

1. Agenda Approval

Does the Board have any changes or additions to the agenda?

2. Minutes Approval

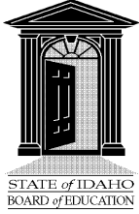
BOARD ACTION

To approve the minutes from April 6, 2009; April 16-17, 2009; April 22, 2009; and May 7, 2009 as submitted.

3. Rolling Calendar

BOARD ACTION

To approve June 17-18, 2011 as the date and Eastern Idaho Technical College in Idaho Falls, ID as the location for the June 2011 regularly scheduled Board meeting.



STATE BOARD OF EDUCATION
 TRUSTEES OF BOISE STATE UNIVERSITY
 TRUSTEES OF IDAHO STATE UNIVERSITY
 TRUSTEES OF LEWIS-CLARK STATE COLLEGE
 BOARD OF REGENTS OF THE UNIVERSITY OF IDAHO
 STATE BOARD FOR PROFESSIONAL-TECHNICAL EDUCATION
 TRUSTEES FOR THE IDAHO SCHOOL FOR THE DEAF AND THE BLIND

**DRAFT MINUTES
 STATE BOARD OF EDUCATION
 April 6, 2009
 Boise State University
 Student Union Building
 Grand Ballroom
 Boise, Idaho**

A regular meeting of the State Board of Education was held April 6, 2009 at Boise State University's Student Union Building, in Boise, Idaho. The meeting was called to order at 8:45 a.m. Board President Milford Terrell presided.

Present:

Milford Terrell, President
 Kenneth Edmunds
 Tom Luna, State Superintendent

Paul Agidius, Vice President
 Richard Westerberg

Absent:

Blake Hall
 Rod Lewis

BOARDWORK

1. Agenda Review and Approval

M/S (Agidius/Edmunds): To approve the agenda as presented. Motion carried unanimously.

At this time, Board President Terrell introduced Don Soltman in the audience. Mr. Soltman was recently appointed by Governor Otter to serve on the Board of Education. He will be appearing before the Legislature for confirmation hearings later this week.

BUSINESS AFFAIRS & HUMAN RESOURCES

Section II – Finance

Overview – Student Tuition & Fee Rates (Academic Year 2009 – 2010)

Board member Westerberg outlined the day's schedule for setting the FY 2010 student tuition and fee rates for the colleges and universities. Scott Christie of the Board office explained that policy directs the Board to consider recommended fees as compared to fees at peer institutions, percent fee increases compared to inflationary factors, fees as a percent of per capita income and/or household income, and the share students pay of their education costs. Other criteria may be considered as appropriate. It was noted that an institution cannot request more than a ten percent increase in total full-time student fee unless otherwise authorized by the Board.

Mr. Christie noted that the Council on Academic Affairs and Programs (CAAP) had reviewed the professional fee requests from Idaho State University and the University of Idaho, and is supportive of the requests. Also, per Board policy, the institutions notified students of proposed fee increases and conducted public hearings. Mr. Christie reviewed the various chart details provided to the Board in their agenda materials having to do with general fee-related background information.

INSTITUTION REPORTS

1. Lewis-Clark State College – Student Tuition & Fee Rates (Academic Year 2009 – 2010)

President Dene Thomas reported that LCSC had worked hard to balance the costs of programs with student access. She introduced Vice President of Finance Chet Herbst. Mr. Herbst discussed factors that contributed to LCSC's fee increase request. He emphasized that LCSC has had a very lean operation and depends more on appropriated dollars than the other institutions, so any downturn puts a strain on the College. Also, LCSC benefits less from enrollment workload adjustment compared to the other institutions. Mr. Herbst indicated that LCSC has limited reserves and consistently operates with very lean staffing. He pointed out that the workload for current staff has increased substantially making it more difficult to cut back on staff; but the College has done so when necessary. Mr. Herbst explained that LCSC is in a different Carnegie category than the other institutions and so it falls below in salaries compared to the other institutions. Mr. Herbst discussed a number of key factors that impact the College such as recent construction and occupancy costs to keep up with program growth. He pointed out that expansion, which depends on state funding, has been severely impacted. In terms of endowments and grants, while those funds have grown since 2001, they are still significantly smaller than what the other four-year institutions are able to attract.

Mr. Herbst explained that the College's request for a nine percent increase in student fees is not for expansion of programs or to keep up with growth; and it's not to enhance current operations, promote construction, or for occupancy costs. For the past two years, the strategy of LCSC has been to just hold even, but holding even is impossible this year. This year LCSC is just trying to stay in the race. It is dropping back until the economy recovers and hopes to sustain some programs during in the meantime.

Mr. Herbst discussed the funding gap that LCSC is facing. He explained that this is the amount that LCSC needs to come up with in order to just keep close to the current operations. The College did receive stimulus dollars, but not enough to offset the need. Other cost factors that LCSC has had to address include keeping the residence halls affordable for students, adjusting meal plans to keep them affordable, implementing cost-controls related to textbooks and instructional materials, keeping parking reasonable and available to students, and making sure that student health insurance is available at an affordable rate.

LCSC Student Body President Brent Astle was introduced. He presented the student perspective and noted that there are three points to consider: first, the obligations of the institution to provide a sound and well-rounded education; second, the benefit of education to the student, the community, and the state; and third, the change factor at LCSC as it works to balance cost with access in these difficult economic times. Mr. Astle emphasized that LCSC is finding a new mold to fit into. He agreed that while the proposed nine percent increase is difficult in a community where people are losing jobs, the Associated Student Body is willing to accept that increase with the understanding that LCSC will continue to work to bring costs down. Mr. Astle noted that students at LCSC feel that the Board process has not valued the input of the students in the past. He encouraged the Board to understand that the students at LCSC do recognize that the cost of their education is worth the value of that education; thus, the students stand behind LCSC in its request.

President Thomas emphasized there will be program cuts and personnel cuts; LCSC will be running a lesser operation. Some class offerings and some programs will go away. Mr. Herbst reported that LCSC has approximately \$1.5 - 2 million in reserves. Without a nine percent increase, LCSC will have to make deeper more drastic cuts to programs. He noted that even with a nine percent increase, LCSC will still have to dip into its reserves.

2. Boise State University – Student & Fee Rates (Academic Year 2009 – 2010)

President Bob Kustra thanked the Board for their thorough review of the higher education budget requests. He noted that BSU's endowment fund is down significantly which will seriously impact scholarships. In addition BSU will lose students and funds with the transfer of the Seland College of Technology to the College of Western Idaho. Dr. Kustra explained the process BSU went through to come up with the recommended increase and indicated that while BSU needs much more, the five percent increase was all it was willing to recommend. He introduced Stacy Pearson to present the fee increase proposal.

Ms. Pearson discussed various aspects of the budget planning process and that BSU's guiding principles include supporting the core functions of the University. While the general account reductions will be partially offset by funding from the federal stimulus, those funds are one-time monies covering two years. BSU will reduce its operating budget by focusing on its priorities while minimizing, as much as possible, the financial impact on students.

Ms Pearson explained that in managing the holdbacks and continued reductions, BSU requested all the departments on campus to identify organizational efficiencies and opportunities for change, and to draft plans for potential reductions of six, eight and ten percent. BSU also reviewed the academic offerings and requirements and notified staff that reductions would not be across-the-board, but strategic. In addition, a review of vacant positions was conducted resulting in some positions not being filled and others being eliminated. Departments have reorganized to reduce operating costs. Scenarios are in place such as furloughs and voluntary work reductions to offset possible personnel reductions. To keep staff updated, the University set up a website to solicit suggestions, answer questions, and address rumors and concerns in an effort to improve communication.

Student Body President Trevor Greg and Student Body Vice President Joe Bunt were introduced. Mr. Greg noted that the fee proposal brought to the Board today represents the strong voice and involvement of BSU's students. He emphasized that students were given thorough information and access to the details. He noted even though the students approved a

6.35% increase in fees, President Kustra asked for it to be lowered down to five percent. He is satisfied that administration gave students an active role in the overall decision.

Dr. Kustra made the observation that the reserve funds at BSU may differ from those at other institutions. For example, at BSU, the reserve fund is a symbol of the University's fiscal prudence and stability. The reserve fund also plays a critical role in the bonding ability of the institution because it allows BSU to get the kind of interest rates that enable the University to move forward. Dr. Kustra noted that before doing anything in the way of fee increases, the University made sure none of its departments held back more than was reported for rainy days.

Ms. Pearson reported that BSU has both net unrestricted and unobligated funds. In the unobligated category, BSU has approximately five million dollars. She noted that those funds are set aside for emergencies and holdbacks. To manage FY 2010 budget constraints, BSU will continue to make cuts where possible. Ms. Pearson indicated that BSU does not expect its reserve balances to increase.

Mr. Christie of the Board office clarified that the institutions have to have a strong reserve fund balance in order to have an acceptable financial ratio. Some of the institutions have to make up lost ground in that regard.

Related to enrollment growth, Dr. Kustra reiterated that BSU needs to make up for the 1200 enrollments that have or will move to the College of Western Idaho along with the Larry Selland College programs. He announced that BSU has had an 11% increase in applications so far. He is optimistic that there will be an enrollment increase to go along with that.

3. Idaho State University – Student Tuition & Fee Rates (Academic Year 2009 – 2010)

President Art Vailas addressed the Board. He shared his perspective that every college and university, nationally speaking, has different needs in terms of the condition and age of their infrastructure, the demand for program growth and offerings, equipment needs, regional setting, mission, goals, and financial health. ISU based its recommendation on what it determined its students should be expected to shoulder. Dr. Vailas indicated that the Legislature and the Board have both cautioned ISU regarding its reserves so the University is obligated to be mindful of that situation.

Jim Fletcher was introduced to discuss the proposed fee increase. He reported that while ISU's faculty and staff had been notified of possible non-renewal of contracts, a key priority is to keep and maintain tenured faculty. ISU is striving to minimize the impact of the financial constraints upon student services. It hopes to maximize the reduction to non-people expenses in order to protect people as much as possible.

ISU is working to make sure that ISU is right-sized for the future and can navigate through this difficult time. Mr. Fletcher reiterated that the ISU budget was set within the context of the University's strategic plan. Mr. Fletcher noted that ISU's reduction-in-force approaches triple digits. One of the things that ISU has done to assist those who are being let go is to contract with Monster Services in an attempt to provide out-placement services and give them resources to help find other employment.

Mr. Fletcher although this has been a difficult year, the attempt was been made to find the right balance in burden-bearing. He noted that the student body and senate were extensively involved in the fee setting process. A budget review committee was created that could move

quickly, keep confidentiality, and communicate effectively in the midst of constantly changing demands. The total tuition and fee setting process was driven by things such as enrollment, benefit cost increase, inflation adjustments, unfunded mandates, state holdbacks and initiatives.

Mr. Fletcher explained that even a fee rate increase of 8.4% will not meet the University's needs which include academic priorities, equipment needs for the aging infrastructure, and the flexibility to deal with additional holdbacks, among other things.

Linda Hatzenbuehler was introduced to discuss the new professional fee requests for Speech Language Pathology online courses, Speech Language Online Pre-Professional program, Dental Hygiene program, Radiographic Science program, the Clinical Lab Science, and the Social Work. She explained that special professional fees were originally developed to maintain the level of funding to meet the accreditation requirements. Now, they are needed to fund new programs because no state funding is available. Dr. Vailas explained that the quagmire ISU faces is to provide the programs to meet the state's shortages and still hold onto accreditation.

Mr. Fletcher noted that this has been a grueling budget process. The human reality baked into this reduction is that there is now a higher teaching workload, larger classes, fewer meals, decreased mail delivery and janitorial services, reduced travel and purchases, a notable reduction of administrative support, and many other things. A number of ideas have been explored to find ways for people to do more, with less.

Student Body President Matt Spencer thanked the Board for the opportunity to speak on behalf of the students. He noted that a downturn in the economy ideally should not fall on the backs of the students. But, the students at ISU are in agreement that a downturn in the economy should not rob them of the opportunity for a good education either. He gave several examples of how students have had to make up the difference financially with the economic downturn such as having to stay in school an extra semester or two because classes are eliminated or over-filled. Mr. Spencer noted that he was involved in the fee setting proposal process all along the way. And, while the process had to be confidential because of the many issues being discussed, administration had an open-door policy to all the students who wanted to know more about what was going on.

4. University of Idaho – Student Tuition & Fee Rates (Academic Year 2009 – 2010)

President Steven Daley-Laursen presented the proposed fee recommendation and introduced Vice President of Finance Lloyd Mues to discuss the details. Student Body President Garrett Holbrook and Student Lobbyist James Smith were also introduced.

Mr. Laursen explained that the proposed increase for FY 2010 is 8.5%. Students pay about 17% of the total revenue that comes into the institution. UI does not want to reduce the array of student development opportunities or increase the amount of time it takes for students to complete their education. The process undertaken to arrive at the proposed fee increase was thorough. The request is about minimizing the impact on students and their families at the same time staying focused on quality. At the time of the proposed fee increase discussion there were about 80 faculty positions that were targeted to be cut. UI has a solid plan and is not relying solely on fees to fund the needs of the institution. In the last few years the UI reallocated internally, and as realized increased enrollments as a result. Strategic enrollment management has also been successful in helping the UI to project enrollment numbers. In regards to advancement, UI has been successful. UI has utilized strategic program utilization to target programs that were light in enrollment or heavy in costs. A request from the departments for

suggestions of efficiencies and effective use of funds brought forward many ideas from that can be used by the UI to save and better utilize investments.

Garrett Holbrook presented concerns and issues raised by students related to fees. In terms of student involvement, the process has been thorough and transparent. Students worry that if UI can't keep up or pay staff and faculty a salary that will keep them there, they may leave UI. That situation would be to the detriment of the students. Also, without sufficient staff and faculty, students are more likely to miss classes they need to graduate, etc. Mr. Holbrook indicated that the students at UI have approved the proposal even though it will be a hardship because the hardship is outweighed by the desire of the students for a successful, strong, and quality education and future.

Lloyd Mues presented additional details to the Board. UI anticipates enrollment going up by one percent. As to the reserves, UI will continue to work to build that back up. Mr. Mues reviewed the matriculation fee which covers student services, institutional support, and plant operations. He discussed the scope of the facilities fee, the technology fee, and the activities fees. Mr. Mues emphasized that even with the stimulus dollars and the recommended fee increase, there will still be a significant negative of about \$2 million at the UI. UI has taken about 80 positions out of its base already. There will potentially be additional personnel and program cuts of one sort or another. Mr. Mues emphasized again that the strategic reserve fund balances need to go up because they are currently at the lowest that UI can tolerate.

5. Eastern Idaho Technical College – Student Tuition & Fee Rates (Academic Year 2009 – 2010)

President Burton Waite presented the fee rate increase recommendation for EITC. He introduced Bob Smart to discuss the details. Mr. Waite noted that the funding for EITC is different from all of the other institutions because its budget is part of the Division of Professional-Technical Education budget. Mr. Waite emphasized that in all its budget discussions, EITC's priority is to hold students in the classrooms harmless while continuing to provide them with quality services and opportunities. Of note, EITC has people wanting to apply, but equipment or accreditation requirements related to student-teacher ratios make it impossible to enroll them.

Bob Smart of Eastern Idaho Technical College reported that EITC proposes a five percent increase for full-time resident and full-time non-resident student enrollment fees. EITC also proposes an increase in the part-time resident and non-resident fees by 1.2% as part of the College's plan. Based on current information, EITC is looking at a six percent base reduction. Mr. Smart reported that the students were involved in the fee setting process which included public hearings and discussion. As far as reserve funds, EITC has an unrestricted fund balance of \$3.5 million and the College will tap into those funds as needed. A five percent fee increase will bring in about \$72,000.

In order to balance the budget, EITC is looking at reductions in all areas including personnel, adjunct faculty, operational costs as far as facilities are concerned, consolidation of classes, reducing travel, associations, etc.

Following the EITC presentation, Board President Terrell took a moment to introduce Wayne Davis and two students representing Idaho's student council leaders. The students were in town to visit the Legislature. Mr. Davis introduced Nate Roberts of Idaho Falls and Meagan Keller of Kuna. Ms. Keller and Mr. Roberts discussed the activities, impact, and recruiting efforts

undertaken by Idaho's student councils. They noted that students who participate in student government go on to be involved citizens who have a better understanding of government issues in general, and have a desire to translate their service into activities in the world beyond high school. They discussed outreach efforts that are undertaken to draw more students into student government activities. They explained that Idaho's association works to improve communication to and from, and among Idaho's many schools and school districts. The Board thanked the students for being at the Board meeting and sharing with the Board members.

The Board returned to the business of setting fees. There was a brief discussion and motions were drafted related to the fee rate increase recommendations.

1. Lewis-Clark State College

M/S (Westerberg/Agidius): To approve the annual full-time resident student fee rates for FY 2010 for Lewis-Clark State College at an overall increase of seven percent (7%), to include tuition, facility, technology, and activity fees; and to approve the annual full-time student fee rate increase for nonresident tuition at seven percent (7%). Motion carried unanimously.

M/S (Westerberg/Edmunds): To approve all other fees other than the annual full-time resident and non resident student fee rates for FY 2010 for Lewis-Clark State College as contained in the LCSC Fees motion sheet which will be made part of the written minutes. Motion carried unanimously.

M/S (Westerberg/Luna): Provided that if the Idaho Legislature approves a personnel cost reduction that is less than five percent (5%), then all resident and non-resident general education fees, including feeds for tuition/matriculation for full-time, part-time, summer, and graduate students, shall be adjusted to account for the additional general funds realized by any change to the personnel funding appropriation. Motion carried unanimously.

2. Boise State University:

M/S (Westerberg/Agidius): To approve the annual full-time resident student fee rates for FY 2010 for Boise State University at an overall increase of five percent (5%), to include tuition, facility, technology, and activity fees; and to approve the annual full-time student fee rate increase for nonresident tuition of five percent (5%). Motion carried unanimously.

M/S (Westerberg/Edmunds): To approve all other fees other than the annual full-time resident and non-resident student fee rates for FY 2010 for Boise State University as contained in the BSU Fees motion sheet which will be made part of the written minutes. Motion carried unanimously.

M/S (Westerberg/Edmunds): Provided that if the Idaho Legislature approves a personnel cost reduction that is less than five percent (5%), then all resident and non-resident general education fees, including feeds for tuition/matriculation for full-time, part-time, summer, and graduate students, shall be adjusted to account for the additional general funds realized by any change to the personnel funding appropriation. Motion carried unanimously.

3. Idaho State University:

M/S (Westerberg/Edmunds): To approve the annual full-time resident student fee rates for FY 2010 for Idaho State University at an overall increase of six and one-half percent (6.5%), to include tuition, facility, technology, and activity fees; and to approve the annual full-time student fee increase rate for nonresident tuition of six and one-half percent (6.5%). Motion carried unanimously.

M/S (Westerberg/Edmunds): To approve all other fees other than the annual full-time resident and non resident student fee rates for FY 2010 for Idaho State University as contained in the ISU Fees motion sheet which will be made part of the written minutes.

M/S (Westerberg/Edmunds): Provided that if the Idaho Legislature approves a personnel cost reduction that is less than five percent (5%), then all resident and non-resident general education fees, including feeds for tuition/matriculation for full-time, part-time, summer, and graduate students, shall be adjusted to account for the additional general funds realized by any change to the personnel funding appropriation. Motion carried unanimously.

4. University of Idaho:

M/S (Westerberg/Edmunds): To approve the annual full-time resident student fee rates for FY 2010 for University of Idaho at an overall increase of six and one-half percent (6.5%), to include matriculation, facility, technology, and activity fees; and to approve the annual full-time student fee rate increase for nonresident tuition of zero percent (0%). Motion carried unanimously.

M/S (Westerberg/Agidius): To approve all other fees other than the annual full-time resident and non resident student fee rates for FY 2010 for University of Idaho as contained in the UI Fees motion sheet which will be made part of the written minutes. Motion carried unanimously.

M/S (Westerberg/Agidius): Provided that if the Idaho Legislature approves a personnel cost reduction that is less than five percent (5%), then all resident and non-resident general education fees, including feeds for tuition/matriculation for full-time, part-time, summer, and graduate students, shall be adjusted to account for the additional general funds realized by any change to the personnel funding appropriation. Motion carried unanimously.

5. Eastern Idaho Technical College:

M/S (Westerberg/Edmunds): To approve the annual full-time resident student fee rates for FY 2010 for Eastern Idaho Technical College at an overall increase of five percent (5%), to include tuition, facility, technology, and activity fees; and to approve the annual full-time student fee rate increase for nonresident tuition of five percent (5%). Motion carried unanimously.

M/S (Westerberg/Edmunds): To approve all other fees other than the annual full-time resident and non-resident student fee rates for FY 2010 for Eastern Idaho Technical College as contained in the EITC Fees motion sheet which will be made part of the written minutes. Motion carried unanimously.

M/S (Westerberg/Agidius): Provided that if the Idaho Legislature approves a personnel cost reduction that is less than five percent (5%), then all resident and non-resident general education fees, including feeds for tuition/matriculation for full-time, part-time, summer, and

graduate students, shall be adjusted to account for the additional general funds realized by any change to the personnel funding appropriation. Motion carried unanimously.

OTHER BUSINESS**EXECUTIVE SESSION**

The regular meeting of the Board was adjourned and the Board voted to go into Executive Session at 2:45 p.m.

M/S (Agidius/Westerberg): To go into executive session at 2:43 p.m. pursuant to Idaho Code Section 67-2345(1) (a) to consider hiring a public officer, employee, staff member, or individual agent. A roll call vote was taken; motion carried 5-0 (members Hall and Lewis were not present).

During Executive Session, the Board discussed an considered, as Regents of the University of Idaho, the hiring of a public officer, employee, staff member, or individual agent.

M/S (Agidius/Westerberg): To go out of executive session at 2:43 p.m. and adjourn for the evening. Motion carried unanimously.



STATE BOARD OF EDUCATION
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DRAFT MINUTES
STATE BOARD OF EDUCATION
April 15-17, 2009
University of Idaho
Moscow, Idaho

A regular meeting of the State Board of Education was held April 15-17, 2009 in Moscow Idaho.

Present for the entire meeting were:

Milford Terrell, President
 Kenneth Edmunds
 Don Soltman

Paul Agidius, Vice President
 Richard Westerberg

Other:

Tom Luna, State Superintendent of Public Instruction, joined the regular meeting by phone for a portion of the regular agenda as noted in the minutes of the meeting.

Rod Lewis joined the executive session and a portion of the regular meeting by phone as noted in the meeting minutes

Wednesday, April 15, 2009

EXECUTIVE SESSION

The Board met for Executive Session at 6:00 p.m. on Wednesday, April 15, 2009 at the Best Western Inn in Moscow, Idaho.

M/S (Edmunds/Agidius): To move into Executive Session pursuant to Idaho Code on Wednesday, April 15, 2009 at 4:00 p.m. to consider: (A) For University of Idaho: (1) Pursuant to Idaho Code Section 67-2345(f), for the purpose of communicating with legal counsel to discuss the legal ramifications of legal options for pending litigation. A roll call vote was taken; motion carried 6-0 (all members except Tom Luna were present in person, or by phone).

During Executive Session, the Board discussed and considered, as Regents for the University of Idaho, (1) the legal ramifications of legal options for pending litigation.

M/S (Edmunds/Westerberg): To go out of executive session at 4:40 p.m. and adjourn for the evening. Motion carried unanimously.

Thursday, April 16, 2009

The Board met for its regular business meeting on Thursday, April 16, 2009 in the Clearwater/Whitewater Room at the University of Idaho Commons Building in Moscow, Idaho. Board President Milford Terrell called the meeting to order at 8:07 a.m. Mr. Terrell took a few moments to thank President Steven Daley-Laursen for hosting the Board at the University of Idaho.

Board President Terrell introduced Don Soltman, the newest member of the Board. His appointment was recently approved by the Legislature. The Board members welcomed him. Mr. Soltman thanked the Board for the opportunity to serve along side of them.

OPEN FORUM

Lee Shellman of Coeur d'Alene briefly addressed the Board. He represented the Kootenai County Boosters and indicated that they would like the Board to consider having a separate group of people act as the Board of Regents for the University of Idaho. Their feeling is that the University would be better represented that way. The Board thanked Mr. Shellman.

BOARDWORK**1. Agenda Review and Approval**

M/S (Agidius/Westerberg): To approve the agenda as presented with the flexibility to rearrange the items during the day to accommodate the presence of different Board members and those making presentations. Motion carried unanimously.

2. Minutes Review and Approval

M/S (Westerberg/Edmunds): To approve the minutes from the February 25-27, 2009 as submitted. Motion carried unanimously.

3. Rolling Calendar Approval

M/S (Westerberg/Edmunds): To approve April 5, 2010 as the date, and Boise, Idaho as the location for the April 2010 regularly scheduled Board Fee Setting meeting. Motion carried unanimously.

M/S (Westerberg/Edmunds): To approve April 21-22, 2010 as the date, and the University of Idaho as the location for the April 2010 regularly scheduled Board meeting. And, to approve May 20-21, 2010 as the date, and Boise, Idaho as the location for the May 2010 regularly scheduled Board Retreat. Motion carried unanimously.

CONSENT AGENDA

M/S (Agidius/Westerberg): To approve item three of the Consent Agenda as submitted. Motion passed unanimously.

Board President Terrell asked that the two items pertaining to new positions at the institutions be put on the regular Business Affairs and Human Resources agenda.

3. PPGAC – Alcohol Permits Issued by University Presidents

This is an information item for the Board's review.

DEPARTMENT OF EDUCATION

1. Superintendents' Update

State Superintendent Luna joined the meeting by phone. He updated the Board on the efforts underway with the Legislature.

2. Proposed Rule – IDAPA 08.02.03.004 – Rules Governing Thoroughness, Incorporated by Reference – Content Standards

Mr. Luna introduced this item.

a. Social Studies Standards

M/S (Luna/Westerberg): To approve the Idaho Content Standards for Social Studies as submitted. Motion carried unanimously.

M/S (Luna/Edmunds): To approve the proposed change to IDAPA 08.02.03.004, Rules Governing Thoroughness, to incorporate by reference the Idaho Content Standards for Social Studies. Motion carried unanimously.

b. Health Standards

M/S (Luna/Agidius): To approve the Idaho Content Standards for Health Education as submitted. Motion carried unanimously.

M/S (Luna/Westerberg): To approve the proposed change to IDAPA 08.02.03.004, Rules Governing Thoroughness, to incorporate by reference the Idaho Content Standards for Health Education. Motion carried unanimously.

c. Physical Education Standards

M/S (Luna/Westerberg): To approve the Idaho Content Standards for Physical Education as submitted. Motion carried unanimously.

M/S (Luna/Soltman): To approve the proposed change to IDAPA 08.02.03.004, Rules Governing Thoroughness, to incorporate by reference the Idaho Content Standards for Physical Education. Motion carried unanimously.

d. Chemistry Standards

M/S (Luna/Westerberg): To approve the Idaho Content Standards for Chemistry as submitted. Motion carried unanimously.

M/S (Luna/Soltman): To approve the proposed change to IDAPA 08.02.03.004, Rules Governing Thoroughness, to incorporate by reference the Idaho Content Standards for Chemistry. Motion carried unanimously.

e. Humanities Standards

M/S (Luna/Soltman): To approve the Idaho Content Standards for Humanities as submitted. Motion carried unanimously.

M/S (Luna/Westerberg): To approve the proposed change to IDAPA 08.02.03.004, Rules Governing Thoroughness, to incorporate by reference the Idaho Content Standards for Humanities. Motion carried unanimously.

3. Proposed Rule – IDAPA 08.02.02.120 – Rules Governing Uniformity, Local District Evaluation Policy

M/S (Luna/Soltman): To approve the request by the proposed amendments to Idaho Administrative Code, IDAPA 08.02.02. -- Section 120, Local District Evaluation Policy. Motion carried unanimously.

Mr. Luna introduced this item.

4. Proposed Rule – IDAPA 08.02.02.021 – Rules Governing Uniformity, Endorsements

M/S (Luna/Soltman): To approve the proposed rule change to IDAPA 08.02.02.021, Rules Governing Uniformity – Endorsements. Motion carried unanimously.

Mr. Luna introduced this item. Board member Edmunds asked if this lowers the standards. Mr. Luna explained that the Department is working to raise the bar while removing the barriers that restrict qualified individuals from teaching these courses in the classroom. This rule change will allow those teachers to get into the classroom.

Board member Westerberg asked about the ability of local districts to meet the increased criteria for math and science in time for the 2013 requirements to be met. Mr. Luna said there are concerns, but the effort is being made to make sure the need can be met in time. Executive Director Rush mentioned that the Board has direct experience over quite a few years with professional-technical education teachers obtaining endorsements and teaching those courses, in science particularly. He indicated that the data collected to date shows that those students are completing high school at a higher rate, going to college at a higher rate, and finishing at a higher rate. Board member Edmunds thanked Dr. Rush for his input.

5. Proposed Rule – IDAPA 08.02.02.027 – Rules Governing Uniformity, Pupil Personnel Services Certificate

Mr. Luna introduced this item.

a. Provisional Endorsement – School Nurse

M/S (Luna/Edmunds): To approve the proposed rule change to IDAPA 08.02.02.027, Rules Governing Uniformity – Pupil Personnel Services Certificate – Provisional Endorsement – School Nurse. Motion carried unanimously.

Mr. Luna explained this action is to clean up language in the code. He noted this is an interim certificate and not a provisional certificate. Executive Director Rush indicated that a provisional certificate is usually granted for one year while the interim certificate is good for up to three years. This rule change makes that distinction.

b. Interim Endorsement – Speech Language Pathologist

M/S (Luna/Agidius): To approve the proposed rule change to IDAPA 08.02.02.027, Rules Governing Uniformity – Pupil Personnel Services Certificate – Interim Endorsement – Speech Language Pathologist. Motion carried unanimously.

Mr. Luna indicated that this rule change responds to a statewide effort to meet a shortage of qualified personnel in this area.

6. Proposed Rule – IDAPA 08.02.02.004 – Rules Governing Uniformity, Incorporation by Reference – Online Teacher Endorsement

M/S (Luna/Soltman): To approve the request by the Professional Standards Commission to approve the proposed Idaho Teacher Standards for Online Teacher Endorsement for inclusion in the Idaho Standards for the Initial Certification of Professional School Personnel. Motion carried unanimously.

Mr. Luna introduced this item.

7. Proposed Rule – IDAPA 08.02.02.024 – Rules Governing Uniformity, Endorsements M-Z

M/S (Luna/Agidius): To approve the proposed rule change IDAPA 08.02.02.024, Rules Governing Uniformity – Endorsements M-Z, as submitted. Motion carried unanimously.

Mr. Luna introduced this item.

8. Proposed Rule – IDAPA 08.02.02.043 – Alternative Authorization

M/S (Luna/Agidius): To approve Proposed Rule for IDAPA 08.02.02.043, Rules Governing Uniformity – Alternative Authorization – Teacher to New Certification/Endorsement. Motion carried unanimously.

Mr. Luna introduced this item. He emphasized this does not lower the bar but removes some bureaucratic barriers that prevent qualified teachers from adding additional endorsements. This will benefit small rural districts in particular.

9. Appointments to the Professional Standards Commission

M/S (Luna/Edmunds): To approve the appointment of Glenn Orthel as a member of the Professional Standards Commission for a term of three years, commencing on July 1, 2009, representing professional-technical education. Motion carried unanimously.

M/S (Luna/Soltman): To approve the appointment of Ann Ritter as a member of the Professional Standards Commission for a term of three years, commencing on July 1, 2009, representing school board members. Motion carried unanimously.

M/S (Luna/Soltman): To approve the appointment of Cathy Bierne as a member of the Professional Standards Commission for a term of three years, commencing on July 1, 2009, representing elementary classroom teachers. Motion carried unanimously.

M/S (Luna/Edmunds): To approve the appointment of Connie Carpenter Prow as a member of the Professional Standards Commission for a term of three years, commencing on July 1, 2009, representing secondary classroom teachers. Motion carried unanimously.

Mr. Luna explained that when the selection is made, applications are solicited and reviewed by staff and others to make that determination. It is an activity carried out within the Department.

10. Moscow School District – Administrative Staff Allowance Waiver Request

M/S (Luna/Agidius): To approve the request by Moscow School District #281 for additional administrative staff to meet accreditation standards to be funded by the FY 2009 Public School appropriation in the amount of \$34,385.76. Motion carried unanimously.

Mr. Luna introduced this item.

11. Idaho State University Full Program Review Team Report

M/S (Luna/Westerberg): To accept the State Review Team Report, thereby granting teacher preparation program approval of Business Education, Early Childhood Blended (Initial and Advanced), Elementary Education (Initial and Advanced), English Language Arts, Family and Consumer Science, Health, Literacy, Mathematics, Physical Education, School Administrators, School Superintendents, Science, Biology, Chemistry, Earth and Space Science, Physics, Social Science, Government and Civics, History, Special Education: Deaf/Hard of Hearing, Special Education Directors, Special Education Generalist, and Med in Human Exceptionality at Idaho State University. Motion carried unanimously.

M/S (Luna/Edmunds): To accept the State Review Team Report, thereby granting conditional approval of Communication, Drama, Economics, Foreign Language, Geography, and Idaho American Studies with English Emphasis, and Visual Arts in the teacher preparation program at Idaho State University. Motion carried unanimously.

At the conclusion of the Department's agenda, Mr. Luna disconnected from the meeting. He indicated he planned to call back later in the agenda.

PLANNING, POLICY AND GOVERNMENTAL AFFAIRS

1. Presidents' Council Report

Dr. Jerry Beck reported on behalf of the Presidents' Council. He noted that at its recent meeting the Lt. Governor encouraged the institutions to right-size their institutions as they move through this difficult economic time. Dr. Beck mentioned the strategic plans of the institutions and noted that Dr. Rush asked the institutions to have their data rolled up by November so that the data could be used in the plans for the next year. Dr. Beck indicated that Dr. Bower of the Board office had met with them and encouraged them to work together on the online opportunities statewide. He indicated that the Presidents' evaluations take place in May. Dr. Beck reported that there was discussion about the need for institutions to have the flexibility to work with their

own staff on various legislative items in the coming year. The Presidents' Council also discussed ways to cut costs related to libraries by joining consortiums and using other approaches to keep those costs down.

2. University of Idaho Progress Report

Dr. Steven Daley-Laursen presented the status report for the University of Idaho to the Board. He thanked all of the staff at the University of Idaho who worked to make arrangements for the Board meeting and for their hard work and commitment all year long.

Dr. Daley-Laursen reported that in spite of a year filled with great uncertainty, the University of Idaho continued to stay on the cutting edge, and worked well internally and also with its outside partners in that regard. He summarized the University's strategic course and processes noting that UI is focused on transforming students, impacting complex issues through interdisciplinary creative and research activities, building prosperous communities and industries through outreach and engagement, and building a sustainable work environment. He noted that UI is engaged in applied learning, service, and research to make a difference in both rural and urban Idaho. Dr. Daley-Laursen spoke about the University's goal to build a sustainable work environment while being efficient in its operations, continuing to offer quality educational opportunities, and advancing the mission of the University. He discussed the University's strategic plan as it aligns with the Board's plan.

Rod Lewis and Tom Luna joined the meeting by conference phone at this time.

4. Idaho State Historical Society Board Appointment

M/S (Agidius/Edmunds): To approve the appointment of James "Jim" Johnston, District 6, to the Idaho State Historical Society Board of Trustees for a term beginning upon appointment and ending December 31, 2012. Motion carried unanimously.

Earl Bennett of the Idaho State Historical Society Board came forward to speak to this item. He noted that this appointment represents District 6 of the State of Idaho.

6. Medical Education Update

M/S (Westerberg/Edmunds): To embrace the principles that appear in the Board materials, as prepared by Board members and staff, and that the Board refers the matter to a medical education subcommittee of the Board that will work out the implementation plan, engaging appropriate stakeholders. Motion carried unanimously.

Mike Killworth from the Board office presented this item and provided background details for the Board. Mr. Killworth reminded the Board that this whole initiative began as a result of the physician shortage in the state. He reported that the Board established a medical education subcommittee which met throughout the past year. The subcommittee submitted findings to the Board in January 2009 and the Board accepted the findings.

Mr. Killworth explained that the major recommendations put forward by the subcommittee were: to expand medical residency opportunities in Idaho; to expand Idaho WWAMI seats and evaluate adding a first year cohort at ISU; to add the WWAMI second year of medical education in Idaho; and to complete development of an Idaho based M.D. program. Key provisions include implementing a single plan approach with collaboration between ISU, UI, and other stakeholder

groups. Mr. Killworth pointed out that the planning, coordination, and governance of medical education in Idaho would remain with the State Board of Education. Another key provision would be to add a second year of medical education in Idaho. This would make it possible to have all four years of the medical education in Idaho through the WWAMI program. This plan encourages a phased-in approach for a timely and efficient resolution of the physician shortage problem in Idaho.

Board member Lewis, who chaired the Board's medical study subcommittee, reiterated that the primary goal of this effort is to address the physician shortage in the state. He emphasized the process was thorough. The hope at this time is for the Board to move forward with the implementation of the recommendations made by the medical subcommittee. Mr. Lewis noted that the subcommittee would like to put together a mechanism and process to implement the recommendations. He explained that it was important to have a staff position within the Board office to oversee this particular area. Mr. Lewis emphasized that the process is intended to be collaborative and comprehensive. The goal is to develop an Idaho-based M.D. program. Board member Westerberg applauded the work done to date.

At this time, the Board took up the election of officers for the Board of Education to serve for the 2009-2010 year.

ELECTION OF OFFICERS FOR THE STATE BOARD OF EDUCATION

M/S (Edmunds/Westerberg): To appoint Paul Agidius as President of the Board of Education for the coming term. Motion carried unanimously 6-0 (Agidius abstaining).

M/S (Agidius/Edmunds): To appoint Richard Westerberg as the Vice President of the Board for the coming term. Motion carried unanimously 6-0 (Westerberg abstaining).

M/S (Soltman/Westerberg): To appoint Ken Edmunds as the Secretary for the Board for the coming term. Motion carried unanimously 6-0 (Edmunds abstaining).

Board member Agidius, speaking as the President-Elect of the Board, took the opportunity to appoint Board members to the various committees of the Board. He appointed Ken Edmunds to chair the IRSA committee with Rod Lewis and Tom Luna serving on that committee as well. He appointed Milford Terrell to chair the PPGAC committee and indicated that he (Paul Agidius) would serve on that committee too. He appointed Richard Westerberg to chair the BAHF and asked Don Soltman serve on that committee with him. He appointed Milford Terrell as the chair of the Medical Study Committee and asked Ken Edmunds, Rod Lewis, and Don Soltman to also serve on that committee.

Board member Lewis took a moment to thank Board President Milford Terrell for the dedication, integrity, and strength with which he has served and led the Board over the past two years. He noted that Mr. Terrell had faced some very difficult situations during that time and that he had represented the Board well. The other Board members also commended Mr. Terrell.

Mr. Lewis and Mr. Luna signed off for the remainder of the meeting at this point.

At this time, the Board returned to the PPGAC agenda.

3. Professional-Technical Education Progress Report

Ann Stephens, State Administrator for the Division of Professional-Technical Education (DPTE), presented the DPTE progress report. She outlined the mission of the agency and the scope of the delivery system noting that professional-technical education is delivered at both secondary and postsecondary levels. Ms. Stephens discussed the goals of quality, access and accountability and how DPTE has aligned itself to those goals.

Ms. Stephens discussed the PTE budget and the impact that the FY 2010 budget recommendation will have on programs and services. She noted that JFAC's recommendation was targeted to allow DPTE to meet the federal maintenance of effort requirement of the federal Carl Perkins Act. Ms. Stephens explained that the areas impacted by decreased funds include: professional-technical school support; curriculum development; adjunct faculty to meet increased demands for training; instructional equipment; and the number of students served through adult basic education and the number of outreach locations.

Board President Terrell thanked Ms. Stephens. He reported that he had the opportunity to attend the SkillsUSA competition which was recently held at Gowen Field. He indicated it was an exciting place to be, particularly because it provided a visual arena to see students who will be pursuing careers as a result of the excellent education they receive through professional-technical education. He concluded that the enthusiasm of the students who participate in PTE programs is noteworthy.

5. 2009 Legislative Updates

Mark Browning of the Board office presented a brief update on the Board sponsored and endorsed legislation as well as other legislation of interest to the Board. Mr. Browning thanked Board President Terrell for his active participation and faithful attendance at the Legislature throughout this session. Mr. Terrell thanked Mr. Browning for being available to track the numerous activities taking place at the Legislature.

7. Strategic Plans – Institutions, Agencies, and Health and Special Programs

M/S (Edmunds/Westerberg): To approve the 2010-2014 Institution, Agency, and Special/Health Program Strategic Plans as submitted with the condition that each group provide a supplemental report by the next Board meeting addressing the questions that were raised today by the Board. Motion carried unanimously.

Executive Director Rush reminded the Board that last year it introduced a new planning calendar. He explained that Idaho requires that all strategic plans be submitted to the Division of Financial Management by July 1. In order to meet that date and also make the strategic planning process useful and applicable, the Board's calendar was crafted so that it aligned with that due date. This new calendar also allows the agencies and institutions, and thereby the Board, to use the current strategic plans to develop budget recommendations and requests for the coming year.

Dr. Rush introduced Tracie Bent of the Board office to present the agency and institution plans. Ms. Bent pointed out that the strategic plans for all the agencies, institutions, and programs are included in the Board's agenda materials. She invited the agencies and institutions and their representatives to present highlights of their individual plans. Each plan was briefly discussed and commented on by the Board.

Peter Morrill outlined highlights of the strategic plan for Idaho Public Television (IPTV). Board President Terrell noted the effort made by IPTV to interlock its plan with the Board's plan. Board member Edmunds asked if there are any challenges to IPTV's existence as a result of national trends. Mr. Morrill indicated that IPTV has been able to maintain viewership and has embraced online delivery to the degree possible with the funds available. In discussing the governance of IPTV, Mr. Morrill noted that IPTV reports to the Board and has a good and well-fitting role under the SBOE guidelines. It is patterned after the national outline and provides a buffer between governmental entities and the broadcast entities. He noted that given the educational nature of IPTV this is a good fit. Mr. Morrill pointed out that if there were a license transfer, there would be a very complex review of each individual license and there are about 115 licenses. Each license could be called into challenge by any entity in a transfer process. If a transfer of oversight were to be initiated it would need to be done with great care and planning.

Board member Westerberg expressed a concern he had with all of the plans, noting that a concern that benchmarks referring to last year's performance are not useful unless they can be turned into something that carries forward. He asked that benchmarks be data driven and going forward. Mr. Edmunds commented as well that so many of the benchmarks in all of the strategic plans are too broad and generic. The Board needs to have more detailed information; benchmarks that mean something, with a longer range vision.

Michael Graham discussed the strategic plan highlights of the Idaho Division of Vocational Rehabilitation (IDVR). He noted that IDVR looked at other states and have comparison data. Even though that data is not in the strategic plan, IDVR is doing very well looking backward, going forward, and in side-to-side comparisons with other states. Mr. Graham noted that the data has been shared with Board staff but it wasn't incorporated into the strategic plan.

Ms. Bent presented highlights on behalf of the Department of Education and noted that the Department of Education is exempt from the Idaho Code that requires a strategic plan to be submitted. Mr. Edmunds noted that in the last year several groups have talked about transforming public education. He suggested that the Board should be more involved in the strategic planning of the Department of Education. Dr. Rush agreed that the Board needs to sit down with the Superintendent and discuss how that oversight will be managed.

Mr. Westerberg noted that his understanding of strategic planning is for the Board to define the key to the direction the Board wants to go. He indicated that the centerpiece of the Board's strategic plan is transformation so that the centerpiece of the agency and institution plans should also be transformation.

Ann Stephens presented the highlights of the strategic plan for the Division of Professional-Technical Education. She noted that mission of the agency requires it to be responsive to the issues, trends, and unexpected demands of the economy and the workplace. As a result, many of the efforts that the agency is engaged in are transformational. Board member Westerberg indicated that the benchmarks he is looking for from all the agencies and institutions is a performance indicator, an actual number.

Scott Hamilton presented the highlights of the strategic plan for Eastern Idaho Technical College. He reported that EITC is in the process of revising its internal strategic planning process and cycle to fit better with the Board's goals and cycle. He noted that, due to the budget restraints, it will be difficult to add or expand programs as hoped. However, the focus now, as in the past, is to utilize resources that are available. This includes taking advantage of business and industry partnerships. On-campus, there is an ongoing review of programs:

underperforming programs have been closed in the past and funds have been reallocated to support current programs or start up new programs.

Dr. Tony Fernandez presented the highlights of the strategic plan for Lewis-Clark State College. Board member Agidius commended LCSC for analyzing the cost of textbooks because that is a serious issue around the nation. Board member Westerberg noted that LCSC's vision statement seemed long. He encouraged LCSC to work on a more condensed mission statement. Dr. Fernandez agreed to take that message back to Dr. Dene Thomas. Mr. Edmunds asked if LCSC still considers itself as a lower-cost four-year college. Dr. Fernandez agreed that it does. He explained that LCSC's room and board costs are reasonable, LCSC doesn't apply professional fees, and its goal is not to become another regional research institution. Mr. Edmunds asked if LCSC would like the Board to reconsider its mission statement. Dr. Fernandez observed that LCSC works cooperatively with other institutions to offer their masters programs on its campus; it is also in talks with UI for the masters programs in teacher education. He suggested that LCSC's mission statement should include mention of that type of effort.

Board member Westerberg concurred that the Board does need to review the mission statements of every institution to make sure that each institution is going in the direction the Board wants it to go. It may not be possible to do that before next year's strategic plan.

Dr. Robert Kustra presented highlights of the strategic plan for BSU. He agreed strongly with the Board that it is essential to review the missions, and the primary and continuing areas of emphasis for each university and college. He mentioned the need to not just identify peer institutions, but to determine how and when that information is used. He concurred that it is important to review and reassess the current mission and vision statements of each of the colleges and universities because were created, for the most part, many years ago by people who are no longer present. Mr. Edmunds raised the point again that the plans need to speak to where the institutions see themselves going in the next five years, and the impact of that on every aspect of their operation.

Dr. Art Vailas presented highlights of the strategic plan for ISU. He was joined by other representatives from ISU to address various aspects of the University's programs and operations. Dr. Gary Olsen, the new Academic Vice President, was introduced to present details about the priority goals of the University. Steve Atkinson spoke about the strategic planning process and the summary plan that was developed. Dr. Vailas noted that ISU has many situations where enrollment is always capped at 100% because of required student/teacher ratios. Other areas are dedicated to transition points. The University has built an interactive strategic plan that is thematic; that is now a requirement of the Northwest Commission. Board member Agidius emphasized that ISU needs to conform its goals related to medical and health education to the Board's actions and authority, in particular to the action taken earlier at this Board meeting. Dr. Vailas indicated that he sees that ISU has resources to offer. Mr. Agidius asked Dr. Vailas to clarify that ISU understands that the Board directs the process and outcomes. Dr. Vailas indicated that is his understanding. Board member Edmunds raised a point about recruiting strategies. Mr. Atkinson noted that there is more detail available in the larger plan; the Board's current plan format does not lend itself to that level of detail.

Mr. Westerberg urged the Board to engage in strategic planning so that it is a useful exercise, not a means to satisfy a legal requirement. Dr. Vailas echoed that observation. He said that the Northwest Commission requires the Board and institutions to have a plan. He suggested that as part of the planning, the efforts of the Board and the institutions be aligned with the accrediting

bodies and that they all have the same format. This would cut down on duplication of effort. He noted that the Division of Financial Management has its own format of planning which creates further dilemma. If a plan can be adopted at various levels that is consistent with the accrediting bodies, and their requirements of accreditation and outcomes, the effort would produce more results and be more useful. Ms. Bent indicated that at the Board's May retreat a representative from the Northwest Commission will be there to discuss some of the new requirements.

Board President Terrell pointed out that the Board heard a number of comments during the discussion about inconsistencies and the various requirements that need to be met as outlined by different groups. He asked if the plans could be approved at a later date to consider possible changes. Executive Director Rush indicated that the kind of substantive changes that have been suggested are not possible to make between now and June. He reminded the Board that June is the latest date for the plans to be approved by the Board in order to get them submitted to the Division of Financial Management. He went on to clarify that in order for the plans to be useful in the Board's budgeting cycle, they need to be approved prior to June. Dr. Rush suggested the Board approve the plans today while realizing that changes that need to be made will happen between now and next year at this time.

Dr. Steven Daley-Laursen presented highlights of the strategic plan for the University of Idaho. Dr. Daley-Laursen indicated that UI is tightening its vision. It plans to set the benchmarks and share that information. UI also wants to make progress on tying the planning, budgeting, implementing, and modeling processes. The University also wants to align its plan better with the Board's plan. He introduced Dr. Doug Baker to comment as well. Dr. Baker discussed the strategic planning process and the need to have it cascade both up and down. It was noted that the University has been engaged for some time in restructuring its institution.

Ms. Bent briefly summarized the strategic plans for the community colleges, noting that each community college has its own governing board.

Board President Terrell thanked Ms. Bent and all the institutions. He noted that the Board will continue to address the concerns brought forward during this discussion.

8. Division of Professional-Technical Education – CWI Region III Designation

M/S (Agidius/Soltman): To accept the recommendation from the Division of Professional-Technical Education and to designate the College of Western Idaho as the Technical College in Region III. Motion carried unanimously.

INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS

The Board agreed to take up item two of the agenda first.

2. College of Western Idaho – Notice of Intent – Information Technologies with Options Leading to Technical Certificates, Advanced Technical Certificates, and Associate of Applied Science Degrees

M/S (Agidius/Edmunds): To approve the request by the College of Western Idaho to implement a new program in Information Technologies as presented. Motion carried unanimously.

1. University of Idaho – Report on Proposed Program Closure Process

Dr. Doug Baker of the University of Idaho updated the Board on the proposed program closures at the University. He noted that the University undertook a carefully thought out process to identify programs and determine which ones should be closed. A number of factors were considered in the process including the need for relevance, operating in the areas of strength, and living within the available means and resources. Dr. Baker noted student concerns were addressed through an internal vetting process. A timeline was laid out for taking action, including implementing a two-year teach-out program for students currently enrolled, and offering degree alternatives for other students including a combination of programs where that was applicable. This continuous improvement process was intended to be accomplished by reducing the scope of offerings, focusing on priorities, and rethinking the University as a whole. Dr. Baker noted that in the effort to see increased efficiency and effectiveness, some pilot programs and initiatives were undertaken by the University. He noted that one interesting thing in this process is that as things are reshaped, good ideas have come forward and new projects will be undertaken. Dr. Baker discussed the impact of the budget changes in terms of this process. The University realizes that this process will need to move along more rapidly than originally planned.

Executive Director Rush indicated that the program closures effort was important to report to the Board. No action is necessary by the Board.

AUDIT COMMITTEE

1. Boise State University – Foundation Operating Agreement Revision

M/S (Edmunds/Agidius): To approve the revised Memorandum of Understanding between the Boise State University Foundation and Boise State University as submitted. Motion carried unanimously.

Board member Edmunds presented this item. He noted that several changes were identified that needed to be made.

BUSINESS AFFAIRS AND HUMAN RESOURCES

Section I – Human Resources

From Consent Agenda

1. BAHR – Section I – Idaho State University – New Positions – MOVED to regular agenda

M/S (Westerberg/Edmunds): To approve the request by ISU for two (2) new positions (2.0 FTE), and term change to one (1) position (1.0 FTE), supported by local funds. Motion carried unanimously.

Board President Terrell asked how the freeze in hiring applies to higher education. Executive Director Rush noted that the Governor sent a letter specifically exempting institutions of higher education from the hiring freeze. Mr. Terrell asked if these positions are needed given the layoffs. Mr. Fletcher noted that all of these positions are funded by local funds. ISU has in place its own hiring freeze program and extreme scrutiny has been applied.

2. BAHR – Section I – University of Idaho – New Positions and Reactivations of Positions – MOVED to regular agenda

M/S (Westerberg/Edmunds): To approve the request by the University of Idaho to establish two (2) new positions (2.0 FTE) and reactivate one (1) position (1.0 FTE) supported by appropriated and non-appropriated funds. Motion carried unanimously.

Mr. Terrell asked about the difference of reactivating a position and how long the University has to fill the position. Mr. Mues indicated this position was vacant for 12 months. The reactivations are part of the internal planning. Other vacated positions have been frozen, but strategically the University must hire certain positions in order to move forward. That is what this request is about.

1. University of Idaho – New Position and Reactivation of Position – Office of Planning and Budget

M/S (Westerberg/Soltman): To approve the request by the University of Idaho to establish one (1) new Chief Planning Officer position (1.0 FTE) and reactivate one (1) Budget Director position (1.0 FTE) supported by appropriated and non-appropriated funds. Motion carried unanimously.

Board member Westerberg noted that this is part of the University's strategic initiatives.

Section II – Finance

Board President Terrell announced that item three of the Finance agenda would be moved to the end of the agenda to allow time for anticipated information to be received from the Legislature related to the budget.

1. Amendment to Board Policy – Section V.T. – Tuition Waivers, Second Reading

M/S (Westerberg/Agidius): To approve the second reading of Board Policy V.T. – Fee/Tuition Waivers as submitted. Motion carried unanimously.

2. Tuition Waiver Reports

Mr. Westerberg indicated this is an information item.

4. Student Health Insurance Plan (SHIP) Consortium

Mr. Westerberg introduced this information item. Jim Fletcher of ISU noted that this is a proposal to save money for the state and for the institutions. He indicated that by putting together a consortium, about two million dollars would be save each year. A process has been put into place to come up with a Request for Proposals to obtain the best-value procurement. The vendor will have to identify risk, how they will manage the risk, and how they will achieve the best practice value. Mr. Fletcher reported that BSU, ISU and LCSC are collaborating together in this effort.

5. Boise State University – Planning and Design – College of Business and Economics

M/S (Westerberg/Soltman): To approve the request by Boise State University to proceed with planning and design of the College of Business and Economics building for a cost not to exceed \$3,000,000. Motion carried unanimously.

Stacy Pearson of BSU briefly updated the Board on the current effort to begin the formal planning and designing process. This will be funded by private funds set aside for this project.

6. Boise State University – Naming Buildings/Facilities – Yanke Family Research Park

M/S (Westerberg/Soltman): To approve the request by Boise State University to name the Park Center property the Ron and Linda Yanke Family Research Park. Motion carried unanimously.

7. Boise State University – Design and Proceed with Improvements – Yanke Family Research Park

M/S (Westerberg/Soltman): To approve Boise State University's request to complete the design and construction of tenant improvements for the Ron and Linda Yanke Family Research Park located at 220 Park Center Boulevard for a total project cost not to exceed \$2,000,000 with the source of funding from unallocated bond reserves set aside for this purpose. Motion carried unanimously.

8. Boise State University – Construction of Aquatics Addition – Student Rec Center

M/S (Westerberg/Agidius): To approve Boise State University's request to proceed with construction of a Student Recreation Center Aquatics Complex Addition for a total project cost not to exceed \$8,000,000 with the source of funding from accumulated student recreation facility fees that have been dedicated to this purpose. Motion carried unanimously.

Stacy Pearson explained that this project was part of the original student recreation project. The aquatic center was delayed due to some bidding and funding issues. The students agreed to their fee being set aside for this project. Ms. Pearson noted that over ten years eight million dollars was set aside. BSU is ready at this time to move forward.

9. Boise State University – Planning, Design, and Construction of Phase 2 – Lincoln Parking Structure

M/S (Westerberg/Edmunds): To approve Boise State University's request to proceed with planning, design and construction of phase two of the Lincoln Parking Structure for a total project cost not to exceed \$12,000,000, with the source of funding from bond proceeds set aside for this purpose. Motion carried unanimously.

10. University of Idaho – Student Health Insurance Program (SHIP) Contract

M/S (Westerberg/Agidius): To approve the request by the University of Idaho to (1) approve the agreement between the University and Moscow Family Medicine, in substantial conformance to the contract submitted to the Board in Attachment 1; and (2) to approve the SHIP premium with no increase for the 2009-2010 academic year. Motion carried unanimously.

11. Lewis-Clark State College – Termination of Management Agreement – College Place

M/S (Westerberg/Soltman): To approve the request by LCSC to ratify, approve, and confirm the College's February 20, 2009 notice of termination of the 2006 Management Agreement for College Place. Motion carried unanimously.

12. Lewis-Clark State College – Naming Buildings/Facilities – Sacajawea Hall

M/S (Westerberg/Agidius): To approve the request by LCSC to name the new nursing/health sciences building "Sacajawea Hall". Motion carried unanimously.

13. Lewis-Clark State College – Property Sale

M/S (Westerberg/Agidius): To approve the request by LCSC to sell the property located at 512 6th Avenue, Lewiston, Idaho for \$83,000, and to delegate authority to sign the Purchase Sales Agreement to the Financial Vice President for LCSC. Motion carried unanimously.

3. FY 2010 Appropriations

Board member Westerberg suggested deferring action on this item until the Legislature has completed its work. It will then convene a special meeting to take action.

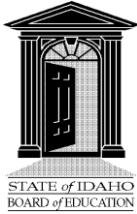
M/S (Westerberg/Agidius): To defer item 3 until such time as the Legislature has finished its business and then convene a special meeting of the Board to consider this item. Motion carried unanimously.

OTHER BUSINESS

Board President Terrell took an opportunity to commend the staff of the Board office. He thanked Dr. Mike Rush in particular for the long hours worked. He thanked the institutions, their presidents, provosts, vice presidents and staff for their hard work as well. Mr. Terrell indicated that he has appreciated working with everyone in his capacity as a Board member and as the President of the Board. He said that all of the institutions are unique and special, and have much to offer the citizens of the state of Idaho.

The newly appointed Board President Paul Agidius thanked Mr. Terrell.

By unanimous consent, the meeting was adjourned at 3:40 p.m.



STATE BOARD OF EDUCATION
 TRUSTEES OF BOISE STATE UNIVERSITY
 TRUSTEES OF IDAHO STATE UNIVERSITY
 TRUSTEES OF LEWIS-CLARK STATE COLLEGE
 BOARD OF REGENTS OF THE UNIVERSITY OF IDAHO
 STATE BOARD FOR PROFESSIONAL-TECHNICAL EDUCATION
 TRUSTEES FOR THE IDAHO SCHOOL FOR THE DEAF AND THE BLIND

**DRAFT MINUTES
 STATE BOARD OF EDUCATION MEETING
 April 22, 2009
 University of Idaho
 Moscow, Idaho**

A regular meeting of the Idaho State Board of Education was held on April 22, 2009 at the University of Idaho, Moscow, Idaho. The meeting was called to order at 10:15 a.m. President Paul Agidius presided. The following members were present:

Present:

Paul Agidius, President	Richard Westerberg, Vice President (Telephone)
Milford Terrell (Telephone)	Ken Edmunds, Secretary (Telephone)
Rod Lewis (Telephone)	Don Soltman (Telephone)

Absent: Tom Luna, State Superintendent

1. Waiver of Board Policies I.E.2.e and II.G.6.i.

M/S (Edmunds/Westerberg) I hereby move to approve the waiver by the Board of Regents of Policies I.E.2.e. and II.G.6.i. pertaining to the use of affiliated institutional foundation funds for supplemental compensation and the granting of tenure to institutional presidents and move to direct Board staff to prepare revisions to the Board's Policies consistent with the actions proposed herewith for future consideration by the Board. A roll-call vote was taken; motion carried unanimously.

Terrell: Statement of appreciation for Sue Thilo, Paul Agidius and William Gilbert (UI Foundation representative) for all their work on the Presidential search.

2. Consideration of President for the University of Idaho

M/S (Terrell/Edmunds) I hereby move to approve the appointment of Dr. M. Duane Nellis as President of the University of Idaho effective July 1, 2009, for a term of three (3) years, at an annual salary of \$335,000 (comprised of \$298,000 in institutional funds, and \$37,000 in supplemental compensation to be provided by the University of Idaho Foundation), and to authorize the President of the Board of Regents on behalf of the Board of Regents to execute an appointment agreement with Dr. Nellis in the form presented to the Board. A roll-call vote was taken; motion carried unanimously.

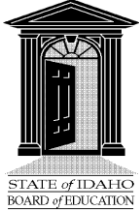
Paul Agidius: Expressed recognition and appreciation for the members of search committee and those providing support to the committee. It cannot be overstated the amount of time and

dedication shown to the institution; and especially to Sue Thilo for her leadership as well as Milford Terrell and William Gilbert who took on the serious issues surrounding this search.

Milford Terrell: Hand of friendship to Dr. Nellis and congratulations on his new job.

Dr. Nellis: Thank you.

3. M/S (Terrell/Edmunds) To adjourn the meeting at 11:35 am (MST), A roll-call vote was taken; motion carried unanimously



STATE BOARD OF EDUCATION
TRUSTEES OF BOISE STATE UNIVERSITY
TRUSTEES OF IDAHO STATE UNIVERSITY
TRUSTEES OF LEWIS-CLARK STATE COLLEGE
BOARD OF REGENTS OF THE UNIVERSITY OF IDAHO
STATE BOARD FOR PROFESSIONAL-TECHNICAL EDUCATION
TRUSTEES FOR THE IDAHO SCHOOL FOR THE DEAF AND THE BLIND

DRAFT MINUTES
STATE BOARD OF EDUCATION SPECIAL MEETING
May 7, 2009
Len B. Jordan Bldg., Room 307
Boise, Idaho

A special teleconference meeting of the State Board of Education was held May 7, 2009 at 2:00 p.m. M.T. It originated from the Len B. Jordan Building, 650 W. State Street, Boise, Idaho. A roll-call of members was taken.

Present:

Paul Agidius, President	Richard Westerberg, Vice President
Kenneth Edmunds, Secretary	Rod Lewis
Don Soltman	Milford Terrell
Tom Luna, State Superintendent (joined the meeting in progress)	

Board President Agidius introduced the agenda. A roll-call of members was taken. Mr. Luna was not present during the roll-call but joined the meeting a few minutes later.

BUSINESS AFFAIRS and HUMAN RESOURCES – Finance Agenda

1. FY 2010 Appropriations

a. Information - Institutions & Agencies

B. College & Universities

M/S (Westerberg/Edmunds): To approve the allocation of the FY 2010 legislative appropriations for Boise State University, Idaho State University, University of Idaho, Lewis-Clark State College, and system-wide needs, as presented on Page 3. A roll-call vote was taken; motion carried 6-0 (Mr. Luna absent).

c. Community Colleges

M/S (Westerberg/Edmunds): To approve the FY 2010 allocation of state General Funds for community college support as follows: \$11,762,100 to the College of Southern Idaho, \$10,058,700 to North Idaho College, and \$4,586,200 to the College of Western Idaho. A roll-call vote was taken; motion carried 6-0 (Mr. Luna absent).

d. Professional-Technical Education

M/S (Westerberg/Edmunds): To approve the allocation of the FY 2010 legislative appropriation for the Division of Professional-Technical Education as presented on Pages 3-4. A roll-call vote was taken; all members were present; motion carried unanimously.

e. Promise A Scholarship

M/S (Westerberg/Terrell): To approve the amount of the Idaho Promise Scholarship, Category A, at \$3,000 per year (\$1,500 per semester) for those applicants who are selected to receive or renew the Idaho Robert R. Lee Promise Category A scholarship for the academic year 2009-2010. A roll-call vote was taken; all members were present; motion carried unanimously.

f. Promise B Scholarship

M/S (Westerberg/Soltman): To approve the amount of the Idaho Promise Scholarship, Category B, at \$250 per semester per student (\$500 annually) for those current recipients who maintain eligibility and for qualified first-year entering students under the age of 22 in academic year 2009-2010. A roll-call vote was taken; all members were present; motion carried unanimously.

g. Opportunity Scholarship

M/S (Westerberg/Terrell): To approve the maximum amount of the Idaho Opportunity Scholarship, to be \$3,000 per year (\$1,500/semester) for those applicants who are selected to receive or renew the Idaho Opportunity Scholarship for the Fiscal Year July 1, 2009-June 30, 2010. A roll-call vote was taken; all members were present; motion carried unanimously.

M/S (Westerberg/Terrell): To set the Cost of Attendance to be used in the formula that determines the award for the Opportunity Scholarship at a maximum of \$16,500 for the FY 2010 academic year. A roll-call vote was taken; all members were present; motion carried unanimously.

M/S (Westerberg/Luna): To approve the student contribution for the FY 2010 academic year at \$5,000, and to accept the Federal Academic Competitiveness and Smart grants along with other student-initiated scholarships and non-institutional and nonfederal aid as part of the student contribution. In cases where further clarification is needed to determine whether aid counts towards the student responsibility the Board designates the Executive Director or his designee to make these determinations on behalf of the Board A roll-call vote was taken; all members were present; motion carried unanimously.

2. FY 2011 Budget Development Guidelines

M/S (Westerberg/Edmunds): To direct the agencies and institutions to use the following categories and in priority order to develop FY 2011 Line Item budget requests:

- 1. Occupancy Costs**
- 2. PTE Nondiscretionary Adjustments**
- 3. Center for Advanced Energy Studies (CAES)**
- 4. Opportunity Scholarship**
- 5. Recommendations from the Medical Education Committee**
- 6. Veterans Administration Biomedical Research Collaboration**
- 7. One-time projects with extraordinary and unique circumstances**

A roll-call vote was taken; all members were present; motion carried unanimously.

There was general discussion about the process used to arrive at these categories. The institutions provided input. The Board discussed various aspects of the motion and the factors that would be used to consider the requests that came from the institutions. The motion went forward as originally made.

3. Boise State University – Equipment Purchase

M/S (Westerberg/Soltman): To approve the request by Boise State University to purchase test and measurement equipment for research and teaching labs at a cost not to exceed \$724,354. A roll-call vote was taken; all members were present; motion carried unanimously.

Mr. Westerberg noted that this is a sole-source request. The Division of Purchasing has signed off on it.

DEPARTMENT OF EDUCATION

1. CCSSP and NGA Common Core Standards Initiative

State Superintendent Luna presented this information item. He reported that Idaho had met with other state chiefs and the National Governors' Association to discuss a state-led effort to develop national standards for math, language arts, and reading. Currently, every state is working on its own standards, updating them, and developing its own measures to test those standards. This duplication of time and money is motivating the states to consider a joint effort. Forty-one states have indicated an interest in participating. Each state will need to sign a Memorandum of Understanding that outlines specifically what is intended to happen. Mr. Luna

emphasized that Idaho is agreeing to a process, and not an end-product. He noted that Board action would be required to approve any product. He is comfortable to limiting this to language arts, reading, and math

Mr. Luna explained that as it relates to internationally benchmarked standards, Idaho knows the level of rigor and the achievement standards that other countries have in place. Idaho is well aware of how our students compare with those across the world and that we must improve in a number of areas, especially in the area of math. Mr. Luna observed that by working towards these international benchmarks, our students will be able to compete.

OTHER BUSINESS

There being no further business, a motion to adjourn was entertained.

M/S (Luna/Westerberg): To adjourn the meeting at 2:44 A roll-call vote was taken; motion carried 7-0 (Soltman absent).