

Lewis-Clark State College

1. Type of Institution

Lewis-Clark State College is a regional state college offering undergraduate instruction in the liberal arts and sciences, professional areas tailored to the educational needs of Idaho, applied technical programs which support the state and local economy and other educational programs designed to meet the needs of Idahoans.

Lewis-Clark State College will formulate its academic plan and generate programs with primary emphasis in the areas of business, criminal justice, nursing, social work, teacher preparation, and vocational technical education. The College will give continuing emphasis to select programs offered on and off campus at non-traditional times, using non-traditional means of delivery and serving a highly diverse student body. Lewis-Clark State College will maintain basic strengths in the liberal arts and sciences, which provide the core curriculum or general education portion of the curriculum.

2. Programs and Services*

Baccalaureate Education: Offers a wide range of baccalaureate degrees and some qualified professional programs

Associate Education: Offers a wide range of associate degrees and some qualified professional programs

Certificates/Diplomas: Offers a wide range of certificates and diplomas

Distance Learning: Uses a variety of delivery methods to meet the needs of diverse constituencies

Technical and Workforce Training: Offers a wide range of vocational, technical and outreach programs

Continuing Education: Provides a variety of life-long learning opportunities

Research: Conducts select coordinated and externally funded research studies

Graduate: None

3. Constituencies Served

The institution serves students, business and industry, the professions and public sector groups primarily within the region and throughout the state as well as diverse and special constituencies. Lewis-Clark State College works in collaboration with other state and regional postsecondary institutions in serving these constituencies.

* Programs and Services are listed in order of emphasis.