# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **ADAMS ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 61 | 1.6 | 1.6 | 29.5 | 67.2 | 215 | 61 | 0 | 1.6 | 13.1 | 85.2 | 211 | 61 | 0 | 11.5 | 19.7 | 68.9 |
| Male | 212 | 29 | 3.4 | 3.4 | 27.6 | 65.5 | 216 | 29 | 0 | 0 | 17.2 | 82.8 | 208 | 29 | 0 | 13.8 | 27.6 | 58.6 |
| Female | 212 | 32 | 0 | 0 | 31.3 | 68.8 | 214 | 32 | 0 | 3.1 | 9.4 | 87.5 | 213 | 32 | 0 | 9.4 | 12.5 | 78.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 212 | 55 | 0 | 1.8 | 30.9 | 67.3 | 216 | 55 | 0 | 1.8 | 10.9 | 87.3 | 211 | 55 | 0 | 10.9 | 20.0 | 69.1 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **COLE ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 199 | 47 | 19.1 | 10.6 | 36.2 | 34.0 | 198 | 48 | 12.5 | 25.0 | 27.1 | 35.4 | 197 | 47 | 29.8 | 19.1 | 21.3 | 29.8 |
| Male | 200 | 23 | 17.4 | 13.0 | 30.4 | 39.1 | 198 | 24 | 8.3 | 33.3 | 20.8 | 37.5 | 195 | 23 | 30.4 | 21.7 | 30.4 | 17.4 |
| Female | 198 | 24 | 20.8 | 8.3 | 41.7 | 29.2 | 198 | 24 | 16.7 | 16.7 | 33.3 | 33.3 | 198 | 24 | 29.2 | 16.7 | 12.5 | 41.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 201 | 33 | 18.2 | 6.1 | 33.3 | 42.4 | 199 | 33 | 9.1 | 18.2 | 33.3 | 39.4 | 198 | 33 | 24.2 | 18.2 | 24.2 | 33.3 |
| Hispanic or Latino Ethnicity | 194 | 11 | 18.2 | 27.3 | 45.5 | 9.1 | 192 | 12 | 25.0 | 33.3 | 16.7 | 25.0 | 192 | 11 | 36.4 | 27.3 | 18.2 | 18.2 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 196 | 31 | 22.6 | 16.1 | 38.7 | 22.6 | 195 | 32 | 18.8 | 31.3 | 21.9 | 28.1 | 193 | 31 | 38.7 | 25.8 | 16.1 | 19.4 |
| LEP | * | 6 | * | * | * | * | * | 7 | * | * | * | * | * | 6 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | 199 | 47 | 19.1 | 10.6 | 36.2 | 34.0 | 198 | 48 | 12.5 | 25.0 | 27.1 | 35.4 | 197 | 47 | 29.8 | 19.1 | 21.3 | 29.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **COLLISTER ELEMENTARY SCHOOL 105**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 39 | 2.6 | 0 | 15.4 | 82.1 | 218 | 39 | 0 | 0 | 15.4 | 84.6 | 213 | 39 | 0 | 2.6 | 15.4 | 82.1 |
| Male | 213 | 23 | 4.3 | 0 | 17.4 | 78.3 | 217 | 23 | 0 | 0 | 13.0 | 87.0 | 211 | 23 | 0 | 0 | 26.1 | 73.9 |
| Female | 218 | 16 | 0 | 0 | 12.5 | 87.5 | 220 | 16 | 0 | 0 | 18.8 | 81.3 | 216 | 16 | 0 | 6.3 | 0 | 93.8 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 32 | 3.1 | 0 | 15.6 | 81.3 | 217 | 32 | 0 | 0 | 18.8 | 81.3 | 212 | 32 | 0 | 3.1 | 15.6 | 81.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **FRANKLIN ELEMENTARY SCHOOL 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 197 | 41 | 12.2 | 26.8 | 41.5 | 19.5 | 199 | 47 | 6.4 | 17.0 | 38.3 | 38.3 | 198 | 41 | 22.0 | 24.4 | 34.1 | 19.5 |
| Male | 195 | 17 | 23.5 | 17.6 | 35.3 | 23.5 | 198 | 21 | 4.8 | 23.8 | 38.1 | 33.3 | 194 | 17 | 41.2 | 17.6 | 29.4 | 11.8 |
| Female | 199 | 24 | 4.2 | 33.3 | 45.8 | 16.7 | 200 | 26 | 7.7 | 11.5 | 38.5 | 42.3 | 200 | 24 | 8.3 | 29.2 | 37.5 | 25.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 7 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 199 | 30 | 13.3 | 16.7 | 46.7 | 23.3 | 204 | 30 | 0 | 3.3 | 46.7 | 50.0 | 200 | 30 | 16.7 | 23.3 | 33.3 | 26.7 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 9 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 196 | 38 | 13.2 | 23.7 | 44.7 | 18.4 | 199 | 44 | 6.8 | 15.9 | 38.6 | 38.6 | 197 | 38 | 21.1 | 26.3 | 34.2 | 18.4 |
| LEP | * | 8 | * | * | * | * | 191 | 14 | 21.4 | 42.9 | 14.3 | 21.4 | * | 8 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | 197 | 41 | 12.2 | 26.8 | 41.5 | 19.5 | 199 | 47 | 6.4 | 17.0 | 38.3 | 38.3 | 198 | 41 | 22.0 | 24.4 | 34.1 | 19.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **GARFIELD ELEMENTARY SCHOOL 107**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 49 | 6.1 | 18.4 | 28.6 | 46.9 | 207 | 49 | 2.0 | 6.1 | 34.7 | 57.1 | 206 | 49 | 12.2 | 8.2 | 30.6 | 49.0 |
| Male | 204 | 20 | 10.0 | 25.0 | 20.0 | 45.0 | 204 | 20 | 5.0 | 5.0 | 35.0 | 55.0 | 203 | 20 | 15.0 | 15.0 | 30.0 | 40.0 |
| Female | 208 | 29 | 3.4 | 13.8 | 34.5 | 48.3 | 209 | 29 | 0 | 6.9 | 34.5 | 58.6 | 209 | 29 | 10.3 | 3.4 | 31.0 | 55.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 208 | 38 | 5.3 | 13.2 | 28.9 | 52.6 | 209 | 38 | 2.6 | 5.3 | 26.3 | 65.8 | 209 | 38 | 7.9 | 7.9 | 34.2 | 50.0 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 32 | 3.1 | 21.9 | 31.3 | 43.8 | 205 | 32 | 0 | 6.3 | 46.9 | 46.9 | 204 | 32 | 12.5 | 12.5 | 31.3 | 43.8 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 206 | 49 | 6.1 | 18.4 | 28.6 | 46.9 | 207 | 49 | 2.0 | 6.1 | 34.7 | 57.1 | 206 | 49 | 12.2 | 8.2 | 30.6 | 49.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HAWTHORNE ELEMENTARY SCHOOL 108**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 44 | 2.3 | 9.1 | 34.1 | 54.5 | 207 | 44 | 0 | 4.5 | 36.4 | 59.1 | 205 | 43 | 4.7 | 14.0 | 25.6 | 55.8 |
| Male | 205 | 13 | 7.7 | 15.4 | 30.8 | 46.2 | 209 | 13 | 0 | 0 | 46.2 | 53.8 | 208 | 12 | 8.3 | 8.3 | 25.0 | 58.3 |
| Female | 208 | 31 | 0 | 6.5 | 35.5 | 58.1 | 206 | 31 | 0 | 6.5 | 32.3 | 61.3 | 204 | 31 | 3.2 | 16.1 | 25.8 | 54.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 209 | 39 | 0 | 2.6 | 38.5 | 59.0 | 208 | 39 | 0 | 5.1 | 30.8 | 64.1 | 206 | 38 | 2.6 | 10.5 | 26.3 | 60.5 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 26 | 3.8 | 15.4 | 34.6 | 46.2 | 205 | 26 | 0 | 7.7 | 42.3 | 50.0 | 202 | 25 | 4.0 | 20.0 | 32.0 | 44.0 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 207 | 44 | 2.3 | 9.1 | 34.1 | 54.5 | 207 | 44 | 0 | 4.5 | 36.4 | 59.1 | 205 | 43 | 4.7 | 14.0 | 25.6 | 55.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HIGHLANDS ELEMENTARY SCHOOL 109**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 49 | 4.1 | 2.0 | 24.5 | 69.4 | 215 | 49 | 2.0 | 0 | 12.2 | 85.7 | 209 | 49 | 2.0 | 6.1 | 34.7 | 57.1 |
| Male | 210 | 19 | 5.3 | 5.3 | 36.8 | 52.6 | 215 | 19 | 5.3 | 0 | 5.3 | 89.5 | 204 | 19 | 5.3 | 5.3 | 52.6 | 36.8 |
| Female | 213 | 30 | 3.3 | 0 | 16.7 | 80.0 | 215 | 30 | 0 | 0 | 16.7 | 83.3 | 212 | 30 | 0 | 6.7 | 23.3 | 70.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 46 | 2.2 | 2.2 | 23.9 | 71.7 | 216 | 46 | 0 | 0 | 13.0 | 87.0 | 209 | 46 | 0 | 6.5 | 37.0 | 56.5 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HILLCREST ELEMENTARY SCHOOL 110**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 37 | 13.5 | 8.1 | 37.8 | 40.5 | 203 | 37 | 2.7 | 16.2 | 32.4 | 48.6 | 203 | 37 | 5.4 | 16.2 | 43.2 | 35.1 |
| Male | 202 | 15 | 20.0 | 0 | 46.7 | 33.3 | 203 | 15 | 6.7 | 0 | 53.3 | 40.0 | 203 | 15 | 0 | 20.0 | 60.0 | 20.0 |
| Female | 204 | 22 | 9.1 | 13.6 | 31.8 | 45.5 | 204 | 22 | 0 | 27.3 | 18.2 | 54.5 | 203 | 22 | 9.1 | 13.6 | 31.8 | 45.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 28 | 10.7 | 3.6 | 35.7 | 50.0 | 205 | 28 | 0 | 10.7 | 35.7 | 53.6 | 204 | 28 | 3.6 | 14.3 | 42.9 | 39.3 |
| Hispanic or Latino Ethnicity | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 201 | 24 | 16.7 | 8.3 | 41.7 | 33.3 | 202 | 24 | 4.2 | 20.8 | 29.2 | 45.8 | 202 | 24 | 8.3 | 16.7 | 50.0 | 25.0 |
| LEP | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | 204 | 36 | 13.9 | 8.3 | 36.1 | 41.7 | 203 | 36 | 2.8 | 16.7 | 33.3 | 47.2 | 203 | 36 | 5.6 | 16.7 | 44.4 | 33.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **JACKSON ELEMENTARY SCHOOL 111**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 203 | 38 | 5.3 | 7.9 | 52.6 | 34.2 | 199 | 38 | 0 | 7.9 | 57.9 | 34.2 | 199 | 38 | 15.8 | 28.9 | 31.6 | 23.7 |
| Male | 199 | 16 | 12.5 | 6.3 | 56.3 | 25.0 | 199 | 16 | 0 | 18.8 | 43.8 | 37.5 | 196 | 16 | 18.8 | 37.5 | 31.3 | 12.5 |
| Female | 205 | 22 | 0 | 9.1 | 50.0 | 40.9 | 199 | 22 | 0 | 0 | 68.2 | 31.8 | 201 | 22 | 13.6 | 22.7 | 31.8 | 31.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 204 | 27 | 0 | 3.7 | 59.3 | 37.0 | 201 | 27 | 0 | 3.7 | 55.6 | 40.7 | 199 | 27 | 14.8 | 33.3 | 25.9 | 25.9 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 201 | 26 | 7.7 | 11.5 | 50.0 | 30.8 | 198 | 26 | 0 | 11.5 | 57.7 | 30.8 | 198 | 26 | 15.4 | 34.6 | 30.8 | 19.2 |
| LEP | 196 | 13 | 15.4 | 23.1 | 46.2 | 15.4 | 194 | 13 | 0 | 23.1 | 61.5 | 15.4 | 197 | 13 | 23.1 | 23.1 | 46.2 | 7.7 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | 203 | 38 | 5.3 | 7.9 | 52.6 | 34.2 | 199 | 38 | 0 | 7.9 | 57.9 | 34.2 | 199 | 38 | 15.8 | 28.9 | 31.6 | 23.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **JEFFERSON ELEMENTARY SCHOOL 112**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 200 | 47 | 17.0 | 19.1 | 36.2 | 27.7 | 200 | 48 | 4.2 | 25.0 | 33.3 | 37.5 | 197 | 47 | 25.5 | 31.9 | 14.9 | 27.7 |
| Male | 202 | 23 | 13.0 | 17.4 | 39.1 | 30.4 | 203 | 24 | 4.2 | 12.5 | 33.3 | 50.0 | 200 | 23 | 21.7 | 26.1 | 21.7 | 30.4 |
| Female | 198 | 24 | 20.8 | 20.8 | 33.3 | 25.0 | 196 | 24 | 4.2 | 37.5 | 33.3 | 25.0 | 194 | 24 | 29.2 | 37.5 | 8.3 | 25.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 205 | 27 | 14.8 | 7.4 | 37.0 | 40.7 | 204 | 27 | 0 | 18.5 | 29.6 | 51.9 | 201 | 27 | 14.8 | 29.6 | 18.5 | 37.0 |
| Hispanic or Latino Ethnicity | 194 | 12 | 25.0 | 33.3 | 33.3 | 8.3 | 195 | 13 | 7.7 | 38.5 | 30.8 | 23.1 | 193 | 12 | 41.7 | 25.0 | 16.7 | 16.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 196 | 35 | 22.9 | 20.0 | 42.9 | 14.3 | 196 | 35 | 2.9 | 34.3 | 34.3 | 28.6 | 193 | 35 | 34.3 | 34.3 | 14.3 | 17.1 |
| LEP | * | 8 | * | * | * | * | * | 9 | * | * | * | * | * | 8 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | 200 | 47 | 17.0 | 19.1 | 36.2 | 27.7 | 200 | 48 | 4.2 | 25.0 | 33.3 | 37.5 | 197 | 47 | 25.5 | 31.9 | 14.9 | 27.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **KOELSCH ELEMENTARY SCHOOL 113**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 46 | 10.9 | 8.7 | 37.0 | 43.5 | 201 | 48 | 8.3 | 10.4 | 47.9 | 33.3 | 199 | 46 | 10.9 | 26.1 | 34.8 | 28.3 |
| Male | 204 | 23 | 13.0 | 4.3 | 43.5 | 39.1 | 203 | 23 | 4.3 | 4.3 | 60.9 | 30.4 | 199 | 23 | 4.3 | 34.8 | 34.8 | 26.1 |
| Female | 206 | 23 | 8.7 | 13.0 | 30.4 | 47.8 | 199 | 25 | 12.0 | 16.0 | 36.0 | 36.0 | 199 | 23 | 17.4 | 17.4 | 34.8 | 30.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 4 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 37 | 10.8 | 8.1 | 32.4 | 48.6 | 202 | 37 | 5.4 | 8.1 | 54.1 | 32.4 | 199 | 37 | 10.8 | 24.3 | 40.5 | 24.3 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 201 | 33 | 15.2 | 12.1 | 42.4 | 30.3 | 198 | 35 | 11.4 | 14.3 | 51.4 | 22.9 | 196 | 33 | 15.2 | 30.3 | 33.3 | 21.2 |
| LEP | * | 9 | * | * | * | * | 191 | 11 | 18.2 | 27.3 | 45.5 | 9.1 | * | 9 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 205 | 46 | 10.9 | 8.7 | 37.0 | 43.5 | 201 | 48 | 8.3 | 10.4 | 47.9 | 33.3 | 199 | 46 | 10.9 | 26.1 | 34.8 | 28.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **LONGFELLOW ELEMENTARY SCHOOL 115**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 23 | 4.3 | 0 | 8.7 | 87.0 | 219 | 23 | 0 | 0 | 13.0 | 87.0 | 214 | 23 | 0 | 4.3 | 21.7 | 73.9 |
| Male | 212 | 14 | 7.1 | 0 | 14.3 | 78.6 | 218 | 14 | 0 | 0 | 7.1 | 92.9 | 211 | 14 | 0 | 7.1 | 35.7 | 57.1 |
| Female | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 215 | 21 | 4.8 | 0 | 9.5 | 85.7 | 220 | 21 | 0 | 0 | 9.5 | 90.5 | 214 | 21 | 0 | 4.8 | 23.8 | 71.4 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **LOWELL ELEMENTARY SCHOOL 116**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 199 | 45 | 26.7 | 8.9 | 35.6 | 28.9 | 196 | 49 | 12.2 | 26.5 | 30.6 | 30.6 | 196 | 45 | 31.1 | 22.2 | 26.7 | 20.0 |
| Male | 199 | 25 | 40.0 | 4.0 | 24.0 | 32.0 | 195 | 27 | 11.1 | 29.6 | 29.6 | 29.6 | 194 | 25 | 40.0 | 16.0 | 28.0 | 16.0 |
| Female | 200 | 20 | 10.0 | 15.0 | 50.0 | 25.0 | 196 | 22 | 13.6 | 22.7 | 31.8 | 31.8 | 198 | 20 | 20.0 | 30.0 | 25.0 | 25.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 6 | * | * | * | * | * | 8 | * | * | * | * | * | 6 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| White | 202 | 39 | 17.9 | 10.3 | 38.5 | 33.3 | 199 | 39 | 7.7 | 17.9 | 35.9 | 38.5 | 198 | 39 | 25.6 | 20.5 | 30.8 | 23.1 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 194 | 31 | 38.7 | 12.9 | 32.3 | 16.1 | 193 | 35 | 14.3 | 34.3 | 34.3 | 17.1 | 191 | 31 | 41.9 | 25.8 | 16.1 | 16.1 |
| LEP | 187 | 16 | 56.3 | 18.8 | 25.0 | 0 | 188 | 20 | 15.0 | 50.0 | 35.0 | 0 | 187 | 16 | 50.0 | 43.8 | 6.3 | 0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | 199 | 45 | 26.7 | 8.9 | 35.6 | 28.9 | 196 | 49 | 12.2 | 26.5 | 30.6 | 30.6 | 196 | 45 | 31.1 | 22.2 | 26.7 | 20.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **MC KINLEY ELEMENTARY SCHOOL 118**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 203 | 45 | 8.9 | 8.9 | 37.8 | 44.4 | 202 | 45 | 4.4 | 11.1 | 35.6 | 48.9 | 197 | 45 | 26.7 | 17.8 | 40.0 | 15.6 |
| Male | 208 | 24 | 4.2 | 4.2 | 25.0 | 66.7 | 205 | 24 | 0 | 4.2 | 33.3 | 62.5 | 196 | 24 | 29.2 | 16.7 | 41.7 | 12.5 |
| Female | 198 | 21 | 14.3 | 14.3 | 52.4 | 19.0 | 198 | 21 | 9.5 | 19.0 | 38.1 | 33.3 | 198 | 21 | 23.8 | 19.0 | 38.1 | 19.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 205 | 36 | 11.1 | 2.8 | 33.3 | 52.8 | 203 | 36 | 5.6 | 5.6 | 33.3 | 55.6 | 198 | 36 | 22.2 | 19.4 | 38.9 | 19.4 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 200 | 28 | 10.7 | 14.3 | 39.3 | 35.7 | 199 | 28 | 3.6 | 14.3 | 42.9 | 39.3 | 195 | 28 | 35.7 | 10.7 | 39.3 | 14.3 |
| LEP | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | 203 | 45 | 8.9 | 8.9 | 37.8 | 44.4 | 202 | 45 | 4.4 | 11.1 | 35.6 | 48.9 | 197 | 45 | 26.7 | 17.8 | 40.0 | 15.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **MONROE ELEMENTARY SCHOOL 119**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 46 | 4.3 | 8.7 | 34.8 | 52.2 | 207 | 46 | 2.2 | 8.7 | 30.4 | 58.7 | 203 | 46 | 6.5 | 17.4 | 34.8 | 41.3 |
| Male | 207 | 30 | 3.3 | 6.7 | 33.3 | 56.7 | 207 | 30 | 0 | 10.0 | 33.3 | 56.7 | 203 | 30 | 6.7 | 16.7 | 36.7 | 40.0 |
| Female | 206 | 16 | 6.3 | 12.5 | 37.5 | 43.8 | 206 | 16 | 6.3 | 6.3 | 25.0 | 62.5 | 204 | 16 | 6.3 | 18.8 | 31.3 | 43.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 207 | 46 | 4.3 | 8.7 | 34.8 | 52.2 | 207 | 46 | 2.2 | 8.7 | 30.4 | 58.7 | 203 | 46 | 6.5 | 17.4 | 34.8 | 41.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 11 | 0 | 9.1 | 27.3 | 63.6 | 204 | 11 | 9.1 | 18.2 | 18.2 | 54.5 | 202 | 11 | 9.1 | 27.3 | 27.3 | 36.4 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **MOUNTAIN VIEW ELEMENTARY SCH 120**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 50 | 4.0 | 2.0 | 34.0 | 60.0 | 204 | 50 | 0 | 6.0 | 42.0 | 52.0 | 203 | 50 | 8.0 | 14.0 | 36.0 | 42.0 |
| Male | 205 | 26 | 7.7 | 3.8 | 42.3 | 46.2 | 203 | 26 | 0 | 11.5 | 42.3 | 46.2 | 201 | 26 | 15.4 | 15.4 | 34.6 | 34.6 |
| Female | 211 | 24 | 0 | 0 | 25.0 | 75.0 | 205 | 24 | 0 | 0 | 41.7 | 58.3 | 206 | 24 | 0 | 12.5 | 37.5 | 50.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 42 | 0 | 0 | 33.3 | 66.7 | 206 | 42 | 0 | 4.8 | 35.7 | 59.5 | 205 | 42 | 4.8 | 11.9 | 35.7 | 47.6 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 27 | 7.4 | 3.7 | 44.4 | 44.4 | 200 | 27 | 0 | 7.4 | 59.3 | 33.3 | 199 | 27 | 11.1 | 25.9 | 33.3 | 29.6 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | 208 | 50 | 4.0 | 2.0 | 34.0 | 60.0 | 204 | 50 | 0 | 6.0 | 42.0 | 52.0 | 203 | 50 | 8.0 | 14.0 | 36.0 | 42.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **PIERCE PARK ELEMENTARY SCHOOL 121**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 200 | 28 | 25.0 | 10.7 | 32.1 | 32.1 | 199 | 28 | 7.1 | 10.7 | 53.6 | 28.6 | 200 | 28 | 17.9 | 14.3 | 39.3 | 28.6 |
| Male | 199 | 18 | 38.9 | 5.6 | 27.8 | 27.8 | 201 | 18 | 5.6 | 11.1 | 44.4 | 38.9 | 200 | 18 | 22.2 | 11.1 | 38.9 | 27.8 |
| Female | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 199 | 20 | 30.0 | 10.0 | 30.0 | 30.0 | 200 | 20 | 0 | 15.0 | 60.0 | 25.0 | 201 | 20 | 15.0 | 20.0 | 35.0 | 30.0 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **ROOSEVELT ELEMENTARY SCHOOL 122**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 53 | 5.7 | 1.9 | 34.0 | 58.5 | 210 | 53 | 3.8 | 0 | 22.6 | 73.6 | 208 | 53 | 3.8 | 7.5 | 20.8 | 67.9 |
| Male | 206 | 26 | 3.8 | 3.8 | 38.5 | 53.8 | 211 | 26 | 3.8 | 0 | 15.4 | 80.8 | 208 | 26 | 3.8 | 7.7 | 15.4 | 73.1 |
| Female | 211 | 27 | 7.4 | 0 | 29.6 | 63.0 | 208 | 27 | 3.7 | 0 | 29.6 | 66.7 | 208 | 27 | 3.7 | 7.4 | 25.9 | 63.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 49 | 2.0 | 2.0 | 34.7 | 61.2 | 211 | 49 | 2.0 | 0 | 20.4 | 77.6 | 209 | 49 | 2.0 | 6.1 | 20.4 | 71.4 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WILLIAM HOWARD TAFT ELEMENTARY 123**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 55 | 7.3 | 9.1 | 45.5 | 38.2 | 203 | 54 | 3.7 | 9.3 | 42.6 | 44.4 | 198 | 55 | 20.0 | 18.2 | 40.0 | 21.8 |
| Male | 203 | 26 | 11.5 | 11.5 | 34.6 | 42.3 | 204 | 26 | 3.8 | 7.7 | 42.3 | 46.2 | 197 | 26 | 23.1 | 26.9 | 30.8 | 19.2 |
| Female | 206 | 29 | 3.4 | 6.9 | 55.2 | 34.5 | 202 | 28 | 3.6 | 10.7 | 42.9 | 42.9 | 199 | 29 | 17.2 | 10.3 | 48.3 | 24.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 205 | 46 | 6.5 | 10.9 | 43.5 | 39.1 | 204 | 46 | 2.2 | 6.5 | 43.5 | 47.8 | 199 | 46 | 15.2 | 19.6 | 43.5 | 21.7 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 7 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 41 | 9.8 | 7.3 | 51.2 | 31.7 | 200 | 40 | 5.0 | 12.5 | 42.5 | 40.0 | 197 | 41 | 24.4 | 19.5 | 36.6 | 19.5 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | 205 | 55 | 7.3 | 9.1 | 45.5 | 38.2 | 203 | 54 | 3.7 | 9.3 | 42.6 | 44.4 | 198 | 55 | 20.0 | 18.2 | 40.0 | 21.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WASHINGTON ELEMENTARY SCHOOL 124**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 26 | 0 | 0 | 30.8 | 69.2 | 210 | 26 | 0 | 3.8 | 26.9 | 69.2 | 208 | 26 | 0 | 3.8 | 34.6 | 61.5 |
| Male | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Female | 212 | 16 | 0 | 0 | 12.5 | 87.5 | 208 | 16 | 0 | 6.3 | 31.3 | 62.5 | 207 | 16 | 0 | 0 | 50.0 | 50.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 22 | 0 | 0 | 31.8 | 68.2 | 210 | 22 | 0 | 4.5 | 22.7 | 72.7 | 208 | 22 | 0 | 4.5 | 36.4 | 59.1 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WHITNEY ELEMENTARY SCHOOL 125**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 200 | 59 | 11.9 | 18.6 | 45.8 | 23.7 | 200 | 59 | 8.5 | 18.6 | 32.2 | 40.7 | 198 | 59 | 20.3 | 27.1 | 25.4 | 27.1 |
| Male | 203 | 32 | 6.3 | 18.8 | 40.6 | 34.4 | 204 | 32 | 3.1 | 21.9 | 31.3 | 43.8 | 200 | 32 | 15.6 | 34.4 | 18.8 | 31.3 |
| Female | 196 | 27 | 18.5 | 18.5 | 51.9 | 11.1 | 197 | 27 | 14.8 | 14.8 | 33.3 | 37.0 | 197 | 27 | 25.9 | 18.5 | 33.3 | 22.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * | * | 5 | * | * | * | * | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 204 | 41 | 4.9 | 14.6 | 46.3 | 34.1 | 206 | 40 | 0 | 10.0 | 37.5 | 52.5 | 202 | 41 | 12.2 | 22.0 | 31.7 | 34.1 |
| Hispanic or Latino Ethnicity | 192 | 14 | 21.4 | 28.6 | 50.0 | 0 | 192 | 14 | 14.3 | 42.9 | 21.4 | 21.4 | 192 | 14 | 28.6 | 42.9 | 14.3 | 14.3 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 200 | 46 | 13.0 | 19.6 | 43.5 | 23.9 | 199 | 46 | 10.9 | 19.6 | 32.6 | 37.0 | 199 | 46 | 23.9 | 26.1 | 19.6 | 30.4 |
| LEP | 192 | 20 | 25.0 | 25.0 | 50.0 | 0 | 190 | 21 | 23.8 | 33.3 | 23.8 | 19.0 | 192 | 20 | 35.0 | 35.0 | 20.0 | 10.0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | 200 | 59 | 11.9 | 18.6 | 45.8 | 23.7 | 200 | 59 | 8.5 | 18.6 | 32.2 | 40.7 | 198 | 59 | 20.3 | 27.1 | 25.4 | 27.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WHITTIER ELEMENTARY SCHOOL 126**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 202 | 39 | 7.7 | 10.3 | 43.6 | 38.5 | 201 | 41 | 9.8 | 12.2 | 39.0 | 39.0 | 199 | 39 | 15.4 | 20.5 | 33.3 | 30.8 |
| Male | 203 | 19 | 5.3 | 5.3 | 52.6 | 36.8 | 200 | 21 | 19.0 | 4.8 | 47.6 | 28.6 | 196 | 19 | 26.3 | 10.5 | 42.1 | 21.1 |
| Female | 202 | 20 | 10.0 | 15.0 | 35.0 | 40.0 | 202 | 20 | 0 | 20.0 | 30.0 | 50.0 | 202 | 20 | 5.0 | 30.0 | 25.0 | 40.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 2 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 208 | 13 | 0 | 0 | 46.2 | 53.8 | 210 | 13 | 7.7 | 0 | 23.1 | 69.2 | 203 | 13 | 15.4 | 0 | 30.8 | 53.8 |
| Hispanic or Latino Ethnicity | 199 | 24 | 12.5 | 16.7 | 37.5 | 33.3 | 197 | 25 | 8.0 | 20.0 | 48.0 | 24.0 | 197 | 24 | 16.7 | 25.0 | 37.5 | 20.8 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 202 | 36 | 8.3 | 8.3 | 47.2 | 36.1 | 200 | 38 | 10.5 | 10.5 | 42.1 | 36.8 | 198 | 36 | 16.7 | 22.2 | 33.3 | 27.8 |
| LEP | 199 | 19 | 15.8 | 15.8 | 31.6 | 36.8 | 197 | 21 | 9.5 | 23.8 | 42.9 | 23.8 | 199 | 19 | 10.5 | 26.3 | 36.8 | 26.3 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | 203 | 38 | 7.9 | 7.9 | 44.7 | 39.5 | 201 | 40 | 10.0 | 12.5 | 37.5 | 40.0 | 200 | 38 | 13.2 | 21.1 | 34.2 | 31.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **MAPLE GROVE ELEMENTARY SCH 127**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 78 | 10.3 | 10.3 | 24.4 | 55.1 | 207 | 78 | 3.8 | 11.5 | 24.4 | 60.3 | 203 | 78 | 12.8 | 17.9 | 21.8 | 47.4 |
| Male | 206 | 44 | 11.4 | 11.4 | 29.5 | 47.7 | 209 | 44 | 4.5 | 13.6 | 20.5 | 61.4 | 201 | 44 | 15.9 | 20.5 | 20.5 | 43.2 |
| Female | 210 | 34 | 8.8 | 8.8 | 17.6 | 64.7 | 205 | 34 | 2.9 | 8.8 | 29.4 | 58.8 | 205 | 34 | 8.8 | 14.7 | 23.5 | 52.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 207 | 72 | 9.7 | 9.7 | 26.4 | 54.2 | 207 | 72 | 1.4 | 12.5 | 26.4 | 59.7 | 203 | 72 | 11.1 | 19.4 | 22.2 | 47.2 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 202 | 15 | 20.0 | 13.3 | 20.0 | 46.7 | 204 | 15 | 13.3 | 13.3 | 20.0 | 53.3 | 200 | 15 | 13.3 | 33.3 | 20.0 | 33.3 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 196 | 15 | 20.0 | 33.3 | 26.7 | 20.0 | 199 | 15 | 6.7 | 26.7 | 40.0 | 26.7 | 197 | 15 | 20.0 | 33.3 | 20.0 | 26.7 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **OWYHEE ELEMENTARY SCHOOL 128**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 55 | 1.8 | 3.6 | 38.2 | 56.4 | 210 | 55 | 0 | 3.6 | 27.3 | 69.1 | 209 | 55 | 0 | 14.5 | 25.5 | 60.0 |
| Male | 211 | 28 | 3.6 | 3.6 | 28.6 | 64.3 | 212 | 28 | 0 | 3.6 | 21.4 | 75.0 | 210 | 28 | 0 | 10.7 | 21.4 | 67.9 |
| Female | 207 | 27 | 0 | 3.7 | 48.1 | 48.1 | 208 | 27 | 0 | 3.7 | 33.3 | 63.0 | 207 | 27 | 0 | 18.5 | 29.6 | 51.9 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 48 | 2.1 | 2.1 | 37.5 | 58.3 | 210 | 48 | 0 | 4.2 | 22.9 | 72.9 | 209 | 48 | 0 | 14.6 | 22.9 | 62.5 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 202 | 19 | 5.3 | 10.5 | 57.9 | 26.3 | 201 | 19 | 0 | 10.5 | 47.4 | 42.1 | 201 | 19 | 0 | 36.8 | 26.3 | 36.8 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **VALLEY VIEW ELEMENTARY SCHOOL 129**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 72 | 4.2 | 9.7 | 43.1 | 43.1 | 209 | 72 | 2.8 | 4.2 | 29.2 | 63.9 | 206 | 72 | 5.6 | 9.7 | 38.9 | 45.8 |
| Male | 206 | 43 | 0 | 11.6 | 44.2 | 44.2 | 210 | 43 | 0 | 2.3 | 27.9 | 69.8 | 207 | 43 | 4.7 | 9.3 | 39.5 | 46.5 |
| Female | 205 | 29 | 10.3 | 6.9 | 41.4 | 41.4 | 206 | 29 | 6.9 | 6.9 | 31.0 | 55.2 | 206 | 29 | 6.9 | 10.3 | 37.9 | 44.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 58 | 3.4 | 8.6 | 39.7 | 48.3 | 211 | 58 | 3.4 | 3.4 | 20.7 | 72.4 | 208 | 58 | 5.2 | 6.9 | 34.5 | 53.4 |
| Hispanic or Latino Ethnicity | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 201 | 34 | 5.9 | 17.6 | 55.9 | 20.6 | 202 | 34 | 5.9 | 5.9 | 47.1 | 41.2 | 201 | 34 | 11.8 | 14.7 | 44.1 | 29.4 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **AMITY ELEMENTARY SCHOOL 130**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 103 | 3.9 | 3.9 | 40.8 | 51.5 | 209 | 103 | 0 | 3.9 | 26.2 | 69.9 | 206 | 103 | 2.9 | 17.5 | 32.0 | 47.6 |
| Male | 205 | 59 | 6.8 | 5.1 | 40.7 | 47.5 | 210 | 59 | 0 | 5.1 | 23.7 | 71.2 | 204 | 59 | 5.1 | 18.6 | 35.6 | 40.7 |
| Female | 210 | 44 | 0 | 2.3 | 40.9 | 56.8 | 209 | 44 | 0 | 2.3 | 29.5 | 68.2 | 208 | 44 | 0 | 15.9 | 27.3 | 56.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| White | 207 | 94 | 4.3 | 3.2 | 40.4 | 52.1 | 210 | 94 | 0 | 4.3 | 24.5 | 71.3 | 206 | 94 | 3.2 | 14.9 | 31.9 | 50.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 30 | 6.7 | 3.3 | 50.0 | 40.0 | 205 | 30 | 0 | 10.0 | 30.0 | 60.0 | 203 | 30 | 0 | 30.0 | 40.0 | 30.0 |
| LEP | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 195 | 11 | 27.3 | 27.3 | 36.4 | 9.1 | 200 | 11 | 0 | 9.1 | 54.5 | 36.4 | 199 | 11 | 0 | 63.6 | 9.1 | 27.3 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **LIBERTY ELEMENTARY SCHOOL 131**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 60 | 0 | 8.3 | 20.0 | 71.7 | 210 | 59 | 1.7 | 3.4 | 25.4 | 69.5 | 209 | 60 | 5.0 | 8.3 | 21.7 | 65.0 |
| Male | 208 | 29 | 0 | 13.8 | 20.7 | 65.5 | 209 | 29 | 3.4 | 3.4 | 31.0 | 62.1 | 207 | 29 | 10.3 | 10.3 | 20.7 | 58.6 |
| Female | 213 | 31 | 0 | 3.2 | 19.4 | 77.4 | 211 | 30 | 0 | 3.3 | 20.0 | 76.7 | 210 | 31 | 0 | 6.5 | 22.6 | 71.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 57 | 0 | 8.8 | 17.5 | 73.7 | 210 | 56 | 1.8 | 3.6 | 25.0 | 69.6 | 209 | 57 | 5.3 | 8.8 | 19.3 | 66.7 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 17 | 0 | 17.6 | 23.5 | 58.8 | 206 | 17 | 0 | 11.8 | 23.5 | 64.7 | 204 | 17 | 5.9 | 17.6 | 29.4 | 47.1 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 210 | 13 | 0 | 23.1 | 23.1 | 53.8 | 209 | 13 | 7.7 | 7.7 | 30.8 | 53.8 | 207 | 13 | 15.4 | 7.7 | 15.4 | 61.5 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WHITE PINE ELEMENTARY SCHOOL 132**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 62 | 8.1 | 6.5 | 30.6 | 54.8 | 206 | 63 | 1.6 | 9.5 | 25.4 | 63.5 | 206 | 62 | 3.2 | 17.7 | 32.3 | 46.8 |
| Male | 204 | 40 | 12.5 | 5.0 | 40.0 | 42.5 | 205 | 41 | 2.4 | 12.2 | 26.8 | 58.5 | 204 | 40 | 2.5 | 22.5 | 37.5 | 37.5 |
| Female | 215 | 22 | 0 | 9.1 | 13.6 | 77.3 | 209 | 22 | 0 | 4.5 | 22.7 | 72.7 | 209 | 22 | 4.5 | 9.1 | 22.7 | 63.6 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 4 | * | * | * | * | * | 5 | * | * | * | * | * | 4 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 49 | 6.1 | 2.0 | 28.6 | 63.3 | 209 | 49 | 0 | 4.1 | 22.4 | 73.5 | 208 | 49 | 0 | 16.3 | 28.6 | 55.1 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 199 | 23 | 17.4 | 8.7 | 47.8 | 26.1 | 200 | 23 | 0 | 26.1 | 26.1 | 47.8 | 199 | 23 | 8.7 | 34.8 | 30.4 | 26.1 |
| LEP | 196 | 12 | 25.0 | 25.0 | 33.3 | 16.7 | 198 | 13 | 0 | 30.8 | 38.5 | 30.8 | 200 | 12 | 16.7 | 25.0 | 25.0 | 33.3 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **CYNTHIA MANN ELEMENTARY SCHOOL 133**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 87 | 4.6 | 8.0 | 32.2 | 55.2 | 206 | 86 | 3.5 | 5.8 | 31.4 | 59.3 | 207 | 87 | 8.0 | 6.9 | 32.2 | 52.9 |
| Male | 206 | 46 | 4.3 | 8.7 | 39.1 | 47.8 | 207 | 45 | 0 | 8.9 | 28.9 | 62.2 | 204 | 46 | 8.7 | 6.5 | 43.5 | 41.3 |
| Female | 210 | 41 | 4.9 | 7.3 | 24.4 | 63.4 | 205 | 41 | 7.3 | 2.4 | 34.1 | 56.1 | 210 | 41 | 7.3 | 7.3 | 19.5 | 65.9 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 209 | 76 | 2.6 | 7.9 | 31.6 | 57.9 | 207 | 76 | 2.6 | 3.9 | 28.9 | 64.5 | 208 | 76 | 5.3 | 7.9 | 31.6 | 55.3 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 5 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 34 | 8.8 | 14.7 | 38.2 | 38.2 | 200 | 33 | 6.1 | 12.1 | 33.3 | 48.5 | 202 | 34 | 14.7 | 5.9 | 47.1 | 32.4 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 201 | 22 | 13.6 | 18.2 | 36.4 | 31.8 | 198 | 22 | 13.6 | 13.6 | 31.8 | 40.9 | 197 | 22 | 18.2 | 13.6 | 54.5 | 13.6 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **RIVERSIDE ELEMENTARY SCHOOL 134**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 79 | 5.1 | 2.5 | 27.8 | 64.6 | 210 | 79 | 1.3 | 5.1 | 21.5 | 72.2 | 208 | 79 | 11.4 | 6.3 | 19.0 | 63.3 |
| Male | 208 | 38 | 5.3 | 2.6 | 39.5 | 52.6 | 209 | 38 | 0 | 5.3 | 21.1 | 73.7 | 205 | 38 | 15.8 | 5.3 | 23.7 | 55.3 |
| Female | 215 | 41 | 4.9 | 2.4 | 17.1 | 75.6 | 212 | 41 | 2.4 | 4.9 | 22.0 | 70.7 | 211 | 41 | 7.3 | 7.3 | 14.6 | 70.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 71 | 4.2 | 2.8 | 28.2 | 64.8 | 209 | 71 | 0 | 5.6 | 23.9 | 70.4 | 208 | 71 | 11.3 | 7.0 | 19.7 | 62.0 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HORIZON ELEMENTARY SCHOOL 135**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 104 | 8.7 | 7.7 | 45.2 | 38.5 | 204 | 106 | 5.7 | 8.5 | 30.2 | 55.7 | 202 | 104 | 11.5 | 22.1 | 30.8 | 35.6 |
| Male | 202 | 58 | 12.1 | 12.1 | 48.3 | 27.6 | 203 | 58 | 6.9 | 8.6 | 32.8 | 51.7 | 200 | 58 | 17.2 | 24.1 | 27.6 | 31.0 |
| Female | 209 | 46 | 4.3 | 2.2 | 41.3 | 52.2 | 206 | 48 | 4.2 | 8.3 | 27.1 | 60.4 | 204 | 46 | 4.3 | 19.6 | 34.8 | 41.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 9 | * | * | * | * | * | 10 | * | * | * | * | * | 9 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 206 | 79 | 10.1 | 7.6 | 36.7 | 45.6 | 206 | 79 | 2.5 | 7.6 | 29.1 | 60.8 | 202 | 79 | 13.9 | 17.7 | 29.1 | 39.2 |
| Hispanic or Latino Ethnicity | 200 | 14 | 0 | 14.3 | 78.6 | 7.1 | 194 | 15 | 26.7 | 13.3 | 33.3 | 26.7 | 199 | 14 | 7.1 | 28.6 | 42.9 | 21.4 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 201 | 55 | 12.7 | 12.7 | 50.9 | 23.6 | 201 | 56 | 8.9 | 12.5 | 32.1 | 46.4 | 199 | 55 | 12.7 | 32.7 | 23.6 | 30.9 |
| LEP | * | 8 | * | * | * | * | * | 10 | * | * | * | * | * | 8 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | 205 | 103 | 8.7 | 7.8 | 44.7 | 38.8 | 204 | 105 | 5.7 | 8.6 | 29.5 | 56.2 | 202 | 103 | 11.7 | 22.3 | 30.1 | 35.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **TRAIL WIND ELEMENTARY 136**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 92 | 2.2 | 2.2 | 25.0 | 70.7 | 211 | 92 | 0 | 1.1 | 22.8 | 76.1 | 205 | 93 | 2.2 | 12.9 | 40.9 | 44.1 |
| Male | 210 | 48 | 4.2 | 2.1 | 25.0 | 68.8 | 211 | 48 | 0 | 0 | 22.9 | 77.1 | 203 | 49 | 2.0 | 16.3 | 49.0 | 32.7 |
| Female | 213 | 44 | 0 | 2.3 | 25.0 | 72.7 | 210 | 44 | 0 | 2.3 | 22.7 | 75.0 | 208 | 44 | 2.3 | 9.1 | 31.8 | 56.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 79 | 2.5 | 2.5 | 25.3 | 69.6 | 210 | 79 | 0 | 1.3 | 24.1 | 74.7 | 205 | 80 | 2.5 | 15.0 | 41.3 | 41.3 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 16 | 12.5 | 0 | 37.5 | 50.0 | 209 | 15 | 0 | 0 | 33.3 | 66.7 | 200 | 16 | 0 | 31.3 | 50.0 | 18.8 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 204 | 12 | 8.3 | 0 | 50.0 | 41.7 | 204 | 13 | 0 | 0 | 46.2 | 53.8 | 201 | 13 | 0 | 15.4 | 53.8 | 30.8 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **SHADOW HILLS ELEMENTARY 137**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 101 | 4.0 | 1.0 | 27.7 | 67.3 | 210 | 101 | 2.0 | 4.0 | 23.8 | 70.3 | 208 | 101 | 7.9 | 5.9 | 23.8 | 62.4 |
| Male | 210 | 55 | 7.3 | 1.8 | 21.8 | 69.1 | 212 | 55 | 3.6 | 3.6 | 18.2 | 74.5 | 207 | 55 | 14.5 | 1.8 | 23.6 | 60.0 |
| Female | 211 | 46 | 0 | 0 | 34.8 | 65.2 | 208 | 46 | 0 | 4.3 | 30.4 | 65.2 | 209 | 46 | 0 | 10.9 | 23.9 | 65.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 212 | 94 | 3.2 | 0 | 25.5 | 71.3 | 211 | 94 | 1.1 | 3.2 | 21.3 | 74.5 | 209 | 94 | 6.4 | 5.3 | 22.3 | 66.0 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 21 | 19.0 | 4.8 | 28.6 | 47.6 | 199 | 21 | 9.5 | 14.3 | 33.3 | 42.9 | 199 | 21 | 23.8 | 14.3 | 19.0 | 42.9 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 199 | 13 | 23.1 | 7.7 | 30.8 | 38.5 | 203 | 13 | 15.4 | 7.7 | 30.8 | 46.2 | 194 | 13 | 53.8 | 0 | 15.4 | 30.8 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **ANSER CHARTER SCHOOL 138**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 20 | 0 | 15.0 | 45.0 | 40.0 | 208 | 20 | 5.0 | 10.0 | 15.0 | 70.0 | 206 | 20 | 5.0 | 0 | 50.0 | 45.0 |
| Male | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Female | 212 | 11 | 0 | 0 | 45.5 | 54.5 | 208 | 11 | 9.1 | 9.1 | 9.1 | 72.7 | 210 | 11 | 0 | 0 | 36.4 | 63.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 207 | 20 | 0 | 15.0 | 45.0 | 40.0 | 208 | 20 | 5.0 | 10.0 | 15.0 | 70.0 | 206 | 20 | 5.0 | 0 | 50.0 | 45.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HIDDEN SPRINGS CHARTER SCHOOL 601**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 66 | 0 | 1.5 | 21.2 | 77.3 | 213 | 66 | 1.5 | 0 | 15.2 | 83.3 | 210 | 66 | 1.5 | 7.6 | 28.8 | 62.1 |
| Male | 213 | 36 | 0 | 2.8 | 22.2 | 75.0 | 214 | 36 | 2.8 | 0 | 8.3 | 88.9 | 207 | 36 | 2.8 | 11.1 | 33.3 | 52.8 |
| Female | 214 | 30 | 0 | 0 | 20.0 | 80.0 | 212 | 30 | 0 | 0 | 23.3 | 76.7 | 214 | 30 | 0 | 3.3 | 23.3 | 73.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 66 | 0 | 1.5 | 21.2 | 77.3 | 213 | 66 | 1.5 | 0 | 15.2 | 83.3 | 210 | 66 | 1.5 | 7.6 | 28.8 | 62.1 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MERIDIAN ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 73 | 1.4 | 5.5 | 49.3 | 43.8 | 207 | 74 | 1.4 | 8.1 | 28.4 | 62.2 | 206 | 73 | 5.5 | 13.7 | 24.7 | 56.2 |
| Male | 205 | 36 | 2.8 | 5.6 | 52.8 | 38.9 | 207 | 37 | 0 | 5.4 | 32.4 | 62.2 | 206 | 37 | 2.7 | 18.9 | 27.0 | 51.4 |
| Female | 207 | 37 | 0 | 5.4 | 45.9 | 48.6 | 206 | 37 | 2.7 | 10.8 | 24.3 | 62.2 | 206 | 36 | 8.3 | 8.3 | 22.2 | 61.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 206 | 61 | 1.6 | 3.3 | 50.8 | 44.3 | 207 | 62 | 0 | 8.1 | 29.0 | 62.9 | 207 | 61 | 3.3 | 14.8 | 21.3 | 60.7 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Economically Disadvantaged | 204 | 42 | 2.4 | 9.5 | 45.2 | 42.9 | 206 | 42 | 2.4 | 9.5 | 28.6 | 59.5 | 206 | 42 | 7.1 | 11.9 | 21.4 | 59.5 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MARY MC PHERSON ELEMENTARY 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 104 | 3.8 | 4.8 | 31.7 | 59.6 | 211 | 104 | 1.9 | 1.9 | 16.3 | 79.8 | 207 | 104 | 8.7 | 7.7 | 24.0 | 59.6 |
| Male | 208 | 57 | 5.3 | 7.0 | 28.1 | 59.6 | 213 | 57 | 3.5 | 3.5 | 8.8 | 84.2 | 207 | 57 | 10.5 | 5.3 | 21.1 | 63.2 |
| Female | 207 | 47 | 2.1 | 2.1 | 36.2 | 59.6 | 209 | 47 | 0 | 0 | 25.5 | 74.5 | 208 | 47 | 6.4 | 10.6 | 27.7 | 55.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 208 | 93 | 4.3 | 4.3 | 29.0 | 62.4 | 211 | 93 | 2.2 | 1.1 | 17.2 | 79.6 | 208 | 93 | 8.6 | 7.5 | 24.7 | 59.1 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Economically Disadvantaged | 205 | 16 | 6.3 | 12.5 | 31.3 | 50.0 | 205 | 16 | 0 | 12.5 | 31.3 | 56.3 | 204 | 16 | 12.5 | 6.3 | 31.3 | 50.0 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **STAR ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 91 | 4.4 | 7.7 | 51.6 | 36.3 | 206 | 91 | 2.2 | 5.5 | 39.6 | 52.7 | 202 | 91 | 9.9 | 20.9 | 36.3 | 33.0 |
| Male | 202 | 44 | 6.8 | 11.4 | 45.5 | 36.4 | 206 | 44 | 2.3 | 4.5 | 43.2 | 50.0 | 200 | 44 | 13.6 | 31.8 | 27.3 | 27.3 |
| Female | 206 | 47 | 2.1 | 4.3 | 57.4 | 36.2 | 206 | 47 | 2.1 | 6.4 | 36.2 | 55.3 | 205 | 47 | 6.4 | 10.6 | 44.7 | 38.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 205 | 81 | 3.7 | 8.6 | 48.1 | 39.5 | 207 | 81 | 1.2 | 3.7 | 38.3 | 56.8 | 203 | 81 | 8.6 | 19.8 | 35.8 | 35.8 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 199 | 22 | 13.6 | 13.6 | 50.0 | 22.7 | 203 | 22 | 4.5 | 9.1 | 40.9 | 45.5 | 198 | 22 | 22.7 | 13.6 | 45.5 | 18.2 |
| LEP | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **USTICK ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 202 | 75 | 13.3 | 9.3 | 36.0 | 41.3 | 202 | 75 | 8.0 | 6.7 | 40.0 | 45.3 | 202 | 75 | 14.7 | 16.0 | 29.3 | 40.0 |
| Male | 201 | 36 | 16.7 | 8.3 | 38.9 | 36.1 | 203 | 36 | 5.6 | 8.3 | 38.9 | 47.2 | 201 | 36 | 13.9 | 16.7 | 30.6 | 38.9 |
| Female | 203 | 39 | 10.3 | 10.3 | 33.3 | 46.2 | 200 | 39 | 10.3 | 5.1 | 41.0 | 43.6 | 203 | 39 | 15.4 | 15.4 | 28.2 | 41.0 |
| American Indian / Alaskan Native | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Asian | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 203 | 54 | 13.0 | 7.4 | 33.3 | 46.3 | 203 | 54 | 5.6 | 5.6 | 44.4 | 44.4 | 203 | 54 | 14.8 | 13.0 | 29.6 | 42.6 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Economically Disadvantaged | 199 | 27 | 22.2 | 7.4 | 40.7 | 29.6 | 198 | 27 | 11.1 | 7.4 | 48.1 | 33.3 | 199 | 27 | 14.8 | 22.2 | 37.0 | 25.9 |
| LEP | 200 | 15 | 13.3 | 20.0 | 40.0 | 26.7 | 197 | 15 | 13.3 | 6.7 | 46.7 | 33.3 | 201 | 15 | 13.3 | 26.7 | 26.7 | 33.3 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 188 | 11 | 45.5 | 18.2 | 36.4 | 0 | 189 | 11 | 27.3 | 18.2 | 45.5 | 9.1 | 188 | 11 | 45.5 | 27.3 | 18.2 | 9.1 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **EAGLE ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 203 | 63 | 6.3 | 12.7 | 38.1 | 42.9 | 206 | 63 | 0 | 6.3 | 33.3 | 60.3 | 203 | 63 | 6.3 | 14.3 | 41.3 | 38.1 |
| Male | 202 | 33 | 6.1 | 15.2 | 45.5 | 33.3 | 208 | 33 | 0 | 3.0 | 36.4 | 60.6 | 201 | 33 | 9.1 | 15.2 | 42.4 | 33.3 |
| Female | 205 | 30 | 6.7 | 10.0 | 30.0 | 53.3 | 204 | 30 | 0 | 10.0 | 30.0 | 60.0 | 205 | 30 | 3.3 | 13.3 | 40.0 | 43.3 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 203 | 60 | 6.7 | 11.7 | 38.3 | 43.3 | 206 | 60 | 0 | 6.7 | 31.7 | 61.7 | 203 | 60 | 6.7 | 13.3 | 41.7 | 38.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MC MILLAN ELEMENTARY SCHOOL 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 203 | 74 | 14.9 | 10.8 | 25.7 | 48.6 | 200 | 74 | 9.5 | 14.9 | 33.8 | 41.9 | 200 | 74 | 20.3 | 16.2 | 27.0 | 36.5 |
| Male | 202 | 43 | 16.3 | 14.0 | 25.6 | 44.2 | 200 | 43 | 11.6 | 14.0 | 34.9 | 39.5 | 199 | 43 | 25.6 | 16.3 | 25.6 | 32.6 |
| Female | 205 | 31 | 12.9 | 6.5 | 25.8 | 54.8 | 201 | 31 | 6.5 | 16.1 | 32.3 | 45.2 | 201 | 31 | 12.9 | 16.1 | 29.0 | 41.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 203 | 61 | 14.8 | 11.5 | 21.3 | 52.5 | 200 | 61 | 11.5 | 14.8 | 31.1 | 42.6 | 200 | 61 | 23.0 | 13.1 | 26.2 | 37.7 |
| Hispanic or Latino Ethnicity | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 198 | 38 | 21.1 | 18.4 | 23.7 | 36.8 | 196 | 38 | 15.8 | 18.4 | 34.2 | 31.6 | 196 | 38 | 28.9 | 13.2 | 31.6 | 26.3 |
| LEP | 198 | 11 | 27.3 | 18.2 | 27.3 | 27.3 | 196 | 11 | 9.1 | 27.3 | 36.4 | 27.3 | 197 | 11 | 27.3 | 18.2 | 27.3 | 27.3 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 193 | 13 | 38.5 | 15.4 | 23.1 | 23.1 | 191 | 13 | 30.8 | 7.7 | 38.5 | 23.1 | 195 | 13 | 30.8 | 30.8 | 23.1 | 15.4 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CHIEF JOSEPH ELEMENTARY SCHOOL 107**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 93 | 7.5 | 10.8 | 40.9 | 40.9 | 204 | 93 | 6.5 | 9.7 | 35.5 | 48.4 | 201 | 93 | 11.8 | 25.8 | 24.7 | 37.6 |
| Male | 202 | 50 | 6.0 | 14.0 | 46.0 | 34.0 | 204 | 50 | 6.0 | 8.0 | 40.0 | 46.0 | 198 | 50 | 12.0 | 32.0 | 26.0 | 30.0 |
| Female | 205 | 43 | 9.3 | 7.0 | 34.9 | 48.8 | 203 | 43 | 7.0 | 11.6 | 30.2 | 51.2 | 203 | 43 | 11.6 | 18.6 | 23.3 | 46.5 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 204 | 83 | 8.4 | 8.4 | 41.0 | 42.2 | 204 | 83 | 7.2 | 9.6 | 34.9 | 48.2 | 201 | 83 | 12.0 | 24.1 | 27.7 | 36.1 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 22 | 9.1 | 4.5 | 50.0 | 36.4 | 202 | 22 | 4.5 | 13.6 | 36.4 | 45.5 | 199 | 22 | 13.6 | 22.7 | 31.8 | 31.8 |
| LEP | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **LAKE HAZEL ELEMENTARY SCHOOL 108**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 109 | 1.8 | 10.1 | 30.3 | 57.8 | 209 | 110 | 0 | 2.7 | 31.8 | 65.5 | 208 | 108 | 3.7 | 15.7 | 25.0 | 55.6 |
| Male | 207 | 56 | 1.8 | 16.1 | 35.7 | 46.4 | 209 | 57 | 0 | 1.8 | 33.3 | 64.9 | 206 | 55 | 3.6 | 20.0 | 27.3 | 49.1 |
| Female | 211 | 53 | 1.9 | 3.8 | 24.5 | 69.8 | 209 | 53 | 0 | 3.8 | 30.2 | 66.0 | 209 | 53 | 3.8 | 11.3 | 22.6 | 62.3 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 3 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 209 | 96 | 2.1 | 7.3 | 30.2 | 60.4 | 209 | 96 | 0 | 3.1 | 30.2 | 66.7 | 208 | 96 | 2.1 | 16.7 | 25.0 | 56.3 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 206 | 17 | 0 | 11.8 | 52.9 | 35.3 | 208 | 18 | 0 | 0 | 44.4 | 55.6 | 207 | 16 | 6.3 | 12.5 | 37.5 | 43.8 |
| LEP | * | 6 | * | * | * | * | * | 7 | * | * | * | * | * | 6 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **SUMMERWIND ELEMENTARY SCHOOL 110**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 200 | 69 | 17.4 | 13.0 | 37.7 | 31.9 | 197 | 70 | 7.1 | 20.0 | 42.9 | 30.0 | 199 | 69 | 14.5 | 26.1 | 29.0 | 30.4 |
| Male | 197 | 32 | 21.9 | 18.8 | 28.1 | 31.3 | 196 | 33 | 12.1 | 21.2 | 42.4 | 24.2 | 197 | 32 | 18.8 | 31.3 | 25.0 | 25.0 |
| Female | 202 | 37 | 13.5 | 8.1 | 45.9 | 32.4 | 199 | 37 | 2.7 | 18.9 | 43.2 | 35.1 | 201 | 37 | 10.8 | 21.6 | 32.4 | 35.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 201 | 59 | 16.9 | 10.2 | 39.0 | 33.9 | 198 | 59 | 6.8 | 18.6 | 44.1 | 30.5 | 200 | 59 | 13.6 | 23.7 | 28.8 | 33.9 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 8 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 196 | 26 | 19.2 | 23.1 | 38.5 | 19.2 | 195 | 27 | 7.4 | 25.9 | 40.7 | 25.9 | 196 | 26 | 19.2 | 34.6 | 30.8 | 15.4 |
| LEP | * | 8 | * | * | * | * | * | 9 | * | * | * | * | * | 8 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CHRISTINE DONNELL SCH OF ARTS 111**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 60 | 1.7 | 5.0 | 35.0 | 58.3 | 214 | 60 | 0 | 3.3 | 21.7 | 75.0 | 209 | 59 | 1.7 | 10.2 | 30.5 | 57.6 |
| Male | 208 | 28 | 3.6 | 3.6 | 46.4 | 46.4 | 212 | 28 | 0 | 3.6 | 28.6 | 67.9 | 207 | 27 | 3.7 | 11.1 | 40.7 | 44.4 |
| Female | 211 | 32 | 0 | 6.3 | 25.0 | 68.8 | 216 | 32 | 0 | 3.1 | 15.6 | 81.3 | 211 | 32 | 0 | 9.4 | 21.9 | 68.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 209 | 57 | 1.8 | 5.3 | 36.8 | 56.1 | 214 | 57 | 0 | 3.5 | 21.1 | 75.4 | 209 | 56 | 1.8 | 8.9 | 32.1 | 57.1 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 13 | 0 | 23.1 | 23.1 | 53.8 | 205 | 13 | 0 | 0 | 53.8 | 46.2 | 201 | 12 | 8.3 | 8.3 | 50.0 | 33.3 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 210 | 11 | 9.1 | 0 | 27.3 | 63.6 | 209 | 11 | 0 | 9.1 | 27.3 | 63.6 | 209 | 11 | 0 | 27.3 | 18.2 | 54.5 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **JOPLIN ELEMENTARY SCHOOL 112**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 72 | 0 | 4.2 | 31.9 | 63.9 | 210 | 72 | 0 | 4.2 | 27.8 | 68.1 | 208 | 72 | 0 | 6.9 | 36.1 | 56.9 |
| Male | 209 | 34 | 0 | 8.8 | 38.2 | 52.9 | 211 | 34 | 0 | 5.9 | 29.4 | 64.7 | 207 | 34 | 0 | 11.8 | 38.2 | 50.0 |
| Female | 212 | 38 | 0 | 0 | 26.3 | 73.7 | 209 | 38 | 0 | 2.6 | 26.3 | 71.1 | 208 | 38 | 0 | 2.6 | 34.2 | 63.2 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 62 | 0 | 3.2 | 33.9 | 62.9 | 210 | 62 | 0 | 4.8 | 25.8 | 69.4 | 207 | 62 | 0 | 8.1 | 33.9 | 58.1 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 208 | 11 | 0 | 0 | 36.4 | 63.6 | 203 | 11 | 0 | 0 | 63.6 | 36.4 | 204 | 11 | 0 | 9.1 | 54.5 | 36.4 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **EAGLE HILLS ELEMENTARY SCHOOL 113**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 83 | 4.8 | 3.6 | 28.9 | 62.7 | 209 | 84 | 0 | 13.1 | 20.2 | 66.7 | 205 | 83 | 3.6 | 15.7 | 37.3 | 43.4 |
| Male | 209 | 35 | 5.7 | 5.7 | 22.9 | 65.7 | 211 | 36 | 0 | 8.3 | 19.4 | 72.2 | 203 | 35 | 5.7 | 11.4 | 45.7 | 37.1 |
| Female | 210 | 48 | 4.2 | 2.1 | 33.3 | 60.4 | 207 | 48 | 0 | 16.7 | 20.8 | 62.5 | 206 | 48 | 2.1 | 18.8 | 31.3 | 47.9 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| White | 210 | 65 | 4.6 | 4.6 | 24.6 | 66.2 | 210 | 66 | 0 | 10.6 | 19.7 | 69.7 | 206 | 65 | 4.6 | 13.8 | 32.3 | 49.2 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 9 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **FRONTIER ELEMENTARY SCHOOL 114**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 65 | 6.2 | 6.2 | 33.8 | 53.8 | 206 | 65 | 1.5 | 1.5 | 41.5 | 55.4 | 205 | 65 | 9.2 | 16.9 | 30.8 | 43.1 |
| Male | 205 | 33 | 6.1 | 9.1 | 39.4 | 45.5 | 205 | 33 | 3.0 | 0 | 42.4 | 54.5 | 202 | 33 | 15.2 | 21.2 | 30.3 | 33.3 |
| Female | 209 | 32 | 6.3 | 3.1 | 28.1 | 62.5 | 207 | 32 | 0 | 3.1 | 40.6 | 56.3 | 208 | 32 | 3.1 | 12.5 | 31.3 | 53.1 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 207 | 48 | 4.2 | 6.3 | 35.4 | 54.2 | 206 | 48 | 2.1 | 2.1 | 39.6 | 56.3 | 206 | 48 | 4.2 | 16.7 | 33.3 | 45.8 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 23 | 4.3 | 8.7 | 39.1 | 47.8 | 205 | 23 | 0 | 0 | 52.2 | 47.8 | 202 | 23 | 21.7 | 17.4 | 30.4 | 30.4 |
| LEP | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 192 | 11 | 27.3 | 18.2 | 54.5 | 0 | 199 | 11 | 0 | 9.1 | 63.6 | 27.3 | 196 | 11 | 18.2 | 27.3 | 45.5 | 9.1 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **LINDER ELEMENTARY SCHOOL 115**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 59 | 6.8 | 13.6 | 32.2 | 47.5 | 203 | 59 | 6.8 | 10.2 | 35.6 | 47.5 | 201 | 59 | 13.6 | 20.3 | 35.6 | 30.5 |
| Male | 208 | 29 | 6.9 | 6.9 | 31.0 | 55.2 | 207 | 29 | 3.4 | 10.3 | 24.1 | 62.1 | 204 | 29 | 6.9 | 13.8 | 37.9 | 41.4 |
| Female | 203 | 30 | 6.7 | 20.0 | 33.3 | 40.0 | 199 | 30 | 10.0 | 10.0 | 46.7 | 33.3 | 198 | 30 | 20.0 | 26.7 | 33.3 | 20.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 207 | 43 | 4.7 | 11.6 | 30.2 | 53.5 | 204 | 43 | 4.7 | 7.0 | 39.5 | 48.8 | 202 | 43 | 7.0 | 20.9 | 34.9 | 37.2 |
| Hispanic or Latino Ethnicity | 198 | 11 | 18.2 | 27.3 | 27.3 | 27.3 | 194 | 11 | 18.2 | 27.3 | 27.3 | 27.3 | 193 | 11 | 45.5 | 18.2 | 27.3 | 9.1 |
| Other / Unknown | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Economically Disadvantaged | 204 | 29 | 6.9 | 17.2 | 37.9 | 37.9 | 202 | 29 | 10.3 | 10.3 | 34.5 | 44.8 | 199 | 29 | 20.7 | 20.7 | 34.5 | 24.1 |
| LEP | 200 | 13 | 15.4 | 23.1 | 38.5 | 23.1 | 199 | 13 | 15.4 | 23.1 | 7.7 | 53.8 | 196 | 13 | 30.8 | 15.4 | 46.2 | 7.7 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **SILVER SAGE ELEMENTARY SCHOOL 116**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 203 | 54 | 13.0 | 14.8 | 33.3 | 38.9 | 210 | 54 | 0 | 7.4 | 24.1 | 68.5 | 202 | 53 | 20.8 | 15.1 | 24.5 | 39.6 |
| Male | 197 | 21 | 23.8 | 28.6 | 19.0 | 28.6 | 205 | 21 | 0 | 14.3 | 33.3 | 52.4 | 193 | 20 | 40.0 | 25.0 | 20.0 | 15.0 |
| Female | 206 | 33 | 6.1 | 6.1 | 42.4 | 45.5 | 212 | 33 | 0 | 3.0 | 18.2 | 78.8 | 207 | 33 | 9.1 | 9.1 | 27.3 | 54.5 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 203 | 47 | 10.6 | 17.0 | 31.9 | 40.4 | 211 | 47 | 0 | 6.4 | 21.3 | 72.3 | 202 | 46 | 19.6 | 15.2 | 26.1 | 39.1 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 201 | 21 | 9.5 | 28.6 | 28.6 | 33.3 | 209 | 21 | 0 | 9.5 | 28.6 | 61.9 | 198 | 21 | 28.6 | 14.3 | 33.3 | 23.8 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CECIL D ANDRUS ELEMENTARY 119**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 106 | 5.7 | 2.8 | 29.2 | 62.3 | 214 | 106 | 1.9 | 2.8 | 19.8 | 75.5 | 210 | 106 | 5.7 | 9.4 | 24.5 | 60.4 |
| Male | 212 | 58 | 5.2 | 3.4 | 22.4 | 69.0 | 217 | 58 | 1.7 | 3.4 | 12.1 | 82.8 | 211 | 58 | 5.2 | 10.3 | 22.4 | 62.1 |
| Female | 209 | 48 | 6.3 | 2.1 | 37.5 | 54.2 | 211 | 48 | 2.1 | 2.1 | 29.2 | 66.7 | 210 | 48 | 6.3 | 8.3 | 27.1 | 58.3 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 89 | 6.7 | 3.4 | 29.2 | 60.7 | 214 | 89 | 2.2 | 3.4 | 20.2 | 74.2 | 210 | 89 | 6.7 | 10.1 | 24.7 | 58.4 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 198 | 14 | 28.6 | 7.1 | 35.7 | 28.6 | 201 | 14 | 0 | 14.3 | 42.9 | 42.9 | 196 | 14 | 21.4 | 21.4 | 35.7 | 21.4 |
| LEP | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 194 | 13 | 30.8 | 15.4 | 38.5 | 15.4 | 201 | 13 | 7.7 | 23.1 | 30.8 | 38.5 | 197 | 13 | 15.4 | 23.1 | 46.2 | 15.4 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **RIVER VALLEY ELEMENTARY SCHOOL 122**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 107 | 5.6 | 2.8 | 32.7 | 58.9 | 210 | 109 | 2.8 | 6.4 | 21.1 | 69.7 | 206 | 109 | 8.3 | 11.0 | 28.4 | 52.3 |
| Male | 206 | 55 | 5.5 | 3.6 | 40.0 | 50.9 | 209 | 57 | 3.5 | 10.5 | 17.5 | 68.4 | 204 | 57 | 10.5 | 12.3 | 35.1 | 42.1 |
| Female | 211 | 52 | 5.8 | 1.9 | 25.0 | 67.3 | 211 | 52 | 1.9 | 1.9 | 25.0 | 71.2 | 208 | 52 | 5.8 | 9.6 | 21.2 | 63.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 208 | 96 | 5.2 | 3.1 | 33.3 | 58.3 | 209 | 98 | 3.1 | 6.1 | 21.4 | 69.4 | 206 | 98 | 8.2 | 10.2 | 30.6 | 51.0 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 202 | 24 | 16.7 | 4.2 | 41.7 | 37.5 | 201 | 24 | 12.5 | 8.3 | 37.5 | 41.7 | 198 | 24 | 25.0 | 16.7 | 25.0 | 33.3 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PEREGRINE ELEMENTARY SCHOOL 124**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 98 | 5.1 | 12.2 | 39.8 | 42.9 | 203 | 99 | 6.1 | 10.1 | 34.3 | 49.5 | 202 | 98 | 8.2 | 21.4 | 31.6 | 38.8 |
| Male | 202 | 46 | 10.9 | 15.2 | 30.4 | 43.5 | 203 | 46 | 8.7 | 10.9 | 30.4 | 50.0 | 200 | 46 | 13.0 | 30.4 | 19.6 | 37.0 |
| Female | 206 | 52 | 0 | 9.6 | 48.1 | 42.3 | 203 | 53 | 3.8 | 9.4 | 37.7 | 49.1 | 204 | 52 | 3.8 | 13.5 | 42.3 | 40.4 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 86 | 4.7 | 9.3 | 39.5 | 46.5 | 204 | 87 | 5.7 | 5.7 | 33.3 | 55.2 | 203 | 86 | 8.1 | 15.1 | 34.9 | 41.9 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Economically Disadvantaged | 198 | 31 | 12.9 | 25.8 | 38.7 | 22.6 | 196 | 31 | 12.9 | 22.6 | 35.5 | 29.0 | 198 | 31 | 12.9 | 35.5 | 29.0 | 22.6 |
| LEP | 196 | 11 | 9.1 | 36.4 | 36.4 | 18.2 | 194 | 11 | 9.1 | 36.4 | 45.5 | 9.1 | 196 | 11 | 9.1 | 63.6 | 0 | 27.3 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 195 | 14 | 21.4 | 35.7 | 21.4 | 21.4 | 192 | 15 | 40.0 | 6.7 | 26.7 | 26.7 | 194 | 14 | 21.4 | 50.0 | 7.1 | 21.4 |
| Title I A | 198 | 14 | 7.1 | 14.3 | 71.4 | 7.1 | 199 | 14 | 0 | 21.4 | 57.1 | 21.4 | 195 | 14 | 21.4 | 21.4 | 50.0 | 7.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PIONEER ELEMENTARY SCHOOL 125**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 117 | 0.9 | 9.4 | 31.6 | 58.1 | 208 | 118 | 1.7 | 5.1 | 28.8 | 64.4 | 206 | 118 | 6.8 | 9.3 | 34.7 | 49.2 |
| Male | 208 | 54 | 1.9 | 11.1 | 29.6 | 57.4 | 211 | 55 | 0 | 7.3 | 20.0 | 72.7 | 205 | 55 | 10.9 | 10.9 | 36.4 | 41.8 |
| Female | 209 | 63 | 0 | 7.9 | 33.3 | 58.7 | 206 | 63 | 3.2 | 3.2 | 36.5 | 57.1 | 207 | 63 | 3.2 | 7.9 | 33.3 | 55.6 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 209 | 102 | 1.0 | 8.8 | 31.4 | 58.8 | 208 | 103 | 1.0 | 4.9 | 29.1 | 65.0 | 206 | 103 | 5.8 | 9.7 | 35.9 | 48.5 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 205 | 14 | 7.1 | 14.3 | 28.6 | 50.0 | 207 | 14 | 0 | 14.3 | 35.7 | 50.0 | 206 | 14 | 7.1 | 0 | 50.0 | 42.9 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **SPALDING ELEMENTARY SCHOOL 127**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 114 | 3.5 | 2.6 | 39.5 | 54.4 | 208 | 114 | 1.8 | 5.3 | 27.2 | 65.8 | 207 | 114 | 6.1 | 11.4 | 26.3 | 56.1 |
| Male | 210 | 52 | 1.9 | 3.8 | 36.5 | 57.7 | 210 | 52 | 0 | 3.8 | 23.1 | 73.1 | 207 | 52 | 5.8 | 7.7 | 28.8 | 57.7 |
| Female | 208 | 62 | 4.8 | 1.6 | 41.9 | 51.6 | 207 | 62 | 3.2 | 6.5 | 30.6 | 59.7 | 206 | 62 | 6.5 | 14.5 | 24.2 | 54.8 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 209 | 106 | 3.8 | 1.9 | 40.6 | 53.8 | 209 | 106 | 1.9 | 4.7 | 26.4 | 67.0 | 207 | 106 | 6.6 | 12.3 | 26.4 | 54.7 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 204 | 19 | 10.5 | 0 | 47.4 | 42.1 | 201 | 19 | 0 | 10.5 | 47.4 | 42.1 | 200 | 19 | 15.8 | 21.1 | 31.6 | 31.6 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CHAPARRAL ELEMENTARY 128**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 134 | 8.2 | 9.0 | 35.8 | 47.0 | 208 | 135 | 2.2 | 7.4 | 29.6 | 60.7 | 203 | 134 | 11.9 | 10.4 | 32.8 | 44.8 |
| Male | 203 | 65 | 12.3 | 9.2 | 44.6 | 33.8 | 205 | 65 | 4.6 | 9.2 | 30.8 | 55.4 | 200 | 65 | 18.5 | 13.8 | 33.8 | 33.8 |
| Female | 209 | 69 | 4.3 | 8.7 | 27.5 | 59.4 | 210 | 70 | 0 | 5.7 | 28.6 | 65.7 | 206 | 69 | 5.8 | 7.2 | 31.9 | 55.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 114 | 7.0 | 8.8 | 37.7 | 46.5 | 208 | 115 | 0.9 | 7.8 | 27.8 | 63.5 | 204 | 114 | 9.6 | 11.4 | 34.2 | 44.7 |
| Hispanic or Latino Ethnicity | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Other / Unknown | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Economically Disadvantaged | 203 | 19 | 5.3 | 5.3 | 57.9 | 31.6 | 205 | 19 | 5.3 | 5.3 | 31.6 | 57.9 | 205 | 19 | 5.3 | 5.3 | 47.4 | 42.1 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 187 | 12 | 75.0 | 0 | 25.0 | 0 | 189 | 12 | 16.7 | 41.7 | 41.7 | 0 | 184 | 12 | 75.0 | 8.3 | 16.7 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **SEVEN OAKS ELEMENTARY 129**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 90 | 4.4 | 5.6 | 41.1 | 48.9 | 206 | 90 | 1.1 | 3.3 | 34.4 | 61.1 | 204 | 90 | 7.8 | 17.8 | 28.9 | 45.6 |
| Male | 208 | 38 | 5.3 | 2.6 | 44.7 | 47.4 | 208 | 38 | 0 | 5.3 | 28.9 | 65.8 | 203 | 38 | 7.9 | 15.8 | 36.8 | 39.5 |
| Female | 206 | 52 | 3.8 | 7.7 | 38.5 | 50.0 | 206 | 52 | 1.9 | 1.9 | 38.5 | 57.7 | 204 | 52 | 7.7 | 19.2 | 23.1 | 50.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 207 | 84 | 4.8 | 3.6 | 42.9 | 48.8 | 207 | 84 | 1.2 | 3.6 | 34.5 | 60.7 | 204 | 84 | 7.1 | 16.7 | 29.8 | 46.4 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PONDEROSA ELEMENTARY SCHOOL 130**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 119 | 5.9 | 5.0 | 42.9 | 46.2 | 210 | 118 | 3.4 | 5.1 | 16.9 | 74.6 | 204 | 119 | 10.1 | 16.0 | 29.4 | 44.5 |
| Male | 206 | 56 | 10.7 | 7.1 | 39.3 | 42.9 | 210 | 55 | 5.5 | 5.5 | 16.4 | 72.7 | 202 | 56 | 16.1 | 16.1 | 26.8 | 41.1 |
| Female | 208 | 63 | 1.6 | 3.2 | 46.0 | 49.2 | 209 | 63 | 1.6 | 4.8 | 17.5 | 76.2 | 206 | 63 | 4.8 | 15.9 | 31.7 | 47.6 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 207 | 103 | 5.8 | 4.9 | 42.7 | 46.6 | 210 | 102 | 2.9 | 5.9 | 16.7 | 74.5 | 204 | 103 | 8.7 | 16.5 | 30.1 | 44.7 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Economically Disadvantaged | 202 | 27 | 14.8 | 11.1 | 48.1 | 25.9 | 204 | 26 | 7.7 | 11.5 | 15.4 | 65.4 | 199 | 27 | 22.2 | 22.2 | 22.2 | 33.3 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 196 | 13 | 15.4 | 15.4 | 53.8 | 15.4 | 199 | 13 | 15.4 | 15.4 | 38.5 | 30.8 | 195 | 13 | 30.8 | 30.8 | 23.1 | 15.4 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **DISCOVERY ELEMENTARY SCHOOL 131**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 97 | 1.0 | 5.2 | 35.1 | 58.8 | 212 | 97 | 0 | 2.1 | 19.6 | 78.4 | 207 | 97 | 7.2 | 10.3 | 30.9 | 51.5 |
| Male | 208 | 46 | 0 | 10.9 | 37.0 | 52.2 | 213 | 46 | 0 | 2.2 | 21.7 | 76.1 | 205 | 46 | 8.7 | 15.2 | 34.8 | 41.3 |
| Female | 210 | 51 | 2.0 | 0 | 33.3 | 64.7 | 212 | 51 | 0 | 2.0 | 17.6 | 80.4 | 208 | 51 | 5.9 | 5.9 | 27.5 | 60.8 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 209 | 82 | 1.2 | 6.1 | 32.9 | 59.8 | 212 | 82 | 0 | 2.4 | 19.5 | 78.0 | 207 | 82 | 6.1 | 11.0 | 32.9 | 50.0 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Economically Disadvantaged | 204 | 18 | 5.6 | 5.6 | 50.0 | 38.9 | 207 | 18 | 0 | 11.1 | 16.7 | 72.2 | 202 | 18 | 22.2 | 5.6 | 27.8 | 44.4 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PEPPER RIDGE ELEMENTARY 132**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 99 | 0 | 4.0 | 31.3 | 64.6 | 213 | 99 | 1.0 | 2.0 | 19.2 | 77.8 | 210 | 99 | 3.0 | 4.0 | 31.3 | 61.6 |
| Male | 212 | 51 | 0 | 2.0 | 31.4 | 66.7 | 214 | 51 | 0 | 0 | 19.6 | 80.4 | 210 | 51 | 0 | 5.9 | 39.2 | 54.9 |
| Female | 211 | 48 | 0 | 6.3 | 31.3 | 62.5 | 212 | 48 | 2.1 | 4.2 | 18.8 | 75.0 | 211 | 48 | 6.3 | 2.1 | 22.9 | 68.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 212 | 93 | 0 | 4.3 | 30.1 | 65.6 | 213 | 93 | 1.1 | 2.2 | 18.3 | 78.5 | 210 | 93 | 3.2 | 4.3 | 30.1 | 62.4 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **HUNTER ELEMENTARY SCHOOL 133**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 95 | 5.3 | 9.5 | 36.8 | 48.4 | 206 | 95 | 3.2 | 7.4 | 37.9 | 51.6 | 203 | 95 | 11.6 | 21.1 | 27.4 | 40.0 |
| Male | 210 | 50 | 4.0 | 8.0 | 34.0 | 54.0 | 209 | 50 | 2.0 | 6.0 | 30.0 | 62.0 | 204 | 50 | 8.0 | 22.0 | 24.0 | 46.0 |
| Female | 204 | 45 | 6.7 | 11.1 | 40.0 | 42.2 | 202 | 45 | 4.4 | 8.9 | 46.7 | 40.0 | 202 | 45 | 15.6 | 20.0 | 31.1 | 33.3 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 208 | 83 | 4.8 | 9.6 | 33.7 | 51.8 | 206 | 83 | 2.4 | 6.0 | 38.6 | 53.0 | 204 | 83 | 10.8 | 21.7 | 24.1 | 43.4 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 200 | 20 | 15.0 | 15.0 | 40.0 | 30.0 | 198 | 20 | 10.0 | 20.0 | 40.0 | 30.0 | 197 | 20 | 20.0 | 40.0 | 15.0 | 25.0 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **DESERT SAGE ELEMENTARY SCHOOL 134**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 202 | 113 | 15.9 | 2.7 | 46.0 | 35.4 | 201 | 113 | 4.4 | 17.7 | 37.2 | 40.7 | 202 | 113 | 12.4 | 21.2 | 28.3 | 38.1 |
| Male | 200 | 53 | 18.9 | 5.7 | 43.4 | 32.1 | 200 | 53 | 0 | 22.6 | 39.6 | 37.7 | 199 | 53 | 17.0 | 28.3 | 22.6 | 32.1 |
| Female | 204 | 60 | 13.3 | 0 | 48.3 | 38.3 | 201 | 60 | 8.3 | 13.3 | 35.0 | 43.3 | 204 | 60 | 8.3 | 15.0 | 33.3 | 43.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 203 | 92 | 13.0 | 3.3 | 47.8 | 35.9 | 202 | 92 | 2.2 | 17.4 | 34.8 | 45.7 | 203 | 92 | 10.9 | 20.7 | 27.2 | 41.3 |
| Hispanic or Latino Ethnicity | 197 | 12 | 33.3 | 0 | 41.7 | 25.0 | 195 | 12 | 16.7 | 25.0 | 41.7 | 16.7 | 193 | 12 | 25.0 | 25.0 | 33.3 | 16.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 199 | 52 | 25.0 | 0 | 48.1 | 26.9 | 197 | 52 | 7.7 | 21.2 | 44.2 | 26.9 | 199 | 52 | 17.3 | 19.2 | 36.5 | 26.9 |
| LEP | 193 | 21 | 47.6 | 0 | 33.3 | 19.0 | 195 | 21 | 14.3 | 28.6 | 23.8 | 33.3 | 197 | 21 | 28.6 | 19.0 | 28.6 | 23.8 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 192 | 16 | 37.5 | 6.3 | 50.0 | 6.3 | 192 | 16 | 6.3 | 43.8 | 43.8 | 6.3 | 194 | 16 | 25.0 | 31.3 | 37.5 | 6.3 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PROSPECT ELEMENTARY SCHOOL 135**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 85 | 14.1 | 8.2 | 25.9 | 51.8 | 209 | 86 | 2.3 | 8.1 | 20.9 | 68.6 | 204 | 85 | 11.8 | 15.3 | 25.9 | 47.1 |
| Male | 203 | 42 | 19.0 | 7.1 | 31.0 | 42.9 | 210 | 43 | 2.3 | 7.0 | 20.9 | 69.8 | 201 | 42 | 16.7 | 14.3 | 33.3 | 35.7 |
| Female | 207 | 43 | 9.3 | 9.3 | 20.9 | 60.5 | 208 | 43 | 2.3 | 9.3 | 20.9 | 67.4 | 207 | 43 | 7.0 | 16.3 | 18.6 | 58.1 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 78 | 12.8 | 7.7 | 25.6 | 53.8 | 210 | 78 | 1.3 | 6.4 | 19.2 | 73.1 | 205 | 78 | 10.3 | 14.1 | 26.9 | 48.7 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 6 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 195 | 18 | 27.8 | 16.7 | 38.9 | 16.7 | 198 | 18 | 0 | 22.2 | 55.6 | 22.2 | 194 | 18 | 27.8 | 33.3 | 22.2 | 16.7 |
| LEP | 194 | 14 | 28.6 | 21.4 | 42.9 | 7.1 | 196 | 15 | 6.7 | 6.7 | 73.3 | 13.3 | 192 | 14 | 21.4 | 42.9 | 28.6 | 7.1 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PARAMOUNT ELEMENTARY 136**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 120 | 7.5 | 5.8 | 40.8 | 45.8 | 204 | 120 | 0.8 | 10.8 | 32.5 | 55.8 | 203 | 120 | 10.8 | 15.0 | 28.3 | 45.8 |
| Male | 204 | 63 | 9.5 | 7.9 | 36.5 | 46.0 | 203 | 63 | 1.6 | 11.1 | 31.7 | 55.6 | 201 | 63 | 14.3 | 17.5 | 28.6 | 39.7 |
| Female | 207 | 57 | 5.3 | 3.5 | 45.6 | 45.6 | 205 | 57 | 0 | 10.5 | 33.3 | 56.1 | 205 | 57 | 7.0 | 12.3 | 28.1 | 52.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 206 | 113 | 6.2 | 6.2 | 41.6 | 46.0 | 204 | 113 | 0.9 | 9.7 | 33.6 | 55.8 | 203 | 113 | 9.7 | 15.9 | 29.2 | 45.1 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 201 | 11 | 9.1 | 0 | 63.6 | 27.3 | 201 | 11 | 0 | 9.1 | 36.4 | 54.5 | 200 | 11 | 0 | 36.4 | 45.5 | 18.2 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **GALILEO MAGNET SCHOOL 751**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 82 | 4.9 | 3.7 | 22.0 | 69.5 | 215 | 82 | 0 | 3.7 | 14.6 | 81.7 | 211 | 82 | 2.4 | 6.1 | 28.0 | 63.4 |
| Male | 212 | 45 | 8.9 | 4.4 | 22.2 | 64.4 | 215 | 45 | 0 | 4.4 | 13.3 | 82.2 | 209 | 45 | 2.2 | 6.7 | 33.3 | 57.8 |
| Female | 215 | 37 | 0 | 2.7 | 21.6 | 75.7 | 215 | 37 | 0 | 2.7 | 16.2 | 81.1 | 214 | 37 | 2.7 | 5.4 | 21.6 | 70.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 78 | 5.1 | 2.6 | 21.8 | 70.5 | 215 | 78 | 0 | 2.6 | 15.4 | 82.1 | 211 | 78 | 1.3 | 6.4 | 29.5 | 62.8 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **NORTH STAR PUBLIC CHARTER SCHO 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 30 | 6.7 | 0 | 33.3 | 60.0 | 217 | 30 | 0 | 0 | 3.3 | 96.7 | 213 | 30 | 3.3 | 3.3 | 26.7 | 66.7 |
| Male | 205 | 11 | 18.2 | 0 | 36.4 | 45.5 | 210 | 11 | 0 | 0 | 9.1 | 90.9 | 206 | 11 | 9.1 | 9.1 | 45.5 | 36.4 |
| Female | 214 | 19 | 0 | 0 | 31.6 | 68.4 | 221 | 19 | 0 | 0 | 0 | 100 | 218 | 19 | 0 | 0 | 15.8 | 84.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 29 | 6.9 | 0 | 31.0 | 62.1 | 217 | 29 | 0 | 0 | 3.4 | 96.6 | 214 | 29 | 3.4 | 3.4 | 24.1 | 69.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **KUNA JOINT DISTRICT 003**
SCHOOL: **HUBBARD ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 199 | 137 | 16.8 | 15.3 | 41.6 | 26.3 | 199 | 137 | 5.1 | 14.6 | 41.6 | 38.7 | 198 | 137 | 20.4 | 24.1 | 29.2 | 26.3 |
| Male | 197 | 74 | 23.0 | 17.6 | 32.4 | 27.0 | 199 | 74 | 5.4 | 14.9 | 37.8 | 41.9 | 196 | 74 | 28.4 | 28.4 | 23.0 | 20.3 |
| Female | 201 | 63 | 9.5 | 12.7 | 52.4 | 25.4 | 199 | 63 | 4.8 | 14.3 | 46.0 | 34.9 | 200 | 63 | 11.1 | 19.0 | 36.5 | 33.3 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 199 | 130 | 17.7 | 14.6 | 40.8 | 26.9 | 199 | 130 | 5.4 | 13.8 | 40.8 | 40.0 | 198 | 130 | 20.0 | 24.6 | 28.5 | 26.9 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 201 | 33 | 18.2 | 6.1 | 45.5 | 30.3 | 199 | 33 | 6.1 | 18.2 | 33.3 | 42.4 | 198 | 33 | 21.2 | 15.2 | 39.4 | 24.2 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 191 | 21 | 33.3 | 23.8 | 38.1 | 4.8 | 192 | 21 | 19.0 | 19.0 | 38.1 | 23.8 | 191 | 21 | 38.1 | 38.1 | 19.0 | 4.8 |
| Title I A | 188 | 18 | 33.3 | 44.4 | 22.2 | 0 | 191 | 18 | 22.2 | 27.8 | 33.3 | 16.7 | 188 | 18 | 50.0 | 33.3 | 16.7 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **KUNA JOINT DISTRICT 003**
SCHOOL: **REED ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 96 | 9.4 | 6.3 | 41.7 | 42.7 | 207 | 96 | 4.2 | 7.3 | 24.0 | 64.6 | 202 | 96 | 15.6 | 10.4 | 37.5 | 36.5 |
| Male | 204 | 47 | 14.9 | 4.3 | 40.4 | 40.4 | 206 | 47 | 6.4 | 10.6 | 19.1 | 63.8 | 199 | 47 | 21.3 | 10.6 | 42.6 | 25.5 |
| Female | 206 | 49 | 4.1 | 8.2 | 42.9 | 44.9 | 208 | 49 | 2.0 | 4.1 | 28.6 | 65.3 | 204 | 49 | 10.2 | 10.2 | 32.7 | 46.9 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 208 | 67 | 4.5 | 6.0 | 40.3 | 49.3 | 209 | 67 | 0 | 6.0 | 29.9 | 64.2 | 204 | 67 | 7.5 | 14.9 | 34.3 | 43.3 |
| Hispanic or Latino Ethnicity | 196 | 20 | 30.0 | 10.0 | 40.0 | 20.0 | 198 | 20 | 20.0 | 15.0 | 15.0 | 50.0 | 193 | 20 | 50.0 | 0 | 40.0 | 10.0 |
| Other / Unknown | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Economically Disadvantaged | 203 | 36 | 16.7 | 2.8 | 47.2 | 33.3 | 205 | 36 | 5.6 | 11.1 | 25.0 | 58.3 | 201 | 36 | 25.0 | 2.8 | 36.1 | 36.1 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | 194 | 27 | 25.9 | 22.2 | 37.0 | 14.8 | 195 | 27 | 7.4 | 22.2 | 40.7 | 29.6 | 189 | 27 | 48.1 | 22.2 | 25.9 | 3.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **KUNA JOINT DISTRICT 003**
SCHOOL: **INDIAN CREEK ELEMENTARY 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 202 | 85 | 9.4 | 11.8 | 52.9 | 25.9 | 202 | 86 | 5.8 | 17.4 | 37.2 | 39.5 | 198 | 86 | 18.6 | 27.9 | 27.9 | 25.6 |
| Male | 202 | 41 | 4.9 | 12.2 | 53.7 | 29.3 | 202 | 41 | 4.9 | 12.2 | 43.9 | 39.0 | 196 | 41 | 17.1 | 34.1 | 31.7 | 17.1 |
| Female | 202 | 44 | 13.6 | 11.4 | 52.3 | 22.7 | 201 | 45 | 6.7 | 22.2 | 31.1 | 40.0 | 199 | 45 | 20.0 | 22.2 | 24.4 | 33.3 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 203 | 76 | 9.2 | 10.5 | 51.3 | 28.9 | 203 | 77 | 5.2 | 15.6 | 37.7 | 41.6 | 199 | 77 | 16.9 | 26.0 | 28.6 | 28.6 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 199 | 19 | 15.8 | 10.5 | 52.6 | 21.1 | 198 | 20 | 5.0 | 15.0 | 50.0 | 30.0 | 195 | 20 | 15.0 | 45.0 | 30.0 | 10.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 195 | 12 | 8.3 | 25.0 | 58.3 | 8.3 | 193 | 12 | 8.3 | 25.0 | 50.0 | 16.7 | 194 | 12 | 16.7 | 58.3 | 8.3 | 16.7 |
| Title I A | 192 | 18 | 33.3 | 22.2 | 38.9 | 5.6 | 192 | 18 | 16.7 | 27.8 | 33.3 | 22.2 | 190 | 18 | 50.0 | 27.8 | 22.2 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **KUNA JOINT DISTRICT 003**
SCHOOL: **CRIMSON POINT ELEMENTARY SCHOOL 108**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 80 | 5.0 | 6.3 | 43.8 | 45.0 | 206 | 80 | 1.3 | 6.3 | 33.8 | 58.8 | 202 | 80 | 11.3 | 16.3 | 35.0 | 37.5 |
| Male | 200 | 39 | 10.3 | 5.1 | 66.7 | 17.9 | 204 | 39 | 0 | 7.7 | 30.8 | 61.5 | 198 | 39 | 15.4 | 20.5 | 43.6 | 20.5 |
| Female | 212 | 41 | 0 | 7.3 | 22.0 | 70.7 | 207 | 41 | 2.4 | 4.9 | 36.6 | 56.1 | 207 | 41 | 7.3 | 12.2 | 26.8 | 53.7 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 207 | 76 | 3.9 | 6.6 | 44.7 | 44.7 | 206 | 76 | 1.3 | 5.3 | 35.5 | 57.9 | 203 | 76 | 10.5 | 15.8 | 35.5 | 38.2 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MEADOWS VALLEY DISTRICT 011**
SCHOOL: **MEADOWS VALLEY SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 195 | 13 | 23.1 | 23.1 | 30.8 | 23.1 | 196 | 13 | 7.7 | 23.1 | 46.2 | 23.1 | 194 | 13 | 23.1 | 38.5 | 15.4 | 23.1 |
| Male | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Female | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 193 | 12 | 25.0 | 25.0 | 33.3 | 16.7 | 195 | 12 | 8.3 | 25.0 | 50.0 | 16.7 | 193 | 12 | 25.0 | 41.7 | 16.7 | 16.7 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **COUNCIL DISTRICT 013**
SCHOOL: **COUNCIL ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 15 | 0 | 6.7 | 66.7 | 26.7 | 202 | 15 | 0 | 6.7 | 53.3 | 40.0 | 204 | 15 | 0 | 13.3 | 53.3 | 33.3 |
| Male | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Female | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 204 | 15 | 0 | 6.7 | 66.7 | 26.7 | 202 | 15 | 0 | 6.7 | 53.3 | 40.0 | 204 | 15 | 0 | 13.3 | 53.3 | 33.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **DOWNEY ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 12 | 8.3 | 8.3 | 25.0 | 58.3 | 204 | 12 | 0 | 8.3 | 58.3 | 33.3 | 203 | 12 | 16.7 | 16.7 | 25.0 | 41.7 |
| Male | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Female | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 209 | 12 | 8.3 | 8.3 | 25.0 | 58.3 | 204 | 12 | 0 | 8.3 | 58.3 | 33.3 | 203 | 12 | 16.7 | 16.7 | 25.0 | 41.7 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **INKOM ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 203 | 32 | 9.4 | 21.9 | 25.0 | 43.8 | 206 | 32 | 3.1 | 3.1 | 37.5 | 56.3 | 203 | 32 | 15.6 | 28.1 | 18.8 | 37.5 |
| Male | 202 | 16 | 18.8 | 18.8 | 18.8 | 43.8 | 206 | 16 | 0 | 0 | 37.5 | 62.5 | 200 | 16 | 25.0 | 25.0 | 25.0 | 25.0 |
| Female | 205 | 16 | 0 | 25.0 | 31.3 | 43.8 | 206 | 16 | 6.3 | 6.3 | 37.5 | 50.0 | 206 | 16 | 6.3 | 31.3 | 12.5 | 50.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 205 | 27 | 7.4 | 22.2 | 18.5 | 51.9 | 208 | 27 | 0 | 3.7 | 37.0 | 59.3 | 205 | 27 | 7.4 | 29.6 | 22.2 | 40.7 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **LAVA ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 13 | 0 | 15.4 | 53.8 | 30.8 | 205 | 13 | 7.7 | 15.4 | 15.4 | 61.5 | 203 | 13 | 15.4 | 30.8 | 23.1 | 30.8 |
| Male | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Female | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 207 | 12 | 0 | 16.7 | 50.0 | 33.3 | 207 | 12 | 0 | 16.7 | 16.7 | 66.7 | 204 | 12 | 8.3 | 33.3 | 25.0 | 33.3 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **MOUNTAIN VIEW ELEMENTARY SCH 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 47 | 8.5 | 10.6 | 31.9 | 48.9 | 205 | 47 | 0 | 8.5 | 25.5 | 66.0 | 203 | 47 | 10.6 | 12.8 | 36.2 | 40.4 |
| Male | 202 | 21 | 9.5 | 14.3 | 38.1 | 38.1 | 202 | 21 | 0 | 14.3 | 33.3 | 52.4 | 196 | 21 | 19.0 | 19.0 | 38.1 | 23.8 |
| Female | 207 | 26 | 7.7 | 7.7 | 26.9 | 57.7 | 208 | 26 | 0 | 3.8 | 19.2 | 76.9 | 209 | 26 | 3.8 | 7.7 | 34.6 | 53.8 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 205 | 44 | 6.8 | 11.4 | 29.5 | 52.3 | 206 | 44 | 0 | 6.8 | 27.3 | 65.9 | 204 | 44 | 9.1 | 13.6 | 34.1 | 43.2 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 202 | 22 | 9.1 | 13.6 | 45.5 | 31.8 | 204 | 22 | 0 | 9.1 | 27.3 | 63.6 | 201 | 22 | 18.2 | 9.1 | 40.9 | 31.8 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **EDAHOW ELEMENTARY SCHOOL 101**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 52 | 7.7 | 5.8 | 17.3 | 69.2 | 207 | 52 | 0 | 11.5 | 25.0 | 63.5 | 207 | 52 | 11.5 | 9.6 | 13.5 | 65.4 |
| Male | 208 | 31 | 12.9 | 6.5 | 19.4 | 61.3 | 207 | 31 | 0 | 16.1 | 22.6 | 61.3 | 203 | 31 | 16.1 | 16.1 | 6.5 | 61.3 |
| Female | 211 | 21 | 0 | 4.8 | 14.3 | 81.0 | 207 | 21 | 0 | 4.8 | 28.6 | 66.7 | 211 | 21 | 4.8 | 0 | 23.8 | 71.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 210 | 50 | 8.0 | 4.0 | 18.0 | 70.0 | 207 | 50 | 0 | 10.0 | 26.0 | 64.0 | 207 | 50 | 12.0 | 8.0 | 14.0 | 66.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 199 | 15 | 20.0 | 13.3 | 26.7 | 40.0 | 199 | 15 | 0 | 26.7 | 33.3 | 40.0 | 196 | 15 | 33.3 | 20.0 | 13.3 | 33.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **GATE CITY ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 57 | 3.5 | 5.3 | 33.3 | 57.9 | 205 | 56 | 1.8 | 7.1 | 35.7 | 55.4 | 209 | 57 | 0 | 12.3 | 31.6 | 56.1 |
| Male | 208 | 24 | 0 | 4.2 | 50.0 | 45.8 | 206 | 24 | 4.2 | 4.2 | 33.3 | 58.3 | 207 | 24 | 0 | 16.7 | 37.5 | 45.8 |
| Female | 209 | 33 | 6.1 | 6.1 | 21.2 | 66.7 | 205 | 32 | 0 | 9.4 | 37.5 | 53.1 | 211 | 33 | 0 | 9.1 | 27.3 | 63.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 209 | 53 | 1.9 | 3.8 | 34.0 | 60.4 | 206 | 53 | 1.9 | 5.7 | 35.8 | 56.6 | 210 | 53 | 0 | 13.2 | 26.4 | 60.4 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 2 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **GREENACRES ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 47 | 8.5 | 4.3 | 27.7 | 59.6 | 203 | 47 | 0 | 10.6 | 42.6 | 46.8 | 205 | 47 | 12.8 | 17.0 | 23.4 | 46.8 |
| Male | 207 | 31 | 12.9 | 6.5 | 29.0 | 51.6 | 202 | 31 | 0 | 12.9 | 38.7 | 48.4 | 203 | 31 | 19.4 | 16.1 | 22.6 | 41.9 |
| Female | 213 | 16 | 0 | 0 | 25.0 | 75.0 | 205 | 16 | 0 | 6.3 | 50.0 | 43.8 | 208 | 16 | 0 | 18.8 | 25.0 | 56.3 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 208 | 39 | 10.3 | 5.1 | 23.1 | 61.5 | 202 | 39 | 0 | 12.8 | 41.0 | 46.2 | 204 | 39 | 15.4 | 10.3 | 28.2 | 46.2 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 25 | 12.0 | 8.0 | 28.0 | 52.0 | 199 | 25 | 0 | 20.0 | 48.0 | 32.0 | 201 | 25 | 20.0 | 20.0 | 24.0 | 36.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 209 | 47 | 8.5 | 4.3 | 27.7 | 59.6 | 203 | 47 | 0 | 10.6 | 42.6 | 46.8 | 205 | 47 | 12.8 | 17.0 | 23.4 | 46.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **CLAUDE A WILCOX ELEM SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 201 | 82 | 11.0 | 15.9 | 39.0 | 34.1 | 199 | 82 | 3.7 | 15.9 | 39.0 | 41.5 | 200 | 82 | 20.7 | 15.9 | 34.1 | 29.3 |
| Male | 201 | 42 | 11.9 | 19.0 | 38.1 | 31.0 | 199 | 42 | 4.8 | 21.4 | 28.6 | 45.2 | 197 | 42 | 28.6 | 16.7 | 35.7 | 19.0 |
| Female | 202 | 40 | 10.0 | 12.5 | 40.0 | 37.5 | 199 | 40 | 2.5 | 10.0 | 50.0 | 37.5 | 202 | 40 | 12.5 | 15.0 | 32.5 | 40.0 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 203 | 69 | 7.2 | 14.5 | 40.6 | 37.7 | 200 | 69 | 2.9 | 14.5 | 40.6 | 42.0 | 201 | 69 | 15.9 | 17.4 | 33.3 | 33.3 |
| Hispanic or Latino Ethnicity | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 199 | 50 | 16.0 | 22.0 | 34.0 | 28.0 | 197 | 50 | 6.0 | 18.0 | 42.0 | 34.0 | 197 | 50 | 26.0 | 16.0 | 36.0 | 22.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 194 | 15 | 20.0 | 40.0 | 20.0 | 20.0 | 192 | 15 | 0 | 53.3 | 26.7 | 20.0 | 192 | 15 | 53.3 | 20.0 | 6.7 | 20.0 |
| Title I A | 191 | 11 | 36.4 | 27.3 | 27.3 | 9.1 | 194 | 11 | 9.1 | 27.3 | 36.4 | 27.3 | 189 | 11 | 54.5 | 9.1 | 36.4 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **JEFFERSON ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 202 | 69 | 14.5 | 10.1 | 34.8 | 40.6 | 201 | 69 | 2.9 | 11.6 | 46.4 | 39.1 | 201 | 69 | 11.6 | 23.2 | 30.4 | 34.8 |
| Male | 198 | 41 | 22.0 | 17.1 | 26.8 | 34.1 | 199 | 41 | 4.9 | 14.6 | 46.3 | 34.1 | 199 | 41 | 14.6 | 34.1 | 22.0 | 29.3 |
| Female | 209 | 28 | 3.6 | 0 | 46.4 | 50.0 | 202 | 28 | 0 | 7.1 | 46.4 | 46.4 | 204 | 28 | 7.1 | 7.1 | 42.9 | 42.9 |
| American Indian / Alaskan Native | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 204 | 54 | 14.8 | 5.6 | 35.2 | 44.4 | 202 | 54 | 1.9 | 9.3 | 42.6 | 46.3 | 203 | 54 | 9.3 | 22.2 | 25.9 | 42.6 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 52 | 11.5 | 11.5 | 36.5 | 40.4 | 201 | 52 | 1.9 | 13.5 | 42.3 | 42.3 | 200 | 52 | 13.5 | 25.0 | 28.8 | 32.7 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 187 | 15 | 60.0 | 26.7 | 6.7 | 6.7 | 192 | 15 | 6.7 | 33.3 | 53.3 | 6.7 | 195 | 15 | 13.3 | 53.3 | 20.0 | 13.3 |
| Title I A | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **LEWIS & CLARK ELEMENTARY SCH 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 200 | 73 | 17.8 | 13.7 | 35.6 | 32.9 | 198 | 73 | 6.8 | 17.8 | 42.5 | 32.9 | 197 | 73 | 27.4 | 19.2 | 34.2 | 19.2 |
| Male | 196 | 35 | 28.6 | 20.0 | 20.0 | 31.4 | 197 | 35 | 8.6 | 17.1 | 51.4 | 22.9 | 193 | 35 | 37.1 | 20.0 | 37.1 | 5.7 |
| Female | 203 | 38 | 7.9 | 7.9 | 50.0 | 34.2 | 199 | 38 | 5.3 | 18.4 | 34.2 | 42.1 | 201 | 38 | 18.4 | 18.4 | 31.6 | 31.6 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 200 | 58 | 15.5 | 15.5 | 34.5 | 34.5 | 199 | 58 | 8.6 | 12.1 | 43.1 | 36.2 | 197 | 58 | 25.9 | 17.2 | 36.2 | 20.7 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 197 | 51 | 25.5 | 11.8 | 37.3 | 25.5 | 195 | 51 | 9.8 | 25.5 | 39.2 | 25.5 | 195 | 51 | 31.4 | 19.6 | 33.3 | 15.7 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | 200 | 72 | 18.1 | 13.9 | 36.1 | 31.9 | 198 | 72 | 6.9 | 18.1 | 41.7 | 33.3 | 197 | 72 | 27.8 | 18.1 | 34.7 | 19.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **SYRINGA ELEMENTARY SCHOOL 109**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 74 | 8.1 | 6.8 | 31.1 | 54.1 | 204 | 74 | 2.7 | 6.8 | 44.6 | 45.9 | 205 | 74 | 8.1 | 16.2 | 32.4 | 43.2 |
| Male | 204 | 30 | 10.0 | 13.3 | 26.7 | 50.0 | 205 | 30 | 3.3 | 3.3 | 43.3 | 50.0 | 203 | 30 | 13.3 | 16.7 | 33.3 | 36.7 |
| Female | 208 | 44 | 6.8 | 2.3 | 34.1 | 56.8 | 203 | 44 | 2.3 | 9.1 | 45.5 | 43.2 | 206 | 44 | 4.5 | 15.9 | 31.8 | 47.7 |
| American Indian / Alaskan Native | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 207 | 59 | 8.5 | 3.4 | 33.9 | 54.2 | 204 | 59 | 3.4 | 6.8 | 40.7 | 49.2 | 205 | 59 | 8.5 | 13.6 | 32.2 | 45.8 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 43 | 11.6 | 9.3 | 34.9 | 44.2 | 200 | 43 | 4.7 | 4.7 | 60.5 | 30.2 | 202 | 43 | 14.0 | 16.3 | 34.9 | 34.9 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **TENDOY ELEMENTARY SCHOOL 110**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 54 | 3.7 | 7.4 | 46.3 | 42.6 | 213 | 54 | 1.9 | 1.9 | 16.7 | 79.6 | 205 | 54 | 3.7 | 16.7 | 33.3 | 46.3 |
| Male | 206 | 27 | 3.7 | 7.4 | 48.1 | 40.7 | 213 | 27 | 3.7 | 3.7 | 14.8 | 77.8 | 206 | 27 | 3.7 | 14.8 | 37.0 | 44.4 |
| Female | 207 | 27 | 3.7 | 7.4 | 44.4 | 44.4 | 214 | 27 | 0 | 0 | 18.5 | 81.5 | 205 | 27 | 3.7 | 18.5 | 29.6 | 48.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 206 | 47 | 4.3 | 8.5 | 48.9 | 38.3 | 213 | 47 | 2.1 | 2.1 | 17.0 | 78.7 | 205 | 47 | 4.3 | 17.0 | 36.2 | 42.6 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 34 | 5.9 | 5.9 | 44.1 | 44.1 | 213 | 34 | 2.9 | 2.9 | 17.6 | 76.5 | 204 | 34 | 2.9 | 20.6 | 35.3 | 41.2 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 206 | 54 | 3.7 | 7.4 | 46.3 | 42.6 | 213 | 54 | 1.9 | 1.9 | 16.7 | 79.6 | 205 | 54 | 3.7 | 16.7 | 33.3 | 46.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **TYHEE ELEMENTARY SCHOOL 111**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 74 | 8.1 | 9.5 | 35.1 | 47.3 | 203 | 74 | 5.4 | 12.2 | 32.4 | 50.0 | 202 | 74 | 13.5 | 17.6 | 32.4 | 36.5 |
| Male | 206 | 36 | 11.1 | 8.3 | 33.3 | 47.2 | 204 | 36 | 11.1 | 13.9 | 19.4 | 55.6 | 200 | 36 | 19.4 | 16.7 | 33.3 | 30.6 |
| Female | 207 | 38 | 5.3 | 10.5 | 36.8 | 47.4 | 203 | 38 | 0 | 10.5 | 44.7 | 44.7 | 205 | 38 | 7.9 | 18.4 | 31.6 | 42.1 |
| American Indian / Alaskan Native | 200 | 21 | 4.8 | 23.8 | 33.3 | 38.1 | 198 | 21 | 9.5 | 14.3 | 42.9 | 33.3 | 200 | 21 | 19.0 | 19.0 | 38.1 | 23.8 |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 211 | 44 | 6.8 | 2.3 | 36.4 | 54.5 | 207 | 44 | 2.3 | 6.8 | 34.1 | 56.8 | 205 | 44 | 6.8 | 18.2 | 31.8 | 43.2 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 40 | 10.0 | 12.5 | 35.0 | 42.5 | 200 | 40 | 7.5 | 20.0 | 30.0 | 42.5 | 200 | 40 | 17.5 | 22.5 | 35.0 | 25.0 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | 206 | 74 | 8.1 | 9.5 | 35.1 | 47.3 | 203 | 74 | 5.4 | 12.2 | 32.4 | 50.0 | 202 | 74 | 13.5 | 17.6 | 32.4 | 36.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **WASHINGTON ELEMENTARY SCHOOL 112**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 39 | 5.1 | 7.7 | 30.8 | 56.4 | 204 | 39 | 0 | 15.4 | 35.9 | 48.7 | 203 | 39 | 5.1 | 20.5 | 35.9 | 38.5 |
| Male | 205 | 23 | 8.7 | 4.3 | 47.8 | 39.1 | 203 | 23 | 0 | 17.4 | 34.8 | 47.8 | 201 | 23 | 8.7 | 26.1 | 30.4 | 34.8 |
| Female | 210 | 16 | 0 | 12.5 | 6.3 | 81.3 | 205 | 16 | 0 | 12.5 | 37.5 | 50.0 | 207 | 16 | 0 | 12.5 | 43.8 | 43.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 36 | 5.6 | 8.3 | 30.6 | 55.6 | 203 | 36 | 0 | 16.7 | 36.1 | 47.2 | 203 | 36 | 5.6 | 19.4 | 38.9 | 36.1 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 25 | 8.0 | 12.0 | 36.0 | 44.0 | 199 | 25 | 0 | 24.0 | 44.0 | 32.0 | 200 | 25 | 8.0 | 32.0 | 24.0 | 36.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 207 | 39 | 5.1 | 7.7 | 30.8 | 56.4 | 204 | 39 | 0 | 15.4 | 35.9 | 48.7 | 203 | 39 | 5.1 | 20.5 | 35.9 | 38.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **CHUBBUCK ELEMENTARY SCHOOL 114**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 82 | 6.1 | 7.3 | 46.3 | 40.2 | 205 | 82 | 1.2 | 3.7 | 45.1 | 50.0 | 202 | 82 | 12.2 | 15.9 | 36.6 | 35.4 |
| Male | 204 | 50 | 8.0 | 8.0 | 50.0 | 34.0 | 203 | 50 | 0 | 6.0 | 50.0 | 44.0 | 200 | 50 | 12.0 | 22.0 | 42.0 | 24.0 |
| Female | 207 | 32 | 3.1 | 6.3 | 40.6 | 50.0 | 208 | 32 | 3.1 | 0 | 37.5 | 59.4 | 204 | 32 | 12.5 | 6.3 | 28.1 | 53.1 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 205 | 71 | 5.6 | 8.5 | 42.3 | 43.7 | 205 | 71 | 1.4 | 2.8 | 46.5 | 49.3 | 202 | 71 | 12.7 | 15.5 | 36.6 | 35.2 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 205 | 29 | 6.9 | 6.9 | 55.2 | 31.0 | 204 | 29 | 3.4 | 3.4 | 51.7 | 41.4 | 199 | 29 | 20.7 | 17.2 | 37.9 | 24.1 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | 205 | 82 | 6.1 | 7.3 | 46.3 | 40.2 | 205 | 82 | 1.2 | 3.7 | 45.1 | 50.0 | 202 | 82 | 12.2 | 15.9 | 36.6 | 35.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **INDIAN HILLS ELEMENTARY SCHOOL 115**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 84 | 6.0 | 6.0 | 34.5 | 53.6 | 208 | 84 | 0 | 3.6 | 32.1 | 64.3 | 207 | 84 | 7.1 | 17.9 | 28.6 | 46.4 |
| Male | 207 | 40 | 5.0 | 10.0 | 27.5 | 57.5 | 208 | 40 | 0 | 2.5 | 32.5 | 65.0 | 206 | 40 | 7.5 | 20.0 | 27.5 | 45.0 |
| Female | 208 | 44 | 6.8 | 2.3 | 40.9 | 50.0 | 209 | 44 | 0 | 4.5 | 31.8 | 63.6 | 209 | 44 | 6.8 | 15.9 | 29.5 | 47.7 |
| American Indian / Alaskan Native | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 208 | 74 | 6.8 | 6.8 | 28.4 | 58.1 | 209 | 74 | 0 | 4.1 | 27.0 | 68.9 | 208 | 74 | 6.8 | 14.9 | 28.4 | 50.0 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 42 | 7.1 | 11.9 | 40.5 | 40.5 | 204 | 42 | 0 | 7.1 | 35.7 | 57.1 | 202 | 42 | 7.1 | 26.2 | 35.7 | 31.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 207 | 84 | 6.0 | 6.0 | 34.5 | 53.6 | 208 | 84 | 0 | 3.6 | 32.1 | 64.3 | 207 | 84 | 7.1 | 17.9 | 28.6 | 46.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **RULON M ELLIS ELEM SCHOOL 118**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 79 | 5.1 | 3.8 | 44.3 | 46.8 | 206 | 80 | 0 | 5.0 | 35.0 | 60.0 | 204 | 79 | 6.3 | 16.5 | 32.9 | 44.3 |
| Male | 204 | 51 | 5.9 | 2.0 | 51.0 | 41.2 | 206 | 52 | 0 | 5.8 | 28.8 | 65.4 | 203 | 51 | 5.9 | 19.6 | 33.3 | 41.2 |
| Female | 208 | 28 | 3.6 | 7.1 | 32.1 | 57.1 | 207 | 28 | 0 | 3.6 | 46.4 | 50.0 | 207 | 28 | 7.1 | 10.7 | 32.1 | 50.0 |
| American Indian / Alaskan Native | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 3 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 207 | 66 | 1.5 | 3.0 | 42.4 | 53.0 | 208 | 66 | 0 | 1.5 | 33.3 | 65.2 | 205 | 66 | 4.5 | 13.6 | 34.8 | 47.0 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 201 | 30 | 10.0 | 10.0 | 46.7 | 33.3 | 202 | 30 | 0 | 10.0 | 40.0 | 50.0 | 200 | 30 | 10.0 | 30.0 | 26.7 | 33.3 |
| LEP | * | 1 | * | * | * | * | * | 2 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | 205 | 78 | 5.1 | 3.8 | 44.9 | 46.2 | 206 | 79 | 0 | 5.1 | 35.4 | 59.5 | 204 | 78 | 6.4 | 16.7 | 33.3 | 43.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **POCATELLO COMMUNITY CHARTER 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 30 | 3.3 | 6.7 | 30.0 | 60.0 | 208 | 30 | 0 | 10.0 | 23.3 | 66.7 | 204 | 30 | 6.7 | 16.7 | 33.3 | 43.3 |
| Male | 208 | 13 | 7.7 | 7.7 | 23.1 | 61.5 | 208 | 13 | 0 | 15.4 | 23.1 | 61.5 | 204 | 13 | 0 | 23.1 | 38.5 | 38.5 |
| Female | 210 | 17 | 0 | 5.9 | 35.3 | 58.8 | 208 | 17 | 0 | 5.9 | 23.5 | 70.6 | 205 | 17 | 11.8 | 11.8 | 29.4 | 47.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 27 | 3.7 | 3.7 | 33.3 | 59.3 | 207 | 27 | 0 | 7.4 | 25.9 | 66.7 | 204 | 27 | 7.4 | 14.8 | 37.0 | 40.7 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 14 | 7.1 | 7.1 | 42.9 | 42.9 | 202 | 14 | 0 | 14.3 | 28.6 | 57.1 | 200 | 14 | 7.1 | 21.4 | 35.7 | 35.7 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**
SCHOOL: **PARIS ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 21 | 4.8 | 23.8 | 23.8 | 47.6 | 202 | 21 | 9.5 | 4.8 | 28.6 | 57.1 | 202 | 21 | 19.0 | 4.8 | 38.1 | 38.1 |
| Male | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Female | 206 | 12 | 0 | 25.0 | 16.7 | 58.3 | 202 | 12 | 8.3 | 8.3 | 33.3 | 50.0 | 204 | 12 | 16.7 | 0 | 50.0 | 33.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 205 | 21 | 4.8 | 23.8 | 23.8 | 47.6 | 202 | 21 | 9.5 | 4.8 | 28.6 | 57.1 | 202 | 21 | 19.0 | 4.8 | 38.1 | 38.1 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**
SCHOOL: **GEORGETOWN ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 12 | 0 | 0 | 41.7 | 58.3 | 216 | 12 | 0 | 0 | 8.3 | 91.7 | 206 | 12 | 0 | 33.3 | 8.3 | 58.3 |
| Male | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Female | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 208 | 11 | 0 | 0 | 36.4 | 63.6 | 217 | 11 | 0 | 0 | 0 | 100 | 208 | 11 | 0 | 27.3 | 9.1 | 63.6 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**
SCHOOL: **A J WINTERS ELEMENTARY SCHOOL 108**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 47 | 2.1 | 8.5 | 48.9 | 40.4 | 206 | 47 | 0 | 10.6 | 31.9 | 57.4 | 202 | 47 | 6.4 | 14.9 | 44.7 | 34.0 |
| Male | 204 | 30 | 3.3 | 13.3 | 50.0 | 33.3 | 206 | 30 | 0 | 10.0 | 26.7 | 63.3 | 202 | 30 | 10.0 | 13.3 | 46.7 | 30.0 |
| Female | 207 | 17 | 0 | 0 | 47.1 | 52.9 | 204 | 17 | 0 | 11.8 | 41.2 | 47.1 | 203 | 17 | 0 | 17.6 | 41.2 | 41.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 205 | 46 | 2.2 | 8.7 | 50.0 | 39.1 | 205 | 46 | 0 | 10.9 | 32.6 | 56.5 | 202 | 46 | 6.5 | 15.2 | 45.7 | 32.6 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 24 | 4.2 | 16.7 | 41.7 | 37.5 | 203 | 24 | 0 | 16.7 | 37.5 | 45.8 | 200 | 24 | 12.5 | 25.0 | 33.3 | 29.2 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **ST. MARIES JOINT DISTRICT 041**
SCHOOL: **HEYBURN ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 59 | 8.5 | 13.6 | 32.2 | 45.8 | 210 | 59 | 1.7 | 13.6 | 22.0 | 62.7 | 201 | 59 | 15.3 | 15.3 | 35.6 | 33.9 |
| Male | 204 | 39 | 10.3 | 12.8 | 33.3 | 43.6 | 212 | 39 | 2.6 | 12.8 | 20.5 | 64.1 | 201 | 39 | 17.9 | 15.4 | 38.5 | 28.2 |
| Female | 205 | 20 | 5.0 | 15.0 | 30.0 | 50.0 | 206 | 20 | 0 | 15.0 | 25.0 | 60.0 | 202 | 20 | 10.0 | 15.0 | 30.0 | 45.0 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 205 | 56 | 8.9 | 10.7 | 32.1 | 48.2 | 210 | 56 | 1.8 | 14.3 | 21.4 | 62.5 | 202 | 56 | 16.1 | 14.3 | 33.9 | 35.7 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 196 | 23 | 17.4 | 26.1 | 34.8 | 21.7 | 199 | 23 | 4.3 | 17.4 | 43.5 | 34.8 | 195 | 23 | 30.4 | 21.7 | 34.8 | 13.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **ST. MARIES JOINT DISTRICT 041**
SCHOOL: **UPRIVER ELEMENTARY-JR HIGH SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 200 | 13 | 15.4 | 0 | 61.5 | 23.1 | 205 | 13 | 0 | 0 | 46.2 | 53.8 | 198 | 13 | 0 | 53.8 | 30.8 | 15.4 |
| Male | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Female | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 200 | 13 | 15.4 | 0 | 61.5 | 23.1 | 205 | 13 | 0 | 0 | 46.2 | 53.8 | 198 | 13 | 0 | 53.8 | 30.8 | 15.4 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**
SCHOOL: **LAKESIDE ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 198 | 35 | 17.1 | 14.3 | 40.0 | 28.6 | 203 | 35 | 5.7 | 8.6 | 37.1 | 48.6 | 196 | 35 | 17.1 | 40.0 | 20.0 | 22.9 |
| Male | 197 | 19 | 21.1 | 10.5 | 36.8 | 31.6 | 205 | 19 | 10.5 | 0 | 31.6 | 57.9 | 197 | 19 | 21.1 | 36.8 | 15.8 | 26.3 |
| Female | 199 | 16 | 12.5 | 18.8 | 43.8 | 25.0 | 200 | 16 | 0 | 18.8 | 43.8 | 37.5 | 196 | 16 | 12.5 | 43.8 | 25.0 | 18.8 |
| American Indian / Alaskan Native | 195 | 23 | 21.7 | 17.4 | 39.1 | 21.7 | 200 | 23 | 8.7 | 8.7 | 39.1 | 43.5 | 194 | 23 | 21.7 | 47.8 | 13.0 | 17.4 |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 203 | 11 | 9.1 | 9.1 | 36.4 | 45.5 | 208 | 11 | 0 | 9.1 | 27.3 | 63.6 | 201 | 11 | 9.1 | 27.3 | 27.3 | 36.4 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 198 | 26 | 15.4 | 15.4 | 46.2 | 23.1 | 201 | 26 | 7.7 | 7.7 | 34.6 | 50.0 | 196 | 26 | 15.4 | 42.3 | 23.1 | 19.2 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | 198 | 35 | 17.1 | 14.3 | 40.0 | 28.6 | 203 | 35 | 5.7 | 8.6 | 37.1 | 48.6 | 196 | 35 | 17.1 | 40.0 | 20.0 | 22.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **SNAKE RIVER DISTRICT 052**
SCHOOL: **RIVERSIDE ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 146 | 1.4 | 11.0 | 48.6 | 39.0 | 204 | 146 | 2.1 | 7.5 | 36.3 | 54.1 | 200 | 146 | 14.4 | 24.0 | 36.3 | 25.3 |
| Male | 203 | 74 | 2.7 | 14.9 | 44.6 | 37.8 | 203 | 74 | 1.4 | 9.5 | 39.2 | 50.0 | 198 | 74 | 18.9 | 28.4 | 32.4 | 20.3 |
| Female | 206 | 72 | 0 | 6.9 | 52.8 | 40.3 | 205 | 72 | 2.8 | 5.6 | 33.3 | 58.3 | 203 | 72 | 9.7 | 19.4 | 40.3 | 30.6 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 207 | 110 | 0 | 8.2 | 43.6 | 48.2 | 206 | 110 | 0.9 | 4.5 | 32.7 | 61.8 | 203 | 110 | 8.2 | 21.8 | 37.3 | 32.7 |
| Hispanic or Latino Ethnicity | 197 | 32 | 6.3 | 18.8 | 62.5 | 12.5 | 196 | 32 | 6.3 | 18.8 | 46.9 | 28.1 | 193 | 32 | 34.4 | 28.1 | 34.4 | 3.1 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 202 | 87 | 0 | 13.8 | 56.3 | 29.9 | 202 | 87 | 2.3 | 11.5 | 40.2 | 46.0 | 198 | 87 | 20.7 | 23.0 | 40.2 | 16.1 |
| LEP | 196 | 27 | 3.7 | 22.2 | 66.7 | 7.4 | 194 | 27 | 7.4 | 22.2 | 44.4 | 25.9 | 191 | 27 | 40.7 | 29.6 | 29.6 | 0 |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | 196 | 41 | 0 | 26.8 | 65.9 | 7.3 | 196 | 41 | 4.9 | 19.5 | 51.2 | 24.4 | 190 | 41 | 39.0 | 43.9 | 17.1 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **FORT HALL ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 190 | 19 | 47.4 | 21.1 | 26.3 | 5.3 | 186 | 19 | 21.1 | 57.9 | 21.1 | 0 | 187 | 19 | 63.2 | 21.1 | 10.5 | 5.3 |
| Male | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Female | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | 189 | 18 | 50.0 | 22.2 | 22.2 | 5.6 | 185 | 18 | 22.2 | 61.1 | 16.7 | 0 | 186 | 18 | 66.7 | 16.7 | 11.1 | 5.6 |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 188 | 17 | 52.9 | 23.5 | 17.6 | 5.9 | 186 | 17 | 23.5 | 58.8 | 17.6 | 0 | 186 | 17 | 64.7 | 23.5 | 5.9 | 5.9 |
| LEP | 190 | 19 | 47.4 | 21.1 | 26.3 | 5.3 | 186 | 19 | 21.1 | 57.9 | 21.1 | 0 | 187 | 19 | 63.2 | 21.1 | 10.5 | 5.3 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 189 | 18 | 50.0 | 22.2 | 22.2 | 5.6 | 186 | 18 | 22.2 | 61.1 | 16.7 | 0 | 186 | 18 | 66.7 | 22.2 | 5.6 | 5.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **GROVELAND ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 59 | 3.4 | 5.1 | 49.2 | 42.4 | 205 | 59 | 5.1 | 11.9 | 25.4 | 57.6 | 203 | 59 | 10.2 | 18.6 | 28.8 | 42.4 |
| Male | 205 | 28 | 7.1 | 3.6 | 35.7 | 53.6 | 207 | 28 | 7.1 | 14.3 | 14.3 | 64.3 | 202 | 28 | 14.3 | 14.3 | 25.0 | 46.4 |
| Female | 206 | 31 | 0 | 6.5 | 61.3 | 32.3 | 203 | 31 | 3.2 | 9.7 | 35.5 | 51.6 | 205 | 31 | 6.5 | 22.6 | 32.3 | 38.7 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 207 | 38 | 2.6 | 5.3 | 42.1 | 50.0 | 209 | 38 | 5.3 | 5.3 | 21.1 | 68.4 | 207 | 38 | 7.9 | 7.9 | 26.3 | 57.9 |
| Hispanic or Latino Ethnicity | 200 | 17 | 5.9 | 5.9 | 58.8 | 29.4 | 197 | 17 | 5.9 | 29.4 | 23.5 | 41.2 | 197 | 17 | 11.8 | 47.1 | 23.5 | 17.6 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 34 | 2.9 | 5.9 | 58.8 | 32.4 | 203 | 34 | 5.9 | 17.6 | 26.5 | 50.0 | 202 | 34 | 11.8 | 29.4 | 20.6 | 38.2 |
| LEP | 197 | 13 | 7.7 | 7.7 | 69.2 | 15.4 | 194 | 13 | 7.7 | 38.5 | 30.8 | 23.1 | 194 | 13 | 15.4 | 61.5 | 15.4 | 7.7 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | 205 | 59 | 3.4 | 5.1 | 49.2 | 42.4 | 205 | 59 | 5.1 | 11.9 | 25.4 | 57.6 | 203 | 59 | 10.2 | 18.6 | 28.8 | 42.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **I T STODDARD ELEMENTARY SCHOOL 104**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 78 | 10.3 | 11.5 | 30.8 | 47.4 | 204 | 78 | 3.8 | 10.3 | 26.9 | 59.0 | 201 | 78 | 19.2 | 17.9 | 29.5 | 33.3 |
| Male | 206 | 38 | 10.5 | 5.3 | 28.9 | 55.3 | 206 | 38 | 2.6 | 7.9 | 23.7 | 65.8 | 200 | 38 | 21.1 | 18.4 | 26.3 | 34.2 |
| Female | 201 | 40 | 10.0 | 17.5 | 32.5 | 40.0 | 201 | 40 | 5.0 | 12.5 | 30.0 | 52.5 | 201 | 40 | 17.5 | 17.5 | 32.5 | 32.5 |
| American Indian / Alaskan Native | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 208 | 57 | 5.3 | 7.0 | 24.6 | 63.2 | 207 | 57 | 1.8 | 3.5 | 21.1 | 73.7 | 205 | 57 | 8.8 | 15.8 | 31.6 | 43.9 |
| Hispanic or Latino Ethnicity | 193 | 13 | 30.8 | 15.4 | 46.2 | 7.7 | 197 | 13 | 0 | 30.8 | 46.2 | 23.1 | 190 | 13 | 38.5 | 30.8 | 23.1 | 7.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 200 | 37 | 18.9 | 13.5 | 40.5 | 27.0 | 201 | 37 | 8.1 | 16.2 | 27.0 | 48.6 | 196 | 37 | 29.7 | 21.6 | 24.3 | 24.3 |
| LEP | 195 | 18 | 22.2 | 16.7 | 50.0 | 11.1 | 196 | 18 | 5.6 | 27.8 | 44.4 | 22.2 | 191 | 18 | 33.3 | 22.2 | 38.9 | 5.6 |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 204 | 77 | 10.4 | 11.7 | 31.2 | 46.8 | 204 | 77 | 3.9 | 10.4 | 26.0 | 59.7 | 201 | 77 | 19.5 | 16.9 | 29.9 | 33.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **WAPELLO ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 201 | 45 | 11.1 | 17.8 | 31.1 | 40.0 | 203 | 47 | 6.4 | 10.6 | 36.2 | 46.8 | 199 | 45 | 22.2 | 24.4 | 22.2 | 31.1 |
| Male | 199 | 18 | 22.2 | 5.6 | 38.9 | 33.3 | 204 | 18 | 0 | 16.7 | 33.3 | 50.0 | 198 | 18 | 22.2 | 22.2 | 27.8 | 27.8 |
| Female | 202 | 27 | 3.7 | 25.9 | 25.9 | 44.4 | 202 | 29 | 10.3 | 6.9 | 37.9 | 44.8 | 200 | 27 | 22.2 | 25.9 | 18.5 | 33.3 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 4 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 202 | 39 | 12.8 | 10.3 | 30.8 | 46.2 | 204 | 40 | 5.0 | 10.0 | 32.5 | 52.5 | 200 | 39 | 20.5 | 23.1 | 20.5 | 35.9 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 196 | 18 | 16.7 | 22.2 | 44.4 | 16.7 | 196 | 18 | 11.1 | 16.7 | 50.0 | 22.2 | 193 | 18 | 33.3 | 33.3 | 22.2 | 11.1 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | 201 | 45 | 11.1 | 17.8 | 31.1 | 40.0 | 203 | 47 | 6.4 | 10.6 | 36.2 | 46.8 | 199 | 45 | 22.2 | 24.4 | 22.2 | 31.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **DONALD D. STALKER ELEMENTARY 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 201 | 58 | 6.9 | 15.5 | 51.7 | 25.9 | 198 | 59 | 6.8 | 18.6 | 45.8 | 28.8 | 197 | 58 | 22.4 | 20.7 | 34.5 | 22.4 |
| Male | 200 | 32 | 9.4 | 18.8 | 50.0 | 21.9 | 198 | 32 | 6.3 | 21.9 | 40.6 | 31.3 | 195 | 32 | 28.1 | 25.0 | 34.4 | 12.5 |
| Female | 202 | 26 | 3.8 | 11.5 | 53.8 | 30.8 | 197 | 27 | 7.4 | 14.8 | 51.9 | 25.9 | 199 | 26 | 15.4 | 15.4 | 34.6 | 34.6 |
| American Indian / Alaskan Native | 194 | 13 | 15.4 | 46.2 | 30.8 | 7.7 | 190 | 13 | 7.7 | 38.5 | 46.2 | 7.7 | 189 | 13 | 46.2 | 30.8 | 23.1 | 0 |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 205 | 30 | 3.3 | 6.7 | 53.3 | 36.7 | 203 | 30 | 6.7 | 6.7 | 43.3 | 43.3 | 202 | 30 | 6.7 | 20.0 | 33.3 | 40.0 |
| Hispanic or Latino Ethnicity | 200 | 15 | 6.7 | 6.7 | 66.7 | 20.0 | 194 | 16 | 6.3 | 25.0 | 50.0 | 18.8 | 195 | 15 | 33.3 | 13.3 | 46.7 | 6.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 200 | 44 | 9.1 | 20.5 | 47.7 | 22.7 | 196 | 45 | 8.9 | 22.2 | 44.4 | 24.4 | 195 | 44 | 27.3 | 22.7 | 34.1 | 15.9 |
| LEP | 195 | 21 | 14.3 | 33.3 | 42.9 | 9.5 | 191 | 22 | 9.1 | 27.3 | 50.0 | 13.6 | 191 | 21 | 42.9 | 23.8 | 33.3 | 0 |
| Migrant | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | 201 | 58 | 6.9 | 15.5 | 51.7 | 25.9 | 198 | 59 | 6.8 | 18.6 | 45.8 | 28.8 | 197 | 58 | 22.4 | 20.7 | 34.5 | 22.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **RIDGE CREST ELEMENTARY SCHOOL 108**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 78 | 6.4 | 2.6 | 35.9 | 55.1 | 207 | 78 | 2.6 | 7.7 | 28.2 | 61.5 | 204 | 78 | 7.7 | 10.3 | 34.6 | 47.4 |
| Male | 208 | 36 | 5.6 | 2.8 | 36.1 | 55.6 | 209 | 36 | 2.8 | 5.6 | 13.9 | 77.8 | 204 | 36 | 8.3 | 8.3 | 36.1 | 47.2 |
| Female | 208 | 42 | 7.1 | 2.4 | 35.7 | 54.8 | 205 | 42 | 2.4 | 9.5 | 40.5 | 47.6 | 205 | 42 | 7.1 | 11.9 | 33.3 | 47.6 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 212 | 55 | 1.8 | 0 | 27.3 | 70.9 | 210 | 55 | 0 | 5.5 | 21.8 | 72.7 | 207 | 55 | 3.6 | 5.5 | 32.7 | 58.2 |
| Hispanic or Latino Ethnicity | 199 | 22 | 18.2 | 9.1 | 54.5 | 18.2 | 197 | 22 | 9.1 | 13.6 | 45.5 | 31.8 | 197 | 22 | 18.2 | 22.7 | 40.9 | 18.2 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 45 | 11.1 | 4.4 | 42.2 | 42.2 | 204 | 45 | 4.4 | 11.1 | 31.1 | 53.3 | 202 | 45 | 11.1 | 15.6 | 40.0 | 33.3 |
| LEP | 200 | 16 | 18.8 | 6.3 | 56.3 | 18.8 | 198 | 16 | 6.3 | 12.5 | 43.8 | 37.5 | 197 | 16 | 18.8 | 18.8 | 37.5 | 25.0 |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | 208 | 78 | 6.4 | 2.6 | 35.9 | 55.1 | 207 | 78 | 2.6 | 7.7 | 28.2 | 61.5 | 204 | 78 | 7.7 | 10.3 | 34.6 | 47.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **BLACKFOOT COMMUNITY LEARNING 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 200 | 19 | 15.8 | 5.3 | 52.6 | 26.3 | 206 | 20 | 5.0 | 15.0 | 30.0 | 50.0 | 199 | 19 | 10.5 | 21.1 | 42.1 | 26.3 |
| Male | * | 7 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Female | 203 | 12 | 8.3 | 0 | 50.0 | 41.7 | 208 | 12 | 0 | 8.3 | 41.7 | 50.0 | 203 | 11 | 0 | 18.2 | 45.5 | 36.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 200 | 17 | 11.8 | 5.9 | 58.8 | 23.5 | 206 | 18 | 5.6 | 16.7 | 27.8 | 50.0 | 199 | 17 | 11.8 | 17.6 | 47.1 | 23.5 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **ABERDEEN DISTRICT 058**
SCHOOL: **ABERDEEN ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 193 | 57 | 29.8 | 24.6 | 31.6 | 14.0 | 199 | 57 | 3.5 | 17.5 | 45.6 | 33.3 | 195 | 57 | 28.1 | 31.6 | 24.6 | 15.8 |
| Male | 192 | 26 | 42.3 | 15.4 | 23.1 | 19.2 | 201 | 26 | 0 | 11.5 | 61.5 | 26.9 | 195 | 26 | 23.1 | 46.2 | 11.5 | 19.2 |
| Female | 193 | 31 | 19.4 | 32.3 | 38.7 | 9.7 | 198 | 31 | 6.5 | 22.6 | 32.3 | 38.7 | 195 | 31 | 32.3 | 19.4 | 35.5 | 12.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 198 | 25 | 28.0 | 8.0 | 36.0 | 28.0 | 204 | 25 | 4.0 | 12.0 | 36.0 | 48.0 | 199 | 25 | 28.0 | 16.0 | 24.0 | 32.0 |
| Hispanic or Latino Ethnicity | 189 | 32 | 31.3 | 37.5 | 28.1 | 3.1 | 196 | 32 | 3.1 | 21.9 | 53.1 | 21.9 | 192 | 32 | 28.1 | 43.8 | 25.0 | 3.1 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 190 | 45 | 35.6 | 26.7 | 28.9 | 8.9 | 198 | 45 | 4.4 | 20.0 | 51.1 | 24.4 | 193 | 45 | 28.9 | 35.6 | 26.7 | 8.9 |
| LEP | 188 | 32 | 34.4 | 34.4 | 28.1 | 3.1 | 195 | 32 | 3.1 | 25.0 | 53.1 | 18.8 | 191 | 32 | 34.4 | 40.6 | 21.9 | 3.1 |
| Migrant | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Special Education | 194 | 11 | 27.3 | 27.3 | 36.4 | 9.1 | 197 | 11 | 9.1 | 36.4 | 27.3 | 27.3 | 195 | 11 | 54.5 | 18.2 | 18.2 | 9.1 |
| Title I A | 190 | 45 | 35.6 | 26.7 | 28.9 | 8.9 | 198 | 45 | 4.4 | 20.0 | 51.1 | 24.4 | 193 | 45 | 28.9 | 35.6 | 26.7 | 8.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **FIRTH DISTRICT 059**
SCHOOL: **A W JOHNSON ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 201 | 53 | 13.2 | 11.3 | 39.6 | 35.8 | 205 | 53 | 3.8 | 11.3 | 34.0 | 50.9 | 200 | 52 | 26.9 | 15.4 | 25.0 | 32.7 |
| Male | 198 | 25 | 16.0 | 8.0 | 56.0 | 20.0 | 204 | 25 | 0 | 8.0 | 48.0 | 44.0 | 194 | 24 | 33.3 | 25.0 | 25.0 | 16.7 |
| Female | 203 | 28 | 10.7 | 14.3 | 25.0 | 50.0 | 207 | 28 | 7.1 | 14.3 | 21.4 | 57.1 | 204 | 28 | 21.4 | 7.1 | 25.0 | 46.4 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 202 | 46 | 13.0 | 8.7 | 39.1 | 39.1 | 206 | 46 | 4.3 | 13.0 | 28.3 | 54.3 | 200 | 45 | 24.4 | 15.6 | 26.7 | 33.3 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 197 | 25 | 20.0 | 12.0 | 48.0 | 20.0 | 204 | 25 | 4.0 | 12.0 | 44.0 | 40.0 | 196 | 24 | 37.5 | 16.7 | 20.8 | 25.0 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 201 | 52 | 13.5 | 11.5 | 40.4 | 34.6 | 205 | 52 | 3.8 | 11.5 | 34.6 | 50.0 | 200 | 51 | 27.5 | 15.7 | 23.5 | 33.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **SHELLEY JOINT DISTRICT 060**
SCHOOL: **SUNRISE ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 89 | 6.7 | 6.7 | 30.3 | 56.2 | 209 | 88 | 3.4 | 8.0 | 14.8 | 73.9 | 206 | 89 | 11.2 | 5.6 | 29.2 | 53.9 |
| Male | 206 | 41 | 7.3 | 7.3 | 34.1 | 51.2 | 209 | 41 | 2.4 | 9.8 | 19.5 | 68.3 | 204 | 41 | 14.6 | 9.8 | 34.1 | 41.5 |
| Female | 210 | 48 | 6.3 | 6.3 | 27.1 | 60.4 | 210 | 47 | 4.3 | 6.4 | 10.6 | 78.7 | 209 | 48 | 8.3 | 2.1 | 25.0 | 64.6 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 209 | 79 | 6.3 | 6.3 | 26.6 | 60.8 | 211 | 78 | 2.6 | 6.4 | 15.4 | 75.6 | 208 | 79 | 8.9 | 6.3 | 26.6 | 58.2 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 33 | 9.1 | 15.2 | 33.3 | 42.4 | 206 | 32 | 6.3 | 12.5 | 18.8 | 62.5 | 204 | 33 | 21.2 | 3.0 | 21.2 | 54.5 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **SHELLEY JOINT DISTRICT 060**
SCHOOL: **HAZEL STUART ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 63 | 6.3 | 9.5 | 36.5 | 47.6 | 211 | 63 | 0 | 3.2 | 19.0 | 77.8 | 206 | 63 | 4.8 | 11.1 | 33.3 | 50.8 |
| Male | 205 | 35 | 8.6 | 8.6 | 34.3 | 48.6 | 212 | 35 | 0 | 5.7 | 8.6 | 85.7 | 205 | 35 | 5.7 | 11.4 | 37.1 | 45.7 |
| Female | 206 | 28 | 3.6 | 10.7 | 39.3 | 46.4 | 210 | 28 | 0 | 0 | 32.1 | 67.9 | 208 | 28 | 3.6 | 10.7 | 28.6 | 57.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 51 | 3.9 | 9.8 | 35.3 | 51.0 | 212 | 51 | 0 | 2.0 | 19.6 | 78.4 | 208 | 51 | 2.0 | 9.8 | 35.3 | 52.9 |
| Hispanic or Latino Ethnicity | 201 | 11 | 18.2 | 9.1 | 36.4 | 36.4 | 208 | 11 | 0 | 9.1 | 18.2 | 72.7 | 199 | 11 | 18.2 | 18.2 | 18.2 | 45.5 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 32 | 12.5 | 12.5 | 31.3 | 43.8 | 209 | 32 | 0 | 6.3 | 18.8 | 75.0 | 203 | 32 | 9.4 | 12.5 | 28.1 | 50.0 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | 201 | 12 | 0 | 16.7 | 66.7 | 16.7 | 204 | 12 | 0 | 0 | 41.7 | 58.3 | 202 | 12 | 0 | 8.3 | 75.0 | 16.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **ERNEST HEMINGWAY ELEMENTARY 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 71 | 8.5 | 5.6 | 32.4 | 53.5 | 208 | 71 | 1.4 | 8.5 | 23.9 | 66.2 | 205 | 71 | 14.1 | 11.3 | 23.9 | 50.7 |
| Male | 211 | 36 | 5.6 | 2.8 | 36.1 | 55.6 | 210 | 36 | 0 | 11.1 | 13.9 | 75.0 | 206 | 36 | 13.9 | 5.6 | 33.3 | 47.2 |
| Female | 208 | 35 | 11.4 | 8.6 | 28.6 | 51.4 | 205 | 35 | 2.9 | 5.7 | 34.3 | 57.1 | 204 | 35 | 14.3 | 17.1 | 14.3 | 54.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 215 | 50 | 2.0 | 2.0 | 24.0 | 72.0 | 211 | 50 | 0 | 4.0 | 16.0 | 80.0 | 210 | 50 | 4.0 | 6.0 | 26.0 | 64.0 |
| Hispanic or Latino Ethnicity | 195 | 21 | 23.8 | 14.3 | 52.4 | 9.5 | 198 | 21 | 4.8 | 19.0 | 42.9 | 33.3 | 193 | 21 | 38.1 | 23.8 | 19.0 | 19.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 196 | 18 | 22.2 | 16.7 | 44.4 | 16.7 | 198 | 18 | 5.6 | 16.7 | 44.4 | 33.3 | 193 | 18 | 38.9 | 22.2 | 22.2 | 16.7 |
| LEP | 194 | 16 | 25.0 | 18.8 | 43.8 | 12.5 | 198 | 16 | 6.3 | 18.8 | 37.5 | 37.5 | 191 | 16 | 43.8 | 25.0 | 25.0 | 6.3 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **BELLEVUE ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 202 | 33 | 15.2 | 9.1 | 39.4 | 36.4 | 203 | 33 | 9.1 | 9.1 | 33.3 | 48.5 | 201 | 33 | 18.2 | 18.2 | 33.3 | 30.3 |
| Male | 203 | 18 | 11.1 | 11.1 | 38.9 | 38.9 | 202 | 18 | 11.1 | 11.1 | 33.3 | 44.4 | 200 | 18 | 27.8 | 11.1 | 33.3 | 27.8 |
| Female | 201 | 15 | 20.0 | 6.7 | 40.0 | 33.3 | 205 | 15 | 6.7 | 6.7 | 33.3 | 53.3 | 202 | 15 | 6.7 | 26.7 | 33.3 | 33.3 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 208 | 20 | 10.0 | 0 | 30.0 | 60.0 | 210 | 20 | 10.0 | 0 | 15.0 | 75.0 | 206 | 20 | 5.0 | 10.0 | 40.0 | 45.0 |
| Hispanic or Latino Ethnicity | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| LEP | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **HAILEY ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 203 | 110 | 12.7 | 9.1 | 35.5 | 42.7 | 209 | 110 | 1.8 | 9.1 | 19.1 | 70.0 | 201 | 110 | 13.6 | 17.3 | 38.2 | 30.9 |
| Male | 204 | 62 | 11.3 | 9.7 | 37.1 | 41.9 | 210 | 62 | 1.6 | 8.1 | 14.5 | 75.8 | 202 | 62 | 11.3 | 19.4 | 35.5 | 33.9 |
| Female | 202 | 48 | 14.6 | 8.3 | 33.3 | 43.8 | 206 | 48 | 2.1 | 10.4 | 25.0 | 62.5 | 200 | 48 | 16.7 | 14.6 | 41.7 | 27.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 83 | 10.8 | 1.2 | 36.1 | 51.8 | 211 | 83 | 2.4 | 4.8 | 14.5 | 78.3 | 204 | 83 | 6.0 | 14.5 | 42.2 | 37.3 |
| Hispanic or Latino Ethnicity | 194 | 26 | 19.2 | 34.6 | 30.8 | 15.4 | 202 | 26 | 0 | 23.1 | 34.6 | 42.3 | 192 | 26 | 38.5 | 26.9 | 23.1 | 11.5 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 192 | 26 | 30.8 | 26.9 | 30.8 | 11.5 | 198 | 26 | 7.7 | 19.2 | 38.5 | 34.6 | 191 | 26 | 38.5 | 26.9 | 26.9 | 7.7 |
| LEP | 193 | 25 | 24.0 | 36.0 | 24.0 | 16.0 | 201 | 25 | 0 | 24.0 | 36.0 | 40.0 | 190 | 25 | 44.0 | 28.0 | 20.0 | 8.0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 191 | 16 | 50.0 | 6.3 | 37.5 | 6.3 | 200 | 16 | 6.3 | 25.0 | 25.0 | 43.8 | 192 | 16 | 18.8 | 56.3 | 12.5 | 12.5 |
| Title I A | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **WOODSIDE ELEMENTARY SCHOOL 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 199 | 41 | 14.6 | 12.2 | 46.3 | 26.8 | 204 | 42 | 2.4 | 11.9 | 45.2 | 40.5 | 197 | 41 | 19.5 | 31.7 | 31.7 | 17.1 |
| Male | 200 | 19 | 15.8 | 15.8 | 47.4 | 21.1 | 206 | 19 | 0 | 10.5 | 36.8 | 52.6 | 195 | 19 | 21.1 | 36.8 | 31.6 | 10.5 |
| Female | 199 | 22 | 13.6 | 9.1 | 45.5 | 31.8 | 202 | 23 | 4.3 | 13.0 | 52.2 | 30.4 | 198 | 22 | 18.2 | 27.3 | 31.8 | 22.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 16 | 0 | 6.3 | 50.0 | 43.8 | 215 | 16 | 0 | 0 | 25.0 | 75.0 | 202 | 16 | 6.3 | 31.3 | 31.3 | 31.3 |
| Hispanic or Latino Ethnicity | 195 | 24 | 25.0 | 16.7 | 41.7 | 16.7 | 197 | 25 | 4.0 | 20.0 | 56.0 | 20.0 | 194 | 24 | 29.2 | 29.2 | 33.3 | 8.3 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 196 | 23 | 21.7 | 17.4 | 43.5 | 17.4 | 200 | 24 | 4.2 | 16.7 | 50.0 | 29.2 | 195 | 23 | 30.4 | 26.1 | 26.1 | 17.4 |
| LEP | 191 | 17 | 35.3 | 23.5 | 41.2 | 0 | 192 | 18 | 5.6 | 27.8 | 61.1 | 5.6 | 190 | 17 | 41.2 | 35.3 | 17.6 | 5.9 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | 196 | 19 | 15.8 | 15.8 | 63.2 | 5.3 | 199 | 19 | 0 | 26.3 | 47.4 | 26.3 | 194 | 19 | 21.1 | 42.1 | 31.6 | 5.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **CAREY PUBLIC SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 202 | 20 | 5.0 | 5.0 | 50.0 | 40.0 | 208 | 20 | 5.0 | 0 | 25.0 | 70.0 | 200 | 20 | 5.0 | 20.0 | 45.0 | 30.0 |
| Male | 205 | 12 | 0 | 8.3 | 41.7 | 50.0 | 210 | 12 | 0 | 0 | 25.0 | 75.0 | 202 | 12 | 0 | 16.7 | 50.0 | 33.3 |
| Female | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 204 | 17 | 0 | 5.9 | 47.1 | 47.1 | 209 | 17 | 0 | 0 | 29.4 | 70.6 | 201 | 17 | 0 | 23.5 | 47.1 | 29.4 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **GARDEN VALLEY DISTRICT 071**
SCHOOL: **GARDEN VALLEY SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 12 | 8.3 | 8.3 | 41.7 | 41.7 | 210 | 12 | 0 | 0 | 33.3 | 66.7 | 207 | 12 | 0 | 16.7 | 25.0 | 58.3 |
| Male | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Female | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 207 | 12 | 8.3 | 8.3 | 41.7 | 41.7 | 210 | 12 | 0 | 0 | 33.3 | 66.7 | 207 | 12 | 0 | 16.7 | 25.0 | 58.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BASIN SCHOOL DISTRICT 072**
SCHOOL: **BASIN ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 28 | 7.1 | 3.6 | 25.0 | 64.3 | 208 | 28 | 0 | 7.1 | 21.4 | 71.4 | 202 | 28 | 3.6 | 17.9 | 42.9 | 35.7 |
| Male | 205 | 13 | 15.4 | 7.7 | 15.4 | 61.5 | 205 | 13 | 0 | 15.4 | 23.1 | 61.5 | 199 | 13 | 7.7 | 23.1 | 38.5 | 30.8 |
| Female | 209 | 15 | 0 | 0 | 33.3 | 66.7 | 210 | 15 | 0 | 0 | 20.0 | 80.0 | 205 | 15 | 0 | 13.3 | 46.7 | 40.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 208 | 25 | 8.0 | 4.0 | 24.0 | 64.0 | 207 | 25 | 0 | 8.0 | 24.0 | 68.0 | 202 | 25 | 4.0 | 20.0 | 44.0 | 32.0 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**
SCHOOL: **HORSESHOE BEND ELEMENTARY 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 201 | 28 | 3.6 | 25.0 | 28.6 | 42.9 | 204 | 28 | 0 | 14.3 | 25.0 | 60.7 | 199 | 28 | 17.9 | 25.0 | 25.0 | 32.1 |
| Male | 200 | 13 | 7.7 | 23.1 | 23.1 | 46.2 | 206 | 13 | 0 | 0 | 23.1 | 76.9 | 199 | 13 | 23.1 | 15.4 | 23.1 | 38.5 |
| Female | 202 | 15 | 0 | 26.7 | 33.3 | 40.0 | 202 | 15 | 0 | 26.7 | 26.7 | 46.7 | 200 | 15 | 13.3 | 33.3 | 26.7 | 26.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 202 | 22 | 4.5 | 22.7 | 27.3 | 45.5 | 206 | 22 | 0 | 4.5 | 27.3 | 68.2 | 201 | 22 | 13.6 | 22.7 | 27.3 | 36.4 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 198 | 13 | 7.7 | 30.8 | 30.8 | 30.8 | 199 | 13 | 0 | 23.1 | 38.5 | 38.5 | 196 | 13 | 30.8 | 30.8 | 15.4 | 23.1 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**
SCHOOL: **PRIEST RIVER ELEMENTARY SCHOOL 108**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 202 | 68 | 14.7 | 10.3 | 39.7 | 35.3 | 199 | 68 | 5.9 | 23.5 | 35.3 | 35.3 | 198 | 68 | 23.5 | 22.1 | 25.0 | 29.4 |
| Male | 199 | 30 | 23.3 | 16.7 | 30.0 | 30.0 | 198 | 30 | 10.0 | 20.0 | 33.3 | 36.7 | 196 | 30 | 36.7 | 16.7 | 20.0 | 26.7 |
| Female | 204 | 38 | 7.9 | 5.3 | 47.4 | 39.5 | 200 | 38 | 2.6 | 26.3 | 36.8 | 34.2 | 200 | 38 | 13.2 | 26.3 | 28.9 | 31.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 202 | 68 | 14.7 | 10.3 | 39.7 | 35.3 | 199 | 68 | 5.9 | 23.5 | 35.3 | 35.3 | 198 | 68 | 23.5 | 22.1 | 25.0 | 29.4 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 198 | 41 | 24.4 | 7.3 | 41.5 | 26.8 | 195 | 41 | 9.8 | 29.3 | 36.6 | 24.4 | 195 | 41 | 31.7 | 24.4 | 26.8 | 17.1 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**
SCHOOL: **IDAHO HILL ELEMENTARY SCHOOL 116**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 27 | 14.8 | 3.7 | 33.3 | 48.1 | 209 | 27 | 0 | 7.4 | 33.3 | 59.3 | 203 | 27 | 7.4 | 22.2 | 29.6 | 40.7 |
| Male | 205 | 21 | 9.5 | 4.8 | 38.1 | 47.6 | 211 | 21 | 0 | 4.8 | 28.6 | 66.7 | 204 | 21 | 9.5 | 23.8 | 28.6 | 38.1 |
| Female | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 205 | 24 | 16.7 | 4.2 | 33.3 | 45.8 | 209 | 24 | 0 | 4.2 | 37.5 | 58.3 | 203 | 24 | 8.3 | 25.0 | 29.2 | 37.5 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 202 | 17 | 17.6 | 5.9 | 41.2 | 35.3 | 206 | 17 | 0 | 5.9 | 47.1 | 47.1 | 198 | 17 | 11.8 | 35.3 | 29.4 | 23.5 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**
SCHOOL: **PRIEST LAKE ELEMENTARY SCHOOL 119**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Male | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Female | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **FARMIN STIDWELL ELEMENTARY SCH 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 87 | 9.2 | 14.9 | 29.9 | 46.0 | 202 | 88 | 5.7 | 17.0 | 30.7 | 46.6 | 199 | 88 | 21.6 | 21.6 | 23.9 | 33.0 |
| Male | 203 | 36 | 11.1 | 16.7 | 38.9 | 33.3 | 202 | 37 | 8.1 | 18.9 | 29.7 | 43.2 | 198 | 37 | 29.7 | 21.6 | 21.6 | 27.0 |
| Female | 204 | 51 | 7.8 | 13.7 | 23.5 | 54.9 | 202 | 51 | 3.9 | 15.7 | 31.4 | 49.0 | 201 | 51 | 15.7 | 21.6 | 25.5 | 37.3 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 204 | 78 | 7.7 | 16.7 | 29.5 | 46.2 | 202 | 79 | 2.5 | 19.0 | 32.9 | 45.6 | 200 | 79 | 21.5 | 21.5 | 24.1 | 32.9 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 200 | 48 | 12.5 | 16.7 | 33.3 | 37.5 | 197 | 49 | 10.2 | 26.5 | 28.6 | 34.7 | 196 | 49 | 28.6 | 26.5 | 20.4 | 24.5 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | 204 | 87 | 9.2 | 14.9 | 29.9 | 46.0 | 202 | 88 | 5.7 | 17.0 | 30.7 | 46.6 | 199 | 88 | 21.6 | 21.6 | 23.9 | 33.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **HOPE ELEMENTARY SCHOOL 102**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 19 | 10.5 | 5.3 | 42.1 | 42.1 | 202 | 19 | 0 | 15.8 | 47.4 | 36.8 | 201 | 19 | 10.5 | 15.8 | 36.8 | 36.8 |
| Male | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Female | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 205 | 17 | 5.9 | 5.9 | 47.1 | 41.2 | 203 | 17 | 0 | 17.6 | 41.2 | 41.2 | 202 | 17 | 11.8 | 11.8 | 35.3 | 41.2 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | 204 | 19 | 10.5 | 5.3 | 42.1 | 42.1 | 202 | 19 | 0 | 15.8 | 47.4 | 36.8 | 201 | 19 | 10.5 | 15.8 | 36.8 | 36.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **NORTHSIDE ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 21 | 4.8 | 4.8 | 28.6 | 61.9 | 209 | 21 | 0 | 9.5 | 19.0 | 71.4 | 207 | 21 | 4.8 | 9.5 | 38.1 | 47.6 |
| Male | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Female | 207 | 11 | 9.1 | 0 | 27.3 | 63.6 | 205 | 11 | 0 | 9.1 | 27.3 | 63.6 | 207 | 11 | 0 | 9.1 | 54.5 | 36.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 208 | 21 | 4.8 | 4.8 | 28.6 | 61.9 | 209 | 21 | 0 | 9.5 | 19.0 | 71.4 | 207 | 21 | 4.8 | 9.5 | 38.1 | 47.6 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 16 | 6.3 | 6.3 | 31.3 | 56.3 | 206 | 16 | 0 | 12.5 | 25.0 | 62.5 | 205 | 16 | 6.3 | 12.5 | 43.8 | 37.5 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | 208 | 21 | 4.8 | 4.8 | 28.6 | 61.9 | 209 | 21 | 0 | 9.5 | 19.0 | 71.4 | 207 | 21 | 4.8 | 9.5 | 38.1 | 47.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **KOOTENAI ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 202 | 21 | 9.5 | 4.8 | 61.9 | 23.8 | 197 | 21 | 4.8 | 19.0 | 47.6 | 28.6 | 199 | 21 | 14.3 | 23.8 | 38.1 | 23.8 |
| Male | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Female | 201 | 12 | 8.3 | 8.3 | 58.3 | 25.0 | 198 | 12 | 0 | 8.3 | 66.7 | 25.0 | 200 | 12 | 0 | 25.0 | 50.0 | 25.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 202 | 20 | 10.0 | 5.0 | 60.0 | 25.0 | 197 | 20 | 5.0 | 20.0 | 45.0 | 30.0 | 199 | 20 | 15.0 | 25.0 | 35.0 | 25.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 201 | 11 | 18.2 | 0 | 54.5 | 27.3 | 194 | 11 | 9.1 | 27.3 | 54.5 | 9.1 | 198 | 11 | 18.2 | 27.3 | 27.3 | 27.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | 202 | 21 | 9.5 | 4.8 | 61.9 | 23.8 | 197 | 21 | 4.8 | 19.0 | 47.6 | 28.6 | 199 | 21 | 14.3 | 23.8 | 38.1 | 23.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **SAGLE ELEMENTARY SCHOOL 110**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 51 | 2.0 | 2.0 | 41.2 | 54.9 | 206 | 51 | 0 | 7.8 | 27.5 | 64.7 | 204 | 51 | 7.8 | 15.7 | 29.4 | 47.1 |
| Male | 210 | 25 | 4.0 | 0 | 28.0 | 68.0 | 210 | 25 | 0 | 0 | 20.0 | 80.0 | 206 | 25 | 4.0 | 8.0 | 32.0 | 56.0 |
| Female | 205 | 26 | 0 | 3.8 | 53.8 | 42.3 | 203 | 26 | 0 | 15.4 | 34.6 | 50.0 | 202 | 26 | 11.5 | 23.1 | 26.9 | 38.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 207 | 49 | 2.0 | 2.0 | 40.8 | 55.1 | 206 | 49 | 0 | 8.2 | 28.6 | 63.3 | 204 | 49 | 8.2 | 16.3 | 28.6 | 46.9 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 31 | 3.2 | 3.2 | 48.4 | 45.2 | 202 | 31 | 0 | 12.9 | 35.5 | 51.6 | 201 | 31 | 12.9 | 12.9 | 32.3 | 41.9 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **WASHINGTON ELEMENTARY SCHOOL 112**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 34 | 2.9 | 2.9 | 35.3 | 58.8 | 209 | 34 | 0 | 2.9 | 35.3 | 61.8 | 201 | 34 | 8.8 | 14.7 | 47.1 | 29.4 |
| Male | 210 | 19 | 5.3 | 0 | 36.8 | 57.9 | 211 | 19 | 0 | 0 | 36.8 | 63.2 | 199 | 19 | 15.8 | 15.8 | 47.4 | 21.1 |
| Female | 210 | 15 | 0 | 6.7 | 33.3 | 60.0 | 207 | 15 | 0 | 6.7 | 33.3 | 60.0 | 205 | 15 | 0 | 13.3 | 46.7 | 40.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 31 | 3.2 | 3.2 | 32.3 | 61.3 | 210 | 31 | 0 | 3.2 | 32.3 | 64.5 | 202 | 31 | 9.7 | 12.9 | 45.2 | 32.3 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 13 | 7.7 | 7.7 | 46.2 | 38.5 | 202 | 13 | 0 | 7.7 | 46.2 | 46.2 | 196 | 13 | 23.1 | 15.4 | 53.8 | 7.7 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **SOUTHSIDE ELEMENTARY SCHOOL 117**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 203 | 21 | 4.8 | 9.5 | 47.6 | 38.1 | 205 | 21 | 0 | 4.8 | 33.3 | 61.9 | 207 | 21 | 4.8 | 19.0 | 23.8 | 52.4 |
| Male | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Female | 203 | 11 | 9.1 | 0 | 45.5 | 45.5 | 202 | 11 | 0 | 9.1 | 36.4 | 54.5 | 205 | 11 | 0 | 18.2 | 36.4 | 45.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 203 | 21 | 4.8 | 9.5 | 47.6 | 38.1 | 205 | 21 | 0 | 4.8 | 33.3 | 61.9 | 207 | 21 | 4.8 | 19.0 | 23.8 | 52.4 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 14 | 0 | 7.1 | 50.0 | 42.9 | 206 | 14 | 0 | 0 | 28.6 | 71.4 | 210 | 14 | 0 | 7.1 | 28.6 | 64.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | 203 | 21 | 4.8 | 9.5 | 47.6 | 38.1 | 205 | 21 | 0 | 4.8 | 33.3 | 61.9 | 207 | 21 | 4.8 | 19.0 | 23.8 | 52.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **ETHEL BOYES ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 55 | 10.9 | 7.3 | 36.4 | 45.5 | 207 | 55 | 5.5 | 7.3 | 23.6 | 63.6 | 200 | 55 | 14.5 | 29.1 | 23.6 | 32.7 |
| Male | 205 | 36 | 13.9 | 2.8 | 33.3 | 50.0 | 207 | 36 | 8.3 | 5.6 | 19.4 | 66.7 | 199 | 36 | 19.4 | 27.8 | 19.4 | 33.3 |
| Female | 204 | 19 | 5.3 | 15.8 | 42.1 | 36.8 | 207 | 19 | 0 | 10.5 | 31.6 | 57.9 | 202 | 19 | 5.3 | 31.6 | 31.6 | 31.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 50 | 6.0 | 8.0 | 38.0 | 48.0 | 208 | 50 | 4.0 | 6.0 | 22.0 | 68.0 | 201 | 50 | 14.0 | 26.0 | 26.0 | 34.0 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 28 | 10.7 | 7.1 | 42.9 | 39.3 | 207 | 28 | 3.6 | 10.7 | 21.4 | 64.3 | 199 | 28 | 14.3 | 32.1 | 21.4 | 32.1 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | 197 | 15 | 13.3 | 6.7 | 73.3 | 6.7 | 200 | 15 | 13.3 | 6.7 | 40.0 | 40.0 | 193 | 15 | 26.7 | 40.0 | 26.7 | 6.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **THERESA BUNKER ELEMENTARY 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 202 | 52 | 19.2 | 9.6 | 36.5 | 34.6 | 202 | 52 | 1.9 | 13.5 | 36.5 | 48.1 | 197 | 52 | 30.8 | 17.3 | 28.8 | 23.1 |
| Male | 200 | 31 | 16.1 | 12.9 | 38.7 | 32.3 | 202 | 31 | 0 | 9.7 | 41.9 | 48.4 | 196 | 31 | 25.8 | 19.4 | 35.5 | 19.4 |
| Female | 204 | 21 | 23.8 | 4.8 | 33.3 | 38.1 | 202 | 21 | 4.8 | 19.0 | 28.6 | 47.6 | 199 | 21 | 38.1 | 14.3 | 19.0 | 28.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 203 | 44 | 15.9 | 6.8 | 36.4 | 40.9 | 203 | 44 | 2.3 | 9.1 | 34.1 | 54.5 | 198 | 44 | 25.0 | 20.5 | 29.5 | 25.0 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 200 | 33 | 18.2 | 15.2 | 39.4 | 27.3 | 201 | 33 | 3.0 | 15.2 | 42.4 | 39.4 | 196 | 33 | 30.3 | 15.2 | 33.3 | 21.2 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **EDGEMONT GARDENS ELEMENTARY 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 75 | 6.7 | 10.7 | 30.7 | 52.0 | 207 | 75 | 1.3 | 9.3 | 29.3 | 60.0 | 203 | 75 | 14.7 | 22.7 | 16.0 | 46.7 |
| Male | 206 | 42 | 7.1 | 7.1 | 31.0 | 54.8 | 207 | 42 | 2.4 | 9.5 | 19.0 | 69.0 | 203 | 42 | 11.9 | 23.8 | 16.7 | 47.6 |
| Female | 208 | 33 | 6.1 | 15.2 | 30.3 | 48.5 | 206 | 33 | 0 | 9.1 | 42.4 | 48.5 | 202 | 33 | 18.2 | 21.2 | 15.2 | 45.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 208 | 65 | 4.6 | 7.7 | 29.2 | 58.5 | 208 | 65 | 1.5 | 6.2 | 26.2 | 66.2 | 204 | 65 | 10.8 | 20.0 | 18.5 | 50.8 |
| Hispanic or Latino Ethnicity | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 200 | 24 | 12.5 | 20.8 | 33.3 | 33.3 | 199 | 24 | 0 | 25.0 | 41.7 | 33.3 | 197 | 24 | 33.3 | 29.2 | 8.3 | 29.2 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **HAWTHORNE ELEMENTARY SCHOOL 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 39 | 7.7 | 10.3 | 35.9 | 46.2 | 203 | 39 | 2.6 | 12.8 | 33.3 | 51.3 | 202 | 39 | 15.4 | 20.5 | 20.5 | 43.6 |
| Male | 200 | 18 | 11.1 | 16.7 | 33.3 | 38.9 | 202 | 18 | 0 | 22.2 | 33.3 | 44.4 | 198 | 18 | 27.8 | 22.2 | 11.1 | 38.9 |
| Female | 207 | 21 | 4.8 | 4.8 | 38.1 | 52.4 | 204 | 21 | 4.8 | 4.8 | 33.3 | 57.1 | 206 | 21 | 4.8 | 19.0 | 28.6 | 47.6 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 207 | 30 | 3.3 | 3.3 | 40.0 | 53.3 | 205 | 30 | 0 | 13.3 | 30.0 | 56.7 | 204 | 30 | 13.3 | 13.3 | 23.3 | 50.0 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 200 | 28 | 10.7 | 10.7 | 46.4 | 32.1 | 200 | 28 | 3.6 | 17.9 | 39.3 | 39.3 | 201 | 28 | 17.9 | 25.0 | 25.0 | 32.1 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | 196 | 15 | 20.0 | 13.3 | 60.0 | 6.7 | 196 | 15 | 6.7 | 13.3 | 53.3 | 26.7 | 196 | 15 | 20.0 | 33.3 | 26.7 | 20.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **LINDEN PARK ELEMENTARY SCHOOL 107**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 202 | 75 | 18.7 | 6.7 | 42.7 | 32.0 | 201 | 75 | 5.3 | 12.0 | 45.3 | 37.3 | 197 | 75 | 24.0 | 17.3 | 33.3 | 25.3 |
| Male | 202 | 44 | 15.9 | 6.8 | 43.2 | 34.1 | 203 | 44 | 4.5 | 15.9 | 34.1 | 45.5 | 197 | 44 | 20.5 | 22.7 | 31.8 | 25.0 |
| Female | 201 | 31 | 22.6 | 6.5 | 41.9 | 29.0 | 199 | 31 | 6.5 | 6.5 | 61.3 | 25.8 | 197 | 31 | 29.0 | 9.7 | 35.5 | 25.8 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 203 | 61 | 14.8 | 3.3 | 45.9 | 36.1 | 202 | 61 | 4.9 | 8.2 | 45.9 | 41.0 | 198 | 61 | 19.7 | 19.7 | 32.8 | 27.9 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 201 | 44 | 18.2 | 9.1 | 38.6 | 34.1 | 202 | 44 | 6.8 | 9.1 | 50.0 | 34.1 | 196 | 44 | 20.5 | 20.5 | 34.1 | 25.0 |
| LEP | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | 196 | 26 | 19.2 | 15.4 | 57.7 | 7.7 | 196 | 26 | 3.8 | 19.2 | 57.7 | 19.2 | 192 | 26 | 34.6 | 19.2 | 38.5 | 7.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **LONGFELLOW ELEMENTARY SCHOOL 108**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 70 | 4.3 | 5.7 | 32.9 | 57.1 | 207 | 70 | 2.9 | 8.6 | 25.7 | 62.9 | 205 | 70 | 8.6 | 18.6 | 30.0 | 42.9 |
| Male | 208 | 24 | 4.2 | 12.5 | 25.0 | 58.3 | 205 | 24 | 4.2 | 8.3 | 29.2 | 58.3 | 203 | 24 | 12.5 | 16.7 | 29.2 | 41.7 |
| Female | 209 | 46 | 4.3 | 2.2 | 37.0 | 56.5 | 209 | 46 | 2.2 | 8.7 | 23.9 | 65.2 | 206 | 46 | 6.5 | 19.6 | 30.4 | 43.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 209 | 66 | 4.5 | 6.1 | 31.8 | 57.6 | 208 | 66 | 3.0 | 9.1 | 24.2 | 63.6 | 205 | 66 | 9.1 | 18.2 | 28.8 | 43.9 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 12 | 0 | 0 | 75.0 | 25.0 | 202 | 12 | 0 | 0 | 66.7 | 33.3 | 197 | 12 | 0 | 41.7 | 50.0 | 8.3 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **TEMPLE VIEW ELEMENTARY SCHOOL 112**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 75 | 6.7 | 5.3 | 29.3 | 58.7 | 209 | 75 | 0 | 9.3 | 16.0 | 74.7 | 205 | 75 | 8.0 | 12.0 | 34.7 | 45.3 |
| Male | 205 | 38 | 7.9 | 7.9 | 36.8 | 47.4 | 208 | 38 | 0 | 7.9 | 18.4 | 73.7 | 203 | 38 | 7.9 | 13.2 | 47.4 | 31.6 |
| Female | 212 | 37 | 5.4 | 2.7 | 21.6 | 70.3 | 210 | 37 | 0 | 10.8 | 13.5 | 75.7 | 208 | 37 | 8.1 | 10.8 | 21.6 | 59.5 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 63 | 4.8 | 3.2 | 28.6 | 63.5 | 211 | 63 | 0 | 4.8 | 14.3 | 81.0 | 207 | 63 | 3.2 | 11.1 | 34.9 | 50.8 |
| Hispanic or Latino Ethnicity | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 32 | 9.4 | 12.5 | 21.9 | 56.3 | 205 | 32 | 0 | 12.5 | 21.9 | 65.6 | 202 | 32 | 12.5 | 18.8 | 25.0 | 43.8 |
| LEP | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 201 | 24 | 12.5 | 12.5 | 33.3 | 41.7 | 202 | 24 | 0 | 16.7 | 25.0 | 58.3 | 196 | 24 | 16.7 | 29.2 | 37.5 | 16.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **A H BUSH ELEMENTARY SCHOOL 113**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 203 | 55 | 9.1 | 10.9 | 45.5 | 34.5 | 204 | 56 | 1.8 | 14.3 | 37.5 | 46.4 | 198 | 55 | 25.5 | 18.2 | 32.7 | 23.6 |
| Male | 199 | 29 | 17.2 | 6.9 | 55.2 | 20.7 | 201 | 30 | 3.3 | 20.0 | 36.7 | 40.0 | 194 | 29 | 34.5 | 20.7 | 27.6 | 17.2 |
| Female | 207 | 26 | 0 | 15.4 | 34.6 | 50.0 | 206 | 26 | 0 | 7.7 | 38.5 | 53.8 | 203 | 26 | 15.4 | 15.4 | 38.5 | 30.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 39 | 7.7 | 7.7 | 35.9 | 48.7 | 207 | 39 | 0 | 12.8 | 28.2 | 59.0 | 201 | 39 | 20.5 | 12.8 | 35.9 | 30.8 |
| Hispanic or Latino Ethnicity | 195 | 16 | 12.5 | 18.8 | 68.8 | 0 | 197 | 17 | 5.9 | 17.6 | 58.8 | 17.6 | 191 | 16 | 37.5 | 31.3 | 25.0 | 6.3 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 202 | 40 | 10.0 | 12.5 | 45.0 | 32.5 | 203 | 41 | 2.4 | 17.1 | 36.6 | 43.9 | 197 | 40 | 27.5 | 20.0 | 32.5 | 20.0 |
| LEP | * | 8 | * | * | * | * | * | 9 | * | * | * | * | * | 8 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 196 | 15 | 13.3 | 13.3 | 66.7 | 6.7 | 196 | 16 | 6.3 | 25.0 | 50.0 | 18.8 | 191 | 15 | 40.0 | 33.3 | 20.0 | 6.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **DORA ERICKSON ELEM SCHOOL 115**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 196 | 67 | 20.9 | 11.9 | 43.3 | 23.9 | 199 | 67 | 11.9 | 16.4 | 29.9 | 41.8 | 195 | 67 | 35.8 | 16.4 | 28.4 | 19.4 |
| Male | 193 | 35 | 22.9 | 20.0 | 48.6 | 8.6 | 197 | 35 | 8.6 | 25.7 | 28.6 | 37.1 | 192 | 35 | 42.9 | 17.1 | 28.6 | 11.4 |
| Female | 200 | 32 | 18.8 | 3.1 | 37.5 | 40.6 | 201 | 32 | 15.6 | 6.3 | 31.3 | 46.9 | 198 | 32 | 28.1 | 15.6 | 28.1 | 28.1 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 196 | 38 | 23.7 | 13.2 | 36.8 | 26.3 | 199 | 38 | 13.2 | 15.8 | 31.6 | 39.5 | 195 | 38 | 36.8 | 21.1 | 26.3 | 15.8 |
| Hispanic or Latino Ethnicity | 196 | 21 | 19.0 | 9.5 | 47.6 | 23.8 | 198 | 21 | 9.5 | 19.0 | 28.6 | 42.9 | 196 | 21 | 38.1 | 4.8 | 33.3 | 23.8 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 195 | 55 | 23.6 | 12.7 | 43.6 | 20.0 | 197 | 55 | 12.7 | 20.0 | 25.5 | 41.8 | 194 | 55 | 38.2 | 14.5 | 30.9 | 16.4 |
| LEP | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 183 | 13 | 61.5 | 23.1 | 7.7 | 7.7 | 185 | 13 | 46.2 | 30.8 | 15.4 | 7.7 | 184 | 13 | 76.9 | 15.4 | 7.7 | 0 |
| Title I A | 188 | 18 | 44.4 | 22.2 | 16.7 | 16.7 | 191 | 18 | 33.3 | 22.2 | 22.2 | 22.2 | 187 | 18 | 66.7 | 16.7 | 11.1 | 5.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **WESTSIDE ELEMENTARY SCHOOL 117**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 72 | 4.2 | 9.7 | 25.0 | 61.1 | 210 | 73 | 2.7 | 9.6 | 24.7 | 63.0 | 206 | 72 | 15.3 | 11.1 | 22.2 | 51.4 |
| Male | 209 | 35 | 2.9 | 8.6 | 31.4 | 57.1 | 210 | 36 | 0 | 11.1 | 22.2 | 66.7 | 203 | 35 | 20.0 | 8.6 | 31.4 | 40.0 |
| Female | 211 | 37 | 5.4 | 10.8 | 18.9 | 64.9 | 210 | 37 | 5.4 | 8.1 | 27.0 | 59.5 | 208 | 37 | 10.8 | 13.5 | 13.5 | 62.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 54 | 0 | 7.4 | 22.2 | 70.4 | 214 | 54 | 0 | 7.4 | 18.5 | 74.1 | 209 | 54 | 11.1 | 9.3 | 14.8 | 64.8 |
| Hispanic or Latino Ethnicity | 199 | 16 | 18.8 | 18.8 | 37.5 | 25.0 | 197 | 17 | 11.8 | 17.6 | 41.2 | 29.4 | 195 | 16 | 31.3 | 18.8 | 37.5 | 12.5 |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 203 | 28 | 10.7 | 14.3 | 35.7 | 39.3 | 201 | 29 | 6.9 | 13.8 | 37.9 | 41.4 | 198 | 28 | 28.6 | 17.9 | 28.6 | 25.0 |
| LEP | * | 9 | * | * | * | * | * | 10 | * | * | * | * | * | 9 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **SUNNYSIDE ELEMENTARY SCHOOL 118**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 81 | 4.9 | 0 | 25.9 | 69.1 | 213 | 81 | 1.2 | 2.5 | 14.8 | 81.5 | 208 | 81 | 2.5 | 12.3 | 25.9 | 59.3 |
| Male | 210 | 43 | 9.3 | 0 | 27.9 | 62.8 | 215 | 43 | 2.3 | 2.3 | 16.3 | 79.1 | 206 | 43 | 4.7 | 16.3 | 27.9 | 51.2 |
| Female | 214 | 38 | 0 | 0 | 23.7 | 76.3 | 212 | 38 | 0 | 2.6 | 13.2 | 84.2 | 210 | 38 | 0 | 7.9 | 23.7 | 68.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 212 | 76 | 5.3 | 0 | 25.0 | 69.7 | 213 | 76 | 1.3 | 2.6 | 13.2 | 82.9 | 208 | 76 | 2.6 | 10.5 | 27.6 | 59.2 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **FOXHOLLOW ELEMENTARY SCHOOL 119**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 203 | 64 | 17.2 | 3.1 | 39.1 | 40.6 | 205 | 64 | 1.6 | 14.1 | 35.9 | 48.4 | 200 | 64 | 23.4 | 17.2 | 18.8 | 40.6 |
| Male | 201 | 42 | 21.4 | 4.8 | 33.3 | 40.5 | 205 | 42 | 2.4 | 16.7 | 31.0 | 50.0 | 197 | 42 | 31.0 | 21.4 | 16.7 | 31.0 |
| Female | 205 | 22 | 9.1 | 0 | 50.0 | 40.9 | 206 | 22 | 0 | 9.1 | 45.5 | 45.5 | 205 | 22 | 9.1 | 9.1 | 22.7 | 59.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 51 | 7.8 | 3.9 | 39.2 | 49.0 | 209 | 51 | 0 | 7.8 | 31.4 | 60.8 | 203 | 51 | 11.8 | 15.7 | 23.5 | 49.0 |
| Hispanic or Latino Ethnicity | 189 | 13 | 53.8 | 0 | 38.5 | 7.7 | 189 | 13 | 7.7 | 38.5 | 53.8 | 0 | 187 | 13 | 69.2 | 23.1 | 0 | 7.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 192 | 27 | 40.7 | 3.7 | 44.4 | 11.1 | 195 | 27 | 3.7 | 33.3 | 40.7 | 22.2 | 190 | 27 | 48.1 | 29.6 | 11.1 | 11.1 |
| LEP | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **SWAN VALLEY ELEMENTARY DISTRICT 092**
SCHOOL: **SWAN VALLEY ELEMENTARY SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Male | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Female | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **IONA ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 82 | 4.9 | 7.3 | 42.7 | 45.1 | 212 | 82 | 0 | 1.2 | 19.5 | 79.3 | 204 | 82 | 12.2 | 12.2 | 31.7 | 43.9 |
| Male | 204 | 48 | 6.3 | 8.3 | 50.0 | 35.4 | 213 | 48 | 0 | 0 | 16.7 | 83.3 | 203 | 48 | 12.5 | 14.6 | 39.6 | 33.3 |
| Female | 209 | 34 | 2.9 | 5.9 | 32.4 | 58.8 | 212 | 34 | 0 | 2.9 | 23.5 | 73.5 | 205 | 34 | 11.8 | 8.8 | 20.6 | 58.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 207 | 72 | 4.2 | 6.9 | 38.9 | 50.0 | 213 | 72 | 0 | 0 | 19.4 | 80.6 | 205 | 72 | 11.1 | 11.1 | 29.2 | 48.6 |
| Hispanic or Latino Ethnicity | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 46 | 6.5 | 6.5 | 50.0 | 37.0 | 211 | 46 | 0 | 2.2 | 23.9 | 73.9 | 200 | 46 | 15.2 | 19.6 | 37.0 | 28.3 |
| LEP | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | 198 | 17 | 11.8 | 11.8 | 58.8 | 17.6 | 204 | 17 | 0 | 5.9 | 41.2 | 52.9 | 197 | 17 | 17.6 | 29.4 | 35.3 | 17.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **UCON ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 73 | 9.6 | 9.6 | 34.2 | 46.6 | 210 | 73 | 1.4 | 5.5 | 24.7 | 68.5 | 202 | 73 | 16.4 | 17.8 | 26.0 | 39.7 |
| Male | 202 | 36 | 13.9 | 13.9 | 30.6 | 41.7 | 207 | 36 | 2.8 | 8.3 | 27.8 | 61.1 | 201 | 36 | 22.2 | 19.4 | 22.2 | 36.1 |
| Female | 208 | 37 | 5.4 | 5.4 | 37.8 | 51.4 | 212 | 37 | 0 | 2.7 | 21.6 | 75.7 | 203 | 37 | 10.8 | 16.2 | 29.7 | 43.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 207 | 61 | 4.9 | 8.2 | 36.1 | 50.8 | 211 | 61 | 1.6 | 6.6 | 21.3 | 70.5 | 203 | 61 | 14.8 | 16.4 | 26.2 | 42.6 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 43 | 14.0 | 14.0 | 30.2 | 41.9 | 209 | 43 | 2.3 | 7.0 | 27.9 | 62.8 | 200 | 43 | 20.9 | 18.6 | 23.3 | 37.2 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **CLOVERDALE ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 200 | 71 | 12.7 | 8.5 | 54.9 | 23.9 | 200 | 71 | 4.2 | 15.5 | 40.8 | 39.4 | 195 | 71 | 23.9 | 29.6 | 26.8 | 19.7 |
| Male | 200 | 44 | 13.6 | 9.1 | 47.7 | 29.5 | 201 | 44 | 4.5 | 15.9 | 40.9 | 38.6 | 195 | 44 | 27.3 | 25.0 | 29.5 | 18.2 |
| Female | 200 | 27 | 11.1 | 7.4 | 66.7 | 14.8 | 199 | 27 | 3.7 | 14.8 | 40.7 | 40.7 | 196 | 27 | 18.5 | 37.0 | 22.2 | 22.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 201 | 52 | 11.5 | 9.6 | 51.9 | 26.9 | 202 | 52 | 1.9 | 13.5 | 42.3 | 42.3 | 196 | 52 | 19.2 | 30.8 | 26.9 | 23.1 |
| Hispanic or Latino Ethnicity | 197 | 18 | 16.7 | 5.6 | 66.7 | 11.1 | 195 | 18 | 11.1 | 22.2 | 38.9 | 27.8 | 191 | 18 | 38.9 | 27.8 | 27.8 | 5.6 |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 199 | 42 | 11.9 | 11.9 | 59.5 | 16.7 | 197 | 42 | 4.8 | 23.8 | 40.5 | 31.0 | 193 | 42 | 31.0 | 35.7 | 23.8 | 9.5 |
| LEP | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 193 | 12 | 25.0 | 16.7 | 50.0 | 8.3 | 195 | 12 | 0 | 25.0 | 58.3 | 16.7 | 188 | 12 | 41.7 | 41.7 | 16.7 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **FALLS VALLEY ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 202 | 81 | 6.2 | 9.9 | 46.9 | 37.0 | 205 | 81 | 0 | 6.2 | 37.0 | 56.8 | 200 | 80 | 15.0 | 13.8 | 35.0 | 36.3 |
| Male | 203 | 36 | 5.6 | 13.9 | 41.7 | 38.9 | 205 | 36 | 0 | 5.6 | 38.9 | 55.6 | 197 | 35 | 22.9 | 8.6 | 37.1 | 31.4 |
| Female | 202 | 45 | 6.7 | 6.7 | 51.1 | 35.6 | 205 | 45 | 0 | 6.7 | 35.6 | 57.8 | 202 | 45 | 8.9 | 17.8 | 33.3 | 40.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 203 | 70 | 7.1 | 10.0 | 42.9 | 40.0 | 206 | 70 | 0 | 7.1 | 30.0 | 62.9 | 200 | 69 | 15.9 | 15.9 | 30.4 | 37.7 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 201 | 39 | 7.7 | 10.3 | 53.8 | 28.2 | 204 | 39 | 0 | 7.7 | 41.0 | 51.3 | 199 | 39 | 15.4 | 17.9 | 43.6 | 23.1 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | 194 | 13 | 23.1 | 0 | 69.2 | 7.7 | 200 | 13 | 0 | 7.7 | 46.2 | 46.2 | 191 | 13 | 30.8 | 23.1 | 46.2 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **FAIRVIEW ELEMENTARY SCHOOL 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 43 | 9.3 | 11.6 | 41.9 | 37.2 | 207 | 43 | 7.0 | 7.0 | 32.6 | 53.5 | 203 | 43 | 9.3 | 18.6 | 37.2 | 34.9 |
| Male | 203 | 22 | 13.6 | 13.6 | 36.4 | 36.4 | 208 | 22 | 4.5 | 9.1 | 27.3 | 59.1 | 202 | 22 | 9.1 | 27.3 | 31.8 | 31.8 |
| Female | 205 | 21 | 4.8 | 9.5 | 47.6 | 38.1 | 205 | 21 | 9.5 | 4.8 | 38.1 | 47.6 | 204 | 21 | 9.5 | 9.5 | 42.9 | 38.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 205 | 39 | 7.7 | 12.8 | 38.5 | 41.0 | 207 | 39 | 7.7 | 5.1 | 30.8 | 56.4 | 203 | 39 | 7.7 | 20.5 | 33.3 | 38.5 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 198 | 21 | 14.3 | 23.8 | 47.6 | 14.3 | 201 | 21 | 14.3 | 14.3 | 33.3 | 38.1 | 196 | 21 | 19.0 | 33.3 | 38.1 | 9.5 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **TIEBREAKER ELEMENTARY SCHOOL 107**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 80 | 6.3 | 3.8 | 42.5 | 47.5 | 209 | 80 | 1.3 | 8.8 | 25.0 | 65.0 | 202 | 80 | 10.0 | 18.8 | 36.3 | 35.0 |
| Male | 207 | 53 | 5.7 | 3.8 | 43.4 | 47.2 | 210 | 53 | 0 | 9.4 | 20.8 | 69.8 | 202 | 53 | 9.4 | 17.0 | 45.3 | 28.3 |
| Female | 206 | 27 | 7.4 | 3.7 | 40.7 | 48.1 | 207 | 27 | 3.7 | 7.4 | 33.3 | 55.6 | 204 | 27 | 11.1 | 22.2 | 18.5 | 48.1 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 208 | 61 | 3.3 | 3.3 | 39.3 | 54.1 | 212 | 61 | 0 | 6.6 | 19.7 | 73.8 | 203 | 61 | 9.8 | 16.4 | 34.4 | 39.3 |
| Hispanic or Latino Ethnicity | 200 | 15 | 20.0 | 0 | 53.3 | 26.7 | 199 | 15 | 6.7 | 20.0 | 40.0 | 33.3 | 199 | 15 | 13.3 | 26.7 | 46.7 | 13.3 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 42 | 9.5 | 4.8 | 50.0 | 35.7 | 205 | 42 | 2.4 | 11.9 | 33.3 | 52.4 | 199 | 42 | 19.0 | 21.4 | 35.7 | 23.8 |
| LEP | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **HILLVIEW ELEMENTARY SCHOOL 108**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 66 | 10.6 | 7.6 | 42.4 | 39.4 | 207 | 66 | 1.5 | 7.6 | 28.8 | 62.1 | 204 | 66 | 12.1 | 10.6 | 36.4 | 40.9 |
| Male | 205 | 30 | 13.3 | 3.3 | 40.0 | 43.3 | 209 | 30 | 3.3 | 6.7 | 23.3 | 66.7 | 203 | 30 | 16.7 | 13.3 | 30.0 | 40.0 |
| Female | 204 | 36 | 8.3 | 11.1 | 44.4 | 36.1 | 205 | 36 | 0 | 8.3 | 33.3 | 58.3 | 205 | 36 | 8.3 | 8.3 | 41.7 | 41.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 205 | 59 | 10.2 | 8.5 | 39.0 | 42.4 | 207 | 59 | 1.7 | 8.5 | 27.1 | 62.7 | 205 | 59 | 10.2 | 10.2 | 35.6 | 44.1 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 202 | 26 | 15.4 | 3.8 | 42.3 | 38.5 | 203 | 26 | 3.8 | 15.4 | 26.9 | 53.8 | 203 | 26 | 19.2 | 7.7 | 34.6 | 38.5 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **AMMON ELEMENTARY SCHOOL 109**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 52 | 0 | 7.7 | 38.5 | 53.8 | 211 | 52 | 3.8 | 0 | 26.9 | 69.2 | 206 | 51 | 9.8 | 9.8 | 23.5 | 56.9 |
| Male | 210 | 28 | 0 | 10.7 | 32.1 | 57.1 | 215 | 28 | 7.1 | 0 | 14.3 | 78.6 | 207 | 27 | 11.1 | 11.1 | 7.4 | 70.4 |
| Female | 206 | 24 | 0 | 4.2 | 45.8 | 50.0 | 206 | 24 | 0 | 0 | 41.7 | 58.3 | 205 | 24 | 8.3 | 8.3 | 41.7 | 41.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 209 | 43 | 0 | 7.0 | 37.2 | 55.8 | 213 | 43 | 2.3 | 0 | 20.9 | 76.7 | 207 | 42 | 11.9 | 9.5 | 16.7 | 61.9 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 29 | 0 | 13.8 | 51.7 | 34.5 | 204 | 29 | 6.9 | 0 | 41.4 | 51.7 | 201 | 28 | 17.9 | 17.9 | 21.4 | 42.9 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **RIMROCK ELEMENTARY 110**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 77 | 0 | 3.9 | 36.4 | 59.7 | 215 | 77 | 0 | 1.3 | 14.3 | 84.4 | 207 | 77 | 3.9 | 14.3 | 24.7 | 57.1 |
| Male | 209 | 39 | 0 | 5.1 | 35.9 | 59.0 | 214 | 39 | 0 | 2.6 | 15.4 | 82.1 | 207 | 39 | 5.1 | 17.9 | 23.1 | 53.8 |
| Female | 211 | 38 | 0 | 2.6 | 36.8 | 60.5 | 215 | 38 | 0 | 0 | 13.2 | 86.8 | 208 | 38 | 2.6 | 10.5 | 26.3 | 60.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 71 | 0 | 4.2 | 35.2 | 60.6 | 215 | 71 | 0 | 1.4 | 14.1 | 84.5 | 207 | 71 | 4.2 | 15.5 | 22.5 | 57.7 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 21 | 0 | 9.5 | 57.1 | 33.3 | 214 | 21 | 0 | 0 | 23.8 | 76.2 | 204 | 21 | 9.5 | 19.0 | 38.1 | 33.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **WOODLAND HILLS ELEMENTARY 111**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 98 | 5.1 | 8.2 | 23.5 | 63.3 | 215 | 98 | 0 | 3.1 | 12.2 | 84.7 | 208 | 98 | 9.2 | 7.1 | 31.6 | 52.0 |
| Male | 206 | 51 | 7.8 | 13.7 | 27.5 | 51.0 | 214 | 51 | 0 | 2.0 | 15.7 | 82.4 | 203 | 51 | 9.8 | 13.7 | 41.2 | 35.3 |
| Female | 213 | 47 | 2.1 | 2.1 | 19.1 | 76.6 | 215 | 47 | 0 | 4.3 | 8.5 | 87.2 | 213 | 47 | 8.5 | 0 | 21.3 | 70.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 87 | 2.3 | 6.9 | 24.1 | 66.7 | 215 | 87 | 0 | 1.1 | 11.5 | 87.4 | 209 | 87 | 6.9 | 8.0 | 32.2 | 52.9 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 12 | 0 | 25.0 | 41.7 | 33.3 | 209 | 12 | 0 | 0 | 33.3 | 66.7 | 204 | 12 | 8.3 | 16.7 | 25.0 | 50.0 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **MOUNT HALL ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 200 | 18 | 11.1 | 11.1 | 61.1 | 16.7 | 200 | 18 | 5.6 | 11.1 | 38.9 | 44.4 | 197 | 18 | 11.1 | 33.3 | 38.9 | 16.7 |
| Male | 203 | 13 | 0 | 7.7 | 69.2 | 23.1 | 203 | 13 | 0 | 7.7 | 38.5 | 53.8 | 200 | 13 | 7.7 | 23.1 | 53.8 | 15.4 |
| Female | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 204 | 13 | 0 | 7.7 | 69.2 | 23.1 | 204 | 13 | 0 | 0 | 38.5 | 61.5 | 201 | 13 | 0 | 23.1 | 53.8 | 23.1 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **NAPLES ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 202 | 22 | 18.2 | 0 | 50.0 | 31.8 | 201 | 22 | 0 | 22.7 | 36.4 | 40.9 | 198 | 22 | 13.6 | 27.3 | 45.5 | 13.6 |
| Male | 204 | 13 | 15.4 | 0 | 53.8 | 30.8 | 203 | 13 | 0 | 15.4 | 38.5 | 46.2 | 199 | 13 | 15.4 | 15.4 | 61.5 | 7.7 |
| Female | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 202 | 21 | 19.0 | 0 | 52.4 | 28.6 | 201 | 21 | 0 | 23.8 | 38.1 | 38.1 | 197 | 21 | 14.3 | 28.6 | 47.6 | 9.5 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | 203 | 20 | 15.0 | 0 | 55.0 | 30.0 | 201 | 20 | 0 | 20.0 | 40.0 | 40.0 | 198 | 20 | 10.0 | 30.0 | 50.0 | 10.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **VALLEY VIEW ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 65 | 7.7 | 12.3 | 38.5 | 41.5 | 204 | 65 | 4.6 | 6.2 | 36.9 | 52.3 | 203 | 65 | 13.8 | 16.9 | 33.8 | 35.4 |
| Male | 203 | 29 | 6.9 | 17.2 | 34.5 | 41.4 | 206 | 29 | 3.4 | 3.4 | 37.9 | 55.2 | 201 | 29 | 13.8 | 20.7 | 34.5 | 31.0 |
| Female | 205 | 36 | 8.3 | 8.3 | 41.7 | 41.7 | 203 | 36 | 5.6 | 8.3 | 36.1 | 50.0 | 204 | 36 | 13.9 | 13.9 | 33.3 | 38.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 204 | 64 | 7.8 | 12.5 | 39.1 | 40.6 | 204 | 64 | 4.7 | 6.3 | 35.9 | 53.1 | 203 | 64 | 14.1 | 17.2 | 32.8 | 35.9 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 200 | 28 | 14.3 | 17.9 | 50.0 | 17.9 | 198 | 28 | 7.1 | 10.7 | 53.6 | 28.6 | 198 | 28 | 21.4 | 25.0 | 28.6 | 25.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | 194 | 18 | 11.1 | 33.3 | 50.0 | 5.6 | 196 | 18 | 0 | 11.1 | 66.7 | 22.2 | 196 | 18 | 16.7 | 33.3 | 50.0 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **EVERGREEN ELEMENTARY SCHOOL 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Male | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Female | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**
SCHOOL: **ARCO ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 201 | 26 | 3.8 | 26.9 | 42.3 | 26.9 | 201 | 27 | 7.4 | 22.2 | 18.5 | 51.9 | 197 | 27 | 25.9 | 18.5 | 37.0 | 18.5 |
| Male | 201 | 16 | 6.3 | 31.3 | 31.3 | 31.3 | 199 | 16 | 12.5 | 18.8 | 18.8 | 50.0 | 196 | 16 | 31.3 | 12.5 | 37.5 | 18.8 |
| Female | * | 10 | * | * | * | * | 204 | 11 | 0 | 27.3 | 18.2 | 54.5 | 197 | 11 | 18.2 | 27.3 | 36.4 | 18.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 201 | 26 | 3.8 | 26.9 | 42.3 | 26.9 | 202 | 26 | 7.7 | 19.2 | 19.2 | 53.8 | 197 | 26 | 23.1 | 19.2 | 38.5 | 19.2 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 201 | 16 | 6.3 | 31.3 | 31.3 | 31.3 | 199 | 17 | 11.8 | 29.4 | 23.5 | 35.3 | 195 | 17 | 35.3 | 11.8 | 35.3 | 17.6 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | 201 | 26 | 3.8 | 26.9 | 42.3 | 26.9 | 201 | 27 | 7.4 | 22.2 | 18.5 | 51.9 | 197 | 27 | 25.9 | 18.5 | 37.0 | 18.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**
SCHOOL: **HOWE ELEMENTARY SCHOOL 102**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Male | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Female | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **CAMAS COUNTY DISTRICT 121**
SCHOOL: **CAMAS COUNTY ELEM-JR HIGH SCH 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 201 | 13 | 15.4 | 23.1 | 15.4 | 46.2 | 204 | 13 | 0 | 23.1 | 23.1 | 53.8 | 197 | 13 | 23.1 | 7.7 | 46.2 | 23.1 |
| Male | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Female | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **GREENHURST ELEMENTARY SCHOOL 101**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 199 | 90 | 16.7 | 16.7 | 38.9 | 27.8 | 202 | 90 | 7.8 | 12.2 | 32.2 | 47.8 | 197 | 90 | 27.8 | 15.6 | 32.2 | 24.4 |
| Male | 198 | 44 | 18.2 | 22.7 | 36.4 | 22.7 | 204 | 44 | 6.8 | 6.8 | 34.1 | 52.3 | 197 | 44 | 29.5 | 11.4 | 40.9 | 18.2 |
| Female | 200 | 46 | 15.2 | 10.9 | 41.3 | 32.6 | 200 | 46 | 8.7 | 17.4 | 30.4 | 43.5 | 196 | 46 | 26.1 | 19.6 | 23.9 | 30.4 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| White | 201 | 59 | 13.6 | 13.6 | 35.6 | 37.3 | 205 | 59 | 5.1 | 6.8 | 28.8 | 59.3 | 199 | 59 | 25.4 | 10.2 | 33.9 | 30.5 |
| Hispanic or Latino Ethnicity | 193 | 25 | 28.0 | 20.0 | 48.0 | 4.0 | 194 | 25 | 16.0 | 28.0 | 32.0 | 24.0 | 191 | 25 | 36.0 | 28.0 | 28.0 | 8.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 194 | 40 | 20.0 | 27.5 | 40.0 | 12.5 | 197 | 40 | 12.5 | 20.0 | 35.0 | 32.5 | 193 | 40 | 32.5 | 22.5 | 35.0 | 10.0 |
| LEP | 192 | 17 | 23.5 | 29.4 | 47.1 | 0 | 195 | 17 | 11.8 | 23.5 | 47.1 | 17.6 | 192 | 17 | 23.5 | 47.1 | 23.5 | 5.9 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **LINCOLN ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 200 | 49 | 20.4 | 12.2 | 36.7 | 30.6 | 202 | 49 | 10.2 | 18.4 | 28.6 | 42.9 | 198 | 49 | 18.4 | 18.4 | 34.7 | 28.6 |
| Male | 199 | 23 | 26.1 | 17.4 | 21.7 | 34.8 | 203 | 23 | 4.3 | 26.1 | 26.1 | 43.5 | 198 | 23 | 17.4 | 21.7 | 30.4 | 30.4 |
| Female | 200 | 26 | 15.4 | 7.7 | 50.0 | 26.9 | 201 | 26 | 15.4 | 11.5 | 30.8 | 42.3 | 198 | 26 | 19.2 | 15.4 | 38.5 | 26.9 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 205 | 27 | 7.4 | 11.1 | 40.7 | 40.7 | 208 | 27 | 7.4 | 7.4 | 25.9 | 59.3 | 202 | 27 | 7.4 | 11.1 | 40.7 | 40.7 |
| Hispanic or Latino Ethnicity | 194 | 21 | 33.3 | 14.3 | 33.3 | 19.0 | 195 | 21 | 14.3 | 28.6 | 33.3 | 23.8 | 194 | 21 | 33.3 | 23.8 | 28.6 | 14.3 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 198 | 39 | 25.6 | 12.8 | 35.9 | 25.6 | 199 | 39 | 12.8 | 23.1 | 30.8 | 33.3 | 197 | 39 | 23.1 | 23.1 | 30.8 | 23.1 |
| LEP | 186 | 13 | 61.5 | 23.1 | 15.4 | 0 | 188 | 13 | 23.1 | 46.2 | 30.8 | 0 | 189 | 13 | 46.2 | 38.5 | 15.4 | 0 |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | 202 | 38 | 13.2 | 7.9 | 39.5 | 39.5 | 207 | 38 | 2.6 | 15.8 | 28.9 | 52.6 | 201 | 38 | 5.3 | 21.1 | 39.5 | 34.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **SUNNY RIDGE ELEMENTARY SCHOOL 108**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 86 | 10.5 | 5.8 | 44.2 | 39.5 | 207 | 86 | 1.2 | 9.3 | 30.2 | 59.3 | 203 | 86 | 10.5 | 15.1 | 33.7 | 40.7 |
| Male | 205 | 39 | 7.7 | 7.7 | 46.2 | 38.5 | 205 | 39 | 2.6 | 5.1 | 33.3 | 59.0 | 202 | 39 | 12.8 | 15.4 | 35.9 | 35.9 |
| Female | 206 | 47 | 12.8 | 4.3 | 42.6 | 40.4 | 208 | 47 | 0 | 12.8 | 27.7 | 59.6 | 204 | 47 | 8.5 | 14.9 | 31.9 | 44.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 209 | 65 | 3.1 | 3.1 | 43.1 | 50.8 | 209 | 65 | 1.5 | 4.6 | 24.6 | 69.2 | 206 | 65 | 3.1 | 12.3 | 32.3 | 52.3 |
| Hispanic or Latino Ethnicity | 193 | 20 | 35.0 | 15.0 | 45.0 | 5.0 | 199 | 20 | 0 | 25.0 | 50.0 | 25.0 | 192 | 20 | 35.0 | 25.0 | 40.0 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 198 | 36 | 22.2 | 8.3 | 47.2 | 22.2 | 201 | 36 | 0 | 16.7 | 44.4 | 38.9 | 198 | 36 | 16.7 | 22.2 | 38.9 | 22.2 |
| LEP | 193 | 15 | 40.0 | 6.7 | 46.7 | 6.7 | 199 | 15 | 0 | 26.7 | 46.7 | 26.7 | 193 | 15 | 26.7 | 33.3 | 33.3 | 6.7 |
| Migrant | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **CENTRAL ELEMENTARY 113**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 49 | 8.2 | 8.2 | 40.8 | 42.9 | 207 | 49 | 2.0 | 10.2 | 26.5 | 61.2 | 203 | 48 | 14.6 | 10.4 | 33.3 | 41.7 |
| Male | 202 | 23 | 8.7 | 13.0 | 39.1 | 39.1 | 209 | 22 | 0 | 4.5 | 31.8 | 63.6 | 202 | 22 | 9.1 | 13.6 | 50.0 | 27.3 |
| Female | 207 | 26 | 7.7 | 3.8 | 42.3 | 46.2 | 206 | 27 | 3.7 | 14.8 | 22.2 | 59.3 | 204 | 26 | 19.2 | 7.7 | 19.2 | 53.8 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 26 | 3.8 | 3.8 | 26.9 | 65.4 | 212 | 25 | 0 | 8.0 | 12.0 | 80.0 | 206 | 25 | 8.0 | 8.0 | 32.0 | 52.0 |
| Hispanic or Latino Ethnicity | 200 | 21 | 14.3 | 4.8 | 61.9 | 19.0 | 203 | 22 | 4.5 | 9.1 | 45.5 | 40.9 | 200 | 21 | 19.0 | 14.3 | 33.3 | 33.3 |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 201 | 36 | 11.1 | 8.3 | 41.7 | 38.9 | 206 | 37 | 2.7 | 13.5 | 29.7 | 54.1 | 201 | 36 | 19.4 | 11.1 | 33.3 | 36.1 |
| LEP | 198 | 17 | 17.6 | 11.8 | 58.8 | 11.8 | 201 | 18 | 5.6 | 16.7 | 38.9 | 38.9 | 198 | 17 | 29.4 | 17.6 | 23.5 | 29.4 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | 207 | 41 | 7.3 | 4.9 | 39.0 | 48.8 | 208 | 42 | 2.4 | 4.8 | 23.8 | 69.0 | 205 | 41 | 12.2 | 7.3 | 34.1 | 46.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **CENTENNIAL ELEMENTARY SCHOOL 114**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 203 | 79 | 5.1 | 17.7 | 36.7 | 40.5 | 205 | 79 | 3.8 | 10.1 | 29.1 | 57.0 | 201 | 79 | 11.4 | 21.5 | 32.9 | 34.2 |
| Male | 199 | 43 | 4.7 | 25.6 | 44.2 | 25.6 | 203 | 43 | 2.3 | 16.3 | 30.2 | 51.2 | 198 | 43 | 16.3 | 30.2 | 27.9 | 25.6 |
| Female | 208 | 36 | 5.6 | 8.3 | 27.8 | 58.3 | 206 | 36 | 5.6 | 2.8 | 27.8 | 63.9 | 205 | 36 | 5.6 | 11.1 | 38.9 | 44.4 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 206 | 55 | 3.6 | 12.7 | 30.9 | 52.7 | 207 | 55 | 1.8 | 7.3 | 27.3 | 63.6 | 204 | 55 | 5.5 | 21.8 | 30.9 | 41.8 |
| Hispanic or Latino Ethnicity | 195 | 16 | 6.3 | 43.8 | 43.8 | 6.3 | 197 | 16 | 12.5 | 18.8 | 37.5 | 31.3 | 194 | 16 | 31.3 | 31.3 | 18.8 | 18.8 |
| Other / Unknown | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Economically Disadvantaged | 199 | 46 | 8.7 | 23.9 | 39.1 | 28.3 | 199 | 46 | 6.5 | 17.4 | 37.0 | 39.1 | 197 | 46 | 19.6 | 26.1 | 30.4 | 23.9 |
| LEP | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | 197 | 14 | 14.3 | 21.4 | 50.0 | 14.3 | 196 | 14 | 7.1 | 35.7 | 28.6 | 28.6 | 194 | 14 | 28.6 | 28.6 | 28.6 | 14.3 |
| Title I A | 204 | 67 | 6.0 | 16.4 | 32.8 | 44.8 | 206 | 67 | 3.0 | 7.5 | 28.4 | 61.2 | 202 | 67 | 9.0 | 19.4 | 34.3 | 37.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **IOWA ELEMENTARY 115**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 201 | 95 | 14.7 | 12.6 | 41.1 | 31.6 | 201 | 95 | 8.4 | 16.8 | 36.8 | 37.9 | 199 | 95 | 22.1 | 24.2 | 20.0 | 33.7 |
| Male | 198 | 43 | 27.9 | 9.3 | 34.9 | 27.9 | 198 | 43 | 11.6 | 23.3 | 34.9 | 30.2 | 197 | 43 | 32.6 | 23.3 | 20.9 | 23.3 |
| Female | 203 | 52 | 3.8 | 15.4 | 46.2 | 34.6 | 203 | 52 | 5.8 | 11.5 | 38.5 | 44.2 | 200 | 52 | 13.5 | 25.0 | 19.2 | 42.3 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 202 | 65 | 13.8 | 9.2 | 40.0 | 36.9 | 203 | 65 | 6.2 | 16.9 | 32.3 | 44.6 | 200 | 65 | 23.1 | 18.5 | 20.0 | 38.5 |
| Hispanic or Latino Ethnicity | 196 | 28 | 17.9 | 21.4 | 42.9 | 17.9 | 193 | 28 | 14.3 | 17.9 | 50.0 | 17.9 | 195 | 28 | 21.4 | 39.3 | 17.9 | 21.4 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 199 | 58 | 19.0 | 12.1 | 43.1 | 25.9 | 198 | 58 | 12.1 | 20.7 | 41.4 | 25.9 | 196 | 58 | 27.6 | 29.3 | 15.5 | 27.6 |
| LEP | 193 | 12 | 16.7 | 41.7 | 33.3 | 8.3 | 191 | 12 | 16.7 | 25.0 | 50.0 | 8.3 | 193 | 12 | 25.0 | 50.0 | 8.3 | 16.7 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | 202 | 88 | 11.4 | 12.5 | 42.0 | 34.1 | 202 | 88 | 5.7 | 15.9 | 37.5 | 40.9 | 200 | 88 | 20.5 | 22.7 | 20.5 | 36.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **SHERMAN ELEMENTARY 116**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 199 | 84 | 17.9 | 15.5 | 36.9 | 29.8 | 199 | 85 | 5.9 | 16.5 | 41.2 | 36.5 | 197 | 83 | 27.7 | 15.7 | 38.6 | 18.1 |
| Male | 199 | 43 | 9.3 | 20.9 | 41.9 | 27.9 | 199 | 44 | 9.1 | 11.4 | 40.9 | 38.6 | 196 | 43 | 27.9 | 18.6 | 34.9 | 18.6 |
| Female | 199 | 41 | 26.8 | 9.8 | 31.7 | 31.7 | 198 | 41 | 2.4 | 22.0 | 41.5 | 34.1 | 197 | 40 | 27.5 | 12.5 | 42.5 | 17.5 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 202 | 48 | 18.8 | 8.3 | 33.3 | 39.6 | 201 | 48 | 6.3 | 10.4 | 43.8 | 39.6 | 198 | 48 | 25.0 | 12.5 | 37.5 | 25.0 |
| Hispanic or Latino Ethnicity | 195 | 30 | 16.7 | 26.7 | 46.7 | 10.0 | 196 | 31 | 6.5 | 25.8 | 35.5 | 32.3 | 193 | 29 | 34.5 | 20.7 | 37.9 | 6.9 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 198 | 58 | 19.0 | 19.0 | 36.2 | 25.9 | 198 | 59 | 6.8 | 16.9 | 44.1 | 32.2 | 195 | 57 | 31.6 | 17.5 | 38.6 | 12.3 |
| LEP | 193 | 20 | 30.0 | 30.0 | 25.0 | 15.0 | 191 | 21 | 14.3 | 38.1 | 33.3 | 14.3 | 190 | 19 | 52.6 | 10.5 | 26.3 | 10.5 |
| Migrant | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | 200 | 74 | 16.2 | 14.9 | 39.2 | 29.7 | 199 | 75 | 6.7 | 17.3 | 38.7 | 37.3 | 197 | 73 | 26.0 | 17.8 | 35.6 | 20.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **PARK RIDGE ELEMENTARY 117**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 201 | 92 | 8.7 | 15.2 | 46.7 | 29.3 | 199 | 92 | 4.3 | 15.2 | 42.4 | 38.0 | 197 | 92 | 27.2 | 21.7 | 31.5 | 19.6 |
| Male | 200 | 53 | 11.3 | 15.1 | 47.2 | 26.4 | 199 | 53 | 5.7 | 18.9 | 39.6 | 35.8 | 195 | 53 | 30.2 | 20.8 | 34.0 | 15.1 |
| Female | 202 | 39 | 5.1 | 15.4 | 46.2 | 33.3 | 200 | 39 | 2.6 | 10.3 | 46.2 | 41.0 | 199 | 39 | 23.1 | 23.1 | 28.2 | 25.6 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| White | 202 | 62 | 8.1 | 14.5 | 41.9 | 35.5 | 200 | 62 | 3.2 | 16.1 | 38.7 | 41.9 | 198 | 62 | 25.8 | 24.2 | 24.2 | 25.8 |
| Hispanic or Latino Ethnicity | 198 | 23 | 13.0 | 8.7 | 60.9 | 17.4 | 196 | 23 | 4.3 | 13.0 | 60.9 | 21.7 | 194 | 23 | 30.4 | 17.4 | 43.5 | 8.7 |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 199 | 52 | 11.5 | 19.2 | 48.1 | 21.2 | 197 | 52 | 7.7 | 19.2 | 46.2 | 26.9 | 194 | 52 | 32.7 | 25.0 | 25.0 | 17.3 |
| LEP | 200 | 11 | 0 | 9.1 | 81.8 | 9.1 | 199 | 11 | 0 | 9.1 | 63.6 | 27.3 | 200 | 11 | 9.1 | 27.3 | 45.5 | 18.2 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | 202 | 82 | 6.1 | 14.6 | 46.3 | 32.9 | 200 | 82 | 2.4 | 13.4 | 45.1 | 39.0 | 198 | 82 | 23.2 | 22.0 | 32.9 | 22.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **SNAKE RIVER ELEMENTARY 118**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 201 | 58 | 8.6 | 15.5 | 39.7 | 36.2 | 204 | 57 | 3.5 | 15.8 | 29.8 | 50.9 | 199 | 58 | 13.8 | 37.9 | 19.0 | 29.3 |
| Male | 200 | 40 | 12.5 | 15.0 | 40.0 | 32.5 | 205 | 39 | 2.6 | 15.4 | 30.8 | 51.3 | 198 | 40 | 15.0 | 35.0 | 22.5 | 27.5 |
| Female | 205 | 18 | 0 | 16.7 | 38.9 | 44.4 | 203 | 18 | 5.6 | 16.7 | 27.8 | 50.0 | 200 | 18 | 11.1 | 44.4 | 11.1 | 33.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 204 | 29 | 10.3 | 6.9 | 37.9 | 44.8 | 208 | 29 | 0 | 13.8 | 24.1 | 62.1 | 203 | 29 | 6.9 | 27.6 | 27.6 | 37.9 |
| Hispanic or Latino Ethnicity | 198 | 22 | 9.1 | 18.2 | 54.5 | 18.2 | 199 | 22 | 4.5 | 18.2 | 40.9 | 36.4 | 192 | 22 | 13.6 | 63.6 | 9.1 | 13.6 |
| Other / Unknown | * | 5 | * | * | * | * | * | 4 | * | * | * | * | * | 5 | * | * | * | * |
| Economically Disadvantaged | 199 | 39 | 10.3 | 20.5 | 46.2 | 23.1 | 200 | 38 | 5.3 | 18.4 | 36.8 | 39.5 | 195 | 39 | 15.4 | 46.2 | 20.5 | 17.9 |
| LEP | 197 | 17 | 11.8 | 11.8 | 52.9 | 23.5 | 200 | 17 | 5.9 | 23.5 | 29.4 | 41.2 | 193 | 17 | 11.8 | 58.8 | 17.6 | 11.8 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | 203 | 47 | 6.4 | 12.8 | 38.3 | 42.6 | 207 | 46 | 0 | 13.0 | 28.3 | 58.7 | 200 | 47 | 12.8 | 31.9 | 21.3 | 34.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **ROOSEVELT ELEMENTARY SCHOOL 119**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 201 | 92 | 13.0 | 10.9 | 42.4 | 33.7 | 200 | 92 | 1.1 | 26.1 | 28.3 | 44.6 | 197 | 92 | 25.0 | 20.7 | 29.3 | 25.0 |
| Male | 198 | 49 | 18.4 | 16.3 | 38.8 | 26.5 | 199 | 49 | 2.0 | 26.5 | 34.7 | 36.7 | 193 | 49 | 36.7 | 24.5 | 24.5 | 14.3 |
| Female | 204 | 43 | 7.0 | 4.7 | 46.5 | 41.9 | 201 | 43 | 0 | 25.6 | 20.9 | 53.5 | 201 | 43 | 11.6 | 16.3 | 34.9 | 37.2 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 202 | 65 | 10.8 | 7.7 | 44.6 | 36.9 | 203 | 65 | 0 | 21.5 | 21.5 | 56.9 | 199 | 65 | 16.9 | 20.0 | 35.4 | 27.7 |
| Hispanic or Latino Ethnicity | 196 | 22 | 18.2 | 22.7 | 40.9 | 18.2 | 190 | 22 | 4.5 | 45.5 | 45.5 | 4.5 | 191 | 22 | 50.0 | 22.7 | 18.2 | 9.1 |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 198 | 45 | 20.0 | 15.6 | 40.0 | 24.4 | 196 | 45 | 0 | 35.6 | 31.1 | 33.3 | 193 | 45 | 37.8 | 22.2 | 20.0 | 20.0 |
| LEP | 198 | 13 | 15.4 | 15.4 | 38.5 | 30.8 | 191 | 13 | 7.7 | 38.5 | 46.2 | 7.7 | 192 | 13 | 53.8 | 23.1 | 7.7 | 15.4 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 192 | 11 | 45.5 | 9.1 | 36.4 | 9.1 | 195 | 11 | 0 | 54.5 | 18.2 | 27.3 | 191 | 11 | 36.4 | 36.4 | 27.3 | 0 |
| Title I A | 202 | 80 | 8.8 | 11.3 | 43.8 | 36.3 | 200 | 80 | 1.3 | 22.5 | 30.0 | 46.3 | 197 | 80 | 23.8 | 18.8 | 30.0 | 27.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **OWYHEE ELEMENTARY SCHOOL 120**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 141 | 9.9 | 5.7 | 36.2 | 48.2 | 207 | 141 | 3.5 | 7.8 | 29.1 | 59.6 | 205 | 141 | 12.1 | 11.3 | 26.2 | 50.4 |
| Male | 204 | 73 | 9.6 | 6.8 | 38.4 | 45.2 | 209 | 73 | 0 | 9.6 | 27.4 | 63.0 | 204 | 73 | 12.3 | 15.1 | 23.3 | 49.3 |
| Female | 205 | 68 | 10.3 | 4.4 | 33.8 | 51.5 | 205 | 68 | 7.4 | 5.9 | 30.9 | 55.9 | 207 | 68 | 11.8 | 7.4 | 29.4 | 51.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 207 | 108 | 6.5 | 3.7 | 34.3 | 55.6 | 209 | 108 | 2.8 | 3.7 | 28.7 | 64.8 | 207 | 108 | 6.5 | 12.0 | 25.9 | 55.6 |
| Hispanic or Latino Ethnicity | 195 | 29 | 24.1 | 13.8 | 44.8 | 17.2 | 199 | 29 | 6.9 | 24.1 | 34.5 | 34.5 | 196 | 29 | 34.5 | 10.3 | 31.0 | 24.1 |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 199 | 58 | 19.0 | 8.6 | 43.1 | 29.3 | 202 | 58 | 8.6 | 13.8 | 31.0 | 46.6 | 200 | 58 | 25.9 | 13.8 | 25.9 | 34.5 |
| LEP | 189 | 11 | 36.4 | 18.2 | 45.5 | 0 | 190 | 11 | 18.2 | 36.4 | 45.5 | 0 | 190 | 11 | 54.5 | 9.1 | 27.3 | 9.1 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **REAGAN ELEMENTARY SCHOOL 121**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 203 | 92 | 12.0 | 6.5 | 42.4 | 39.1 | 204 | 92 | 6.5 | 5.4 | 34.8 | 53.3 | 201 | 92 | 15.2 | 16.3 | 34.8 | 33.7 |
| Male | 201 | 45 | 17.8 | 8.9 | 40.0 | 33.3 | 202 | 45 | 11.1 | 8.9 | 31.1 | 48.9 | 199 | 45 | 24.4 | 22.2 | 24.4 | 28.9 |
| Female | 204 | 47 | 6.4 | 4.3 | 44.7 | 44.7 | 206 | 47 | 2.1 | 2.1 | 38.3 | 57.4 | 203 | 47 | 6.4 | 10.6 | 44.7 | 38.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 204 | 76 | 11.8 | 5.3 | 40.8 | 42.1 | 205 | 76 | 3.9 | 6.6 | 34.2 | 55.3 | 202 | 76 | 13.2 | 15.8 | 35.5 | 35.5 |
| Hispanic or Latino Ethnicity | 198 | 15 | 13.3 | 13.3 | 53.3 | 20.0 | 199 | 15 | 20.0 | 0 | 40.0 | 40.0 | 198 | 15 | 26.7 | 20.0 | 33.3 | 20.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 198 | 35 | 22.9 | 8.6 | 45.7 | 22.9 | 200 | 35 | 14.3 | 5.7 | 34.3 | 45.7 | 198 | 35 | 20.0 | 25.7 | 31.4 | 22.9 |
| LEP | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | 197 | 14 | 21.4 | 14.3 | 42.9 | 21.4 | 200 | 14 | 14.3 | 14.3 | 21.4 | 50.0 | 197 | 14 | 21.4 | 28.6 | 28.6 | 21.4 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **ENDEAVOR ELEMENTARY 122**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 202 | 104 | 13.5 | 12.5 | 36.5 | 37.5 | 202 | 104 | 2.9 | 13.5 | 44.2 | 39.4 | 199 | 104 | 23.1 | 20.2 | 23.1 | 33.7 |
| Male | 199 | 59 | 20.3 | 11.9 | 37.3 | 30.5 | 200 | 59 | 5.1 | 13.6 | 50.8 | 30.5 | 196 | 59 | 28.8 | 23.7 | 25.4 | 22.0 |
| Female | 207 | 45 | 4.4 | 13.3 | 35.6 | 46.7 | 204 | 45 | 0 | 13.3 | 35.6 | 51.1 | 202 | 45 | 15.6 | 15.6 | 20.0 | 48.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 208 | 49 | 4.1 | 10.2 | 32.7 | 53.1 | 207 | 49 | 0 | 4.1 | 42.9 | 53.1 | 205 | 49 | 10.2 | 14.3 | 28.6 | 46.9 |
| Hispanic or Latino Ethnicity | 197 | 53 | 22.6 | 15.1 | 39.6 | 22.6 | 197 | 53 | 5.7 | 22.6 | 43.4 | 28.3 | 194 | 53 | 35.8 | 24.5 | 17.0 | 22.6 |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 199 | 72 | 16.7 | 15.3 | 40.3 | 27.8 | 198 | 72 | 4.2 | 18.1 | 45.8 | 31.9 | 196 | 72 | 27.8 | 23.6 | 26.4 | 22.2 |
| LEP | 195 | 33 | 27.3 | 18.2 | 36.4 | 18.2 | 194 | 33 | 6.1 | 30.3 | 45.5 | 18.2 | 193 | 33 | 36.4 | 30.3 | 18.2 | 15.2 |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | 190 | 19 | 42.1 | 10.5 | 36.8 | 10.5 | 192 | 19 | 10.5 | 26.3 | 47.4 | 15.8 | 186 | 19 | 57.9 | 31.6 | 10.5 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **WILLOW CREEK ELEMENTARY 123**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 104 | 7.7 | 11.5 | 45.2 | 35.6 | 204 | 105 | 1.9 | 11.4 | 36.2 | 50.5 | 200 | 105 | 16.2 | 18.1 | 33.3 | 32.4 |
| Male | 200 | 56 | 14.3 | 14.3 | 42.9 | 28.6 | 203 | 57 | 3.5 | 15.8 | 36.8 | 43.9 | 197 | 57 | 24.6 | 24.6 | 22.8 | 28.1 |
| Female | 208 | 48 | 0 | 8.3 | 47.9 | 43.8 | 206 | 48 | 0 | 6.3 | 35.4 | 58.3 | 205 | 48 | 6.3 | 10.4 | 45.8 | 37.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 204 | 79 | 7.6 | 12.7 | 41.8 | 38.0 | 205 | 79 | 2.5 | 10.1 | 32.9 | 54.4 | 201 | 79 | 15.2 | 17.7 | 31.6 | 35.4 |
| Hispanic or Latino Ethnicity | 201 | 23 | 8.7 | 8.7 | 56.5 | 26.1 | 200 | 24 | 0 | 16.7 | 45.8 | 37.5 | 197 | 24 | 20.8 | 16.7 | 41.7 | 20.8 |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 202 | 57 | 8.8 | 12.3 | 50.9 | 28.1 | 201 | 58 | 3.4 | 15.5 | 37.9 | 43.1 | 198 | 58 | 19.0 | 20.7 | 36.2 | 24.1 |
| LEP | * | 8 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | 205 | 94 | 6.4 | 9.6 | 47.9 | 36.2 | 205 | 95 | 1.1 | 9.5 | 36.8 | 52.6 | 201 | 95 | 14.7 | 18.9 | 31.6 | 34.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **IDAHO ARTS CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 45 | 11.1 | 6.7 | 42.2 | 40.0 | 206 | 45 | 4.4 | 6.7 | 37.8 | 51.1 | 201 | 45 | 11.1 | 17.8 | 42.2 | 28.9 |
| Male | 203 | 17 | 5.9 | 11.8 | 47.1 | 35.3 | 209 | 17 | 5.9 | 0 | 35.3 | 58.8 | 201 | 17 | 11.8 | 17.6 | 47.1 | 23.5 |
| Female | 204 | 28 | 14.3 | 3.6 | 39.3 | 42.9 | 205 | 28 | 3.6 | 10.7 | 39.3 | 46.4 | 201 | 28 | 10.7 | 17.9 | 39.3 | 32.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 204 | 42 | 11.9 | 7.1 | 42.9 | 38.1 | 207 | 42 | 4.8 | 7.1 | 35.7 | 52.4 | 201 | 42 | 11.9 | 16.7 | 40.5 | 31.0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 200 | 20 | 20.0 | 5.0 | 45.0 | 30.0 | 204 | 20 | 5.0 | 10.0 | 45.0 | 40.0 | 198 | 20 | 20.0 | 20.0 | 40.0 | 20.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **VAN BUREN ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 199 | 67 | 11.9 | 14.9 | 55.2 | 17.9 | 207 | 67 | 1.5 | 13.4 | 20.9 | 64.2 | 196 | 67 | 25.4 | 23.9 | 28.4 | 22.4 |
| Male | 199 | 36 | 16.7 | 16.7 | 44.4 | 22.2 | 208 | 36 | 2.8 | 8.3 | 22.2 | 66.7 | 196 | 36 | 25.0 | 27.8 | 30.6 | 16.7 |
| Female | 199 | 31 | 6.5 | 12.9 | 67.7 | 12.9 | 206 | 31 | 0 | 19.4 | 19.4 | 61.3 | 197 | 31 | 25.8 | 19.4 | 25.8 | 29.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 204 | 23 | 13.0 | 8.7 | 47.8 | 30.4 | 211 | 23 | 4.3 | 8.7 | 17.4 | 69.6 | 200 | 23 | 21.7 | 8.7 | 39.1 | 30.4 |
| Hispanic or Latino Ethnicity | 196 | 42 | 11.9 | 19.0 | 57.1 | 11.9 | 205 | 42 | 0 | 16.7 | 23.8 | 59.5 | 194 | 42 | 28.6 | 33.3 | 21.4 | 16.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 198 | 62 | 12.9 | 16.1 | 56.5 | 14.5 | 207 | 62 | 1.6 | 12.9 | 22.6 | 62.9 | 195 | 62 | 27.4 | 25.8 | 25.8 | 21.0 |
| LEP | 194 | 21 | 23.8 | 23.8 | 42.9 | 9.5 | 205 | 21 | 0 | 19.0 | 19.0 | 61.9 | 192 | 21 | 33.3 | 38.1 | 19.0 | 9.5 |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 199 | 67 | 11.9 | 14.9 | 55.2 | 17.9 | 207 | 67 | 1.5 | 13.4 | 20.9 | 64.2 | 196 | 67 | 25.4 | 23.9 | 28.4 | 22.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **WASHINGTON ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 202 | 95 | 10.5 | 10.5 | 43.2 | 35.8 | 204 | 95 | 4.2 | 5.3 | 33.7 | 56.8 | 198 | 95 | 17.9 | 25.3 | 31.6 | 25.3 |
| Male | 200 | 41 | 9.8 | 9.8 | 53.7 | 26.8 | 203 | 41 | 7.3 | 7.3 | 31.7 | 53.7 | 196 | 41 | 17.1 | 26.8 | 41.5 | 14.6 |
| Female | 203 | 54 | 11.1 | 11.1 | 35.2 | 42.6 | 205 | 54 | 1.9 | 3.7 | 35.2 | 59.3 | 200 | 54 | 18.5 | 24.1 | 24.1 | 33.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 47 | 8.5 | 6.4 | 36.2 | 48.9 | 208 | 47 | 4.3 | 2.1 | 29.8 | 63.8 | 200 | 47 | 12.8 | 17.0 | 40.4 | 29.8 |
| Hispanic or Latino Ethnicity | 198 | 48 | 12.5 | 14.6 | 50.0 | 22.9 | 201 | 48 | 4.2 | 8.3 | 37.5 | 50.0 | 196 | 48 | 22.9 | 33.3 | 22.9 | 20.8 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 200 | 74 | 10.8 | 12.2 | 48.6 | 28.4 | 203 | 74 | 2.7 | 6.8 | 37.8 | 52.7 | 197 | 74 | 20.3 | 29.7 | 31.1 | 18.9 |
| LEP | 192 | 13 | 15.4 | 38.5 | 38.5 | 7.7 | 196 | 13 | 0 | 7.7 | 76.9 | 15.4 | 191 | 13 | 30.8 | 53.8 | 15.4 | 0 |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | 190 | 11 | 45.5 | 0 | 45.5 | 9.1 | 192 | 11 | 27.3 | 27.3 | 18.2 | 27.3 | 186 | 11 | 54.5 | 18.2 | 27.3 | 0 |
| Title I A | 202 | 95 | 10.5 | 10.5 | 43.2 | 35.8 | 204 | 95 | 4.2 | 5.3 | 33.7 | 56.8 | 198 | 95 | 17.9 | 25.3 | 31.6 | 25.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **SACAJAWEA ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 198 | 84 | 17.9 | 14.3 | 44.0 | 23.8 | 201 | 84 | 1.2 | 25.0 | 31.0 | 42.9 | 195 | 84 | 26.2 | 34.5 | 22.6 | 16.7 |
| Male | 197 | 46 | 15.2 | 19.6 | 50.0 | 15.2 | 201 | 46 | 0 | 21.7 | 34.8 | 43.5 | 193 | 46 | 19.6 | 45.7 | 23.9 | 10.9 |
| Female | 200 | 38 | 21.1 | 7.9 | 36.8 | 34.2 | 201 | 38 | 2.6 | 28.9 | 26.3 | 42.1 | 196 | 38 | 34.2 | 21.1 | 21.1 | 23.7 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 201 | 29 | 10.3 | 17.2 | 41.4 | 31.0 | 205 | 29 | 0 | 17.2 | 24.1 | 58.6 | 196 | 29 | 17.2 | 44.8 | 13.8 | 24.1 |
| Hispanic or Latino Ethnicity | 197 | 51 | 21.6 | 13.7 | 45.1 | 19.6 | 198 | 51 | 2.0 | 31.4 | 35.3 | 31.4 | 193 | 51 | 33.3 | 27.5 | 27.5 | 11.8 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 197 | 77 | 19.5 | 15.6 | 42.9 | 22.1 | 200 | 77 | 1.3 | 27.3 | 32.5 | 39.0 | 194 | 77 | 28.6 | 33.8 | 23.4 | 14.3 |
| LEP | 196 | 42 | 23.8 | 14.3 | 45.2 | 16.7 | 197 | 42 | 2.4 | 35.7 | 33.3 | 28.6 | 193 | 42 | 35.7 | 28.6 | 23.8 | 11.9 |
| Migrant | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | 198 | 84 | 17.9 | 14.3 | 44.0 | 23.8 | 201 | 84 | 1.2 | 25.0 | 31.0 | 42.9 | 195 | 84 | 26.2 | 34.5 | 22.6 | 16.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **LINCOLN ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 201 | 72 | 13.9 | 13.9 | 41.7 | 30.6 | 200 | 73 | 2.7 | 23.3 | 37.0 | 37.0 | 198 | 73 | 23.3 | 17.8 | 32.9 | 26.0 |
| Male | 196 | 30 | 16.7 | 23.3 | 46.7 | 13.3 | 197 | 30 | 6.7 | 16.7 | 43.3 | 33.3 | 195 | 30 | 30.0 | 16.7 | 40.0 | 13.3 |
| Female | 204 | 42 | 11.9 | 7.1 | 38.1 | 42.9 | 201 | 43 | 0 | 27.9 | 32.6 | 39.5 | 200 | 43 | 18.6 | 18.6 | 27.9 | 34.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 204 | 38 | 10.5 | 15.8 | 31.6 | 42.1 | 204 | 38 | 0 | 15.8 | 39.5 | 44.7 | 201 | 38 | 13.2 | 18.4 | 28.9 | 39.5 |
| Hispanic or Latino Ethnicity | 196 | 30 | 20.0 | 13.3 | 50.0 | 16.7 | 193 | 31 | 6.5 | 35.5 | 35.5 | 22.6 | 193 | 31 | 38.7 | 19.4 | 32.3 | 9.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 199 | 49 | 16.3 | 16.3 | 40.8 | 26.5 | 196 | 50 | 4.0 | 34.0 | 34.0 | 28.0 | 196 | 50 | 26.0 | 22.0 | 30.0 | 22.0 |
| LEP | 192 | 11 | 36.4 | 18.2 | 36.4 | 9.1 | 188 | 12 | 16.7 | 50.0 | 25.0 | 8.3 | 189 | 12 | 58.3 | 25.0 | 8.3 | 8.3 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | 201 | 72 | 13.9 | 13.9 | 41.7 | 30.6 | 200 | 73 | 2.7 | 23.3 | 37.0 | 37.0 | 198 | 73 | 23.3 | 17.8 | 32.9 | 26.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **WILSON ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 70 | 7.1 | 2.9 | 37.1 | 52.9 | 213 | 70 | 4.3 | 4.3 | 21.4 | 70.0 | 209 | 71 | 8.5 | 9.9 | 23.9 | 57.7 |
| Male | 205 | 35 | 8.6 | 2.9 | 40.0 | 48.6 | 213 | 35 | 5.7 | 5.7 | 20.0 | 68.6 | 207 | 35 | 11.4 | 8.6 | 22.9 | 57.1 |
| Female | 210 | 35 | 5.7 | 2.9 | 34.3 | 57.1 | 212 | 35 | 2.9 | 2.9 | 22.9 | 71.4 | 210 | 36 | 5.6 | 11.1 | 25.0 | 58.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 212 | 34 | 5.9 | 0 | 26.5 | 67.6 | 217 | 34 | 5.9 | 2.9 | 5.9 | 85.3 | 213 | 35 | 8.6 | 5.7 | 11.4 | 74.3 |
| Hispanic or Latino Ethnicity | 203 | 34 | 8.8 | 5.9 | 50.0 | 35.3 | 208 | 34 | 2.9 | 5.9 | 35.3 | 55.9 | 203 | 34 | 8.8 | 14.7 | 38.2 | 38.2 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 41 | 9.8 | 2.4 | 48.8 | 39.0 | 208 | 41 | 7.3 | 4.9 | 24.4 | 63.4 | 204 | 42 | 11.9 | 11.9 | 31.0 | 45.2 |
| LEP | 202 | 18 | 5.6 | 11.1 | 44.4 | 38.9 | 207 | 18 | 0 | 5.6 | 44.4 | 50.0 | 203 | 18 | 5.6 | 11.1 | 50.0 | 33.3 |
| Migrant | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | 208 | 70 | 7.1 | 2.9 | 37.1 | 52.9 | 213 | 70 | 4.3 | 4.3 | 21.4 | 70.0 | 209 | 71 | 8.5 | 9.9 | 23.9 | 57.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **LEWIS AND CLARK ELEMENTARY 107**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 199 | 83 | 19.3 | 12.0 | 43.4 | 25.3 | 201 | 84 | 8.3 | 17.9 | 28.6 | 45.2 | 198 | 84 | 25.0 | 22.6 | 22.6 | 29.8 |
| Male | 200 | 36 | 22.2 | 11.1 | 36.1 | 30.6 | 202 | 37 | 10.8 | 13.5 | 32.4 | 43.2 | 195 | 37 | 32.4 | 18.9 | 21.6 | 27.0 |
| Female | 199 | 47 | 17.0 | 12.8 | 48.9 | 21.3 | 200 | 47 | 6.4 | 21.3 | 25.5 | 46.8 | 199 | 47 | 19.1 | 25.5 | 23.4 | 31.9 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 34 | 8.8 | 8.8 | 41.2 | 41.2 | 207 | 34 | 5.9 | 8.8 | 17.6 | 67.6 | 202 | 34 | 17.6 | 11.8 | 29.4 | 41.2 |
| Hispanic or Latino Ethnicity | 195 | 48 | 27.1 | 14.6 | 43.8 | 14.6 | 196 | 49 | 10.2 | 24.5 | 36.7 | 28.6 | 194 | 49 | 30.6 | 30.6 | 18.4 | 20.4 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 197 | 67 | 22.4 | 13.4 | 46.3 | 17.9 | 198 | 68 | 10.3 | 20.6 | 32.4 | 36.8 | 194 | 68 | 29.4 | 26.5 | 23.5 | 20.6 |
| LEP | 194 | 30 | 30.0 | 13.3 | 43.3 | 13.3 | 195 | 30 | 13.3 | 30.0 | 33.3 | 23.3 | 193 | 30 | 33.3 | 33.3 | 13.3 | 20.0 |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 199 | 83 | 19.3 | 12.0 | 43.4 | 25.3 | 201 | 84 | 8.3 | 17.9 | 28.6 | 45.2 | 198 | 84 | 25.0 | 22.6 | 22.6 | 29.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **WILDER DISTRICT 133**
SCHOOL: **HOLMES ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 195 | 27 | 25.9 | 14.8 | 40.7 | 18.5 | 197 | 26 | 11.5 | 11.5 | 46.2 | 30.8 | 194 | 26 | 30.8 | 26.9 | 26.9 | 15.4 |
| Male | 193 | 16 | 31.3 | 12.5 | 43.8 | 12.5 | 195 | 16 | 12.5 | 12.5 | 50.0 | 25.0 | 192 | 16 | 37.5 | 25.0 | 31.3 | 6.3 |
| Female | 198 | 11 | 18.2 | 18.2 | 36.4 | 27.3 | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Hispanic or Latino Ethnicity | 193 | 22 | 27.3 | 18.2 | 45.5 | 9.1 | 196 | 21 | 14.3 | 9.5 | 52.4 | 23.8 | 192 | 21 | 33.3 | 33.3 | 23.8 | 9.5 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 195 | 27 | 25.9 | 14.8 | 40.7 | 18.5 | 197 | 26 | 11.5 | 11.5 | 46.2 | 30.8 | 194 | 26 | 30.8 | 26.9 | 26.9 | 15.4 |
| LEP | 194 | 12 | 25.0 | 8.3 | 58.3 | 8.3 | 195 | 12 | 8.3 | 8.3 | 66.7 | 16.7 | 191 | 12 | 33.3 | 41.7 | 25.0 | 0 |
| Migrant | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | 195 | 27 | 25.9 | 14.8 | 40.7 | 18.5 | 197 | 26 | 11.5 | 11.5 | 46.2 | 30.8 | 194 | 26 | 30.8 | 26.9 | 26.9 | 15.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MIDDLETON DISTRICT 134**
SCHOOL: **MIDDLETON MILL CREEK ELEMENTAR 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 102 | 8.8 | 3.9 | 36.3 | 51.0 | 210 | 103 | 0 | 6.8 | 23.3 | 69.9 | 204 | 102 | 9.8 | 14.7 | 31.4 | 44.1 |
| Male | 206 | 60 | 13.3 | 3.3 | 33.3 | 50.0 | 211 | 60 | 0 | 6.7 | 23.3 | 70.0 | 202 | 60 | 15.0 | 11.7 | 38.3 | 35.0 |
| Female | 209 | 42 | 2.4 | 4.8 | 40.5 | 52.4 | 209 | 43 | 0 | 7.0 | 23.3 | 69.8 | 207 | 42 | 2.4 | 19.0 | 21.4 | 57.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 208 | 92 | 8.7 | 4.3 | 33.7 | 53.3 | 211 | 92 | 0 | 7.6 | 20.7 | 71.7 | 204 | 92 | 9.8 | 15.2 | 28.3 | 46.7 |
| Hispanic or Latino Ethnicity | * | 10 | * | * | * | * | 206 | 11 | 0 | 0 | 45.5 | 54.5 | * | 10 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | 196 | 12 | 33.3 | 8.3 | 41.7 | 16.7 | 204 | 12 | 0 | 25.0 | 25.0 | 50.0 | 196 | 12 | 33.3 | 25.0 | 25.0 | 16.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MIDDLETON DISTRICT 134**
SCHOOL: **MIDDLETON HEIGHTS ELEMENTARY 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 63 | 11.1 | 3.2 | 46.0 | 39.7 | 209 | 63 | 1.6 | 3.2 | 25.4 | 69.8 | 201 | 63 | 12.7 | 15.9 | 30.2 | 41.3 |
| Male | 203 | 30 | 16.7 | 3.3 | 43.3 | 36.7 | 208 | 30 | 3.3 | 3.3 | 30.0 | 63.3 | 198 | 30 | 23.3 | 16.7 | 33.3 | 26.7 |
| Female | 205 | 33 | 6.1 | 3.0 | 48.5 | 42.4 | 210 | 33 | 0 | 3.0 | 21.2 | 75.8 | 205 | 33 | 3.0 | 15.2 | 27.3 | 54.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 205 | 57 | 8.8 | 3.5 | 43.9 | 43.9 | 210 | 57 | 1.8 | 1.8 | 24.6 | 71.9 | 202 | 57 | 14.0 | 14.0 | 28.1 | 43.9 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 201 | 21 | 14.3 | 4.8 | 52.4 | 28.6 | 208 | 21 | 4.8 | 4.8 | 23.8 | 66.7 | 200 | 21 | 19.0 | 14.3 | 23.8 | 42.9 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | 193 | 13 | 23.1 | 15.4 | 53.8 | 7.7 | 199 | 13 | 0 | 15.4 | 46.2 | 38.5 | 192 | 13 | 23.1 | 53.8 | 23.1 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MIDDLETON DISTRICT 134**
SCHOOL: **PURPLE SAGE ELEMENTARY 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 60 | 6.7 | 13.3 | 35.0 | 45.0 | 205 | 60 | 1.7 | 11.7 | 35.0 | 51.7 | 203 | 60 | 13.3 | 20.0 | 25.0 | 41.7 |
| Male | 204 | 28 | 7.1 | 21.4 | 28.6 | 42.9 | 208 | 28 | 0 | 10.7 | 32.1 | 57.1 | 203 | 28 | 17.9 | 17.9 | 21.4 | 42.9 |
| Female | 205 | 32 | 6.3 | 6.3 | 40.6 | 46.9 | 202 | 32 | 3.1 | 12.5 | 37.5 | 46.9 | 203 | 32 | 9.4 | 21.9 | 28.1 | 40.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 205 | 51 | 7.8 | 11.8 | 33.3 | 47.1 | 205 | 51 | 2.0 | 13.7 | 31.4 | 52.9 | 204 | 51 | 13.7 | 19.6 | 21.6 | 45.1 |
| Hispanic or Latino Ethnicity | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 199 | 23 | 0 | 30.4 | 43.5 | 26.1 | 198 | 23 | 4.3 | 17.4 | 43.5 | 34.8 | 197 | 23 | 21.7 | 30.4 | 21.7 | 26.1 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | 199 | 21 | 4.8 | 33.3 | 42.9 | 19.0 | 197 | 21 | 4.8 | 23.8 | 42.9 | 28.6 | 195 | 21 | 23.8 | 38.1 | 23.8 | 14.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **NOTUS DISTRICT 135**
SCHOOL: **NOTUS ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 201 | 27 | 7.4 | 14.8 | 51.9 | 25.9 | 205 | 27 | 0 | 14.8 | 25.9 | 59.3 | 198 | 27 | 25.9 | 14.8 | 40.7 | 18.5 |
| Male | 198 | 18 | 11.1 | 22.2 | 50.0 | 16.7 | 204 | 18 | 0 | 16.7 | 22.2 | 61.1 | 194 | 18 | 38.9 | 22.2 | 27.8 | 11.1 |
| Female | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 203 | 18 | 11.1 | 11.1 | 44.4 | 33.3 | 206 | 18 | 0 | 11.1 | 27.8 | 61.1 | 198 | 18 | 22.2 | 11.1 | 44.4 | 22.2 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 200 | 14 | 7.1 | 14.3 | 57.1 | 21.4 | 205 | 14 | 0 | 14.3 | 21.4 | 64.3 | 197 | 14 | 28.6 | 14.3 | 42.9 | 14.3 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | 201 | 27 | 7.4 | 14.8 | 51.9 | 25.9 | 205 | 27 | 0 | 14.8 | 25.9 | 59.3 | 198 | 27 | 25.9 | 14.8 | 40.7 | 18.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MELBA JOINT DISTRICT 136**
SCHOOL: **MELBA ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 44 | 9.1 | 9.1 | 31.8 | 50.0 | 204 | 47 | 4.3 | 8.5 | 31.9 | 55.3 | 204 | 44 | 11.4 | 15.9 | 29.5 | 43.2 |
| Male | 205 | 20 | 10.0 | 10.0 | 30.0 | 50.0 | 203 | 22 | 0 | 18.2 | 31.8 | 50.0 | 200 | 20 | 20.0 | 20.0 | 30.0 | 30.0 |
| Female | 206 | 24 | 8.3 | 8.3 | 33.3 | 50.0 | 205 | 25 | 8.0 | 0 | 32.0 | 60.0 | 207 | 24 | 4.2 | 12.5 | 29.2 | 54.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 207 | 39 | 10.3 | 2.6 | 30.8 | 56.4 | 206 | 39 | 5.1 | 7.7 | 25.6 | 61.5 | 204 | 39 | 10.3 | 15.4 | 30.8 | 43.6 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 8 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 200 | 20 | 20.0 | 15.0 | 25.0 | 40.0 | 199 | 22 | 9.1 | 13.6 | 36.4 | 40.9 | 200 | 20 | 20.0 | 15.0 | 30.0 | 35.0 |
| LEP | * | 2 | * | * | * | * | * | 4 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 4 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **PARMA DISTRICT 137**
SCHOOL: **MAXINE JOHNSON ELEMENTARY 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 203 | 84 | 9.5 | 11.9 | 36.9 | 41.7 | 205 | 84 | 2.4 | 7.1 | 34.5 | 56.0 | 201 | 84 | 11.9 | 19.0 | 36.9 | 32.1 |
| Male | 205 | 45 | 11.1 | 11.1 | 33.3 | 44.4 | 207 | 45 | 2.2 | 4.4 | 24.4 | 68.9 | 200 | 45 | 15.6 | 17.8 | 33.3 | 33.3 |
| Female | 202 | 39 | 7.7 | 12.8 | 41.0 | 38.5 | 202 | 39 | 2.6 | 10.3 | 46.2 | 41.0 | 201 | 39 | 7.7 | 20.5 | 41.0 | 30.8 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 204 | 67 | 11.9 | 13.4 | 28.4 | 46.3 | 205 | 67 | 3.0 | 9.0 | 31.3 | 56.7 | 202 | 67 | 14.9 | 16.4 | 28.4 | 40.3 |
| Hispanic or Latino Ethnicity | 201 | 16 | 0 | 6.3 | 68.8 | 25.0 | 204 | 16 | 0 | 0 | 43.8 | 56.3 | 198 | 16 | 0 | 31.3 | 68.8 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 199 | 49 | 14.3 | 14.3 | 46.9 | 24.5 | 201 | 49 | 4.1 | 8.2 | 46.9 | 40.8 | 197 | 49 | 12.2 | 32.7 | 36.7 | 18.4 |
| LEP | 198 | 12 | 8.3 | 8.3 | 75.0 | 8.3 | 199 | 12 | 0 | 0 | 66.7 | 33.3 | 196 | 12 | 8.3 | 33.3 | 58.3 | 0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 190 | 14 | 35.7 | 42.9 | 0 | 21.4 | 194 | 14 | 7.1 | 28.6 | 42.9 | 21.4 | 189 | 14 | 50.0 | 21.4 | 14.3 | 14.3 |
| Title I A | 204 | 83 | 9.6 | 10.8 | 37.3 | 42.2 | 205 | 83 | 2.4 | 7.2 | 33.7 | 56.6 | 201 | 83 | 12.0 | 19.3 | 36.1 | 32.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **BIRCH ELEMENTARY SCHOOL 109**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 203 | 106 | 13.2 | 11.3 | 31.1 | 44.3 | 203 | 106 | 4.7 | 12.3 | 34.0 | 49.1 | 199 | 106 | 24.5 | 16.0 | 26.4 | 33.0 |
| Male | 202 | 58 | 17.2 | 12.1 | 29.3 | 41.4 | 203 | 58 | 6.9 | 17.2 | 24.1 | 51.7 | 197 | 58 | 29.3 | 19.0 | 22.4 | 29.3 |
| Female | 204 | 48 | 8.3 | 10.4 | 33.3 | 47.9 | 204 | 48 | 2.1 | 6.3 | 45.8 | 45.8 | 202 | 48 | 18.8 | 12.5 | 31.3 | 37.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 204 | 88 | 12.5 | 9.1 | 33.0 | 45.5 | 205 | 88 | 2.3 | 11.4 | 34.1 | 52.3 | 200 | 88 | 21.6 | 17.0 | 27.3 | 34.1 |
| Hispanic or Latino Ethnicity | 197 | 11 | 9.1 | 36.4 | 27.3 | 27.3 | 197 | 11 | 18.2 | 18.2 | 27.3 | 36.4 | 192 | 11 | 45.5 | 18.2 | 18.2 | 18.2 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 200 | 61 | 21.3 | 13.1 | 27.9 | 37.7 | 201 | 61 | 6.6 | 16.4 | 37.7 | 39.3 | 195 | 61 | 32.8 | 19.7 | 24.6 | 23.0 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 188 | 15 | 60.0 | 6.7 | 20.0 | 13.3 | 188 | 15 | 20.0 | 46.7 | 33.3 | 0 | 185 | 15 | 60.0 | 33.3 | 6.7 | 0 |
| Title I A | 193 | 14 | 21.4 | 35.7 | 35.7 | 7.1 | 196 | 14 | 0 | 42.9 | 42.9 | 14.3 | 189 | 14 | 35.7 | 42.9 | 14.3 | 7.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **EAST CANYON ELEMENTARY SCHOOL 112**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 96 | 8.3 | 12.5 | 36.5 | 42.7 | 204 | 96 | 2.1 | 14.6 | 32.3 | 51.0 | 201 | 96 | 16.7 | 18.8 | 31.3 | 33.3 |
| Male | 203 | 56 | 12.5 | 14.3 | 30.4 | 42.9 | 204 | 56 | 3.6 | 17.9 | 25.0 | 53.6 | 199 | 56 | 21.4 | 14.3 | 33.9 | 30.4 |
| Female | 206 | 40 | 2.5 | 10.0 | 45.0 | 42.5 | 204 | 40 | 0 | 10.0 | 42.5 | 47.5 | 203 | 40 | 10.0 | 25.0 | 27.5 | 37.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 207 | 62 | 8.1 | 8.1 | 29.0 | 54.8 | 207 | 62 | 3.2 | 9.7 | 24.2 | 62.9 | 202 | 62 | 14.5 | 16.1 | 29.0 | 40.3 |
| Hispanic or Latino Ethnicity | 200 | 34 | 8.8 | 20.6 | 50.0 | 20.6 | 199 | 34 | 0 | 23.5 | 47.1 | 29.4 | 198 | 34 | 20.6 | 23.5 | 35.3 | 20.6 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 200 | 61 | 13.1 | 18.0 | 42.6 | 26.2 | 200 | 61 | 3.3 | 18.0 | 39.3 | 39.3 | 197 | 61 | 21.3 | 23.0 | 39.3 | 16.4 |
| LEP | 194 | 14 | 14.3 | 35.7 | 50.0 | 0 | 197 | 14 | 0 | 21.4 | 57.1 | 21.4 | 193 | 14 | 35.7 | 21.4 | 28.6 | 14.3 |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | 192 | 16 | 37.5 | 25.0 | 25.0 | 12.5 | 197 | 16 | 12.5 | 25.0 | 37.5 | 25.0 | 193 | 16 | 37.5 | 25.0 | 25.0 | 12.5 |
| Title I A | 204 | 96 | 8.3 | 12.5 | 36.5 | 42.7 | 204 | 96 | 2.1 | 14.6 | 32.3 | 51.0 | 201 | 96 | 16.7 | 18.8 | 31.3 | 33.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **WEST CANYON ELEMENTARY SCHOOL 113**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 107 | 12.1 | 10.3 | 37.4 | 40.2 | 202 | 107 | 4.7 | 13.1 | 38.3 | 43.9 | 201 | 107 | 18.7 | 16.8 | 32.7 | 31.8 |
| Male | 202 | 46 | 19.6 | 10.9 | 37.0 | 32.6 | 201 | 46 | 4.3 | 10.9 | 47.8 | 37.0 | 197 | 46 | 26.1 | 23.9 | 30.4 | 19.6 |
| Female | 206 | 61 | 6.6 | 9.8 | 37.7 | 45.9 | 202 | 61 | 4.9 | 14.8 | 31.1 | 49.2 | 204 | 61 | 13.1 | 11.5 | 34.4 | 41.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 207 | 79 | 8.9 | 7.6 | 35.4 | 48.1 | 204 | 79 | 3.8 | 7.6 | 38.0 | 50.6 | 203 | 79 | 15.2 | 15.2 | 31.6 | 38.0 |
| Hispanic or Latino Ethnicity | 197 | 26 | 23.1 | 19.2 | 46.2 | 11.5 | 194 | 26 | 7.7 | 30.8 | 38.5 | 23.1 | 193 | 26 | 30.8 | 23.1 | 34.6 | 11.5 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 201 | 57 | 15.8 | 14.0 | 42.1 | 28.1 | 197 | 57 | 7.0 | 19.3 | 42.1 | 31.6 | 196 | 57 | 22.8 | 28.1 | 29.8 | 19.3 |
| LEP | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | 205 | 107 | 12.1 | 10.3 | 37.4 | 40.2 | 202 | 107 | 4.7 | 13.1 | 38.3 | 43.9 | 201 | 107 | 18.7 | 16.8 | 32.7 | 31.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **CENTRAL CANYON ELEMENTARY SCH 114**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 121 | 7.4 | 7.4 | 38.0 | 47.1 | 204 | 122 | 0.8 | 17.2 | 36.1 | 45.9 | 202 | 120 | 5.8 | 20.8 | 35.8 | 37.5 |
| Male | 203 | 58 | 6.9 | 8.6 | 48.3 | 36.2 | 204 | 59 | 1.7 | 15.3 | 32.2 | 50.8 | 200 | 57 | 7.0 | 28.1 | 33.3 | 31.6 |
| Female | 206 | 63 | 7.9 | 6.3 | 28.6 | 57.1 | 203 | 63 | 0 | 19.0 | 39.7 | 41.3 | 203 | 63 | 4.8 | 14.3 | 38.1 | 42.9 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 209 | 65 | 3.1 | 4.6 | 33.8 | 58.5 | 208 | 65 | 0 | 7.7 | 29.2 | 63.1 | 205 | 64 | 1.6 | 15.6 | 34.4 | 48.4 |
| Hispanic or Latino Ethnicity | 200 | 49 | 12.2 | 10.2 | 44.9 | 32.7 | 198 | 50 | 2.0 | 30.0 | 44.0 | 24.0 | 199 | 49 | 10.2 | 22.4 | 42.9 | 24.5 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 94 | 8.5 | 8.5 | 40.4 | 42.6 | 202 | 95 | 1.1 | 22.1 | 36.8 | 40.0 | 201 | 94 | 7.4 | 20.2 | 40.4 | 31.9 |
| LEP | 192 | 17 | 29.4 | 23.5 | 41.2 | 5.9 | 193 | 18 | 5.6 | 33.3 | 55.6 | 5.6 | 193 | 17 | 17.6 | 47.1 | 35.3 | 0 |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | 195 | 11 | 9.1 | 36.4 | 45.5 | 9.1 | 197 | 11 | 0 | 27.3 | 45.5 | 27.3 | 193 | 11 | 27.3 | 27.3 | 45.5 | 0 |
| Title I A | 205 | 120 | 6.7 | 7.5 | 38.3 | 47.5 | 204 | 120 | 0.8 | 16.7 | 36.7 | 45.8 | 202 | 119 | 5.9 | 20.2 | 36.1 | 37.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **DESERT SPRINGS ELEMENTARY 115**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 196 | 118 | 17.8 | 21.2 | 40.7 | 20.3 | 198 | 119 | 5.9 | 23.5 | 37.8 | 32.8 | 195 | 117 | 29.9 | 26.5 | 26.5 | 17.1 |
| Male | 196 | 68 | 20.6 | 20.6 | 39.7 | 19.1 | 200 | 68 | 4.4 | 16.2 | 42.6 | 36.8 | 194 | 68 | 33.8 | 23.5 | 26.5 | 16.2 |
| Female | 197 | 50 | 14.0 | 22.0 | 42.0 | 22.0 | 196 | 51 | 7.8 | 33.3 | 31.4 | 27.5 | 196 | 49 | 24.5 | 30.6 | 26.5 | 18.4 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 197 | 73 | 20.5 | 15.1 | 39.7 | 24.7 | 200 | 73 | 4.1 | 26.0 | 32.9 | 37.0 | 195 | 73 | 32.9 | 19.2 | 26.0 | 21.9 |
| Hispanic or Latino Ethnicity | 194 | 41 | 14.6 | 34.1 | 41.5 | 9.8 | 195 | 42 | 9.5 | 21.4 | 50.0 | 19.0 | 194 | 40 | 27.5 | 42.5 | 25.0 | 5.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 194 | 86 | 22.1 | 20.9 | 44.2 | 12.8 | 197 | 86 | 8.1 | 20.9 | 41.9 | 29.1 | 193 | 85 | 35.3 | 28.2 | 25.9 | 10.6 |
| LEP | 190 | 15 | 20.0 | 53.3 | 26.7 | 0 | 191 | 16 | 18.8 | 43.8 | 25.0 | 12.5 | 191 | 14 | 35.7 | 50.0 | 14.3 | 0 |
| Migrant | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 6 | * | * | * | * |
| Special Education | 185 | 17 | 70.6 | 5.9 | 17.6 | 5.9 | 188 | 17 | 29.4 | 41.2 | 23.5 | 5.9 | 186 | 17 | 64.7 | 23.5 | 5.9 | 5.9 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **THOMAS JEFFERSON CHARTER 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 28 | 0 | 7.1 | 25.0 | 67.9 | 221 | 28 | 0 | 0 | 14.3 | 85.7 | 209 | 28 | 0 | 14.3 | 17.9 | 67.9 |
| Male | 211 | 18 | 0 | 11.1 | 22.2 | 66.7 | 222 | 18 | 0 | 0 | 16.7 | 83.3 | 209 | 18 | 0 | 11.1 | 22.2 | 66.7 |
| Female | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 28 | 0 | 7.1 | 25.0 | 67.9 | 221 | 28 | 0 | 0 | 14.3 | 85.7 | 209 | 28 | 0 | 14.3 | 17.9 | 67.9 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **GRACE JOINT DISTRICT 148**
SCHOOL: **THATCHER ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 20 | 0 | 15.0 | 50.0 | 35.0 | 212 | 20 | 0 | 0 | 35.0 | 65.0 | 209 | 20 | 0 | 10.0 | 45.0 | 45.0 |
| Male | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Female | 204 | 11 | 0 | 27.3 | 36.4 | 36.4 | 211 | 11 | 0 | 0 | 36.4 | 63.6 | 211 | 11 | 0 | 18.2 | 36.4 | 45.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 19 | 0 | 10.5 | 52.6 | 36.8 | 213 | 19 | 0 | 0 | 31.6 | 68.4 | 209 | 19 | 0 | 5.3 | 47.4 | 47.4 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **GRACE JOINT DISTRICT 148**
SCHOOL: **GRACE ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 23 | 4.3 | 13.0 | 39.1 | 43.5 | 205 | 23 | 0 | 17.4 | 26.1 | 56.5 | 204 | 23 | 8.7 | 13.0 | 39.1 | 39.1 |
| Male | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Female | 207 | 13 | 7.7 | 7.7 | 23.1 | 61.5 | 205 | 13 | 0 | 23.1 | 15.4 | 61.5 | 209 | 13 | 7.7 | 7.7 | 30.8 | 53.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 208 | 17 | 0 | 0 | 47.1 | 52.9 | 210 | 17 | 0 | 0 | 23.5 | 76.5 | 208 | 17 | 0 | 5.9 | 47.1 | 47.1 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **NORTH GEM DISTRICT 149**
SCHOOL: **NORTH GEM ELEM/JR HIGH 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 199 | 16 | 12.5 | 18.8 | 43.8 | 25.0 | 200 | 16 | 0 | 12.5 | 50.0 | 37.5 | 198 | 16 | 18.8 | 25.0 | 31.3 | 25.0 |
| Male | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Female | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 198 | 15 | 13.3 | 20.0 | 40.0 | 26.7 | 199 | 15 | 0 | 13.3 | 53.3 | 33.3 | 197 | 15 | 20.0 | 26.7 | 33.3 | 20.0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**
SCHOOL: **HOWARD E THIRKILL PRIMARY SCH 102**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 65 | 9.2 | 13.8 | 29.2 | 47.7 | 203 | 65 | 3.1 | 13.8 | 36.9 | 46.2 | 201 | 65 | 13.8 | 16.9 | 33.8 | 35.4 |
| Male | 204 | 35 | 14.3 | 11.4 | 28.6 | 45.7 | 203 | 35 | 5.7 | 14.3 | 37.1 | 42.9 | 202 | 35 | 11.4 | 14.3 | 37.1 | 37.1 |
| Female | 206 | 30 | 3.3 | 16.7 | 30.0 | 50.0 | 202 | 30 | 0 | 13.3 | 36.7 | 50.0 | 200 | 30 | 16.7 | 20.0 | 30.0 | 33.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 205 | 64 | 9.4 | 12.5 | 29.7 | 48.4 | 203 | 64 | 3.1 | 14.1 | 35.9 | 46.9 | 201 | 64 | 12.5 | 17.2 | 34.4 | 35.9 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 199 | 22 | 13.6 | 31.8 | 27.3 | 27.3 | 198 | 22 | 9.1 | 31.8 | 22.7 | 36.4 | 198 | 22 | 27.3 | 18.2 | 18.2 | 36.4 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **NEWCOMER CENTER 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 0 | * | * | * | * | * | 2 | * | * | * | * | * | 0 | * | * | * | * |
| Male | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| Female | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 2 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 2 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 2 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **ALMO ELEMENTARY SCHOOL 102**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Male | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Female | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **DWORSHAK ELEMENTARY SCHOOL 103**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 137 | 8.0 | 10.9 | 38.0 | 43.1 | 207 | 136 | 5.1 | 5.9 | 32.4 | 56.6 | 201 | 139 | 19.4 | 18.0 | 32.4 | 30.2 |
| Male | 202 | 69 | 11.6 | 15.9 | 30.4 | 42.0 | 206 | 68 | 8.8 | 5.9 | 26.5 | 58.8 | 197 | 70 | 30.0 | 20.0 | 28.6 | 21.4 |
| Female | 206 | 68 | 4.4 | 5.9 | 45.6 | 44.1 | 207 | 68 | 1.5 | 5.9 | 38.2 | 54.4 | 204 | 69 | 8.7 | 15.9 | 36.2 | 39.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 206 | 77 | 7.8 | 6.5 | 33.8 | 51.9 | 209 | 77 | 6.5 | 3.9 | 23.4 | 66.2 | 203 | 77 | 19.5 | 11.7 | 33.8 | 35.1 |
| Hispanic or Latino Ethnicity | 201 | 58 | 8.6 | 17.2 | 43.1 | 31.0 | 203 | 57 | 3.5 | 8.8 | 45.6 | 42.1 | 198 | 60 | 20.0 | 26.7 | 30.0 | 23.3 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 202 | 87 | 8.0 | 13.8 | 43.7 | 34.5 | 204 | 87 | 5.7 | 4.6 | 42.5 | 47.1 | 198 | 89 | 21.3 | 23.6 | 33.7 | 21.3 |
| LEP | 199 | 38 | 7.9 | 21.1 | 50.0 | 21.1 | 201 | 38 | 2.6 | 13.2 | 47.4 | 36.8 | 196 | 38 | 15.8 | 34.2 | 31.6 | 18.4 |
| Migrant | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 6 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | 193 | 23 | 17.4 | 17.4 | 60.9 | 4.3 | 197 | 23 | 8.7 | 4.3 | 60.9 | 26.1 | 189 | 24 | 45.8 | 37.5 | 12.5 | 4.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **OAKLEY ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 39 | 7.7 | 5.1 | 35.9 | 51.3 | 212 | 39 | 0 | 0 | 23.1 | 76.9 | 204 | 39 | 0 | 17.9 | 41.0 | 41.0 |
| Male | 206 | 26 | 7.7 | 7.7 | 42.3 | 42.3 | 212 | 26 | 0 | 0 | 19.2 | 80.8 | 202 | 26 | 0 | 23.1 | 50.0 | 26.9 |
| Female | 208 | 13 | 7.7 | 0 | 23.1 | 69.2 | 212 | 13 | 0 | 0 | 30.8 | 69.2 | 208 | 13 | 0 | 7.7 | 23.1 | 69.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 209 | 28 | 7.1 | 3.6 | 28.6 | 60.7 | 214 | 28 | 0 | 0 | 17.9 | 82.1 | 206 | 28 | 0 | 14.3 | 39.3 | 46.4 |
| Hispanic or Latino Ethnicity | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 18 | 11.1 | 5.6 | 50.0 | 33.3 | 213 | 18 | 0 | 0 | 22.2 | 77.8 | 204 | 18 | 0 | 16.7 | 38.9 | 44.4 |
| LEP | 200 | 11 | 18.2 | 9.1 | 45.5 | 27.3 | 207 | 11 | 0 | 0 | 36.4 | 63.6 | 200 | 11 | 0 | 27.3 | 45.5 | 27.3 |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 207 | 39 | 7.7 | 5.1 | 35.9 | 51.3 | 212 | 39 | 0 | 0 | 23.1 | 76.9 | 204 | 39 | 0 | 17.9 | 41.0 | 41.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **ALBION ELEMENTARY SCHOOL 111**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Male | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Female | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **DECLO ELEMENTARY SCHOOL 112**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 202 | 68 | 11.8 | 10.3 | 39.7 | 38.2 | 206 | 68 | 2.9 | 11.8 | 29.4 | 55.9 | 201 | 68 | 8.8 | 23.5 | 30.9 | 36.8 |
| Male | 201 | 40 | 12.5 | 10.0 | 42.5 | 35.0 | 206 | 40 | 0 | 12.5 | 37.5 | 50.0 | 202 | 40 | 12.5 | 22.5 | 20.0 | 45.0 |
| Female | 204 | 28 | 10.7 | 10.7 | 35.7 | 42.9 | 206 | 28 | 7.1 | 10.7 | 17.9 | 64.3 | 200 | 28 | 3.6 | 25.0 | 46.4 | 25.0 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 204 | 55 | 10.9 | 3.6 | 40.0 | 45.5 | 208 | 55 | 3.6 | 7.3 | 23.6 | 65.5 | 203 | 55 | 5.5 | 16.4 | 36.4 | 41.8 |
| Hispanic or Latino Ethnicity | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 199 | 39 | 17.9 | 15.4 | 35.9 | 30.8 | 201 | 39 | 5.1 | 15.4 | 35.9 | 43.6 | 198 | 39 | 10.3 | 33.3 | 28.2 | 28.2 |
| LEP | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | 193 | 20 | 15.0 | 30.0 | 50.0 | 5.0 | 197 | 20 | 0 | 30.0 | 45.0 | 25.0 | 191 | 20 | 25.0 | 45.0 | 30.0 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **MOUNTAIN VIEW ELEMENTARY 113**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 112 | 5.4 | 12.5 | 39.3 | 42.9 | 205 | 112 | 0.9 | 8.9 | 32.1 | 58.0 | 202 | 112 | 8.0 | 26.8 | 25.0 | 40.2 |
| Male | 202 | 46 | 6.5 | 17.4 | 39.1 | 37.0 | 206 | 46 | 0 | 10.9 | 30.4 | 58.7 | 201 | 46 | 13.0 | 30.4 | 21.7 | 34.8 |
| Female | 205 | 66 | 4.5 | 9.1 | 39.4 | 47.0 | 205 | 66 | 1.5 | 7.6 | 33.3 | 57.6 | 204 | 66 | 4.5 | 24.2 | 27.3 | 43.9 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 207 | 64 | 3.1 | 4.7 | 42.2 | 50.0 | 209 | 64 | 0 | 1.6 | 29.7 | 68.8 | 205 | 64 | 4.7 | 21.9 | 25.0 | 48.4 |
| Hispanic or Latino Ethnicity | 198 | 44 | 9.1 | 25.0 | 38.6 | 27.3 | 198 | 44 | 2.3 | 20.5 | 36.4 | 40.9 | 198 | 44 | 13.6 | 36.4 | 27.3 | 22.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 85 | 4.7 | 15.3 | 38.8 | 41.2 | 204 | 85 | 1.2 | 11.8 | 32.9 | 54.1 | 202 | 85 | 8.2 | 28.2 | 25.9 | 37.6 |
| LEP | 199 | 30 | 6.7 | 23.3 | 40.0 | 30.0 | 198 | 30 | 3.3 | 16.7 | 46.7 | 33.3 | 198 | 30 | 10.0 | 36.7 | 33.3 | 20.0 |
| Migrant | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Special Education | 190 | 11 | 45.5 | 9.1 | 45.5 | 0 | 193 | 11 | 9.1 | 9.1 | 63.6 | 18.2 | 190 | 11 | 45.5 | 45.5 | 0 | 9.1 |
| Title I A | 204 | 105 | 5.7 | 12.4 | 40.0 | 41.9 | 205 | 105 | 1.0 | 8.6 | 32.4 | 58.1 | 203 | 105 | 7.6 | 27.6 | 24.8 | 40.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **RAFT RIVER ELEMENTARY SCHOOL 114**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 23 | 4.3 | 13.0 | 30.4 | 52.2 | 209 | 23 | 0 | 8.7 | 26.1 | 65.2 | 204 | 23 | 4.3 | 30.4 | 13.0 | 52.2 |
| Male | 207 | 16 | 0 | 6.3 | 37.5 | 56.3 | 213 | 16 | 0 | 6.3 | 18.8 | 75.0 | 205 | 16 | 0 | 31.3 | 12.5 | 56.3 |
| Female | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 17 | 0 | 11.8 | 17.6 | 70.6 | 215 | 17 | 0 | 0 | 17.6 | 82.4 | 208 | 17 | 0 | 17.6 | 11.8 | 70.6 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 201 | 14 | 7.1 | 21.4 | 35.7 | 35.7 | 205 | 14 | 0 | 14.3 | 42.9 | 42.9 | 200 | 14 | 7.1 | 42.9 | 14.3 | 35.7 |
| LEP | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **CLARK COUNTY DISTRICT 161**
SCHOOL: **LINDY ROSS ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 203 | 13 | 7.7 | 0 | 53.8 | 38.5 | 213 | 13 | 0 | 0 | 15.4 | 84.6 | 207 | 13 | 7.7 | 7.7 | 30.8 | 53.8 |
| Male | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Female | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **CAVENDISH-TEAKEAN ELEM SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Male | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Female | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **OROFINO ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 51 | 7.8 | 0 | 49.0 | 43.1 | 206 | 51 | 2.0 | 5.9 | 39.2 | 52.9 | 202 | 51 | 9.8 | 21.6 | 37.3 | 31.4 |
| Male | 202 | 28 | 10.7 | 0 | 57.1 | 32.1 | 205 | 28 | 3.6 | 3.6 | 39.3 | 53.6 | 199 | 28 | 10.7 | 28.6 | 35.7 | 25.0 |
| Female | 208 | 23 | 4.3 | 0 | 39.1 | 56.5 | 206 | 23 | 0 | 8.7 | 39.1 | 52.2 | 205 | 23 | 8.7 | 13.0 | 39.1 | 39.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 204 | 45 | 8.9 | 0 | 51.1 | 40.0 | 205 | 45 | 2.2 | 4.4 | 42.2 | 51.1 | 200 | 45 | 11.1 | 22.2 | 37.8 | 28.9 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Economically Disadvantaged | 202 | 26 | 15.4 | 0 | 57.7 | 26.9 | 203 | 26 | 3.8 | 11.5 | 38.5 | 46.2 | 200 | 26 | 15.4 | 30.8 | 23.1 | 30.8 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | 205 | 50 | 8.0 | 0 | 48.0 | 44.0 | 206 | 50 | 2.0 | 4.0 | 40.0 | 54.0 | 202 | 50 | 10.0 | 20.0 | 38.0 | 32.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **PECK ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Male | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Female | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **TIMBERLINE SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 203 | 11 | 0 | 0 | 72.7 | 27.3 | 207 | 11 | 0 | 0 | 36.4 | 63.6 | 203 | 11 | 0 | 36.4 | 36.4 | 27.3 |
| Male | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Female | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 203 | 11 | 0 | 0 | 72.7 | 27.3 | 207 | 11 | 0 | 0 | 36.4 | 63.6 | 203 | 11 | 0 | 36.4 | 36.4 | 27.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | 203 | 11 | 0 | 0 | 72.7 | 27.3 | 207 | 11 | 0 | 0 | 36.4 | 63.6 | 203 | 11 | 0 | 36.4 | 36.4 | 27.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **CHALLIS JOINT DISTRICT 181**
SCHOOL: **CLAYTON ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Male | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Female | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **CHALLIS JOINT DISTRICT 181**
SCHOOL: **PATTERSON ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Male | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Female | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **CHALLIS JOINT DISTRICT 181**
SCHOOL: **CHALLIS ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 25 | 12.0 | 4.0 | 32.0 | 52.0 | 206 | 25 | 4.0 | 4.0 | 36.0 | 56.0 | 200 | 25 | 12.0 | 20.0 | 40.0 | 28.0 |
| Male | 203 | 14 | 14.3 | 7.1 | 28.6 | 50.0 | 205 | 14 | 7.1 | 7.1 | 28.6 | 57.1 | 199 | 14 | 21.4 | 21.4 | 21.4 | 35.7 |
| Female | 207 | 11 | 9.1 | 0 | 36.4 | 54.5 | 206 | 11 | 0 | 0 | 45.5 | 54.5 | 201 | 11 | 0 | 18.2 | 63.6 | 18.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 206 | 21 | 9.5 | 4.8 | 28.6 | 57.1 | 207 | 21 | 4.8 | 4.8 | 28.6 | 61.9 | 201 | 21 | 9.5 | 19.0 | 42.9 | 28.6 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 12 | 16.7 | 0 | 25.0 | 58.3 | 206 | 12 | 0 | 0 | 50.0 | 50.0 | 197 | 12 | 16.7 | 25.0 | 50.0 | 8.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **CHALLIS JOINT DISTRICT 181**
SCHOOL: **STANLEY ELEM-JR HIGH SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Male | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Female | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MACKAY JOINT DISTRICT 182**
SCHOOL: **MACKAY ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 201 | 13 | 15.4 | 15.4 | 46.2 | 23.1 | 197 | 13 | 7.7 | 30.8 | 38.5 | 23.1 | 200 | 13 | 23.1 | 7.7 | 38.5 | 30.8 |
| Male | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Female | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 202 | 12 | 16.7 | 8.3 | 50.0 | 25.0 | 198 | 12 | 8.3 | 25.0 | 41.7 | 25.0 | 201 | 12 | 16.7 | 8.3 | 41.7 | 33.3 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**
SCHOOL: **GLENNS FERRY ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 197 | 25 | 28.0 | 4.0 | 40.0 | 28.0 | 195 | 25 | 16.0 | 20.0 | 36.0 | 28.0 | 195 | 25 | 32.0 | 20.0 | 24.0 | 24.0 |
| Male | 196 | 11 | 36.4 | 0 | 36.4 | 27.3 | 198 | 11 | 0 | 27.3 | 36.4 | 36.4 | 194 | 11 | 45.5 | 9.1 | 18.2 | 27.3 |
| Female | 197 | 14 | 21.4 | 7.1 | 42.9 | 28.6 | 192 | 14 | 28.6 | 14.3 | 35.7 | 21.4 | 197 | 14 | 21.4 | 28.6 | 28.6 | 21.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 201 | 13 | 15.4 | 0 | 46.2 | 38.5 | 199 | 13 | 15.4 | 15.4 | 30.8 | 38.5 | 197 | 13 | 23.1 | 15.4 | 38.5 | 23.1 |
| Hispanic or Latino Ethnicity | 192 | 12 | 41.7 | 8.3 | 33.3 | 16.7 | 191 | 12 | 16.7 | 25.0 | 41.7 | 16.7 | 193 | 12 | 41.7 | 25.0 | 8.3 | 25.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | 192 | 12 | 41.7 | 8.3 | 33.3 | 16.7 | 191 | 12 | 16.7 | 25.0 | 41.7 | 16.7 | 193 | 12 | 41.7 | 25.0 | 8.3 | 25.0 |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | 197 | 25 | 28.0 | 4.0 | 40.0 | 28.0 | 195 | 25 | 16.0 | 20.0 | 36.0 | 28.0 | 195 | 25 | 32.0 | 20.0 | 24.0 | 24.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MOUNTAIN HOME DISTRICT 193**
SCHOOL: **MTN HOME AFB PRIMARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 66 | 7.6 | 3.0 | 33.3 | 56.1 | 205 | 66 | 1.5 | 10.6 | 28.8 | 59.1 | 207 | 66 | 9.1 | 9.1 | 25.8 | 56.1 |
| Male | 209 | 35 | 2.9 | 5.7 | 40.0 | 51.4 | 204 | 35 | 0 | 5.7 | 37.1 | 57.1 | 206 | 35 | 5.7 | 14.3 | 25.7 | 54.3 |
| Female | 208 | 31 | 12.9 | 0 | 25.8 | 61.3 | 205 | 31 | 3.2 | 16.1 | 19.4 | 61.3 | 208 | 31 | 12.9 | 3.2 | 25.8 | 58.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 208 | 50 | 10.0 | 2.0 | 32.0 | 56.0 | 205 | 50 | 2.0 | 10.0 | 30.0 | 58.0 | 207 | 50 | 10.0 | 6.0 | 26.0 | 58.0 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 42 | 7.1 | 4.8 | 40.5 | 47.6 | 202 | 42 | 2.4 | 9.5 | 38.1 | 50.0 | 205 | 42 | 9.5 | 11.9 | 31.0 | 47.6 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 193 | 12 | 25.0 | 8.3 | 58.3 | 8.3 | 191 | 12 | 8.3 | 33.3 | 58.3 | 0 | 194 | 12 | 25.0 | 25.0 | 41.7 | 8.3 |
| Title I A | 209 | 66 | 7.6 | 3.0 | 33.3 | 56.1 | 205 | 66 | 1.5 | 10.6 | 28.8 | 59.1 | 207 | 66 | 9.1 | 9.1 | 25.8 | 56.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MOUNTAIN HOME DISTRICT 193**
SCHOOL: **EAST ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 83 | 1.2 | 4.8 | 44.6 | 49.4 | 206 | 83 | 2.4 | 7.2 | 36.1 | 54.2 | 205 | 83 | 4.8 | 14.5 | 34.9 | 45.8 |
| Male | 207 | 41 | 2.4 | 4.9 | 43.9 | 48.8 | 207 | 41 | 0 | 7.3 | 29.3 | 63.4 | 205 | 41 | 4.9 | 17.1 | 31.7 | 46.3 |
| Female | 209 | 42 | 0 | 4.8 | 45.2 | 50.0 | 205 | 42 | 4.8 | 7.1 | 42.9 | 45.2 | 206 | 42 | 4.8 | 11.9 | 38.1 | 45.2 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 208 | 62 | 1.6 | 4.8 | 38.7 | 54.8 | 207 | 62 | 3.2 | 4.8 | 37.1 | 54.8 | 206 | 62 | 4.8 | 11.3 | 32.3 | 51.6 |
| Hispanic or Latino Ethnicity | 206 | 14 | 0 | 7.1 | 50.0 | 42.9 | 204 | 14 | 0 | 14.3 | 35.7 | 50.0 | 201 | 14 | 7.1 | 14.3 | 50.0 | 28.6 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 48 | 2.1 | 4.2 | 54.2 | 39.6 | 203 | 48 | 2.1 | 12.5 | 41.7 | 43.8 | 202 | 48 | 4.2 | 25.0 | 37.5 | 33.3 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | 197 | 11 | 9.1 | 27.3 | 45.5 | 18.2 | 195 | 11 | 18.2 | 9.1 | 54.5 | 18.2 | 195 | 11 | 18.2 | 27.3 | 36.4 | 18.2 |
| Title I A | 208 | 81 | 1.2 | 4.9 | 43.2 | 50.6 | 206 | 81 | 2.5 | 7.4 | 37.0 | 53.1 | 205 | 81 | 4.9 | 14.8 | 34.6 | 45.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MOUNTAIN HOME DISTRICT 193**
SCHOOL: **NORTH ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 104 | 5.8 | 4.8 | 33.7 | 55.8 | 205 | 105 | 2.9 | 7.6 | 33.3 | 56.2 | 205 | 104 | 10.6 | 10.6 | 34.6 | 44.2 |
| Male | 204 | 51 | 9.8 | 5.9 | 41.2 | 43.1 | 202 | 52 | 3.8 | 13.5 | 36.5 | 46.2 | 202 | 51 | 17.6 | 13.7 | 31.4 | 37.3 |
| Female | 211 | 53 | 1.9 | 3.8 | 26.4 | 67.9 | 207 | 53 | 1.9 | 1.9 | 30.2 | 66.0 | 208 | 53 | 3.8 | 7.5 | 37.7 | 50.9 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 209 | 79 | 3.8 | 5.1 | 29.1 | 62.0 | 206 | 79 | 3.8 | 5.1 | 30.4 | 60.8 | 206 | 79 | 11.4 | 7.6 | 32.9 | 48.1 |
| Hispanic or Latino Ethnicity | 202 | 15 | 13.3 | 0 | 46.7 | 40.0 | 200 | 16 | 0 | 18.8 | 50.0 | 31.3 | 199 | 15 | 13.3 | 20.0 | 40.0 | 26.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 46 | 8.7 | 6.5 | 34.8 | 50.0 | 201 | 47 | 4.3 | 10.6 | 40.4 | 44.7 | 201 | 46 | 13.0 | 15.2 | 39.1 | 32.6 |
| LEP | * | 7 | * | * | * | * | * | 8 | * | * | * | * | * | 7 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 193 | 13 | 30.8 | 23.1 | 23.1 | 23.1 | 189 | 13 | 15.4 | 46.2 | 23.1 | 15.4 | 191 | 13 | 46.2 | 23.1 | 23.1 | 7.7 |
| Title I A | 200 | 19 | 10.5 | 5.3 | 57.9 | 26.3 | 201 | 19 | 0 | 5.3 | 57.9 | 36.8 | 198 | 19 | 15.8 | 21.1 | 36.8 | 26.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MOUNTAIN HOME DISTRICT 193**
SCHOOL: **WEST ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 201 | 88 | 15.9 | 6.8 | 47.7 | 29.5 | 197 | 87 | 13.8 | 19.5 | 32.2 | 34.5 | 197 | 87 | 24.1 | 24.1 | 26.4 | 25.3 |
| Male | 200 | 43 | 18.6 | 7.0 | 48.8 | 25.6 | 198 | 43 | 14.0 | 16.3 | 32.6 | 37.2 | 195 | 43 | 27.9 | 27.9 | 25.6 | 18.6 |
| Female | 202 | 45 | 13.3 | 6.7 | 46.7 | 33.3 | 197 | 44 | 13.6 | 22.7 | 31.8 | 31.8 | 199 | 44 | 20.5 | 20.5 | 27.3 | 31.8 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 205 | 54 | 9.3 | 1.9 | 50.0 | 38.9 | 201 | 53 | 7.5 | 13.2 | 32.1 | 47.2 | 200 | 53 | 17.0 | 20.8 | 26.4 | 35.8 |
| Hispanic or Latino Ethnicity | 195 | 32 | 28.1 | 15.6 | 40.6 | 15.6 | 191 | 32 | 21.9 | 31.3 | 31.3 | 15.6 | 192 | 32 | 37.5 | 28.1 | 25.0 | 9.4 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 196 | 46 | 26.1 | 10.9 | 47.8 | 15.2 | 192 | 45 | 22.2 | 22.2 | 40.0 | 15.6 | 193 | 45 | 37.8 | 28.9 | 20.0 | 13.3 |
| LEP | 189 | 16 | 43.8 | 18.8 | 37.5 | 0 | 186 | 16 | 37.5 | 31.3 | 31.3 | 0 | 187 | 16 | 56.3 | 31.3 | 12.5 | 0 |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | 191 | 15 | 53.3 | 13.3 | 26.7 | 6.7 | 184 | 15 | 53.3 | 33.3 | 6.7 | 6.7 | 190 | 15 | 40.0 | 40.0 | 13.3 | 6.7 |
| Title I A | 201 | 85 | 16.5 | 5.9 | 47.1 | 30.6 | 198 | 84 | 13.1 | 17.9 | 33.3 | 35.7 | 198 | 84 | 23.8 | 22.6 | 27.4 | 26.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MOUNTAIN HOME DISTRICT 193**
SCHOOL: **PINE ELEM-JR HIGH SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Male | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Female | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **PRESTON JOINT DISTRICT 201**
SCHOOL: **OAKWOOD ELEMENTARY SCHOOL 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 186 | 12.4 | 3.8 | 34.9 | 48.9 | 204 | 186 | 2.2 | 12.9 | 35.5 | 49.5 | 204 | 186 | 13.4 | 11.8 | 34.9 | 39.8 |
| Male | 202 | 106 | 19.8 | 4.7 | 32.1 | 43.4 | 203 | 106 | 3.8 | 15.1 | 35.8 | 45.3 | 200 | 106 | 19.8 | 14.2 | 35.8 | 30.2 |
| Female | 209 | 80 | 2.5 | 2.5 | 38.8 | 56.3 | 205 | 80 | 0 | 10.0 | 35.0 | 55.0 | 209 | 80 | 5.0 | 8.8 | 33.8 | 52.5 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 176 | 11.4 | 3.4 | 35.2 | 50.0 | 204 | 176 | 1.7 | 11.9 | 36.9 | 49.4 | 204 | 176 | 11.9 | 11.9 | 35.2 | 40.9 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**
SCHOOL: **HAROLD B LEE ELEMENTARY SCH 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 48 | 0 | 0 | 37.5 | 62.5 | 209 | 48 | 0 | 2.1 | 27.1 | 70.8 | 206 | 48 | 0 | 8.3 | 43.8 | 47.9 |
| Male | 209 | 23 | 0 | 0 | 39.1 | 60.9 | 211 | 23 | 0 | 4.3 | 21.7 | 73.9 | 206 | 23 | 0 | 4.3 | 47.8 | 47.8 |
| Female | 210 | 25 | 0 | 0 | 36.0 | 64.0 | 207 | 25 | 0 | 0 | 32.0 | 68.0 | 207 | 25 | 0 | 12.0 | 40.0 | 48.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 46 | 0 | 0 | 37.0 | 63.0 | 209 | 46 | 0 | 2.2 | 26.1 | 71.7 | 206 | 46 | 0 | 8.7 | 43.5 | 47.8 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 29 | 0 | 0 | 41.4 | 58.6 | 207 | 29 | 0 | 3.4 | 37.9 | 58.6 | 204 | 29 | 0 | 13.8 | 41.4 | 44.8 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **PARKER-EGIN ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 23 | 4.3 | 8.7 | 21.7 | 65.2 | 207 | 23 | 0 | 13.0 | 30.4 | 56.5 | 205 | 23 | 8.7 | 13.0 | 26.1 | 52.2 |
| Male | 207 | 17 | 5.9 | 11.8 | 23.5 | 58.8 | 206 | 17 | 0 | 17.6 | 23.5 | 58.8 | 202 | 17 | 11.8 | 17.6 | 29.4 | 41.2 |
| Female | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 209 | 21 | 4.8 | 9.5 | 14.3 | 71.4 | 208 | 21 | 0 | 14.3 | 23.8 | 61.9 | 206 | 21 | 9.5 | 14.3 | 19.0 | 57.1 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **TETON ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 22 | 0 | 0 | 54.5 | 45.5 | 212 | 22 | 0 | 0 | 22.7 | 77.3 | 204 | 22 | 0 | 27.3 | 22.7 | 50.0 |
| Male | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Female | 207 | 12 | 0 | 0 | 58.3 | 41.7 | 209 | 12 | 0 | 0 | 33.3 | 66.7 | 203 | 12 | 0 | 33.3 | 25.0 | 41.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 16 | 0 | 0 | 37.5 | 62.5 | 216 | 16 | 0 | 0 | 12.5 | 87.5 | 205 | 16 | 0 | 25.0 | 12.5 | 62.5 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 11 | 0 | 0 | 72.7 | 27.3 | 207 | 11 | 0 | 0 | 36.4 | 63.6 | 201 | 11 | 0 | 27.3 | 45.5 | 27.3 |
| LEP | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Migrant | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **ASHTON ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 54 | 3.7 | 13.0 | 27.8 | 55.6 | 205 | 54 | 1.9 | 7.4 | 27.8 | 63.0 | 203 | 54 | 9.3 | 16.7 | 31.5 | 42.6 |
| Male | 205 | 32 | 3.1 | 15.6 | 31.3 | 50.0 | 205 | 32 | 3.1 | 6.3 | 31.3 | 59.4 | 201 | 32 | 9.4 | 18.8 | 43.8 | 28.1 |
| Female | 207 | 22 | 4.5 | 9.1 | 22.7 | 63.6 | 206 | 22 | 0 | 9.1 | 22.7 | 68.2 | 205 | 22 | 9.1 | 13.6 | 13.6 | 63.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 208 | 43 | 2.3 | 9.3 | 25.6 | 62.8 | 207 | 43 | 0 | 9.3 | 18.6 | 72.1 | 204 | 43 | 9.3 | 11.6 | 30.2 | 48.8 |
| Hispanic or Latino Ethnicity | 197 | 11 | 9.1 | 27.3 | 36.4 | 27.3 | 197 | 11 | 9.1 | 0 | 63.6 | 27.3 | 199 | 11 | 9.1 | 36.4 | 36.4 | 18.2 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 29 | 3.4 | 10.3 | 24.1 | 62.1 | 205 | 29 | 3.4 | 3.4 | 31.0 | 62.1 | 203 | 29 | 6.9 | 13.8 | 37.9 | 41.4 |
| LEP | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Migrant | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | 196 | 12 | 16.7 | 16.7 | 50.0 | 16.7 | 197 | 12 | 8.3 | 16.7 | 41.7 | 33.3 | 192 | 12 | 25.0 | 50.0 | 16.7 | 8.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **CENTRAL ELEMENTARY SCHOOL 106**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 87 | 5.7 | 9.2 | 40.2 | 44.8 | 205 | 87 | 1.1 | 5.7 | 35.6 | 57.5 | 202 | 87 | 14.9 | 16.1 | 25.3 | 43.7 |
| Male | 204 | 42 | 9.5 | 9.5 | 38.1 | 42.9 | 206 | 42 | 0 | 9.5 | 33.3 | 57.1 | 199 | 42 | 21.4 | 14.3 | 33.3 | 31.0 |
| Female | 206 | 45 | 2.2 | 8.9 | 42.2 | 46.7 | 205 | 45 | 2.2 | 2.2 | 37.8 | 57.8 | 205 | 45 | 8.9 | 17.8 | 17.8 | 55.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 207 | 67 | 0 | 9.0 | 37.3 | 53.7 | 207 | 67 | 0 | 4.5 | 32.8 | 62.7 | 204 | 67 | 7.5 | 17.9 | 26.9 | 47.8 |
| Hispanic or Latino Ethnicity | 197 | 20 | 25.0 | 10.0 | 50.0 | 15.0 | 200 | 20 | 5.0 | 10.0 | 45.0 | 40.0 | 198 | 20 | 40.0 | 10.0 | 20.0 | 30.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 59 | 6.8 | 13.6 | 40.7 | 39.0 | 204 | 59 | 1.7 | 6.8 | 39.0 | 52.5 | 201 | 59 | 16.9 | 22.0 | 23.7 | 37.3 |
| LEP | 198 | 17 | 23.5 | 5.9 | 52.9 | 17.6 | 201 | 17 | 5.9 | 5.9 | 47.1 | 41.2 | 199 | 17 | 41.2 | 5.9 | 17.6 | 35.3 |
| Migrant | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | 195 | 21 | 9.5 | 19.0 | 71.4 | 0 | 196 | 21 | 0 | 14.3 | 66.7 | 19.0 | 190 | 21 | 33.3 | 52.4 | 14.3 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **BUTTE VIEW ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 134 | 5.2 | 8.2 | 43.3 | 43.3 | 204 | 134 | 6.7 | 9.7 | 28.4 | 55.2 | 203 | 134 | 10.4 | 15.7 | 31.3 | 42.5 |
| Male | 204 | 62 | 6.5 | 11.3 | 43.5 | 38.7 | 203 | 62 | 8.1 | 8.1 | 29.0 | 54.8 | 200 | 62 | 11.3 | 17.7 | 38.7 | 32.3 |
| Female | 206 | 72 | 4.2 | 5.6 | 43.1 | 47.2 | 204 | 72 | 5.6 | 11.1 | 27.8 | 55.6 | 205 | 72 | 9.7 | 13.9 | 25.0 | 51.4 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 103 | 3.9 | 5.8 | 43.7 | 46.6 | 205 | 103 | 6.8 | 6.8 | 30.1 | 56.3 | 204 | 103 | 10.7 | 16.5 | 26.2 | 46.6 |
| Hispanic or Latino Ethnicity | 200 | 25 | 8.0 | 20.0 | 44.0 | 28.0 | 199 | 25 | 8.0 | 20.0 | 24.0 | 48.0 | 200 | 25 | 8.0 | 16.0 | 52.0 | 24.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 202 | 69 | 10.1 | 11.6 | 43.5 | 34.8 | 199 | 69 | 10.1 | 14.5 | 30.4 | 44.9 | 199 | 69 | 14.5 | 21.7 | 33.3 | 30.4 |
| LEP | 193 | 11 | 18.2 | 45.5 | 27.3 | 9.1 | 190 | 11 | 18.2 | 36.4 | 27.3 | 18.2 | 195 | 11 | 18.2 | 18.2 | 54.5 | 9.1 |
| Migrant | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Special Education | 188 | 13 | 30.8 | 53.8 | 15.4 | 0 | 190 | 13 | 23.1 | 38.5 | 23.1 | 15.4 | 192 | 13 | 38.5 | 30.8 | 30.8 | 0 |
| Title I A | 205 | 133 | 5.3 | 7.5 | 43.6 | 43.6 | 204 | 133 | 6.0 | 9.8 | 28.6 | 55.6 | 203 | 133 | 9.8 | 15.8 | 31.6 | 42.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **SHADOW BUTTE ELEMENTARY SCH 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 60 | 8.3 | 8.3 | 41.7 | 41.7 | 205 | 60 | 6.7 | 8.3 | 31.7 | 53.3 | 201 | 60 | 20.0 | 16.7 | 28.3 | 35.0 |
| Male | 205 | 27 | 11.1 | 7.4 | 33.3 | 48.1 | 208 | 27 | 3.7 | 7.4 | 22.2 | 66.7 | 203 | 27 | 18.5 | 14.8 | 29.6 | 37.0 |
| Female | 205 | 33 | 6.1 | 9.1 | 48.5 | 36.4 | 203 | 33 | 9.1 | 9.1 | 39.4 | 42.4 | 199 | 33 | 21.2 | 18.2 | 27.3 | 33.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 56 | 7.1 | 8.9 | 41.1 | 42.9 | 206 | 56 | 5.4 | 8.9 | 30.4 | 55.4 | 202 | 56 | 17.9 | 17.9 | 26.8 | 37.5 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 29 | 10.3 | 10.3 | 44.8 | 34.5 | 204 | 29 | 10.3 | 3.4 | 37.9 | 48.3 | 200 | 29 | 24.1 | 17.2 | 27.6 | 31.0 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | 205 | 60 | 8.3 | 8.3 | 41.7 | 41.7 | 205 | 60 | 6.7 | 8.3 | 31.7 | 53.3 | 201 | 60 | 20.0 | 16.7 | 28.3 | 35.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **OLA ELEMENTARY SCHOOL 603**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Male | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Female | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **SWEET-MONTOUR ELEM-JR HIGH SCH 604**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 13 | 7.7 | 0 | 46.2 | 46.2 | 203 | 13 | 0 | 0 | 38.5 | 61.5 | 206 | 13 | 7.7 | 7.7 | 30.8 | 53.8 |
| Male | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Female | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 207 | 11 | 9.1 | 0 | 36.4 | 54.5 | 204 | 11 | 0 | 0 | 27.3 | 72.7 | 205 | 11 | 9.1 | 9.1 | 36.4 | 45.5 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **GOODING JOINT DISTRICT 231**
SCHOOL: **GOODING ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 201 | 93 | 14.0 | 12.9 | 44.1 | 29.0 | 202 | 93 | 0 | 16.1 | 35.5 | 48.4 | 199 | 93 | 14.0 | 29.0 | 29.0 | 28.0 |
| Male | 199 | 43 | 14.0 | 18.6 | 44.2 | 23.3 | 201 | 43 | 0 | 14.0 | 41.9 | 44.2 | 196 | 43 | 18.6 | 27.9 | 32.6 | 20.9 |
| Female | 202 | 50 | 14.0 | 8.0 | 44.0 | 34.0 | 203 | 50 | 0 | 18.0 | 30.0 | 52.0 | 201 | 50 | 10.0 | 30.0 | 26.0 | 34.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 203 | 65 | 10.8 | 7.7 | 44.6 | 36.9 | 204 | 65 | 0 | 12.3 | 35.4 | 52.3 | 202 | 65 | 7.7 | 27.7 | 30.8 | 33.8 |
| Hispanic or Latino Ethnicity | 194 | 26 | 19.2 | 26.9 | 46.2 | 7.7 | 198 | 26 | 0 | 23.1 | 38.5 | 38.5 | 193 | 26 | 26.9 | 34.6 | 26.9 | 11.5 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 199 | 34 | 23.5 | 5.9 | 38.2 | 32.4 | 200 | 34 | 0 | 26.5 | 29.4 | 44.1 | 198 | 34 | 26.5 | 14.7 | 32.4 | 26.5 |
| LEP | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | 202 | 70 | 10.0 | 11.4 | 42.9 | 35.7 | 203 | 70 | 0 | 14.3 | 34.3 | 51.4 | 200 | 70 | 12.9 | 28.6 | 27.1 | 31.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **WENDELL DISTRICT 232**
SCHOOL: **WENDELL ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 203 | 80 | 8.8 | 10.0 | 45.0 | 36.3 | 206 | 80 | 1.3 | 7.5 | 32.5 | 58.8 | 200 | 80 | 12.5 | 17.5 | 37.5 | 32.5 |
| Male | 201 | 36 | 11.1 | 8.3 | 47.2 | 33.3 | 203 | 36 | 2.8 | 5.6 | 47.2 | 44.4 | 197 | 36 | 11.1 | 25.0 | 47.2 | 16.7 |
| Female | 204 | 44 | 6.8 | 11.4 | 43.2 | 38.6 | 208 | 44 | 0 | 9.1 | 20.5 | 70.5 | 202 | 44 | 13.6 | 11.4 | 29.5 | 45.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 207 | 41 | 7.3 | 4.9 | 39.0 | 48.8 | 210 | 41 | 0 | 9.8 | 22.0 | 68.3 | 204 | 41 | 7.3 | 7.3 | 39.0 | 46.3 |
| Hispanic or Latino Ethnicity | 198 | 39 | 10.3 | 15.4 | 51.3 | 23.1 | 202 | 39 | 2.6 | 5.1 | 43.6 | 48.7 | 196 | 39 | 17.9 | 28.2 | 35.9 | 17.9 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 201 | 57 | 8.8 | 12.3 | 47.4 | 31.6 | 203 | 57 | 1.8 | 7.0 | 40.4 | 50.9 | 199 | 57 | 14.0 | 22.8 | 40.4 | 22.8 |
| LEP | 198 | 32 | 9.4 | 15.6 | 53.1 | 21.9 | 202 | 32 | 3.1 | 3.1 | 46.9 | 46.9 | 197 | 32 | 15.6 | 28.1 | 34.4 | 21.9 |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **HAGERMAN JOINT DISTRICT 233**
SCHOOL: **HAGERMAN SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 200 | 24 | 16.7 | 8.3 | 50.0 | 25.0 | 205 | 24 | 0 | 0 | 45.8 | 54.2 | 201 | 24 | 8.3 | 29.2 | 37.5 | 25.0 |
| Male | 198 | 15 | 26.7 | 6.7 | 53.3 | 13.3 | 204 | 15 | 0 | 0 | 46.7 | 53.3 | 199 | 15 | 13.3 | 33.3 | 33.3 | 20.0 |
| Female | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 202 | 18 | 11.1 | 5.6 | 50.0 | 33.3 | 206 | 18 | 0 | 0 | 38.9 | 61.1 | 201 | 18 | 5.6 | 27.8 | 38.9 | 27.8 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 197 | 15 | 26.7 | 6.7 | 46.7 | 20.0 | 204 | 15 | 0 | 0 | 53.3 | 46.7 | 200 | 15 | 13.3 | 33.3 | 33.3 | 20.0 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BLISS JOINT DISTRICT 234**
SCHOOL: **BLISS SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 202 | 17 | 0 | 11.8 | 64.7 | 23.5 | 206 | 17 | 0 | 0 | 47.1 | 52.9 | 201 | 17 | 11.8 | 23.5 | 23.5 | 41.2 |
| Male | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Female | 202 | 11 | 0 | 9.1 | 63.6 | 27.3 | 207 | 11 | 0 | 0 | 45.5 | 54.5 | 202 | 11 | 9.1 | 27.3 | 18.2 | 45.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 203 | 14 | 0 | 14.3 | 57.1 | 28.6 | 208 | 14 | 0 | 0 | 35.7 | 64.3 | 201 | 14 | 14.3 | 21.4 | 21.4 | 42.9 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 201 | 14 | 0 | 7.1 | 71.4 | 21.4 | 204 | 14 | 0 | 0 | 50.0 | 50.0 | 200 | 14 | 7.1 | 28.6 | 28.6 | 35.7 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **COTTONWOOD JOINT DISTRICT 242**
SCHOOL: **PRAIRIE ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 28 | 0 | 0 | 42.9 | 57.1 | 208 | 28 | 0 | 7.1 | 25.0 | 67.9 | 207 | 28 | 0 | 0 | 53.6 | 46.4 |
| Male | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Female | 212 | 18 | 0 | 0 | 33.3 | 66.7 | 205 | 18 | 0 | 11.1 | 27.8 | 61.1 | 206 | 18 | 0 | 0 | 55.6 | 44.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 212 | 28 | 0 | 0 | 42.9 | 57.1 | 208 | 28 | 0 | 7.1 | 25.0 | 67.9 | 207 | 28 | 0 | 0 | 53.6 | 46.4 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 14 | 0 | 0 | 42.9 | 57.1 | 209 | 14 | 0 | 0 | 28.6 | 71.4 | 208 | 14 | 0 | 0 | 50.0 | 50.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**
SCHOOL: **RIGGINS ELEMENTARY 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Male | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Female | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **WHITE BIRD ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 2 | * | * | * | * | * | 3 | * | * | * | * | * | 2 | * | * | * | * |
| Male | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Female | * | 2 | * | * | * | * | * | 3 | * | * | * | * | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 2 | * | * | * | * | * | 3 | * | * | * | * | * | 2 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **CLEARWATER VALLEY ELEM SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 202 | 27 | 11.1 | 14.8 | 33.3 | 40.7 | 206 | 27 | 0 | 3.7 | 37.0 | 59.3 | 201 | 27 | 7.4 | 37.0 | 22.2 | 33.3 |
| Male | 200 | 17 | 5.9 | 17.6 | 41.2 | 35.3 | 204 | 17 | 0 | 5.9 | 35.3 | 58.8 | 200 | 17 | 0 | 47.1 | 23.5 | 29.4 |
| Female | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 201 | 24 | 12.5 | 12.5 | 33.3 | 41.7 | 206 | 24 | 0 | 4.2 | 37.5 | 58.3 | 201 | 24 | 8.3 | 37.5 | 16.7 | 37.5 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 201 | 19 | 15.8 | 15.8 | 31.6 | 36.8 | 205 | 19 | 0 | 5.3 | 36.8 | 57.9 | 199 | 19 | 10.5 | 36.8 | 31.6 | 21.1 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | 195 | 13 | 7.7 | 30.8 | 53.8 | 7.7 | 201 | 13 | 0 | 0 | 61.5 | 38.5 | 194 | 13 | 7.7 | 61.5 | 23.1 | 7.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **GRANGEVILLE ELEM MIDDLE SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 203 | 35 | 5.7 | 5.7 | 48.6 | 40.0 | 201 | 35 | 8.6 | 5.7 | 37.1 | 48.6 | 202 | 35 | 8.6 | 22.9 | 40.0 | 28.6 |
| Male | 201 | 15 | 6.7 | 0 | 66.7 | 26.7 | 203 | 15 | 0 | 6.7 | 40.0 | 53.3 | 200 | 15 | 6.7 | 33.3 | 33.3 | 26.7 |
| Female | 204 | 20 | 5.0 | 10.0 | 35.0 | 50.0 | 200 | 20 | 15.0 | 5.0 | 35.0 | 45.0 | 203 | 20 | 10.0 | 15.0 | 45.0 | 30.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 203 | 32 | 6.3 | 6.3 | 46.9 | 40.6 | 202 | 32 | 9.4 | 3.1 | 34.4 | 53.1 | 203 | 32 | 6.3 | 21.9 | 40.6 | 31.3 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 201 | 21 | 9.5 | 9.5 | 47.6 | 33.3 | 199 | 21 | 14.3 | 4.8 | 47.6 | 33.3 | 200 | 21 | 9.5 | 28.6 | 42.9 | 19.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **ELK CITY ELEMENTARY SCHOOL 603**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Male | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Female | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**
SCHOOL: **JEFFERSON ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 141 | 3.5 | 5.7 | 32.6 | 58.2 | 210 | 141 | 2.1 | 5.7 | 22.7 | 69.5 | 207 | 141 | 7.8 | 14.2 | 22.0 | 56.0 |
| Male | 208 | 70 | 5.7 | 8.6 | 27.1 | 58.6 | 211 | 70 | 2.9 | 7.1 | 17.1 | 72.9 | 205 | 70 | 10.0 | 14.3 | 21.4 | 54.3 |
| Female | 209 | 71 | 1.4 | 2.8 | 38.0 | 57.7 | 209 | 71 | 1.4 | 4.2 | 28.2 | 66.2 | 209 | 71 | 5.6 | 14.1 | 22.5 | 57.7 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 209 | 132 | 3.0 | 3.8 | 33.3 | 59.8 | 211 | 132 | 2.3 | 4.5 | 21.2 | 72.0 | 208 | 132 | 6.1 | 15.2 | 19.7 | 59.1 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 56 | 5.4 | 8.9 | 37.5 | 48.2 | 208 | 56 | 3.6 | 8.9 | 26.8 | 60.7 | 203 | 56 | 12.5 | 17.9 | 25.0 | 44.6 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 198 | 22 | 4.5 | 13.6 | 68.2 | 13.6 | 200 | 22 | 4.5 | 9.1 | 54.5 | 31.8 | 195 | 22 | 13.6 | 36.4 | 40.9 | 9.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**
SCHOOL: **ROBERTS ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 203 | 26 | 11.5 | 7.7 | 53.8 | 26.9 | 202 | 26 | 7.7 | 7.7 | 42.3 | 42.3 | 198 | 26 | 26.9 | 11.5 | 30.8 | 30.8 |
| Male | 202 | 15 | 13.3 | 13.3 | 40.0 | 33.3 | 200 | 15 | 13.3 | 13.3 | 40.0 | 33.3 | 196 | 15 | 33.3 | 20.0 | 20.0 | 26.7 |
| Female | 204 | 11 | 9.1 | 0 | 72.7 | 18.2 | 204 | 11 | 0 | 0 | 45.5 | 54.5 | 201 | 11 | 18.2 | 0 | 45.5 | 36.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 18 | 5.6 | 5.6 | 55.6 | 33.3 | 204 | 18 | 11.1 | 0 | 38.9 | 50.0 | 201 | 18 | 11.1 | 16.7 | 33.3 | 38.9 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 200 | 15 | 20.0 | 13.3 | 40.0 | 26.7 | 198 | 15 | 13.3 | 13.3 | 40.0 | 33.3 | 194 | 15 | 46.7 | 13.3 | 13.3 | 26.7 |
| LEP | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | 203 | 26 | 11.5 | 7.7 | 53.8 | 26.9 | 202 | 26 | 7.7 | 7.7 | 42.3 | 42.3 | 198 | 26 | 26.9 | 11.5 | 30.8 | 30.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**
SCHOOL: **MIDWAY ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 72 | 12.5 | 8.3 | 34.7 | 44.4 | 204 | 73 | 2.7 | 17.8 | 24.7 | 54.8 | 203 | 72 | 18.1 | 12.5 | 23.6 | 45.8 |
| Male | 201 | 34 | 20.6 | 8.8 | 41.2 | 29.4 | 203 | 34 | 0 | 26.5 | 26.5 | 47.1 | 199 | 34 | 29.4 | 14.7 | 26.5 | 29.4 |
| Female | 207 | 38 | 5.3 | 7.9 | 28.9 | 57.9 | 205 | 39 | 5.1 | 10.3 | 23.1 | 61.5 | 207 | 38 | 7.9 | 10.5 | 21.1 | 60.5 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 205 | 62 | 11.3 | 6.5 | 35.5 | 46.8 | 206 | 63 | 3.2 | 12.7 | 25.4 | 58.7 | 204 | 62 | 12.9 | 11.3 | 27.4 | 48.4 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 203 | 32 | 18.8 | 3.1 | 34.4 | 43.8 | 202 | 33 | 3.0 | 24.2 | 24.2 | 48.5 | 202 | 32 | 25.0 | 9.4 | 18.8 | 46.9 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 5 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | 204 | 72 | 12.5 | 8.3 | 34.7 | 44.4 | 204 | 73 | 2.7 | 17.8 | 24.7 | 54.8 | 203 | 72 | 18.1 | 12.5 | 23.6 | 45.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**
SCHOOL: **HARWOOD ELEMENTARY SCHOOL 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 203 | 110 | 11.8 | 13.6 | 32.7 | 41.8 | 204 | 110 | 6.4 | 12.7 | 30.0 | 50.9 | 199 | 110 | 26.4 | 13.6 | 21.8 | 38.2 |
| Male | 201 | 56 | 16.1 | 12.5 | 33.9 | 37.5 | 204 | 56 | 7.1 | 14.3 | 28.6 | 50.0 | 198 | 56 | 30.4 | 10.7 | 25.0 | 33.9 |
| Female | 204 | 54 | 7.4 | 14.8 | 31.5 | 46.3 | 204 | 54 | 5.6 | 11.1 | 31.5 | 51.9 | 201 | 54 | 22.2 | 16.7 | 18.5 | 42.6 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 204 | 88 | 10.2 | 10.2 | 31.8 | 47.7 | 206 | 88 | 4.5 | 12.5 | 28.4 | 54.5 | 201 | 88 | 22.7 | 13.6 | 20.5 | 43.2 |
| Hispanic or Latino Ethnicity | 193 | 15 | 20.0 | 33.3 | 33.3 | 13.3 | 195 | 15 | 20.0 | 13.3 | 40.0 | 26.7 | 190 | 15 | 53.3 | 13.3 | 20.0 | 13.3 |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 199 | 69 | 17.4 | 17.4 | 34.8 | 30.4 | 202 | 69 | 7.2 | 20.3 | 29.0 | 43.5 | 197 | 69 | 33.3 | 15.9 | 20.3 | 30.4 |
| LEP | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | 203 | 110 | 11.8 | 13.6 | 32.7 | 41.8 | 204 | 110 | 6.4 | 12.7 | 30.0 | 50.9 | 199 | 110 | 26.4 | 13.6 | 21.8 | 38.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **RIRIE JOINT DISTRICT 252**
SCHOOL: **RIRIE ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 55 | 3.6 | 3.6 | 50.9 | 41.8 | 209 | 55 | 1.8 | 1.8 | 29.1 | 67.3 | 201 | 55 | 12.7 | 21.8 | 34.5 | 30.9 |
| Male | 204 | 30 | 6.7 | 3.3 | 56.7 | 33.3 | 210 | 30 | 3.3 | 0 | 30.0 | 66.7 | 199 | 30 | 16.7 | 30.0 | 30.0 | 23.3 |
| Female | 209 | 25 | 0 | 4.0 | 44.0 | 52.0 | 208 | 25 | 0 | 4.0 | 28.0 | 68.0 | 204 | 25 | 8.0 | 12.0 | 40.0 | 40.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 207 | 51 | 3.9 | 2.0 | 49.0 | 45.1 | 210 | 51 | 2.0 | 2.0 | 25.5 | 70.6 | 202 | 51 | 11.8 | 21.6 | 33.3 | 33.3 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 24 | 4.2 | 8.3 | 58.3 | 29.2 | 204 | 24 | 0 | 4.2 | 50.0 | 45.8 | 197 | 24 | 20.8 | 33.3 | 20.8 | 25.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **WEST JEFFERSON DISTRICT 253**
SCHOOL: **HAMER ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Male | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Female | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **WEST JEFFERSON DISTRICT 253**
SCHOOL: **TERRETON ELEM-JR HIGH SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 36 | 8.3 | 11.1 | 50.0 | 30.6 | 208 | 36 | 0 | 11.1 | 25.0 | 63.9 | 201 | 36 | 13.9 | 19.4 | 30.6 | 36.1 |
| Male | 201 | 18 | 11.1 | 16.7 | 44.4 | 27.8 | 208 | 18 | 0 | 16.7 | 22.2 | 61.1 | 198 | 18 | 27.8 | 11.1 | 27.8 | 33.3 |
| Female | 207 | 18 | 5.6 | 5.6 | 55.6 | 33.3 | 208 | 18 | 0 | 5.6 | 27.8 | 66.7 | 204 | 18 | 0 | 27.8 | 33.3 | 38.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 209 | 24 | 4.2 | 0 | 54.2 | 41.7 | 214 | 24 | 0 | 0 | 20.8 | 79.2 | 206 | 24 | 4.2 | 8.3 | 41.7 | 45.8 |
| Hispanic or Latino Ethnicity | 193 | 12 | 16.7 | 33.3 | 41.7 | 8.3 | 198 | 12 | 0 | 33.3 | 33.3 | 33.3 | 192 | 12 | 33.3 | 41.7 | 8.3 | 16.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 201 | 22 | 13.6 | 18.2 | 40.9 | 27.3 | 208 | 22 | 0 | 18.2 | 27.3 | 54.5 | 200 | 22 | 22.7 | 22.7 | 22.7 | 31.8 |
| LEP | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Migrant | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **JEROME JOINT DISTRICT 261**
SCHOOL: **JEFFERSON ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 202 | 123 | 7.3 | 12.2 | 48.0 | 32.5 | 204 | 124 | 4.8 | 8.9 | 30.6 | 55.6 | 200 | 123 | 11.4 | 17.9 | 39.8 | 30.9 |
| Male | 201 | 65 | 10.8 | 13.8 | 44.6 | 30.8 | 204 | 65 | 7.7 | 6.2 | 35.4 | 50.8 | 198 | 65 | 15.4 | 18.5 | 44.6 | 21.5 |
| Female | 204 | 58 | 3.4 | 10.3 | 51.7 | 34.5 | 204 | 59 | 1.7 | 11.9 | 25.4 | 61.0 | 203 | 58 | 6.9 | 17.2 | 34.5 | 41.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 205 | 74 | 8.1 | 6.8 | 40.5 | 44.6 | 207 | 74 | 5.4 | 6.8 | 20.3 | 67.6 | 203 | 74 | 13.5 | 8.1 | 33.8 | 44.6 |
| Hispanic or Latino Ethnicity | 199 | 49 | 6.1 | 20.4 | 59.2 | 14.3 | 200 | 49 | 4.1 | 12.2 | 46.9 | 36.7 | 197 | 49 | 8.2 | 32.7 | 49.0 | 10.2 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 200 | 87 | 9.2 | 16.1 | 50.6 | 24.1 | 202 | 88 | 6.8 | 9.1 | 35.2 | 48.9 | 198 | 87 | 13.8 | 23.0 | 39.1 | 24.1 |
| LEP | 199 | 39 | 5.1 | 20.5 | 64.1 | 10.3 | 200 | 40 | 2.5 | 15.0 | 42.5 | 40.0 | 197 | 39 | 5.1 | 41.0 | 41.0 | 12.8 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | 202 | 121 | 7.4 | 12.4 | 48.8 | 31.4 | 204 | 122 | 4.9 | 9.0 | 31.1 | 54.9 | 200 | 121 | 11.6 | 18.2 | 39.7 | 30.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **JEROME JOINT DISTRICT 261**
SCHOOL: **HORIZON ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 202 | 143 | 9.1 | 12.6 | 44.1 | 34.3 | 203 | 143 | 0.7 | 11.9 | 39.9 | 47.6 | 200 | 142 | 14.8 | 21.1 | 29.6 | 34.5 |
| Male | 203 | 77 | 10.4 | 13.0 | 42.9 | 33.8 | 205 | 76 | 1.3 | 11.8 | 32.9 | 53.9 | 199 | 76 | 18.4 | 21.1 | 30.3 | 30.3 |
| Female | 202 | 66 | 7.6 | 12.1 | 45.5 | 34.8 | 202 | 67 | 0 | 11.9 | 47.8 | 40.3 | 201 | 66 | 10.6 | 21.2 | 28.8 | 39.4 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 75 | 8.0 | 8.0 | 34.7 | 49.3 | 206 | 74 | 1.4 | 10.8 | 29.7 | 58.1 | 202 | 75 | 12.0 | 20.0 | 28.0 | 40.0 |
| Hispanic or Latino Ethnicity | 199 | 64 | 10.9 | 18.8 | 53.1 | 17.2 | 200 | 65 | 0 | 13.8 | 49.2 | 36.9 | 198 | 63 | 19.0 | 22.2 | 31.7 | 27.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 200 | 98 | 11.2 | 15.3 | 48.0 | 25.5 | 201 | 98 | 1.0 | 13.3 | 41.8 | 43.9 | 199 | 98 | 19.4 | 18.4 | 32.7 | 29.6 |
| LEP | 198 | 43 | 14.0 | 23.3 | 44.2 | 18.6 | 199 | 44 | 0 | 18.2 | 45.5 | 36.4 | 198 | 42 | 23.8 | 19.0 | 26.2 | 31.0 |
| Migrant | * | 6 | * | * | * | * | * | 7 | * | * | * | * | * | 6 | * | * | * | * |
| Special Education | 199 | 12 | 16.7 | 25.0 | 16.7 | 41.7 | 199 | 12 | 8.3 | 0 | 50.0 | 41.7 | 195 | 12 | 41.7 | 16.7 | 16.7 | 25.0 |
| Title I A | 201 | 29 | 10.3 | 13.8 | 34.5 | 41.4 | 201 | 30 | 0 | 16.7 | 46.7 | 36.7 | 201 | 28 | 10.7 | 21.4 | 35.7 | 32.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **VALLEY DISTRICT 262**
SCHOOL: **VALLEY SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 203 | 57 | 8.8 | 7.0 | 43.9 | 40.4 | 203 | 57 | 3.5 | 12.3 | 38.6 | 45.6 | 203 | 57 | 10.5 | 21.1 | 26.3 | 42.1 |
| Male | 203 | 31 | 9.7 | 6.5 | 45.2 | 38.7 | 203 | 31 | 3.2 | 16.1 | 38.7 | 41.9 | 204 | 31 | 12.9 | 19.4 | 29.0 | 38.7 |
| Female | 203 | 26 | 7.7 | 7.7 | 42.3 | 42.3 | 203 | 26 | 3.8 | 7.7 | 38.5 | 50.0 | 203 | 26 | 7.7 | 23.1 | 23.1 | 46.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 205 | 39 | 10.3 | 5.1 | 33.3 | 51.3 | 206 | 39 | 2.6 | 10.3 | 30.8 | 56.4 | 206 | 39 | 10.3 | 12.8 | 25.6 | 51.3 |
| Hispanic or Latino Ethnicity | 198 | 18 | 5.6 | 11.1 | 66.7 | 16.7 | 196 | 18 | 5.6 | 16.7 | 55.6 | 22.2 | 197 | 18 | 11.1 | 38.9 | 27.8 | 22.2 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 200 | 35 | 14.3 | 8.6 | 48.6 | 28.6 | 199 | 35 | 5.7 | 17.1 | 48.6 | 28.6 | 199 | 35 | 14.3 | 31.4 | 25.7 | 28.6 |
| LEP | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **BORAH ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 73 | 4.1 | 5.5 | 35.6 | 54.8 | 208 | 73 | 4.1 | 1.4 | 26.0 | 68.5 | 205 | 73 | 6.8 | 8.2 | 38.4 | 46.6 |
| Male | 207 | 41 | 4.9 | 4.9 | 39.0 | 51.2 | 209 | 41 | 2.4 | 0 | 26.8 | 70.7 | 204 | 41 | 7.3 | 9.8 | 43.9 | 39.0 |
| Female | 207 | 32 | 3.1 | 6.3 | 31.3 | 59.4 | 207 | 32 | 6.3 | 3.1 | 25.0 | 65.6 | 206 | 32 | 6.3 | 6.3 | 31.3 | 56.3 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 207 | 65 | 4.6 | 6.2 | 30.8 | 58.5 | 208 | 65 | 4.6 | 0 | 27.7 | 67.7 | 205 | 65 | 7.7 | 7.7 | 36.9 | 47.7 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 47 | 4.3 | 8.5 | 31.9 | 55.3 | 208 | 47 | 4.3 | 2.1 | 27.7 | 66.0 | 205 | 47 | 6.4 | 4.3 | 40.4 | 48.9 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **BRYAN ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 201 | 54 | 7.4 | 13.0 | 50.0 | 29.6 | 203 | 54 | 1.9 | 13.0 | 31.5 | 53.7 | 198 | 54 | 20.4 | 25.9 | 25.9 | 27.8 |
| Male | 200 | 27 | 7.4 | 14.8 | 51.9 | 25.9 | 204 | 27 | 0 | 14.8 | 29.6 | 55.6 | 194 | 27 | 33.3 | 25.9 | 25.9 | 14.8 |
| Female | 202 | 27 | 7.4 | 11.1 | 48.1 | 33.3 | 203 | 27 | 3.7 | 11.1 | 33.3 | 51.9 | 203 | 27 | 7.4 | 25.9 | 25.9 | 40.7 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 201 | 50 | 8.0 | 12.0 | 50.0 | 30.0 | 204 | 50 | 2.0 | 12.0 | 30.0 | 56.0 | 199 | 50 | 18.0 | 28.0 | 26.0 | 28.0 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 198 | 26 | 11.5 | 23.1 | 46.2 | 19.2 | 200 | 26 | 3.8 | 19.2 | 38.5 | 38.5 | 194 | 26 | 30.8 | 30.8 | 23.1 | 15.4 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | 196 | 20 | 15.0 | 25.0 | 40.0 | 20.0 | 199 | 20 | 0 | 30.0 | 35.0 | 35.0 | 191 | 20 | 40.0 | 35.0 | 15.0 | 10.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **DALTON ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 56 | 7.1 | 8.9 | 30.4 | 53.6 | 210 | 56 | 1.8 | 8.9 | 14.3 | 75.0 | 209 | 56 | 8.9 | 7.1 | 26.8 | 57.1 |
| Male | 200 | 23 | 17.4 | 17.4 | 26.1 | 39.1 | 207 | 23 | 4.3 | 21.7 | 13.0 | 60.9 | 203 | 23 | 17.4 | 13.0 | 26.1 | 43.5 |
| Female | 213 | 33 | 0 | 3.0 | 33.3 | 63.6 | 213 | 33 | 0 | 0 | 15.2 | 84.8 | 213 | 33 | 3.0 | 3.0 | 27.3 | 66.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 208 | 53 | 7.5 | 7.5 | 30.2 | 54.7 | 210 | 53 | 1.9 | 7.5 | 15.1 | 75.5 | 209 | 53 | 7.5 | 7.5 | 28.3 | 56.6 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **FERNAN ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 53 | 0 | 9.4 | 30.2 | 60.4 | 214 | 53 | 0 | 5.7 | 18.9 | 75.5 | 208 | 53 | 3.8 | 15.1 | 24.5 | 56.6 |
| Male | 208 | 30 | 0 | 10.0 | 43.3 | 46.7 | 214 | 30 | 0 | 3.3 | 23.3 | 73.3 | 205 | 30 | 0 | 26.7 | 30.0 | 43.3 |
| Female | 214 | 23 | 0 | 8.7 | 13.0 | 78.3 | 214 | 23 | 0 | 8.7 | 13.0 | 78.3 | 213 | 23 | 8.7 | 0 | 17.4 | 73.9 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 46 | 0 | 8.7 | 30.4 | 60.9 | 214 | 46 | 0 | 4.3 | 19.6 | 76.1 | 208 | 46 | 2.2 | 17.4 | 23.9 | 56.5 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 20 | 0 | 20.0 | 50.0 | 30.0 | 206 | 20 | 0 | 15.0 | 30.0 | 55.0 | 202 | 20 | 10.0 | 30.0 | 25.0 | 35.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | 198 | 13 | 0 | 30.8 | 61.5 | 7.7 | 201 | 13 | 0 | 15.4 | 38.5 | 46.2 | 195 | 13 | 15.4 | 53.8 | 15.4 | 15.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **ATLAS ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 107 | 6.5 | 11.2 | 40.2 | 42.1 | 209 | 108 | 0.9 | 2.8 | 27.8 | 68.5 | 202 | 107 | 15.0 | 12.1 | 34.6 | 38.3 |
| Male | 201 | 50 | 8.0 | 12.0 | 54.0 | 26.0 | 208 | 51 | 2.0 | 2.0 | 35.3 | 60.8 | 199 | 50 | 20.0 | 14.0 | 42.0 | 24.0 |
| Female | 207 | 57 | 5.3 | 10.5 | 28.1 | 56.1 | 210 | 57 | 0 | 3.5 | 21.1 | 75.4 | 205 | 57 | 10.5 | 10.5 | 28.1 | 50.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 205 | 103 | 6.8 | 10.7 | 40.8 | 41.7 | 209 | 103 | 1.0 | 2.9 | 28.2 | 68.0 | 202 | 103 | 14.6 | 12.6 | 34.0 | 38.8 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 5 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 200 | 41 | 17.1 | 12.2 | 48.8 | 22.0 | 206 | 42 | 0 | 2.4 | 40.5 | 57.1 | 198 | 41 | 22.0 | 19.5 | 34.1 | 24.4 |
| LEP | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 193 | 14 | 14.3 | 28.6 | 57.1 | 0 | 201 | 14 | 0 | 7.1 | 50.0 | 42.9 | 189 | 14 | 57.1 | 14.3 | 28.6 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **RAMSEY ELEMENTARY SCHOOL 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 105 | 5.7 | 7.6 | 49.5 | 37.1 | 207 | 105 | 1.0 | 9.5 | 26.7 | 62.9 | 204 | 105 | 11.4 | 16.2 | 35.2 | 37.1 |
| Male | 203 | 51 | 3.9 | 3.9 | 58.8 | 33.3 | 209 | 51 | 0 | 3.9 | 29.4 | 66.7 | 203 | 51 | 7.8 | 21.6 | 35.3 | 35.3 |
| Female | 204 | 54 | 7.4 | 11.1 | 40.7 | 40.7 | 206 | 54 | 1.9 | 14.8 | 24.1 | 59.3 | 205 | 54 | 14.8 | 11.1 | 35.2 | 38.9 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 205 | 95 | 4.2 | 6.3 | 50.5 | 38.9 | 208 | 95 | 0 | 9.5 | 25.3 | 65.3 | 205 | 95 | 9.5 | 16.8 | 33.7 | 40.0 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 202 | 43 | 11.6 | 9.3 | 44.2 | 34.9 | 204 | 43 | 2.3 | 16.3 | 27.9 | 53.5 | 201 | 43 | 20.9 | 18.6 | 25.6 | 34.9 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 199 | 20 | 0 | 15.0 | 70.0 | 15.0 | 204 | 20 | 0 | 0 | 45.0 | 55.0 | 195 | 20 | 10.0 | 45.0 | 35.0 | 10.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **SORENSEN ELEMENTARY SCHOOL 107**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 52 | 11.5 | 7.7 | 25.0 | 55.8 | 204 | 52 | 5.8 | 9.6 | 25.0 | 59.6 | 203 | 52 | 13.5 | 13.5 | 32.7 | 40.4 |
| Male | 199 | 21 | 23.8 | 9.5 | 38.1 | 28.6 | 200 | 21 | 9.5 | 9.5 | 23.8 | 57.1 | 199 | 21 | 19.0 | 23.8 | 23.8 | 33.3 |
| Female | 209 | 31 | 3.2 | 6.5 | 16.1 | 74.2 | 206 | 31 | 3.2 | 9.7 | 25.8 | 61.3 | 206 | 31 | 9.7 | 6.5 | 38.7 | 45.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 205 | 52 | 11.5 | 7.7 | 25.0 | 55.8 | 204 | 52 | 5.8 | 9.6 | 25.0 | 59.6 | 203 | 52 | 13.5 | 13.5 | 32.7 | 40.4 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 201 | 22 | 18.2 | 4.5 | 40.9 | 36.4 | 201 | 22 | 4.5 | 13.6 | 27.3 | 54.5 | 200 | 22 | 18.2 | 13.6 | 36.4 | 31.8 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **WINTON ELEMENTARY SCHOOL 108**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 56 | 8.9 | 5.4 | 41.1 | 44.6 | 206 | 56 | 0 | 16.1 | 28.6 | 55.4 | 204 | 56 | 16.1 | 16.1 | 23.2 | 44.6 |
| Male | 202 | 25 | 12.0 | 4.0 | 52.0 | 32.0 | 204 | 25 | 0 | 28.0 | 24.0 | 48.0 | 199 | 25 | 24.0 | 20.0 | 28.0 | 28.0 |
| Female | 208 | 31 | 6.5 | 6.5 | 32.3 | 54.8 | 209 | 31 | 0 | 6.5 | 32.3 | 61.3 | 208 | 31 | 9.7 | 12.9 | 19.4 | 58.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 206 | 52 | 7.7 | 5.8 | 40.4 | 46.2 | 207 | 52 | 0 | 15.4 | 26.9 | 57.7 | 205 | 52 | 15.4 | 13.5 | 25.0 | 46.2 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 25 | 16.0 | 8.0 | 28.0 | 48.0 | 202 | 25 | 0 | 20.0 | 36.0 | 44.0 | 201 | 25 | 24.0 | 24.0 | 12.0 | 40.0 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | 200 | 16 | 6.3 | 12.5 | 56.3 | 25.0 | 199 | 16 | 0 | 12.5 | 56.3 | 31.3 | 195 | 16 | 25.0 | 31.3 | 25.0 | 18.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **HAYDEN MEADOWS ELEMENTARY SCH 109**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 102 | 4.9 | 11.8 | 42.2 | 41.2 | 205 | 105 | 2.9 | 5.7 | 34.3 | 57.1 | 202 | 103 | 8.7 | 16.5 | 40.8 | 34.0 |
| Male | 205 | 58 | 5.2 | 10.3 | 41.4 | 43.1 | 209 | 60 | 1.7 | 3.3 | 30.0 | 65.0 | 202 | 59 | 6.8 | 20.3 | 42.4 | 30.5 |
| Female | 203 | 44 | 4.5 | 13.6 | 43.2 | 38.6 | 201 | 45 | 4.4 | 8.9 | 40.0 | 46.7 | 202 | 44 | 11.4 | 11.4 | 38.6 | 38.6 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| White | 204 | 98 | 5.1 | 12.2 | 41.8 | 40.8 | 205 | 100 | 3.0 | 6.0 | 33.0 | 58.0 | 202 | 99 | 9.1 | 16.2 | 40.4 | 34.3 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 36 | 8.3 | 8.3 | 47.2 | 36.1 | 204 | 37 | 5.4 | 5.4 | 29.7 | 59.5 | 201 | 36 | 8.3 | 22.2 | 44.4 | 25.0 |
| LEP | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 193 | 16 | 18.8 | 31.3 | 43.8 | 6.3 | 193 | 16 | 12.5 | 25.0 | 37.5 | 25.0 | 192 | 16 | 31.3 | 25.0 | 37.5 | 6.3 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **SKYWAY ELEMENTARY SCHOOL 110**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 105 | 13.3 | 4.8 | 22.9 | 59.0 | 208 | 105 | 6.7 | 6.7 | 18.1 | 68.6 | 206 | 105 | 11.4 | 11.4 | 21.0 | 56.2 |
| Male | 206 | 50 | 16.0 | 4.0 | 22.0 | 58.0 | 209 | 50 | 10.0 | 4.0 | 16.0 | 70.0 | 206 | 50 | 14.0 | 12.0 | 18.0 | 56.0 |
| Female | 207 | 55 | 10.9 | 5.5 | 23.6 | 60.0 | 208 | 55 | 3.6 | 9.1 | 20.0 | 67.3 | 207 | 55 | 9.1 | 10.9 | 23.6 | 56.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 207 | 99 | 13.1 | 3.0 | 22.2 | 61.6 | 209 | 99 | 6.1 | 6.1 | 16.2 | 71.7 | 207 | 99 | 9.1 | 12.1 | 21.2 | 57.6 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 200 | 35 | 25.7 | 8.6 | 28.6 | 37.1 | 203 | 35 | 14.3 | 11.4 | 25.7 | 48.6 | 200 | 35 | 17.1 | 25.7 | 17.1 | 40.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 186 | 14 | 71.4 | 14.3 | 7.1 | 7.1 | 189 | 14 | 28.6 | 35.7 | 14.3 | 21.4 | 193 | 14 | 42.9 | 35.7 | 14.3 | 7.1 |
| Title I A | 194 | 15 | 26.7 | 13.3 | 40.0 | 20.0 | 197 | 15 | 20.0 | 13.3 | 33.3 | 33.3 | 195 | 15 | 26.7 | 20.0 | 33.3 | 20.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **JOHN BROWN ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 75 | 4.0 | 9.3 | 44.0 | 42.7 | 205 | 76 | 5.3 | 9.2 | 27.6 | 57.9 | 202 | 76 | 11.8 | 13.2 | 40.8 | 34.2 |
| Male | 206 | 36 | 0 | 11.1 | 50.0 | 38.9 | 207 | 37 | 5.4 | 2.7 | 29.7 | 62.2 | 201 | 37 | 10.8 | 13.5 | 45.9 | 29.7 |
| Female | 205 | 39 | 7.7 | 7.7 | 38.5 | 46.2 | 203 | 39 | 5.1 | 15.4 | 25.6 | 53.8 | 202 | 39 | 12.8 | 12.8 | 35.9 | 38.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 73 | 4.1 | 8.2 | 43.8 | 43.8 | 206 | 74 | 4.1 | 9.5 | 27.0 | 59.5 | 202 | 74 | 10.8 | 13.5 | 40.5 | 35.1 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 202 | 33 | 9.1 | 15.2 | 42.4 | 33.3 | 201 | 33 | 6.1 | 15.2 | 33.3 | 45.5 | 199 | 33 | 21.2 | 18.2 | 27.3 | 33.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | 200 | 17 | 11.8 | 11.8 | 58.8 | 17.6 | 203 | 17 | 0 | 17.6 | 23.5 | 58.8 | 195 | 17 | 17.6 | 23.5 | 52.9 | 5.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **SPIRIT LAKE ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 51 | 0 | 5.9 | 45.1 | 49.0 | 208 | 51 | 0 | 3.9 | 33.3 | 62.7 | 202 | 51 | 3.9 | 17.6 | 43.1 | 35.3 |
| Male | 205 | 23 | 0 | 8.7 | 52.2 | 39.1 | 207 | 23 | 0 | 4.3 | 39.1 | 56.5 | 200 | 23 | 4.3 | 30.4 | 34.8 | 30.4 |
| Female | 207 | 28 | 0 | 3.6 | 39.3 | 57.1 | 208 | 28 | 0 | 3.6 | 28.6 | 67.9 | 205 | 28 | 3.6 | 7.1 | 50.0 | 39.3 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 47 | 0 | 6.4 | 46.8 | 46.8 | 208 | 47 | 0 | 4.3 | 34.0 | 61.7 | 202 | 47 | 4.3 | 19.1 | 42.6 | 34.0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 23 | 0 | 4.3 | 43.5 | 52.2 | 206 | 23 | 0 | 8.7 | 34.8 | 56.5 | 202 | 23 | 0 | 26.1 | 34.8 | 39.1 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | 203 | 20 | 0 | 5.0 | 65.0 | 30.0 | 205 | 20 | 0 | 0 | 55.0 | 45.0 | 199 | 20 | 5.0 | 25.0 | 45.0 | 25.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **ATHOL ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 51 | 11.8 | 3.9 | 41.2 | 43.1 | 204 | 51 | 3.9 | 9.8 | 31.4 | 54.9 | 202 | 51 | 13.7 | 19.6 | 23.5 | 43.1 |
| Male | 205 | 25 | 12.0 | 4.0 | 44.0 | 40.0 | 206 | 25 | 0 | 8.0 | 28.0 | 64.0 | 201 | 25 | 16.0 | 20.0 | 20.0 | 44.0 |
| Female | 206 | 26 | 11.5 | 3.8 | 38.5 | 46.2 | 203 | 26 | 7.7 | 11.5 | 34.6 | 46.2 | 202 | 26 | 11.5 | 19.2 | 26.9 | 42.3 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 205 | 48 | 12.5 | 4.2 | 41.7 | 41.7 | 204 | 48 | 4.2 | 10.4 | 29.2 | 56.3 | 202 | 48 | 14.6 | 18.8 | 22.9 | 43.8 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 202 | 22 | 22.7 | 4.5 | 40.9 | 31.8 | 202 | 22 | 9.1 | 13.6 | 18.2 | 59.1 | 199 | 22 | 27.3 | 13.6 | 18.2 | 40.9 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 195 | 13 | 30.8 | 7.7 | 46.2 | 15.4 | 196 | 13 | 7.7 | 23.1 | 38.5 | 30.8 | 190 | 13 | 38.5 | 38.5 | 15.4 | 7.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **BETTY KIEFER ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 80 | 1.3 | 3.8 | 42.5 | 52.5 | 208 | 80 | 0 | 0 | 35.0 | 65.0 | 206 | 80 | 3.8 | 17.5 | 32.5 | 46.3 |
| Male | 206 | 36 | 0 | 5.6 | 55.6 | 38.9 | 209 | 36 | 0 | 0 | 33.3 | 66.7 | 203 | 36 | 2.8 | 30.6 | 30.6 | 36.1 |
| Female | 209 | 44 | 2.3 | 2.3 | 31.8 | 63.6 | 207 | 44 | 0 | 0 | 36.4 | 63.6 | 209 | 44 | 4.5 | 6.8 | 34.1 | 54.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 207 | 78 | 1.3 | 3.8 | 43.6 | 51.3 | 208 | 78 | 0 | 0 | 34.6 | 65.4 | 206 | 78 | 3.8 | 17.9 | 32.1 | 46.2 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 28 | 3.6 | 0 | 50.0 | 46.4 | 205 | 28 | 0 | 0 | 50.0 | 50.0 | 205 | 28 | 7.1 | 21.4 | 32.1 | 39.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | 199 | 18 | 0 | 16.7 | 66.7 | 16.7 | 201 | 18 | 0 | 0 | 72.2 | 27.8 | 199 | 18 | 5.6 | 38.9 | 33.3 | 22.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **GARWOOD ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 51 | 2.0 | 2.0 | 39.2 | 56.9 | 211 | 51 | 0 | 3.9 | 15.7 | 80.4 | 209 | 51 | 2.0 | 7.8 | 31.4 | 58.8 |
| Male | 210 | 23 | 0 | 0 | 47.8 | 52.2 | 213 | 23 | 0 | 0 | 17.4 | 82.6 | 207 | 23 | 0 | 4.3 | 43.5 | 52.2 |
| Female | 212 | 28 | 3.6 | 3.6 | 32.1 | 60.7 | 210 | 28 | 0 | 7.1 | 14.3 | 78.6 | 210 | 28 | 3.6 | 10.7 | 21.4 | 64.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 51 | 2.0 | 2.0 | 39.2 | 56.9 | 211 | 51 | 0 | 3.9 | 15.7 | 80.4 | 209 | 51 | 2.0 | 7.8 | 31.4 | 58.8 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 16 | 6.3 | 6.3 | 37.5 | 50.0 | 210 | 16 | 0 | 12.5 | 18.8 | 68.8 | 205 | 16 | 6.3 | 18.8 | 18.8 | 56.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | 203 | 11 | 9.1 | 0 | 72.7 | 18.2 | 203 | 11 | 0 | 9.1 | 36.4 | 54.5 | 200 | 11 | 9.1 | 18.2 | 36.4 | 36.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **TWIN LAKES ELEMENTARY SCHOOL 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 47 | 2.1 | 4.3 | 29.8 | 63.8 | 213 | 47 | 0 | 2.1 | 17.0 | 80.9 | 208 | 47 | 4.3 | 6.4 | 31.9 | 57.4 |
| Male | 210 | 24 | 0 | 0 | 45.8 | 54.2 | 213 | 24 | 0 | 0 | 20.8 | 79.2 | 206 | 24 | 0 | 8.3 | 41.7 | 50.0 |
| Female | 212 | 23 | 4.3 | 8.7 | 13.0 | 73.9 | 213 | 23 | 0 | 4.3 | 13.0 | 82.6 | 210 | 23 | 8.7 | 4.3 | 21.7 | 65.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 46 | 2.2 | 4.3 | 30.4 | 63.0 | 213 | 46 | 0 | 2.2 | 17.4 | 80.4 | 208 | 46 | 4.3 | 6.5 | 30.4 | 58.7 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 17 | 5.9 | 5.9 | 41.2 | 47.1 | 208 | 17 | 0 | 5.9 | 23.5 | 70.6 | 203 | 17 | 5.9 | 17.6 | 35.3 | 41.2 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **SELTICE ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 128 | 1.6 | 7.0 | 42.2 | 49.2 | 207 | 128 | 0.8 | 8.6 | 27.3 | 63.3 | 204 | 128 | 7.8 | 15.6 | 32.8 | 43.8 |
| Male | 205 | 60 | 0 | 8.3 | 46.7 | 45.0 | 209 | 60 | 0 | 6.7 | 25.0 | 68.3 | 202 | 60 | 5.0 | 18.3 | 43.3 | 33.3 |
| Female | 209 | 68 | 2.9 | 5.9 | 38.2 | 52.9 | 206 | 68 | 1.5 | 10.3 | 29.4 | 58.8 | 206 | 68 | 10.3 | 13.2 | 23.5 | 52.9 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 208 | 116 | 1.7 | 6.0 | 40.5 | 51.7 | 208 | 116 | 0.9 | 7.8 | 25.9 | 65.5 | 205 | 116 | 7.8 | 12.9 | 34.5 | 44.8 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 70 | 2.9 | 10.0 | 44.3 | 42.9 | 205 | 70 | 1.4 | 8.6 | 31.4 | 58.6 | 201 | 70 | 12.9 | 20.0 | 32.9 | 34.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | 207 | 128 | 1.6 | 7.0 | 42.2 | 49.2 | 207 | 128 | 0.8 | 8.6 | 27.3 | 63.3 | 204 | 128 | 7.8 | 15.6 | 32.8 | 43.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **PONDEROSA ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 98 | 2.0 | 5.1 | 41.8 | 51.0 | 210 | 96 | 0 | 3.1 | 24.0 | 72.9 | 208 | 96 | 5.2 | 9.4 | 36.5 | 49.0 |
| Male | 206 | 48 | 4.2 | 6.3 | 39.6 | 50.0 | 211 | 48 | 0 | 2.1 | 22.9 | 75.0 | 206 | 48 | 6.3 | 12.5 | 39.6 | 41.7 |
| Female | 209 | 50 | 0 | 4.0 | 44.0 | 52.0 | 210 | 48 | 0 | 4.2 | 25.0 | 70.8 | 209 | 48 | 4.2 | 6.3 | 33.3 | 56.3 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 208 | 87 | 2.3 | 4.6 | 40.2 | 52.9 | 210 | 86 | 0 | 3.5 | 24.4 | 72.1 | 208 | 86 | 5.8 | 9.3 | 36.0 | 48.8 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 47 | 2.1 | 8.5 | 46.8 | 42.6 | 206 | 46 | 0 | 2.2 | 34.8 | 63.0 | 203 | 46 | 8.7 | 10.9 | 47.8 | 32.6 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | 208 | 97 | 2.1 | 5.2 | 42.3 | 50.5 | 210 | 95 | 0 | 3.2 | 24.2 | 72.6 | 208 | 95 | 5.3 | 9.5 | 36.8 | 48.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **PRAIRIE VIEW ELEMENTARY 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 120 | 9.2 | 5.8 | 38.3 | 46.7 | 206 | 120 | 3.3 | 5.8 | 31.7 | 59.2 | 204 | 120 | 10.8 | 16.7 | 28.3 | 44.2 |
| Male | 204 | 54 | 9.3 | 9.3 | 35.2 | 46.3 | 206 | 54 | 1.9 | 7.4 | 31.5 | 59.3 | 202 | 54 | 13.0 | 18.5 | 27.8 | 40.7 |
| Female | 207 | 66 | 9.1 | 3.0 | 40.9 | 47.0 | 207 | 66 | 4.5 | 4.5 | 31.8 | 59.1 | 206 | 66 | 9.1 | 15.2 | 28.8 | 47.0 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 206 | 106 | 8.5 | 5.7 | 40.6 | 45.3 | 207 | 106 | 3.8 | 4.7 | 28.3 | 63.2 | 204 | 106 | 10.4 | 17.9 | 26.4 | 45.3 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 52 | 9.6 | 5.8 | 46.2 | 38.5 | 204 | 52 | 5.8 | 3.8 | 38.5 | 51.9 | 202 | 52 | 11.5 | 17.3 | 32.7 | 38.5 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | 193 | 19 | 26.3 | 21.1 | 36.8 | 15.8 | 198 | 19 | 0 | 21.1 | 52.6 | 26.3 | 193 | 19 | 31.6 | 31.6 | 21.1 | 15.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **MULLAN TRAIL ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 73 | 5.5 | 1.4 | 34.2 | 58.9 | 208 | 73 | 1.4 | 5.5 | 24.7 | 68.5 | 206 | 73 | 2.7 | 6.8 | 41.1 | 49.3 |
| Male | 207 | 34 | 8.8 | 0 | 41.2 | 50.0 | 208 | 34 | 2.9 | 5.9 | 17.6 | 73.5 | 205 | 34 | 2.9 | 2.9 | 47.1 | 47.1 |
| Female | 211 | 39 | 2.6 | 2.6 | 28.2 | 66.7 | 208 | 39 | 0 | 5.1 | 30.8 | 64.1 | 207 | 39 | 2.6 | 10.3 | 35.9 | 51.3 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 68 | 4.4 | 1.5 | 32.4 | 61.8 | 208 | 68 | 1.5 | 5.9 | 25.0 | 67.6 | 206 | 68 | 2.9 | 7.4 | 39.7 | 50.0 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 30 | 3.3 | 0 | 50.0 | 46.7 | 206 | 30 | 0 | 6.7 | 23.3 | 70.0 | 204 | 30 | 0 | 6.7 | 56.7 | 36.7 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 209 | 73 | 5.5 | 1.4 | 34.2 | 58.9 | 208 | 73 | 1.4 | 5.5 | 24.7 | 68.5 | 206 | 73 | 2.7 | 6.8 | 41.1 | 49.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **KOOTENAI DISTRICT 274**
SCHOOL: **HARRISON ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 13 | 0 | 0 | 38.5 | 61.5 | 209 | 13 | 0 | 7.7 | 23.1 | 69.2 | 207 | 13 | 0 | 7.7 | 30.8 | 61.5 |
| Male | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Female | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 207 | 12 | 0 | 0 | 41.7 | 58.3 | 208 | 12 | 0 | 8.3 | 25.0 | 66.7 | 206 | 12 | 0 | 8.3 | 33.3 | 58.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MOSCOW DISTRICT 281**
SCHOOL: **WEST PARK ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 69 | 4.3 | 7.2 | 31.9 | 56.5 | 211 | 69 | 0 | 2.9 | 26.1 | 71.0 | 206 | 69 | 10.1 | 11.6 | 26.1 | 52.2 |
| Male | 205 | 37 | 8.1 | 13.5 | 35.1 | 43.2 | 210 | 37 | 0 | 2.7 | 35.1 | 62.2 | 202 | 37 | 18.9 | 13.5 | 29.7 | 37.8 |
| Female | 212 | 32 | 0 | 0 | 28.1 | 71.9 | 212 | 32 | 0 | 3.1 | 15.6 | 81.3 | 210 | 32 | 0 | 9.4 | 21.9 | 68.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 210 | 58 | 3.4 | 6.9 | 29.3 | 60.3 | 213 | 58 | 0 | 0 | 25.9 | 74.1 | 208 | 58 | 8.6 | 8.6 | 27.6 | 55.2 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 207 | 34 | 5.9 | 11.8 | 32.4 | 50.0 | 211 | 34 | 0 | 0 | 35.3 | 64.7 | 204 | 34 | 11.8 | 17.6 | 26.5 | 44.1 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MOSCOW DISTRICT 281**
SCHOOL: **MOSCOW CHARTER SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 35 | 5.7 | 5.7 | 25.7 | 62.9 | 211 | 35 | 2.9 | 11.4 | 8.6 | 77.1 | 206 | 35 | 14.3 | 11.4 | 17.1 | 57.1 |
| Male | 209 | 20 | 5.0 | 5.0 | 20.0 | 70.0 | 212 | 20 | 0 | 15.0 | 5.0 | 80.0 | 206 | 20 | 15.0 | 10.0 | 20.0 | 55.0 |
| Female | 206 | 15 | 6.7 | 6.7 | 33.3 | 53.3 | 209 | 15 | 6.7 | 6.7 | 13.3 | 73.3 | 205 | 15 | 13.3 | 13.3 | 13.3 | 60.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 208 | 31 | 6.5 | 6.5 | 25.8 | 61.3 | 209 | 31 | 3.2 | 12.9 | 9.7 | 74.2 | 207 | 31 | 16.1 | 9.7 | 12.9 | 61.3 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MOSCOW DISTRICT 281**
SCHOOL: **A.B. MC DONALD ELEMENTARY SCH 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 66 | 6.1 | 7.6 | 31.8 | 54.5 | 205 | 66 | 6.1 | 7.6 | 25.8 | 60.6 | 203 | 66 | 10.6 | 13.6 | 31.8 | 43.9 |
| Male | 206 | 29 | 3.4 | 6.9 | 34.5 | 55.2 | 206 | 29 | 6.9 | 3.4 | 24.1 | 65.5 | 204 | 29 | 10.3 | 13.8 | 27.6 | 48.3 |
| Female | 206 | 37 | 8.1 | 8.1 | 29.7 | 54.1 | 204 | 37 | 5.4 | 10.8 | 27.0 | 56.8 | 202 | 37 | 10.8 | 13.5 | 35.1 | 40.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 58 | 6.9 | 6.9 | 29.3 | 56.9 | 206 | 58 | 6.9 | 8.6 | 22.4 | 62.1 | 204 | 58 | 10.3 | 10.3 | 32.8 | 46.6 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Economically Disadvantaged | 206 | 25 | 0 | 16.0 | 28.0 | 56.0 | 205 | 25 | 4.0 | 8.0 | 20.0 | 68.0 | 202 | 25 | 8.0 | 20.0 | 36.0 | 36.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MOSCOW DISTRICT 281**
SCHOOL: **LENA WHITMORE ELEMENTARY SCH 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 44 | 4.5 | 6.8 | 25.0 | 63.6 | 208 | 45 | 0 | 6.7 | 28.9 | 64.4 | 209 | 44 | 6.8 | 6.8 | 31.8 | 54.5 |
| Male | 209 | 20 | 5.0 | 10.0 | 25.0 | 60.0 | 208 | 21 | 0 | 4.8 | 28.6 | 66.7 | 208 | 20 | 10.0 | 5.0 | 45.0 | 40.0 |
| Female | 211 | 24 | 4.2 | 4.2 | 25.0 | 66.7 | 207 | 24 | 0 | 8.3 | 29.2 | 62.5 | 209 | 24 | 4.2 | 8.3 | 20.8 | 66.7 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 2 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 211 | 36 | 5.6 | 5.6 | 25.0 | 63.9 | 207 | 36 | 0 | 8.3 | 27.8 | 63.9 | 208 | 36 | 5.6 | 8.3 | 33.3 | 52.8 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Economically Disadvantaged | 204 | 12 | 8.3 | 16.7 | 33.3 | 41.7 | 203 | 12 | 0 | 16.7 | 33.3 | 50.0 | 200 | 12 | 16.7 | 16.7 | 25.0 | 41.7 |
| LEP | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **GENESEE JOINT DISTRICT 282**
SCHOOL: **GENESEE SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 23 | 13.0 | 0 | 52.2 | 34.8 | 205 | 23 | 0 | 4.3 | 39.1 | 56.5 | 207 | 23 | 13.0 | 0 | 30.4 | 56.5 |
| Male | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Female | 207 | 13 | 0 | 0 | 69.2 | 30.8 | 206 | 13 | 0 | 0 | 30.8 | 69.2 | 212 | 13 | 0 | 0 | 23.1 | 76.9 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 205 | 21 | 14.3 | 0 | 47.6 | 38.1 | 206 | 21 | 0 | 4.8 | 38.1 | 57.1 | 208 | 21 | 14.3 | 0 | 28.6 | 57.1 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **KENDRICK JOINT DISTRICT 283**
SCHOOL: **JULIAETTA ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 202 | 23 | 8.7 | 17.4 | 34.8 | 39.1 | 209 | 23 | 0 | 0 | 30.4 | 69.6 | 204 | 23 | 8.7 | 13.0 | 26.1 | 52.2 |
| Male | 203 | 15 | 6.7 | 20.0 | 26.7 | 46.7 | 211 | 15 | 0 | 0 | 33.3 | 66.7 | 204 | 15 | 6.7 | 13.3 | 20.0 | 60.0 |
| Female | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 202 | 23 | 8.7 | 17.4 | 34.8 | 39.1 | 209 | 23 | 0 | 0 | 30.4 | 69.6 | 204 | 23 | 8.7 | 13.0 | 26.1 | 52.2 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **POTLATCH DISTRICT 285**
SCHOOL: **POTLATCH ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 200 | 35 | 22.9 | 8.6 | 31.4 | 37.1 | 197 | 35 | 17.1 | 11.4 | 37.1 | 34.3 | 197 | 35 | 20.0 | 22.9 | 37.1 | 20.0 |
| Male | 199 | 18 | 27.8 | 0 | 44.4 | 27.8 | 198 | 18 | 16.7 | 11.1 | 33.3 | 38.9 | 196 | 18 | 16.7 | 33.3 | 33.3 | 16.7 |
| Female | 201 | 17 | 17.6 | 17.6 | 17.6 | 47.1 | 196 | 17 | 17.6 | 11.8 | 41.2 | 29.4 | 199 | 17 | 23.5 | 11.8 | 41.2 | 23.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 200 | 34 | 23.5 | 8.8 | 32.4 | 35.3 | 196 | 34 | 17.6 | 11.8 | 38.2 | 32.4 | 197 | 34 | 20.6 | 23.5 | 35.3 | 20.6 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 198 | 15 | 13.3 | 20.0 | 40.0 | 26.7 | 196 | 15 | 26.7 | 6.7 | 33.3 | 33.3 | 195 | 15 | 33.3 | 13.3 | 40.0 | 13.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **TROY SCHOOL DISTRICT 287**
SCHOOL: **TROY ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 21 | 0 | 4.8 | 61.9 | 33.3 | 200 | 21 | 0 | 19.0 | 52.4 | 28.6 | 197 | 21 | 14.3 | 28.6 | 38.1 | 19.0 |
| Male | 204 | 11 | 0 | 0 | 72.7 | 27.3 | 199 | 11 | 0 | 27.3 | 45.5 | 27.3 | 196 | 11 | 18.2 | 27.3 | 45.5 | 9.1 |
| Female | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 206 | 20 | 0 | 5.0 | 60.0 | 35.0 | 201 | 20 | 0 | 15.0 | 55.0 | 30.0 | 198 | 20 | 10.0 | 30.0 | 40.0 | 20.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**
SCHOOL: **BOVILL ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Male | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Female | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**
SCHOOL: **IDAHO DISTANCE EDUCATION ACAD 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 76 | 9.2 | 9.2 | 44.7 | 36.8 | 202 | 76 | 3.9 | 13.2 | 34.2 | 48.7 | 201 | 76 | 15.8 | 15.8 | 35.5 | 32.9 |
| Male | 202 | 35 | 11.4 | 8.6 | 51.4 | 28.6 | 205 | 35 | 5.7 | 8.6 | 25.7 | 60.0 | 201 | 35 | 14.3 | 17.1 | 37.1 | 31.4 |
| Female | 205 | 41 | 7.3 | 9.8 | 39.0 | 43.9 | 200 | 41 | 2.4 | 17.1 | 41.5 | 39.0 | 201 | 41 | 17.1 | 14.6 | 34.1 | 34.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 204 | 72 | 9.7 | 8.3 | 45.8 | 36.1 | 203 | 72 | 2.8 | 13.9 | 34.7 | 48.6 | 201 | 72 | 15.3 | 16.7 | 36.1 | 31.9 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 20 | 10.0 | 10.0 | 35.0 | 45.0 | 202 | 20 | 0 | 10.0 | 50.0 | 40.0 | 200 | 20 | 15.0 | 10.0 | 45.0 | 30.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **SALMON DISTRICT 291**
SCHOOL: **SALMON PIONEER PRIMARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 58 | 6.9 | 10.3 | 29.3 | 53.4 | 209 | 58 | 3.4 | 1.7 | 25.9 | 69.0 | 203 | 58 | 6.9 | 12.1 | 37.9 | 43.1 |
| Male | 204 | 33 | 9.1 | 15.2 | 33.3 | 42.4 | 208 | 33 | 3.0 | 3.0 | 33.3 | 60.6 | 201 | 33 | 6.1 | 18.2 | 42.4 | 33.3 |
| Female | 209 | 25 | 4.0 | 4.0 | 24.0 | 68.0 | 210 | 25 | 4.0 | 0 | 16.0 | 80.0 | 206 | 25 | 8.0 | 4.0 | 32.0 | 56.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 58 | 6.9 | 10.3 | 29.3 | 53.4 | 209 | 58 | 3.4 | 1.7 | 25.9 | 69.0 | 203 | 58 | 6.9 | 12.1 | 37.9 | 43.1 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **SALMON DISTRICT 291**
SCHOOL: **UPPER CARMEN PUBLIC CHARTER 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Male | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Female | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **SOUTH LEMHI DISTRICT 292**
SCHOOL: **TENDOY ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Male | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Female | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **SOUTH LEMHI DISTRICT 292**
SCHOOL: **LEADORE SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Male | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Female | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **NEZPERCE JOINT DISTRICT 302**
SCHOOL: **NEZPERCE SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Male | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Female | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **KAMIAH JOINT DISTRICT 304**
SCHOOL: **KAMIAH ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 197 | 50 | 18.0 | 18.0 | 44.0 | 20.0 | 195 | 50 | 4.0 | 28.0 | 36.0 | 32.0 | 196 | 50 | 28.0 | 24.0 | 30.0 | 18.0 |
| Male | 195 | 21 | 23.8 | 23.8 | 38.1 | 14.3 | 194 | 21 | 4.8 | 47.6 | 19.0 | 28.6 | 193 | 21 | 38.1 | 23.8 | 23.8 | 14.3 |
| Female | 199 | 29 | 13.8 | 13.8 | 48.3 | 24.1 | 196 | 29 | 3.4 | 13.8 | 48.3 | 34.5 | 198 | 29 | 20.7 | 24.1 | 34.5 | 20.7 |
| American Indian / Alaskan Native | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 198 | 39 | 20.5 | 15.4 | 38.5 | 25.6 | 195 | 39 | 5.1 | 33.3 | 25.6 | 35.9 | 196 | 39 | 33.3 | 15.4 | 28.2 | 23.1 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 198 | 37 | 13.5 | 21.6 | 45.9 | 18.9 | 195 | 37 | 2.7 | 29.7 | 35.1 | 32.4 | 196 | 37 | 21.6 | 29.7 | 29.7 | 18.9 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | 197 | 49 | 18.4 | 18.4 | 42.9 | 20.4 | 195 | 49 | 4.1 | 28.6 | 34.7 | 32.7 | 196 | 49 | 26.5 | 24.5 | 30.6 | 18.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **HIGHLAND JOINT DISTRICT 305**
SCHOOL: **HIGHLAND SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 200 | 13 | 0 | 7.7 | 76.9 | 15.4 | 208 | 13 | 0 | 0 | 23.1 | 76.9 | 195 | 12 | 25.0 | 16.7 | 41.7 | 16.7 |
| Male | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 9 | * | * | * | * |
| Female | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 200 | 11 | 0 | 9.1 | 72.7 | 18.2 | 207 | 11 | 0 | 0 | 27.3 | 72.7 | 196 | 11 | 27.3 | 9.1 | 45.5 | 18.2 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **SHOSHONE JOINT DISTRICT 312**
SCHOOL: **SHOSHONE ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 197 | 60 | 18.3 | 20.0 | 40.0 | 21.7 | 199 | 60 | 8.3 | 16.7 | 33.3 | 41.7 | 194 | 58 | 29.3 | 29.3 | 25.9 | 15.5 |
| Male | 195 | 25 | 24.0 | 20.0 | 32.0 | 24.0 | 199 | 25 | 8.0 | 16.0 | 36.0 | 40.0 | 193 | 24 | 33.3 | 33.3 | 25.0 | 8.3 |
| Female | 198 | 35 | 14.3 | 20.0 | 45.7 | 20.0 | 199 | 35 | 8.6 | 17.1 | 31.4 | 42.9 | 194 | 34 | 26.5 | 26.5 | 26.5 | 20.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 201 | 28 | 17.9 | 14.3 | 32.1 | 35.7 | 202 | 28 | 3.6 | 21.4 | 25.0 | 50.0 | 197 | 28 | 25.0 | 17.9 | 32.1 | 25.0 |
| Hispanic or Latino Ethnicity | 194 | 32 | 18.8 | 25.0 | 46.9 | 9.4 | 196 | 32 | 12.5 | 12.5 | 40.6 | 34.4 | 191 | 30 | 33.3 | 40.0 | 20.0 | 6.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 195 | 45 | 20.0 | 22.2 | 37.8 | 20.0 | 197 | 45 | 11.1 | 15.6 | 40.0 | 33.3 | 193 | 44 | 31.8 | 27.3 | 27.3 | 13.6 |
| LEP | 194 | 25 | 16.0 | 28.0 | 44.0 | 12.0 | 196 | 25 | 12.0 | 12.0 | 44.0 | 32.0 | 191 | 24 | 33.3 | 41.7 | 16.7 | 8.3 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 197 | 60 | 18.3 | 20.0 | 40.0 | 21.7 | 199 | 60 | 8.3 | 16.7 | 33.3 | 41.7 | 194 | 58 | 29.3 | 29.3 | 25.9 | 15.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **DIETRICH DISTRICT 314**
SCHOOL: **DIETRICH SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 14 | 0 | 7.1 | 42.9 | 50.0 | 208 | 14 | 0 | 0 | 35.7 | 64.3 | 201 | 14 | 7.1 | 14.3 | 35.7 | 42.9 |
| Male | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Female | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 209 | 11 | 0 | 9.1 | 27.3 | 63.6 | 212 | 11 | 0 | 0 | 18.2 | 81.8 | 206 | 11 | 0 | 0 | 45.5 | 54.5 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 11 | 0 | 9.1 | 54.5 | 36.4 | 207 | 11 | 0 | 0 | 45.5 | 54.5 | 199 | 11 | 9.1 | 18.2 | 45.5 | 27.3 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | 206 | 14 | 0 | 7.1 | 42.9 | 50.0 | 208 | 14 | 0 | 0 | 35.7 | 64.3 | 201 | 14 | 7.1 | 14.3 | 35.7 | 42.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **RICHFIELD DISTRICT 316**
SCHOOL: **RICHFIELD SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 195 | 19 | 36.8 | 5.3 | 36.8 | 21.1 | 193 | 19 | 21.1 | 26.3 | 31.6 | 21.1 | 192 | 19 | 36.8 | 31.6 | 15.8 | 15.8 |
| Male | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Female | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 197 | 16 | 31.3 | 0 | 43.8 | 25.0 | 194 | 16 | 18.8 | 25.0 | 31.3 | 25.0 | 195 | 16 | 25.0 | 37.5 | 18.8 | 18.8 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 191 | 12 | 50.0 | 0 | 50.0 | 0 | 190 | 12 | 25.0 | 33.3 | 25.0 | 16.7 | 190 | 12 | 41.7 | 41.7 | 8.3 | 8.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MADISON DISTRICT 321**
SCHOOL: **ARCHER ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 20 | 0 | 0 | 25.0 | 75.0 | 214 | 20 | 0 | 0 | 5.0 | 95.0 | 211 | 20 | 0 | 5.0 | 35.0 | 60.0 |
| Male | 212 | 11 | 0 | 0 | 27.3 | 72.7 | 215 | 11 | 0 | 0 | 9.1 | 90.9 | 210 | 11 | 0 | 9.1 | 27.3 | 63.6 |
| Female | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 19 | 0 | 0 | 21.1 | 78.9 | 215 | 19 | 0 | 0 | 0 | 100 | 212 | 19 | 0 | 5.3 | 31.6 | 63.2 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | 212 | 20 | 0 | 0 | 25.0 | 75.0 | 214 | 20 | 0 | 0 | 5.0 | 95.0 | 211 | 20 | 0 | 5.0 | 35.0 | 60.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MADISON DISTRICT 321**
SCHOOL: **BURTON ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 42 | 2.4 | 7.1 | 40.5 | 50.0 | 213 | 43 | 2.3 | 0 | 16.3 | 81.4 | 205 | 42 | 11.9 | 11.9 | 31.0 | 45.2 |
| Male | 208 | 24 | 4.2 | 8.3 | 37.5 | 50.0 | 215 | 25 | 0 | 0 | 12.0 | 88.0 | 203 | 24 | 12.5 | 12.5 | 37.5 | 37.5 |
| Female | 211 | 18 | 0 | 5.6 | 44.4 | 50.0 | 212 | 18 | 5.6 | 0 | 22.2 | 72.2 | 207 | 18 | 11.1 | 11.1 | 22.2 | 55.6 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 38 | 2.6 | 7.9 | 42.1 | 47.4 | 214 | 39 | 2.6 | 0 | 15.4 | 82.1 | 205 | 38 | 13.2 | 10.5 | 28.9 | 47.4 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 17 | 0 | 11.8 | 29.4 | 58.8 | 212 | 18 | 5.6 | 0 | 22.2 | 72.2 | 201 | 17 | 17.6 | 11.8 | 35.3 | 35.3 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 9 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | 210 | 42 | 2.4 | 7.1 | 40.5 | 50.0 | 213 | 43 | 2.3 | 0 | 16.3 | 81.4 | 205 | 42 | 11.9 | 11.9 | 31.0 | 45.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MADISON DISTRICT 321**
SCHOOL: **HIBBARD ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 54 | 0 | 9.3 | 46.3 | 44.4 | 209 | 54 | 0 | 1.9 | 27.8 | 70.4 | 203 | 54 | 9.3 | 16.7 | 35.2 | 38.9 |
| Male | 204 | 34 | 0 | 8.8 | 55.9 | 35.3 | 210 | 34 | 0 | 2.9 | 29.4 | 67.6 | 201 | 34 | 14.7 | 20.6 | 32.4 | 32.4 |
| Female | 210 | 20 | 0 | 10.0 | 30.0 | 60.0 | 209 | 20 | 0 | 0 | 25.0 | 75.0 | 207 | 20 | 0 | 10.0 | 40.0 | 50.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 207 | 49 | 0 | 6.1 | 46.9 | 46.9 | 210 | 49 | 0 | 2.0 | 22.4 | 75.5 | 204 | 49 | 6.1 | 14.3 | 38.8 | 40.8 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 18 | 0 | 22.2 | 38.9 | 38.9 | 205 | 18 | 0 | 0 | 50.0 | 50.0 | 200 | 18 | 16.7 | 22.2 | 38.9 | 22.2 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | 206 | 54 | 0 | 9.3 | 46.3 | 44.4 | 209 | 54 | 0 | 1.9 | 27.8 | 70.4 | 203 | 54 | 9.3 | 16.7 | 35.2 | 38.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MADISON DISTRICT 321**
SCHOOL: **KENNEDY ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 84 | 8.3 | 8.3 | 32.1 | 51.2 | 208 | 83 | 1.2 | 4.8 | 25.3 | 68.7 | 202 | 84 | 14.3 | 21.4 | 26.2 | 38.1 |
| Male | 204 | 51 | 7.8 | 11.8 | 31.4 | 49.0 | 210 | 50 | 0 | 4.0 | 22.0 | 74.0 | 201 | 51 | 19.6 | 17.6 | 25.5 | 37.3 |
| Female | 208 | 33 | 9.1 | 3.0 | 33.3 | 54.5 | 205 | 33 | 3.0 | 6.1 | 30.3 | 60.6 | 204 | 33 | 6.1 | 27.3 | 27.3 | 39.4 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 207 | 75 | 5.3 | 6.7 | 30.7 | 57.3 | 209 | 75 | 1.3 | 2.7 | 25.3 | 70.7 | 204 | 75 | 12.0 | 21.3 | 25.3 | 41.3 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 6 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 34 | 14.7 | 2.9 | 35.3 | 47.1 | 206 | 34 | 2.9 | 8.8 | 20.6 | 67.6 | 199 | 34 | 20.6 | 20.6 | 35.3 | 23.5 |
| LEP | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 8 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | 205 | 83 | 8.4 | 8.4 | 31.3 | 51.8 | 208 | 82 | 1.2 | 4.9 | 24.4 | 69.5 | 203 | 83 | 14.5 | 20.5 | 26.5 | 38.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MADISON DISTRICT 321**
SCHOOL: **LINCOLN ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 63 | 1.6 | 3.2 | 27.0 | 68.3 | 213 | 63 | 0 | 1.6 | 15.9 | 82.5 | 211 | 63 | 3.2 | 9.5 | 22.2 | 65.1 |
| Male | 210 | 35 | 2.9 | 5.7 | 31.4 | 60.0 | 213 | 35 | 0 | 2.9 | 20.0 | 77.1 | 208 | 35 | 5.7 | 14.3 | 31.4 | 48.6 |
| Female | 212 | 28 | 0 | 0 | 21.4 | 78.6 | 214 | 28 | 0 | 0 | 10.7 | 89.3 | 215 | 28 | 0 | 3.6 | 10.7 | 85.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 212 | 58 | 1.7 | 3.4 | 24.1 | 70.7 | 214 | 58 | 0 | 0 | 15.5 | 84.5 | 212 | 58 | 3.4 | 8.6 | 20.7 | 67.2 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 18 | 0 | 5.6 | 38.9 | 55.6 | 208 | 18 | 0 | 5.6 | 22.2 | 72.2 | 206 | 18 | 5.6 | 16.7 | 27.8 | 50.0 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MADISON DISTRICT 321**
SCHOOL: **UNION-LYMAN ELEMENTARY SCHOOL 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 57 | 0 | 7.0 | 35.1 | 57.9 | 213 | 57 | 0 | 0 | 24.6 | 75.4 | 208 | 57 | 3.5 | 10.5 | 22.8 | 63.2 |
| Male | 212 | 32 | 0 | 6.3 | 37.5 | 56.3 | 214 | 32 | 0 | 0 | 21.9 | 78.1 | 207 | 32 | 0 | 15.6 | 25.0 | 59.4 |
| Female | 211 | 25 | 0 | 8.0 | 32.0 | 60.0 | 211 | 25 | 0 | 0 | 28.0 | 72.0 | 209 | 25 | 8.0 | 4.0 | 20.0 | 68.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 44 | 0 | 4.5 | 29.5 | 65.9 | 215 | 44 | 0 | 0 | 11.4 | 88.6 | 210 | 44 | 2.3 | 9.1 | 20.5 | 68.2 |
| Hispanic or Latino Ethnicity | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 23 | 0 | 13.0 | 47.8 | 39.1 | 207 | 23 | 0 | 0 | 39.1 | 60.9 | 203 | 23 | 8.7 | 17.4 | 21.7 | 52.2 |
| LEP | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 212 | 57 | 0 | 7.0 | 35.1 | 57.9 | 213 | 57 | 0 | 0 | 24.6 | 75.4 | 208 | 57 | 3.5 | 10.5 | 22.8 | 63.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MADISON DISTRICT 321**
SCHOOL: **ADAMS ELEMENTARY SCHOOL 108**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 58 | 1.7 | 6.9 | 44.8 | 46.6 | 210 | 58 | 1.7 | 3.4 | 17.2 | 77.6 | 206 | 58 | 3.4 | 10.3 | 36.2 | 50.0 |
| Male | 208 | 28 | 3.6 | 10.7 | 39.3 | 46.4 | 211 | 28 | 3.6 | 7.1 | 10.7 | 78.6 | 203 | 28 | 7.1 | 7.1 | 42.9 | 42.9 |
| Female | 210 | 30 | 0 | 3.3 | 50.0 | 46.7 | 209 | 30 | 0 | 0 | 23.3 | 76.7 | 209 | 30 | 0 | 13.3 | 30.0 | 56.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 210 | 51 | 2.0 | 5.9 | 43.1 | 49.0 | 210 | 51 | 2.0 | 3.9 | 13.7 | 80.4 | 207 | 51 | 3.9 | 7.8 | 35.3 | 52.9 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 23 | 0 | 13.0 | 43.5 | 43.5 | 207 | 23 | 4.3 | 4.3 | 17.4 | 73.9 | 205 | 23 | 0 | 13.0 | 39.1 | 47.8 |
| LEP | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | 210 | 54 | 1.9 | 1.9 | 46.3 | 50.0 | 211 | 54 | 1.9 | 1.9 | 14.8 | 81.5 | 207 | 54 | 1.9 | 7.4 | 37.0 | 53.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**
SCHOOL: **CENTRAL ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 111 | 9.0 | 8.1 | 41.4 | 41.4 | 206 | 111 | 0.9 | 9.0 | 34.2 | 55.9 | 200 | 111 | 15.3 | 20.7 | 33.3 | 30.6 |
| Male | 206 | 49 | 10.2 | 10.2 | 32.7 | 46.9 | 209 | 49 | 2.0 | 6.1 | 26.5 | 65.3 | 201 | 49 | 18.4 | 16.3 | 26.5 | 38.8 |
| Female | 203 | 62 | 8.1 | 6.5 | 48.4 | 37.1 | 204 | 62 | 0 | 11.3 | 40.3 | 48.4 | 199 | 62 | 12.9 | 24.2 | 38.7 | 24.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 205 | 104 | 9.6 | 5.8 | 41.3 | 43.3 | 207 | 104 | 1.0 | 9.6 | 30.8 | 58.7 | 201 | 104 | 14.4 | 20.2 | 32.7 | 32.7 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 202 | 49 | 8.2 | 12.2 | 42.9 | 36.7 | 204 | 49 | 2.0 | 8.2 | 46.9 | 42.9 | 198 | 49 | 20.4 | 22.4 | 32.7 | 24.5 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | 191 | 29 | 27.6 | 27.6 | 41.4 | 3.4 | 196 | 29 | 0 | 24.1 | 62.1 | 13.8 | 189 | 29 | 44.8 | 31.0 | 24.1 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **ACEQUIA ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 202 | 45 | 20.0 | 15.6 | 28.9 | 35.6 | 202 | 46 | 8.7 | 15.2 | 28.3 | 47.8 | 198 | 45 | 31.1 | 13.3 | 22.2 | 33.3 |
| Male | 204 | 19 | 5.3 | 15.8 | 36.8 | 42.1 | 206 | 19 | 0 | 10.5 | 31.6 | 57.9 | 198 | 19 | 15.8 | 21.1 | 36.8 | 26.3 |
| Female | 200 | 26 | 30.8 | 15.4 | 23.1 | 30.8 | 199 | 27 | 14.8 | 18.5 | 25.9 | 40.7 | 197 | 26 | 42.3 | 7.7 | 11.5 | 38.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 210 | 26 | 7.7 | 7.7 | 30.8 | 53.8 | 210 | 26 | 0 | 7.7 | 19.2 | 73.1 | 205 | 26 | 7.7 | 11.5 | 30.8 | 50.0 |
| Hispanic or Latino Ethnicity | 190 | 18 | 38.9 | 27.8 | 27.8 | 5.6 | 190 | 19 | 21.1 | 26.3 | 42.1 | 10.5 | 186 | 18 | 66.7 | 16.7 | 11.1 | 5.6 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 197 | 29 | 31.0 | 17.2 | 27.6 | 24.1 | 198 | 30 | 13.3 | 20.0 | 33.3 | 33.3 | 194 | 29 | 44.8 | 17.2 | 13.8 | 24.1 |
| LEP | 187 | 12 | 41.7 | 33.3 | 25.0 | 0 | 189 | 13 | 15.4 | 38.5 | 38.5 | 7.7 | 184 | 12 | 75.0 | 25.0 | 0 | 0 |
| Migrant | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Special Education | 192 | 12 | 41.7 | 25.0 | 16.7 | 16.7 | 195 | 12 | 16.7 | 25.0 | 33.3 | 25.0 | 189 | 12 | 50.0 | 25.0 | 16.7 | 8.3 |
| Title I A | 202 | 45 | 20.0 | 15.6 | 28.9 | 35.6 | 202 | 46 | 8.7 | 15.2 | 28.3 | 47.8 | 198 | 45 | 31.1 | 13.3 | 22.2 | 33.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **HEYBURN ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 202 | 76 | 9.2 | 10.5 | 44.7 | 35.5 | 201 | 76 | 3.9 | 13.2 | 39.5 | 43.4 | 199 | 76 | 23.7 | 14.5 | 36.8 | 25.0 |
| Male | 200 | 42 | 11.9 | 7.1 | 57.1 | 23.8 | 201 | 42 | 2.4 | 21.4 | 35.7 | 40.5 | 196 | 42 | 26.2 | 19.0 | 40.5 | 14.3 |
| Female | 204 | 34 | 5.9 | 14.7 | 29.4 | 50.0 | 201 | 34 | 5.9 | 2.9 | 44.1 | 47.1 | 202 | 34 | 20.6 | 8.8 | 32.4 | 38.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 204 | 44 | 9.1 | 4.5 | 43.2 | 43.2 | 204 | 44 | 2.3 | 6.8 | 36.4 | 54.5 | 202 | 44 | 11.4 | 15.9 | 38.6 | 34.1 |
| Hispanic or Latino Ethnicity | 200 | 29 | 6.9 | 17.2 | 51.7 | 24.1 | 197 | 29 | 3.4 | 24.1 | 44.8 | 27.6 | 195 | 29 | 37.9 | 13.8 | 34.5 | 13.8 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 201 | 53 | 9.4 | 11.3 | 47.2 | 32.1 | 199 | 53 | 5.7 | 17.0 | 41.5 | 35.8 | 197 | 53 | 26.4 | 18.9 | 34.0 | 20.8 |
| LEP | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | 191 | 13 | 46.2 | 15.4 | 38.5 | 0 | 193 | 13 | 7.7 | 38.5 | 30.8 | 23.1 | 190 | 13 | 53.8 | 15.4 | 30.8 | 0 |
| Title I A | 202 | 76 | 9.2 | 10.5 | 44.7 | 35.5 | 201 | 76 | 3.9 | 13.2 | 39.5 | 43.4 | 199 | 76 | 23.7 | 14.5 | 36.8 | 25.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **PAUL ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 202 | 79 | 11.4 | 8.9 | 39.2 | 40.5 | 203 | 80 | 5.0 | 15.0 | 31.3 | 48.8 | 200 | 79 | 21.5 | 16.5 | 27.8 | 34.2 |
| Male | 199 | 42 | 16.7 | 9.5 | 42.9 | 31.0 | 202 | 42 | 7.1 | 14.3 | 33.3 | 45.2 | 197 | 42 | 31.0 | 14.3 | 33.3 | 21.4 |
| Female | 206 | 37 | 5.4 | 8.1 | 35.1 | 51.4 | 203 | 38 | 2.6 | 15.8 | 28.9 | 52.6 | 203 | 37 | 10.8 | 18.9 | 21.6 | 48.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 48 | 10.4 | 4.2 | 29.2 | 56.3 | 206 | 48 | 2.1 | 10.4 | 29.2 | 58.3 | 202 | 48 | 12.5 | 16.7 | 31.3 | 39.6 |
| Hispanic or Latino Ethnicity | 197 | 31 | 12.9 | 16.1 | 54.8 | 16.1 | 198 | 32 | 9.4 | 21.9 | 34.4 | 34.4 | 196 | 31 | 35.5 | 16.1 | 22.6 | 25.8 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 200 | 52 | 11.5 | 13.5 | 44.2 | 30.8 | 201 | 53 | 7.5 | 17.0 | 32.1 | 43.4 | 197 | 52 | 25.0 | 23.1 | 25.0 | 26.9 |
| LEP | 194 | 17 | 17.6 | 17.6 | 58.8 | 5.9 | 195 | 18 | 16.7 | 22.2 | 33.3 | 27.8 | 191 | 17 | 52.9 | 11.8 | 23.5 | 11.8 |
| Migrant | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Special Education | 192 | 14 | 42.9 | 7.1 | 28.6 | 21.4 | 191 | 14 | 28.6 | 21.4 | 21.4 | 28.6 | 191 | 14 | 57.1 | 7.1 | 28.6 | 7.1 |
| Title I A | 202 | 79 | 11.4 | 8.9 | 39.2 | 40.5 | 203 | 80 | 5.0 | 15.0 | 31.3 | 48.8 | 200 | 79 | 21.5 | 16.5 | 27.8 | 34.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **RUPERT ELEMENTARY SCHOOL 107**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 198 | 97 | 16.5 | 17.5 | 40.2 | 25.8 | 199 | 97 | 7.2 | 20.6 | 30.9 | 41.2 | 196 | 97 | 24.7 | 23.7 | 33.0 | 18.6 |
| Male | 195 | 51 | 23.5 | 19.6 | 35.3 | 21.6 | 199 | 51 | 9.8 | 19.6 | 29.4 | 41.2 | 194 | 51 | 31.4 | 21.6 | 29.4 | 17.6 |
| Female | 201 | 46 | 8.7 | 15.2 | 45.7 | 30.4 | 199 | 46 | 4.3 | 21.7 | 32.6 | 41.3 | 198 | 46 | 17.4 | 26.1 | 37.0 | 19.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 201 | 43 | 9.3 | 20.9 | 34.9 | 34.9 | 200 | 43 | 7.0 | 16.3 | 37.2 | 39.5 | 198 | 43 | 27.9 | 18.6 | 30.2 | 23.3 |
| Hispanic or Latino Ethnicity | 196 | 53 | 20.8 | 15.1 | 45.3 | 18.9 | 199 | 53 | 5.7 | 24.5 | 26.4 | 43.4 | 195 | 53 | 20.8 | 28.3 | 35.8 | 15.1 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 197 | 88 | 18.2 | 15.9 | 42.0 | 23.9 | 199 | 88 | 8.0 | 20.5 | 31.8 | 39.8 | 195 | 88 | 23.9 | 25.0 | 35.2 | 15.9 |
| LEP | 188 | 11 | 45.5 | 18.2 | 36.4 | 0 | 192 | 11 | 18.2 | 36.4 | 18.2 | 27.3 | 187 | 11 | 36.4 | 36.4 | 27.3 | 0 |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | 191 | 21 | 23.8 | 33.3 | 33.3 | 9.5 | 191 | 21 | 19.0 | 33.3 | 28.6 | 19.0 | 190 | 21 | 42.9 | 23.8 | 28.6 | 4.8 |
| Title I A | 198 | 97 | 16.5 | 17.5 | 40.2 | 25.8 | 199 | 97 | 7.2 | 20.6 | 30.9 | 41.2 | 196 | 97 | 24.7 | 23.7 | 33.0 | 18.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **MC SORLEY ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 48 | 0 | 14.6 | 41.7 | 43.8 | 200 | 48 | 4.2 | 10.4 | 45.8 | 39.6 | 201 | 48 | 6.3 | 20.8 | 39.6 | 33.3 |
| Male | 204 | 17 | 0 | 23.5 | 29.4 | 47.1 | 202 | 17 | 5.9 | 11.8 | 41.2 | 41.2 | 200 | 17 | 5.9 | 17.6 | 47.1 | 29.4 |
| Female | 206 | 31 | 0 | 9.7 | 48.4 | 41.9 | 199 | 31 | 3.2 | 9.7 | 48.4 | 38.7 | 201 | 31 | 6.5 | 22.6 | 35.5 | 35.5 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 206 | 45 | 0 | 11.1 | 42.2 | 46.7 | 201 | 45 | 4.4 | 8.9 | 44.4 | 42.2 | 202 | 45 | 2.2 | 22.2 | 40.0 | 35.6 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **ORCHARDS ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 201 | 68 | 7.4 | 14.7 | 48.5 | 29.4 | 201 | 68 | 1.5 | 19.1 | 35.3 | 44.1 | 199 | 68 | 13.2 | 29.4 | 29.4 | 27.9 |
| Male | 198 | 42 | 11.9 | 19.0 | 52.4 | 16.7 | 201 | 42 | 2.4 | 21.4 | 33.3 | 42.9 | 196 | 42 | 16.7 | 38.1 | 23.8 | 21.4 |
| Female | 205 | 26 | 0 | 7.7 | 42.3 | 50.0 | 201 | 26 | 0 | 15.4 | 38.5 | 46.2 | 203 | 26 | 7.7 | 15.4 | 38.5 | 38.5 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 202 | 58 | 3.4 | 13.8 | 50.0 | 32.8 | 202 | 58 | 0 | 15.5 | 37.9 | 46.6 | 200 | 58 | 10.3 | 31.0 | 29.3 | 29.3 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 190 | 14 | 21.4 | 42.9 | 35.7 | 0 | 194 | 14 | 0 | 42.9 | 42.9 | 14.3 | 190 | 14 | 28.6 | 57.1 | 14.3 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **MC GHEE ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 202 | 48 | 10.4 | 12.5 | 45.8 | 31.3 | 203 | 48 | 4.2 | 10.4 | 35.4 | 50.0 | 202 | 47 | 8.5 | 21.3 | 34.0 | 36.2 |
| Male | 199 | 29 | 13.8 | 13.8 | 44.8 | 27.6 | 202 | 29 | 0 | 17.2 | 37.9 | 44.8 | 199 | 28 | 10.7 | 25.0 | 35.7 | 28.6 |
| Female | 206 | 19 | 5.3 | 10.5 | 47.4 | 36.8 | 204 | 19 | 10.5 | 0 | 31.6 | 57.9 | 206 | 19 | 5.3 | 15.8 | 31.6 | 47.4 |
| American Indian / Alaskan Native | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 204 | 41 | 4.9 | 12.2 | 46.3 | 36.6 | 205 | 41 | 2.4 | 7.3 | 31.7 | 58.5 | 203 | 40 | 7.5 | 17.5 | 35.0 | 40.0 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **WEBSTER ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 48 | 4.2 | 4.2 | 27.1 | 64.6 | 209 | 48 | 2.1 | 2.1 | 31.3 | 64.6 | 206 | 48 | 6.3 | 14.6 | 29.2 | 50.0 |
| Male | 211 | 23 | 4.3 | 8.7 | 17.4 | 69.6 | 211 | 23 | 4.3 | 0 | 21.7 | 73.9 | 207 | 23 | 13.0 | 4.3 | 30.4 | 52.2 |
| Female | 209 | 25 | 4.0 | 0 | 36.0 | 60.0 | 208 | 25 | 0 | 4.0 | 40.0 | 56.0 | 205 | 25 | 0 | 24.0 | 28.0 | 48.0 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 45 | 4.4 | 4.4 | 24.4 | 66.7 | 210 | 45 | 2.2 | 2.2 | 28.9 | 66.7 | 206 | 45 | 6.7 | 15.6 | 26.7 | 51.1 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **WHITMAN ELEMENTARY SCHOOL 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 47 | 10.6 | 2.1 | 31.9 | 55.3 | 206 | 47 | 2.1 | 8.5 | 34.0 | 55.3 | 205 | 46 | 0 | 15.2 | 34.8 | 50.0 |
| Male | 206 | 25 | 16.0 | 4.0 | 24.0 | 56.0 | 205 | 25 | 4.0 | 8.0 | 32.0 | 56.0 | 205 | 24 | 0 | 20.8 | 37.5 | 41.7 |
| Female | 208 | 22 | 4.5 | 0 | 40.9 | 54.5 | 207 | 22 | 0 | 9.1 | 36.4 | 54.5 | 205 | 22 | 0 | 9.1 | 31.8 | 59.1 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 207 | 41 | 12.2 | 2.4 | 26.8 | 58.5 | 207 | 41 | 2.4 | 9.8 | 26.8 | 61.0 | 205 | 40 | 0 | 15.0 | 35.0 | 50.0 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 206 | 13 | 7.7 | 7.7 | 30.8 | 53.8 | 202 | 13 | 0 | 15.4 | 38.5 | 46.2 | 199 | 13 | 0 | 23.1 | 53.8 | 23.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **CAMELOT ELEMENTARY SCHOOL 108**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 201 | 71 | 11.3 | 14.1 | 45.1 | 29.6 | 202 | 71 | 2.8 | 9.9 | 46.5 | 40.8 | 200 | 71 | 12.7 | 26.8 | 32.4 | 28.2 |
| Male | 199 | 39 | 15.4 | 15.4 | 48.7 | 20.5 | 202 | 39 | 2.6 | 7.7 | 43.6 | 46.2 | 197 | 39 | 15.4 | 35.9 | 30.8 | 17.9 |
| Female | 203 | 32 | 6.3 | 12.5 | 40.6 | 40.6 | 202 | 32 | 3.1 | 12.5 | 50.0 | 34.4 | 203 | 32 | 9.4 | 15.6 | 34.4 | 40.6 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 201 | 69 | 10.1 | 14.5 | 46.4 | 29.0 | 202 | 69 | 2.9 | 10.1 | 44.9 | 42.0 | 200 | 69 | 11.6 | 27.5 | 31.9 | 29.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **CENTENNIAL ELEMENTARY SCHOOL 109**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 67 | 10.4 | 7.5 | 34.3 | 47.8 | 209 | 66 | 3.0 | 3.0 | 22.7 | 71.2 | 205 | 67 | 7.5 | 17.9 | 26.9 | 47.8 |
| Male | 202 | 37 | 13.5 | 8.1 | 45.9 | 32.4 | 209 | 37 | 2.7 | 2.7 | 24.3 | 70.3 | 203 | 37 | 10.8 | 18.9 | 35.1 | 35.1 |
| Female | 209 | 30 | 6.7 | 6.7 | 20.0 | 66.7 | 210 | 29 | 3.4 | 3.4 | 20.7 | 72.4 | 208 | 30 | 3.3 | 16.7 | 16.7 | 63.3 |
| American Indian / Alaskan Native | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 62 | 11.3 | 8.1 | 32.3 | 48.4 | 210 | 61 | 3.3 | 3.3 | 21.3 | 72.1 | 205 | 62 | 6.5 | 19.4 | 25.8 | 48.4 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * | * | 0 | * | * | * | * | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **LAPWAI DISTRICT 341**
SCHOOL: **LAPWAI ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 202 | 57 | 3.5 | 12.3 | 56.1 | 28.1 | 201 | 57 | 3.5 | 5.3 | 54.4 | 36.8 | 200 | 57 | 12.3 | 24.6 | 40.4 | 22.8 |
| Male | 199 | 25 | 8.0 | 16.0 | 60.0 | 16.0 | 198 | 25 | 8.0 | 8.0 | 48.0 | 36.0 | 195 | 25 | 20.0 | 24.0 | 52.0 | 4.0 |
| Female | 205 | 32 | 0 | 9.4 | 53.1 | 37.5 | 203 | 32 | 0 | 3.1 | 59.4 | 37.5 | 203 | 32 | 6.3 | 25.0 | 31.3 | 37.5 |
| American Indian / Alaskan Native | 201 | 50 | 4.0 | 12.0 | 60.0 | 24.0 | 200 | 50 | 4.0 | 2.0 | 62.0 | 32.0 | 199 | 50 | 14.0 | 24.0 | 44.0 | 18.0 |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **CULDESAC JOINT DISTRICT 342**
SCHOOL: **CULDESAC SCHOOL 701**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Male | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Female | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **ONEIDA COUNTY DISTRICT 351**
SCHOOL: **MALAD ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 200 | 71 | 16.9 | 8.5 | 42.3 | 32.4 | 200 | 71 | 5.6 | 23.9 | 31.0 | 39.4 | 198 | 71 | 26.8 | 15.5 | 33.8 | 23.9 |
| Male | 201 | 42 | 16.7 | 4.8 | 42.9 | 35.7 | 202 | 42 | 7.1 | 11.9 | 31.0 | 50.0 | 200 | 42 | 28.6 | 9.5 | 26.2 | 35.7 |
| Female | 198 | 29 | 17.2 | 13.8 | 41.4 | 27.6 | 198 | 29 | 3.4 | 41.4 | 31.0 | 24.1 | 196 | 29 | 24.1 | 24.1 | 44.8 | 6.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 200 | 66 | 18.2 | 7.6 | 39.4 | 34.8 | 200 | 66 | 6.1 | 22.7 | 31.8 | 39.4 | 198 | 66 | 27.3 | 15.2 | 33.3 | 24.2 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 197 | 31 | 22.6 | 12.9 | 38.7 | 25.8 | 198 | 31 | 9.7 | 22.6 | 32.3 | 35.5 | 197 | 31 | 25.8 | 19.4 | 32.3 | 22.6 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | 192 | 14 | 28.6 | 14.3 | 50.0 | 7.1 | 189 | 14 | 7.1 | 50.0 | 42.9 | 0 | 187 | 14 | 64.3 | 14.3 | 21.4 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MARSING JOINT DISTRICT 363**
SCHOOL: **MARSING ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 197 | 80 | 25.0 | 15.0 | 32.5 | 27.5 | 196 | 80 | 15.0 | 21.3 | 36.3 | 27.5 | 194 | 80 | 33.8 | 21.3 | 23.8 | 21.3 |
| Male | 196 | 42 | 26.2 | 26.2 | 23.8 | 23.8 | 194 | 42 | 19.0 | 21.4 | 33.3 | 26.2 | 194 | 42 | 38.1 | 21.4 | 16.7 | 23.8 |
| Female | 199 | 38 | 23.7 | 2.6 | 42.1 | 31.6 | 197 | 38 | 10.5 | 21.1 | 39.5 | 28.9 | 195 | 38 | 28.9 | 21.1 | 31.6 | 18.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 200 | 43 | 20.9 | 9.3 | 34.9 | 34.9 | 197 | 43 | 14.0 | 20.9 | 34.9 | 30.2 | 196 | 43 | 32.6 | 14.0 | 27.9 | 25.6 |
| Hispanic or Latino Ethnicity | 194 | 37 | 29.7 | 21.6 | 29.7 | 18.9 | 194 | 37 | 16.2 | 21.6 | 37.8 | 24.3 | 193 | 37 | 35.1 | 29.7 | 18.9 | 16.2 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 196 | 57 | 28.1 | 14.0 | 35.1 | 22.8 | 193 | 57 | 15.8 | 24.6 | 36.8 | 22.8 | 193 | 57 | 36.8 | 22.8 | 26.3 | 14.0 |
| LEP | 189 | 22 | 40.9 | 27.3 | 31.8 | 0 | 188 | 22 | 27.3 | 22.7 | 45.5 | 4.5 | 187 | 22 | 50.0 | 36.4 | 13.6 | 0 |
| Migrant | 191 | 12 | 58.3 | 8.3 | 16.7 | 16.7 | 192 | 12 | 16.7 | 16.7 | 50.0 | 16.7 | 189 | 12 | 66.7 | 16.7 | 0 | 16.7 |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 197 | 80 | 25.0 | 15.0 | 32.5 | 27.5 | 196 | 80 | 15.0 | 21.3 | 36.3 | 27.5 | 194 | 80 | 33.8 | 21.3 | 23.8 | 21.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**
SCHOOL: **BRUNEAU ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Male | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Female | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**
SCHOOL: **GRAND VIEW ELEMENTARY SCHOOL 102**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 198 | 14 | 7.1 | 28.6 | 50.0 | 14.3 | 203 | 14 | 0 | 14.3 | 35.7 | 50.0 | 197 | 14 | 21.4 | 28.6 | 35.7 | 14.3 |
| Male | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Female | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 198 | 14 | 7.1 | 28.6 | 50.0 | 14.3 | 203 | 14 | 0 | 14.3 | 35.7 | 50.0 | 197 | 14 | 21.4 | 28.6 | 35.7 | 14.3 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | 198 | 14 | 7.1 | 28.6 | 50.0 | 14.3 | 203 | 14 | 0 | 14.3 | 35.7 | 50.0 | 197 | 14 | 21.4 | 28.6 | 35.7 | 14.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**
SCHOOL: **RIMROCK JR-SR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Male | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Female | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **HOMEDALE JOINT DISTRICT 370**
SCHOOL: **HOMEDALE ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 200 | 77 | 10.4 | 13.0 | 49.4 | 27.3 | 201 | 76 | 3.9 | 14.5 | 40.8 | 40.8 | 199 | 76 | 18.4 | 21.1 | 32.9 | 27.6 |
| Male | 200 | 39 | 7.7 | 10.3 | 59.0 | 23.1 | 203 | 38 | 2.6 | 7.9 | 47.4 | 42.1 | 199 | 38 | 15.8 | 18.4 | 42.1 | 23.7 |
| Female | 200 | 38 | 13.2 | 15.8 | 39.5 | 31.6 | 199 | 38 | 5.3 | 21.1 | 34.2 | 39.5 | 200 | 38 | 21.1 | 23.7 | 23.7 | 31.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 203 | 51 | 7.8 | 7.8 | 49.0 | 35.3 | 203 | 50 | 6.0 | 10.0 | 34.0 | 50.0 | 201 | 50 | 14.0 | 18.0 | 32.0 | 36.0 |
| Hispanic or Latino Ethnicity | 195 | 25 | 16.0 | 24.0 | 48.0 | 12.0 | 197 | 25 | 0 | 24.0 | 52.0 | 24.0 | 196 | 25 | 28.0 | 28.0 | 32.0 | 12.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 198 | 61 | 13.1 | 16.4 | 49.2 | 21.3 | 199 | 60 | 5.0 | 16.7 | 45.0 | 33.3 | 197 | 60 | 21.7 | 23.3 | 35.0 | 20.0 |
| LEP | 192 | 11 | 18.2 | 36.4 | 36.4 | 9.1 | 191 | 11 | 0 | 45.5 | 45.5 | 9.1 | 191 | 11 | 45.5 | 36.4 | 9.1 | 9.1 |
| Migrant | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **PAYETTE JOINT DISTRICT 371**
SCHOOL: **PAYETTE PRIMARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 201 | 114 | 12.3 | 8.8 | 49.1 | 29.8 | 203 | 114 | 3.5 | 10.5 | 39.5 | 46.5 | 198 | 114 | 16.7 | 21.9 | 36.8 | 24.6 |
| Male | 199 | 65 | 16.9 | 7.7 | 47.7 | 27.7 | 201 | 65 | 4.6 | 13.8 | 40.0 | 41.5 | 196 | 65 | 24.6 | 27.7 | 26.2 | 21.5 |
| Female | 203 | 49 | 6.1 | 10.2 | 51.0 | 32.7 | 205 | 49 | 2.0 | 6.1 | 38.8 | 53.1 | 202 | 49 | 6.1 | 14.3 | 51.0 | 28.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 202 | 88 | 10.2 | 9.1 | 47.7 | 33.0 | 204 | 88 | 2.3 | 10.2 | 36.4 | 51.1 | 199 | 88 | 17.0 | 20.5 | 35.2 | 27.3 |
| Hispanic or Latino Ethnicity | 196 | 24 | 20.8 | 8.3 | 54.2 | 16.7 | 197 | 24 | 8.3 | 12.5 | 54.2 | 25.0 | 197 | 24 | 16.7 | 29.2 | 37.5 | 16.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 200 | 89 | 14.6 | 10.1 | 51.7 | 23.6 | 202 | 89 | 4.5 | 11.2 | 39.3 | 44.9 | 197 | 89 | 20.2 | 23.6 | 33.7 | 22.5 |
| LEP | 195 | 13 | 23.1 | 0 | 69.2 | 7.7 | 196 | 13 | 7.7 | 15.4 | 53.8 | 23.1 | 195 | 13 | 23.1 | 23.1 | 46.2 | 7.7 |
| Migrant | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | 201 | 113 | 12.4 | 8.8 | 49.6 | 29.2 | 203 | 114 | 3.5 | 10.5 | 39.5 | 46.5 | 198 | 114 | 16.7 | 21.9 | 36.8 | 24.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **NEW PLYMOUTH DISTRICT 372**
SCHOOL: **NEW PLYMOUTH ELEMENTARY 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 69 | 1.4 | 1.4 | 42.0 | 55.1 | 211 | 69 | 0 | 2.9 | 21.7 | 75.4 | 207 | 69 | 0 | 14.5 | 37.7 | 47.8 |
| Male | 209 | 41 | 0 | 2.4 | 46.3 | 51.2 | 211 | 41 | 0 | 0 | 24.4 | 75.6 | 205 | 41 | 0 | 19.5 | 36.6 | 43.9 |
| Female | 209 | 28 | 3.6 | 0 | 35.7 | 60.7 | 210 | 28 | 0 | 7.1 | 17.9 | 75.0 | 210 | 28 | 0 | 7.1 | 39.3 | 53.6 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 58 | 1.7 | 0 | 37.9 | 60.3 | 211 | 58 | 0 | 3.4 | 17.2 | 79.3 | 208 | 58 | 0 | 8.6 | 41.4 | 50.0 |
| Hispanic or Latino Ethnicity | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 34 | 0 | 2.9 | 55.9 | 41.2 | 208 | 34 | 0 | 0 | 32.4 | 67.6 | 203 | 34 | 0 | 23.5 | 38.2 | 38.2 |
| LEP | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | 209 | 69 | 1.4 | 1.4 | 42.0 | 55.1 | 211 | 69 | 0 | 2.9 | 21.7 | 75.4 | 207 | 69 | 0 | 14.5 | 37.7 | 47.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **FRUITLAND DISTRICT 373**
SCHOOL: **FRUITLAND ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 118 | 6.8 | 13.6 | 33.9 | 45.8 | 208 | 118 | 1.7 | 6.8 | 28.0 | 63.6 | 204 | 118 | 11.9 | 11.9 | 33.1 | 43.2 |
| Male | 203 | 66 | 9.1 | 13.6 | 36.4 | 40.9 | 207 | 66 | 3.0 | 7.6 | 25.8 | 63.6 | 201 | 66 | 12.1 | 16.7 | 42.4 | 28.8 |
| Female | 206 | 52 | 3.8 | 13.5 | 30.8 | 51.9 | 209 | 52 | 0 | 5.8 | 30.8 | 63.5 | 208 | 52 | 11.5 | 5.8 | 21.2 | 61.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 207 | 97 | 3.1 | 12.4 | 32.0 | 52.6 | 210 | 97 | 1.0 | 5.2 | 21.6 | 72.2 | 207 | 97 | 6.2 | 9.3 | 34.0 | 50.5 |
| Hispanic or Latino Ethnicity | 195 | 20 | 25.0 | 15.0 | 45.0 | 15.0 | 197 | 20 | 5.0 | 15.0 | 60.0 | 20.0 | 193 | 20 | 35.0 | 25.0 | 30.0 | 10.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 201 | 58 | 12.1 | 12.1 | 41.4 | 34.5 | 203 | 58 | 3.4 | 12.1 | 36.2 | 48.3 | 200 | 58 | 20.7 | 8.6 | 39.7 | 31.0 |
| LEP | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Migrant | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Special Education | 198 | 15 | 6.7 | 40.0 | 33.3 | 20.0 | 201 | 15 | 0 | 13.3 | 53.3 | 33.3 | 197 | 15 | 33.3 | 6.7 | 53.3 | 6.7 |
| Title I A | 193 | 32 | 25.0 | 28.1 | 37.5 | 9.4 | 199 | 32 | 6.3 | 12.5 | 43.8 | 37.5 | 193 | 32 | 34.4 | 21.9 | 37.5 | 6.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**
SCHOOL: **HILLCREST ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 201 | 102 | 10.8 | 14.7 | 47.1 | 27.5 | 203 | 102 | 2.9 | 14.7 | 36.3 | 46.1 | 198 | 102 | 17.6 | 28.4 | 30.4 | 23.5 |
| Male | 198 | 49 | 14.3 | 18.4 | 46.9 | 20.4 | 205 | 49 | 4.1 | 14.3 | 34.7 | 46.9 | 196 | 49 | 22.4 | 24.5 | 32.7 | 20.4 |
| Female | 203 | 53 | 7.5 | 11.3 | 47.2 | 34.0 | 202 | 53 | 1.9 | 15.1 | 37.7 | 45.3 | 199 | 53 | 13.2 | 32.1 | 28.3 | 26.4 |
| American Indian / Alaskan Native | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 204 | 56 | 10.7 | 5.4 | 46.4 | 37.5 | 206 | 56 | 1.8 | 8.9 | 30.4 | 58.9 | 200 | 56 | 7.1 | 32.1 | 30.4 | 30.4 |
| Hispanic or Latino Ethnicity | 196 | 39 | 10.3 | 30.8 | 46.2 | 12.8 | 200 | 39 | 5.1 | 20.5 | 46.2 | 28.2 | 194 | 39 | 33.3 | 25.6 | 28.2 | 12.8 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 199 | 74 | 14.9 | 20.3 | 43.2 | 21.6 | 201 | 74 | 4.1 | 20.3 | 37.8 | 37.8 | 196 | 74 | 23.0 | 28.4 | 29.7 | 18.9 |
| LEP | 196 | 35 | 11.4 | 31.4 | 48.6 | 8.6 | 198 | 35 | 5.7 | 22.9 | 45.7 | 25.7 | 193 | 35 | 37.1 | 25.7 | 28.6 | 8.6 |
| Migrant | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Special Education | 188 | 12 | 58.3 | 8.3 | 33.3 | 0 | 192 | 12 | 25.0 | 41.7 | 16.7 | 16.7 | 189 | 12 | 33.3 | 33.3 | 33.3 | 0 |
| Title I A | 201 | 102 | 10.8 | 14.7 | 47.1 | 27.5 | 203 | 102 | 2.9 | 14.7 | 36.3 | 46.1 | 198 | 102 | 17.6 | 28.4 | 30.4 | 23.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **ROCKLAND DISTRICT 382**
SCHOOL: **ROCKLAND PUBLIC SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 14 | 0 | 7.1 | 42.9 | 50.0 | 208 | 14 | 0 | 0 | 28.6 | 71.4 | 206 | 14 | 14.3 | 7.1 | 28.6 | 50.0 |
| Male | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Female | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 207 | 14 | 0 | 7.1 | 42.9 | 50.0 | 208 | 14 | 0 | 0 | 28.6 | 71.4 | 206 | 14 | 14.3 | 7.1 | 28.6 | 50.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | 207 | 14 | 0 | 7.1 | 42.9 | 50.0 | 208 | 14 | 0 | 0 | 28.6 | 71.4 | 206 | 14 | 14.3 | 7.1 | 28.6 | 50.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **ARBON ELEMENTARY DISTRICT 383**
SCHOOL: **ARBON ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Male | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Female | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **KELLOGG JOINT DISTRICT 391**
SCHOOL: **CANYON ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Male | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Female | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **KELLOGG JOINT DISTRICT 391**
SCHOOL: **PINEHURST ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 200 | 46 | 19.6 | 8.7 | 43.5 | 28.3 | 200 | 46 | 8.7 | 15.2 | 37.0 | 39.1 | 196 | 46 | 28.3 | 17.4 | 26.1 | 28.3 |
| Male | 195 | 22 | 31.8 | 13.6 | 31.8 | 22.7 | 197 | 22 | 13.6 | 27.3 | 31.8 | 27.3 | 191 | 22 | 54.5 | 13.6 | 18.2 | 13.6 |
| Female | 204 | 24 | 8.3 | 4.2 | 54.2 | 33.3 | 203 | 24 | 4.2 | 4.2 | 41.7 | 50.0 | 201 | 24 | 4.2 | 20.8 | 33.3 | 41.7 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 200 | 44 | 20.5 | 9.1 | 40.9 | 29.5 | 201 | 44 | 9.1 | 15.9 | 34.1 | 40.9 | 196 | 44 | 27.3 | 15.9 | 27.3 | 29.5 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 197 | 24 | 25.0 | 8.3 | 45.8 | 20.8 | 198 | 24 | 12.5 | 16.7 | 37.5 | 33.3 | 194 | 24 | 33.3 | 20.8 | 25.0 | 20.8 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | 200 | 46 | 19.6 | 8.7 | 43.5 | 28.3 | 200 | 46 | 8.7 | 15.2 | 37.0 | 39.1 | 196 | 46 | 28.3 | 17.4 | 26.1 | 28.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **KELLOGG JOINT DISTRICT 391**
SCHOOL: **SUNNYSIDE ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 43 | 9.3 | 14.0 | 30.2 | 46.5 | 202 | 43 | 2.3 | 7.0 | 41.9 | 48.8 | 200 | 43 | 25.6 | 18.6 | 32.6 | 23.3 |
| Male | 203 | 25 | 12.0 | 12.0 | 28.0 | 48.0 | 203 | 25 | 4.0 | 0 | 48.0 | 48.0 | 199 | 25 | 28.0 | 24.0 | 24.0 | 24.0 |
| Female | 204 | 18 | 5.6 | 16.7 | 33.3 | 44.4 | 202 | 18 | 0 | 16.7 | 33.3 | 50.0 | 201 | 18 | 22.2 | 11.1 | 44.4 | 22.2 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 205 | 36 | 8.3 | 8.3 | 33.3 | 50.0 | 204 | 36 | 0 | 5.6 | 41.7 | 52.8 | 202 | 36 | 22.2 | 16.7 | 33.3 | 27.8 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 202 | 25 | 12.0 | 16.0 | 32.0 | 40.0 | 199 | 25 | 4.0 | 8.0 | 48.0 | 40.0 | 196 | 25 | 28.0 | 20.0 | 40.0 | 12.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 204 | 43 | 9.3 | 14.0 | 30.2 | 46.5 | 202 | 43 | 2.3 | 7.0 | 41.9 | 48.8 | 200 | 43 | 25.6 | 18.6 | 32.6 | 23.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MULLAN DISTRICT 392**
SCHOOL: **JOHN MULLAN ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Male | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Female | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **WALLACE DISTRICT 393**
SCHOOL: **SILVER HILLS ELEMENTARY SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 197 | 38 | 15.8 | 15.8 | 42.1 | 26.3 | 202 | 38 | 7.9 | 10.5 | 31.6 | 50.0 | 198 | 38 | 15.8 | 23.7 | 36.8 | 23.7 |
| Male | 194 | 24 | 25.0 | 8.3 | 45.8 | 20.8 | 201 | 24 | 8.3 | 16.7 | 25.0 | 50.0 | 196 | 24 | 25.0 | 25.0 | 29.2 | 20.8 |
| Female | 203 | 14 | 0 | 28.6 | 35.7 | 35.7 | 205 | 14 | 7.1 | 0 | 42.9 | 50.0 | 203 | 14 | 0 | 21.4 | 50.0 | 28.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 197 | 38 | 15.8 | 15.8 | 42.1 | 26.3 | 202 | 38 | 7.9 | 10.5 | 31.6 | 50.0 | 198 | 38 | 15.8 | 23.7 | 36.8 | 23.7 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 194 | 12 | 25.0 | 16.7 | 33.3 | 25.0 | 200 | 12 | 8.3 | 8.3 | 33.3 | 50.0 | 196 | 12 | 25.0 | 16.7 | 33.3 | 25.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | 197 | 38 | 15.8 | 15.8 | 42.1 | 26.3 | 202 | 38 | 7.9 | 10.5 | 31.6 | 50.0 | 198 | 38 | 15.8 | 23.7 | 36.8 | 23.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **AVERY SCHOOL DISTRICT 394**
SCHOOL: **AVERY ELEM-JR HIGH SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Male | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Female | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **TETON COUNTY DISTRICT 401**
SCHOOL: **VICTOR ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 200 | 51 | 17.6 | 7.8 | 39.2 | 35.3 | 199 | 51 | 3.9 | 13.7 | 51.0 | 31.4 | 198 | 51 | 15.7 | 29.4 | 33.3 | 21.6 |
| Male | 197 | 18 | 22.2 | 5.6 | 55.6 | 16.7 | 196 | 18 | 11.1 | 16.7 | 61.1 | 11.1 | 195 | 18 | 27.8 | 33.3 | 27.8 | 11.1 |
| Female | 202 | 33 | 15.2 | 9.1 | 30.3 | 45.5 | 201 | 33 | 0 | 12.1 | 45.5 | 42.4 | 200 | 33 | 9.1 | 27.3 | 36.4 | 27.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 202 | 39 | 10.3 | 7.7 | 41.0 | 41.0 | 201 | 39 | 5.1 | 10.3 | 43.6 | 41.0 | 200 | 39 | 12.8 | 25.6 | 33.3 | 28.2 |
| Hispanic or Latino Ethnicity | 194 | 12 | 41.7 | 8.3 | 33.3 | 16.7 | 193 | 12 | 0 | 25.0 | 75.0 | 0 | 193 | 12 | 25.0 | 41.7 | 33.3 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 193 | 14 | 35.7 | 7.1 | 42.9 | 14.3 | 196 | 14 | 7.1 | 14.3 | 64.3 | 14.3 | 194 | 14 | 28.6 | 14.3 | 50.0 | 7.1 |
| LEP | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **TETON COUNTY DISTRICT 401**
SCHOOL: **TETONIA ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 27 | 0 | 14.8 | 48.1 | 37.0 | 207 | 28 | 3.6 | 7.1 | 32.1 | 57.1 | 201 | 27 | 3.7 | 25.9 | 40.7 | 29.6 |
| Male | 203 | 14 | 0 | 21.4 | 42.9 | 35.7 | 205 | 15 | 6.7 | 6.7 | 40.0 | 46.7 | 198 | 14 | 7.1 | 28.6 | 50.0 | 14.3 |
| Female | 206 | 13 | 0 | 7.7 | 53.8 | 38.5 | 208 | 13 | 0 | 7.7 | 23.1 | 69.2 | 205 | 13 | 0 | 23.1 | 30.8 | 46.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 22 | 0 | 13.6 | 40.9 | 45.5 | 210 | 22 | 0 | 9.1 | 22.7 | 68.2 | 202 | 22 | 4.5 | 22.7 | 36.4 | 36.4 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 6 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * | * | 10 | * | * | * | * | * | 9 | * | * | * | * |
| LEP | * | 2 | * | * | * | * | * | 3 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **TETON COUNTY DISTRICT 401**
SCHOOL: **DRIGGS ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 201 | 58 | 20.7 | 15.5 | 31.0 | 32.8 | 200 | 58 | 3.4 | 27.6 | 31.0 | 37.9 | 197 | 58 | 25.9 | 22.4 | 25.9 | 25.9 |
| Male | 195 | 24 | 33.3 | 20.8 | 20.8 | 25.0 | 197 | 24 | 8.3 | 33.3 | 25.0 | 33.3 | 193 | 24 | 41.7 | 20.8 | 16.7 | 20.8 |
| Female | 205 | 34 | 11.8 | 11.8 | 38.2 | 38.2 | 203 | 34 | 0 | 23.5 | 35.3 | 41.2 | 200 | 34 | 14.7 | 23.5 | 32.4 | 29.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 205 | 47 | 12.8 | 12.8 | 34.0 | 40.4 | 203 | 47 | 4.3 | 17.0 | 31.9 | 46.8 | 200 | 47 | 19.1 | 17.0 | 31.9 | 31.9 |
| Hispanic or Latino Ethnicity | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 196 | 25 | 36.0 | 16.0 | 28.0 | 20.0 | 197 | 25 | 4.0 | 44.0 | 24.0 | 28.0 | 194 | 25 | 40.0 | 20.0 | 28.0 | 12.0 |
| LEP | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **HARRISON ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 74 | 2.7 | 2.7 | 40.5 | 54.1 | 210 | 76 | 1.3 | 5.3 | 25.0 | 68.4 | 206 | 74 | 6.8 | 8.1 | 33.8 | 51.4 |
| Male | 208 | 44 | 2.3 | 4.5 | 40.9 | 52.3 | 211 | 45 | 2.2 | 4.4 | 22.2 | 71.1 | 205 | 44 | 6.8 | 9.1 | 34.1 | 50.0 |
| Female | 207 | 30 | 3.3 | 0 | 40.0 | 56.7 | 209 | 31 | 0 | 6.5 | 29.0 | 64.5 | 207 | 30 | 6.7 | 6.7 | 33.3 | 53.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 2 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 208 | 58 | 3.4 | 3.4 | 39.7 | 53.4 | 211 | 58 | 0 | 5.2 | 24.1 | 70.7 | 206 | 58 | 6.9 | 8.6 | 29.3 | 55.2 |
| Hispanic or Latino Ethnicity | 208 | 14 | 0 | 0 | 42.9 | 57.1 | 207 | 15 | 0 | 6.7 | 33.3 | 60.0 | 204 | 14 | 7.1 | 0 | 57.1 | 35.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 43 | 2.3 | 2.3 | 48.8 | 46.5 | 210 | 44 | 0 | 6.8 | 27.3 | 65.9 | 205 | 43 | 7.0 | 9.3 | 39.5 | 44.2 |
| LEP | * | 3 | * | * | * | * | * | 5 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 208 | 72 | 2.8 | 2.8 | 40.3 | 54.2 | 210 | 74 | 1.4 | 5.4 | 23.0 | 70.3 | 206 | 72 | 5.6 | 8.3 | 33.3 | 52.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **LINCOLN ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 65 | 6.2 | 3.1 | 47.7 | 43.1 | 209 | 65 | 1.5 | 3.1 | 20.0 | 75.4 | 203 | 65 | 10.8 | 9.2 | 40.0 | 40.0 |
| Male | 206 | 36 | 5.6 | 0 | 50.0 | 44.4 | 210 | 36 | 2.8 | 2.8 | 16.7 | 77.8 | 202 | 36 | 13.9 | 13.9 | 36.1 | 36.1 |
| Female | 205 | 29 | 6.9 | 6.9 | 44.8 | 41.4 | 209 | 29 | 0 | 3.4 | 24.1 | 72.4 | 205 | 29 | 6.9 | 3.4 | 44.8 | 44.8 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 207 | 51 | 3.9 | 2.0 | 49.0 | 45.1 | 209 | 51 | 2.0 | 2.0 | 19.6 | 76.5 | 204 | 51 | 5.9 | 7.8 | 43.1 | 43.1 |
| Hispanic or Latino Ethnicity | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 204 | 33 | 12.1 | 0 | 45.5 | 42.4 | 209 | 33 | 0 | 6.1 | 24.2 | 69.7 | 201 | 33 | 15.2 | 12.1 | 39.4 | 33.3 |
| LEP | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | 200 | 14 | 14.3 | 0 | 57.1 | 28.6 | 202 | 14 | 7.1 | 7.1 | 28.6 | 57.1 | 201 | 14 | 14.3 | 14.3 | 35.7 | 35.7 |
| Title I A | 205 | 65 | 6.2 | 3.1 | 47.7 | 43.1 | 209 | 65 | 1.5 | 3.1 | 20.0 | 75.4 | 203 | 65 | 10.8 | 9.2 | 40.0 | 40.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **MORNINGSIDE ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 90 | 5.6 | 11.1 | 40.0 | 43.3 | 204 | 90 | 2.2 | 7.8 | 38.9 | 51.1 | 204 | 90 | 8.9 | 17.8 | 33.3 | 40.0 |
| Male | 200 | 44 | 6.8 | 15.9 | 47.7 | 29.5 | 203 | 44 | 0 | 13.6 | 43.2 | 43.2 | 201 | 44 | 9.1 | 27.3 | 36.4 | 27.3 |
| Female | 207 | 46 | 4.3 | 6.5 | 32.6 | 56.5 | 205 | 46 | 4.3 | 2.2 | 34.8 | 58.7 | 207 | 46 | 8.7 | 8.7 | 30.4 | 52.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 204 | 74 | 5.4 | 10.8 | 39.2 | 44.6 | 204 | 74 | 2.7 | 6.8 | 40.5 | 50.0 | 204 | 74 | 9.5 | 14.9 | 35.1 | 40.5 |
| Hispanic or Latino Ethnicity | 200 | 11 | 9.1 | 18.2 | 54.5 | 18.2 | 199 | 11 | 0 | 18.2 | 45.5 | 36.4 | 200 | 11 | 9.1 | 45.5 | 27.3 | 18.2 |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 201 | 35 | 8.6 | 17.1 | 42.9 | 31.4 | 200 | 35 | 2.9 | 17.1 | 34.3 | 45.7 | 200 | 35 | 8.6 | 22.9 | 45.7 | 22.9 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 192 | 14 | 35.7 | 14.3 | 42.9 | 7.1 | 194 | 14 | 7.1 | 14.3 | 57.1 | 21.4 | 193 | 14 | 21.4 | 35.7 | 42.9 | 0 |
| Title I A | 204 | 86 | 5.8 | 9.3 | 41.9 | 43.0 | 204 | 86 | 2.3 | 7.0 | 38.4 | 52.3 | 204 | 86 | 8.1 | 18.6 | 33.7 | 39.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **I B PERRINE ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 105 | 8.6 | 10.5 | 34.3 | 46.7 | 206 | 105 | 3.8 | 8.6 | 28.6 | 59.0 | 205 | 104 | 13.5 | 11.5 | 28.8 | 46.2 |
| Male | 201 | 48 | 14.6 | 14.6 | 35.4 | 35.4 | 205 | 48 | 8.3 | 12.5 | 29.2 | 50.0 | 202 | 47 | 25.5 | 14.9 | 17.0 | 42.6 |
| Female | 208 | 57 | 3.5 | 7.0 | 33.3 | 56.1 | 208 | 57 | 0 | 5.3 | 28.1 | 66.7 | 208 | 57 | 3.5 | 8.8 | 38.6 | 49.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 206 | 90 | 7.8 | 8.9 | 31.1 | 52.2 | 208 | 90 | 1.1 | 10.0 | 24.4 | 64.4 | 207 | 89 | 12.4 | 6.7 | 31.5 | 49.4 |
| Hispanic or Latino Ethnicity | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 201 | 53 | 15.1 | 11.3 | 39.6 | 34.0 | 203 | 53 | 5.7 | 7.5 | 41.5 | 45.3 | 202 | 52 | 19.2 | 11.5 | 32.7 | 36.5 |
| LEP | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 205 | 105 | 8.6 | 10.5 | 34.3 | 46.7 | 206 | 105 | 3.8 | 8.6 | 28.6 | 59.0 | 205 | 104 | 13.5 | 11.5 | 28.8 | 46.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **OREGON TRAIL ELEMENTARY SCHOOL 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 84 | 7.1 | 10.7 | 38.1 | 44.0 | 204 | 84 | 2.4 | 16.7 | 34.5 | 46.4 | 201 | 85 | 12.9 | 21.2 | 25.9 | 40.0 |
| Male | 204 | 44 | 6.8 | 15.9 | 36.4 | 40.9 | 206 | 44 | 2.3 | 11.4 | 34.1 | 52.3 | 199 | 45 | 17.8 | 26.7 | 22.2 | 33.3 |
| Female | 204 | 40 | 7.5 | 5.0 | 40.0 | 47.5 | 202 | 40 | 2.5 | 22.5 | 35.0 | 40.0 | 204 | 40 | 7.5 | 15.0 | 30.0 | 47.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 209 | 55 | 1.8 | 3.6 | 36.4 | 58.2 | 208 | 55 | 1.8 | 12.7 | 25.5 | 60.0 | 205 | 56 | 8.9 | 8.9 | 28.6 | 53.6 |
| Hispanic or Latino Ethnicity | 195 | 29 | 17.2 | 24.1 | 41.4 | 17.2 | 195 | 29 | 3.4 | 24.1 | 51.7 | 20.7 | 194 | 29 | 20.7 | 44.8 | 20.7 | 13.8 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 202 | 60 | 8.3 | 15.0 | 40.0 | 36.7 | 200 | 60 | 3.3 | 20.0 | 40.0 | 36.7 | 199 | 60 | 16.7 | 26.7 | 28.3 | 28.3 |
| LEP | 194 | 15 | 20.0 | 33.3 | 33.3 | 13.3 | 195 | 15 | 6.7 | 26.7 | 46.7 | 20.0 | 196 | 15 | 20.0 | 40.0 | 20.0 | 20.0 |
| Migrant | 190 | 11 | 27.3 | 36.4 | 27.3 | 9.1 | 193 | 11 | 9.1 | 9.1 | 72.7 | 9.1 | 193 | 11 | 9.1 | 63.6 | 18.2 | 9.1 |
| Special Education | 192 | 11 | 27.3 | 18.2 | 36.4 | 18.2 | 190 | 11 | 18.2 | 27.3 | 45.5 | 9.1 | 189 | 12 | 41.7 | 41.7 | 8.3 | 8.3 |
| Title I A | 204 | 83 | 7.2 | 10.8 | 37.3 | 44.6 | 204 | 83 | 2.4 | 16.9 | 33.7 | 47.0 | 201 | 84 | 13.1 | 21.4 | 25.0 | 40.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **BICKEL ELEMENTARY SCHOOL 109**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 53 | 9.4 | 7.5 | 35.8 | 47.2 | 210 | 53 | 0 | 5.7 | 26.4 | 67.9 | 206 | 53 | 9.4 | 18.9 | 20.8 | 50.9 |
| Male | 206 | 26 | 11.5 | 11.5 | 34.6 | 42.3 | 212 | 26 | 0 | 3.8 | 26.9 | 69.2 | 204 | 26 | 11.5 | 23.1 | 19.2 | 46.2 |
| Female | 207 | 27 | 7.4 | 3.7 | 37.0 | 51.9 | 208 | 27 | 0 | 7.4 | 25.9 | 66.7 | 207 | 27 | 7.4 | 14.8 | 22.2 | 55.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 47 | 8.5 | 8.5 | 40.4 | 42.6 | 209 | 47 | 0 | 6.4 | 27.7 | 66.0 | 205 | 47 | 8.5 | 21.3 | 21.3 | 48.9 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 199 | 26 | 19.2 | 7.7 | 46.2 | 26.9 | 204 | 26 | 0 | 11.5 | 42.3 | 46.2 | 201 | 26 | 19.2 | 23.1 | 15.4 | 42.3 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | 207 | 52 | 9.6 | 5.8 | 36.5 | 48.1 | 210 | 52 | 0 | 5.8 | 25.0 | 69.2 | 206 | 52 | 9.6 | 17.3 | 21.2 | 51.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **SAWTOOTH ELEMENTARY SCHOOL 110**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 96 | 3.1 | 2.1 | 34.4 | 60.4 | 212 | 96 | 0 | 3.1 | 20.8 | 76.0 | 209 | 96 | 4.2 | 6.3 | 29.2 | 60.4 |
| Male | 207 | 44 | 6.8 | 2.3 | 36.4 | 54.5 | 211 | 44 | 0 | 2.3 | 25.0 | 72.7 | 208 | 44 | 4.5 | 9.1 | 29.5 | 56.8 |
| Female | 213 | 52 | 0 | 1.9 | 32.7 | 65.4 | 213 | 52 | 0 | 3.8 | 17.3 | 78.8 | 209 | 52 | 3.8 | 3.8 | 28.8 | 63.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 78 | 3.8 | 2.6 | 32.1 | 61.5 | 213 | 78 | 0 | 2.6 | 19.2 | 78.2 | 209 | 78 | 3.8 | 6.4 | 26.9 | 62.8 |
| Hispanic or Latino Ethnicity | 208 | 16 | 0 | 0 | 50.0 | 50.0 | 206 | 16 | 0 | 6.3 | 31.3 | 62.5 | 206 | 16 | 6.3 | 6.3 | 43.8 | 43.8 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 202 | 29 | 3.4 | 6.9 | 55.2 | 34.5 | 206 | 29 | 0 | 3.4 | 44.8 | 51.7 | 204 | 29 | 3.4 | 10.3 | 48.3 | 37.9 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **BUHL JOINT DISTRICT 412**
SCHOOL: **POPPLEWELL ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 199 | 99 | 15.2 | 16.2 | 43.4 | 25.3 | 200 | 99 | 9.1 | 15.2 | 35.4 | 40.4 | 196 | 99 | 30.3 | 15.2 | 33.3 | 21.2 |
| Male | 196 | 45 | 24.4 | 17.8 | 35.6 | 22.2 | 198 | 45 | 13.3 | 15.6 | 35.6 | 35.6 | 194 | 45 | 44.4 | 11.1 | 22.2 | 22.2 |
| Female | 201 | 54 | 7.4 | 14.8 | 50.0 | 27.8 | 201 | 54 | 5.6 | 14.8 | 35.2 | 44.4 | 198 | 54 | 18.5 | 18.5 | 42.6 | 20.4 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 200 | 73 | 11.0 | 16.4 | 46.6 | 26.0 | 201 | 73 | 6.8 | 13.7 | 32.9 | 46.6 | 197 | 73 | 28.8 | 15.1 | 34.2 | 21.9 |
| Hispanic or Latino Ethnicity | 193 | 21 | 33.3 | 19.0 | 38.1 | 9.5 | 192 | 21 | 19.0 | 23.8 | 38.1 | 19.0 | 190 | 21 | 42.9 | 19.0 | 28.6 | 9.5 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 196 | 53 | 20.8 | 20.8 | 39.6 | 18.9 | 198 | 53 | 15.1 | 13.2 | 35.8 | 35.8 | 192 | 53 | 35.8 | 20.8 | 30.2 | 13.2 |
| LEP | 192 | 20 | 40.0 | 15.0 | 35.0 | 10.0 | 193 | 20 | 20.0 | 20.0 | 40.0 | 20.0 | 189 | 20 | 40.0 | 25.0 | 30.0 | 5.0 |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 199 | 99 | 15.2 | 16.2 | 43.4 | 25.3 | 200 | 99 | 9.1 | 15.2 | 35.4 | 40.4 | 196 | 99 | 30.3 | 15.2 | 33.3 | 21.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **FILER DISTRICT 413**
SCHOOL: **HOLLISTER ELEMENTARY SCHOOL 101**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Male | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Female | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **FILER DISTRICT 413**
SCHOOL: **FILER ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 93 | 6.5 | 5.4 | 34.4 | 53.8 | 207 | 93 | 2.2 | 6.5 | 28.0 | 63.4 | 206 | 93 | 7.5 | 15.1 | 29.0 | 48.4 |
| Male | 204 | 50 | 12.0 | 8.0 | 38.0 | 42.0 | 206 | 50 | 4.0 | 12.0 | 24.0 | 60.0 | 202 | 50 | 14.0 | 24.0 | 24.0 | 38.0 |
| Female | 210 | 43 | 0 | 2.3 | 30.2 | 67.4 | 208 | 43 | 0 | 0 | 32.6 | 67.4 | 210 | 43 | 0 | 4.7 | 34.9 | 60.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 208 | 80 | 7.5 | 5.0 | 27.5 | 60.0 | 208 | 80 | 2.5 | 7.5 | 21.3 | 68.8 | 207 | 80 | 8.8 | 11.3 | 26.3 | 53.8 |
| Hispanic or Latino Ethnicity | 200 | 12 | 0 | 8.3 | 75.0 | 16.7 | 201 | 12 | 0 | 0 | 66.7 | 33.3 | 199 | 12 | 0 | 33.3 | 50.0 | 16.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 53 | 5.7 | 9.4 | 43.4 | 41.5 | 206 | 53 | 1.9 | 7.5 | 32.1 | 58.5 | 204 | 53 | 7.5 | 17.0 | 39.6 | 35.8 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **KIMBERLY DISTRICT 414**
SCHOOL: **KIMBERLY ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 103 | 8.7 | 11.7 | 31.1 | 48.5 | 208 | 103 | 1.0 | 7.8 | 28.2 | 63.1 | 201 | 103 | 13.6 | 20.4 | 27.2 | 38.8 |
| Male | 203 | 51 | 11.8 | 17.6 | 33.3 | 37.3 | 207 | 51 | 2.0 | 9.8 | 25.5 | 62.7 | 198 | 51 | 19.6 | 25.5 | 27.5 | 27.5 |
| Female | 208 | 52 | 5.8 | 5.8 | 28.8 | 59.6 | 209 | 52 | 0 | 5.8 | 30.8 | 63.5 | 204 | 52 | 7.7 | 15.4 | 26.9 | 50.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 92 | 7.6 | 12.0 | 29.3 | 51.1 | 208 | 92 | 1.1 | 5.4 | 26.1 | 67.4 | 201 | 92 | 15.2 | 15.2 | 28.3 | 41.3 |
| Hispanic or Latino Ethnicity | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 40 | 7.5 | 17.5 | 42.5 | 32.5 | 205 | 40 | 0 | 17.5 | 35.0 | 47.5 | 198 | 40 | 17.5 | 37.5 | 17.5 | 27.5 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 200 | 14 | 21.4 | 14.3 | 28.6 | 35.7 | 207 | 14 | 0 | 14.3 | 21.4 | 64.3 | 200 | 14 | 7.1 | 28.6 | 35.7 | 28.6 |
| Title I A | 193 | 24 | 25.0 | 37.5 | 25.0 | 12.5 | 196 | 24 | 4.2 | 29.2 | 41.7 | 25.0 | 190 | 24 | 41.7 | 37.5 | 12.5 | 8.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **HANSEN DISTRICT 415**
SCHOOL: **HANSEN ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 26 | 0 | 3.8 | 69.2 | 26.9 | 203 | 26 | 0 | 3.8 | 42.3 | 53.8 | 202 | 26 | 3.8 | 15.4 | 57.7 | 23.1 |
| Male | 204 | 11 | 0 | 0 | 72.7 | 27.3 | 205 | 11 | 0 | 9.1 | 18.2 | 72.7 | 200 | 11 | 9.1 | 9.1 | 54.5 | 27.3 |
| Female | 204 | 15 | 0 | 6.7 | 66.7 | 26.7 | 201 | 15 | 0 | 0 | 60.0 | 40.0 | 203 | 15 | 0 | 20.0 | 60.0 | 20.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 205 | 18 | 0 | 0 | 66.7 | 33.3 | 203 | 18 | 0 | 0 | 44.4 | 55.6 | 201 | 18 | 5.6 | 16.7 | 55.6 | 22.2 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **CASTLEFORD DISTRICT 417**
SCHOOL: **CASTLEFORD SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 201 | 21 | 4.8 | 14.3 | 52.4 | 28.6 | 203 | 21 | 0 | 4.8 | 42.9 | 52.4 | 203 | 21 | 0 | 9.5 | 57.1 | 33.3 |
| Male | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Female | 202 | 14 | 0 | 14.3 | 57.1 | 28.6 | 202 | 14 | 0 | 7.1 | 50.0 | 42.9 | 203 | 14 | 0 | 7.1 | 57.1 | 35.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 204 | 15 | 0 | 13.3 | 53.3 | 33.3 | 205 | 15 | 0 | 0 | 33.3 | 66.7 | 203 | 15 | 0 | 13.3 | 46.7 | 40.0 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MURTAUGH JOINT DISTRICT 418**
SCHOOL: **MURTAUGH ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 28 | 0 | 3.6 | 35.7 | 60.7 | 210 | 28 | 0 | 0 | 42.9 | 57.1 | 209 | 28 | 3.6 | 7.1 | 35.7 | 53.6 |
| Male | 207 | 11 | 0 | 0 | 45.5 | 54.5 | 207 | 11 | 0 | 0 | 45.5 | 54.5 | 204 | 11 | 0 | 18.2 | 36.4 | 45.5 |
| Female | 213 | 17 | 0 | 5.9 | 29.4 | 64.7 | 211 | 17 | 0 | 0 | 41.2 | 58.8 | 212 | 17 | 5.9 | 0 | 35.3 | 58.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 18 | 0 | 0 | 22.2 | 77.8 | 214 | 18 | 0 | 0 | 22.2 | 77.8 | 213 | 18 | 0 | 5.6 | 27.8 | 66.7 |
| Hispanic or Latino Ethnicity | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 15 | 0 | 6.7 | 46.7 | 46.7 | 207 | 15 | 0 | 0 | 60.0 | 40.0 | 205 | 15 | 6.7 | 6.7 | 53.3 | 33.3 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**
SCHOOL: **MCCALL ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 41 | 9.8 | 2.4 | 41.5 | 46.3 | 206 | 41 | 2.4 | 9.8 | 29.3 | 58.5 | 205 | 41 | 12.2 | 17.1 | 31.7 | 39.0 |
| Male | 204 | 21 | 14.3 | 4.8 | 52.4 | 28.6 | 204 | 21 | 4.8 | 14.3 | 19.0 | 61.9 | 203 | 21 | 14.3 | 19.0 | 28.6 | 38.1 |
| Female | 208 | 20 | 5.0 | 0 | 30.0 | 65.0 | 207 | 20 | 0 | 5.0 | 40.0 | 55.0 | 206 | 20 | 10.0 | 15.0 | 35.0 | 40.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 207 | 37 | 8.1 | 2.7 | 40.5 | 48.6 | 207 | 37 | 2.7 | 8.1 | 27.0 | 62.2 | 206 | 37 | 10.8 | 13.5 | 35.1 | 40.5 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**
SCHOOL: **DONNELLY ELEMENTARY 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 199 | 18 | 5.6 | 22.2 | 50.0 | 22.2 | 197 | 18 | 5.6 | 16.7 | 55.6 | 22.2 | 197 | 18 | 22.2 | 16.7 | 38.9 | 22.2 |
| Male | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Female | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 198 | 17 | 5.9 | 23.5 | 47.1 | 23.5 | 197 | 17 | 5.9 | 17.6 | 52.9 | 23.5 | 196 | 17 | 23.5 | 17.6 | 35.3 | 23.5 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **CASCADE DISTRICT 422**
SCHOOL: **CASCADE ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 32 | 9.4 | 12.5 | 40.6 | 37.5 | 205 | 33 | 3.0 | 9.1 | 39.4 | 48.5 | 201 | 32 | 3.1 | 34.4 | 34.4 | 28.1 |
| Male | 204 | 17 | 5.9 | 17.6 | 35.3 | 41.2 | 206 | 17 | 5.9 | 5.9 | 41.2 | 47.1 | 202 | 17 | 5.9 | 35.3 | 23.5 | 35.3 |
| Female | 204 | 15 | 13.3 | 6.7 | 46.7 | 33.3 | 204 | 16 | 0 | 12.5 | 37.5 | 50.0 | 199 | 15 | 0 | 33.3 | 46.7 | 20.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 203 | 31 | 9.7 | 12.9 | 41.9 | 35.5 | 205 | 31 | 3.2 | 9.7 | 38.7 | 48.4 | 201 | 31 | 3.2 | 35.5 | 35.5 | 25.8 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 2 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 200 | 11 | 9.1 | 27.3 | 36.4 | 27.3 | 202 | 11 | 0 | 27.3 | 27.3 | 45.5 | 196 | 11 | 9.1 | 54.5 | 18.2 | 18.2 |
| LEP | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 194 | 13 | 7.7 | 30.8 | 61.5 | 0 | 198 | 13 | 0 | 15.4 | 53.8 | 30.8 | 193 | 13 | 7.7 | 53.8 | 38.5 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **WEISER DISTRICT 431**
SCHOOL: **PIONEER PRIMARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 203 | 131 | 6.9 | 13.0 | 46.6 | 33.6 | 202 | 135 | 7.4 | 8.9 | 37.0 | 46.7 | 199 | 133 | 19.5 | 18.0 | 27.8 | 34.6 |
| Male | 202 | 60 | 6.7 | 15.0 | 43.3 | 35.0 | 202 | 62 | 9.7 | 11.3 | 30.6 | 48.4 | 199 | 60 | 20.0 | 20.0 | 21.7 | 38.3 |
| Female | 203 | 71 | 7.0 | 11.3 | 49.3 | 32.4 | 202 | 73 | 5.5 | 6.8 | 42.5 | 45.2 | 200 | 73 | 19.2 | 16.4 | 32.9 | 31.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 205 | 92 | 4.3 | 9.8 | 40.2 | 45.7 | 205 | 93 | 6.5 | 4.3 | 32.3 | 57.0 | 202 | 93 | 12.9 | 15.1 | 28.0 | 44.1 |
| Hispanic or Latino Ethnicity | 196 | 37 | 10.8 | 21.6 | 62.2 | 5.4 | 194 | 40 | 10.0 | 20.0 | 47.5 | 22.5 | 193 | 38 | 34.2 | 26.3 | 28.9 | 10.5 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 200 | 80 | 8.8 | 16.3 | 52.5 | 22.5 | 199 | 83 | 10.8 | 12.0 | 39.8 | 37.3 | 197 | 81 | 25.9 | 18.5 | 32.1 | 23.5 |
| LEP | 195 | 25 | 20.0 | 20.0 | 52.0 | 8.0 | 195 | 27 | 7.4 | 22.2 | 48.1 | 22.2 | 193 | 25 | 36.0 | 20.0 | 36.0 | 8.0 |
| Migrant | * | 7 | * | * | * | * | * | 9 | * | * | * | * | * | 7 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | 203 | 131 | 6.9 | 13.0 | 46.6 | 33.6 | 202 | 135 | 7.4 | 8.9 | 37.0 | 46.7 | 199 | 133 | 19.5 | 18.0 | 27.8 | 34.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**
SCHOOL: **CAMBRIDGE ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Male | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Female | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **MIDVALE DISTRICT 433**
SCHOOL: **MIDVALE SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Male | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Female | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**
SCHOOL: **VICTORY CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 30 | 10.0 | 6.7 | 33.3 | 50.0 | 209 | 30 | 0 | 6.7 | 33.3 | 60.0 | 202 | 30 | 16.7 | 13.3 | 23.3 | 46.7 |
| Male | 205 | 14 | 0 | 7.1 | 57.1 | 35.7 | 208 | 14 | 0 | 0 | 50.0 | 50.0 | 201 | 14 | 14.3 | 21.4 | 28.6 | 35.7 |
| Female | 206 | 16 | 18.8 | 6.3 | 12.5 | 62.5 | 210 | 16 | 0 | 12.5 | 18.8 | 68.8 | 204 | 16 | 18.8 | 6.3 | 18.8 | 56.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 28 | 10.7 | 7.1 | 32.1 | 50.0 | 209 | 28 | 0 | 7.1 | 32.1 | 60.7 | 202 | 28 | 17.9 | 10.7 | 25.0 | 46.4 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**
SCHOOL: **IDAHO VIRTUAL ACADEMY 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 203 | 178 | 18.5 | 8.4 | 27.5 | 45.5 | 201 | 178 | 14.6 | 10.7 | 26.4 | 48.3 | 199 | 178 | 25.8 | 14.0 | 28.7 | 31.5 |
| Male | 201 | 97 | 21.6 | 10.3 | 29.9 | 38.1 | 200 | 97 | 20.6 | 9.3 | 23.7 | 46.4 | 196 | 97 | 34.0 | 11.3 | 28.9 | 25.8 |
| Female | 206 | 81 | 14.8 | 6.2 | 24.7 | 54.3 | 203 | 81 | 7.4 | 12.3 | 29.6 | 50.6 | 202 | 81 | 16.0 | 17.3 | 28.4 | 38.3 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 204 | 156 | 18.6 | 8.3 | 26.3 | 46.8 | 202 | 156 | 14.7 | 9.0 | 27.6 | 48.7 | 199 | 156 | 27.6 | 12.2 | 27.6 | 32.7 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | 203 | 15 | 13.3 | 13.3 | 33.3 | 40.0 | 202 | 15 | 13.3 | 6.7 | 26.7 | 53.3 | 198 | 15 | 13.3 | 26.7 | 33.3 | 26.7 |
| Economically Disadvantaged | 200 | 100 | 22.0 | 10.0 | 33.0 | 35.0 | 199 | 100 | 19.0 | 13.0 | 29.0 | 39.0 | 196 | 100 | 32.0 | 20.0 | 27.0 | 21.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | 202 | 113 | 23.0 | 7.1 | 27.4 | 42.5 | 200 | 113 | 15.0 | 11.5 | 23.9 | 49.6 | 199 | 113 | 28.3 | 15.0 | 24.8 | 31.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **ROLLING HILLS PUBLIC CHARTER DISTRICT 454**
SCHOOL: **ROLLING HILLS PUBLIC CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 31 | 6.5 | 0 | 45.2 | 48.4 | 215 | 31 | 0 | 0 | 22.6 | 77.4 | 207 | 31 | 3.2 | 9.7 | 38.7 | 48.4 |
| Male | 202 | 16 | 12.5 | 0 | 50.0 | 37.5 | 213 | 16 | 0 | 0 | 31.3 | 68.8 | 204 | 16 | 6.3 | 6.3 | 50.0 | 37.5 |
| Female | 208 | 15 | 0 | 0 | 40.0 | 60.0 | 217 | 15 | 0 | 0 | 13.3 | 86.7 | 210 | 15 | 0 | 13.3 | 26.7 | 60.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 29 | 6.9 | 0 | 41.4 | 51.7 | 216 | 29 | 0 | 0 | 20.7 | 79.3 | 207 | 29 | 3.4 | 10.3 | 34.5 | 51.7 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **COMPASS PUBLIC CHARTER DISTRICT 455**
SCHOOL: **COMPASS PUBLIC CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 30 | 10.0 | 3.3 | 33.3 | 53.3 | 209 | 30 | 0 | 6.7 | 26.7 | 66.7 | 203 | 30 | 16.7 | 6.7 | 33.3 | 43.3 |
| Male | 208 | 12 | 16.7 | 0 | 16.7 | 66.7 | 211 | 12 | 0 | 8.3 | 8.3 | 83.3 | 205 | 12 | 16.7 | 16.7 | 0 | 66.7 |
| Female | 208 | 18 | 5.6 | 5.6 | 44.4 | 44.4 | 208 | 18 | 0 | 5.6 | 38.9 | 55.6 | 202 | 18 | 16.7 | 0 | 55.6 | 27.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 208 | 28 | 10.7 | 0 | 35.7 | 53.6 | 210 | 28 | 0 | 3.6 | 28.6 | 67.9 | 203 | 28 | 14.3 | 7.1 | 35.7 | 42.9 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **FALCON RIDGE PUBLIC CHARTER DISTRICT 456**
SCHOOL: **FALCON RIDGE PUBLIC CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 201 | 28 | 14.3 | 14.3 | 35.7 | 35.7 | 209 | 28 | 0 | 7.1 | 25.0 | 67.9 | 200 | 28 | 14.3 | 14.3 | 42.9 | 28.6 |
| Male | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Female | 203 | 19 | 15.8 | 10.5 | 31.6 | 42.1 | 207 | 19 | 0 | 5.3 | 31.6 | 63.2 | 201 | 19 | 15.8 | 15.8 | 36.8 | 31.6 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 200 | 23 | 13.0 | 13.0 | 43.5 | 30.4 | 209 | 23 | 0 | 8.7 | 21.7 | 69.6 | 199 | 23 | 13.0 | 17.4 | 47.8 | 21.7 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**
SCHOOL: **INSPIRE VIRTUAL CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 203 | 11 | 27.3 | 0 | 27.3 | 45.5 | 202 | 12 | 8.3 | 25.0 | 25.0 | 41.7 | 203 | 12 | 16.7 | 25.0 | 8.3 | 50.0 |
| Male | * | 4 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Female | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 203 | 11 | 27.3 | 0 | 27.3 | 45.5 | 202 | 12 | 8.3 | 25.0 | 25.0 | 41.7 | 203 | 12 | 16.7 | 25.0 | 8.3 | 50.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 10 | * | * | * | * | 202 | 11 | 9.1 | 27.3 | 18.2 | 45.5 | 203 | 11 | 18.2 | 27.3 | 9.1 | 45.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**
SCHOOL: **LIBERTY CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 30 | 10.0 | 3.3 | 30.0 | 56.7 | 210 | 30 | 0 | 3.3 | 30.0 | 66.7 | 211 | 30 | 10.0 | 3.3 | 20.0 | 66.7 |
| Male | 207 | 12 | 25.0 | 0 | 16.7 | 58.3 | 206 | 12 | 0 | 8.3 | 33.3 | 58.3 | 208 | 12 | 16.7 | 8.3 | 16.7 | 58.3 |
| Female | 210 | 18 | 0 | 5.6 | 38.9 | 55.6 | 213 | 18 | 0 | 0 | 27.8 | 72.2 | 213 | 18 | 5.6 | 0 | 22.2 | 72.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 208 | 29 | 10.3 | 3.4 | 31.0 | 55.2 | 210 | 29 | 0 | 3.4 | 31.0 | 65.5 | 211 | 29 | 10.3 | 3.4 | 20.7 | 65.5 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **GARDEN CITY COMMUNITY CHARTER DIST 459**
SCHOOL: **GARDEN CITY COMMUNITY CHARTER 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 198 | 26 | 34.6 | 7.7 | 19.2 | 38.5 | 197 | 26 | 19.2 | 11.5 | 26.9 | 42.3 | 197 | 26 | 34.6 | 11.5 | 23.1 | 30.8 |
| Male | 196 | 14 | 35.7 | 7.1 | 14.3 | 42.9 | 197 | 14 | 28.6 | 0 | 21.4 | 50.0 | 197 | 14 | 28.6 | 21.4 | 21.4 | 28.6 |
| Female | 200 | 12 | 33.3 | 8.3 | 25.0 | 33.3 | 197 | 12 | 8.3 | 25.0 | 33.3 | 33.3 | 196 | 12 | 41.7 | 0 | 25.0 | 33.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 199 | 24 | 33.3 | 8.3 | 20.8 | 37.5 | 198 | 24 | 16.7 | 12.5 | 29.2 | 41.7 | 197 | 24 | 33.3 | 12.5 | 20.8 | 33.3 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 195 | 16 | 43.8 | 6.3 | 12.5 | 37.5 | 197 | 16 | 18.8 | 12.5 | 25.0 | 43.8 | 194 | 16 | 43.8 | 6.3 | 31.3 | 18.8 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **ROOSEVELT CENTER DISTRICT 460**
SCHOOL: **ROOSEVELT CENTER 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 31 | 12.9 | 3.2 | 35.5 | 48.4 | 210 | 31 | 0 | 3.2 | 29.0 | 67.7 | 203 | 31 | 12.9 | 16.1 | 29.0 | 41.9 |
| Male | 197 | 15 | 26.7 | 6.7 | 33.3 | 33.3 | 211 | 15 | 0 | 0 | 40.0 | 60.0 | 199 | 15 | 20.0 | 13.3 | 33.3 | 33.3 |
| Female | 210 | 16 | 0 | 0 | 37.5 | 62.5 | 209 | 16 | 0 | 6.3 | 18.8 | 75.0 | 207 | 16 | 6.3 | 18.8 | 25.0 | 50.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 204 | 30 | 13.3 | 3.3 | 36.7 | 46.7 | 210 | 30 | 0 | 3.3 | 30.0 | 66.7 | 203 | 30 | 13.3 | 16.7 | 30.0 | 40.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **TAYLORS CROSSING CHARTER DISTRICT 461**
SCHOOL: **TAYLORS CROSSING CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 30 | 6.7 | 3.3 | 26.7 | 63.3 | 208 | 30 | 0 | 6.7 | 26.7 | 66.7 | 205 | 30 | 6.7 | 10.0 | 36.7 | 46.7 |
| Male | 206 | 15 | 13.3 | 6.7 | 26.7 | 53.3 | 208 | 15 | 0 | 13.3 | 20.0 | 66.7 | 201 | 15 | 13.3 | 6.7 | 40.0 | 40.0 |
| Female | 211 | 15 | 0 | 0 | 26.7 | 73.3 | 208 | 15 | 0 | 0 | 33.3 | 66.7 | 208 | 15 | 0 | 13.3 | 33.3 | 53.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 208 | 30 | 6.7 | 3.3 | 26.7 | 63.3 | 208 | 30 | 0 | 6.7 | 26.7 | 66.7 | 205 | 30 | 6.7 | 10.0 | 36.7 | 46.7 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **XAVIER CHARTER SCHOOL DISTRICT 462**
SCHOOL: **XAVIER CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 27 | 7.4 | 11.1 | 18.5 | 63.0 | 201 | 27 | 11.1 | 7.4 | 29.6 | 51.9 | 207 | 27 | 14.8 | 7.4 | 22.2 | 55.6 |
| Male | 207 | 14 | 14.3 | 14.3 | 14.3 | 57.1 | 199 | 14 | 14.3 | 14.3 | 21.4 | 50.0 | 203 | 14 | 21.4 | 14.3 | 14.3 | 50.0 |
| Female | 215 | 13 | 0 | 7.7 | 23.1 | 69.2 | 203 | 13 | 7.7 | 0 | 38.5 | 53.8 | 211 | 13 | 7.7 | 0 | 30.8 | 61.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 212 | 24 | 8.3 | 8.3 | 16.7 | 66.7 | 202 | 24 | 12.5 | 4.2 | 25.0 | 58.3 | 209 | 24 | 12.5 | 8.3 | 16.7 | 62.5 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **VISION CHARTER SCHOOL DISTRICT 463**
SCHOOL: **VISION CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 28 | 7.1 | 17.9 | 28.6 | 46.4 | 205 | 28 | 0 | 7.1 | 39.3 | 53.6 | 205 | 28 | 3.6 | 21.4 | 32.1 | 42.9 |
| Male | 206 | 15 | 6.7 | 13.3 | 26.7 | 53.3 | 207 | 15 | 0 | 6.7 | 33.3 | 60.0 | 206 | 15 | 0 | 40.0 | 13.3 | 46.7 |
| Female | 203 | 13 | 7.7 | 23.1 | 30.8 | 38.5 | 202 | 13 | 0 | 7.7 | 46.2 | 46.2 | 205 | 13 | 7.7 | 0 | 53.8 | 38.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 205 | 28 | 7.1 | 17.9 | 28.6 | 46.4 | 205 | 28 | 0 | 7.1 | 39.3 | 53.6 | 205 | 28 | 3.6 | 21.4 | 32.1 | 42.9 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **WHITE PINE CHARTER SCHOOL DISTRICT 464**
SCHOOL: **WHITE PINE CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 45 | 4.4 | 4.4 | 40.0 | 51.1 | 207 | 45 | 0 | 6.7 | 24.4 | 68.9 | 206 | 45 | 8.9 | 15.6 | 28.9 | 46.7 |
| Male | 205 | 22 | 9.1 | 0 | 50.0 | 40.9 | 206 | 22 | 0 | 13.6 | 22.7 | 63.6 | 199 | 22 | 13.6 | 22.7 | 31.8 | 31.8 |
| Female | 210 | 23 | 0 | 8.7 | 30.4 | 60.9 | 208 | 23 | 0 | 0 | 26.1 | 73.9 | 213 | 23 | 4.3 | 8.7 | 26.1 | 60.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 209 | 41 | 2.4 | 2.4 | 39.0 | 56.1 | 208 | 41 | 0 | 4.9 | 24.4 | 70.7 | 207 | 41 | 9.8 | 12.2 | 26.8 | 51.2 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **COEUR D'ALENE TRIBAL SCHOOL DISTRICT 535**
SCHOOL: **COEUR D'ALENE TRIBAL SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 7 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Male | * | 2 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Female | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 6 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **IDAHO SCHOOL FOR THE DEAF AND BLIND 596**
SCHOOL: **SCHOOL FOR THE DEAF AND BLIND 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Male | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Female | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 3

DISTRICT: **NW CHILDREN'S HOME-LEWISTON DSTR 656**
SCHOOL: **NW CHILDREN'S HOME-LEWISTON SCHL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >207 | >203 | >206 |
| P | 192-207 | 190-203 | 196-206 |
| B | 187-191 | 181-189 | 188-195 |
| BB | <187 | <181 | <188 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Male | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Female | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **ADAMS ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 38 | 0 | 2.6 | 36.8 | 60.5 | 223 | 37 | 2.7 | 2.7 | 24.3 | 70.3 | 219 | 38 | 2.6 | 7.9 | 28.9 | 60.5 |
| Male | 216 | 21 | 0 | 0 | 38.1 | 61.9 | 223 | 20 | 0 | 0 | 30.0 | 70.0 | 217 | 21 | 0 | 14.3 | 38.1 | 47.6 |
| Female | 214 | 17 | 0 | 5.9 | 35.3 | 58.8 | 223 | 17 | 5.9 | 5.9 | 17.6 | 70.6 | 223 | 17 | 5.9 | 0 | 17.6 | 76.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 36 | 0 | 2.8 | 33.3 | 63.9 | 224 | 35 | 0 | 2.9 | 25.7 | 71.4 | 220 | 36 | 0 | 8.3 | 27.8 | 63.9 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 5 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **COLE ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 51 | 11.8 | 19.6 | 51.0 | 17.6 | 208 | 52 | 11.5 | 17.3 | 42.3 | 28.8 | 210 | 51 | 9.8 | 27.5 | 29.4 | 33.3 |
| Male | 205 | 21 | 9.5 | 14.3 | 61.9 | 14.3 | 210 | 21 | 9.5 | 19.0 | 28.6 | 42.9 | 211 | 21 | 4.8 | 19.0 | 42.9 | 33.3 |
| Female | 204 | 30 | 13.3 | 23.3 | 43.3 | 20.0 | 206 | 31 | 12.9 | 16.1 | 51.6 | 19.4 | 209 | 30 | 13.3 | 33.3 | 20.0 | 33.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 208 | 25 | 4.0 | 12.0 | 60.0 | 24.0 | 212 | 25 | 8.0 | 8.0 | 40.0 | 44.0 | 213 | 25 | 8.0 | 16.0 | 40.0 | 36.0 |
| Hispanic or Latino Ethnicity | 200 | 22 | 18.2 | 27.3 | 45.5 | 9.1 | 204 | 23 | 13.0 | 26.1 | 47.8 | 13.0 | 207 | 22 | 9.1 | 40.9 | 22.7 | 27.3 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 38 | 13.2 | 23.7 | 50.0 | 13.2 | 206 | 39 | 12.8 | 20.5 | 43.6 | 23.1 | 208 | 38 | 13.2 | 31.6 | 26.3 | 28.9 |
| LEP | 198 | 16 | 25.0 | 31.3 | 37.5 | 6.3 | 203 | 17 | 17.6 | 23.5 | 47.1 | 11.8 | 205 | 16 | 12.5 | 50.0 | 12.5 | 25.0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 204 | 51 | 11.8 | 19.6 | 51.0 | 17.6 | 208 | 52 | 11.5 | 17.3 | 42.3 | 28.8 | 210 | 51 | 9.8 | 27.5 | 29.4 | 33.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **COLLISTER ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 39 | 0 | 2.6 | 30.8 | 66.7 | 220 | 39 | 0 | 2.6 | 28.2 | 69.2 | 223 | 39 | 2.6 | 0 | 15.4 | 82.1 |
| Male | 217 | 16 | 0 | 0 | 43.8 | 56.3 | 221 | 16 | 0 | 0 | 43.8 | 56.3 | 218 | 16 | 6.3 | 0 | 25.0 | 68.8 |
| Female | 222 | 23 | 0 | 4.3 | 21.7 | 73.9 | 220 | 23 | 0 | 4.3 | 17.4 | 78.3 | 227 | 23 | 0 | 0 | 8.7 | 91.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 32 | 0 | 3.1 | 37.5 | 59.4 | 220 | 32 | 0 | 3.1 | 31.3 | 65.6 | 221 | 32 | 3.1 | 0 | 18.8 | 78.1 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 11 | 0 | 9.1 | 54.5 | 36.4 | 220 | 11 | 0 | 0 | 54.5 | 45.5 | 218 | 11 | 9.1 | 0 | 27.3 | 63.6 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **FRANKLIN ELEMENTARY SCHOOL 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 36 | 0 | 22.2 | 55.6 | 22.2 | 212 | 37 | 5.4 | 8.1 | 40.5 | 45.9 | 209 | 36 | 5.6 | 19.4 | 52.8 | 22.2 |
| Male | 206 | 22 | 0 | 22.7 | 54.5 | 22.7 | 211 | 23 | 4.3 | 4.3 | 52.2 | 39.1 | 208 | 22 | 0 | 22.7 | 63.6 | 13.6 |
| Female | 206 | 14 | 0 | 21.4 | 57.1 | 21.4 | 213 | 14 | 7.1 | 14.3 | 21.4 | 57.1 | 210 | 14 | 14.3 | 14.3 | 35.7 | 35.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 2 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 208 | 27 | 0 | 18.5 | 51.9 | 29.6 | 213 | 27 | 3.7 | 11.1 | 33.3 | 51.9 | 210 | 27 | 7.4 | 14.8 | 51.9 | 25.9 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 27 | 0 | 29.6 | 55.6 | 14.8 | 211 | 28 | 7.1 | 10.7 | 42.9 | 39.3 | 207 | 27 | 7.4 | 22.2 | 48.1 | 22.2 |
| LEP | * | 9 | * | * | * | * | * | 10 | * | * | * | * | * | 9 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | 206 | 36 | 0 | 22.2 | 55.6 | 22.2 | 212 | 37 | 5.4 | 8.1 | 40.5 | 45.9 | 209 | 36 | 5.6 | 19.4 | 52.8 | 22.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **GARFIELD ELEMENTARY SCHOOL 107**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 49 | 2.0 | 6.1 | 61.2 | 30.6 | 212 | 49 | 6.1 | 8.2 | 51.0 | 34.7 | 210 | 49 | 6.1 | 20.4 | 40.8 | 32.7 |
| Male | 211 | 24 | 4.2 | 8.3 | 37.5 | 50.0 | 215 | 24 | 8.3 | 4.2 | 33.3 | 54.2 | 211 | 24 | 12.5 | 12.5 | 33.3 | 41.7 |
| Female | 207 | 25 | 0 | 4.0 | 84.0 | 12.0 | 210 | 25 | 4.0 | 12.0 | 68.0 | 16.0 | 209 | 25 | 0 | 28.0 | 48.0 | 24.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 40 | 2.5 | 5.0 | 57.5 | 35.0 | 214 | 40 | 2.5 | 7.5 | 50.0 | 40.0 | 211 | 40 | 5.0 | 15.0 | 45.0 | 35.0 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 34 | 2.9 | 5.9 | 61.8 | 29.4 | 212 | 34 | 5.9 | 5.9 | 55.9 | 32.4 | 209 | 34 | 5.9 | 20.6 | 44.1 | 29.4 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | 209 | 49 | 2.0 | 6.1 | 61.2 | 30.6 | 212 | 49 | 6.1 | 8.2 | 51.0 | 34.7 | 210 | 49 | 6.1 | 20.4 | 40.8 | 32.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HAWTHORNE ELEMENTARY SCHOOL 108**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 40 | 0 | 2.5 | 50.0 | 47.5 | 214 | 40 | 0 | 7.5 | 47.5 | 45.0 | 217 | 40 | 2.5 | 2.5 | 40.0 | 55.0 |
| Male | 211 | 22 | 0 | 0 | 54.5 | 45.5 | 213 | 22 | 0 | 9.1 | 54.5 | 36.4 | 215 | 22 | 4.5 | 4.5 | 40.9 | 50.0 |
| Female | 214 | 18 | 0 | 5.6 | 44.4 | 50.0 | 216 | 18 | 0 | 5.6 | 38.9 | 55.6 | 220 | 18 | 0 | 0 | 38.9 | 61.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 32 | 0 | 0 | 46.9 | 53.1 | 215 | 32 | 0 | 9.4 | 43.8 | 46.9 | 218 | 32 | 3.1 | 3.1 | 37.5 | 56.3 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 214 | 24 | 0 | 4.2 | 41.7 | 54.2 | 214 | 24 | 0 | 4.2 | 50.0 | 45.8 | 219 | 24 | 0 | 4.2 | 29.2 | 66.7 |
| LEP | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 213 | 40 | 0 | 2.5 | 50.0 | 47.5 | 214 | 40 | 0 | 7.5 | 47.5 | 45.0 | 217 | 40 | 2.5 | 2.5 | 40.0 | 55.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HIGHLANDS ELEMENTARY SCHOOL 109**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 52 | 1.9 | 0 | 19.2 | 78.8 | 216 | 52 | 0 | 3.8 | 50.0 | 46.2 | 221 | 52 | 1.9 | 0 | 15.4 | 82.7 |
| Male | 217 | 26 | 3.8 | 0 | 23.1 | 73.1 | 214 | 26 | 0 | 7.7 | 57.7 | 34.6 | 218 | 26 | 3.8 | 0 | 19.2 | 76.9 |
| Female | 220 | 26 | 0 | 0 | 15.4 | 84.6 | 217 | 26 | 0 | 0 | 42.3 | 57.7 | 224 | 26 | 0 | 0 | 11.5 | 88.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 218 | 49 | 2.0 | 0 | 18.4 | 79.6 | 216 | 49 | 0 | 4.1 | 51.0 | 44.9 | 221 | 49 | 2.0 | 0 | 14.3 | 83.7 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HILLCREST ELEMENTARY SCHOOL 110**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 39 | 7.7 | 10.3 | 59.0 | 23.1 | 216 | 39 | 0 | 10.3 | 46.2 | 43.6 | 210 | 39 | 10.3 | 20.5 | 33.3 | 35.9 |
| Male | 207 | 22 | 4.5 | 9.1 | 63.6 | 22.7 | 217 | 22 | 0 | 9.1 | 45.5 | 45.5 | 209 | 22 | 4.5 | 22.7 | 40.9 | 31.8 |
| Female | 207 | 17 | 11.8 | 11.8 | 52.9 | 23.5 | 214 | 17 | 0 | 11.8 | 47.1 | 41.2 | 210 | 17 | 17.6 | 17.6 | 23.5 | 41.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 208 | 32 | 9.4 | 6.3 | 56.3 | 28.1 | 217 | 32 | 0 | 3.1 | 53.1 | 43.8 | 211 | 32 | 9.4 | 21.9 | 28.1 | 40.6 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 23 | 8.7 | 17.4 | 56.5 | 17.4 | 214 | 23 | 0 | 17.4 | 39.1 | 43.5 | 208 | 23 | 17.4 | 21.7 | 26.1 | 34.8 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 207 | 39 | 7.7 | 10.3 | 59.0 | 23.1 | 216 | 39 | 0 | 10.3 | 46.2 | 43.6 | 210 | 39 | 10.3 | 20.5 | 33.3 | 35.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **JACKSON ELEMENTARY SCHOOL 111**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 51 | 7.8 | 13.7 | 56.9 | 21.6 | 208 | 54 | 13.0 | 7.4 | 50.0 | 29.6 | 207 | 51 | 13.7 | 15.7 | 37.3 | 33.3 |
| Male | 207 | 24 | 8.3 | 16.7 | 41.7 | 33.3 | 207 | 26 | 15.4 | 11.5 | 46.2 | 26.9 | 205 | 24 | 25.0 | 8.3 | 45.8 | 20.8 |
| Female | 206 | 27 | 7.4 | 11.1 | 70.4 | 11.1 | 209 | 28 | 10.7 | 3.6 | 53.6 | 32.1 | 209 | 27 | 3.7 | 22.2 | 29.6 | 44.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 5 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 208 | 34 | 2.9 | 14.7 | 58.8 | 23.5 | 211 | 34 | 2.9 | 2.9 | 58.8 | 35.3 | 209 | 34 | 8.8 | 11.8 | 41.2 | 38.2 |
| Hispanic or Latino Ethnicity | 206 | 14 | 7.1 | 14.3 | 57.1 | 21.4 | 209 | 14 | 7.1 | 21.4 | 42.9 | 28.6 | 206 | 14 | 14.3 | 21.4 | 35.7 | 28.6 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 35 | 11.4 | 20.0 | 54.3 | 14.3 | 206 | 37 | 16.2 | 10.8 | 56.8 | 16.2 | 204 | 35 | 20.0 | 22.9 | 37.1 | 20.0 |
| LEP | 202 | 11 | 18.2 | 18.2 | 45.5 | 18.2 | 200 | 13 | 38.5 | 15.4 | 38.5 | 7.7 | 201 | 11 | 36.4 | 18.2 | 27.3 | 18.2 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 208 | 12 | 0 | 16.7 | 41.7 | 41.7 | 205 | 12 | 8.3 | 16.7 | 66.7 | 8.3 | 200 | 12 | 25.0 | 33.3 | 41.7 | 0 |
| Title I A | 206 | 49 | 8.2 | 14.3 | 55.1 | 22.4 | 208 | 52 | 13.5 | 7.7 | 48.1 | 30.8 | 207 | 49 | 14.3 | 16.3 | 38.8 | 30.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **JEFFERSON ELEMENTARY SCHOOL 112**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 42 | 11.9 | 7.1 | 45.2 | 35.7 | 211 | 45 | 13.3 | 6.7 | 37.8 | 42.2 | 213 | 42 | 7.1 | 7.1 | 40.5 | 45.2 |
| Male | 208 | 27 | 11.1 | 7.4 | 37.0 | 44.4 | 213 | 29 | 10.3 | 10.3 | 27.6 | 51.7 | 214 | 27 | 3.7 | 7.4 | 40.7 | 48.1 |
| Female | 208 | 15 | 13.3 | 6.7 | 60.0 | 20.0 | 208 | 16 | 18.8 | 0 | 56.3 | 25.0 | 212 | 15 | 13.3 | 6.7 | 40.0 | 40.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 2 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 7 | * | * | * | * | * | 8 | * | * | * | * | * | 7 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 212 | 31 | 3.2 | 0 | 51.6 | 45.2 | 217 | 31 | 0 | 0 | 41.9 | 58.1 | 217 | 31 | 0 | 3.2 | 41.9 | 54.8 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 30 | 16.7 | 10.0 | 36.7 | 36.7 | 210 | 32 | 15.6 | 9.4 | 28.1 | 46.9 | 211 | 30 | 10.0 | 10.0 | 40.0 | 40.0 |
| LEP | 195 | 12 | 41.7 | 25.0 | 33.3 | 0 | 198 | 15 | 40.0 | 20.0 | 33.3 | 6.7 | 202 | 12 | 25.0 | 16.7 | 50.0 | 8.3 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | 208 | 42 | 11.9 | 7.1 | 45.2 | 35.7 | 211 | 45 | 13.3 | 6.7 | 37.8 | 42.2 | 213 | 42 | 7.1 | 7.1 | 40.5 | 45.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **KOELSCH ELEMENTARY SCHOOL 113**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 41 | 14.6 | 7.3 | 46.3 | 31.7 | 207 | 41 | 12.2 | 19.5 | 41.5 | 26.8 | 211 | 41 | 19.5 | 14.6 | 19.5 | 46.3 |
| Male | 208 | 23 | 13.0 | 0 | 56.5 | 30.4 | 208 | 23 | 8.7 | 17.4 | 43.5 | 30.4 | 210 | 23 | 17.4 | 21.7 | 8.7 | 52.2 |
| Female | 206 | 18 | 16.7 | 16.7 | 33.3 | 33.3 | 206 | 18 | 16.7 | 22.2 | 38.9 | 22.2 | 211 | 18 | 22.2 | 5.6 | 33.3 | 38.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 209 | 34 | 11.8 | 5.9 | 44.1 | 38.2 | 209 | 34 | 5.9 | 20.6 | 41.2 | 32.4 | 213 | 34 | 14.7 | 11.8 | 20.6 | 52.9 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 25 | 20.0 | 12.0 | 44.0 | 24.0 | 204 | 25 | 20.0 | 24.0 | 40.0 | 16.0 | 206 | 25 | 28.0 | 16.0 | 20.0 | 36.0 |
| LEP | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | 207 | 41 | 14.6 | 7.3 | 46.3 | 31.7 | 207 | 41 | 12.2 | 19.5 | 41.5 | 26.8 | 211 | 41 | 19.5 | 14.6 | 19.5 | 46.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **LONGFELLOW ELEMENTARY SCHOOL 115**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 25 | 4.0 | 4.0 | 28.0 | 64.0 | 212 | 25 | 8.0 | 4.0 | 52.0 | 36.0 | 219 | 25 | 4.0 | 4.0 | 16.0 | 76.0 |
| Male | 213 | 15 | 6.7 | 6.7 | 33.3 | 53.3 | 211 | 15 | 13.3 | 6.7 | 40.0 | 40.0 | 214 | 15 | 6.7 | 6.7 | 26.7 | 60.0 |
| Female | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 215 | 19 | 5.3 | 5.3 | 26.3 | 63.2 | 212 | 19 | 10.5 | 5.3 | 47.4 | 36.8 | 217 | 19 | 5.3 | 5.3 | 15.8 | 73.7 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **LOWELL ELEMENTARY SCHOOL 116**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 44 | 11.4 | 20.5 | 50.0 | 18.2 | 199 | 52 | 30.8 | 30.8 | 28.8 | 9.6 | 205 | 44 | 27.3 | 15.9 | 38.6 | 18.2 |
| Male | 205 | 18 | 0 | 22.2 | 61.1 | 16.7 | 202 | 20 | 20.0 | 20.0 | 50.0 | 10.0 | 205 | 18 | 22.2 | 16.7 | 44.4 | 16.7 |
| Female | 204 | 26 | 19.2 | 19.2 | 42.3 | 19.2 | 198 | 32 | 37.5 | 37.5 | 15.6 | 9.4 | 204 | 26 | 30.8 | 15.4 | 34.6 | 19.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 2 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * | 192 | 11 | 63.6 | 18.2 | 18.2 | 0 | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 206 | 35 | 5.7 | 17.1 | 54.3 | 22.9 | 202 | 35 | 20.0 | 34.3 | 31.4 | 14.3 | 207 | 35 | 22.9 | 11.4 | 42.9 | 22.9 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 201 | 25 | 20.0 | 32.0 | 32.0 | 16.0 | 197 | 33 | 42.4 | 24.2 | 30.3 | 3.0 | 202 | 25 | 40.0 | 16.0 | 32.0 | 12.0 |
| LEP | * | 10 | * | * | * | * | 192 | 18 | 50.0 | 38.9 | 11.1 | 0 | * | 10 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 204 | 44 | 11.4 | 20.5 | 50.0 | 18.2 | 199 | 52 | 30.8 | 30.8 | 28.8 | 9.6 | 205 | 44 | 27.3 | 15.9 | 38.6 | 18.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **MC KINLEY ELEMENTARY SCHOOL 118**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 43 | 16.3 | 4.7 | 41.9 | 37.2 | 209 | 43 | 9.3 | 23.3 | 41.9 | 25.6 | 209 | 43 | 11.6 | 23.3 | 32.6 | 32.6 |
| Male | 207 | 26 | 19.2 | 7.7 | 34.6 | 38.5 | 210 | 26 | 11.5 | 23.1 | 34.6 | 30.8 | 207 | 26 | 11.5 | 30.8 | 30.8 | 26.9 |
| Female | 208 | 17 | 11.8 | 0 | 52.9 | 35.3 | 209 | 17 | 5.9 | 23.5 | 52.9 | 17.6 | 213 | 17 | 11.8 | 11.8 | 35.3 | 41.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 207 | 36 | 16.7 | 5.6 | 38.9 | 38.9 | 210 | 36 | 11.1 | 22.2 | 38.9 | 27.8 | 210 | 36 | 11.1 | 19.4 | 36.1 | 33.3 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 26 | 23.1 | 7.7 | 38.5 | 30.8 | 207 | 26 | 15.4 | 19.2 | 46.2 | 19.2 | 207 | 26 | 15.4 | 23.1 | 38.5 | 23.1 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 198 | 14 | 42.9 | 7.1 | 35.7 | 14.3 | 203 | 14 | 28.6 | 21.4 | 35.7 | 14.3 | 204 | 14 | 28.6 | 28.6 | 28.6 | 14.3 |
| Title I A | 207 | 43 | 16.3 | 4.7 | 41.9 | 37.2 | 209 | 43 | 9.3 | 23.3 | 41.9 | 25.6 | 209 | 43 | 11.6 | 23.3 | 32.6 | 32.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **MONROE ELEMENTARY SCHOOL 119**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 28 | 3.6 | 14.3 | 60.7 | 21.4 | 212 | 28 | 0 | 14.3 | 50.0 | 35.7 | 209 | 28 | 10.7 | 17.9 | 32.1 | 39.3 |
| Male | 206 | 14 | 0 | 14.3 | 57.1 | 28.6 | 213 | 14 | 0 | 14.3 | 50.0 | 35.7 | 208 | 14 | 14.3 | 7.1 | 50.0 | 28.6 |
| Female | 206 | 14 | 7.1 | 14.3 | 64.3 | 14.3 | 211 | 14 | 0 | 14.3 | 50.0 | 35.7 | 210 | 14 | 7.1 | 28.6 | 14.3 | 50.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 26 | 3.8 | 11.5 | 61.5 | 23.1 | 212 | 26 | 0 | 11.5 | 53.8 | 34.6 | 210 | 26 | 7.7 | 19.2 | 34.6 | 38.5 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **MOUNTAIN VIEW ELEMENTARY SCH 120**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 55 | 9.1 | 14.5 | 32.7 | 43.6 | 211 | 56 | 3.6 | 16.1 | 48.2 | 32.1 | 213 | 55 | 9.1 | 9.1 | 40.0 | 41.8 |
| Male | 209 | 25 | 0 | 20.0 | 32.0 | 48.0 | 213 | 26 | 3.8 | 11.5 | 42.3 | 42.3 | 213 | 25 | 4.0 | 12.0 | 44.0 | 40.0 |
| Female | 209 | 30 | 16.7 | 10.0 | 33.3 | 40.0 | 210 | 30 | 3.3 | 20.0 | 53.3 | 23.3 | 213 | 30 | 13.3 | 6.7 | 36.7 | 43.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 212 | 46 | 6.5 | 8.7 | 34.8 | 50.0 | 213 | 47 | 2.1 | 14.9 | 44.7 | 38.3 | 215 | 46 | 4.3 | 6.5 | 41.3 | 47.8 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 34 | 8.8 | 20.6 | 35.3 | 35.3 | 209 | 35 | 2.9 | 20.0 | 54.3 | 22.9 | 210 | 34 | 11.8 | 11.8 | 44.1 | 32.4 |
| LEP | * | 7 | * | * | * | * | * | 8 | * | * | * | * | * | 7 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | 209 | 55 | 9.1 | 14.5 | 32.7 | 43.6 | 211 | 56 | 3.6 | 16.1 | 48.2 | 32.1 | 213 | 55 | 9.1 | 9.1 | 40.0 | 41.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **PIERCE PARK ELEMENTARY SCHOOL 121**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 28 | 3.6 | 7.1 | 46.4 | 42.9 | 217 | 28 | 0 | 7.1 | 35.7 | 57.1 | 218 | 28 | 3.6 | 3.6 | 35.7 | 57.1 |
| Male | 213 | 16 | 0 | 6.3 | 43.8 | 50.0 | 218 | 16 | 0 | 0 | 37.5 | 62.5 | 218 | 16 | 0 | 0 | 50.0 | 50.0 |
| Female | 209 | 12 | 8.3 | 8.3 | 50.0 | 33.3 | 216 | 12 | 0 | 16.7 | 33.3 | 50.0 | 218 | 12 | 8.3 | 8.3 | 16.7 | 66.7 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 22 | 4.5 | 4.5 | 54.5 | 36.4 | 217 | 22 | 0 | 9.1 | 36.4 | 54.5 | 217 | 22 | 4.5 | 4.5 | 36.4 | 54.5 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 11 | 9.1 | 9.1 | 54.5 | 27.3 | 216 | 11 | 0 | 9.1 | 36.4 | 54.5 | 215 | 11 | 0 | 9.1 | 27.3 | 63.6 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **ROOSEVELT ELEMENTARY SCHOOL 122**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 67 | 3.0 | 3.0 | 25.4 | 68.7 | 220 | 67 | 1.5 | 1.5 | 31.3 | 65.7 | 221 | 66 | 3.0 | 6.1 | 15.2 | 75.8 |
| Male | 214 | 33 | 6.1 | 3.0 | 30.3 | 60.6 | 220 | 33 | 3.0 | 3.0 | 30.3 | 63.6 | 219 | 33 | 6.1 | 12.1 | 15.2 | 66.7 |
| Female | 219 | 34 | 0 | 2.9 | 20.6 | 76.5 | 220 | 34 | 0 | 0 | 32.4 | 67.6 | 223 | 33 | 0 | 0 | 15.2 | 84.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 62 | 3.2 | 3.2 | 25.8 | 67.7 | 219 | 62 | 1.6 | 1.6 | 30.6 | 66.1 | 220 | 61 | 3.3 | 6.6 | 14.8 | 75.4 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WILLIAM HOWARD TAFT ELEMENTARY 123**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 43 | 9.3 | 9.3 | 55.8 | 25.6 | 210 | 43 | 0 | 18.6 | 48.8 | 32.6 | 210 | 43 | 14.0 | 14.0 | 32.6 | 39.5 |
| Male | 208 | 24 | 12.5 | 12.5 | 41.7 | 33.3 | 210 | 24 | 0 | 20.8 | 41.7 | 37.5 | 208 | 24 | 20.8 | 12.5 | 29.2 | 37.5 |
| Female | 209 | 19 | 5.3 | 5.3 | 73.7 | 15.8 | 210 | 19 | 0 | 15.8 | 57.9 | 26.3 | 213 | 19 | 5.3 | 15.8 | 36.8 | 42.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 209 | 37 | 8.1 | 10.8 | 54.1 | 27.0 | 210 | 37 | 0 | 16.2 | 48.6 | 35.1 | 210 | 37 | 13.5 | 16.2 | 29.7 | 40.5 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 33 | 12.1 | 6.1 | 57.6 | 24.2 | 210 | 33 | 0 | 21.2 | 48.5 | 30.3 | 210 | 33 | 15.2 | 15.2 | 27.3 | 42.4 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 199 | 12 | 16.7 | 33.3 | 41.7 | 8.3 | 204 | 12 | 0 | 33.3 | 58.3 | 8.3 | 198 | 12 | 41.7 | 25.0 | 25.0 | 8.3 |
| Title I A | 208 | 43 | 9.3 | 9.3 | 55.8 | 25.6 | 210 | 43 | 0 | 18.6 | 48.8 | 32.6 | 210 | 43 | 14.0 | 14.0 | 32.6 | 39.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WASHINGTON ELEMENTARY SCHOOL 124**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 28 | 3.6 | 3.6 | 50.0 | 42.9 | 214 | 28 | 3.6 | 7.1 | 35.7 | 53.6 | 218 | 28 | 0 | 7.1 | 39.3 | 53.6 |
| Male | 212 | 17 | 5.9 | 0 | 35.3 | 58.8 | 213 | 17 | 5.9 | 11.8 | 35.3 | 47.1 | 218 | 17 | 0 | 11.8 | 41.2 | 47.1 |
| Female | 210 | 11 | 0 | 9.1 | 72.7 | 18.2 | 215 | 11 | 0 | 0 | 36.4 | 63.6 | 218 | 11 | 0 | 0 | 36.4 | 63.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 212 | 28 | 3.6 | 3.6 | 50.0 | 42.9 | 214 | 28 | 3.6 | 7.1 | 35.7 | 53.6 | 218 | 28 | 0 | 7.1 | 39.3 | 53.6 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WHITNEY ELEMENTARY SCHOOL 125**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 49 | 6.1 | 12.2 | 51.0 | 30.6 | 209 | 51 | 9.8 | 13.7 | 45.1 | 31.4 | 211 | 49 | 6.1 | 18.4 | 42.9 | 32.7 |
| Male | 208 | 18 | 0 | 22.2 | 44.4 | 33.3 | 211 | 20 | 10.0 | 5.0 | 45.0 | 40.0 | 213 | 18 | 0 | 27.8 | 27.8 | 44.4 |
| Female | 207 | 31 | 9.7 | 6.5 | 54.8 | 29.0 | 208 | 31 | 9.7 | 19.4 | 45.2 | 25.8 | 210 | 31 | 9.7 | 12.9 | 51.6 | 25.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 6 | * | * | * | * | * | 8 | * | * | * | * | * | 6 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 209 | 33 | 0 | 12.1 | 48.5 | 39.4 | 210 | 33 | 3.0 | 12.1 | 48.5 | 36.4 | 212 | 33 | 3.0 | 18.2 | 51.5 | 27.3 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 39 | 7.7 | 15.4 | 61.5 | 15.4 | 206 | 41 | 12.2 | 17.1 | 53.7 | 17.1 | 209 | 39 | 7.7 | 23.1 | 41.0 | 28.2 |
| LEP | * | 8 | * | * | * | * | * | 10 | * | * | * | * | * | 8 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | 207 | 49 | 6.1 | 12.2 | 51.0 | 30.6 | 209 | 51 | 9.8 | 13.7 | 45.1 | 31.4 | 211 | 49 | 6.1 | 18.4 | 42.9 | 32.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WHITTIER ELEMENTARY SCHOOL 126**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 202 | 42 | 11.9 | 19.0 | 59.5 | 9.5 | 200 | 43 | 23.3 | 27.9 | 44.2 | 4.7 | 204 | 43 | 16.3 | 32.6 | 41.9 | 9.3 |
| Male | 201 | 19 | 15.8 | 15.8 | 63.2 | 5.3 | 200 | 19 | 26.3 | 26.3 | 42.1 | 5.3 | 202 | 20 | 25.0 | 35.0 | 30.0 | 10.0 |
| Female | 203 | 23 | 8.7 | 21.7 | 56.5 | 13.0 | 201 | 24 | 20.8 | 29.2 | 45.8 | 4.2 | 206 | 23 | 8.7 | 30.4 | 52.2 | 8.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 21 | 0 | 14.3 | 71.4 | 14.3 | 202 | 22 | 9.1 | 40.9 | 45.5 | 4.5 | 206 | 22 | 13.6 | 22.7 | 50.0 | 13.6 |
| Hispanic or Latino Ethnicity | 198 | 18 | 22.2 | 27.8 | 44.4 | 5.6 | 199 | 18 | 33.3 | 16.7 | 50.0 | 0 | 202 | 18 | 22.2 | 38.9 | 33.3 | 5.6 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 202 | 39 | 12.8 | 20.5 | 56.4 | 10.3 | 200 | 40 | 22.5 | 30.0 | 42.5 | 5.0 | 204 | 40 | 17.5 | 30.0 | 42.5 | 10.0 |
| LEP | 196 | 14 | 28.6 | 28.6 | 42.9 | 0 | 197 | 15 | 40.0 | 20.0 | 33.3 | 6.7 | 200 | 14 | 21.4 | 50.0 | 28.6 | 0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | 202 | 42 | 11.9 | 19.0 | 59.5 | 9.5 | 200 | 43 | 23.3 | 27.9 | 44.2 | 4.7 | 204 | 43 | 16.3 | 32.6 | 41.9 | 9.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **MAPLE GROVE ELEMENTARY SCH 127**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 81 | 3.7 | 11.1 | 30.9 | 54.3 | 216 | 81 | 1.2 | 6.2 | 43.2 | 49.4 | 216 | 81 | 3.7 | 9.9 | 30.9 | 55.6 |
| Male | 209 | 38 | 7.9 | 13.2 | 36.8 | 42.1 | 215 | 38 | 2.6 | 7.9 | 47.4 | 42.1 | 213 | 38 | 7.9 | 10.5 | 34.2 | 47.4 |
| Female | 215 | 43 | 0 | 9.3 | 25.6 | 65.1 | 217 | 43 | 0 | 4.7 | 39.5 | 55.8 | 219 | 43 | 0 | 9.3 | 27.9 | 62.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 212 | 75 | 4.0 | 10.7 | 30.7 | 54.7 | 216 | 75 | 0 | 6.7 | 42.7 | 50.7 | 217 | 75 | 4.0 | 9.3 | 29.3 | 57.3 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 18 | 0 | 22.2 | 44.4 | 33.3 | 213 | 18 | 5.6 | 5.6 | 50.0 | 38.9 | 212 | 18 | 0 | 11.1 | 55.6 | 33.3 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **OWYHEE ELEMENTARY SCHOOL 128**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 45 | 4.4 | 2.2 | 55.6 | 37.8 | 216 | 45 | 0 | 8.9 | 35.6 | 55.6 | 212 | 45 | 4.4 | 11.1 | 42.2 | 42.2 |
| Male | 209 | 24 | 4.2 | 4.2 | 62.5 | 29.2 | 215 | 24 | 0 | 8.3 | 41.7 | 50.0 | 212 | 24 | 4.2 | 16.7 | 37.5 | 41.7 |
| Female | 212 | 21 | 4.8 | 0 | 47.6 | 47.6 | 216 | 21 | 0 | 9.5 | 28.6 | 61.9 | 213 | 21 | 4.8 | 4.8 | 47.6 | 42.9 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 212 | 38 | 2.6 | 2.6 | 52.6 | 42.1 | 217 | 38 | 0 | 5.3 | 34.2 | 60.5 | 213 | 38 | 2.6 | 10.5 | 39.5 | 47.4 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 25 | 8.0 | 4.0 | 68.0 | 20.0 | 212 | 25 | 0 | 16.0 | 40.0 | 44.0 | 208 | 25 | 8.0 | 20.0 | 48.0 | 24.0 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **VALLEY VIEW ELEMENTARY SCHOOL 129**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 70 | 2.9 | 10.0 | 47.1 | 40.0 | 210 | 70 | 7.1 | 15.7 | 42.9 | 34.3 | 213 | 70 | 7.1 | 12.9 | 28.6 | 51.4 |
| Male | 212 | 35 | 0 | 8.6 | 48.6 | 42.9 | 210 | 35 | 8.6 | 11.4 | 40.0 | 40.0 | 212 | 35 | 8.6 | 8.6 | 37.1 | 45.7 |
| Female | 209 | 35 | 5.7 | 11.4 | 45.7 | 37.1 | 209 | 35 | 5.7 | 20.0 | 45.7 | 28.6 | 213 | 35 | 5.7 | 17.1 | 20.0 | 57.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 211 | 62 | 3.2 | 8.1 | 43.5 | 45.2 | 210 | 62 | 6.5 | 16.1 | 38.7 | 38.7 | 213 | 62 | 8.1 | 11.3 | 27.4 | 53.2 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 26 | 7.7 | 15.4 | 50.0 | 26.9 | 204 | 26 | 19.2 | 15.4 | 46.2 | 19.2 | 208 | 26 | 19.2 | 11.5 | 38.5 | 30.8 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **AMITY ELEMENTARY SCHOOL 130**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 92 | 1.1 | 7.6 | 38.0 | 53.3 | 219 | 92 | 0 | 4.3 | 40.2 | 55.4 | 217 | 92 | 1.1 | 1.1 | 41.3 | 56.5 |
| Male | 213 | 51 | 2.0 | 7.8 | 41.2 | 49.0 | 219 | 51 | 0 | 3.9 | 43.1 | 52.9 | 216 | 51 | 2.0 | 0 | 47.1 | 51.0 |
| Female | 214 | 41 | 0 | 7.3 | 34.1 | 58.5 | 219 | 41 | 0 | 4.9 | 36.6 | 58.5 | 219 | 41 | 0 | 2.4 | 34.1 | 63.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| White | 214 | 78 | 1.3 | 6.4 | 39.7 | 52.6 | 219 | 78 | 0 | 5.1 | 37.2 | 57.7 | 218 | 78 | 1.3 | 1.3 | 39.7 | 57.7 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 16 | 6.3 | 12.5 | 31.3 | 50.0 | 219 | 16 | 0 | 0 | 56.3 | 43.8 | 216 | 16 | 6.3 | 0 | 43.8 | 50.0 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **LIBERTY ELEMENTARY SCHOOL 131**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 54 | 9.3 | 1.9 | 33.3 | 55.6 | 218 | 53 | 0 | 1.9 | 35.8 | 62.3 | 217 | 54 | 1.9 | 9.3 | 27.8 | 61.1 |
| Male | 213 | 36 | 13.9 | 2.8 | 27.8 | 55.6 | 220 | 35 | 0 | 2.9 | 28.6 | 68.6 | 216 | 36 | 2.8 | 11.1 | 27.8 | 58.3 |
| Female | 213 | 18 | 0 | 0 | 44.4 | 55.6 | 214 | 18 | 0 | 0 | 50.0 | 50.0 | 220 | 18 | 0 | 5.6 | 27.8 | 66.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 46 | 10.9 | 2.2 | 28.3 | 58.7 | 219 | 45 | 0 | 2.2 | 33.3 | 64.4 | 218 | 46 | 2.2 | 8.7 | 28.3 | 60.9 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 12 | 8.3 | 0 | 50.0 | 41.7 | 214 | 11 | 0 | 0 | 54.5 | 45.5 | 212 | 12 | 0 | 8.3 | 50.0 | 41.7 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 198 | 14 | 35.7 | 7.1 | 50.0 | 7.1 | 207 | 13 | 0 | 7.7 | 69.2 | 23.1 | 203 | 14 | 7.1 | 35.7 | 50.0 | 7.1 |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WHITE PINE ELEMENTARY SCHOOL 132**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 51 | 7.8 | 9.8 | 37.3 | 45.1 | 211 | 56 | 8.9 | 7.1 | 48.2 | 35.7 | 214 | 51 | 7.8 | 15.7 | 23.5 | 52.9 |
| Male | 210 | 25 | 12.0 | 4.0 | 40.0 | 44.0 | 211 | 30 | 16.7 | 0 | 40.0 | 43.3 | 213 | 25 | 12.0 | 12.0 | 24.0 | 52.0 |
| Female | 211 | 26 | 3.8 | 15.4 | 34.6 | 46.2 | 212 | 26 | 0 | 15.4 | 57.7 | 26.9 | 214 | 26 | 3.8 | 19.2 | 23.1 | 53.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 5 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 42 | 4.8 | 9.5 | 38.1 | 47.6 | 212 | 43 | 7.0 | 7.0 | 48.8 | 37.2 | 215 | 42 | 2.4 | 16.7 | 26.2 | 54.8 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 7 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 20 | 15.0 | 20.0 | 40.0 | 25.0 | 208 | 22 | 9.1 | 9.1 | 59.1 | 22.7 | 207 | 20 | 20.0 | 20.0 | 25.0 | 35.0 |
| LEP | * | 10 | * | * | * | * | 201 | 15 | 26.7 | 13.3 | 40.0 | 20.0 | * | 10 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **CYNTHIA MANN ELEMENTARY SCHOOL 133**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 79 | 5.1 | 8.9 | 39.2 | 46.8 | 215 | 79 | 1.3 | 7.6 | 41.8 | 49.4 | 215 | 79 | 3.8 | 6.3 | 31.6 | 58.2 |
| Male | 209 | 37 | 10.8 | 16.2 | 27.0 | 45.9 | 215 | 37 | 2.7 | 16.2 | 37.8 | 43.2 | 212 | 37 | 8.1 | 10.8 | 35.1 | 45.9 |
| Female | 214 | 42 | 0 | 2.4 | 50.0 | 47.6 | 216 | 42 | 0 | 0 | 45.2 | 54.8 | 218 | 42 | 0 | 2.4 | 28.6 | 69.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 73 | 5.5 | 9.6 | 37.0 | 47.9 | 215 | 73 | 1.4 | 6.8 | 43.8 | 47.9 | 215 | 73 | 2.7 | 6.8 | 34.2 | 56.2 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 24 | 8.3 | 16.7 | 45.8 | 29.2 | 213 | 24 | 0 | 12.5 | 50.0 | 37.5 | 213 | 24 | 0 | 8.3 | 45.8 | 45.8 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 201 | 13 | 23.1 | 23.1 | 23.1 | 30.8 | 208 | 13 | 7.7 | 15.4 | 69.2 | 7.7 | 207 | 13 | 7.7 | 7.7 | 61.5 | 23.1 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **RIVERSIDE ELEMENTARY SCHOOL 134**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 75 | 4.0 | 4.0 | 41.3 | 50.7 | 218 | 75 | 2.7 | 4.0 | 40.0 | 53.3 | 219 | 75 | 1.3 | 6.7 | 37.3 | 54.7 |
| Male | 215 | 42 | 4.8 | 2.4 | 33.3 | 59.5 | 218 | 42 | 4.8 | 4.8 | 38.1 | 52.4 | 218 | 42 | 2.4 | 9.5 | 31.0 | 57.1 |
| Female | 212 | 33 | 3.0 | 6.1 | 51.5 | 39.4 | 217 | 33 | 0 | 3.0 | 42.4 | 54.5 | 220 | 33 | 0 | 3.0 | 45.5 | 51.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 68 | 2.9 | 4.4 | 44.1 | 48.5 | 217 | 68 | 1.5 | 4.4 | 42.6 | 51.5 | 218 | 68 | 1.5 | 5.9 | 39.7 | 52.9 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 200 | 13 | 23.1 | 15.4 | 46.2 | 15.4 | 204 | 13 | 15.4 | 15.4 | 61.5 | 7.7 | 208 | 13 | 7.7 | 15.4 | 61.5 | 15.4 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HORIZON ELEMENTARY SCHOOL 135**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 82 | 11.0 | 11.0 | 41.5 | 36.6 | 210 | 83 | 12.0 | 16.9 | 37.3 | 33.7 | 212 | 82 | 11.0 | 15.9 | 32.9 | 40.2 |
| Male | 208 | 41 | 17.1 | 4.9 | 36.6 | 41.5 | 211 | 42 | 19.0 | 9.5 | 33.3 | 38.1 | 212 | 41 | 14.6 | 12.2 | 34.1 | 39.0 |
| Female | 208 | 41 | 4.9 | 17.1 | 46.3 | 31.7 | 209 | 41 | 4.9 | 24.4 | 41.5 | 29.3 | 213 | 41 | 7.3 | 19.5 | 31.7 | 41.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 209 | 67 | 10.4 | 10.4 | 38.8 | 40.3 | 211 | 68 | 13.2 | 14.7 | 33.8 | 38.2 | 213 | 67 | 10.4 | 16.4 | 28.4 | 44.8 |
| Hispanic or Latino Ethnicity | 205 | 11 | 9.1 | 18.2 | 45.5 | 27.3 | 205 | 11 | 9.1 | 18.2 | 54.5 | 18.2 | 210 | 11 | 9.1 | 9.1 | 72.7 | 9.1 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 39 | 12.8 | 15.4 | 38.5 | 33.3 | 207 | 40 | 15.0 | 20.0 | 37.5 | 27.5 | 210 | 39 | 17.9 | 10.3 | 41.0 | 30.8 |
| LEP | * | 10 | * | * | * | * | 198 | 11 | 27.3 | 27.3 | 45.5 | 0 | * | 10 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 199 | 16 | 43.8 | 12.5 | 25.0 | 18.8 | 202 | 16 | 37.5 | 31.3 | 6.3 | 25.0 | 201 | 16 | 37.5 | 31.3 | 6.3 | 25.0 |
| Title I A | 208 | 82 | 11.0 | 11.0 | 41.5 | 36.6 | 210 | 83 | 12.0 | 16.9 | 37.3 | 33.7 | 212 | 82 | 11.0 | 15.9 | 32.9 | 40.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **TRAIL WIND ELEMENTARY 136**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 104 | 1.9 | 5.8 | 46.2 | 46.2 | 213 | 105 | 1.9 | 6.7 | 53.3 | 38.1 | 217 | 105 | 1.9 | 7.6 | 33.3 | 57.1 |
| Male | 213 | 57 | 3.5 | 5.3 | 43.9 | 47.4 | 213 | 58 | 1.7 | 10.3 | 48.3 | 39.7 | 216 | 58 | 1.7 | 12.1 | 31.0 | 55.2 |
| Female | 214 | 47 | 0 | 6.4 | 48.9 | 44.7 | 213 | 47 | 2.1 | 2.1 | 59.6 | 36.2 | 218 | 47 | 2.1 | 2.1 | 36.2 | 59.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 92 | 1.1 | 5.4 | 48.9 | 44.6 | 212 | 93 | 2.2 | 7.5 | 53.8 | 36.6 | 217 | 93 | 2.2 | 8.6 | 32.3 | 57.0 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 16 | 0 | 6.3 | 56.3 | 37.5 | 211 | 16 | 0 | 6.3 | 75.0 | 18.8 | 215 | 16 | 0 | 6.3 | 25.0 | 68.8 |
| LEP | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 209 | 14 | 0 | 14.3 | 64.3 | 21.4 | 208 | 15 | 6.7 | 13.3 | 60.0 | 20.0 | 212 | 15 | 0 | 20.0 | 40.0 | 40.0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **SHADOW HILLS ELEMENTARY 137**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 94 | 6.4 | 5.3 | 53.2 | 35.1 | 218 | 94 | 0 | 2.1 | 40.4 | 57.4 | 215 | 94 | 4.3 | 16.0 | 26.6 | 53.2 |
| Male | 209 | 57 | 8.8 | 3.5 | 56.1 | 31.6 | 219 | 57 | 0 | 1.8 | 38.6 | 59.6 | 214 | 57 | 3.5 | 15.8 | 35.1 | 45.6 |
| Female | 212 | 37 | 2.7 | 8.1 | 48.6 | 40.5 | 217 | 37 | 0 | 2.7 | 43.2 | 54.1 | 216 | 37 | 5.4 | 16.2 | 13.5 | 64.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 210 | 81 | 6.2 | 6.2 | 51.9 | 35.8 | 219 | 81 | 0 | 2.5 | 37.0 | 60.5 | 215 | 81 | 4.9 | 12.3 | 25.9 | 56.8 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 32 | 12.5 | 12.5 | 53.1 | 21.9 | 212 | 32 | 0 | 3.1 | 59.4 | 37.5 | 208 | 32 | 9.4 | 31.3 | 31.3 | 28.1 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 197 | 11 | 45.5 | 18.2 | 18.2 | 18.2 | 208 | 11 | 0 | 18.2 | 72.7 | 9.1 | 202 | 11 | 18.2 | 36.4 | 36.4 | 9.1 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **ANSER CHARTER SCHOOL 138**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 20 | 0 | 0 | 40.0 | 60.0 | 214 | 20 | 0 | 10.0 | 50.0 | 40.0 | 219 | 20 | 0 | 10.0 | 10.0 | 80.0 |
| Male | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Female | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 20 | 0 | 0 | 40.0 | 60.0 | 214 | 20 | 0 | 10.0 | 50.0 | 40.0 | 219 | 20 | 0 | 10.0 | 10.0 | 80.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HIDDEN SPRINGS CHARTER SCHOOL 601**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 57 | 0 | 3.5 | 38.6 | 57.9 | 223 | 57 | 0 | 0 | 26.3 | 73.7 | 219 | 57 | 5.3 | 7.0 | 24.6 | 63.2 |
| Male | 212 | 24 | 0 | 8.3 | 45.8 | 45.8 | 222 | 24 | 0 | 0 | 29.2 | 70.8 | 215 | 24 | 12.5 | 8.3 | 33.3 | 45.8 |
| Female | 218 | 33 | 0 | 0 | 33.3 | 66.7 | 224 | 33 | 0 | 0 | 24.2 | 75.8 | 222 | 33 | 0 | 6.1 | 18.2 | 75.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 215 | 48 | 0 | 4.2 | 37.5 | 58.3 | 223 | 48 | 0 | 0 | 25.0 | 75.0 | 218 | 48 | 6.3 | 8.3 | 27.1 | 58.3 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MERIDIAN ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 69 | 4.3 | 15.9 | 59.4 | 20.3 | 206 | 69 | 7.2 | 20.3 | 55.1 | 17.4 | 209 | 69 | 8.7 | 23.2 | 37.7 | 30.4 |
| Male | 205 | 34 | 8.8 | 26.5 | 41.2 | 23.5 | 207 | 34 | 8.8 | 23.5 | 44.1 | 23.5 | 208 | 34 | 11.8 | 29.4 | 29.4 | 29.4 |
| Female | 208 | 35 | 0 | 5.7 | 77.1 | 17.1 | 206 | 35 | 5.7 | 17.1 | 65.7 | 11.4 | 209 | 35 | 5.7 | 17.1 | 45.7 | 31.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 207 | 61 | 3.3 | 16.4 | 57.4 | 23.0 | 207 | 61 | 4.9 | 21.3 | 55.7 | 18.0 | 210 | 61 | 6.6 | 21.3 | 39.3 | 32.8 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 206 | 45 | 6.7 | 22.2 | 48.9 | 22.2 | 206 | 45 | 8.9 | 22.2 | 55.6 | 13.3 | 209 | 45 | 8.9 | 22.2 | 37.8 | 31.1 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 200 | 12 | 25.0 | 33.3 | 25.0 | 16.7 | 200 | 12 | 25.0 | 41.7 | 25.0 | 8.3 | 204 | 12 | 25.0 | 25.0 | 25.0 | 25.0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MARY MC PHERSON ELEMENTARY 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 93 | 2.2 | 10.8 | 55.9 | 31.2 | 213 | 93 | 3.2 | 9.7 | 44.1 | 43.0 | 213 | 93 | 5.4 | 15.1 | 35.5 | 44.1 |
| Male | 208 | 53 | 0 | 15.1 | 60.4 | 24.5 | 214 | 53 | 1.9 | 9.4 | 43.4 | 45.3 | 211 | 53 | 5.7 | 18.9 | 41.5 | 34.0 |
| Female | 209 | 40 | 5.0 | 5.0 | 50.0 | 40.0 | 212 | 40 | 5.0 | 10.0 | 45.0 | 40.0 | 215 | 40 | 5.0 | 10.0 | 27.5 | 57.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 208 | 84 | 2.4 | 11.9 | 53.6 | 32.1 | 213 | 84 | 3.6 | 9.5 | 44.0 | 42.9 | 212 | 84 | 6.0 | 14.3 | 36.9 | 42.9 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 206 | 15 | 0 | 13.3 | 80.0 | 6.7 | 211 | 15 | 0 | 13.3 | 60.0 | 26.7 | 208 | 15 | 6.7 | 26.7 | 40.0 | 26.7 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **STAR ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 83 | 6.0 | 10.8 | 51.8 | 31.3 | 213 | 83 | 1.2 | 14.5 | 37.3 | 47.0 | 212 | 82 | 8.5 | 12.2 | 37.8 | 41.5 |
| Male | 209 | 47 | 6.4 | 8.5 | 46.8 | 38.3 | 213 | 47 | 0 | 12.8 | 46.8 | 40.4 | 212 | 47 | 6.4 | 12.8 | 38.3 | 42.6 |
| Female | 209 | 36 | 5.6 | 13.9 | 58.3 | 22.2 | 212 | 36 | 2.8 | 16.7 | 25.0 | 55.6 | 211 | 35 | 11.4 | 11.4 | 37.1 | 40.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 209 | 78 | 6.4 | 10.3 | 50.0 | 33.3 | 213 | 78 | 1.3 | 14.1 | 35.9 | 48.7 | 212 | 77 | 9.1 | 11.7 | 35.1 | 44.2 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 201 | 17 | 23.5 | 17.6 | 47.1 | 11.8 | 203 | 17 | 5.9 | 41.2 | 41.2 | 11.8 | 202 | 17 | 29.4 | 29.4 | 29.4 | 11.8 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **USTICK ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 89 | 12.4 | 12.4 | 47.2 | 28.1 | 210 | 89 | 6.7 | 11.2 | 50.6 | 31.5 | 212 | 89 | 6.7 | 19.1 | 41.6 | 32.6 |
| Male | 205 | 45 | 11.1 | 20.0 | 40.0 | 28.9 | 210 | 45 | 6.7 | 8.9 | 53.3 | 31.1 | 211 | 45 | 8.9 | 20.0 | 40.0 | 31.1 |
| Female | 208 | 44 | 13.6 | 4.5 | 54.5 | 27.3 | 209 | 44 | 6.8 | 13.6 | 47.7 | 31.8 | 213 | 44 | 4.5 | 18.2 | 43.2 | 34.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 208 | 69 | 11.6 | 5.8 | 49.3 | 33.3 | 210 | 69 | 4.3 | 13.0 | 52.2 | 30.4 | 213 | 69 | 5.8 | 18.8 | 39.1 | 36.2 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Economically Disadvantaged | 203 | 39 | 23.1 | 17.9 | 35.9 | 23.1 | 205 | 39 | 15.4 | 17.9 | 43.6 | 23.1 | 208 | 39 | 15.4 | 20.5 | 38.5 | 25.6 |
| LEP | 198 | 15 | 26.7 | 33.3 | 33.3 | 6.7 | 203 | 15 | 20.0 | 20.0 | 40.0 | 20.0 | 205 | 15 | 20.0 | 26.7 | 33.3 | 20.0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **EAGLE ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 77 | 0 | 5.2 | 48.1 | 46.8 | 215 | 77 | 1.3 | 7.8 | 42.9 | 48.1 | 217 | 77 | 1.3 | 5.2 | 33.8 | 59.7 |
| Male | 212 | 32 | 0 | 6.3 | 43.8 | 50.0 | 216 | 32 | 3.1 | 6.3 | 46.9 | 43.8 | 215 | 32 | 3.1 | 6.3 | 37.5 | 53.1 |
| Female | 214 | 45 | 0 | 4.4 | 51.1 | 44.4 | 215 | 45 | 0 | 8.9 | 40.0 | 51.1 | 219 | 45 | 0 | 4.4 | 31.1 | 64.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 213 | 69 | 0 | 5.8 | 44.9 | 49.3 | 215 | 69 | 1.4 | 8.7 | 42.0 | 47.8 | 217 | 69 | 1.4 | 5.8 | 33.3 | 59.4 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 19 | 0 | 10.5 | 47.4 | 42.1 | 212 | 19 | 5.3 | 5.3 | 47.4 | 42.1 | 216 | 19 | 0 | 10.5 | 26.3 | 63.2 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MC MILLAN ELEMENTARY SCHOOL 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 54 | 22.2 | 9.3 | 46.3 | 22.2 | 207 | 55 | 10.9 | 21.8 | 41.8 | 25.5 | 209 | 54 | 14.8 | 16.7 | 40.7 | 27.8 |
| Male | 202 | 29 | 34.5 | 10.3 | 34.5 | 20.7 | 205 | 30 | 16.7 | 20.0 | 43.3 | 20.0 | 205 | 29 | 20.7 | 27.6 | 34.5 | 17.2 |
| Female | 210 | 25 | 8.0 | 8.0 | 60.0 | 24.0 | 211 | 25 | 4.0 | 24.0 | 40.0 | 32.0 | 214 | 25 | 8.0 | 4.0 | 48.0 | 40.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 2 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 205 | 48 | 20.8 | 10.4 | 47.9 | 20.8 | 208 | 48 | 10.4 | 20.8 | 39.6 | 29.2 | 208 | 48 | 16.7 | 14.6 | 43.8 | 25.0 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 20 | 35.0 | 20.0 | 25.0 | 20.0 | 206 | 21 | 19.0 | 23.8 | 28.6 | 28.6 | 204 | 20 | 30.0 | 25.0 | 25.0 | 20.0 |
| LEP | * | 6 | * | * | * | * | * | 7 | * | * | * | * | * | 6 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 191 | 13 | 61.5 | 23.1 | 15.4 | 0 | 197 | 13 | 30.8 | 38.5 | 30.8 | 0 | 197 | 13 | 30.8 | 53.8 | 15.4 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CHIEF JOSEPH ELEMENTARY SCHOOL 107**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 80 | 13.8 | 12.5 | 51.3 | 22.5 | 210 | 80 | 5.0 | 10.0 | 58.8 | 26.3 | 209 | 81 | 8.6 | 24.7 | 29.6 | 37.0 |
| Male | 206 | 49 | 14.3 | 12.2 | 53.1 | 20.4 | 211 | 49 | 6.1 | 10.2 | 57.1 | 26.5 | 209 | 49 | 10.2 | 22.4 | 34.7 | 32.7 |
| Female | 206 | 31 | 12.9 | 12.9 | 48.4 | 25.8 | 209 | 31 | 3.2 | 9.7 | 61.3 | 25.8 | 210 | 32 | 6.3 | 28.1 | 21.9 | 43.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 207 | 70 | 12.9 | 8.6 | 54.3 | 24.3 | 211 | 70 | 5.7 | 7.1 | 60.0 | 27.1 | 210 | 71 | 9.9 | 21.1 | 29.6 | 39.4 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 31 | 19.4 | 12.9 | 41.9 | 25.8 | 208 | 31 | 6.5 | 16.1 | 61.3 | 16.1 | 208 | 31 | 9.7 | 22.6 | 35.5 | 32.3 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 195 | 11 | 36.4 | 27.3 | 36.4 | 0 | 200 | 11 | 27.3 | 27.3 | 45.5 | 0 | 200 | 11 | 27.3 | 36.4 | 36.4 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **LAKE HAZEL ELEMENTARY SCHOOL 108**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 112 | 4.5 | 9.8 | 49.1 | 36.6 | 209 | 112 | 4.5 | 11.6 | 60.7 | 23.2 | 214 | 112 | 3.6 | 14.3 | 30.4 | 51.8 |
| Male | 208 | 55 | 5.5 | 10.9 | 49.1 | 34.5 | 209 | 55 | 5.5 | 12.7 | 56.4 | 25.5 | 212 | 55 | 7.3 | 16.4 | 27.3 | 49.1 |
| Female | 210 | 57 | 3.5 | 8.8 | 49.1 | 38.6 | 209 | 57 | 3.5 | 10.5 | 64.9 | 21.1 | 216 | 57 | 0 | 12.3 | 33.3 | 54.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 209 | 101 | 5.0 | 10.9 | 49.5 | 34.7 | 209 | 101 | 4.0 | 12.9 | 57.4 | 25.7 | 213 | 101 | 4.0 | 14.9 | 30.7 | 50.5 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Economically Disadvantaged | 204 | 22 | 4.5 | 27.3 | 50.0 | 18.2 | 206 | 22 | 4.5 | 18.2 | 63.6 | 13.6 | 210 | 22 | 9.1 | 31.8 | 13.6 | 45.5 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 199 | 12 | 25.0 | 25.0 | 41.7 | 8.3 | 203 | 12 | 25.0 | 16.7 | 41.7 | 16.7 | 203 | 12 | 25.0 | 33.3 | 25.0 | 16.7 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **SUMMERWIND ELEMENTARY SCHOOL 110**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 79 | 12.7 | 17.7 | 34.2 | 35.4 | 206 | 79 | 11.4 | 22.8 | 45.6 | 20.3 | 211 | 79 | 13.9 | 17.7 | 31.6 | 36.7 |
| Male | 208 | 40 | 7.5 | 15.0 | 37.5 | 40.0 | 208 | 40 | 7.5 | 25.0 | 45.0 | 22.5 | 211 | 40 | 7.5 | 20.0 | 35.0 | 37.5 |
| Female | 206 | 39 | 17.9 | 20.5 | 30.8 | 30.8 | 205 | 39 | 15.4 | 20.5 | 46.2 | 17.9 | 210 | 39 | 20.5 | 15.4 | 28.2 | 35.9 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 208 | 64 | 7.8 | 18.8 | 35.9 | 37.5 | 207 | 64 | 7.8 | 23.4 | 48.4 | 20.3 | 211 | 64 | 12.5 | 15.6 | 37.5 | 34.4 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 201 | 35 | 22.9 | 22.9 | 40.0 | 14.3 | 201 | 35 | 25.7 | 22.9 | 40.0 | 11.4 | 205 | 35 | 28.6 | 22.9 | 31.4 | 17.1 |
| LEP | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 193 | 18 | 50.0 | 33.3 | 16.7 | 0 | 196 | 18 | 38.9 | 33.3 | 27.8 | 0 | 200 | 18 | 38.9 | 27.8 | 33.3 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CHRISTINE DONNELL SCH OF ARTS 111**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 60 | 1.7 | 0 | 38.3 | 60.0 | 218 | 59 | 1.7 | 5.1 | 27.1 | 66.1 | 220 | 60 | 0 | 8.3 | 18.3 | 73.3 |
| Male | 215 | 29 | 3.4 | 0 | 41.4 | 55.2 | 217 | 28 | 0 | 7.1 | 32.1 | 60.7 | 216 | 29 | 0 | 13.8 | 24.1 | 62.1 |
| Female | 219 | 31 | 0 | 0 | 35.5 | 64.5 | 218 | 31 | 3.2 | 3.2 | 22.6 | 71.0 | 223 | 31 | 0 | 3.2 | 12.9 | 83.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 217 | 55 | 1.8 | 0 | 34.5 | 63.6 | 218 | 54 | 1.9 | 5.6 | 27.8 | 64.8 | 219 | 55 | 0 | 9.1 | 16.4 | 74.5 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 5 | * | * | * | * | * | 6 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 5 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **JOPLIN ELEMENTARY SCHOOL 112**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 70 | 2.9 | 11.4 | 38.6 | 47.1 | 212 | 70 | 0 | 12.9 | 48.6 | 38.6 | 218 | 70 | 1.4 | 11.4 | 25.7 | 61.4 |
| Male | 210 | 36 | 2.8 | 11.1 | 41.7 | 44.4 | 211 | 36 | 0 | 13.9 | 50.0 | 36.1 | 215 | 36 | 2.8 | 8.3 | 36.1 | 52.8 |
| Female | 213 | 34 | 2.9 | 11.8 | 35.3 | 50.0 | 213 | 34 | 0 | 11.8 | 47.1 | 41.2 | 220 | 34 | 0 | 14.7 | 14.7 | 70.6 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 212 | 62 | 1.6 | 11.3 | 38.7 | 48.4 | 212 | 62 | 0 | 9.7 | 53.2 | 37.1 | 218 | 62 | 1.6 | 9.7 | 25.8 | 62.9 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **EAGLE HILLS ELEMENTARY SCHOOL 113**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 73 | 13.7 | 5.5 | 56.2 | 24.7 | 208 | 73 | 8.2 | 13.7 | 60.3 | 17.8 | 210 | 73 | 13.7 | 15.1 | 37.0 | 34.2 |
| Male | 206 | 37 | 8.1 | 10.8 | 59.5 | 21.6 | 209 | 37 | 8.1 | 18.9 | 51.4 | 21.6 | 209 | 37 | 10.8 | 16.2 | 48.6 | 24.3 |
| Female | 206 | 36 | 19.4 | 0 | 52.8 | 27.8 | 207 | 36 | 8.3 | 8.3 | 69.4 | 13.9 | 212 | 36 | 16.7 | 13.9 | 25.0 | 44.4 |
| American Indian / Alaskan Native | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 207 | 55 | 12.7 | 3.6 | 52.7 | 30.9 | 210 | 55 | 7.3 | 7.3 | 63.6 | 21.8 | 211 | 55 | 14.5 | 10.9 | 32.7 | 41.8 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Economically Disadvantaged | 202 | 14 | 28.6 | 14.3 | 42.9 | 14.3 | 205 | 14 | 14.3 | 21.4 | 50.0 | 14.3 | 207 | 14 | 14.3 | 21.4 | 35.7 | 28.6 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 196 | 14 | 42.9 | 7.1 | 42.9 | 7.1 | 198 | 14 | 42.9 | 21.4 | 28.6 | 7.1 | 200 | 14 | 35.7 | 28.6 | 35.7 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **FRONTIER ELEMENTARY SCHOOL 114**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 79 | 8.9 | 8.9 | 44.3 | 38.0 | 207 | 79 | 12.7 | 11.4 | 58.2 | 17.7 | 211 | 79 | 13.9 | 8.9 | 35.4 | 41.8 |
| Male | 206 | 46 | 10.9 | 13.0 | 43.5 | 32.6 | 207 | 46 | 15.2 | 13.0 | 52.2 | 19.6 | 209 | 46 | 17.4 | 8.7 | 43.5 | 30.4 |
| Female | 212 | 33 | 6.1 | 3.0 | 45.5 | 45.5 | 207 | 33 | 9.1 | 9.1 | 66.7 | 15.2 | 215 | 33 | 9.1 | 9.1 | 24.2 | 57.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 210 | 62 | 6.5 | 9.7 | 40.3 | 43.5 | 208 | 62 | 9.7 | 11.3 | 59.7 | 19.4 | 212 | 62 | 12.9 | 8.1 | 38.7 | 40.3 |
| Hispanic or Latino Ethnicity | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 28 | 17.9 | 14.3 | 46.4 | 21.4 | 205 | 28 | 25.0 | 7.1 | 57.1 | 10.7 | 206 | 28 | 21.4 | 7.1 | 42.9 | 28.6 |
| LEP | 199 | 12 | 33.3 | 8.3 | 58.3 | 0 | 198 | 12 | 33.3 | 16.7 | 50.0 | 0 | 204 | 12 | 33.3 | 8.3 | 25.0 | 33.3 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 202 | 15 | 6.7 | 33.3 | 46.7 | 13.3 | 203 | 15 | 40.0 | 13.3 | 33.3 | 13.3 | 204 | 15 | 20.0 | 33.3 | 33.3 | 13.3 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **LINDER ELEMENTARY SCHOOL 115**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 71 | 4.2 | 12.7 | 47.9 | 35.2 | 212 | 72 | 2.8 | 15.3 | 43.1 | 38.9 | 212 | 71 | 4.2 | 18.3 | 43.7 | 33.8 |
| Male | 208 | 40 | 7.5 | 12.5 | 50.0 | 30.0 | 212 | 40 | 2.5 | 10.0 | 45.0 | 42.5 | 211 | 40 | 5.0 | 20.0 | 42.5 | 32.5 |
| Female | 210 | 31 | 0 | 12.9 | 45.2 | 41.9 | 210 | 32 | 3.1 | 21.9 | 40.6 | 34.4 | 213 | 31 | 3.2 | 16.1 | 45.2 | 35.5 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 53 | 1.9 | 9.4 | 50.9 | 37.7 | 213 | 53 | 0 | 15.1 | 37.7 | 47.2 | 213 | 53 | 3.8 | 17.0 | 41.5 | 37.7 |
| Hispanic or Latino Ethnicity | 204 | 15 | 13.3 | 20.0 | 46.7 | 20.0 | 207 | 16 | 12.5 | 12.5 | 56.3 | 18.8 | 209 | 15 | 6.7 | 20.0 | 53.3 | 20.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 33 | 9.1 | 15.2 | 39.4 | 36.4 | 213 | 34 | 5.9 | 17.6 | 26.5 | 50.0 | 213 | 33 | 3.0 | 18.2 | 39.4 | 39.4 |
| LEP | 202 | 11 | 27.3 | 9.1 | 45.5 | 18.2 | 205 | 12 | 16.7 | 8.3 | 66.7 | 8.3 | 206 | 11 | 9.1 | 27.3 | 54.5 | 9.1 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 201 | 11 | 9.1 | 27.3 | 54.5 | 9.1 | 201 | 11 | 0 | 63.6 | 36.4 | 0 | 201 | 11 | 9.1 | 54.5 | 36.4 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **SILVER SAGE ELEMENTARY SCHOOL 116**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 54 | 3.7 | 5.6 | 40.7 | 50.0 | 214 | 54 | 1.9 | 9.3 | 42.6 | 46.3 | 214 | 54 | 9.3 | 11.1 | 25.9 | 53.7 |
| Male | 212 | 30 | 3.3 | 3.3 | 43.3 | 50.0 | 215 | 30 | 0 | 13.3 | 30.0 | 56.7 | 213 | 30 | 10.0 | 16.7 | 23.3 | 50.0 |
| Female | 211 | 24 | 4.2 | 8.3 | 37.5 | 50.0 | 212 | 24 | 4.2 | 4.2 | 58.3 | 33.3 | 217 | 24 | 8.3 | 4.2 | 29.2 | 58.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 212 | 48 | 2.1 | 6.3 | 41.7 | 50.0 | 214 | 48 | 2.1 | 8.3 | 41.7 | 47.9 | 214 | 48 | 8.3 | 12.5 | 25.0 | 54.2 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 21 | 9.5 | 4.8 | 57.1 | 28.6 | 214 | 21 | 0 | 9.5 | 52.4 | 38.1 | 212 | 21 | 9.5 | 14.3 | 38.1 | 38.1 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CECIL D ANDRUS ELEMENTARY 119**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 99 | 4.0 | 6.1 | 35.4 | 54.5 | 219 | 99 | 1.0 | 6.1 | 32.3 | 60.6 | 220 | 99 | 4.0 | 4.0 | 23.2 | 68.7 |
| Male | 216 | 51 | 5.9 | 3.9 | 33.3 | 56.9 | 220 | 51 | 2.0 | 5.9 | 25.5 | 66.7 | 221 | 51 | 5.9 | 2.0 | 19.6 | 72.5 |
| Female | 214 | 48 | 2.1 | 8.3 | 37.5 | 52.1 | 218 | 48 | 0 | 6.3 | 39.6 | 54.2 | 220 | 48 | 2.1 | 6.3 | 27.1 | 64.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 215 | 93 | 4.3 | 5.4 | 36.6 | 53.8 | 218 | 93 | 1.1 | 6.5 | 33.3 | 59.1 | 220 | 93 | 4.3 | 3.2 | 24.7 | 67.7 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **RIVER VALLEY ELEMENTARY SCHOOL 122**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 92 | 2.2 | 12.0 | 48.9 | 37.0 | 213 | 94 | 2.1 | 3.2 | 51.1 | 43.6 | 216 | 94 | 3.2 | 6.4 | 36.2 | 54.3 |
| Male | 210 | 48 | 4.2 | 10.4 | 50.0 | 35.4 | 213 | 49 | 2.0 | 4.1 | 55.1 | 38.8 | 216 | 49 | 4.1 | 8.2 | 38.8 | 49.0 |
| Female | 211 | 44 | 0 | 13.6 | 47.7 | 38.6 | 213 | 45 | 2.2 | 2.2 | 46.7 | 48.9 | 216 | 45 | 2.2 | 4.4 | 33.3 | 60.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 211 | 81 | 1.2 | 12.3 | 48.1 | 38.3 | 213 | 83 | 2.4 | 3.6 | 51.8 | 42.2 | 216 | 83 | 3.6 | 4.8 | 38.6 | 53.0 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 13 | 0 | 23.1 | 61.5 | 15.4 | 210 | 13 | 0 | 0 | 84.6 | 15.4 | 213 | 13 | 7.7 | 7.7 | 30.8 | 53.8 |
| LEP | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 205 | 11 | 9.1 | 36.4 | 27.3 | 27.3 | 213 | 13 | 7.7 | 7.7 | 38.5 | 46.2 | 215 | 13 | 7.7 | 0 | 53.8 | 38.5 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PEREGRINE ELEMENTARY SCHOOL 124**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 105 | 5.7 | 14.3 | 43.8 | 36.2 | 210 | 106 | 1.9 | 17.9 | 56.6 | 23.6 | 211 | 105 | 8.6 | 20.0 | 32.4 | 39.0 |
| Male | 209 | 50 | 6.0 | 14.0 | 44.0 | 36.0 | 210 | 51 | 2.0 | 15.7 | 60.8 | 21.6 | 209 | 50 | 12.0 | 20.0 | 34.0 | 34.0 |
| Female | 209 | 55 | 5.5 | 14.5 | 43.6 | 36.4 | 209 | 55 | 1.8 | 20.0 | 52.7 | 25.5 | 212 | 55 | 5.5 | 20.0 | 30.9 | 43.6 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 86 | 5.8 | 10.5 | 40.7 | 43.0 | 210 | 86 | 1.2 | 16.3 | 57.0 | 25.6 | 213 | 86 | 4.7 | 17.4 | 32.6 | 45.3 |
| Hispanic or Latino Ethnicity | 205 | 11 | 0 | 18.2 | 72.7 | 9.1 | 208 | 11 | 9.1 | 9.1 | 54.5 | 27.3 | 207 | 11 | 9.1 | 27.3 | 45.5 | 18.2 |
| Other / Unknown | * | 5 | * | * | * | * | * | 6 | * | * | * | * | * | 5 | * | * | * | * |
| Economically Disadvantaged | 204 | 34 | 14.7 | 20.6 | 50.0 | 14.7 | 204 | 34 | 5.9 | 38.2 | 50.0 | 5.9 | 206 | 34 | 11.8 | 26.5 | 44.1 | 17.6 |
| LEP | 200 | 11 | 9.1 | 45.5 | 36.4 | 9.1 | 204 | 12 | 8.3 | 33.3 | 50.0 | 8.3 | 198 | 11 | 36.4 | 45.5 | 18.2 | 0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 199 | 12 | 25.0 | 25.0 | 41.7 | 8.3 | 201 | 12 | 0 | 66.7 | 25.0 | 8.3 | 203 | 12 | 8.3 | 33.3 | 58.3 | 0 |
| Title I A | 200 | 14 | 7.1 | 50.0 | 42.9 | 0 | 202 | 14 | 0 | 42.9 | 57.1 | 0 | 202 | 14 | 14.3 | 57.1 | 14.3 | 14.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PIONEER ELEMENTARY SCHOOL 125**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 109 | 1.8 | 6.4 | 39.4 | 52.3 | 214 | 109 | 0.9 | 8.3 | 44.0 | 46.8 | 214 | 109 | 4.6 | 10.1 | 33.0 | 52.3 |
| Male | 212 | 49 | 4.1 | 10.2 | 42.9 | 42.9 | 215 | 49 | 2.0 | 10.2 | 34.7 | 53.1 | 212 | 49 | 8.2 | 12.2 | 38.8 | 40.8 |
| Female | 215 | 60 | 0 | 3.3 | 36.7 | 60.0 | 214 | 60 | 0 | 6.7 | 51.7 | 41.7 | 216 | 60 | 1.7 | 8.3 | 28.3 | 61.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 213 | 98 | 2.0 | 6.1 | 39.8 | 52.0 | 214 | 98 | 1.0 | 9.2 | 42.9 | 46.9 | 214 | 98 | 5.1 | 10.2 | 32.7 | 52.0 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 21 | 0 | 9.5 | 57.1 | 33.3 | 209 | 21 | 0 | 33.3 | 38.1 | 28.6 | 210 | 21 | 9.5 | 19.0 | 38.1 | 33.3 |
| LEP | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **SPALDING ELEMENTARY SCHOOL 127**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 104 | 5.8 | 12.5 | 51.0 | 30.8 | 207 | 104 | 8.7 | 22.1 | 45.2 | 24.0 | 211 | 104 | 14.4 | 9.6 | 36.5 | 39.4 |
| Male | 208 | 60 | 6.7 | 16.7 | 43.3 | 33.3 | 206 | 60 | 11.7 | 20.0 | 41.7 | 26.7 | 210 | 60 | 18.3 | 10.0 | 33.3 | 38.3 |
| Female | 208 | 44 | 4.5 | 6.8 | 61.4 | 27.3 | 208 | 44 | 4.5 | 25.0 | 50.0 | 20.5 | 211 | 44 | 9.1 | 9.1 | 40.9 | 40.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 208 | 95 | 5.3 | 10.5 | 51.6 | 32.6 | 208 | 95 | 8.4 | 20.0 | 46.3 | 25.3 | 211 | 95 | 12.6 | 9.5 | 36.8 | 41.1 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 202 | 26 | 19.2 | 15.4 | 53.8 | 11.5 | 200 | 26 | 26.9 | 19.2 | 50.0 | 3.8 | 203 | 26 | 38.5 | 7.7 | 30.8 | 23.1 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CHAPARRAL ELEMENTARY 128**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 103 | 4.9 | 3.9 | 43.7 | 47.6 | 216 | 103 | 1.0 | 6.8 | 42.7 | 49.5 | 216 | 103 | 0 | 12.6 | 33.0 | 54.4 |
| Male | 209 | 57 | 8.8 | 7.0 | 40.4 | 43.9 | 215 | 57 | 1.8 | 10.5 | 40.4 | 47.4 | 214 | 57 | 0 | 19.3 | 33.3 | 47.4 |
| Female | 215 | 46 | 0 | 0 | 47.8 | 52.2 | 217 | 46 | 0 | 2.2 | 45.7 | 52.2 | 218 | 46 | 0 | 4.3 | 32.6 | 63.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 212 | 89 | 3.4 | 1.1 | 46.1 | 49.4 | 217 | 89 | 0 | 4.5 | 43.8 | 51.7 | 217 | 89 | 0 | 7.9 | 37.1 | 55.1 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 17 | 11.8 | 5.9 | 41.2 | 41.2 | 213 | 17 | 5.9 | 0 | 52.9 | 41.2 | 211 | 17 | 0 | 23.5 | 35.3 | 41.2 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **SEVEN OAKS ELEMENTARY 129**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 91 | 0 | 3.3 | 39.6 | 57.1 | 216 | 91 | 0 | 6.6 | 45.1 | 48.4 | 217 | 91 | 3.3 | 5.5 | 26.4 | 64.8 |
| Male | 211 | 32 | 0 | 6.3 | 46.9 | 46.9 | 216 | 32 | 0 | 6.3 | 50.0 | 43.8 | 213 | 32 | 6.3 | 6.3 | 28.1 | 59.4 |
| Female | 216 | 59 | 0 | 1.7 | 35.6 | 62.7 | 216 | 59 | 0 | 6.8 | 42.4 | 50.8 | 220 | 59 | 1.7 | 5.1 | 25.4 | 67.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 215 | 83 | 0 | 3.6 | 38.6 | 57.8 | 216 | 83 | 0 | 7.2 | 44.6 | 48.2 | 217 | 83 | 3.6 | 6.0 | 24.1 | 66.3 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PONDEROSA ELEMENTARY SCHOOL 130**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 108 | 1.9 | 10.2 | 56.5 | 31.5 | 215 | 108 | 2.8 | 8.3 | 39.8 | 49.1 | 215 | 108 | 4.6 | 8.3 | 38.0 | 49.1 |
| Male | 210 | 57 | 3.5 | 5.3 | 61.4 | 29.8 | 216 | 57 | 0 | 7.0 | 43.9 | 49.1 | 214 | 57 | 1.8 | 10.5 | 42.1 | 45.6 |
| Female | 210 | 51 | 0 | 15.7 | 51.0 | 33.3 | 213 | 51 | 5.9 | 9.8 | 35.3 | 49.0 | 215 | 51 | 7.8 | 5.9 | 33.3 | 52.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 211 | 92 | 2.2 | 10.9 | 50.0 | 37.0 | 214 | 92 | 3.3 | 9.8 | 37.0 | 50.0 | 215 | 92 | 4.3 | 9.8 | 37.0 | 48.9 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Economically Disadvantaged | 206 | 30 | 0 | 13.3 | 80.0 | 6.7 | 212 | 30 | 3.3 | 10.0 | 50.0 | 36.7 | 212 | 30 | 3.3 | 13.3 | 46.7 | 36.7 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 201 | 12 | 8.3 | 33.3 | 50.0 | 8.3 | 204 | 12 | 8.3 | 41.7 | 41.7 | 8.3 | 204 | 12 | 16.7 | 25.0 | 41.7 | 16.7 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **DISCOVERY ELEMENTARY SCHOOL 131**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 82 | 6.1 | 6.1 | 43.9 | 43.9 | 216 | 82 | 6.1 | 3.7 | 43.9 | 46.3 | 215 | 82 | 8.5 | 4.9 | 37.8 | 48.8 |
| Male | 210 | 34 | 8.8 | 8.8 | 50.0 | 32.4 | 215 | 34 | 5.9 | 5.9 | 41.2 | 47.1 | 213 | 34 | 8.8 | 8.8 | 44.1 | 38.2 |
| Female | 212 | 48 | 4.2 | 4.2 | 39.6 | 52.1 | 216 | 48 | 6.3 | 2.1 | 45.8 | 45.8 | 216 | 48 | 8.3 | 2.1 | 33.3 | 56.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 212 | 70 | 2.9 | 5.7 | 42.9 | 48.6 | 217 | 70 | 4.3 | 1.4 | 45.7 | 48.6 | 216 | 70 | 5.7 | 2.9 | 38.6 | 52.9 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Economically Disadvantaged | 206 | 13 | 15.4 | 15.4 | 23.1 | 46.2 | 210 | 13 | 15.4 | 7.7 | 46.2 | 30.8 | 209 | 13 | 30.8 | 7.7 | 15.4 | 46.2 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PEPPER RIDGE ELEMENTARY 132**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 109 | 4.6 | 6.4 | 39.4 | 49.5 | 217 | 109 | 2.8 | 4.6 | 38.5 | 54.1 | 218 | 109 | 4.6 | 4.6 | 28.4 | 62.4 |
| Male | 212 | 55 | 9.1 | 5.5 | 38.2 | 47.3 | 216 | 55 | 3.6 | 7.3 | 34.5 | 54.5 | 216 | 55 | 7.3 | 5.5 | 27.3 | 60.0 |
| Female | 214 | 54 | 0 | 7.4 | 40.7 | 51.9 | 218 | 54 | 1.9 | 1.9 | 42.6 | 53.7 | 220 | 54 | 1.9 | 3.7 | 29.6 | 64.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 107 | 4.7 | 5.6 | 40.2 | 49.5 | 216 | 107 | 2.8 | 4.7 | 39.3 | 53.3 | 218 | 107 | 4.7 | 4.7 | 28.0 | 62.6 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 12 | 8.3 | 8.3 | 41.7 | 41.7 | 212 | 12 | 0 | 8.3 | 66.7 | 25.0 | 216 | 12 | 0 | 8.3 | 41.7 | 50.0 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 199 | 15 | 33.3 | 13.3 | 46.7 | 6.7 | 202 | 15 | 20.0 | 20.0 | 46.7 | 13.3 | 203 | 15 | 33.3 | 20.0 | 33.3 | 13.3 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **HUNTER ELEMENTARY SCHOOL 133**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 92 | 4.3 | 6.5 | 48.9 | 40.2 | 215 | 91 | 5.5 | 5.5 | 40.7 | 48.4 | 214 | 91 | 5.5 | 11.0 | 29.7 | 53.8 |
| Male | 209 | 46 | 4.3 | 6.5 | 45.7 | 43.5 | 215 | 45 | 4.4 | 6.7 | 42.2 | 46.7 | 212 | 45 | 6.7 | 15.6 | 26.7 | 51.1 |
| Female | 210 | 46 | 4.3 | 6.5 | 52.2 | 37.0 | 214 | 46 | 6.5 | 4.3 | 39.1 | 50.0 | 216 | 46 | 4.3 | 6.5 | 32.6 | 56.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 210 | 83 | 3.6 | 6.0 | 48.2 | 42.2 | 215 | 82 | 6.1 | 6.1 | 37.8 | 50.0 | 214 | 82 | 6.1 | 9.8 | 30.5 | 53.7 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 208 | 12 | 0 | 25.0 | 33.3 | 41.7 | 213 | 12 | 0 | 8.3 | 66.7 | 25.0 | 212 | 12 | 0 | 25.0 | 41.7 | 33.3 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 201 | 12 | 33.3 | 8.3 | 33.3 | 25.0 | 207 | 12 | 25.0 | 0 | 50.0 | 25.0 | 204 | 12 | 25.0 | 16.7 | 41.7 | 16.7 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **DESERT SAGE ELEMENTARY SCHOOL 134**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 93 | 7.5 | 9.7 | 46.2 | 36.6 | 215 | 93 | 4.3 | 5.4 | 38.7 | 51.6 | 214 | 93 | 5.4 | 7.5 | 39.8 | 47.3 |
| Male | 206 | 45 | 8.9 | 13.3 | 48.9 | 28.9 | 215 | 45 | 4.4 | 4.4 | 37.8 | 53.3 | 212 | 45 | 2.2 | 11.1 | 48.9 | 37.8 |
| Female | 210 | 48 | 6.3 | 6.3 | 43.8 | 43.8 | 214 | 48 | 4.2 | 6.3 | 39.6 | 50.0 | 215 | 48 | 8.3 | 4.2 | 31.3 | 56.3 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| White | 210 | 73 | 6.8 | 8.2 | 42.5 | 42.5 | 217 | 72 | 1.4 | 6.9 | 34.7 | 56.9 | 215 | 73 | 5.5 | 5.5 | 32.9 | 56.2 |
| Hispanic or Latino Ethnicity | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 39 | 5.1 | 12.8 | 64.1 | 17.9 | 213 | 38 | 2.6 | 2.6 | 52.6 | 42.1 | 212 | 39 | 5.1 | 5.1 | 53.8 | 35.9 |
| LEP | 204 | 11 | 9.1 | 18.2 | 54.5 | 18.2 | 208 | 11 | 18.2 | 0 | 45.5 | 36.4 | 211 | 11 | 18.2 | 0 | 36.4 | 45.5 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PROSPECT ELEMENTARY SCHOOL 135**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 83 | 2.4 | 7.2 | 38.6 | 51.8 | 219 | 83 | 3.6 | 3.6 | 36.1 | 56.6 | 219 | 83 | 4.8 | 6.0 | 30.1 | 59.0 |
| Male | 213 | 44 | 2.3 | 9.1 | 40.9 | 47.7 | 217 | 44 | 2.3 | 4.5 | 45.5 | 47.7 | 217 | 44 | 4.5 | 9.1 | 38.6 | 47.7 |
| Female | 216 | 39 | 2.6 | 5.1 | 35.9 | 56.4 | 222 | 39 | 5.1 | 2.6 | 25.6 | 66.7 | 222 | 39 | 5.1 | 2.6 | 20.5 | 71.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 67 | 0 | 4.5 | 38.8 | 56.7 | 222 | 67 | 0 | 3.0 | 32.8 | 64.2 | 222 | 67 | 1.5 | 4.5 | 31.3 | 62.7 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 20 | 10.0 | 10.0 | 55.0 | 25.0 | 214 | 20 | 10.0 | 10.0 | 40.0 | 40.0 | 213 | 20 | 20.0 | 5.0 | 30.0 | 45.0 |
| LEP | 200 | 13 | 15.4 | 7.7 | 76.9 | 0 | 208 | 13 | 15.4 | 15.4 | 46.2 | 23.1 | 208 | 13 | 23.1 | 7.7 | 46.2 | 23.1 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PARAMOUNT ELEMENTARY 136**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 97 | 4.1 | 11.3 | 42.3 | 42.3 | 207 | 97 | 4.1 | 17.5 | 58.8 | 19.6 | 215 | 97 | 4.1 | 13.4 | 30.9 | 51.5 |
| Male | 210 | 39 | 5.1 | 7.7 | 46.2 | 41.0 | 208 | 39 | 2.6 | 15.4 | 59.0 | 23.1 | 214 | 39 | 5.1 | 12.8 | 41.0 | 41.0 |
| Female | 211 | 58 | 3.4 | 13.8 | 39.7 | 43.1 | 207 | 58 | 5.2 | 19.0 | 58.6 | 17.2 | 216 | 58 | 3.4 | 13.8 | 24.1 | 58.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 89 | 4.5 | 11.2 | 41.6 | 42.7 | 207 | 89 | 4.5 | 16.9 | 60.7 | 18.0 | 215 | 89 | 4.5 | 13.5 | 29.2 | 52.8 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 15 | 13.3 | 26.7 | 33.3 | 26.7 | 202 | 15 | 6.7 | 40.0 | 53.3 | 0 | 208 | 15 | 20.0 | 26.7 | 20.0 | 33.3 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **GALILEO MAGNET SCHOOL 751**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 79 | 0 | 5.1 | 40.5 | 54.4 | 216 | 79 | 0 | 5.1 | 41.8 | 53.2 | 216 | 79 | 3.8 | 10.1 | 31.6 | 54.4 |
| Male | 215 | 51 | 0 | 5.9 | 41.2 | 52.9 | 216 | 51 | 0 | 3.9 | 43.1 | 52.9 | 216 | 51 | 3.9 | 9.8 | 29.4 | 56.9 |
| Female | 215 | 28 | 0 | 3.6 | 39.3 | 57.1 | 217 | 28 | 0 | 7.1 | 39.3 | 53.6 | 217 | 28 | 3.6 | 10.7 | 35.7 | 50.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 215 | 74 | 0 | 5.4 | 41.9 | 52.7 | 216 | 74 | 0 | 5.4 | 43.2 | 51.4 | 215 | 74 | 4.1 | 10.8 | 31.1 | 54.1 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **NORTH STAR PUBLIC CHARTER SCHO 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 32 | 3.1 | 0 | 53.1 | 43.8 | 221 | 32 | 0 | 0 | 25.0 | 75.0 | 220 | 32 | 3.1 | 3.1 | 25.0 | 68.8 |
| Male | 213 | 16 | 0 | 0 | 50.0 | 50.0 | 221 | 16 | 0 | 0 | 25.0 | 75.0 | 219 | 16 | 6.3 | 6.3 | 25.0 | 62.5 |
| Female | 211 | 16 | 6.3 | 0 | 56.3 | 37.5 | 221 | 16 | 0 | 0 | 25.0 | 75.0 | 221 | 16 | 0 | 0 | 25.0 | 75.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 212 | 32 | 3.1 | 0 | 53.1 | 43.8 | 221 | 32 | 0 | 0 | 25.0 | 75.0 | 220 | 32 | 3.1 | 3.1 | 25.0 | 68.8 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **KUNA JOINT DISTRICT 003**
SCHOOL: **FREMONT H TEED ELEMENTARY SCH 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 108 | 3.7 | 11.1 | 47.2 | 38.0 | 215 | 108 | 3.7 | 11.1 | 27.8 | 57.4 | 213 | 108 | 5.6 | 15.7 | 38.0 | 40.7 |
| Male | 210 | 59 | 1.7 | 11.9 | 50.8 | 35.6 | 216 | 59 | 0 | 13.6 | 30.5 | 55.9 | 212 | 59 | 3.4 | 20.3 | 44.1 | 32.2 |
| Female | 210 | 49 | 6.1 | 10.2 | 42.9 | 40.8 | 214 | 49 | 8.2 | 8.2 | 24.5 | 59.2 | 214 | 49 | 8.2 | 10.2 | 30.6 | 51.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 96 | 3.1 | 9.4 | 49.0 | 38.5 | 216 | 96 | 3.1 | 10.4 | 28.1 | 58.3 | 213 | 96 | 5.2 | 13.5 | 40.6 | 40.6 |
| Hispanic or Latino Ethnicity | 206 | 11 | 9.1 | 27.3 | 27.3 | 36.4 | 210 | 11 | 9.1 | 18.2 | 27.3 | 45.5 | 210 | 11 | 9.1 | 27.3 | 18.2 | 45.5 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 24 | 4.2 | 8.3 | 62.5 | 25.0 | 213 | 24 | 4.2 | 8.3 | 41.7 | 45.8 | 210 | 24 | 4.2 | 16.7 | 58.3 | 20.8 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 205 | 11 | 9.1 | 9.1 | 54.5 | 27.3 | 208 | 11 | 18.2 | 0 | 45.5 | 36.4 | 205 | 11 | 18.2 | 27.3 | 27.3 | 27.3 |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **KUNA JOINT DISTRICT 003**
SCHOOL: **REED ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 80 | 13.8 | 10.0 | 58.8 | 17.5 | 208 | 80 | 11.3 | 16.3 | 43.8 | 28.8 | 208 | 80 | 18.8 | 22.5 | 28.8 | 30.0 |
| Male | 201 | 47 | 19.1 | 10.6 | 59.6 | 10.6 | 206 | 47 | 17.0 | 17.0 | 38.3 | 27.7 | 204 | 47 | 23.4 | 25.5 | 31.9 | 19.1 |
| Female | 209 | 33 | 6.1 | 9.1 | 57.6 | 27.3 | 211 | 33 | 3.0 | 15.2 | 51.5 | 30.3 | 213 | 33 | 12.1 | 18.2 | 24.2 | 45.5 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 207 | 62 | 8.1 | 9.7 | 59.7 | 22.6 | 210 | 62 | 6.5 | 17.7 | 43.5 | 32.3 | 211 | 62 | 14.5 | 19.4 | 29.0 | 37.1 |
| Hispanic or Latino Ethnicity | 195 | 13 | 46.2 | 7.7 | 46.2 | 0 | 199 | 13 | 38.5 | 15.4 | 30.8 | 15.4 | 198 | 13 | 46.2 | 15.4 | 30.8 | 7.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 29 | 6.9 | 10.3 | 69.0 | 13.8 | 207 | 29 | 6.9 | 24.1 | 41.4 | 27.6 | 208 | 29 | 17.2 | 17.2 | 31.0 | 34.5 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Special Education | 197 | 11 | 36.4 | 0 | 63.6 | 0 | 198 | 11 | 27.3 | 45.5 | 18.2 | 9.1 | 196 | 11 | 36.4 | 45.5 | 18.2 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **KUNA JOINT DISTRICT 003**
SCHOOL: **ROSS ELEMENTARY SCHOOL 107**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 84 | 14.3 | 8.3 | 50.0 | 27.4 | 205 | 84 | 7.1 | 27.4 | 56.0 | 9.5 | 210 | 83 | 14.5 | 12.0 | 41.0 | 32.5 |
| Male | 207 | 41 | 19.5 | 2.4 | 43.9 | 34.1 | 205 | 41 | 7.3 | 31.7 | 51.2 | 9.8 | 210 | 40 | 12.5 | 12.5 | 47.5 | 27.5 |
| Female | 206 | 43 | 9.3 | 14.0 | 55.8 | 20.9 | 204 | 43 | 7.0 | 23.3 | 60.5 | 9.3 | 210 | 43 | 16.3 | 11.6 | 34.9 | 37.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 75 | 14.7 | 8.0 | 52.0 | 25.3 | 205 | 75 | 5.3 | 28.0 | 57.3 | 9.3 | 210 | 74 | 13.5 | 12.2 | 43.2 | 31.1 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 28 | 10.7 | 10.7 | 35.7 | 42.9 | 205 | 28 | 7.1 | 35.7 | 42.9 | 14.3 | 211 | 28 | 17.9 | 7.1 | 35.7 | 39.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | 192 | 13 | 61.5 | 30.8 | 7.7 | 0 | 195 | 13 | 30.8 | 53.8 | 15.4 | 0 | 194 | 13 | 53.8 | 38.5 | 7.7 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **KUNA JOINT DISTRICT 003**
SCHOOL: **CRIMSON POINT ELEMENTARY SCHOOL 108**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 89 | 6.7 | 12.4 | 42.7 | 38.2 | 210 | 89 | 7.9 | 15.7 | 41.6 | 34.8 | 213 | 89 | 7.9 | 9.0 | 39.3 | 43.8 |
| Male | 209 | 51 | 5.9 | 11.8 | 45.1 | 37.3 | 210 | 51 | 9.8 | 9.8 | 47.1 | 33.3 | 211 | 51 | 11.8 | 9.8 | 39.2 | 39.2 |
| Female | 209 | 38 | 7.9 | 13.2 | 39.5 | 39.5 | 209 | 38 | 5.3 | 23.7 | 34.2 | 36.8 | 215 | 38 | 2.6 | 7.9 | 39.5 | 50.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 209 | 86 | 4.7 | 11.6 | 44.2 | 39.5 | 210 | 86 | 7.0 | 15.1 | 41.9 | 36.0 | 213 | 86 | 5.8 | 9.3 | 39.5 | 45.3 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 202 | 17 | 17.6 | 11.8 | 58.8 | 11.8 | 203 | 17 | 17.6 | 29.4 | 35.3 | 17.6 | 207 | 17 | 23.5 | 5.9 | 41.2 | 29.4 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MEADOWS VALLEY DISTRICT 011**
SCHOOL: **MEADOWS VALLEY SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 17 | 0 | 5.9 | 58.8 | 35.3 | 220 | 17 | 0 | 0 | 35.3 | 64.7 | 219 | 17 | 0 | 5.9 | 29.4 | 64.7 |
| Male | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Female | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 17 | 0 | 5.9 | 58.8 | 35.3 | 220 | 17 | 0 | 0 | 35.3 | 64.7 | 219 | 17 | 0 | 5.9 | 29.4 | 64.7 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **COUNCIL DISTRICT 013**
SCHOOL: **COUNCIL ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 17 | 0 | 23.5 | 58.8 | 17.6 | 208 | 17 | 0 | 23.5 | 58.8 | 17.6 | 215 | 17 | 0 | 5.9 | 47.1 | 47.1 |
| Male | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Female | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 207 | 15 | 0 | 20.0 | 60.0 | 20.0 | 208 | 15 | 0 | 20.0 | 66.7 | 13.3 | 215 | 15 | 0 | 6.7 | 46.7 | 46.7 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 11 | 0 | 36.4 | 54.5 | 9.1 | 206 | 11 | 0 | 36.4 | 45.5 | 18.2 | 213 | 11 | 0 | 9.1 | 54.5 | 36.4 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **DOWNEY ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 23 | 4.3 | 21.7 | 47.8 | 26.1 | 207 | 23 | 4.3 | 13.0 | 60.9 | 21.7 | 209 | 23 | 13.0 | 21.7 | 26.1 | 39.1 |
| Male | 202 | 13 | 0 | 38.5 | 61.5 | 0 | 204 | 13 | 7.7 | 7.7 | 69.2 | 15.4 | 203 | 13 | 15.4 | 38.5 | 30.8 | 15.4 |
| Female | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 22 | 4.5 | 22.7 | 50.0 | 22.7 | 206 | 22 | 4.5 | 13.6 | 63.6 | 18.2 | 208 | 22 | 13.6 | 22.7 | 27.3 | 36.4 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 15 | 6.7 | 26.7 | 40.0 | 26.7 | 205 | 15 | 6.7 | 20.0 | 60.0 | 13.3 | 206 | 15 | 20.0 | 26.7 | 26.7 | 26.7 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **INKOM ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 34 | 2.9 | 8.8 | 52.9 | 35.3 | 213 | 34 | 0 | 8.8 | 58.8 | 32.4 | 215 | 34 | 0 | 11.8 | 44.1 | 44.1 |
| Male | 207 | 13 | 7.7 | 0 | 69.2 | 23.1 | 215 | 13 | 0 | 7.7 | 53.8 | 38.5 | 212 | 13 | 0 | 15.4 | 53.8 | 30.8 |
| Female | 209 | 21 | 0 | 14.3 | 42.9 | 42.9 | 212 | 21 | 0 | 9.5 | 61.9 | 28.6 | 217 | 21 | 0 | 9.5 | 38.1 | 52.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 208 | 34 | 2.9 | 8.8 | 52.9 | 35.3 | 213 | 34 | 0 | 8.8 | 58.8 | 32.4 | 215 | 34 | 0 | 11.8 | 44.1 | 44.1 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 12 | 0 | 8.3 | 50.0 | 41.7 | 213 | 12 | 0 | 8.3 | 50.0 | 41.7 | 217 | 12 | 0 | 8.3 | 33.3 | 58.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **LAVA ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 12 | 8.3 | 16.7 | 33.3 | 41.7 | 212 | 12 | 0 | 8.3 | 58.3 | 33.3 | 210 | 12 | 8.3 | 25.0 | 25.0 | 41.7 |
| Male | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Female | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 208 | 12 | 8.3 | 16.7 | 33.3 | 41.7 | 212 | 12 | 0 | 8.3 | 58.3 | 33.3 | 210 | 12 | 8.3 | 25.0 | 25.0 | 41.7 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **MOUNTAIN VIEW ELEMENTARY SCH 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 27 | 0 | 0 | 59.3 | 40.7 | 212 | 27 | 0 | 11.1 | 59.3 | 29.6 | 213 | 27 | 0 | 22.2 | 37.0 | 40.7 |
| Male | 209 | 17 | 0 | 0 | 76.5 | 23.5 | 211 | 17 | 0 | 5.9 | 70.6 | 23.5 | 209 | 17 | 0 | 29.4 | 47.1 | 23.5 |
| Female | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 212 | 26 | 0 | 0 | 57.7 | 42.3 | 213 | 26 | 0 | 7.7 | 61.5 | 30.8 | 213 | 26 | 0 | 19.2 | 38.5 | 42.3 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 12 | 0 | 0 | 75.0 | 25.0 | 209 | 12 | 0 | 16.7 | 66.7 | 16.7 | 209 | 12 | 0 | 33.3 | 41.7 | 25.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **EDAHOW ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 52 | 1.9 | 5.8 | 42.3 | 50.0 | 220 | 52 | 0 | 7.7 | 28.8 | 63.5 | 216 | 52 | 1.9 | 9.6 | 36.5 | 51.9 |
| Male | 213 | 29 | 3.4 | 6.9 | 37.9 | 51.7 | 221 | 29 | 0 | 10.3 | 20.7 | 69.0 | 215 | 29 | 3.4 | 13.8 | 27.6 | 55.2 |
| Female | 213 | 23 | 0 | 4.3 | 47.8 | 47.8 | 219 | 23 | 0 | 4.3 | 39.1 | 56.5 | 217 | 23 | 0 | 4.3 | 47.8 | 47.8 |
| American Indian / Alaskan Native | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 215 | 41 | 2.4 | 2.4 | 39.0 | 56.1 | 222 | 41 | 0 | 4.9 | 24.4 | 70.7 | 216 | 41 | 2.4 | 9.8 | 31.7 | 56.1 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 16 | 0 | 12.5 | 56.3 | 31.3 | 217 | 16 | 0 | 12.5 | 43.8 | 43.8 | 212 | 16 | 6.3 | 18.8 | 31.3 | 43.8 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **GATE CITY ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 71 | 0 | 5.6 | 28.2 | 66.2 | 215 | 68 | 0 | 2.9 | 45.6 | 51.5 | 221 | 71 | 2.8 | 2.8 | 18.3 | 76.1 |
| Male | 215 | 32 | 0 | 12.5 | 31.3 | 56.3 | 215 | 30 | 0 | 6.7 | 43.3 | 50.0 | 220 | 32 | 6.3 | 3.1 | 21.9 | 68.8 |
| Female | 219 | 39 | 0 | 0 | 25.6 | 74.4 | 216 | 38 | 0 | 0 | 47.4 | 52.6 | 222 | 39 | 0 | 2.6 | 15.4 | 82.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 218 | 65 | 0 | 4.6 | 26.2 | 69.2 | 215 | 63 | 0 | 3.2 | 42.9 | 54.0 | 222 | 65 | 3.1 | 3.1 | 13.8 | 80.0 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 4 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 15 | 0 | 6.7 | 26.7 | 66.7 | 212 | 13 | 0 | 7.7 | 53.8 | 38.5 | 220 | 15 | 6.7 | 0 | 20.0 | 73.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **GREENACRES ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 35 | 0 | 8.6 | 54.3 | 37.1 | 206 | 35 | 8.6 | 17.1 | 60.0 | 14.3 | 212 | 34 | 2.9 | 20.6 | 44.1 | 32.4 |
| Male | 209 | 14 | 0 | 14.3 | 50.0 | 35.7 | 206 | 14 | 7.1 | 21.4 | 50.0 | 21.4 | 207 | 13 | 7.7 | 38.5 | 38.5 | 15.4 |
| Female | 211 | 21 | 0 | 4.8 | 57.1 | 38.1 | 206 | 21 | 9.5 | 14.3 | 66.7 | 9.5 | 215 | 21 | 0 | 9.5 | 47.6 | 42.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 27 | 0 | 11.1 | 48.1 | 40.7 | 205 | 27 | 11.1 | 14.8 | 59.3 | 14.8 | 212 | 26 | 3.8 | 15.4 | 50.0 | 30.8 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 20 | 0 | 15.0 | 60.0 | 25.0 | 203 | 20 | 15.0 | 20.0 | 55.0 | 10.0 | 209 | 19 | 5.3 | 26.3 | 42.1 | 26.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 210 | 35 | 0 | 8.6 | 54.3 | 37.1 | 206 | 35 | 8.6 | 17.1 | 60.0 | 14.3 | 212 | 34 | 2.9 | 20.6 | 44.1 | 32.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **CLAUDE A WILCOX ELEM SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 77 | 7.8 | 14.3 | 48.1 | 29.9 | 211 | 76 | 6.6 | 11.8 | 50.0 | 31.6 | 210 | 76 | 7.9 | 23.7 | 40.8 | 27.6 |
| Male | 207 | 37 | 13.5 | 18.9 | 35.1 | 32.4 | 212 | 36 | 11.1 | 11.1 | 38.9 | 38.9 | 209 | 36 | 11.1 | 22.2 | 38.9 | 27.8 |
| Female | 209 | 40 | 2.5 | 10.0 | 60.0 | 27.5 | 210 | 40 | 2.5 | 12.5 | 60.0 | 25.0 | 210 | 40 | 5.0 | 25.0 | 42.5 | 27.5 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 209 | 56 | 8.9 | 8.9 | 48.2 | 33.9 | 212 | 55 | 3.6 | 12.7 | 52.7 | 30.9 | 210 | 55 | 5.5 | 25.5 | 40.0 | 29.1 |
| Hispanic or Latino Ethnicity | 205 | 16 | 6.3 | 18.8 | 56.3 | 18.8 | 208 | 16 | 18.8 | 6.3 | 37.5 | 37.5 | 209 | 16 | 18.8 | 12.5 | 50.0 | 18.8 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 54 | 9.3 | 18.5 | 50.0 | 22.2 | 208 | 54 | 9.3 | 16.7 | 50.0 | 24.1 | 208 | 54 | 11.1 | 24.1 | 44.4 | 20.4 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 201 | 12 | 16.7 | 25.0 | 41.7 | 16.7 | 199 | 12 | 33.3 | 25.0 | 33.3 | 8.3 | 202 | 12 | 25.0 | 33.3 | 33.3 | 8.3 |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **JEFFERSON ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 79 | 8.9 | 10.1 | 43.0 | 38.0 | 210 | 79 | 8.9 | 10.1 | 50.6 | 30.4 | 213 | 79 | 8.9 | 13.9 | 34.2 | 43.0 |
| Male | 205 | 35 | 8.6 | 17.1 | 45.7 | 28.6 | 207 | 35 | 5.7 | 17.1 | 57.1 | 20.0 | 207 | 35 | 14.3 | 20.0 | 45.7 | 20.0 |
| Female | 212 | 44 | 9.1 | 4.5 | 40.9 | 45.5 | 212 | 44 | 11.4 | 4.5 | 45.5 | 38.6 | 219 | 44 | 4.5 | 9.1 | 25.0 | 61.4 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 210 | 67 | 7.5 | 9.0 | 41.8 | 41.8 | 210 | 67 | 7.5 | 11.9 | 49.3 | 31.3 | 214 | 67 | 9.0 | 10.4 | 34.3 | 46.3 |
| Hispanic or Latino Ethnicity | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 58 | 12.1 | 13.8 | 48.3 | 25.9 | 207 | 58 | 12.1 | 12.1 | 56.9 | 19.0 | 211 | 58 | 12.1 | 17.2 | 37.9 | 32.8 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 190 | 13 | 46.2 | 38.5 | 15.4 | 0 | 195 | 13 | 46.2 | 23.1 | 30.8 | 0 | 199 | 13 | 38.5 | 30.8 | 23.1 | 7.7 |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **LEWIS & CLARK ELEMENTARY SCH 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 77 | 9.1 | 20.8 | 41.6 | 28.6 | 211 | 77 | 3.9 | 19.5 | 39.0 | 37.7 | 210 | 77 | 13.0 | 18.2 | 33.8 | 35.1 |
| Male | 206 | 34 | 14.7 | 20.6 | 32.4 | 32.4 | 213 | 34 | 5.9 | 14.7 | 38.2 | 41.2 | 208 | 34 | 20.6 | 8.8 | 35.3 | 35.3 |
| Female | 206 | 43 | 4.7 | 20.9 | 48.8 | 25.6 | 209 | 43 | 2.3 | 23.3 | 39.5 | 34.9 | 210 | 43 | 7.0 | 25.6 | 32.6 | 34.9 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 207 | 64 | 7.8 | 18.8 | 43.8 | 29.7 | 211 | 64 | 4.7 | 18.8 | 35.9 | 40.6 | 210 | 64 | 14.1 | 15.6 | 32.8 | 37.5 |
| Hispanic or Latino Ethnicity | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 57 | 12.3 | 24.6 | 42.1 | 21.1 | 210 | 57 | 5.3 | 22.8 | 36.8 | 35.1 | 208 | 57 | 15.8 | 22.8 | 26.3 | 35.1 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 197 | 15 | 26.7 | 33.3 | 33.3 | 6.7 | 207 | 15 | 6.7 | 33.3 | 26.7 | 33.3 | 203 | 15 | 26.7 | 26.7 | 40.0 | 6.7 |
| Title I A | 206 | 75 | 9.3 | 20.0 | 41.3 | 29.3 | 211 | 75 | 4.0 | 18.7 | 40.0 | 37.3 | 210 | 75 | 13.3 | 17.3 | 33.3 | 36.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **SYRINGA ELEMENTARY SCHOOL 109**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 64 | 6.3 | 14.1 | 50.0 | 29.7 | 207 | 64 | 4.7 | 28.1 | 50.0 | 17.2 | 213 | 64 | 6.3 | 15.6 | 32.8 | 45.3 |
| Male | 208 | 32 | 3.1 | 12.5 | 59.4 | 25.0 | 209 | 32 | 0 | 25.0 | 56.3 | 18.8 | 213 | 32 | 3.1 | 15.6 | 46.9 | 34.4 |
| Female | 209 | 32 | 9.4 | 15.6 | 40.6 | 34.4 | 205 | 32 | 9.4 | 31.3 | 43.8 | 15.6 | 213 | 32 | 9.4 | 15.6 | 18.8 | 56.3 |
| American Indian / Alaskan Native | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 51 | 2.0 | 11.8 | 52.9 | 33.3 | 207 | 51 | 3.9 | 23.5 | 56.9 | 15.7 | 215 | 51 | 2.0 | 13.7 | 35.3 | 49.0 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 34 | 8.8 | 17.6 | 41.2 | 32.4 | 206 | 34 | 5.9 | 35.3 | 41.2 | 17.6 | 212 | 34 | 8.8 | 17.6 | 32.4 | 41.2 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 199 | 13 | 23.1 | 38.5 | 30.8 | 7.7 | 199 | 13 | 23.1 | 38.5 | 30.8 | 7.7 | 204 | 13 | 15.4 | 38.5 | 38.5 | 7.7 |
| Title I A | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **TENDOY ELEMENTARY SCHOOL 110**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 50 | 6.0 | 4.0 | 48.0 | 42.0 | 211 | 50 | 4.0 | 12.0 | 48.0 | 36.0 | 213 | 50 | 4.0 | 16.0 | 36.0 | 44.0 |
| Male | 212 | 27 | 7.4 | 0 | 48.1 | 44.4 | 212 | 27 | 3.7 | 11.1 | 44.4 | 40.7 | 214 | 27 | 3.7 | 18.5 | 22.2 | 55.6 |
| Female | 211 | 23 | 4.3 | 8.7 | 47.8 | 39.1 | 209 | 23 | 4.3 | 13.0 | 52.2 | 30.4 | 212 | 23 | 4.3 | 13.0 | 52.2 | 30.4 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 210 | 40 | 7.5 | 5.0 | 47.5 | 40.0 | 210 | 40 | 5.0 | 10.0 | 52.5 | 32.5 | 212 | 40 | 5.0 | 12.5 | 42.5 | 40.0 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 34 | 8.8 | 2.9 | 50.0 | 38.2 | 209 | 34 | 5.9 | 14.7 | 47.1 | 32.4 | 212 | 34 | 5.9 | 17.6 | 38.2 | 38.2 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 202 | 12 | 25.0 | 16.7 | 41.7 | 16.7 | 203 | 12 | 16.7 | 8.3 | 66.7 | 8.3 | 207 | 12 | 16.7 | 16.7 | 50.0 | 16.7 |
| Title I A | 211 | 50 | 6.0 | 4.0 | 48.0 | 42.0 | 211 | 50 | 4.0 | 12.0 | 48.0 | 36.0 | 213 | 50 | 4.0 | 16.0 | 36.0 | 44.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **TYHEE ELEMENTARY SCHOOL 111**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 67 | 10.4 | 6.0 | 53.7 | 29.9 | 208 | 68 | 11.8 | 22.1 | 39.7 | 26.5 | 211 | 68 | 14.7 | 17.6 | 29.4 | 38.2 |
| Male | 206 | 33 | 15.2 | 3.0 | 60.6 | 21.2 | 206 | 33 | 15.2 | 24.2 | 36.4 | 24.2 | 206 | 33 | 27.3 | 18.2 | 24.2 | 30.3 |
| Female | 211 | 34 | 5.9 | 8.8 | 47.1 | 38.2 | 209 | 35 | 8.6 | 20.0 | 42.9 | 28.6 | 216 | 35 | 2.9 | 17.1 | 34.3 | 45.7 |
| American Indian / Alaskan Native | 198 | 23 | 30.4 | 17.4 | 52.2 | 0 | 198 | 23 | 34.8 | 34.8 | 26.1 | 4.3 | 199 | 23 | 34.8 | 39.1 | 17.4 | 8.7 |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 41 | 0 | 0 | 53.7 | 46.3 | 214 | 42 | 0 | 14.3 | 45.2 | 40.5 | 219 | 42 | 4.8 | 4.8 | 33.3 | 57.1 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 39 | 15.4 | 7.7 | 61.5 | 15.4 | 204 | 39 | 17.9 | 28.2 | 35.9 | 17.9 | 206 | 39 | 20.5 | 28.2 | 28.2 | 23.1 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | 209 | 67 | 10.4 | 6.0 | 53.7 | 29.9 | 208 | 68 | 11.8 | 22.1 | 39.7 | 26.5 | 211 | 68 | 14.7 | 17.6 | 29.4 | 38.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **WASHINGTON ELEMENTARY SCHOOL 112**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 47 | 4.3 | 0 | 57.4 | 38.3 | 213 | 47 | 2.1 | 12.8 | 46.8 | 38.3 | 213 | 47 | 8.5 | 4.3 | 40.4 | 46.8 |
| Male | 211 | 25 | 4.0 | 0 | 64.0 | 32.0 | 214 | 25 | 0 | 16.0 | 44.0 | 40.0 | 213 | 25 | 8.0 | 8.0 | 40.0 | 44.0 |
| Female | 211 | 22 | 4.5 | 0 | 50.0 | 45.5 | 213 | 22 | 4.5 | 9.1 | 50.0 | 36.4 | 213 | 22 | 9.1 | 0 | 40.9 | 50.0 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 212 | 37 | 2.7 | 0 | 56.8 | 40.5 | 214 | 37 | 2.7 | 8.1 | 51.4 | 37.8 | 215 | 37 | 8.1 | 2.7 | 37.8 | 51.4 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 25 | 8.0 | 0 | 64.0 | 28.0 | 209 | 25 | 4.0 | 24.0 | 44.0 | 28.0 | 208 | 25 | 16.0 | 8.0 | 48.0 | 28.0 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 211 | 47 | 4.3 | 0 | 57.4 | 38.3 | 213 | 47 | 2.1 | 12.8 | 46.8 | 38.3 | 213 | 47 | 8.5 | 4.3 | 40.4 | 46.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **CHUBBUCK ELEMENTARY SCHOOL 114**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 87 | 1.1 | 10.3 | 47.1 | 41.4 | 219 | 87 | 0 | 4.6 | 41.4 | 54.0 | 214 | 87 | 5.7 | 12.6 | 31.0 | 50.6 |
| Male | 212 | 45 | 0 | 13.3 | 46.7 | 40.0 | 220 | 45 | 0 | 6.7 | 37.8 | 55.6 | 212 | 45 | 8.9 | 11.1 | 31.1 | 48.9 |
| Female | 213 | 42 | 2.4 | 7.1 | 47.6 | 42.9 | 219 | 42 | 0 | 2.4 | 45.2 | 52.4 | 216 | 42 | 2.4 | 14.3 | 31.0 | 52.4 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 212 | 71 | 1.4 | 8.5 | 49.3 | 40.8 | 220 | 71 | 0 | 5.6 | 38.0 | 56.3 | 215 | 71 | 2.8 | 15.5 | 28.2 | 53.5 |
| Hispanic or Latino Ethnicity | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 35 | 2.9 | 8.6 | 42.9 | 45.7 | 217 | 35 | 0 | 2.9 | 48.6 | 48.6 | 214 | 35 | 5.7 | 14.3 | 31.4 | 48.6 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 207 | 11 | 0 | 9.1 | 72.7 | 18.2 | 211 | 11 | 0 | 0 | 81.8 | 18.2 | 209 | 11 | 0 | 36.4 | 18.2 | 45.5 |
| Title I A | 212 | 87 | 1.1 | 10.3 | 47.1 | 41.4 | 219 | 87 | 0 | 4.6 | 41.4 | 54.0 | 214 | 87 | 5.7 | 12.6 | 31.0 | 50.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **INDIAN HILLS ELEMENTARY SCHOOL 115**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 89 | 4.5 | 10.1 | 38.2 | 47.2 | 213 | 89 | 1.1 | 7.9 | 48.3 | 42.7 | 214 | 89 | 5.6 | 12.4 | 33.7 | 48.3 |
| Male | 210 | 55 | 3.6 | 12.7 | 41.8 | 41.8 | 214 | 55 | 1.8 | 5.5 | 45.5 | 47.3 | 213 | 55 | 5.5 | 14.5 | 32.7 | 47.3 |
| Female | 213 | 34 | 5.9 | 5.9 | 32.4 | 55.9 | 212 | 34 | 0 | 11.8 | 52.9 | 35.3 | 214 | 34 | 5.9 | 8.8 | 35.3 | 50.0 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 73 | 2.7 | 5.5 | 39.7 | 52.1 | 215 | 73 | 1.4 | 5.5 | 43.8 | 49.3 | 216 | 73 | 4.1 | 8.2 | 32.9 | 54.8 |
| Hispanic or Latino Ethnicity | 202 | 11 | 9.1 | 27.3 | 45.5 | 18.2 | 206 | 11 | 0 | 27.3 | 63.6 | 9.1 | 202 | 11 | 18.2 | 27.3 | 45.5 | 9.1 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 34 | 5.9 | 23.5 | 44.1 | 26.5 | 210 | 34 | 2.9 | 11.8 | 55.9 | 29.4 | 209 | 34 | 5.9 | 23.5 | 44.1 | 26.5 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | 211 | 89 | 4.5 | 10.1 | 38.2 | 47.2 | 213 | 89 | 1.1 | 7.9 | 48.3 | 42.7 | 214 | 89 | 5.6 | 12.4 | 33.7 | 48.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **RULON M ELLIS ELEM SCHOOL 118**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 90 | 3.3 | 4.4 | 41.1 | 51.1 | 218 | 90 | 3.3 | 0 | 34.4 | 62.2 | 216 | 90 | 2.2 | 8.9 | 35.6 | 53.3 |
| Male | 210 | 40 | 2.5 | 5.0 | 55.0 | 37.5 | 218 | 40 | 2.5 | 0 | 32.5 | 65.0 | 214 | 40 | 2.5 | 10.0 | 37.5 | 50.0 |
| Female | 215 | 50 | 4.0 | 4.0 | 30.0 | 62.0 | 218 | 50 | 4.0 | 0 | 36.0 | 60.0 | 217 | 50 | 2.0 | 8.0 | 34.0 | 56.0 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 77 | 1.3 | 3.9 | 39.0 | 55.8 | 219 | 77 | 1.3 | 0 | 33.8 | 64.9 | 217 | 77 | 1.3 | 7.8 | 36.4 | 54.5 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 38 | 5.3 | 10.5 | 42.1 | 42.1 | 218 | 38 | 5.3 | 0 | 31.6 | 63.2 | 213 | 38 | 2.6 | 13.2 | 42.1 | 42.1 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 204 | 15 | 13.3 | 13.3 | 53.3 | 20.0 | 211 | 15 | 6.7 | 0 | 53.3 | 40.0 | 206 | 15 | 6.7 | 20.0 | 60.0 | 13.3 |
| Title I A | 213 | 89 | 3.4 | 4.5 | 40.4 | 51.7 | 218 | 89 | 3.4 | 0 | 34.8 | 61.8 | 216 | 89 | 2.2 | 9.0 | 34.8 | 53.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **POCATELLO COMMUNITY CHARTER 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 34 | 0 | 2.9 | 47.1 | 50.0 | 210 | 34 | 5.9 | 5.9 | 61.8 | 26.5 | 216 | 34 | 0 | 17.6 | 26.5 | 55.9 |
| Male | 211 | 18 | 0 | 5.6 | 55.6 | 38.9 | 208 | 18 | 11.1 | 5.6 | 61.1 | 22.2 | 213 | 18 | 0 | 27.8 | 33.3 | 38.9 |
| Female | 217 | 16 | 0 | 0 | 37.5 | 62.5 | 212 | 16 | 0 | 6.3 | 62.5 | 31.3 | 221 | 16 | 0 | 6.3 | 18.8 | 75.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 33 | 0 | 3.0 | 45.5 | 51.5 | 210 | 33 | 6.1 | 6.1 | 60.6 | 27.3 | 217 | 33 | 0 | 18.2 | 24.2 | 57.6 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**
SCHOOL: **PARIS ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 18 | 5.6 | 5.6 | 33.3 | 55.6 | 215 | 18 | 0 | 11.1 | 33.3 | 55.6 | 217 | 18 | 0 | 11.1 | 38.9 | 50.0 |
| Male | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Female | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 16 | 0 | 0 | 37.5 | 62.5 | 218 | 16 | 0 | 0 | 37.5 | 62.5 | 218 | 16 | 0 | 6.3 | 37.5 | 56.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**
SCHOOL: **GEORGETOWN ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Male | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Female | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**
SCHOOL: **A J WINTERS ELEMENTARY SCHOOL 108**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 56 | 5.4 | 12.5 | 53.6 | 28.6 | 209 | 56 | 5.4 | 14.3 | 55.4 | 25.0 | 211 | 56 | 10.7 | 14.3 | 39.3 | 35.7 |
| Male | 208 | 24 | 4.2 | 20.8 | 45.8 | 29.2 | 208 | 24 | 4.2 | 20.8 | 50.0 | 25.0 | 211 | 24 | 16.7 | 12.5 | 29.2 | 41.7 |
| Female | 209 | 32 | 6.3 | 6.3 | 59.4 | 28.1 | 209 | 32 | 6.3 | 9.4 | 59.4 | 25.0 | 211 | 32 | 6.3 | 15.6 | 46.9 | 31.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 209 | 52 | 5.8 | 13.5 | 51.9 | 28.8 | 209 | 52 | 5.8 | 13.5 | 53.8 | 26.9 | 211 | 52 | 11.5 | 15.4 | 36.5 | 36.5 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 31 | 9.7 | 9.7 | 58.1 | 22.6 | 207 | 31 | 9.7 | 16.1 | 51.6 | 22.6 | 208 | 31 | 16.1 | 12.9 | 45.2 | 25.8 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **ST. MARIES JOINT DISTRICT 041**
SCHOOL: **HEYBURN ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 63 | 14.3 | 14.3 | 54.0 | 17.5 | 210 | 63 | 3.2 | 19.0 | 52.4 | 25.4 | 208 | 63 | 15.9 | 20.6 | 31.7 | 31.7 |
| Male | 203 | 35 | 17.1 | 20.0 | 48.6 | 14.3 | 208 | 35 | 5.7 | 20.0 | 51.4 | 22.9 | 205 | 35 | 25.7 | 25.7 | 25.7 | 22.9 |
| Female | 208 | 28 | 10.7 | 7.1 | 60.7 | 21.4 | 212 | 28 | 0 | 17.9 | 53.6 | 28.6 | 211 | 28 | 3.6 | 14.3 | 39.3 | 42.9 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 59 | 13.6 | 11.9 | 55.9 | 18.6 | 210 | 59 | 0 | 20.3 | 52.5 | 27.1 | 209 | 59 | 13.6 | 22.0 | 30.5 | 33.9 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 201 | 34 | 23.5 | 17.6 | 44.1 | 14.7 | 206 | 34 | 5.9 | 29.4 | 47.1 | 17.6 | 204 | 34 | 26.5 | 26.5 | 29.4 | 17.6 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 192 | 13 | 53.8 | 23.1 | 23.1 | 0 | 203 | 13 | 7.7 | 38.5 | 46.2 | 7.7 | 196 | 13 | 30.8 | 61.5 | 7.7 | 0 |
| Title I A | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **ST. MARIES JOINT DISTRICT 041**
SCHOOL: **UPRIVER ELEMENTARY-JR HIGH SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Male | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Female | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**
SCHOOL: **LAKESIDE ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 198 | 29 | 34.5 | 10.3 | 48.3 | 6.9 | 199 | 29 | 31.0 | 10.3 | 55.2 | 3.4 | 202 | 29 | 27.6 | 31.0 | 34.5 | 6.9 |
| Male | 197 | 13 | 46.2 | 0 | 53.8 | 0 | 197 | 13 | 38.5 | 7.7 | 53.8 | 0 | 198 | 13 | 38.5 | 30.8 | 30.8 | 0 |
| Female | 200 | 16 | 25.0 | 18.8 | 43.8 | 12.5 | 201 | 16 | 25.0 | 12.5 | 56.3 | 6.3 | 204 | 16 | 18.8 | 31.3 | 37.5 | 12.5 |
| American Indian / Alaskan Native | 196 | 19 | 47.4 | 10.5 | 36.8 | 5.3 | 197 | 19 | 42.1 | 15.8 | 42.1 | 0 | 200 | 19 | 31.6 | 42.1 | 21.1 | 5.3 |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 198 | 23 | 39.1 | 8.7 | 47.8 | 4.3 | 198 | 23 | 34.8 | 13.0 | 47.8 | 4.3 | 200 | 23 | 26.1 | 39.1 | 30.4 | 4.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 198 | 29 | 34.5 | 10.3 | 48.3 | 6.9 | 199 | 29 | 31.0 | 10.3 | 55.2 | 3.4 | 202 | 29 | 27.6 | 31.0 | 34.5 | 6.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **SNAKE RIVER DISTRICT 052**
SCHOOL: **ROCKFORD ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 120 | 7.5 | 6.7 | 56.7 | 29.2 | 211 | 120 | 0.8 | 9.2 | 60.0 | 30.0 | 211 | 120 | 5.8 | 20.0 | 39.2 | 35.0 |
| Male | 207 | 61 | 6.6 | 8.2 | 54.1 | 31.1 | 213 | 61 | 0 | 8.2 | 54.1 | 37.7 | 210 | 61 | 4.9 | 24.6 | 39.3 | 31.1 |
| Female | 208 | 59 | 8.5 | 5.1 | 59.3 | 27.1 | 209 | 59 | 1.7 | 10.2 | 66.1 | 22.0 | 211 | 59 | 6.8 | 15.3 | 39.0 | 39.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 209 | 96 | 3.1 | 6.3 | 60.4 | 30.2 | 212 | 96 | 1.0 | 6.3 | 59.4 | 33.3 | 212 | 96 | 4.2 | 15.6 | 39.6 | 40.6 |
| Hispanic or Latino Ethnicity | 202 | 22 | 22.7 | 9.1 | 45.5 | 22.7 | 207 | 22 | 0 | 22.7 | 59.1 | 18.2 | 204 | 22 | 9.1 | 40.9 | 40.9 | 9.1 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 59 | 11.9 | 10.2 | 54.2 | 23.7 | 209 | 59 | 0 | 15.3 | 66.1 | 18.6 | 208 | 59 | 6.8 | 28.8 | 33.9 | 30.5 |
| LEP | 200 | 15 | 26.7 | 6.7 | 53.3 | 13.3 | 207 | 15 | 0 | 20.0 | 73.3 | 6.7 | 203 | 15 | 13.3 | 40.0 | 40.0 | 6.7 |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | 201 | 16 | 12.5 | 6.3 | 75.0 | 6.3 | 207 | 16 | 0 | 25.0 | 68.8 | 6.3 | 203 | 16 | 18.8 | 37.5 | 31.3 | 12.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **FORT HALL ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 195 | 25 | 44.0 | 28.0 | 20.0 | 8.0 | 194 | 25 | 40.0 | 44.0 | 16.0 | 0 | 197 | 25 | 44.0 | 32.0 | 16.0 | 8.0 |
| Male | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Female | 198 | 16 | 31.3 | 25.0 | 31.3 | 12.5 | 196 | 16 | 37.5 | 37.5 | 25.0 | 0 | 199 | 16 | 37.5 | 25.0 | 25.0 | 12.5 |
| American Indian / Alaskan Native | 195 | 25 | 44.0 | 28.0 | 20.0 | 8.0 | 194 | 25 | 40.0 | 44.0 | 16.0 | 0 | 197 | 25 | 44.0 | 32.0 | 16.0 | 8.0 |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 194 | 21 | 47.6 | 23.8 | 23.8 | 4.8 | 193 | 21 | 47.6 | 38.1 | 14.3 | 0 | 196 | 21 | 42.9 | 33.3 | 19.0 | 4.8 |
| LEP | 194 | 23 | 47.8 | 30.4 | 17.4 | 4.3 | 194 | 23 | 43.5 | 43.5 | 13.0 | 0 | 195 | 23 | 47.8 | 34.8 | 13.0 | 4.3 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | 195 | 25 | 44.0 | 28.0 | 20.0 | 8.0 | 194 | 25 | 40.0 | 44.0 | 16.0 | 0 | 197 | 25 | 44.0 | 32.0 | 16.0 | 8.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **GROVELAND ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 56 | 5.4 | 8.9 | 67.9 | 17.9 | 214 | 56 | 1.8 | 7.1 | 55.4 | 35.7 | 213 | 56 | 1.8 | 8.9 | 55.4 | 33.9 |
| Male | 206 | 27 | 11.1 | 7.4 | 51.9 | 29.6 | 214 | 27 | 3.7 | 11.1 | 48.1 | 37.0 | 211 | 27 | 3.7 | 18.5 | 51.9 | 25.9 |
| Female | 206 | 29 | 0 | 10.3 | 82.8 | 6.9 | 214 | 29 | 0 | 3.4 | 62.1 | 34.5 | 215 | 29 | 0 | 0 | 58.6 | 41.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 208 | 41 | 7.3 | 0 | 70.7 | 22.0 | 215 | 41 | 0 | 7.3 | 51.2 | 41.5 | 215 | 41 | 0 | 9.8 | 53.7 | 36.6 |
| Hispanic or Latino Ethnicity | 202 | 15 | 0 | 33.3 | 60.0 | 6.7 | 209 | 15 | 6.7 | 6.7 | 66.7 | 20.0 | 210 | 15 | 6.7 | 6.7 | 60.0 | 26.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 28 | 3.6 | 17.9 | 67.9 | 10.7 | 210 | 28 | 3.6 | 7.1 | 67.9 | 21.4 | 211 | 28 | 3.6 | 10.7 | 57.1 | 28.6 |
| LEP | 202 | 13 | 0 | 30.8 | 61.5 | 7.7 | 210 | 13 | 7.7 | 0 | 69.2 | 23.1 | 210 | 13 | 7.7 | 0 | 61.5 | 30.8 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 198 | 11 | 27.3 | 18.2 | 54.5 | 0 | 204 | 11 | 9.1 | 27.3 | 63.6 | 0 | 209 | 11 | 9.1 | 18.2 | 63.6 | 9.1 |
| Title I A | 206 | 56 | 5.4 | 8.9 | 67.9 | 17.9 | 214 | 56 | 1.8 | 7.1 | 55.4 | 35.7 | 213 | 56 | 1.8 | 8.9 | 55.4 | 33.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **I T STODDARD ELEMENTARY SCHOOL 104**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 203 | 74 | 18.9 | 10.8 | 50.0 | 20.3 | 205 | 74 | 12.2 | 20.3 | 50.0 | 17.6 | 205 | 74 | 14.9 | 28.4 | 39.2 | 17.6 |
| Male | 204 | 40 | 20.0 | 10.0 | 45.0 | 25.0 | 205 | 40 | 10.0 | 25.0 | 47.5 | 17.5 | 204 | 40 | 20.0 | 27.5 | 30.0 | 22.5 |
| Female | 203 | 34 | 17.6 | 11.8 | 55.9 | 14.7 | 205 | 34 | 14.7 | 14.7 | 52.9 | 17.6 | 206 | 34 | 8.8 | 29.4 | 50.0 | 11.8 |
| American Indian / Alaskan Native | 194 | 14 | 42.9 | 14.3 | 42.9 | 0 | 199 | 14 | 35.7 | 14.3 | 42.9 | 7.1 | 200 | 14 | 28.6 | 28.6 | 42.9 | 0 |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 51 | 11.8 | 5.9 | 56.9 | 25.5 | 207 | 51 | 7.8 | 23.5 | 45.1 | 23.5 | 207 | 51 | 11.8 | 27.5 | 35.3 | 25.5 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 202 | 51 | 19.6 | 13.7 | 54.9 | 11.8 | 203 | 51 | 15.7 | 21.6 | 49.0 | 13.7 | 203 | 51 | 19.6 | 29.4 | 39.2 | 11.8 |
| LEP | 197 | 19 | 31.6 | 21.1 | 42.1 | 5.3 | 201 | 19 | 21.1 | 15.8 | 57.9 | 5.3 | 201 | 19 | 26.3 | 21.1 | 52.6 | 0 |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 203 | 74 | 18.9 | 10.8 | 50.0 | 20.3 | 205 | 74 | 12.2 | 20.3 | 50.0 | 17.6 | 205 | 74 | 14.9 | 28.4 | 39.2 | 17.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **WAPELLO ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 28 | 10.7 | 10.7 | 39.3 | 39.3 | 210 | 29 | 10.3 | 13.8 | 41.4 | 34.5 | 212 | 28 | 3.6 | 17.9 | 42.9 | 35.7 |
| Male | 207 | 16 | 12.5 | 18.8 | 37.5 | 31.3 | 208 | 16 | 12.5 | 25.0 | 25.0 | 37.5 | 210 | 16 | 6.3 | 18.8 | 50.0 | 25.0 |
| Female | 211 | 12 | 8.3 | 0 | 41.7 | 50.0 | 212 | 13 | 7.7 | 0 | 61.5 | 30.8 | 214 | 12 | 0 | 16.7 | 33.3 | 50.0 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 3 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 25 | 8.0 | 12.0 | 36.0 | 44.0 | 211 | 25 | 8.0 | 12.0 | 44.0 | 36.0 | 213 | 25 | 4.0 | 16.0 | 40.0 | 40.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 209 | 28 | 10.7 | 10.7 | 39.3 | 39.3 | 210 | 29 | 10.3 | 13.8 | 41.4 | 34.5 | 212 | 28 | 3.6 | 17.9 | 42.9 | 35.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **DONALD D. STALKER ELEMENTARY 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 56 | 7.1 | 14.3 | 53.6 | 25.0 | 208 | 56 | 10.7 | 10.7 | 51.8 | 26.8 | 207 | 56 | 7.1 | 21.4 | 50.0 | 21.4 |
| Male | 206 | 35 | 8.6 | 11.4 | 54.3 | 25.7 | 209 | 35 | 5.7 | 11.4 | 51.4 | 31.4 | 207 | 35 | 5.7 | 22.9 | 54.3 | 17.1 |
| Female | 205 | 21 | 4.8 | 19.0 | 52.4 | 23.8 | 206 | 21 | 19.0 | 9.5 | 52.4 | 19.0 | 208 | 21 | 9.5 | 19.0 | 42.9 | 28.6 |
| American Indian / Alaskan Native | 200 | 13 | 7.7 | 30.8 | 53.8 | 7.7 | 204 | 13 | 15.4 | 23.1 | 46.2 | 15.4 | 203 | 13 | 7.7 | 38.5 | 46.2 | 7.7 |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 24 | 8.3 | 12.5 | 33.3 | 45.8 | 210 | 24 | 8.3 | 4.2 | 50.0 | 37.5 | 209 | 24 | 8.3 | 12.5 | 50.0 | 29.2 |
| Hispanic or Latino Ethnicity | 204 | 16 | 6.3 | 6.3 | 81.3 | 6.3 | 207 | 16 | 12.5 | 12.5 | 50.0 | 25.0 | 208 | 16 | 6.3 | 18.8 | 56.3 | 18.8 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 49 | 8.2 | 16.3 | 59.2 | 16.3 | 206 | 49 | 12.2 | 12.2 | 55.1 | 20.4 | 206 | 49 | 8.2 | 24.5 | 51.0 | 16.3 |
| LEP | 202 | 21 | 4.8 | 23.8 | 61.9 | 9.5 | 206 | 21 | 14.3 | 14.3 | 52.4 | 19.0 | 206 | 21 | 4.8 | 38.1 | 42.9 | 14.3 |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 206 | 56 | 7.1 | 14.3 | 53.6 | 25.0 | 208 | 56 | 10.7 | 10.7 | 51.8 | 26.8 | 207 | 56 | 7.1 | 21.4 | 50.0 | 21.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **RIDGE CREST ELEMENTARY SCHOOL 108**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 67 | 11.9 | 14.9 | 47.8 | 25.4 | 212 | 67 | 4.5 | 13.4 | 34.3 | 47.8 | 210 | 67 | 9.0 | 20.9 | 34.3 | 35.8 |
| Male | 205 | 32 | 9.4 | 12.5 | 53.1 | 25.0 | 212 | 32 | 3.1 | 12.5 | 34.4 | 50.0 | 209 | 32 | 9.4 | 18.8 | 37.5 | 34.4 |
| Female | 206 | 35 | 14.3 | 17.1 | 42.9 | 25.7 | 212 | 35 | 5.7 | 14.3 | 34.3 | 45.7 | 211 | 35 | 8.6 | 22.9 | 31.4 | 37.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 208 | 47 | 8.5 | 6.4 | 51.1 | 34.0 | 214 | 47 | 4.3 | 4.3 | 40.4 | 51.1 | 213 | 47 | 2.1 | 19.1 | 36.2 | 42.6 |
| Hispanic or Latino Ethnicity | 199 | 19 | 21.1 | 31.6 | 42.1 | 5.3 | 207 | 19 | 5.3 | 36.8 | 21.1 | 36.8 | 204 | 19 | 26.3 | 21.1 | 31.6 | 21.1 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 46 | 15.2 | 13.0 | 45.7 | 26.1 | 211 | 46 | 4.3 | 19.6 | 28.3 | 47.8 | 209 | 46 | 13.0 | 19.6 | 34.8 | 32.6 |
| LEP | 197 | 13 | 30.8 | 30.8 | 38.5 | 0 | 204 | 13 | 7.7 | 46.2 | 15.4 | 30.8 | 201 | 13 | 38.5 | 23.1 | 23.1 | 15.4 |
| Migrant | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 205 | 67 | 11.9 | 14.9 | 47.8 | 25.4 | 212 | 67 | 4.5 | 13.4 | 34.3 | 47.8 | 210 | 67 | 9.0 | 20.9 | 34.3 | 35.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **BLACKFOOT COMMUNITY LEARNING 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 203 | 11 | 18.2 | 9.1 | 63.6 | 9.1 | 206 | 12 | 0 | 25.0 | 58.3 | 16.7 | * | 10 | * | * | * | * |
| Male | * | 7 | * | * | * | * | * | 8 | * | * | * | * | * | 6 | * | * | * | * |
| Female | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 9 | * | * | * | * | * | 10 | * | * | * | * | * | 8 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **ABERDEEN DISTRICT 058**
SCHOOL: **ABERDEEN ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 63 | 7.9 | 20.6 | 54.0 | 17.5 | 211 | 63 | 3.2 | 11.1 | 54.0 | 31.7 | 209 | 63 | 4.8 | 20.6 | 50.8 | 23.8 |
| Male | 204 | 33 | 9.1 | 21.2 | 51.5 | 18.2 | 212 | 33 | 0 | 12.1 | 51.5 | 36.4 | 208 | 33 | 6.1 | 27.3 | 42.4 | 24.2 |
| Female | 205 | 30 | 6.7 | 20.0 | 56.7 | 16.7 | 211 | 30 | 6.7 | 10.0 | 56.7 | 26.7 | 211 | 30 | 3.3 | 13.3 | 60.0 | 23.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 209 | 32 | 6.3 | 12.5 | 46.9 | 34.4 | 215 | 32 | 3.1 | 6.3 | 40.6 | 50.0 | 213 | 32 | 3.1 | 12.5 | 46.9 | 37.5 |
| Hispanic or Latino Ethnicity | 200 | 31 | 9.7 | 29.0 | 61.3 | 0 | 208 | 31 | 3.2 | 16.1 | 67.7 | 12.9 | 206 | 31 | 6.5 | 29.0 | 54.8 | 9.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 42 | 4.8 | 21.4 | 61.9 | 11.9 | 210 | 42 | 4.8 | 14.3 | 52.4 | 28.6 | 208 | 42 | 4.8 | 23.8 | 57.1 | 14.3 |
| LEP | 200 | 21 | 4.8 | 28.6 | 66.7 | 0 | 208 | 21 | 4.8 | 14.3 | 66.7 | 14.3 | 205 | 21 | 4.8 | 33.3 | 57.1 | 4.8 |
| Migrant | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | 204 | 42 | 4.8 | 21.4 | 59.5 | 14.3 | 210 | 42 | 4.8 | 14.3 | 50.0 | 31.0 | 208 | 42 | 4.8 | 23.8 | 57.1 | 14.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **FIRTH DISTRICT 059**
SCHOOL: **A W JOHNSON ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 57 | 14.0 | 15.8 | 38.6 | 31.6 | 215 | 56 | 1.8 | 8.9 | 39.3 | 50.0 | 212 | 57 | 7.0 | 22.8 | 26.3 | 43.9 |
| Male | 204 | 31 | 19.4 | 22.6 | 35.5 | 22.6 | 215 | 30 | 0 | 13.3 | 40.0 | 46.7 | 210 | 31 | 6.5 | 32.3 | 25.8 | 35.5 |
| Female | 210 | 26 | 7.7 | 7.7 | 42.3 | 42.3 | 215 | 26 | 3.8 | 3.8 | 38.5 | 53.8 | 215 | 26 | 7.7 | 11.5 | 26.9 | 53.8 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 209 | 44 | 9.1 | 11.4 | 40.9 | 38.6 | 218 | 43 | 0 | 7.0 | 30.2 | 62.8 | 215 | 44 | 6.8 | 13.6 | 27.3 | 52.3 |
| Hispanic or Latino Ethnicity | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 31 | 16.1 | 19.4 | 35.5 | 29.0 | 213 | 31 | 3.2 | 9.7 | 45.2 | 41.9 | 210 | 31 | 9.7 | 19.4 | 35.5 | 35.5 |
| LEP | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 9 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | 207 | 56 | 14.3 | 16.1 | 37.5 | 32.1 | 215 | 55 | 1.8 | 9.1 | 40.0 | 49.1 | 212 | 56 | 7.1 | 23.2 | 26.8 | 42.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **SHELLEY JOINT DISTRICT 060**
SCHOOL: **HAZEL STUART ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 158 | 7.6 | 7.6 | 43.0 | 41.8 | 215 | 158 | 2.5 | 8.9 | 38.0 | 50.6 | 215 | 158 | 5.7 | 19.0 | 25.9 | 49.4 |
| Male | 210 | 77 | 9.1 | 6.5 | 44.2 | 40.3 | 215 | 77 | 2.6 | 7.8 | 37.7 | 51.9 | 213 | 77 | 7.8 | 20.8 | 28.6 | 42.9 |
| Female | 211 | 81 | 6.2 | 8.6 | 42.0 | 43.2 | 215 | 81 | 2.5 | 9.9 | 38.3 | 49.4 | 216 | 81 | 3.7 | 17.3 | 23.5 | 55.6 |
| American Indian / Alaskan Native | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 212 | 130 | 6.9 | 4.6 | 41.5 | 46.9 | 216 | 130 | 1.5 | 6.9 | 35.4 | 56.2 | 216 | 130 | 5.4 | 16.2 | 22.3 | 56.2 |
| Hispanic or Latino Ethnicity | 202 | 22 | 9.1 | 27.3 | 54.5 | 9.1 | 208 | 22 | 4.5 | 18.2 | 59.1 | 18.2 | 205 | 22 | 9.1 | 31.8 | 45.5 | 13.6 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 78 | 14.1 | 12.8 | 43.6 | 29.5 | 212 | 78 | 5.1 | 15.4 | 38.5 | 41.0 | 210 | 78 | 10.3 | 24.4 | 32.1 | 33.3 |
| LEP | 201 | 12 | 8.3 | 33.3 | 58.3 | 0 | 208 | 12 | 0 | 25.0 | 50.0 | 25.0 | 205 | 12 | 8.3 | 25.0 | 58.3 | 8.3 |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | 198 | 15 | 33.3 | 20.0 | 33.3 | 13.3 | 204 | 15 | 13.3 | 26.7 | 40.0 | 20.0 | 201 | 15 | 26.7 | 40.0 | 20.0 | 13.3 |
| Title I A | 205 | 39 | 12.8 | 10.3 | 53.8 | 23.1 | 211 | 39 | 5.1 | 12.8 | 43.6 | 38.5 | 207 | 39 | 7.7 | 35.9 | 30.8 | 25.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **ERNEST HEMINGWAY ELEMENTARY 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 75 | 5.3 | 2.7 | 54.7 | 37.3 | 215 | 75 | 2.7 | 10.7 | 36.0 | 50.7 | 215 | 75 | 2.7 | 14.7 | 40.0 | 42.7 |
| Male | 211 | 44 | 4.5 | 2.3 | 61.4 | 31.8 | 215 | 44 | 2.3 | 9.1 | 38.6 | 50.0 | 214 | 44 | 2.3 | 13.6 | 38.6 | 45.5 |
| Female | 212 | 31 | 6.5 | 3.2 | 45.2 | 45.2 | 214 | 31 | 3.2 | 12.9 | 32.3 | 51.6 | 215 | 31 | 3.2 | 16.1 | 41.9 | 38.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 57 | 1.8 | 1.8 | 50.9 | 45.6 | 216 | 57 | 1.8 | 8.8 | 35.1 | 54.4 | 216 | 57 | 1.8 | 12.3 | 36.8 | 49.1 |
| Hispanic or Latino Ethnicity | 202 | 15 | 20.0 | 6.7 | 73.3 | 0 | 208 | 15 | 6.7 | 20.0 | 46.7 | 26.7 | 207 | 15 | 6.7 | 26.7 | 60.0 | 6.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 202 | 12 | 25.0 | 8.3 | 58.3 | 8.3 | 208 | 12 | 8.3 | 25.0 | 41.7 | 25.0 | 207 | 12 | 8.3 | 25.0 | 58.3 | 8.3 |
| LEP | 200 | 11 | 27.3 | 9.1 | 63.6 | 0 | 206 | 11 | 9.1 | 27.3 | 45.5 | 18.2 | 204 | 11 | 9.1 | 27.3 | 63.6 | 0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **BELLEVUE ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 32 | 0 | 6.3 | 50.0 | 43.8 | 220 | 32 | 0 | 0 | 34.4 | 65.6 | 214 | 32 | 0 | 9.4 | 46.9 | 43.8 |
| Male | 217 | 14 | 0 | 7.1 | 42.9 | 50.0 | 222 | 14 | 0 | 0 | 21.4 | 78.6 | 217 | 14 | 0 | 7.1 | 50.0 | 42.9 |
| Female | 213 | 18 | 0 | 5.6 | 55.6 | 38.9 | 218 | 18 | 0 | 0 | 44.4 | 55.6 | 213 | 18 | 0 | 11.1 | 44.4 | 44.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 21 | 0 | 4.8 | 42.9 | 52.4 | 221 | 21 | 0 | 0 | 33.3 | 66.7 | 216 | 21 | 0 | 9.5 | 38.1 | 52.4 |
| Hispanic or Latino Ethnicity | 211 | 11 | 0 | 9.1 | 63.6 | 27.3 | 218 | 11 | 0 | 0 | 36.4 | 63.6 | 212 | 11 | 0 | 9.1 | 63.6 | 27.3 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 11 | 0 | 18.2 | 63.6 | 18.2 | 216 | 11 | 0 | 0 | 45.5 | 54.5 | 211 | 11 | 0 | 9.1 | 72.7 | 18.2 |
| LEP | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **HAILEY ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 59 | 5.1 | 6.8 | 40.7 | 47.5 | 210 | 59 | 3.4 | 13.6 | 50.8 | 32.2 | 214 | 59 | 6.8 | 6.8 | 40.7 | 45.8 |
| Male | 210 | 34 | 5.9 | 11.8 | 35.3 | 47.1 | 209 | 34 | 5.9 | 11.8 | 47.1 | 35.3 | 213 | 34 | 8.8 | 8.8 | 41.2 | 41.2 |
| Female | 214 | 25 | 4.0 | 0 | 48.0 | 48.0 | 211 | 25 | 0 | 16.0 | 56.0 | 28.0 | 217 | 25 | 4.0 | 4.0 | 40.0 | 52.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 52 | 0 | 5.8 | 40.4 | 53.8 | 212 | 52 | 0 | 9.6 | 53.8 | 36.5 | 217 | 52 | 0 | 5.8 | 42.3 | 51.9 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| LEP | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **WOODSIDE ELEMENTARY SCHOOL 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 70 | 11.4 | 17.1 | 41.4 | 30.0 | 210 | 71 | 7.0 | 15.5 | 54.9 | 22.5 | 209 | 70 | 8.6 | 25.7 | 32.9 | 32.9 |
| Male | 202 | 32 | 18.8 | 18.8 | 43.8 | 18.8 | 210 | 32 | 6.3 | 12.5 | 65.6 | 15.6 | 206 | 32 | 12.5 | 28.1 | 37.5 | 21.9 |
| Female | 209 | 38 | 5.3 | 15.8 | 39.5 | 39.5 | 210 | 39 | 7.7 | 17.9 | 46.2 | 28.2 | 212 | 38 | 5.3 | 23.7 | 28.9 | 42.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 31 | 3.2 | 3.2 | 35.5 | 58.1 | 216 | 31 | 3.2 | 3.2 | 48.4 | 45.2 | 217 | 31 | 3.2 | 16.1 | 19.4 | 61.3 |
| Hispanic or Latino Ethnicity | 199 | 38 | 18.4 | 28.9 | 44.7 | 7.9 | 205 | 39 | 10.3 | 25.6 | 59.0 | 5.1 | 202 | 38 | 13.2 | 34.2 | 42.1 | 10.5 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 202 | 36 | 19.4 | 22.2 | 36.1 | 22.2 | 207 | 37 | 10.8 | 21.6 | 48.6 | 18.9 | 205 | 36 | 13.9 | 36.1 | 22.2 | 27.8 |
| LEP | 197 | 28 | 25.0 | 28.6 | 46.4 | 0 | 203 | 29 | 10.3 | 27.6 | 62.1 | 0 | 201 | 28 | 14.3 | 35.7 | 50.0 | 0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 203 | 13 | 23.1 | 7.7 | 46.2 | 23.1 | 209 | 13 | 15.4 | 23.1 | 38.5 | 23.1 | 205 | 13 | 15.4 | 38.5 | 30.8 | 15.4 |
| Title I A | 198 | 21 | 19.0 | 33.3 | 42.9 | 4.8 | 205 | 21 | 4.8 | 33.3 | 57.1 | 4.8 | 203 | 21 | 9.5 | 28.6 | 52.4 | 9.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **CAREY PUBLIC SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 20 | 20.0 | 10.0 | 50.0 | 20.0 | 210 | 20 | 5.0 | 15.0 | 55.0 | 25.0 | 210 | 20 | 10.0 | 20.0 | 30.0 | 40.0 |
| Male | 209 | 13 | 15.4 | 7.7 | 46.2 | 30.8 | 212 | 13 | 7.7 | 7.7 | 46.2 | 38.5 | 210 | 13 | 15.4 | 15.4 | 23.1 | 46.2 |
| Female | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 17 | 17.6 | 11.8 | 47.1 | 23.5 | 209 | 17 | 5.9 | 17.6 | 52.9 | 23.5 | 209 | 17 | 11.8 | 17.6 | 29.4 | 41.2 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **GARDEN VALLEY DISTRICT 071**
SCHOOL: **LOWMAN ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Male | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Female | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **GARDEN VALLEY DISTRICT 071**
SCHOOL: **GARDEN VALLEY SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Male | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Female | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BASIN SCHOOL DISTRICT 072**
SCHOOL: **BASIN ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 34 | 5.9 | 2.9 | 47.1 | 44.1 | 214 | 34 | 0 | 11.8 | 47.1 | 41.2 | 215 | 34 | 2.9 | 8.8 | 32.4 | 55.9 |
| Male | 213 | 16 | 0 | 6.3 | 56.3 | 37.5 | 215 | 16 | 0 | 6.3 | 50.0 | 43.8 | 215 | 16 | 0 | 12.5 | 31.3 | 56.3 |
| Female | 212 | 18 | 11.1 | 0 | 38.9 | 50.0 | 212 | 18 | 0 | 16.7 | 44.4 | 38.9 | 215 | 18 | 5.6 | 5.6 | 33.3 | 55.6 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 212 | 33 | 6.1 | 3.0 | 48.5 | 42.4 | 214 | 33 | 0 | 12.1 | 45.5 | 42.4 | 215 | 33 | 3.0 | 9.1 | 33.3 | 54.5 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 12 | 8.3 | 0 | 58.3 | 33.3 | 212 | 12 | 0 | 16.7 | 50.0 | 33.3 | 214 | 12 | 8.3 | 8.3 | 25.0 | 58.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**
SCHOOL: **HORSESHOE BEND ELEMENTARY 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 203 | 27 | 3.7 | 22.2 | 63.0 | 11.1 | 204 | 27 | 3.7 | 25.9 | 66.7 | 3.7 | 206 | 27 | 18.5 | 22.2 | 33.3 | 25.9 |
| Male | 200 | 14 | 7.1 | 35.7 | 42.9 | 14.3 | 202 | 14 | 7.1 | 35.7 | 57.1 | 0 | 201 | 14 | 35.7 | 28.6 | 14.3 | 21.4 |
| Female | 206 | 13 | 0 | 7.7 | 84.6 | 7.7 | 207 | 13 | 0 | 15.4 | 76.9 | 7.7 | 212 | 13 | 0 | 15.4 | 53.8 | 30.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 203 | 23 | 4.3 | 21.7 | 60.9 | 13.0 | 204 | 23 | 4.3 | 30.4 | 60.9 | 4.3 | 206 | 23 | 21.7 | 17.4 | 30.4 | 30.4 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 200 | 15 | 6.7 | 26.7 | 66.7 | 0 | 201 | 15 | 6.7 | 40.0 | 53.3 | 0 | 204 | 15 | 20.0 | 26.7 | 33.3 | 20.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**
SCHOOL: **PRIEST RIVER ELEMENTARY SCHOOL 108**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 73 | 1.4 | 5.5 | 47.9 | 45.2 | 212 | 74 | 0 | 24.3 | 35.1 | 40.5 | 215 | 73 | 2.7 | 13.7 | 34.2 | 49.3 |
| Male | 211 | 43 | 2.3 | 4.7 | 55.8 | 37.2 | 212 | 44 | 0 | 27.3 | 34.1 | 38.6 | 213 | 43 | 0 | 18.6 | 37.2 | 44.2 |
| Female | 215 | 30 | 0 | 6.7 | 36.7 | 56.7 | 214 | 30 | 0 | 20.0 | 36.7 | 43.3 | 217 | 30 | 6.7 | 6.7 | 30.0 | 56.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 70 | 1.4 | 5.7 | 48.6 | 44.3 | 212 | 71 | 0 | 25.4 | 36.6 | 38.0 | 214 | 70 | 2.9 | 14.3 | 35.7 | 47.1 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 211 | 42 | 0 | 7.1 | 61.9 | 31.0 | 209 | 43 | 0 | 32.6 | 34.9 | 32.6 | 212 | 42 | 2.4 | 16.7 | 42.9 | 38.1 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 10 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**
SCHOOL: **IDAHO HILL ELEMENTARY SCHOOL 116**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 28 | 7.1 | 14.3 | 46.4 | 32.1 | 215 | 28 | 0 | 3.6 | 42.9 | 53.6 | 212 | 28 | 7.1 | 17.9 | 32.1 | 42.9 |
| Male | 205 | 13 | 7.7 | 23.1 | 38.5 | 30.8 | 218 | 13 | 0 | 7.7 | 15.4 | 76.9 | 209 | 13 | 7.7 | 23.1 | 38.5 | 30.8 |
| Female | 210 | 15 | 6.7 | 6.7 | 53.3 | 33.3 | 213 | 15 | 0 | 0 | 66.7 | 33.3 | 214 | 15 | 6.7 | 13.3 | 26.7 | 53.3 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 208 | 26 | 7.7 | 15.4 | 46.2 | 30.8 | 216 | 26 | 0 | 3.8 | 42.3 | 53.8 | 212 | 26 | 7.7 | 19.2 | 26.9 | 46.2 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 16 | 6.3 | 6.3 | 56.3 | 31.3 | 216 | 16 | 0 | 0 | 43.8 | 56.3 | 212 | 16 | 0 | 18.8 | 43.8 | 37.5 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**
SCHOOL: **PRIEST LAKE ELEMENTARY SCHOOL 119**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Male | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Female | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **FARMIN STIDWELL ELEMENTARY SCH 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 76 | 10.5 | 1.3 | 39.5 | 48.7 | 216 | 76 | 6.6 | 10.5 | 30.3 | 52.6 | 213 | 77 | 3.9 | 13.0 | 45.5 | 37.7 |
| Male | 211 | 36 | 11.1 | 2.8 | 36.1 | 50.0 | 214 | 36 | 8.3 | 8.3 | 33.3 | 50.0 | 210 | 36 | 8.3 | 13.9 | 50.0 | 27.8 |
| Female | 214 | 40 | 10.0 | 0 | 42.5 | 47.5 | 217 | 40 | 5.0 | 12.5 | 27.5 | 55.0 | 216 | 41 | 0 | 12.2 | 41.5 | 46.3 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 73 | 9.6 | 1.4 | 41.1 | 47.9 | 216 | 73 | 5.5 | 11.0 | 31.5 | 52.1 | 213 | 74 | 2.7 | 13.5 | 47.3 | 36.5 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 42 | 11.9 | 0 | 45.2 | 42.9 | 213 | 42 | 7.1 | 9.5 | 38.1 | 45.2 | 212 | 43 | 7.0 | 11.6 | 48.8 | 32.6 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | 212 | 76 | 10.5 | 1.3 | 39.5 | 48.7 | 216 | 76 | 6.6 | 10.5 | 30.3 | 52.6 | 213 | 77 | 3.9 | 13.0 | 45.5 | 37.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **HOPE ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 12 | 8.3 | 8.3 | 33.3 | 50.0 | 207 | 12 | 16.7 | 8.3 | 58.3 | 16.7 | 210 | 12 | 25.0 | 8.3 | 16.7 | 50.0 |
| Male | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Female | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 12 | 8.3 | 8.3 | 33.3 | 50.0 | 207 | 12 | 16.7 | 8.3 | 58.3 | 16.7 | 210 | 12 | 25.0 | 8.3 | 16.7 | 50.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | 213 | 12 | 8.3 | 8.3 | 33.3 | 50.0 | 207 | 12 | 16.7 | 8.3 | 58.3 | 16.7 | 210 | 12 | 25.0 | 8.3 | 16.7 | 50.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **NORTHSIDE ELEMENTARY SCHOOL 103**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 17 | 11.8 | 11.8 | 35.3 | 41.2 | 214 | 17 | 0 | 23.5 | 23.5 | 52.9 | 211 | 17 | 23.5 | 5.9 | 17.6 | 52.9 |
| Male | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Female | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 16 | 12.5 | 6.3 | 37.5 | 43.8 | 215 | 16 | 0 | 18.8 | 25.0 | 56.3 | 211 | 16 | 25.0 | 0 | 18.8 | 56.3 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | 212 | 17 | 11.8 | 11.8 | 35.3 | 41.2 | 214 | 17 | 0 | 23.5 | 23.5 | 52.9 | 211 | 17 | 23.5 | 5.9 | 17.6 | 52.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **KOOTENAI ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 17 | 5.9 | 0 | 58.8 | 35.3 | 216 | 17 | 0 | 17.6 | 41.2 | 41.2 | 213 | 17 | 0 | 17.6 | 41.2 | 41.2 |
| Male | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Female | 214 | 11 | 0 | 0 | 54.5 | 45.5 | 217 | 11 | 0 | 18.2 | 36.4 | 45.5 | 216 | 11 | 0 | 9.1 | 45.5 | 45.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 16 | 6.3 | 0 | 56.3 | 37.5 | 216 | 16 | 0 | 18.8 | 37.5 | 43.8 | 214 | 16 | 0 | 12.5 | 43.8 | 43.8 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | 211 | 17 | 5.9 | 0 | 58.8 | 35.3 | 216 | 17 | 0 | 17.6 | 41.2 | 41.2 | 213 | 17 | 0 | 17.6 | 41.2 | 41.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **SAGLE ELEMENTARY SCHOOL 110**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 61 | 4.9 | 3.3 | 52.5 | 39.3 | 211 | 61 | 3.3 | 13.1 | 49.2 | 34.4 | 214 | 61 | 3.3 | 9.8 | 39.3 | 47.5 |
| Male | 213 | 30 | 3.3 | 0 | 53.3 | 43.3 | 214 | 30 | 0 | 6.7 | 50.0 | 43.3 | 214 | 30 | 3.3 | 6.7 | 50.0 | 40.0 |
| Female | 211 | 31 | 6.5 | 6.5 | 51.6 | 35.5 | 209 | 31 | 6.5 | 19.4 | 48.4 | 25.8 | 213 | 31 | 3.2 | 12.9 | 29.0 | 54.8 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 57 | 3.5 | 3.5 | 52.6 | 40.4 | 212 | 57 | 3.5 | 12.3 | 47.4 | 36.8 | 214 | 57 | 1.8 | 10.5 | 38.6 | 49.1 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 35 | 5.7 | 2.9 | 57.1 | 34.3 | 210 | 35 | 5.7 | 17.1 | 45.7 | 31.4 | 213 | 35 | 2.9 | 8.6 | 45.7 | 42.9 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **WASHINGTON ELEMENTARY SCHOOL 112**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 49 | 0 | 6.1 | 57.1 | 36.7 | 213 | 48 | 0 | 10.4 | 47.9 | 41.7 | 212 | 49 | 4.1 | 16.3 | 42.9 | 36.7 |
| Male | 213 | 22 | 0 | 0 | 63.6 | 36.4 | 215 | 21 | 0 | 4.8 | 42.9 | 52.4 | 213 | 22 | 0 | 18.2 | 40.9 | 40.9 |
| Female | 211 | 27 | 0 | 11.1 | 51.9 | 37.0 | 211 | 27 | 0 | 14.8 | 51.9 | 33.3 | 211 | 27 | 7.4 | 14.8 | 44.4 | 33.3 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 212 | 45 | 0 | 4.4 | 55.6 | 40.0 | 213 | 44 | 0 | 11.4 | 45.5 | 43.2 | 212 | 45 | 4.4 | 15.6 | 40.0 | 40.0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 14 | 0 | 0 | 71.4 | 28.6 | 212 | 14 | 0 | 21.4 | 35.7 | 42.9 | 210 | 14 | 0 | 28.6 | 42.9 | 28.6 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **SOUTHSIDE ELEMENTARY SCHOOL 117**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 34 | 5.9 | 17.6 | 32.4 | 44.1 | 212 | 33 | 6.1 | 6.1 | 54.5 | 33.3 | 212 | 34 | 5.9 | 17.6 | 41.2 | 35.3 |
| Male | 209 | 19 | 10.5 | 15.8 | 36.8 | 36.8 | 213 | 19 | 5.3 | 10.5 | 47.4 | 36.8 | 209 | 19 | 0 | 21.1 | 57.9 | 21.1 |
| Female | 216 | 15 | 0 | 20.0 | 26.7 | 53.3 | 211 | 14 | 7.1 | 0 | 64.3 | 28.6 | 215 | 15 | 13.3 | 13.3 | 20.0 | 53.3 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 2 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 213 | 29 | 3.4 | 17.2 | 31.0 | 48.3 | 213 | 29 | 3.4 | 6.9 | 51.7 | 37.9 | 213 | 29 | 3.4 | 13.8 | 44.8 | 37.9 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 15 | 13.3 | 26.7 | 40.0 | 20.0 | 207 | 14 | 14.3 | 0 | 64.3 | 21.4 | 208 | 15 | 13.3 | 20.0 | 53.3 | 13.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | 212 | 34 | 5.9 | 17.6 | 32.4 | 44.1 | 212 | 33 | 6.1 | 6.1 | 54.5 | 33.3 | 212 | 34 | 5.9 | 17.6 | 41.2 | 35.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **ETHEL BOYES ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 52 | 9.6 | 9.6 | 34.6 | 46.2 | 212 | 52 | 5.8 | 13.5 | 32.7 | 48.1 | 213 | 52 | 9.6 | 15.4 | 23.1 | 51.9 |
| Male | 209 | 30 | 6.7 | 13.3 | 36.7 | 43.3 | 211 | 30 | 3.3 | 16.7 | 33.3 | 46.7 | 212 | 30 | 10.0 | 16.7 | 30.0 | 43.3 |
| Female | 211 | 22 | 13.6 | 4.5 | 31.8 | 50.0 | 212 | 22 | 9.1 | 9.1 | 31.8 | 50.0 | 214 | 22 | 9.1 | 13.6 | 13.6 | 63.6 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 44 | 2.3 | 11.4 | 40.9 | 45.5 | 213 | 44 | 2.3 | 11.4 | 38.6 | 47.7 | 213 | 44 | 4.5 | 18.2 | 25.0 | 52.3 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 21 | 23.8 | 9.5 | 33.3 | 33.3 | 206 | 21 | 14.3 | 19.0 | 38.1 | 28.6 | 207 | 21 | 19.0 | 23.8 | 23.8 | 33.3 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **THERESA BUNKER ELEMENTARY 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 26 | 23.1 | 15.4 | 34.6 | 26.9 | 208 | 26 | 3.8 | 23.1 | 46.2 | 26.9 | 205 | 26 | 26.9 | 19.2 | 30.8 | 23.1 |
| Male | 199 | 11 | 27.3 | 18.2 | 54.5 | 0 | 206 | 11 | 0 | 18.2 | 72.7 | 9.1 | 196 | 11 | 27.3 | 36.4 | 36.4 | 0 |
| Female | 210 | 15 | 20.0 | 13.3 | 20.0 | 46.7 | 210 | 15 | 6.7 | 26.7 | 26.7 | 40.0 | 211 | 15 | 26.7 | 6.7 | 26.7 | 40.0 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 18 | 16.7 | 11.1 | 33.3 | 38.9 | 212 | 18 | 0 | 22.2 | 38.9 | 38.9 | 209 | 18 | 22.2 | 11.1 | 33.3 | 33.3 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 199 | 16 | 37.5 | 25.0 | 25.0 | 12.5 | 202 | 16 | 6.3 | 37.5 | 43.8 | 12.5 | 197 | 16 | 37.5 | 31.3 | 18.8 | 12.5 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **EDGEMONT GARDENS ELEMENTARY 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 72 | 0 | 8.3 | 55.6 | 36.1 | 213 | 72 | 1.4 | 8.3 | 51.4 | 38.9 | 214 | 72 | 2.8 | 6.9 | 43.1 | 47.2 |
| Male | 210 | 32 | 0 | 15.6 | 56.3 | 28.1 | 212 | 32 | 3.1 | 9.4 | 50.0 | 37.5 | 212 | 32 | 6.3 | 12.5 | 34.4 | 46.9 |
| Female | 212 | 40 | 0 | 2.5 | 55.0 | 42.5 | 214 | 40 | 0 | 7.5 | 52.5 | 40.0 | 215 | 40 | 0 | 2.5 | 50.0 | 47.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 212 | 63 | 0 | 7.9 | 52.4 | 39.7 | 214 | 63 | 0 | 7.9 | 52.4 | 39.7 | 214 | 63 | 3.2 | 6.3 | 41.3 | 49.2 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 24 | 0 | 12.5 | 66.7 | 20.8 | 212 | 24 | 4.2 | 8.3 | 58.3 | 29.2 | 212 | 24 | 4.2 | 12.5 | 41.7 | 41.7 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **HAWTHORNE ELEMENTARY SCHOOL 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 38 | 5.3 | 13.2 | 55.3 | 26.3 | 215 | 38 | 0 | 7.9 | 44.7 | 47.4 | 211 | 38 | 7.9 | 15.8 | 44.7 | 31.6 |
| Male | 207 | 15 | 13.3 | 20.0 | 40.0 | 26.7 | 212 | 15 | 0 | 13.3 | 53.3 | 33.3 | 206 | 15 | 20.0 | 26.7 | 33.3 | 20.0 |
| Female | 212 | 23 | 0 | 8.7 | 65.2 | 26.1 | 216 | 23 | 0 | 4.3 | 39.1 | 56.5 | 215 | 23 | 0 | 8.7 | 52.2 | 39.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 29 | 3.4 | 10.3 | 55.2 | 31.0 | 215 | 29 | 0 | 6.9 | 48.3 | 44.8 | 213 | 29 | 3.4 | 17.2 | 44.8 | 34.5 |
| Hispanic or Latino Ethnicity | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 29 | 6.9 | 17.2 | 58.6 | 17.2 | 212 | 29 | 0 | 10.3 | 51.7 | 37.9 | 208 | 29 | 10.3 | 20.7 | 48.3 | 20.7 |
| LEP | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | 201 | 14 | 14.3 | 21.4 | 50.0 | 14.3 | 212 | 14 | 0 | 14.3 | 50.0 | 35.7 | 204 | 14 | 21.4 | 21.4 | 35.7 | 21.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **LINDEN PARK ELEMENTARY SCHOOL 107**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 72 | 11.1 | 9.7 | 50.0 | 29.2 | 209 | 72 | 5.6 | 11.1 | 56.9 | 26.4 | 208 | 72 | 12.5 | 25.0 | 33.3 | 29.2 |
| Male | 209 | 37 | 10.8 | 13.5 | 45.9 | 29.7 | 211 | 37 | 8.1 | 13.5 | 43.2 | 35.1 | 208 | 37 | 8.1 | 27.0 | 40.5 | 24.3 |
| Female | 208 | 35 | 11.4 | 5.7 | 54.3 | 28.6 | 207 | 35 | 2.9 | 8.6 | 71.4 | 17.1 | 209 | 35 | 17.1 | 22.9 | 25.7 | 34.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 54 | 7.4 | 7.4 | 48.1 | 37.0 | 212 | 54 | 3.7 | 7.4 | 55.6 | 33.3 | 211 | 54 | 13.0 | 16.7 | 35.2 | 35.2 |
| Hispanic or Latino Ethnicity | 199 | 14 | 21.4 | 21.4 | 57.1 | 0 | 202 | 14 | 7.1 | 28.6 | 57.1 | 7.1 | 203 | 14 | 7.1 | 50.0 | 28.6 | 14.3 |
| Other / Unknown | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Economically Disadvantaged | 207 | 49 | 14.3 | 10.2 | 51.0 | 24.5 | 209 | 49 | 6.1 | 12.2 | 59.2 | 22.4 | 207 | 49 | 12.2 | 28.6 | 36.7 | 22.4 |
| LEP | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 204 | 26 | 7.7 | 11.5 | 69.2 | 11.5 | 202 | 26 | 7.7 | 15.4 | 76.9 | 0 | 201 | 26 | 19.2 | 38.5 | 34.6 | 7.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **LONGFELLOW ELEMENTARY SCHOOL 108**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 67 | 4.5 | 13.4 | 26.9 | 55.2 | 213 | 67 | 6.0 | 6.0 | 34.3 | 53.7 | 216 | 67 | 7.5 | 7.5 | 28.4 | 56.7 |
| Male | 214 | 32 | 6.3 | 12.5 | 28.1 | 53.1 | 214 | 32 | 9.4 | 9.4 | 21.9 | 59.4 | 215 | 32 | 12.5 | 9.4 | 18.8 | 59.4 |
| Female | 214 | 35 | 2.9 | 14.3 | 25.7 | 57.1 | 213 | 35 | 2.9 | 2.9 | 45.7 | 48.6 | 216 | 35 | 2.9 | 5.7 | 37.1 | 54.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 59 | 3.4 | 15.3 | 20.3 | 61.0 | 213 | 59 | 6.8 | 5.1 | 33.9 | 54.2 | 217 | 59 | 6.8 | 8.5 | 22.0 | 62.7 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 201 | 15 | 6.7 | 40.0 | 53.3 | 0 | 206 | 15 | 6.7 | 20.0 | 53.3 | 20.0 | 205 | 15 | 20.0 | 13.3 | 53.3 | 13.3 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **TEMPLE VIEW ELEMENTARY SCHOOL 112**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 66 | 7.6 | 4.5 | 42.4 | 45.5 | 216 | 67 | 9.0 | 4.5 | 34.3 | 52.2 | 213 | 66 | 9.1 | 7.6 | 34.8 | 48.5 |
| Male | 211 | 32 | 12.5 | 3.1 | 43.8 | 40.6 | 214 | 33 | 12.1 | 6.1 | 33.3 | 48.5 | 213 | 32 | 12.5 | 9.4 | 34.4 | 43.8 |
| Female | 215 | 34 | 2.9 | 5.9 | 41.2 | 50.0 | 218 | 34 | 5.9 | 2.9 | 35.3 | 55.9 | 214 | 34 | 5.9 | 5.9 | 35.3 | 52.9 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 41 | 0 | 2.4 | 36.6 | 61.0 | 221 | 41 | 0 | 4.9 | 29.3 | 65.9 | 218 | 41 | 4.9 | 0 | 31.7 | 63.4 |
| Hispanic or Latino Ethnicity | 203 | 20 | 20.0 | 10.0 | 50.0 | 20.0 | 208 | 21 | 23.8 | 0 | 47.6 | 28.6 | 206 | 20 | 15.0 | 20.0 | 45.0 | 20.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 33 | 12.1 | 6.1 | 54.5 | 27.3 | 212 | 34 | 17.6 | 5.9 | 41.2 | 35.3 | 209 | 33 | 15.2 | 12.1 | 42.4 | 30.3 |
| LEP | 199 | 11 | 27.3 | 18.2 | 45.5 | 9.1 | 202 | 12 | 41.7 | 0 | 50.0 | 8.3 | 201 | 11 | 27.3 | 27.3 | 45.5 | 0 |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 203 | 19 | 15.8 | 15.8 | 63.2 | 5.3 | 206 | 20 | 25.0 | 5.0 | 50.0 | 20.0 | 205 | 19 | 21.1 | 15.8 | 57.9 | 5.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **A H BUSH ELEMENTARY SCHOOL 113**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 60 | 6.7 | 23.3 | 48.3 | 21.7 | 210 | 62 | 3.2 | 17.7 | 48.4 | 30.6 | 209 | 61 | 4.9 | 27.9 | 39.3 | 27.9 |
| Male | 204 | 32 | 9.4 | 25.0 | 53.1 | 12.5 | 210 | 33 | 3.0 | 15.2 | 51.5 | 30.3 | 207 | 32 | 3.1 | 34.4 | 43.8 | 18.8 |
| Female | 207 | 28 | 3.6 | 21.4 | 42.9 | 32.1 | 209 | 29 | 3.4 | 20.7 | 44.8 | 31.0 | 210 | 29 | 6.9 | 20.7 | 34.5 | 37.9 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 207 | 45 | 2.2 | 22.2 | 51.1 | 24.4 | 211 | 46 | 4.3 | 17.4 | 41.3 | 37.0 | 210 | 46 | 4.3 | 21.7 | 43.5 | 30.4 |
| Hispanic or Latino Ethnicity | 200 | 13 | 23.1 | 30.8 | 30.8 | 15.4 | 208 | 14 | 0 | 21.4 | 64.3 | 14.3 | 205 | 13 | 7.7 | 53.8 | 23.1 | 15.4 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 48 | 8.3 | 25.0 | 45.8 | 20.8 | 209 | 50 | 4.0 | 18.0 | 50.0 | 28.0 | 207 | 49 | 6.1 | 30.6 | 40.8 | 22.4 |
| LEP | * | 9 | * | * | * | * | * | 10 | * | * | * | * | * | 9 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 199 | 18 | 22.2 | 33.3 | 38.9 | 5.6 | 205 | 20 | 5.0 | 15.0 | 75.0 | 5.0 | 203 | 19 | 10.5 | 47.4 | 36.8 | 5.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **DORA ERICKSON ELEM SCHOOL 115**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 202 | 66 | 21.2 | 13.6 | 53.0 | 12.1 | 207 | 66 | 13.6 | 18.2 | 33.3 | 34.8 | 203 | 66 | 27.3 | 18.2 | 37.9 | 16.7 |
| Male | 201 | 40 | 25.0 | 15.0 | 52.5 | 7.5 | 209 | 40 | 12.5 | 15.0 | 35.0 | 37.5 | 202 | 40 | 32.5 | 15.0 | 40.0 | 12.5 |
| Female | 203 | 26 | 15.4 | 11.5 | 53.8 | 19.2 | 206 | 26 | 15.4 | 23.1 | 30.8 | 30.8 | 205 | 26 | 19.2 | 23.1 | 34.6 | 23.1 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 203 | 41 | 22.0 | 4.9 | 61.0 | 12.2 | 209 | 41 | 14.6 | 12.2 | 31.7 | 41.5 | 205 | 41 | 22.0 | 14.6 | 46.3 | 17.1 |
| Hispanic or Latino Ethnicity | 200 | 22 | 18.2 | 31.8 | 40.9 | 9.1 | 204 | 22 | 13.6 | 27.3 | 36.4 | 22.7 | 200 | 22 | 36.4 | 27.3 | 22.7 | 13.6 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 200 | 56 | 25.0 | 16.1 | 50.0 | 8.9 | 206 | 56 | 14.3 | 21.4 | 33.9 | 30.4 | 202 | 56 | 32.1 | 16.1 | 37.5 | 14.3 |
| LEP | 195 | 13 | 30.8 | 46.2 | 23.1 | 0 | 200 | 13 | 23.1 | 30.8 | 30.8 | 15.4 | 196 | 13 | 61.5 | 15.4 | 15.4 | 7.7 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 190 | 14 | 64.3 | 7.1 | 28.6 | 0 | 193 | 14 | 57.1 | 21.4 | 21.4 | 0 | 193 | 14 | 57.1 | 28.6 | 14.3 | 0 |
| Title I A | 193 | 26 | 42.3 | 26.9 | 30.8 | 0 | 198 | 26 | 34.6 | 26.9 | 26.9 | 11.5 | 195 | 26 | 57.7 | 19.2 | 19.2 | 3.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **WESTSIDE ELEMENTARY SCHOOL 117**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 73 | 9.6 | 8.2 | 34.2 | 47.9 | 213 | 73 | 9.6 | 11.0 | 32.9 | 46.6 | 213 | 73 | 9.6 | 13.7 | 24.7 | 52.1 |
| Male | 208 | 43 | 11.6 | 11.6 | 41.9 | 34.9 | 212 | 43 | 9.3 | 14.0 | 30.2 | 46.5 | 209 | 43 | 11.6 | 20.9 | 25.6 | 41.9 |
| Female | 216 | 30 | 6.7 | 3.3 | 23.3 | 66.7 | 213 | 30 | 10.0 | 6.7 | 36.7 | 46.7 | 219 | 30 | 6.7 | 3.3 | 23.3 | 66.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 61 | 4.9 | 4.9 | 32.8 | 57.4 | 215 | 61 | 8.2 | 8.2 | 31.1 | 52.5 | 217 | 61 | 3.3 | 9.8 | 24.6 | 62.3 |
| Hispanic or Latino Ethnicity | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 29 | 20.7 | 17.2 | 24.1 | 37.9 | 208 | 29 | 17.2 | 17.2 | 31.0 | 34.5 | 208 | 29 | 20.7 | 20.7 | 20.7 | 37.9 |
| LEP | 194 | 11 | 45.5 | 18.2 | 36.4 | 0 | 201 | 11 | 27.3 | 18.2 | 45.5 | 9.1 | 194 | 11 | 45.5 | 36.4 | 18.2 | 0 |
| Migrant | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **SUNNYSIDE ELEMENTARY SCHOOL 118**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 75 | 1.3 | 2.7 | 36.0 | 60.0 | 217 | 75 | 0 | 4.0 | 37.3 | 58.7 | 218 | 75 | 0 | 4.0 | 36.0 | 60.0 |
| Male | 215 | 43 | 2.3 | 2.3 | 37.2 | 58.1 | 219 | 43 | 0 | 4.7 | 32.6 | 62.8 | 216 | 43 | 0 | 7.0 | 37.2 | 55.8 |
| Female | 216 | 32 | 0 | 3.1 | 34.4 | 62.5 | 215 | 32 | 0 | 3.1 | 43.8 | 53.1 | 220 | 32 | 0 | 0 | 34.4 | 65.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 65 | 0 | 3.1 | 36.9 | 60.0 | 218 | 65 | 0 | 3.1 | 38.5 | 58.5 | 218 | 65 | 0 | 3.1 | 33.8 | 63.1 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **FOXHOLLOW ELEMENTARY SCHOOL 119**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 68 | 8.8 | 7.4 | 36.8 | 47.1 | 213 | 68 | 8.8 | 7.4 | 35.3 | 48.5 | 213 | 68 | 10.3 | 16.2 | 29.4 | 44.1 |
| Male | 209 | 36 | 11.1 | 5.6 | 44.4 | 38.9 | 211 | 36 | 11.1 | 5.6 | 44.4 | 38.9 | 208 | 36 | 11.1 | 16.7 | 44.4 | 27.8 |
| Female | 214 | 32 | 6.3 | 9.4 | 28.1 | 56.3 | 216 | 32 | 6.3 | 9.4 | 25.0 | 59.4 | 217 | 32 | 9.4 | 15.6 | 12.5 | 62.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 52 | 3.8 | 5.8 | 34.6 | 55.8 | 216 | 52 | 3.8 | 3.8 | 36.5 | 55.8 | 215 | 52 | 7.7 | 11.5 | 30.8 | 50.0 |
| Hispanic or Latino Ethnicity | 200 | 15 | 26.7 | 13.3 | 46.7 | 13.3 | 203 | 15 | 26.7 | 20.0 | 33.3 | 20.0 | 204 | 15 | 20.0 | 33.3 | 26.7 | 20.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 33 | 18.2 | 9.1 | 51.5 | 21.2 | 206 | 33 | 18.2 | 12.1 | 42.4 | 27.3 | 205 | 33 | 21.2 | 24.2 | 33.3 | 21.2 |
| LEP | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **SWAN VALLEY ELEMENTARY DISTRICT 092**
SCHOOL: **SWAN VALLEY ELEMENTARY SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Male | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Female | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **IONA ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 88 | 4.5 | 12.5 | 47.7 | 35.2 | 217 | 88 | 1.1 | 10.2 | 36.4 | 52.3 | 212 | 88 | 9.1 | 11.4 | 39.8 | 39.8 |
| Male | 208 | 46 | 8.7 | 13.0 | 43.5 | 34.8 | 216 | 46 | 2.2 | 15.2 | 34.8 | 47.8 | 210 | 46 | 15.2 | 15.2 | 39.1 | 30.4 |
| Female | 211 | 42 | 0 | 11.9 | 52.4 | 35.7 | 218 | 42 | 0 | 4.8 | 38.1 | 57.1 | 215 | 42 | 2.4 | 7.1 | 40.5 | 50.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 72 | 4.2 | 8.3 | 45.8 | 41.7 | 217 | 72 | 1.4 | 11.1 | 33.3 | 54.2 | 213 | 72 | 8.3 | 6.9 | 40.3 | 44.4 |
| Hispanic or Latino Ethnicity | 201 | 15 | 6.7 | 33.3 | 53.3 | 6.7 | 212 | 15 | 0 | 6.7 | 53.3 | 40.0 | 206 | 15 | 13.3 | 33.3 | 33.3 | 20.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 34 | 5.9 | 23.5 | 52.9 | 17.6 | 213 | 34 | 2.9 | 14.7 | 44.1 | 38.2 | 208 | 34 | 14.7 | 17.6 | 38.2 | 29.4 |
| LEP | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | 201 | 20 | 10.0 | 25.0 | 55.0 | 10.0 | 207 | 20 | 0 | 30.0 | 45.0 | 25.0 | 204 | 20 | 20.0 | 15.0 | 55.0 | 10.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **UCON ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 57 | 5.3 | 12.3 | 43.9 | 38.6 | 218 | 57 | 3.5 | 7.0 | 33.3 | 56.1 | 210 | 57 | 7.0 | 22.8 | 36.8 | 33.3 |
| Male | 212 | 31 | 3.2 | 9.7 | 45.2 | 41.9 | 222 | 31 | 3.2 | 0 | 32.3 | 64.5 | 211 | 31 | 6.5 | 19.4 | 38.7 | 35.5 |
| Female | 209 | 26 | 7.7 | 15.4 | 42.3 | 34.6 | 214 | 26 | 3.8 | 15.4 | 34.6 | 46.2 | 209 | 26 | 7.7 | 26.9 | 34.6 | 30.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 50 | 4.0 | 14.0 | 42.0 | 40.0 | 218 | 50 | 4.0 | 8.0 | 30.0 | 58.0 | 211 | 50 | 6.0 | 24.0 | 36.0 | 34.0 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 26 | 3.8 | 7.7 | 53.8 | 34.6 | 219 | 26 | 0 | 7.7 | 38.5 | 53.8 | 211 | 26 | 7.7 | 23.1 | 38.5 | 30.8 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **CLOVERDALE ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 66 | 10.6 | 13.6 | 51.5 | 24.2 | 212 | 66 | 1.5 | 7.6 | 57.6 | 33.3 | 208 | 66 | 12.1 | 24.2 | 31.8 | 31.8 |
| Male | 206 | 38 | 7.9 | 15.8 | 52.6 | 23.7 | 213 | 38 | 0 | 2.6 | 63.2 | 34.2 | 207 | 38 | 13.2 | 28.9 | 26.3 | 31.6 |
| Female | 206 | 28 | 14.3 | 10.7 | 50.0 | 25.0 | 211 | 28 | 3.6 | 14.3 | 50.0 | 32.1 | 209 | 28 | 10.7 | 17.9 | 39.3 | 32.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 208 | 48 | 12.5 | 4.2 | 52.1 | 31.3 | 214 | 48 | 2.1 | 6.3 | 52.1 | 39.6 | 211 | 48 | 6.3 | 20.8 | 33.3 | 39.6 |
| Hispanic or Latino Ethnicity | 200 | 17 | 5.9 | 35.3 | 52.9 | 5.9 | 207 | 17 | 0 | 11.8 | 76.5 | 11.8 | 202 | 17 | 29.4 | 29.4 | 29.4 | 11.8 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 202 | 45 | 13.3 | 20.0 | 55.6 | 11.1 | 209 | 45 | 0 | 11.1 | 62.2 | 26.7 | 204 | 45 | 17.8 | 31.1 | 31.1 | 20.0 |
| LEP | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | 193 | 11 | 45.5 | 36.4 | 18.2 | 0 | 205 | 11 | 0 | 36.4 | 45.5 | 18.2 | 201 | 11 | 18.2 | 54.5 | 27.3 | 0 |
| Title I A | 199 | 14 | 7.1 | 28.6 | 57.1 | 7.1 | 208 | 14 | 0 | 0 | 92.9 | 7.1 | 198 | 14 | 28.6 | 42.9 | 21.4 | 7.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **FALLS VALLEY ELEMENTARY SCHOOL 105**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 65 | 6.2 | 7.7 | 44.6 | 41.5 | 217 | 65 | 1.5 | 1.5 | 44.6 | 52.3 | 213 | 65 | 3.1 | 16.9 | 40.0 | 40.0 |
| Male | 212 | 38 | 2.6 | 7.9 | 44.7 | 44.7 | 219 | 38 | 2.6 | 2.6 | 39.5 | 55.3 | 214 | 38 | 2.6 | 13.2 | 42.1 | 42.1 |
| Female | 209 | 27 | 11.1 | 7.4 | 44.4 | 37.0 | 216 | 27 | 0 | 0 | 51.9 | 48.1 | 212 | 27 | 3.7 | 22.2 | 37.0 | 37.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 212 | 55 | 5.5 | 7.3 | 41.8 | 45.5 | 217 | 55 | 1.8 | 1.8 | 43.6 | 52.7 | 214 | 55 | 3.6 | 18.2 | 34.5 | 43.6 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 33 | 9.1 | 12.1 | 45.5 | 33.3 | 217 | 33 | 3.0 | 3.0 | 45.5 | 48.5 | 210 | 33 | 3.0 | 27.3 | 33.3 | 36.4 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **FAIRVIEW ELEMENTARY SCHOOL 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 42 | 16.7 | 4.8 | 52.4 | 26.2 | 213 | 42 | 9.5 | 9.5 | 31.0 | 50.0 | 209 | 42 | 11.9 | 21.4 | 33.3 | 33.3 |
| Male | 204 | 21 | 23.8 | 0 | 57.1 | 19.0 | 214 | 21 | 14.3 | 9.5 | 19.0 | 57.1 | 209 | 21 | 9.5 | 23.8 | 38.1 | 28.6 |
| Female | 207 | 21 | 9.5 | 9.5 | 47.6 | 33.3 | 212 | 21 | 4.8 | 9.5 | 42.9 | 42.9 | 210 | 21 | 14.3 | 19.0 | 28.6 | 38.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 207 | 39 | 15.4 | 5.1 | 51.3 | 28.2 | 214 | 39 | 10.3 | 7.7 | 28.2 | 53.8 | 211 | 39 | 7.7 | 20.5 | 35.9 | 35.9 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 23 | 21.7 | 8.7 | 52.2 | 17.4 | 212 | 23 | 13.0 | 17.4 | 21.7 | 47.8 | 208 | 23 | 17.4 | 26.1 | 21.7 | 34.8 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **TIEBREAKER ELEMENTARY SCHOOL 107**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 80 | 6.3 | 8.8 | 43.8 | 41.3 | 216 | 80 | 2.5 | 8.8 | 33.8 | 55.0 | 212 | 80 | 6.3 | 20.0 | 32.5 | 41.3 |
| Male | 208 | 39 | 7.7 | 12.8 | 43.6 | 35.9 | 215 | 39 | 5.1 | 10.3 | 28.2 | 56.4 | 210 | 39 | 12.8 | 23.1 | 17.9 | 46.2 |
| Female | 210 | 41 | 4.9 | 4.9 | 43.9 | 46.3 | 217 | 41 | 0 | 7.3 | 39.0 | 53.7 | 213 | 41 | 0 | 17.1 | 46.3 | 36.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 57 | 7.0 | 1.8 | 43.9 | 47.4 | 218 | 57 | 3.5 | 5.3 | 29.8 | 61.4 | 213 | 57 | 8.8 | 12.3 | 31.6 | 47.4 |
| Hispanic or Latino Ethnicity | 204 | 21 | 4.8 | 23.8 | 42.9 | 28.6 | 213 | 21 | 0 | 19.0 | 38.1 | 42.9 | 210 | 21 | 0 | 33.3 | 38.1 | 28.6 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 44 | 9.1 | 15.9 | 43.2 | 31.8 | 214 | 44 | 2.3 | 11.4 | 40.9 | 45.5 | 210 | 44 | 6.8 | 27.3 | 31.8 | 34.1 |
| LEP | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **HILLVIEW ELEMENTARY SCHOOL 108**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 67 | 7.5 | 10.4 | 46.3 | 35.8 | 214 | 67 | 1.5 | 4.5 | 56.7 | 37.3 | 211 | 67 | 6.0 | 14.9 | 41.8 | 37.3 |
| Male | 207 | 34 | 8.8 | 14.7 | 44.1 | 32.4 | 215 | 34 | 2.9 | 0 | 58.8 | 38.2 | 210 | 34 | 5.9 | 20.6 | 38.2 | 35.3 |
| Female | 210 | 33 | 6.1 | 6.1 | 48.5 | 39.4 | 213 | 33 | 0 | 9.1 | 54.5 | 36.4 | 213 | 33 | 6.1 | 9.1 | 45.5 | 39.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 209 | 61 | 4.9 | 11.5 | 45.9 | 37.7 | 214 | 61 | 1.6 | 4.9 | 57.4 | 36.1 | 211 | 61 | 4.9 | 16.4 | 41.0 | 37.7 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 27 | 7.4 | 14.8 | 55.6 | 22.2 | 213 | 27 | 0 | 7.4 | 63.0 | 29.6 | 210 | 27 | 3.7 | 18.5 | 44.4 | 33.3 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **AMMON ELEMENTARY SCHOOL 109**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 46 | 6.5 | 6.5 | 58.7 | 28.3 | 215 | 46 | 2.2 | 10.9 | 37.0 | 50.0 | 213 | 45 | 6.7 | 13.3 | 26.7 | 53.3 |
| Male | 207 | 21 | 9.5 | 9.5 | 47.6 | 33.3 | 216 | 21 | 4.8 | 14.3 | 23.8 | 57.1 | 212 | 21 | 14.3 | 14.3 | 14.3 | 57.1 |
| Female | 208 | 25 | 4.0 | 4.0 | 68.0 | 24.0 | 214 | 25 | 0 | 8.0 | 48.0 | 44.0 | 213 | 24 | 0 | 12.5 | 37.5 | 50.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 208 | 39 | 2.6 | 5.1 | 61.5 | 30.8 | 216 | 39 | 2.6 | 7.7 | 38.5 | 51.3 | 214 | 38 | 5.3 | 13.2 | 23.7 | 57.9 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 22 | 13.6 | 4.5 | 63.6 | 18.2 | 209 | 22 | 4.5 | 22.7 | 40.9 | 31.8 | 211 | 22 | 9.1 | 18.2 | 27.3 | 45.5 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **RIMROCK ELEMENTARY 110**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 77 | 3.9 | 2.6 | 44.2 | 49.4 | 224 | 78 | 3.8 | 2.6 | 15.4 | 78.2 | 218 | 78 | 5.1 | 6.4 | 25.6 | 62.8 |
| Male | 213 | 41 | 7.3 | 0 | 48.8 | 43.9 | 225 | 42 | 4.8 | 4.8 | 16.7 | 73.8 | 219 | 42 | 7.1 | 4.8 | 26.2 | 61.9 |
| Female | 213 | 36 | 0 | 5.6 | 38.9 | 55.6 | 224 | 36 | 2.8 | 0 | 13.9 | 83.3 | 216 | 36 | 2.8 | 8.3 | 25.0 | 63.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 214 | 71 | 2.8 | 2.8 | 40.8 | 53.5 | 226 | 72 | 2.8 | 2.8 | 13.9 | 80.6 | 219 | 72 | 4.2 | 5.6 | 22.2 | 68.1 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 17 | 11.8 | 11.8 | 41.2 | 35.3 | 216 | 18 | 16.7 | 11.1 | 11.1 | 61.1 | 210 | 18 | 16.7 | 5.6 | 50.0 | 27.8 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **WOODLAND HILLS ELEMENTARY 111**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 82 | 4.9 | 4.9 | 47.6 | 42.7 | 219 | 82 | 0 | 6.1 | 34.1 | 59.8 | 217 | 82 | 3.7 | 9.8 | 31.7 | 54.9 |
| Male | 212 | 43 | 4.7 | 2.3 | 48.8 | 44.2 | 222 | 43 | 0 | 4.7 | 23.3 | 72.1 | 216 | 43 | 4.7 | 11.6 | 30.2 | 53.5 |
| Female | 210 | 39 | 5.1 | 7.7 | 46.2 | 41.0 | 216 | 39 | 0 | 7.7 | 46.2 | 46.2 | 217 | 39 | 2.6 | 7.7 | 33.3 | 56.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 212 | 75 | 4.0 | 4.0 | 46.7 | 45.3 | 219 | 75 | 0 | 5.3 | 32.0 | 62.7 | 217 | 75 | 4.0 | 8.0 | 30.7 | 57.3 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 16 | 6.3 | 12.5 | 75.0 | 6.3 | 210 | 16 | 0 | 12.5 | 62.5 | 25.0 | 208 | 16 | 6.3 | 25.0 | 50.0 | 18.8 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **MOUNT HALL ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 29 | 10.3 | 3.4 | 58.6 | 27.6 | 211 | 29 | 0 | 24.1 | 44.8 | 31.0 | 213 | 29 | 10.3 | 3.4 | 44.8 | 41.4 |
| Male | 209 | 14 | 7.1 | 0 | 57.1 | 35.7 | 213 | 14 | 0 | 21.4 | 35.7 | 42.9 | 215 | 14 | 7.1 | 7.1 | 50.0 | 35.7 |
| Female | 205 | 15 | 13.3 | 6.7 | 60.0 | 20.0 | 209 | 15 | 0 | 26.7 | 53.3 | 20.0 | 212 | 15 | 13.3 | 0 | 40.0 | 46.7 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 21 | 4.8 | 0 | 61.9 | 33.3 | 213 | 21 | 0 | 23.8 | 42.9 | 33.3 | 217 | 21 | 4.8 | 4.8 | 38.1 | 52.4 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 15 | 13.3 | 0 | 60.0 | 26.7 | 209 | 15 | 0 | 33.3 | 33.3 | 33.3 | 211 | 15 | 13.3 | 6.7 | 40.0 | 40.0 |
| LEP | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Migrant | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | 201 | 11 | 18.2 | 9.1 | 63.6 | 9.1 | 205 | 11 | 0 | 36.4 | 45.5 | 18.2 | 205 | 11 | 18.2 | 9.1 | 63.6 | 9.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **NAPLES ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 25 | 4.0 | 12.0 | 52.0 | 32.0 | 214 | 25 | 4.0 | 8.0 | 40.0 | 48.0 | 213 | 25 | 8.0 | 12.0 | 36.0 | 44.0 |
| Male | 206 | 16 | 6.3 | 12.5 | 56.3 | 25.0 | 215 | 16 | 6.3 | 6.3 | 37.5 | 50.0 | 212 | 16 | 6.3 | 18.8 | 31.3 | 43.8 |
| Female | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 209 | 24 | 4.2 | 8.3 | 54.2 | 33.3 | 215 | 24 | 4.2 | 4.2 | 41.7 | 50.0 | 214 | 24 | 8.3 | 8.3 | 37.5 | 45.8 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 18 | 5.6 | 16.7 | 50.0 | 27.8 | 213 | 18 | 5.6 | 11.1 | 44.4 | 38.9 | 212 | 18 | 11.1 | 16.7 | 27.8 | 44.4 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | 208 | 25 | 4.0 | 12.0 | 52.0 | 32.0 | 214 | 25 | 4.0 | 8.0 | 40.0 | 48.0 | 213 | 25 | 8.0 | 12.0 | 36.0 | 44.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **VALLEY VIEW ELEMENTARY SCHOOL 103**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 53 | 3.8 | 9.4 | 50.9 | 35.8 | 214 | 53 | 1.9 | 7.5 | 41.5 | 49.1 | 212 | 53 | 5.7 | 9.4 | 47.2 | 37.7 |
| Male | 207 | 27 | 7.4 | 11.1 | 55.6 | 25.9 | 211 | 27 | 3.7 | 14.8 | 40.7 | 40.7 | 208 | 27 | 11.1 | 11.1 | 51.9 | 25.9 |
| Female | 214 | 26 | 0 | 7.7 | 46.2 | 46.2 | 217 | 26 | 0 | 0 | 42.3 | 57.7 | 216 | 26 | 0 | 7.7 | 42.3 | 50.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 49 | 4.1 | 8.2 | 53.1 | 34.7 | 214 | 49 | 2.0 | 6.1 | 40.8 | 51.0 | 212 | 49 | 4.1 | 10.2 | 46.9 | 38.8 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 25 | 8.0 | 12.0 | 40.0 | 40.0 | 212 | 25 | 4.0 | 8.0 | 44.0 | 44.0 | 210 | 25 | 12.0 | 4.0 | 44.0 | 40.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **EVERGREEN ELEMENTARY SCHOOL 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 17 | 5.9 | 0 | 52.9 | 41.2 | 209 | 18 | 16.7 | 0 | 61.1 | 22.2 | 213 | 17 | 5.9 | 11.8 | 23.5 | 58.8 |
| Male | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Female | * | 9 | * | * | * | * | * | 10 | * | * | * | * | * | 9 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 16 | 0 | 0 | 56.3 | 43.8 | 212 | 16 | 6.3 | 0 | 68.8 | 25.0 | 215 | 16 | 0 | 12.5 | 25.0 | 62.5 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * | * | 8 | * | * | * | * | * | 7 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 2 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**
SCHOOL: **ARCO ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 200 | 29 | 27.6 | 10.3 | 48.3 | 13.8 | 208 | 29 | 17.2 | 13.8 | 27.6 | 41.4 | 204 | 29 | 10.3 | 48.3 | 17.2 | 24.1 |
| Male | 199 | 21 | 33.3 | 14.3 | 42.9 | 9.5 | 208 | 21 | 14.3 | 9.5 | 38.1 | 38.1 | 203 | 21 | 14.3 | 42.9 | 23.8 | 19.0 |
| Female | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 201 | 28 | 25.0 | 10.7 | 50.0 | 14.3 | 208 | 28 | 14.3 | 14.3 | 28.6 | 42.9 | 204 | 28 | 7.1 | 50.0 | 17.9 | 25.0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 200 | 16 | 25.0 | 18.8 | 37.5 | 18.8 | 206 | 16 | 25.0 | 12.5 | 25.0 | 37.5 | 202 | 16 | 12.5 | 50.0 | 25.0 | 12.5 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 196 | 11 | 54.5 | 9.1 | 27.3 | 9.1 | 200 | 11 | 36.4 | 27.3 | 9.1 | 27.3 | 201 | 11 | 18.2 | 45.5 | 18.2 | 18.2 |
| Title I A | 200 | 29 | 27.6 | 10.3 | 48.3 | 13.8 | 208 | 29 | 17.2 | 13.8 | 27.6 | 41.4 | 204 | 29 | 10.3 | 48.3 | 17.2 | 24.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**
SCHOOL: **HOWE ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Male | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Female | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **CAMAS COUNTY DISTRICT 121**
SCHOOL: **CAMAS COUNTY ELEM-JR HIGH SCH 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 17 | 5.9 | 11.8 | 47.1 | 35.3 | 212 | 17 | 0 | 11.8 | 58.8 | 29.4 | 213 | 17 | 0 | 5.9 | 52.9 | 41.2 |
| Male | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Female | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 208 | 16 | 6.3 | 12.5 | 43.8 | 37.5 | 212 | 16 | 0 | 12.5 | 56.3 | 31.3 | 215 | 16 | 0 | 0 | 56.3 | 43.8 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **GREENHURST ELEMENTARY SCHOOL 101**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 80 | 8.8 | 12.5 | 51.3 | 27.5 | 213 | 81 | 1.2 | 9.9 | 53.1 | 35.8 | 212 | 80 | 5.0 | 17.5 | 38.8 | 38.8 |
| Male | 207 | 35 | 5.7 | 17.1 | 48.6 | 28.6 | 215 | 36 | 0 | 13.9 | 47.2 | 38.9 | 211 | 35 | 5.7 | 14.3 | 45.7 | 34.3 |
| Female | 207 | 45 | 11.1 | 8.9 | 53.3 | 26.7 | 213 | 45 | 2.2 | 6.7 | 57.8 | 33.3 | 213 | 45 | 4.4 | 20.0 | 33.3 | 42.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 209 | 58 | 6.9 | 10.3 | 50.0 | 32.8 | 216 | 58 | 1.7 | 5.2 | 50.0 | 43.1 | 214 | 58 | 3.4 | 15.5 | 34.5 | 46.6 |
| Hispanic or Latino Ethnicity | 201 | 20 | 15.0 | 15.0 | 60.0 | 10.0 | 208 | 21 | 0 | 23.8 | 57.1 | 19.0 | 207 | 20 | 10.0 | 20.0 | 50.0 | 20.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 41 | 4.9 | 17.1 | 61.0 | 17.1 | 213 | 41 | 0 | 9.8 | 63.4 | 26.8 | 209 | 41 | 2.4 | 19.5 | 46.3 | 31.7 |
| LEP | * | 10 | * | * | * | * | 206 | 11 | 0 | 36.4 | 45.5 | 18.2 | * | 10 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **LINCOLN ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 202 | 54 | 9.3 | 18.5 | 59.3 | 13.0 | 208 | 54 | 7.4 | 16.7 | 46.3 | 29.6 | 208 | 54 | 7.4 | 31.5 | 37.0 | 24.1 |
| Male | 200 | 28 | 14.3 | 17.9 | 60.7 | 7.1 | 206 | 28 | 7.1 | 17.9 | 57.1 | 17.9 | 204 | 28 | 10.7 | 39.3 | 35.7 | 14.3 |
| Female | 205 | 26 | 3.8 | 19.2 | 57.7 | 19.2 | 211 | 26 | 7.7 | 15.4 | 34.6 | 42.3 | 212 | 26 | 3.8 | 23.1 | 38.5 | 34.6 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 204 | 30 | 3.3 | 16.7 | 60.0 | 20.0 | 212 | 30 | 3.3 | 10.0 | 46.7 | 40.0 | 211 | 30 | 3.3 | 23.3 | 36.7 | 36.7 |
| Hispanic or Latino Ethnicity | 199 | 21 | 19.0 | 23.8 | 52.4 | 4.8 | 204 | 21 | 9.5 | 23.8 | 52.4 | 14.3 | 203 | 21 | 9.5 | 47.6 | 33.3 | 9.5 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 201 | 44 | 11.4 | 18.2 | 63.6 | 6.8 | 207 | 44 | 9.1 | 20.5 | 43.2 | 27.3 | 205 | 44 | 9.1 | 31.8 | 43.2 | 15.9 |
| LEP | 199 | 12 | 16.7 | 33.3 | 50.0 | 0 | 204 | 12 | 8.3 | 16.7 | 58.3 | 16.7 | 203 | 12 | 16.7 | 50.0 | 25.0 | 8.3 |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | 203 | 50 | 8.0 | 18.0 | 60.0 | 14.0 | 209 | 50 | 6.0 | 16.0 | 46.0 | 32.0 | 208 | 50 | 6.0 | 32.0 | 38.0 | 24.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **SUNNY RIDGE ELEMENTARY SCHOOL 108**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 112 | 8.0 | 9.8 | 42.0 | 40.2 | 214 | 113 | 6.2 | 5.3 | 42.5 | 46.0 | 213 | 112 | 5.4 | 14.3 | 38.4 | 42.0 |
| Male | 208 | 45 | 6.7 | 11.1 | 46.7 | 35.6 | 215 | 46 | 8.7 | 4.3 | 30.4 | 56.5 | 211 | 45 | 6.7 | 17.8 | 37.8 | 37.8 |
| Female | 210 | 67 | 9.0 | 9.0 | 38.8 | 43.3 | 214 | 67 | 4.5 | 6.0 | 50.7 | 38.8 | 215 | 67 | 4.5 | 11.9 | 38.8 | 44.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 92 | 6.5 | 8.7 | 41.3 | 43.5 | 216 | 92 | 2.2 | 5.4 | 41.3 | 51.1 | 215 | 92 | 5.4 | 12.0 | 34.8 | 47.8 |
| Hispanic or Latino Ethnicity | 204 | 20 | 15.0 | 15.0 | 45.0 | 25.0 | 209 | 20 | 20.0 | 5.0 | 50.0 | 25.0 | 208 | 20 | 5.0 | 25.0 | 55.0 | 15.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 39 | 7.7 | 15.4 | 51.3 | 25.6 | 210 | 40 | 15.0 | 5.0 | 47.5 | 32.5 | 210 | 39 | 5.1 | 15.4 | 56.4 | 23.1 |
| LEP | 199 | 14 | 28.6 | 14.3 | 50.0 | 7.1 | 200 | 15 | 40.0 | 6.7 | 40.0 | 13.3 | 202 | 14 | 14.3 | 35.7 | 50.0 | 0 |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | 199 | 16 | 25.0 | 31.3 | 31.3 | 12.5 | 203 | 16 | 25.0 | 25.0 | 31.3 | 18.8 | 204 | 16 | 12.5 | 50.0 | 18.8 | 18.8 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **CENTRAL ELEMENTARY 113**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 52 | 0 | 11.5 | 67.3 | 21.2 | 215 | 52 | 0 | 7.7 | 51.9 | 40.4 | 213 | 51 | 2.0 | 5.9 | 49.0 | 43.1 |
| Male | 207 | 28 | 0 | 14.3 | 71.4 | 14.3 | 214 | 28 | 0 | 10.7 | 50.0 | 39.3 | 212 | 27 | 3.7 | 7.4 | 55.6 | 33.3 |
| Female | 211 | 24 | 0 | 8.3 | 62.5 | 29.2 | 217 | 24 | 0 | 4.2 | 54.2 | 41.7 | 214 | 24 | 0 | 4.2 | 41.7 | 54.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 210 | 30 | 0 | 6.7 | 66.7 | 26.7 | 218 | 30 | 0 | 0 | 56.7 | 43.3 | 215 | 29 | 0 | 0 | 51.7 | 48.3 |
| Hispanic or Latino Ethnicity | 207 | 18 | 0 | 22.2 | 61.1 | 16.7 | 213 | 18 | 0 | 16.7 | 44.4 | 38.9 | 211 | 18 | 5.6 | 16.7 | 38.9 | 38.9 |
| Other / Unknown | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Economically Disadvantaged | 208 | 41 | 0 | 14.6 | 65.9 | 19.5 | 214 | 41 | 0 | 9.8 | 56.1 | 34.1 | 210 | 40 | 2.5 | 7.5 | 52.5 | 37.5 |
| LEP | 202 | 11 | 0 | 36.4 | 63.6 | 0 | 210 | 11 | 0 | 27.3 | 45.5 | 27.3 | 207 | 11 | 9.1 | 18.2 | 36.4 | 36.4 |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | 210 | 43 | 0 | 9.3 | 67.4 | 23.3 | 217 | 43 | 0 | 7.0 | 46.5 | 46.5 | 214 | 42 | 2.4 | 4.8 | 40.5 | 52.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **CENTENNIAL ELEMENTARY SCHOOL 114**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 79 | 10.1 | 12.7 | 48.1 | 29.1 | 213 | 79 | 6.3 | 7.6 | 39.2 | 46.8 | 210 | 79 | 6.3 | 25.3 | 30.4 | 38.0 |
| Male | 208 | 34 | 8.8 | 8.8 | 50.0 | 32.4 | 216 | 34 | 2.9 | 5.9 | 35.3 | 55.9 | 212 | 34 | 2.9 | 26.5 | 29.4 | 41.2 |
| Female | 207 | 45 | 11.1 | 15.6 | 46.7 | 26.7 | 211 | 45 | 8.9 | 8.9 | 42.2 | 40.0 | 209 | 45 | 8.9 | 24.4 | 31.1 | 35.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 53 | 9.4 | 9.4 | 43.4 | 37.7 | 216 | 53 | 1.9 | 7.5 | 32.1 | 58.5 | 212 | 53 | 3.8 | 26.4 | 24.5 | 45.3 |
| Hispanic or Latino Ethnicity | 203 | 23 | 13.0 | 21.7 | 56.5 | 8.7 | 207 | 23 | 17.4 | 4.3 | 56.5 | 21.7 | 206 | 23 | 13.0 | 21.7 | 43.5 | 21.7 |
| Other / Unknown | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Economically Disadvantaged | 205 | 51 | 13.7 | 17.6 | 51.0 | 17.6 | 211 | 51 | 7.8 | 9.8 | 43.1 | 39.2 | 208 | 51 | 9.8 | 31.4 | 27.5 | 31.4 |
| LEP | 198 | 13 | 30.8 | 15.4 | 46.2 | 7.7 | 203 | 13 | 23.1 | 7.7 | 61.5 | 7.7 | 205 | 13 | 15.4 | 23.1 | 46.2 | 15.4 |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | 208 | 71 | 9.9 | 9.9 | 47.9 | 32.4 | 214 | 71 | 4.2 | 7.0 | 39.4 | 49.3 | 212 | 71 | 4.2 | 22.5 | 32.4 | 40.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **IOWA ELEMENTARY 115**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 85 | 10.6 | 16.5 | 58.8 | 14.1 | 207 | 88 | 6.8 | 21.6 | 50.0 | 21.6 | 207 | 87 | 13.8 | 21.8 | 44.8 | 19.5 |
| Male | 204 | 45 | 13.3 | 13.3 | 57.8 | 15.6 | 209 | 47 | 6.4 | 14.9 | 53.2 | 25.5 | 207 | 46 | 15.2 | 21.7 | 39.1 | 23.9 |
| Female | 204 | 40 | 7.5 | 20.0 | 60.0 | 12.5 | 204 | 41 | 7.3 | 29.3 | 46.3 | 17.1 | 207 | 41 | 12.2 | 22.0 | 51.2 | 14.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 204 | 46 | 10.9 | 13.0 | 58.7 | 17.4 | 207 | 47 | 4.3 | 21.3 | 55.3 | 19.1 | 208 | 48 | 14.6 | 12.5 | 52.1 | 20.8 |
| Hispanic or Latino Ethnicity | 202 | 33 | 9.1 | 21.2 | 63.6 | 6.1 | 205 | 35 | 11.4 | 22.9 | 48.6 | 17.1 | 204 | 33 | 12.1 | 36.4 | 42.4 | 9.1 |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 203 | 54 | 14.8 | 18.5 | 53.7 | 13.0 | 206 | 56 | 8.9 | 17.9 | 53.6 | 19.6 | 206 | 55 | 16.4 | 23.6 | 41.8 | 18.2 |
| LEP | 196 | 12 | 16.7 | 50.0 | 33.3 | 0 | 199 | 14 | 28.6 | 28.6 | 28.6 | 14.3 | 197 | 12 | 33.3 | 58.3 | 8.3 | 0 |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | 205 | 75 | 8.0 | 16.0 | 60.0 | 16.0 | 208 | 78 | 6.4 | 17.9 | 53.8 | 21.8 | 208 | 77 | 11.7 | 19.5 | 49.4 | 19.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **SHERMAN ELEMENTARY 116**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 202 | 88 | 17.0 | 22.7 | 47.7 | 12.5 | 205 | 89 | 6.7 | 32.6 | 48.3 | 12.4 | 205 | 88 | 20.5 | 23.9 | 38.6 | 17.0 |
| Male | 202 | 42 | 16.7 | 21.4 | 50.0 | 11.9 | 205 | 43 | 4.7 | 27.9 | 53.5 | 14.0 | 204 | 42 | 26.2 | 19.0 | 38.1 | 16.7 |
| Female | 202 | 46 | 17.4 | 23.9 | 45.7 | 13.0 | 204 | 46 | 8.7 | 37.0 | 43.5 | 10.9 | 205 | 46 | 15.2 | 28.3 | 39.1 | 17.4 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 204 | 43 | 16.3 | 14.0 | 51.2 | 18.6 | 208 | 43 | 2.3 | 27.9 | 53.5 | 16.3 | 208 | 43 | 11.6 | 23.3 | 34.9 | 30.2 |
| Hispanic or Latino Ethnicity | 199 | 41 | 19.5 | 29.3 | 46.3 | 4.9 | 202 | 42 | 11.9 | 38.1 | 40.5 | 9.5 | 201 | 41 | 26.8 | 26.8 | 41.5 | 4.9 |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 200 | 74 | 20.3 | 24.3 | 47.3 | 8.1 | 204 | 74 | 8.1 | 33.8 | 47.3 | 10.8 | 203 | 74 | 23.0 | 27.0 | 36.5 | 13.5 |
| LEP | 196 | 20 | 35.0 | 40.0 | 20.0 | 5.0 | 200 | 21 | 19.0 | 38.1 | 38.1 | 4.8 | 198 | 20 | 45.0 | 30.0 | 20.0 | 5.0 |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | 202 | 79 | 16.5 | 20.3 | 50.6 | 12.7 | 205 | 80 | 7.5 | 30.0 | 48.8 | 13.8 | 205 | 79 | 17.7 | 24.1 | 40.5 | 17.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **PARK RIDGE ELEMENTARY 117**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 73 | 4.1 | 11.0 | 53.4 | 31.5 | 212 | 73 | 6.8 | 11.0 | 45.2 | 37.0 | 210 | 73 | 9.6 | 12.3 | 43.8 | 34.2 |
| Male | 208 | 33 | 6.1 | 9.1 | 57.6 | 27.3 | 210 | 33 | 9.1 | 18.2 | 42.4 | 30.3 | 208 | 33 | 12.1 | 18.2 | 45.5 | 24.2 |
| Female | 209 | 40 | 2.5 | 12.5 | 50.0 | 35.0 | 214 | 40 | 5.0 | 5.0 | 47.5 | 42.5 | 211 | 40 | 7.5 | 7.5 | 42.5 | 42.5 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 45 | 4.4 | 2.2 | 51.1 | 42.2 | 214 | 45 | 4.4 | 8.9 | 44.4 | 42.2 | 211 | 45 | 6.7 | 11.1 | 42.2 | 40.0 |
| Hispanic or Latino Ethnicity | 203 | 24 | 4.2 | 29.2 | 54.2 | 12.5 | 206 | 24 | 12.5 | 16.7 | 45.8 | 25.0 | 207 | 24 | 16.7 | 16.7 | 45.8 | 20.8 |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 207 | 47 | 2.1 | 17.0 | 59.6 | 21.3 | 210 | 47 | 8.5 | 12.8 | 48.9 | 29.8 | 210 | 47 | 8.5 | 12.8 | 46.8 | 31.9 |
| LEP | 201 | 12 | 0 | 50.0 | 41.7 | 8.3 | 202 | 12 | 16.7 | 33.3 | 33.3 | 16.7 | 202 | 12 | 25.0 | 16.7 | 50.0 | 8.3 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | 210 | 62 | 0 | 8.1 | 54.8 | 37.1 | 215 | 62 | 0 | 9.7 | 48.4 | 41.9 | 212 | 62 | 3.2 | 11.3 | 45.2 | 40.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **SNAKE RIVER ELEMENTARY 118**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 203 | 64 | 17.2 | 14.1 | 50.0 | 18.8 | 209 | 64 | 1.6 | 20.3 | 54.7 | 23.4 | 208 | 64 | 10.9 | 21.9 | 45.3 | 21.9 |
| Male | 202 | 31 | 22.6 | 16.1 | 45.2 | 16.1 | 210 | 31 | 3.2 | 19.4 | 51.6 | 25.8 | 205 | 31 | 19.4 | 22.6 | 41.9 | 16.1 |
| Female | 204 | 33 | 12.1 | 12.1 | 54.5 | 21.2 | 209 | 33 | 0 | 21.2 | 57.6 | 21.2 | 210 | 33 | 3.0 | 21.2 | 48.5 | 27.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 208 | 32 | 6.3 | 9.4 | 50.0 | 34.4 | 214 | 32 | 0 | 12.5 | 50.0 | 37.5 | 211 | 32 | 9.4 | 12.5 | 40.6 | 37.5 |
| Hispanic or Latino Ethnicity | 198 | 29 | 31.0 | 20.7 | 44.8 | 3.4 | 205 | 29 | 3.4 | 31.0 | 58.6 | 6.9 | 203 | 29 | 13.8 | 34.5 | 48.3 | 3.4 |
| Other / Unknown | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Economically Disadvantaged | 203 | 52 | 21.2 | 15.4 | 44.2 | 19.2 | 209 | 52 | 1.9 | 23.1 | 50.0 | 25.0 | 207 | 52 | 13.5 | 25.0 | 36.5 | 25.0 |
| LEP | 195 | 19 | 42.1 | 21.1 | 31.6 | 5.3 | 203 | 19 | 0 | 42.1 | 52.6 | 5.3 | 203 | 19 | 10.5 | 42.1 | 42.1 | 5.3 |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | 195 | 11 | 36.4 | 36.4 | 18.2 | 9.1 | 202 | 11 | 9.1 | 54.5 | 27.3 | 9.1 | 199 | 11 | 27.3 | 54.5 | 9.1 | 9.1 |
| Title I A | 206 | 50 | 12.0 | 8.0 | 58.0 | 22.0 | 211 | 51 | 0 | 13.7 | 58.8 | 27.5 | 210 | 51 | 7.8 | 15.7 | 51.0 | 25.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **ROOSEVELT ELEMENTARY SCHOOL 119**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 201 | 72 | 18.1 | 22.2 | 45.8 | 13.9 | 204 | 72 | 12.5 | 20.8 | 58.3 | 8.3 | 205 | 73 | 17.8 | 21.9 | 39.7 | 20.5 |
| Male | 198 | 39 | 25.6 | 28.2 | 41.0 | 5.1 | 202 | 39 | 15.4 | 30.8 | 46.2 | 7.7 | 201 | 39 | 23.1 | 33.3 | 30.8 | 12.8 |
| Female | 205 | 33 | 9.1 | 15.2 | 51.5 | 24.2 | 206 | 33 | 9.1 | 9.1 | 72.7 | 9.1 | 209 | 34 | 11.8 | 8.8 | 50.0 | 29.4 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 203 | 44 | 15.9 | 18.2 | 50.0 | 15.9 | 205 | 44 | 11.4 | 15.9 | 63.6 | 9.1 | 207 | 44 | 15.9 | 22.7 | 31.8 | 29.5 |
| Hispanic or Latino Ethnicity | 199 | 24 | 20.8 | 29.2 | 41.7 | 8.3 | 202 | 24 | 12.5 | 29.2 | 50.0 | 8.3 | 202 | 25 | 20.0 | 20.0 | 56.0 | 4.0 |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 200 | 37 | 18.9 | 27.0 | 43.2 | 10.8 | 203 | 37 | 13.5 | 24.3 | 54.1 | 8.1 | 203 | 38 | 23.7 | 15.8 | 47.4 | 13.2 |
| LEP | 198 | 15 | 26.7 | 40.0 | 26.7 | 6.7 | 200 | 15 | 13.3 | 46.7 | 33.3 | 6.7 | 202 | 15 | 13.3 | 40.0 | 40.0 | 6.7 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 202 | 67 | 14.9 | 23.9 | 46.3 | 14.9 | 205 | 67 | 7.5 | 22.4 | 61.2 | 9.0 | 206 | 68 | 13.2 | 23.5 | 41.2 | 22.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **OWYHEE ELEMENTARY SCHOOL 120**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 130 | 7.7 | 8.5 | 46.9 | 36.9 | 215 | 130 | 2.3 | 5.4 | 43.1 | 49.2 | 213 | 129 | 7.0 | 11.6 | 36.4 | 45.0 |
| Male | 209 | 74 | 9.5 | 8.1 | 40.5 | 41.9 | 215 | 74 | 2.7 | 5.4 | 41.9 | 50.0 | 211 | 74 | 8.1 | 13.5 | 39.2 | 39.2 |
| Female | 209 | 56 | 5.4 | 8.9 | 55.4 | 30.4 | 215 | 56 | 1.8 | 5.4 | 44.6 | 48.2 | 216 | 55 | 5.5 | 9.1 | 32.7 | 52.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 89 | 5.6 | 5.6 | 44.9 | 43.8 | 217 | 89 | 2.2 | 5.6 | 33.7 | 58.4 | 216 | 88 | 5.7 | 9.1 | 27.3 | 58.0 |
| Hispanic or Latino Ethnicity | 204 | 36 | 13.9 | 16.7 | 50.0 | 19.4 | 211 | 36 | 2.8 | 5.6 | 63.9 | 27.8 | 208 | 36 | 11.1 | 13.9 | 58.3 | 16.7 |
| Other / Unknown | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Economically Disadvantaged | 206 | 56 | 8.9 | 8.9 | 60.7 | 21.4 | 212 | 56 | 1.8 | 8.9 | 53.6 | 35.7 | 210 | 55 | 7.3 | 20.0 | 45.5 | 27.3 |
| LEP | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **REAGAN ELEMENTARY SCHOOL 121**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 102 | 9.8 | 14.7 | 46.1 | 29.4 | 213 | 102 | 3.9 | 8.8 | 47.1 | 40.2 | 209 | 102 | 17.6 | 14.7 | 33.3 | 34.3 |
| Male | 206 | 56 | 12.5 | 12.5 | 50.0 | 25.0 | 213 | 56 | 3.6 | 7.1 | 50.0 | 39.3 | 209 | 56 | 17.9 | 17.9 | 32.1 | 32.1 |
| Female | 208 | 46 | 6.5 | 17.4 | 41.3 | 34.8 | 214 | 46 | 4.3 | 10.9 | 43.5 | 41.3 | 210 | 46 | 17.4 | 10.9 | 34.8 | 37.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 208 | 80 | 8.8 | 10.0 | 46.3 | 35.0 | 215 | 80 | 3.8 | 6.3 | 41.3 | 48.8 | 211 | 80 | 13.8 | 15.0 | 32.5 | 38.8 |
| Hispanic or Latino Ethnicity | 200 | 18 | 16.7 | 27.8 | 44.4 | 11.1 | 207 | 18 | 5.6 | 16.7 | 66.7 | 11.1 | 203 | 18 | 33.3 | 11.1 | 38.9 | 16.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 38 | 15.8 | 21.1 | 47.4 | 15.8 | 211 | 38 | 2.6 | 13.2 | 60.5 | 23.7 | 206 | 38 | 26.3 | 10.5 | 36.8 | 26.3 |
| LEP | 196 | 13 | 15.4 | 53.8 | 30.8 | 0 | 206 | 13 | 7.7 | 23.1 | 61.5 | 7.7 | 198 | 13 | 38.5 | 30.8 | 30.8 | 0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 201 | 14 | 28.6 | 21.4 | 35.7 | 14.3 | 206 | 14 | 21.4 | 7.1 | 42.9 | 28.6 | 202 | 14 | 42.9 | 0 | 35.7 | 21.4 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **ENDEAVOR ELEMENTARY 122**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 201 | 99 | 22.2 | 18.2 | 45.5 | 14.1 | 206 | 102 | 8.8 | 26.5 | 46.1 | 18.6 | 204 | 99 | 20.2 | 25.3 | 36.4 | 18.2 |
| Male | 201 | 62 | 27.4 | 14.5 | 43.5 | 14.5 | 205 | 63 | 9.5 | 25.4 | 49.2 | 15.9 | 203 | 62 | 24.2 | 24.2 | 38.7 | 12.9 |
| Female | 201 | 37 | 13.5 | 24.3 | 48.6 | 13.5 | 206 | 39 | 7.7 | 28.2 | 41.0 | 23.1 | 206 | 37 | 13.5 | 27.0 | 32.4 | 27.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 204 | 47 | 21.3 | 6.4 | 46.8 | 25.5 | 209 | 47 | 6.4 | 17.0 | 44.7 | 31.9 | 207 | 47 | 17.0 | 14.9 | 36.2 | 31.9 |
| Hispanic or Latino Ethnicity | 198 | 49 | 22.4 | 30.6 | 44.9 | 2.0 | 203 | 52 | 9.6 | 34.6 | 50.0 | 5.8 | 202 | 49 | 22.4 | 36.7 | 36.7 | 4.1 |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 199 | 71 | 23.9 | 23.9 | 42.3 | 9.9 | 204 | 74 | 10.8 | 28.4 | 48.6 | 12.2 | 203 | 71 | 19.7 | 31.0 | 36.6 | 12.7 |
| LEP | 197 | 32 | 31.3 | 25.0 | 43.8 | 0 | 203 | 35 | 8.6 | 40.0 | 42.9 | 8.6 | 201 | 32 | 25.0 | 40.6 | 28.1 | 6.3 |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | 194 | 17 | 64.7 | 5.9 | 23.5 | 5.9 | 201 | 17 | 29.4 | 35.3 | 17.6 | 17.6 | 197 | 17 | 52.9 | 17.6 | 11.8 | 17.6 |
| Title I A | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **WILLOW CREEK ELEMENTARY 123**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 114 | 13.2 | 10.5 | 49.1 | 27.2 | 214 | 114 | 2.6 | 9.6 | 45.6 | 42.1 | 209 | 113 | 7.1 | 23.9 | 39.8 | 29.2 |
| Male | 205 | 58 | 12.1 | 10.3 | 53.4 | 24.1 | 214 | 58 | 1.7 | 6.9 | 46.6 | 44.8 | 207 | 58 | 8.6 | 29.3 | 41.4 | 20.7 |
| Female | 207 | 56 | 14.3 | 10.7 | 44.6 | 30.4 | 213 | 56 | 3.6 | 12.5 | 44.6 | 39.3 | 211 | 55 | 5.5 | 18.2 | 38.2 | 38.2 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 207 | 74 | 10.8 | 6.8 | 50.0 | 32.4 | 215 | 74 | 0 | 6.8 | 48.6 | 44.6 | 209 | 73 | 4.1 | 23.3 | 43.8 | 28.8 |
| Hispanic or Latino Ethnicity | 203 | 36 | 16.7 | 16.7 | 47.2 | 19.4 | 211 | 36 | 8.3 | 11.1 | 44.4 | 36.1 | 208 | 36 | 13.9 | 22.2 | 36.1 | 27.8 |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 204 | 62 | 16.1 | 12.9 | 50.0 | 21.0 | 211 | 62 | 3.2 | 12.9 | 48.4 | 35.5 | 207 | 61 | 9.8 | 26.2 | 37.7 | 26.2 |
| LEP | 199 | 18 | 33.3 | 16.7 | 44.4 | 5.6 | 207 | 18 | 11.1 | 22.2 | 33.3 | 33.3 | 205 | 18 | 27.8 | 22.2 | 22.2 | 27.8 |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | 196 | 20 | 30.0 | 15.0 | 50.0 | 5.0 | 205 | 20 | 5.0 | 30.0 | 50.0 | 15.0 | 199 | 20 | 25.0 | 35.0 | 40.0 | 0 |
| Title I A | 208 | 93 | 8.6 | 9.7 | 49.5 | 32.3 | 216 | 93 | 1.1 | 5.4 | 45.2 | 48.4 | 211 | 92 | 3.3 | 20.7 | 40.2 | 35.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **IDAHO ARTS CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 45 | 0 | 6.7 | 42.2 | 51.1 | 216 | 45 | 0 | 11.1 | 35.6 | 53.3 | 216 | 45 | 2.2 | 6.7 | 42.2 | 48.9 |
| Male | 213 | 16 | 0 | 6.3 | 37.5 | 56.3 | 217 | 16 | 0 | 12.5 | 43.8 | 43.8 | 215 | 16 | 6.3 | 0 | 62.5 | 31.3 |
| Female | 212 | 29 | 0 | 6.9 | 44.8 | 48.3 | 216 | 29 | 0 | 10.3 | 31.0 | 58.6 | 216 | 29 | 0 | 10.3 | 31.0 | 58.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 212 | 40 | 0 | 5.0 | 42.5 | 52.5 | 216 | 40 | 0 | 10.0 | 35.0 | 55.0 | 215 | 40 | 2.5 | 2.5 | 45.0 | 50.0 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 23 | 0 | 0 | 60.9 | 39.1 | 213 | 23 | 0 | 13.0 | 39.1 | 47.8 | 214 | 23 | 0 | 8.7 | 43.5 | 47.8 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **VAN BUREN ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 201 | 80 | 31.3 | 13.8 | 33.8 | 21.3 | 206 | 80 | 12.5 | 23.8 | 41.3 | 22.5 | 205 | 79 | 24.1 | 21.5 | 35.4 | 19.0 |
| Male | 200 | 47 | 36.2 | 17.0 | 23.4 | 23.4 | 207 | 47 | 12.8 | 21.3 | 36.2 | 29.8 | 204 | 47 | 29.8 | 21.3 | 27.7 | 21.3 |
| Female | 203 | 33 | 24.2 | 9.1 | 48.5 | 18.2 | 204 | 33 | 12.1 | 27.3 | 48.5 | 12.1 | 206 | 32 | 15.6 | 21.9 | 46.9 | 15.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 34 | 23.5 | 11.8 | 29.4 | 35.3 | 210 | 33 | 18.2 | 9.1 | 36.4 | 36.4 | 210 | 33 | 15.2 | 9.1 | 45.5 | 30.3 |
| Hispanic or Latino Ethnicity | 198 | 46 | 37.0 | 15.2 | 37.0 | 10.9 | 203 | 47 | 8.5 | 34.0 | 44.7 | 12.8 | 202 | 46 | 30.4 | 30.4 | 28.3 | 10.9 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 199 | 68 | 36.8 | 16.2 | 32.4 | 14.7 | 203 | 68 | 13.2 | 26.5 | 42.6 | 17.6 | 202 | 67 | 28.4 | 25.4 | 34.3 | 11.9 |
| LEP | 194 | 15 | 53.3 | 20.0 | 26.7 | 0 | 200 | 16 | 6.3 | 43.8 | 50.0 | 0 | 197 | 15 | 40.0 | 40.0 | 20.0 | 0 |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | 193 | 16 | 68.8 | 12.5 | 18.8 | 0 | 197 | 16 | 31.3 | 37.5 | 25.0 | 6.3 | 195 | 16 | 56.3 | 25.0 | 12.5 | 6.3 |
| Title I A | 201 | 80 | 31.3 | 13.8 | 33.8 | 21.3 | 206 | 80 | 12.5 | 23.8 | 41.3 | 22.5 | 205 | 79 | 24.1 | 21.5 | 35.4 | 19.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **WASHINGTON ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 89 | 16.9 | 16.9 | 46.1 | 20.2 | 207 | 90 | 16.7 | 16.7 | 46.7 | 20.0 | 206 | 89 | 16.9 | 32.6 | 24.7 | 25.8 |
| Male | 205 | 40 | 20.0 | 15.0 | 45.0 | 20.0 | 206 | 41 | 19.5 | 19.5 | 39.0 | 22.0 | 207 | 40 | 12.5 | 37.5 | 25.0 | 25.0 |
| Female | 204 | 49 | 14.3 | 18.4 | 46.9 | 20.4 | 207 | 49 | 14.3 | 14.3 | 53.1 | 18.4 | 206 | 49 | 20.4 | 28.6 | 24.5 | 26.5 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 209 | 41 | 9.8 | 12.2 | 43.9 | 34.1 | 211 | 41 | 12.2 | 9.8 | 43.9 | 34.1 | 210 | 41 | 9.8 | 29.3 | 17.1 | 43.9 |
| Hispanic or Latino Ethnicity | 199 | 43 | 23.3 | 20.9 | 48.8 | 7.0 | 203 | 44 | 20.5 | 22.7 | 47.7 | 9.1 | 203 | 43 | 23.3 | 32.6 | 34.9 | 9.3 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 72 | 19.4 | 16.7 | 47.2 | 16.7 | 205 | 73 | 19.2 | 15.1 | 52.1 | 13.7 | 205 | 72 | 19.4 | 34.7 | 22.2 | 23.6 |
| LEP | 194 | 14 | 35.7 | 28.6 | 35.7 | 0 | 199 | 15 | 40.0 | 13.3 | 33.3 | 13.3 | 198 | 14 | 42.9 | 21.4 | 35.7 | 0 |
| Migrant | * | 2 | * | * | * | * | * | 3 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 204 | 89 | 16.9 | 16.9 | 46.1 | 20.2 | 207 | 90 | 16.7 | 16.7 | 46.7 | 20.0 | 206 | 89 | 16.9 | 32.6 | 24.7 | 25.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **SACAJAWEA ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 86 | 5.8 | 15.1 | 59.3 | 19.8 | 210 | 87 | 1.1 | 14.9 | 57.5 | 26.4 | 207 | 87 | 13.8 | 21.8 | 40.2 | 24.1 |
| Male | 206 | 43 | 4.7 | 16.3 | 58.1 | 20.9 | 211 | 44 | 0 | 13.6 | 56.8 | 29.5 | 206 | 44 | 18.2 | 25.0 | 31.8 | 25.0 |
| Female | 206 | 43 | 7.0 | 14.0 | 60.5 | 18.6 | 209 | 43 | 2.3 | 16.3 | 58.1 | 23.3 | 208 | 43 | 9.3 | 18.6 | 48.8 | 23.3 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 33 | 0 | 6.1 | 54.5 | 39.4 | 214 | 34 | 2.9 | 11.8 | 47.1 | 38.2 | 208 | 34 | 17.6 | 11.8 | 41.2 | 29.4 |
| Hispanic or Latino Ethnicity | 203 | 50 | 10.0 | 20.0 | 62.0 | 8.0 | 208 | 50 | 0 | 16.0 | 66.0 | 18.0 | 207 | 50 | 12.0 | 30.0 | 36.0 | 22.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 73 | 6.8 | 16.4 | 61.6 | 15.1 | 209 | 74 | 1.4 | 17.6 | 60.8 | 20.3 | 206 | 74 | 14.9 | 23.0 | 44.6 | 17.6 |
| LEP | 200 | 33 | 15.2 | 27.3 | 57.6 | 0 | 207 | 33 | 0 | 21.2 | 63.6 | 15.2 | 204 | 33 | 15.2 | 36.4 | 36.4 | 12.1 |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | 206 | 86 | 5.8 | 15.1 | 59.3 | 19.8 | 210 | 87 | 1.1 | 14.9 | 57.5 | 26.4 | 207 | 87 | 13.8 | 21.8 | 40.2 | 24.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **LINCOLN ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 78 | 9.0 | 19.2 | 50.0 | 21.8 | 206 | 78 | 14.1 | 16.7 | 46.2 | 23.1 | 206 | 78 | 16.7 | 19.2 | 47.4 | 16.7 |
| Male | 203 | 45 | 8.9 | 22.2 | 51.1 | 17.8 | 206 | 45 | 11.1 | 17.8 | 48.9 | 22.2 | 205 | 45 | 20.0 | 22.2 | 42.2 | 15.6 |
| Female | 206 | 33 | 9.1 | 15.2 | 48.5 | 27.3 | 208 | 33 | 18.2 | 15.2 | 42.4 | 24.2 | 207 | 33 | 12.1 | 15.2 | 54.5 | 18.2 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 208 | 33 | 6.1 | 12.1 | 48.5 | 33.3 | 212 | 33 | 6.1 | 12.1 | 45.5 | 36.4 | 209 | 33 | 12.1 | 15.2 | 48.5 | 24.2 |
| Hispanic or Latino Ethnicity | 202 | 43 | 11.6 | 23.3 | 51.2 | 14.0 | 203 | 43 | 18.6 | 20.9 | 46.5 | 14.0 | 204 | 43 | 18.6 | 23.3 | 48.8 | 9.3 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 60 | 10.0 | 23.3 | 50.0 | 16.7 | 206 | 60 | 13.3 | 18.3 | 46.7 | 21.7 | 205 | 60 | 18.3 | 18.3 | 50.0 | 13.3 |
| LEP | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | 204 | 78 | 9.0 | 19.2 | 50.0 | 21.8 | 206 | 78 | 14.1 | 16.7 | 46.2 | 23.1 | 206 | 78 | 16.7 | 19.2 | 47.4 | 16.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **WILSON ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 106 | 17.0 | 13.2 | 36.8 | 33.0 | 214 | 107 | 6.5 | 11.2 | 35.5 | 46.7 | 212 | 106 | 8.5 | 21.7 | 30.2 | 39.6 |
| Male | 205 | 58 | 20.7 | 13.8 | 37.9 | 27.6 | 214 | 59 | 3.4 | 16.9 | 35.6 | 44.1 | 212 | 58 | 8.6 | 25.9 | 27.6 | 37.9 |
| Female | 208 | 48 | 12.5 | 12.5 | 35.4 | 39.6 | 213 | 48 | 10.4 | 4.2 | 35.4 | 50.0 | 212 | 48 | 8.3 | 16.7 | 33.3 | 41.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 52 | 9.6 | 7.7 | 25.0 | 57.7 | 220 | 52 | 1.9 | 5.8 | 26.9 | 65.4 | 219 | 52 | 3.8 | 15.4 | 21.2 | 59.6 |
| Hispanic or Latino Ethnicity | 201 | 53 | 22.6 | 18.9 | 49.1 | 9.4 | 208 | 54 | 9.3 | 16.7 | 44.4 | 29.6 | 206 | 53 | 11.3 | 28.3 | 39.6 | 20.8 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 65 | 23.1 | 13.8 | 38.5 | 24.6 | 209 | 65 | 9.2 | 15.4 | 41.5 | 33.8 | 208 | 65 | 12.3 | 23.1 | 32.3 | 32.3 |
| LEP | 197 | 27 | 33.3 | 25.9 | 33.3 | 7.4 | 206 | 28 | 10.7 | 17.9 | 53.6 | 17.9 | 203 | 27 | 18.5 | 33.3 | 33.3 | 14.8 |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | 191 | 17 | 64.7 | 23.5 | 5.9 | 5.9 | 200 | 17 | 23.5 | 29.4 | 35.3 | 11.8 | 203 | 17 | 17.6 | 41.2 | 23.5 | 17.6 |
| Title I A | 206 | 106 | 17.0 | 13.2 | 36.8 | 33.0 | 214 | 107 | 6.5 | 11.2 | 35.5 | 46.7 | 212 | 106 | 8.5 | 21.7 | 30.2 | 39.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **LEWIS AND CLARK ELEMENTARY 107**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 73 | 16.4 | 12.3 | 41.1 | 30.1 | 211 | 73 | 4.1 | 13.7 | 47.9 | 34.2 | 207 | 73 | 21.9 | 20.5 | 27.4 | 30.1 |
| Male | 205 | 39 | 15.4 | 15.4 | 38.5 | 30.8 | 212 | 39 | 2.6 | 7.7 | 53.8 | 35.9 | 205 | 39 | 23.1 | 20.5 | 30.8 | 25.6 |
| Female | 207 | 34 | 17.6 | 8.8 | 44.1 | 29.4 | 211 | 34 | 5.9 | 20.6 | 41.2 | 32.4 | 209 | 34 | 20.6 | 20.6 | 23.5 | 35.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 212 | 29 | 6.9 | 10.3 | 34.5 | 48.3 | 214 | 29 | 3.4 | 10.3 | 44.8 | 41.4 | 212 | 29 | 13.8 | 13.8 | 34.5 | 37.9 |
| Hispanic or Latino Ethnicity | 202 | 42 | 23.8 | 11.9 | 45.2 | 19.0 | 209 | 42 | 4.8 | 16.7 | 52.4 | 26.2 | 203 | 42 | 28.6 | 26.2 | 21.4 | 23.8 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 55 | 21.8 | 14.5 | 40.0 | 23.6 | 208 | 55 | 3.6 | 18.2 | 56.4 | 21.8 | 203 | 55 | 29.1 | 25.5 | 23.6 | 21.8 |
| LEP | 200 | 32 | 28.1 | 12.5 | 50.0 | 9.4 | 206 | 32 | 6.3 | 21.9 | 53.1 | 18.8 | 201 | 32 | 37.5 | 25.0 | 18.8 | 18.8 |
| Migrant | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | 206 | 73 | 16.4 | 12.3 | 41.1 | 30.1 | 211 | 73 | 4.1 | 13.7 | 47.9 | 34.2 | 207 | 73 | 21.9 | 20.5 | 27.4 | 30.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **WILDER DISTRICT 133**
SCHOOL: **HOLMES ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 201 | 35 | 22.9 | 11.4 | 51.4 | 14.3 | 205 | 36 | 13.9 | 22.2 | 47.2 | 16.7 | 206 | 35 | 28.6 | 14.3 | 25.7 | 31.4 |
| Male | 200 | 20 | 25.0 | 10.0 | 60.0 | 5.0 | 203 | 21 | 19.0 | 23.8 | 42.9 | 14.3 | 203 | 20 | 35.0 | 15.0 | 35.0 | 15.0 |
| Female | 204 | 15 | 20.0 | 13.3 | 40.0 | 26.7 | 207 | 15 | 6.7 | 20.0 | 53.3 | 20.0 | 210 | 15 | 20.0 | 13.3 | 13.3 | 53.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 208 | 11 | 0 | 9.1 | 63.6 | 27.3 | 211 | 11 | 0 | 9.1 | 63.6 | 27.3 | 210 | 11 | 9.1 | 9.1 | 45.5 | 36.4 |
| Hispanic or Latino Ethnicity | 198 | 24 | 33.3 | 12.5 | 45.8 | 8.3 | 202 | 25 | 20.0 | 28.0 | 40.0 | 12.0 | 204 | 24 | 37.5 | 16.7 | 16.7 | 29.2 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 201 | 35 | 22.9 | 11.4 | 51.4 | 14.3 | 205 | 36 | 13.9 | 22.2 | 47.2 | 16.7 | 206 | 35 | 28.6 | 14.3 | 25.7 | 31.4 |
| LEP | 199 | 13 | 23.1 | 7.7 | 69.2 | 0 | 201 | 14 | 21.4 | 28.6 | 42.9 | 7.1 | 204 | 13 | 30.8 | 30.8 | 15.4 | 23.1 |
| Migrant | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | 201 | 35 | 22.9 | 11.4 | 51.4 | 14.3 | 205 | 36 | 13.9 | 22.2 | 47.2 | 16.7 | 206 | 35 | 28.6 | 14.3 | 25.7 | 31.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MIDDLETON DISTRICT 134**
SCHOOL: **MIDDLETON MILL CREEK ELEMENTAR 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 79 | 2.5 | 10.1 | 44.3 | 43.0 | 215 | 78 | 0 | 7.7 | 41.0 | 51.3 | 215 | 79 | 5.1 | 7.6 | 30.4 | 57.0 |
| Male | 211 | 39 | 5.1 | 10.3 | 41.0 | 43.6 | 215 | 39 | 0 | 12.8 | 30.8 | 56.4 | 214 | 39 | 7.7 | 5.1 | 43.6 | 43.6 |
| Female | 212 | 40 | 0 | 10.0 | 47.5 | 42.5 | 215 | 39 | 0 | 2.6 | 51.3 | 46.2 | 216 | 40 | 2.5 | 10.0 | 17.5 | 70.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 212 | 69 | 2.9 | 8.7 | 40.6 | 47.8 | 216 | 68 | 0 | 4.4 | 39.7 | 55.9 | 216 | 69 | 4.3 | 5.8 | 30.4 | 59.4 |
| Hispanic or Latino Ethnicity | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MIDDLETON DISTRICT 134**
SCHOOL: **MIDDLETON HEIGHTS ELEMENTARY 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 72 | 4.2 | 13.9 | 51.4 | 30.6 | 211 | 71 | 5.6 | 14.1 | 40.8 | 39.4 | 210 | 72 | 9.7 | 15.3 | 40.3 | 34.7 |
| Male | 208 | 31 | 6.5 | 9.7 | 48.4 | 35.5 | 211 | 30 | 6.7 | 13.3 | 40.0 | 40.0 | 207 | 31 | 12.9 | 19.4 | 45.2 | 22.6 |
| Female | 207 | 41 | 2.4 | 17.1 | 53.7 | 26.8 | 211 | 41 | 4.9 | 14.6 | 41.5 | 39.0 | 211 | 41 | 7.3 | 12.2 | 36.6 | 43.9 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 209 | 60 | 1.7 | 11.7 | 55.0 | 31.7 | 212 | 60 | 5.0 | 11.7 | 43.3 | 40.0 | 210 | 60 | 6.7 | 15.0 | 41.7 | 36.7 |
| Hispanic or Latino Ethnicity | * | 9 | * | * | * | * | * | 8 | * | * | * | * | * | 9 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 207 | 32 | 6.3 | 15.6 | 46.9 | 31.3 | 211 | 31 | 6.5 | 9.7 | 48.4 | 35.5 | 208 | 32 | 9.4 | 21.9 | 37.5 | 31.3 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 198 | 11 | 18.2 | 45.5 | 18.2 | 18.2 | 201 | 11 | 18.2 | 36.4 | 45.5 | 0 | 199 | 11 | 45.5 | 18.2 | 27.3 | 9.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MIDDLETON DISTRICT 134**
SCHOOL: **PURPLE SAGE ELEMENTARY 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 57 | 10.5 | 15.8 | 40.4 | 33.3 | 208 | 57 | 14.0 | 5.3 | 54.4 | 26.3 | 208 | 57 | 12.3 | 22.8 | 31.6 | 33.3 |
| Male | 203 | 31 | 12.9 | 25.8 | 41.9 | 19.4 | 205 | 31 | 19.4 | 6.5 | 58.1 | 16.1 | 202 | 31 | 16.1 | 35.5 | 35.5 | 12.9 |
| Female | 212 | 26 | 7.7 | 3.8 | 38.5 | 50.0 | 211 | 26 | 7.7 | 3.8 | 50.0 | 38.5 | 215 | 26 | 7.7 | 7.7 | 26.9 | 57.7 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 209 | 50 | 8.0 | 16.0 | 40.0 | 36.0 | 209 | 50 | 10.0 | 4.0 | 56.0 | 30.0 | 210 | 50 | 6.0 | 26.0 | 32.0 | 36.0 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 21 | 9.5 | 23.8 | 42.9 | 23.8 | 205 | 21 | 23.8 | 4.8 | 57.1 | 14.3 | 204 | 21 | 23.8 | 28.6 | 23.8 | 23.8 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 201 | 13 | 15.4 | 23.1 | 53.8 | 7.7 | 202 | 13 | 15.4 | 7.7 | 76.9 | 0 | 199 | 13 | 23.1 | 46.2 | 30.8 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **NOTUS DISTRICT 135**
SCHOOL: **NOTUS ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 27 | 7.4 | 11.1 | 59.3 | 22.2 | 210 | 27 | 3.7 | 14.8 | 44.4 | 37.0 | 207 | 27 | 18.5 | 11.1 | 44.4 | 25.9 |
| Male | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Female | 208 | 17 | 0 | 11.8 | 58.8 | 29.4 | 210 | 17 | 0 | 11.8 | 52.9 | 35.3 | 209 | 17 | 17.6 | 5.9 | 41.2 | 35.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 209 | 20 | 5.0 | 5.0 | 65.0 | 25.0 | 211 | 20 | 0 | 20.0 | 40.0 | 40.0 | 209 | 20 | 20.0 | 5.0 | 45.0 | 30.0 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 15 | 13.3 | 6.7 | 60.0 | 20.0 | 210 | 15 | 6.7 | 20.0 | 26.7 | 46.7 | 206 | 15 | 26.7 | 6.7 | 46.7 | 20.0 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | 206 | 27 | 7.4 | 11.1 | 59.3 | 22.2 | 210 | 27 | 3.7 | 14.8 | 44.4 | 37.0 | 207 | 27 | 18.5 | 11.1 | 44.4 | 25.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MELBA JOINT DISTRICT 136**
SCHOOL: **MELBA ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 62 | 6.5 | 3.2 | 50.0 | 40.3 | 210 | 62 | 3.2 | 8.1 | 56.5 | 32.3 | 214 | 62 | 4.8 | 9.7 | 45.2 | 40.3 |
| Male | 207 | 33 | 9.1 | 6.1 | 54.5 | 30.3 | 208 | 33 | 3.0 | 12.1 | 60.6 | 24.2 | 209 | 33 | 6.1 | 18.2 | 48.5 | 27.3 |
| Female | 214 | 29 | 3.4 | 0 | 44.8 | 51.7 | 213 | 29 | 3.4 | 3.4 | 51.7 | 41.4 | 220 | 29 | 3.4 | 0 | 41.4 | 55.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 212 | 51 | 3.9 | 2.0 | 45.1 | 49.0 | 212 | 51 | 2.0 | 7.8 | 52.9 | 37.3 | 216 | 51 | 0 | 11.8 | 39.2 | 49.0 |
| Hispanic or Latino Ethnicity | 200 | 11 | 18.2 | 9.1 | 72.7 | 0 | 204 | 11 | 9.1 | 9.1 | 72.7 | 9.1 | 204 | 11 | 27.3 | 0 | 72.7 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 25 | 16.0 | 4.0 | 52.0 | 28.0 | 207 | 25 | 8.0 | 4.0 | 64.0 | 24.0 | 210 | 25 | 12.0 | 16.0 | 48.0 | 24.0 |
| LEP | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Migrant | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | 200 | 14 | 28.6 | 7.1 | 57.1 | 7.1 | 202 | 14 | 14.3 | 14.3 | 64.3 | 7.1 | 203 | 14 | 14.3 | 14.3 | 71.4 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **PARMA DISTRICT 137**
SCHOOL: **MAXINE JOHNSON ELEMENTARY 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 84 | 9.5 | 14.3 | 41.7 | 34.5 | 210 | 84 | 8.3 | 8.3 | 52.4 | 31.0 | 210 | 84 | 7.1 | 21.4 | 36.9 | 34.5 |
| Male | 207 | 49 | 12.2 | 18.4 | 36.7 | 32.7 | 211 | 49 | 12.2 | 8.2 | 46.9 | 32.7 | 210 | 49 | 8.2 | 20.4 | 34.7 | 36.7 |
| Female | 210 | 35 | 5.7 | 8.6 | 48.6 | 37.1 | 209 | 35 | 2.9 | 8.6 | 60.0 | 28.6 | 210 | 35 | 5.7 | 22.9 | 40.0 | 31.4 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 53 | 3.8 | 11.3 | 45.3 | 39.6 | 213 | 53 | 3.8 | 9.4 | 52.8 | 34.0 | 212 | 53 | 3.8 | 13.2 | 41.5 | 41.5 |
| Hispanic or Latino Ethnicity | 202 | 28 | 21.4 | 21.4 | 32.1 | 25.0 | 206 | 28 | 17.9 | 7.1 | 50.0 | 25.0 | 205 | 28 | 14.3 | 35.7 | 32.1 | 17.9 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 60 | 10.0 | 20.0 | 38.3 | 31.7 | 210 | 60 | 8.3 | 10.0 | 51.7 | 30.0 | 209 | 60 | 8.3 | 26.7 | 33.3 | 31.7 |
| LEP | 198 | 22 | 27.3 | 27.3 | 27.3 | 18.2 | 203 | 22 | 22.7 | 9.1 | 54.5 | 13.6 | 203 | 22 | 18.2 | 40.9 | 27.3 | 13.6 |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | 196 | 15 | 33.3 | 26.7 | 33.3 | 6.7 | 201 | 15 | 33.3 | 6.7 | 46.7 | 13.3 | 202 | 15 | 20.0 | 20.0 | 60.0 | 0 |
| Title I A | 208 | 84 | 9.5 | 14.3 | 41.7 | 34.5 | 210 | 84 | 8.3 | 8.3 | 52.4 | 31.0 | 210 | 84 | 7.1 | 21.4 | 36.9 | 34.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **BIRCH ELEMENTARY SCHOOL 109**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 99 | 8.1 | 8.1 | 38.4 | 45.5 | 219 | 99 | 0 | 6.1 | 32.3 | 61.6 | 213 | 99 | 5.1 | 12.1 | 43.4 | 39.4 |
| Male | 211 | 62 | 9.7 | 8.1 | 35.5 | 46.8 | 220 | 62 | 0 | 6.5 | 32.3 | 61.3 | 214 | 62 | 3.2 | 12.9 | 45.2 | 38.7 |
| Female | 212 | 37 | 5.4 | 8.1 | 43.2 | 43.2 | 217 | 37 | 0 | 5.4 | 32.4 | 62.2 | 213 | 37 | 8.1 | 10.8 | 40.5 | 40.5 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 80 | 7.5 | 6.3 | 41.3 | 45.0 | 218 | 80 | 0 | 7.5 | 30.0 | 62.5 | 213 | 80 | 5.0 | 12.5 | 43.8 | 38.8 |
| Hispanic or Latino Ethnicity | 210 | 12 | 8.3 | 25.0 | 16.7 | 50.0 | 219 | 12 | 0 | 0 | 50.0 | 50.0 | 213 | 12 | 0 | 16.7 | 50.0 | 33.3 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 49 | 14.3 | 12.2 | 32.7 | 40.8 | 218 | 49 | 0 | 8.2 | 40.8 | 51.0 | 209 | 49 | 10.2 | 20.4 | 40.8 | 28.6 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 195 | 12 | 50.0 | 25.0 | 16.7 | 8.3 | 208 | 12 | 0 | 33.3 | 50.0 | 16.7 | 198 | 12 | 33.3 | 16.7 | 50.0 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **EAST CANYON ELEMENTARY SCHOOL 112**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 99 | 9.1 | 16.2 | 48.5 | 26.3 | 209 | 100 | 6.0 | 21.0 | 47.0 | 26.0 | 210 | 100 | 5.0 | 16.0 | 48.0 | 31.0 |
| Male | 206 | 61 | 9.8 | 14.8 | 49.2 | 26.2 | 210 | 61 | 6.6 | 23.0 | 42.6 | 27.9 | 210 | 62 | 6.5 | 17.7 | 50.0 | 25.8 |
| Female | 207 | 38 | 7.9 | 18.4 | 47.4 | 26.3 | 209 | 39 | 5.1 | 17.9 | 53.8 | 23.1 | 212 | 38 | 2.6 | 13.2 | 44.7 | 39.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 209 | 68 | 7.4 | 8.8 | 48.5 | 35.3 | 212 | 68 | 5.9 | 16.2 | 44.1 | 33.8 | 212 | 69 | 4.3 | 11.6 | 44.9 | 39.1 |
| Hispanic or Latino Ethnicity | 200 | 30 | 13.3 | 33.3 | 50.0 | 3.3 | 203 | 31 | 6.5 | 32.3 | 54.8 | 6.5 | 205 | 30 | 6.7 | 26.7 | 56.7 | 10.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 66 | 13.6 | 21.2 | 50.0 | 15.2 | 206 | 67 | 7.5 | 29.9 | 46.3 | 16.4 | 208 | 67 | 7.5 | 17.9 | 55.2 | 19.4 |
| LEP | 199 | 15 | 13.3 | 26.7 | 60.0 | 0 | 202 | 16 | 6.3 | 37.5 | 50.0 | 6.3 | 205 | 15 | 6.7 | 33.3 | 46.7 | 13.3 |
| Migrant | * | 6 | * | * | * | * | * | 7 | * | * | * | * | * | 6 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | 207 | 99 | 9.1 | 16.2 | 48.5 | 26.3 | 210 | 99 | 5.1 | 21.2 | 47.5 | 26.3 | 210 | 100 | 5.0 | 16.0 | 48.0 | 31.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **WEST CANYON ELEMENTARY SCHOOL 113**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 115 | 18.3 | 8.7 | 49.6 | 23.5 | 206 | 115 | 12.2 | 20.9 | 43.5 | 23.5 | 207 | 115 | 17.4 | 17.4 | 41.7 | 23.5 |
| Male | 204 | 57 | 22.8 | 10.5 | 38.6 | 28.1 | 208 | 57 | 12.3 | 15.8 | 42.1 | 29.8 | 206 | 57 | 22.8 | 17.5 | 36.8 | 22.8 |
| Female | 205 | 58 | 13.8 | 6.9 | 60.3 | 19.0 | 205 | 58 | 12.1 | 25.9 | 44.8 | 17.2 | 208 | 58 | 12.1 | 17.2 | 46.6 | 24.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 207 | 78 | 14.1 | 5.1 | 51.3 | 29.5 | 208 | 78 | 9.0 | 17.9 | 43.6 | 29.5 | 208 | 78 | 12.8 | 17.9 | 44.9 | 24.4 |
| Hispanic or Latino Ethnicity | 199 | 31 | 29.0 | 12.9 | 48.4 | 9.7 | 202 | 31 | 19.4 | 29.0 | 41.9 | 9.7 | 204 | 31 | 22.6 | 19.4 | 38.7 | 19.4 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 202 | 75 | 24.0 | 9.3 | 53.3 | 13.3 | 203 | 75 | 16.0 | 28.0 | 42.7 | 13.3 | 204 | 75 | 20.0 | 18.7 | 45.3 | 16.0 |
| LEP | 196 | 13 | 53.8 | 0 | 38.5 | 7.7 | 195 | 13 | 38.5 | 30.8 | 30.8 | 0 | 199 | 13 | 38.5 | 23.1 | 38.5 | 0 |
| Migrant | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Special Education | 192 | 15 | 66.7 | 6.7 | 26.7 | 0 | 196 | 15 | 40.0 | 33.3 | 20.0 | 6.7 | 199 | 15 | 40.0 | 20.0 | 33.3 | 6.7 |
| Title I A | 204 | 115 | 18.3 | 8.7 | 49.6 | 23.5 | 206 | 115 | 12.2 | 20.9 | 43.5 | 23.5 | 207 | 115 | 17.4 | 17.4 | 41.7 | 23.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **CENTRAL CANYON ELEMENTARY SCH 114**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 123 | 10.6 | 9.8 | 52.0 | 27.6 | 212 | 123 | 3.3 | 12.2 | 46.3 | 38.2 | 210 | 123 | 8.9 | 20.3 | 38.2 | 32.5 |
| Male | 206 | 55 | 12.7 | 7.3 | 56.4 | 23.6 | 211 | 55 | 3.6 | 14.5 | 45.5 | 36.4 | 209 | 54 | 9.3 | 24.1 | 42.6 | 24.1 |
| Female | 208 | 68 | 8.8 | 11.8 | 48.5 | 30.9 | 213 | 68 | 2.9 | 10.3 | 47.1 | 39.7 | 211 | 69 | 8.7 | 17.4 | 34.8 | 39.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 208 | 70 | 12.9 | 8.6 | 42.9 | 35.7 | 214 | 69 | 1.4 | 7.2 | 47.8 | 43.5 | 212 | 70 | 7.1 | 18.6 | 37.1 | 37.1 |
| Hispanic or Latino Ethnicity | 205 | 50 | 8.0 | 12.0 | 64.0 | 16.0 | 210 | 51 | 5.9 | 15.7 | 47.1 | 31.4 | 207 | 50 | 12.0 | 24.0 | 38.0 | 26.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 98 | 13.3 | 11.2 | 50.0 | 25.5 | 212 | 99 | 4.0 | 12.1 | 50.5 | 33.3 | 209 | 98 | 9.2 | 22.4 | 38.8 | 29.6 |
| LEP | 202 | 16 | 6.3 | 25.0 | 62.5 | 6.3 | 208 | 17 | 11.8 | 11.8 | 47.1 | 29.4 | 205 | 16 | 6.3 | 43.8 | 31.3 | 18.8 |
| Migrant | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Special Education | 197 | 18 | 50.0 | 11.1 | 22.2 | 16.7 | 208 | 18 | 11.1 | 11.1 | 44.4 | 33.3 | 204 | 18 | 16.7 | 38.9 | 27.8 | 16.7 |
| Title I A | 207 | 122 | 10.7 | 9.0 | 52.5 | 27.9 | 212 | 122 | 2.5 | 12.3 | 46.7 | 38.5 | 210 | 122 | 9.0 | 19.7 | 38.5 | 32.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **DESERT SPRINGS ELEMENTARY 115**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 203 | 103 | 15.5 | 19.4 | 46.6 | 18.4 | 209 | 103 | 9.7 | 19.4 | 39.8 | 31.1 | 207 | 103 | 15.5 | 18.4 | 41.7 | 24.3 |
| Male | 202 | 52 | 15.4 | 25.0 | 40.4 | 19.2 | 210 | 52 | 11.5 | 15.4 | 36.5 | 36.5 | 207 | 52 | 21.2 | 15.4 | 38.5 | 25.0 |
| Female | 204 | 51 | 15.7 | 13.7 | 52.9 | 17.6 | 208 | 51 | 7.8 | 23.5 | 43.1 | 25.5 | 208 | 51 | 9.8 | 21.6 | 45.1 | 23.5 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 60 | 10.0 | 16.7 | 48.3 | 25.0 | 213 | 60 | 1.7 | 16.7 | 43.3 | 38.3 | 210 | 60 | 10.0 | 16.7 | 41.7 | 31.7 |
| Hispanic or Latino Ethnicity | 199 | 42 | 23.8 | 23.8 | 42.9 | 9.5 | 203 | 42 | 21.4 | 21.4 | 35.7 | 21.4 | 203 | 42 | 23.8 | 21.4 | 40.5 | 14.3 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 200 | 75 | 20.0 | 20.0 | 50.7 | 9.3 | 206 | 75 | 13.3 | 22.7 | 42.7 | 21.3 | 204 | 75 | 21.3 | 20.0 | 42.7 | 16.0 |
| LEP | 197 | 17 | 29.4 | 17.6 | 52.9 | 0 | 200 | 17 | 23.5 | 29.4 | 35.3 | 11.8 | 201 | 17 | 23.5 | 29.4 | 41.2 | 5.9 |
| Migrant | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Special Education | 191 | 16 | 56.3 | 12.5 | 31.3 | 0 | 197 | 16 | 31.3 | 37.5 | 25.0 | 6.3 | 195 | 16 | 50.0 | 25.0 | 25.0 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **THOMAS JEFFERSON CHARTER 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 32 | 0 | 0 | 28.1 | 71.9 | 222 | 32 | 0 | 0 | 18.8 | 81.3 | 226 | 32 | 0 | 0 | 15.6 | 84.4 |
| Male | 222 | 17 | 0 | 0 | 29.4 | 70.6 | 225 | 17 | 0 | 0 | 5.9 | 94.1 | 227 | 17 | 0 | 0 | 11.8 | 88.2 |
| Female | 218 | 15 | 0 | 0 | 26.7 | 73.3 | 219 | 15 | 0 | 0 | 33.3 | 66.7 | 224 | 15 | 0 | 0 | 20.0 | 80.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 220 | 31 | 0 | 0 | 25.8 | 74.2 | 222 | 31 | 0 | 0 | 19.4 | 80.6 | 226 | 31 | 0 | 0 | 16.1 | 83.9 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **GRACE JOINT DISTRICT 148**
SCHOOL: **THATCHER ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 19 | 0 | 5.3 | 78.9 | 15.8 | 213 | 19 | 0 | 0 | 63.2 | 36.8 | 216 | 19 | 5.3 | 0 | 36.8 | 57.9 |
| Male | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Female | 209 | 12 | 0 | 8.3 | 75.0 | 16.7 | 215 | 12 | 0 | 0 | 50.0 | 50.0 | 218 | 12 | 0 | 0 | 33.3 | 66.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 207 | 17 | 0 | 5.9 | 88.2 | 5.9 | 212 | 17 | 0 | 0 | 70.6 | 29.4 | 214 | 17 | 5.9 | 0 | 41.2 | 52.9 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **GRACE JOINT DISTRICT 148**
SCHOOL: **GRACE ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 17 | 11.8 | 17.6 | 29.4 | 41.2 | 220 | 17 | 0 | 5.9 | 35.3 | 58.8 | 216 | 17 | 0 | 11.8 | 29.4 | 58.8 |
| Male | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Female | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 208 | 17 | 11.8 | 17.6 | 29.4 | 41.2 | 220 | 17 | 0 | 5.9 | 35.3 | 58.8 | 216 | 17 | 0 | 11.8 | 29.4 | 58.8 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **NORTH GEM DISTRICT 149**
SCHOOL: **NORTH GEM ELEM/JR HIGH 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 12 | 0 | 25.0 | 41.7 | 33.3 | 208 | 12 | 16.7 | 8.3 | 41.7 | 33.3 | 214 | 12 | 8.3 | 16.7 | 33.3 | 41.7 |
| Male | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Female | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 12 | 0 | 25.0 | 41.7 | 33.3 | 208 | 12 | 16.7 | 8.3 | 41.7 | 33.3 | 214 | 12 | 8.3 | 16.7 | 33.3 | 41.7 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**
SCHOOL: **HOWARD E THIRKILL PRIMARY SCH 102**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 55 | 9.1 | 9.1 | 45.5 | 36.4 | 207 | 55 | 7.3 | 20.0 | 61.8 | 10.9 | 211 | 55 | 5.5 | 14.5 | 43.6 | 36.4 |
| Male | 210 | 30 | 13.3 | 6.7 | 36.7 | 43.3 | 208 | 30 | 3.3 | 23.3 | 56.7 | 16.7 | 212 | 30 | 3.3 | 20.0 | 43.3 | 33.3 |
| Female | 207 | 25 | 4.0 | 12.0 | 56.0 | 28.0 | 204 | 25 | 12.0 | 16.0 | 68.0 | 4.0 | 210 | 25 | 8.0 | 8.0 | 44.0 | 40.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 209 | 50 | 8.0 | 10.0 | 46.0 | 36.0 | 207 | 50 | 8.0 | 20.0 | 60.0 | 12.0 | 212 | 50 | 4.0 | 16.0 | 42.0 | 38.0 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 18 | 11.1 | 11.1 | 44.4 | 33.3 | 206 | 18 | 11.1 | 22.2 | 55.6 | 11.1 | 208 | 18 | 5.6 | 27.8 | 44.4 | 22.2 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**
SCHOOL: **GRAYS LAKE ELEMENTARY SCHOOL 103**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Male | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Female | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **NEWCOMER CENTER 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 2 | * | * | * | * | * | 3 | * | * | * | * | * | 2 | * | * | * | * |
| Male | * | 2 | * | * | * | * | * | 3 | * | * | * | * | * | 2 | * | * | * | * |
| Female | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 3 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| LEP | * | 2 | * | * | * | * | * | 3 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **OAKLEY ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 38 | 5.3 | 2.6 | 60.5 | 31.6 | 213 | 38 | 2.6 | 2.6 | 60.5 | 34.2 | 213 | 38 | 0 | 13.2 | 47.4 | 39.5 |
| Male | 208 | 16 | 6.3 | 6.3 | 62.5 | 25.0 | 214 | 16 | 0 | 6.3 | 62.5 | 31.3 | 210 | 16 | 0 | 18.8 | 56.3 | 25.0 |
| Female | 211 | 22 | 4.5 | 0 | 59.1 | 36.4 | 212 | 22 | 4.5 | 0 | 59.1 | 36.4 | 215 | 22 | 0 | 9.1 | 40.9 | 50.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 35 | 5.7 | 2.9 | 57.1 | 34.3 | 213 | 35 | 2.9 | 2.9 | 60.0 | 34.3 | 214 | 35 | 0 | 11.4 | 45.7 | 42.9 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 15 | 13.3 | 6.7 | 46.7 | 33.3 | 214 | 15 | 6.7 | 6.7 | 33.3 | 53.3 | 211 | 15 | 0 | 26.7 | 40.0 | 33.3 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | 210 | 38 | 5.3 | 2.6 | 60.5 | 31.6 | 213 | 38 | 2.6 | 2.6 | 60.5 | 34.2 | 213 | 38 | 0 | 13.2 | 47.4 | 39.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **ALBION ELEMENTARY SCHOOL 111**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Male | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Female | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **DECLO ELEMENTARY SCHOOL 112**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 73 | 11.0 | 8.2 | 49.3 | 31.5 | 213 | 73 | 1.4 | 4.1 | 57.5 | 37.0 | 211 | 73 | 8.2 | 11.0 | 45.2 | 35.6 |
| Male | 205 | 36 | 19.4 | 11.1 | 47.2 | 22.2 | 213 | 36 | 0 | 2.8 | 58.3 | 38.9 | 208 | 36 | 13.9 | 13.9 | 44.4 | 27.8 |
| Female | 209 | 37 | 2.7 | 5.4 | 51.4 | 40.5 | 213 | 37 | 2.7 | 5.4 | 56.8 | 35.1 | 215 | 37 | 2.7 | 8.1 | 45.9 | 43.2 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 210 | 57 | 5.3 | 3.5 | 50.9 | 40.4 | 215 | 57 | 0 | 3.5 | 52.6 | 43.9 | 214 | 57 | 3.5 | 7.0 | 47.4 | 42.1 |
| Hispanic or Latino Ethnicity | 197 | 14 | 35.7 | 28.6 | 35.7 | 0 | 206 | 14 | 7.1 | 7.1 | 71.4 | 14.3 | 201 | 14 | 28.6 | 28.6 | 35.7 | 7.1 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 35 | 17.1 | 17.1 | 42.9 | 22.9 | 210 | 35 | 2.9 | 8.6 | 60.0 | 28.6 | 208 | 35 | 17.1 | 11.4 | 40.0 | 31.4 |
| LEP | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | 201 | 19 | 26.3 | 15.8 | 52.6 | 5.3 | 210 | 19 | 0 | 10.5 | 68.4 | 21.1 | 203 | 19 | 21.1 | 21.1 | 47.4 | 10.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **RAFT RIVER ELEMENTARY SCHOOL 114**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 26 | 3.8 | 0 | 50.0 | 46.2 | 218 | 26 | 0 | 0 | 46.2 | 53.8 | 217 | 26 | 0 | 11.5 | 30.8 | 57.7 |
| Male | 213 | 13 | 7.7 | 0 | 46.2 | 46.2 | 221 | 13 | 0 | 0 | 30.8 | 69.2 | 216 | 13 | 0 | 15.4 | 38.5 | 46.2 |
| Female | 212 | 13 | 0 | 0 | 53.8 | 46.2 | 215 | 13 | 0 | 0 | 61.5 | 38.5 | 218 | 13 | 0 | 7.7 | 23.1 | 69.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 23 | 0 | 0 | 47.8 | 52.2 | 219 | 23 | 0 | 0 | 39.1 | 60.9 | 218 | 23 | 0 | 8.7 | 30.4 | 60.9 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 22 | 4.5 | 0 | 45.5 | 50.0 | 220 | 22 | 0 | 0 | 40.9 | 59.1 | 217 | 22 | 0 | 9.1 | 27.3 | 63.6 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **WHITE PINE ELEMENTARY 115**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 248 | 13.3 | 12.1 | 46.4 | 28.2 | 214 | 248 | 4.0 | 10.9 | 45.6 | 39.5 | 209 | 248 | 11.7 | 23.8 | 33.1 | 31.5 |
| Male | 207 | 132 | 12.9 | 10.6 | 50.0 | 26.5 | 215 | 132 | 5.3 | 9.1 | 45.5 | 40.2 | 209 | 132 | 12.1 | 25.0 | 31.8 | 31.1 |
| Female | 206 | 116 | 13.8 | 13.8 | 42.2 | 30.2 | 213 | 116 | 2.6 | 12.9 | 45.7 | 38.8 | 209 | 116 | 11.2 | 22.4 | 34.5 | 31.9 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 211 | 150 | 9.3 | 4.7 | 44.0 | 42.0 | 218 | 150 | 2.0 | 6.7 | 38.7 | 52.7 | 213 | 150 | 4.0 | 18.0 | 34.0 | 44.0 |
| Hispanic or Latino Ethnicity | 200 | 92 | 20.7 | 22.8 | 48.9 | 7.6 | 208 | 92 | 7.6 | 17.4 | 54.3 | 20.7 | 202 | 92 | 23.9 | 32.6 | 31.5 | 12.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 162 | 17.3 | 16.7 | 46.3 | 19.8 | 211 | 162 | 6.2 | 13.0 | 48.8 | 32.1 | 206 | 162 | 16.7 | 29.0 | 32.1 | 22.2 |
| LEP | 200 | 49 | 22.4 | 20.4 | 51.0 | 6.1 | 209 | 49 | 6.1 | 12.2 | 57.1 | 24.5 | 202 | 49 | 22.4 | 38.8 | 26.5 | 12.2 |
| Migrant | 197 | 11 | 27.3 | 27.3 | 36.4 | 9.1 | 207 | 11 | 9.1 | 27.3 | 45.5 | 18.2 | 201 | 11 | 27.3 | 36.4 | 27.3 | 9.1 |
| Special Education | 198 | 17 | 35.3 | 35.3 | 11.8 | 17.6 | 205 | 17 | 11.8 | 35.3 | 35.3 | 17.6 | 201 | 17 | 29.4 | 41.2 | 17.6 | 11.8 |
| Title I A | 200 | 87 | 17.2 | 21.8 | 55.2 | 5.7 | 207 | 87 | 8.0 | 18.4 | 56.3 | 17.2 | 201 | 87 | 18.4 | 41.4 | 35.6 | 4.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **CLARK COUNTY DISTRICT 161**
SCHOOL: **LINDY ROSS ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 20 | 5.0 | 10.0 | 60.0 | 25.0 | 209 | 20 | 5.0 | 5.0 | 55.0 | 35.0 | 211 | 20 | 5.0 | 15.0 | 40.0 | 40.0 |
| Male | 210 | 13 | 0 | 0 | 69.2 | 30.8 | 213 | 13 | 0 | 0 | 53.8 | 46.2 | 213 | 13 | 0 | 15.4 | 38.5 | 46.2 |
| Female | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 208 | 11 | 0 | 9.1 | 54.5 | 36.4 | 211 | 11 | 0 | 0 | 63.6 | 36.4 | 213 | 11 | 0 | 18.2 | 36.4 | 45.5 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 15 | 6.7 | 13.3 | 60.0 | 20.0 | 206 | 15 | 6.7 | 6.7 | 66.7 | 20.0 | 209 | 15 | 6.7 | 20.0 | 46.7 | 26.7 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | 204 | 15 | 6.7 | 13.3 | 60.0 | 20.0 | 206 | 15 | 6.7 | 6.7 | 66.7 | 20.0 | 209 | 15 | 6.7 | 20.0 | 46.7 | 26.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **CAVENDISH-TEAKEAN ELEM SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Male | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Female | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **OROFINO ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 65 | 4.6 | 6.2 | 63.1 | 26.2 | 214 | 65 | 0 | 7.7 | 52.3 | 40.0 | 213 | 65 | 6.2 | 6.2 | 41.5 | 46.2 |
| Male | 209 | 30 | 3.3 | 10.0 | 73.3 | 13.3 | 215 | 30 | 0 | 6.7 | 53.3 | 40.0 | 211 | 30 | 10.0 | 3.3 | 53.3 | 33.3 |
| Female | 210 | 35 | 5.7 | 2.9 | 54.3 | 37.1 | 214 | 35 | 0 | 8.6 | 51.4 | 40.0 | 215 | 35 | 2.9 | 8.6 | 31.4 | 57.1 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 209 | 60 | 5.0 | 6.7 | 63.3 | 25.0 | 214 | 60 | 0 | 8.3 | 51.7 | 40.0 | 213 | 60 | 5.0 | 6.7 | 43.3 | 45.0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 208 | 33 | 6.1 | 6.1 | 69.7 | 18.2 | 212 | 33 | 0 | 15.2 | 54.5 | 30.3 | 210 | 33 | 9.1 | 9.1 | 42.4 | 39.4 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 209 | 65 | 4.6 | 6.2 | 63.1 | 26.2 | 214 | 65 | 0 | 7.7 | 52.3 | 40.0 | 213 | 65 | 6.2 | 6.2 | 41.5 | 46.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **PECK ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Male | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Female | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **TIMBERLINE SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 22 | 4.5 | 9.1 | 59.1 | 27.3 | 206 | 22 | 13.6 | 9.1 | 63.6 | 13.6 | 212 | 22 | 9.1 | 13.6 | 45.5 | 31.8 |
| Male | 208 | 14 | 7.1 | 7.1 | 50.0 | 35.7 | 206 | 14 | 21.4 | 7.1 | 50.0 | 21.4 | 211 | 14 | 14.3 | 14.3 | 35.7 | 35.7 |
| Female | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 207 | 19 | 5.3 | 5.3 | 68.4 | 21.1 | 206 | 19 | 15.8 | 5.3 | 68.4 | 10.5 | 210 | 19 | 10.5 | 10.5 | 52.6 | 26.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 205 | 15 | 6.7 | 13.3 | 60.0 | 20.0 | 205 | 15 | 13.3 | 13.3 | 60.0 | 13.3 | 209 | 15 | 13.3 | 13.3 | 46.7 | 26.7 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | 208 | 22 | 4.5 | 9.1 | 59.1 | 27.3 | 206 | 22 | 13.6 | 9.1 | 63.6 | 13.6 | 212 | 22 | 9.1 | 13.6 | 45.5 | 31.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **CHALLIS JOINT DISTRICT 181**
SCHOOL: **CLAYTON ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Male | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Female | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **CHALLIS JOINT DISTRICT 181**
SCHOOL: **PATTERSON ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Male | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Female | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **CHALLIS JOINT DISTRICT 181**
SCHOOL: **CHALLIS ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 30 | 3.3 | 6.7 | 73.3 | 16.7 | 207 | 30 | 6.7 | 20.0 | 50.0 | 23.3 | 212 | 30 | 6.7 | 3.3 | 50.0 | 40.0 |
| Male | 208 | 17 | 5.9 | 5.9 | 64.7 | 23.5 | 206 | 17 | 11.8 | 11.8 | 52.9 | 23.5 | 210 | 17 | 11.8 | 5.9 | 47.1 | 35.3 |
| Female | 207 | 13 | 0 | 7.7 | 84.6 | 7.7 | 207 | 13 | 0 | 30.8 | 46.2 | 23.1 | 213 | 13 | 0 | 0 | 53.8 | 46.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 208 | 27 | 3.7 | 7.4 | 70.4 | 18.5 | 207 | 27 | 7.4 | 14.8 | 55.6 | 22.2 | 212 | 27 | 7.4 | 0 | 51.9 | 40.7 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 14 | 7.1 | 14.3 | 71.4 | 7.1 | 204 | 14 | 14.3 | 35.7 | 28.6 | 21.4 | 210 | 14 | 14.3 | 7.1 | 35.7 | 42.9 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **CHALLIS JOINT DISTRICT 181**
SCHOOL: **STANLEY ELEM-JR HIGH SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Male | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Female | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MACKAY JOINT DISTRICT 182**
SCHOOL: **MACKAY ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 11 | 0 | 0 | 54.5 | 45.5 | 220 | 11 | 0 | 0 | 36.4 | 63.6 | 216 | 11 | 0 | 0 | 36.4 | 63.6 |
| Male | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Female | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 212 | 11 | 0 | 0 | 54.5 | 45.5 | 220 | 11 | 0 | 0 | 36.4 | 63.6 | 216 | 11 | 0 | 0 | 36.4 | 63.6 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **PRAIRIE ELEMENTARY DISTRICT 191**
SCHOOL: **PRAIRIE ELEM-JR HIGH SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Male | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Female | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**
SCHOOL: **GLENNS FERRY ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 46 | 8.7 | 15.2 | 58.7 | 17.4 | 208 | 46 | 13.0 | 13.0 | 39.1 | 34.8 | 208 | 46 | 8.7 | 28.3 | 32.6 | 30.4 |
| Male | 203 | 23 | 13.0 | 8.7 | 73.9 | 4.3 | 211 | 23 | 4.3 | 8.7 | 43.5 | 43.5 | 207 | 23 | 13.0 | 13.0 | 47.8 | 26.1 |
| Female | 208 | 23 | 4.3 | 21.7 | 43.5 | 30.4 | 205 | 23 | 21.7 | 17.4 | 34.8 | 26.1 | 210 | 23 | 4.3 | 43.5 | 17.4 | 34.8 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 25 | 4.0 | 4.0 | 60.0 | 32.0 | 211 | 25 | 4.0 | 16.0 | 36.0 | 44.0 | 212 | 25 | 0 | 28.0 | 32.0 | 40.0 |
| Hispanic or Latino Ethnicity | 200 | 19 | 15.8 | 31.6 | 52.6 | 0 | 204 | 19 | 26.3 | 10.5 | 42.1 | 21.1 | 203 | 19 | 21.1 | 31.6 | 31.6 | 15.8 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | 200 | 19 | 15.8 | 31.6 | 52.6 | 0 | 204 | 19 | 26.3 | 10.5 | 42.1 | 21.1 | 203 | 19 | 21.1 | 31.6 | 31.6 | 15.8 |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | 206 | 46 | 8.7 | 15.2 | 58.7 | 17.4 | 208 | 46 | 13.0 | 13.0 | 39.1 | 34.8 | 208 | 46 | 8.7 | 28.3 | 32.6 | 30.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MOUNTAIN HOME DISTRICT 193**
SCHOOL: **MTN HOME AFB PRIMARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 45 | 4.4 | 13.3 | 46.7 | 35.6 | 212 | 45 | 0 | 13.3 | 42.2 | 44.4 | 216 | 45 | 11.1 | 2.2 | 35.6 | 51.1 |
| Male | 211 | 32 | 3.1 | 15.6 | 50.0 | 31.3 | 213 | 32 | 0 | 12.5 | 40.6 | 46.9 | 217 | 32 | 9.4 | 3.1 | 34.4 | 53.1 |
| Female | 208 | 13 | 7.7 | 7.7 | 38.5 | 46.2 | 210 | 13 | 0 | 15.4 | 46.2 | 38.5 | 213 | 13 | 15.4 | 0 | 38.5 | 46.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 210 | 34 | 2.9 | 14.7 | 47.1 | 35.3 | 211 | 34 | 0 | 11.8 | 50.0 | 38.2 | 214 | 34 | 11.8 | 2.9 | 35.3 | 50.0 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 29 | 0 | 13.8 | 51.7 | 34.5 | 212 | 29 | 0 | 13.8 | 44.8 | 41.4 | 218 | 29 | 6.9 | 3.4 | 34.5 | 55.2 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | 210 | 45 | 4.4 | 13.3 | 46.7 | 35.6 | 212 | 45 | 0 | 13.3 | 42.2 | 44.4 | 216 | 45 | 11.1 | 2.2 | 35.6 | 51.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MOUNTAIN HOME DISTRICT 193**
SCHOOL: **EAST ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 81 | 6.2 | 12.3 | 55.6 | 25.9 | 210 | 81 | 2.5 | 18.5 | 50.6 | 28.4 | 212 | 81 | 8.6 | 13.6 | 34.6 | 43.2 |
| Male | 207 | 51 | 7.8 | 15.7 | 45.1 | 31.4 | 210 | 51 | 3.9 | 17.6 | 45.1 | 33.3 | 210 | 51 | 13.7 | 7.8 | 39.2 | 39.2 |
| Female | 207 | 30 | 3.3 | 6.7 | 73.3 | 16.7 | 209 | 30 | 0 | 20.0 | 60.0 | 20.0 | 214 | 30 | 0 | 23.3 | 26.7 | 50.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| White | 208 | 62 | 3.2 | 12.9 | 53.2 | 30.6 | 211 | 62 | 1.6 | 16.1 | 50.0 | 32.3 | 213 | 62 | 8.1 | 12.9 | 30.6 | 48.4 |
| Hispanic or Latino Ethnicity | 202 | 12 | 16.7 | 8.3 | 66.7 | 8.3 | 207 | 12 | 8.3 | 16.7 | 50.0 | 25.0 | 207 | 12 | 16.7 | 16.7 | 41.7 | 25.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 41 | 7.3 | 12.2 | 61.0 | 19.5 | 208 | 41 | 2.4 | 29.3 | 46.3 | 22.0 | 209 | 41 | 12.2 | 19.5 | 36.6 | 31.7 |
| LEP | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 196 | 16 | 31.3 | 31.3 | 37.5 | 0 | 204 | 16 | 6.3 | 43.8 | 37.5 | 12.5 | 202 | 16 | 31.3 | 25.0 | 25.0 | 18.8 |
| Title I A | 207 | 81 | 6.2 | 12.3 | 55.6 | 25.9 | 210 | 81 | 2.5 | 18.5 | 50.6 | 28.4 | 212 | 81 | 8.6 | 13.6 | 34.6 | 43.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MOUNTAIN HOME DISTRICT 193**
SCHOOL: **NORTH ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 87 | 3.4 | 8.0 | 48.3 | 40.2 | 210 | 88 | 8.0 | 9.1 | 50.0 | 33.0 | 214 | 87 | 2.3 | 12.6 | 42.5 | 42.5 |
| Male | 209 | 39 | 5.1 | 10.3 | 46.2 | 38.5 | 210 | 40 | 10.0 | 10.0 | 42.5 | 37.5 | 213 | 39 | 2.6 | 15.4 | 46.2 | 35.9 |
| Female | 209 | 48 | 2.1 | 6.3 | 50.0 | 41.7 | 210 | 48 | 6.3 | 8.3 | 56.3 | 29.2 | 215 | 48 | 2.1 | 10.4 | 39.6 | 47.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 72 | 1.4 | 5.6 | 44.4 | 48.6 | 212 | 72 | 6.9 | 4.2 | 48.6 | 40.3 | 216 | 72 | 1.4 | 12.5 | 37.5 | 48.6 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 8 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 31 | 6.5 | 12.9 | 58.1 | 22.6 | 207 | 32 | 12.5 | 21.9 | 37.5 | 28.1 | 210 | 31 | 6.5 | 19.4 | 41.9 | 32.3 |
| LEP | * | 4 | * | * | * | * | * | 5 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 2 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | 196 | 11 | 18.2 | 45.5 | 36.4 | 0 | 198 | 11 | 36.4 | 27.3 | 27.3 | 9.1 | 202 | 11 | 18.2 | 27.3 | 54.5 | 0 |
| Title I A | * | 6 | * | * | * | * | * | 7 | * | * | * | * | * | 6 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MOUNTAIN HOME DISTRICT 193**
SCHOOL: **WEST ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 88 | 17.0 | 10.2 | 46.6 | 26.1 | 208 | 88 | 9.1 | 21.6 | 42.0 | 27.3 | 209 | 88 | 10.2 | 26.1 | 33.0 | 30.7 |
| Male | 203 | 44 | 22.7 | 9.1 | 40.9 | 27.3 | 207 | 44 | 13.6 | 25.0 | 40.9 | 20.5 | 207 | 44 | 13.6 | 31.8 | 27.3 | 27.3 |
| Female | 207 | 44 | 11.4 | 11.4 | 52.3 | 25.0 | 209 | 44 | 4.5 | 18.2 | 43.2 | 34.1 | 211 | 44 | 6.8 | 20.5 | 38.6 | 34.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 207 | 54 | 14.8 | 7.4 | 44.4 | 33.3 | 210 | 54 | 7.4 | 20.4 | 37.0 | 35.2 | 209 | 54 | 13.0 | 22.2 | 31.5 | 33.3 |
| Hispanic or Latino Ethnicity | 199 | 29 | 24.1 | 17.2 | 51.7 | 6.9 | 203 | 29 | 13.8 | 27.6 | 48.3 | 10.3 | 206 | 29 | 6.9 | 37.9 | 34.5 | 20.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 202 | 51 | 21.6 | 13.7 | 52.9 | 11.8 | 204 | 51 | 9.8 | 31.4 | 43.1 | 15.7 | 206 | 51 | 9.8 | 33.3 | 35.3 | 21.6 |
| LEP | 195 | 13 | 30.8 | 23.1 | 46.2 | 0 | 200 | 13 | 15.4 | 46.2 | 38.5 | 0 | 202 | 13 | 7.7 | 53.8 | 30.8 | 7.7 |
| Migrant | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Special Education | 190 | 14 | 57.1 | 21.4 | 21.4 | 0 | 193 | 14 | 50.0 | 35.7 | 14.3 | 0 | 196 | 14 | 42.9 | 42.9 | 14.3 | 0 |
| Title I A | 205 | 85 | 17.6 | 10.6 | 47.1 | 24.7 | 208 | 85 | 9.4 | 21.2 | 43.5 | 25.9 | 209 | 85 | 10.6 | 27.1 | 31.8 | 30.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MOUNTAIN HOME DISTRICT 193**
SCHOOL: **PINE ELEM-JR HIGH SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Male | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Female | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **PRESTON JOINT DISTRICT 201**
SCHOOL: **OAKWOOD ELEMENTARY SCHOOL 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 200 | 10.0 | 6.5 | 52.5 | 31.0 | 214 | 200 | 1.5 | 8.0 | 51.0 | 39.5 | 212 | 200 | 7.5 | 14.0 | 42.0 | 36.5 |
| Male | 208 | 100 | 14.0 | 6.0 | 50.0 | 30.0 | 215 | 100 | 1.0 | 7.0 | 49.0 | 43.0 | 211 | 100 | 9.0 | 17.0 | 42.0 | 32.0 |
| Female | 209 | 100 | 6.0 | 7.0 | 55.0 | 32.0 | 213 | 100 | 2.0 | 9.0 | 53.0 | 36.0 | 213 | 100 | 6.0 | 11.0 | 42.0 | 41.0 |
| American Indian / Alaskan Native | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 209 | 174 | 8.0 | 4.6 | 53.4 | 33.9 | 215 | 174 | 1.1 | 6.9 | 49.4 | 42.5 | 213 | 174 | 6.9 | 10.3 | 43.7 | 39.1 |
| Hispanic or Latino Ethnicity | 199 | 18 | 27.8 | 22.2 | 44.4 | 5.6 | 207 | 18 | 5.6 | 22.2 | 55.6 | 16.7 | 205 | 18 | 11.1 | 55.6 | 16.7 | 16.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| LEP | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**
SCHOOL: **HAROLD B LEE ELEMENTARY SCH 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 51 | 5.9 | 7.8 | 52.9 | 33.3 | 215 | 51 | 7.8 | 7.8 | 29.4 | 54.9 | 213 | 51 | 7.8 | 7.8 | 39.2 | 45.1 |
| Male | 205 | 28 | 10.7 | 10.7 | 64.3 | 14.3 | 211 | 28 | 14.3 | 7.1 | 32.1 | 46.4 | 210 | 28 | 14.3 | 10.7 | 39.3 | 35.7 |
| Female | 213 | 23 | 0 | 4.3 | 39.1 | 56.5 | 220 | 23 | 0 | 8.7 | 26.1 | 65.2 | 217 | 23 | 0 | 4.3 | 39.1 | 56.5 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 44 | 2.3 | 6.8 | 52.3 | 38.6 | 217 | 44 | 6.8 | 4.5 | 27.3 | 61.4 | 214 | 44 | 4.5 | 4.5 | 40.9 | 50.0 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 31 | 6.5 | 3.2 | 61.3 | 29.0 | 215 | 31 | 6.5 | 6.5 | 32.3 | 54.8 | 212 | 31 | 6.5 | 9.7 | 38.7 | 45.2 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **LINCOLN ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 86 | 8.1 | 14.0 | 44.2 | 33.7 | 211 | 86 | 7.0 | 9.3 | 53.5 | 30.2 | 210 | 86 | 15.1 | 14.0 | 32.6 | 38.4 |
| Male | 206 | 42 | 11.9 | 16.7 | 45.2 | 26.2 | 210 | 42 | 9.5 | 11.9 | 47.6 | 31.0 | 208 | 42 | 21.4 | 19.0 | 31.0 | 28.6 |
| Female | 209 | 44 | 4.5 | 11.4 | 43.2 | 40.9 | 211 | 44 | 4.5 | 6.8 | 59.1 | 29.5 | 213 | 44 | 9.1 | 9.1 | 34.1 | 47.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 67 | 6.0 | 9.0 | 47.8 | 37.3 | 212 | 67 | 4.5 | 7.5 | 53.7 | 34.3 | 212 | 67 | 13.4 | 9.0 | 32.8 | 44.8 |
| Hispanic or Latino Ethnicity | 200 | 18 | 16.7 | 33.3 | 33.3 | 16.7 | 204 | 18 | 16.7 | 16.7 | 50.0 | 16.7 | 203 | 18 | 22.2 | 33.3 | 27.8 | 16.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 55 | 12.7 | 16.4 | 41.8 | 29.1 | 209 | 55 | 10.9 | 12.7 | 49.1 | 27.3 | 208 | 55 | 21.8 | 12.7 | 29.1 | 36.4 |
| LEP | 201 | 16 | 12.5 | 31.3 | 37.5 | 18.8 | 205 | 16 | 12.5 | 12.5 | 56.3 | 18.8 | 204 | 16 | 18.8 | 31.3 | 31.3 | 18.8 |
| Migrant | 202 | 12 | 8.3 | 33.3 | 41.7 | 16.7 | 206 | 12 | 16.7 | 8.3 | 50.0 | 25.0 | 204 | 12 | 16.7 | 25.0 | 41.7 | 16.7 |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | 197 | 17 | 29.4 | 29.4 | 35.3 | 5.9 | 201 | 17 | 11.8 | 35.3 | 52.9 | 0 | 200 | 17 | 41.2 | 29.4 | 23.5 | 5.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **PARKER-EGIN ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 20 | 5.0 | 10.0 | 30.0 | 55.0 | 214 | 20 | 5.0 | 5.0 | 45.0 | 45.0 | 215 | 20 | 5.0 | 10.0 | 40.0 | 45.0 |
| Male | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Female | 213 | 14 | 7.1 | 0 | 35.7 | 57.1 | 215 | 14 | 7.1 | 7.1 | 35.7 | 50.0 | 216 | 14 | 7.1 | 7.1 | 35.7 | 50.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 215 | 16 | 0 | 6.3 | 31.3 | 62.5 | 215 | 16 | 6.3 | 0 | 43.8 | 50.0 | 217 | 16 | 0 | 6.3 | 43.8 | 50.0 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **TETON ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 21 | 4.8 | 9.5 | 19.0 | 66.7 | 220 | 21 | 0 | 14.3 | 19.0 | 66.7 | 215 | 21 | 9.5 | 14.3 | 23.8 | 52.4 |
| Male | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Female | 217 | 13 | 0 | 7.7 | 15.4 | 76.9 | 221 | 13 | 0 | 7.7 | 23.1 | 69.2 | 218 | 13 | 7.7 | 15.4 | 15.4 | 61.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 17 | 5.9 | 5.9 | 11.8 | 76.5 | 224 | 17 | 0 | 11.8 | 5.9 | 82.4 | 219 | 17 | 5.9 | 5.9 | 23.5 | 64.7 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 214 | 15 | 6.7 | 13.3 | 20.0 | 60.0 | 218 | 15 | 0 | 20.0 | 26.7 | 53.3 | 212 | 15 | 13.3 | 20.0 | 26.7 | 40.0 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **ASHTON ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 45 | 6.7 | 2.2 | 62.2 | 28.9 | 215 | 45 | 4.4 | 4.4 | 46.7 | 44.4 | 215 | 45 | 2.2 | 4.4 | 48.9 | 44.4 |
| Male | 208 | 24 | 12.5 | 4.2 | 62.5 | 20.8 | 217 | 24 | 4.2 | 4.2 | 37.5 | 54.2 | 213 | 24 | 4.2 | 4.2 | 54.2 | 37.5 |
| Female | 212 | 21 | 0 | 0 | 61.9 | 38.1 | 213 | 21 | 4.8 | 4.8 | 57.1 | 33.3 | 216 | 21 | 0 | 4.8 | 42.9 | 52.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 40 | 5.0 | 2.5 | 62.5 | 30.0 | 215 | 40 | 5.0 | 5.0 | 45.0 | 45.0 | 215 | 40 | 2.5 | 2.5 | 52.5 | 42.5 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 26 | 3.8 | 0 | 61.5 | 34.6 | 215 | 26 | 3.8 | 3.8 | 42.3 | 50.0 | 216 | 26 | 0 | 7.7 | 38.5 | 53.8 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 200 | 12 | 25.0 | 0 | 66.7 | 8.3 | 206 | 12 | 16.7 | 8.3 | 58.3 | 16.7 | 206 | 12 | 8.3 | 16.7 | 58.3 | 16.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **KENNETH CARBERRY INTERMEDIATE 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 123 | 4.1 | 8.9 | 47.2 | 39.8 | 213 | 123 | 3.3 | 10.6 | 46.3 | 39.8 | 212 | 123 | 8.9 | 15.4 | 35.0 | 40.7 |
| Male | 212 | 66 | 4.5 | 10.6 | 42.4 | 42.4 | 214 | 66 | 4.5 | 12.1 | 40.9 | 42.4 | 211 | 66 | 13.6 | 12.1 | 30.3 | 43.9 |
| Female | 211 | 57 | 3.5 | 7.0 | 52.6 | 36.8 | 212 | 57 | 1.8 | 8.8 | 52.6 | 36.8 | 213 | 57 | 3.5 | 19.3 | 40.4 | 36.8 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 212 | 101 | 3.0 | 8.9 | 45.5 | 42.6 | 214 | 101 | 2.0 | 10.9 | 43.6 | 43.6 | 212 | 101 | 9.9 | 14.9 | 33.7 | 41.6 |
| Hispanic or Latino Ethnicity | 207 | 19 | 10.5 | 10.5 | 52.6 | 26.3 | 207 | 19 | 10.5 | 10.5 | 57.9 | 21.1 | 210 | 19 | 5.3 | 21.1 | 36.8 | 36.8 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 67 | 4.5 | 11.9 | 56.7 | 26.9 | 209 | 67 | 4.5 | 14.9 | 52.2 | 28.4 | 208 | 67 | 13.4 | 17.9 | 38.8 | 29.9 |
| LEP | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | 204 | 13 | 23.1 | 15.4 | 30.8 | 30.8 | 207 | 13 | 15.4 | 30.8 | 30.8 | 23.1 | 204 | 13 | 30.8 | 30.8 | 7.7 | 30.8 |
| Title I A | 212 | 123 | 4.1 | 8.9 | 47.2 | 39.8 | 213 | 123 | 3.3 | 10.6 | 46.3 | 39.8 | 212 | 123 | 8.9 | 15.4 | 35.0 | 40.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **SHADOW BUTTE ELEMENTARY SCH 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 58 | 6.9 | 5.2 | 44.8 | 43.1 | 212 | 58 | 3.4 | 19.0 | 37.9 | 39.7 | 211 | 58 | 8.6 | 19.0 | 34.5 | 37.9 |
| Male | 212 | 30 | 6.7 | 0 | 40.0 | 53.3 | 216 | 30 | 0 | 10.0 | 40.0 | 50.0 | 213 | 30 | 3.3 | 13.3 | 40.0 | 43.3 |
| Female | 208 | 28 | 7.1 | 10.7 | 50.0 | 32.1 | 208 | 28 | 7.1 | 28.6 | 35.7 | 28.6 | 209 | 28 | 14.3 | 25.0 | 28.6 | 32.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 52 | 7.7 | 1.9 | 44.2 | 46.2 | 213 | 52 | 3.8 | 17.3 | 36.5 | 42.3 | 211 | 52 | 9.6 | 17.3 | 34.6 | 38.5 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 35 | 8.6 | 5.7 | 54.3 | 31.4 | 210 | 35 | 2.9 | 22.9 | 40.0 | 34.3 | 209 | 35 | 11.4 | 22.9 | 40.0 | 25.7 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 210 | 58 | 6.9 | 5.2 | 44.8 | 43.1 | 212 | 58 | 3.4 | 19.0 | 37.9 | 39.7 | 211 | 58 | 8.6 | 19.0 | 34.5 | 37.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **PATRIOT CENTER 492**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Male | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Female | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **OLA ELEMENTARY SCHOOL 603**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Male | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Female | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **SWEET-MONTOUR ELEM-JR HIGH SCH 604**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Male | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Female | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **GOODING JOINT DISTRICT 231**
SCHOOL: **GOODING ELEMENTARY SCHOOL 101**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 95 | 9.5 | 17.9 | 52.6 | 20.0 | 209 | 95 | 5.3 | 13.7 | 54.7 | 26.3 | 208 | 95 | 8.4 | 25.3 | 44.2 | 22.1 |
| Male | 207 | 51 | 5.9 | 13.7 | 62.7 | 17.6 | 210 | 51 | 3.9 | 11.8 | 54.9 | 29.4 | 207 | 51 | 15.7 | 17.6 | 49.0 | 17.6 |
| Female | 205 | 44 | 13.6 | 22.7 | 40.9 | 22.7 | 208 | 44 | 6.8 | 15.9 | 54.5 | 22.7 | 209 | 44 | 0 | 34.1 | 38.6 | 27.3 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 207 | 73 | 6.8 | 16.4 | 52.1 | 24.7 | 209 | 73 | 5.5 | 12.3 | 53.4 | 28.8 | 209 | 73 | 9.6 | 23.3 | 41.1 | 26.0 |
| Hispanic or Latino Ethnicity | 201 | 21 | 19.0 | 23.8 | 52.4 | 4.8 | 207 | 21 | 4.8 | 19.0 | 61.9 | 14.3 | 205 | 21 | 4.8 | 33.3 | 52.4 | 9.5 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 25 | 12.0 | 12.0 | 52.0 | 24.0 | 210 | 25 | 4.0 | 12.0 | 56.0 | 28.0 | 207 | 25 | 8.0 | 28.0 | 48.0 | 16.0 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | 207 | 77 | 6.5 | 15.6 | 55.8 | 22.1 | 209 | 77 | 6.5 | 10.4 | 54.5 | 28.6 | 208 | 77 | 9.1 | 23.4 | 42.9 | 24.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **WENDELL DISTRICT 232**
SCHOOL: **WENDELL ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 81 | 4.9 | 17.3 | 54.3 | 23.5 | 215 | 82 | 6.1 | 8.5 | 41.5 | 43.9 | 211 | 81 | 9.9 | 16.0 | 39.5 | 34.6 |
| Male | 207 | 44 | 4.5 | 22.7 | 45.5 | 27.3 | 218 | 44 | 2.3 | 6.8 | 34.1 | 56.8 | 211 | 44 | 6.8 | 15.9 | 38.6 | 38.6 |
| Female | 206 | 37 | 5.4 | 10.8 | 64.9 | 18.9 | 211 | 38 | 10.5 | 10.5 | 50.0 | 28.9 | 209 | 37 | 13.5 | 16.2 | 40.5 | 29.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 42 | 4.8 | 9.5 | 47.6 | 38.1 | 217 | 42 | 4.8 | 4.8 | 40.5 | 50.0 | 214 | 42 | 9.5 | 14.3 | 26.2 | 50.0 |
| Hispanic or Latino Ethnicity | 202 | 39 | 5.1 | 25.6 | 61.5 | 7.7 | 212 | 40 | 7.5 | 12.5 | 42.5 | 37.5 | 207 | 39 | 10.3 | 17.9 | 53.8 | 17.9 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 57 | 5.3 | 17.5 | 61.4 | 15.8 | 214 | 58 | 5.2 | 8.6 | 44.8 | 41.4 | 209 | 57 | 10.5 | 15.8 | 43.9 | 29.8 |
| LEP | 201 | 29 | 3.4 | 31.0 | 58.6 | 6.9 | 212 | 30 | 3.3 | 13.3 | 50.0 | 33.3 | 207 | 29 | 6.9 | 20.7 | 55.2 | 17.2 |
| Migrant | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **HAGERMAN JOINT DISTRICT 233**
SCHOOL: **HAGERMAN SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 28 | 7.1 | 17.9 | 64.3 | 10.7 | 210 | 28 | 3.6 | 10.7 | 64.3 | 21.4 | 207 | 28 | 14.3 | 14.3 | 46.4 | 25.0 |
| Male | 204 | 19 | 5.3 | 21.1 | 63.2 | 10.5 | 211 | 19 | 0 | 15.8 | 57.9 | 26.3 | 206 | 19 | 15.8 | 10.5 | 52.6 | 21.1 |
| Female | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 18 | 5.6 | 5.6 | 77.8 | 11.1 | 213 | 18 | 5.6 | 0 | 66.7 | 27.8 | 210 | 18 | 5.6 | 16.7 | 50.0 | 27.8 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 205 | 20 | 5.0 | 15.0 | 70.0 | 10.0 | 209 | 20 | 5.0 | 10.0 | 65.0 | 20.0 | 209 | 20 | 15.0 | 0 | 60.0 | 25.0 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BLISS JOINT DISTRICT 234**
SCHOOL: **BLISS SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 12 | 0 | 58.3 | 16.7 | 25.0 | 208 | 13 | 0 | 7.7 | 69.2 | 23.1 | 202 | 13 | 23.1 | 38.5 | 23.1 | 15.4 |
| Male | * | 7 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Female | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 204 | 12 | 0 | 58.3 | 16.7 | 25.0 | 208 | 13 | 0 | 7.7 | 69.2 | 23.1 | 202 | 13 | 23.1 | 38.5 | 23.1 | 15.4 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **COTTONWOOD JOINT DISTRICT 242**
SCHOOL: **PRAIRIE ELEMENTARY SCHOOL 103**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 33 | 3.0 | 9.1 | 63.6 | 24.2 | 215 | 33 | 3.0 | 3.0 | 39.4 | 54.5 | 213 | 33 | 6.1 | 9.1 | 39.4 | 45.5 |
| Male | 206 | 18 | 5.6 | 16.7 | 61.1 | 16.7 | 214 | 18 | 5.6 | 0 | 44.4 | 50.0 | 210 | 18 | 11.1 | 16.7 | 33.3 | 38.9 |
| Female | 212 | 15 | 0 | 0 | 66.7 | 33.3 | 217 | 15 | 0 | 6.7 | 33.3 | 60.0 | 217 | 15 | 0 | 0 | 46.7 | 53.3 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 208 | 31 | 3.2 | 9.7 | 64.5 | 22.6 | 215 | 31 | 3.2 | 3.2 | 38.7 | 54.8 | 213 | 31 | 6.5 | 9.7 | 38.7 | 45.2 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 18 | 0 | 11.1 | 66.7 | 22.2 | 213 | 18 | 0 | 5.6 | 50.0 | 44.4 | 212 | 18 | 5.6 | 5.6 | 55.6 | 33.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**
SCHOOL: **RIGGINS ELEMENTARY 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Male | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Female | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **WHITE BIRD ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Male | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Female | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **CLEARWATER VALLEY ELEM SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 17 | 0 | 17.6 | 47.1 | 35.3 | 211 | 17 | 0 | 11.8 | 64.7 | 23.5 | 213 | 17 | 0 | 5.9 | 64.7 | 29.4 |
| Male | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Female | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 14 | 0 | 14.3 | 50.0 | 35.7 | 212 | 14 | 0 | 14.3 | 57.1 | 28.6 | 214 | 14 | 0 | 0 | 64.3 | 35.7 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **GRANGEVILLE ELEM MIDDLE SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 63 | 4.8 | 11.1 | 50.8 | 33.3 | 212 | 63 | 3.2 | 6.3 | 58.7 | 31.7 | 210 | 63 | 11.1 | 19.0 | 33.3 | 36.5 |
| Male | 205 | 30 | 6.7 | 13.3 | 60.0 | 20.0 | 210 | 30 | 3.3 | 10.0 | 60.0 | 26.7 | 205 | 30 | 16.7 | 23.3 | 46.7 | 13.3 |
| Female | 211 | 33 | 3.0 | 9.1 | 42.4 | 45.5 | 213 | 33 | 3.0 | 3.0 | 57.6 | 36.4 | 214 | 33 | 6.1 | 15.2 | 21.2 | 57.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 208 | 61 | 4.9 | 11.5 | 49.2 | 34.4 | 212 | 61 | 3.3 | 6.6 | 59.0 | 31.1 | 210 | 61 | 11.5 | 19.7 | 31.1 | 37.7 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 30 | 6.7 | 10.0 | 50.0 | 33.3 | 212 | 30 | 3.3 | 10.0 | 50.0 | 36.7 | 209 | 30 | 13.3 | 23.3 | 26.7 | 36.7 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 204 | 13 | 15.4 | 15.4 | 46.2 | 23.1 | 206 | 13 | 7.7 | 15.4 | 53.8 | 23.1 | 204 | 13 | 23.1 | 30.8 | 23.1 | 23.1 |
| Title I A | 200 | 11 | 9.1 | 18.2 | 72.7 | 0 | 209 | 11 | 0 | 9.1 | 72.7 | 18.2 | 203 | 11 | 9.1 | 54.5 | 36.4 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **ELK CITY ELEMENTARY SCHOOL 603**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Male | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Female | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**
SCHOOL: **JEFFERSON ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 137 | 5.8 | 9.5 | 44.5 | 40.1 | 215 | 137 | 5.8 | 8.0 | 32.1 | 54.0 | 214 | 137 | 5.8 | 10.2 | 41.6 | 42.3 |
| Male | 209 | 70 | 11.4 | 7.1 | 48.6 | 32.9 | 215 | 70 | 5.7 | 10.0 | 34.3 | 50.0 | 210 | 70 | 11.4 | 12.9 | 41.4 | 34.3 |
| Female | 212 | 67 | 0 | 11.9 | 40.3 | 47.8 | 215 | 67 | 6.0 | 6.0 | 29.9 | 58.2 | 217 | 67 | 0 | 7.5 | 41.8 | 50.7 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 127 | 4.7 | 8.7 | 45.7 | 40.9 | 216 | 127 | 5.5 | 7.1 | 31.5 | 55.9 | 214 | 127 | 5.5 | 8.7 | 42.5 | 43.3 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 48 | 10.4 | 10.4 | 50.0 | 29.2 | 213 | 48 | 8.3 | 14.6 | 27.1 | 50.0 | 211 | 48 | 10.4 | 10.4 | 45.8 | 33.3 |
| LEP | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | 193 | 11 | 27.3 | 63.6 | 9.1 | 0 | 198 | 11 | 54.5 | 9.1 | 36.4 | 0 | 200 | 11 | 27.3 | 45.5 | 18.2 | 9.1 |
| Title I A | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**
SCHOOL: **ROBERTS ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 203 | 21 | 14.3 | 14.3 | 52.4 | 19.0 | 208 | 21 | 14.3 | 14.3 | 42.9 | 28.6 | 209 | 21 | 14.3 | 14.3 | 38.1 | 33.3 |
| Male | 204 | 11 | 9.1 | 9.1 | 72.7 | 9.1 | 210 | 11 | 18.2 | 9.1 | 45.5 | 27.3 | 208 | 11 | 18.2 | 18.2 | 36.4 | 27.3 |
| Female | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 13 | 15.4 | 15.4 | 38.5 | 30.8 | 212 | 13 | 15.4 | 7.7 | 30.8 | 46.2 | 212 | 13 | 7.7 | 15.4 | 38.5 | 38.5 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 14 | 14.3 | 7.1 | 64.3 | 14.3 | 208 | 14 | 14.3 | 7.1 | 57.1 | 21.4 | 207 | 14 | 21.4 | 7.1 | 50.0 | 21.4 |
| LEP | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | 203 | 21 | 14.3 | 14.3 | 52.4 | 19.0 | 208 | 21 | 14.3 | 14.3 | 42.9 | 28.6 | 209 | 21 | 14.3 | 14.3 | 38.1 | 33.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**
SCHOOL: **MIDWAY ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 74 | 2.7 | 1.4 | 66.2 | 29.7 | 214 | 74 | 1.4 | 4.1 | 59.5 | 35.1 | 214 | 74 | 2.7 | 12.2 | 44.6 | 40.5 |
| Male | 210 | 42 | 2.4 | 2.4 | 61.9 | 33.3 | 215 | 42 | 2.4 | 2.4 | 50.0 | 45.2 | 213 | 42 | 2.4 | 14.3 | 42.9 | 40.5 |
| Female | 210 | 32 | 3.1 | 0 | 71.9 | 25.0 | 212 | 32 | 0 | 6.3 | 71.9 | 21.9 | 215 | 32 | 3.1 | 9.4 | 46.9 | 40.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 69 | 2.9 | 0 | 65.2 | 31.9 | 215 | 69 | 0 | 2.9 | 59.4 | 37.7 | 215 | 69 | 1.4 | 11.6 | 43.5 | 43.5 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 40 | 5.0 | 0 | 75.0 | 20.0 | 212 | 40 | 0 | 7.5 | 67.5 | 25.0 | 212 | 40 | 2.5 | 15.0 | 50.0 | 32.5 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 210 | 74 | 2.7 | 1.4 | 66.2 | 29.7 | 214 | 74 | 1.4 | 4.1 | 59.5 | 35.1 | 214 | 74 | 2.7 | 12.2 | 44.6 | 40.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**
SCHOOL: **HARWOOD ELEMENTARY SCHOOL 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 105 | 12.4 | 15.2 | 39.0 | 33.3 | 215 | 105 | 2.9 | 6.7 | 45.7 | 44.8 | 209 | 105 | 11.4 | 25.7 | 26.7 | 36.2 |
| Male | 210 | 55 | 9.1 | 10.9 | 38.2 | 41.8 | 216 | 55 | 3.6 | 1.8 | 49.1 | 45.5 | 210 | 55 | 12.7 | 25.5 | 23.6 | 38.2 |
| Female | 205 | 50 | 16.0 | 20.0 | 40.0 | 24.0 | 214 | 50 | 2.0 | 12.0 | 42.0 | 44.0 | 209 | 50 | 10.0 | 26.0 | 30.0 | 34.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 83 | 9.6 | 9.6 | 39.8 | 41.0 | 217 | 83 | 2.4 | 6.0 | 39.8 | 51.8 | 212 | 83 | 7.2 | 25.3 | 22.9 | 44.6 |
| Hispanic or Latino Ethnicity | 197 | 21 | 23.8 | 38.1 | 38.1 | 0 | 208 | 21 | 4.8 | 9.5 | 71.4 | 14.3 | 199 | 21 | 28.6 | 28.6 | 42.9 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 54 | 18.5 | 24.1 | 40.7 | 16.7 | 213 | 54 | 5.6 | 5.6 | 59.3 | 29.6 | 205 | 54 | 18.5 | 31.5 | 31.5 | 18.5 |
| LEP | 197 | 11 | 27.3 | 45.5 | 27.3 | 0 | 206 | 11 | 9.1 | 9.1 | 72.7 | 9.1 | 199 | 11 | 36.4 | 27.3 | 36.4 | 0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 196 | 11 | 45.5 | 18.2 | 27.3 | 9.1 | 205 | 11 | 9.1 | 27.3 | 54.5 | 9.1 | 197 | 11 | 27.3 | 54.5 | 18.2 | 0 |
| Title I A | 208 | 105 | 12.4 | 15.2 | 39.0 | 33.3 | 215 | 105 | 2.9 | 6.7 | 45.7 | 44.8 | 209 | 105 | 11.4 | 25.7 | 26.7 | 36.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **RIRIE JOINT DISTRICT 252**
SCHOOL: **RIRIE ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 40 | 12.5 | 5.0 | 55.0 | 27.5 | 218 | 40 | 5.0 | 2.5 | 37.5 | 55.0 | 213 | 40 | 2.5 | 17.5 | 37.5 | 42.5 |
| Male | 208 | 23 | 8.7 | 8.7 | 52.2 | 30.4 | 217 | 23 | 4.3 | 4.3 | 34.8 | 56.5 | 212 | 23 | 4.3 | 13.0 | 47.8 | 34.8 |
| Female | 206 | 17 | 17.6 | 0 | 58.8 | 23.5 | 218 | 17 | 5.9 | 0 | 41.2 | 52.9 | 214 | 17 | 0 | 23.5 | 23.5 | 52.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 207 | 39 | 12.8 | 5.1 | 56.4 | 25.6 | 218 | 39 | 5.1 | 2.6 | 38.5 | 53.8 | 213 | 39 | 2.6 | 17.9 | 38.5 | 41.0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 18 | 16.7 | 0 | 61.1 | 22.2 | 214 | 18 | 11.1 | 0 | 38.9 | 50.0 | 210 | 18 | 5.6 | 22.2 | 33.3 | 38.9 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **WEST JEFFERSON DISTRICT 253**
SCHOOL: **HAMER ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Male | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Female | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **WEST JEFFERSON DISTRICT 253**
SCHOOL: **TERRETON ELEM-JR HIGH SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 39 | 2.6 | 5.1 | 66.7 | 25.6 | 214 | 39 | 0 | 2.6 | 59.0 | 38.5 | 211 | 39 | 7.7 | 10.3 | 46.2 | 35.9 |
| Male | 208 | 19 | 5.3 | 5.3 | 63.2 | 26.3 | 214 | 19 | 0 | 0 | 63.2 | 36.8 | 209 | 19 | 15.8 | 10.5 | 42.1 | 31.6 |
| Female | 209 | 20 | 0 | 5.0 | 70.0 | 25.0 | 214 | 20 | 0 | 5.0 | 55.0 | 40.0 | 214 | 20 | 0 | 10.0 | 50.0 | 40.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 28 | 0 | 3.6 | 64.3 | 32.1 | 216 | 28 | 0 | 3.6 | 50.0 | 46.4 | 214 | 28 | 0 | 14.3 | 39.3 | 46.4 |
| Hispanic or Latino Ethnicity | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 24 | 4.2 | 4.2 | 79.2 | 12.5 | 213 | 24 | 0 | 4.2 | 66.7 | 29.2 | 209 | 24 | 8.3 | 16.7 | 45.8 | 29.2 |
| LEP | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Migrant | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **JEROME JOINT DISTRICT 261**
SCHOOL: **CENTRAL ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 169 | 11.2 | 13.0 | 48.5 | 27.2 | 213 | 169 | 5.3 | 9.5 | 44.4 | 40.8 | 212 | 168 | 7.1 | 16.1 | 38.1 | 38.7 |
| Male | 205 | 83 | 13.3 | 15.7 | 45.8 | 25.3 | 213 | 83 | 6.0 | 13.3 | 42.2 | 38.6 | 210 | 82 | 7.3 | 23.2 | 40.2 | 29.3 |
| Female | 208 | 86 | 9.3 | 10.5 | 51.2 | 29.1 | 213 | 86 | 4.7 | 5.8 | 46.5 | 43.0 | 214 | 86 | 7.0 | 9.3 | 36.0 | 47.7 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 211 | 94 | 4.3 | 6.4 | 47.9 | 41.5 | 216 | 94 | 4.3 | 6.4 | 35.1 | 54.3 | 215 | 93 | 5.4 | 9.7 | 31.2 | 53.8 |
| Hispanic or Latino Ethnicity | 201 | 72 | 20.8 | 22.2 | 47.2 | 9.7 | 209 | 72 | 6.9 | 13.9 | 55.6 | 23.6 | 207 | 72 | 9.7 | 25.0 | 45.8 | 19.4 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 114 | 15.8 | 15.8 | 47.4 | 21.1 | 212 | 114 | 7.0 | 8.8 | 50.0 | 34.2 | 210 | 114 | 9.6 | 16.7 | 43.0 | 30.7 |
| LEP | 197 | 38 | 34.2 | 28.9 | 31.6 | 5.3 | 207 | 38 | 7.9 | 23.7 | 57.9 | 10.5 | 203 | 38 | 15.8 | 39.5 | 36.8 | 7.9 |
| Migrant | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Special Education | 194 | 17 | 52.9 | 17.6 | 23.5 | 5.9 | 199 | 17 | 35.3 | 23.5 | 29.4 | 11.8 | 199 | 17 | 41.2 | 23.5 | 29.4 | 5.9 |
| Title I A | 207 | 168 | 11.3 | 13.1 | 48.2 | 27.4 | 213 | 168 | 5.4 | 9.5 | 44.0 | 41.1 | 212 | 167 | 7.2 | 15.6 | 38.3 | 38.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **JEROME JOINT DISTRICT 261**
SCHOOL: **HORIZON ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 105 | 19.0 | 10.5 | 49.5 | 21.0 | 208 | 108 | 6.5 | 23.1 | 47.2 | 23.1 | 208 | 105 | 14.3 | 21.0 | 33.3 | 31.4 |
| Male | 203 | 58 | 22.4 | 12.1 | 44.8 | 20.7 | 207 | 60 | 6.7 | 26.7 | 45.0 | 21.7 | 206 | 58 | 19.0 | 24.1 | 36.2 | 20.7 |
| Female | 205 | 47 | 14.9 | 8.5 | 55.3 | 21.3 | 209 | 48 | 6.3 | 18.8 | 50.0 | 25.0 | 212 | 47 | 8.5 | 17.0 | 29.8 | 44.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 208 | 53 | 9.4 | 7.5 | 52.8 | 30.2 | 210 | 53 | 5.7 | 15.1 | 49.1 | 30.2 | 213 | 53 | 9.4 | 13.2 | 28.3 | 49.1 |
| Hispanic or Latino Ethnicity | 199 | 50 | 30.0 | 14.0 | 44.0 | 12.0 | 205 | 53 | 7.5 | 32.1 | 45.3 | 15.1 | 204 | 50 | 20.0 | 28.0 | 38.0 | 14.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 202 | 77 | 23.4 | 11.7 | 48.1 | 16.9 | 207 | 80 | 6.3 | 27.5 | 46.3 | 20.0 | 207 | 77 | 15.6 | 22.1 | 37.7 | 24.7 |
| LEP | 195 | 22 | 45.5 | 18.2 | 31.8 | 4.5 | 202 | 24 | 8.3 | 41.7 | 45.8 | 4.2 | 201 | 22 | 31.8 | 31.8 | 27.3 | 9.1 |
| Migrant | * | 4 | * | * | * | * | * | 5 | * | * | * | * | * | 4 | * | * | * | * |
| Special Education | 202 | 11 | 27.3 | 18.2 | 36.4 | 18.2 | 205 | 11 | 18.2 | 18.2 | 45.5 | 18.2 | 202 | 11 | 18.2 | 45.5 | 18.2 | 18.2 |
| Title I A | 196 | 18 | 38.9 | 16.7 | 38.9 | 5.6 | 202 | 21 | 19.0 | 33.3 | 33.3 | 14.3 | 200 | 18 | 38.9 | 27.8 | 22.2 | 11.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **VALLEY DISTRICT 262**
SCHOOL: **VALLEY SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 53 | 9.4 | 9.4 | 45.3 | 35.8 | 214 | 53 | 1.9 | 9.4 | 45.3 | 43.4 | 213 | 53 | 9.4 | 11.3 | 41.5 | 37.7 |
| Male | 209 | 30 | 10.0 | 6.7 | 43.3 | 40.0 | 216 | 30 | 3.3 | 6.7 | 36.7 | 53.3 | 213 | 30 | 13.3 | 6.7 | 36.7 | 43.3 |
| Female | 208 | 23 | 8.7 | 13.0 | 47.8 | 30.4 | 211 | 23 | 0 | 13.0 | 56.5 | 30.4 | 213 | 23 | 4.3 | 17.4 | 47.8 | 30.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 212 | 37 | 2.7 | 5.4 | 48.6 | 43.2 | 217 | 37 | 0 | 8.1 | 32.4 | 59.5 | 216 | 37 | 8.1 | 8.1 | 40.5 | 43.2 |
| Hispanic or Latino Ethnicity | 201 | 16 | 25.0 | 18.8 | 37.5 | 18.8 | 205 | 16 | 6.3 | 12.5 | 75.0 | 6.3 | 206 | 16 | 12.5 | 18.8 | 43.8 | 25.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 36 | 13.9 | 13.9 | 47.2 | 25.0 | 211 | 36 | 2.8 | 11.1 | 58.3 | 27.8 | 211 | 36 | 13.9 | 16.7 | 36.1 | 33.3 |
| LEP | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **BORAH ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 57 | 3.5 | 15.8 | 56.1 | 24.6 | 214 | 57 | 1.8 | 10.5 | 40.4 | 47.4 | 212 | 57 | 8.8 | 8.8 | 40.4 | 42.1 |
| Male | 206 | 28 | 3.6 | 25.0 | 53.6 | 17.9 | 213 | 28 | 0 | 14.3 | 46.4 | 39.3 | 210 | 28 | 10.7 | 17.9 | 32.1 | 39.3 |
| Female | 209 | 29 | 3.4 | 6.9 | 58.6 | 31.0 | 214 | 29 | 3.4 | 6.9 | 34.5 | 55.2 | 214 | 29 | 6.9 | 0 | 48.3 | 44.8 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 208 | 48 | 4.2 | 16.7 | 54.2 | 25.0 | 214 | 48 | 2.1 | 12.5 | 33.3 | 52.1 | 212 | 48 | 10.4 | 8.3 | 37.5 | 43.8 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 34 | 2.9 | 23.5 | 58.8 | 14.7 | 210 | 34 | 2.9 | 14.7 | 52.9 | 29.4 | 209 | 34 | 8.8 | 11.8 | 50.0 | 29.4 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 199 | 11 | 18.2 | 36.4 | 36.4 | 9.1 | 204 | 11 | 9.1 | 36.4 | 45.5 | 9.1 | 202 | 11 | 36.4 | 36.4 | 9.1 | 18.2 |
| Title I A | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **BRYAN ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 60 | 6.7 | 3.3 | 53.3 | 36.7 | 213 | 59 | 0 | 13.6 | 45.8 | 40.7 | 213 | 59 | 1.7 | 23.7 | 27.1 | 47.5 |
| Male | 209 | 27 | 11.1 | 0 | 55.6 | 33.3 | 214 | 27 | 0 | 11.1 | 44.4 | 44.4 | 211 | 27 | 3.7 | 25.9 | 29.6 | 40.7 |
| Female | 211 | 33 | 3.0 | 6.1 | 51.5 | 39.4 | 212 | 32 | 0 | 15.6 | 46.9 | 37.5 | 214 | 32 | 0 | 21.9 | 25.0 | 53.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 56 | 5.4 | 3.6 | 51.8 | 39.3 | 213 | 55 | 0 | 12.7 | 43.6 | 43.6 | 213 | 55 | 1.8 | 20.0 | 29.1 | 49.1 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 27 | 11.1 | 3.7 | 63.0 | 22.2 | 209 | 26 | 0 | 19.2 | 53.8 | 26.9 | 208 | 26 | 3.8 | 38.5 | 26.9 | 30.8 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | 203 | 20 | 10.0 | 10.0 | 65.0 | 15.0 | 207 | 20 | 0 | 25.0 | 50.0 | 25.0 | 203 | 20 | 5.0 | 55.0 | 30.0 | 10.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **DALTON ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 91 | 1.1 | 11.0 | 53.8 | 34.1 | 220 | 91 | 0 | 2.2 | 35.2 | 62.6 | 216 | 91 | 1.1 | 12.1 | 33.0 | 53.8 |
| Male | 209 | 38 | 2.6 | 10.5 | 52.6 | 34.2 | 219 | 38 | 0 | 2.6 | 36.8 | 60.5 | 214 | 38 | 0 | 18.4 | 39.5 | 42.1 |
| Female | 210 | 53 | 0 | 11.3 | 54.7 | 34.0 | 220 | 53 | 0 | 1.9 | 34.0 | 64.2 | 217 | 53 | 1.9 | 7.5 | 28.3 | 62.3 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 84 | 1.2 | 9.5 | 52.4 | 36.9 | 220 | 84 | 0 | 2.4 | 34.5 | 63.1 | 216 | 84 | 1.2 | 11.9 | 31.0 | 56.0 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 20 | 0 | 20.0 | 60.0 | 20.0 | 216 | 20 | 0 | 5.0 | 40.0 | 55.0 | 212 | 20 | 5.0 | 20.0 | 35.0 | 40.0 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **FERNAN ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 58 | 5.2 | 6.9 | 44.8 | 43.1 | 213 | 58 | 5.2 | 13.8 | 39.7 | 41.4 | 214 | 58 | 5.2 | 13.8 | 34.5 | 46.6 |
| Male | 210 | 34 | 8.8 | 5.9 | 41.2 | 44.1 | 213 | 34 | 8.8 | 11.8 | 29.4 | 50.0 | 213 | 34 | 8.8 | 14.7 | 32.4 | 44.1 |
| Female | 211 | 24 | 0 | 8.3 | 50.0 | 41.7 | 212 | 24 | 0 | 16.7 | 54.2 | 29.2 | 217 | 24 | 0 | 12.5 | 37.5 | 50.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 211 | 55 | 5.5 | 7.3 | 43.6 | 43.6 | 213 | 55 | 5.5 | 12.7 | 40.0 | 41.8 | 215 | 55 | 5.5 | 12.7 | 34.5 | 47.3 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 30 | 10.0 | 10.0 | 50.0 | 30.0 | 210 | 30 | 6.7 | 20.0 | 40.0 | 33.3 | 213 | 30 | 6.7 | 20.0 | 23.3 | 50.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **ATLAS ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 90 | 2.2 | 14.4 | 52.2 | 31.1 | 214 | 91 | 1.1 | 6.6 | 50.5 | 41.8 | 212 | 91 | 12.1 | 8.8 | 34.1 | 45.1 |
| Male | 207 | 46 | 2.2 | 17.4 | 50.0 | 30.4 | 215 | 47 | 2.1 | 6.4 | 44.7 | 46.8 | 210 | 47 | 14.9 | 12.8 | 29.8 | 42.6 |
| Female | 208 | 44 | 2.3 | 11.4 | 54.5 | 31.8 | 213 | 44 | 0 | 6.8 | 56.8 | 36.4 | 213 | 44 | 9.1 | 4.5 | 38.6 | 47.7 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 207 | 86 | 2.3 | 14.0 | 52.3 | 31.4 | 214 | 87 | 1.1 | 5.7 | 51.7 | 41.4 | 212 | 87 | 11.5 | 8.0 | 34.5 | 46.0 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 38 | 2.6 | 18.4 | 57.9 | 21.1 | 212 | 38 | 2.6 | 7.9 | 57.9 | 31.6 | 210 | 38 | 13.2 | 10.5 | 34.2 | 42.1 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | 200 | 17 | 5.9 | 35.3 | 52.9 | 5.9 | 208 | 17 | 5.9 | 17.6 | 58.8 | 17.6 | 201 | 17 | 35.3 | 23.5 | 23.5 | 17.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **RAMSEY ELEMENTARY SCHOOL 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 95 | 4.2 | 6.3 | 57.9 | 31.6 | 216 | 95 | 1.1 | 5.3 | 42.1 | 51.6 | 215 | 95 | 3.2 | 8.4 | 43.2 | 45.3 |
| Male | 211 | 56 | 1.8 | 3.6 | 60.7 | 33.9 | 217 | 56 | 0 | 5.4 | 37.5 | 57.1 | 215 | 56 | 1.8 | 8.9 | 41.1 | 48.2 |
| Female | 208 | 39 | 7.7 | 10.3 | 53.8 | 28.2 | 214 | 39 | 2.6 | 5.1 | 48.7 | 43.6 | 213 | 39 | 5.1 | 7.7 | 46.2 | 41.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 210 | 89 | 4.5 | 6.7 | 56.2 | 32.6 | 216 | 89 | 1.1 | 4.5 | 42.7 | 51.7 | 215 | 89 | 3.4 | 7.9 | 42.7 | 46.1 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 34 | 8.8 | 8.8 | 58.8 | 23.5 | 212 | 34 | 2.9 | 11.8 | 47.1 | 38.2 | 211 | 34 | 5.9 | 17.6 | 44.1 | 32.4 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | 200 | 12 | 25.0 | 25.0 | 41.7 | 8.3 | 209 | 12 | 8.3 | 8.3 | 50.0 | 33.3 | 205 | 12 | 16.7 | 25.0 | 41.7 | 16.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **SORENSEN ELEMENTARY SCHOOL 107**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 60 | 10.0 | 8.3 | 45.0 | 36.7 | 215 | 60 | 11.7 | 15.0 | 21.7 | 51.7 | 213 | 60 | 10.0 | 8.3 | 38.3 | 43.3 |
| Male | 209 | 29 | 17.2 | 6.9 | 31.0 | 44.8 | 214 | 29 | 10.3 | 17.2 | 17.2 | 55.2 | 209 | 29 | 17.2 | 6.9 | 41.4 | 34.5 |
| Female | 211 | 31 | 3.2 | 9.7 | 58.1 | 29.0 | 216 | 31 | 12.9 | 12.9 | 25.8 | 48.4 | 216 | 31 | 3.2 | 9.7 | 35.5 | 51.6 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 58 | 10.3 | 6.9 | 46.6 | 36.2 | 215 | 58 | 12.1 | 15.5 | 22.4 | 50.0 | 212 | 58 | 10.3 | 8.6 | 37.9 | 43.1 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 27 | 11.1 | 3.7 | 55.6 | 29.6 | 214 | 27 | 7.4 | 18.5 | 33.3 | 40.7 | 212 | 27 | 7.4 | 3.7 | 55.6 | 33.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 196 | 11 | 45.5 | 27.3 | 18.2 | 9.1 | 192 | 11 | 63.6 | 27.3 | 9.1 | 0 | 198 | 11 | 36.4 | 27.3 | 36.4 | 0 |
| Title I A | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **WINTON ELEMENTARY SCHOOL 108**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 57 | 5.3 | 15.8 | 50.9 | 28.1 | 214 | 57 | 1.8 | 15.8 | 38.6 | 43.9 | 210 | 57 | 7.0 | 19.3 | 36.8 | 36.8 |
| Male | 207 | 32 | 6.3 | 12.5 | 53.1 | 28.1 | 215 | 32 | 3.1 | 9.4 | 34.4 | 53.1 | 210 | 32 | 6.3 | 28.1 | 28.1 | 37.5 |
| Female | 206 | 25 | 4.0 | 20.0 | 48.0 | 28.0 | 212 | 25 | 0 | 24.0 | 44.0 | 32.0 | 211 | 25 | 8.0 | 8.0 | 48.0 | 36.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 207 | 53 | 5.7 | 15.1 | 50.9 | 28.3 | 214 | 53 | 1.9 | 15.1 | 37.7 | 45.3 | 210 | 53 | 7.5 | 20.8 | 34.0 | 37.7 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 31 | 6.5 | 22.6 | 54.8 | 16.1 | 210 | 31 | 0 | 19.4 | 45.2 | 35.5 | 207 | 31 | 6.5 | 29.0 | 41.9 | 22.6 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **HAYDEN MEADOWS ELEMENTARY SCH 109**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 109 | 5.5 | 9.2 | 51.4 | 33.9 | 214 | 109 | 3.7 | 9.2 | 43.1 | 44.0 | 213 | 109 | 6.4 | 13.8 | 35.8 | 44.0 |
| Male | 208 | 51 | 5.9 | 9.8 | 58.8 | 25.5 | 213 | 51 | 3.9 | 7.8 | 51.0 | 37.3 | 210 | 51 | 9.8 | 11.8 | 43.1 | 35.3 |
| Female | 211 | 58 | 5.2 | 8.6 | 44.8 | 41.4 | 215 | 58 | 3.4 | 10.3 | 36.2 | 50.0 | 215 | 58 | 3.4 | 15.5 | 29.3 | 51.7 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 106 | 5.7 | 8.5 | 51.9 | 34.0 | 214 | 106 | 2.8 | 9.4 | 44.3 | 43.4 | 213 | 106 | 6.6 | 13.2 | 36.8 | 43.4 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 26 | 11.5 | 23.1 | 50.0 | 15.4 | 206 | 26 | 15.4 | 15.4 | 50.0 | 19.2 | 204 | 26 | 15.4 | 30.8 | 46.2 | 7.7 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **SKYWAY ELEMENTARY SCHOOL 110**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 112 | 7.1 | 9.8 | 51.8 | 31.3 | 216 | 112 | 4.5 | 3.6 | 41.1 | 50.9 | 216 | 112 | 6.3 | 8.9 | 33.9 | 50.9 |
| Male | 209 | 62 | 4.8 | 11.3 | 53.2 | 30.6 | 217 | 62 | 1.6 | 1.6 | 43.5 | 53.2 | 214 | 62 | 4.8 | 11.3 | 38.7 | 45.2 |
| Female | 209 | 50 | 10.0 | 8.0 | 50.0 | 32.0 | 215 | 50 | 8.0 | 6.0 | 38.0 | 48.0 | 217 | 50 | 8.0 | 6.0 | 28.0 | 58.0 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 98 | 7.1 | 8.2 | 51.0 | 33.7 | 216 | 98 | 4.1 | 4.1 | 38.8 | 53.1 | 216 | 98 | 7.1 | 7.1 | 33.7 | 52.0 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 37 | 10.8 | 16.2 | 54.1 | 18.9 | 212 | 37 | 8.1 | 5.4 | 51.4 | 35.1 | 210 | 37 | 10.8 | 21.6 | 35.1 | 32.4 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 199 | 12 | 41.7 | 8.3 | 41.7 | 8.3 | 201 | 12 | 41.7 | 0 | 33.3 | 25.0 | 205 | 12 | 33.3 | 16.7 | 16.7 | 33.3 |
| Title I A | 198 | 15 | 13.3 | 46.7 | 40.0 | 0 | 208 | 15 | 6.7 | 6.7 | 66.7 | 20.0 | 204 | 15 | 13.3 | 20.0 | 60.0 | 6.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **JOHN BROWN ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 52 | 3.8 | 9.6 | 48.1 | 38.5 | 213 | 53 | 1.9 | 11.3 | 54.7 | 32.1 | 213 | 52 | 3.8 | 13.5 | 36.5 | 46.2 |
| Male | 209 | 26 | 3.8 | 15.4 | 46.2 | 34.6 | 214 | 27 | 3.7 | 22.2 | 37.0 | 37.0 | 211 | 26 | 3.8 | 19.2 | 38.5 | 38.5 |
| Female | 212 | 26 | 3.8 | 3.8 | 50.0 | 42.3 | 212 | 26 | 0 | 0 | 73.1 | 26.9 | 215 | 26 | 3.8 | 7.7 | 34.6 | 53.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 48 | 4.2 | 6.3 | 47.9 | 41.7 | 214 | 49 | 2.0 | 8.2 | 55.1 | 34.7 | 214 | 48 | 4.2 | 12.5 | 33.3 | 50.0 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 22 | 9.1 | 9.1 | 54.5 | 27.3 | 210 | 23 | 4.3 | 8.7 | 60.9 | 26.1 | 211 | 22 | 9.1 | 13.6 | 36.4 | 40.9 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **SPIRIT LAKE ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 46 | 0 | 6.5 | 50.0 | 43.5 | 217 | 46 | 0 | 8.7 | 34.8 | 56.5 | 215 | 46 | 0 | 13.0 | 37.0 | 50.0 |
| Male | 212 | 26 | 0 | 7.7 | 53.8 | 38.5 | 218 | 26 | 0 | 11.5 | 30.8 | 57.7 | 214 | 26 | 0 | 19.2 | 30.8 | 50.0 |
| Female | 214 | 20 | 0 | 5.0 | 45.0 | 50.0 | 216 | 20 | 0 | 5.0 | 40.0 | 55.0 | 216 | 20 | 0 | 5.0 | 45.0 | 50.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 43 | 0 | 7.0 | 46.5 | 46.5 | 217 | 43 | 0 | 9.3 | 34.9 | 55.8 | 215 | 43 | 0 | 11.6 | 39.5 | 48.8 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 29 | 0 | 10.3 | 58.6 | 31.0 | 215 | 29 | 0 | 10.3 | 37.9 | 51.7 | 213 | 29 | 0 | 20.7 | 37.9 | 41.4 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **ATHOL ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 47 | 6.4 | 4.3 | 53.2 | 36.2 | 213 | 47 | 6.4 | 6.4 | 44.7 | 42.6 | 213 | 47 | 4.3 | 10.6 | 42.6 | 42.6 |
| Male | 207 | 30 | 10.0 | 6.7 | 56.7 | 26.7 | 210 | 30 | 10.0 | 3.3 | 50.0 | 36.7 | 210 | 30 | 6.7 | 13.3 | 50.0 | 30.0 |
| Female | 215 | 17 | 0 | 0 | 47.1 | 52.9 | 218 | 17 | 0 | 11.8 | 35.3 | 52.9 | 219 | 17 | 0 | 5.9 | 29.4 | 64.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 45 | 6.7 | 4.4 | 51.1 | 37.8 | 213 | 45 | 6.7 | 6.7 | 44.4 | 42.2 | 213 | 45 | 4.4 | 11.1 | 42.2 | 42.2 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 21 | 4.8 | 9.5 | 71.4 | 14.3 | 209 | 21 | 4.8 | 14.3 | 52.4 | 28.6 | 210 | 21 | 4.8 | 14.3 | 52.4 | 28.6 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **BETTY KIEFER ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 70 | 2.9 | 4.3 | 61.4 | 31.4 | 215 | 70 | 1.4 | 7.1 | 44.3 | 47.1 | 215 | 70 | 0 | 11.4 | 37.1 | 51.4 |
| Male | 210 | 32 | 6.3 | 3.1 | 62.5 | 28.1 | 214 | 32 | 3.1 | 9.4 | 40.6 | 46.9 | 212 | 32 | 0 | 12.5 | 53.1 | 34.4 |
| Female | 212 | 38 | 0 | 5.3 | 60.5 | 34.2 | 215 | 38 | 0 | 5.3 | 47.4 | 47.4 | 218 | 38 | 0 | 10.5 | 23.7 | 65.8 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 67 | 3.0 | 4.5 | 61.2 | 31.3 | 215 | 67 | 1.5 | 7.5 | 43.3 | 47.8 | 215 | 67 | 0 | 10.4 | 38.8 | 50.7 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 24 | 4.2 | 0 | 75.0 | 20.8 | 213 | 24 | 4.2 | 8.3 | 45.8 | 41.7 | 215 | 24 | 0 | 16.7 | 41.7 | 41.7 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **GARWOOD ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 47 | 4.3 | 14.9 | 29.8 | 51.1 | 218 | 47 | 2.1 | 8.5 | 34.0 | 55.3 | 217 | 47 | 2.1 | 10.6 | 36.2 | 51.1 |
| Male | 212 | 24 | 8.3 | 12.5 | 20.8 | 58.3 | 216 | 24 | 0 | 8.3 | 37.5 | 54.2 | 218 | 24 | 0 | 12.5 | 41.7 | 45.8 |
| Female | 212 | 23 | 0 | 17.4 | 39.1 | 43.5 | 219 | 23 | 4.3 | 8.7 | 30.4 | 56.5 | 216 | 23 | 4.3 | 8.7 | 30.4 | 56.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 212 | 47 | 4.3 | 14.9 | 29.8 | 51.1 | 218 | 47 | 2.1 | 8.5 | 34.0 | 55.3 | 217 | 47 | 2.1 | 10.6 | 36.2 | 51.1 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 20 | 10.0 | 20.0 | 20.0 | 50.0 | 215 | 20 | 0 | 15.0 | 40.0 | 45.0 | 216 | 20 | 0 | 15.0 | 35.0 | 50.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **TWIN LAKES ELEMENTARY SCHOOL 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 37 | 0 | 2.7 | 64.9 | 32.4 | 216 | 37 | 0 | 2.7 | 54.1 | 43.2 | 217 | 37 | 0 | 5.4 | 35.1 | 59.5 |
| Male | 213 | 21 | 0 | 0 | 66.7 | 33.3 | 218 | 21 | 0 | 0 | 47.6 | 52.4 | 218 | 21 | 0 | 4.8 | 28.6 | 66.7 |
| Female | 210 | 16 | 0 | 6.3 | 62.5 | 31.3 | 214 | 16 | 0 | 6.3 | 62.5 | 31.3 | 216 | 16 | 0 | 6.3 | 43.8 | 50.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 36 | 0 | 2.8 | 66.7 | 30.6 | 215 | 36 | 0 | 2.8 | 55.6 | 41.7 | 216 | 36 | 0 | 5.6 | 36.1 | 58.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 214 | 11 | 0 | 0 | 63.6 | 36.4 | 215 | 11 | 0 | 0 | 63.6 | 36.4 | 217 | 11 | 0 | 0 | 36.4 | 63.6 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **TIMBERLAKE JUNIOR HIGH SCHOOL 202**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Male | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Female | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **SELTICE ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 116 | 4.3 | 9.5 | 49.1 | 37.1 | 209 | 116 | 4.3 | 15.5 | 55.2 | 25.0 | 212 | 116 | 2.6 | 19.0 | 38.8 | 39.7 |
| Male | 209 | 57 | 1.8 | 10.5 | 54.4 | 33.3 | 209 | 57 | 1.8 | 17.5 | 56.1 | 24.6 | 211 | 57 | 1.8 | 21.1 | 45.6 | 31.6 |
| Female | 209 | 59 | 6.8 | 8.5 | 44.1 | 40.7 | 210 | 59 | 6.8 | 13.6 | 54.2 | 25.4 | 214 | 59 | 3.4 | 16.9 | 32.2 | 47.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 209 | 112 | 4.5 | 9.8 | 49.1 | 36.6 | 209 | 112 | 4.5 | 16.1 | 54.5 | 25.0 | 212 | 112 | 2.7 | 18.8 | 39.3 | 39.3 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 51 | 3.9 | 15.7 | 51.0 | 29.4 | 206 | 51 | 5.9 | 23.5 | 56.9 | 13.7 | 211 | 51 | 3.9 | 25.5 | 35.3 | 35.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 209 | 115 | 4.3 | 9.6 | 49.6 | 36.5 | 209 | 115 | 4.3 | 15.7 | 55.7 | 24.3 | 212 | 115 | 2.6 | 19.1 | 39.1 | 39.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **PONDEROSA ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 97 | 2.1 | 6.2 | 56.7 | 35.1 | 215 | 97 | 5.2 | 4.1 | 39.2 | 51.5 | 217 | 97 | 3.1 | 9.3 | 38.1 | 49.5 |
| Male | 208 | 48 | 4.2 | 10.4 | 62.5 | 22.9 | 213 | 49 | 8.2 | 4.1 | 40.8 | 46.9 | 213 | 49 | 6.1 | 10.2 | 44.9 | 38.8 |
| Female | 213 | 49 | 0 | 2.0 | 51.0 | 46.9 | 217 | 48 | 2.1 | 4.2 | 37.5 | 56.3 | 221 | 48 | 0 | 8.3 | 31.3 | 60.4 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 212 | 83 | 2.4 | 4.8 | 56.6 | 36.1 | 216 | 84 | 3.6 | 3.6 | 38.1 | 54.8 | 217 | 84 | 2.4 | 7.1 | 41.7 | 48.8 |
| Hispanic or Latino Ethnicity | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 39 | 5.1 | 7.7 | 61.5 | 25.6 | 212 | 39 | 7.7 | 7.7 | 35.9 | 48.7 | 213 | 39 | 5.1 | 20.5 | 33.3 | 41.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 211 | 96 | 2.1 | 6.3 | 57.3 | 34.4 | 215 | 96 | 5.2 | 4.2 | 39.6 | 51.0 | 216 | 96 | 3.1 | 9.4 | 38.5 | 49.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **PRAIRIE VIEW ELEMENTARY 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 115 | 3.5 | 7.8 | 55.7 | 33.0 | 213 | 115 | 1.7 | 10.4 | 47.8 | 40.0 | 216 | 115 | 1.7 | 10.4 | 40.0 | 47.8 |
| Male | 209 | 56 | 7.1 | 7.1 | 53.6 | 32.1 | 213 | 56 | 1.8 | 8.9 | 50.0 | 39.3 | 215 | 56 | 3.6 | 8.9 | 41.1 | 46.4 |
| Female | 210 | 59 | 0 | 8.5 | 57.6 | 33.9 | 213 | 59 | 1.7 | 11.9 | 45.8 | 40.7 | 217 | 59 | 0 | 11.9 | 39.0 | 49.2 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 104 | 3.8 | 7.7 | 55.8 | 32.7 | 213 | 104 | 1.9 | 10.6 | 50.0 | 37.5 | 216 | 104 | 1.9 | 11.5 | 37.5 | 49.0 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 53 | 3.8 | 9.4 | 66.0 | 20.8 | 212 | 53 | 1.9 | 13.2 | 49.1 | 35.8 | 214 | 53 | 0 | 13.2 | 43.4 | 43.4 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **MULLAN TRAIL ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 83 | 2.4 | 15.7 | 60.2 | 21.7 | 207 | 83 | 6.0 | 20.5 | 53.0 | 20.5 | 211 | 83 | 3.6 | 32.5 | 26.5 | 37.3 |
| Male | 207 | 40 | 0 | 20.0 | 57.5 | 22.5 | 209 | 40 | 2.5 | 17.5 | 62.5 | 17.5 | 210 | 40 | 2.5 | 32.5 | 32.5 | 32.5 |
| Female | 206 | 43 | 4.7 | 11.6 | 62.8 | 20.9 | 206 | 43 | 9.3 | 23.3 | 44.2 | 23.3 | 211 | 43 | 4.7 | 32.6 | 20.9 | 41.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 207 | 80 | 2.5 | 15.0 | 60.0 | 22.5 | 207 | 80 | 6.3 | 21.3 | 51.3 | 21.3 | 211 | 80 | 3.8 | 33.8 | 23.8 | 38.8 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 36 | 5.6 | 22.2 | 52.8 | 19.4 | 205 | 36 | 8.3 | 27.8 | 50.0 | 13.9 | 208 | 36 | 5.6 | 41.7 | 25.0 | 27.8 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | 206 | 83 | 2.4 | 15.7 | 60.2 | 21.7 | 207 | 83 | 6.0 | 20.5 | 53.0 | 20.5 | 211 | 83 | 3.6 | 32.5 | 26.5 | 37.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **KOOTENAI DISTRICT 274**
SCHOOL: **HARRISON ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 17 | 5.9 | 17.6 | 29.4 | 47.1 | 213 | 17 | 0 | 11.8 | 52.9 | 35.3 | 216 | 17 | 5.9 | 23.5 | 17.6 | 52.9 |
| Male | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Female | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 17 | 5.9 | 17.6 | 29.4 | 47.1 | 213 | 17 | 0 | 11.8 | 52.9 | 35.3 | 216 | 17 | 5.9 | 23.5 | 17.6 | 52.9 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MOSCOW DISTRICT 281**
SCHOOL: **J. RUSSELL ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 56 | 3.6 | 16.1 | 44.6 | 35.7 | 209 | 57 | 7.0 | 7.0 | 57.9 | 28.1 | 212 | 56 | 10.7 | 14.3 | 32.1 | 42.9 |
| Male | 205 | 24 | 4.2 | 20.8 | 54.2 | 20.8 | 208 | 25 | 12.0 | 4.0 | 72.0 | 12.0 | 207 | 24 | 20.8 | 20.8 | 33.3 | 25.0 |
| Female | 212 | 32 | 3.1 | 12.5 | 37.5 | 46.9 | 211 | 32 | 3.1 | 9.4 | 46.9 | 40.6 | 216 | 32 | 3.1 | 9.4 | 31.3 | 56.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 4 | * | * | * | * | * | 5 | * | * | * | * | * | 4 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 210 | 46 | 0 | 15.2 | 47.8 | 37.0 | 210 | 46 | 4.3 | 6.5 | 60.9 | 28.3 | 214 | 46 | 6.5 | 15.2 | 32.6 | 45.7 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 26 | 3.8 | 26.9 | 53.8 | 15.4 | 205 | 27 | 14.8 | 11.1 | 59.3 | 14.8 | 207 | 26 | 19.2 | 15.4 | 38.5 | 26.9 |
| LEP | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MOSCOW DISTRICT 281**
SCHOOL: **MOSCOW CHARTER SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 18 | 0 | 5.6 | 11.1 | 83.3 | 225 | 18 | 0 | 0 | 27.8 | 72.2 | 222 | 18 | 0 | 11.1 | 16.7 | 72.2 |
| Male | 222 | 11 | 0 | 9.1 | 9.1 | 81.8 | 226 | 11 | 0 | 0 | 27.3 | 72.7 | 219 | 11 | 0 | 18.2 | 18.2 | 63.6 |
| Female | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 224 | 15 | 0 | 6.7 | 13.3 | 80.0 | 223 | 15 | 0 | 0 | 33.3 | 66.7 | 222 | 15 | 0 | 13.3 | 20.0 | 66.7 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MOSCOW DISTRICT 281**
SCHOOL: **A.B. MC DONALD ELEMENTARY SCH 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 71 | 1.4 | 8.5 | 35.2 | 54.9 | 213 | 71 | 2.8 | 5.6 | 49.3 | 42.3 | 216 | 71 | 1.4 | 7.0 | 35.2 | 56.3 |
| Male | 212 | 35 | 0 | 11.4 | 45.7 | 42.9 | 211 | 35 | 2.9 | 8.6 | 60.0 | 28.6 | 214 | 35 | 0 | 11.4 | 45.7 | 42.9 |
| Female | 217 | 36 | 2.8 | 5.6 | 25.0 | 66.7 | 215 | 36 | 2.8 | 2.8 | 38.9 | 55.6 | 219 | 36 | 2.8 | 2.8 | 25.0 | 69.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 68 | 1.5 | 8.8 | 36.8 | 52.9 | 213 | 68 | 2.9 | 5.9 | 50.0 | 41.2 | 216 | 68 | 1.5 | 7.4 | 36.8 | 54.4 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 13 | 7.7 | 23.1 | 30.8 | 38.5 | 209 | 13 | 15.4 | 15.4 | 38.5 | 30.8 | 210 | 13 | 7.7 | 30.8 | 23.1 | 38.5 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MOSCOW DISTRICT 281**
SCHOOL: **LENA WHITMORE ELEMENTARY SCH 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 47 | 0 | 6.4 | 51.1 | 42.6 | 218 | 48 | 0 | 4.2 | 45.8 | 50.0 | 216 | 47 | 0 | 10.6 | 36.2 | 53.2 |
| Male | 212 | 29 | 0 | 10.3 | 51.7 | 37.9 | 218 | 30 | 0 | 3.3 | 50.0 | 46.7 | 215 | 29 | 0 | 10.3 | 37.9 | 51.7 |
| Female | 214 | 18 | 0 | 0 | 50.0 | 50.0 | 218 | 18 | 0 | 5.6 | 38.9 | 55.6 | 217 | 18 | 0 | 11.1 | 33.3 | 55.6 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 40 | 0 | 2.5 | 50.0 | 47.5 | 218 | 41 | 0 | 4.9 | 41.5 | 53.7 | 217 | 40 | 0 | 10.0 | 32.5 | 57.5 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 213 | 17 | 0 | 0 | 47.1 | 52.9 | 219 | 17 | 0 | 5.9 | 41.2 | 52.9 | 215 | 17 | 0 | 5.9 | 35.3 | 58.8 |
| LEP | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **GENESEE JOINT DISTRICT 282**
SCHOOL: **GENESEE SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 25 | 4.0 | 4.0 | 60.0 | 32.0 | 211 | 25 | 4.0 | 0 | 56.0 | 40.0 | 216 | 25 | 0 | 12.0 | 40.0 | 48.0 |
| Male | 206 | 12 | 8.3 | 8.3 | 66.7 | 16.7 | 207 | 12 | 8.3 | 0 | 75.0 | 16.7 | 210 | 12 | 0 | 25.0 | 58.3 | 16.7 |
| Female | 214 | 13 | 0 | 0 | 53.8 | 46.2 | 215 | 13 | 0 | 0 | 38.5 | 61.5 | 222 | 13 | 0 | 0 | 23.1 | 76.9 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 24 | 4.2 | 4.2 | 62.5 | 29.2 | 211 | 24 | 4.2 | 0 | 58.3 | 37.5 | 216 | 24 | 0 | 12.5 | 41.7 | 45.8 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **KENDRICK JOINT DISTRICT 283**
SCHOOL: **JULIAETTA ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 22 | 9.1 | 0 | 50.0 | 40.9 | 214 | 22 | 0 | 4.5 | 59.1 | 36.4 | 220 | 22 | 4.5 | 0 | 40.9 | 54.5 |
| Male | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Female | 212 | 12 | 0 | 0 | 58.3 | 41.7 | 214 | 12 | 0 | 0 | 66.7 | 33.3 | 223 | 12 | 0 | 0 | 33.3 | 66.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 212 | 21 | 9.5 | 0 | 47.6 | 42.9 | 214 | 21 | 0 | 4.8 | 61.9 | 33.3 | 220 | 21 | 4.8 | 0 | 38.1 | 57.1 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 13 | 15.4 | 0 | 61.5 | 23.1 | 214 | 13 | 0 | 7.7 | 61.5 | 30.8 | 216 | 13 | 7.7 | 0 | 53.8 | 38.5 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **POTLATCH DISTRICT 285**
SCHOOL: **POTLATCH ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 30 | 6.7 | 6.7 | 53.3 | 33.3 | 208 | 30 | 10.0 | 10.0 | 60.0 | 20.0 | 213 | 30 | 0 | 20.0 | 40.0 | 40.0 |
| Male | 209 | 16 | 12.5 | 0 | 56.3 | 31.3 | 206 | 16 | 18.8 | 18.8 | 43.8 | 18.8 | 211 | 16 | 0 | 25.0 | 37.5 | 37.5 |
| Female | 209 | 14 | 0 | 14.3 | 50.0 | 35.7 | 210 | 14 | 0 | 0 | 78.6 | 21.4 | 216 | 14 | 0 | 14.3 | 42.9 | 42.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 207 | 27 | 7.4 | 7.4 | 59.3 | 25.9 | 208 | 27 | 7.4 | 11.1 | 63.0 | 18.5 | 212 | 27 | 0 | 18.5 | 40.7 | 40.7 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 12 | 0 | 8.3 | 75.0 | 16.7 | 203 | 12 | 16.7 | 8.3 | 66.7 | 8.3 | 210 | 12 | 0 | 25.0 | 50.0 | 25.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **TROY SCHOOL DISTRICT 287**
SCHOOL: **TROY ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 21 | 9.5 | 14.3 | 42.9 | 33.3 | 208 | 21 | 9.5 | 19.0 | 42.9 | 28.6 | 214 | 21 | 9.5 | 4.8 | 33.3 | 52.4 |
| Male | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Female | 209 | 14 | 14.3 | 7.1 | 28.6 | 50.0 | 213 | 14 | 7.1 | 14.3 | 35.7 | 42.9 | 218 | 14 | 14.3 | 7.1 | 7.1 | 71.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 207 | 21 | 9.5 | 14.3 | 42.9 | 33.3 | 208 | 21 | 9.5 | 19.0 | 42.9 | 28.6 | 214 | 21 | 9.5 | 4.8 | 33.3 | 52.4 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**
SCHOOL: **DEARY SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 15 | 0 | 6.7 | 60.0 | 33.3 | 225 | 15 | 0 | 0 | 26.7 | 73.3 | 219 | 15 | 0 | 0 | 26.7 | 73.3 |
| Male | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Female | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 15 | 0 | 6.7 | 60.0 | 33.3 | 225 | 15 | 0 | 0 | 26.7 | 73.3 | 219 | 15 | 0 | 0 | 26.7 | 73.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**
SCHOOL: **IDAHO DISTANCE EDUCATION ACAD 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 84 | 9.5 | 11.9 | 47.6 | 31.0 | 209 | 85 | 7.1 | 16.5 | 42.4 | 34.1 | 212 | 84 | 3.6 | 16.7 | 40.5 | 39.3 |
| Male | 209 | 38 | 10.5 | 7.9 | 44.7 | 36.8 | 210 | 39 | 7.7 | 7.7 | 43.6 | 41.0 | 213 | 38 | 2.6 | 21.1 | 34.2 | 42.1 |
| Female | 209 | 46 | 8.7 | 15.2 | 50.0 | 26.1 | 207 | 46 | 6.5 | 23.9 | 41.3 | 28.3 | 212 | 46 | 4.3 | 13.0 | 45.7 | 37.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 210 | 76 | 9.2 | 10.5 | 47.4 | 32.9 | 210 | 77 | 5.2 | 15.6 | 42.9 | 36.4 | 213 | 76 | 1.3 | 17.1 | 39.5 | 42.1 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 24 | 12.5 | 20.8 | 45.8 | 20.8 | 207 | 24 | 4.2 | 16.7 | 50.0 | 29.2 | 209 | 23 | 8.7 | 26.1 | 39.1 | 26.1 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **SALMON DISTRICT 291**
SCHOOL: **SALMON PIONEER PRIMARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 70 | 1.4 | 10.0 | 57.1 | 31.4 | 209 | 70 | 2.9 | 15.7 | 50.0 | 31.4 | 210 | 70 | 4.3 | 15.7 | 54.3 | 25.7 |
| Male | 207 | 42 | 2.4 | 14.3 | 59.5 | 23.8 | 209 | 42 | 4.8 | 14.3 | 50.0 | 31.0 | 208 | 42 | 7.1 | 19.0 | 52.4 | 21.4 |
| Female | 211 | 28 | 0 | 3.6 | 53.6 | 42.9 | 209 | 28 | 0 | 17.9 | 50.0 | 32.1 | 213 | 28 | 0 | 10.7 | 57.1 | 32.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 209 | 69 | 1.4 | 10.1 | 56.5 | 31.9 | 209 | 69 | 2.9 | 15.9 | 49.3 | 31.9 | 210 | 69 | 4.3 | 15.9 | 53.6 | 26.1 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **SOUTH LEMHI DISTRICT 292**
SCHOOL: **TENDOY ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Male | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Female | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **SOUTH LEMHI DISTRICT 292**
SCHOOL: **LEADORE SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Male | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Female | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **NEZPERCE JOINT DISTRICT 302**
SCHOOL: **NEZPERCE SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 11 | 9.1 | 18.2 | 27.3 | 45.5 | 212 | 11 | 18.2 | 18.2 | 18.2 | 45.5 | 214 | 11 | 18.2 | 0 | 27.3 | 54.5 |
| Male | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Female | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 11 | 9.1 | 18.2 | 27.3 | 45.5 | 212 | 11 | 18.2 | 18.2 | 18.2 | 45.5 | 214 | 11 | 18.2 | 0 | 27.3 | 54.5 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **KAMIAH JOINT DISTRICT 304**
SCHOOL: **KAMIAH ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 47 | 17.0 | 14.9 | 48.9 | 19.1 | 210 | 47 | 10.6 | 8.5 | 48.9 | 31.9 | 209 | 47 | 12.8 | 27.7 | 23.4 | 36.2 |
| Male | 204 | 35 | 14.3 | 17.1 | 51.4 | 17.1 | 210 | 35 | 14.3 | 8.6 | 40.0 | 37.1 | 208 | 35 | 17.1 | 22.9 | 25.7 | 34.3 |
| Female | 206 | 12 | 25.0 | 8.3 | 41.7 | 25.0 | 209 | 12 | 0 | 8.3 | 75.0 | 16.7 | 209 | 12 | 0 | 41.7 | 16.7 | 41.7 |
| American Indian / Alaskan Native | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 206 | 38 | 15.8 | 10.5 | 52.6 | 21.1 | 211 | 38 | 7.9 | 5.3 | 52.6 | 34.2 | 210 | 38 | 10.5 | 26.3 | 21.1 | 42.1 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 202 | 31 | 22.6 | 16.1 | 45.2 | 16.1 | 208 | 31 | 16.1 | 9.7 | 51.6 | 22.6 | 207 | 31 | 16.1 | 29.0 | 22.6 | 32.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | 205 | 47 | 17.0 | 14.9 | 48.9 | 19.1 | 210 | 47 | 10.6 | 8.5 | 48.9 | 31.9 | 209 | 47 | 12.8 | 27.7 | 23.4 | 36.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **HIGHLAND JOINT DISTRICT 305**
SCHOOL: **HIGHLAND SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 17 | 0 | 0 | 82.4 | 17.6 | 215 | 17 | 0 | 5.9 | 41.2 | 52.9 | 208 | 17 | 11.8 | 11.8 | 70.6 | 5.9 |
| Male | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Female | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 16 | 0 | 0 | 81.3 | 18.8 | 214 | 16 | 0 | 6.3 | 43.8 | 50.0 | 208 | 16 | 12.5 | 12.5 | 68.8 | 6.3 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **SHOSHONE JOINT DISTRICT 312**
SCHOOL: **SHOSHONE ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 40 | 5.0 | 15.0 | 62.5 | 17.5 | 207 | 40 | 2.5 | 27.5 | 50.0 | 20.0 | 208 | 39 | 2.6 | 28.2 | 41.0 | 28.2 |
| Male | 207 | 17 | 5.9 | 0 | 76.5 | 17.6 | 208 | 17 | 0 | 23.5 | 58.8 | 17.6 | 208 | 17 | 5.9 | 23.5 | 52.9 | 17.6 |
| Female | 205 | 23 | 4.3 | 26.1 | 52.2 | 17.4 | 207 | 23 | 4.3 | 30.4 | 43.5 | 21.7 | 209 | 22 | 0 | 31.8 | 31.8 | 36.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 27 | 7.4 | 11.1 | 66.7 | 14.8 | 207 | 27 | 0 | 37.0 | 44.4 | 18.5 | 208 | 26 | 3.8 | 26.9 | 38.5 | 30.8 |
| Hispanic or Latino Ethnicity | 206 | 13 | 0 | 23.1 | 53.8 | 23.1 | 208 | 13 | 7.7 | 7.7 | 61.5 | 23.1 | 209 | 13 | 0 | 30.8 | 46.2 | 23.1 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 25 | 4.0 | 20.0 | 64.0 | 12.0 | 207 | 25 | 4.0 | 24.0 | 56.0 | 16.0 | 207 | 25 | 0 | 36.0 | 48.0 | 16.0 |
| LEP | 205 | 11 | 0 | 27.3 | 54.5 | 18.2 | 208 | 11 | 9.1 | 9.1 | 54.5 | 27.3 | 207 | 11 | 0 | 36.4 | 45.5 | 18.2 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | 205 | 38 | 5.3 | 15.8 | 63.2 | 15.8 | 207 | 38 | 2.6 | 28.9 | 50.0 | 18.4 | 208 | 37 | 2.7 | 29.7 | 43.2 | 24.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **DIETRICH DISTRICT 314**
SCHOOL: **DIETRICH SCHOOL 701**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Male | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Female | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **RICHFIELD DISTRICT 316**
SCHOOL: **RICHFIELD SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 200 | 18 | 27.8 | 11.1 | 55.6 | 5.6 | 201 | 19 | 5.3 | 47.4 | 47.4 | 0 | 207 | 18 | 22.2 | 16.7 | 38.9 | 22.2 |
| Male | 196 | 12 | 41.7 | 16.7 | 41.7 | 0 | 198 | 13 | 7.7 | 61.5 | 30.8 | 0 | 200 | 12 | 33.3 | 25.0 | 41.7 | 0 |
| Female | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 202 | 15 | 20.0 | 13.3 | 60.0 | 6.7 | 202 | 15 | 6.7 | 33.3 | 60.0 | 0 | 209 | 15 | 20.0 | 13.3 | 40.0 | 26.7 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 4 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 201 | 11 | 27.3 | 18.2 | 45.5 | 9.1 | 200 | 12 | 0 | 66.7 | 33.3 | 0 | 207 | 11 | 36.4 | 9.1 | 27.3 | 27.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MADISON DISTRICT 321**
SCHOOL: **ARCHER ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 24 | 0 | 25.0 | 58.3 | 16.7 | 210 | 24 | 0 | 0 | 83.3 | 16.7 | 210 | 24 | 4.2 | 20.8 | 41.7 | 33.3 |
| Male | 206 | 16 | 0 | 25.0 | 62.5 | 12.5 | 209 | 16 | 0 | 0 | 87.5 | 12.5 | 209 | 16 | 0 | 25.0 | 50.0 | 25.0 |
| Female | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 208 | 23 | 0 | 21.7 | 60.9 | 17.4 | 209 | 23 | 0 | 0 | 82.6 | 17.4 | 211 | 23 | 4.3 | 17.4 | 43.5 | 34.8 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | 207 | 24 | 0 | 25.0 | 58.3 | 16.7 | 210 | 24 | 0 | 0 | 83.3 | 16.7 | 210 | 24 | 4.2 | 20.8 | 41.7 | 33.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MADISON DISTRICT 321**
SCHOOL: **BURTON ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 29 | 3.4 | 0 | 69.0 | 27.6 | 217 | 29 | 3.4 | 3.4 | 41.4 | 51.7 | 214 | 29 | 0 | 3.4 | 55.2 | 41.4 |
| Male | 212 | 14 | 0 | 0 | 64.3 | 35.7 | 222 | 14 | 0 | 0 | 35.7 | 64.3 | 215 | 14 | 0 | 7.1 | 42.9 | 50.0 |
| Female | 209 | 15 | 6.7 | 0 | 73.3 | 20.0 | 212 | 15 | 6.7 | 6.7 | 46.7 | 40.0 | 213 | 15 | 0 | 0 | 66.7 | 33.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 29 | 3.4 | 0 | 69.0 | 27.6 | 217 | 29 | 3.4 | 3.4 | 41.4 | 51.7 | 214 | 29 | 0 | 3.4 | 55.2 | 41.4 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 12 | 8.3 | 0 | 75.0 | 16.7 | 212 | 12 | 8.3 | 0 | 58.3 | 33.3 | 212 | 12 | 0 | 8.3 | 66.7 | 25.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | 211 | 29 | 3.4 | 0 | 69.0 | 27.6 | 217 | 29 | 3.4 | 3.4 | 41.4 | 51.7 | 214 | 29 | 0 | 3.4 | 55.2 | 41.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MADISON DISTRICT 321**
SCHOOL: **HIBBARD ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 33 | 3.0 | 6.1 | 33.3 | 57.6 | 218 | 33 | 0 | 3.0 | 39.4 | 57.6 | 217 | 33 | 3.0 | 9.1 | 36.4 | 51.5 |
| Male | 212 | 20 | 5.0 | 5.0 | 40.0 | 50.0 | 216 | 20 | 0 | 5.0 | 35.0 | 60.0 | 215 | 20 | 5.0 | 10.0 | 45.0 | 40.0 |
| Female | 216 | 13 | 0 | 7.7 | 23.1 | 69.2 | 220 | 13 | 0 | 0 | 46.2 | 53.8 | 221 | 13 | 0 | 7.7 | 23.1 | 69.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 33 | 3.0 | 6.1 | 33.3 | 57.6 | 218 | 33 | 0 | 3.0 | 39.4 | 57.6 | 217 | 33 | 3.0 | 9.1 | 36.4 | 51.5 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 214 | 33 | 3.0 | 6.1 | 33.3 | 57.6 | 218 | 33 | 0 | 3.0 | 39.4 | 57.6 | 217 | 33 | 3.0 | 9.1 | 36.4 | 51.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MADISON DISTRICT 321**
SCHOOL: **KENNEDY ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 71 | 4.2 | 8.5 | 45.1 | 42.3 | 217 | 71 | 0 | 7.0 | 38.0 | 54.9 | 214 | 72 | 6.9 | 13.9 | 30.6 | 48.6 |
| Male | 210 | 36 | 5.6 | 8.3 | 50.0 | 36.1 | 219 | 35 | 0 | 11.4 | 28.6 | 60.0 | 211 | 36 | 8.3 | 19.4 | 33.3 | 38.9 |
| Female | 211 | 35 | 2.9 | 8.6 | 40.0 | 48.6 | 216 | 36 | 0 | 2.8 | 47.2 | 50.0 | 217 | 36 | 5.6 | 8.3 | 27.8 | 58.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 0 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 65 | 4.6 | 7.7 | 41.5 | 46.2 | 218 | 66 | 0 | 7.6 | 34.8 | 57.6 | 215 | 66 | 7.6 | 12.1 | 27.3 | 53.0 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 37 | 5.4 | 10.8 | 43.2 | 40.5 | 215 | 37 | 0 | 10.8 | 43.2 | 45.9 | 210 | 38 | 10.5 | 21.1 | 28.9 | 39.5 |
| LEP | * | 5 | * | * | * | * | * | 4 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | 211 | 70 | 4.3 | 8.6 | 44.3 | 42.9 | 217 | 70 | 0 | 7.1 | 38.6 | 54.3 | 214 | 71 | 7.0 | 14.1 | 29.6 | 49.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MADISON DISTRICT 321**
SCHOOL: **LINCOLN ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 76 | 3.9 | 2.6 | 32.9 | 60.5 | 221 | 76 | 2.6 | 5.3 | 21.1 | 71.1 | 221 | 76 | 6.6 | 5.3 | 13.2 | 75.0 |
| Male | 215 | 43 | 7.0 | 2.3 | 30.2 | 60.5 | 220 | 43 | 2.3 | 9.3 | 18.6 | 69.8 | 218 | 43 | 9.3 | 9.3 | 11.6 | 69.8 |
| Female | 218 | 33 | 0 | 3.0 | 36.4 | 60.6 | 222 | 33 | 3.0 | 0 | 24.2 | 72.7 | 225 | 33 | 3.0 | 0 | 15.2 | 81.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 70 | 2.9 | 1.4 | 32.9 | 62.9 | 222 | 70 | 2.9 | 4.3 | 20.0 | 72.9 | 222 | 70 | 5.7 | 4.3 | 11.4 | 78.6 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 214 | 27 | 3.7 | 0 | 44.4 | 51.9 | 219 | 27 | 3.7 | 7.4 | 37.0 | 51.9 | 218 | 27 | 7.4 | 11.1 | 18.5 | 63.0 |
| LEP | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | 208 | 17 | 11.8 | 5.9 | 41.2 | 41.2 | 210 | 17 | 5.9 | 17.6 | 52.9 | 23.5 | 211 | 17 | 17.6 | 5.9 | 29.4 | 47.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MADISON DISTRICT 321**
SCHOOL: **UNION-LYMAN ELEMENTARY SCHOOL 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 37 | 0 | 2.7 | 51.4 | 45.9 | 220 | 37 | 0 | 2.7 | 32.4 | 64.9 | 215 | 37 | 0 | 16.2 | 32.4 | 51.4 |
| Male | 210 | 19 | 0 | 5.3 | 57.9 | 36.8 | 219 | 19 | 0 | 5.3 | 36.8 | 57.9 | 212 | 19 | 0 | 21.1 | 36.8 | 42.1 |
| Female | 213 | 18 | 0 | 0 | 44.4 | 55.6 | 221 | 18 | 0 | 0 | 27.8 | 72.2 | 217 | 18 | 0 | 11.1 | 27.8 | 61.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 32 | 0 | 0 | 50.0 | 50.0 | 222 | 32 | 0 | 0 | 28.1 | 71.9 | 216 | 32 | 0 | 15.6 | 28.1 | 56.3 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 13 | 0 | 0 | 46.2 | 53.8 | 219 | 13 | 0 | 0 | 38.5 | 61.5 | 215 | 13 | 0 | 15.4 | 38.5 | 46.2 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | 211 | 37 | 0 | 2.7 | 51.4 | 45.9 | 220 | 37 | 0 | 2.7 | 32.4 | 64.9 | 215 | 37 | 0 | 16.2 | 32.4 | 51.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MADISON DISTRICT 321**
SCHOOL: **ADAMS ELEMENTARY SCHOOL 108**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 56 | 16.1 | 7.1 | 46.4 | 30.4 | 216 | 56 | 1.8 | 10.7 | 37.5 | 50.0 | 211 | 56 | 10.7 | 14.3 | 37.5 | 37.5 |
| Male | 208 | 33 | 12.1 | 12.1 | 48.5 | 27.3 | 218 | 33 | 0 | 15.2 | 33.3 | 51.5 | 211 | 33 | 6.1 | 15.2 | 42.4 | 36.4 |
| Female | 209 | 23 | 21.7 | 0 | 43.5 | 34.8 | 213 | 23 | 4.3 | 4.3 | 43.5 | 47.8 | 212 | 23 | 17.4 | 13.0 | 30.4 | 39.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 209 | 54 | 14.8 | 7.4 | 46.3 | 31.5 | 217 | 54 | 1.9 | 11.1 | 35.2 | 51.9 | 212 | 54 | 7.4 | 14.8 | 38.9 | 38.9 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 21 | 28.6 | 9.5 | 47.6 | 14.3 | 212 | 21 | 4.8 | 19.0 | 38.1 | 38.1 | 205 | 21 | 23.8 | 23.8 | 28.6 | 23.8 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | 210 | 47 | 12.8 | 8.5 | 44.7 | 34.0 | 217 | 47 | 2.1 | 8.5 | 38.3 | 51.1 | 213 | 47 | 6.4 | 17.0 | 34.0 | 42.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**
SCHOOL: **KERSHAW INTERMEDIATE SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 114 | 3.5 | 5.3 | 59.6 | 31.6 | 211 | 114 | 3.5 | 10.5 | 56.1 | 29.8 | 214 | 114 | 3.5 | 16.7 | 30.7 | 49.1 |
| Male | 208 | 59 | 3.4 | 5.1 | 64.4 | 27.1 | 212 | 59 | 3.4 | 10.2 | 55.9 | 30.5 | 211 | 59 | 3.4 | 23.7 | 35.6 | 37.3 |
| Female | 212 | 55 | 3.6 | 5.5 | 54.5 | 36.4 | 211 | 55 | 3.6 | 10.9 | 56.4 | 29.1 | 217 | 55 | 3.6 | 9.1 | 25.5 | 61.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 107 | 2.8 | 5.6 | 59.8 | 31.8 | 212 | 107 | 2.8 | 11.2 | 55.1 | 30.8 | 214 | 107 | 2.8 | 16.8 | 30.8 | 49.5 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 52 | 5.8 | 7.7 | 63.5 | 23.1 | 210 | 52 | 1.9 | 11.5 | 63.5 | 23.1 | 211 | 52 | 3.8 | 23.1 | 36.5 | 36.5 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **ACEQUIA ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 42 | 7.1 | 19.0 | 40.5 | 33.3 | 211 | 42 | 2.4 | 7.1 | 64.3 | 26.2 | 210 | 42 | 9.5 | 23.8 | 33.3 | 33.3 |
| Male | 208 | 20 | 10.0 | 15.0 | 40.0 | 35.0 | 212 | 20 | 0 | 0 | 70.0 | 30.0 | 209 | 20 | 5.0 | 35.0 | 35.0 | 25.0 |
| Female | 210 | 22 | 4.5 | 22.7 | 40.9 | 31.8 | 210 | 22 | 4.5 | 13.6 | 59.1 | 22.7 | 211 | 22 | 13.6 | 13.6 | 31.8 | 40.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 34 | 2.9 | 23.5 | 35.3 | 38.2 | 212 | 34 | 0 | 8.8 | 61.8 | 29.4 | 211 | 34 | 8.8 | 17.6 | 38.2 | 35.3 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 22 | 13.6 | 27.3 | 31.8 | 27.3 | 209 | 22 | 4.5 | 9.1 | 63.6 | 22.7 | 207 | 22 | 9.1 | 36.4 | 22.7 | 31.8 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | 209 | 42 | 7.1 | 19.0 | 40.5 | 33.3 | 211 | 42 | 2.4 | 7.1 | 64.3 | 26.2 | 210 | 42 | 9.5 | 23.8 | 33.3 | 33.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **HEYBURN ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 69 | 14.5 | 20.3 | 46.4 | 18.8 | 205 | 69 | 7.2 | 39.1 | 31.9 | 21.7 | 206 | 69 | 18.8 | 23.2 | 33.3 | 24.6 |
| Male | 203 | 38 | 18.4 | 21.1 | 39.5 | 21.1 | 205 | 38 | 7.9 | 42.1 | 26.3 | 23.7 | 205 | 38 | 26.3 | 21.1 | 26.3 | 26.3 |
| Female | 205 | 31 | 9.7 | 19.4 | 54.8 | 16.1 | 205 | 31 | 6.5 | 35.5 | 38.7 | 19.4 | 208 | 31 | 9.7 | 25.8 | 41.9 | 22.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 32 | 6.3 | 18.8 | 46.9 | 28.1 | 207 | 32 | 6.3 | 31.3 | 43.8 | 18.8 | 209 | 32 | 12.5 | 18.8 | 31.3 | 37.5 |
| Hispanic or Latino Ethnicity | 201 | 35 | 22.9 | 20.0 | 45.7 | 11.4 | 204 | 35 | 8.6 | 45.7 | 22.9 | 22.9 | 203 | 35 | 25.7 | 28.6 | 31.4 | 14.3 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 202 | 53 | 15.1 | 22.6 | 47.2 | 15.1 | 204 | 53 | 9.4 | 43.4 | 26.4 | 20.8 | 205 | 53 | 18.9 | 28.3 | 30.2 | 22.6 |
| LEP | 196 | 12 | 33.3 | 41.7 | 16.7 | 8.3 | 197 | 12 | 16.7 | 66.7 | 16.7 | 0 | 199 | 12 | 41.7 | 33.3 | 16.7 | 8.3 |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | 204 | 69 | 14.5 | 20.3 | 46.4 | 18.8 | 205 | 69 | 7.2 | 39.1 | 31.9 | 21.7 | 206 | 69 | 18.8 | 23.2 | 33.3 | 24.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **PAUL ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 72 | 8.3 | 6.9 | 62.5 | 22.2 | 211 | 73 | 6.8 | 11.0 | 52.1 | 30.1 | 210 | 72 | 9.7 | 16.7 | 40.3 | 33.3 |
| Male | 204 | 40 | 12.5 | 7.5 | 62.5 | 17.5 | 211 | 40 | 7.5 | 12.5 | 50.0 | 30.0 | 207 | 40 | 12.5 | 20.0 | 45.0 | 22.5 |
| Female | 208 | 32 | 3.1 | 6.3 | 62.5 | 28.1 | 212 | 33 | 6.1 | 9.1 | 54.5 | 30.3 | 213 | 32 | 6.3 | 12.5 | 34.4 | 46.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 207 | 39 | 5.1 | 7.7 | 61.5 | 25.6 | 214 | 39 | 2.6 | 7.7 | 56.4 | 33.3 | 211 | 39 | 7.7 | 20.5 | 33.3 | 38.5 |
| Hispanic or Latino Ethnicity | 204 | 33 | 12.1 | 6.1 | 63.6 | 18.2 | 209 | 34 | 11.8 | 14.7 | 47.1 | 26.5 | 208 | 33 | 12.1 | 12.1 | 48.5 | 27.3 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 53 | 9.4 | 7.5 | 66.0 | 17.0 | 211 | 54 | 9.3 | 9.3 | 53.7 | 27.8 | 209 | 53 | 7.5 | 15.1 | 45.3 | 32.1 |
| LEP | 203 | 16 | 12.5 | 6.3 | 62.5 | 18.8 | 208 | 17 | 17.6 | 17.6 | 35.3 | 29.4 | 207 | 16 | 12.5 | 18.8 | 50.0 | 18.8 |
| Migrant | * | 3 | * | * | * | * | * | 4 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | 206 | 72 | 8.3 | 6.9 | 62.5 | 22.2 | 211 | 73 | 6.8 | 11.0 | 52.1 | 30.1 | 210 | 72 | 9.7 | 16.7 | 40.3 | 33.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **RUPERT ELEMENTARY SCHOOL 107**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 93 | 5.4 | 15.1 | 52.7 | 26.9 | 207 | 94 | 9.6 | 17.0 | 57.4 | 16.0 | 211 | 93 | 7.5 | 18.3 | 45.2 | 29.0 |
| Male | 207 | 57 | 8.8 | 15.8 | 49.1 | 26.3 | 206 | 58 | 10.3 | 19.0 | 58.6 | 12.1 | 209 | 57 | 12.3 | 17.5 | 47.4 | 22.8 |
| Female | 208 | 36 | 0 | 13.9 | 58.3 | 27.8 | 208 | 36 | 8.3 | 13.9 | 55.6 | 22.2 | 213 | 36 | 0 | 19.4 | 41.7 | 38.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 43 | 4.7 | 7.0 | 46.5 | 41.9 | 210 | 43 | 2.3 | 11.6 | 60.5 | 25.6 | 214 | 43 | 7.0 | 9.3 | 41.9 | 41.9 |
| Hispanic or Latino Ethnicity | 205 | 47 | 6.4 | 17.0 | 61.7 | 14.9 | 204 | 48 | 14.6 | 18.8 | 58.3 | 8.3 | 209 | 47 | 8.5 | 23.4 | 48.9 | 19.1 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 74 | 6.8 | 18.9 | 50.0 | 24.3 | 206 | 75 | 12.0 | 18.7 | 57.3 | 12.0 | 209 | 74 | 8.1 | 20.3 | 47.3 | 24.3 |
| LEP | * | 4 | * | * | * | * | * | 5 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | 207 | 93 | 5.4 | 15.1 | 52.7 | 26.9 | 207 | 94 | 9.6 | 17.0 | 57.4 | 16.0 | 211 | 93 | 7.5 | 18.3 | 45.2 | 29.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **MC SORLEY ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 41 | 0 | 7.3 | 63.4 | 29.3 | 213 | 41 | 0 | 12.2 | 46.3 | 41.5 | 216 | 41 | 0 | 14.6 | 39.0 | 46.3 |
| Male | 208 | 21 | 0 | 9.5 | 71.4 | 19.0 | 212 | 21 | 0 | 9.5 | 52.4 | 38.1 | 213 | 21 | 0 | 19.0 | 42.9 | 38.1 |
| Female | 209 | 20 | 0 | 5.0 | 55.0 | 40.0 | 214 | 20 | 0 | 15.0 | 40.0 | 45.0 | 219 | 20 | 0 | 10.0 | 35.0 | 55.0 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 209 | 35 | 0 | 5.7 | 62.9 | 31.4 | 213 | 35 | 0 | 11.4 | 45.7 | 42.9 | 216 | 35 | 0 | 14.3 | 40.0 | 45.7 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **ORCHARDS ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 42 | 14.3 | 4.8 | 57.1 | 23.8 | 208 | 43 | 7.0 | 16.3 | 51.2 | 25.6 | 212 | 42 | 2.4 | 9.5 | 54.8 | 33.3 |
| Male | 204 | 19 | 15.8 | 5.3 | 63.2 | 15.8 | 208 | 19 | 10.5 | 10.5 | 47.4 | 31.6 | 211 | 19 | 5.3 | 5.3 | 63.2 | 26.3 |
| Female | 206 | 23 | 13.0 | 4.3 | 52.2 | 30.4 | 207 | 24 | 4.2 | 20.8 | 54.2 | 20.8 | 212 | 23 | 0 | 13.0 | 47.8 | 39.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 205 | 35 | 14.3 | 5.7 | 60.0 | 20.0 | 207 | 36 | 5.6 | 19.4 | 50.0 | 25.0 | 211 | 35 | 2.9 | 11.4 | 54.3 | 31.4 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **MC GHEE ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 42 | 4.8 | 4.8 | 45.2 | 45.2 | 217 | 42 | 0 | 2.4 | 38.1 | 59.5 | 214 | 42 | 0 | 11.9 | 45.2 | 42.9 |
| Male | 209 | 18 | 5.6 | 5.6 | 55.6 | 33.3 | 213 | 18 | 0 | 0 | 61.1 | 38.9 | 210 | 18 | 0 | 16.7 | 55.6 | 27.8 |
| Female | 214 | 24 | 4.2 | 4.2 | 37.5 | 54.2 | 220 | 24 | 0 | 4.2 | 20.8 | 75.0 | 216 | 24 | 0 | 8.3 | 37.5 | 54.2 |
| American Indian / Alaskan Native | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 212 | 34 | 5.9 | 2.9 | 38.2 | 52.9 | 218 | 34 | 0 | 2.9 | 38.2 | 58.8 | 214 | 34 | 0 | 8.8 | 44.1 | 47.1 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **WEBSTER ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 40 | 2.5 | 2.5 | 70.0 | 25.0 | 214 | 40 | 5.0 | 0 | 45.0 | 50.0 | 214 | 40 | 0 | 22.5 | 37.5 | 40.0 |
| Male | 207 | 20 | 0 | 5.0 | 85.0 | 10.0 | 211 | 20 | 10.0 | 0 | 55.0 | 35.0 | 209 | 20 | 0 | 35.0 | 45.0 | 20.0 |
| Female | 211 | 20 | 5.0 | 0 | 55.0 | 40.0 | 217 | 20 | 0 | 0 | 35.0 | 65.0 | 219 | 20 | 0 | 10.0 | 30.0 | 60.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 209 | 36 | 2.8 | 2.8 | 66.7 | 27.8 | 214 | 36 | 5.6 | 0 | 41.7 | 52.8 | 215 | 36 | 0 | 19.4 | 38.9 | 41.7 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **WHITMAN ELEMENTARY SCHOOL 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 48 | 12.5 | 8.3 | 39.6 | 39.6 | 211 | 48 | 8.3 | 20.8 | 31.3 | 39.6 | 212 | 48 | 12.5 | 14.6 | 22.9 | 50.0 |
| Male | 210 | 28 | 10.7 | 0 | 42.9 | 46.4 | 215 | 28 | 3.6 | 14.3 | 35.7 | 46.4 | 214 | 28 | 7.1 | 10.7 | 28.6 | 53.6 |
| Female | 206 | 20 | 15.0 | 20.0 | 35.0 | 30.0 | 207 | 20 | 15.0 | 30.0 | 25.0 | 30.0 | 209 | 20 | 20.0 | 20.0 | 15.0 | 45.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 208 | 47 | 12.8 | 8.5 | 40.4 | 38.3 | 211 | 47 | 8.5 | 21.3 | 29.8 | 40.4 | 212 | 47 | 12.8 | 14.9 | 23.4 | 48.9 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 208 | 48 | 12.5 | 8.3 | 39.6 | 39.6 | 211 | 48 | 8.3 | 20.8 | 31.3 | 39.6 | 212 | 48 | 12.5 | 14.6 | 22.9 | 50.0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **CAMELOT ELEMENTARY SCHOOL 108**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 69 | 8.7 | 10.1 | 65.2 | 15.9 | 205 | 69 | 7.2 | 21.7 | 63.8 | 7.2 | 208 | 69 | 5.8 | 23.2 | 47.8 | 23.2 |
| Male | 204 | 28 | 14.3 | 10.7 | 57.1 | 17.9 | 204 | 28 | 17.9 | 10.7 | 64.3 | 7.1 | 205 | 28 | 10.7 | 28.6 | 46.4 | 14.3 |
| Female | 207 | 41 | 4.9 | 9.8 | 70.7 | 14.6 | 206 | 41 | 0 | 29.3 | 63.4 | 7.3 | 211 | 41 | 2.4 | 19.5 | 48.8 | 29.3 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 62 | 9.7 | 9.7 | 62.9 | 17.7 | 205 | 62 | 8.1 | 21.0 | 62.9 | 8.1 | 209 | 62 | 6.5 | 22.6 | 45.2 | 25.8 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **CENTENNIAL ELEMENTARY SCHOOL 109**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 47 | 0 | 6.4 | 70.2 | 23.4 | 215 | 47 | 0 | 2.1 | 48.9 | 48.9 | 214 | 47 | 6.4 | 8.5 | 36.2 | 48.9 |
| Male | 207 | 24 | 0 | 8.3 | 70.8 | 20.8 | 215 | 24 | 0 | 0 | 54.2 | 45.8 | 209 | 24 | 8.3 | 16.7 | 54.2 | 20.8 |
| Female | 209 | 23 | 0 | 4.3 | 69.6 | 26.1 | 216 | 23 | 0 | 4.3 | 43.5 | 52.2 | 219 | 23 | 4.3 | 0 | 17.4 | 78.3 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 208 | 44 | 0 | 6.8 | 70.5 | 22.7 | 215 | 44 | 0 | 2.3 | 47.7 | 50.0 | 213 | 44 | 6.8 | 6.8 | 38.6 | 47.7 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **LAPWAI DISTRICT 341**
SCHOOL: **LAPWAI ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 35 | 11.4 | 14.3 | 51.4 | 22.9 | 215 | 36 | 5.6 | 5.6 | 44.4 | 44.4 | 207 | 36 | 13.9 | 27.8 | 36.1 | 22.2 |
| Male | 206 | 12 | 8.3 | 16.7 | 50.0 | 25.0 | 216 | 13 | 7.7 | 7.7 | 30.8 | 53.8 | 205 | 13 | 15.4 | 30.8 | 38.5 | 15.4 |
| Female | 204 | 23 | 13.0 | 13.0 | 52.2 | 21.7 | 214 | 23 | 4.3 | 4.3 | 52.2 | 39.1 | 208 | 23 | 13.0 | 26.1 | 34.8 | 26.1 |
| American Indian / Alaskan Native | 205 | 31 | 12.9 | 12.9 | 51.6 | 22.6 | 215 | 32 | 3.1 | 6.3 | 43.8 | 46.9 | 207 | 32 | 15.6 | 25.0 | 37.5 | 21.9 |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 202 | 21 | 19.0 | 14.3 | 47.6 | 19.0 | 213 | 21 | 4.8 | 4.8 | 57.1 | 33.3 | 206 | 21 | 14.3 | 28.6 | 38.1 | 19.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **CULDESAC JOINT DISTRICT 342**
SCHOOL: **CULDESAC SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Male | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Female | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **ONEIDA COUNTY DISTRICT 351**
SCHOOL: **MALAD ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 51 | 2.0 | 5.9 | 54.9 | 37.3 | 217 | 51 | 3.9 | 5.9 | 39.2 | 51.0 | 214 | 51 | 5.9 | 5.9 | 51.0 | 37.3 |
| Male | 210 | 30 | 3.3 | 10.0 | 53.3 | 33.3 | 217 | 30 | 6.7 | 10.0 | 33.3 | 50.0 | 212 | 30 | 10.0 | 6.7 | 50.0 | 33.3 |
| Female | 212 | 21 | 0 | 0 | 57.1 | 42.9 | 218 | 21 | 0 | 0 | 47.6 | 52.4 | 216 | 21 | 0 | 4.8 | 52.4 | 42.9 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 212 | 45 | 0 | 6.7 | 53.3 | 40.0 | 218 | 45 | 2.2 | 4.4 | 40.0 | 53.3 | 215 | 45 | 4.4 | 6.7 | 48.9 | 40.0 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 25 | 4.0 | 8.0 | 56.0 | 32.0 | 215 | 25 | 8.0 | 12.0 | 40.0 | 40.0 | 211 | 25 | 12.0 | 8.0 | 48.0 | 32.0 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MARSING JOINT DISTRICT 363**
SCHOOL: **MARSING ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 60 | 23.3 | 13.3 | 38.3 | 25.0 | 205 | 60 | 16.7 | 23.3 | 38.3 | 21.7 | 206 | 60 | 23.3 | 23.3 | 25.0 | 28.3 |
| Male | 203 | 28 | 32.1 | 7.1 | 39.3 | 21.4 | 205 | 28 | 21.4 | 14.3 | 39.3 | 25.0 | 205 | 28 | 32.1 | 17.9 | 21.4 | 28.6 |
| Female | 205 | 32 | 15.6 | 18.8 | 37.5 | 28.1 | 205 | 32 | 12.5 | 31.3 | 37.5 | 18.8 | 206 | 32 | 15.6 | 28.1 | 28.1 | 28.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 39 | 17.9 | 10.3 | 41.0 | 30.8 | 207 | 39 | 17.9 | 12.8 | 41.0 | 28.2 | 208 | 39 | 20.5 | 20.5 | 23.1 | 35.9 |
| Hispanic or Latino Ethnicity | 199 | 21 | 33.3 | 19.0 | 33.3 | 14.3 | 201 | 21 | 14.3 | 42.9 | 33.3 | 9.5 | 202 | 21 | 28.6 | 28.6 | 28.6 | 14.3 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 202 | 46 | 28.3 | 15.2 | 34.8 | 21.7 | 204 | 46 | 17.4 | 26.1 | 39.1 | 17.4 | 204 | 46 | 28.3 | 23.9 | 19.6 | 28.3 |
| LEP | 196 | 16 | 31.3 | 25.0 | 37.5 | 6.3 | 200 | 16 | 12.5 | 43.8 | 43.8 | 0 | 200 | 16 | 25.0 | 37.5 | 31.3 | 6.3 |
| Migrant | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 204 | 60 | 23.3 | 13.3 | 38.3 | 25.0 | 205 | 60 | 16.7 | 23.3 | 38.3 | 21.7 | 206 | 60 | 23.3 | 23.3 | 25.0 | 28.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **PLEASANT VALLEY ELEM DIST 364**
SCHOOL: **PLEASANT VALLEY ELEM-JR HIGH 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Male | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Female | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**
SCHOOL: **BRUNEAU ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Male | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Female | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**
SCHOOL: **GRAND VIEW ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 203 | 18 | 11.1 | 16.7 | 61.1 | 11.1 | 210 | 18 | 5.6 | 0 | 66.7 | 27.8 | 208 | 18 | 11.1 | 11.1 | 55.6 | 22.2 |
| Male | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Female | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 204 | 16 | 6.3 | 18.8 | 62.5 | 12.5 | 210 | 16 | 6.3 | 0 | 68.8 | 25.0 | 209 | 16 | 6.3 | 12.5 | 62.5 | 18.8 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 15 | 13.3 | 20.0 | 53.3 | 13.3 | 211 | 15 | 6.7 | 0 | 66.7 | 26.7 | 208 | 15 | 13.3 | 13.3 | 46.7 | 26.7 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 203 | 17 | 11.8 | 17.6 | 58.8 | 11.8 | 211 | 17 | 5.9 | 0 | 64.7 | 29.4 | 208 | 17 | 11.8 | 11.8 | 52.9 | 23.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **HOMEDALE JOINT DISTRICT 370**
SCHOOL: **HOMEDALE ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 121 | 12.4 | 11.6 | 47.9 | 28.1 | 211 | 121 | 9.1 | 9.9 | 41.3 | 39.7 | 212 | 121 | 7.4 | 17.4 | 36.4 | 38.8 |
| Male | 206 | 72 | 12.5 | 12.5 | 48.6 | 26.4 | 212 | 72 | 5.6 | 9.7 | 44.4 | 40.3 | 212 | 72 | 5.6 | 23.6 | 34.7 | 36.1 |
| Female | 208 | 49 | 12.2 | 10.2 | 46.9 | 30.6 | 210 | 49 | 14.3 | 10.2 | 36.7 | 38.8 | 213 | 49 | 10.2 | 8.2 | 38.8 | 42.9 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 68 | 7.4 | 7.4 | 48.5 | 36.8 | 215 | 68 | 4.4 | 5.9 | 38.2 | 51.5 | 215 | 68 | 2.9 | 14.7 | 35.3 | 47.1 |
| Hispanic or Latino Ethnicity | 202 | 52 | 19.2 | 17.3 | 48.1 | 15.4 | 206 | 52 | 15.4 | 15.4 | 46.2 | 23.1 | 208 | 52 | 13.5 | 21.2 | 38.5 | 26.9 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 78 | 16.7 | 12.8 | 52.6 | 17.9 | 209 | 78 | 12.8 | 11.5 | 44.9 | 30.8 | 210 | 78 | 10.3 | 20.5 | 35.9 | 33.3 |
| LEP | 195 | 18 | 38.9 | 27.8 | 33.3 | 0 | 199 | 18 | 27.8 | 22.2 | 50.0 | 0 | 200 | 18 | 33.3 | 33.3 | 27.8 | 5.6 |
| Migrant | 203 | 19 | 15.8 | 15.8 | 47.4 | 21.1 | 208 | 19 | 21.1 | 10.5 | 36.8 | 31.6 | 208 | 19 | 5.3 | 31.6 | 31.6 | 31.6 |
| Special Education | 198 | 26 | 42.3 | 15.4 | 34.6 | 7.7 | 201 | 26 | 30.8 | 23.1 | 30.8 | 15.4 | 205 | 26 | 30.8 | 23.1 | 30.8 | 15.4 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **PAYETTE JOINT DISTRICT 371**
SCHOOL: **WESTSIDE ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 134 | 12.7 | 16.4 | 47.0 | 23.9 | 212 | 133 | 8.3 | 8.3 | 48.9 | 34.6 | 208 | 134 | 12.7 | 25.4 | 32.1 | 29.9 |
| Male | 204 | 78 | 16.7 | 15.4 | 42.3 | 25.6 | 212 | 77 | 9.1 | 7.8 | 46.8 | 36.4 | 207 | 78 | 16.7 | 24.4 | 32.1 | 26.9 |
| Female | 206 | 56 | 7.1 | 17.9 | 53.6 | 21.4 | 211 | 56 | 7.1 | 8.9 | 51.8 | 32.1 | 210 | 56 | 7.1 | 26.8 | 32.1 | 33.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| White | 206 | 97 | 12.4 | 14.4 | 44.3 | 28.9 | 213 | 96 | 9.4 | 4.2 | 47.9 | 38.5 | 209 | 97 | 12.4 | 23.7 | 29.9 | 34.0 |
| Hispanic or Latino Ethnicity | 200 | 32 | 15.6 | 21.9 | 56.3 | 6.3 | 208 | 32 | 6.3 | 21.9 | 46.9 | 25.0 | 205 | 32 | 15.6 | 31.3 | 43.8 | 9.4 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 90 | 13.3 | 18.9 | 52.2 | 15.6 | 210 | 89 | 9.0 | 11.2 | 51.7 | 28.1 | 206 | 90 | 15.6 | 28.9 | 32.2 | 23.3 |
| LEP | 198 | 22 | 22.7 | 27.3 | 50.0 | 0 | 205 | 22 | 9.1 | 31.8 | 40.9 | 18.2 | 202 | 22 | 22.7 | 31.8 | 40.9 | 4.5 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 190 | 14 | 64.3 | 21.4 | 14.3 | 0 | 196 | 14 | 57.1 | 7.1 | 28.6 | 7.1 | 195 | 14 | 50.0 | 42.9 | 7.1 | 0 |
| Title I A | 205 | 133 | 12.8 | 15.8 | 47.4 | 24.1 | 212 | 132 | 8.3 | 8.3 | 49.2 | 34.1 | 208 | 133 | 12.8 | 25.6 | 31.6 | 30.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **NEW PLYMOUTH DISTRICT 372**
SCHOOL: **NEW PLYMOUTH ELEMENTARY 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 59 | 1.7 | 10.2 | 33.9 | 54.2 | 218 | 60 | 3.3 | 5.0 | 35.0 | 56.7 | 216 | 59 | 1.7 | 11.9 | 35.6 | 50.8 |
| Male | 211 | 32 | 3.1 | 9.4 | 37.5 | 50.0 | 217 | 33 | 6.1 | 3.0 | 42.4 | 48.5 | 214 | 32 | 0 | 18.8 | 37.5 | 43.8 |
| Female | 214 | 27 | 0 | 11.1 | 29.6 | 59.3 | 219 | 27 | 0 | 7.4 | 25.9 | 66.7 | 219 | 27 | 3.7 | 3.7 | 33.3 | 59.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 215 | 46 | 0 | 10.9 | 23.9 | 65.2 | 221 | 46 | 0 | 2.2 | 28.3 | 69.6 | 218 | 46 | 2.2 | 8.7 | 28.3 | 60.9 |
| Hispanic or Latino Ethnicity | 204 | 12 | 8.3 | 8.3 | 66.7 | 16.7 | 207 | 13 | 15.4 | 15.4 | 53.8 | 15.4 | 210 | 12 | 0 | 25.0 | 58.3 | 16.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 32 | 3.1 | 15.6 | 40.6 | 40.6 | 213 | 33 | 6.1 | 9.1 | 48.5 | 36.4 | 212 | 32 | 3.1 | 15.6 | 50.0 | 31.3 |
| LEP | * | 5 | * | * | * | * | * | 6 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | 207 | 11 | 9.1 | 27.3 | 18.2 | 45.5 | 213 | 11 | 9.1 | 9.1 | 45.5 | 36.4 | 210 | 11 | 9.1 | 27.3 | 27.3 | 36.4 |
| Title I A | 213 | 58 | 1.7 | 10.3 | 32.8 | 55.2 | 218 | 59 | 3.4 | 5.1 | 33.9 | 57.6 | 216 | 58 | 1.7 | 10.3 | 36.2 | 51.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **FRUITLAND DISTRICT 373**
SCHOOL: **FRUITLAND INTERMEDIATE 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 128 | 3.1 | 13.3 | 38.3 | 45.3 | 217 | 129 | 1.6 | 3.1 | 39.5 | 55.8 | 216 | 128 | 3.1 | 8.6 | 38.3 | 50.0 |
| Male | 209 | 68 | 5.9 | 19.1 | 36.8 | 38.2 | 217 | 69 | 2.9 | 2.9 | 43.5 | 50.7 | 214 | 68 | 4.4 | 11.8 | 39.7 | 44.1 |
| Female | 213 | 60 | 0 | 6.7 | 40.0 | 53.3 | 218 | 60 | 0 | 3.3 | 35.0 | 61.7 | 218 | 60 | 1.7 | 5.0 | 36.7 | 56.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 211 | 100 | 3.0 | 11.0 | 38.0 | 48.0 | 218 | 100 | 1.0 | 2.0 | 41.0 | 56.0 | 216 | 100 | 2.0 | 7.0 | 39.0 | 52.0 |
| Hispanic or Latino Ethnicity | 207 | 21 | 4.8 | 28.6 | 38.1 | 28.6 | 214 | 22 | 4.5 | 9.1 | 31.8 | 54.5 | 212 | 21 | 9.5 | 19.0 | 33.3 | 38.1 |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 209 | 57 | 5.3 | 17.5 | 43.9 | 33.3 | 214 | 57 | 3.5 | 5.3 | 42.1 | 49.1 | 213 | 57 | 3.5 | 15.8 | 42.1 | 38.6 |
| LEP | 202 | 13 | 7.7 | 30.8 | 53.8 | 7.7 | 213 | 13 | 7.7 | 7.7 | 23.1 | 61.5 | 208 | 13 | 15.4 | 15.4 | 38.5 | 30.8 |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | 200 | 13 | 15.4 | 46.2 | 30.8 | 7.7 | 206 | 13 | 15.4 | 0 | 69.2 | 15.4 | 205 | 13 | 7.7 | 23.1 | 53.8 | 15.4 |
| Title I A | 200 | 14 | 14.3 | 50.0 | 21.4 | 14.3 | 207 | 14 | 7.1 | 14.3 | 42.9 | 35.7 | 204 | 14 | 14.3 | 42.9 | 35.7 | 7.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**
SCHOOL: **A F INTERMEDIATE SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 101 | 5.9 | 11.9 | 55.4 | 26.7 | 211 | 101 | 4.0 | 20.8 | 38.6 | 36.6 | 212 | 100 | 2.0 | 17.0 | 40.0 | 41.0 |
| Male | 207 | 47 | 4.3 | 8.5 | 68.1 | 19.1 | 212 | 47 | 4.3 | 14.9 | 40.4 | 40.4 | 211 | 47 | 0 | 19.1 | 42.6 | 38.3 |
| Female | 207 | 54 | 7.4 | 14.8 | 44.4 | 33.3 | 210 | 54 | 3.7 | 25.9 | 37.0 | 33.3 | 214 | 53 | 3.8 | 15.1 | 37.7 | 43.4 |
| American Indian / Alaskan Native | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 210 | 59 | 1.7 | 10.2 | 50.8 | 37.3 | 214 | 59 | 0 | 16.9 | 40.7 | 42.4 | 215 | 59 | 0 | 11.9 | 35.6 | 52.5 |
| Hispanic or Latino Ethnicity | 202 | 35 | 14.3 | 17.1 | 57.1 | 11.4 | 205 | 35 | 11.4 | 31.4 | 37.1 | 20.0 | 208 | 34 | 5.9 | 26.5 | 47.1 | 20.6 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 68 | 7.4 | 17.6 | 57.4 | 17.6 | 208 | 68 | 5.9 | 25.0 | 44.1 | 25.0 | 209 | 68 | 2.9 | 23.5 | 45.6 | 27.9 |
| LEP | 202 | 33 | 15.2 | 18.2 | 60.6 | 6.1 | 206 | 33 | 9.1 | 27.3 | 42.4 | 21.2 | 207 | 32 | 6.3 | 25.0 | 53.1 | 15.6 |
| Migrant | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Special Education | 203 | 15 | 6.7 | 20.0 | 66.7 | 6.7 | 203 | 15 | 13.3 | 40.0 | 26.7 | 20.0 | 206 | 15 | 13.3 | 33.3 | 26.7 | 26.7 |
| Title I A | 207 | 101 | 5.9 | 11.9 | 55.4 | 26.7 | 211 | 101 | 4.0 | 20.8 | 38.6 | 36.6 | 212 | 100 | 2.0 | 17.0 | 40.0 | 41.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **ROCKLAND DISTRICT 382**
SCHOOL: **ROCKLAND PUBLIC SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 12 | 8.3 | 0 | 50.0 | 41.7 | 220 | 12 | 0 | 0 | 25.0 | 75.0 | 214 | 12 | 8.3 | 0 | 41.7 | 50.0 |
| Male | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Female | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 210 | 11 | 9.1 | 0 | 45.5 | 45.5 | 221 | 11 | 0 | 0 | 18.2 | 81.8 | 214 | 11 | 9.1 | 0 | 36.4 | 54.5 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | 210 | 12 | 8.3 | 0 | 50.0 | 41.7 | 220 | 12 | 0 | 0 | 25.0 | 75.0 | 214 | 12 | 8.3 | 0 | 41.7 | 50.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **KELLOGG JOINT DISTRICT 391**
SCHOOL: **CANYON ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 16 | 0 | 0 | 62.5 | 37.5 | 208 | 16 | 0 | 18.8 | 62.5 | 18.8 | 212 | 16 | 0 | 12.5 | 43.8 | 43.8 |
| Male | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Female | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 16 | 0 | 0 | 62.5 | 37.5 | 208 | 16 | 0 | 18.8 | 62.5 | 18.8 | 212 | 16 | 0 | 12.5 | 43.8 | 43.8 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **KELLOGG JOINT DISTRICT 391**
SCHOOL: **PINEHURST ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 44 | 13.6 | 22.7 | 45.5 | 18.2 | 210 | 44 | 6.8 | 11.4 | 63.6 | 18.2 | 206 | 44 | 18.2 | 18.2 | 40.9 | 22.7 |
| Male | 202 | 22 | 9.1 | 36.4 | 40.9 | 13.6 | 208 | 22 | 9.1 | 18.2 | 59.1 | 13.6 | 204 | 22 | 18.2 | 22.7 | 45.5 | 13.6 |
| Female | 207 | 22 | 18.2 | 9.1 | 50.0 | 22.7 | 211 | 22 | 4.5 | 4.5 | 68.2 | 22.7 | 209 | 22 | 18.2 | 13.6 | 36.4 | 31.8 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 204 | 41 | 12.2 | 22.0 | 48.8 | 17.1 | 209 | 41 | 7.3 | 12.2 | 63.4 | 17.1 | 207 | 41 | 19.5 | 14.6 | 43.9 | 22.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 31 | 16.1 | 25.8 | 41.9 | 16.1 | 208 | 31 | 6.5 | 12.9 | 67.7 | 12.9 | 205 | 31 | 22.6 | 22.6 | 38.7 | 16.1 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 199 | 12 | 41.7 | 25.0 | 25.0 | 8.3 | 206 | 12 | 8.3 | 16.7 | 66.7 | 8.3 | 201 | 12 | 25.0 | 50.0 | 16.7 | 8.3 |
| Title I A | 204 | 42 | 14.3 | 23.8 | 42.9 | 19.0 | 210 | 42 | 7.1 | 11.9 | 61.9 | 19.0 | 206 | 42 | 19.0 | 19.0 | 40.5 | 21.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **KELLOGG JOINT DISTRICT 391**
SCHOOL: **SUNNYSIDE ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 53 | 5.7 | 13.2 | 64.2 | 17.0 | 209 | 53 | 5.7 | 17.0 | 52.8 | 24.5 | 209 | 54 | 5.6 | 27.8 | 33.3 | 33.3 |
| Male | 204 | 27 | 3.7 | 18.5 | 70.4 | 7.4 | 206 | 27 | 3.7 | 29.6 | 48.1 | 18.5 | 207 | 28 | 10.7 | 32.1 | 28.6 | 28.6 |
| Female | 208 | 26 | 7.7 | 7.7 | 57.7 | 26.9 | 212 | 26 | 7.7 | 3.8 | 57.7 | 30.8 | 212 | 26 | 0 | 23.1 | 38.5 | 38.5 |
| American Indian / Alaskan Native | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 46 | 6.5 | 13.0 | 63.0 | 17.4 | 209 | 46 | 6.5 | 17.4 | 50.0 | 26.1 | 209 | 47 | 6.4 | 23.4 | 38.3 | 31.9 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 26 | 3.8 | 19.2 | 69.2 | 7.7 | 207 | 26 | 3.8 | 26.9 | 50.0 | 19.2 | 207 | 27 | 7.4 | 33.3 | 37.0 | 22.2 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | 206 | 53 | 5.7 | 13.2 | 64.2 | 17.0 | 209 | 53 | 5.7 | 17.0 | 52.8 | 24.5 | 209 | 54 | 5.6 | 27.8 | 33.3 | 33.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MULLAN DISTRICT 392**
SCHOOL: **JOHN MULLAN ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Male | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Female | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **WALLACE DISTRICT 393**
SCHOOL: **SILVER HILLS ELEMENTARY SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 44 | 9.1 | 15.9 | 56.8 | 18.2 | 211 | 44 | 2.3 | 15.9 | 52.3 | 29.5 | 210 | 44 | 13.6 | 9.1 | 38.6 | 38.6 |
| Male | 207 | 22 | 4.5 | 4.5 | 72.7 | 18.2 | 214 | 22 | 0 | 4.5 | 54.5 | 40.9 | 211 | 22 | 4.5 | 9.1 | 45.5 | 40.9 |
| Female | 204 | 22 | 13.6 | 27.3 | 40.9 | 18.2 | 207 | 22 | 4.5 | 27.3 | 50.0 | 18.2 | 208 | 22 | 22.7 | 9.1 | 31.8 | 36.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 43 | 9.3 | 16.3 | 55.8 | 18.6 | 211 | 43 | 2.3 | 16.3 | 53.5 | 27.9 | 210 | 43 | 14.0 | 9.3 | 37.2 | 39.5 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 19 | 15.8 | 15.8 | 57.9 | 10.5 | 209 | 19 | 5.3 | 21.1 | 42.1 | 31.6 | 207 | 19 | 21.1 | 10.5 | 42.1 | 26.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | 206 | 44 | 9.1 | 15.9 | 56.8 | 18.2 | 211 | 44 | 2.3 | 15.9 | 52.3 | 29.5 | 210 | 44 | 13.6 | 9.1 | 38.6 | 38.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **AVERY SCHOOL DISTRICT 394**
SCHOOL: **AVERY ELEM-JR HIGH SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Male | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Female | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **TETON COUNTY DISTRICT 401**
SCHOOL: **VICTOR ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 46 | 8.7 | 4.3 | 58.7 | 28.3 | 212 | 46 | 4.3 | 8.7 | 47.8 | 39.1 | 210 | 46 | 10.9 | 10.9 | 47.8 | 30.4 |
| Male | 207 | 22 | 9.1 | 4.5 | 63.6 | 22.7 | 212 | 22 | 4.5 | 9.1 | 40.9 | 45.5 | 209 | 22 | 9.1 | 9.1 | 59.1 | 22.7 |
| Female | 209 | 24 | 8.3 | 4.2 | 54.2 | 33.3 | 212 | 24 | 4.2 | 8.3 | 54.2 | 33.3 | 210 | 24 | 12.5 | 12.5 | 37.5 | 37.5 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 32 | 3.1 | 3.1 | 53.1 | 40.6 | 214 | 32 | 0 | 9.4 | 46.9 | 43.8 | 213 | 32 | 6.3 | 9.4 | 40.6 | 43.8 |
| Hispanic or Latino Ethnicity | 199 | 12 | 25.0 | 8.3 | 66.7 | 0 | 208 | 12 | 16.7 | 8.3 | 41.7 | 33.3 | 202 | 12 | 25.0 | 8.3 | 66.7 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 202 | 14 | 21.4 | 0 | 64.3 | 14.3 | 212 | 14 | 14.3 | 7.1 | 42.9 | 35.7 | 206 | 14 | 21.4 | 7.1 | 50.0 | 21.4 |
| LEP | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **TETON COUNTY DISTRICT 401**
SCHOOL: **TETONIA ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 22 | 4.5 | 18.2 | 45.5 | 31.8 | 207 | 22 | 0 | 36.4 | 40.9 | 22.7 | 211 | 22 | 9.1 | 13.6 | 45.5 | 31.8 |
| Male | 209 | 12 | 8.3 | 16.7 | 25.0 | 50.0 | 210 | 12 | 0 | 33.3 | 25.0 | 41.7 | 213 | 12 | 8.3 | 16.7 | 33.3 | 41.7 |
| Female | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 209 | 15 | 0 | 20.0 | 40.0 | 40.0 | 209 | 15 | 0 | 26.7 | 46.7 | 26.7 | 213 | 15 | 6.7 | 13.3 | 40.0 | 40.0 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| LEP | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **TETON COUNTY DISTRICT 401**
SCHOOL: **DRIGGS ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 56 | 16.1 | 10.7 | 44.6 | 28.6 | 211 | 56 | 5.4 | 17.9 | 37.5 | 39.3 | 210 | 56 | 14.3 | 16.1 | 28.6 | 41.1 |
| Male | 206 | 31 | 19.4 | 9.7 | 45.2 | 25.8 | 210 | 31 | 3.2 | 22.6 | 41.9 | 32.3 | 208 | 31 | 16.1 | 19.4 | 29.0 | 35.5 |
| Female | 208 | 25 | 12.0 | 12.0 | 44.0 | 32.0 | 213 | 25 | 8.0 | 12.0 | 32.0 | 48.0 | 213 | 25 | 12.0 | 12.0 | 28.0 | 48.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 209 | 46 | 6.5 | 10.9 | 47.8 | 34.8 | 214 | 46 | 0 | 15.2 | 39.1 | 45.7 | 213 | 46 | 6.5 | 13.0 | 32.6 | 47.8 |
| Hispanic or Latino Ethnicity | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 21 | 28.6 | 0 | 47.6 | 23.8 | 209 | 21 | 9.5 | 28.6 | 19.0 | 42.9 | 208 | 21 | 19.0 | 28.6 | 19.0 | 33.3 |
| LEP | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **HARRISON ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 69 | 7.2 | 18.8 | 39.1 | 34.8 | 209 | 70 | 2.9 | 11.4 | 61.4 | 24.3 | 213 | 69 | 1.4 | 8.7 | 49.3 | 40.6 |
| Male | 205 | 30 | 10.0 | 23.3 | 36.7 | 30.0 | 211 | 30 | 3.3 | 10.0 | 50.0 | 36.7 | 213 | 30 | 3.3 | 13.3 | 46.7 | 36.7 |
| Female | 208 | 39 | 5.1 | 15.4 | 41.0 | 38.5 | 207 | 40 | 2.5 | 12.5 | 70.0 | 15.0 | 213 | 39 | 0 | 5.1 | 51.3 | 43.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 49 | 6.1 | 22.4 | 36.7 | 34.7 | 209 | 49 | 4.1 | 10.2 | 61.2 | 24.5 | 214 | 49 | 2.0 | 8.2 | 42.9 | 46.9 |
| Hispanic or Latino Ethnicity | 205 | 17 | 11.8 | 11.8 | 52.9 | 23.5 | 208 | 18 | 0 | 16.7 | 66.7 | 16.7 | 210 | 17 | 0 | 11.8 | 70.6 | 17.6 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 43 | 9.3 | 23.3 | 41.9 | 25.6 | 208 | 44 | 2.3 | 13.6 | 61.4 | 22.7 | 211 | 43 | 2.3 | 11.6 | 55.8 | 30.2 |
| LEP | * | 10 | * | * | * | * | 204 | 11 | 18.2 | 18.2 | 54.5 | 9.1 | * | 10 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | 198 | 12 | 25.0 | 33.3 | 25.0 | 16.7 | 203 | 12 | 8.3 | 25.0 | 50.0 | 16.7 | 207 | 12 | 0 | 41.7 | 50.0 | 8.3 |
| Title I A | 207 | 69 | 7.2 | 18.8 | 39.1 | 34.8 | 209 | 70 | 2.9 | 11.4 | 61.4 | 24.3 | 213 | 69 | 1.4 | 8.7 | 49.3 | 40.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **LINCOLN ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 61 | 3.3 | 9.8 | 39.3 | 47.5 | 217 | 61 | 0 | 1.6 | 41.0 | 57.4 | 216 | 61 | 3.3 | 8.2 | 39.3 | 49.2 |
| Male | 216 | 27 | 3.7 | 7.4 | 29.6 | 59.3 | 221 | 27 | 0 | 0 | 29.6 | 70.4 | 219 | 27 | 0 | 7.4 | 33.3 | 59.3 |
| Female | 210 | 34 | 2.9 | 11.8 | 47.1 | 38.2 | 214 | 34 | 0 | 2.9 | 50.0 | 47.1 | 213 | 34 | 5.9 | 8.8 | 44.1 | 41.2 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 215 | 40 | 5.0 | 5.0 | 30.0 | 60.0 | 218 | 40 | 0 | 0 | 45.0 | 55.0 | 218 | 40 | 5.0 | 10.0 | 27.5 | 57.5 |
| Hispanic or Latino Ethnicity | 209 | 17 | 0 | 17.6 | 52.9 | 29.4 | 216 | 17 | 0 | 5.9 | 29.4 | 64.7 | 213 | 17 | 0 | 0 | 58.8 | 41.2 |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 212 | 27 | 7.4 | 3.7 | 44.4 | 44.4 | 215 | 27 | 0 | 3.7 | 40.7 | 55.6 | 215 | 27 | 3.7 | 7.4 | 40.7 | 48.1 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 213 | 61 | 3.3 | 9.8 | 39.3 | 47.5 | 217 | 61 | 0 | 1.6 | 41.0 | 57.4 | 216 | 61 | 3.3 | 8.2 | 39.3 | 49.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **MORNINGSIDE ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 102 | 3.9 | 6.9 | 42.2 | 47.1 | 214 | 102 | 3.9 | 10.8 | 42.2 | 43.1 | 217 | 102 | 2.9 | 16.7 | 27.5 | 52.9 |
| Male | 210 | 41 | 7.3 | 2.4 | 58.5 | 31.7 | 212 | 41 | 4.9 | 12.2 | 51.2 | 31.7 | 211 | 41 | 4.9 | 26.8 | 29.3 | 39.0 |
| Female | 215 | 61 | 1.6 | 9.8 | 31.1 | 57.4 | 215 | 61 | 3.3 | 9.8 | 36.1 | 50.8 | 221 | 61 | 1.6 | 9.8 | 26.2 | 62.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 90 | 3.3 | 5.6 | 42.2 | 48.9 | 214 | 90 | 3.3 | 11.1 | 42.2 | 43.3 | 217 | 90 | 2.2 | 15.6 | 27.8 | 54.4 |
| Hispanic or Latino Ethnicity | 211 | 11 | 9.1 | 9.1 | 45.5 | 36.4 | 216 | 11 | 0 | 9.1 | 45.5 | 45.5 | 214 | 11 | 9.1 | 18.2 | 27.3 | 45.5 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 45 | 4.4 | 8.9 | 53.3 | 33.3 | 212 | 45 | 4.4 | 13.3 | 48.9 | 33.3 | 214 | 45 | 4.4 | 22.2 | 31.1 | 42.2 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | 213 | 96 | 3.1 | 5.2 | 42.7 | 49.0 | 215 | 96 | 3.1 | 9.4 | 42.7 | 44.8 | 218 | 96 | 2.1 | 15.6 | 28.1 | 54.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **I B PERRINE ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 97 | 4.1 | 4.1 | 50.5 | 41.2 | 215 | 98 | 3.1 | 11.2 | 37.8 | 48.0 | 215 | 97 | 4.1 | 11.3 | 33.0 | 51.5 |
| Male | 212 | 56 | 5.4 | 3.6 | 50.0 | 41.1 | 215 | 56 | 3.6 | 10.7 | 33.9 | 51.8 | 214 | 56 | 7.1 | 14.3 | 30.4 | 48.2 |
| Female | 212 | 41 | 2.4 | 4.9 | 51.2 | 41.5 | 215 | 42 | 2.4 | 11.9 | 42.9 | 42.9 | 217 | 41 | 0 | 7.3 | 36.6 | 56.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 2 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 212 | 88 | 4.5 | 2.3 | 48.9 | 44.3 | 216 | 88 | 3.4 | 8.0 | 38.6 | 50.0 | 216 | 88 | 4.5 | 12.5 | 31.8 | 51.1 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 209 | 43 | 4.7 | 4.7 | 60.5 | 30.2 | 213 | 44 | 2.3 | 22.7 | 36.4 | 38.6 | 212 | 43 | 7.0 | 16.3 | 34.9 | 41.9 |
| LEP | * | 2 | * | * | * | * | * | 3 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | 212 | 97 | 4.1 | 4.1 | 50.5 | 41.2 | 215 | 98 | 3.1 | 11.2 | 37.8 | 48.0 | 215 | 97 | 4.1 | 11.3 | 33.0 | 51.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **OREGON TRAIL ELEMENTARY SCHOOL 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 87 | 12.6 | 17.2 | 43.7 | 26.4 | 210 | 85 | 3.5 | 18.8 | 43.5 | 34.1 | 208 | 85 | 12.9 | 24.7 | 31.8 | 30.6 |
| Male | 208 | 41 | 7.3 | 17.1 | 39.0 | 36.6 | 212 | 40 | 5.0 | 15.0 | 40.0 | 40.0 | 209 | 40 | 12.5 | 22.5 | 30.0 | 35.0 |
| Female | 204 | 46 | 17.4 | 17.4 | 47.8 | 17.4 | 208 | 45 | 2.2 | 22.2 | 46.7 | 28.9 | 208 | 45 | 13.3 | 26.7 | 33.3 | 26.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 208 | 52 | 7.7 | 15.4 | 38.5 | 38.5 | 212 | 51 | 5.9 | 11.8 | 37.3 | 45.1 | 211 | 52 | 13.5 | 17.3 | 28.8 | 40.4 |
| Hispanic or Latino Ethnicity | 202 | 34 | 20.6 | 20.6 | 50.0 | 8.8 | 206 | 33 | 0 | 30.3 | 51.5 | 18.2 | 204 | 33 | 12.1 | 36.4 | 36.4 | 15.2 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 58 | 15.5 | 19.0 | 41.4 | 24.1 | 208 | 57 | 3.5 | 22.8 | 45.6 | 28.1 | 206 | 56 | 14.3 | 32.1 | 28.6 | 25.0 |
| LEP | 199 | 21 | 23.8 | 19.0 | 52.4 | 4.8 | 206 | 21 | 4.8 | 33.3 | 42.9 | 19.0 | 203 | 21 | 14.3 | 42.9 | 28.6 | 14.3 |
| Migrant | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 8 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | 206 | 87 | 12.6 | 17.2 | 43.7 | 26.4 | 210 | 85 | 3.5 | 18.8 | 43.5 | 34.1 | 208 | 85 | 12.9 | 24.7 | 31.8 | 30.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **BICKEL ELEMENTARY SCHOOL 109**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 57 | 22.8 | 10.5 | 38.6 | 28.1 | 206 | 56 | 14.3 | 21.4 | 48.2 | 16.1 | 209 | 56 | 12.5 | 17.9 | 35.7 | 33.9 |
| Male | 203 | 36 | 25.0 | 13.9 | 36.1 | 25.0 | 205 | 36 | 16.7 | 27.8 | 38.9 | 16.7 | 207 | 36 | 19.4 | 22.2 | 30.6 | 27.8 |
| Female | 208 | 21 | 19.0 | 4.8 | 42.9 | 33.3 | 208 | 20 | 10.0 | 10.0 | 65.0 | 15.0 | 214 | 20 | 0 | 10.0 | 45.0 | 45.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 47 | 23.4 | 8.5 | 36.2 | 31.9 | 208 | 46 | 10.9 | 15.2 | 56.5 | 17.4 | 211 | 46 | 8.7 | 17.4 | 34.8 | 39.1 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 34 | 20.6 | 14.7 | 47.1 | 17.6 | 205 | 34 | 11.8 | 26.5 | 52.9 | 8.8 | 208 | 34 | 11.8 | 20.6 | 41.2 | 26.5 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 194 | 14 | 57.1 | 7.1 | 35.7 | 0 | 193 | 14 | 57.1 | 21.4 | 21.4 | 0 | 199 | 14 | 21.4 | 42.9 | 35.7 | 0 |
| Title I A | 205 | 56 | 23.2 | 10.7 | 37.5 | 28.6 | 206 | 56 | 14.3 | 21.4 | 48.2 | 16.1 | 209 | 56 | 12.5 | 17.9 | 35.7 | 33.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **SAWTOOTH ELEMENTARY SCHOOL 110**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 95 | 2.1 | 7.4 | 47.4 | 43.2 | 217 | 95 | 2.1 | 4.2 | 36.8 | 56.8 | 219 | 95 | 2.1 | 2.1 | 32.6 | 63.2 |
| Male | 212 | 46 | 2.2 | 4.3 | 50.0 | 43.5 | 219 | 46 | 2.2 | 4.3 | 26.1 | 67.4 | 219 | 46 | 2.2 | 2.2 | 34.8 | 60.9 |
| Female | 212 | 49 | 2.0 | 10.2 | 44.9 | 42.9 | 215 | 49 | 2.0 | 4.1 | 46.9 | 46.9 | 219 | 49 | 2.0 | 2.0 | 30.6 | 65.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 87 | 1.1 | 6.9 | 47.1 | 44.8 | 218 | 87 | 1.1 | 4.6 | 35.6 | 58.6 | 220 | 87 | 2.3 | 2.3 | 31.0 | 64.4 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 23 | 8.7 | 13.0 | 52.2 | 26.1 | 214 | 23 | 4.3 | 13.0 | 26.1 | 56.5 | 215 | 23 | 4.3 | 8.7 | 47.8 | 39.1 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **BUHL JOINT DISTRICT 412**
SCHOOL: **POPPLEWELL ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 94 | 11.7 | 16.0 | 52.1 | 20.2 | 203 | 96 | 13.5 | 30.2 | 46.9 | 9.4 | 206 | 94 | 13.8 | 31.9 | 33.0 | 21.3 |
| Male | 204 | 52 | 11.5 | 13.5 | 55.8 | 19.2 | 204 | 52 | 15.4 | 26.9 | 46.2 | 11.5 | 206 | 52 | 15.4 | 28.8 | 36.5 | 19.2 |
| Female | 205 | 42 | 11.9 | 19.0 | 47.6 | 21.4 | 202 | 44 | 11.4 | 34.1 | 47.7 | 6.8 | 207 | 42 | 11.9 | 35.7 | 28.6 | 23.8 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 207 | 64 | 10.9 | 7.8 | 51.6 | 29.7 | 206 | 64 | 6.3 | 25.0 | 56.3 | 12.5 | 209 | 64 | 10.9 | 26.6 | 31.3 | 31.3 |
| Hispanic or Latino Ethnicity | 199 | 29 | 13.8 | 34.5 | 51.7 | 0 | 198 | 31 | 29.0 | 38.7 | 29.0 | 3.2 | 201 | 29 | 20.7 | 44.8 | 34.5 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 202 | 57 | 12.3 | 22.8 | 52.6 | 12.3 | 201 | 59 | 18.6 | 37.3 | 39.0 | 5.1 | 204 | 57 | 19.3 | 38.6 | 28.1 | 14.0 |
| LEP | 199 | 26 | 11.5 | 38.5 | 50.0 | 0 | 198 | 28 | 28.6 | 35.7 | 35.7 | 0 | 199 | 26 | 23.1 | 50.0 | 26.9 | 0 |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 205 | 94 | 11.7 | 16.0 | 52.1 | 20.2 | 203 | 96 | 13.5 | 30.2 | 46.9 | 9.4 | 206 | 94 | 13.8 | 31.9 | 33.0 | 21.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **FILER DISTRICT 413**
SCHOOL: **HOLLISTER ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Male | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Female | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **FILER DISTRICT 413**
SCHOOL: **FILER ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 97 | 2.1 | 13.4 | 50.5 | 34.0 | 211 | 97 | 2.1 | 9.3 | 55.7 | 33.0 | 213 | 97 | 2.1 | 18.6 | 38.1 | 41.2 |
| Male | 207 | 42 | 4.8 | 19.0 | 47.6 | 28.6 | 212 | 42 | 4.8 | 9.5 | 52.4 | 33.3 | 208 | 42 | 4.8 | 35.7 | 35.7 | 23.8 |
| Female | 211 | 55 | 0 | 9.1 | 52.7 | 38.2 | 211 | 55 | 0 | 9.1 | 58.2 | 32.7 | 217 | 55 | 0 | 5.5 | 40.0 | 54.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 210 | 81 | 2.5 | 12.3 | 49.4 | 35.8 | 212 | 81 | 1.2 | 9.9 | 51.9 | 37.0 | 214 | 81 | 1.2 | 18.5 | 39.5 | 40.7 |
| Hispanic or Latino Ethnicity | 205 | 14 | 0 | 21.4 | 57.1 | 21.4 | 208 | 14 | 0 | 7.1 | 78.6 | 14.3 | 211 | 14 | 7.1 | 14.3 | 35.7 | 42.9 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 55 | 1.8 | 18.2 | 41.8 | 38.2 | 211 | 55 | 1.8 | 10.9 | 56.4 | 30.9 | 214 | 55 | 0 | 20.0 | 38.2 | 41.8 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **KIMBERLY DISTRICT 414**
SCHOOL: **KIMBERLY ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 108 | 3.7 | 11.1 | 55.6 | 29.6 | 213 | 108 | 5.6 | 6.5 | 44.4 | 43.5 | 212 | 107 | 8.4 | 18.7 | 29.0 | 43.9 |
| Male | 209 | 56 | 1.8 | 8.9 | 58.9 | 30.4 | 214 | 56 | 7.1 | 3.6 | 39.3 | 50.0 | 211 | 55 | 10.9 | 18.2 | 29.1 | 41.8 |
| Female | 207 | 52 | 5.8 | 13.5 | 51.9 | 28.8 | 212 | 52 | 3.8 | 9.6 | 50.0 | 36.5 | 213 | 52 | 5.8 | 19.2 | 28.8 | 46.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 208 | 96 | 4.2 | 10.4 | 53.1 | 32.3 | 214 | 96 | 6.3 | 7.3 | 38.5 | 47.9 | 213 | 95 | 9.5 | 16.8 | 26.3 | 47.4 |
| Hispanic or Latino Ethnicity | 206 | 12 | 0 | 16.7 | 75.0 | 8.3 | 209 | 12 | 0 | 0 | 91.7 | 8.3 | 208 | 12 | 0 | 33.3 | 50.0 | 16.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 46 | 4.3 | 19.6 | 54.3 | 21.7 | 209 | 46 | 6.5 | 10.9 | 54.3 | 28.3 | 207 | 45 | 11.1 | 33.3 | 26.7 | 28.9 |
| LEP | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | 200 | 22 | 13.6 | 22.7 | 63.6 | 0 | 205 | 22 | 9.1 | 18.2 | 59.1 | 13.6 | 198 | 22 | 36.4 | 27.3 | 36.4 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **HANSEN DISTRICT 415**
SCHOOL: **HANSEN ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 26 | 0 | 3.8 | 69.2 | 26.9 | 213 | 26 | 0 | 7.7 | 53.8 | 38.5 | 217 | 26 | 0 | 3.8 | 53.8 | 42.3 |
| Male | 208 | 12 | 0 | 8.3 | 75.0 | 16.7 | 212 | 12 | 0 | 16.7 | 50.0 | 33.3 | 216 | 12 | 0 | 0 | 75.0 | 25.0 |
| Female | 210 | 14 | 0 | 0 | 64.3 | 35.7 | 214 | 14 | 0 | 0 | 57.1 | 42.9 | 218 | 14 | 0 | 7.1 | 35.7 | 57.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 17 | 0 | 0 | 58.8 | 41.2 | 215 | 17 | 0 | 5.9 | 41.2 | 52.9 | 220 | 17 | 0 | 0 | 52.9 | 47.1 |
| Hispanic or Latino Ethnicity | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **CASTLEFORD DISTRICT 417**
SCHOOL: **CASTLEFORD SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 20 | 20.0 | 10.0 | 55.0 | 15.0 | 210 | 20 | 0 | 25.0 | 50.0 | 25.0 | 208 | 20 | 5.0 | 15.0 | 60.0 | 20.0 |
| Male | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Female | 202 | 12 | 16.7 | 16.7 | 66.7 | 0 | 211 | 12 | 0 | 25.0 | 50.0 | 25.0 | 206 | 12 | 0 | 16.7 | 75.0 | 8.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 205 | 16 | 18.8 | 12.5 | 50.0 | 18.8 | 210 | 16 | 0 | 25.0 | 50.0 | 25.0 | 208 | 16 | 6.3 | 12.5 | 56.3 | 25.0 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MURTAUGH JOINT DISTRICT 418**
SCHOOL: **MURTAUGH ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 13 | 0 | 0 | 84.6 | 15.4 | 209 | 13 | 0 | 15.4 | 69.2 | 15.4 | 213 | 13 | 0 | 0 | 76.9 | 23.1 |
| Male | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Female | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**
SCHOOL: **MCCALL ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 41 | 7.3 | 12.2 | 46.3 | 34.1 | 212 | 41 | 7.3 | 7.3 | 39.0 | 46.3 | 211 | 41 | 9.8 | 19.5 | 26.8 | 43.9 |
| Male | 209 | 20 | 5.0 | 10.0 | 55.0 | 30.0 | 214 | 20 | 0 | 10.0 | 40.0 | 50.0 | 211 | 20 | 5.0 | 30.0 | 25.0 | 40.0 |
| Female | 209 | 21 | 9.5 | 14.3 | 38.1 | 38.1 | 209 | 21 | 14.3 | 4.8 | 38.1 | 42.9 | 211 | 21 | 14.3 | 9.5 | 28.6 | 47.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 209 | 39 | 7.7 | 12.8 | 46.2 | 33.3 | 212 | 39 | 7.7 | 7.7 | 38.5 | 46.2 | 211 | 39 | 10.3 | 20.5 | 23.1 | 46.2 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**
SCHOOL: **DONNELLY ELEMENTARY 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 18 | 11.1 | 16.7 | 50.0 | 22.2 | 211 | 18 | 0 | 0 | 83.3 | 16.7 | 211 | 18 | 0 | 16.7 | 50.0 | 33.3 |
| Male | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Female | 206 | 11 | 9.1 | 18.2 | 54.5 | 18.2 | 211 | 11 | 0 | 0 | 81.8 | 18.2 | 213 | 11 | 0 | 9.1 | 54.5 | 36.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 18 | 11.1 | 16.7 | 50.0 | 22.2 | 211 | 18 | 0 | 0 | 83.3 | 16.7 | 211 | 18 | 0 | 16.7 | 50.0 | 33.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **CASCADE DISTRICT 422**
SCHOOL: **CASCADE ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 24 | 4.2 | 4.2 | 50.0 | 41.7 | 217 | 24 | 0 | 0 | 54.2 | 45.8 | 216 | 24 | 4.2 | 4.2 | 33.3 | 58.3 |
| Male | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Female | 210 | 15 | 6.7 | 0 | 46.7 | 46.7 | 217 | 15 | 0 | 0 | 66.7 | 33.3 | 217 | 15 | 0 | 6.7 | 33.3 | 60.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 212 | 23 | 0 | 4.3 | 52.2 | 43.5 | 218 | 23 | 0 | 0 | 52.2 | 47.8 | 217 | 23 | 4.3 | 4.3 | 30.4 | 60.9 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **WEISER DISTRICT 431**
SCHOOL: **PARK INTERMEDIATE SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 111 | 2.7 | 9.9 | 50.5 | 36.9 | 215 | 111 | 1.8 | 9.0 | 43.2 | 45.9 | 212 | 110 | 1.8 | 14.5 | 48.2 | 35.5 |
| Male | 211 | 63 | 1.6 | 7.9 | 54.0 | 36.5 | 217 | 63 | 1.6 | 7.9 | 42.9 | 47.6 | 213 | 63 | 0 | 14.3 | 54.0 | 31.7 |
| Female | 210 | 48 | 4.2 | 12.5 | 45.8 | 37.5 | 213 | 48 | 2.1 | 10.4 | 43.8 | 43.8 | 211 | 47 | 4.3 | 14.9 | 40.4 | 40.4 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 78 | 0 | 5.1 | 50.0 | 44.9 | 218 | 78 | 1.3 | 5.1 | 35.9 | 57.7 | 215 | 77 | 0 | 9.1 | 46.8 | 44.2 |
| Hispanic or Latino Ethnicity | 203 | 30 | 10.0 | 20.0 | 53.3 | 16.7 | 209 | 30 | 3.3 | 16.7 | 60.0 | 20.0 | 205 | 30 | 6.7 | 30.0 | 50.0 | 13.3 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 71 | 4.2 | 14.1 | 52.1 | 29.6 | 212 | 71 | 2.8 | 11.3 | 53.5 | 32.4 | 209 | 70 | 2.9 | 17.1 | 57.1 | 22.9 |
| LEP | 203 | 26 | 7.7 | 23.1 | 53.8 | 15.4 | 209 | 26 | 0 | 19.2 | 61.5 | 19.2 | 205 | 26 | 7.7 | 30.8 | 50.0 | 11.5 |
| Migrant | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | 210 | 111 | 2.7 | 9.9 | 50.5 | 36.9 | 215 | 111 | 1.8 | 9.0 | 43.2 | 45.9 | 212 | 110 | 1.8 | 14.5 | 48.2 | 35.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**
SCHOOL: **CAMBRIDGE ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 11 | 18.2 | 9.1 | 45.5 | 27.3 | 211 | 11 | 9.1 | 9.1 | 36.4 | 45.5 | 212 | 11 | 0 | 9.1 | 54.5 | 36.4 |
| Male | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Female | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 205 | 11 | 18.2 | 9.1 | 45.5 | 27.3 | 211 | 11 | 9.1 | 9.1 | 36.4 | 45.5 | 212 | 11 | 0 | 9.1 | 54.5 | 36.4 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **MIDVALE DISTRICT 433**
SCHOOL: **MIDVALE SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Male | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Female | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**
SCHOOL: **VICTORY CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 31 | 0 | 6.5 | 51.6 | 41.9 | 220 | 31 | 0 | 0 | 32.3 | 67.7 | 215 | 31 | 3.2 | 6.5 | 35.5 | 54.8 |
| Male | 213 | 15 | 0 | 0 | 53.3 | 46.7 | 220 | 15 | 0 | 0 | 26.7 | 73.3 | 216 | 15 | 0 | 6.7 | 40.0 | 53.3 |
| Female | 210 | 16 | 0 | 12.5 | 50.0 | 37.5 | 220 | 16 | 0 | 0 | 37.5 | 62.5 | 214 | 16 | 6.3 | 6.3 | 31.3 | 56.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 212 | 30 | 0 | 6.7 | 50.0 | 43.3 | 220 | 30 | 0 | 0 | 30.0 | 70.0 | 215 | 30 | 3.3 | 6.7 | 33.3 | 56.7 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**
SCHOOL: **IDAHO VIRTUAL ACADEMY 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 175 | 10.3 | 4.6 | 38.3 | 46.9 | 211 | 174 | 8.0 | 12.1 | 42.0 | 37.9 | 213 | 173 | 9.2 | 12.1 | 31.2 | 47.4 |
| Male | 210 | 95 | 14.7 | 3.2 | 43.2 | 38.9 | 211 | 94 | 7.4 | 18.1 | 33.0 | 41.5 | 211 | 94 | 12.8 | 13.8 | 31.9 | 41.5 |
| Female | 214 | 80 | 5.0 | 6.3 | 32.5 | 56.3 | 211 | 80 | 8.8 | 5.0 | 52.5 | 33.8 | 216 | 79 | 5.1 | 10.1 | 30.4 | 54.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 149 | 10.7 | 3.4 | 40.3 | 45.6 | 212 | 148 | 7.4 | 12.2 | 41.9 | 38.5 | 213 | 147 | 9.5 | 12.2 | 29.9 | 48.3 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | 216 | 19 | 10.5 | 5.3 | 15.8 | 68.4 | 209 | 19 | 10.5 | 15.8 | 36.8 | 36.8 | 217 | 19 | 5.3 | 10.5 | 31.6 | 52.6 |
| Economically Disadvantaged | 210 | 80 | 10.0 | 8.8 | 41.3 | 40.0 | 208 | 79 | 7.6 | 16.5 | 45.6 | 30.4 | 212 | 79 | 11.4 | 12.7 | 30.4 | 45.6 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | 214 | 107 | 5.6 | 2.8 | 37.4 | 54.2 | 213 | 107 | 3.7 | 8.4 | 45.8 | 42.1 | 216 | 107 | 7.5 | 5.6 | 30.8 | 56.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **ROLLING HILLS PUBLIC CHARTER DISTRICT 454**
SCHOOL: **ROLLING HILLS PUBLIC CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 34 | 0 | 2.9 | 32.4 | 64.7 | 225 | 34 | 0 | 0 | 8.8 | 91.2 | 222 | 34 | 2.9 | 2.9 | 8.8 | 85.3 |
| Male | 213 | 17 | 0 | 5.9 | 41.2 | 52.9 | 226 | 17 | 0 | 0 | 5.9 | 94.1 | 219 | 17 | 5.9 | 5.9 | 5.9 | 82.4 |
| Female | 217 | 17 | 0 | 0 | 23.5 | 76.5 | 224 | 17 | 0 | 0 | 11.8 | 88.2 | 225 | 17 | 0 | 0 | 11.8 | 88.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 215 | 33 | 0 | 3.0 | 30.3 | 66.7 | 225 | 33 | 0 | 0 | 9.1 | 90.9 | 222 | 33 | 3.0 | 3.0 | 9.1 | 84.8 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **COMPASS PUBLIC CHARTER DISTRICT 455**
SCHOOL: **COMPASS PUBLIC CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 33 | 3.0 | 0 | 51.5 | 45.5 | 221 | 33 | 3.0 | 0 | 30.3 | 66.7 | 217 | 33 | 0 | 6.1 | 33.3 | 60.6 |
| Male | 215 | 20 | 0 | 0 | 55.0 | 45.0 | 221 | 20 | 0 | 0 | 35.0 | 65.0 | 218 | 20 | 0 | 0 | 40.0 | 60.0 |
| Female | 211 | 13 | 7.7 | 0 | 46.2 | 46.2 | 219 | 13 | 7.7 | 0 | 23.1 | 69.2 | 216 | 13 | 0 | 15.4 | 23.1 | 61.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 32 | 3.1 | 0 | 53.1 | 43.8 | 221 | 32 | 3.1 | 0 | 31.3 | 65.6 | 217 | 32 | 0 | 6.3 | 34.4 | 59.4 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **FALCON RIDGE PUBLIC CHARTER DISTRICT 456**
SCHOOL: **FALCON RIDGE PUBLIC CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 32 | 6.3 | 15.6 | 46.9 | 31.3 | 217 | 32 | 6.3 | 3.1 | 34.4 | 56.3 | 212 | 32 | 9.4 | 15.6 | 25.0 | 50.0 |
| Male | 213 | 15 | 0 | 6.7 | 46.7 | 46.7 | 222 | 15 | 0 | 0 | 33.3 | 66.7 | 215 | 15 | 13.3 | 6.7 | 20.0 | 60.0 |
| Female | 202 | 17 | 11.8 | 23.5 | 47.1 | 17.6 | 212 | 17 | 11.8 | 5.9 | 35.3 | 47.1 | 209 | 17 | 5.9 | 23.5 | 29.4 | 41.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 206 | 21 | 9.5 | 14.3 | 47.6 | 28.6 | 218 | 21 | 9.5 | 4.8 | 28.6 | 57.1 | 213 | 21 | 9.5 | 14.3 | 23.8 | 52.4 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**
SCHOOL: **INSPIRE VIRTUAL CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 17 | 5.9 | 5.9 | 29.4 | 58.8 | 218 | 17 | 5.9 | 0 | 41.2 | 52.9 | 216 | 18 | 0 | 11.1 | 33.3 | 55.6 |
| Male | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 10 | * | * | * | * |
| Female | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 215 | 17 | 5.9 | 5.9 | 29.4 | 58.8 | 218 | 17 | 5.9 | 0 | 41.2 | 52.9 | 216 | 18 | 0 | 11.1 | 33.3 | 55.6 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | 216 | 16 | 0 | 6.3 | 31.3 | 62.5 | 219 | 16 | 6.3 | 0 | 37.5 | 56.3 | 217 | 17 | 0 | 11.8 | 29.4 | 58.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**
SCHOOL: **LIBERTY CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 33 | 0 | 6.1 | 42.4 | 51.5 | 221 | 32 | 0 | 0 | 34.4 | 65.6 | 222 | 33 | 0 | 9.1 | 30.3 | 60.6 |
| Male | 214 | 24 | 0 | 8.3 | 37.5 | 54.2 | 222 | 23 | 0 | 0 | 30.4 | 69.6 | 221 | 24 | 0 | 12.5 | 33.3 | 54.2 |
| Female | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 30 | 0 | 3.3 | 40.0 | 56.7 | 221 | 29 | 0 | 0 | 34.5 | 65.5 | 222 | 30 | 0 | 6.7 | 33.3 | 60.0 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 0 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **GARDEN CITY COMMUNITY CHARTER DIST 459**
SCHOOL: **GARDEN CITY COMMUNITY CHARTER 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Male | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Female | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **ROOSEVELT CENTER DISTRICT 460**
SCHOOL: **ROOSEVELT CENTER 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 32 | 9.4 | 12.5 | 65.6 | 12.5 | 213 | 32 | 0 | 15.6 | 43.8 | 40.6 | 208 | 32 | 12.5 | 12.5 | 53.1 | 21.9 |
| Male | 205 | 17 | 11.8 | 11.8 | 64.7 | 11.8 | 213 | 17 | 0 | 5.9 | 52.9 | 41.2 | 206 | 17 | 11.8 | 17.6 | 58.8 | 11.8 |
| Female | 205 | 15 | 6.7 | 13.3 | 66.7 | 13.3 | 212 | 15 | 0 | 26.7 | 33.3 | 40.0 | 210 | 15 | 13.3 | 6.7 | 46.7 | 33.3 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 206 | 28 | 7.1 | 10.7 | 71.4 | 10.7 | 213 | 28 | 0 | 14.3 | 50.0 | 35.7 | 209 | 28 | 10.7 | 10.7 | 53.6 | 25.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **TAYLORS CROSSING CHARTER DISTRICT 461**
SCHOOL: **TAYLORS CROSSING CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 32 | 3.1 | 6.3 | 50.0 | 40.6 | 219 | 32 | 0 | 6.3 | 40.6 | 53.1 | 214 | 32 | 12.5 | 9.4 | 34.4 | 43.8 |
| Male | 209 | 18 | 0 | 11.1 | 50.0 | 38.9 | 218 | 18 | 0 | 5.6 | 50.0 | 44.4 | 212 | 18 | 11.1 | 16.7 | 38.9 | 33.3 |
| Female | 211 | 14 | 7.1 | 0 | 50.0 | 42.9 | 220 | 14 | 0 | 7.1 | 28.6 | 64.3 | 216 | 14 | 14.3 | 0 | 28.6 | 57.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 32 | 3.1 | 6.3 | 50.0 | 40.6 | 219 | 32 | 0 | 6.3 | 40.6 | 53.1 | 214 | 32 | 12.5 | 9.4 | 34.4 | 43.8 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **XAVIER CHARTER SCHOOL DISTRICT 462**
SCHOOL: **XAVIER CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 28 | 0 | 3.6 | 46.4 | 50.0 | 211 | 28 | 0 | 21.4 | 42.9 | 35.7 | 217 | 28 | 10.7 | 3.6 | 32.1 | 53.6 |
| Male | 211 | 17 | 0 | 5.9 | 52.9 | 41.2 | 211 | 17 | 0 | 23.5 | 35.3 | 41.2 | 213 | 17 | 17.6 | 5.9 | 23.5 | 52.9 |
| Female | 214 | 11 | 0 | 0 | 36.4 | 63.6 | 211 | 11 | 0 | 18.2 | 54.5 | 27.3 | 224 | 11 | 0 | 0 | 45.5 | 54.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 212 | 28 | 0 | 3.6 | 46.4 | 50.0 | 211 | 28 | 0 | 21.4 | 42.9 | 35.7 | 217 | 28 | 10.7 | 3.6 | 32.1 | 53.6 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **VISION CHARTER SCHOOL DISTRICT 463**
SCHOOL: **VISION CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 29 | 0 | 3.4 | 51.7 | 44.8 | 216 | 30 | 3.3 | 6.7 | 46.7 | 43.3 | 220 | 30 | 3.3 | 10.0 | 23.3 | 63.3 |
| Male | 212 | 14 | 0 | 7.1 | 50.0 | 42.9 | 216 | 14 | 0 | 0 | 64.3 | 35.7 | 219 | 14 | 0 | 14.3 | 21.4 | 64.3 |
| Female | 212 | 15 | 0 | 0 | 53.3 | 46.7 | 215 | 16 | 6.3 | 12.5 | 31.3 | 50.0 | 221 | 16 | 6.3 | 6.3 | 25.0 | 62.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 212 | 26 | 0 | 3.8 | 50.0 | 46.2 | 215 | 27 | 3.7 | 7.4 | 48.1 | 40.7 | 220 | 27 | 3.7 | 11.1 | 25.9 | 59.3 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **WHITE PINE CHARTER SCHOOL DISTRICT 464**
SCHOOL: **WHITE PINE CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 44 | 15.9 | 4.5 | 27.3 | 52.3 | 211 | 44 | 6.8 | 15.9 | 34.1 | 43.2 | 215 | 44 | 9.1 | 11.4 | 27.3 | 52.3 |
| Male | 207 | 23 | 26.1 | 0 | 30.4 | 43.5 | 209 | 23 | 13.0 | 13.0 | 43.5 | 30.4 | 211 | 23 | 17.4 | 13.0 | 26.1 | 43.5 |
| Female | 213 | 21 | 4.8 | 9.5 | 23.8 | 61.9 | 214 | 21 | 0 | 19.0 | 23.8 | 57.1 | 219 | 21 | 0 | 9.5 | 28.6 | 61.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 40 | 17.5 | 5.0 | 22.5 | 55.0 | 212 | 40 | 7.5 | 17.5 | 30.0 | 45.0 | 215 | 40 | 10.0 | 10.0 | 27.5 | 52.5 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **COEUR D'ALENE TRIBAL SCHOOL DISTRICT 535**
SCHOOL: **COEUR D'ALENE TRIBAL SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 198 | 13 | 23.1 | 38.5 | 30.8 | 7.7 | 204 | 13 | 23.1 | 30.8 | 30.8 | 15.4 | 204 | 13 | 7.7 | 46.2 | 30.8 | 15.4 |
| Male | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Female | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| American Indian / Alaskan Native | 198 | 13 | 23.1 | 38.5 | 30.8 | 7.7 | 204 | 13 | 23.1 | 30.8 | 30.8 | 15.4 | 204 | 13 | 7.7 | 46.2 | 30.8 | 15.4 |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **IDAHO SCHOOL FOR THE DEAF AND BLIND 596**
SCHOOL: **SCHOOL FOR THE DEAF AND BLIND 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Male | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Female | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 4

DISTRICT: **NW CHILDREN'S HOME-LEWISTON DSTR 656**
SCHOOL: **NW CHILDREN'S HOME-LEWISTON SCHL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >213 | >215 | >215 |
| P | 198-213 | 201-215 | 203-215 |
| B | 193-197 | 193-200 | 195-202 |
| BB | <193 | <193 | <195 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Male | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Female | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **ADAMS ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 53 | 0 | 1.9 | 47.2 | 50.9 | 223 | 53 | 0 | 9.4 | 39.6 | 50.9 | 221 | 53 | 3.8 | 3.8 | 43.4 | 49.1 |
| Male | 217 | 26 | 0 | 3.8 | 57.7 | 38.5 | 224 | 26 | 0 | 7.7 | 30.8 | 61.5 | 220 | 26 | 7.7 | 3.8 | 42.3 | 46.2 |
| Female | 221 | 27 | 0 | 0 | 37.0 | 63.0 | 222 | 27 | 0 | 11.1 | 48.1 | 40.7 | 222 | 27 | 0 | 3.7 | 44.4 | 51.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 220 | 46 | 0 | 0 | 45.7 | 54.3 | 224 | 46 | 0 | 6.5 | 39.1 | 54.3 | 222 | 46 | 2.2 | 2.2 | 39.1 | 56.5 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| LEP | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **ADAMS ELEMENTARY SCHOOL 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 53 | 1.9 | 13.2 | 41.5 | 43.4 |
| Male | 214 | 26 | 3.8 | 15.4 | 34.6 | 46.2 |
| Female | 214 | 27 | 0 | 11.1 | 48.1 | 40.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 215 | 46 | 0 | 10.9 | 43.5 | 45.7 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * |
| LEP | * | 5 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **COLE ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 54 | 9.3 | 22.2 | 53.7 | 14.8 | 218 | 54 | 5.6 | 20.4 | 46.3 | 27.8 | 211 | 54 | 13.0 | 29.6 | 44.4 | 13.0 |
| Male | 210 | 35 | 5.7 | 20.0 | 60.0 | 14.3 | 219 | 35 | 2.9 | 14.3 | 54.3 | 28.6 | 211 | 35 | 11.4 | 22.9 | 54.3 | 11.4 |
| Female | 209 | 19 | 15.8 | 26.3 | 42.1 | 15.8 | 217 | 19 | 10.5 | 31.6 | 31.6 | 26.3 | 210 | 19 | 15.8 | 42.1 | 26.3 | 15.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 212 | 29 | 6.9 | 24.1 | 51.7 | 17.2 | 223 | 29 | 0 | 17.2 | 41.4 | 41.4 | 214 | 29 | 10.3 | 20.7 | 44.8 | 24.1 |
| Hispanic or Latino Ethnicity | 206 | 21 | 14.3 | 19.0 | 57.1 | 9.5 | 213 | 21 | 9.5 | 28.6 | 47.6 | 14.3 | 207 | 21 | 19.0 | 33.3 | 47.6 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 47 | 10.6 | 19.1 | 57.4 | 12.8 | 216 | 47 | 6.4 | 23.4 | 48.9 | 21.3 | 210 | 47 | 12.8 | 29.8 | 48.9 | 8.5 |
| LEP | 206 | 22 | 13.6 | 18.2 | 63.6 | 4.5 | 213 | 22 | 9.1 | 27.3 | 54.5 | 9.1 | 207 | 22 | 18.2 | 36.4 | 45.5 | 0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | 210 | 54 | 9.3 | 22.2 | 53.7 | 14.8 | 218 | 54 | 5.6 | 20.4 | 46.3 | 27.8 | 211 | 54 | 13.0 | 29.6 | 44.4 | 13.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **COLE ELEMENTARY SCHOOL 104**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 202 | 54 | 14.8 | 57.4 | 20.4 | 7.4 |
| Male | 204 | 35 | 8.6 | 60.0 | 22.9 | 8.6 |
| Female | 199 | 19 | 26.3 | 52.6 | 15.8 | 5.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 3 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 204 | 29 | 10.3 | 48.3 | 31.0 | 10.3 |
| Hispanic or Latino Ethnicity | 199 | 21 | 14.3 | 81.0 | 4.8 | 0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 201 | 47 | 14.9 | 61.7 | 19.1 | 4.3 |
| LEP | 198 | 22 | 22.7 | 68.2 | 4.5 | 4.5 |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * |
| Title I A | 202 | 54 | 14.8 | 57.4 | 20.4 | 7.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **COLLISTER ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 31 | 0 | 3.2 | 61.3 | 35.5 | 220 | 31 | 3.2 | 16.1 | 48.4 | 32.3 | 216 | 31 | 3.2 | 22.6 | 51.6 | 22.6 |
| Male | 215 | 17 | 0 | 5.9 | 64.7 | 29.4 | 222 | 17 | 5.9 | 5.9 | 47.1 | 41.2 | 215 | 17 | 5.9 | 23.5 | 52.9 | 17.6 |
| Female | 217 | 14 | 0 | 0 | 57.1 | 42.9 | 218 | 14 | 0 | 28.6 | 50.0 | 21.4 | 219 | 14 | 0 | 21.4 | 50.0 | 28.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 215 | 29 | 0 | 3.4 | 65.5 | 31.0 | 220 | 29 | 3.4 | 17.2 | 48.3 | 31.0 | 216 | 29 | 3.4 | 24.1 | 51.7 | 20.7 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 12 | 0 | 8.3 | 75.0 | 16.7 | 215 | 12 | 8.3 | 25.0 | 58.3 | 8.3 | 212 | 12 | 8.3 | 33.3 | 41.7 | 16.7 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **COLLISTER ELEMENTARY SCHOOL 105**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 31 | 0 | 35.5 | 38.7 | 25.8 |
| Male | 210 | 17 | 0 | 35.3 | 35.3 | 29.4 |
| Female | 209 | 14 | 0 | 35.7 | 42.9 | 21.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 209 | 29 | 0 | 37.9 | 37.9 | 24.1 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 12 | 0 | 41.7 | 50.0 | 8.3 |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **FRANKLIN ELEMENTARY SCHOOL 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 43 | 14.0 | 18.6 | 37.2 | 30.2 | 216 | 47 | 14.9 | 29.8 | 27.7 | 27.7 | 211 | 43 | 20.9 | 27.9 | 30.2 | 20.9 |
| Male | 211 | 25 | 16.0 | 20.0 | 28.0 | 36.0 | 216 | 28 | 14.3 | 32.1 | 21.4 | 32.1 | 210 | 25 | 24.0 | 28.0 | 36.0 | 12.0 |
| Female | 211 | 18 | 11.1 | 16.7 | 50.0 | 22.2 | 215 | 19 | 15.8 | 26.3 | 36.8 | 21.1 | 213 | 18 | 16.7 | 27.8 | 22.2 | 33.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * | * | 7 | * | * | * | * | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 215 | 28 | 3.6 | 10.7 | 42.9 | 42.9 | 220 | 28 | 7.1 | 14.3 | 42.9 | 35.7 | 216 | 28 | 7.1 | 21.4 | 42.9 | 28.6 |
| Hispanic or Latino Ethnicity | 205 | 11 | 27.3 | 27.3 | 36.4 | 9.1 | 215 | 11 | 9.1 | 54.5 | 9.1 | 27.3 | 204 | 11 | 36.4 | 45.5 | 9.1 | 9.1 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 34 | 17.6 | 20.6 | 32.4 | 29.4 | 215 | 37 | 16.2 | 32.4 | 21.6 | 29.7 | 210 | 34 | 26.5 | 26.5 | 32.4 | 14.7 |
| LEP | 199 | 12 | 50.0 | 25.0 | 25.0 | 0 | 206 | 14 | 35.7 | 50.0 | 7.1 | 7.1 | 199 | 12 | 58.3 | 41.7 | 0 | 0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | 211 | 43 | 14.0 | 18.6 | 37.2 | 30.2 | 216 | 47 | 14.9 | 29.8 | 27.7 | 27.7 | 211 | 43 | 20.9 | 27.9 | 30.2 | 20.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **FRANKLIN ELEMENTARY SCHOOL 106**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 47 | 14.9 | 44.7 | 23.4 | 17.0 |
| Male | 204 | 28 | 17.9 | 39.3 | 21.4 | 21.4 |
| Female | 205 | 19 | 10.5 | 52.6 | 26.3 | 10.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 7 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 210 | 28 | 0 | 39.3 | 35.7 | 25.0 |
| Hispanic or Latino Ethnicity | 201 | 11 | 18.2 | 63.6 | 9.1 | 9.1 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 37 | 18.9 | 43.2 | 16.2 | 21.6 |
| LEP | 196 | 14 | 35.7 | 57.1 | 7.1 | 0 |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * |
| Title I A | 204 | 47 | 14.9 | 44.7 | 23.4 | 17.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **GARFIELD ELEMENTARY SCHOOL 107**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 60 | 3.3 | 10.0 | 50.0 | 36.7 | 219 | 60 | 6.7 | 11.7 | 50.0 | 31.7 | 214 | 60 | 6.7 | 21.7 | 51.7 | 20.0 |
| Male | 217 | 28 | 0 | 3.6 | 53.6 | 42.9 | 221 | 28 | 3.6 | 7.1 | 46.4 | 42.9 | 215 | 28 | 7.1 | 21.4 | 46.4 | 25.0 |
| Female | 213 | 32 | 6.3 | 15.6 | 46.9 | 31.3 | 217 | 32 | 9.4 | 15.6 | 53.1 | 21.9 | 213 | 32 | 6.3 | 21.9 | 56.3 | 15.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 215 | 40 | 0 | 12.5 | 50.0 | 37.5 | 220 | 40 | 2.5 | 10.0 | 52.5 | 35.0 | 214 | 40 | 5.0 | 25.0 | 47.5 | 22.5 |
| Hispanic or Latino Ethnicity | 215 | 12 | 8.3 | 0 | 50.0 | 41.7 | 217 | 12 | 8.3 | 25.0 | 41.7 | 25.0 | 214 | 12 | 16.7 | 8.3 | 50.0 | 25.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 214 | 36 | 5.6 | 11.1 | 50.0 | 33.3 | 218 | 36 | 11.1 | 13.9 | 44.4 | 30.6 | 212 | 36 | 5.6 | 27.8 | 52.8 | 13.9 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | 215 | 60 | 3.3 | 10.0 | 50.0 | 36.7 | 219 | 60 | 6.7 | 11.7 | 50.0 | 31.7 | 214 | 60 | 6.7 | 21.7 | 51.7 | 20.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **GARFIELD ELEMENTARY SCHOOL 107**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 60 | 5.0 | 48.3 | 30.0 | 16.7 |
| Male | 209 | 28 | 0 | 50.0 | 25.0 | 25.0 |
| Female | 205 | 32 | 9.4 | 46.9 | 34.4 | 9.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 5 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * |
| White | 207 | 40 | 0 | 52.5 | 27.5 | 20.0 |
| Hispanic or Latino Ethnicity | 208 | 12 | 8.3 | 41.7 | 33.3 | 16.7 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 36 | 5.6 | 50.0 | 30.6 | 13.9 |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | 207 | 60 | 5.0 | 48.3 | 30.0 | 16.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HAWTHORNE ELEMENTARY SCHOOL 108**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 32 | 3.1 | 18.8 | 50.0 | 28.1 | 213 | 32 | 15.6 | 21.9 | 53.1 | 9.4 | 212 | 32 | 9.4 | 25.0 | 50.0 | 15.6 |
| Male | 215 | 14 | 0 | 21.4 | 50.0 | 28.6 | 213 | 14 | 21.4 | 21.4 | 42.9 | 14.3 | 211 | 14 | 7.1 | 42.9 | 35.7 | 14.3 |
| Female | 213 | 18 | 5.6 | 16.7 | 50.0 | 27.8 | 214 | 18 | 11.1 | 22.2 | 61.1 | 5.6 | 213 | 18 | 11.1 | 11.1 | 61.1 | 16.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 217 | 23 | 0 | 13.0 | 52.2 | 34.8 | 216 | 23 | 13.0 | 17.4 | 56.5 | 13.0 | 214 | 23 | 4.3 | 21.7 | 56.5 | 17.4 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 21 | 0 | 28.6 | 52.4 | 19.0 | 211 | 21 | 23.8 | 19.0 | 52.4 | 4.8 | 209 | 21 | 9.5 | 28.6 | 57.1 | 4.8 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 214 | 32 | 3.1 | 18.8 | 50.0 | 28.1 | 213 | 32 | 15.6 | 21.9 | 53.1 | 9.4 | 212 | 32 | 9.4 | 25.0 | 50.0 | 15.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HAWTHORNE ELEMENTARY SCHOOL 108**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 32 | 12.5 | 56.3 | 21.9 | 9.4 |
| Male | 205 | 14 | 14.3 | 50.0 | 21.4 | 14.3 |
| Female | 203 | 18 | 11.1 | 61.1 | 22.2 | 5.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 206 | 23 | 4.3 | 56.5 | 26.1 | 13.0 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 202 | 21 | 14.3 | 57.1 | 23.8 | 4.8 |
| LEP | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * |
| Title I A | 204 | 32 | 12.5 | 56.3 | 21.9 | 9.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HIGHLANDS ELEMENTARY SCHOOL 109**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 51 | 2.0 | 5.9 | 21.6 | 70.6 | 223 | 51 | 5.9 | 13.7 | 31.4 | 49.0 | 222 | 51 | 0 | 11.8 | 39.2 | 49.0 |
| Male | 219 | 19 | 5.3 | 10.5 | 15.8 | 68.4 | 225 | 19 | 10.5 | 5.3 | 31.6 | 52.6 | 219 | 19 | 0 | 10.5 | 57.9 | 31.6 |
| Female | 223 | 32 | 0 | 3.1 | 25.0 | 71.9 | 222 | 32 | 3.1 | 18.8 | 31.3 | 46.9 | 224 | 32 | 0 | 12.5 | 28.1 | 59.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 222 | 48 | 2.1 | 6.3 | 20.8 | 70.8 | 223 | 48 | 6.3 | 14.6 | 29.2 | 50.0 | 222 | 48 | 0 | 10.4 | 41.7 | 47.9 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HIGHLANDS ELEMENTARY SCHOOL 109**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 51 | 0 | 27.5 | 39.2 | 33.3 |
| Male | 212 | 19 | 0 | 26.3 | 31.6 | 42.1 |
| Female | 211 | 32 | 0 | 28.1 | 43.8 | 28.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 212 | 48 | 0 | 27.1 | 39.6 | 33.3 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HILLCREST ELEMENTARY SCHOOL 110**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 43 | 9.3 | 11.6 | 55.8 | 23.3 | 218 | 43 | 7.0 | 11.6 | 53.5 | 27.9 | 213 | 43 | 4.7 | 27.9 | 48.8 | 18.6 |
| Male | 210 | 20 | 15.0 | 5.0 | 65.0 | 15.0 | 219 | 20 | 10.0 | 5.0 | 50.0 | 35.0 | 210 | 20 | 5.0 | 35.0 | 60.0 | 0 |
| Female | 213 | 23 | 4.3 | 17.4 | 47.8 | 30.4 | 217 | 23 | 4.3 | 17.4 | 56.5 | 21.7 | 216 | 23 | 4.3 | 21.7 | 39.1 | 34.8 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 213 | 36 | 8.3 | 5.6 | 58.3 | 27.8 | 219 | 36 | 8.3 | 5.6 | 55.6 | 30.6 | 215 | 36 | 2.8 | 22.2 | 52.8 | 22.2 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 24 | 4.2 | 16.7 | 50.0 | 29.2 | 218 | 24 | 4.2 | 16.7 | 54.2 | 25.0 | 214 | 24 | 4.2 | 33.3 | 33.3 | 29.2 |
| LEP | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | 212 | 42 | 9.5 | 9.5 | 57.1 | 23.8 | 218 | 42 | 7.1 | 11.9 | 52.4 | 28.6 | 213 | 42 | 4.8 | 28.6 | 47.6 | 19.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HILLCREST ELEMENTARY SCHOOL 110**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 43 | 4.7 | 44.2 | 46.5 | 4.7 |
| Male | 206 | 20 | 0 | 50.0 | 50.0 | 0 |
| Female | 206 | 23 | 8.7 | 39.1 | 43.5 | 8.7 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 207 | 36 | 2.8 | 41.7 | 50.0 | 5.6 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 24 | 8.3 | 37.5 | 50.0 | 4.2 |
| LEP | * | 5 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * |
| Title I A | 206 | 42 | 4.8 | 45.2 | 45.2 | 4.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **JACKSON ELEMENTARY SCHOOL 111**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 34 | 8.8 | 5.9 | 55.9 | 29.4 | 217 | 34 | 5.9 | 20.6 | 52.9 | 20.6 | 213 | 34 | 14.7 | 11.8 | 58.8 | 14.7 |
| Male | 213 | 17 | 11.8 | 0 | 47.1 | 41.2 | 218 | 17 | 0 | 17.6 | 64.7 | 17.6 | 214 | 17 | 17.6 | 11.8 | 47.1 | 23.5 |
| Female | 212 | 17 | 5.9 | 11.8 | 64.7 | 17.6 | 215 | 17 | 11.8 | 23.5 | 41.2 | 23.5 | 213 | 17 | 11.8 | 11.8 | 70.6 | 5.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 215 | 23 | 4.3 | 4.3 | 52.2 | 39.1 | 219 | 23 | 4.3 | 13.0 | 52.2 | 30.4 | 216 | 23 | 13.0 | 4.3 | 60.9 | 21.7 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 23 | 13.0 | 8.7 | 65.2 | 13.0 | 214 | 23 | 8.7 | 21.7 | 56.5 | 13.0 | 211 | 23 | 17.4 | 17.4 | 56.5 | 8.7 |
| LEP | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | 213 | 34 | 8.8 | 5.9 | 55.9 | 29.4 | 217 | 34 | 5.9 | 20.6 | 52.9 | 20.6 | 213 | 34 | 14.7 | 11.8 | 58.8 | 14.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **JACKSON ELEMENTARY SCHOOL 111**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 34 | 5.9 | 58.8 | 23.5 | 11.8 |
| Male | 207 | 17 | 0 | 58.8 | 23.5 | 17.6 |
| Female | 203 | 17 | 11.8 | 58.8 | 23.5 | 5.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 207 | 23 | 4.3 | 47.8 | 30.4 | 17.4 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 202 | 23 | 8.7 | 69.6 | 17.4 | 4.3 |
| LEP | * | 9 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | 205 | 34 | 5.9 | 58.8 | 23.5 | 11.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **JEFFERSON ELEMENTARY SCHOOL 112**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 33 | 12.1 | 15.2 | 45.5 | 27.3 | 218 | 34 | 11.8 | 23.5 | 32.4 | 32.4 | 211 | 33 | 15.2 | 21.2 | 48.5 | 15.2 |
| Male | 208 | 14 | 21.4 | 21.4 | 28.6 | 28.6 | 215 | 15 | 20.0 | 33.3 | 20.0 | 26.7 | 209 | 14 | 21.4 | 21.4 | 42.9 | 14.3 |
| Female | 213 | 19 | 5.3 | 10.5 | 57.9 | 26.3 | 220 | 19 | 5.3 | 15.8 | 42.1 | 36.8 | 212 | 19 | 10.5 | 21.1 | 52.6 | 15.8 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 2 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 214 | 21 | 4.8 | 14.3 | 42.9 | 38.1 | 221 | 21 | 4.8 | 23.8 | 23.8 | 47.6 | 213 | 21 | 14.3 | 9.5 | 57.1 | 19.0 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 27 | 14.8 | 18.5 | 51.9 | 14.8 | 214 | 28 | 14.3 | 28.6 | 35.7 | 21.4 | 208 | 27 | 18.5 | 25.9 | 48.1 | 7.4 |
| LEP | * | 8 | * | * | * | * | * | 9 | * | * | * | * | * | 8 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 211 | 33 | 12.1 | 15.2 | 45.5 | 27.3 | 218 | 34 | 11.8 | 23.5 | 32.4 | 32.4 | 211 | 33 | 15.2 | 21.2 | 48.5 | 15.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **JEFFERSON ELEMENTARY SCHOOL 112**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 34 | 17.6 | 47.1 | 17.6 | 17.6 |
| Male | 202 | 15 | 33.3 | 33.3 | 13.3 | 20.0 |
| Female | 205 | 19 | 5.3 | 57.9 | 21.1 | 15.8 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 2 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 207 | 21 | 14.3 | 33.3 | 23.8 | 28.6 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 199 | 28 | 21.4 | 57.1 | 17.9 | 3.6 |
| LEP | * | 9 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * |
| Title I A | 204 | 34 | 17.6 | 47.1 | 17.6 | 17.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **KOELSCH ELEMENTARY SCHOOL 113**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 48 | 14.6 | 18.8 | 39.6 | 27.1 | 215 | 55 | 20.0 | 16.4 | 36.4 | 27.3 | 211 | 48 | 18.8 | 22.9 | 43.8 | 14.6 |
| Male | 209 | 26 | 11.5 | 19.2 | 53.8 | 15.4 | 215 | 30 | 13.3 | 20.0 | 40.0 | 26.7 | 211 | 26 | 11.5 | 30.8 | 50.0 | 7.7 |
| Female | 212 | 22 | 18.2 | 18.2 | 22.7 | 40.9 | 215 | 25 | 28.0 | 12.0 | 32.0 | 28.0 | 212 | 22 | 27.3 | 13.6 | 36.4 | 22.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 3 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 4 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 41 | 14.6 | 19.5 | 34.1 | 31.7 | 218 | 43 | 9.3 | 16.3 | 41.9 | 32.6 | 212 | 41 | 17.1 | 24.4 | 41.5 | 17.1 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 5 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 32 | 15.6 | 21.9 | 37.5 | 25.0 | 211 | 39 | 28.2 | 20.5 | 28.2 | 23.1 | 210 | 32 | 21.9 | 25.0 | 40.6 | 12.5 |
| LEP | * | 7 | * | * | * | * | 198 | 14 | 64.3 | 28.6 | 7.1 | 0 | * | 7 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 210 | 48 | 14.6 | 18.8 | 39.6 | 27.1 | 215 | 55 | 20.0 | 16.4 | 36.4 | 27.3 | 211 | 48 | 18.8 | 22.9 | 43.8 | 14.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **KOELSCH ELEMENTARY SCHOOL 113**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 202 | 55 | 29.1 | 32.7 | 23.6 | 14.5 |
| Male | 203 | 30 | 23.3 | 36.7 | 30.0 | 10.0 |
| Female | 201 | 25 | 36.0 | 28.0 | 16.0 | 20.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 3 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 204 | 43 | 23.3 | 30.2 | 27.9 | 18.6 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 200 | 39 | 35.9 | 30.8 | 20.5 | 12.8 |
| LEP | 191 | 14 | 71.4 | 28.6 | 0 | 0 |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * |
| Title I A | 202 | 55 | 29.1 | 32.7 | 23.6 | 14.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **LONGFELLOW ELEMENTARY SCHOOL 115**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 27 | 0 | 7.4 | 37.0 | 55.6 | 217 | 27 | 7.4 | 22.2 | 44.4 | 25.9 | 221 | 27 | 3.7 | 11.1 | 51.9 | 33.3 |
| Male | 218 | 14 | 0 | 14.3 | 28.6 | 57.1 | 217 | 14 | 14.3 | 28.6 | 21.4 | 35.7 | 219 | 14 | 7.1 | 21.4 | 42.9 | 28.6 |
| Female | 223 | 13 | 0 | 0 | 46.2 | 53.8 | 218 | 13 | 0 | 15.4 | 69.2 | 15.4 | 224 | 13 | 0 | 0 | 61.5 | 38.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 221 | 22 | 0 | 4.5 | 36.4 | 59.1 | 219 | 22 | 4.5 | 18.2 | 54.5 | 22.7 | 222 | 22 | 0 | 4.5 | 63.6 | 31.8 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **LONGFELLOW ELEMENTARY SCHOOL 115**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 27 | 3.7 | 37.0 | 29.6 | 29.6 |
| Male | 210 | 14 | 7.1 | 35.7 | 21.4 | 35.7 |
| Female | 210 | 13 | 0 | 38.5 | 38.5 | 23.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 211 | 22 | 0 | 36.4 | 31.8 | 31.8 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * |
| LEP | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **LOWELL ELEMENTARY SCHOOL 116**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 36 | 22.2 | 11.1 | 27.8 | 38.9 | 212 | 37 | 21.6 | 29.7 | 29.7 | 18.9 | 212 | 36 | 27.8 | 13.9 | 22.2 | 36.1 |
| Male | 212 | 18 | 16.7 | 11.1 | 38.9 | 33.3 | 212 | 18 | 27.8 | 22.2 | 27.8 | 22.2 | 209 | 18 | 33.3 | 16.7 | 22.2 | 27.8 |
| Female | 212 | 18 | 27.8 | 11.1 | 16.7 | 44.4 | 211 | 19 | 15.8 | 36.8 | 31.6 | 15.8 | 216 | 18 | 22.2 | 11.1 | 22.2 | 44.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 214 | 29 | 13.8 | 13.8 | 31.0 | 41.4 | 213 | 30 | 20.0 | 26.7 | 33.3 | 20.0 | 214 | 29 | 20.7 | 17.2 | 24.1 | 37.9 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 22 | 36.4 | 9.1 | 27.3 | 27.3 | 206 | 23 | 30.4 | 39.1 | 21.7 | 8.7 | 207 | 22 | 45.5 | 18.2 | 13.6 | 22.7 |
| LEP | * | 9 | * | * | * | * | * | 10 | * | * | * | * | * | 9 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 212 | 36 | 22.2 | 11.1 | 27.8 | 38.9 | 212 | 37 | 21.6 | 29.7 | 29.7 | 18.9 | 212 | 36 | 27.8 | 13.9 | 22.2 | 36.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **LOWELL ELEMENTARY SCHOOL 116**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 36 | 22.2 | 33.3 | 33.3 | 11.1 |
| Male | 203 | 18 | 27.8 | 27.8 | 33.3 | 11.1 |
| Female | 205 | 18 | 16.7 | 38.9 | 33.3 | 11.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 5 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 206 | 29 | 13.8 | 34.5 | 37.9 | 13.8 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 200 | 22 | 36.4 | 31.8 | 27.3 | 4.5 |
| LEP | * | 9 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * |
| Title I A | 204 | 36 | 22.2 | 33.3 | 33.3 | 11.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **MC KINLEY ELEMENTARY SCHOOL 118**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 23 | 0 | 0 | 43.5 | 56.5 | 228 | 23 | 0 | 4.3 | 26.1 | 69.6 | 222 | 23 | 0 | 13.0 | 39.1 | 47.8 |
| Male | 215 | 12 | 0 | 0 | 66.7 | 33.3 | 225 | 12 | 0 | 8.3 | 33.3 | 58.3 | 216 | 12 | 0 | 25.0 | 50.0 | 25.0 |
| Female | 226 | 11 | 0 | 0 | 18.2 | 81.8 | 231 | 11 | 0 | 0 | 18.2 | 81.8 | 228 | 11 | 0 | 0 | 27.3 | 72.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 220 | 22 | 0 | 0 | 45.5 | 54.5 | 227 | 22 | 0 | 4.5 | 27.3 | 68.2 | 222 | 22 | 0 | 13.6 | 36.4 | 50.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 219 | 12 | 0 | 0 | 50.0 | 50.0 | 224 | 12 | 0 | 8.3 | 33.3 | 58.3 | 222 | 12 | 0 | 25.0 | 25.0 | 50.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | 220 | 22 | 0 | 0 | 40.9 | 59.1 | 228 | 22 | 0 | 4.5 | 27.3 | 68.2 | 222 | 22 | 0 | 13.6 | 36.4 | 50.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **MC KINLEY ELEMENTARY SCHOOL 118**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 24 | 4.2 | 20.8 | 25.0 | 50.0 |
| Male | 209 | 13 | 7.7 | 38.5 | 23.1 | 30.8 |
| Female | 222 | 11 | 0 | 0 | 27.3 | 72.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 214 | 23 | 4.3 | 21.7 | 26.1 | 47.8 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 12 | 0 | 25.0 | 33.3 | 41.7 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | 215 | 23 | 4.3 | 21.7 | 26.1 | 47.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **MONROE ELEMENTARY SCHOOL 119**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 30 | 6.7 | 6.7 | 36.7 | 50.0 | 219 | 30 | 3.3 | 23.3 | 43.3 | 30.0 | 217 | 30 | 3.3 | 16.7 | 50.0 | 30.0 |
| Male | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Female | 217 | 21 | 4.8 | 9.5 | 33.3 | 52.4 | 217 | 21 | 4.8 | 28.6 | 38.1 | 28.6 | 218 | 21 | 4.8 | 14.3 | 52.4 | 28.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 27 | 7.4 | 3.7 | 40.7 | 48.1 | 219 | 27 | 3.7 | 22.2 | 40.7 | 33.3 | 218 | 27 | 0 | 18.5 | 48.1 | 33.3 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 11 | 0 | 9.1 | 45.5 | 45.5 | 217 | 11 | 0 | 27.3 | 45.5 | 27.3 | 215 | 11 | 9.1 | 18.2 | 54.5 | 18.2 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **MONROE ELEMENTARY SCHOOL 119**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 30 | 0 | 30.0 | 43.3 | 26.7 |
| Male | * | 9 | * | * | * | * |
| Female | 212 | 21 | 0 | 33.3 | 38.1 | 28.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 212 | 27 | 0 | 29.6 | 44.4 | 25.9 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 11 | 0 | 27.3 | 54.5 | 18.2 |
| LEP | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **MOUNTAIN VIEW ELEMENTARY SCH 120**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 53 | 1.9 | 11.3 | 52.8 | 34.0 | 219 | 53 | 3.8 | 17.0 | 47.2 | 32.1 | 216 | 53 | 7.5 | 17.0 | 45.3 | 30.2 |
| Male | 214 | 32 | 3.1 | 15.6 | 50.0 | 31.3 | 219 | 32 | 6.3 | 12.5 | 50.0 | 31.3 | 215 | 32 | 9.4 | 18.8 | 43.8 | 28.1 |
| Female | 216 | 21 | 0 | 4.8 | 57.1 | 38.1 | 218 | 21 | 0 | 23.8 | 42.9 | 33.3 | 217 | 21 | 4.8 | 14.3 | 47.6 | 33.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 43 | 0 | 11.6 | 48.8 | 39.5 | 220 | 43 | 2.3 | 16.3 | 41.9 | 39.5 | 217 | 43 | 4.7 | 20.9 | 37.2 | 37.2 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 26 | 3.8 | 15.4 | 61.5 | 19.2 | 216 | 26 | 3.8 | 19.2 | 61.5 | 15.4 | 214 | 26 | 7.7 | 19.2 | 53.8 | 19.2 |
| LEP | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 217 | 11 | 0 | 0 | 63.6 | 36.4 | 215 | 11 | 9.1 | 36.4 | 18.2 | 36.4 | 216 | 11 | 0 | 18.2 | 54.5 | 27.3 |
| Title I A | 215 | 53 | 1.9 | 11.3 | 52.8 | 34.0 | 219 | 53 | 3.8 | 17.0 | 47.2 | 32.1 | 216 | 53 | 7.5 | 17.0 | 45.3 | 30.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **MOUNTAIN VIEW ELEMENTARY SCH 120**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 52 | 3.8 | 38.5 | 30.8 | 26.9 |
| Male | 208 | 31 | 6.5 | 35.5 | 29.0 | 29.0 |
| Female | 209 | 21 | 0 | 42.9 | 33.3 | 23.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 210 | 42 | 0 | 35.7 | 31.0 | 33.3 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 26 | 7.7 | 50.0 | 26.9 | 15.4 |
| LEP | * | 5 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * |
| Title I A | 208 | 52 | 3.8 | 38.5 | 30.8 | 26.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **PIERCE PARK ELEMENTARY SCHOOL 121**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 37 | 0 | 2.7 | 75.7 | 21.6 | 221 | 37 | 0 | 8.1 | 64.9 | 27.0 | 217 | 37 | 2.7 | 10.8 | 62.2 | 24.3 |
| Male | 216 | 23 | 0 | 0 | 78.3 | 21.7 | 221 | 23 | 0 | 4.3 | 65.2 | 30.4 | 216 | 23 | 4.3 | 13.0 | 60.9 | 21.7 |
| Female | 215 | 14 | 0 | 7.1 | 71.4 | 21.4 | 219 | 14 | 0 | 14.3 | 64.3 | 21.4 | 218 | 14 | 0 | 7.1 | 64.3 | 28.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 31 | 0 | 0 | 74.2 | 25.8 | 222 | 31 | 0 | 6.5 | 64.5 | 29.0 | 218 | 31 | 3.2 | 12.9 | 54.8 | 29.0 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 11 | 0 | 0 | 100 | 0 | 217 | 11 | 0 | 9.1 | 72.7 | 18.2 | 214 | 11 | 0 | 9.1 | 81.8 | 9.1 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **PIERCE PARK ELEMENTARY SCHOOL 121**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 37 | 2.7 | 51.4 | 29.7 | 16.2 |
| Male | 207 | 23 | 0 | 60.9 | 21.7 | 17.4 |
| Female | 206 | 14 | 7.1 | 35.7 | 42.9 | 14.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 208 | 31 | 3.2 | 41.9 | 35.5 | 19.4 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 202 | 11 | 9.1 | 90.9 | 0 | 0 |
| LEP | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **ROOSEVELT ELEMENTARY SCHOOL 122**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 48 | 0 | 0 | 41.7 | 58.3 | 223 | 48 | 2.1 | 20.8 | 37.5 | 39.6 | 221 | 48 | 4.2 | 12.5 | 33.3 | 50.0 |
| Male | 223 | 21 | 0 | 0 | 38.1 | 61.9 | 226 | 21 | 4.8 | 19.0 | 19.0 | 57.1 | 221 | 21 | 4.8 | 14.3 | 38.1 | 42.9 |
| Female | 220 | 27 | 0 | 0 | 44.4 | 55.6 | 220 | 27 | 0 | 22.2 | 51.9 | 25.9 | 221 | 27 | 3.7 | 11.1 | 29.6 | 55.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 222 | 43 | 0 | 0 | 37.2 | 62.8 | 223 | 43 | 2.3 | 16.3 | 39.5 | 41.9 | 222 | 43 | 4.7 | 9.3 | 32.6 | 53.5 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **ROOSEVELT ELEMENTARY SCHOOL 122**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 48 | 2.1 | 14.6 | 33.3 | 50.0 |
| Male | 218 | 21 | 0 | 19.0 | 19.0 | 61.9 |
| Female | 211 | 27 | 3.7 | 11.1 | 44.4 | 40.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 3 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 214 | 43 | 2.3 | 11.6 | 34.9 | 51.2 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 8 | * | * | * | * |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WILLIAM HOWARD TAFT ELEMENTARY 123**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 43 | 0 | 2.3 | 55.8 | 41.9 | 219 | 42 | 2.4 | 11.9 | 54.8 | 31.0 | 217 | 43 | 2.3 | 11.6 | 62.8 | 23.3 |
| Male | 213 | 17 | 0 | 5.9 | 70.6 | 23.5 | 220 | 17 | 0 | 17.6 | 41.2 | 41.2 | 215 | 17 | 0 | 23.5 | 64.7 | 11.8 |
| Female | 220 | 26 | 0 | 0 | 46.2 | 53.8 | 218 | 25 | 4.0 | 8.0 | 64.0 | 24.0 | 218 | 26 | 3.8 | 3.8 | 61.5 | 30.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 217 | 35 | 0 | 2.9 | 57.1 | 40.0 | 218 | 35 | 2.9 | 11.4 | 60.0 | 25.7 | 216 | 35 | 2.9 | 11.4 | 62.9 | 22.9 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 3 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 26 | 0 | 3.8 | 69.2 | 26.9 | 217 | 25 | 4.0 | 20.0 | 56.0 | 20.0 | 214 | 26 | 3.8 | 15.4 | 69.2 | 11.5 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | 217 | 43 | 0 | 2.3 | 55.8 | 41.9 | 219 | 42 | 2.4 | 11.9 | 54.8 | 31.0 | 217 | 43 | 2.3 | 11.6 | 62.8 | 23.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WILLIAM HOWARD TAFT ELEMENTARY 123**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 42 | 0 | 23.8 | 40.5 | 35.7 |
| Male | 210 | 17 | 0 | 23.5 | 64.7 | 11.8 |
| Female | 213 | 25 | 0 | 24.0 | 24.0 | 52.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 211 | 35 | 0 | 25.7 | 40.0 | 34.3 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 25 | 0 | 28.0 | 44.0 | 28.0 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * |
| Title I A | 212 | 42 | 0 | 23.8 | 40.5 | 35.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WASHINGTON ELEMENTARY SCHOOL 124**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 29 | 0 | 6.9 | 48.3 | 44.8 | 221 | 29 | 3.4 | 3.4 | 55.2 | 37.9 | 220 | 29 | 0 | 13.8 | 51.7 | 34.5 |
| Male | 221 | 19 | 0 | 5.3 | 47.4 | 47.4 | 223 | 19 | 0 | 5.3 | 47.4 | 47.4 | 221 | 19 | 0 | 10.5 | 47.4 | 42.1 |
| Female | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 220 | 23 | 0 | 4.3 | 47.8 | 47.8 | 222 | 23 | 4.3 | 4.3 | 47.8 | 43.5 | 221 | 23 | 0 | 8.7 | 47.8 | 43.5 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WASHINGTON ELEMENTARY SCHOOL 124**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 29 | 0 | 10.3 | 37.9 | 51.7 |
| Male | 218 | 19 | 0 | 0 | 42.1 | 57.9 |
| Female | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 218 | 23 | 0 | 13.0 | 26.1 | 60.9 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 3 | * | * | * | * |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WHITNEY ELEMENTARY SCHOOL 125**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 50 | 10.0 | 24.0 | 48.0 | 18.0 | 215 | 52 | 5.8 | 36.5 | 36.5 | 21.2 | 210 | 50 | 22.0 | 28.0 | 34.0 | 16.0 |
| Male | 210 | 28 | 7.1 | 25.0 | 53.6 | 14.3 | 216 | 29 | 3.4 | 27.6 | 48.3 | 20.7 | 208 | 28 | 25.0 | 25.0 | 42.9 | 7.1 |
| Female | 208 | 22 | 13.6 | 22.7 | 40.9 | 22.7 | 213 | 23 | 8.7 | 47.8 | 21.7 | 21.7 | 212 | 22 | 18.2 | 31.8 | 22.7 | 27.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 209 | 37 | 10.8 | 21.6 | 48.6 | 18.9 | 216 | 37 | 5.4 | 32.4 | 37.8 | 24.3 | 210 | 37 | 24.3 | 29.7 | 24.3 | 21.6 |
| Hispanic or Latino Ethnicity | 208 | 12 | 8.3 | 33.3 | 41.7 | 16.7 | 211 | 13 | 7.7 | 53.8 | 30.8 | 7.7 | 208 | 12 | 16.7 | 25.0 | 58.3 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 39 | 10.3 | 28.2 | 48.7 | 12.8 | 213 | 40 | 7.5 | 42.5 | 35.0 | 15.0 | 208 | 39 | 28.2 | 28.2 | 33.3 | 10.3 |
| LEP | * | 9 | * | * | * | * | 212 | 11 | 9.1 | 54.5 | 18.2 | 18.2 | * | 9 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 209 | 13 | 15.4 | 23.1 | 38.5 | 23.1 | 215 | 13 | 15.4 | 15.4 | 53.8 | 15.4 | 207 | 13 | 30.8 | 30.8 | 23.1 | 15.4 |
| Title I A | 209 | 50 | 10.0 | 24.0 | 48.0 | 18.0 | 215 | 52 | 5.8 | 36.5 | 36.5 | 21.2 | 210 | 50 | 22.0 | 28.0 | 34.0 | 16.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WHITNEY ELEMENTARY SCHOOL 125**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 203 | 50 | 18.0 | 48.0 | 20.0 | 14.0 |
| Male | 205 | 28 | 10.7 | 53.6 | 17.9 | 17.9 |
| Female | 202 | 22 | 27.3 | 40.9 | 22.7 | 9.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 204 | 37 | 18.9 | 43.2 | 21.6 | 16.2 |
| Hispanic or Latino Ethnicity | 201 | 12 | 16.7 | 58.3 | 16.7 | 8.3 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 200 | 39 | 20.5 | 51.3 | 25.6 | 2.6 |
| LEP | * | 9 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 206 | 13 | 15.4 | 38.5 | 30.8 | 15.4 |
| Title I A | 203 | 50 | 18.0 | 48.0 | 20.0 | 14.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WHITTIER ELEMENTARY SCHOOL 126**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 36 | 16.7 | 22.2 | 52.8 | 8.3 | 210 | 38 | 23.7 | 28.9 | 36.8 | 10.5 | 212 | 36 | 11.1 | 33.3 | 36.1 | 19.4 |
| Male | 205 | 13 | 23.1 | 15.4 | 61.5 | 0 | 208 | 14 | 28.6 | 35.7 | 28.6 | 7.1 | 209 | 13 | 15.4 | 30.8 | 46.2 | 7.7 |
| Female | 209 | 23 | 13.0 | 26.1 | 47.8 | 13.0 | 211 | 24 | 20.8 | 25.0 | 41.7 | 12.5 | 213 | 23 | 8.7 | 34.8 | 30.4 | 26.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 15 | 0 | 13.3 | 66.7 | 20.0 | 215 | 16 | 6.3 | 37.5 | 31.3 | 25.0 | 216 | 15 | 6.7 | 26.7 | 26.7 | 40.0 |
| Hispanic or Latino Ethnicity | 203 | 19 | 31.6 | 26.3 | 42.1 | 0 | 206 | 20 | 35.0 | 20.0 | 45.0 | 0 | 208 | 19 | 15.8 | 36.8 | 42.1 | 5.3 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 33 | 18.2 | 21.2 | 51.5 | 9.1 | 210 | 35 | 22.9 | 28.6 | 37.1 | 11.4 | 212 | 33 | 12.1 | 30.3 | 39.4 | 18.2 |
| LEP | 202 | 17 | 35.3 | 29.4 | 35.3 | 0 | 204 | 19 | 42.1 | 21.1 | 36.8 | 0 | 208 | 17 | 17.6 | 35.3 | 41.2 | 5.9 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | 207 | 36 | 16.7 | 22.2 | 52.8 | 8.3 | 210 | 38 | 23.7 | 28.9 | 36.8 | 10.5 | 212 | 36 | 11.1 | 33.3 | 36.1 | 19.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WHITTIER ELEMENTARY SCHOOL 126**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 201 | 36 | 13.9 | 58.3 | 22.2 | 5.6 |
| Male | 198 | 13 | 15.4 | 76.9 | 7.7 | 0 |
| Female | 203 | 23 | 13.0 | 47.8 | 30.4 | 8.7 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 207 | 15 | 0 | 53.3 | 33.3 | 13.3 |
| Hispanic or Latino Ethnicity | 197 | 19 | 26.3 | 57.9 | 15.8 | 0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 201 | 33 | 15.2 | 57.6 | 21.2 | 6.1 |
| LEP | 197 | 17 | 29.4 | 58.8 | 11.8 | 0 |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * |
| Title I A | 201 | 36 | 13.9 | 58.3 | 22.2 | 5.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **MAPLE GROVE ELEMENTARY SCH 127**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 76 | 5.3 | 9.2 | 56.6 | 28.9 | 220 | 76 | 5.3 | 15.8 | 50.0 | 28.9 | 215 | 76 | 7.9 | 19.7 | 47.4 | 25.0 |
| Male | 213 | 37 | 8.1 | 13.5 | 43.2 | 35.1 | 222 | 37 | 5.4 | 8.1 | 48.6 | 37.8 | 214 | 37 | 8.1 | 18.9 | 43.2 | 29.7 |
| Female | 213 | 39 | 2.6 | 5.1 | 69.2 | 23.1 | 218 | 39 | 5.1 | 23.1 | 51.3 | 20.5 | 215 | 39 | 7.7 | 20.5 | 51.3 | 20.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 70 | 5.7 | 7.1 | 58.6 | 28.6 | 220 | 70 | 5.7 | 14.3 | 50.0 | 30.0 | 215 | 70 | 7.1 | 18.6 | 50.0 | 24.3 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 26 | 11.5 | 11.5 | 69.2 | 7.7 | 215 | 26 | 7.7 | 23.1 | 61.5 | 7.7 | 210 | 26 | 19.2 | 19.2 | 46.2 | 15.4 |
| LEP | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 207 | 13 | 30.8 | 15.4 | 38.5 | 15.4 | 208 | 13 | 30.8 | 23.1 | 38.5 | 7.7 | 209 | 13 | 7.7 | 38.5 | 53.8 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **MAPLE GROVE ELEMENTARY SCH 127**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 76 | 5.3 | 44.7 | 38.2 | 11.8 |
| Male | 208 | 37 | 5.4 | 35.1 | 40.5 | 18.9 |
| Female | 204 | 39 | 5.1 | 53.8 | 35.9 | 5.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 3 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 206 | 70 | 4.3 | 44.3 | 40.0 | 11.4 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 202 | 26 | 11.5 | 61.5 | 23.1 | 3.8 |
| LEP | * | 6 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 203 | 13 | 7.7 | 53.8 | 30.8 | 7.7 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **OWYHEE ELEMENTARY SCHOOL 128**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 38 | 7.9 | 10.5 | 47.4 | 34.2 | 226 | 38 | 2.6 | 7.9 | 44.7 | 44.7 | 216 | 39 | 5.1 | 12.8 | 51.3 | 30.8 |
| Male | 211 | 16 | 12.5 | 12.5 | 37.5 | 37.5 | 225 | 16 | 6.3 | 6.3 | 37.5 | 50.0 | 215 | 16 | 6.3 | 18.8 | 43.8 | 31.3 |
| Female | 215 | 22 | 4.5 | 9.1 | 54.5 | 31.8 | 226 | 22 | 0 | 9.1 | 50.0 | 40.9 | 217 | 23 | 4.3 | 8.7 | 56.5 | 30.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 213 | 30 | 6.7 | 13.3 | 43.3 | 36.7 | 226 | 30 | 3.3 | 3.3 | 53.3 | 40.0 | 216 | 31 | 6.5 | 12.9 | 48.4 | 32.3 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 19 | 10.5 | 10.5 | 57.9 | 21.1 | 226 | 19 | 0 | 10.5 | 42.1 | 47.4 | 214 | 19 | 5.3 | 10.5 | 73.7 | 10.5 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **OWYHEE ELEMENTARY SCHOOL 128**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 39 | 2.6 | 30.8 | 48.7 | 17.9 |
| Male | 211 | 16 | 6.3 | 31.3 | 37.5 | 25.0 |
| Female | 208 | 23 | 0 | 30.4 | 56.5 | 13.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 209 | 31 | 0 | 32.3 | 51.6 | 16.1 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 19 | 5.3 | 31.6 | 57.9 | 5.3 |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **VALLEY VIEW ELEMENTARY SCHOOL 129**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 76 | 2.6 | 6.6 | 40.8 | 50.0 | 218 | 76 | 1.3 | 21.1 | 48.7 | 28.9 | 219 | 76 | 6.6 | 9.2 | 42.1 | 42.1 |
| Male | 217 | 38 | 5.3 | 10.5 | 34.2 | 50.0 | 219 | 38 | 2.6 | 15.8 | 47.4 | 34.2 | 218 | 38 | 10.5 | 13.2 | 42.1 | 34.2 |
| Female | 217 | 38 | 0 | 2.6 | 47.4 | 50.0 | 217 | 38 | 0 | 26.3 | 50.0 | 23.7 | 221 | 38 | 2.6 | 5.3 | 42.1 | 50.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 70 | 2.9 | 5.7 | 41.4 | 50.0 | 218 | 70 | 1.4 | 18.6 | 48.6 | 31.4 | 220 | 70 | 7.1 | 7.1 | 44.3 | 41.4 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 28 | 7.1 | 10.7 | 53.6 | 28.6 | 215 | 28 | 3.6 | 39.3 | 39.3 | 17.9 | 215 | 28 | 10.7 | 17.9 | 46.4 | 25.0 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **VALLEY VIEW ELEMENTARY SCHOOL 129**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 76 | 3.9 | 25.0 | 39.5 | 31.6 |
| Male | 211 | 38 | 5.3 | 23.7 | 34.2 | 36.8 |
| Female | 210 | 38 | 2.6 | 26.3 | 44.7 | 26.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 211 | 70 | 4.3 | 21.4 | 40.0 | 34.3 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 28 | 10.7 | 42.9 | 25.0 | 21.4 |
| LEP | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **AMITY ELEMENTARY SCHOOL 130**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 97 | 0 | 7.2 | 42.3 | 50.5 | 224 | 97 | 0 | 5.2 | 54.6 | 40.2 | 218 | 97 | 2.1 | 6.2 | 63.9 | 27.8 |
| Male | 218 | 55 | 0 | 9.1 | 45.5 | 45.5 | 224 | 55 | 0 | 7.3 | 52.7 | 40.0 | 217 | 55 | 1.8 | 7.3 | 67.3 | 23.6 |
| Female | 220 | 42 | 0 | 4.8 | 38.1 | 57.1 | 224 | 42 | 0 | 2.4 | 57.1 | 40.5 | 220 | 42 | 2.4 | 4.8 | 59.5 | 33.3 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 219 | 87 | 0 | 8.0 | 42.5 | 49.4 | 224 | 87 | 0 | 5.7 | 51.7 | 42.5 | 218 | 87 | 2.3 | 6.9 | 63.2 | 27.6 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 19 | 0 | 10.5 | 42.1 | 47.4 | 222 | 19 | 0 | 10.5 | 52.6 | 36.8 | 216 | 19 | 0 | 10.5 | 73.7 | 15.8 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **AMITY ELEMENTARY SCHOOL 130**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 97 | 0 | 27.8 | 45.4 | 26.8 |
| Male | 212 | 55 | 0 | 25.5 | 43.6 | 30.9 |
| Female | 211 | 42 | 0 | 31.0 | 47.6 | 21.4 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 211 | 87 | 0 | 26.4 | 48.3 | 25.3 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 19 | 0 | 42.1 | 42.1 | 15.8 |
| LEP | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **LIBERTY ELEMENTARY SCHOOL 131**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 76 | 10.5 | 6.6 | 44.7 | 38.2 | 223 | 76 | 3.9 | 14.5 | 36.8 | 44.7 | 217 | 75 | 6.7 | 18.7 | 42.7 | 32.0 |
| Male | 211 | 39 | 15.4 | 7.7 | 53.8 | 23.1 | 220 | 39 | 7.7 | 20.5 | 33.3 | 38.5 | 213 | 38 | 5.3 | 26.3 | 47.4 | 21.1 |
| Female | 218 | 37 | 5.4 | 5.4 | 35.1 | 54.1 | 226 | 37 | 0 | 8.1 | 40.5 | 51.4 | 220 | 37 | 8.1 | 10.8 | 37.8 | 43.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 74 | 10.8 | 5.4 | 45.9 | 37.8 | 223 | 74 | 4.1 | 13.5 | 37.8 | 44.6 | 217 | 73 | 6.8 | 19.2 | 42.5 | 31.5 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 23 | 17.4 | 8.7 | 52.2 | 21.7 | 217 | 23 | 8.7 | 17.4 | 47.8 | 26.1 | 211 | 23 | 8.7 | 34.8 | 39.1 | 17.4 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 208 | 18 | 22.2 | 16.7 | 38.9 | 22.2 | 218 | 18 | 11.1 | 38.9 | 16.7 | 33.3 | 211 | 17 | 17.6 | 29.4 | 29.4 | 23.5 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **LIBERTY ELEMENTARY SCHOOL 131**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 75 | 8.0 | 29.3 | 36.0 | 26.7 |
| Male | 209 | 38 | 13.2 | 28.9 | 34.2 | 23.7 |
| Female | 210 | 37 | 2.7 | 29.7 | 37.8 | 29.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 209 | 73 | 8.2 | 28.8 | 37.0 | 26.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 23 | 13.0 | 47.8 | 30.4 | 8.7 |
| LEP | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 205 | 17 | 23.5 | 29.4 | 17.6 | 29.4 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WHITE PINE ELEMENTARY SCHOOL 132**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 55 | 7.3 | 5.5 | 40.0 | 47.3 | 219 | 57 | 12.3 | 7.0 | 45.6 | 35.1 | 217 | 55 | 7.3 | 10.9 | 45.5 | 36.4 |
| Male | 216 | 29 | 13.8 | 0 | 44.8 | 41.4 | 219 | 29 | 10.3 | 6.9 | 41.4 | 41.4 | 216 | 29 | 13.8 | 6.9 | 48.3 | 31.0 |
| Female | 220 | 26 | 0 | 11.5 | 34.6 | 53.8 | 218 | 28 | 14.3 | 7.1 | 50.0 | 28.6 | 219 | 26 | 0 | 15.4 | 42.3 | 42.3 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 7 | * | * | * | * | * | 8 | * | * | * | * | * | 7 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 219 | 36 | 5.6 | 8.3 | 33.3 | 52.8 | 221 | 36 | 8.3 | 0 | 58.3 | 33.3 | 219 | 36 | 2.8 | 11.1 | 44.4 | 41.7 |
| Hispanic or Latino Ethnicity | * | 9 | * | * | * | * | * | 10 | * | * | * | * | * | 9 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 14 | 28.6 | 0 | 71.4 | 0 | 206 | 16 | 31.3 | 25.0 | 37.5 | 6.3 | 206 | 14 | 28.6 | 21.4 | 50.0 | 0 |
| LEP | * | 9 | * | * | * | * | 208 | 11 | 36.4 | 18.2 | 36.4 | 9.1 | * | 9 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WHITE PINE ELEMENTARY SCHOOL 132**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 55 | 5.5 | 23.6 | 41.8 | 29.1 |
| Male | 211 | 29 | 6.9 | 24.1 | 34.5 | 34.5 |
| Female | 210 | 26 | 3.8 | 23.1 | 50.0 | 23.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 7 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 212 | 36 | 2.8 | 19.4 | 44.4 | 33.3 |
| Hispanic or Latino Ethnicity | * | 9 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 200 | 14 | 14.3 | 64.3 | 21.4 | 0 |
| LEP | * | 9 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **CYNTHIA MANN ELEMENTARY SCHOOL 133**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 64 | 3.1 | 3.1 | 54.7 | 39.1 | 219 | 64 | 4.7 | 17.2 | 43.8 | 34.4 | 217 | 64 | 4.7 | 15.6 | 48.4 | 31.3 |
| Male | 216 | 27 | 3.7 | 3.7 | 48.1 | 44.4 | 223 | 27 | 3.7 | 22.2 | 25.9 | 48.1 | 219 | 27 | 7.4 | 14.8 | 37.0 | 40.7 |
| Female | 216 | 37 | 2.7 | 2.7 | 59.5 | 35.1 | 217 | 37 | 5.4 | 13.5 | 56.8 | 24.3 | 216 | 37 | 2.7 | 16.2 | 56.8 | 24.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 58 | 3.4 | 3.4 | 51.7 | 41.4 | 219 | 58 | 5.2 | 19.0 | 39.7 | 36.2 | 217 | 58 | 5.2 | 17.2 | 43.1 | 34.5 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 25 | 0 | 4.0 | 84.0 | 12.0 | 216 | 25 | 8.0 | 20.0 | 48.0 | 24.0 | 215 | 25 | 0 | 24.0 | 64.0 | 12.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **CYNTHIA MANN ELEMENTARY SCHOOL 133**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 64 | 3.1 | 29.7 | 43.8 | 23.4 |
| Male | 213 | 27 | 0 | 22.2 | 48.1 | 29.6 |
| Female | 207 | 37 | 5.4 | 35.1 | 40.5 | 18.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 210 | 58 | 3.4 | 29.3 | 41.4 | 25.9 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 25 | 4.0 | 32.0 | 60.0 | 4.0 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **RIVERSIDE ELEMENTARY SCHOOL 134**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 85 | 3.5 | 5.9 | 34.1 | 56.5 | 226 | 84 | 1.2 | 14.3 | 28.6 | 56.0 | 221 | 84 | 6.0 | 6.0 | 39.3 | 48.8 |
| Male | 218 | 44 | 4.5 | 4.5 | 29.5 | 61.4 | 229 | 44 | 0 | 6.8 | 31.8 | 61.4 | 222 | 44 | 4.5 | 2.3 | 43.2 | 50.0 |
| Female | 218 | 41 | 2.4 | 7.3 | 39.0 | 51.2 | 222 | 40 | 2.5 | 22.5 | 25.0 | 50.0 | 219 | 40 | 7.5 | 10.0 | 35.0 | 47.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 218 | 82 | 3.7 | 6.1 | 32.9 | 57.3 | 226 | 81 | 1.2 | 14.8 | 29.6 | 54.3 | 221 | 81 | 6.2 | 6.2 | 40.7 | 46.9 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 207 | 13 | 7.7 | 30.8 | 46.2 | 15.4 | 212 | 13 | 7.7 | 61.5 | 7.7 | 23.1 | 209 | 13 | 23.1 | 15.4 | 53.8 | 7.7 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **RIVERSIDE ELEMENTARY SCHOOL 134**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 84 | 1.2 | 19.0 | 26.2 | 53.6 |
| Male | 216 | 44 | 2.3 | 11.4 | 22.7 | 63.6 |
| Female | 212 | 40 | 0 | 27.5 | 30.0 | 42.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 3 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 214 | 81 | 1.2 | 19.8 | 27.2 | 51.9 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 5 | * | * | * | * |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 204 | 13 | 7.7 | 61.5 | 15.4 | 15.4 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HORIZON ELEMENTARY SCHOOL 135**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 100 | 4.0 | 11.0 | 57.0 | 28.0 | 216 | 100 | 4.0 | 30.0 | 49.0 | 17.0 | 215 | 100 | 8.0 | 22.0 | 45.0 | 25.0 |
| Male | 214 | 43 | 4.7 | 9.3 | 58.1 | 27.9 | 216 | 43 | 2.3 | 27.9 | 48.8 | 20.9 | 214 | 43 | 9.3 | 18.6 | 51.2 | 20.9 |
| Female | 214 | 57 | 3.5 | 12.3 | 56.1 | 28.1 | 215 | 57 | 5.3 | 31.6 | 49.1 | 14.0 | 215 | 57 | 7.0 | 24.6 | 40.4 | 28.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 215 | 78 | 3.8 | 10.3 | 55.1 | 30.8 | 215 | 78 | 2.6 | 32.1 | 52.6 | 12.8 | 215 | 78 | 7.7 | 23.1 | 42.3 | 26.9 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 50 | 6.0 | 14.0 | 60.0 | 20.0 | 213 | 50 | 2.0 | 44.0 | 42.0 | 12.0 | 213 | 50 | 12.0 | 26.0 | 42.0 | 20.0 |
| LEP | 208 | 14 | 7.1 | 35.7 | 50.0 | 7.1 | 209 | 14 | 14.3 | 42.9 | 42.9 | 0 | 207 | 14 | 14.3 | 42.9 | 42.9 | 0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 205 | 16 | 25.0 | 12.5 | 56.3 | 6.3 | 208 | 16 | 18.8 | 56.3 | 18.8 | 6.3 | 207 | 16 | 31.3 | 31.3 | 31.3 | 6.3 |
| Title I A | 214 | 99 | 4.0 | 11.1 | 57.6 | 27.3 | 215 | 99 | 4.0 | 30.3 | 49.5 | 16.2 | 215 | 99 | 8.1 | 22.2 | 44.4 | 25.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HORIZON ELEMENTARY SCHOOL 135**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 100 | 7.0 | 32.0 | 33.0 | 28.0 |
| Male | 210 | 43 | 7.0 | 23.3 | 41.9 | 27.9 |
| Female | 209 | 57 | 7.0 | 38.6 | 26.3 | 28.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 8 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * |
| White | 210 | 78 | 6.4 | 32.1 | 30.8 | 30.8 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 50 | 8.0 | 44.0 | 34.0 | 14.0 |
| LEP | 200 | 14 | 21.4 | 64.3 | 14.3 | 0 |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 201 | 16 | 25.0 | 43.8 | 25.0 | 6.3 |
| Title I A | 209 | 99 | 7.1 | 32.3 | 33.3 | 27.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **TRAIL WIND ELEMENTARY 136**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 97 | 1.0 | 10.3 | 50.5 | 38.1 | 218 | 97 | 4.1 | 18.6 | 51.5 | 25.8 | 216 | 97 | 9.3 | 15.5 | 49.5 | 25.8 |
| Male | 214 | 49 | 2.0 | 8.2 | 59.2 | 30.6 | 218 | 49 | 4.1 | 20.4 | 51.0 | 24.5 | 215 | 49 | 8.2 | 16.3 | 53.1 | 22.4 |
| Female | 216 | 48 | 0 | 12.5 | 41.7 | 45.8 | 218 | 48 | 4.2 | 16.7 | 52.1 | 27.1 | 218 | 48 | 10.4 | 14.6 | 45.8 | 29.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 215 | 85 | 1.2 | 11.8 | 45.9 | 41.2 | 219 | 85 | 4.7 | 15.3 | 52.9 | 27.1 | 217 | 85 | 9.4 | 12.9 | 51.8 | 25.9 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 15 | 6.7 | 26.7 | 40.0 | 26.7 | 213 | 15 | 13.3 | 20.0 | 60.0 | 6.7 | 211 | 15 | 13.3 | 46.7 | 20.0 | 20.0 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 208 | 12 | 8.3 | 33.3 | 41.7 | 16.7 | 210 | 12 | 16.7 | 25.0 | 58.3 | 0 | 207 | 12 | 33.3 | 33.3 | 25.0 | 8.3 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **TRAIL WIND ELEMENTARY 136**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 97 | 7.2 | 35.1 | 37.1 | 20.6 |
| Male | 209 | 49 | 10.2 | 30.6 | 34.7 | 24.5 |
| Female | 208 | 48 | 4.2 | 39.6 | 39.6 | 16.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 5 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 209 | 85 | 8.2 | 31.8 | 37.6 | 22.4 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 15 | 6.7 | 40.0 | 26.7 | 26.7 |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 204 | 12 | 16.7 | 50.0 | 25.0 | 8.3 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **SHADOW HILLS ELEMENTARY 137**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 97 | 6.2 | 3.1 | 40.2 | 50.5 | 223 | 97 | 3.1 | 8.2 | 50.5 | 38.1 | 220 | 97 | 3.1 | 9.3 | 48.5 | 39.2 |
| Male | 217 | 47 | 6.4 | 4.3 | 40.4 | 48.9 | 224 | 47 | 4.3 | 6.4 | 46.8 | 42.6 | 219 | 47 | 4.3 | 10.6 | 48.9 | 36.2 |
| Female | 220 | 50 | 6.0 | 2.0 | 40.0 | 52.0 | 222 | 50 | 2.0 | 10.0 | 54.0 | 34.0 | 222 | 50 | 2.0 | 8.0 | 48.0 | 42.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 219 | 85 | 5.9 | 2.4 | 38.8 | 52.9 | 223 | 85 | 2.4 | 9.4 | 49.4 | 38.8 | 221 | 85 | 3.5 | 7.1 | 47.1 | 42.4 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 213 | 25 | 16.0 | 8.0 | 44.0 | 32.0 | 218 | 25 | 8.0 | 8.0 | 72.0 | 12.0 | 215 | 25 | 12.0 | 8.0 | 56.0 | 24.0 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **SHADOW HILLS ELEMENTARY 137**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 97 | 5.2 | 32.0 | 43.3 | 19.6 |
| Male | 209 | 47 | 4.3 | 27.7 | 48.9 | 19.1 |
| Female | 208 | 50 | 6.0 | 36.0 | 38.0 | 20.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 3 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 209 | 85 | 4.7 | 31.8 | 41.2 | 22.4 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * |
| Economically Disadvantaged | 206 | 25 | 12.0 | 24.0 | 60.0 | 4.0 |
| LEP | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **ANSER CHARTER SCHOOL 138**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 23 | 4.3 | 4.3 | 26.1 | 65.2 | 222 | 23 | 4.3 | 4.3 | 47.8 | 43.5 | 218 | 23 | 8.7 | 4.3 | 56.5 | 30.4 |
| Male | 219 | 15 | 6.7 | 6.7 | 20.0 | 66.7 | 222 | 15 | 6.7 | 6.7 | 46.7 | 40.0 | 218 | 15 | 13.3 | 0 | 66.7 | 20.0 |
| Female | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 221 | 22 | 4.5 | 4.5 | 22.7 | 68.2 | 223 | 22 | 4.5 | 4.5 | 45.5 | 45.5 | 219 | 22 | 9.1 | 0 | 59.1 | 31.8 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **ANSER CHARTER SCHOOL 138**

| Proficiency Level Ranges | |
|---|---|
| **A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic | |
| | Science |
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 23 | 8.7 | 8.7 | 43.5 | 39.1 |
| Male | 212 | 15 | 6.7 | 13.3 | 46.7 | 33.3 |
| Female | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 213 | 22 | 4.5 | 9.1 | 45.5 | 40.9 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HILLSIDE JUNIOR HIGH SCHOOL 203**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 239 | 11 | 0 | 0 | 0 | 100 | 233 | 11 | 0 | 0 | 9.1 | 90.9 | 242 | 11 | 0 | 0 | 9.1 | 90.9 |
| Male | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Female | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HILLSIDE JUNIOR HIGH SCHOOL 203**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 234 | 11 | 0 | 0 | 0 | 100 |
| Male | * | 6 | * | * | * | * |
| Female | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 10 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HIDDEN SPRINGS CHARTER SCHOOL 601**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 53 | 0 | 1.9 | 30.2 | 67.9 | 232 | 54 | 0 | 0 | 29.6 | 70.4 | 224 | 53 | 1.9 | 3.8 | 37.7 | 56.6 |
| Male | 222 | 17 | 0 | 5.9 | 35.3 | 58.8 | 234 | 17 | 0 | 0 | 11.8 | 88.2 | 222 | 17 | 5.9 | 0 | 47.1 | 47.1 |
| Female | 223 | 36 | 0 | 0 | 27.8 | 72.2 | 231 | 37 | 0 | 0 | 37.8 | 62.2 | 225 | 36 | 0 | 5.6 | 33.3 | 61.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 222 | 51 | 0 | 2.0 | 31.4 | 66.7 | 232 | 52 | 0 | 0 | 28.8 | 71.2 | 224 | 51 | 2.0 | 3.9 | 35.3 | 58.8 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HIDDEN SPRINGS CHARTER SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 53 | 0 | 9.4 | 32.1 | 58.5 |
| Male | 218 | 17 | 0 | 5.9 | 35.3 | 58.8 |
| Female | 217 | 36 | 0 | 11.1 | 30.6 | 58.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 218 | 51 | 0 | 9.8 | 31.4 | 58.8 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MERIDIAN ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 65 | 3.1 | 10.8 | 56.9 | 29.2 | 216 | 66 | 3.0 | 22.7 | 53.0 | 21.2 | 215 | 65 | 6.2 | 13.8 | 55.4 | 24.6 |
| Male | 213 | 27 | 3.7 | 18.5 | 51.9 | 25.9 | 217 | 27 | 0 | 29.6 | 40.7 | 29.6 | 212 | 27 | 14.8 | 22.2 | 48.1 | 14.8 |
| Female | 215 | 38 | 2.6 | 5.3 | 60.5 | 31.6 | 215 | 39 | 5.1 | 17.9 | 61.5 | 15.4 | 218 | 38 | 0 | 7.9 | 60.5 | 31.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 215 | 60 | 3.3 | 10.0 | 55.0 | 31.7 | 217 | 61 | 3.3 | 19.7 | 54.1 | 23.0 | 216 | 60 | 5.0 | 13.3 | 55.0 | 26.7 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 214 | 36 | 2.8 | 13.9 | 55.6 | 27.8 | 215 | 36 | 2.8 | 25.0 | 52.8 | 19.4 | 214 | 36 | 8.3 | 16.7 | 55.6 | 19.4 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MERIDIAN ELEMENTARY SCHOOL 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 65 | 1.5 | 49.2 | 29.2 | 20.0 |
| Male | 207 | 27 | 0 | 51.9 | 25.9 | 22.2 |
| Female | 206 | 38 | 2.6 | 47.4 | 31.6 | 18.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 207 | 60 | 0 | 50.0 | 28.3 | 21.7 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * |
| Economically Disadvantaged | 205 | 36 | 0 | 55.6 | 27.8 | 16.7 |
| LEP | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MARY MC PHERSON ELEMENTARY 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 62 | 1.6 | 12.9 | 50.0 | 35.5 | 217 | 62 | 6.5 | 29.0 | 38.7 | 25.8 | 216 | 62 | 8.1 | 14.5 | 51.6 | 25.8 |
| Male | 215 | 37 | 2.7 | 10.8 | 45.9 | 40.5 | 219 | 37 | 8.1 | 16.2 | 43.2 | 32.4 | 215 | 37 | 10.8 | 16.2 | 48.6 | 24.3 |
| Female | 213 | 25 | 0 | 16.0 | 56.0 | 28.0 | 214 | 25 | 4.0 | 48.0 | 32.0 | 16.0 | 217 | 25 | 4.0 | 12.0 | 56.0 | 28.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 55 | 1.8 | 12.7 | 49.1 | 36.4 | 217 | 55 | 7.3 | 27.3 | 38.2 | 27.3 | 217 | 55 | 5.5 | 14.5 | 50.9 | 29.1 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MARY MC PHERSON ELEMENTARY 102**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 62 | 4.8 | 30.6 | 35.5 | 29.0 |
| Male | 209 | 37 | 8.1 | 27.0 | 32.4 | 32.4 |
| Female | 210 | 25 | 0 | 36.0 | 40.0 | 24.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 210 | 55 | 3.6 | 29.1 | 34.5 | 32.7 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * |
| Other / Unknown | * | 2 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * |
| LEP | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **STAR ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 86 | 5.8 | 11.6 | 39.5 | 43.0 | 219 | 86 | 7.0 | 14.0 | 46.5 | 32.6 | 215 | 86 | 11.6 | 16.3 | 45.3 | 26.7 |
| Male | 214 | 44 | 6.8 | 13.6 | 43.2 | 36.4 | 219 | 44 | 11.4 | 11.4 | 36.4 | 40.9 | 213 | 44 | 13.6 | 15.9 | 54.5 | 15.9 |
| Female | 217 | 42 | 4.8 | 9.5 | 35.7 | 50.0 | 220 | 42 | 2.4 | 16.7 | 57.1 | 23.8 | 218 | 42 | 9.5 | 16.7 | 35.7 | 38.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 78 | 6.4 | 11.5 | 35.9 | 46.2 | 220 | 78 | 5.1 | 15.4 | 44.9 | 34.6 | 216 | 78 | 10.3 | 17.9 | 43.6 | 28.2 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Economically Disadvantaged | 210 | 20 | 15.0 | 15.0 | 45.0 | 25.0 | 214 | 20 | 20.0 | 10.0 | 50.0 | 20.0 | 210 | 20 | 20.0 | 15.0 | 60.0 | 5.0 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **STAR ELEMENTARY SCHOOL 103**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 86 | 8.1 | 22.1 | 39.5 | 30.2 |
| Male | 211 | 44 | 9.1 | 22.7 | 43.2 | 25.0 |
| Female | 212 | 42 | 7.1 | 21.4 | 35.7 | 35.7 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 212 | 78 | 7.7 | 20.5 | 39.7 | 32.1 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 3 | * | * | * | * |
| Economically Disadvantaged | 207 | 20 | 10.0 | 45.0 | 25.0 | 20.0 |
| LEP | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **USTICK ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 68 | 1.5 | 16.2 | 54.4 | 27.9 | 216 | 68 | 1.5 | 25.0 | 55.9 | 17.6 | 213 | 68 | 8.8 | 27.9 | 41.2 | 22.1 |
| Male | 213 | 27 | 3.7 | 14.8 | 59.3 | 22.2 | 217 | 27 | 0 | 18.5 | 63.0 | 18.5 | 212 | 27 | 14.8 | 25.9 | 44.4 | 14.8 |
| Female | 214 | 41 | 0 | 17.1 | 51.2 | 31.7 | 215 | 41 | 2.4 | 29.3 | 51.2 | 17.1 | 214 | 41 | 4.9 | 29.3 | 39.0 | 26.8 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 43 | 0 | 14.0 | 51.2 | 34.9 | 217 | 43 | 0 | 27.9 | 53.5 | 18.6 | 215 | 43 | 4.7 | 27.9 | 37.2 | 30.2 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Economically Disadvantaged | 209 | 28 | 3.6 | 28.6 | 53.6 | 14.3 | 213 | 28 | 0 | 32.1 | 57.1 | 10.7 | 208 | 28 | 10.7 | 39.3 | 42.9 | 7.1 |
| LEP | 208 | 19 | 5.3 | 26.3 | 57.9 | 10.5 | 212 | 19 | 0 | 26.3 | 68.4 | 5.3 | 209 | 19 | 10.5 | 36.8 | 47.4 | 5.3 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **USTICK ELEMENTARY SCHOOL 104**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 68 | 11.8 | 35.3 | 35.3 | 17.6 |
| Male | 208 | 27 | 14.8 | 22.2 | 40.7 | 22.2 |
| Female | 206 | 41 | 9.8 | 43.9 | 31.7 | 14.6 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 4 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 210 | 43 | 4.7 | 32.6 | 37.2 | 25.6 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * |
| Other / Unknown | * | 8 | * | * | * | * |
| Economically Disadvantaged | 202 | 28 | 14.3 | 57.1 | 25.0 | 3.6 |
| LEP | 199 | 19 | 31.6 | 47.4 | 21.1 | 0 |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **EAGLE ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 54 | 1.9 | 3.7 | 33.3 | 61.1 | 229 | 54 | 0 | 3.7 | 25.9 | 70.4 | 222 | 54 | 0 | 7.4 | 42.6 | 50.0 |
| Male | 220 | 29 | 0 | 3.4 | 37.9 | 58.6 | 230 | 29 | 0 | 0 | 34.5 | 65.5 | 222 | 29 | 0 | 6.9 | 41.4 | 51.7 |
| Female | 220 | 25 | 4.0 | 4.0 | 28.0 | 64.0 | 229 | 25 | 0 | 8.0 | 16.0 | 76.0 | 221 | 25 | 0 | 8.0 | 44.0 | 48.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 221 | 47 | 0 | 2.1 | 31.9 | 66.0 | 230 | 47 | 0 | 0 | 27.7 | 72.3 | 222 | 47 | 0 | 4.3 | 44.7 | 51.1 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **EAGLE ELEMENTARY SCHOOL 105**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 53 | 0 | 7.5 | 45.3 | 47.2 |
| Male | 217 | 28 | 0 | 3.6 | 39.3 | 57.1 |
| Female | 214 | 25 | 0 | 12.0 | 52.0 | 36.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 216 | 46 | 0 | 4.3 | 45.7 | 50.0 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * |
| LEP | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MC MILLAN ELEMENTARY SCHOOL 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 53 | 5.7 | 9.4 | 52.8 | 32.1 | 217 | 53 | 5.7 | 22.6 | 45.3 | 26.4 | 214 | 53 | 9.4 | 22.6 | 50.9 | 17.0 |
| Male | 212 | 21 | 9.5 | 14.3 | 47.6 | 28.6 | 217 | 21 | 4.8 | 28.6 | 38.1 | 28.6 | 212 | 21 | 19.0 | 19.0 | 42.9 | 19.0 |
| Female | 215 | 32 | 3.1 | 6.3 | 56.3 | 34.4 | 217 | 32 | 6.3 | 18.8 | 50.0 | 25.0 | 215 | 32 | 3.1 | 25.0 | 56.3 | 15.6 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 46 | 4.3 | 10.9 | 52.2 | 32.6 | 218 | 46 | 4.3 | 21.7 | 45.7 | 28.3 | 214 | 46 | 10.9 | 19.6 | 52.2 | 17.4 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 214 | 23 | 8.7 | 8.7 | 43.5 | 39.1 | 217 | 23 | 8.7 | 17.4 | 47.8 | 26.1 | 215 | 23 | 4.3 | 26.1 | 43.5 | 26.1 |
| LEP | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MC MILLAN ELEMENTARY SCHOOL 106**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 53 | 5.7 | 32.1 | 28.3 | 34.0 |
| Male | 210 | 21 | 9.5 | 33.3 | 23.8 | 33.3 |
| Female | 211 | 32 | 3.1 | 31.3 | 31.3 | 34.4 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 211 | 46 | 4.3 | 30.4 | 28.3 | 37.0 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 23 | 8.7 | 30.4 | 30.4 | 30.4 |
| LEP | * | 6 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CHIEF JOSEPH ELEMENTARY SCHOOL 107**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 78 | 6.4 | 14.1 | 51.3 | 28.2 | 218 | 78 | 2.6 | 20.5 | 47.4 | 29.5 | 215 | 78 | 9.0 | 17.9 | 43.6 | 29.5 |
| Male | 214 | 33 | 6.1 | 6.1 | 60.6 | 27.3 | 220 | 33 | 3.0 | 21.2 | 33.3 | 42.4 | 214 | 33 | 18.2 | 9.1 | 45.5 | 27.3 |
| Female | 213 | 45 | 6.7 | 20.0 | 44.4 | 28.9 | 216 | 45 | 2.2 | 20.0 | 57.8 | 20.0 | 216 | 45 | 2.2 | 24.4 | 42.2 | 31.1 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 214 | 70 | 7.1 | 12.9 | 50.0 | 30.0 | 218 | 70 | 2.9 | 20.0 | 47.1 | 30.0 | 215 | 70 | 10.0 | 17.1 | 42.9 | 30.0 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 21 | 9.5 | 14.3 | 38.1 | 38.1 | 215 | 21 | 4.8 | 19.0 | 66.7 | 9.5 | 212 | 21 | 19.0 | 14.3 | 38.1 | 28.6 |
| LEP | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CHIEF JOSEPH ELEMENTARY SCHOOL 107**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 78 | 3.8 | 33.3 | 41.0 | 21.8 |
| Male | 211 | 33 | 6.1 | 27.3 | 33.3 | 33.3 |
| Female | 208 | 45 | 2.2 | 37.8 | 46.7 | 13.3 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 209 | 70 | 4.3 | 34.3 | 40.0 | 21.4 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 21 | 4.8 | 38.1 | 42.9 | 14.3 |
| LEP | * | 5 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **LAKE HAZEL ELEMENTARY SCHOOL 108**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 115 | 4.3 | 4.3 | 37.4 | 53.9 | 219 | 115 | 5.2 | 11.3 | 53.0 | 30.4 | 221 | 115 | 3.5 | 7.0 | 47.0 | 42.6 |
| Male | 219 | 62 | 3.2 | 4.8 | 38.7 | 53.2 | 220 | 62 | 6.5 | 9.7 | 51.6 | 32.3 | 220 | 62 | 4.8 | 4.8 | 51.6 | 38.7 |
| Female | 221 | 53 | 5.7 | 3.8 | 35.8 | 54.7 | 219 | 53 | 3.8 | 13.2 | 54.7 | 28.3 | 222 | 53 | 1.9 | 9.4 | 41.5 | 47.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 220 | 106 | 3.8 | 4.7 | 37.7 | 53.8 | 219 | 106 | 4.7 | 12.3 | 51.9 | 31.1 | 221 | 106 | 3.8 | 6.6 | 47.2 | 42.5 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 214 | 17 | 5.9 | 5.9 | 58.8 | 29.4 | 213 | 17 | 17.6 | 17.6 | 58.8 | 5.9 | 218 | 17 | 5.9 | 5.9 | 64.7 | 23.5 |
| LEP | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **LAKE HAZEL ELEMENTARY SCHOOL 108**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 115 | 2.6 | 22.6 | 34.8 | 40.0 |
| Male | 215 | 62 | 1.6 | 19.4 | 37.1 | 41.9 |
| Female | 213 | 53 | 3.8 | 26.4 | 32.1 | 37.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 214 | 106 | 2.8 | 21.7 | 36.8 | 38.7 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * |
| Economically Disadvantaged | 209 | 17 | 5.9 | 29.4 | 41.2 | 23.5 |
| LEP | * | 5 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **SUMMERWIND ELEMENTARY SCHOOL 110**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 46 | 2.2 | 10.9 | 45.7 | 41.3 | 220 | 46 | 2.2 | 17.4 | 47.8 | 32.6 | 215 | 46 | 6.5 | 21.7 | 45.7 | 26.1 |
| Male | 214 | 21 | 4.8 | 9.5 | 47.6 | 38.1 | 218 | 21 | 4.8 | 19.0 | 52.4 | 23.8 | 212 | 21 | 14.3 | 19.0 | 52.4 | 14.3 |
| Female | 218 | 25 | 0 | 12.0 | 44.0 | 44.0 | 221 | 25 | 0 | 16.0 | 44.0 | 40.0 | 218 | 25 | 0 | 24.0 | 40.0 | 36.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 218 | 36 | 0 | 8.3 | 44.4 | 47.2 | 221 | 36 | 0 | 13.9 | 50.0 | 36.1 | 216 | 36 | 5.6 | 16.7 | 52.8 | 25.0 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 20 | 0 | 5.0 | 60.0 | 35.0 | 218 | 20 | 0 | 15.0 | 65.0 | 20.0 | 215 | 20 | 5.0 | 15.0 | 60.0 | 20.0 |
| LEP | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **SUMMERWIND ELEMENTARY SCHOOL 110**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 46 | 6.5 | 39.1 | 21.7 | 32.6 |
| Male | 209 | 21 | 9.5 | 38.1 | 23.8 | 28.6 |
| Female | 211 | 25 | 4.0 | 40.0 | 20.0 | 36.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 3 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 211 | 36 | 5.6 | 33.3 | 27.8 | 33.3 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 20 | 0 | 45.0 | 25.0 | 30.0 |
| LEP | * | 6 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CHRISTINE DONNELL SCH OF ARTS 111**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 58 | 0 | 3.4 | 46.6 | 50.0 | 224 | 59 | 1.7 | 10.2 | 44.1 | 44.1 | 221 | 59 | 1.7 | 11.9 | 45.8 | 40.7 |
| Male | 219 | 22 | 0 | 4.5 | 54.5 | 40.9 | 224 | 23 | 0 | 8.7 | 47.8 | 43.5 | 218 | 23 | 0 | 17.4 | 56.5 | 26.1 |
| Female | 220 | 36 | 0 | 2.8 | 41.7 | 55.6 | 224 | 36 | 2.8 | 11.1 | 41.7 | 44.4 | 223 | 36 | 2.8 | 8.3 | 38.9 | 50.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 220 | 55 | 0 | 1.8 | 45.5 | 52.7 | 224 | 56 | 1.8 | 8.9 | 44.6 | 44.6 | 222 | 56 | 1.8 | 10.7 | 46.4 | 41.1 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CHRISTINE DONNELL SCH OF ARTS 111**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 59 | 1.7 | 15.3 | 28.8 | 54.2 |
| Male | 216 | 23 | 0 | 13.0 | 39.1 | 47.8 |
| Female | 216 | 36 | 2.8 | 16.7 | 22.2 | 58.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 216 | 56 | 1.8 | 16.1 | 26.8 | 55.4 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * |
| LEP | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **JOPLIN ELEMENTARY SCHOOL 112**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 61 | 1.6 | 11.5 | 45.9 | 41.0 | 220 | 60 | 8.3 | 13.3 | 41.7 | 36.7 | 217 | 61 | 9.8 | 13.1 | 44.3 | 32.8 |
| Male | 215 | 34 | 0 | 14.7 | 47.1 | 38.2 | 222 | 33 | 3.0 | 12.1 | 45.5 | 39.4 | 216 | 34 | 5.9 | 14.7 | 55.9 | 23.5 |
| Female | 217 | 27 | 3.7 | 7.4 | 44.4 | 44.4 | 217 | 27 | 14.8 | 14.8 | 37.0 | 33.3 | 218 | 27 | 14.8 | 11.1 | 29.6 | 44.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 57 | 1.8 | 8.8 | 47.4 | 42.1 | 220 | 56 | 8.9 | 10.7 | 42.9 | 37.5 | 218 | 57 | 7.0 | 14.0 | 43.9 | 35.1 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 208 | 13 | 7.7 | 23.1 | 46.2 | 23.1 | 211 | 12 | 25.0 | 8.3 | 50.0 | 16.7 | 208 | 13 | 15.4 | 30.8 | 46.2 | 7.7 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **JOPLIN ELEMENTARY SCHOOL 112**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 60 | 5.0 | 25.0 | 36.7 | 33.3 |
| Male | 213 | 33 | 0 | 27.3 | 36.4 | 36.4 |
| Female | 210 | 27 | 11.1 | 22.2 | 37.0 | 29.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 212 | 56 | 3.6 | 25.0 | 37.5 | 33.9 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * |
| Economically Disadvantaged | 205 | 12 | 16.7 | 33.3 | 33.3 | 16.7 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **EAGLE HILLS ELEMENTARY SCHOOL 113**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 96 | 3.1 | 9.4 | 49.0 | 38.5 | 218 | 96 | 5.2 | 17.7 | 53.1 | 24.0 | 217 | 96 | 4.2 | 12.5 | 56.3 | 27.1 |
| Male | 217 | 45 | 4.4 | 8.9 | 44.4 | 42.2 | 219 | 45 | 6.7 | 11.1 | 48.9 | 33.3 | 216 | 45 | 6.7 | 11.1 | 53.3 | 28.9 |
| Female | 215 | 51 | 2.0 | 9.8 | 52.9 | 35.3 | 216 | 51 | 3.9 | 23.5 | 56.9 | 15.7 | 217 | 51 | 2.0 | 13.7 | 58.8 | 25.5 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 217 | 74 | 4.1 | 10.8 | 43.2 | 41.9 | 218 | 74 | 6.8 | 13.5 | 51.4 | 28.4 | 217 | 74 | 5.4 | 10.8 | 52.7 | 31.1 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Economically Disadvantaged | 211 | 19 | 5.3 | 10.5 | 63.2 | 21.1 | 212 | 19 | 15.8 | 26.3 | 47.4 | 10.5 | 210 | 19 | 5.3 | 26.3 | 63.2 | 5.3 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **EAGLE HILLS ELEMENTARY SCHOOL 113**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 96 | 2.1 | 29.2 | 38.5 | 30.2 |
| Male | 213 | 45 | 2.2 | 22.2 | 33.3 | 42.2 |
| Female | 210 | 51 | 2.0 | 35.3 | 43.1 | 19.6 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * |
| White | 212 | 74 | 2.7 | 25.7 | 37.8 | 33.8 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * |
| Other / Unknown | * | 8 | * | * | * | * |
| Economically Disadvantaged | 209 | 19 | 5.3 | 36.8 | 36.8 | 21.1 |
| LEP | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **FRONTIER ELEMENTARY SCHOOL 114**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 76 | 1.3 | 10.5 | 55.3 | 32.9 | 218 | 77 | 5.2 | 15.6 | 49.4 | 29.9 | 215 | 76 | 5.3 | 14.5 | 61.8 | 18.4 |
| Male | 216 | 45 | 2.2 | 13.3 | 44.4 | 40.0 | 219 | 46 | 6.5 | 19.6 | 34.8 | 39.1 | 215 | 45 | 6.7 | 15.6 | 60.0 | 17.8 |
| Female | 215 | 31 | 0 | 6.5 | 71.0 | 22.6 | 216 | 31 | 3.2 | 9.7 | 71.0 | 16.1 | 217 | 31 | 3.2 | 12.9 | 64.5 | 19.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 216 | 63 | 1.6 | 9.5 | 54.0 | 34.9 | 218 | 63 | 4.8 | 15.9 | 49.2 | 30.2 | 216 | 63 | 4.8 | 14.3 | 61.9 | 19.0 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 6 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 214 | 27 | 3.7 | 14.8 | 48.1 | 33.3 | 218 | 28 | 7.1 | 10.7 | 50.0 | 32.1 | 213 | 27 | 7.4 | 11.1 | 74.1 | 7.4 |
| LEP | 212 | 12 | 0 | 25.0 | 66.7 | 8.3 | 214 | 13 | 7.7 | 23.1 | 38.5 | 30.8 | 217 | 12 | 0 | 16.7 | 58.3 | 25.0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 206 | 11 | 9.1 | 36.4 | 45.5 | 9.1 | 206 | 11 | 36.4 | 36.4 | 27.3 | 0 | 206 | 11 | 9.1 | 54.5 | 36.4 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **FRONTIER ELEMENTARY SCHOOL 114**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 76 | 3.9 | 43.4 | 35.5 | 17.1 |
| Male | 209 | 45 | 4.4 | 37.8 | 33.3 | 24.4 |
| Female | 206 | 31 | 3.2 | 51.6 | 38.7 | 6.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 4 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 208 | 63 | 3.2 | 41.3 | 36.5 | 19.0 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 27 | 11.1 | 37.0 | 37.0 | 14.8 |
| LEP | 204 | 12 | 16.7 | 50.0 | 25.0 | 8.3 |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 199 | 11 | 18.2 | 72.7 | 9.1 | 0 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **LINDER ELEMENTARY SCHOOL 115**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 65 | 6.2 | 7.7 | 53.8 | 32.3 | 218 | 66 | 7.6 | 19.7 | 39.4 | 33.3 | 213 | 65 | 7.7 | 21.5 | 52.3 | 18.5 |
| Male | 213 | 36 | 8.3 | 8.3 | 52.8 | 30.6 | 217 | 37 | 8.1 | 18.9 | 40.5 | 32.4 | 211 | 36 | 5.6 | 30.6 | 52.8 | 11.1 |
| Female | 216 | 29 | 3.4 | 6.9 | 55.2 | 34.5 | 218 | 29 | 6.9 | 20.7 | 37.9 | 34.5 | 216 | 29 | 10.3 | 10.3 | 51.7 | 27.6 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 50 | 4.0 | 8.0 | 50.0 | 38.0 | 220 | 50 | 4.0 | 18.0 | 40.0 | 38.0 | 214 | 50 | 6.0 | 20.0 | 50.0 | 24.0 |
| Hispanic or Latino Ethnicity | 210 | 12 | 16.7 | 0 | 75.0 | 8.3 | 213 | 13 | 15.4 | 30.8 | 38.5 | 15.4 | 210 | 12 | 8.3 | 33.3 | 58.3 | 0 |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 212 | 36 | 8.3 | 11.1 | 55.6 | 25.0 | 215 | 37 | 10.8 | 24.3 | 37.8 | 27.0 | 212 | 36 | 5.6 | 25.0 | 55.6 | 13.9 |
| LEP | * | 6 | * | * | * | * | * | 7 | * | * | * | * | * | 6 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **LINDER ELEMENTARY SCHOOL 115**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 65 | 9.2 | 44.6 | 33.8 | 12.3 |
| Male | 205 | 36 | 8.3 | 52.8 | 27.8 | 11.1 |
| Female | 206 | 29 | 10.3 | 34.5 | 41.4 | 13.8 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 206 | 50 | 8.0 | 46.0 | 32.0 | 14.0 |
| Hispanic or Latino Ethnicity | 203 | 12 | 8.3 | 50.0 | 41.7 | 0 |
| Other / Unknown | * | 1 | * | * | * | * |
| Economically Disadvantaged | 203 | 36 | 13.9 | 41.7 | 36.1 | 8.3 |
| LEP | * | 6 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **SILVER SAGE ELEMENTARY SCHOOL 116**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 48 | 4.2 | 12.5 | 54.2 | 29.2 | 215 | 48 | 6.3 | 25.0 | 50.0 | 18.8 | 216 | 48 | 8.3 | 20.8 | 43.8 | 27.1 |
| Male | 213 | 27 | 3.7 | 14.8 | 51.9 | 29.6 | 217 | 27 | 0 | 25.9 | 51.9 | 22.2 | 215 | 27 | 7.4 | 22.2 | 51.9 | 18.5 |
| Female | 215 | 21 | 4.8 | 9.5 | 57.1 | 28.6 | 213 | 21 | 14.3 | 23.8 | 47.6 | 14.3 | 216 | 21 | 9.5 | 19.0 | 33.3 | 38.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 33 | 6.1 | 15.2 | 45.5 | 33.3 | 216 | 33 | 6.1 | 24.2 | 45.5 | 24.2 | 215 | 33 | 12.1 | 21.2 | 39.4 | 27.3 |
| Hispanic or Latino Ethnicity | 214 | 11 | 0 | 9.1 | 63.6 | 27.3 | 213 | 11 | 9.1 | 27.3 | 54.5 | 9.1 | 217 | 11 | 0 | 27.3 | 36.4 | 36.4 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 14 | 7.1 | 14.3 | 57.1 | 21.4 | 211 | 14 | 21.4 | 14.3 | 57.1 | 7.1 | 213 | 14 | 21.4 | 21.4 | 35.7 | 21.4 |
| LEP | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **SILVER SAGE ELEMENTARY SCHOOL 116**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 48 | 6.3 | 39.6 | 33.3 | 20.8 |
| Male | 209 | 27 | 0 | 44.4 | 33.3 | 22.2 |
| Female | 207 | 21 | 14.3 | 33.3 | 33.3 | 19.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 208 | 33 | 6.1 | 45.5 | 24.2 | 24.2 |
| Hispanic or Latino Ethnicity | 207 | 11 | 9.1 | 36.4 | 36.4 | 18.2 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 14 | 14.3 | 50.0 | 21.4 | 14.3 |
| LEP | * | 8 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CECIL D ANDRUS ELEMENTARY 119**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 114 | 4.4 | 7.0 | 41.2 | 47.4 | 226 | 114 | 3.5 | 7.0 | 43.0 | 46.5 | 222 | 114 | 5.3 | 11.4 | 36.0 | 47.4 |
| Male | 218 | 63 | 4.8 | 7.9 | 41.3 | 46.0 | 228 | 63 | 4.8 | 3.2 | 34.9 | 57.1 | 221 | 63 | 7.9 | 12.7 | 30.2 | 49.2 |
| Female | 218 | 51 | 3.9 | 5.9 | 41.2 | 49.0 | 224 | 51 | 2.0 | 11.8 | 52.9 | 33.3 | 223 | 51 | 2.0 | 9.8 | 43.1 | 45.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 219 | 96 | 3.1 | 7.3 | 39.6 | 50.0 | 227 | 96 | 3.1 | 5.2 | 41.7 | 50.0 | 223 | 96 | 5.2 | 8.3 | 35.4 | 51.0 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 18 | 16.7 | 16.7 | 55.6 | 11.1 | 215 | 18 | 11.1 | 16.7 | 55.6 | 16.7 | 210 | 18 | 11.1 | 44.4 | 33.3 | 11.1 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CECIL D ANDRUS ELEMENTARY 119**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 114 | 5.3 | 20.2 | 30.7 | 43.9 |
| Male | 216 | 63 | 4.8 | 19.0 | 23.8 | 52.4 |
| Female | 212 | 51 | 5.9 | 21.6 | 39.2 | 33.3 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 9 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 215 | 96 | 4.2 | 19.8 | 28.1 | 47.9 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 18 | 11.1 | 44.4 | 27.8 | 16.7 |
| LEP | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **RIVER VALLEY ELEMENTARY SCHOOL 122**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 82 | 2.4 | 9.8 | 50.0 | 37.8 | 218 | 82 | 1.2 | 17.1 | 59.8 | 22.0 | 215 | 82 | 9.8 | 14.6 | 46.3 | 29.3 |
| Male | 216 | 39 | 0 | 12.8 | 43.6 | 43.6 | 220 | 39 | 0 | 10.3 | 64.1 | 25.6 | 216 | 39 | 10.3 | 17.9 | 38.5 | 33.3 |
| Female | 214 | 43 | 4.7 | 7.0 | 55.8 | 32.6 | 216 | 43 | 2.3 | 23.3 | 55.8 | 18.6 | 215 | 43 | 9.3 | 11.6 | 53.5 | 25.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 216 | 75 | 2.7 | 10.7 | 46.7 | 40.0 | 219 | 75 | 1.3 | 17.3 | 57.3 | 24.0 | 216 | 75 | 9.3 | 14.7 | 44.0 | 32.0 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 15 | 6.7 | 13.3 | 53.3 | 26.7 | 213 | 15 | 6.7 | 33.3 | 60.0 | 0 | 211 | 15 | 26.7 | 13.3 | 46.7 | 13.3 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **RIVER VALLEY ELEMENTARY SCHOOL 122**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 82 | 1.2 | 30.5 | 41.5 | 26.8 |
| Male | 213 | 39 | 0 | 23.1 | 38.5 | 38.5 |
| Female | 207 | 43 | 2.3 | 37.2 | 44.2 | 16.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 3 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 211 | 75 | 1.3 | 28.0 | 41.3 | 29.3 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 15 | 6.7 | 53.3 | 26.7 | 13.3 |
| LEP | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PEREGRINE ELEMENTARY SCHOOL 124**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 97 | 6.2 | 7.2 | 42.3 | 44.3 | 216 | 97 | 7.2 | 18.6 | 53.6 | 20.6 | 218 | 97 | 6.2 | 14.4 | 42.3 | 37.1 |
| Male | 217 | 59 | 6.8 | 6.8 | 40.7 | 45.8 | 218 | 59 | 5.1 | 18.6 | 45.8 | 30.5 | 219 | 59 | 3.4 | 16.9 | 37.3 | 42.4 |
| Female | 216 | 38 | 5.3 | 7.9 | 44.7 | 42.1 | 212 | 38 | 10.5 | 18.4 | 65.8 | 5.3 | 216 | 38 | 10.5 | 10.5 | 50.0 | 28.9 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 219 | 74 | 1.4 | 6.8 | 39.2 | 52.7 | 218 | 74 | 5.4 | 13.5 | 54.1 | 27.0 | 220 | 74 | 4.1 | 9.5 | 44.6 | 41.9 |
| Hispanic or Latino Ethnicity | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Other / Unknown | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Economically Disadvantaged | 212 | 34 | 14.7 | 11.8 | 50.0 | 23.5 | 212 | 34 | 17.6 | 20.6 | 55.9 | 5.9 | 213 | 34 | 14.7 | 20.6 | 38.2 | 26.5 |
| LEP | 206 | 14 | 28.6 | 7.1 | 57.1 | 7.1 | 207 | 14 | 21.4 | 42.9 | 35.7 | 0 | 209 | 14 | 14.3 | 42.9 | 28.6 | 14.3 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 205 | 11 | 18.2 | 36.4 | 36.4 | 9.1 | 207 | 11 | 45.5 | 27.3 | 18.2 | 9.1 | 205 | 11 | 36.4 | 27.3 | 27.3 | 9.1 |
| Title I A | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PEREGRINE ELEMENTARY SCHOOL 124**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 96 | 7.3 | 26.0 | 37.5 | 29.2 |
| Male | 213 | 58 | 6.9 | 24.1 | 31.0 | 37.9 |
| Female | 208 | 38 | 7.9 | 28.9 | 47.4 | 15.8 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 3 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 214 | 73 | 2.7 | 23.3 | 38.4 | 35.6 |
| Hispanic or Latino Ethnicity | * | 10 | * | * | * | * |
| Other / Unknown | * | 6 | * | * | * | * |
| Economically Disadvantaged | 206 | 33 | 21.2 | 27.3 | 36.4 | 15.2 |
| LEP | 201 | 14 | 21.4 | 50.0 | 28.6 | 0 |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 199 | 11 | 36.4 | 45.5 | 9.1 | 9.1 |
| Title I A | * | 9 | * | * | * | * |



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# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PIONEER ELEMENTARY SCHOOL 125**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 110 | 0 | 5.5 | 52.7 | 41.8 | 223 | 110 | 0.9 | 12.7 | 47.3 | 39.1 | 219 | 110 | 2.7 | 10.9 | 43.6 | 42.7 |
| Male | 217 | 51 | 0 | 7.8 | 56.9 | 35.3 | 224 | 51 | 2.0 | 9.8 | 47.1 | 41.2 | 218 | 51 | 2.0 | 11.8 | 54.9 | 31.4 |
| Female | 218 | 59 | 0 | 3.4 | 49.2 | 47.5 | 222 | 59 | 0 | 15.3 | 47.5 | 37.3 | 221 | 59 | 3.4 | 10.2 | 33.9 | 52.5 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 218 | 100 | 0 | 4.0 | 54.0 | 42.0 | 223 | 100 | 1.0 | 13.0 | 48.0 | 38.0 | 219 | 100 | 3.0 | 10.0 | 45.0 | 42.0 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 211 | 13 | 0 | 38.5 | 38.5 | 23.1 | 215 | 13 | 7.7 | 23.1 | 61.5 | 7.7 | 212 | 13 | 7.7 | 23.1 | 53.8 | 15.4 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PIONEER ELEMENTARY SCHOOL 125**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 110 | 2.7 | 25.5 | 40.9 | 30.9 |
| Male | 213 | 51 | 0 | 27.5 | 37.3 | 35.3 |
| Female | 211 | 59 | 5.1 | 23.7 | 44.1 | 27.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 212 | 100 | 3.0 | 25.0 | 42.0 | 30.0 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * |
| LEP | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 207 | 13 | 7.7 | 46.2 | 30.8 | 15.4 |
| Title I A | * | 0 | * | * | * | * |



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# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **SPALDING ELEMENTARY SCHOOL 127**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 103 | 3.9 | 14.6 | 44.7 | 36.9 | 216 | 103 | 7.8 | 31.1 | 34.0 | 27.2 | 215 | 103 | 9.7 | 18.4 | 44.7 | 27.2 |
| Male | 213 | 47 | 4.3 | 14.9 | 48.9 | 31.9 | 216 | 47 | 6.4 | 27.7 | 42.6 | 23.4 | 214 | 47 | 12.8 | 17.0 | 44.7 | 25.5 |
| Female | 215 | 56 | 3.6 | 14.3 | 41.1 | 41.1 | 215 | 56 | 8.9 | 33.9 | 26.8 | 30.4 | 216 | 56 | 7.1 | 19.6 | 44.6 | 28.6 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 215 | 85 | 3.5 | 12.9 | 44.7 | 38.8 | 217 | 85 | 4.7 | 31.8 | 34.1 | 29.4 | 216 | 85 | 7.1 | 18.8 | 45.9 | 28.2 |
| Hispanic or Latino Ethnicity | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Other / Unknown | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Economically Disadvantaged | 208 | 31 | 9.7 | 25.8 | 45.2 | 19.4 | 209 | 31 | 22.6 | 35.5 | 35.5 | 6.5 | 209 | 31 | 22.6 | 32.3 | 35.5 | 9.7 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



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# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **SPALDING ELEMENTARY SCHOOL 127**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 103 | 6.8 | 25.2 | 32.0 | 35.9 |
| Male | 212 | 47 | 6.4 | 23.4 | 34.0 | 36.2 |
| Female | 212 | 56 | 7.1 | 26.8 | 30.4 | 35.7 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 213 | 85 | 4.7 | 23.5 | 31.8 | 40.0 |
| Hispanic or Latino Ethnicity | * | 10 | * | * | * | * |
| Other / Unknown | * | 3 | * | * | * | * |
| Economically Disadvantaged | 205 | 31 | 12.9 | 41.9 | 32.3 | 12.9 |
| LEP | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



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# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CHAPARRAL ELEMENTARY 128**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 75 | 5.3 | 6.7 | 54.7 | 33.3 | 220 | 75 | 2.7 | 17.3 | 48.0 | 32.0 | 216 | 75 | 4.0 | 18.7 | 52.0 | 25.3 |
| Male | 212 | 38 | 5.3 | 7.9 | 65.8 | 21.1 | 220 | 38 | 2.6 | 15.8 | 47.4 | 34.2 | 214 | 38 | 7.9 | 23.7 | 50.0 | 18.4 |
| Female | 216 | 37 | 5.4 | 5.4 | 43.2 | 45.9 | 220 | 37 | 2.7 | 18.9 | 48.6 | 29.7 | 218 | 37 | 0 | 13.5 | 54.1 | 32.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 215 | 64 | 3.1 | 7.8 | 53.1 | 35.9 | 221 | 64 | 1.6 | 14.1 | 48.4 | 35.9 | 217 | 64 | 3.1 | 18.8 | 48.4 | 29.7 |
| Hispanic or Latino Ethnicity | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 15 | 0 | 13.3 | 73.3 | 13.3 | 215 | 15 | 0 | 33.3 | 60.0 | 6.7 | 215 | 15 | 0 | 20.0 | 60.0 | 20.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



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# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CHAPARRAL ELEMENTARY 128**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 75 | 2.7 | 22.7 | 45.3 | 29.3 |
| Male | 211 | 38 | 5.3 | 15.8 | 50.0 | 28.9 |
| Female | 211 | 37 | 0 | 29.7 | 40.5 | 29.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 212 | 64 | 3.1 | 20.3 | 42.2 | 34.4 |
| Hispanic or Latino Ethnicity | * | 10 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 15 | 0 | 40.0 | 60.0 | 0 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



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# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **SEVEN OAKS ELEMENTARY 129**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 82 | 3.7 | 4.9 | 32.9 | 58.5 | 225 | 82 | 2.4 | 9.8 | 34.1 | 53.7 | 220 | 82 | 4.9 | 7.3 | 46.3 | 41.5 |
| Male | 217 | 40 | 7.5 | 7.5 | 30.0 | 55.0 | 225 | 40 | 2.5 | 12.5 | 27.5 | 57.5 | 219 | 40 | 7.5 | 15.0 | 37.5 | 40.0 |
| Female | 222 | 42 | 0 | 2.4 | 35.7 | 61.9 | 224 | 42 | 2.4 | 7.1 | 40.5 | 50.0 | 221 | 42 | 2.4 | 0 | 54.8 | 42.9 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 219 | 77 | 3.9 | 5.2 | 32.5 | 58.4 | 224 | 77 | 2.6 | 10.4 | 35.1 | 51.9 | 220 | 77 | 5.2 | 7.8 | 45.5 | 41.6 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **SEVEN OAKS ELEMENTARY 129**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 82 | 1.2 | 14.6 | 37.8 | 46.3 |
| Male | 215 | 40 | 2.5 | 17.5 | 32.5 | 47.5 |
| Female | 214 | 42 | 0 | 11.9 | 42.9 | 45.2 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 215 | 77 | 1.3 | 14.3 | 36.4 | 48.1 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 3 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PONDEROSA ELEMENTARY SCHOOL 130**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 122 | 6.6 | 8.2 | 36.9 | 48.4 | 221 | 122 | 7.4 | 11.5 | 43.4 | 37.7 | 218 | 122 | 5.7 | 17.2 | 41.8 | 35.2 |
| Male | 217 | 57 | 5.3 | 8.8 | 40.4 | 45.6 | 224 | 57 | 3.5 | 8.8 | 45.6 | 42.1 | 218 | 57 | 3.5 | 21.1 | 42.1 | 33.3 |
| Female | 217 | 65 | 7.7 | 7.7 | 33.8 | 50.8 | 219 | 65 | 10.8 | 13.8 | 41.5 | 33.8 | 218 | 65 | 7.7 | 13.8 | 41.5 | 36.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 218 | 114 | 5.3 | 7.9 | 36.8 | 50.0 | 222 | 114 | 5.3 | 12.3 | 44.7 | 37.7 | 218 | 114 | 3.5 | 18.4 | 43.0 | 35.1 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Economically Disadvantaged | 214 | 25 | 16.0 | 8.0 | 32.0 | 44.0 | 218 | 25 | 12.0 | 12.0 | 52.0 | 24.0 | 214 | 25 | 12.0 | 28.0 | 36.0 | 24.0 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 203 | 17 | 41.2 | 23.5 | 17.6 | 17.6 | 205 | 17 | 41.2 | 35.3 | 11.8 | 11.8 | 206 | 17 | 35.3 | 29.4 | 29.4 | 5.9 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PONDEROSA ELEMENTARY SCHOOL 130**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 122 | 4.1 | 30.3 | 29.5 | 36.1 |
| Male | 213 | 57 | 1.8 | 26.3 | 28.1 | 43.9 |
| Female | 210 | 65 | 6.2 | 33.8 | 30.8 | 29.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 212 | 114 | 2.6 | 30.7 | 30.7 | 36.0 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 2 | * | * | * | * |
| Economically Disadvantaged | 209 | 25 | 8.0 | 28.0 | 40.0 | 24.0 |
| LEP | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 202 | 17 | 17.6 | 64.7 | 5.9 | 11.8 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **DISCOVERY ELEMENTARY SCHOOL 131**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 82 | 2.4 | 8.5 | 41.5 | 47.6 | 223 | 83 | 2.4 | 12.0 | 44.6 | 41.0 | 219 | 83 | 4.8 | 14.5 | 43.4 | 37.3 |
| Male | 215 | 45 | 0 | 15.6 | 42.2 | 42.2 | 221 | 46 | 4.3 | 10.9 | 45.7 | 39.1 | 215 | 46 | 6.5 | 19.6 | 47.8 | 26.1 |
| Female | 220 | 37 | 5.4 | 0 | 40.5 | 54.1 | 225 | 37 | 0 | 13.5 | 43.2 | 43.2 | 223 | 37 | 2.7 | 8.1 | 37.8 | 51.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 219 | 72 | 2.8 | 4.2 | 41.7 | 51.4 | 224 | 73 | 2.7 | 11.0 | 41.1 | 45.2 | 220 | 73 | 2.7 | 12.3 | 43.8 | 41.1 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Economically Disadvantaged | 214 | 11 | 9.1 | 9.1 | 45.5 | 36.4 | 217 | 12 | 16.7 | 25.0 | 33.3 | 25.0 | 213 | 12 | 16.7 | 8.3 | 50.0 | 25.0 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | 212 | 11 | 18.2 | 18.2 | 54.5 | 9.1 | 209 | 11 | 9.1 | 36.4 | 45.5 | 9.1 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **DISCOVERY ELEMENTARY SCHOOL 131**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 82 | 3.7 | 26.8 | 37.8 | 31.7 |
| Male | 209 | 46 | 6.5 | 28.3 | 37.0 | 28.3 |
| Female | 212 | 36 | 0 | 25.0 | 38.9 | 36.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 212 | 72 | 2.8 | 22.2 | 38.9 | 36.1 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 6 | * | * | * | * |
| Economically Disadvantaged | 203 | 11 | 18.2 | 45.5 | 18.2 | 18.2 |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 203 | 11 | 9.1 | 63.6 | 27.3 | 0 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PEPPER RIDGE ELEMENTARY 132**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 97 | 2.1 | 6.2 | 43.3 | 48.5 | 225 | 97 | 5.2 | 8.2 | 35.1 | 51.5 | 220 | 97 | 5.2 | 10.3 | 38.1 | 46.4 |
| Male | 217 | 52 | 1.9 | 7.7 | 40.4 | 50.0 | 225 | 52 | 3.8 | 5.8 | 34.6 | 55.8 | 219 | 52 | 5.8 | 9.6 | 38.5 | 46.2 |
| Female | 218 | 45 | 2.2 | 4.4 | 46.7 | 46.7 | 224 | 45 | 6.7 | 11.1 | 35.6 | 46.7 | 221 | 45 | 4.4 | 11.1 | 37.8 | 46.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 218 | 89 | 2.2 | 5.6 | 40.4 | 51.7 | 226 | 89 | 4.5 | 7.9 | 31.5 | 56.2 | 221 | 89 | 5.6 | 10.1 | 34.8 | 49.4 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 214 | 13 | 7.7 | 0 | 46.2 | 46.2 | 227 | 13 | 7.7 | 7.7 | 38.5 | 46.2 | 221 | 13 | 7.7 | 15.4 | 23.1 | 53.8 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 203 | 13 | 15.4 | 30.8 | 46.2 | 7.7 | 211 | 13 | 23.1 | 30.8 | 38.5 | 7.7 | 204 | 13 | 30.8 | 46.2 | 15.4 | 7.7 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PEPPER RIDGE ELEMENTARY 132**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 97 | 4.1 | 17.5 | 37.1 | 41.2 |
| Male | 214 | 52 | 3.8 | 13.5 | 40.4 | 42.3 |
| Female | 213 | 45 | 4.4 | 22.2 | 33.3 | 40.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 214 | 89 | 3.4 | 15.7 | 38.2 | 42.7 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 13 | 15.4 | 15.4 | 23.1 | 46.2 |
| LEP | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 199 | 13 | 23.1 | 53.8 | 15.4 | 7.7 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **HUNTER ELEMENTARY SCHOOL 133**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 83 | 6.0 | 9.6 | 42.2 | 42.2 | 217 | 82 | 6.1 | 13.4 | 57.3 | 23.2 | 217 | 82 | 11.0 | 11.0 | 43.9 | 34.1 |
| Male | 215 | 45 | 8.9 | 13.3 | 28.9 | 48.9 | 218 | 44 | 9.1 | 9.1 | 56.8 | 25.0 | 217 | 45 | 11.1 | 11.1 | 46.7 | 31.1 |
| Female | 215 | 38 | 2.6 | 5.3 | 57.9 | 34.2 | 217 | 38 | 2.6 | 18.4 | 57.9 | 21.1 | 217 | 37 | 10.8 | 10.8 | 40.5 | 37.8 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 73 | 4.1 | 9.6 | 42.5 | 43.8 | 218 | 72 | 4.2 | 13.9 | 58.3 | 23.6 | 218 | 72 | 8.3 | 11.1 | 45.8 | 34.7 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 19 | 5.3 | 21.1 | 42.1 | 31.6 | 213 | 19 | 10.5 | 15.8 | 68.4 | 5.3 | 214 | 19 | 10.5 | 10.5 | 63.2 | 15.8 |
| LEP | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 204 | 14 | 28.6 | 28.6 | 35.7 | 7.1 | 206 | 13 | 23.1 | 46.2 | 23.1 | 7.7 | 205 | 14 | 42.9 | 14.3 | 42.9 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **HUNTER ELEMENTARY SCHOOL 133**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 83 | 7.2 | 27.7 | 38.6 | 26.5 |
| Male | 209 | 45 | 8.9 | 26.7 | 33.3 | 31.1 |
| Female | 209 | 38 | 5.3 | 28.9 | 44.7 | 21.1 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 210 | 73 | 5.5 | 27.4 | 41.1 | 26.0 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 19 | 10.5 | 36.8 | 31.6 | 21.1 |
| LEP | * | 5 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 199 | 14 | 42.9 | 28.6 | 14.3 | 14.3 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **DESERT SAGE ELEMENTARY SCHOOL 134**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 82 | 3.7 | 6.1 | 59.8 | 30.5 | 219 | 84 | 4.8 | 11.9 | 54.8 | 28.6 | 214 | 81 | 4.9 | 22.2 | 58.0 | 14.8 |
| Male | 214 | 52 | 5.8 | 5.8 | 61.5 | 26.9 | 219 | 54 | 7.4 | 9.3 | 57.4 | 25.9 | 214 | 51 | 5.9 | 23.5 | 56.9 | 13.7 |
| Female | 215 | 30 | 0 | 6.7 | 56.7 | 36.7 | 219 | 30 | 0 | 16.7 | 50.0 | 33.3 | 215 | 30 | 3.3 | 20.0 | 60.0 | 16.7 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 2 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 215 | 69 | 2.9 | 4.3 | 58.0 | 34.8 | 220 | 70 | 4.3 | 8.6 | 55.7 | 31.4 | 215 | 68 | 4.4 | 19.1 | 58.8 | 17.6 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 30 | 6.7 | 10.0 | 66.7 | 16.7 | 216 | 32 | 6.3 | 18.8 | 53.1 | 21.9 | 211 | 29 | 3.4 | 34.5 | 51.7 | 10.3 |
| LEP | 210 | 15 | 13.3 | 6.7 | 60.0 | 20.0 | 214 | 17 | 11.8 | 11.8 | 64.7 | 11.8 | 210 | 15 | 13.3 | 26.7 | 53.3 | 6.7 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 207 | 11 | 9.1 | 36.4 | 27.3 | 27.3 | 211 | 11 | 9.1 | 45.5 | 36.4 | 9.1 | * | 10 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **DESERT SAGE ELEMENTARY SCHOOL 134**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 82 | 4.9 | 32.9 | 41.5 | 20.7 |
| Male | 209 | 52 | 5.8 | 28.8 | 44.2 | 21.2 |
| Female | 208 | 30 | 3.3 | 40.0 | 36.7 | 20.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 210 | 69 | 4.3 | 27.5 | 44.9 | 23.2 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 30 | 10.0 | 33.3 | 43.3 | 13.3 |
| LEP | 204 | 15 | 6.7 | 53.3 | 20.0 | 20.0 |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 204 | 11 | 27.3 | 36.4 | 27.3 | 9.1 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PROSPECT ELEMENTARY SCHOOL 135**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 93 | 7.5 | 6.5 | 38.7 | 47.3 | 218 | 94 | 5.3 | 14.9 | 55.3 | 24.5 | 218 | 93 | 9.7 | 6.5 | 50.5 | 33.3 |
| Male | 215 | 49 | 10.2 | 10.2 | 42.9 | 36.7 | 217 | 49 | 4.1 | 16.3 | 55.1 | 24.5 | 215 | 49 | 14.3 | 12.2 | 51.0 | 22.4 |
| Female | 221 | 44 | 4.5 | 2.3 | 34.1 | 59.1 | 220 | 45 | 6.7 | 13.3 | 55.6 | 24.4 | 221 | 44 | 4.5 | 0 | 50.0 | 45.5 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 218 | 81 | 6.2 | 4.9 | 40.7 | 48.1 | 219 | 81 | 2.5 | 14.8 | 59.3 | 23.5 | 218 | 81 | 6.2 | 7.4 | 53.1 | 33.3 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 9 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 18 | 22.2 | 27.8 | 22.2 | 27.8 | 211 | 19 | 15.8 | 31.6 | 52.6 | 0 | 210 | 18 | 33.3 | 11.1 | 33.3 | 22.2 |
| LEP | 205 | 15 | 26.7 | 20.0 | 46.7 | 6.7 | 210 | 16 | 18.8 | 31.3 | 37.5 | 12.5 | 207 | 15 | 40.0 | 6.7 | 40.0 | 13.3 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PROSPECT ELEMENTARY SCHOOL 135**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 93 | 3.2 | 24.7 | 25.8 | 46.2 |
| Male | 213 | 49 | 6.1 | 24.5 | 26.5 | 42.9 |
| Female | 215 | 44 | 0 | 25.0 | 25.0 | 50.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 214 | 81 | 0 | 25.9 | 27.2 | 46.9 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 18 | 16.7 | 50.0 | 16.7 | 16.7 |
| LEP | 204 | 15 | 20.0 | 46.7 | 6.7 | 26.7 |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PARAMOUNT ELEMENTARY 136**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 103 | 0 | 1.9 | 52.4 | 45.6 | 227 | 103 | 0 | 3.9 | 42.7 | 53.4 | 220 | 103 | 1.0 | 4.9 | 46.6 | 47.6 |
| Male | 217 | 57 | 0 | 1.8 | 61.4 | 36.8 | 228 | 57 | 0 | 5.3 | 36.8 | 57.9 | 219 | 57 | 1.8 | 7.0 | 49.1 | 42.1 |
| Female | 220 | 46 | 0 | 2.2 | 41.3 | 56.5 | 226 | 46 | 0 | 2.2 | 50.0 | 47.8 | 222 | 46 | 0 | 2.2 | 43.5 | 54.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 219 | 97 | 0 | 2.1 | 52.6 | 45.4 | 228 | 97 | 0 | 4.1 | 40.2 | 55.7 | 221 | 97 | 1.0 | 5.2 | 45.4 | 48.5 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 12 | 0 | 8.3 | 91.7 | 0 | 218 | 12 | 0 | 16.7 | 75.0 | 8.3 | 214 | 12 | 8.3 | 16.7 | 58.3 | 16.7 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PARAMOUNT ELEMENTARY 136**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 103 | 0 | 15.5 | 43.7 | 40.8 |
| Male | 214 | 57 | 0 | 14.0 | 45.6 | 40.4 |
| Female | 215 | 46 | 0 | 17.4 | 41.3 | 41.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 215 | 97 | 0 | 15.5 | 43.3 | 41.2 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 12 | 0 | 50.0 | 50.0 | 0 |
| LEP | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **GALILEO MAGNET SCHOOL 751**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 87 | 2.3 | 2.3 | 40.2 | 55.2 | 224 | 87 | 1.1 | 3.4 | 42.5 | 52.9 | 221 | 87 | 4.6 | 8.0 | 42.5 | 44.8 |
| Male | 219 | 45 | 4.4 | 2.2 | 42.2 | 51.1 | 226 | 45 | 0 | 4.4 | 33.3 | 62.2 | 219 | 45 | 6.7 | 13.3 | 31.1 | 48.9 |
| Female | 222 | 42 | 0 | 2.4 | 38.1 | 59.5 | 223 | 42 | 2.4 | 2.4 | 52.4 | 42.9 | 223 | 42 | 2.4 | 2.4 | 54.8 | 40.5 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 220 | 77 | 1.3 | 2.6 | 40.3 | 55.8 | 224 | 77 | 1.3 | 2.6 | 42.9 | 53.2 | 220 | 77 | 3.9 | 9.1 | 44.2 | 42.9 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **GALILEO MAGNET SCHOOL 751**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 87 | 0 | 16.1 | 33.3 | 50.6 |
| Male | 219 | 45 | 0 | 13.3 | 31.1 | 55.6 |
| Female | 215 | 42 | 0 | 19.0 | 35.7 | 45.2 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 3 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 217 | 77 | 0 | 16.9 | 33.8 | 49.4 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 2 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * |
| LEP | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **NORTH STAR PUBLIC CHARTER SCHO 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 32 | 0 | 0 | 34.4 | 65.6 | 234 | 32 | 0 | 0 | 28.1 | 71.9 | 223 | 32 | 0 | 9.4 | 40.6 | 50.0 |
| Male | 220 | 13 | 0 | 0 | 38.5 | 61.5 | 239 | 13 | 0 | 0 | 7.7 | 92.3 | 224 | 13 | 0 | 7.7 | 46.2 | 46.2 |
| Female | 222 | 19 | 0 | 0 | 31.6 | 68.4 | 231 | 19 | 0 | 0 | 42.1 | 57.9 | 223 | 19 | 0 | 10.5 | 36.8 | 52.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 221 | 32 | 0 | 0 | 34.4 | 65.6 | 234 | 32 | 0 | 0 | 28.1 | 71.9 | 223 | 32 | 0 | 9.4 | 40.6 | 50.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **NORTH STAR PUBLIC CHARTER SCHO 801**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 32 | 3.1 | 15.6 | 34.4 | 46.9 |
| Male | 214 | 13 | 7.7 | 15.4 | 30.8 | 46.2 |
| Female | 213 | 19 | 0 | 15.8 | 36.8 | 47.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 214 | 32 | 3.1 | 15.6 | 34.4 | 46.9 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **KUNA JOINT DISTRICT 003**
SCHOOL: **FREMONT H TEED ELEMENTARY SCH 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 103 | 5.8 | 19.4 | 45.6 | 29.1 | 216 | 103 | 5.8 | 25.2 | 43.7 | 25.2 | 212 | 103 | 15.5 | 27.2 | 40.8 | 16.5 |
| Male | 209 | 53 | 7.5 | 20.8 | 49.1 | 22.6 | 216 | 53 | 3.8 | 28.3 | 43.4 | 24.5 | 209 | 53 | 18.9 | 32.1 | 41.5 | 7.5 |
| Female | 213 | 50 | 4.0 | 18.0 | 42.0 | 36.0 | 217 | 50 | 8.0 | 22.0 | 44.0 | 26.0 | 215 | 50 | 12.0 | 22.0 | 40.0 | 26.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 96 | 6.3 | 18.8 | 46.9 | 28.1 | 216 | 96 | 6.3 | 25.0 | 43.8 | 25.0 | 211 | 96 | 15.6 | 29.2 | 39.6 | 15.6 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 25 | 4.0 | 12.0 | 72.0 | 12.0 | 216 | 25 | 8.0 | 20.0 | 48.0 | 24.0 | 211 | 25 | 12.0 | 28.0 | 56.0 | 4.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 202 | 15 | 26.7 | 40.0 | 33.3 | 0 | 206 | 15 | 26.7 | 26.7 | 46.7 | 0 | 202 | 15 | 53.3 | 33.3 | 13.3 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **KUNA JOINT DISTRICT 003**
SCHOOL: **FREMONT H TEED ELEMENTARY SCH 104**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 103 | 11.7 | 38.8 | 35.0 | 14.6 |
| Male | 204 | 53 | 13.2 | 35.8 | 43.4 | 7.5 |
| Female | 206 | 50 | 10.0 | 42.0 | 26.0 | 22.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 205 | 96 | 12.5 | 37.5 | 35.4 | 14.6 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 25 | 4.0 | 48.0 | 44.0 | 4.0 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 198 | 15 | 33.3 | 46.7 | 13.3 | 6.7 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **KUNA JOINT DISTRICT 003**
SCHOOL: **REED ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 88 | 5.7 | 20.5 | 50.0 | 23.9 | 216 | 88 | 6.8 | 26.1 | 47.7 | 19.3 | 214 | 88 | 12.5 | 18.2 | 47.7 | 21.6 |
| Male | 210 | 39 | 7.7 | 28.2 | 43.6 | 20.5 | 215 | 39 | 10.3 | 23.1 | 51.3 | 15.4 | 211 | 39 | 20.5 | 23.1 | 38.5 | 17.9 |
| Female | 214 | 49 | 4.1 | 14.3 | 55.1 | 26.5 | 217 | 49 | 4.1 | 28.6 | 44.9 | 22.4 | 216 | 49 | 6.1 | 14.3 | 55.1 | 24.5 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 68 | 4.4 | 19.1 | 48.5 | 27.9 | 218 | 68 | 2.9 | 27.9 | 47.1 | 22.1 | 215 | 68 | 7.4 | 17.6 | 51.5 | 23.5 |
| Hispanic or Latino Ethnicity | 205 | 12 | 16.7 | 33.3 | 50.0 | 0 | 205 | 12 | 33.3 | 16.7 | 50.0 | 0 | 204 | 12 | 41.7 | 33.3 | 16.7 | 8.3 |
| Other / Unknown | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Economically Disadvantaged | 210 | 32 | 6.3 | 28.1 | 50.0 | 15.6 | 214 | 32 | 9.4 | 31.3 | 43.8 | 15.6 | 212 | 32 | 18.8 | 25.0 | 40.6 | 15.6 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **KUNA JOINT DISTRICT 003**
SCHOOL: **REED ELEMENTARY SCHOOL 105**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 88 | 10.2 | 50.0 | 26.1 | 13.6 |
| Male | 204 | 39 | 12.8 | 43.6 | 33.3 | 10.3 |
| Female | 206 | 49 | 8.2 | 55.1 | 20.4 | 16.3 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 3 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 206 | 68 | 7.4 | 50.0 | 26.5 | 16.2 |
| Hispanic or Latino Ethnicity | 198 | 12 | 33.3 | 66.7 | 0 | 0 |
| Other / Unknown | * | 2 | * | * | * | * |
| Economically Disadvantaged | 205 | 32 | 9.4 | 59.4 | 18.8 | 12.5 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 3 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **KUNA JOINT DISTRICT 003**
SCHOOL: **ROSS ELEMENTARY SCHOOL 107**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 80 | 10.0 | 15.0 | 50.0 | 25.0 | 214 | 80 | 12.5 | 23.8 | 42.5 | 21.3 | 215 | 80 | 7.5 | 18.8 | 51.3 | 22.5 |
| Male | 210 | 46 | 8.7 | 15.2 | 56.5 | 19.6 | 213 | 46 | 17.4 | 30.4 | 32.6 | 19.6 | 214 | 46 | 8.7 | 15.2 | 58.7 | 17.4 |
| Female | 212 | 34 | 11.8 | 14.7 | 41.2 | 32.4 | 216 | 34 | 5.9 | 14.7 | 55.9 | 23.5 | 216 | 34 | 5.9 | 23.5 | 41.2 | 29.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 74 | 9.5 | 16.2 | 48.6 | 25.7 | 214 | 74 | 12.2 | 24.3 | 43.2 | 20.3 | 215 | 74 | 6.8 | 20.3 | 50.0 | 23.0 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 29 | 13.8 | 13.8 | 62.1 | 10.3 | 213 | 29 | 17.2 | 17.2 | 48.3 | 17.2 | 213 | 29 | 13.8 | 20.7 | 51.7 | 13.8 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **KUNA JOINT DISTRICT 003**
SCHOOL: **ROSS ELEMENTARY SCHOOL 107**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 80 | 7.5 | 43.8 | 37.5 | 11.3 |
| Male | 205 | 46 | 10.9 | 43.5 | 37.0 | 8.7 |
| Female | 207 | 34 | 2.9 | 44.1 | 38.2 | 14.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 206 | 74 | 8.1 | 43.2 | 36.5 | 12.2 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 29 | 6.9 | 62.1 | 27.6 | 3.4 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **KUNA JOINT DISTRICT 003**
SCHOOL: **CRIMSON POINT ELEMENTARY SCHOOL 108**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 66 | 6.1 | 15.2 | 48.5 | 30.3 | 220 | 66 | 3.0 | 15.2 | 48.5 | 33.3 | 215 | 66 | 10.6 | 12.1 | 53.0 | 24.2 |
| Male | 211 | 27 | 11.1 | 18.5 | 40.7 | 29.6 | 221 | 27 | 3.7 | 22.2 | 33.3 | 40.7 | 213 | 27 | 18.5 | 14.8 | 40.7 | 25.9 |
| Female | 214 | 39 | 2.6 | 12.8 | 53.8 | 30.8 | 220 | 39 | 2.6 | 10.3 | 59.0 | 28.2 | 216 | 39 | 5.1 | 10.3 | 61.5 | 23.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 62 | 4.8 | 14.5 | 51.6 | 29.0 | 220 | 62 | 3.2 | 14.5 | 50.0 | 32.3 | 215 | 62 | 9.7 | 12.9 | 54.8 | 22.6 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 16 | 12.5 | 25.0 | 50.0 | 12.5 | 215 | 16 | 6.3 | 31.3 | 50.0 | 12.5 | 211 | 16 | 18.8 | 18.8 | 50.0 | 12.5 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **KUNA JOINT DISTRICT 003**
SCHOOL: **CRIMSON POINT ELEMENTARY SCHOOL 108**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 66 | 9.1 | 39.4 | 39.4 | 12.1 |
| Male | 207 | 27 | 11.1 | 33.3 | 44.4 | 11.1 |
| Female | 205 | 39 | 7.7 | 43.6 | 35.9 | 12.8 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 206 | 62 | 9.7 | 40.3 | 40.3 | 9.7 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 16 | 18.8 | 56.3 | 12.5 | 12.5 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MEADOWS VALLEY DISTRICT 011**
SCHOOL: **MEADOWS VALLEY SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 22 | 0 | 18.2 | 36.4 | 45.5 | 219 | 22 | 4.5 | 9.1 | 54.5 | 31.8 | 212 | 22 | 27.3 | 9.1 | 50.0 | 13.6 |
| Male | 212 | 11 | 0 | 27.3 | 27.3 | 45.5 | 218 | 11 | 0 | 9.1 | 63.6 | 27.3 | 210 | 11 | 36.4 | 9.1 | 45.5 | 9.1 |
| Female | 218 | 11 | 0 | 9.1 | 45.5 | 45.5 | 219 | 11 | 9.1 | 9.1 | 45.5 | 36.4 | 213 | 11 | 18.2 | 9.1 | 54.5 | 18.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 20 | 0 | 20.0 | 40.0 | 40.0 | 218 | 20 | 5.0 | 10.0 | 60.0 | 25.0 | 211 | 20 | 30.0 | 10.0 | 50.0 | 10.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MEADOWS VALLEY DISTRICT 011**
SCHOOL: **MEADOWS VALLEY SCHOOL 701**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 22 | 0 | 50.0 | 36.4 | 13.6 |
| Male | 207 | 11 | 0 | 54.5 | 36.4 | 9.1 |
| Female | 208 | 11 | 0 | 45.5 | 36.4 | 18.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 207 | 20 | 0 | 55.0 | 35.0 | 10.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 3 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **COUNCIL DISTRICT 013**
SCHOOL: **COUNCIL ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 18 | 5.6 | 5.6 | 55.6 | 33.3 | 221 | 18 | 0 | 5.6 | 72.2 | 22.2 | 216 | 18 | 0 | 11.1 | 66.7 | 22.2 |
| Male | 212 | 12 | 8.3 | 8.3 | 66.7 | 16.7 | 220 | 11 | 0 | 9.1 | 72.7 | 18.2 | 214 | 12 | 0 | 16.7 | 66.7 | 16.7 |
| Female | * | 6 | * | * | * | * | * | 7 | * | * | * | * | * | 6 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 214 | 17 | 5.9 | 5.9 | 58.8 | 29.4 | 220 | 17 | 0 | 5.9 | 76.5 | 17.6 | 216 | 17 | 0 | 11.8 | 64.7 | 23.5 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * | 220 | 11 | 0 | 9.1 | 72.7 | 18.2 | * | 10 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 2 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 4 | * | * | * | * | * | 3 | * | * | * | * | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **COUNCIL DISTRICT 013**
SCHOOL: **COUNCIL ELEMENTARY SCHOOL 101**

| Proficiency Level Ranges | |
|---|---|
| **A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic | |
| | Science |
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 18 | 11.1 | 44.4 | 38.9 | 5.6 |
| Male | 204 | 11 | 18.2 | 54.5 | 18.2 | 9.1 |
| Female | * | 7 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 205 | 17 | 11.8 | 47.1 | 35.3 | 5.9 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 11 | 9.1 | 45.5 | 45.5 | 0 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 3 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **DOWNEY ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 18 | 0 | 16.7 | 44.4 | 38.9 | 218 | 18 | 0 | 22.2 | 44.4 | 33.3 | 216 | 18 | 11.1 | 5.6 | 55.6 | 27.8 |
| Male | 211 | 11 | 0 | 18.2 | 54.5 | 27.3 | 215 | 11 | 0 | 36.4 | 36.4 | 27.3 | 213 | 11 | 9.1 | 9.1 | 72.7 | 9.1 |
| Female | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 18 | 0 | 16.7 | 44.4 | 38.9 | 218 | 18 | 0 | 22.2 | 44.4 | 33.3 | 216 | 18 | 11.1 | 5.6 | 55.6 | 27.8 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 12 | 0 | 25.0 | 58.3 | 16.7 | 216 | 12 | 0 | 33.3 | 33.3 | 33.3 | 213 | 12 | 16.7 | 8.3 | 58.3 | 16.7 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **DOWNEY ELEMENTARY SCHOOL 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 18 | 0 | 38.9 | 27.8 | 33.3 |
| Male | 209 | 11 | 0 | 45.5 | 18.2 | 36.4 |
| Female | * | 7 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 209 | 18 | 0 | 38.9 | 27.8 | 33.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 12 | 0 | 50.0 | 33.3 | 16.7 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **INKOM ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 21 | 4.8 | 14.3 | 52.4 | 28.6 | 215 | 21 | 4.8 | 28.6 | 38.1 | 28.6 | 214 | 21 | 14.3 | 14.3 | 47.6 | 23.8 |
| Male | 216 | 13 | 0 | 15.4 | 46.2 | 38.5 | 217 | 13 | 0 | 23.1 | 30.8 | 46.2 | 215 | 13 | 15.4 | 7.7 | 46.2 | 30.8 |
| Female | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 20 | 5.0 | 10.0 | 55.0 | 30.0 | 216 | 20 | 0 | 30.0 | 40.0 | 30.0 | 214 | 20 | 15.0 | 10.0 | 50.0 | 25.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **INKOM ELEMENTARY SCHOOL 102**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 21 | 9.5 | 33.3 | 38.1 | 19.0 |
| Male | 211 | 13 | 0 | 23.1 | 46.2 | 30.8 |
| Female | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 207 | 20 | 5.0 | 35.0 | 40.0 | 20.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 3 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **LAVA ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Male | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Female | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **LAVA ELEMENTARY SCHOOL 103**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 7 | * | * | * | * |
| Male | * | 3 | * | * | * | * |
| Female | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 6 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 2 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **MOUNTAIN VIEW ELEMENTARY SCH 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 35 | 2.9 | 5.7 | 51.4 | 40.0 | 215 | 35 | 5.7 | 14.3 | 74.3 | 5.7 | 216 | 35 | 2.9 | 5.7 | 68.6 | 22.9 |
| Male | 216 | 18 | 0 | 5.6 | 66.7 | 27.8 | 215 | 18 | 0 | 16.7 | 83.3 | 0 | 217 | 18 | 5.6 | 11.1 | 61.1 | 22.2 |
| Female | 215 | 17 | 5.9 | 5.9 | 35.3 | 52.9 | 214 | 17 | 11.8 | 11.8 | 64.7 | 11.8 | 216 | 17 | 0 | 0 | 76.5 | 23.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 215 | 32 | 3.1 | 6.3 | 53.1 | 37.5 | 214 | 32 | 6.3 | 15.6 | 75.0 | 3.1 | 216 | 32 | 3.1 | 6.3 | 68.8 | 21.9 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 11 | 0 | 9.1 | 63.6 | 27.3 | 211 | 11 | 18.2 | 27.3 | 45.5 | 9.1 | 212 | 11 | 9.1 | 9.1 | 72.7 | 9.1 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **MOUNTAIN VIEW ELEMENTARY SCH 105**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 35 | 0 | 57.1 | 28.6 | 14.3 |
| Male | 209 | 18 | 0 | 61.1 | 22.2 | 16.7 |
| Female | 207 | 17 | 0 | 52.9 | 35.3 | 11.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 207 | 32 | 0 | 59.4 | 28.1 | 12.5 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 11 | 0 | 72.7 | 18.2 | 9.1 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **EDAHOW ELEMENTARY SCHOOL 101**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 54 | 3.7 | 7.4 | 40.7 | 48.1 | 220 | 55 | 9.1 | 12.7 | 38.2 | 40.0 | 219 | 54 | 7.4 | 9.3 | 42.6 | 40.7 |
| Male | 218 | 35 | 2.9 | 0 | 54.3 | 42.9 | 221 | 36 | 8.3 | 16.7 | 25.0 | 50.0 | 221 | 35 | 8.6 | 5.7 | 40.0 | 45.7 |
| Female | 215 | 19 | 5.3 | 21.1 | 15.8 | 57.9 | 218 | 19 | 10.5 | 5.3 | 63.2 | 21.1 | 215 | 19 | 5.3 | 15.8 | 47.4 | 31.6 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 217 | 46 | 4.3 | 4.3 | 39.1 | 52.2 | 221 | 46 | 4.3 | 13.0 | 41.3 | 41.3 | 219 | 46 | 8.7 | 8.7 | 41.3 | 41.3 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 3 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 12 | 8.3 | 25.0 | 25.0 | 41.7 | 213 | 12 | 25.0 | 25.0 | 25.0 | 25.0 | 213 | 12 | 16.7 | 16.7 | 50.0 | 16.7 |
| LEP | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **EDAHOW ELEMENTARY SCHOOL 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 55 | 7.3 | 27.3 | 29.1 | 36.4 |
| Male | 213 | 36 | 2.8 | 25.0 | 30.6 | 41.7 |
| Female | 209 | 19 | 15.8 | 31.6 | 26.3 | 26.3 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 2 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 213 | 46 | 4.3 | 28.3 | 28.3 | 39.1 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 12 | 33.3 | 16.7 | 25.0 | 25.0 |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **GATE CITY ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 69 | 1.4 | 2.9 | 31.9 | 63.8 | 226 | 69 | 0 | 4.3 | 40.6 | 55.1 | 225 | 69 | 0 | 5.8 | 33.3 | 60.9 |
| Male | 221 | 41 | 0 | 2.4 | 36.6 | 61.0 | 226 | 41 | 0 | 7.3 | 36.6 | 56.1 | 223 | 41 | 0 | 4.9 | 41.5 | 53.7 |
| Female | 223 | 28 | 3.6 | 3.6 | 25.0 | 67.9 | 226 | 28 | 0 | 0 | 46.4 | 53.6 | 228 | 28 | 0 | 7.1 | 21.4 | 71.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 222 | 66 | 1.5 | 3.0 | 33.3 | 62.1 | 226 | 66 | 0 | 4.5 | 40.9 | 54.5 | 225 | 66 | 0 | 6.1 | 34.8 | 59.1 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 218 | 13 | 0 | 7.7 | 46.2 | 46.2 | 224 | 13 | 0 | 7.7 | 38.5 | 53.8 | 224 | 13 | 0 | 7.7 | 38.5 | 53.8 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **GATE CITY ELEMENTARY SCHOOL 102**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 69 | 0 | 13.0 | 33.3 | 53.6 |
| Male | 217 | 41 | 0 | 14.6 | 29.3 | 56.1 |
| Female | 216 | 28 | 0 | 10.7 | 39.3 | 50.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 217 | 66 | 0 | 13.6 | 33.3 | 53.0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 214 | 13 | 0 | 7.7 | 53.8 | 38.5 |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **GREENACRES ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 38 | 2.6 | 7.9 | 65.8 | 23.7 | 219 | 38 | 7.9 | 13.2 | 50.0 | 28.9 | 214 | 38 | 5.3 | 13.2 | 60.5 | 21.1 |
| Male | 212 | 22 | 4.5 | 9.1 | 59.1 | 27.3 | 220 | 22 | 13.6 | 0 | 54.5 | 31.8 | 212 | 22 | 9.1 | 22.7 | 50.0 | 18.2 |
| Female | 216 | 16 | 0 | 6.3 | 75.0 | 18.8 | 218 | 16 | 0 | 31.3 | 43.8 | 25.0 | 218 | 16 | 0 | 0 | 75.0 | 25.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 32 | 3.1 | 9.4 | 62.5 | 25.0 | 220 | 32 | 6.3 | 12.5 | 50.0 | 31.3 | 214 | 32 | 6.3 | 12.5 | 62.5 | 18.8 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 24 | 4.2 | 8.3 | 66.7 | 20.8 | 218 | 24 | 12.5 | 12.5 | 50.0 | 25.0 | 212 | 24 | 8.3 | 12.5 | 66.7 | 12.5 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | 214 | 38 | 2.6 | 7.9 | 65.8 | 23.7 | 219 | 38 | 7.9 | 13.2 | 50.0 | 28.9 | 214 | 38 | 5.3 | 13.2 | 60.5 | 21.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **GREENACRES ELEMENTARY SCHOOL 103**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 38 | 5.3 | 28.9 | 44.7 | 21.1 |
| Male | 209 | 22 | 9.1 | 31.8 | 40.9 | 18.2 |
| Female | 212 | 16 | 0 | 25.0 | 50.0 | 25.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 211 | 32 | 6.3 | 25.0 | 43.8 | 25.0 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 24 | 8.3 | 33.3 | 41.7 | 16.7 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | 210 | 38 | 5.3 | 28.9 | 44.7 | 21.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **CLAUDE A WILCOX ELEM SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 76 | 7.9 | 15.8 | 46.1 | 30.3 | 217 | 76 | 7.9 | 23.7 | 43.4 | 25.0 | 214 | 76 | 13.2 | 21.1 | 39.5 | 26.3 |
| Male | 211 | 46 | 13.0 | 17.4 | 41.3 | 28.3 | 218 | 46 | 8.7 | 23.9 | 37.0 | 30.4 | 213 | 46 | 15.2 | 26.1 | 32.6 | 26.1 |
| Female | 215 | 30 | 0 | 13.3 | 53.3 | 33.3 | 216 | 30 | 6.7 | 23.3 | 53.3 | 16.7 | 215 | 30 | 10.0 | 13.3 | 50.0 | 26.7 |
| American Indian / Alaskan Native | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 62 | 4.8 | 14.5 | 46.8 | 33.9 | 218 | 62 | 8.1 | 22.6 | 41.9 | 27.4 | 215 | 62 | 12.9 | 19.4 | 38.7 | 29.0 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 45 | 13.3 | 20.0 | 48.9 | 17.8 | 214 | 45 | 8.9 | 33.3 | 40.0 | 17.8 | 211 | 45 | 17.8 | 22.2 | 42.2 | 17.8 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 200 | 16 | 37.5 | 25.0 | 37.5 | 0 | 204 | 16 | 37.5 | 37.5 | 25.0 | 0 | 204 | 16 | 25.0 | 56.3 | 12.5 | 6.3 |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **CLAUDE A WILCOX ELEM SCHOOL 104**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 76 | 7.9 | 43.4 | 25.0 | 23.7 |
| Male | 209 | 46 | 6.5 | 41.3 | 17.4 | 34.8 |
| Female | 205 | 30 | 10.0 | 46.7 | 36.7 | 6.7 |
| American Indian / Alaskan Native | * | 4 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 208 | 62 | 8.1 | 40.3 | 25.8 | 25.8 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 45 | 8.9 | 44.4 | 24.4 | 22.2 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 197 | 16 | 31.3 | 56.3 | 6.3 | 6.3 |
| Title I A | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **JEFFERSON ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 77 | 3.9 | 10.4 | 49.4 | 36.4 | 226 | 77 | 1.3 | 9.1 | 36.4 | 53.2 | 217 | 77 | 10.4 | 9.1 | 49.4 | 31.2 |
| Male | 214 | 40 | 5.0 | 12.5 | 55.0 | 27.5 | 226 | 40 | 0 | 7.5 | 40.0 | 52.5 | 216 | 40 | 12.5 | 10.0 | 62.5 | 15.0 |
| Female | 218 | 37 | 2.7 | 8.1 | 43.2 | 45.9 | 226 | 37 | 2.7 | 10.8 | 32.4 | 54.1 | 219 | 37 | 8.1 | 8.1 | 35.1 | 48.6 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 65 | 4.6 | 10.8 | 47.7 | 36.9 | 226 | 65 | 1.5 | 10.8 | 30.8 | 56.9 | 218 | 65 | 10.8 | 9.2 | 47.7 | 32.3 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 53 | 3.8 | 15.1 | 47.2 | 34.0 | 225 | 53 | 1.9 | 7.5 | 41.5 | 49.1 | 216 | 53 | 11.3 | 9.4 | 54.7 | 24.5 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **JEFFERSON ELEMENTARY SCHOOL 105**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 77 | 6.5 | 32.5 | 32.5 | 28.6 |
| Male | 210 | 40 | 5.0 | 35.0 | 37.5 | 22.5 |
| Female | 210 | 37 | 8.1 | 29.7 | 27.0 | 35.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 3 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 210 | 65 | 7.7 | 29.2 | 33.8 | 29.2 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 53 | 7.5 | 37.7 | 34.0 | 20.8 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * |
| Title I A | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **LEWIS & CLARK ELEMENTARY SCH 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 61 | 0 | 1.6 | 57.4 | 41.0 | 222 | 61 | 0 | 13.1 | 47.5 | 39.3 | 218 | 61 | 0 | 13.1 | 59.0 | 27.9 |
| Male | 220 | 23 | 0 | 0 | 43.5 | 56.5 | 225 | 23 | 0 | 13.0 | 30.4 | 56.5 | 219 | 23 | 0 | 4.3 | 65.2 | 30.4 |
| Female | 216 | 38 | 0 | 2.6 | 65.8 | 31.6 | 220 | 38 | 0 | 13.2 | 57.9 | 28.9 | 217 | 38 | 0 | 18.4 | 55.3 | 26.3 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 218 | 54 | 0 | 1.9 | 51.9 | 46.3 | 222 | 54 | 0 | 13.0 | 44.4 | 42.6 | 218 | 54 | 0 | 14.8 | 53.7 | 31.5 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 33 | 0 | 3.0 | 57.6 | 39.4 | 221 | 33 | 0 | 21.2 | 42.4 | 36.4 | 216 | 33 | 0 | 21.2 | 57.6 | 21.2 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | 217 | 61 | 0 | 1.6 | 57.4 | 41.0 | 222 | 61 | 0 | 13.1 | 47.5 | 39.3 | 218 | 61 | 0 | 13.1 | 59.0 | 27.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **LEWIS & CLARK ELEMENTARY SCH 106**

| Proficiency Level Ranges | |
|---|---|
| **A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic | |
| | Science |
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 61 | 0 | 29.5 | 37.7 | 32.8 |
| Male | 218 | 23 | 0 | 8.7 | 39.1 | 52.2 |
| Female | 208 | 38 | 0 | 42.1 | 36.8 | 21.1 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 213 | 54 | 0 | 24.1 | 40.7 | 35.2 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 33 | 0 | 39.4 | 30.3 | 30.3 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | 212 | 61 | 0 | 29.5 | 37.7 | 32.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **SYRINGA ELEMENTARY SCHOOL 109**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 54 | 11.1 | 7.4 | 55.6 | 25.9 | 215 | 54 | 13.0 | 18.5 | 53.7 | 14.8 | 214 | 54 | 9.3 | 20.4 | 46.3 | 24.1 |
| Male | 211 | 28 | 14.3 | 10.7 | 42.9 | 32.1 | 216 | 28 | 14.3 | 17.9 | 50.0 | 17.9 | 213 | 28 | 10.7 | 25.0 | 46.4 | 17.9 |
| Female | 213 | 26 | 7.7 | 3.8 | 69.2 | 19.2 | 215 | 26 | 11.5 | 19.2 | 57.7 | 11.5 | 215 | 26 | 7.7 | 15.4 | 46.2 | 30.8 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 214 | 44 | 6.8 | 6.8 | 56.8 | 29.5 | 216 | 44 | 9.1 | 20.5 | 52.3 | 18.2 | 215 | 44 | 9.1 | 18.2 | 45.5 | 27.3 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 31 | 19.4 | 9.7 | 58.1 | 12.9 | 211 | 31 | 19.4 | 29.0 | 45.2 | 6.5 | 209 | 31 | 16.1 | 29.0 | 48.4 | 6.5 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 207 | 16 | 25.0 | 0 | 62.5 | 12.5 | 208 | 16 | 37.5 | 25.0 | 31.3 | 6.3 | 209 | 16 | 18.8 | 31.3 | 43.8 | 6.3 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **SYRINGA ELEMENTARY SCHOOL 109**

| Proficiency Level Ranges | |
|---|---|
| **A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic | |
| | Science |
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 54 | 11.1 | 40.7 | 38.9 | 9.3 |
| Male | 205 | 28 | 14.3 | 39.3 | 32.1 | 14.3 |
| Female | 204 | 26 | 7.7 | 42.3 | 46.2 | 3.8 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 205 | 44 | 4.5 | 45.5 | 40.9 | 9.1 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 201 | 31 | 19.4 | 48.4 | 25.8 | 6.5 |
| LEP | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 200 | 16 | 18.8 | 56.3 | 18.8 | 6.3 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **TENDOY ELEMENTARY SCHOOL 110**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 46 | 8.7 | 4.3 | 56.5 | 30.4 | 224 | 46 | 0 | 17.4 | 39.1 | 43.5 | 217 | 46 | 2.2 | 17.4 | 52.2 | 28.3 |
| Male | 214 | 26 | 7.7 | 3.8 | 57.7 | 30.8 | 226 | 26 | 0 | 11.5 | 38.5 | 50.0 | 217 | 26 | 3.8 | 19.2 | 50.0 | 26.9 |
| Female | 215 | 20 | 10.0 | 5.0 | 55.0 | 30.0 | 222 | 20 | 0 | 25.0 | 40.0 | 35.0 | 218 | 20 | 0 | 15.0 | 55.0 | 30.0 |
| American Indian / Alaskan Native | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 215 | 31 | 12.9 | 6.5 | 48.4 | 32.3 | 224 | 31 | 0 | 22.6 | 35.5 | 41.9 | 218 | 31 | 3.2 | 16.1 | 48.4 | 32.3 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 25 | 16.0 | 4.0 | 68.0 | 12.0 | 220 | 25 | 0 | 20.0 | 56.0 | 24.0 | 214 | 25 | 0 | 28.0 | 60.0 | 12.0 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 205 | 12 | 33.3 | 8.3 | 50.0 | 8.3 | 217 | 12 | 0 | 41.7 | 41.7 | 16.7 | 212 | 12 | 8.3 | 33.3 | 50.0 | 8.3 |
| Title I A | 215 | 46 | 8.7 | 4.3 | 56.5 | 30.4 | 224 | 46 | 0 | 17.4 | 39.1 | 43.5 | 217 | 46 | 2.2 | 17.4 | 52.2 | 28.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **TENDOY ELEMENTARY SCHOOL 110**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 46 | 2.2 | 26.1 | 32.6 | 39.1 |
| Male | 214 | 26 | 3.8 | 19.2 | 34.6 | 42.3 |
| Female | 211 | 20 | 0 | 35.0 | 30.0 | 35.0 |
| American Indian / Alaskan Native | * | 6 | * | * | * | * |
| Asian | * | 3 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 211 | 31 | 3.2 | 29.0 | 29.0 | 38.7 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 25 | 0 | 28.0 | 48.0 | 24.0 |
| LEP | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 205 | 12 | 8.3 | 50.0 | 25.0 | 16.7 |
| Title I A | 213 | 46 | 2.2 | 26.1 | 32.6 | 39.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **TYHEE ELEMENTARY SCHOOL 111**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 73 | 8.2 | 15.1 | 53.4 | 23.3 | 214 | 73 | 11.0 | 27.4 | 42.5 | 19.2 | 212 | 73 | 8.2 | 26.0 | 50.7 | 15.1 |
| Male | 213 | 36 | 11.1 | 2.8 | 58.3 | 27.8 | 216 | 36 | 8.3 | 25.0 | 41.7 | 25.0 | 211 | 36 | 8.3 | 27.8 | 55.6 | 8.3 |
| Female | 211 | 37 | 5.4 | 27.0 | 48.6 | 18.9 | 212 | 37 | 13.5 | 29.7 | 43.2 | 13.5 | 213 | 37 | 8.1 | 24.3 | 45.9 | 21.6 |
| American Indian / Alaskan Native | 207 | 32 | 12.5 | 25.0 | 53.1 | 9.4 | 209 | 32 | 15.6 | 37.5 | 37.5 | 9.4 | 208 | 32 | 15.6 | 37.5 | 46.9 | 0 |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 217 | 34 | 5.9 | 5.9 | 50.0 | 38.2 | 219 | 34 | 2.9 | 17.6 | 47.1 | 32.4 | 216 | 34 | 0 | 17.6 | 55.9 | 26.5 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 44 | 11.4 | 15.9 | 56.8 | 15.9 | 212 | 44 | 15.9 | 31.8 | 36.4 | 15.9 | 210 | 44 | 13.6 | 25.0 | 59.1 | 2.3 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | 212 | 73 | 8.2 | 15.1 | 53.4 | 23.3 | 214 | 73 | 11.0 | 27.4 | 42.5 | 19.2 | 212 | 73 | 8.2 | 26.0 | 50.7 | 15.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **TYHEE ELEMENTARY SCHOOL 111**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 73 | 6.8 | 39.7 | 32.9 | 20.5 |
| Male | 210 | 36 | 2.8 | 36.1 | 33.3 | 27.8 |
| Female | 206 | 37 | 10.8 | 43.2 | 32.4 | 13.5 |
| American Indian / Alaskan Native | 204 | 32 | 15.6 | 53.1 | 18.8 | 12.5 |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 212 | 34 | 0 | 29.4 | 38.2 | 32.4 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 44 | 11.4 | 40.9 | 27.3 | 20.5 |
| LEP | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * |
| Title I A | 208 | 73 | 6.8 | 39.7 | 32.9 | 20.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **WASHINGTON ELEMENTARY SCHOOL 112**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 49 | 0 | 12.2 | 49.0 | 38.8 | 221 | 49 | 0 | 16.3 | 46.9 | 36.7 | 219 | 49 | 6.1 | 10.2 | 40.8 | 42.9 |
| Male | 219 | 26 | 0 | 11.5 | 42.3 | 46.2 | 224 | 26 | 0 | 11.5 | 46.2 | 42.3 | 222 | 26 | 0 | 15.4 | 38.5 | 46.2 |
| Female | 214 | 23 | 0 | 13.0 | 56.5 | 30.4 | 217 | 23 | 0 | 21.7 | 47.8 | 30.4 | 217 | 23 | 13.0 | 4.3 | 43.5 | 39.1 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 37 | 0 | 10.8 | 51.4 | 37.8 | 222 | 37 | 0 | 10.8 | 45.9 | 43.2 | 220 | 37 | 2.7 | 13.5 | 40.5 | 43.2 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 28 | 0 | 17.9 | 46.4 | 35.7 | 219 | 28 | 0 | 25.0 | 46.4 | 28.6 | 216 | 28 | 10.7 | 14.3 | 42.9 | 32.1 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 217 | 49 | 0 | 12.2 | 49.0 | 38.8 | 221 | 49 | 0 | 16.3 | 46.9 | 36.7 | 219 | 49 | 6.1 | 10.2 | 40.8 | 42.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **WASHINGTON ELEMENTARY SCHOOL 112**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 49 | 0 | 32.7 | 26.5 | 40.8 |
| Male | 215 | 26 | 0 | 26.9 | 11.5 | 61.5 |
| Female | 209 | 23 | 0 | 39.1 | 43.5 | 17.4 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * |
| Asian | * | 2 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 212 | 37 | 0 | 32.4 | 27.0 | 40.5 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 28 | 0 | 35.7 | 28.6 | 35.7 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * |
| Title I A | 212 | 49 | 0 | 32.7 | 26.5 | 40.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **CHUBBUCK ELEMENTARY SCHOOL 114**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 66 | 7.6 | 7.6 | 45.5 | 39.4 | 226 | 66 | 1.5 | 16.7 | 25.8 | 56.1 | 216 | 66 | 13.6 | 12.1 | 47.0 | 27.3 |
| Male | 215 | 36 | 5.6 | 2.8 | 52.8 | 38.9 | 228 | 36 | 0 | 11.1 | 30.6 | 58.3 | 215 | 36 | 8.3 | 16.7 | 55.6 | 19.4 |
| Female | 216 | 30 | 10.0 | 13.3 | 36.7 | 40.0 | 224 | 30 | 3.3 | 23.3 | 20.0 | 53.3 | 217 | 30 | 20.0 | 6.7 | 36.7 | 36.7 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 217 | 54 | 7.4 | 7.4 | 40.7 | 44.4 | 228 | 54 | 1.9 | 14.8 | 22.2 | 61.1 | 217 | 54 | 13.0 | 7.4 | 48.1 | 31.5 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 20 | 10.0 | 5.0 | 55.0 | 30.0 | 223 | 20 | 5.0 | 15.0 | 30.0 | 50.0 | 217 | 20 | 15.0 | 15.0 | 35.0 | 35.0 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | 215 | 66 | 7.6 | 7.6 | 45.5 | 39.4 | 226 | 66 | 1.5 | 16.7 | 25.8 | 56.1 | 216 | 66 | 13.6 | 12.1 | 47.0 | 27.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **CHUBBUCK ELEMENTARY SCHOOL 114**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 66 | 6.1 | 27.3 | 24.2 | 42.4 |
| Male | 212 | 36 | 2.8 | 36.1 | 19.4 | 41.7 |
| Female | 211 | 30 | 10.0 | 16.7 | 30.0 | 43.3 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 3 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 213 | 54 | 7.4 | 20.4 | 22.2 | 50.0 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 20 | 10.0 | 25.0 | 35.0 | 30.0 |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * |
| Title I A | 212 | 66 | 6.1 | 27.3 | 24.2 | 42.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **INDIAN HILLS ELEMENTARY SCHOOL 115**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 96 | 3.1 | 11.5 | 54.2 | 31.3 | 218 | 96 | 4.2 | 20.8 | 44.8 | 30.2 | 217 | 96 | 5.2 | 18.8 | 52.1 | 24.0 |
| Male | 214 | 46 | 6.5 | 15.2 | 45.7 | 32.6 | 219 | 46 | 4.3 | 23.9 | 37.0 | 34.8 | 217 | 46 | 8.7 | 19.6 | 47.8 | 23.9 |
| Female | 215 | 50 | 0 | 8.0 | 62.0 | 30.0 | 217 | 50 | 4.0 | 18.0 | 52.0 | 26.0 | 217 | 50 | 2.0 | 18.0 | 56.0 | 24.0 |
| American Indian / Alaskan Native | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 215 | 84 | 3.6 | 9.5 | 54.8 | 32.1 | 219 | 84 | 3.6 | 16.7 | 45.2 | 34.5 | 218 | 84 | 6.0 | 15.5 | 51.2 | 27.4 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 48 | 2.1 | 14.6 | 68.8 | 14.6 | 214 | 48 | 2.1 | 29.2 | 54.2 | 14.6 | 213 | 48 | 6.3 | 22.9 | 62.5 | 8.3 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | 215 | 96 | 3.1 | 11.5 | 54.2 | 31.3 | 218 | 96 | 4.2 | 20.8 | 44.8 | 30.2 | 217 | 96 | 5.2 | 18.8 | 52.1 | 24.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **INDIAN HILLS ELEMENTARY SCHOOL 115**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 96 | 3.1 | 36.5 | 40.6 | 19.8 |
| Male | 211 | 46 | 2.2 | 30.4 | 47.8 | 19.6 |
| Female | 208 | 50 | 4.0 | 42.0 | 34.0 | 20.0 |
| American Indian / Alaskan Native | * | 4 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 210 | 84 | 2.4 | 32.1 | 44.0 | 21.4 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 48 | 2.1 | 47.9 | 37.5 | 12.5 |
| LEP | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * |
| Title I A | 209 | 96 | 3.1 | 36.5 | 40.6 | 19.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **RULON M ELLIS ELEM SCHOOL 118**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 83 | 1.2 | 10.8 | 47.0 | 41.0 | 227 | 83 | 0 | 6.0 | 34.9 | 59.0 | 219 | 83 | 2.4 | 14.5 | 42.2 | 41.0 |
| Male | 215 | 44 | 2.3 | 13.6 | 50.0 | 34.1 | 226 | 44 | 0 | 9.1 | 34.1 | 56.8 | 217 | 44 | 4.5 | 18.2 | 36.4 | 40.9 |
| Female | 217 | 39 | 0 | 7.7 | 43.6 | 48.7 | 227 | 39 | 0 | 2.6 | 35.9 | 61.5 | 220 | 39 | 0 | 10.3 | 48.7 | 41.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 75 | 1.3 | 8.0 | 49.3 | 41.3 | 227 | 75 | 0 | 6.7 | 32.0 | 61.3 | 219 | 75 | 0 | 16.0 | 41.3 | 42.7 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 33 | 3.0 | 18.2 | 48.5 | 30.3 | 222 | 33 | 0 | 6.1 | 51.5 | 42.4 | 215 | 33 | 3.0 | 27.3 | 36.4 | 33.3 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 209 | 12 | 8.3 | 25.0 | 50.0 | 16.7 | 217 | 12 | 0 | 25.0 | 50.0 | 25.0 | 211 | 12 | 0 | 41.7 | 41.7 | 16.7 |
| Title I A | 216 | 83 | 1.2 | 10.8 | 47.0 | 41.0 | 227 | 83 | 0 | 6.0 | 34.9 | 59.0 | 219 | 83 | 2.4 | 14.5 | 42.2 | 41.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **RULON M ELLIS ELEM SCHOOL 118**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 83 | 1.2 | 27.7 | 27.7 | 43.4 |
| Male | 213 | 44 | 0 | 31.8 | 25.0 | 43.2 |
| Female | 212 | 39 | 2.6 | 23.1 | 30.8 | 43.6 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 213 | 75 | 1.3 | 25.3 | 28.0 | 45.3 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 33 | 3.0 | 42.4 | 27.3 | 27.3 |
| LEP | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 206 | 12 | 0 | 66.7 | 16.7 | 16.7 |
| Title I A | 213 | 83 | 1.2 | 27.7 | 27.7 | 43.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **POCATELLO COMMUNITY CHARTER 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 34 | 0 | 5.9 | 47.1 | 47.1 | 219 | 34 | 0 | 14.7 | 67.6 | 17.6 | 218 | 34 | 0 | 26.5 | 41.2 | 32.4 |
| Male | 217 | 16 | 0 | 12.5 | 37.5 | 50.0 | 221 | 16 | 0 | 12.5 | 56.3 | 31.3 | 219 | 16 | 0 | 31.3 | 31.3 | 37.5 |
| Female | 218 | 18 | 0 | 0 | 55.6 | 44.4 | 217 | 18 | 0 | 16.7 | 77.8 | 5.6 | 217 | 18 | 0 | 22.2 | 50.0 | 27.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 218 | 31 | 0 | 6.5 | 41.9 | 51.6 | 219 | 31 | 0 | 16.1 | 64.5 | 19.4 | 218 | 31 | 0 | 29.0 | 35.5 | 35.5 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 217 | 15 | 0 | 6.7 | 53.3 | 40.0 | 217 | 15 | 0 | 26.7 | 60.0 | 13.3 | 215 | 15 | 0 | 33.3 | 46.7 | 20.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **POCATELLO COMMUNITY CHARTER 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 34 | 0 | 29.4 | 35.3 | 35.3 |
| Male | 213 | 16 | 0 | 25.0 | 37.5 | 37.5 |
| Female | 210 | 18 | 0 | 33.3 | 33.3 | 33.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 212 | 31 | 0 | 22.6 | 38.7 | 38.7 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 15 | 0 | 40.0 | 33.3 | 26.7 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**
SCHOOL: **PARIS ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 16 | 0 | 25.0 | 43.8 | 31.3 | 216 | 16 | 6.3 | 18.8 | 56.3 | 18.8 | 214 | 16 | 0 | 31.3 | 50.0 | 18.8 |
| Male | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Female | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 215 | 14 | 0 | 14.3 | 50.0 | 35.7 | 218 | 14 | 0 | 14.3 | 64.3 | 21.4 | 215 | 14 | 0 | 21.4 | 57.1 | 21.4 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**
SCHOOL: **PARIS ELEMENTARY SCHOOL 103**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 16 | 0 | 37.5 | 12.5 | 50.0 |
| Male | * | 6 | * | * | * | * |
| Female | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 215 | 14 | 0 | 28.6 | 14.3 | 57.1 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**
SCHOOL: **GEORGETOWN ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Male | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Female | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**
SCHOOL: **GEORGETOWN ELEMENTARY SCHOOL 105**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 9 | * | * | * | * |
| Male | * | 1 | * | * | * | * |
| Female | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 9 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**
SCHOOL: **A J WINTERS ELEMENTARY SCHOOL 108**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 58 | 6.9 | 10.3 | 50.0 | 32.8 | 219 | 59 | 6.8 | 13.6 | 50.8 | 28.8 | 216 | 58 | 3.4 | 20.7 | 50.0 | 25.9 |
| Male | 214 | 30 | 10.0 | 10.0 | 40.0 | 40.0 | 221 | 31 | 3.2 | 19.4 | 41.9 | 35.5 | 215 | 30 | 6.7 | 23.3 | 46.7 | 23.3 |
| Female | 214 | 28 | 3.6 | 10.7 | 60.7 | 25.0 | 217 | 28 | 10.7 | 7.1 | 60.7 | 21.4 | 218 | 28 | 0 | 17.9 | 53.6 | 28.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 215 | 56 | 5.4 | 8.9 | 51.8 | 33.9 | 219 | 56 | 7.1 | 10.7 | 51.8 | 30.4 | 217 | 56 | 1.8 | 19.6 | 51.8 | 26.8 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 3 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 32 | 9.4 | 9.4 | 50.0 | 31.3 | 217 | 33 | 9.1 | 18.2 | 48.5 | 24.2 | 215 | 32 | 6.3 | 25.0 | 53.1 | 15.6 |
| LEP | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**
SCHOOL: **A J WINTERS ELEMENTARY SCHOOL 108**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 59 | 6.8 | 39.0 | 35.6 | 18.6 |
| Male | 209 | 31 | 6.5 | 29.0 | 41.9 | 22.6 |
| Female | 205 | 28 | 7.1 | 50.0 | 28.6 | 14.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 208 | 56 | 3.6 | 39.3 | 37.5 | 19.6 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 33 | 9.1 | 42.4 | 33.3 | 15.2 |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | * | 3 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **ST. MARIES JOINT DISTRICT 041**
SCHOOL: **HEYBURN ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 63 | 6.3 | 9.5 | 49.2 | 34.9 | 216 | 63 | 4.8 | 19.0 | 58.7 | 17.5 | 211 | 63 | 7.9 | 27.0 | 52.4 | 12.7 |
| Male | 211 | 39 | 7.7 | 10.3 | 56.4 | 25.6 | 215 | 39 | 7.7 | 20.5 | 53.8 | 17.9 | 210 | 39 | 12.8 | 28.2 | 46.2 | 12.8 |
| Female | 216 | 24 | 4.2 | 8.3 | 37.5 | 50.0 | 217 | 24 | 0 | 16.7 | 66.7 | 16.7 | 214 | 24 | 0 | 25.0 | 62.5 | 12.5 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 57 | 5.3 | 8.8 | 50.9 | 35.1 | 216 | 57 | 3.5 | 19.3 | 57.9 | 19.3 | 212 | 57 | 7.0 | 28.1 | 52.6 | 12.3 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 31 | 9.7 | 6.5 | 51.6 | 32.3 | 214 | 31 | 3.2 | 25.8 | 58.1 | 12.9 | 211 | 31 | 6.5 | 32.3 | 48.4 | 12.9 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 204 | 12 | 33.3 | 16.7 | 33.3 | 16.7 | 208 | 12 | 25.0 | 16.7 | 58.3 | 0 | 203 | 12 | 33.3 | 33.3 | 33.3 | 0 |
| Title I A | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **ST. MARIES JOINT DISTRICT 041**
SCHOOL: **HEYBURN ELEMENTARY SCHOOL 105**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 63 | 4.8 | 41.3 | 27.0 | 27.0 |
| Male | 207 | 39 | 7.7 | 43.6 | 25.6 | 23.1 |
| Female | 210 | 24 | 0 | 37.5 | 29.2 | 33.3 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 209 | 57 | 3.5 | 40.4 | 28.1 | 28.1 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 31 | 3.2 | 48.4 | 25.8 | 22.6 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 204 | 12 | 16.7 | 41.7 | 25.0 | 16.7 |
| Title I A | * | 3 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **ST. MARIES JOINT DISTRICT 041**
SCHOOL: **UPRIVER ELEMENTARY-JR HIGH SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 15 | 0 | 6.7 | 46.7 | 46.7 | 225 | 15 | 0 | 6.7 | 40.0 | 53.3 | 220 | 15 | 0 | 20.0 | 33.3 | 46.7 |
| Male | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Female | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 219 | 14 | 0 | 7.1 | 42.9 | 50.0 | 225 | 14 | 0 | 7.1 | 42.9 | 50.0 | 221 | 14 | 0 | 14.3 | 35.7 | 50.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **ST. MARIES JOINT DISTRICT 041**
SCHOOL: **UPRIVER ELEMENTARY-JR HIGH SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 15 | 0 | 20.0 | 26.7 | 53.3 |
| Male | * | 9 | * | * | * | * |
| Female | * | 6 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 215 | 14 | 0 | 21.4 | 28.6 | 50.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**
SCHOOL: **LAKESIDE ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 203 | 38 | 23.7 | 34.2 | 39.5 | 2.6 | 209 | 38 | 23.7 | 23.7 | 47.4 | 5.3 | 203 | 38 | 31.6 | 42.1 | 26.3 | 0 |
| Male | 203 | 21 | 14.3 | 47.6 | 33.3 | 4.8 | 209 | 21 | 19.0 | 23.8 | 52.4 | 4.8 | 203 | 21 | 23.8 | 57.1 | 19.0 | 0 |
| Female | 203 | 17 | 35.3 | 17.6 | 47.1 | 0 | 208 | 17 | 29.4 | 23.5 | 41.2 | 5.9 | 203 | 17 | 41.2 | 23.5 | 35.3 | 0 |
| American Indian / Alaskan Native | 201 | 26 | 34.6 | 34.6 | 30.8 | 0 | 207 | 26 | 26.9 | 26.9 | 42.3 | 3.8 | 202 | 26 | 38.5 | 38.5 | 23.1 | 0 |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 208 | 11 | 0 | 36.4 | 54.5 | 9.1 | 213 | 11 | 18.2 | 9.1 | 63.6 | 9.1 | 207 | 11 | 9.1 | 54.5 | 36.4 | 0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 202 | 27 | 29.6 | 33.3 | 33.3 | 3.7 | 207 | 27 | 29.6 | 22.2 | 40.7 | 7.4 | 202 | 27 | 40.7 | 33.3 | 25.9 | 0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | 203 | 38 | 23.7 | 34.2 | 39.5 | 2.6 | 209 | 38 | 23.7 | 23.7 | 47.4 | 5.3 | 203 | 38 | 31.6 | 42.1 | 26.3 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**
SCHOOL: **LAKESIDE ELEMENTARY SCHOOL 102**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 199 | 38 | 21.1 | 63.2 | 13.2 | 2.6 |
| Male | 200 | 21 | 14.3 | 66.7 | 14.3 | 4.8 |
| Female | 198 | 17 | 29.4 | 58.8 | 11.8 | 0 |
| American Indian / Alaskan Native | 197 | 26 | 26.9 | 69.2 | 3.8 | 0 |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 204 | 11 | 9.1 | 45.5 | 36.4 | 9.1 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 198 | 27 | 29.6 | 55.6 | 11.1 | 3.7 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | 199 | 38 | 21.1 | 63.2 | 13.2 | 2.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **SNAKE RIVER DISTRICT 052**
SCHOOL: **SNAKE RIVER MIDDLE SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 141 | 2.1 | 9.2 | 56.7 | 31.9 | 223 | 141 | 2.8 | 12.1 | 36.9 | 48.2 | 215 | 141 | 7.8 | 17.0 | 55.3 | 19.9 |
| Male | 214 | 75 | 1.3 | 13.3 | 53.3 | 32.0 | 224 | 75 | 0 | 8.0 | 38.7 | 53.3 | 215 | 75 | 8.0 | 14.7 | 60.0 | 17.3 |
| Female | 214 | 66 | 3.0 | 4.5 | 60.6 | 31.8 | 223 | 66 | 6.1 | 16.7 | 34.8 | 42.4 | 216 | 66 | 7.6 | 19.7 | 50.0 | 22.7 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 216 | 100 | 0 | 8.0 | 55.0 | 37.0 | 225 | 100 | 3.0 | 9.0 | 35.0 | 53.0 | 217 | 100 | 7.0 | 15.0 | 54.0 | 24.0 |
| Hispanic or Latino Ethnicity | 209 | 35 | 8.6 | 14.3 | 60.0 | 17.1 | 218 | 35 | 2.9 | 22.9 | 42.9 | 31.4 | 211 | 35 | 11.4 | 22.9 | 60.0 | 5.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 77 | 3.9 | 15.6 | 62.3 | 18.2 | 219 | 77 | 5.2 | 15.6 | 45.5 | 33.8 | 212 | 77 | 10.4 | 24.7 | 57.1 | 7.8 |
| LEP | 207 | 27 | 7.4 | 18.5 | 66.7 | 7.4 | 217 | 27 | 0 | 29.6 | 44.4 | 25.9 | 209 | 27 | 11.1 | 29.6 | 59.3 | 0 |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **SNAKE RIVER DISTRICT 052**
SCHOOL: **SNAKE RIVER MIDDLE SCHOOL 105**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 141 | 4.3 | 36.9 | 35.5 | 23.4 |
| Male | 210 | 75 | 2.7 | 34.7 | 36.0 | 26.7 |
| Female | 208 | 66 | 6.1 | 39.4 | 34.8 | 19.7 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 211 | 100 | 3.0 | 29.0 | 40.0 | 28.0 |
| Hispanic or Latino Ethnicity | 204 | 35 | 8.6 | 57.1 | 20.0 | 14.3 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 77 | 6.5 | 45.5 | 35.1 | 13.0 |
| LEP | 201 | 27 | 11.1 | 66.7 | 18.5 | 3.7 |
| Migrant | * | 2 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **FORT HALL ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 200 | 17 | 41.2 | 29.4 | 29.4 | 0 | 201 | 17 | 58.8 | 23.5 | 17.6 | 0 | 201 | 17 | 47.1 | 35.3 | 17.6 | 0 |
| Male | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Female | 200 | 13 | 46.2 | 23.1 | 30.8 | 0 | 201 | 13 | 53.8 | 30.8 | 15.4 | 0 | 201 | 13 | 46.2 | 30.8 | 23.1 | 0 |
| American Indian / Alaskan Native | 199 | 15 | 46.7 | 26.7 | 26.7 | 0 | 201 | 15 | 60.0 | 20.0 | 20.0 | 0 | 200 | 15 | 46.7 | 40.0 | 13.3 | 0 |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 200 | 16 | 37.5 | 31.3 | 31.3 | 0 | 201 | 16 | 56.3 | 25.0 | 18.8 | 0 | 201 | 16 | 43.8 | 37.5 | 18.8 | 0 |
| LEP | 200 | 17 | 41.2 | 29.4 | 29.4 | 0 | 201 | 17 | 58.8 | 23.5 | 17.6 | 0 | 201 | 17 | 47.1 | 35.3 | 17.6 | 0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 200 | 17 | 41.2 | 29.4 | 29.4 | 0 | 201 | 17 | 58.8 | 23.5 | 17.6 | 0 | 201 | 17 | 47.1 | 35.3 | 17.6 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **FORT HALL ELEMENTARY SCHOOL 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 196 | 17 | 35.3 | 52.9 | 11.8 | 0 |
| Male | * | 4 | * | * | * | * |
| Female | 196 | 13 | 38.5 | 46.2 | 15.4 | 0 |
| American Indian / Alaskan Native | 196 | 15 | 33.3 | 53.3 | 13.3 | 0 |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 0 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 196 | 16 | 37.5 | 50.0 | 12.5 | 0 |
| LEP | 196 | 17 | 35.3 | 52.9 | 11.8 | 0 |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * |
| Title I A | 196 | 17 | 35.3 | 52.9 | 11.8 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **GROVELAND ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 48 | 4.2 | 6.3 | 50.0 | 39.6 | 217 | 48 | 4.2 | 22.9 | 50.0 | 22.9 | 218 | 48 | 6.3 | 10.4 | 52.1 | 31.3 |
| Male | 213 | 22 | 4.5 | 9.1 | 50.0 | 36.4 | 216 | 22 | 9.1 | 13.6 | 59.1 | 18.2 | 215 | 22 | 9.1 | 9.1 | 59.1 | 22.7 |
| Female | 217 | 26 | 3.8 | 3.8 | 50.0 | 42.3 | 218 | 26 | 0 | 30.8 | 42.3 | 26.9 | 221 | 26 | 3.8 | 11.5 | 46.2 | 38.5 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 218 | 36 | 0 | 2.8 | 52.8 | 44.4 | 220 | 36 | 0 | 16.7 | 52.8 | 30.6 | 221 | 36 | 0 | 8.3 | 55.6 | 36.1 |
| Hispanic or Latino Ethnicity | 205 | 11 | 18.2 | 18.2 | 45.5 | 18.2 | 207 | 11 | 18.2 | 45.5 | 36.4 | 0 | 207 | 11 | 27.3 | 18.2 | 45.5 | 9.1 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 26 | 7.7 | 7.7 | 57.7 | 26.9 | 214 | 26 | 7.7 | 38.5 | 38.5 | 15.4 | 215 | 26 | 11.5 | 15.4 | 50.0 | 23.1 |
| LEP | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 215 | 48 | 4.2 | 6.3 | 50.0 | 39.6 | 217 | 48 | 4.2 | 22.9 | 50.0 | 22.9 | 218 | 48 | 6.3 | 10.4 | 52.1 | 31.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **GROVELAND ELEMENTARY SCHOOL 102**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 48 | 4.2 | 35.4 | 29.2 | 31.3 |
| Male | 210 | 22 | 4.5 | 31.8 | 31.8 | 31.8 |
| Female | 210 | 26 | 3.8 | 38.5 | 26.9 | 30.8 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 213 | 36 | 0 | 33.3 | 27.8 | 38.9 |
| Hispanic or Latino Ethnicity | 200 | 11 | 18.2 | 45.5 | 36.4 | 0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 26 | 7.7 | 38.5 | 26.9 | 26.9 |
| LEP | * | 9 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * |
| Title I A | 210 | 48 | 4.2 | 35.4 | 29.2 | 31.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **I T STODDARD ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 75 | 8.0 | 12.0 | 57.3 | 22.7 | 215 | 75 | 6.7 | 22.7 | 48.0 | 22.7 | 213 | 75 | 8.0 | 26.7 | 46.7 | 18.7 |
| Male | 211 | 35 | 8.6 | 17.1 | 57.1 | 17.1 | 216 | 35 | 11.4 | 14.3 | 48.6 | 25.7 | 210 | 35 | 5.7 | 37.1 | 48.6 | 8.6 |
| Female | 213 | 40 | 7.5 | 7.5 | 57.5 | 27.5 | 215 | 40 | 2.5 | 30.0 | 47.5 | 20.0 | 215 | 40 | 10.0 | 17.5 | 45.0 | 27.5 |
| American Indian / Alaskan Native | 206 | 15 | 13.3 | 40.0 | 40.0 | 6.7 | 210 | 15 | 13.3 | 46.7 | 33.3 | 6.7 | 204 | 15 | 26.7 | 46.7 | 26.7 | 0 |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 43 | 0 | 2.3 | 62.8 | 34.9 | 219 | 43 | 4.7 | 11.6 | 48.8 | 34.9 | 216 | 43 | 2.3 | 20.9 | 44.2 | 32.6 |
| Hispanic or Latino Ethnicity | 207 | 14 | 14.3 | 14.3 | 64.3 | 7.1 | 214 | 14 | 0 | 28.6 | 64.3 | 7.1 | 211 | 14 | 0 | 21.4 | 78.6 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 45 | 13.3 | 15.6 | 62.2 | 8.9 | 212 | 45 | 11.1 | 28.9 | 46.7 | 13.3 | 209 | 45 | 13.3 | 33.3 | 44.4 | 8.9 |
| LEP | 205 | 22 | 18.2 | 31.8 | 50.0 | 0 | 210 | 22 | 9.1 | 45.5 | 40.9 | 4.5 | 205 | 22 | 18.2 | 40.9 | 40.9 | 0 |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | 212 | 74 | 8.1 | 12.2 | 56.8 | 23.0 | 215 | 74 | 6.8 | 23.0 | 48.6 | 21.6 | 212 | 74 | 8.1 | 27.0 | 45.9 | 18.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **I T STODDARD ELEMENTARY SCHOOL 104**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 75 | 9.3 | 34.7 | 41.3 | 14.7 |
| Male | 206 | 35 | 14.3 | 25.7 | 45.7 | 14.3 |
| Female | 206 | 40 | 5.0 | 42.5 | 37.5 | 15.0 |
| American Indian / Alaskan Native | 202 | 15 | 20.0 | 33.3 | 40.0 | 6.7 |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 210 | 43 | 2.3 | 27.9 | 46.5 | 23.3 |
| Hispanic or Latino Ethnicity | 201 | 14 | 14.3 | 57.1 | 28.6 | 0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 45 | 15.6 | 44.4 | 28.9 | 11.1 |
| LEP | 200 | 22 | 22.7 | 50.0 | 22.7 | 4.5 |
| Migrant | * | 3 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | 206 | 74 | 9.5 | 35.1 | 40.5 | 14.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **WAPELLO ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 36 | 2.8 | 13.9 | 44.4 | 38.9 | 217 | 37 | 13.5 | 16.2 | 37.8 | 32.4 | 216 | 36 | 13.9 | 11.1 | 50.0 | 25.0 |
| Male | 214 | 23 | 4.3 | 17.4 | 39.1 | 39.1 | 216 | 24 | 16.7 | 16.7 | 33.3 | 33.3 | 216 | 23 | 13.0 | 13.0 | 52.2 | 21.7 |
| Female | 215 | 13 | 0 | 7.7 | 53.8 | 38.5 | 218 | 13 | 7.7 | 15.4 | 46.2 | 30.8 | 217 | 13 | 15.4 | 7.7 | 46.2 | 30.8 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 3 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 32 | 3.1 | 9.4 | 43.8 | 43.8 | 219 | 32 | 3.1 | 15.6 | 43.8 | 37.5 | 218 | 32 | 6.3 | 12.5 | 56.3 | 25.0 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 12 | 0 | 8.3 | 50.0 | 41.7 | 213 | 13 | 15.4 | 15.4 | 61.5 | 7.7 | 222 | 12 | 0 | 8.3 | 66.7 | 25.0 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 214 | 36 | 2.8 | 13.9 | 44.4 | 38.9 | 217 | 37 | 13.5 | 16.2 | 37.8 | 32.4 | 216 | 36 | 13.9 | 11.1 | 50.0 | 25.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **WAPELLO ELEMENTARY SCHOOL 105**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 37 | 5.4 | 37.8 | 29.7 | 27.0 |
| Male | 208 | 24 | 8.3 | 37.5 | 25.0 | 29.2 |
| Female | 209 | 13 | 0 | 38.5 | 38.5 | 23.1 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 210 | 32 | 3.1 | 31.3 | 34.4 | 31.3 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 13 | 0 | 38.5 | 38.5 | 23.1 |
| LEP | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * |
| Title I A | 208 | 37 | 5.4 | 37.8 | 29.7 | 27.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **DONALD D. STALKER ELEMENTARY 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 58 | 6.9 | 8.6 | 63.8 | 20.7 | 216 | 58 | 10.3 | 27.6 | 37.9 | 24.1 | 213 | 58 | 6.9 | 20.7 | 53.4 | 19.0 |
| Male | 213 | 34 | 8.8 | 5.9 | 52.9 | 32.4 | 219 | 34 | 14.7 | 14.7 | 32.4 | 38.2 | 215 | 34 | 11.8 | 11.8 | 47.1 | 29.4 |
| Female | 209 | 24 | 4.2 | 12.5 | 79.2 | 4.2 | 211 | 24 | 4.2 | 45.8 | 45.8 | 4.2 | 211 | 24 | 0 | 33.3 | 62.5 | 4.2 |
| American Indian / Alaskan Native | 210 | 16 | 6.3 | 6.3 | 87.5 | 0 | 210 | 16 | 18.8 | 25.0 | 56.3 | 0 | 208 | 16 | 6.3 | 37.5 | 56.3 | 0 |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 34 | 8.8 | 5.9 | 50.0 | 35.3 | 220 | 34 | 8.8 | 20.6 | 29.4 | 41.2 | 217 | 34 | 8.8 | 8.8 | 50.0 | 32.4 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 42 | 7.1 | 11.9 | 64.3 | 16.7 | 214 | 42 | 11.9 | 33.3 | 38.1 | 16.7 | 212 | 42 | 7.1 | 23.8 | 57.1 | 11.9 |
| LEP | 209 | 20 | 5.0 | 15.0 | 80.0 | 0 | 210 | 20 | 15.0 | 30.0 | 55.0 | 0 | 209 | 20 | 5.0 | 40.0 | 55.0 | 0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | 212 | 57 | 7.0 | 8.8 | 63.2 | 21.1 | 216 | 57 | 10.5 | 26.3 | 38.6 | 24.6 | 213 | 57 | 7.0 | 19.3 | 54.4 | 19.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **DONALD D. STALKER ELEMENTARY 106**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 58 | 15.5 | 44.8 | 24.1 | 15.5 |
| Male | 208 | 34 | 14.7 | 29.4 | 32.4 | 23.5 |
| Female | 200 | 24 | 16.7 | 66.7 | 12.5 | 4.2 |
| American Indian / Alaskan Native | 199 | 16 | 18.8 | 62.5 | 12.5 | 6.3 |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 208 | 34 | 11.8 | 32.4 | 32.4 | 23.5 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 42 | 16.7 | 52.4 | 21.4 | 9.5 |
| LEP | 200 | 20 | 20.0 | 60.0 | 15.0 | 5.0 |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * |
| Title I A | 205 | 57 | 14.0 | 45.6 | 24.6 | 15.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **RIDGE CREST ELEMENTARY SCHOOL 108**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 74 | 5.4 | 10.8 | 52.7 | 31.1 | 224 | 74 | 2.7 | 16.2 | 33.8 | 47.3 | 218 | 74 | 4.1 | 17.6 | 47.3 | 31.1 |
| Male | 215 | 39 | 5.1 | 10.3 | 56.4 | 28.2 | 227 | 39 | 2.6 | 15.4 | 25.6 | 56.4 | 218 | 39 | 2.6 | 17.9 | 41.0 | 38.5 |
| Female | 216 | 35 | 5.7 | 11.4 | 48.6 | 34.3 | 220 | 35 | 2.9 | 17.1 | 42.9 | 37.1 | 218 | 35 | 5.7 | 17.1 | 54.3 | 22.9 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 55 | 3.6 | 5.5 | 54.5 | 36.4 | 226 | 55 | 1.8 | 9.1 | 36.4 | 52.7 | 220 | 55 | 3.6 | 9.1 | 52.7 | 34.5 |
| Hispanic or Latino Ethnicity | 209 | 16 | 12.5 | 25.0 | 50.0 | 12.5 | 218 | 16 | 0 | 37.5 | 31.3 | 31.3 | 211 | 16 | 6.3 | 43.8 | 31.3 | 18.8 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 38 | 10.5 | 18.4 | 57.9 | 13.2 | 218 | 38 | 5.3 | 23.7 | 42.1 | 28.9 | 212 | 38 | 7.9 | 28.9 | 47.4 | 15.8 |
| LEP | 207 | 14 | 14.3 | 21.4 | 64.3 | 0 | 216 | 14 | 0 | 42.9 | 28.6 | 28.6 | 209 | 14 | 7.1 | 42.9 | 42.9 | 7.1 |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 215 | 74 | 5.4 | 10.8 | 52.7 | 31.1 | 224 | 74 | 2.7 | 16.2 | 33.8 | 47.3 | 218 | 74 | 4.1 | 17.6 | 47.3 | 31.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **RIDGE CREST ELEMENTARY SCHOOL 108**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 74 | 5.4 | 31.1 | 35.1 | 28.4 |
| Male | 211 | 39 | 0 | 30.8 | 41.0 | 28.2 |
| Female | 209 | 35 | 11.4 | 31.4 | 28.6 | 28.6 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 211 | 55 | 0 | 32.7 | 34.5 | 32.7 |
| Hispanic or Latino Ethnicity | 207 | 16 | 18.8 | 25.0 | 43.8 | 12.5 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 38 | 7.9 | 44.7 | 39.5 | 7.9 |
| LEP | 203 | 14 | 28.6 | 28.6 | 42.9 | 0 |
| Migrant | * | 2 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * |
| Title I A | 210 | 74 | 5.4 | 31.1 | 35.1 | 28.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **BLACKFOOT COMMUNITY LEARNING 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 12 | 0 | 25.0 | 66.7 | 8.3 | 217 | 13 | 15.4 | 15.4 | 53.8 | 15.4 | 212 | 13 | 15.4 | 30.8 | 30.8 | 23.1 |
| Male | * | 5 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Female | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | * | 7 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **BLACKFOOT COMMUNITY LEARNING 701**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 203 | 13 | 7.7 | 61.5 | 23.1 | 7.7 |
| Male | * | 6 | * | * | * | * |
| Female | * | 7 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | * | 8 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **ABERDEEN DISTRICT 058**
SCHOOL: **ABERDEEN ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 66 | 10.6 | 19.7 | 47.0 | 22.7 | 214 | 66 | 12.1 | 31.8 | 33.3 | 22.7 | 211 | 66 | 13.6 | 36.4 | 30.3 | 19.7 |
| Male | 211 | 35 | 8.6 | 17.1 | 48.6 | 25.7 | 216 | 35 | 5.7 | 34.3 | 31.4 | 28.6 | 212 | 35 | 14.3 | 31.4 | 37.1 | 17.1 |
| Female | 209 | 31 | 12.9 | 22.6 | 45.2 | 19.4 | 211 | 31 | 19.4 | 29.0 | 35.5 | 16.1 | 211 | 31 | 12.9 | 41.9 | 22.6 | 22.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 32 | 3.1 | 9.4 | 46.9 | 40.6 | 221 | 32 | 3.1 | 18.8 | 34.4 | 43.8 | 217 | 32 | 9.4 | 15.6 | 37.5 | 37.5 |
| Hispanic or Latino Ethnicity | 204 | 34 | 17.6 | 29.4 | 47.1 | 5.9 | 207 | 34 | 20.6 | 44.1 | 32.4 | 2.9 | 206 | 34 | 17.6 | 55.9 | 23.5 | 2.9 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 48 | 14.6 | 22.9 | 50.0 | 12.5 | 210 | 48 | 16.7 | 41.7 | 31.3 | 10.4 | 208 | 48 | 16.7 | 43.8 | 31.3 | 8.3 |
| LEP | 203 | 28 | 21.4 | 32.1 | 42.9 | 3.6 | 207 | 28 | 21.4 | 46.4 | 25.0 | 7.1 | 205 | 28 | 17.9 | 57.1 | 25.0 | 0 |
| Migrant | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 207 | 49 | 14.3 | 22.4 | 51.0 | 12.2 | 210 | 49 | 16.3 | 40.8 | 30.6 | 12.2 | 208 | 49 | 16.3 | 42.9 | 32.7 | 8.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **ABERDEEN DISTRICT 058**
SCHOOL: **ABERDEEN ELEMENTARY SCHOOL 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 66 | 10.6 | 50.0 | 18.2 | 21.2 |
| Male | 207 | 35 | 0 | 48.6 | 20.0 | 31.4 |
| Female | 201 | 31 | 22.6 | 51.6 | 16.1 | 9.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 210 | 32 | 3.1 | 37.5 | 21.9 | 37.5 |
| Hispanic or Latino Ethnicity | 200 | 34 | 17.6 | 61.8 | 14.7 | 5.9 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 202 | 48 | 14.6 | 60.4 | 12.5 | 12.5 |
| LEP | 199 | 28 | 21.4 | 60.7 | 14.3 | 3.6 |
| Migrant | * | 7 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * |
| Title I A | 202 | 49 | 14.3 | 59.2 | 12.2 | 14.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **FIRTH DISTRICT 059**
SCHOOL: **FIRTH MIDDLE SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 66 | 10.6 | 10.6 | 42.4 | 36.4 | 220 | 66 | 0 | 16.7 | 56.1 | 27.3 | 216 | 66 | 12.1 | 13.6 | 47.0 | 27.3 |
| Male | 210 | 35 | 17.1 | 14.3 | 37.1 | 31.4 | 219 | 35 | 0 | 17.1 | 60.0 | 22.9 | 213 | 35 | 22.9 | 11.4 | 40.0 | 25.7 |
| Female | 217 | 31 | 3.2 | 6.5 | 48.4 | 41.9 | 221 | 31 | 0 | 16.1 | 51.6 | 32.3 | 220 | 31 | 0 | 16.1 | 54.8 | 29.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 214 | 54 | 9.3 | 9.3 | 40.7 | 40.7 | 222 | 54 | 0 | 11.1 | 55.6 | 33.3 | 218 | 54 | 9.3 | 13.0 | 46.3 | 31.5 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 213 | 34 | 8.8 | 11.8 | 47.1 | 32.4 | 220 | 34 | 0 | 11.8 | 61.8 | 26.5 | 218 | 34 | 8.8 | 11.8 | 52.9 | 26.5 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | 213 | 66 | 10.6 | 10.6 | 42.4 | 36.4 | 220 | 66 | 0 | 16.7 | 56.1 | 27.3 | 216 | 66 | 12.1 | 13.6 | 47.0 | 27.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **FIRTH DISTRICT 059**
SCHOOL: **FIRTH MIDDLE SCHOOL 602**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 66 | 4.5 | 37.9 | 34.8 | 22.7 |
| Male | 207 | 35 | 8.6 | 37.1 | 31.4 | 22.9 |
| Female | 209 | 31 | 0 | 38.7 | 38.7 | 22.6 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 209 | 54 | 5.6 | 29.6 | 37.0 | 27.8 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * |
| Economically Disadvantaged | 208 | 34 | 8.8 | 32.4 | 35.3 | 23.5 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | 208 | 66 | 4.5 | 37.9 | 34.8 | 22.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **SHELLEY JOINT DISTRICT 060**
SCHOOL: **HAZEL STUART ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 164 | 8.5 | 4.9 | 50.6 | 36.0 | 219 | 164 | 6.7 | 11.6 | 48.8 | 32.9 | 217 | 163 | 8.0 | 11.7 | 49.7 | 30.7 |
| Male | 215 | 86 | 10.5 | 4.7 | 45.3 | 39.5 | 220 | 86 | 8.1 | 10.5 | 45.3 | 36.0 | 217 | 85 | 9.4 | 15.3 | 44.7 | 30.6 |
| Female | 215 | 78 | 6.4 | 5.1 | 56.4 | 32.1 | 219 | 78 | 5.1 | 12.8 | 52.6 | 29.5 | 218 | 78 | 6.4 | 7.7 | 55.1 | 30.8 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 141 | 6.4 | 5.0 | 49.6 | 39.0 | 220 | 141 | 5.0 | 8.5 | 51.8 | 34.8 | 218 | 141 | 5.7 | 12.8 | 48.2 | 33.3 |
| Hispanic or Latino Ethnicity | 209 | 19 | 21.1 | 5.3 | 57.9 | 15.8 | 212 | 19 | 15.8 | 31.6 | 36.8 | 15.8 | 212 | 18 | 22.2 | 5.6 | 55.6 | 16.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 62 | 21.0 | 6.5 | 46.8 | 25.8 | 215 | 62 | 17.7 | 14.5 | 45.2 | 22.6 | 213 | 62 | 19.4 | 14.5 | 50.0 | 16.1 |
| LEP | 208 | 12 | 25.0 | 0 | 58.3 | 16.7 | 212 | 12 | 16.7 | 25.0 | 50.0 | 8.3 | 213 | 12 | 16.7 | 8.3 | 58.3 | 16.7 |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | 206 | 26 | 15.4 | 15.4 | 65.4 | 3.8 | 212 | 26 | 7.7 | 23.1 | 65.4 | 3.8 | 207 | 26 | 19.2 | 34.6 | 46.2 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **SHELLEY JOINT DISTRICT 060**
SCHOOL: **HAZEL STUART ELEMENTARY SCHOOL 104**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 164 | 12.2 | 39.0 | 31.7 | 17.1 |
| Male | 207 | 86 | 14.0 | 30.2 | 33.7 | 22.1 |
| Female | 205 | 78 | 10.3 | 48.7 | 29.5 | 11.5 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 207 | 141 | 9.2 | 39.0 | 32.6 | 19.1 |
| Hispanic or Latino Ethnicity | 199 | 19 | 31.6 | 36.8 | 26.3 | 5.3 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 202 | 62 | 27.4 | 32.3 | 27.4 | 12.9 |
| LEP | 198 | 12 | 33.3 | 41.7 | 25.0 | 0 |
| Migrant | * | 1 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * |
| Title I A | 199 | 26 | 19.2 | 65.4 | 11.5 | 3.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **ERNEST HEMINGWAY ELEMENTARY 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 73 | 2.7 | 4.1 | 31.5 | 61.6 | 224 | 74 | 2.7 | 12.2 | 41.9 | 43.2 | 220 | 73 | 4.1 | 9.6 | 42.5 | 43.8 |
| Male | 217 | 32 | 0 | 6.3 | 37.5 | 56.3 | 222 | 32 | 3.1 | 12.5 | 40.6 | 43.8 | 217 | 32 | 3.1 | 15.6 | 46.9 | 34.4 |
| Female | 222 | 41 | 4.9 | 2.4 | 26.8 | 65.9 | 226 | 42 | 2.4 | 11.9 | 42.9 | 42.9 | 222 | 41 | 4.9 | 4.9 | 39.0 | 51.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 222 | 56 | 1.8 | 1.8 | 23.2 | 73.2 | 227 | 56 | 1.8 | 7.1 | 42.9 | 48.2 | 222 | 56 | 1.8 | 8.9 | 39.3 | 50.0 |
| Hispanic or Latino Ethnicity | 208 | 12 | 8.3 | 16.7 | 66.7 | 8.3 | 215 | 13 | 7.7 | 30.8 | 38.5 | 23.1 | 213 | 12 | 16.7 | 8.3 | 58.3 | 16.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| LEP | * | 7 | * | * | * | * | * | 8 | * | * | * | * | * | 7 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **ERNEST HEMINGWAY ELEMENTARY 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 73 | 1.4 | 12.3 | 34.2 | 52.1 |
| Male | 219 | 32 | 0 | 12.5 | 31.3 | 56.3 |
| Female | 217 | 41 | 2.4 | 12.2 | 36.6 | 48.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 5 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 220 | 56 | 0 | 8.9 | 30.4 | 60.7 |
| Hispanic or Latino Ethnicity | 207 | 12 | 8.3 | 33.3 | 50.0 | 8.3 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * |
| LEP | * | 7 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **BELLEVUE ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 43 | 0 | 9.3 | 48.8 | 41.9 | 220 | 44 | 2.3 | 13.6 | 45.5 | 38.6 | 218 | 43 | 2.3 | 14.0 | 48.8 | 34.9 |
| Male | 216 | 26 | 0 | 11.5 | 38.5 | 50.0 | 222 | 26 | 0 | 15.4 | 38.5 | 46.2 | 218 | 26 | 0 | 19.2 | 46.2 | 34.6 |
| Female | 215 | 17 | 0 | 5.9 | 64.7 | 29.4 | 217 | 18 | 5.6 | 11.1 | 55.6 | 27.8 | 218 | 17 | 5.9 | 5.9 | 52.9 | 35.3 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 35 | 0 | 8.6 | 51.4 | 40.0 | 220 | 35 | 0 | 17.1 | 40.0 | 42.9 | 219 | 35 | 2.9 | 14.3 | 42.9 | 40.0 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 7 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 7 | * | * | * | * | * | 6 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 2 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **BELLEVUE ELEMENTARY SCHOOL 102**

| Proficiency Level Ranges | |
|---|---|
| **A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic | |
| | Science |
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 44 | 4.5 | 29.5 | 31.8 | 34.1 |
| Male | 213 | 26 | 0 | 30.8 | 26.9 | 42.3 |
| Female | 208 | 18 | 11.1 | 27.8 | 38.9 | 22.2 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 212 | 35 | 2.9 | 28.6 | 25.7 | 42.9 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * |
| LEP | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * |
| Title I A | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **HAILEY ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 51 | 5.9 | 3.9 | 49.0 | 41.2 | 221 | 51 | 3.9 | 11.8 | 45.1 | 39.2 | 217 | 51 | 3.9 | 21.6 | 45.1 | 29.4 |
| Male | 216 | 29 | 3.4 | 0 | 55.2 | 41.4 | 224 | 29 | 3.4 | 6.9 | 37.9 | 51.7 | 217 | 29 | 3.4 | 24.1 | 41.4 | 31.0 |
| Female | 215 | 22 | 9.1 | 9.1 | 40.9 | 40.9 | 217 | 22 | 4.5 | 18.2 | 54.5 | 22.7 | 216 | 22 | 4.5 | 18.2 | 50.0 | 27.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 46 | 2.2 | 4.3 | 50.0 | 43.5 | 222 | 46 | 2.2 | 8.7 | 50.0 | 39.1 | 217 | 46 | 2.2 | 19.6 | 47.8 | 30.4 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 12 | 25.0 | 8.3 | 58.3 | 8.3 | 213 | 12 | 16.7 | 33.3 | 33.3 | 16.7 | 208 | 12 | 16.7 | 50.0 | 25.0 | 8.3 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 208 | 11 | 18.2 | 18.2 | 45.5 | 18.2 | 212 | 11 | 9.1 | 36.4 | 45.5 | 9.1 | 208 | 11 | 9.1 | 45.5 | 36.4 | 9.1 |
| Title I A | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **HAILEY ELEMENTARY SCHOOL 104**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 51 | 3.9 | 21.6 | 29.4 | 45.1 |
| Male | 215 | 29 | 3.4 | 17.2 | 17.2 | 62.1 |
| Female | 209 | 22 | 4.5 | 27.3 | 45.5 | 22.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 213 | 46 | 0 | 21.7 | 32.6 | 45.7 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 12 | 16.7 | 50.0 | 16.7 | 16.7 |
| LEP | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 208 | 11 | 0 | 54.5 | 18.2 | 27.3 |
| Title I A | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **WOODSIDE ELEMENTARY SCHOOL 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 65 | 6.2 | 7.7 | 61.5 | 24.6 | 219 | 68 | 8.8 | 13.2 | 48.5 | 29.4 | 215 | 64 | 7.8 | 12.5 | 57.8 | 21.9 |
| Male | 210 | 25 | 12.0 | 4.0 | 72.0 | 12.0 | 217 | 26 | 15.4 | 15.4 | 38.5 | 30.8 | 211 | 24 | 8.3 | 29.2 | 54.2 | 8.3 |
| Female | 215 | 40 | 2.5 | 10.0 | 55.0 | 32.5 | 220 | 42 | 4.8 | 11.9 | 54.8 | 28.6 | 217 | 40 | 7.5 | 2.5 | 60.0 | 30.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 218 | 33 | 3.0 | 0 | 54.5 | 42.4 | 224 | 33 | 3.0 | 3.0 | 45.5 | 48.5 | 220 | 32 | 3.1 | 3.1 | 53.1 | 40.6 |
| Hispanic or Latino Ethnicity | 207 | 31 | 9.7 | 16.1 | 67.7 | 6.5 | 213 | 34 | 14.7 | 23.5 | 50.0 | 11.8 | 210 | 31 | 12.9 | 22.6 | 61.3 | 3.2 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 30 | 10.0 | 10.0 | 70.0 | 10.0 | 213 | 32 | 9.4 | 28.1 | 50.0 | 12.5 | 209 | 30 | 16.7 | 23.3 | 56.7 | 3.3 |
| LEP | 206 | 24 | 8.3 | 20.8 | 70.8 | 0 | 213 | 27 | 14.8 | 22.2 | 51.9 | 11.1 | 209 | 24 | 12.5 | 29.2 | 58.3 | 0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | 206 | 12 | 8.3 | 16.7 | 75.0 | 0 | 217 | 12 | 16.7 | 0 | 66.7 | 16.7 | 208 | 12 | 8.3 | 33.3 | 58.3 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **WOODSIDE ELEMENTARY SCHOOL 106**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 68 | 13.2 | 33.8 | 33.8 | 19.1 |
| Male | 205 | 26 | 15.4 | 42.3 | 26.9 | 15.4 |
| Female | 207 | 42 | 11.9 | 28.6 | 38.1 | 21.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 213 | 33 | 3.0 | 21.2 | 45.5 | 30.3 |
| Hispanic or Latino Ethnicity | 200 | 34 | 23.5 | 47.1 | 20.6 | 8.8 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 201 | 32 | 21.9 | 43.8 | 28.1 | 6.3 |
| LEP | 200 | 27 | 25.9 | 48.1 | 14.8 | 11.1 |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * |
| Title I A | 203 | 12 | 8.3 | 58.3 | 25.0 | 8.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **CAREY PUBLIC SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 16 | 12.5 | 18.8 | 37.5 | 31.3 | 213 | 18 | 27.8 | 11.1 | 38.9 | 22.2 | 210 | 16 | 31.3 | 18.8 | 37.5 | 12.5 |
| Male | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Female | * | 8 | * | * | * | * | * | 10 | * | * | * | * | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 13 | 15.4 | 15.4 | 38.5 | 30.8 | 215 | 13 | 23.1 | 7.7 | 38.5 | 30.8 | 211 | 13 | 30.8 | 7.7 | 46.2 | 15.4 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 5 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 8 | * | * | * | * | * | 6 | * | * | * | * |
| LEP | * | 3 | * | * | * | * | * | 5 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 2 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **CAREY PUBLIC SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 18 | 27.8 | 27.8 | 22.2 | 22.2 |
| Male | * | 8 | * | * | * | * |
| Female | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 207 | 13 | 23.1 | 23.1 | 23.1 | 30.8 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 8 | * | * | * | * |
| LEP | * | 5 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * |
| Title I A | * | 6 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **GARDEN VALLEY DISTRICT 071**
SCHOOL: **LOWMAN ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Male | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Female | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **GARDEN VALLEY DISTRICT 071**
SCHOOL: **LOWMAN ELEMENTARY SCHOOL 102**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 5 | * | * | * | * |
| Male | * | 3 | * | * | * | * |
| Female | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 5 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **GARDEN VALLEY DISTRICT 071**
SCHOOL: **GARDEN VALLEY SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 15 | 0 | 0 | 46.7 | 53.3 | 224 | 15 | 0 | 6.7 | 66.7 | 26.7 | 219 | 15 | 0 | 6.7 | 53.3 | 40.0 |
| Male | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Female | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 220 | 13 | 0 | 0 | 46.2 | 53.8 | 225 | 13 | 0 | 7.7 | 61.5 | 30.8 | 220 | 13 | 0 | 7.7 | 46.2 | 46.2 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **GARDEN VALLEY DISTRICT 071**
SCHOOL: **GARDEN VALLEY SCHOOL 701**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 15 | 0 | 26.7 | 26.7 | 46.7 |
| Male | * | 7 | * | * | * | * |
| Female | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 216 | 13 | 0 | 23.1 | 23.1 | 53.8 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BASIN SCHOOL DISTRICT 072**
SCHOOL: **BASIN ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 28 | 10.7 | 10.7 | 42.9 | 35.7 | 215 | 28 | 3.6 | 25.0 | 53.6 | 17.9 | 214 | 28 | 21.4 | 14.3 | 46.4 | 17.9 |
| Male | 214 | 18 | 16.7 | 5.6 | 33.3 | 44.4 | 217 | 18 | 0 | 16.7 | 66.7 | 16.7 | 213 | 18 | 22.2 | 16.7 | 44.4 | 16.7 |
| Female | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 26 | 7.7 | 11.5 | 46.2 | 34.6 | 215 | 26 | 3.8 | 26.9 | 50.0 | 19.2 | 214 | 26 | 19.2 | 15.4 | 50.0 | 15.4 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BASIN SCHOOL DISTRICT 072**
SCHOOL: **BASIN ELEMENTARY SCHOOL 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 27 | 0 | 44.4 | 22.2 | 33.3 |
| Male | 211 | 17 | 0 | 41.2 | 17.6 | 41.2 |
| Female | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 209 | 26 | 0 | 46.2 | 23.1 | 30.8 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**
SCHOOL: **HORSESHOE BEND ELEMENTARY 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 28 | 3.6 | 7.1 | 50.0 | 39.3 | 217 | 28 | 7.1 | 32.1 | 32.1 | 28.6 | 216 | 28 | 10.7 | 21.4 | 39.3 | 28.6 |
| Male | 214 | 15 | 6.7 | 6.7 | 46.7 | 40.0 | 217 | 15 | 6.7 | 40.0 | 20.0 | 33.3 | 212 | 15 | 13.3 | 20.0 | 53.3 | 13.3 |
| Female | 218 | 13 | 0 | 7.7 | 53.8 | 38.5 | 217 | 13 | 7.7 | 23.1 | 46.2 | 23.1 | 219 | 13 | 7.7 | 23.1 | 23.1 | 46.2 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 23 | 4.3 | 8.7 | 43.5 | 43.5 | 218 | 23 | 8.7 | 30.4 | 26.1 | 34.8 | 217 | 23 | 8.7 | 26.1 | 30.4 | 34.8 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**
SCHOOL: **HORSESHOE BEND ELEMENTARY 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 28 | 7.1 | 28.6 | 46.4 | 17.9 |
| Male | 210 | 15 | 6.7 | 26.7 | 53.3 | 13.3 |
| Female | 209 | 13 | 7.7 | 30.8 | 38.5 | 23.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 210 | 23 | 8.7 | 26.1 | 43.5 | 21.7 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**
SCHOOL: **PRIEST RIVER ELEMENTARY SCHOOL 108**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 74 | 5.4 | 16.2 | 52.7 | 25.7 | 215 | 74 | 6.8 | 29.7 | 47.3 | 16.2 | 214 | 74 | 12.2 | 14.9 | 48.6 | 24.3 |
| Male | 212 | 32 | 9.4 | 9.4 | 53.1 | 28.1 | 216 | 32 | 6.3 | 21.9 | 50.0 | 21.9 | 213 | 32 | 18.8 | 12.5 | 46.9 | 21.9 |
| Female | 213 | 42 | 2.4 | 21.4 | 52.4 | 23.8 | 214 | 42 | 7.1 | 35.7 | 45.2 | 11.9 | 214 | 42 | 7.1 | 16.7 | 50.0 | 26.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 213 | 72 | 5.6 | 16.7 | 51.4 | 26.4 | 215 | 72 | 6.9 | 30.6 | 45.8 | 16.7 | 214 | 72 | 12.5 | 15.3 | 47.2 | 25.0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 43 | 9.3 | 14.0 | 55.8 | 20.9 | 214 | 43 | 9.3 | 30.2 | 46.5 | 14.0 | 213 | 43 | 11.6 | 16.3 | 53.5 | 18.6 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **WEST BONNER COUNTY DISTRICT 083**
SCHOOL: **PRIEST RIVER ELEMENTARY SCHOOL 108**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 74 | 6.8 | 44.6 | 32.4 | 16.2 |
| Male | 208 | 32 | 6.3 | 34.4 | 34.4 | 25.0 |
| Female | 205 | 42 | 7.1 | 52.4 | 31.0 | 9.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 206 | 72 | 6.9 | 44.4 | 31.9 | 16.7 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 43 | 4.7 | 46.5 | 30.2 | 18.6 |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**
SCHOOL: **IDAHO HILL ELEMENTARY SCHOOL 116**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 22 | 0 | 4.5 | 81.8 | 13.6 | 217 | 22 | 4.5 | 13.6 | 59.1 | 22.7 | 211 | 22 | 4.5 | 27.3 | 59.1 | 9.1 |
| Male | 211 | 12 | 0 | 8.3 | 83.3 | 8.3 | 218 | 12 | 8.3 | 8.3 | 41.7 | 41.7 | 210 | 12 | 8.3 | 33.3 | 50.0 | 8.3 |
| Female | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 211 | 21 | 0 | 4.8 | 85.7 | 9.5 | 217 | 21 | 4.8 | 14.3 | 57.1 | 23.8 | 211 | 21 | 4.8 | 28.6 | 57.1 | 9.5 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 17 | 0 | 5.9 | 76.5 | 17.6 | 217 | 17 | 5.9 | 11.8 | 64.7 | 17.6 | 212 | 17 | 5.9 | 23.5 | 58.8 | 11.8 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **WEST BONNER COUNTY DISTRICT 083**
SCHOOL: **IDAHO HILL ELEMENTARY SCHOOL 116**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 203 | 22 | 13.6 | 50.0 | 27.3 | 9.1 |
| Male | 204 | 12 | 16.7 | 33.3 | 33.3 | 16.7 |
| Female | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 203 | 21 | 14.3 | 47.6 | 28.6 | 9.5 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 17 | 17.6 | 41.2 | 35.3 | 5.9 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**
SCHOOL: **PRIEST LAKE ELEMENTARY SCHOOL 119**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Male | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Female | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **WEST BONNER COUNTY DISTRICT 083**
SCHOOL: **PRIEST LAKE ELEMENTARY SCHOOL 119**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 7 | * | * | * | * |
| Male | * | 4 | * | * | * | * |
| Female | * | 3 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 6 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 3 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **FARMIN STIDWELL ELEMENTARY SCH 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 81 | 4.9 | 8.6 | 53.1 | 33.3 | 221 | 81 | 3.7 | 11.1 | 48.1 | 37.0 | 213 | 81 | 9.9 | 29.6 | 40.7 | 19.8 |
| Male | 215 | 39 | 10.3 | 5.1 | 43.6 | 41.0 | 223 | 39 | 2.6 | 5.1 | 48.7 | 43.6 | 212 | 39 | 10.3 | 30.8 | 41.0 | 17.9 |
| Female | 214 | 42 | 0 | 11.9 | 61.9 | 26.2 | 219 | 42 | 4.8 | 16.7 | 47.6 | 31.0 | 213 | 42 | 9.5 | 28.6 | 40.5 | 21.4 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 215 | 73 | 4.1 | 8.2 | 50.7 | 37.0 | 222 | 73 | 2.7 | 11.0 | 46.6 | 39.7 | 213 | 73 | 9.6 | 28.8 | 41.1 | 20.5 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 47 | 8.5 | 12.8 | 57.4 | 21.3 | 218 | 47 | 6.4 | 12.8 | 57.4 | 23.4 | 210 | 47 | 14.9 | 31.9 | 42.6 | 10.6 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 215 | 81 | 4.9 | 8.6 | 53.1 | 33.3 | 221 | 81 | 3.7 | 11.1 | 48.1 | 37.0 | 213 | 81 | 9.9 | 29.6 | 40.7 | 19.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **FARMIN STIDWELL ELEMENTARY SCH 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 80 | 8.8 | 42.5 | 23.8 | 25.0 |
| Male | 211 | 38 | 7.9 | 31.6 | 28.9 | 31.6 |
| Female | 205 | 42 | 9.5 | 52.4 | 19.0 | 19.0 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * |
| White | 209 | 73 | 8.2 | 39.7 | 26.0 | 26.0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 47 | 10.6 | 55.3 | 19.1 | 14.9 |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * |
| Title I A | 208 | 80 | 8.8 | 42.5 | 23.8 | 25.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **HOPE ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 19 | 10.5 | 15.8 | 36.8 | 36.8 | 217 | 19 | 5.3 | 31.6 | 31.6 | 31.6 | 212 | 19 | 10.5 | 26.3 | 47.4 | 15.8 |
| Male | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Female | 216 | 12 | 8.3 | 8.3 | 33.3 | 50.0 | 221 | 12 | 0 | 16.7 | 41.7 | 41.7 | 215 | 12 | 8.3 | 16.7 | 58.3 | 16.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 212 | 19 | 10.5 | 15.8 | 36.8 | 36.8 | 217 | 19 | 5.3 | 31.6 | 31.6 | 31.6 | 212 | 19 | 10.5 | 26.3 | 47.4 | 15.8 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 12 | 8.3 | 16.7 | 41.7 | 33.3 | 217 | 12 | 8.3 | 25.0 | 41.7 | 25.0 | 211 | 12 | 8.3 | 41.7 | 41.7 | 8.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | 212 | 19 | 10.5 | 15.8 | 36.8 | 36.8 | 217 | 19 | 5.3 | 31.6 | 31.6 | 31.6 | 212 | 19 | 10.5 | 26.3 | 47.4 | 15.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **HOPE ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 19 | 0 | 42.1 | 21.1 | 36.8 |
| Male | * | 7 | * | * | * | * |
| Female | 212 | 12 | 0 | 25.0 | 33.3 | 41.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 211 | 19 | 0 | 42.1 | 21.1 | 36.8 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 12 | 0 | 41.7 | 25.0 | 33.3 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | 211 | 19 | 0 | 42.1 | 21.1 | 36.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **NORTHSIDE ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 23 | 0 | 13.0 | 65.2 | 21.7 | 221 | 23 | 4.3 | 4.3 | 60.9 | 30.4 | 215 | 23 | 8.7 | 17.4 | 47.8 | 26.1 |
| Male | 217 | 12 | 0 | 8.3 | 58.3 | 33.3 | 227 | 12 | 0 | 0 | 41.7 | 58.3 | 217 | 12 | 8.3 | 8.3 | 41.7 | 41.7 |
| Female | 212 | 11 | 0 | 18.2 | 72.7 | 9.1 | 215 | 11 | 9.1 | 9.1 | 81.8 | 0 | 212 | 11 | 9.1 | 27.3 | 54.5 | 9.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 215 | 22 | 0 | 13.6 | 63.6 | 22.7 | 221 | 22 | 4.5 | 4.5 | 59.1 | 31.8 | 215 | 22 | 9.1 | 18.2 | 45.5 | 27.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 12 | 0 | 8.3 | 75.0 | 16.7 | 219 | 12 | 8.3 | 8.3 | 50.0 | 33.3 | 213 | 12 | 8.3 | 25.0 | 50.0 | 16.7 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | 215 | 23 | 0 | 13.0 | 65.2 | 21.7 | 221 | 23 | 4.3 | 4.3 | 60.9 | 30.4 | 215 | 23 | 8.7 | 17.4 | 47.8 | 26.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **NORTHSIDE ELEMENTARY SCHOOL 103**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 23 | 4.3 | 39.1 | 34.8 | 21.7 |
| Male | 211 | 12 | 0 | 25.0 | 41.7 | 33.3 |
| Female | 202 | 11 | 9.1 | 54.5 | 27.3 | 9.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 207 | 22 | 4.5 | 36.4 | 36.4 | 22.7 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 12 | 8.3 | 41.7 | 33.3 | 16.7 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | 207 | 23 | 4.3 | 39.1 | 34.8 | 21.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **KOOTENAI ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 19 | 0 | 15.8 | 57.9 | 26.3 | 223 | 19 | 0 | 5.3 | 47.4 | 47.4 | 217 | 19 | 0 | 15.8 | 47.4 | 36.8 |
| Male | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Female | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 19 | 0 | 15.8 | 57.9 | 26.3 | 223 | 19 | 0 | 5.3 | 47.4 | 47.4 | 217 | 19 | 0 | 15.8 | 47.4 | 36.8 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 13 | 0 | 7.7 | 76.9 | 15.4 | 221 | 13 | 0 | 7.7 | 46.2 | 46.2 | 215 | 13 | 0 | 15.4 | 53.8 | 30.8 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | 214 | 19 | 0 | 15.8 | 57.9 | 26.3 | 223 | 19 | 0 | 5.3 | 47.4 | 47.4 | 217 | 19 | 0 | 15.8 | 47.4 | 36.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **KOOTENAI ELEMENTARY SCHOOL 104**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 19 | 5.3 | 47.4 | 42.1 | 5.3 |
| Male | * | 10 | * | * | * | * |
| Female | * | 9 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 205 | 19 | 5.3 | 47.4 | 42.1 | 5.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 13 | 0 | 53.8 | 46.2 | 0 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | 205 | 19 | 5.3 | 47.4 | 42.1 | 5.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **SAGLE ELEMENTARY SCHOOL 110**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 55 | 1.8 | 3.6 | 40.0 | 54.5 | 223 | 55 | 0 | 5.5 | 50.9 | 43.6 | 220 | 55 | 0 | 12.7 | 45.5 | 41.8 |
| Male | 217 | 21 | 0 | 4.8 | 42.9 | 52.4 | 226 | 21 | 0 | 0 | 52.4 | 47.6 | 218 | 21 | 0 | 19.0 | 42.9 | 38.1 |
| Female | 220 | 34 | 2.9 | 2.9 | 38.2 | 55.9 | 222 | 34 | 0 | 8.8 | 50.0 | 41.2 | 221 | 34 | 0 | 8.8 | 47.1 | 44.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 219 | 51 | 0 | 3.9 | 39.2 | 56.9 | 224 | 51 | 0 | 2.0 | 51.0 | 47.1 | 220 | 51 | 0 | 9.8 | 45.1 | 45.1 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 26 | 3.8 | 3.8 | 53.8 | 38.5 | 221 | 26 | 0 | 7.7 | 61.5 | 30.8 | 217 | 26 | 0 | 19.2 | 57.7 | 23.1 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **SAGLE ELEMENTARY SCHOOL 110**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 55 | 3.6 | 12.7 | 43.6 | 40.0 |
| Male | 217 | 21 | 0 | 4.8 | 42.9 | 52.4 |
| Female | 212 | 34 | 5.9 | 17.6 | 44.1 | 32.4 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 215 | 51 | 2.0 | 11.8 | 43.1 | 43.1 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 26 | 3.8 | 11.5 | 53.8 | 30.8 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **WASHINGTON ELEMENTARY SCHOOL 112**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 52 | 1.9 | 7.7 | 51.9 | 38.5 | 223 | 52 | 1.9 | 7.7 | 46.2 | 44.2 | 215 | 52 | 7.7 | 11.5 | 57.7 | 23.1 |
| Male | 215 | 30 | 3.3 | 13.3 | 43.3 | 40.0 | 225 | 30 | 0 | 3.3 | 46.7 | 50.0 | 215 | 30 | 10.0 | 16.7 | 50.0 | 23.3 |
| Female | 217 | 22 | 0 | 0 | 63.6 | 36.4 | 222 | 22 | 4.5 | 13.6 | 45.5 | 36.4 | 217 | 22 | 4.5 | 4.5 | 68.2 | 22.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 49 | 2.0 | 8.2 | 51.0 | 38.8 | 223 | 49 | 2.0 | 6.1 | 49.0 | 42.9 | 215 | 49 | 8.2 | 12.2 | 57.1 | 22.4 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **WASHINGTON ELEMENTARY SCHOOL 112**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 52 | 0 | 28.8 | 34.6 | 36.5 |
| Male | 211 | 30 | 0 | 33.3 | 33.3 | 33.3 |
| Female | 213 | 22 | 0 | 22.7 | 36.4 | 40.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 212 | 49 | 0 | 26.5 | 36.7 | 36.7 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **SOUTHSIDE ELEMENTARY SCHOOL 117**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 28 | 7.1 | 7.1 | 60.7 | 25.0 | 219 | 28 | 3.6 | 10.7 | 57.1 | 28.6 | 215 | 28 | 0 | 21.4 | 53.6 | 25.0 |
| Male | 209 | 14 | 14.3 | 14.3 | 57.1 | 14.3 | 216 | 14 | 7.1 | 21.4 | 35.7 | 35.7 | 212 | 14 | 0 | 35.7 | 50.0 | 14.3 |
| Female | 217 | 14 | 0 | 0 | 64.3 | 35.7 | 223 | 14 | 0 | 0 | 78.6 | 21.4 | 217 | 14 | 0 | 7.1 | 57.1 | 35.7 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 214 | 26 | 3.8 | 3.8 | 65.4 | 26.9 | 220 | 26 | 0 | 11.5 | 61.5 | 26.9 | 215 | 26 | 0 | 19.2 | 53.8 | 26.9 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 12 | 16.7 | 16.7 | 41.7 | 25.0 | 217 | 12 | 8.3 | 16.7 | 50.0 | 25.0 | 214 | 12 | 0 | 25.0 | 58.3 | 16.7 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | 213 | 28 | 7.1 | 7.1 | 60.7 | 25.0 | 219 | 28 | 3.6 | 10.7 | 57.1 | 28.6 | 215 | 28 | 0 | 21.4 | 53.6 | 25.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **SOUTHSIDE ELEMENTARY SCHOOL 117**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 203 | 28 | 10.7 | 53.6 | 28.6 | 7.1 |
| Male | 201 | 14 | 21.4 | 57.1 | 14.3 | 7.1 |
| Female | 205 | 14 | 0 | 50.0 | 42.9 | 7.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 204 | 26 | 7.7 | 53.8 | 30.8 | 7.7 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 202 | 12 | 16.7 | 50.0 | 25.0 | 8.3 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | 203 | 28 | 10.7 | 53.6 | 28.6 | 7.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **ETHEL BOYES ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 63 | 7.9 | 7.9 | 52.4 | 31.7 | 219 | 63 | 6.3 | 15.9 | 41.3 | 36.5 | 215 | 63 | 9.5 | 12.7 | 54.0 | 23.8 |
| Male | 213 | 32 | 12.5 | 6.3 | 53.1 | 28.1 | 219 | 32 | 6.3 | 18.8 | 40.6 | 34.4 | 214 | 32 | 12.5 | 6.3 | 59.4 | 21.9 |
| Female | 216 | 31 | 3.2 | 9.7 | 51.6 | 35.5 | 218 | 31 | 6.5 | 12.9 | 41.9 | 38.7 | 217 | 31 | 6.5 | 19.4 | 48.4 | 25.8 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 50 | 6.0 | 8.0 | 52.0 | 34.0 | 220 | 50 | 4.0 | 12.0 | 42.0 | 42.0 | 217 | 50 | 6.0 | 14.0 | 54.0 | 26.0 |
| Hispanic or Latino Ethnicity | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 214 | 21 | 9.5 | 4.8 | 66.7 | 19.0 | 214 | 21 | 9.5 | 28.6 | 38.1 | 23.8 | 212 | 21 | 14.3 | 9.5 | 57.1 | 19.0 |
| LEP | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **ETHEL BOYES ELEMENTARY SCHOOL 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 63 | 11.1 | 39.7 | 34.9 | 14.3 |
| Male | 206 | 32 | 12.5 | 37.5 | 34.4 | 15.6 |
| Female | 206 | 31 | 9.7 | 41.9 | 35.5 | 12.9 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 208 | 50 | 4.0 | 40.0 | 38.0 | 18.0 |
| Hispanic or Latino Ethnicity | * | 9 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 21 | 23.8 | 28.6 | 42.9 | 4.8 |
| LEP | * | 6 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * |
| Title I A | * | 8 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **THERESA BUNKER ELEMENTARY 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 41 | 12.2 | 19.5 | 43.9 | 24.4 | 218 | 41 | 7.3 | 24.4 | 34.1 | 34.1 | 212 | 41 | 14.6 | 36.6 | 29.3 | 19.5 |
| Male | 209 | 18 | 11.1 | 27.8 | 38.9 | 22.2 | 217 | 18 | 5.6 | 33.3 | 33.3 | 27.8 | 210 | 18 | 11.1 | 44.4 | 27.8 | 16.7 |
| Female | 212 | 23 | 13.0 | 13.0 | 47.8 | 26.1 | 218 | 23 | 8.7 | 17.4 | 34.8 | 39.1 | 214 | 23 | 17.4 | 30.4 | 30.4 | 21.7 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 35 | 8.6 | 20.0 | 45.7 | 25.7 | 219 | 35 | 5.7 | 22.9 | 37.1 | 34.3 | 213 | 35 | 14.3 | 37.1 | 28.6 | 20.0 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 23 | 21.7 | 17.4 | 47.8 | 13.0 | 213 | 23 | 13.0 | 30.4 | 34.8 | 21.7 | 207 | 23 | 17.4 | 43.5 | 39.1 | 0 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **THERESA BUNKER ELEMENTARY 102**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 41 | 7.3 | 43.9 | 29.3 | 19.5 |
| Male | 207 | 18 | 16.7 | 38.9 | 16.7 | 27.8 |
| Female | 207 | 23 | 0 | 47.8 | 39.1 | 13.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 208 | 35 | 5.7 | 42.9 | 28.6 | 22.9 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 202 | 23 | 8.7 | 56.5 | 26.1 | 8.7 |
| LEP | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 9 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **EDGEMONT GARDENS ELEMENTARY 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 52 | 1.9 | 5.8 | 42.3 | 50.0 | 222 | 52 | 1.9 | 11.5 | 38.5 | 48.1 | 221 | 52 | 1.9 | 11.5 | 46.2 | 40.4 |
| Male | 215 | 27 | 0 | 11.1 | 51.9 | 37.0 | 220 | 27 | 0 | 18.5 | 44.4 | 37.0 | 216 | 27 | 0 | 22.2 | 55.6 | 22.2 |
| Female | 221 | 25 | 4.0 | 0 | 32.0 | 64.0 | 224 | 25 | 4.0 | 4.0 | 32.0 | 60.0 | 227 | 25 | 4.0 | 0 | 36.0 | 60.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 218 | 46 | 2.2 | 2.2 | 45.7 | 50.0 | 222 | 46 | 2.2 | 10.9 | 37.0 | 50.0 | 222 | 46 | 2.2 | 8.7 | 45.7 | 43.5 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 214 | 15 | 0 | 13.3 | 46.7 | 40.0 | 220 | 15 | 0 | 13.3 | 46.7 | 40.0 | 217 | 15 | 0 | 20.0 | 53.3 | 26.7 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **EDGEMONT GARDENS ELEMENTARY 104**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 52 | 5.8 | 21.2 | 46.2 | 26.9 |
| Male | 208 | 27 | 7.4 | 29.6 | 40.7 | 22.2 |
| Female | 213 | 25 | 4.0 | 12.0 | 52.0 | 32.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 212 | 46 | 4.3 | 19.6 | 45.7 | 30.4 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 15 | 13.3 | 26.7 | 46.7 | 13.3 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **HAWTHORNE ELEMENTARY SCHOOL 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 26 | 11.5 | 3.8 | 61.5 | 23.1 | 219 | 27 | 7.4 | 18.5 | 40.7 | 33.3 | 215 | 26 | 15.4 | 3.8 | 57.7 | 23.1 |
| Male | 213 | 14 | 14.3 | 0 | 64.3 | 21.4 | 220 | 15 | 6.7 | 6.7 | 53.3 | 33.3 | 216 | 14 | 14.3 | 0 | 57.1 | 28.6 |
| Female | 213 | 12 | 8.3 | 8.3 | 58.3 | 25.0 | 219 | 12 | 8.3 | 33.3 | 25.0 | 33.3 | 214 | 12 | 16.7 | 8.3 | 58.3 | 16.7 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 19 | 5.3 | 0 | 63.2 | 31.6 | 223 | 19 | 5.3 | 5.3 | 42.1 | 47.4 | 217 | 19 | 10.5 | 0 | 68.4 | 21.1 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 6 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 19 | 10.5 | 5.3 | 63.2 | 21.1 | 217 | 20 | 5.0 | 25.0 | 45.0 | 25.0 | 214 | 19 | 15.8 | 5.3 | 52.6 | 26.3 |
| LEP | * | 5 | * | * | * | * | * | 6 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 7 | * | * | * | * | * | 8 | * | * | * | * | * | 7 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **HAWTHORNE ELEMENTARY SCHOOL 106**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 26 | 23.1 | 26.9 | 26.9 | 23.1 |
| Male | 206 | 14 | 21.4 | 28.6 | 21.4 | 28.6 |
| Female | 206 | 12 | 25.0 | 25.0 | 33.3 | 16.7 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 209 | 19 | 15.8 | 26.3 | 26.3 | 31.6 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 19 | 26.3 | 26.3 | 21.1 | 26.3 |
| LEP | * | 5 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | * | 7 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **LINDEN PARK ELEMENTARY SCHOOL 107**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 81 | 12.3 | 6.2 | 46.9 | 34.6 | 217 | 81 | 9.9 | 14.8 | 46.9 | 28.4 | 215 | 81 | 13.6 | 16.0 | 42.0 | 28.4 |
| Male | 212 | 42 | 11.9 | 7.1 | 54.8 | 26.2 | 217 | 42 | 9.5 | 16.7 | 45.2 | 28.6 | 213 | 42 | 9.5 | 23.8 | 50.0 | 16.7 |
| Female | 215 | 39 | 12.8 | 5.1 | 38.5 | 43.6 | 217 | 39 | 10.3 | 12.8 | 48.7 | 28.2 | 218 | 39 | 17.9 | 7.7 | 33.3 | 41.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 70 | 12.9 | 5.7 | 42.9 | 38.6 | 217 | 70 | 11.4 | 14.3 | 44.3 | 30.0 | 216 | 70 | 14.3 | 17.1 | 38.6 | 30.0 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 212 | 49 | 14.3 | 10.2 | 46.9 | 28.6 | 216 | 49 | 8.2 | 18.4 | 49.0 | 24.5 | 215 | 49 | 16.3 | 14.3 | 42.9 | 26.5 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 202 | 12 | 41.7 | 16.7 | 33.3 | 8.3 | 203 | 12 | 50.0 | 33.3 | 16.7 | 0 | 204 | 12 | 50.0 | 25.0 | 16.7 | 8.3 |
| Title I A | 206 | 24 | 25.0 | 16.7 | 50.0 | 8.3 | 208 | 24 | 16.7 | 41.7 | 37.5 | 4.2 | 205 | 24 | 25.0 | 41.7 | 33.3 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **LINDEN PARK ELEMENTARY SCHOOL 107**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 81 | 8.6 | 38.3 | 32.1 | 21.0 |
| Male | 208 | 42 | 7.1 | 45.2 | 31.0 | 16.7 |
| Female | 208 | 39 | 10.3 | 30.8 | 33.3 | 25.6 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 208 | 70 | 8.6 | 40.0 | 28.6 | 22.9 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * |
| Economically Disadvantaged | 207 | 49 | 10.2 | 36.7 | 36.7 | 16.3 |
| LEP | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 199 | 12 | 33.3 | 58.3 | 0 | 8.3 |
| Title I A | 199 | 24 | 12.5 | 75.0 | 12.5 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **LONGFELLOW ELEMENTARY SCHOOL 108**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 83 | 0 | 8.4 | 39.8 | 51.8 | 224 | 83 | 2.4 | 6.0 | 42.2 | 49.4 | 221 | 83 | 4.8 | 10.8 | 36.1 | 48.2 |
| Male | 217 | 44 | 0 | 9.1 | 45.5 | 45.5 | 224 | 44 | 4.5 | 6.8 | 38.6 | 50.0 | 218 | 44 | 6.8 | 18.2 | 36.4 | 38.6 |
| Female | 220 | 39 | 0 | 7.7 | 33.3 | 59.0 | 224 | 39 | 0 | 5.1 | 46.2 | 48.7 | 224 | 39 | 2.6 | 2.6 | 35.9 | 59.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 220 | 74 | 0 | 6.8 | 37.8 | 55.4 | 225 | 74 | 0 | 5.4 | 41.9 | 52.7 | 222 | 74 | 1.4 | 10.8 | 36.5 | 51.4 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 11 | 0 | 18.2 | 54.5 | 27.3 | 218 | 11 | 9.1 | 9.1 | 63.6 | 18.2 | 215 | 11 | 27.3 | 9.1 | 27.3 | 36.4 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **LONGFELLOW ELEMENTARY SCHOOL 108**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 83 | 4.8 | 26.5 | 30.1 | 38.6 |
| Male | 212 | 44 | 6.8 | 27.3 | 27.3 | 38.6 |
| Female | 212 | 39 | 2.6 | 25.6 | 33.3 | 38.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 213 | 74 | 1.4 | 24.3 | 33.8 | 40.5 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 11 | 27.3 | 36.4 | 9.1 | 27.3 |
| LEP | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **TEMPLE VIEW ELEMENTARY SCHOOL 112**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 80 | 5.0 | 6.3 | 51.3 | 37.5 | 223 | 80 | 2.5 | 8.8 | 43.8 | 45.0 | 218 | 80 | 8.8 | 10.0 | 55.0 | 26.3 |
| Male | 215 | 39 | 5.1 | 10.3 | 48.7 | 35.9 | 225 | 39 | 2.6 | 5.1 | 43.6 | 48.7 | 215 | 39 | 7.7 | 17.9 | 53.8 | 20.5 |
| Female | 217 | 41 | 4.9 | 2.4 | 53.7 | 39.0 | 222 | 41 | 2.4 | 12.2 | 43.9 | 41.5 | 220 | 41 | 9.8 | 2.4 | 56.1 | 31.7 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 64 | 4.7 | 6.3 | 50.0 | 39.1 | 224 | 64 | 1.6 | 7.8 | 43.8 | 46.9 | 219 | 64 | 7.8 | 9.4 | 51.6 | 31.3 |
| Hispanic or Latino Ethnicity | 213 | 11 | 0 | 9.1 | 63.6 | 27.3 | 218 | 11 | 9.1 | 9.1 | 45.5 | 36.4 | 214 | 11 | 9.1 | 18.2 | 63.6 | 9.1 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 36 | 2.8 | 5.6 | 58.3 | 33.3 | 221 | 36 | 2.8 | 11.1 | 50.0 | 36.1 | 216 | 36 | 11.1 | 13.9 | 52.8 | 22.2 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 207 | 14 | 7.1 | 14.3 | 78.6 | 0 | 213 | 14 | 0 | 28.6 | 71.4 | 0 | 207 | 14 | 14.3 | 42.9 | 42.9 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **TEMPLE VIEW ELEMENTARY SCHOOL 112**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 80 | 3.8 | 38.8 | 31.3 | 26.3 |
| Male | 208 | 39 | 2.6 | 38.5 | 38.5 | 20.5 |
| Female | 209 | 41 | 4.9 | 39.0 | 24.4 | 31.7 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 209 | 64 | 3.1 | 39.1 | 28.1 | 29.7 |
| Hispanic or Latino Ethnicity | 206 | 11 | 0 | 54.5 | 27.3 | 18.2 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 36 | 5.6 | 44.4 | 22.2 | 27.8 |
| LEP | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * |
| Title I A | 200 | 14 | 7.1 | 71.4 | 21.4 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **A H BUSH ELEMENTARY SCHOOL 113**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 50 | 12.0 | 6.0 | 64.0 | 18.0 | 213 | 49 | 12.2 | 34.7 | 30.6 | 22.4 | 211 | 49 | 18.4 | 20.4 | 51.0 | 10.2 |
| Male | 211 | 29 | 10.3 | 10.3 | 58.6 | 20.7 | 214 | 29 | 10.3 | 34.5 | 31.0 | 24.1 | 210 | 29 | 20.7 | 20.7 | 51.7 | 6.9 |
| Female | 210 | 21 | 14.3 | 0 | 71.4 | 14.3 | 212 | 20 | 15.0 | 35.0 | 30.0 | 20.0 | 212 | 20 | 15.0 | 20.0 | 50.0 | 15.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 33 | 12.1 | 3.0 | 66.7 | 18.2 | 213 | 32 | 12.5 | 31.3 | 37.5 | 18.8 | 211 | 32 | 15.6 | 21.9 | 50.0 | 12.5 |
| Hispanic or Latino Ethnicity | 212 | 16 | 12.5 | 6.3 | 62.5 | 18.8 | 213 | 16 | 12.5 | 37.5 | 18.8 | 31.3 | 211 | 16 | 25.0 | 12.5 | 56.3 | 6.3 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 38 | 10.5 | 5.3 | 65.8 | 18.4 | 212 | 37 | 13.5 | 35.1 | 29.7 | 21.6 | 210 | 37 | 21.6 | 18.9 | 54.1 | 5.4 |
| LEP | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | 210 | 19 | 10.5 | 10.5 | 63.2 | 15.8 | 209 | 18 | 27.8 | 38.9 | 16.7 | 16.7 | 207 | 18 | 33.3 | 27.8 | 33.3 | 5.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **A H BUSH ELEMENTARY SCHOOL 113**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 50 | 10.0 | 54.0 | 30.0 | 6.0 |
| Male | 205 | 29 | 10.3 | 51.7 | 31.0 | 6.9 |
| Female | 203 | 21 | 9.5 | 57.1 | 28.6 | 4.8 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 205 | 33 | 6.1 | 54.5 | 30.3 | 9.1 |
| Hispanic or Latino Ethnicity | 202 | 16 | 18.8 | 50.0 | 31.3 | 0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 38 | 10.5 | 57.9 | 28.9 | 2.6 |
| LEP | * | 7 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * |
| Title I A | 201 | 19 | 21.1 | 57.9 | 15.8 | 5.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **DORA ERICKSON ELEM SCHOOL 115**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 44 | 13.6 | 13.6 | 59.1 | 13.6 | 216 | 44 | 11.4 | 18.2 | 50.0 | 20.5 | 213 | 44 | 13.6 | 11.4 | 61.4 | 13.6 |
| Male | 210 | 22 | 18.2 | 9.1 | 54.5 | 18.2 | 216 | 22 | 13.6 | 13.6 | 54.5 | 18.2 | 213 | 22 | 13.6 | 9.1 | 59.1 | 18.2 |
| Female | 209 | 22 | 9.1 | 18.2 | 63.6 | 9.1 | 216 | 22 | 9.1 | 22.7 | 45.5 | 22.7 | 212 | 22 | 13.6 | 13.6 | 63.6 | 9.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 28 | 10.7 | 7.1 | 71.4 | 10.7 | 216 | 28 | 10.7 | 21.4 | 42.9 | 25.0 | 213 | 28 | 14.3 | 10.7 | 64.3 | 10.7 |
| Hispanic or Latino Ethnicity | 208 | 14 | 14.3 | 28.6 | 35.7 | 21.4 | 216 | 14 | 7.1 | 14.3 | 64.3 | 14.3 | 213 | 14 | 7.1 | 14.3 | 57.1 | 21.4 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 42 | 14.3 | 14.3 | 57.1 | 14.3 | 215 | 42 | 11.9 | 19.0 | 50.0 | 19.0 | 213 | 42 | 14.3 | 11.9 | 59.5 | 14.3 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | 207 | 11 | 27.3 | 9.1 | 45.5 | 18.2 | 213 | 11 | 18.2 | 36.4 | 27.3 | 18.2 | 211 | 11 | 36.4 | 0 | 45.5 | 18.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **DORA ERICKSON ELEM SCHOOL 115**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 44 | 6.8 | 50.0 | 34.1 | 9.1 |
| Male | 204 | 22 | 13.6 | 27.3 | 59.1 | 0 |
| Female | 204 | 22 | 0 | 72.7 | 9.1 | 18.2 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 206 | 28 | 7.1 | 42.9 | 35.7 | 14.3 |
| Hispanic or Latino Ethnicity | 203 | 14 | 7.1 | 57.1 | 35.7 | 0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 42 | 7.1 | 50.0 | 33.3 | 9.5 |
| LEP | * | 4 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | 203 | 11 | 18.2 | 54.5 | 18.2 | 9.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **WESTSIDE ELEMENTARY SCHOOL 117**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 69 | 5.8 | 8.7 | 43.5 | 42.0 | 226 | 69 | 0 | 8.7 | 34.8 | 56.5 | 218 | 69 | 11.6 | 5.8 | 46.4 | 36.2 |
| Male | 215 | 38 | 7.9 | 10.5 | 42.1 | 39.5 | 226 | 38 | 0 | 10.5 | 26.3 | 63.2 | 217 | 38 | 15.8 | 5.3 | 39.5 | 39.5 |
| Female | 217 | 31 | 3.2 | 6.5 | 45.2 | 45.2 | 225 | 31 | 0 | 6.5 | 45.2 | 48.4 | 220 | 31 | 6.5 | 6.5 | 54.8 | 32.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 218 | 52 | 3.8 | 3.8 | 42.3 | 50.0 | 227 | 52 | 0 | 7.7 | 26.9 | 65.4 | 221 | 52 | 5.8 | 3.8 | 46.2 | 44.2 |
| Hispanic or Latino Ethnicity | 209 | 16 | 12.5 | 25.0 | 43.8 | 18.8 | 219 | 16 | 0 | 12.5 | 62.5 | 25.0 | 209 | 16 | 31.3 | 12.5 | 43.8 | 12.5 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 21 | 19.0 | 23.8 | 38.1 | 19.0 | 218 | 21 | 0 | 19.0 | 61.9 | 19.0 | 208 | 21 | 33.3 | 14.3 | 42.9 | 9.5 |
| LEP | 206 | 11 | 18.2 | 27.3 | 45.5 | 9.1 | 217 | 11 | 0 | 18.2 | 72.7 | 9.1 | 207 | 11 | 36.4 | 18.2 | 36.4 | 9.1 |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **WESTSIDE ELEMENTARY SCHOOL 117**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 69 | 10.1 | 18.8 | 43.5 | 27.5 |
| Male | 209 | 38 | 13.2 | 18.4 | 42.1 | 26.3 |
| Female | 211 | 31 | 6.5 | 19.4 | 45.2 | 29.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 213 | 52 | 5.8 | 13.5 | 46.2 | 34.6 |
| Hispanic or Latino Ethnicity | 202 | 16 | 25.0 | 37.5 | 31.3 | 6.3 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 201 | 21 | 28.6 | 33.3 | 33.3 | 4.8 |
| LEP | 199 | 11 | 27.3 | 45.5 | 27.3 | 0 |
| Migrant | * | 2 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **SUNNYSIDE ELEMENTARY SCHOOL 118**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 92 | 2.2 | 6.5 | 45.7 | 45.7 | 222 | 92 | 3.3 | 10.9 | 41.3 | 44.6 | 220 | 92 | 6.5 | 12.0 | 40.2 | 41.3 |
| Male | 217 | 50 | 0 | 12.0 | 38.0 | 50.0 | 223 | 50 | 4.0 | 12.0 | 34.0 | 50.0 | 219 | 50 | 6.0 | 16.0 | 40.0 | 38.0 |
| Female | 217 | 42 | 4.8 | 0 | 54.8 | 40.5 | 221 | 42 | 2.4 | 9.5 | 50.0 | 38.1 | 221 | 42 | 7.1 | 7.1 | 40.5 | 45.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 218 | 83 | 2.4 | 3.6 | 45.8 | 48.2 | 223 | 83 | 2.4 | 8.4 | 41.0 | 48.2 | 221 | 83 | 4.8 | 8.4 | 42.2 | 44.6 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 209 | 12 | 16.7 | 25.0 | 41.7 | 16.7 | 214 | 12 | 8.3 | 33.3 | 33.3 | 25.0 | 215 | 12 | 16.7 | 16.7 | 33.3 | 33.3 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **SUNNYSIDE ELEMENTARY SCHOOL 118**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 92 | 5.4 | 27.2 | 39.1 | 28.3 |
| Male | 211 | 50 | 4.0 | 28.0 | 34.0 | 34.0 |
| Female | 209 | 42 | 7.1 | 26.2 | 45.2 | 21.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 211 | 83 | 3.6 | 24.1 | 43.4 | 28.9 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 204 | 12 | 16.7 | 41.7 | 25.0 | 16.7 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **FOXHOLLOW ELEMENTARY SCHOOL 119**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 54 | 13.0 | 3.7 | 42.6 | 40.7 | 218 | 54 | 7.4 | 22.2 | 37.0 | 33.3 | 217 | 54 | 11.1 | 14.8 | 38.9 | 35.2 |
| Male | 213 | 30 | 13.3 | 3.3 | 50.0 | 33.3 | 218 | 30 | 10.0 | 13.3 | 40.0 | 36.7 | 214 | 30 | 13.3 | 20.0 | 40.0 | 26.7 |
| Female | 219 | 24 | 12.5 | 4.2 | 33.3 | 50.0 | 217 | 24 | 4.2 | 33.3 | 33.3 | 29.2 | 221 | 24 | 8.3 | 8.3 | 37.5 | 45.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 48 | 8.3 | 4.2 | 43.8 | 43.8 | 218 | 48 | 6.3 | 20.8 | 37.5 | 35.4 | 218 | 48 | 10.4 | 10.4 | 41.7 | 37.5 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 25 | 24.0 | 4.0 | 44.0 | 28.0 | 215 | 25 | 12.0 | 32.0 | 28.0 | 28.0 | 213 | 25 | 20.0 | 20.0 | 36.0 | 24.0 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **FOXHOLLOW ELEMENTARY SCHOOL 119**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 54 | 11.1 | 27.8 | 38.9 | 22.2 |
| Male | 209 | 30 | 13.3 | 30.0 | 26.7 | 30.0 |
| Female | 209 | 24 | 8.3 | 25.0 | 54.2 | 12.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 210 | 48 | 6.3 | 29.2 | 43.8 | 20.8 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 25 | 24.0 | 32.0 | 32.0 | 12.0 |
| LEP | * | 3 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **SWAN VALLEY ELEMENTARY DISTRICT 092**
SCHOOL: **SWAN VALLEY ELEMENTARY SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Male | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Female | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **SWAN VALLEY ELEMENTARY DISTRICT 092**
SCHOOL: **SWAN VALLEY ELEMENTARY SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 5 | * | * | * | * |
| Male | * | 4 | * | * | * | * |
| Female | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 5 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **IONA ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 100 | 3.0 | 15.0 | 49.0 | 33.0 | 223 | 99 | 0 | 12.1 | 45.5 | 42.4 | 215 | 99 | 5.1 | 15.2 | 59.6 | 20.2 |
| Male | 213 | 54 | 3.7 | 18.5 | 44.4 | 33.3 | 224 | 53 | 0 | 15.1 | 37.7 | 47.2 | 214 | 53 | 5.7 | 17.0 | 66.0 | 11.3 |
| Female | 214 | 46 | 2.2 | 10.9 | 54.3 | 32.6 | 222 | 46 | 0 | 8.7 | 54.3 | 37.0 | 217 | 46 | 4.3 | 13.0 | 52.2 | 30.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 84 | 3.6 | 10.7 | 50.0 | 35.7 | 224 | 83 | 0 | 9.6 | 43.4 | 47.0 | 216 | 83 | 4.8 | 15.7 | 56.6 | 22.9 |
| Hispanic or Latino Ethnicity | 210 | 15 | 0 | 40.0 | 40.0 | 20.0 | 216 | 15 | 0 | 26.7 | 60.0 | 13.3 | 212 | 15 | 6.7 | 13.3 | 73.3 | 6.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 46 | 2.2 | 17.4 | 50.0 | 30.4 | 222 | 46 | 0 | 17.4 | 43.5 | 39.1 | 214 | 46 | 4.3 | 19.6 | 58.7 | 17.4 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | 207 | 11 | 18.2 | 18.2 | 63.6 | 0 | 214 | 11 | 0 | 36.4 | 63.6 | 0 | 208 | 11 | 18.2 | 36.4 | 45.5 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **IONA ELEMENTARY SCHOOL 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 99 | 4.0 | 29.3 | 41.4 | 25.3 |
| Male | 211 | 53 | 5.7 | 26.4 | 35.8 | 32.1 |
| Female | 208 | 46 | 2.2 | 32.6 | 47.8 | 17.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 210 | 83 | 3.6 | 26.5 | 42.2 | 27.7 |
| Hispanic or Latino Ethnicity | 206 | 15 | 6.7 | 46.7 | 33.3 | 13.3 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 46 | 4.3 | 34.8 | 34.8 | 26.1 |
| LEP | * | 2 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * |
| Title I A | 203 | 11 | 0 | 63.6 | 36.4 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **UCON ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 64 | 3.1 | 12.5 | 50.0 | 34.4 | 218 | 64 | 3.1 | 21.9 | 50.0 | 25.0 | 215 | 64 | 9.4 | 18.8 | 53.1 | 18.8 |
| Male | 213 | 37 | 2.7 | 16.2 | 51.4 | 29.7 | 219 | 37 | 2.7 | 16.2 | 56.8 | 24.3 | 214 | 37 | 13.5 | 16.2 | 56.8 | 13.5 |
| Female | 215 | 27 | 3.7 | 7.4 | 48.1 | 40.7 | 215 | 27 | 3.7 | 29.6 | 40.7 | 25.9 | 216 | 27 | 3.7 | 22.2 | 48.1 | 25.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 215 | 55 | 0 | 14.5 | 49.1 | 36.4 | 218 | 55 | 1.8 | 20.0 | 50.9 | 27.3 | 215 | 55 | 7.3 | 18.2 | 52.7 | 21.8 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 30 | 6.7 | 16.7 | 53.3 | 23.3 | 215 | 30 | 6.7 | 23.3 | 53.3 | 16.7 | 211 | 30 | 13.3 | 23.3 | 56.7 | 6.7 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **UCON ELEMENTARY SCHOOL 103**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 64 | 9.4 | 35.9 | 39.1 | 15.6 |
| Male | 208 | 37 | 10.8 | 29.7 | 37.8 | 21.6 |
| Female | 205 | 27 | 7.4 | 44.4 | 40.7 | 7.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 208 | 55 | 7.3 | 34.5 | 40.0 | 18.2 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 30 | 10.0 | 40.0 | 36.7 | 13.3 |
| LEP | * | 2 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **CLOVERDALE ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 66 | 7.6 | 18.2 | 56.1 | 18.2 | 215 | 65 | 4.6 | 27.7 | 47.7 | 20.0 | 211 | 66 | 15.2 | 30.3 | 39.4 | 15.2 |
| Male | 208 | 29 | 13.8 | 13.8 | 58.6 | 13.8 | 214 | 29 | 3.4 | 37.9 | 37.9 | 20.7 | 210 | 29 | 10.3 | 37.9 | 41.4 | 10.3 |
| Female | 211 | 37 | 2.7 | 21.6 | 54.1 | 21.6 | 215 | 36 | 5.6 | 19.4 | 55.6 | 19.4 | 212 | 37 | 18.9 | 24.3 | 37.8 | 18.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 51 | 5.9 | 11.8 | 60.8 | 21.6 | 217 | 50 | 0 | 22.0 | 52.0 | 26.0 | 213 | 51 | 9.8 | 25.5 | 45.1 | 19.6 |
| Hispanic or Latino Ethnicity | 205 | 14 | 14.3 | 42.9 | 35.7 | 7.1 | 207 | 14 | 21.4 | 42.9 | 35.7 | 0 | 204 | 14 | 35.7 | 42.9 | 21.4 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 48 | 8.3 | 20.8 | 56.3 | 14.6 | 213 | 47 | 6.4 | 34.0 | 46.8 | 12.8 | 209 | 48 | 16.7 | 37.5 | 37.5 | 8.3 |
| LEP | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | 203 | 15 | 6.7 | 46.7 | 46.7 | 0 | 208 | 15 | 13.3 | 53.3 | 33.3 | 0 | 202 | 15 | 33.3 | 60.0 | 6.7 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **CLOVERDALE ELEMENTARY SCHOOL 104**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 65 | 10.8 | 47.7 | 30.8 | 10.8 |
| Male | 204 | 29 | 17.2 | 37.9 | 34.5 | 10.3 |
| Female | 204 | 36 | 5.6 | 55.6 | 27.8 | 11.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 206 | 50 | 6.0 | 44.0 | 36.0 | 14.0 |
| Hispanic or Latino Ethnicity | 197 | 14 | 21.4 | 64.3 | 14.3 | 0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 47 | 10.6 | 55.3 | 29.8 | 4.3 |
| LEP | * | 8 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * |
| Title I A | 197 | 15 | 20.0 | 66.7 | 13.3 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **FALLS VALLEY ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 71 | 5.6 | 8.5 | 57.7 | 28.2 | 224 | 71 | 1.4 | 8.5 | 40.8 | 49.3 | 214 | 71 | 8.5 | 23.9 | 45.1 | 22.5 |
| Male | 214 | 28 | 7.1 | 3.6 | 64.3 | 25.0 | 226 | 28 | 0 | 7.1 | 39.3 | 53.6 | 212 | 28 | 10.7 | 35.7 | 35.7 | 17.9 |
| Female | 212 | 43 | 4.7 | 11.6 | 53.5 | 30.2 | 222 | 43 | 2.3 | 9.3 | 41.9 | 46.5 | 216 | 43 | 7.0 | 16.3 | 51.2 | 25.6 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 63 | 3.2 | 6.3 | 60.3 | 30.2 | 226 | 63 | 1.6 | 1.6 | 42.9 | 54.0 | 216 | 63 | 6.3 | 19.0 | 49.2 | 25.4 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 40 | 7.5 | 12.5 | 57.5 | 22.5 | 221 | 40 | 2.5 | 15.0 | 45.0 | 37.5 | 210 | 40 | 15.0 | 30.0 | 42.5 | 12.5 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **FALLS VALLEY ELEMENTARY SCHOOL 105**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 70 | 8.6 | 51.4 | 24.3 | 15.7 |
| Male | 206 | 27 | 7.4 | 55.6 | 18.5 | 18.5 |
| Female | 204 | 43 | 9.3 | 48.8 | 27.9 | 14.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 206 | 62 | 6.5 | 48.4 | 27.4 | 17.7 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 202 | 39 | 12.8 | 56.4 | 20.5 | 10.3 |
| LEP | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **FAIRVIEW ELEMENTARY SCHOOL 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 48 | 18.8 | 4.2 | 39.6 | 37.5 | 221 | 48 | 10.4 | 14.6 | 20.8 | 54.2 | 215 | 48 | 14.6 | 22.9 | 31.3 | 31.3 |
| Male | 209 | 25 | 28.0 | 8.0 | 32.0 | 32.0 | 220 | 25 | 16.0 | 20.0 | 20.0 | 44.0 | 210 | 25 | 24.0 | 36.0 | 12.0 | 28.0 |
| Female | 216 | 23 | 8.7 | 0 | 47.8 | 43.5 | 223 | 23 | 4.3 | 8.7 | 21.7 | 65.2 | 219 | 23 | 4.3 | 8.7 | 52.2 | 34.8 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 212 | 45 | 20.0 | 2.2 | 40.0 | 37.8 | 221 | 45 | 8.9 | 15.6 | 22.2 | 53.3 | 215 | 45 | 15.6 | 20.0 | 33.3 | 31.1 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 23 | 30.4 | 8.7 | 34.8 | 26.1 | 217 | 23 | 21.7 | 13.0 | 17.4 | 47.8 | 208 | 23 | 30.4 | 26.1 | 26.1 | 17.4 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **FAIRVIEW ELEMENTARY SCHOOL 106**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 48 | 16.7 | 29.2 | 27.1 | 27.1 |
| Male | 206 | 25 | 28.0 | 24.0 | 24.0 | 24.0 |
| Female | 210 | 23 | 4.3 | 34.8 | 30.4 | 30.4 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 208 | 45 | 15.6 | 31.1 | 26.7 | 26.7 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 202 | 23 | 34.8 | 26.1 | 21.7 | 17.4 |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **TIEBREAKER ELEMENTARY SCHOOL 107**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 67 | 9.0 | 14.9 | 52.2 | 23.9 | 219 | 67 | 7.5 | 10.4 | 55.2 | 26.9 | 214 | 67 | 11.9 | 26.9 | 37.3 | 23.9 |
| Male | 211 | 31 | 9.7 | 19.4 | 45.2 | 25.8 | 219 | 31 | 12.9 | 6.5 | 54.8 | 25.8 | 211 | 31 | 19.4 | 29.0 | 35.5 | 16.1 |
| Female | 212 | 36 | 8.3 | 11.1 | 58.3 | 22.2 | 218 | 36 | 2.8 | 13.9 | 55.6 | 27.8 | 216 | 36 | 5.6 | 25.0 | 38.9 | 30.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 53 | 5.7 | 11.3 | 52.8 | 30.2 | 222 | 53 | 3.8 | 7.5 | 54.7 | 34.0 | 216 | 53 | 3.8 | 24.5 | 43.4 | 28.3 |
| Hispanic or Latino Ethnicity | 203 | 13 | 23.1 | 23.1 | 53.8 | 0 | 208 | 13 | 23.1 | 23.1 | 53.8 | 0 | 205 | 13 | 38.5 | 38.5 | 15.4 | 7.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 36 | 13.9 | 19.4 | 55.6 | 11.1 | 215 | 36 | 13.9 | 16.7 | 55.6 | 13.9 | 211 | 36 | 16.7 | 30.6 | 33.3 | 19.4 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **TIEBREAKER ELEMENTARY SCHOOL 107**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 69 | 14.5 | 39.1 | 36.2 | 10.1 |
| Male | 206 | 32 | 15.6 | 31.3 | 43.8 | 9.4 |
| Female | 205 | 37 | 13.5 | 45.9 | 29.7 | 10.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 207 | 55 | 10.9 | 34.5 | 41.8 | 12.7 |
| Hispanic or Latino Ethnicity | 198 | 13 | 30.8 | 53.8 | 15.4 | 0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 38 | 21.1 | 42.1 | 26.3 | 10.5 |
| LEP | * | 3 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * |
| Title I A | * | 7 | * | * | * | * |



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# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **HILLVIEW ELEMENTARY SCHOOL 108**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 61 | 6.6 | 6.6 | 44.3 | 42.6 | 228 | 60 | 1.7 | 1.7 | 38.3 | 58.3 | 219 | 62 | 3.2 | 16.1 | 50.0 | 30.6 |
| Male | 216 | 33 | 9.1 | 3.0 | 45.5 | 42.4 | 229 | 32 | 0 | 3.1 | 28.1 | 68.8 | 220 | 34 | 2.9 | 8.8 | 55.9 | 32.4 |
| Female | 216 | 28 | 3.6 | 10.7 | 42.9 | 42.9 | 226 | 28 | 3.6 | 0 | 50.0 | 46.4 | 218 | 28 | 3.6 | 25.0 | 42.9 | 28.6 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 217 | 53 | 5.7 | 5.7 | 39.6 | 49.1 | 230 | 52 | 0 | 1.9 | 30.8 | 67.3 | 221 | 54 | 1.9 | 11.1 | 51.9 | 35.2 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 22 | 13.6 | 9.1 | 40.9 | 36.4 | 224 | 22 | 4.5 | 0 | 50.0 | 45.5 | 214 | 23 | 4.3 | 21.7 | 52.2 | 21.7 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **HILLVIEW ELEMENTARY SCHOOL 108**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 61 | 9.8 | 14.8 | 39.3 | 36.1 |
| Male | 214 | 33 | 3.0 | 21.2 | 33.3 | 42.4 |
| Female | 211 | 28 | 17.9 | 7.1 | 46.4 | 28.6 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 215 | 53 | 3.8 | 13.2 | 41.5 | 41.5 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 22 | 18.2 | 22.7 | 31.8 | 27.3 |
| LEP | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **AMMON ELEMENTARY SCHOOL 109**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 34 | 2.9 | 8.8 | 55.9 | 32.4 | 221 | 35 | 0 | 14.3 | 54.3 | 31.4 | 217 | 34 | 8.8 | 17.6 | 38.2 | 35.3 |
| Male | 217 | 15 | 0 | 0 | 73.3 | 26.7 | 221 | 16 | 0 | 12.5 | 62.5 | 25.0 | 217 | 15 | 0 | 20.0 | 60.0 | 20.0 |
| Female | 215 | 19 | 5.3 | 15.8 | 42.1 | 36.8 | 221 | 19 | 0 | 15.8 | 47.4 | 36.8 | 217 | 19 | 15.8 | 15.8 | 21.1 | 47.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 219 | 27 | 0 | 3.7 | 55.6 | 40.7 | 223 | 28 | 0 | 7.1 | 53.6 | 39.3 | 219 | 27 | 3.7 | 11.1 | 44.4 | 40.7 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 13 | 7.7 | 23.1 | 53.8 | 15.4 | 215 | 13 | 0 | 23.1 | 76.9 | 0 | 209 | 13 | 23.1 | 30.8 | 38.5 | 7.7 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **AMMON ELEMENTARY SCHOOL 109**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 34 | 5.9 | 14.7 | 47.1 | 32.4 |
| Male | 218 | 15 | 0 | 6.7 | 66.7 | 26.7 |
| Female | 209 | 19 | 10.5 | 21.1 | 31.6 | 36.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 217 | 27 | 0 | 7.4 | 51.9 | 40.7 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 13 | 7.7 | 38.5 | 46.2 | 7.7 |
| LEP | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **RIMROCK ELEMENTARY 110**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 67 | 6.0 | 11.9 | 52.2 | 29.9 | 222 | 66 | 9.1 | 6.1 | 39.4 | 45.5 | 217 | 67 | 6.0 | 16.4 | 49.3 | 28.4 |
| Male | 212 | 35 | 5.7 | 14.3 | 51.4 | 28.6 | 220 | 35 | 14.3 | 5.7 | 34.3 | 45.7 | 214 | 35 | 11.4 | 14.3 | 54.3 | 20.0 |
| Female | 215 | 32 | 6.3 | 9.4 | 53.1 | 31.3 | 225 | 31 | 3.2 | 6.5 | 45.2 | 45.2 | 220 | 32 | 0 | 18.8 | 43.8 | 37.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 64 | 6.3 | 12.5 | 51.6 | 29.7 | 223 | 63 | 7.9 | 6.3 | 39.7 | 46.0 | 216 | 64 | 6.3 | 15.6 | 50.0 | 28.1 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 19 | 15.8 | 26.3 | 42.1 | 15.8 | 215 | 19 | 31.6 | 5.3 | 26.3 | 36.8 | 211 | 19 | 15.8 | 36.8 | 26.3 | 21.1 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **RIMROCK ELEMENTARY 110**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 67 | 10.4 | 19.4 | 53.7 | 16.4 |
| Male | 209 | 35 | 11.4 | 20.0 | 51.4 | 17.1 |
| Female | 208 | 32 | 9.4 | 18.8 | 56.3 | 15.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 208 | 64 | 10.9 | 18.8 | 54.7 | 15.6 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 202 | 19 | 26.3 | 36.8 | 31.6 | 5.3 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **WOODLAND HILLS ELEMENTARY 111**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 72 | 1.4 | 2.8 | 55.6 | 40.3 | 225 | 72 | 2.8 | 5.6 | 45.8 | 45.8 | 220 | 71 | 4.2 | 11.3 | 42.3 | 42.3 |
| Male | 215 | 29 | 3.4 | 6.9 | 55.2 | 34.5 | 226 | 29 | 6.9 | 3.4 | 41.4 | 48.3 | 217 | 29 | 6.9 | 17.2 | 44.8 | 31.0 |
| Female | 219 | 43 | 0 | 0 | 55.8 | 44.2 | 224 | 43 | 0 | 7.0 | 48.8 | 44.2 | 223 | 42 | 2.4 | 7.1 | 40.5 | 50.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 218 | 67 | 1.5 | 3.0 | 53.7 | 41.8 | 225 | 67 | 3.0 | 4.5 | 44.8 | 47.8 | 221 | 66 | 4.5 | 9.1 | 42.4 | 43.9 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 12 | 0 | 8.3 | 75.0 | 16.7 | 219 | 12 | 8.3 | 8.3 | 58.3 | 25.0 | 212 | 12 | 16.7 | 8.3 | 66.7 | 8.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **WOODLAND HILLS ELEMENTARY 111**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 72 | 2.8 | 30.6 | 44.4 | 22.2 |
| Male | 209 | 29 | 6.9 | 37.9 | 31.0 | 24.1 |
| Female | 210 | 43 | 0 | 25.6 | 53.5 | 20.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 210 | 67 | 3.0 | 25.4 | 47.8 | 23.9 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 12 | 0 | 41.7 | 50.0 | 8.3 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **MOUNT HALL ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 29 | 10.3 | 10.3 | 62.1 | 17.2 | 218 | 29 | 3.4 | 13.8 | 58.6 | 24.1 | 211 | 29 | 13.8 | 34.5 | 34.5 | 17.2 |
| Male | 211 | 13 | 15.4 | 7.7 | 61.5 | 15.4 | 221 | 13 | 0 | 15.4 | 53.8 | 30.8 | 211 | 13 | 15.4 | 30.8 | 38.5 | 15.4 |
| Female | 211 | 16 | 6.3 | 12.5 | 62.5 | 18.8 | 216 | 16 | 6.3 | 12.5 | 62.5 | 18.8 | 212 | 16 | 12.5 | 37.5 | 31.3 | 18.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 21 | 0 | 14.3 | 61.9 | 23.8 | 219 | 21 | 0 | 9.5 | 66.7 | 23.8 | 214 | 21 | 4.8 | 33.3 | 38.1 | 23.8 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 18 | 16.7 | 5.6 | 66.7 | 11.1 | 216 | 18 | 5.6 | 22.2 | 55.6 | 16.7 | 210 | 18 | 16.7 | 33.3 | 38.9 | 11.1 |
| LEP | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Migrant | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **MOUNT HALL ELEMENTARY SCHOOL 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 29 | 13.8 | 41.4 | 31.0 | 13.8 |
| Male | 206 | 13 | 15.4 | 30.8 | 30.8 | 23.1 |
| Female | 203 | 16 | 12.5 | 50.0 | 31.3 | 6.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 206 | 21 | 4.8 | 42.9 | 33.3 | 19.0 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 18 | 16.7 | 50.0 | 22.2 | 11.1 |
| LEP | * | 7 | * | * | * | * |
| Migrant | * | 6 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 10 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **NAPLES ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 20 | 5.0 | 15.0 | 50.0 | 30.0 | 218 | 20 | 15.0 | 5.0 | 40.0 | 40.0 | 211 | 20 | 10.0 | 30.0 | 40.0 | 20.0 |
| Male | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Female | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 212 | 20 | 5.0 | 15.0 | 50.0 | 30.0 | 218 | 20 | 15.0 | 5.0 | 40.0 | 40.0 | 211 | 20 | 10.0 | 30.0 | 40.0 | 20.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | 213 | 19 | 5.3 | 15.8 | 47.4 | 31.6 | 218 | 19 | 15.8 | 5.3 | 36.8 | 42.1 | 212 | 19 | 10.5 | 26.3 | 42.1 | 21.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **NAPLES ELEMENTARY SCHOOL 102**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 20 | 10.0 | 40.0 | 35.0 | 15.0 |
| Male | * | 10 | * | * | * | * |
| Female | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 206 | 20 | 10.0 | 40.0 | 35.0 | 15.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | 207 | 19 | 10.5 | 36.8 | 36.8 | 15.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **VALLEY VIEW ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 53 | 5.7 | 11.3 | 50.9 | 32.1 | 217 | 53 | 11.3 | 18.9 | 37.7 | 32.1 | 214 | 53 | 3.8 | 34.0 | 39.6 | 22.6 |
| Male | 212 | 26 | 7.7 | 3.8 | 57.7 | 30.8 | 217 | 26 | 11.5 | 11.5 | 50.0 | 26.9 | 213 | 26 | 7.7 | 34.6 | 34.6 | 23.1 |
| Female | 215 | 27 | 3.7 | 18.5 | 44.4 | 33.3 | 217 | 27 | 11.1 | 25.9 | 25.9 | 37.0 | 214 | 27 | 0 | 33.3 | 44.4 | 22.2 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 48 | 6.3 | 12.5 | 47.9 | 33.3 | 218 | 48 | 10.4 | 16.7 | 39.6 | 33.3 | 214 | 48 | 4.2 | 35.4 | 37.5 | 22.9 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 28 | 10.7 | 17.9 | 46.4 | 25.0 | 215 | 28 | 14.3 | 25.0 | 32.1 | 28.6 | 210 | 28 | 7.1 | 35.7 | 42.9 | 14.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 203 | 13 | 23.1 | 23.1 | 53.8 | 0 | 205 | 13 | 30.8 | 46.2 | 23.1 | 0 | 204 | 13 | 15.4 | 61.5 | 23.1 | 0 |
| Title I A | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **VALLEY VIEW ELEMENTARY SCHOOL 103**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 53 | 5.7 | 39.6 | 32.1 | 22.6 |
| Male | 209 | 26 | 3.8 | 38.5 | 34.6 | 23.1 |
| Female | 208 | 27 | 7.4 | 40.7 | 29.6 | 22.2 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 209 | 48 | 6.3 | 39.6 | 31.3 | 22.9 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 28 | 10.7 | 53.6 | 25.0 | 10.7 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 200 | 13 | 15.4 | 53.8 | 30.8 | 0 |
| Title I A | * | 6 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **EVERGREEN ELEMENTARY SCHOOL 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 13 | 0 | 7.7 | 84.6 | 7.7 | 218 | 14 | 0 | 14.3 | 50.0 | 35.7 | 211 | 14 | 7.1 | 21.4 | 64.3 | 7.1 |
| Male | * | 3 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Female | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 12 | 0 | 8.3 | 83.3 | 8.3 | 218 | 13 | 0 | 15.4 | 46.2 | 38.5 | 211 | 13 | 7.7 | 15.4 | 69.2 | 7.7 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **EVERGREEN ELEMENTARY SCHOOL 106**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 202 | 14 | 7.1 | 78.6 | 14.3 | 0 |
| Male | * | 4 | * | * | * | * |
| Female | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 202 | 13 | 7.7 | 76.9 | 15.4 | 0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 5 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**
SCHOOL: **ARCO ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 26 | 3.8 | 11.5 | 73.1 | 11.5 | 216 | 26 | 0 | 30.8 | 46.2 | 23.1 | 213 | 26 | 11.5 | 23.1 | 50.0 | 15.4 |
| Male | 211 | 14 | 7.1 | 21.4 | 50.0 | 21.4 | 218 | 14 | 0 | 28.6 | 35.7 | 35.7 | 211 | 14 | 14.3 | 28.6 | 42.9 | 14.3 |
| Female | 213 | 12 | 0 | 0 | 100 | 0 | 214 | 12 | 0 | 33.3 | 58.3 | 8.3 | 215 | 12 | 8.3 | 16.7 | 58.3 | 16.7 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 212 | 22 | 4.5 | 13.6 | 68.2 | 13.6 | 217 | 22 | 0 | 22.7 | 54.5 | 22.7 | 214 | 22 | 9.1 | 22.7 | 50.0 | 18.2 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 18 | 5.6 | 16.7 | 72.2 | 5.6 | 215 | 18 | 0 | 33.3 | 50.0 | 16.7 | 211 | 18 | 16.7 | 33.3 | 38.9 | 11.1 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | 212 | 26 | 3.8 | 11.5 | 73.1 | 11.5 | 216 | 26 | 0 | 30.8 | 46.2 | 23.1 | 213 | 26 | 11.5 | 23.1 | 50.0 | 15.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**
SCHOOL: **ARCO ELEMENTARY SCHOOL 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 26 | 0 | 38.5 | 50.0 | 11.5 |
| Male | 208 | 14 | 0 | 42.9 | 42.9 | 14.3 |
| Female | 209 | 12 | 0 | 33.3 | 58.3 | 8.3 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 209 | 22 | 0 | 31.8 | 54.5 | 13.6 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 18 | 0 | 50.0 | 38.9 | 11.1 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * |
| Title I A | 208 | 26 | 0 | 38.5 | 50.0 | 11.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **CAMAS COUNTY DISTRICT 121**
SCHOOL: **CAMAS COUNTY ELEM-JR HIGH SCH 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Male | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Female | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **CAMAS COUNTY DISTRICT 121**
SCHOOL: **CAMAS COUNTY ELEM-JR HIGH SCH 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 10 | * | * | * | * |
| Male | * | 3 | * | * | * | * |
| Female | * | 7 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 10 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 3 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **GREENHURST ELEMENTARY SCHOOL 101**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 84 | 8.3 | 11.9 | 52.4 | 27.4 | 219 | 84 | 4.8 | 20.2 | 45.2 | 29.8 | 214 | 84 | 8.3 | 23.8 | 48.8 | 19.0 |
| Male | 213 | 42 | 11.9 | 4.8 | 57.1 | 26.2 | 220 | 42 | 4.8 | 19.0 | 45.2 | 31.0 | 213 | 42 | 9.5 | 28.6 | 42.9 | 19.0 |
| Female | 213 | 42 | 4.8 | 19.0 | 47.6 | 28.6 | 219 | 42 | 4.8 | 21.4 | 45.2 | 28.6 | 215 | 42 | 7.1 | 19.0 | 54.8 | 19.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 59 | 10.2 | 6.8 | 52.5 | 30.5 | 221 | 59 | 6.8 | 15.3 | 39.0 | 39.0 | 215 | 59 | 8.5 | 18.6 | 49.2 | 23.7 |
| Hispanic or Latino Ethnicity | 210 | 23 | 0 | 26.1 | 56.5 | 17.4 | 215 | 23 | 0 | 34.8 | 56.5 | 8.7 | 211 | 23 | 8.7 | 34.8 | 47.8 | 8.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 38 | 10.5 | 18.4 | 57.9 | 13.2 | 216 | 38 | 5.3 | 26.3 | 50.0 | 18.4 | 211 | 38 | 7.9 | 34.2 | 47.4 | 10.5 |
| LEP | 208 | 13 | 7.7 | 23.1 | 61.5 | 7.7 | 214 | 13 | 0 | 38.5 | 61.5 | 0 | 209 | 13 | 15.4 | 38.5 | 46.2 | 0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **GREENHURST ELEMENTARY SCHOOL 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 84 | 7.1 | 40.5 | 33.3 | 19.0 |
| Male | 209 | 42 | 2.4 | 42.9 | 33.3 | 21.4 |
| Female | 207 | 42 | 11.9 | 38.1 | 33.3 | 16.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 209 | 59 | 6.8 | 33.9 | 37.3 | 22.0 |
| Hispanic or Latino Ethnicity | 204 | 23 | 8.7 | 56.5 | 26.1 | 8.7 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 38 | 13.2 | 50.0 | 31.6 | 5.3 |
| LEP | 202 | 13 | 7.7 | 61.5 | 30.8 | 0 |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **LINCOLN ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 52 | 19.2 | 21.2 | 40.4 | 19.2 | 213 | 52 | 21.2 | 21.2 | 34.6 | 23.1 | 209 | 52 | 21.2 | 28.8 | 40.4 | 9.6 |
| Male | 207 | 22 | 22.7 | 22.7 | 31.8 | 22.7 | 216 | 22 | 13.6 | 27.3 | 27.3 | 31.8 | 210 | 22 | 13.6 | 36.4 | 31.8 | 18.2 |
| Female | 208 | 30 | 16.7 | 20.0 | 46.7 | 16.7 | 212 | 30 | 26.7 | 16.7 | 40.0 | 16.7 | 208 | 30 | 26.7 | 23.3 | 46.7 | 3.3 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 36 | 16.7 | 13.9 | 44.4 | 25.0 | 216 | 36 | 11.1 | 19.4 | 41.7 | 27.8 | 211 | 36 | 16.7 | 27.8 | 41.7 | 13.9 |
| Hispanic or Latino Ethnicity | 203 | 15 | 20.0 | 40.0 | 33.3 | 6.7 | 209 | 15 | 40.0 | 26.7 | 20.0 | 13.3 | 204 | 15 | 26.7 | 33.3 | 40.0 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 38 | 18.4 | 23.7 | 42.1 | 15.8 | 214 | 38 | 21.1 | 23.7 | 31.6 | 23.7 | 210 | 38 | 15.8 | 28.9 | 44.7 | 10.5 |
| LEP | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 199 | 13 | 46.2 | 30.8 | 15.4 | 7.7 | 209 | 13 | 15.4 | 38.5 | 46.2 | 0 | 203 | 13 | 30.8 | 53.8 | 15.4 | 0 |
| Title I A | 211 | 36 | 8.3 | 16.7 | 50.0 | 25.0 | 216 | 36 | 22.2 | 13.9 | 30.6 | 33.3 | 212 | 36 | 13.9 | 19.4 | 52.8 | 13.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **LINCOLN ELEMENTARY SCHOOL 104**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 203 | 51 | 21.6 | 45.1 | 19.6 | 13.7 |
| Male | 203 | 22 | 22.7 | 45.5 | 18.2 | 13.6 |
| Female | 202 | 29 | 20.7 | 44.8 | 20.7 | 13.8 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 206 | 35 | 11.4 | 45.7 | 25.7 | 17.1 |
| Hispanic or Latino Ethnicity | 196 | 15 | 40.0 | 46.7 | 6.7 | 6.7 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 202 | 38 | 21.1 | 50.0 | 21.1 | 7.9 |
| LEP | * | 10 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 200 | 13 | 15.4 | 69.2 | 15.4 | 0 |
| Title I A | 204 | 36 | 22.2 | 38.9 | 19.4 | 19.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **SUNNY RIDGE ELEMENTARY SCHOOL 108**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 93 | 5.4 | 3.2 | 45.2 | 46.2 | 226 | 93 | 3.2 | 2.2 | 37.6 | 57.0 | 219 | 93 | 6.5 | 6.5 | 46.2 | 40.9 |
| Male | 218 | 43 | 9.3 | 2.3 | 46.5 | 41.9 | 226 | 43 | 4.7 | 2.3 | 34.9 | 58.1 | 218 | 43 | 7.0 | 11.6 | 44.2 | 37.2 |
| Female | 218 | 50 | 2.0 | 4.0 | 44.0 | 50.0 | 227 | 50 | 2.0 | 2.0 | 40.0 | 56.0 | 221 | 50 | 6.0 | 2.0 | 48.0 | 44.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 219 | 80 | 2.5 | 2.5 | 45.0 | 50.0 | 228 | 80 | 0 | 2.5 | 35.0 | 62.5 | 221 | 80 | 5.0 | 5.0 | 46.3 | 43.8 |
| Hispanic or Latino Ethnicity | 211 | 12 | 16.7 | 8.3 | 50.0 | 25.0 | 218 | 12 | 16.7 | 0 | 58.3 | 25.0 | 213 | 12 | 8.3 | 16.7 | 50.0 | 25.0 |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 211 | 25 | 16.0 | 8.0 | 48.0 | 28.0 | 219 | 25 | 12.0 | 4.0 | 48.0 | 36.0 | 213 | 25 | 20.0 | 12.0 | 40.0 | 28.0 |
| LEP | 209 | 11 | 18.2 | 18.2 | 36.4 | 27.3 | 217 | 11 | 18.2 | 0 | 54.5 | 27.3 | 211 | 11 | 9.1 | 27.3 | 54.5 | 9.1 |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **SUNNY RIDGE ELEMENTARY SCHOOL 108**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 93 | 3.2 | 11.8 | 33.3 | 51.6 |
| Male | 216 | 43 | 4.7 | 16.3 | 30.2 | 48.8 |
| Female | 218 | 50 | 2.0 | 8.0 | 36.0 | 54.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 218 | 80 | 1.3 | 10.0 | 32.5 | 56.3 |
| Hispanic or Latino Ethnicity | 209 | 12 | 8.3 | 25.0 | 41.7 | 25.0 |
| Other / Unknown | * | 1 | * | * | * | * |
| Economically Disadvantaged | 209 | 25 | 12.0 | 20.0 | 44.0 | 24.0 |
| LEP | 209 | 11 | 9.1 | 18.2 | 45.5 | 27.3 |
| Migrant | * | 2 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **CENTRAL ELEMENTARY 113**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 50 | 0 | 10.0 | 60.0 | 30.0 | 222 | 49 | 6.1 | 12.2 | 34.7 | 46.9 | 215 | 48 | 2.1 | 22.9 | 52.1 | 22.9 |
| Male | 215 | 27 | 0 | 14.8 | 55.6 | 29.6 | 222 | 27 | 3.7 | 11.1 | 44.4 | 40.7 | 216 | 26 | 0 | 19.2 | 57.7 | 23.1 |
| Female | 215 | 23 | 0 | 4.3 | 65.2 | 30.4 | 222 | 22 | 9.1 | 13.6 | 22.7 | 54.5 | 215 | 22 | 4.5 | 27.3 | 45.5 | 22.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 215 | 31 | 0 | 9.7 | 58.1 | 32.3 | 223 | 30 | 6.7 | 6.7 | 33.3 | 53.3 | 216 | 29 | 3.4 | 17.2 | 58.6 | 20.7 |
| Hispanic or Latino Ethnicity | 215 | 16 | 0 | 12.5 | 56.3 | 31.3 | 220 | 16 | 6.3 | 25.0 | 31.3 | 37.5 | 214 | 16 | 0 | 31.3 | 43.8 | 25.0 |
| Other / Unknown | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Economically Disadvantaged | 215 | 42 | 0 | 9.5 | 59.5 | 31.0 | 221 | 42 | 7.1 | 14.3 | 33.3 | 45.2 | 215 | 41 | 2.4 | 24.4 | 51.2 | 22.0 |
| LEP | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | 217 | 39 | 0 | 2.6 | 61.5 | 35.9 | 224 | 39 | 5.1 | 10.3 | 28.2 | 56.4 | 217 | 38 | 2.6 | 18.4 | 50.0 | 28.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **CENTRAL ELEMENTARY 113**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 47 | 6.4 | 29.8 | 40.4 | 23.4 |
| Male | 212 | 25 | 8.0 | 20.0 | 44.0 | 28.0 |
| Female | 209 | 22 | 4.5 | 40.9 | 36.4 | 18.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 212 | 28 | 3.6 | 28.6 | 42.9 | 25.0 |
| Hispanic or Latino Ethnicity | 208 | 16 | 12.5 | 31.3 | 31.3 | 25.0 |
| Other / Unknown | * | 2 | * | * | * | * |
| Economically Disadvantaged | 210 | 40 | 7.5 | 35.0 | 35.0 | 22.5 |
| LEP | * | 10 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * |
| Title I A | 212 | 37 | 2.7 | 27.0 | 40.5 | 29.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **CENTENNIAL ELEMENTARY SCHOOL 114**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 69 | 4.3 | 15.9 | 50.7 | 29.0 | 218 | 69 | 4.3 | 23.2 | 39.1 | 33.3 | 214 | 69 | 7.2 | 26.1 | 37.7 | 29.0 |
| Male | 212 | 36 | 2.8 | 25.0 | 50.0 | 22.2 | 217 | 36 | 2.8 | 27.8 | 36.1 | 33.3 | 213 | 36 | 2.8 | 38.9 | 38.9 | 19.4 |
| Female | 217 | 33 | 6.1 | 6.1 | 51.5 | 36.4 | 220 | 33 | 6.1 | 18.2 | 42.4 | 33.3 | 216 | 33 | 12.1 | 12.1 | 36.4 | 39.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 216 | 50 | 2.0 | 16.0 | 46.0 | 36.0 | 221 | 50 | 2.0 | 20.0 | 36.0 | 42.0 | 215 | 50 | 4.0 | 26.0 | 38.0 | 32.0 |
| Hispanic or Latino Ethnicity | 208 | 16 | 12.5 | 18.8 | 62.5 | 6.3 | 211 | 16 | 12.5 | 31.3 | 50.0 | 6.3 | 209 | 16 | 18.8 | 31.3 | 31.3 | 18.8 |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 212 | 35 | 8.6 | 14.3 | 54.3 | 22.9 | 216 | 35 | 5.7 | 28.6 | 42.9 | 22.9 | 212 | 35 | 8.6 | 34.3 | 28.6 | 28.6 |
| LEP | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | 214 | 61 | 4.9 | 11.5 | 55.7 | 27.9 | 219 | 61 | 4.9 | 19.7 | 42.6 | 32.8 | 215 | 61 | 6.6 | 26.2 | 39.3 | 27.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **CENTENNIAL ELEMENTARY SCHOOL 114**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 69 | 5.8 | 29.0 | 34.8 | 30.4 |
| Male | 210 | 36 | 2.8 | 38.9 | 33.3 | 25.0 |
| Female | 212 | 33 | 9.1 | 18.2 | 36.4 | 36.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * |
| White | 213 | 50 | 2.0 | 26.0 | 36.0 | 36.0 |
| Hispanic or Latino Ethnicity | 203 | 16 | 18.8 | 43.8 | 25.0 | 12.5 |
| Other / Unknown | * | 1 | * | * | * | * |
| Economically Disadvantaged | 208 | 35 | 11.4 | 31.4 | 40.0 | 17.1 |
| LEP | * | 9 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * |
| Title I A | 211 | 61 | 6.6 | 24.6 | 39.3 | 29.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **IOWA ELEMENTARY 115**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 97 | 9.3 | 14.4 | 56.7 | 19.6 | 215 | 98 | 8.2 | 27.6 | 44.9 | 19.4 | 211 | 98 | 11.2 | 32.7 | 39.8 | 16.3 |
| Male | 211 | 61 | 8.2 | 16.4 | 54.1 | 21.3 | 216 | 61 | 8.2 | 27.9 | 41.0 | 23.0 | 211 | 61 | 13.1 | 31.1 | 39.3 | 16.4 |
| Female | 210 | 36 | 11.1 | 11.1 | 61.1 | 16.7 | 214 | 37 | 8.1 | 27.0 | 51.4 | 13.5 | 211 | 37 | 8.1 | 35.1 | 40.5 | 16.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 60 | 8.3 | 10.0 | 55.0 | 26.7 | 219 | 60 | 3.3 | 18.3 | 50.0 | 28.3 | 214 | 60 | 6.7 | 26.7 | 43.3 | 23.3 |
| Hispanic or Latino Ethnicity | 208 | 36 | 11.1 | 22.2 | 61.1 | 5.6 | 209 | 37 | 16.2 | 43.2 | 35.1 | 5.4 | 207 | 37 | 18.9 | 43.2 | 32.4 | 5.4 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 60 | 13.3 | 21.7 | 51.7 | 13.3 | 212 | 61 | 11.5 | 36.1 | 36.1 | 16.4 | 209 | 61 | 16.4 | 34.4 | 37.7 | 11.5 |
| LEP | 201 | 11 | 27.3 | 45.5 | 27.3 | 0 | 201 | 12 | 41.7 | 50.0 | 8.3 | 0 | 202 | 11 | 27.3 | 63.6 | 9.1 | 0 |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | 205 | 17 | 29.4 | 23.5 | 35.3 | 11.8 | 210 | 17 | 17.6 | 35.3 | 35.3 | 11.8 | 205 | 17 | 41.2 | 41.2 | 5.9 | 11.8 |
| Title I A | 212 | 79 | 5.1 | 12.7 | 62.0 | 20.3 | 216 | 80 | 6.3 | 26.3 | 46.3 | 21.3 | 212 | 80 | 5.0 | 31.3 | 46.3 | 17.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **IOWA ELEMENTARY 115**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 96 | 4.2 | 39.6 | 30.2 | 26.0 |
| Male | 210 | 61 | 3.3 | 34.4 | 39.3 | 23.0 |
| Female | 207 | 35 | 5.7 | 48.6 | 14.3 | 31.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 212 | 59 | 1.7 | 33.9 | 32.2 | 32.2 |
| Hispanic or Latino Ethnicity | 204 | 36 | 8.3 | 50.0 | 25.0 | 16.7 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 60 | 6.7 | 50.0 | 21.7 | 21.7 |
| LEP | 198 | 11 | 18.2 | 72.7 | 9.1 | 0 |
| Migrant | * | 1 | * | * | * | * |
| Special Education | 204 | 17 | 11.8 | 58.8 | 17.6 | 11.8 |
| Title I A | 210 | 78 | 2.6 | 35.9 | 32.1 | 29.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **SHERMAN ELEMENTARY 116**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 81 | 9.9 | 16.0 | 50.6 | 23.5 | 216 | 80 | 8.8 | 25.0 | 41.3 | 25.0 | 211 | 80 | 18.8 | 25.0 | 38.8 | 17.5 |
| Male | 211 | 38 | 13.2 | 18.4 | 44.7 | 23.7 | 217 | 38 | 10.5 | 18.4 | 44.7 | 26.3 | 210 | 38 | 18.4 | 26.3 | 42.1 | 13.2 |
| Female | 211 | 43 | 7.0 | 14.0 | 55.8 | 23.3 | 215 | 42 | 7.1 | 31.0 | 38.1 | 23.8 | 212 | 42 | 19.0 | 23.8 | 35.7 | 21.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 46 | 4.3 | 13.0 | 52.2 | 30.4 | 218 | 46 | 6.5 | 21.7 | 39.1 | 32.6 | 214 | 46 | 10.9 | 19.6 | 47.8 | 21.7 |
| Hispanic or Latino Ethnicity | 207 | 33 | 15.2 | 21.2 | 51.5 | 12.1 | 213 | 32 | 9.4 | 31.3 | 43.8 | 15.6 | 207 | 32 | 31.3 | 31.3 | 25.0 | 12.5 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 62 | 9.7 | 16.1 | 50.0 | 24.2 | 215 | 61 | 9.8 | 29.5 | 39.3 | 21.3 | 210 | 61 | 19.7 | 27.9 | 39.3 | 13.1 |
| LEP | 203 | 17 | 23.5 | 35.3 | 35.3 | 5.9 | 209 | 17 | 11.8 | 41.2 | 41.2 | 5.9 | 205 | 17 | 35.3 | 41.2 | 17.6 | 5.9 |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | 205 | 14 | 14.3 | 35.7 | 42.9 | 7.1 | 208 | 14 | 7.1 | 57.1 | 28.6 | 7.1 | 205 | 14 | 28.6 | 42.9 | 21.4 | 7.1 |
| Title I A | 212 | 65 | 7.7 | 12.3 | 52.3 | 27.7 | 218 | 64 | 7.8 | 18.8 | 45.3 | 28.1 | 213 | 64 | 15.6 | 21.9 | 43.8 | 18.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **SHERMAN ELEMENTARY 116**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 80 | 10.0 | 37.5 | 32.5 | 20.0 |
| Male | 208 | 38 | 10.5 | 34.2 | 36.8 | 18.4 |
| Female | 206 | 42 | 9.5 | 40.5 | 28.6 | 21.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 210 | 46 | 4.3 | 34.8 | 32.6 | 28.3 |
| Hispanic or Latino Ethnicity | 203 | 32 | 15.6 | 43.8 | 34.4 | 6.3 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 61 | 6.6 | 45.9 | 29.5 | 18.0 |
| LEP | 198 | 17 | 29.4 | 58.8 | 5.9 | 5.9 |
| Migrant | * | 2 | * | * | * | * |
| Special Education | 199 | 14 | 14.3 | 64.3 | 21.4 | 0 |
| Title I A | 209 | 64 | 7.8 | 32.8 | 35.9 | 23.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **PARK RIDGE ELEMENTARY 117**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 77 | 7.8 | 14.3 | 54.5 | 23.4 | 217 | 77 | 7.8 | 20.8 | 44.2 | 27.3 | 212 | 77 | 11.7 | 15.6 | 63.6 | 9.1 |
| Male | 213 | 44 | 6.8 | 6.8 | 61.4 | 25.0 | 220 | 44 | 6.8 | 13.6 | 43.2 | 36.4 | 212 | 44 | 15.9 | 11.4 | 63.6 | 9.1 |
| Female | 208 | 33 | 9.1 | 24.2 | 45.5 | 21.2 | 213 | 33 | 9.1 | 30.3 | 45.5 | 15.2 | 213 | 33 | 6.1 | 21.2 | 63.6 | 9.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 213 | 44 | 6.8 | 13.6 | 47.7 | 31.8 | 220 | 44 | 2.3 | 15.9 | 45.5 | 36.4 | 214 | 44 | 6.8 | 13.6 | 65.9 | 13.6 |
| Hispanic or Latino Ethnicity | 208 | 28 | 10.7 | 14.3 | 60.7 | 14.3 | 212 | 28 | 17.9 | 28.6 | 35.7 | 17.9 | 209 | 28 | 21.4 | 17.9 | 57.1 | 3.6 |
| Other / Unknown | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Economically Disadvantaged | 207 | 43 | 14.0 | 20.9 | 51.2 | 14.0 | 214 | 43 | 11.6 | 27.9 | 44.2 | 16.3 | 209 | 43 | 18.6 | 18.6 | 58.1 | 4.7 |
| LEP | 207 | 16 | 6.3 | 18.8 | 68.8 | 6.3 | 213 | 16 | 12.5 | 31.3 | 37.5 | 18.8 | 209 | 16 | 18.8 | 25.0 | 56.3 | 0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | 212 | 63 | 6.3 | 11.1 | 60.3 | 22.2 | 218 | 63 | 6.3 | 14.3 | 50.8 | 28.6 | 214 | 63 | 7.9 | 12.7 | 69.8 | 9.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **PARK RIDGE ELEMENTARY 117**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 76 | 6.6 | 38.2 | 38.2 | 17.1 |
| Male | 210 | 44 | 4.5 | 29.5 | 43.2 | 22.7 |
| Female | 205 | 32 | 9.4 | 50.0 | 31.3 | 9.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * |
| White | 211 | 43 | 4.7 | 27.9 | 41.9 | 25.6 |
| Hispanic or Latino Ethnicity | 203 | 28 | 10.7 | 53.6 | 32.1 | 3.6 |
| Other / Unknown | * | 2 | * | * | * | * |
| Economically Disadvantaged | 203 | 43 | 11.6 | 51.2 | 30.2 | 7.0 |
| LEP | 203 | 16 | 12.5 | 56.3 | 31.3 | 0 |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * |
| Title I A | 208 | 63 | 4.8 | 34.9 | 44.4 | 15.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **SNAKE RIVER ELEMENTARY 118**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 52 | 1.9 | 15.4 | 46.2 | 36.5 | 220 | 52 | 3.8 | 19.2 | 40.4 | 36.5 | 213 | 52 | 5.8 | 26.9 | 53.8 | 13.5 |
| Male | 213 | 29 | 0 | 17.2 | 48.3 | 34.5 | 220 | 29 | 3.4 | 20.7 | 37.9 | 37.9 | 212 | 29 | 3.4 | 31.0 | 55.2 | 10.3 |
| Female | 214 | 23 | 4.3 | 13.0 | 43.5 | 39.1 | 219 | 23 | 4.3 | 17.4 | 43.5 | 34.8 | 213 | 23 | 8.7 | 21.7 | 52.2 | 17.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 215 | 28 | 0 | 14.3 | 42.9 | 42.9 | 222 | 28 | 0 | 17.9 | 39.3 | 42.9 | 215 | 28 | 0 | 25.0 | 57.1 | 17.9 |
| Hispanic or Latino Ethnicity | 212 | 24 | 4.2 | 16.7 | 50.0 | 29.2 | 217 | 24 | 8.3 | 20.8 | 41.7 | 29.2 | 210 | 24 | 12.5 | 29.2 | 50.0 | 8.3 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 41 | 2.4 | 14.6 | 48.8 | 34.1 | 219 | 41 | 4.9 | 22.0 | 39.0 | 34.1 | 212 | 41 | 7.3 | 29.3 | 56.1 | 7.3 |
| LEP | 212 | 16 | 6.3 | 18.8 | 43.8 | 31.3 | 218 | 16 | 0 | 25.0 | 43.8 | 31.3 | 212 | 16 | 6.3 | 31.3 | 62.5 | 0 |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | 215 | 42 | 0 | 14.3 | 42.9 | 42.9 | 221 | 42 | 0 | 16.7 | 42.9 | 40.5 | 214 | 42 | 0 | 28.6 | 57.1 | 14.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **SNAKE RIVER ELEMENTARY 118**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 52 | 3.8 | 25.0 | 40.4 | 30.8 |
| Male | 212 | 29 | 0 | 31.0 | 31.0 | 37.9 |
| Female | 210 | 23 | 8.7 | 17.4 | 52.2 | 21.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 213 | 28 | 3.6 | 14.3 | 42.9 | 39.3 |
| Hispanic or Latino Ethnicity | 208 | 24 | 4.2 | 37.5 | 37.5 | 20.8 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 41 | 4.9 | 29.3 | 36.6 | 29.3 |
| LEP | 208 | 16 | 6.3 | 37.5 | 37.5 | 18.8 |
| Migrant | * | 1 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * |
| Title I A | 212 | 42 | 2.4 | 23.8 | 40.5 | 33.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **ROOSEVELT ELEMENTARY SCHOOL 119**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 88 | 9.1 | 15.9 | 51.1 | 23.9 | 216 | 88 | 11.4 | 20.5 | 43.2 | 25.0 | 212 | 88 | 17.0 | 21.6 | 45.5 | 15.9 |
| Male | 212 | 44 | 6.8 | 11.4 | 59.1 | 22.7 | 217 | 44 | 11.4 | 13.6 | 50.0 | 25.0 | 211 | 44 | 15.9 | 20.5 | 54.5 | 9.1 |
| Female | 211 | 44 | 11.4 | 20.5 | 43.2 | 25.0 | 215 | 44 | 11.4 | 27.3 | 36.4 | 25.0 | 212 | 44 | 18.2 | 22.7 | 36.4 | 22.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 63 | 4.8 | 15.9 | 47.6 | 31.7 | 218 | 63 | 9.5 | 15.9 | 46.0 | 28.6 | 213 | 63 | 12.7 | 20.6 | 49.2 | 17.5 |
| Hispanic or Latino Ethnicity | 206 | 23 | 21.7 | 17.4 | 56.5 | 4.3 | 210 | 23 | 17.4 | 34.8 | 30.4 | 17.4 | 206 | 23 | 30.4 | 26.1 | 34.8 | 8.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 45 | 15.6 | 24.4 | 48.9 | 11.1 | 210 | 45 | 17.8 | 28.9 | 42.2 | 11.1 | 208 | 45 | 31.1 | 24.4 | 37.8 | 6.7 |
| LEP | 200 | 11 | 45.5 | 18.2 | 36.4 | 0 | 207 | 11 | 27.3 | 45.5 | 18.2 | 9.1 | 200 | 11 | 54.5 | 36.4 | 9.1 | 0 |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | 213 | 78 | 6.4 | 12.8 | 53.8 | 26.9 | 218 | 78 | 7.7 | 16.7 | 47.4 | 28.2 | 213 | 78 | 10.3 | 21.8 | 50.0 | 17.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **ROOSEVELT ELEMENTARY SCHOOL 119**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 88 | 10.2 | 33.0 | 40.9 | 15.9 |
| Male | 208 | 44 | 9.1 | 22.7 | 50.0 | 18.2 |
| Female | 204 | 44 | 11.4 | 43.2 | 31.8 | 13.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 208 | 63 | 7.9 | 27.0 | 42.9 | 22.2 |
| Hispanic or Latino Ethnicity | 202 | 23 | 17.4 | 43.5 | 39.1 | 0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 202 | 45 | 20.0 | 42.2 | 28.9 | 8.9 |
| LEP | 196 | 11 | 36.4 | 54.5 | 9.1 | 0 |
| Migrant | * | 1 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * |
| Title I A | 207 | 78 | 6.4 | 30.8 | 44.9 | 17.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **OWYHEE ELEMENTARY SCHOOL 120**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 117 | 3.4 | 11.1 | 40.2 | 45.3 | 223 | 117 | 6.0 | 9.4 | 36.8 | 47.9 | 217 | 116 | 5.2 | 12.9 | 45.7 | 36.2 |
| Male | 215 | 58 | 5.2 | 15.5 | 37.9 | 41.4 | 222 | 58 | 12.1 | 6.9 | 41.4 | 39.7 | 215 | 58 | 10.3 | 17.2 | 37.9 | 34.5 |
| Female | 218 | 59 | 1.7 | 6.8 | 42.4 | 49.2 | 225 | 59 | 0 | 11.9 | 32.2 | 55.9 | 220 | 58 | 0 | 8.6 | 53.4 | 37.9 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 219 | 87 | 1.1 | 8.0 | 39.1 | 51.7 | 226 | 87 | 2.3 | 9.2 | 33.3 | 55.2 | 219 | 86 | 3.5 | 8.1 | 45.3 | 43.0 |
| Hispanic or Latino Ethnicity | 210 | 23 | 13.0 | 17.4 | 43.5 | 26.1 | 215 | 23 | 17.4 | 13.0 | 43.5 | 26.1 | 211 | 23 | 13.0 | 26.1 | 47.8 | 13.0 |
| Other / Unknown | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Economically Disadvantaged | 213 | 44 | 6.8 | 9.1 | 52.3 | 31.8 | 220 | 44 | 9.1 | 13.6 | 43.2 | 34.1 | 215 | 43 | 9.3 | 18.6 | 44.2 | 27.9 |
| LEP | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **OWYHEE ELEMENTARY SCHOOL 120**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 116 | 1.7 | 21.6 | 28.4 | 48.3 |
| Male | 214 | 58 | 3.4 | 24.1 | 29.3 | 43.1 |
| Female | 217 | 58 | 0 | 19.0 | 27.6 | 53.4 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 3 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 217 | 86 | 1.2 | 14.0 | 29.1 | 55.8 |
| Hispanic or Latino Ethnicity | 211 | 23 | 4.3 | 43.5 | 26.1 | 26.1 |
| Other / Unknown | * | 3 | * | * | * | * |
| Economically Disadvantaged | 214 | 43 | 2.3 | 30.2 | 30.2 | 37.2 |
| LEP | * | 10 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **REAGAN ELEMENTARY SCHOOL 121**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 85 | 9.4 | 12.9 | 51.8 | 25.9 | 216 | 85 | 8.2 | 22.4 | 48.2 | 21.2 | 212 | 85 | 8.2 | 32.9 | 40.0 | 18.8 |
| Male | 210 | 48 | 12.5 | 16.7 | 41.7 | 29.2 | 216 | 48 | 8.3 | 22.9 | 43.8 | 25.0 | 211 | 48 | 14.6 | 31.3 | 37.5 | 16.7 |
| Female | 212 | 37 | 5.4 | 8.1 | 64.9 | 21.6 | 215 | 37 | 8.1 | 21.6 | 54.1 | 16.2 | 214 | 37 | 0 | 35.1 | 43.2 | 21.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 212 | 70 | 8.6 | 11.4 | 51.4 | 28.6 | 216 | 70 | 5.7 | 24.3 | 47.1 | 22.9 | 213 | 70 | 5.7 | 31.4 | 42.9 | 20.0 |
| Hispanic or Latino Ethnicity | 206 | 14 | 14.3 | 21.4 | 57.1 | 7.1 | 213 | 14 | 21.4 | 14.3 | 50.0 | 14.3 | 207 | 14 | 21.4 | 42.9 | 28.6 | 7.1 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 36 | 13.9 | 16.7 | 55.6 | 13.9 | 212 | 36 | 13.9 | 30.6 | 44.4 | 11.1 | 208 | 36 | 16.7 | 44.4 | 25.0 | 13.9 |
| LEP | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | 206 | 13 | 38.5 | 15.4 | 23.1 | 23.1 | 210 | 13 | 23.1 | 38.5 | 30.8 | 7.7 | 207 | 13 | 23.1 | 46.2 | 15.4 | 15.4 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **REAGAN ELEMENTARY SCHOOL 121**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 85 | 8.2 | 28.2 | 41.2 | 22.4 |
| Male | 209 | 48 | 12.5 | 29.2 | 29.2 | 29.2 |
| Female | 208 | 37 | 2.7 | 27.0 | 56.8 | 13.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 210 | 70 | 8.6 | 24.3 | 41.4 | 25.7 |
| Hispanic or Latino Ethnicity | 204 | 14 | 7.1 | 50.0 | 35.7 | 7.1 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 36 | 13.9 | 33.3 | 44.4 | 8.3 |
| LEP | * | 9 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * |
| Special Education | 204 | 13 | 30.8 | 23.1 | 30.8 | 15.4 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **ENDEAVOR ELEMENTARY 122**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 83 | 12.0 | 14.5 | 56.6 | 16.9 | 217 | 86 | 7.0 | 23.3 | 39.5 | 30.2 | 210 | 85 | 20.0 | 29.4 | 38.8 | 11.8 |
| Male | 210 | 39 | 12.8 | 12.8 | 56.4 | 17.9 | 220 | 42 | 7.1 | 14.3 | 45.2 | 33.3 | 209 | 41 | 22.0 | 29.3 | 39.0 | 9.8 |
| Female | 210 | 44 | 11.4 | 15.9 | 56.8 | 15.9 | 214 | 44 | 6.8 | 31.8 | 34.1 | 27.3 | 212 | 44 | 18.2 | 29.5 | 38.6 | 13.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 212 | 41 | 7.3 | 14.6 | 56.1 | 22.0 | 219 | 42 | 7.1 | 16.7 | 40.5 | 35.7 | 213 | 42 | 11.9 | 28.6 | 42.9 | 16.7 |
| Hispanic or Latino Ethnicity | 208 | 42 | 16.7 | 14.3 | 57.1 | 11.9 | 215 | 44 | 6.8 | 29.5 | 38.6 | 25.0 | 207 | 43 | 27.9 | 30.2 | 34.9 | 7.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 54 | 13.0 | 18.5 | 57.4 | 11.1 | 214 | 57 | 5.3 | 33.3 | 38.6 | 22.8 | 209 | 56 | 23.2 | 30.4 | 41.1 | 5.4 |
| LEP | 206 | 21 | 19.0 | 14.3 | 66.7 | 0 | 214 | 23 | 8.7 | 26.1 | 47.8 | 17.4 | 205 | 22 | 40.9 | 27.3 | 31.8 | 0 |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | 212 | 11 | 27.3 | 18.2 | 45.5 | 9.1 | 202 | 11 | 54.5 | 18.2 | 27.3 | 0 |
| Title I A | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **ENDEAVOR ELEMENTARY 122**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 203 | 85 | 12.9 | 49.4 | 29.4 | 8.2 |
| Male | 204 | 41 | 9.8 | 48.8 | 31.7 | 9.8 |
| Female | 202 | 44 | 15.9 | 50.0 | 27.3 | 6.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 205 | 42 | 9.5 | 47.6 | 28.6 | 14.3 |
| Hispanic or Latino Ethnicity | 201 | 43 | 16.3 | 51.2 | 30.2 | 2.3 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 202 | 56 | 16.1 | 53.6 | 23.2 | 7.1 |
| LEP | 200 | 22 | 22.7 | 50.0 | 27.3 | 0 |
| Migrant | * | 2 | * | * | * | * |
| Special Education | 201 | 11 | 36.4 | 45.5 | 9.1 | 9.1 |
| Title I A | * | 8 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **WILLOW CREEK ELEMENTARY 123**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 107 | 4.7 | 19.6 | 54.2 | 21.5 | 218 | 107 | 5.6 | 12.1 | 55.1 | 27.1 | 212 | 108 | 8.3 | 26.9 | 50.0 | 14.8 |
| Male | 211 | 56 | 1.8 | 23.2 | 58.9 | 16.1 | 219 | 56 | 3.6 | 7.1 | 60.7 | 28.6 | 211 | 57 | 8.8 | 31.6 | 52.6 | 7.0 |
| Female | 211 | 51 | 7.8 | 15.7 | 49.0 | 27.5 | 217 | 51 | 7.8 | 17.6 | 49.0 | 25.5 | 214 | 51 | 7.8 | 21.6 | 47.1 | 23.5 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 62 | 1.6 | 16.1 | 53.2 | 29.0 | 221 | 62 | 3.2 | 6.5 | 50.0 | 40.3 | 214 | 62 | 6.5 | 21.0 | 53.2 | 19.4 |
| Hispanic or Latino Ethnicity | 207 | 37 | 8.1 | 29.7 | 54.1 | 8.1 | 214 | 37 | 10.8 | 18.9 | 62.2 | 8.1 | 209 | 38 | 13.2 | 31.6 | 50.0 | 5.3 |
| Other / Unknown | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Economically Disadvantaged | 209 | 70 | 7.1 | 24.3 | 50.0 | 18.6 | 216 | 70 | 7.1 | 14.3 | 58.6 | 20.0 | 211 | 71 | 9.9 | 33.8 | 43.7 | 12.7 |
| LEP | 205 | 13 | 15.4 | 38.5 | 38.5 | 7.7 | 209 | 13 | 23.1 | 30.8 | 38.5 | 7.7 | 204 | 14 | 35.7 | 35.7 | 28.6 | 0 |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | 207 | 12 | 0 | 41.7 | 41.7 | 16.7 | 207 | 12 | 33.3 | 16.7 | 50.0 | 0 | 204 | 13 | 30.8 | 38.5 | 30.8 | 0 |
| Title I A | 212 | 96 | 5.2 | 16.7 | 55.2 | 22.9 | 219 | 96 | 2.1 | 11.5 | 56.3 | 30.2 | 213 | 96 | 5.2 | 26.0 | 52.1 | 16.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **WILLOW CREEK ELEMENTARY 123**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 108 | 7.4 | 41.7 | 35.2 | 15.7 |
| Male | 207 | 57 | 7.0 | 43.9 | 36.8 | 12.3 |
| Female | 207 | 51 | 7.8 | 39.2 | 33.3 | 19.6 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 3 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 209 | 62 | 4.8 | 33.9 | 37.1 | 24.2 |
| Hispanic or Latino Ethnicity | 203 | 38 | 13.2 | 57.9 | 23.7 | 5.3 |
| Other / Unknown | * | 3 | * | * | * | * |
| Economically Disadvantaged | 205 | 71 | 9.9 | 49.3 | 32.4 | 8.5 |
| LEP | 200 | 14 | 21.4 | 64.3 | 7.1 | 7.1 |
| Migrant | * | 2 | * | * | * | * |
| Special Education | 201 | 13 | 23.1 | 46.2 | 30.8 | 0 |
| Title I A | 208 | 96 | 5.2 | 40.6 | 36.5 | 17.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **IDAHO ARTS CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 46 | 4.3 | 6.5 | 50.0 | 39.1 | 217 | 46 | 6.5 | 15.2 | 56.5 | 21.7 | 216 | 46 | 13.0 | 10.9 | 54.3 | 21.7 |
| Male | 212 | 17 | 11.8 | 5.9 | 52.9 | 29.4 | 219 | 17 | 11.8 | 0 | 64.7 | 23.5 | 215 | 17 | 11.8 | 11.8 | 52.9 | 23.5 |
| Female | 218 | 29 | 0 | 6.9 | 48.3 | 44.8 | 216 | 29 | 3.4 | 24.1 | 51.7 | 20.7 | 216 | 29 | 13.8 | 10.3 | 55.2 | 20.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 45 | 4.4 | 6.7 | 48.9 | 40.0 | 217 | 45 | 6.7 | 15.6 | 55.6 | 22.2 | 216 | 45 | 13.3 | 11.1 | 53.3 | 22.2 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 214 | 21 | 9.5 | 4.8 | 47.6 | 38.1 | 216 | 21 | 9.5 | 19.0 | 52.4 | 19.0 | 214 | 21 | 19.0 | 14.3 | 38.1 | 28.6 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **IDAHO ARTS CHARTER SCHOOL 801**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 46 | 6.5 | 30.4 | 32.6 | 30.4 |
| Male | 212 | 17 | 5.9 | 23.5 | 29.4 | 41.2 |
| Female | 210 | 29 | 6.9 | 34.5 | 34.5 | 24.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 211 | 45 | 6.7 | 31.1 | 31.1 | 31.1 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 21 | 9.5 | 33.3 | 28.6 | 28.6 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **VAN BUREN ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 75 | 14.7 | 26.7 | 53.3 | 5.3 | 210 | 75 | 17.3 | 30.7 | 45.3 | 6.7 | 206 | 74 | 21.6 | 35.1 | 36.5 | 6.8 |
| Male | 205 | 45 | 20.0 | 26.7 | 46.7 | 6.7 | 209 | 45 | 24.4 | 24.4 | 44.4 | 6.7 | 205 | 45 | 26.7 | 37.8 | 28.9 | 6.7 |
| Female | 206 | 30 | 6.7 | 26.7 | 63.3 | 3.3 | 212 | 30 | 6.7 | 40.0 | 46.7 | 6.7 | 208 | 29 | 13.8 | 31.0 | 48.3 | 6.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 207 | 24 | 4.2 | 29.2 | 62.5 | 4.2 | 214 | 24 | 8.3 | 25.0 | 54.2 | 12.5 | 209 | 24 | 8.3 | 37.5 | 45.8 | 8.3 |
| Hispanic or Latino Ethnicity | 205 | 50 | 20.0 | 26.0 | 48.0 | 6.0 | 209 | 50 | 22.0 | 32.0 | 42.0 | 4.0 | 205 | 49 | 28.6 | 32.7 | 32.7 | 6.1 |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 205 | 68 | 16.2 | 26.5 | 51.5 | 5.9 | 209 | 68 | 19.1 | 32.4 | 42.6 | 5.9 | 205 | 67 | 23.9 | 35.8 | 35.8 | 4.5 |
| LEP | 203 | 23 | 17.4 | 39.1 | 43.5 | 0 | 207 | 23 | 21.7 | 43.5 | 34.8 | 0 | 203 | 23 | 30.4 | 47.8 | 17.4 | 4.3 |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | 196 | 12 | 58.3 | 33.3 | 8.3 | 0 | 199 | 12 | 58.3 | 33.3 | 8.3 | 0 | 198 | 12 | 66.7 | 33.3 | 0 | 0 |
| Title I A | 206 | 75 | 14.7 | 26.7 | 53.3 | 5.3 | 210 | 75 | 17.3 | 30.7 | 45.3 | 6.7 | 206 | 74 | 21.6 | 35.1 | 36.5 | 6.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **VAN BUREN ELEMENTARY SCHOOL 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 198 | 75 | 34.7 | 53.3 | 9.3 | 2.7 |
| Male | 198 | 45 | 40.0 | 46.7 | 11.1 | 2.2 |
| Female | 198 | 30 | 26.7 | 63.3 | 6.7 | 3.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 200 | 24 | 25.0 | 58.3 | 12.5 | 4.2 |
| Hispanic or Latino Ethnicity | 197 | 50 | 40.0 | 50.0 | 8.0 | 2.0 |
| Other / Unknown | * | 1 | * | * | * | * |
| Economically Disadvantaged | 197 | 68 | 36.8 | 54.4 | 7.4 | 1.5 |
| LEP | 196 | 23 | 43.5 | 52.2 | 4.3 | 0 |
| Migrant | * | 3 | * | * | * | * |
| Special Education | 194 | 12 | 66.7 | 25.0 | 8.3 | 0 |
| Title I A | 198 | 75 | 34.7 | 53.3 | 9.3 | 2.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **WASHINGTON ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 79 | 10.1 | 15.2 | 50.6 | 24.1 | 214 | 79 | 7.6 | 32.9 | 45.6 | 13.9 | 212 | 79 | 12.7 | 24.1 | 48.1 | 15.2 |
| Male | 213 | 46 | 8.7 | 13.0 | 52.2 | 26.1 | 215 | 46 | 8.7 | 23.9 | 50.0 | 17.4 | 212 | 46 | 8.7 | 26.1 | 52.2 | 13.0 |
| Female | 209 | 33 | 12.1 | 18.2 | 48.5 | 21.2 | 213 | 33 | 6.1 | 45.5 | 39.4 | 9.1 | 211 | 33 | 18.2 | 21.2 | 42.4 | 18.2 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 45 | 8.9 | 8.9 | 53.3 | 28.9 | 217 | 45 | 2.2 | 28.9 | 48.9 | 20.0 | 215 | 45 | 4.4 | 22.2 | 53.3 | 20.0 |
| Hispanic or Latino Ethnicity | 209 | 33 | 12.1 | 21.2 | 48.5 | 18.2 | 211 | 33 | 15.2 | 36.4 | 42.4 | 6.1 | 208 | 33 | 24.2 | 27.3 | 39.4 | 9.1 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 58 | 13.8 | 19.0 | 48.3 | 19.0 | 211 | 58 | 10.3 | 41.4 | 39.7 | 8.6 | 210 | 58 | 17.2 | 29.3 | 44.8 | 8.6 |
| LEP | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | 211 | 79 | 10.1 | 15.2 | 50.6 | 24.1 | 214 | 79 | 7.6 | 32.9 | 45.6 | 13.9 | 212 | 79 | 12.7 | 24.1 | 48.1 | 15.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **WASHINGTON ELEMENTARY SCHOOL 102**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 79 | 12.7 | 30.4 | 32.9 | 24.1 |
| Male | 209 | 46 | 8.7 | 21.7 | 43.5 | 26.1 |
| Female | 206 | 33 | 18.2 | 42.4 | 18.2 | 21.2 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 211 | 45 | 6.7 | 22.2 | 37.8 | 33.3 |
| Hispanic or Latino Ethnicity | 203 | 33 | 21.2 | 39.4 | 27.3 | 12.1 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 58 | 15.5 | 36.2 | 32.8 | 15.5 |
| LEP | * | 9 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * |
| Title I A | 208 | 79 | 12.7 | 30.4 | 32.9 | 24.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **SACAJAWEA ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 85 | 8.2 | 14.1 | 50.6 | 27.1 | 215 | 86 | 11.6 | 17.4 | 55.8 | 15.1 | 211 | 86 | 19.8 | 22.1 | 40.7 | 17.4 |
| Male | 210 | 39 | 10.3 | 23.1 | 51.3 | 15.4 | 214 | 39 | 12.8 | 20.5 | 59.0 | 7.7 | 207 | 39 | 23.1 | 28.2 | 43.6 | 5.1 |
| Female | 215 | 46 | 6.5 | 6.5 | 50.0 | 37.0 | 216 | 47 | 10.6 | 14.9 | 53.2 | 21.3 | 214 | 47 | 17.0 | 17.0 | 38.3 | 27.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 218 | 35 | 5.7 | 5.7 | 48.6 | 40.0 | 218 | 36 | 5.6 | 16.7 | 50.0 | 27.8 | 214 | 36 | 8.3 | 19.4 | 52.8 | 19.4 |
| Hispanic or Latino Ethnicity | 209 | 49 | 10.2 | 20.4 | 51.0 | 18.4 | 213 | 49 | 16.3 | 18.4 | 59.2 | 6.1 | 209 | 49 | 26.5 | 24.5 | 32.7 | 16.3 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 68 | 8.8 | 16.2 | 54.4 | 20.6 | 214 | 69 | 13.0 | 15.9 | 59.4 | 11.6 | 210 | 69 | 20.3 | 24.6 | 40.6 | 14.5 |
| LEP | 206 | 30 | 16.7 | 26.7 | 46.7 | 10.0 | 212 | 30 | 16.7 | 20.0 | 63.3 | 0 | 207 | 30 | 30.0 | 36.7 | 23.3 | 10.0 |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | 213 | 85 | 8.2 | 14.1 | 50.6 | 27.1 | 215 | 86 | 11.6 | 17.4 | 55.8 | 15.1 | 211 | 86 | 19.8 | 22.1 | 40.7 | 17.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **SACAJAWEA ELEMENTARY SCHOOL 103**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 87 | 10.3 | 50.6 | 24.1 | 14.9 |
| Male | 203 | 39 | 12.8 | 59.0 | 20.5 | 7.7 |
| Female | 206 | 48 | 8.3 | 43.8 | 27.1 | 20.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 208 | 37 | 5.4 | 35.1 | 37.8 | 21.6 |
| Hispanic or Latino Ethnicity | 202 | 49 | 14.3 | 61.2 | 14.3 | 10.2 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 70 | 12.9 | 58.6 | 17.1 | 11.4 |
| LEP | 200 | 30 | 16.7 | 70.0 | 6.7 | 6.7 |
| Migrant | * | 3 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * |
| Title I A | 205 | 87 | 10.3 | 50.6 | 24.1 | 14.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **LINCOLN ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 81 | 16.0 | 23.5 | 49.4 | 11.1 | 209 | 82 | 17.1 | 42.7 | 32.9 | 7.3 | 208 | 82 | 26.8 | 26.8 | 37.8 | 8.5 |
| Male | 204 | 33 | 24.2 | 24.2 | 39.4 | 12.1 | 209 | 33 | 21.2 | 42.4 | 27.3 | 9.1 | 204 | 33 | 42.4 | 24.2 | 30.3 | 3.0 |
| Female | 207 | 48 | 10.4 | 22.9 | 56.3 | 10.4 | 210 | 49 | 14.3 | 42.9 | 36.7 | 6.1 | 210 | 49 | 16.3 | 28.6 | 42.9 | 12.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 209 | 36 | 11.1 | 19.4 | 50.0 | 19.4 | 213 | 36 | 5.6 | 33.3 | 44.4 | 16.7 | 210 | 36 | 19.4 | 25.0 | 41.7 | 13.9 |
| Hispanic or Latino Ethnicity | 203 | 42 | 21.4 | 26.2 | 47.6 | 4.8 | 206 | 43 | 27.9 | 48.8 | 23.3 | 0 | 205 | 43 | 34.9 | 25.6 | 34.9 | 4.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 56 | 17.9 | 25.0 | 48.2 | 8.9 | 207 | 56 | 23.2 | 48.2 | 21.4 | 7.1 | 206 | 56 | 32.1 | 30.4 | 30.4 | 7.1 |
| LEP | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | 197 | 14 | 57.1 | 21.4 | 21.4 | 0 | 201 | 14 | 57.1 | 28.6 | 14.3 | 0 | 198 | 14 | 71.4 | 21.4 | 7.1 | 0 |
| Title I A | 206 | 81 | 16.0 | 23.5 | 49.4 | 11.1 | 209 | 82 | 17.1 | 42.7 | 32.9 | 7.3 | 208 | 82 | 26.8 | 26.8 | 37.8 | 8.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **LINCOLN ELEMENTARY SCHOOL 104**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 201 | 83 | 20.5 | 57.8 | 12.0 | 9.6 |
| Male | 200 | 33 | 36.4 | 42.4 | 6.1 | 15.2 |
| Female | 202 | 50 | 10.0 | 68.0 | 16.0 | 6.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * |
| White | 204 | 36 | 8.3 | 61.1 | 13.9 | 16.7 |
| Hispanic or Latino Ethnicity | 198 | 44 | 31.8 | 54.5 | 9.1 | 4.5 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 200 | 57 | 28.1 | 52.6 | 8.8 | 10.5 |
| LEP | 194 | 11 | 45.5 | 54.5 | 0 | 0 |
| Migrant | * | 1 | * | * | * | * |
| Special Education | 193 | 14 | 64.3 | 28.6 | 7.1 | 0 |
| Title I A | 201 | 83 | 20.5 | 57.8 | 12.0 | 9.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **WILSON ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 81 | 6.2 | 13.6 | 44.4 | 35.8 | 222 | 80 | 7.5 | 16.3 | 35.0 | 41.3 | 215 | 81 | 18.5 | 9.9 | 38.3 | 33.3 |
| Male | 212 | 37 | 10.8 | 13.5 | 45.9 | 29.7 | 220 | 36 | 11.1 | 13.9 | 36.1 | 38.9 | 211 | 37 | 27.0 | 8.1 | 45.9 | 18.9 |
| Female | 216 | 44 | 2.3 | 13.6 | 43.2 | 40.9 | 223 | 44 | 4.5 | 18.2 | 34.1 | 43.2 | 219 | 44 | 11.4 | 11.4 | 31.8 | 45.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 219 | 40 | 0 | 10.0 | 40.0 | 50.0 | 227 | 39 | 2.6 | 10.3 | 30.8 | 56.4 | 219 | 40 | 7.5 | 10.0 | 42.5 | 40.0 |
| Hispanic or Latino Ethnicity | 208 | 37 | 13.5 | 18.9 | 48.6 | 18.9 | 217 | 37 | 10.8 | 21.6 | 40.5 | 27.0 | 211 | 37 | 29.7 | 10.8 | 32.4 | 27.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 50 | 8.0 | 20.0 | 48.0 | 24.0 | 217 | 49 | 12.2 | 24.5 | 34.7 | 28.6 | 212 | 50 | 26.0 | 12.0 | 38.0 | 24.0 |
| LEP | 206 | 15 | 20.0 | 26.7 | 40.0 | 13.3 | 211 | 15 | 13.3 | 46.7 | 20.0 | 20.0 | 208 | 15 | 40.0 | 6.7 | 33.3 | 20.0 |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 5 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 214 | 81 | 6.2 | 13.6 | 44.4 | 35.8 | 222 | 80 | 7.5 | 16.3 | 35.0 | 41.3 | 215 | 81 | 18.5 | 9.9 | 38.3 | 33.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **WILSON ELEMENTARY SCHOOL 105**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 83 | 9.6 | 50.6 | 20.5 | 19.3 |
| Male | 206 | 36 | 11.1 | 44.4 | 30.6 | 13.9 |
| Female | 206 | 47 | 8.5 | 55.3 | 12.8 | 23.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 211 | 39 | 2.6 | 38.5 | 23.1 | 35.9 |
| Hispanic or Latino Ethnicity | 200 | 40 | 17.5 | 60.0 | 20.0 | 2.5 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 51 | 11.8 | 56.9 | 19.6 | 11.8 |
| LEP | 200 | 16 | 12.5 | 68.8 | 18.8 | 0 |
| Migrant | * | 2 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * |
| Title I A | 206 | 83 | 9.6 | 50.6 | 20.5 | 19.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **LEWIS AND CLARK ELEMENTARY 107**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 76 | 18.4 | 17.1 | 48.7 | 15.8 | 212 | 76 | 9.2 | 38.2 | 42.1 | 10.5 | 211 | 76 | 19.7 | 26.3 | 38.2 | 15.8 |
| Male | 208 | 36 | 16.7 | 16.7 | 55.6 | 11.1 | 211 | 36 | 8.3 | 47.2 | 38.9 | 5.6 | 209 | 36 | 22.2 | 25.0 | 41.7 | 11.1 |
| Female | 208 | 40 | 20.0 | 17.5 | 42.5 | 20.0 | 213 | 40 | 10.0 | 30.0 | 45.0 | 15.0 | 212 | 40 | 17.5 | 27.5 | 35.0 | 20.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 212 | 32 | 12.5 | 15.6 | 46.9 | 25.0 | 214 | 32 | 6.3 | 34.4 | 37.5 | 21.9 | 213 | 32 | 18.8 | 21.9 | 37.5 | 21.9 |
| Hispanic or Latino Ethnicity | 206 | 44 | 22.7 | 18.2 | 50.0 | 9.1 | 210 | 44 | 11.4 | 40.9 | 45.5 | 2.3 | 209 | 44 | 20.5 | 29.5 | 38.6 | 11.4 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 63 | 20.6 | 19.0 | 52.4 | 7.9 | 211 | 63 | 9.5 | 41.3 | 42.9 | 6.3 | 209 | 63 | 20.6 | 31.7 | 41.3 | 6.3 |
| LEP | 204 | 33 | 27.3 | 24.2 | 36.4 | 12.1 | 210 | 33 | 15.2 | 36.4 | 45.5 | 3.0 | 208 | 33 | 27.3 | 27.3 | 36.4 | 9.1 |
| Migrant | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Special Education | 199 | 13 | 46.2 | 30.8 | 23.1 | 0 | 204 | 13 | 38.5 | 53.8 | 7.7 | 0 | 198 | 13 | 69.2 | 23.1 | 7.7 | 0 |
| Title I A | 208 | 76 | 18.4 | 17.1 | 48.7 | 15.8 | 212 | 76 | 9.2 | 38.2 | 42.1 | 10.5 | 211 | 76 | 19.7 | 26.3 | 38.2 | 15.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **LEWIS AND CLARK ELEMENTARY 107**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 200 | 76 | 26.3 | 53.9 | 11.8 | 7.9 |
| Male | 199 | 36 | 22.2 | 58.3 | 13.9 | 5.6 |
| Female | 200 | 40 | 30.0 | 50.0 | 10.0 | 10.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 202 | 32 | 21.9 | 53.1 | 12.5 | 12.5 |
| Hispanic or Latino Ethnicity | 198 | 44 | 29.5 | 54.5 | 11.4 | 4.5 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 198 | 63 | 30.2 | 57.1 | 11.1 | 1.6 |
| LEP | 197 | 33 | 33.3 | 48.5 | 12.1 | 6.1 |
| Migrant | * | 5 | * | * | * | * |
| Special Education | 192 | 13 | 61.5 | 38.5 | 0 | 0 |
| Title I A | 200 | 76 | 26.3 | 53.9 | 11.8 | 7.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **WILDER DISTRICT 133**
SCHOOL: **HOLMES ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 42 | 16.7 | 23.8 | 54.8 | 4.8 | 211 | 42 | 14.3 | 35.7 | 47.6 | 2.4 | 206 | 42 | 21.4 | 45.2 | 31.0 | 2.4 |
| Male | 204 | 22 | 18.2 | 36.4 | 40.9 | 4.5 | 209 | 22 | 22.7 | 36.4 | 36.4 | 4.5 | 205 | 22 | 27.3 | 45.5 | 27.3 | 0 |
| Female | 208 | 20 | 15.0 | 10.0 | 70.0 | 5.0 | 212 | 20 | 5.0 | 35.0 | 60.0 | 0 | 207 | 20 | 15.0 | 45.0 | 35.0 | 5.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Hispanic or Latino Ethnicity | 205 | 34 | 17.6 | 29.4 | 52.9 | 0 | 211 | 34 | 8.8 | 41.2 | 50.0 | 0 | 206 | 34 | 20.6 | 47.1 | 29.4 | 2.9 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 42 | 16.7 | 23.8 | 54.8 | 4.8 | 211 | 42 | 14.3 | 35.7 | 47.6 | 2.4 | 206 | 42 | 21.4 | 45.2 | 31.0 | 2.4 |
| LEP | 206 | 22 | 9.1 | 27.3 | 63.6 | 0 | 212 | 22 | 4.5 | 36.4 | 59.1 | 0 | 207 | 22 | 13.6 | 50.0 | 36.4 | 0 |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | 206 | 42 | 16.7 | 23.8 | 54.8 | 4.8 | 211 | 42 | 14.3 | 35.7 | 47.6 | 2.4 | 206 | 42 | 21.4 | 45.2 | 31.0 | 2.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **WILDER DISTRICT 133**
SCHOOL: **HOLMES ELEMENTARY SCHOOL 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 200 | 42 | 19.0 | 66.7 | 11.9 | 2.4 |
| Male | 199 | 22 | 27.3 | 54.5 | 13.6 | 4.5 |
| Female | 200 | 20 | 10.0 | 80.0 | 10.0 | 0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 8 | * | * | * | * |
| Hispanic or Latino Ethnicity | 199 | 34 | 20.6 | 73.5 | 5.9 | 0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 200 | 42 | 19.0 | 66.7 | 11.9 | 2.4 |
| LEP | 199 | 22 | 22.7 | 72.7 | 4.5 | 0 |
| Migrant | * | 3 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | 200 | 42 | 19.0 | 66.7 | 11.9 | 2.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MIDDLETON DISTRICT 134**
SCHOOL: **MIDDLETON MILL CREEK ELEMENTAR 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 87 | 5.7 | 11.5 | 56.3 | 26.4 | 222 | 87 | 1.1 | 11.5 | 48.3 | 39.1 | 215 | 87 | 4.6 | 19.5 | 54.0 | 21.8 |
| Male | 214 | 45 | 6.7 | 13.3 | 53.3 | 26.7 | 224 | 45 | 2.2 | 6.7 | 48.9 | 42.2 | 215 | 45 | 8.9 | 13.3 | 60.0 | 17.8 |
| Female | 213 | 42 | 4.8 | 9.5 | 59.5 | 26.2 | 220 | 42 | 0 | 16.7 | 47.6 | 35.7 | 216 | 42 | 0 | 26.2 | 47.6 | 26.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 214 | 73 | 5.5 | 9.6 | 58.9 | 26.0 | 223 | 73 | 1.4 | 11.0 | 46.6 | 41.1 | 216 | 73 | 4.1 | 17.8 | 56.2 | 21.9 |
| Hispanic or Latino Ethnicity | 212 | 12 | 8.3 | 16.7 | 50.0 | 25.0 | 219 | 12 | 0 | 8.3 | 66.7 | 25.0 | 212 | 12 | 8.3 | 25.0 | 50.0 | 16.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MIDDLETON DISTRICT 134**
SCHOOL: **MIDDLETON MILL CREEK ELEMENTAR 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 87 | 2.3 | 39.1 | 41.4 | 17.2 |
| Male | 209 | 45 | 2.2 | 33.3 | 42.2 | 22.2 |
| Female | 206 | 42 | 2.4 | 45.2 | 40.5 | 11.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 209 | 73 | 0 | 41.1 | 38.4 | 20.5 |
| Hispanic or Latino Ethnicity | 206 | 12 | 8.3 | 33.3 | 58.3 | 0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * |
| Title I A | * | 10 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MIDDLETON DISTRICT 134**
SCHOOL: **MIDDLETON HEIGHTS ELEMENTARY 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 60 | 6.7 | 10.0 | 46.7 | 36.7 | 219 | 60 | 0 | 16.7 | 53.3 | 30.0 | 215 | 60 | 8.3 | 15.0 | 50.0 | 26.7 |
| Male | 214 | 32 | 9.4 | 6.3 | 43.8 | 40.6 | 219 | 32 | 0 | 12.5 | 59.4 | 28.1 | 212 | 32 | 12.5 | 12.5 | 59.4 | 15.6 |
| Female | 216 | 28 | 3.6 | 14.3 | 50.0 | 32.1 | 219 | 28 | 0 | 21.4 | 46.4 | 32.1 | 217 | 28 | 3.6 | 17.9 | 39.3 | 39.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 215 | 55 | 7.3 | 10.9 | 43.6 | 38.2 | 219 | 55 | 0 | 16.4 | 52.7 | 30.9 | 215 | 55 | 7.3 | 14.5 | 50.9 | 27.3 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 25 | 12.0 | 8.0 | 52.0 | 28.0 | 217 | 25 | 0 | 20.0 | 68.0 | 12.0 | 212 | 25 | 8.0 | 16.0 | 68.0 | 8.0 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MIDDLETON DISTRICT 134**
SCHOOL: **MIDDLETON HEIGHTS ELEMENTARY 102**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 60 | 8.3 | 50.0 | 36.7 | 5.0 |
| Male | 203 | 32 | 12.5 | 46.9 | 37.5 | 3.1 |
| Female | 205 | 28 | 3.6 | 53.6 | 35.7 | 7.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 204 | 55 | 9.1 | 49.1 | 36.4 | 5.5 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 25 | 0 | 60.0 | 40.0 | 0 |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * |
| Title I A | * | 7 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MIDDLETON DISTRICT 134**
SCHOOL: **PURPLE SAGE ELEMENTARY 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 67 | 9.0 | 14.9 | 50.7 | 25.4 | 215 | 67 | 9.0 | 20.9 | 46.3 | 23.9 | 213 | 67 | 14.9 | 19.4 | 38.8 | 26.9 |
| Male | 210 | 34 | 11.8 | 17.6 | 50.0 | 20.6 | 215 | 34 | 8.8 | 23.5 | 44.1 | 23.5 | 212 | 34 | 17.6 | 20.6 | 35.3 | 26.5 |
| Female | 213 | 33 | 6.1 | 12.1 | 51.5 | 30.3 | 216 | 33 | 9.1 | 18.2 | 48.5 | 24.2 | 214 | 33 | 12.1 | 18.2 | 42.4 | 27.3 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 53 | 5.7 | 13.2 | 54.7 | 26.4 | 216 | 53 | 7.5 | 17.0 | 50.9 | 24.5 | 214 | 53 | 7.5 | 18.9 | 45.3 | 28.3 |
| Hispanic or Latino Ethnicity | 203 | 11 | 27.3 | 18.2 | 45.5 | 9.1 | 209 | 11 | 18.2 | 45.5 | 27.3 | 9.1 | 203 | 11 | 54.5 | 18.2 | 18.2 | 9.1 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 26 | 7.7 | 23.1 | 50.0 | 19.2 | 214 | 26 | 11.5 | 23.1 | 50.0 | 15.4 | 210 | 26 | 19.2 | 19.2 | 42.3 | 19.2 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | 203 | 14 | 21.4 | 28.6 | 50.0 | 0 | 207 | 14 | 21.4 | 42.9 | 35.7 | 0 | 202 | 14 | 28.6 | 57.1 | 14.3 | 0 |
| Title I A | 204 | 11 | 18.2 | 27.3 | 54.5 | 0 | 207 | 11 | 18.2 | 45.5 | 36.4 | 0 | 203 | 11 | 36.4 | 36.4 | 27.3 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MIDDLETON DISTRICT 134**
SCHOOL: **PURPLE SAGE ELEMENTARY 103**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 67 | 7.5 | 46.3 | 37.3 | 9.0 |
| Male | 205 | 34 | 8.8 | 44.1 | 41.2 | 5.9 |
| Female | 205 | 33 | 6.1 | 48.5 | 33.3 | 12.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 207 | 53 | 1.9 | 45.3 | 41.5 | 11.3 |
| Hispanic or Latino Ethnicity | 197 | 11 | 36.4 | 54.5 | 9.1 | 0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 26 | 7.7 | 53.8 | 34.6 | 3.8 |
| LEP | * | 3 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * |
| Special Education | 201 | 14 | 14.3 | 64.3 | 21.4 | 0 |
| Title I A | 198 | 11 | 36.4 | 45.5 | 18.2 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **NOTUS DISTRICT 135**
SCHOOL: **NOTUS ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 23 | 4.3 | 8.7 | 60.9 | 26.1 | 221 | 23 | 4.3 | 13.0 | 34.8 | 47.8 | 219 | 23 | 4.3 | 8.7 | 43.5 | 43.5 |
| Male | 212 | 11 | 9.1 | 18.2 | 36.4 | 36.4 | 220 | 11 | 9.1 | 18.2 | 36.4 | 36.4 | 216 | 11 | 9.1 | 18.2 | 27.3 | 45.5 |
| Female | 213 | 12 | 0 | 0 | 83.3 | 16.7 | 222 | 12 | 0 | 8.3 | 33.3 | 58.3 | 221 | 12 | 0 | 0 | 58.3 | 41.7 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 16 | 6.3 | 6.3 | 56.3 | 31.3 | 221 | 16 | 6.3 | 12.5 | 31.3 | 50.0 | 220 | 16 | 0 | 12.5 | 37.5 | 50.0 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | 213 | 23 | 4.3 | 8.7 | 60.9 | 26.1 | 221 | 23 | 4.3 | 13.0 | 34.8 | 47.8 | 219 | 23 | 4.3 | 8.7 | 43.5 | 43.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **NOTUS DISTRICT 135**
SCHOOL: **NOTUS ELEMENTARY SCHOOL 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 23 | 0 | 26.1 | 39.1 | 34.8 |
| Male | 212 | 11 | 0 | 27.3 | 27.3 | 45.5 |
| Female | 209 | 12 | 0 | 25.0 | 50.0 | 25.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 211 | 16 | 0 | 25.0 | 31.3 | 43.8 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 8 | * | * | * | * |
| LEP | * | 4 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | 210 | 23 | 0 | 26.1 | 39.1 | 34.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MELBA JOINT DISTRICT 136**
SCHOOL: **MELBA ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 55 | 0 | 20.0 | 49.1 | 30.9 | 217 | 56 | 3.6 | 21.4 | 55.4 | 19.6 | 215 | 54 | 11.1 | 25.9 | 29.6 | 33.3 |
| Male | 213 | 28 | 0 | 21.4 | 46.4 | 32.1 | 217 | 28 | 0 | 25.0 | 50.0 | 25.0 | 213 | 28 | 14.3 | 35.7 | 17.9 | 32.1 |
| Female | 213 | 27 | 0 | 18.5 | 51.9 | 29.6 | 216 | 28 | 7.1 | 17.9 | 60.7 | 14.3 | 216 | 26 | 7.7 | 15.4 | 42.3 | 34.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 45 | 0 | 17.8 | 46.7 | 35.6 | 217 | 45 | 4.4 | 15.6 | 57.8 | 22.2 | 215 | 44 | 11.4 | 25.0 | 27.3 | 36.4 |
| Hispanic or Latino Ethnicity | * | 9 | * | * | * | * | * | 10 | * | * | * | * | * | 9 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 210 | 24 | 0 | 20.8 | 66.7 | 12.5 | 213 | 24 | 8.3 | 29.2 | 54.2 | 8.3 | 212 | 23 | 8.7 | 34.8 | 34.8 | 21.7 |
| LEP | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | 205 | 14 | 0 | 50.0 | 50.0 | 0 | 210 | 14 | 7.1 | 42.9 | 50.0 | 0 | 205 | 13 | 30.8 | 38.5 | 30.8 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MELBA JOINT DISTRICT 136**
SCHOOL: **MELBA ELEMENTARY SCHOOL 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 55 | 3.6 | 54.5 | 27.3 | 14.5 |
| Male | 207 | 28 | 3.6 | 53.6 | 25.0 | 17.9 |
| Female | 205 | 27 | 3.7 | 55.6 | 29.6 | 11.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 207 | 44 | 2.3 | 52.3 | 27.3 | 18.2 |
| Hispanic or Latino Ethnicity | * | 10 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * |
| Economically Disadvantaged | 203 | 23 | 8.7 | 69.6 | 13.0 | 8.7 |
| LEP | * | 8 | * | * | * | * |
| Migrant | * | 3 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * |
| Title I A | 199 | 13 | 7.7 | 92.3 | 0 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **PARMA DISTRICT 137**
SCHOOL: **PARMA MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 71 | 7.0 | 18.3 | 47.9 | 26.8 | 213 | 71 | 12.7 | 22.5 | 56.3 | 8.5 | 214 | 71 | 8.5 | 25.4 | 42.3 | 23.9 |
| Male | 211 | 35 | 14.3 | 8.6 | 51.4 | 25.7 | 214 | 35 | 8.6 | 22.9 | 60.0 | 8.6 | 212 | 35 | 8.6 | 34.3 | 40.0 | 17.1 |
| Female | 213 | 36 | 0 | 27.8 | 44.4 | 27.8 | 212 | 36 | 16.7 | 22.2 | 52.8 | 8.3 | 217 | 36 | 8.3 | 16.7 | 44.4 | 30.6 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 45 | 4.4 | 15.6 | 46.7 | 33.3 | 214 | 45 | 11.1 | 17.8 | 60.0 | 11.1 | 216 | 45 | 8.9 | 20.0 | 42.2 | 28.9 |
| Hispanic or Latino Ethnicity | 208 | 24 | 12.5 | 25.0 | 50.0 | 12.5 | 209 | 24 | 16.7 | 29.2 | 54.2 | 0 | 210 | 24 | 8.3 | 33.3 | 45.8 | 12.5 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 49 | 10.2 | 20.4 | 51.0 | 18.4 | 211 | 49 | 14.3 | 28.6 | 53.1 | 4.1 | 212 | 49 | 10.2 | 26.5 | 44.9 | 18.4 |
| LEP | 207 | 18 | 16.7 | 22.2 | 50.0 | 11.1 | 209 | 18 | 22.2 | 22.2 | 55.6 | 0 | 209 | 18 | 11.1 | 38.9 | 44.4 | 5.6 |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | 204 | 14 | 21.4 | 35.7 | 42.9 | 0 | 206 | 14 | 28.6 | 35.7 | 35.7 | 0 | 206 | 14 | 21.4 | 35.7 | 42.9 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **PARMA DISTRICT 137**
SCHOOL: **PARMA MIDDLE SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 71 | 1.4 | 40.8 | 42.3 | 15.5 |
| Male | 209 | 35 | 2.9 | 28.6 | 48.6 | 20.0 |
| Female | 206 | 36 | 0 | 52.8 | 36.1 | 11.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 209 | 45 | 0 | 33.3 | 46.7 | 20.0 |
| Hispanic or Latino Ethnicity | 205 | 24 | 4.2 | 54.2 | 37.5 | 4.2 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 49 | 2.0 | 42.9 | 42.9 | 12.2 |
| LEP | 204 | 18 | 5.6 | 55.6 | 33.3 | 5.6 |
| Migrant | * | 2 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | 202 | 14 | 0 | 78.6 | 21.4 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **BIRCH ELEMENTARY SCHOOL 109**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 91 | 9.9 | 9.9 | 44.0 | 36.3 | 221 | 91 | 7.7 | 14.3 | 35.2 | 42.9 | 216 | 91 | 8.8 | 24.2 | 29.7 | 37.4 |
| Male | 213 | 39 | 17.9 | 2.6 | 43.6 | 35.9 | 224 | 39 | 10.3 | 15.4 | 23.1 | 51.3 | 216 | 39 | 12.8 | 17.9 | 35.9 | 33.3 |
| Female | 214 | 52 | 3.8 | 15.4 | 44.2 | 36.5 | 220 | 52 | 5.8 | 13.5 | 44.2 | 36.5 | 216 | 52 | 5.8 | 28.8 | 25.0 | 40.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 71 | 11.3 | 8.5 | 38.0 | 42.3 | 222 | 71 | 5.6 | 15.5 | 32.4 | 46.5 | 217 | 71 | 8.5 | 19.7 | 29.6 | 42.3 |
| Hispanic or Latino Ethnicity | 211 | 20 | 5.0 | 15.0 | 65.0 | 15.0 | 218 | 20 | 15.0 | 10.0 | 45.0 | 30.0 | 211 | 20 | 10.0 | 40.0 | 30.0 | 20.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 46 | 15.2 | 17.4 | 45.7 | 21.7 | 217 | 46 | 13.0 | 21.7 | 32.6 | 32.6 | 211 | 46 | 13.0 | 43.5 | 17.4 | 26.1 |
| LEP | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 199 | 16 | 56.3 | 12.5 | 25.0 | 6.3 | 206 | 16 | 31.3 | 43.8 | 18.8 | 6.3 | 203 | 16 | 43.8 | 25.0 | 25.0 | 6.3 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **BIRCH ELEMENTARY SCHOOL 109**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 91 | 6.6 | 45.1 | 30.8 | 17.6 |
| Male | 209 | 39 | 5.1 | 41.0 | 25.6 | 28.2 |
| Female | 205 | 52 | 7.7 | 48.1 | 34.6 | 9.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 208 | 71 | 4.2 | 43.7 | 31.0 | 21.1 |
| Hispanic or Latino Ethnicity | 203 | 20 | 15.0 | 50.0 | 30.0 | 5.0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 46 | 10.9 | 52.2 | 23.9 | 13.0 |
| LEP | * | 6 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 198 | 16 | 25.0 | 56.3 | 12.5 | 6.3 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **EAST CANYON ELEMENTARY SCHOOL 112**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 79 | 7.6 | 13.9 | 48.1 | 30.4 | 217 | 79 | 6.3 | 25.3 | 39.2 | 29.1 | 214 | 80 | 10.0 | 21.3 | 46.3 | 22.5 |
| Male | 212 | 43 | 4.7 | 16.3 | 48.8 | 30.2 | 217 | 43 | 2.3 | 25.6 | 41.9 | 30.2 | 211 | 43 | 11.6 | 25.6 | 46.5 | 16.3 |
| Female | 213 | 36 | 11.1 | 11.1 | 47.2 | 30.6 | 216 | 36 | 11.1 | 25.0 | 36.1 | 27.8 | 216 | 37 | 8.1 | 16.2 | 45.9 | 29.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 215 | 40 | 2.5 | 10.0 | 50.0 | 37.5 | 218 | 40 | 5.0 | 27.5 | 32.5 | 35.0 | 216 | 41 | 4.9 | 22.0 | 46.3 | 26.8 |
| Hispanic or Latino Ethnicity | 211 | 38 | 13.2 | 18.4 | 47.4 | 21.1 | 216 | 38 | 7.9 | 23.7 | 47.4 | 21.1 | 211 | 38 | 15.8 | 21.1 | 47.4 | 15.8 |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 211 | 60 | 10.0 | 16.7 | 50.0 | 23.3 | 216 | 60 | 8.3 | 26.7 | 43.3 | 21.7 | 212 | 61 | 13.1 | 23.0 | 47.5 | 16.4 |
| LEP | 205 | 21 | 23.8 | 23.8 | 47.6 | 4.8 | 211 | 21 | 14.3 | 38.1 | 42.9 | 4.8 | 207 | 21 | 19.0 | 28.6 | 47.6 | 4.8 |
| Migrant | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | 213 | 78 | 7.7 | 14.1 | 47.4 | 30.8 | 217 | 78 | 6.4 | 24.4 | 39.7 | 29.5 | 214 | 79 | 10.1 | 20.3 | 46.8 | 22.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **EAST CANYON ELEMENTARY SCHOOL 112**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 79 | 12.7 | 48.1 | 27.8 | 11.4 |
| Male | 204 | 43 | 14.0 | 44.2 | 27.9 | 14.0 |
| Female | 204 | 36 | 11.1 | 52.8 | 27.8 | 8.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 206 | 40 | 5.0 | 47.5 | 35.0 | 12.5 |
| Hispanic or Latino Ethnicity | 201 | 38 | 21.1 | 50.0 | 18.4 | 10.5 |
| Other / Unknown | * | 1 | * | * | * | * |
| Economically Disadvantaged | 202 | 60 | 16.7 | 51.7 | 23.3 | 8.3 |
| LEP | 197 | 21 | 28.6 | 61.9 | 9.5 | 0 |
| Migrant | * | 6 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * |
| Title I A | 204 | 78 | 12.8 | 47.4 | 28.2 | 11.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **WEST CANYON ELEMENTARY SCHOOL 113**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 127 | 10.2 | 16.5 | 45.7 | 27.6 | 217 | 127 | 9.4 | 21.3 | 41.7 | 27.6 | 214 | 127 | 12.6 | 19.7 | 43.3 | 24.4 |
| Male | 210 | 64 | 15.6 | 21.9 | 32.8 | 29.7 | 218 | 64 | 10.9 | 18.8 | 37.5 | 32.8 | 213 | 64 | 15.6 | 21.9 | 40.6 | 21.9 |
| Female | 213 | 63 | 4.8 | 11.1 | 58.7 | 25.4 | 216 | 63 | 7.9 | 23.8 | 46.0 | 22.2 | 215 | 63 | 9.5 | 17.5 | 46.0 | 27.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 99 | 6.1 | 12.1 | 51.5 | 30.3 | 219 | 99 | 4.0 | 18.2 | 45.5 | 32.3 | 217 | 99 | 7.1 | 14.1 | 49.5 | 29.3 |
| Hispanic or Latino Ethnicity | 204 | 27 | 25.9 | 33.3 | 25.9 | 14.8 | 209 | 27 | 29.6 | 33.3 | 25.9 | 11.1 | 205 | 27 | 33.3 | 40.7 | 22.2 | 3.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 73 | 15.1 | 23.3 | 38.4 | 23.3 | 214 | 73 | 12.3 | 30.1 | 35.6 | 21.9 | 212 | 73 | 17.8 | 27.4 | 32.9 | 21.9 |
| LEP | 202 | 13 | 38.5 | 30.8 | 15.4 | 15.4 | 208 | 13 | 38.5 | 30.8 | 23.1 | 7.7 | 203 | 13 | 46.2 | 38.5 | 7.7 | 7.7 |
| Migrant | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | 212 | 127 | 10.2 | 16.5 | 45.7 | 27.6 | 217 | 127 | 9.4 | 21.3 | 41.7 | 27.6 | 214 | 127 | 12.6 | 19.7 | 43.3 | 24.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **WEST CANYON ELEMENTARY SCHOOL 113**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 127 | 10.2 | 49.6 | 26.8 | 13.4 |
| Male | 205 | 64 | 12.5 | 45.3 | 23.4 | 18.8 |
| Female | 204 | 63 | 7.9 | 54.0 | 30.2 | 7.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 206 | 99 | 8.1 | 45.5 | 29.3 | 17.2 |
| Hispanic or Latino Ethnicity | 199 | 27 | 18.5 | 66.7 | 14.8 | 0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 202 | 73 | 11.0 | 57.5 | 20.5 | 11.0 |
| LEP | 198 | 13 | 23.1 | 61.5 | 15.4 | 0 |
| Migrant | * | 5 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * |
| Title I A | 204 | 127 | 10.2 | 49.6 | 26.8 | 13.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **CENTRAL CANYON ELEMENTARY SCH 114**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 135 | 5.9 | 8.1 | 57.8 | 28.1 | 222 | 135 | 3.0 | 15.6 | 43.7 | 37.8 | 215 | 135 | 6.7 | 17.0 | 52.6 | 23.7 |
| Male | 213 | 67 | 7.5 | 9.0 | 59.7 | 23.9 | 221 | 67 | 4.5 | 17.9 | 40.3 | 37.3 | 214 | 67 | 9.0 | 20.9 | 49.3 | 20.9 |
| Female | 214 | 68 | 4.4 | 7.4 | 55.9 | 32.4 | 222 | 68 | 1.5 | 13.2 | 47.1 | 38.2 | 216 | 68 | 4.4 | 13.2 | 55.9 | 26.5 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 217 | 66 | 1.5 | 4.5 | 53.0 | 40.9 | 226 | 66 | 0 | 9.1 | 42.4 | 48.5 | 218 | 66 | 1.5 | 13.6 | 50.0 | 34.8 |
| Hispanic or Latino Ethnicity | 209 | 64 | 10.9 | 12.5 | 64.1 | 12.5 | 217 | 64 | 6.3 | 23.4 | 46.9 | 23.4 | 211 | 64 | 12.5 | 21.9 | 56.3 | 9.4 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 101 | 7.9 | 9.9 | 62.4 | 19.8 | 218 | 101 | 4.0 | 18.8 | 51.5 | 25.7 | 213 | 101 | 7.9 | 21.8 | 57.4 | 12.9 |
| LEP | 205 | 31 | 22.6 | 12.9 | 61.3 | 3.2 | 213 | 31 | 12.9 | 22.6 | 54.8 | 9.7 | 208 | 31 | 22.6 | 22.6 | 54.8 | 0 |
| Migrant | 207 | 11 | 18.2 | 18.2 | 54.5 | 9.1 | 215 | 11 | 9.1 | 18.2 | 54.5 | 18.2 | 210 | 11 | 0 | 36.4 | 63.6 | 0 |
| Special Education | 204 | 13 | 15.4 | 30.8 | 46.2 | 7.7 | 215 | 13 | 7.7 | 23.1 | 46.2 | 23.1 | 207 | 13 | 23.1 | 30.8 | 38.5 | 7.7 |
| Title I A | 213 | 135 | 5.9 | 8.1 | 57.8 | 28.1 | 222 | 135 | 3.0 | 15.6 | 43.7 | 37.8 | 215 | 135 | 6.7 | 17.0 | 52.6 | 23.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **CENTRAL CANYON ELEMENTARY SCH 114**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 135 | 5.9 | 46.7 | 30.4 | 17.0 |
| Male | 208 | 67 | 4.5 | 46.3 | 29.9 | 19.4 |
| Female | 206 | 68 | 7.4 | 47.1 | 30.9 | 14.7 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 210 | 66 | 4.5 | 33.3 | 37.9 | 24.2 |
| Hispanic or Latino Ethnicity | 204 | 64 | 7.8 | 64.1 | 20.3 | 7.8 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 101 | 6.9 | 53.5 | 29.7 | 9.9 |
| LEP | 201 | 31 | 12.9 | 67.7 | 12.9 | 6.5 |
| Migrant | 203 | 11 | 9.1 | 63.6 | 18.2 | 9.1 |
| Special Education | 201 | 13 | 7.7 | 76.9 | 15.4 | 0 |
| Title I A | 207 | 135 | 5.9 | 46.7 | 30.4 | 17.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **DESERT SPRINGS ELEMENTARY 115**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 103 | 7.8 | 14.6 | 50.5 | 27.2 | 218 | 102 | 5.9 | 16.7 | 50.0 | 27.5 | 213 | 100 | 16.0 | 18.0 | 42.0 | 24.0 |
| Male | 212 | 50 | 10.0 | 16.0 | 46.0 | 28.0 | 219 | 50 | 4.0 | 18.0 | 44.0 | 34.0 | 212 | 49 | 22.4 | 22.4 | 30.6 | 24.5 |
| Female | 212 | 53 | 5.7 | 13.2 | 54.7 | 26.4 | 217 | 52 | 7.7 | 15.4 | 55.8 | 21.2 | 214 | 51 | 9.8 | 13.7 | 52.9 | 23.5 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 64 | 4.7 | 10.9 | 53.1 | 31.3 | 218 | 64 | 3.1 | 15.6 | 54.7 | 26.6 | 214 | 63 | 14.3 | 17.5 | 44.4 | 23.8 |
| Hispanic or Latino Ethnicity | 207 | 34 | 14.7 | 20.6 | 52.9 | 11.8 | 215 | 33 | 12.1 | 21.2 | 45.5 | 21.2 | 210 | 32 | 21.9 | 21.9 | 40.6 | 15.6 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 69 | 10.1 | 20.3 | 52.2 | 17.4 | 216 | 68 | 8.8 | 22.1 | 45.6 | 23.5 | 211 | 67 | 22.4 | 22.4 | 34.3 | 20.9 |
| LEP | 202 | 17 | 23.5 | 41.2 | 35.3 | 0 | 210 | 16 | 31.3 | 12.5 | 50.0 | 6.3 | 207 | 16 | 18.8 | 50.0 | 25.0 | 6.3 |
| Migrant | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **DESERT SPRINGS ELEMENTARY 115**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 100 | 12.0 | 47.0 | 28.0 | 13.0 |
| Male | 207 | 49 | 6.1 | 44.9 | 28.6 | 20.4 |
| Female | 202 | 51 | 17.6 | 49.0 | 27.5 | 5.9 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 206 | 63 | 9.5 | 49.2 | 25.4 | 15.9 |
| Hispanic or Latino Ethnicity | 201 | 32 | 18.8 | 50.0 | 28.1 | 3.1 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 67 | 17.9 | 47.8 | 25.4 | 9.0 |
| LEP | 199 | 16 | 18.8 | 68.8 | 12.5 | 0 |
| Migrant | * | 4 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **THOMAS JEFFERSON CHARTER 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 32 | 3.1 | 3.1 | 46.9 | 46.9 | 229 | 32 | 0 | 0 | 31.3 | 68.8 | 225 | 32 | 0 | 3.1 | 40.6 | 56.3 |
| Male | 219 | 16 | 0 | 6.3 | 50.0 | 43.8 | 232 | 16 | 0 | 0 | 25.0 | 75.0 | 224 | 16 | 0 | 6.3 | 43.8 | 50.0 |
| Female | 218 | 16 | 6.3 | 0 | 43.8 | 50.0 | 226 | 16 | 0 | 0 | 37.5 | 62.5 | 225 | 16 | 0 | 0 | 37.5 | 62.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 218 | 30 | 3.3 | 3.3 | 46.7 | 46.7 | 229 | 30 | 0 | 0 | 33.3 | 66.7 | 225 | 30 | 0 | 3.3 | 40.0 | 56.7 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **THOMAS JEFFERSON CHARTER 801**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 32 | 3.1 | 25.0 | 37.5 | 34.4 |
| Male | 214 | 16 | 6.3 | 18.8 | 25.0 | 50.0 |
| Female | 211 | 16 | 0 | 31.3 | 50.0 | 18.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 212 | 30 | 3.3 | 26.7 | 36.7 | 33.3 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **GRACE JOINT DISTRICT 148**
SCHOOL: **THATCHER ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 15 | 0 | 13.3 | 40.0 | 46.7 | 217 | 15 | 6.7 | 13.3 | 60.0 | 20.0 | 215 | 15 | 6.7 | 20.0 | 53.3 | 20.0 |
| Male | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Female | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 215 | 13 | 0 | 15.4 | 38.5 | 46.2 | 219 | 13 | 0 | 15.4 | 61.5 | 23.1 | 214 | 13 | 7.7 | 23.1 | 53.8 | 15.4 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **GRACE JOINT DISTRICT 148**
SCHOOL: **THATCHER ELEMENTARY SCHOOL 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 15 | 0 | 26.7 | 33.3 | 40.0 |
| Male | * | 10 | * | * | * | * |
| Female | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 214 | 13 | 0 | 23.1 | 38.5 | 38.5 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **GRACE JOINT DISTRICT 148**
SCHOOL: **GRACE ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 11 | 0 | 9.1 | 36.4 | 54.5 | 223 | 11 | 9.1 | 0 | 27.3 | 63.6 | 223 | 11 | 0 | 9.1 | 27.3 | 63.6 |
| Male | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Female | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **GRACE JOINT DISTRICT 148**
SCHOOL: **GRACE ELEMENTARY SCHOOL 102**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 11 | 0 | 9.1 | 45.5 | 45.5 |
| Male | * | 5 | * | * | * | * |
| Female | * | 6 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 7 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **NORTH GEM DISTRICT 149**
SCHOOL: **NORTH GEM ELEM/JR HIGH 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 16 | 0 | 12.5 | 62.5 | 25.0 | 217 | 16 | 0 | 18.8 | 62.5 | 18.8 | 214 | 16 | 0 | 25.0 | 62.5 | 12.5 |
| Male | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Female | 214 | 11 | 0 | 9.1 | 63.6 | 27.3 | 215 | 11 | 0 | 27.3 | 54.5 | 18.2 | 214 | 11 | 0 | 27.3 | 63.6 | 9.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 15 | 0 | 13.3 | 66.7 | 20.0 | 216 | 15 | 0 | 20.0 | 66.7 | 13.3 | 214 | 15 | 0 | 26.7 | 60.0 | 13.3 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **NORTH GEM DISTRICT 149**
SCHOOL: **NORTH GEM ELEM/JR HIGH 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 16 | 0 | 50.0 | 37.5 | 12.5 |
| Male | * | 5 | * | * | * | * |
| Female | 204 | 11 | 0 | 54.5 | 36.4 | 9.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 206 | 15 | 0 | 53.3 | 33.3 | 13.3 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 8 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**
SCHOOL: **TIGERT MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 56 | 3.6 | 16.1 | 46.4 | 33.9 | 212 | 57 | 10.5 | 29.8 | 47.4 | 12.3 | 213 | 57 | 7.0 | 28.1 | 47.4 | 17.5 |
| Male | 212 | 30 | 6.7 | 10.0 | 60.0 | 23.3 | 213 | 31 | 6.5 | 32.3 | 48.4 | 12.9 | 211 | 31 | 12.9 | 22.6 | 51.6 | 12.9 |
| Female | 213 | 26 | 0 | 23.1 | 30.8 | 46.2 | 212 | 26 | 15.4 | 26.9 | 46.2 | 11.5 | 216 | 26 | 0 | 34.6 | 42.3 | 23.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 212 | 54 | 3.7 | 16.7 | 44.4 | 35.2 | 213 | 55 | 10.9 | 27.3 | 49.1 | 12.7 | 213 | 55 | 7.3 | 29.1 | 45.5 | 18.2 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 17 | 0 | 17.6 | 58.8 | 23.5 | 210 | 18 | 16.7 | 38.9 | 33.3 | 11.1 | 212 | 18 | 11.1 | 33.3 | 38.9 | 16.7 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**
SCHOOL: **TIGERT MIDDLE SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 57 | 1.8 | 22.8 | 54.4 | 21.1 |
| Male | 211 | 31 | 0 | 19.4 | 58.1 | 22.6 |
| Female | 209 | 26 | 3.8 | 26.9 | 50.0 | 19.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 210 | 55 | 1.8 | 23.6 | 52.7 | 21.8 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 18 | 0 | 33.3 | 50.0 | 16.7 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **NEWCOMER CENTER 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * | * | 2 | * | * | * | * | * | 1 | * | * | * | * |
| Male | * | 1 | * | * | * | * | * | 2 | * | * | * | * | * | 1 | * | * | * | * |
| Female | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 2 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 2 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **NEWCOMER CENTER 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * |
| Male | * | 1 | * | * | * | * |
| Female | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 0 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **OAKLEY ELEMENTARY SCHOOL 105**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 30 | 3.3 | 13.3 | 43.3 | 40.0 | 222 | 30 | 3.3 | 3.3 | 43.3 | 50.0 | 215 | 30 | 6.7 | 6.7 | 60.0 | 26.7 |
| Male | 216 | 13 | 0 | 23.1 | 38.5 | 38.5 | 225 | 13 | 0 | 0 | 38.5 | 61.5 | 217 | 13 | 7.7 | 7.7 | 53.8 | 30.8 |
| Female | 215 | 17 | 5.9 | 5.9 | 47.1 | 41.2 | 220 | 17 | 5.9 | 5.9 | 47.1 | 41.2 | 214 | 17 | 5.9 | 5.9 | 64.7 | 23.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 25 | 0 | 16.0 | 40.0 | 44.0 | 223 | 25 | 0 | 4.0 | 44.0 | 52.0 | 216 | 25 | 4.0 | 8.0 | 60.0 | 28.0 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 12 | 8.3 | 8.3 | 58.3 | 25.0 | 219 | 12 | 8.3 | 0 | 58.3 | 33.3 | 213 | 12 | 8.3 | 8.3 | 58.3 | 25.0 |
| LEP | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | 215 | 30 | 3.3 | 13.3 | 43.3 | 40.0 | 222 | 30 | 3.3 | 3.3 | 43.3 | 50.0 | 215 | 30 | 6.7 | 6.7 | 60.0 | 26.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **OAKLEY ELEMENTARY SCHOOL 105**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 30 | 3.3 | 36.7 | 46.7 | 13.3 |
| Male | 209 | 13 | 0 | 30.8 | 53.8 | 15.4 |
| Female | 208 | 17 | 5.9 | 41.2 | 41.2 | 11.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 209 | 25 | 0 | 40.0 | 44.0 | 16.0 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 12 | 8.3 | 50.0 | 41.7 | 0 |
| LEP | * | 5 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | 208 | 30 | 3.3 | 36.7 | 46.7 | 13.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **ALBION ELEMENTARY SCHOOL 111**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Male | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Female | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **ALBION ELEMENTARY SCHOOL 111**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 8 | * | * | * | * |
| Male | * | 3 | * | * | * | * |
| Female | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 8 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 3 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **DECLO ELEMENTARY SCHOOL 112**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 70 | 2.9 | 2.9 | 64.3 | 30.0 | 219 | 70 | 2.9 | 11.4 | 60.0 | 25.7 | 215 | 70 | 4.3 | 17.1 | 55.7 | 22.9 |
| Male | 215 | 38 | 5.3 | 0 | 63.2 | 31.6 | 220 | 38 | 5.3 | 13.2 | 44.7 | 36.8 | 215 | 38 | 2.6 | 28.9 | 42.1 | 26.3 |
| Female | 214 | 32 | 0 | 6.3 | 65.6 | 28.1 | 218 | 32 | 0 | 9.4 | 78.1 | 12.5 | 215 | 32 | 6.3 | 3.1 | 71.9 | 18.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 58 | 1.7 | 0 | 62.1 | 36.2 | 222 | 58 | 0 | 5.2 | 63.8 | 31.0 | 216 | 58 | 1.7 | 10.3 | 60.3 | 27.6 |
| Hispanic or Latino Ethnicity | 204 | 11 | 9.1 | 18.2 | 72.7 | 0 | 207 | 11 | 18.2 | 45.5 | 36.4 | 0 | 205 | 11 | 18.2 | 54.5 | 27.3 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 34 | 2.9 | 5.9 | 70.6 | 20.6 | 219 | 34 | 5.9 | 14.7 | 52.9 | 26.5 | 213 | 34 | 5.9 | 23.5 | 55.9 | 14.7 |
| LEP | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 208 | 15 | 0 | 13.3 | 86.7 | 0 | 214 | 15 | 6.7 | 20.0 | 60.0 | 13.3 | 207 | 15 | 13.3 | 33.3 | 53.3 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **DECLO ELEMENTARY SCHOOL 112**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 70 | 7.1 | 42.9 | 32.9 | 17.1 |
| Male | 209 | 38 | 7.9 | 31.6 | 36.8 | 23.7 |
| Female | 204 | 32 | 6.3 | 56.3 | 28.1 | 9.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 209 | 58 | 5.2 | 36.2 | 37.9 | 20.7 |
| Hispanic or Latino Ethnicity | 198 | 11 | 18.2 | 72.7 | 9.1 | 0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 34 | 5.9 | 47.1 | 26.5 | 20.6 |
| LEP | * | 8 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * |
| Title I A | 201 | 15 | 26.7 | 40.0 | 20.0 | 13.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **RAFT RIVER ELEMENTARY SCHOOL 114**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 27 | 3.7 | 3.7 | 59.3 | 33.3 | 226 | 27 | 0 | 3.7 | 40.7 | 55.6 | 216 | 27 | 11.1 | 11.1 | 51.9 | 25.9 |
| Male | 214 | 17 | 5.9 | 5.9 | 52.9 | 35.3 | 225 | 17 | 0 | 5.9 | 47.1 | 47.1 | 214 | 17 | 17.6 | 11.8 | 47.1 | 23.5 |
| Female | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 22 | 0 | 4.5 | 54.5 | 40.9 | 227 | 22 | 0 | 4.5 | 40.9 | 54.5 | 217 | 22 | 9.1 | 9.1 | 50.0 | 31.8 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 19 | 5.3 | 5.3 | 63.2 | 26.3 | 224 | 19 | 0 | 5.3 | 52.6 | 42.1 | 213 | 19 | 15.8 | 15.8 | 47.4 | 21.1 |
| LEP | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **RAFT RIVER ELEMENTARY SCHOOL 114**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 27 | 0 | 29.6 | 37.0 | 33.3 |
| Male | 212 | 17 | 0 | 35.3 | 35.3 | 29.4 |
| Female | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 215 | 22 | 0 | 22.7 | 36.4 | 40.9 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 19 | 0 | 36.8 | 36.8 | 26.3 |
| LEP | * | 5 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 6 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **WHITE PINE ELEMENTARY 115**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 233 | 6.4 | 11.6 | 54.5 | 27.5 | 221 | 234 | 1.3 | 14.5 | 48.3 | 35.9 | 215 | 233 | 7.3 | 21.9 | 48.5 | 22.3 |
| Male | 212 | 120 | 8.3 | 13.3 | 53.3 | 25.0 | 222 | 121 | 0.8 | 14.9 | 46.3 | 38.0 | 213 | 120 | 11.7 | 23.3 | 45.0 | 20.0 |
| Female | 214 | 113 | 4.4 | 9.7 | 55.8 | 30.1 | 221 | 113 | 1.8 | 14.2 | 50.4 | 33.6 | 216 | 113 | 2.7 | 20.4 | 52.2 | 24.8 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 216 | 140 | 3.6 | 12.1 | 47.9 | 36.4 | 223 | 140 | 0.7 | 13.6 | 41.4 | 44.3 | 217 | 140 | 5.0 | 15.7 | 47.1 | 32.1 |
| Hispanic or Latino Ethnicity | 208 | 84 | 11.9 | 11.9 | 67.9 | 8.3 | 217 | 85 | 2.4 | 17.6 | 58.8 | 21.2 | 209 | 84 | 11.9 | 34.5 | 48.8 | 4.8 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 143 | 9.1 | 11.9 | 60.8 | 18.2 | 220 | 145 | 1.4 | 17.2 | 51.7 | 29.7 | 212 | 145 | 9.7 | 22.1 | 55.9 | 12.4 |
| LEP | 208 | 52 | 11.5 | 17.3 | 59.6 | 11.5 | 217 | 53 | 1.9 | 20.8 | 58.5 | 18.9 | 208 | 53 | 15.1 | 32.1 | 49.1 | 3.8 |
| Migrant | * | 6 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | 203 | 48 | 16.7 | 41.7 | 41.7 | 0 | 212 | 49 | 0 | 44.9 | 49.0 | 6.1 | 204 | 49 | 24.5 | 51.0 | 24.5 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **WHITE PINE ELEMENTARY 115**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 232 | 10.8 | 35.3 | 33.6 | 20.3 |
| Male | 207 | 119 | 10.1 | 34.5 | 35.3 | 20.2 |
| Female | 207 | 113 | 11.5 | 36.3 | 31.9 | 20.4 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 4 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 209 | 139 | 7.2 | 28.8 | 36.7 | 27.3 |
| Hispanic or Latino Ethnicity | 202 | 84 | 17.9 | 48.8 | 26.2 | 7.1 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 144 | 11.8 | 43.1 | 31.9 | 13.2 |
| LEP | 202 | 53 | 18.9 | 52.8 | 20.8 | 7.5 |
| Migrant | * | 7 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * |
| Title I A | 197 | 48 | 31.3 | 54.2 | 14.6 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **CLARK COUNTY DISTRICT 161**
SCHOOL: **LINDY ROSS ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 16 | 6.3 | 18.8 | 62.5 | 12.5 | 209 | 16 | 25.0 | 31.3 | 37.5 | 6.3 | 209 | 16 | 25.0 | 25.0 | 37.5 | 12.5 |
| Male | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Female | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 14 | 7.1 | 14.3 | 71.4 | 7.1 | 208 | 14 | 21.4 | 35.7 | 42.9 | 0 | 208 | 14 | 28.6 | 21.4 | 42.9 | 7.1 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | 210 | 12 | 8.3 | 16.7 | 66.7 | 8.3 | 208 | 12 | 25.0 | 33.3 | 41.7 | 0 | 209 | 12 | 33.3 | 8.3 | 50.0 | 8.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **CLARK COUNTY DISTRICT 161**
SCHOOL: **LINDY ROSS ELEMENTARY SCHOOL 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 199 | 16 | 25.0 | 62.5 | 12.5 | 0 |
| Male | * | 7 | * | * | * | * |
| Female | * | 9 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 6 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 9 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 198 | 14 | 21.4 | 71.4 | 7.1 | 0 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | 199 | 12 | 25.0 | 66.7 | 8.3 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **CAVENDISH-TEAKEAN ELEM SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Male | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Female | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **CAVENDISH-TEAKEAN ELEM SCHOOL 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 3 | * | * | * | * |
| Male | * | 1 | * | * | * | * |
| Female | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 3 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **OROFINO ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 68 | 4.4 | 4.4 | 57.4 | 33.8 | 220 | 69 | 2.9 | 8.7 | 56.5 | 31.9 | 217 | 69 | 1.4 | 11.6 | 62.3 | 24.6 |
| Male | 213 | 41 | 4.9 | 4.9 | 63.4 | 26.8 | 221 | 42 | 2.4 | 9.5 | 59.5 | 28.6 | 215 | 42 | 2.4 | 16.7 | 66.7 | 14.3 |
| Female | 218 | 27 | 3.7 | 3.7 | 48.1 | 44.4 | 220 | 27 | 3.7 | 7.4 | 51.9 | 37.0 | 219 | 27 | 0 | 3.7 | 55.6 | 40.7 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 215 | 62 | 4.8 | 3.2 | 56.5 | 35.5 | 221 | 63 | 1.6 | 9.5 | 55.6 | 33.3 | 217 | 63 | 1.6 | 12.7 | 60.3 | 25.4 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 32 | 6.3 | 9.4 | 68.8 | 15.6 | 219 | 33 | 6.1 | 9.1 | 57.6 | 27.3 | 214 | 33 | 3.0 | 21.2 | 57.6 | 18.2 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | 215 | 68 | 4.4 | 4.4 | 57.4 | 33.8 | 220 | 69 | 2.9 | 8.7 | 56.5 | 31.9 | 217 | 69 | 1.4 | 11.6 | 62.3 | 24.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **OROFINO ELEMENTARY SCHOOL 104**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 69 | 4.3 | 30.4 | 50.7 | 14.5 |
| Male | 208 | 42 | 4.8 | 31.0 | 40.5 | 23.8 |
| Female | 207 | 27 | 3.7 | 29.6 | 66.7 | 0 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 208 | 63 | 3.2 | 28.6 | 52.4 | 15.9 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 33 | 6.1 | 42.4 | 45.5 | 6.1 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | 208 | 69 | 4.3 | 30.4 | 50.7 | 14.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **PECK ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Male | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Female | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **PECK ELEMENTARY SCHOOL 105**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 4 | * | * | * | * |
| Male | * | 2 | * | * | * | * |
| Female | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 4 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **TIMBERLINE SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 15 | 0 | 6.7 | 80.0 | 13.3 | 213 | 15 | 0 | 26.7 | 66.7 | 6.7 | 215 | 15 | 0 | 20.0 | 60.0 | 20.0 |
| Male | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Female | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 15 | 0 | 6.7 | 80.0 | 13.3 | 213 | 15 | 0 | 26.7 | 66.7 | 6.7 | 215 | 15 | 0 | 20.0 | 60.0 | 20.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 11 | 0 | 0 | 90.9 | 9.1 | 213 | 11 | 0 | 27.3 | 72.7 | 0 | 215 | 11 | 0 | 9.1 | 72.7 | 18.2 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | 213 | 15 | 0 | 6.7 | 80.0 | 13.3 | 213 | 15 | 0 | 26.7 | 66.7 | 6.7 | 215 | 15 | 0 | 20.0 | 60.0 | 20.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **TIMBERLINE SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 15 | 0 | 60.0 | 40.0 | 0 |
| Male | * | 6 | * | * | * | * |
| Female | * | 9 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 204 | 15 | 0 | 60.0 | 40.0 | 0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 11 | 0 | 54.5 | 45.5 | 0 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | 204 | 15 | 0 | 60.0 | 40.0 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **CHALLIS JOINT DISTRICT 181**
SCHOOL: **PATTERSON ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Male | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Female | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **CHALLIS JOINT DISTRICT 181**
SCHOOL: **PATTERSON ELEMENTARY SCHOOL 102**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 3 | * | * | * | * |
| Male | * | 1 | * | * | * | * |
| Female | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 2 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **CHALLIS JOINT DISTRICT 181**
SCHOOL: **CHALLIS ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 37 | 8.1 | 8.1 | 45.9 | 37.8 | 216 | 37 | 5.4 | 24.3 | 48.6 | 21.6 | 216 | 37 | 16.2 | 13.5 | 29.7 | 40.5 |
| Male | 211 | 17 | 11.8 | 5.9 | 52.9 | 29.4 | 217 | 17 | 0 | 29.4 | 47.1 | 23.5 | 214 | 17 | 17.6 | 17.6 | 23.5 | 41.2 |
| Female | 215 | 20 | 5.0 | 10.0 | 40.0 | 45.0 | 216 | 20 | 10.0 | 20.0 | 50.0 | 20.0 | 218 | 20 | 15.0 | 10.0 | 35.0 | 40.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 31 | 3.2 | 6.5 | 45.2 | 45.2 | 219 | 31 | 0 | 19.4 | 54.8 | 25.8 | 219 | 31 | 9.7 | 9.7 | 32.3 | 48.4 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 18 | 11.1 | 11.1 | 50.0 | 27.8 | 214 | 18 | 11.1 | 22.2 | 44.4 | 22.2 | 212 | 18 | 22.2 | 16.7 | 38.9 | 22.2 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **CHALLIS JOINT DISTRICT 181**
SCHOOL: **CHALLIS ELEMENTARY SCHOOL 104**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 37 | 5.4 | 24.3 | 32.4 | 37.8 |
| Male | 213 | 17 | 5.9 | 17.6 | 41.2 | 35.3 |
| Female | 212 | 20 | 5.0 | 30.0 | 25.0 | 40.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 215 | 31 | 3.2 | 16.1 | 35.5 | 45.2 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 18 | 5.6 | 33.3 | 27.8 | 33.3 |
| LEP | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **CHALLIS JOINT DISTRICT 181**
SCHOOL: **STANLEY ELEM-JR HIGH SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Male | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Female | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **CHALLIS JOINT DISTRICT 181**
SCHOOL: **STANLEY ELEM-JR HIGH SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 2 | * | * | * | * |
| Male | * | 0 | * | * | * | * |
| Female | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 2 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MACKAY JOINT DISTRICT 182**
SCHOOL: **MACKAY ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 20 | 0 | 25.0 | 45.0 | 30.0 | 220 | 20 | 0 | 10.0 | 65.0 | 25.0 | 216 | 20 | 10.0 | 5.0 | 60.0 | 25.0 |
| Male | 211 | 14 | 0 | 28.6 | 42.9 | 28.6 | 220 | 14 | 0 | 7.1 | 71.4 | 21.4 | 217 | 14 | 7.1 | 0 | 71.4 | 21.4 |
| Female | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 20 | 0 | 25.0 | 45.0 | 30.0 | 220 | 20 | 0 | 10.0 | 65.0 | 25.0 | 216 | 20 | 10.0 | 5.0 | 60.0 | 25.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MACKAY JOINT DISTRICT 182**
SCHOOL: **MACKAY ELEMENTARY SCHOOL 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 20 | 0 | 20.0 | 40.0 | 40.0 |
| Male | 213 | 14 | 0 | 7.1 | 50.0 | 42.9 |
| Female | * | 6 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 212 | 20 | 0 | 20.0 | 40.0 | 40.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 8 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **PRAIRIE ELEMENTARY DISTRICT 191**
SCHOOL: **PRAIRIE ELEM-JR HIGH SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Male | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Female | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **PRAIRIE ELEMENTARY DISTRICT 191**
SCHOOL: **PRAIRIE ELEM-JR HIGH SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 2 | * | * | * | * |
| Male | * | 1 | * | * | * | * |
| Female | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 2 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**
SCHOOL: **GLENNS FERRY ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 45 | 17.8 | 17.8 | 57.8 | 6.7 | 211 | 45 | 17.8 | 33.3 | 40.0 | 8.9 | 210 | 45 | 20.0 | 22.2 | 46.7 | 11.1 |
| Male | 208 | 24 | 16.7 | 20.8 | 50.0 | 12.5 | 212 | 24 | 12.5 | 33.3 | 41.7 | 12.5 | 211 | 24 | 16.7 | 20.8 | 58.3 | 4.2 |
| Female | 205 | 21 | 19.0 | 14.3 | 66.7 | 0 | 209 | 21 | 23.8 | 33.3 | 38.1 | 4.8 | 210 | 21 | 23.8 | 23.8 | 33.3 | 19.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 209 | 24 | 12.5 | 8.3 | 66.7 | 12.5 | 214 | 24 | 12.5 | 25.0 | 45.8 | 16.7 | 213 | 24 | 12.5 | 25.0 | 41.7 | 20.8 |
| Hispanic or Latino Ethnicity | 204 | 21 | 23.8 | 28.6 | 47.6 | 0 | 207 | 21 | 23.8 | 42.9 | 33.3 | 0 | 207 | 21 | 28.6 | 19.0 | 52.4 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | 204 | 18 | 22.2 | 33.3 | 44.4 | 0 | 207 | 18 | 22.2 | 44.4 | 33.3 | 0 | 207 | 18 | 33.3 | 16.7 | 50.0 | 0 |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | 207 | 45 | 17.8 | 17.8 | 57.8 | 6.7 | 211 | 45 | 17.8 | 33.3 | 40.0 | 8.9 | 210 | 45 | 20.0 | 22.2 | 46.7 | 11.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**
SCHOOL: **GLENNS FERRY ELEMENTARY SCHOOL 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 201 | 45 | 17.8 | 53.3 | 20.0 | 8.9 |
| Male | 202 | 24 | 20.8 | 41.7 | 29.2 | 8.3 |
| Female | 200 | 21 | 14.3 | 66.7 | 9.5 | 9.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 205 | 24 | 16.7 | 33.3 | 33.3 | 16.7 |
| Hispanic or Latino Ethnicity | 197 | 21 | 19.0 | 76.2 | 4.8 | 0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | 197 | 18 | 22.2 | 72.2 | 5.6 | 0 |
| Migrant | * | 1 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * |
| Title I A | 201 | 45 | 17.8 | 53.3 | 20.0 | 8.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MOUNTAIN HOME DISTRICT 193**
SCHOOL: **HACKER MIDDLE SCHOOL 604**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 332 | 9.6 | 13.6 | 51.2 | 25.6 | 213 | 332 | 14.8 | 21.4 | 48.5 | 15.4 | 213 | 332 | 12.7 | 20.2 | 47.9 | 19.3 |
| Male | 211 | 168 | 11.3 | 11.9 | 51.8 | 25.0 | 214 | 168 | 12.5 | 22.6 | 47.6 | 17.3 | 213 | 168 | 11.9 | 22.0 | 47.6 | 18.5 |
| Female | 212 | 164 | 7.9 | 15.2 | 50.6 | 26.2 | 213 | 164 | 17.1 | 20.1 | 49.4 | 13.4 | 213 | 164 | 13.4 | 18.3 | 48.2 | 20.1 |
| American Indian / Alaskan Native | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Asian | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Black / African American | 211 | 16 | 12.5 | 18.8 | 37.5 | 31.3 | 211 | 16 | 18.8 | 25.0 | 50.0 | 6.3 | 212 | 16 | 18.8 | 18.8 | 43.8 | 18.8 |
| Native Hawaiian / Other Pacific Islander | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| White | 213 | 230 | 7.8 | 10.4 | 53.0 | 28.7 | 214 | 230 | 13.5 | 19.6 | 50.0 | 17.0 | 214 | 230 | 10.4 | 19.1 | 48.3 | 22.2 |
| Hispanic or Latino Ethnicity | 207 | 67 | 16.4 | 20.9 | 49.3 | 13.4 | 211 | 67 | 19.4 | 26.9 | 43.3 | 10.4 | 210 | 67 | 16.4 | 23.9 | 50.7 | 9.0 |
| Other / Unknown | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Economically Disadvantaged | 208 | 147 | 14.3 | 19.7 | 50.3 | 15.6 | 211 | 147 | 19.0 | 27.2 | 44.9 | 8.8 | 210 | 147 | 16.3 | 22.4 | 51.7 | 9.5 |
| LEP | 201 | 23 | 26.1 | 30.4 | 43.5 | 0 | 205 | 23 | 26.1 | 47.8 | 26.1 | 0 | 205 | 23 | 30.4 | 21.7 | 47.8 | 0 |
| Migrant | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Special Education | 199 | 49 | 44.9 | 24.5 | 28.6 | 2.0 | 201 | 49 | 57.1 | 26.5 | 14.3 | 2.0 | 203 | 49 | 44.9 | 34.7 | 20.4 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MOUNTAIN HOME DISTRICT 193**
SCHOOL: **HACKER MIDDLE SCHOOL 604**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 332 | 8.1 | 30.7 | 32.5 | 28.6 |
| Male | 210 | 168 | 6.0 | 30.4 | 30.4 | 33.3 |
| Female | 208 | 164 | 10.4 | 31.1 | 34.8 | 23.8 |
| American Indian / Alaskan Native | * | 6 | * | * | * | * |
| Asian | * | 5 | * | * | * | * |
| Black / African American | 208 | 16 | 0 | 31.3 | 50.0 | 18.8 |
| Native Hawaiian / Other Pacific Islander | * | 5 | * | * | * | * |
| White | 210 | 230 | 7.4 | 29.1 | 30.9 | 32.6 |
| Hispanic or Latino Ethnicity | 206 | 67 | 10.4 | 38.8 | 32.8 | 17.9 |
| Other / Unknown | * | 3 | * | * | * | * |
| Economically Disadvantaged | 206 | 147 | 11.6 | 38.8 | 28.6 | 21.1 |
| LEP | 199 | 23 | 17.4 | 60.9 | 21.7 | 0 |
| Migrant | * | 8 | * | * | * | * |
| Special Education | 199 | 49 | 30.6 | 49.0 | 16.3 | 4.1 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **PRESTON JOINT DISTRICT 201**
SCHOOL: **OAKWOOD ELEMENTARY SCHOOL 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 202 | 11.4 | 9.4 | 50.5 | 28.7 | 217 | 202 | 9.4 | 17.8 | 46.0 | 26.7 | 215 | 202 | 11.9 | 14.9 | 48.5 | 24.8 |
| Male | 212 | 109 | 11.9 | 11.9 | 46.8 | 29.4 | 217 | 109 | 8.3 | 23.9 | 38.5 | 29.4 | 213 | 109 | 15.6 | 16.5 | 46.8 | 21.1 |
| Female | 214 | 93 | 10.8 | 6.5 | 54.8 | 28.0 | 217 | 93 | 10.8 | 10.8 | 54.8 | 23.7 | 217 | 93 | 7.5 | 12.9 | 50.5 | 29.0 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 213 | 185 | 9.7 | 9.2 | 50.8 | 30.3 | 218 | 185 | 7.6 | 15.7 | 48.1 | 28.6 | 216 | 185 | 11.4 | 12.4 | 50.3 | 25.9 |
| Hispanic or Latino Ethnicity | 209 | 12 | 16.7 | 8.3 | 58.3 | 16.7 | 209 | 12 | 16.7 | 41.7 | 33.3 | 8.3 | 209 | 12 | 16.7 | 25.0 | 41.7 | 16.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 194 | 17 | 70.6 | 29.4 | 0 | 0 | 200 | 17 | 58.8 | 41.2 | 0 | 0 | 199 | 17 | 58.8 | 35.3 | 5.9 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **PRESTON JOINT DISTRICT 201**
SCHOOL: **OAKWOOD ELEMENTARY SCHOOL 106**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 201 | 5.0 | 22.4 | 30.8 | 41.8 |
| Male | 212 | 108 | 4.6 | 25.9 | 25.9 | 43.5 |
| Female | 213 | 93 | 5.4 | 18.3 | 36.6 | 39.8 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 213 | 185 | 5.4 | 19.5 | 31.4 | 43.8 |
| Hispanic or Latino Ethnicity | 208 | 11 | 0 | 45.5 | 27.3 | 27.3 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 197 | 17 | 23.5 | 70.6 | 5.9 | 0 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**
SCHOOL: **HAROLD B LEE ELEMENTARY SCH 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 40 | 0 | 7.5 | 55.0 | 37.5 | 225 | 40 | 0 | 12.5 | 40.0 | 47.5 | 216 | 40 | 5.0 | 15.0 | 45.0 | 35.0 |
| Male | 214 | 28 | 0 | 10.7 | 50.0 | 39.3 | 225 | 28 | 0 | 17.9 | 39.3 | 42.9 | 216 | 28 | 7.1 | 17.9 | 42.9 | 32.1 |
| Female | 215 | 12 | 0 | 0 | 66.7 | 33.3 | 225 | 12 | 0 | 0 | 41.7 | 58.3 | 218 | 12 | 0 | 8.3 | 50.0 | 41.7 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 215 | 35 | 0 | 5.7 | 51.4 | 42.9 | 226 | 35 | 0 | 14.3 | 37.1 | 48.6 | 217 | 35 | 2.9 | 14.3 | 42.9 | 40.0 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 20 | 0 | 15.0 | 45.0 | 40.0 | 226 | 20 | 0 | 20.0 | 25.0 | 55.0 | 216 | 20 | 10.0 | 15.0 | 40.0 | 35.0 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**
SCHOOL: **HAROLD B LEE ELEMENTARY SCH 102**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 40 | 5.0 | 35.0 | 40.0 | 20.0 |
| Male | 209 | 28 | 7.1 | 32.1 | 39.3 | 21.4 |
| Female | 208 | 12 | 0 | 41.7 | 41.7 | 16.7 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 210 | 35 | 2.9 | 31.4 | 42.9 | 22.9 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 20 | 10.0 | 30.0 | 40.0 | 20.0 |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **LINCOLN ELEMENTARY SCHOOL 102**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 88 | 5.7 | 14.8 | 62.5 | 17.0 | 216 | 89 | 2.2 | 29.2 | 48.3 | 20.2 | 212 | 88 | 8.0 | 26.1 | 52.3 | 13.6 |
| Male | 209 | 44 | 6.8 | 15.9 | 63.6 | 13.6 | 217 | 45 | 4.4 | 24.4 | 46.7 | 24.4 | 211 | 44 | 6.8 | 40.9 | 36.4 | 15.9 |
| Female | 211 | 44 | 4.5 | 13.6 | 61.4 | 20.5 | 215 | 44 | 0 | 34.1 | 50.0 | 15.9 | 213 | 44 | 9.1 | 11.4 | 68.2 | 11.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 69 | 5.8 | 14.5 | 59.4 | 20.3 | 217 | 69 | 0 | 24.6 | 52.2 | 23.2 | 213 | 69 | 5.8 | 26.1 | 53.6 | 14.5 |
| Hispanic or Latino Ethnicity | 207 | 19 | 5.3 | 15.8 | 73.7 | 5.3 | 212 | 20 | 10.0 | 45.0 | 35.0 | 10.0 | 209 | 19 | 15.8 | 26.3 | 47.4 | 10.5 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 64 | 7.8 | 20.3 | 59.4 | 12.5 | 214 | 65 | 3.1 | 35.4 | 47.7 | 13.8 | 209 | 64 | 10.9 | 32.8 | 50.0 | 6.3 |
| LEP | 207 | 12 | 8.3 | 8.3 | 83.3 | 0 | 212 | 13 | 15.4 | 38.5 | 38.5 | 7.7 | 209 | 12 | 16.7 | 16.7 | 58.3 | 8.3 |
| Migrant | 209 | 11 | 0 | 18.2 | 72.7 | 9.1 | 215 | 12 | 8.3 | 33.3 | 41.7 | 16.7 | 210 | 11 | 18.2 | 18.2 | 45.5 | 18.2 |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | 202 | 20 | 15.0 | 45.0 | 40.0 | 0 | 208 | 20 | 5.0 | 70.0 | 25.0 | 0 | 205 | 20 | 25.0 | 50.0 | 25.0 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **LINCOLN ELEMENTARY SCHOOL 102**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 88 | 4.5 | 46.6 | 37.5 | 11.4 |
| Male | 208 | 44 | 4.5 | 45.5 | 31.8 | 18.2 |
| Female | 205 | 44 | 4.5 | 47.7 | 43.2 | 4.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 207 | 69 | 2.9 | 42.0 | 43.5 | 11.6 |
| Hispanic or Latino Ethnicity | 204 | 19 | 10.5 | 63.2 | 15.8 | 10.5 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 64 | 6.3 | 54.7 | 31.3 | 7.8 |
| LEP | 204 | 12 | 16.7 | 50.0 | 25.0 | 8.3 |
| Migrant | 204 | 11 | 18.2 | 54.5 | 9.1 | 18.2 |
| Special Education | * | 7 | * | * | * | * |
| Title I A | 201 | 20 | 10.0 | 65.0 | 25.0 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **PARKER-EGIN ELEMENTARY SCHOOL 103**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 25 | 4.0 | 4.0 | 48.0 | 44.0 | 220 | 25 | 4.0 | 16.0 | 44.0 | 36.0 | 215 | 25 | 4.0 | 32.0 | 44.0 | 20.0 |
| Male | 215 | 16 | 6.3 | 6.3 | 43.8 | 43.8 | 221 | 16 | 6.3 | 12.5 | 43.8 | 37.5 | 214 | 16 | 6.3 | 37.5 | 31.3 | 25.0 |
| Female | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 23 | 4.3 | 0 | 47.8 | 47.8 | 221 | 23 | 0 | 17.4 | 47.8 | 34.8 | 215 | 23 | 4.3 | 30.4 | 47.8 | 17.4 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 13 | 7.7 | 7.7 | 38.5 | 46.2 | 223 | 13 | 7.7 | 7.7 | 38.5 | 46.2 | 214 | 13 | 0 | 30.8 | 53.8 | 15.4 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **PARKER-EGIN ELEMENTARY SCHOOL 103**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 25 | 4.0 | 36.0 | 36.0 | 24.0 |
| Male | 209 | 16 | 6.3 | 37.5 | 37.5 | 18.8 |
| Female | * | 9 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 210 | 23 | 4.3 | 34.8 | 39.1 | 21.7 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 13 | 0 | 38.5 | 30.8 | 30.8 |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 3 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **TETON ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 14 | 0 | 0 | 42.9 | 57.1 | 224 | 14 | 0 | 7.1 | 42.9 | 50.0 | 217 | 14 | 0 | 7.1 | 71.4 | 21.4 |
| Male | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Female | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 220 | 12 | 0 | 0 | 33.3 | 66.7 | 226 | 12 | 0 | 0 | 41.7 | 58.3 | 219 | 12 | 0 | 0 | 75.0 | 25.0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **TETON ELEMENTARY SCHOOL 104**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 14 | 0 | 28.6 | 50.0 | 21.4 |
| Male | * | 4 | * | * | * | * |
| Female | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 211 | 12 | 0 | 16.7 | 58.3 | 25.0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **ASHTON ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 37 | 8.1 | 16.2 | 48.6 | 27.0 | 219 | 37 | 5.4 | 13.5 | 51.4 | 29.7 | 213 | 37 | 8.1 | 24.3 | 51.4 | 16.2 |
| Male | 212 | 16 | 0 | 25.0 | 50.0 | 25.0 | 220 | 16 | 0 | 6.3 | 56.3 | 37.5 | 214 | 16 | 0 | 31.3 | 50.0 | 18.8 |
| Female | 211 | 21 | 14.3 | 9.5 | 47.6 | 28.6 | 218 | 21 | 9.5 | 19.0 | 47.6 | 23.8 | 212 | 21 | 14.3 | 19.0 | 52.4 | 14.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 30 | 6.7 | 13.3 | 46.7 | 33.3 | 220 | 30 | 3.3 | 10.0 | 53.3 | 33.3 | 214 | 30 | 6.7 | 23.3 | 50.0 | 20.0 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 24 | 0 | 16.7 | 54.2 | 29.2 | 220 | 24 | 0 | 12.5 | 54.2 | 33.3 | 215 | 24 | 0 | 20.8 | 62.5 | 16.7 |
| LEP | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 203 | 12 | 16.7 | 50.0 | 33.3 | 0 | 213 | 12 | 8.3 | 41.7 | 33.3 | 16.7 | 204 | 12 | 16.7 | 50.0 | 33.3 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **ASHTON ELEMENTARY SCHOOL 105**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 37 | 5.4 | 37.8 | 27.0 | 29.7 |
| Male | 212 | 16 | 0 | 37.5 | 25.0 | 37.5 |
| Female | 207 | 21 | 9.5 | 38.1 | 28.6 | 23.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 212 | 30 | 3.3 | 26.7 | 33.3 | 36.7 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 24 | 0 | 37.5 | 25.0 | 37.5 |
| LEP | * | 5 | * | * | * | * |
| Migrant | * | 3 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * |
| Title I A | 200 | 12 | 8.3 | 83.3 | 8.3 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **KENNETH CARBERRY INTERMEDIATE 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 139 | 4.3 | 10.8 | 48.9 | 36.0 | 217 | 138 | 10.1 | 21.0 | 41.3 | 27.5 | 214 | 138 | 10.1 | 26.8 | 38.4 | 24.6 |
| Male | 214 | 63 | 7.9 | 12.7 | 44.4 | 34.9 | 218 | 62 | 8.1 | 16.1 | 46.8 | 29.0 | 213 | 62 | 14.5 | 24.2 | 41.9 | 19.4 |
| Female | 215 | 76 | 1.3 | 9.2 | 52.6 | 36.8 | 216 | 76 | 11.8 | 25.0 | 36.8 | 26.3 | 215 | 76 | 6.6 | 28.9 | 35.5 | 28.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 215 | 117 | 5.1 | 10.3 | 47.9 | 36.8 | 217 | 116 | 10.3 | 19.8 | 42.2 | 27.6 | 214 | 116 | 10.3 | 24.1 | 40.5 | 25.0 |
| Hispanic or Latino Ethnicity | 212 | 17 | 0 | 17.6 | 58.8 | 23.5 | 212 | 17 | 11.8 | 35.3 | 41.2 | 11.8 | 209 | 17 | 11.8 | 52.9 | 29.4 | 5.9 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 70 | 5.7 | 15.7 | 50.0 | 28.6 | 214 | 69 | 14.5 | 21.7 | 44.9 | 18.8 | 211 | 69 | 13.0 | 29.0 | 42.0 | 15.9 |
| LEP | 209 | 12 | 0 | 25.0 | 66.7 | 8.3 | 211 | 12 | 16.7 | 25.0 | 50.0 | 8.3 | 208 | 12 | 16.7 | 41.7 | 41.7 | 0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 203 | 15 | 26.7 | 26.7 | 46.7 | 0 | 205 | 14 | 42.9 | 21.4 | 35.7 | 0 | 203 | 14 | 35.7 | 50.0 | 14.3 | 0 |
| Title I A | 214 | 138 | 4.3 | 10.9 | 49.3 | 35.5 | 217 | 137 | 10.2 | 21.2 | 41.6 | 27.0 | 214 | 137 | 10.2 | 27.0 | 38.7 | 24.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **KENNETH CARBERRY INTERMEDIATE 105**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 138 | 5.8 | 34.1 | 29.7 | 30.4 |
| Male | 210 | 62 | 6.5 | 25.8 | 35.5 | 32.3 |
| Female | 209 | 76 | 5.3 | 40.8 | 25.0 | 28.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 5 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 210 | 116 | 6.0 | 31.9 | 31.0 | 31.0 |
| Hispanic or Latino Ethnicity | 205 | 17 | 5.9 | 58.8 | 17.6 | 17.6 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 69 | 7.2 | 40.6 | 30.4 | 21.7 |
| LEP | 203 | 12 | 8.3 | 66.7 | 16.7 | 8.3 |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 199 | 14 | 28.6 | 50.0 | 21.4 | 0 |
| Title I A | 210 | 137 | 5.8 | 34.3 | 29.9 | 29.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **SHADOW BUTTE ELEMENTARY SCH 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 73 | 1.4 | 11.0 | 52.1 | 35.6 | 221 | 73 | 5.5 | 12.3 | 43.8 | 38.4 | 217 | 73 | 5.5 | 9.6 | 60.3 | 24.7 |
| Male | 215 | 41 | 2.4 | 17.1 | 46.3 | 34.1 | 221 | 41 | 7.3 | 17.1 | 39.0 | 36.6 | 216 | 41 | 7.3 | 12.2 | 58.5 | 22.0 |
| Female | 216 | 32 | 0 | 3.1 | 59.4 | 37.5 | 222 | 32 | 3.1 | 6.3 | 50.0 | 40.6 | 218 | 32 | 3.1 | 6.3 | 62.5 | 28.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 70 | 1.4 | 11.4 | 50.0 | 37.1 | 222 | 70 | 5.7 | 11.4 | 42.9 | 40.0 | 217 | 70 | 5.7 | 10.0 | 58.6 | 25.7 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 33 | 3.0 | 9.1 | 63.6 | 24.2 | 219 | 33 | 9.1 | 15.2 | 45.5 | 30.3 | 213 | 33 | 6.1 | 12.1 | 72.7 | 9.1 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | 215 | 73 | 1.4 | 11.0 | 52.1 | 35.6 | 221 | 73 | 5.5 | 12.3 | 43.8 | 38.4 | 217 | 73 | 5.5 | 9.6 | 60.3 | 24.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **SHADOW BUTTE ELEMENTARY SCH 106**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 73 | 5.5 | 26.0 | 35.6 | 32.9 |
| Male | 212 | 41 | 7.3 | 34.1 | 26.8 | 31.7 |
| Female | 212 | 32 | 3.1 | 15.6 | 46.9 | 34.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 212 | 70 | 5.7 | 24.3 | 35.7 | 34.3 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 33 | 3.0 | 36.4 | 36.4 | 24.2 |
| LEP | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * |
| Title I A | 212 | 73 | 5.5 | 26.0 | 35.6 | 32.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **PATRIOT CENTER 492**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Male | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Female | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **PATRIOT CENTER 492**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * |
| Male | * | 1 | * | * | * | * |
| Female | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **OLA ELEMENTARY SCHOOL 603**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Male | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Female | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **OLA ELEMENTARY SCHOOL 603**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 2 | * | * | * | * |
| Male | * | 1 | * | * | * | * |
| Female | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 2 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **SWEET-MONTOUR ELEM-JR HIGH SCH 604**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Male | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Female | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **SWEET-MONTOUR ELEM-JR HIGH SCH 604**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 7 | * | * | * | * |
| Male | * | 4 | * | * | * | * |
| Female | * | 3 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 7 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **GOODING JOINT DISTRICT 231**
SCHOOL: **GOODING ELEMENTARY SCHOOL 101**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 104 | 5.8 | 18.3 | 60.6 | 15.4 | 217 | 104 | 4.8 | 15.4 | 56.7 | 23.1 | 211 | 104 | 15.4 | 29.8 | 38.5 | 16.3 |
| Male | 209 | 57 | 8.8 | 19.3 | 57.9 | 14.0 | 219 | 57 | 3.5 | 12.3 | 56.1 | 28.1 | 210 | 57 | 12.3 | 35.1 | 40.4 | 12.3 |
| Female | 211 | 47 | 2.1 | 17.0 | 63.8 | 17.0 | 216 | 47 | 6.4 | 19.1 | 57.4 | 17.0 | 211 | 47 | 19.1 | 23.4 | 36.2 | 21.3 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 211 | 76 | 7.9 | 11.8 | 61.8 | 18.4 | 218 | 75 | 4.0 | 17.3 | 50.7 | 28.0 | 212 | 76 | 13.2 | 28.9 | 36.8 | 21.1 |
| Hispanic or Latino Ethnicity | 207 | 26 | 0 | 34.6 | 57.7 | 7.7 | 214 | 27 | 7.4 | 11.1 | 74.1 | 7.4 | 207 | 26 | 19.2 | 34.6 | 42.3 | 3.8 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 19 | 15.8 | 36.8 | 42.1 | 5.3 | 214 | 19 | 10.5 | 10.5 | 63.2 | 15.8 | 208 | 19 | 21.1 | 42.1 | 26.3 | 10.5 |
| LEP | * | 3 | * | * | * | * | * | 4 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | 210 | 87 | 6.9 | 18.4 | 59.8 | 14.9 | 219 | 86 | 2.3 | 16.3 | 55.8 | 25.6 | 211 | 87 | 13.8 | 28.7 | 40.2 | 17.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **GOODING JOINT DISTRICT 231**
SCHOOL: **GOODING ELEMENTARY SCHOOL 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 104 | 6.7 | 54.8 | 26.9 | 11.5 |
| Male | 205 | 57 | 5.3 | 50.9 | 31.6 | 12.3 |
| Female | 203 | 47 | 8.5 | 59.6 | 21.3 | 10.6 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 205 | 75 | 8.0 | 45.3 | 33.3 | 13.3 |
| Hispanic or Latino Ethnicity | 201 | 27 | 3.7 | 81.5 | 11.1 | 3.7 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 19 | 15.8 | 42.1 | 31.6 | 10.5 |
| LEP | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * |
| Title I A | 205 | 86 | 8.1 | 47.7 | 31.4 | 12.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **WENDELL DISTRICT 232**
SCHOOL: **WENDELL MIDDLE SCHOOL 601**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 83 | 4.8 | 14.5 | 50.6 | 30.1 | 220 | 85 | 5.9 | 12.9 | 48.2 | 32.9 | 214 | 83 | 8.4 | 19.3 | 54.2 | 18.1 |
| Male | 210 | 40 | 2.5 | 25.0 | 50.0 | 22.5 | 218 | 41 | 4.9 | 12.2 | 51.2 | 31.7 | 211 | 40 | 12.5 | 27.5 | 50.0 | 10.0 |
| Female | 214 | 43 | 7.0 | 4.7 | 51.2 | 37.2 | 221 | 44 | 6.8 | 13.6 | 45.5 | 34.1 | 217 | 43 | 4.7 | 11.6 | 58.1 | 25.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 215 | 46 | 2.2 | 10.9 | 50.0 | 37.0 | 222 | 47 | 4.3 | 10.6 | 42.6 | 42.6 | 215 | 46 | 8.7 | 13.0 | 54.3 | 23.9 |
| Hispanic or Latino Ethnicity | 210 | 37 | 8.1 | 18.9 | 51.4 | 21.6 | 216 | 38 | 7.9 | 15.8 | 55.3 | 21.1 | 212 | 37 | 8.1 | 27.0 | 54.1 | 10.8 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 54 | 5.6 | 18.5 | 51.9 | 24.1 | 217 | 56 | 7.1 | 16.1 | 51.8 | 25.0 | 213 | 54 | 9.3 | 24.1 | 50.0 | 16.7 |
| LEP | 209 | 29 | 10.3 | 24.1 | 44.8 | 20.7 | 215 | 31 | 12.9 | 19.4 | 51.6 | 16.1 | 211 | 29 | 10.3 | 31.0 | 51.7 | 6.9 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **WENDELL DISTRICT 232**
SCHOOL: **WENDELL MIDDLE SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 86 | 10.5 | 46.5 | 32.6 | 10.5 |
| Male | 203 | 41 | 9.8 | 56.1 | 26.8 | 7.3 |
| Female | 206 | 45 | 11.1 | 37.8 | 37.8 | 13.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 207 | 48 | 6.3 | 39.6 | 39.6 | 14.6 |
| Hispanic or Latino Ethnicity | 202 | 38 | 15.8 | 55.3 | 23.7 | 5.3 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 57 | 12.3 | 52.6 | 26.3 | 8.8 |
| LEP | 201 | 31 | 22.6 | 51.6 | 19.4 | 6.5 |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **HAGERMAN JOINT DISTRICT 233**
SCHOOL: **HAGERMAN SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 28 | 0 | 7.1 | 57.1 | 35.7 | 217 | 28 | 0 | 25.0 | 50.0 | 25.0 | 215 | 28 | 3.6 | 21.4 | 60.7 | 14.3 |
| Male | 214 | 11 | 0 | 18.2 | 45.5 | 36.4 | 218 | 11 | 0 | 27.3 | 45.5 | 27.3 | 214 | 11 | 0 | 27.3 | 63.6 | 9.1 |
| Female | 215 | 17 | 0 | 0 | 64.7 | 35.3 | 216 | 17 | 0 | 23.5 | 52.9 | 23.5 | 216 | 17 | 5.9 | 17.6 | 58.8 | 17.6 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 18 | 0 | 11.1 | 55.6 | 33.3 | 217 | 18 | 0 | 22.2 | 44.4 | 33.3 | 215 | 18 | 0 | 27.8 | 55.6 | 16.7 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Economically Disadvantaged | 213 | 17 | 0 | 5.9 | 70.6 | 23.5 | 216 | 17 | 0 | 29.4 | 47.1 | 23.5 | 215 | 17 | 5.9 | 23.5 | 58.8 | 11.8 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **HAGERMAN JOINT DISTRICT 233**
SCHOOL: **HAGERMAN SCHOOL 701**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 28 | 0 | 35.7 | 42.9 | 21.4 |
| Male | 210 | 11 | 0 | 27.3 | 45.5 | 27.3 |
| Female | 210 | 17 | 0 | 41.2 | 41.2 | 17.6 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 210 | 18 | 0 | 33.3 | 38.9 | 27.8 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * |
| Other / Unknown | * | 2 | * | * | * | * |
| Economically Disadvantaged | 209 | 17 | 0 | 41.2 | 47.1 | 11.8 |
| LEP | * | 3 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BLISS JOINT DISTRICT 234**
SCHOOL: **BLISS SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 15 | 0 | 26.7 | 26.7 | 46.7 | 219 | 15 | 6.7 | 13.3 | 40.0 | 40.0 | 218 | 15 | 13.3 | 6.7 | 33.3 | 46.7 |
| Male | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Female | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 12 | 0 | 33.3 | 33.3 | 33.3 | 217 | 12 | 8.3 | 16.7 | 41.7 | 33.3 | 215 | 12 | 16.7 | 8.3 | 41.7 | 33.3 |
| LEP | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BLISS JOINT DISTRICT 234**
SCHOOL: **BLISS SCHOOL 701**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 15 | 0 | 20.0 | 33.3 | 46.7 |
| Male | * | 7 | * | * | * | * |
| Female | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 10 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 12 | 0 | 25.0 | 33.3 | 41.7 |
| LEP | * | 5 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **COTTONWOOD JOINT DISTRICT 242**
SCHOOL: **PRAIRIE MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 34 | 2.9 | 5.9 | 55.9 | 35.3 | 225 | 34 | 0 | 5.9 | 35.3 | 58.8 | 217 | 34 | 2.9 | 14.7 | 44.1 | 38.2 |
| Male | 210 | 15 | 6.7 | 13.3 | 73.3 | 6.7 | 224 | 15 | 0 | 6.7 | 26.7 | 66.7 | 214 | 15 | 6.7 | 26.7 | 46.7 | 20.0 |
| Female | 218 | 19 | 0 | 0 | 42.1 | 57.9 | 225 | 19 | 0 | 5.3 | 42.1 | 52.6 | 220 | 19 | 0 | 5.3 | 42.1 | 52.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 34 | 2.9 | 5.9 | 55.9 | 35.3 | 225 | 34 | 0 | 5.9 | 35.3 | 58.8 | 217 | 34 | 2.9 | 14.7 | 44.1 | 38.2 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 214 | 27 | 3.7 | 7.4 | 51.9 | 37.0 | 225 | 27 | 0 | 7.4 | 29.6 | 63.0 | 217 | 27 | 3.7 | 11.1 | 48.1 | 37.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | 214 | 32 | 3.1 | 6.3 | 56.3 | 34.4 | 224 | 32 | 0 | 6.3 | 34.4 | 59.4 | 217 | 32 | 0 | 15.6 | 46.9 | 37.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **COTTONWOOD JOINT DISTRICT 242**
SCHOOL: **PRAIRIE MIDDLE SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 34 | 0 | 29.4 | 50.0 | 20.6 |
| Male | 210 | 15 | 0 | 33.3 | 46.7 | 20.0 |
| Female | 210 | 19 | 0 | 26.3 | 52.6 | 21.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 210 | 34 | 0 | 29.4 | 50.0 | 20.6 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 27 | 0 | 25.9 | 51.9 | 22.2 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | 210 | 32 | 0 | 31.3 | 46.9 | 21.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**
SCHOOL: **RIGGINS ELEMENTARY 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Male | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Female | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**
SCHOOL: **RIGGINS ELEMENTARY 103**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 8 | * | * | * | * |
| Male | * | 6 | * | * | * | * |
| Female | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 8 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 6 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **CLEARWATER VALLEY ELEM SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 30 | 10.0 | 16.7 | 63.3 | 10.0 | 214 | 31 | 9.7 | 29.0 | 51.6 | 9.7 | 211 | 30 | 13.3 | 23.3 | 50.0 | 13.3 |
| Male | 209 | 14 | 14.3 | 7.1 | 71.4 | 7.1 | 214 | 14 | 14.3 | 28.6 | 50.0 | 7.1 | 210 | 13 | 15.4 | 23.1 | 46.2 | 15.4 |
| Female | 211 | 16 | 6.3 | 25.0 | 56.3 | 12.5 | 213 | 17 | 5.9 | 29.4 | 52.9 | 11.8 | 211 | 17 | 11.8 | 23.5 | 52.9 | 11.8 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 27 | 7.4 | 14.8 | 66.7 | 11.1 | 214 | 28 | 7.1 | 28.6 | 53.6 | 10.7 | 212 | 27 | 11.1 | 18.5 | 55.6 | 14.8 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 24 | 12.5 | 20.8 | 54.2 | 12.5 | 213 | 25 | 12.0 | 28.0 | 48.0 | 12.0 | 210 | 24 | 16.7 | 20.8 | 50.0 | 12.5 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 8 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **CLEARWATER VALLEY ELEM SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 31 | 3.2 | 45.2 | 35.5 | 16.1 |
| Male | 208 | 14 | 0 | 50.0 | 35.7 | 14.3 |
| Female | 206 | 17 | 5.9 | 41.2 | 35.3 | 17.6 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 207 | 28 | 3.6 | 42.9 | 39.3 | 14.3 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 25 | 4.0 | 48.0 | 28.0 | 20.0 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | * | 9 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **GRANGEVILLE ELEM MIDDLE SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 50 | 8.0 | 26.0 | 46.0 | 20.0 | 212 | 50 | 8.0 | 38.0 | 42.0 | 12.0 | 211 | 50 | 16.0 | 20.0 | 52.0 | 12.0 |
| Male | 210 | 27 | 11.1 | 29.6 | 40.7 | 18.5 | 213 | 27 | 7.4 | 37.0 | 40.7 | 14.8 | 211 | 27 | 14.8 | 18.5 | 55.6 | 11.1 |
| Female | 210 | 23 | 4.3 | 21.7 | 52.2 | 21.7 | 211 | 23 | 8.7 | 39.1 | 43.5 | 8.7 | 211 | 23 | 17.4 | 21.7 | 47.8 | 13.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 210 | 47 | 8.5 | 25.5 | 44.7 | 21.3 | 212 | 47 | 8.5 | 36.2 | 42.6 | 12.8 | 211 | 47 | 14.9 | 21.3 | 51.1 | 12.8 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 24 | 12.5 | 45.8 | 41.7 | 0 | 208 | 24 | 12.5 | 54.2 | 29.2 | 4.2 | 206 | 24 | 29.2 | 29.2 | 41.7 | 0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **GRANGEVILLE ELEM MIDDLE SCHOOL 602**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 50 | 6.0 | 52.0 | 26.0 | 16.0 |
| Male | 207 | 27 | 3.7 | 48.1 | 33.3 | 14.8 |
| Female | 204 | 23 | 8.7 | 56.5 | 17.4 | 17.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 206 | 47 | 6.4 | 53.2 | 23.4 | 17.0 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 201 | 24 | 12.5 | 66.7 | 20.8 | 0 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 6 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **ELK CITY ELEMENTARY SCHOOL 603**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Male | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Female | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **ELK CITY ELEMENTARY SCHOOL 603**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 2 | * | * | * | * |
| Male | * | 2 | * | * | * | * |
| Female | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 2 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 2 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**
SCHOOL: **JEFFERSON ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 250 | 6.0 | 8.0 | 49.6 | 36.4 | 222 | 251 | 2.4 | 13.9 | 41.0 | 42.6 | 216 | 250 | 12.4 | 13.6 | 45.6 | 28.4 |
| Male | 213 | 126 | 7.9 | 11.9 | 47.6 | 32.5 | 222 | 127 | 3.1 | 15.7 | 35.4 | 45.7 | 213 | 126 | 17.5 | 11.9 | 50.0 | 20.6 |
| Female | 216 | 124 | 4.0 | 4.0 | 51.6 | 40.3 | 222 | 124 | 1.6 | 12.1 | 46.8 | 39.5 | 218 | 124 | 7.3 | 15.3 | 41.1 | 36.3 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 216 | 216 | 3.2 | 8.8 | 49.1 | 38.9 | 223 | 216 | 1.9 | 12.5 | 41.2 | 44.4 | 216 | 216 | 10.2 | 13.4 | 47.2 | 29.2 |
| Hispanic or Latino Ethnicity | 206 | 28 | 28.6 | 3.6 | 53.6 | 14.3 | 216 | 29 | 6.9 | 27.6 | 37.9 | 27.6 | 210 | 28 | 32.1 | 14.3 | 32.1 | 21.4 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 126 | 11.1 | 8.7 | 52.4 | 27.8 | 219 | 127 | 3.9 | 20.5 | 39.4 | 36.2 | 212 | 126 | 19.0 | 14.3 | 46.8 | 19.8 |
| LEP | 199 | 12 | 50.0 | 8.3 | 41.7 | 0 | 209 | 13 | 7.7 | 53.8 | 30.8 | 7.7 | 204 | 12 | 50.0 | 25.0 | 25.0 | 0 |
| Migrant | * | 4 | * | * | * | * | * | 5 | * | * | * | * | * | 4 | * | * | * | * |
| Special Education | 204 | 18 | 27.8 | 33.3 | 22.2 | 16.7 | 212 | 18 | 11.1 | 38.9 | 33.3 | 16.7 | 207 | 18 | 55.6 | 5.6 | 22.2 | 16.7 |
| Title I A | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**
SCHOOL: **JEFFERSON ELEMENTARY SCHOOL 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 251 | 6.8 | 27.9 | 35.1 | 30.3 |
| Male | 209 | 127 | 11.0 | 25.2 | 33.1 | 30.7 |
| Female | 210 | 124 | 2.4 | 30.6 | 37.1 | 29.8 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 210 | 216 | 4.6 | 26.4 | 38.4 | 30.6 |
| Hispanic or Latino Ethnicity | 204 | 29 | 24.1 | 37.9 | 10.3 | 27.6 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 127 | 10.2 | 36.2 | 30.7 | 22.8 |
| LEP | 199 | 13 | 30.8 | 61.5 | 0 | 7.7 |
| Migrant | * | 5 | * | * | * | * |
| Special Education | 200 | 18 | 22.2 | 50.0 | 22.2 | 5.6 |
| Title I A | * | 3 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**
SCHOOL: **ROBERTS ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 30 | 10.0 | 0 | 53.3 | 36.7 | 218 | 31 | 6.5 | 19.4 | 35.5 | 38.7 | 214 | 30 | 6.7 | 30.0 | 43.3 | 20.0 |
| Male | 214 | 17 | 17.6 | 0 | 35.3 | 47.1 | 221 | 17 | 0 | 23.5 | 23.5 | 52.9 | 214 | 17 | 5.9 | 29.4 | 47.1 | 17.6 |
| Female | 215 | 13 | 0 | 0 | 76.9 | 23.1 | 216 | 14 | 14.3 | 14.3 | 50.0 | 21.4 | 214 | 13 | 7.7 | 30.8 | 38.5 | 23.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 19 | 5.3 | 0 | 52.6 | 42.1 | 221 | 19 | 5.3 | 5.3 | 42.1 | 47.4 | 215 | 19 | 5.3 | 21.1 | 52.6 | 21.1 |
| Hispanic or Latino Ethnicity | * | 10 | * | * | * | * | 213 | 11 | 9.1 | 45.5 | 18.2 | 27.3 | * | 10 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 17 | 17.6 | 0 | 58.8 | 23.5 | 216 | 17 | 0 | 35.3 | 35.3 | 29.4 | 211 | 17 | 5.9 | 47.1 | 35.3 | 11.8 |
| LEP | * | 5 | * | * | * | * | * | 6 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | 214 | 30 | 10.0 | 0 | 53.3 | 36.7 | 218 | 31 | 6.5 | 19.4 | 35.5 | 38.7 | 214 | 30 | 6.7 | 30.0 | 43.3 | 20.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**
SCHOOL: **ROBERTS ELEMENTARY SCHOOL 102**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 31 | 6.5 | 48.4 | 25.8 | 19.4 |
| Male | 208 | 17 | 5.9 | 41.2 | 23.5 | 29.4 |
| Female | 204 | 14 | 7.1 | 57.1 | 28.6 | 7.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 209 | 19 | 0 | 42.1 | 26.3 | 31.6 |
| Hispanic or Latino Ethnicity | 203 | 11 | 18.2 | 54.5 | 27.3 | 0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 17 | 5.9 | 58.8 | 29.4 | 5.9 |
| LEP | * | 6 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | 207 | 31 | 6.5 | 48.4 | 25.8 | 19.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**
SCHOOL: **MIDWAY ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 81 | 0 | 6.2 | 56.8 | 37.0 | 223 | 81 | 2.5 | 6.2 | 55.6 | 35.8 | 217 | 81 | 2.5 | 8.6 | 58.0 | 30.9 |
| Male | 217 | 41 | 0 | 2.4 | 58.5 | 39.0 | 224 | 41 | 0 | 7.3 | 58.5 | 34.1 | 218 | 41 | 0 | 9.8 | 58.5 | 31.7 |
| Female | 216 | 40 | 0 | 10.0 | 55.0 | 35.0 | 222 | 40 | 5.0 | 5.0 | 52.5 | 37.5 | 217 | 40 | 5.0 | 7.5 | 57.5 | 30.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 73 | 0 | 4.1 | 57.5 | 38.4 | 223 | 73 | 1.4 | 6.8 | 53.4 | 38.4 | 218 | 73 | 2.7 | 8.2 | 57.5 | 31.5 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 214 | 32 | 0 | 6.3 | 59.4 | 34.4 | 223 | 32 | 3.1 | 0 | 62.5 | 34.4 | 216 | 32 | 0 | 9.4 | 68.8 | 21.9 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | 216 | 81 | 0 | 6.2 | 56.8 | 37.0 | 223 | 81 | 2.5 | 6.2 | 55.6 | 35.8 | 217 | 81 | 2.5 | 8.6 | 58.0 | 30.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**
SCHOOL: **MIDWAY ELEMENTARY SCHOOL 104**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 81 | 0 | 18.5 | 43.2 | 38.3 |
| Male | 214 | 41 | 0 | 12.2 | 41.5 | 46.3 |
| Female | 211 | 40 | 0 | 25.0 | 45.0 | 30.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 213 | 73 | 0 | 15.1 | 46.6 | 38.4 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 32 | 0 | 21.9 | 40.6 | 37.5 |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * |
| Title I A | 213 | 81 | 0 | 18.5 | 43.2 | 38.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **RIRIE JOINT DISTRICT 252**
SCHOOL: **RIRIE MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 47 | 0 | 10.6 | 68.1 | 21.3 | 220 | 47 | 2.1 | 17.0 | 46.8 | 34.0 | 214 | 47 | 10.6 | 25.5 | 48.9 | 14.9 |
| Male | 213 | 28 | 0 | 10.7 | 71.4 | 17.9 | 221 | 28 | 0 | 14.3 | 53.6 | 32.1 | 213 | 28 | 10.7 | 21.4 | 64.3 | 3.6 |
| Female | 214 | 19 | 0 | 10.5 | 63.2 | 26.3 | 220 | 19 | 5.3 | 21.1 | 36.8 | 36.8 | 216 | 19 | 10.5 | 31.6 | 26.3 | 31.6 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 42 | 0 | 9.5 | 66.7 | 23.8 | 222 | 42 | 2.4 | 11.9 | 47.6 | 38.1 | 215 | 42 | 9.5 | 21.4 | 52.4 | 16.7 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 18 | 0 | 11.1 | 72.2 | 16.7 | 217 | 18 | 0 | 16.7 | 66.7 | 16.7 | 212 | 18 | 11.1 | 27.8 | 55.6 | 5.6 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **RIRIE JOINT DISTRICT 252**
SCHOOL: **RIRIE MIDDLE SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 47 | 4.3 | 29.8 | 48.9 | 17.0 |
| Male | 209 | 28 | 3.6 | 28.6 | 50.0 | 17.9 |
| Female | 210 | 19 | 5.3 | 31.6 | 47.4 | 15.8 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 211 | 42 | 2.4 | 26.2 | 52.4 | 19.0 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 18 | 0 | 44.4 | 44.4 | 11.1 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **WEST JEFFERSON DISTRICT 253**
SCHOOL: **TERRETON ELEM-JR HIGH SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 53 | 15.1 | 0 | 60.4 | 24.5 | 222 | 53 | 3.8 | 9.4 | 50.9 | 35.8 | 213 | 53 | 15.1 | 17.0 | 47.2 | 20.8 |
| Male | 213 | 31 | 12.9 | 0 | 54.8 | 32.3 | 224 | 31 | 0 | 12.9 | 41.9 | 45.2 | 213 | 31 | 16.1 | 19.4 | 38.7 | 25.8 |
| Female | 209 | 22 | 18.2 | 0 | 68.2 | 13.6 | 219 | 22 | 9.1 | 4.5 | 63.6 | 22.7 | 213 | 22 | 13.6 | 13.6 | 59.1 | 13.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 41 | 12.2 | 0 | 56.1 | 31.7 | 224 | 41 | 2.4 | 4.9 | 48.8 | 43.9 | 215 | 41 | 12.2 | 17.1 | 43.9 | 26.8 |
| Hispanic or Latino Ethnicity | 206 | 12 | 25.0 | 0 | 75.0 | 0 | 216 | 12 | 8.3 | 25.0 | 58.3 | 8.3 | 206 | 12 | 25.0 | 16.7 | 58.3 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 27 | 25.9 | 0 | 55.6 | 18.5 | 219 | 27 | 7.4 | 14.8 | 48.1 | 29.6 | 210 | 27 | 25.9 | 11.1 | 44.4 | 18.5 |
| LEP | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **WEST JEFFERSON DISTRICT 253**
SCHOOL: **TERRETON ELEM-JR HIGH SCHOOL 602**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 53 | 7.5 | 45.3 | 37.7 | 9.4 |
| Male | 207 | 31 | 9.7 | 25.8 | 54.8 | 9.7 |
| Female | 203 | 22 | 4.5 | 72.7 | 13.6 | 9.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 206 | 41 | 7.3 | 39.0 | 41.5 | 12.2 |
| Hispanic or Latino Ethnicity | 201 | 12 | 8.3 | 66.7 | 25.0 | 0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 27 | 11.1 | 48.1 | 22.2 | 18.5 |
| LEP | * | 6 | * | * | * | * |
| Migrant | * | 3 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 3 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **JEROME JOINT DISTRICT 261**
SCHOOL: **CENTRAL ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 277 | 7.9 | 11.9 | 51.3 | 28.9 | 217 | 279 | 5.4 | 20.8 | 49.5 | 24.4 | 214 | 277 | 10.8 | 21.3 | 49.1 | 18.8 |
| Male | 212 | 144 | 7.6 | 13.9 | 55.6 | 22.9 | 217 | 145 | 6.2 | 22.1 | 48.3 | 23.4 | 212 | 144 | 13.2 | 25.0 | 47.2 | 14.6 |
| Female | 214 | 133 | 8.3 | 9.8 | 46.6 | 35.3 | 218 | 134 | 4.5 | 19.4 | 50.7 | 25.4 | 216 | 133 | 8.3 | 17.3 | 51.1 | 23.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 215 | 160 | 7.5 | 9.4 | 46.3 | 36.9 | 219 | 161 | 6.2 | 18.6 | 42.2 | 32.9 | 216 | 161 | 9.3 | 16.8 | 46.6 | 27.3 |
| Hispanic or Latino Ethnicity | 210 | 114 | 7.9 | 14.9 | 59.6 | 17.5 | 215 | 116 | 4.3 | 23.3 | 60.3 | 12.1 | 210 | 114 | 12.3 | 28.1 | 52.6 | 7.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 187 | 9.1 | 12.3 | 57.8 | 20.9 | 215 | 189 | 5.8 | 23.8 | 52.9 | 17.5 | 211 | 187 | 11.8 | 25.1 | 53.5 | 9.6 |
| LEP | 207 | 51 | 9.8 | 27.5 | 52.9 | 9.8 | 212 | 53 | 5.7 | 32.1 | 60.4 | 1.9 | 207 | 51 | 17.6 | 45.1 | 33.3 | 3.9 |
| Migrant | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Special Education | 198 | 26 | 50.0 | 23.1 | 26.9 | 0 | 203 | 26 | 38.5 | 42.3 | 19.2 | 0 | 200 | 26 | 57.7 | 30.8 | 11.5 | 0 |
| Title I A | 213 | 268 | 7.5 | 12.3 | 51.1 | 29.1 | 218 | 270 | 4.8 | 20.4 | 50.0 | 24.8 | 214 | 268 | 10.4 | 20.9 | 49.6 | 19.0 |



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# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **JEROME JOINT DISTRICT 261**
SCHOOL: **CENTRAL ELEMENTARY SCHOOL 104**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 278 | 7.6 | 41.4 | 32.4 | 18.7 |
| Male | 207 | 145 | 6.9 | 42.1 | 32.4 | 18.6 |
| Female | 207 | 133 | 8.3 | 40.6 | 32.3 | 18.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 210 | 161 | 5.6 | 32.3 | 34.8 | 27.3 |
| Hispanic or Latino Ethnicity | 204 | 114 | 9.6 | 54.4 | 29.8 | 6.1 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 188 | 9.0 | 46.3 | 34.6 | 10.1 |
| LEP | 201 | 51 | 11.8 | 66.7 | 21.6 | 0 |
| Migrant | * | 7 | * | * | * | * |
| Special Education | 197 | 26 | 38.5 | 50.0 | 7.7 | 3.8 |
| Title I A | 208 | 269 | 7.1 | 41.6 | 32.7 | 18.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **VALLEY DISTRICT 262**
SCHOOL: **VALLEY SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 46 | 6.5 | 10.9 | 52.2 | 30.4 | 214 | 46 | 6.5 | 34.8 | 43.5 | 15.2 | 213 | 46 | 8.7 | 28.3 | 41.3 | 21.7 |
| Male | 212 | 22 | 4.5 | 9.1 | 59.1 | 27.3 | 216 | 22 | 0 | 40.9 | 40.9 | 18.2 | 212 | 22 | 9.1 | 31.8 | 40.9 | 18.2 |
| Female | 214 | 24 | 8.3 | 12.5 | 45.8 | 33.3 | 212 | 24 | 12.5 | 29.2 | 45.8 | 12.5 | 214 | 24 | 8.3 | 25.0 | 41.7 | 25.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 31 | 3.2 | 3.2 | 51.6 | 41.9 | 216 | 31 | 3.2 | 25.8 | 51.6 | 19.4 | 216 | 31 | 6.5 | 22.6 | 38.7 | 32.3 |
| Hispanic or Latino Ethnicity | 205 | 15 | 13.3 | 26.7 | 53.3 | 6.7 | 208 | 15 | 13.3 | 53.3 | 26.7 | 6.7 | 208 | 15 | 13.3 | 40.0 | 46.7 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 29 | 10.3 | 13.8 | 51.7 | 24.1 | 211 | 29 | 10.3 | 37.9 | 41.4 | 10.3 | 210 | 29 | 10.3 | 37.9 | 37.9 | 13.8 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **VALLEY DISTRICT 262**
SCHOOL: **VALLEY SCHOOL 701**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 46 | 13.0 | 28.3 | 32.6 | 26.1 |
| Male | 210 | 22 | 9.1 | 40.9 | 13.6 | 36.4 |
| Female | 209 | 24 | 16.7 | 16.7 | 50.0 | 16.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 213 | 31 | 6.5 | 29.0 | 29.0 | 35.5 |
| Hispanic or Latino Ethnicity | 203 | 15 | 26.7 | 26.7 | 40.0 | 6.7 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 29 | 13.8 | 37.9 | 24.1 | 24.1 |
| LEP | * | 3 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **BORAH ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 58 | 3.4 | 5.2 | 55.2 | 36.2 | 220 | 58 | 3.4 | 13.8 | 48.3 | 34.5 | 214 | 58 | 3.4 | 22.4 | 55.2 | 19.0 |
| Male | 216 | 26 | 3.8 | 3.8 | 53.8 | 38.5 | 221 | 26 | 3.8 | 7.7 | 50.0 | 38.5 | 214 | 26 | 0 | 23.1 | 61.5 | 15.4 |
| Female | 214 | 32 | 3.1 | 6.3 | 56.3 | 34.4 | 219 | 32 | 3.1 | 18.8 | 46.9 | 31.3 | 214 | 32 | 6.3 | 21.9 | 50.0 | 21.9 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 215 | 49 | 4.1 | 6.1 | 53.1 | 36.7 | 219 | 49 | 4.1 | 12.2 | 53.1 | 30.6 | 214 | 49 | 2.0 | 22.4 | 57.1 | 18.4 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 33 | 6.1 | 3.0 | 63.6 | 27.3 | 218 | 33 | 6.1 | 21.2 | 48.5 | 24.2 | 212 | 33 | 6.1 | 24.2 | 60.6 | 9.1 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **BORAH ELEMENTARY SCHOOL 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 58 | 1.7 | 36.2 | 41.4 | 20.7 |
| Male | 212 | 26 | 0 | 30.8 | 34.6 | 34.6 |
| Female | 207 | 32 | 3.1 | 40.6 | 46.9 | 9.4 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 209 | 49 | 2.0 | 34.7 | 42.9 | 20.4 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 33 | 3.0 | 48.5 | 33.3 | 15.2 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **BRYAN ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 63 | 0 | 9.5 | 42.9 | 47.6 | 219 | 63 | 0 | 19.0 | 50.8 | 30.2 | 218 | 63 | 6.3 | 7.9 | 55.6 | 30.2 |
| Male | 218 | 45 | 0 | 11.1 | 40.0 | 48.9 | 220 | 45 | 0 | 20.0 | 40.0 | 40.0 | 218 | 45 | 6.7 | 6.7 | 51.1 | 35.6 |
| Female | 217 | 18 | 0 | 5.6 | 50.0 | 44.4 | 216 | 18 | 0 | 16.7 | 77.8 | 5.6 | 216 | 18 | 5.6 | 11.1 | 66.7 | 16.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 218 | 58 | 0 | 6.9 | 43.1 | 50.0 | 220 | 58 | 0 | 17.2 | 50.0 | 32.8 | 219 | 58 | 3.4 | 8.6 | 55.2 | 32.8 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 29 | 0 | 13.8 | 62.1 | 24.1 | 217 | 29 | 0 | 27.6 | 44.8 | 27.6 | 214 | 29 | 13.8 | 10.3 | 55.2 | 20.7 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | 208 | 16 | 0 | 37.5 | 62.5 | 0 | 212 | 16 | 0 | 43.8 | 50.0 | 6.3 | 208 | 16 | 25.0 | 18.8 | 56.3 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **BRYAN ELEMENTARY SCHOOL 102**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 63 | 3.2 | 28.6 | 31.7 | 36.5 |
| Male | 213 | 45 | 4.4 | 17.8 | 33.3 | 44.4 |
| Female | 208 | 18 | 0 | 55.6 | 27.8 | 16.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 212 | 58 | 3.4 | 22.4 | 34.5 | 39.7 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 29 | 3.4 | 31.0 | 51.7 | 13.8 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | 204 | 16 | 12.5 | 62.5 | 25.0 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **DALTON ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 92 | 0 | 4.3 | 52.2 | 43.5 | 227 | 92 | 0 | 2.2 | 47.8 | 50.0 | 221 | 92 | 1.1 | 6.5 | 47.8 | 44.6 |
| Male | 218 | 51 | 0 | 3.9 | 54.9 | 41.2 | 226 | 51 | 0 | 3.9 | 52.9 | 43.1 | 218 | 51 | 2.0 | 9.8 | 54.9 | 33.3 |
| Female | 220 | 41 | 0 | 4.9 | 48.8 | 46.3 | 228 | 41 | 0 | 0 | 41.5 | 58.5 | 225 | 41 | 0 | 2.4 | 39.0 | 58.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 219 | 85 | 0 | 3.5 | 52.9 | 43.5 | 227 | 85 | 0 | 2.4 | 49.4 | 48.2 | 221 | 85 | 1.2 | 5.9 | 47.1 | 45.9 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 20 | 0 | 10.0 | 55.0 | 35.0 | 223 | 20 | 0 | 5.0 | 60.0 | 35.0 | 218 | 20 | 5.0 | 10.0 | 55.0 | 30.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **DALTON ELEMENTARY SCHOOL 103**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 92 | 1.1 | 30.4 | 33.7 | 34.8 |
| Male | 212 | 51 | 2.0 | 35.3 | 29.4 | 33.3 |
| Female | 213 | 41 | 0 | 24.4 | 39.0 | 36.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 4 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 213 | 85 | 1.2 | 30.6 | 31.8 | 36.5 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 20 | 5.0 | 30.0 | 40.0 | 25.0 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **FERNAN ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 61 | 3.3 | 9.8 | 52.5 | 34.4 | 219 | 61 | 6.6 | 18.0 | 49.2 | 26.2 | 216 | 61 | 11.5 | 14.8 | 45.9 | 27.9 |
| Male | 217 | 32 | 6.3 | 9.4 | 46.9 | 37.5 | 222 | 32 | 6.3 | 15.6 | 43.8 | 34.4 | 217 | 32 | 18.8 | 9.4 | 40.6 | 31.3 |
| Female | 215 | 29 | 0 | 10.3 | 58.6 | 31.0 | 216 | 29 | 6.9 | 20.7 | 55.2 | 17.2 | 215 | 29 | 3.4 | 20.7 | 51.7 | 24.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 216 | 59 | 3.4 | 10.2 | 50.8 | 35.6 | 219 | 59 | 6.8 | 18.6 | 47.5 | 27.1 | 216 | 59 | 11.9 | 13.6 | 47.5 | 27.1 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 214 | 25 | 0 | 20.0 | 44.0 | 36.0 | 216 | 25 | 4.0 | 20.0 | 68.0 | 8.0 | 212 | 25 | 16.0 | 20.0 | 40.0 | 24.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | 207 | 14 | 0 | 35.7 | 64.3 | 0 | 212 | 14 | 14.3 | 28.6 | 57.1 | 0 | 207 | 14 | 28.6 | 28.6 | 42.9 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **FERNAN ELEMENTARY SCHOOL 104**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 61 | 3.3 | 26.2 | 37.7 | 32.8 |
| Male | 212 | 32 | 6.3 | 18.8 | 31.3 | 43.8 |
| Female | 208 | 29 | 0 | 34.5 | 44.8 | 20.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 210 | 59 | 3.4 | 27.1 | 35.6 | 33.9 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 25 | 4.0 | 24.0 | 52.0 | 20.0 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | 201 | 14 | 0 | 71.4 | 28.6 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **ATLAS ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 97 | 1.0 | 10.3 | 56.7 | 32.0 | 220 | 98 | 1.0 | 17.3 | 50.0 | 31.6 | 214 | 98 | 7.1 | 19.4 | 55.1 | 18.4 |
| Male | 214 | 59 | 1.7 | 11.9 | 55.9 | 30.5 | 221 | 60 | 1.7 | 15.0 | 46.7 | 36.7 | 214 | 60 | 8.3 | 21.7 | 51.7 | 18.3 |
| Female | 215 | 38 | 0 | 7.9 | 57.9 | 34.2 | 219 | 38 | 0 | 21.1 | 55.3 | 23.7 | 215 | 38 | 5.3 | 15.8 | 60.5 | 18.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 215 | 91 | 1.1 | 11.0 | 57.1 | 30.8 | 220 | 92 | 1.1 | 17.4 | 48.9 | 32.6 | 214 | 92 | 7.6 | 20.7 | 53.3 | 18.5 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 36 | 0 | 22.2 | 52.8 | 25.0 | 218 | 37 | 0 | 24.3 | 54.1 | 21.6 | 212 | 37 | 10.8 | 27.0 | 51.4 | 10.8 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 207 | 11 | 0 | 36.4 | 63.6 | 0 | 212 | 11 | 9.1 | 45.5 | 36.4 | 9.1 | 206 | 11 | 27.3 | 27.3 | 45.5 | 0 |
| Title I A | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **ATLAS ELEMENTARY SCHOOL 105**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 98 | 4.1 | 39.8 | 35.7 | 20.4 |
| Male | 209 | 60 | 5.0 | 33.3 | 36.7 | 25.0 |
| Female | 206 | 38 | 2.6 | 50.0 | 34.2 | 13.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 208 | 92 | 4.3 | 39.1 | 38.0 | 18.5 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 37 | 5.4 | 56.8 | 18.9 | 18.9 |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 200 | 11 | 9.1 | 63.6 | 27.3 | 0 |
| Title I A | * | 10 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **RAMSEY ELEMENTARY SCHOOL 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 106 | 4.7 | 8.5 | 43.4 | 43.4 | 219 | 106 | 3.8 | 19.8 | 48.1 | 28.3 | 217 | 106 | 5.7 | 14.2 | 43.4 | 36.8 |
| Male | 216 | 50 | 6.0 | 10.0 | 42.0 | 42.0 | 221 | 50 | 4.0 | 14.0 | 52.0 | 30.0 | 218 | 50 | 10.0 | 12.0 | 40.0 | 38.0 |
| Female | 217 | 56 | 3.6 | 7.1 | 44.6 | 44.6 | 218 | 56 | 3.6 | 25.0 | 44.6 | 26.8 | 217 | 56 | 1.8 | 16.1 | 46.4 | 35.7 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 98 | 5.1 | 7.1 | 43.9 | 43.9 | 219 | 98 | 4.1 | 19.4 | 48.0 | 28.6 | 218 | 98 | 5.1 | 14.3 | 44.9 | 35.7 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 57 | 5.3 | 10.5 | 43.9 | 40.4 | 216 | 57 | 5.3 | 22.8 | 54.4 | 17.5 | 214 | 57 | 8.8 | 15.8 | 49.1 | 26.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | 210 | 12 | 0 | 25.0 | 50.0 | 25.0 | 217 | 12 | 0 | 16.7 | 75.0 | 8.3 | 213 | 12 | 0 | 33.3 | 41.7 | 25.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **RAMSEY ELEMENTARY SCHOOL 106**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 106 | 2.8 | 33.0 | 44.3 | 19.8 |
| Male | 211 | 50 | 2.0 | 24.0 | 46.0 | 28.0 |
| Female | 207 | 56 | 3.6 | 41.1 | 42.9 | 12.5 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 3 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 209 | 98 | 2.0 | 33.7 | 42.9 | 21.4 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 57 | 3.5 | 40.4 | 47.4 | 8.8 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * |
| Title I A | 203 | 12 | 8.3 | 58.3 | 33.3 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **SORENSEN ELEMENTARY SCHOOL 107**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 29 | 3.4 | 3.4 | 44.8 | 48.3 | 223 | 29 | 3.4 | 6.9 | 48.3 | 41.4 | 220 | 29 | 0 | 17.2 | 31.0 | 51.7 |
| Male | 218 | 15 | 6.7 | 6.7 | 46.7 | 40.0 | 223 | 15 | 6.7 | 0 | 53.3 | 40.0 | 219 | 15 | 0 | 20.0 | 40.0 | 40.0 |
| Female | 221 | 14 | 0 | 0 | 42.9 | 57.1 | 223 | 14 | 0 | 14.3 | 42.9 | 42.9 | 222 | 14 | 0 | 14.3 | 21.4 | 64.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 220 | 25 | 4.0 | 4.0 | 36.0 | 56.0 | 223 | 25 | 4.0 | 4.0 | 52.0 | 40.0 | 221 | 25 | 0 | 20.0 | 28.0 | 52.0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 12 | 8.3 | 8.3 | 41.7 | 41.7 | 217 | 12 | 8.3 | 16.7 | 50.0 | 25.0 | 217 | 12 | 0 | 33.3 | 41.7 | 25.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **SORENSEN ELEMENTARY SCHOOL 107**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 29 | 0 | 48.3 | 24.1 | 27.6 |
| Male | 208 | 15 | 0 | 46.7 | 26.7 | 26.7 |
| Female | 209 | 14 | 0 | 50.0 | 21.4 | 28.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 210 | 25 | 0 | 40.0 | 28.0 | 32.0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 12 | 0 | 58.3 | 16.7 | 25.0 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 3 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **WINTON ELEMENTARY SCHOOL 108**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 63 | 6.3 | 4.8 | 47.6 | 41.3 | 218 | 63 | 4.8 | 15.9 | 52.4 | 27.0 | 218 | 64 | 6.3 | 12.5 | 46.9 | 34.4 |
| Male | 215 | 31 | 9.7 | 3.2 | 45.2 | 41.9 | 218 | 31 | 6.5 | 22.6 | 41.9 | 29.0 | 216 | 31 | 9.7 | 19.4 | 35.5 | 35.5 |
| Female | 217 | 32 | 3.1 | 6.3 | 50.0 | 40.6 | 219 | 32 | 3.1 | 9.4 | 62.5 | 25.0 | 219 | 33 | 3.0 | 6.1 | 57.6 | 33.3 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 60 | 6.7 | 5.0 | 45.0 | 43.3 | 219 | 60 | 5.0 | 16.7 | 50.0 | 28.3 | 218 | 61 | 6.6 | 13.1 | 44.3 | 36.1 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 26 | 11.5 | 7.7 | 61.5 | 19.2 | 212 | 26 | 7.7 | 34.6 | 53.8 | 3.8 | 212 | 26 | 15.4 | 19.2 | 42.3 | 23.1 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 203 | 11 | 36.4 | 18.2 | 45.5 | 0 | 206 | 11 | 27.3 | 54.5 | 18.2 | 0 | 206 | 11 | 27.3 | 36.4 | 27.3 | 9.1 |
| Title I A | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **WINTON ELEMENTARY SCHOOL 108**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 63 | 3.2 | 31.7 | 34.9 | 30.2 |
| Male | 213 | 31 | 3.2 | 25.8 | 35.5 | 35.5 |
| Female | 210 | 32 | 3.1 | 37.5 | 34.4 | 25.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 212 | 60 | 3.3 | 31.7 | 33.3 | 31.7 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 26 | 7.7 | 46.2 | 30.8 | 15.4 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 201 | 11 | 18.2 | 63.6 | 9.1 | 9.1 |
| Title I A | * | 7 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **HAYDEN MEADOWS ELEMENTARY SCH 109**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 123 | 1.6 | 5.7 | 51.2 | 41.5 | 220 | 123 | 2.4 | 17.9 | 51.2 | 28.5 | 220 | 123 | 3.3 | 11.4 | 46.3 | 39.0 |
| Male | 217 | 70 | 0 | 7.1 | 57.1 | 35.7 | 221 | 70 | 1.4 | 22.9 | 44.3 | 31.4 | 218 | 70 | 4.3 | 12.9 | 54.3 | 28.6 |
| Female | 218 | 53 | 3.8 | 3.8 | 43.4 | 49.1 | 220 | 53 | 3.8 | 11.3 | 60.4 | 24.5 | 222 | 53 | 1.9 | 9.4 | 35.8 | 52.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 218 | 121 | 1.7 | 5.0 | 51.2 | 42.1 | 220 | 121 | 1.7 | 18.2 | 51.2 | 28.9 | 220 | 121 | 3.3 | 10.7 | 46.3 | 39.7 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 28 | 0 | 7.1 | 78.6 | 14.3 | 215 | 28 | 3.6 | 28.6 | 57.1 | 10.7 | 215 | 28 | 3.6 | 10.7 | 60.7 | 25.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 207 | 12 | 8.3 | 33.3 | 41.7 | 16.7 | 211 | 12 | 16.7 | 50.0 | 16.7 | 16.7 | 207 | 12 | 25.0 | 41.7 | 16.7 | 16.7 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **HAYDEN MEADOWS ELEMENTARY SCH 109**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 123 | 0.8 | 25.2 | 34.1 | 39.8 |
| Male | 215 | 70 | 0 | 27.1 | 32.9 | 40.0 |
| Female | 214 | 53 | 1.9 | 22.6 | 35.8 | 39.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 215 | 121 | 0.8 | 24.8 | 33.9 | 40.5 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 28 | 0 | 28.6 | 53.6 | 17.9 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 207 | 12 | 0 | 50.0 | 25.0 | 25.0 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **SKYWAY ELEMENTARY SCHOOL 110**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 89 | 3.4 | 0 | 49.4 | 47.2 | 221 | 89 | 1.1 | 22.5 | 33.7 | 42.7 | 219 | 89 | 2.2 | 18.0 | 42.7 | 37.1 |
| Male | 217 | 43 | 4.7 | 0 | 48.8 | 46.5 | 223 | 43 | 0 | 20.9 | 27.9 | 51.2 | 218 | 43 | 2.3 | 18.6 | 44.2 | 34.9 |
| Female | 220 | 46 | 2.2 | 0 | 50.0 | 47.8 | 219 | 46 | 2.2 | 23.9 | 39.1 | 34.8 | 221 | 46 | 2.2 | 17.4 | 41.3 | 39.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 219 | 85 | 1.2 | 0 | 49.4 | 49.4 | 221 | 85 | 1.2 | 21.2 | 32.9 | 44.7 | 220 | 85 | 1.2 | 17.6 | 43.5 | 37.6 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 217 | 32 | 6.3 | 0 | 50.0 | 43.8 | 217 | 32 | 3.1 | 31.3 | 40.6 | 25.0 | 215 | 32 | 3.1 | 28.1 | 43.8 | 25.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **SKYWAY ELEMENTARY SCHOOL 110**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 89 | 3.4 | 38.2 | 37.1 | 21.3 |
| Male | 208 | 43 | 4.7 | 41.9 | 32.6 | 20.9 |
| Female | 209 | 46 | 2.2 | 34.8 | 41.3 | 21.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 209 | 85 | 2.4 | 38.8 | 36.5 | 22.4 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 32 | 6.3 | 40.6 | 34.4 | 18.8 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **JOHN BROWN ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 59 | 6.8 | 6.8 | 54.2 | 32.2 | 220 | 59 | 3.4 | 11.9 | 45.8 | 39.0 | 217 | 59 | 6.8 | 11.9 | 52.5 | 28.8 |
| Male | 213 | 36 | 11.1 | 5.6 | 58.3 | 25.0 | 220 | 36 | 2.8 | 13.9 | 41.7 | 41.7 | 215 | 36 | 11.1 | 11.1 | 55.6 | 22.2 |
| Female | 219 | 23 | 0 | 8.7 | 47.8 | 43.5 | 220 | 23 | 4.3 | 8.7 | 52.2 | 34.8 | 220 | 23 | 0 | 13.0 | 47.8 | 39.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 215 | 58 | 6.9 | 6.9 | 53.4 | 32.8 | 220 | 58 | 3.4 | 12.1 | 46.6 | 37.9 | 217 | 58 | 6.9 | 12.1 | 51.7 | 29.3 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 26 | 11.5 | 11.5 | 53.8 | 23.1 | 216 | 26 | 3.8 | 23.1 | 46.2 | 26.9 | 213 | 26 | 11.5 | 15.4 | 61.5 | 11.5 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **JOHN BROWN ELEMENTARY SCHOOL 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 59 | 6.8 | 33.9 | 33.9 | 25.4 |
| Male | 208 | 36 | 8.3 | 36.1 | 36.1 | 19.4 |
| Female | 211 | 23 | 4.3 | 30.4 | 30.4 | 34.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 209 | 58 | 6.9 | 34.5 | 32.8 | 25.9 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 26 | 11.5 | 46.2 | 38.5 | 3.8 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **SPIRIT LAKE ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 47 | 2.1 | 0 | 59.6 | 38.3 | 223 | 47 | 0 | 8.5 | 59.6 | 31.9 | 216 | 47 | 4.3 | 12.8 | 63.8 | 19.1 |
| Male | 216 | 22 | 4.5 | 0 | 50.0 | 45.5 | 225 | 22 | 0 | 4.5 | 54.5 | 40.9 | 214 | 22 | 4.5 | 9.1 | 77.3 | 9.1 |
| Female | 218 | 25 | 0 | 0 | 68.0 | 32.0 | 220 | 25 | 0 | 12.0 | 64.0 | 24.0 | 217 | 25 | 4.0 | 16.0 | 52.0 | 28.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 45 | 2.2 | 0 | 62.2 | 35.6 | 222 | 45 | 0 | 8.9 | 62.2 | 28.9 | 215 | 45 | 4.4 | 13.3 | 64.4 | 17.8 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 23 | 4.3 | 0 | 65.2 | 30.4 | 220 | 23 | 0 | 8.7 | 65.2 | 26.1 | 214 | 23 | 8.7 | 8.7 | 69.6 | 13.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **SPIRIT LAKE ELEMENTARY SCHOOL 102**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 47 | 6.4 | 38.3 | 29.8 | 25.5 |
| Male | 209 | 22 | 9.1 | 31.8 | 31.8 | 27.3 |
| Female | 208 | 25 | 4.0 | 44.0 | 28.0 | 24.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 208 | 45 | 6.7 | 40.0 | 28.9 | 24.4 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 23 | 13.0 | 43.5 | 34.8 | 8.7 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **ATHOL ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 55 | 1.8 | 5.5 | 56.4 | 36.4 | 222 | 55 | 0 | 7.3 | 58.2 | 34.5 | 216 | 55 | 0 | 23.6 | 50.9 | 25.5 |
| Male | 215 | 32 | 3.1 | 6.3 | 53.1 | 37.5 | 224 | 32 | 0 | 3.1 | 53.1 | 43.8 | 216 | 32 | 0 | 25.0 | 53.1 | 21.9 |
| Female | 216 | 23 | 0 | 4.3 | 60.9 | 34.8 | 219 | 23 | 0 | 13.0 | 65.2 | 21.7 | 218 | 23 | 0 | 21.7 | 47.8 | 30.4 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 51 | 2.0 | 5.9 | 52.9 | 39.2 | 222 | 51 | 0 | 7.8 | 54.9 | 37.3 | 217 | 51 | 0 | 23.5 | 49.0 | 27.5 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 21 | 4.8 | 4.8 | 52.4 | 38.1 | 221 | 21 | 0 | 9.5 | 57.1 | 33.3 | 215 | 21 | 0 | 38.1 | 33.3 | 28.6 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **ATHOL ELEMENTARY SCHOOL 103**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 55 | 1.8 | 32.7 | 41.8 | 23.6 |
| Male | 212 | 32 | 0 | 28.1 | 43.8 | 28.1 |
| Female | 208 | 23 | 4.3 | 39.1 | 39.1 | 17.4 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 211 | 51 | 2.0 | 29.4 | 43.1 | 25.5 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 21 | 0 | 38.1 | 38.1 | 23.8 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **BETTY KIEFER ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 52 | 0 | 3.8 | 51.9 | 44.2 | 223 | 52 | 3.8 | 3.8 | 53.8 | 38.5 | 220 | 52 | 0 | 11.5 | 50.0 | 38.5 |
| Male | 219 | 30 | 0 | 3.3 | 53.3 | 43.3 | 224 | 30 | 3.3 | 6.7 | 46.7 | 43.3 | 219 | 30 | 0 | 16.7 | 46.7 | 36.7 |
| Female | 217 | 22 | 0 | 4.5 | 50.0 | 45.5 | 222 | 22 | 4.5 | 0 | 63.6 | 31.8 | 221 | 22 | 0 | 4.5 | 54.5 | 40.9 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 218 | 51 | 0 | 3.9 | 51.0 | 45.1 | 223 | 51 | 3.9 | 2.0 | 54.9 | 39.2 | 220 | 51 | 0 | 9.8 | 51.0 | 39.2 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 218 | 21 | 0 | 4.8 | 52.4 | 42.9 | 222 | 21 | 4.8 | 4.8 | 57.1 | 33.3 | 219 | 21 | 0 | 9.5 | 57.1 | 33.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **BETTY KIEFER ELEMENTARY SCHOOL 104**

| Proficiency Level Ranges | |
|---|---|
| **A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic | |
| | Science |
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 52 | 1.9 | 15.4 | 48.1 | 34.6 |
| Male | 213 | 30 | 3.3 | 10.0 | 60.0 | 26.7 |
| Female | 215 | 22 | 0 | 22.7 | 31.8 | 45.5 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 214 | 51 | 2.0 | 15.7 | 47.1 | 35.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 21 | 0 | 19.0 | 57.1 | 23.8 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **GARWOOD ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 53 | 1.9 | 1.9 | 50.9 | 45.3 | 224 | 52 | 0 | 7.7 | 42.3 | 50.0 | 221 | 53 | 0 | 1.9 | 58.5 | 39.6 |
| Male | 215 | 31 | 0 | 3.2 | 58.1 | 38.7 | 223 | 31 | 0 | 9.7 | 41.9 | 48.4 | 219 | 31 | 0 | 0 | 77.4 | 22.6 |
| Female | 219 | 22 | 4.5 | 0 | 40.9 | 54.5 | 226 | 21 | 0 | 4.8 | 42.9 | 52.4 | 225 | 22 | 0 | 4.5 | 31.8 | 63.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 51 | 2.0 | 2.0 | 49.0 | 47.1 | 225 | 50 | 0 | 6.0 | 42.0 | 52.0 | 221 | 51 | 0 | 2.0 | 58.8 | 39.2 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 18 | 5.6 | 5.6 | 55.6 | 33.3 | 224 | 17 | 0 | 11.8 | 29.4 | 58.8 | 222 | 18 | 0 | 5.6 | 55.6 | 38.9 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **GARWOOD ELEMENTARY SCHOOL 105**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 52 | 0 | 15.4 | 50.0 | 34.6 |
| Male | 212 | 31 | 0 | 19.4 | 54.8 | 25.8 |
| Female | 215 | 21 | 0 | 9.5 | 42.9 | 47.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 213 | 50 | 0 | 14.0 | 52.0 | 34.0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 214 | 17 | 0 | 23.5 | 35.3 | 41.2 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **TWIN LAKES ELEMENTARY SCHOOL 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 48 | 0 | 2.1 | 50.0 | 47.9 | 227 | 48 | 0 | 6.3 | 33.3 | 60.4 | 221 | 48 | 0 | 10.4 | 43.8 | 45.8 |
| Male | 218 | 29 | 0 | 3.4 | 51.7 | 44.8 | 226 | 29 | 0 | 10.3 | 31.0 | 58.6 | 219 | 29 | 0 | 13.8 | 48.3 | 37.9 |
| Female | 221 | 19 | 0 | 0 | 47.4 | 52.6 | 228 | 19 | 0 | 0 | 36.8 | 63.2 | 223 | 19 | 0 | 5.3 | 36.8 | 57.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 219 | 48 | 0 | 2.1 | 50.0 | 47.9 | 227 | 48 | 0 | 6.3 | 33.3 | 60.4 | 221 | 48 | 0 | 10.4 | 43.8 | 45.8 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 16 | 0 | 6.3 | 68.8 | 25.0 | 223 | 16 | 0 | 18.8 | 25.0 | 56.3 | 215 | 16 | 0 | 18.8 | 62.5 | 18.8 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **TWIN LAKES ELEMENTARY SCHOOL 106**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 48 | 2.1 | 25.0 | 29.2 | 43.8 |
| Male | 212 | 29 | 3.4 | 20.7 | 37.9 | 37.9 |
| Female | 213 | 19 | 0 | 31.6 | 15.8 | 52.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 213 | 48 | 2.1 | 25.0 | 29.2 | 43.8 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 16 | 6.3 | 31.3 | 12.5 | 50.0 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **SELTICE ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 130 | 1.5 | 10.0 | 62.3 | 26.2 | 216 | 130 | 5.4 | 21.5 | 52.3 | 20.8 | 215 | 130 | 3.1 | 21.5 | 60.0 | 15.4 |
| Male | 214 | 72 | 1.4 | 9.7 | 65.3 | 23.6 | 217 | 72 | 2.8 | 25.0 | 47.2 | 25.0 | 214 | 72 | 2.8 | 23.6 | 55.6 | 18.1 |
| Female | 215 | 58 | 1.7 | 10.3 | 58.6 | 29.3 | 215 | 58 | 8.6 | 17.2 | 58.6 | 15.5 | 215 | 58 | 3.4 | 19.0 | 65.5 | 12.1 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 215 | 117 | 1.7 | 9.4 | 60.7 | 28.2 | 217 | 117 | 5.1 | 16.2 | 56.4 | 22.2 | 215 | 117 | 3.4 | 18.8 | 61.5 | 16.2 |
| Hispanic or Latino Ethnicity | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 63 | 1.6 | 12.7 | 68.3 | 17.5 | 215 | 63 | 9.5 | 25.4 | 46.0 | 19.0 | 213 | 63 | 4.8 | 25.4 | 57.1 | 12.7 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 205 | 12 | 16.7 | 16.7 | 66.7 | 0 | 208 | 12 | 8.3 | 58.3 | 33.3 | 0 | 208 | 12 | 0 | 58.3 | 41.7 | 0 |
| Title I A | 214 | 127 | 1.6 | 10.2 | 62.2 | 26.0 | 216 | 127 | 5.5 | 22.0 | 51.2 | 21.3 | 214 | 127 | 3.1 | 22.0 | 59.1 | 15.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **SELTICE ELEMENTARY SCHOOL 102**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 130 | 3.1 | 33.8 | 36.9 | 26.2 |
| Male | 211 | 72 | 0 | 36.1 | 34.7 | 29.2 |
| Female | 208 | 58 | 6.9 | 31.0 | 39.7 | 22.4 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 211 | 117 | 3.4 | 30.8 | 37.6 | 28.2 |
| Hispanic or Latino Ethnicity | * | 9 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 63 | 6.3 | 39.7 | 33.3 | 20.6 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 202 | 12 | 8.3 | 66.7 | 16.7 | 8.3 |
| Title I A | 210 | 127 | 3.1 | 33.1 | 37.0 | 26.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **PONDEROSA ELEMENTARY SCHOOL 103**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 96 | 3.1 | 8.3 | 55.2 | 33.3 | 216 | 96 | 2.1 | 20.8 | 63.5 | 13.5 | 218 | 96 | 3.1 | 7.3 | 53.1 | 36.5 |
| Male | 216 | 42 | 0 | 11.9 | 52.4 | 35.7 | 216 | 41 | 0 | 14.6 | 68.3 | 17.1 | 218 | 41 | 2.4 | 4.9 | 63.4 | 29.3 |
| Female | 215 | 54 | 5.6 | 5.6 | 57.4 | 31.5 | 215 | 55 | 3.6 | 25.5 | 60.0 | 10.9 | 219 | 55 | 3.6 | 9.1 | 45.5 | 41.8 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 215 | 87 | 3.4 | 9.2 | 54.0 | 33.3 | 216 | 88 | 1.1 | 21.6 | 63.6 | 13.6 | 218 | 88 | 3.4 | 8.0 | 51.1 | 37.5 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 214 | 42 | 0 | 9.5 | 69.0 | 21.4 | 215 | 42 | 0 | 28.6 | 54.8 | 16.7 | 219 | 42 | 0 | 7.1 | 57.1 | 35.7 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | 215 | 95 | 3.2 | 8.4 | 54.7 | 33.7 | 216 | 95 | 2.1 | 20.0 | 64.2 | 13.7 | 219 | 95 | 3.2 | 7.4 | 52.6 | 36.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **PONDEROSA ELEMENTARY SCHOOL 103**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 96 | 0 | 28.1 | 39.6 | 32.3 |
| Male | 213 | 41 | 0 | 24.4 | 31.7 | 43.9 |
| Female | 210 | 55 | 0 | 30.9 | 45.5 | 23.6 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 212 | 88 | 0 | 28.4 | 38.6 | 33.0 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 42 | 0 | 31.0 | 40.5 | 28.6 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | 212 | 95 | 0 | 27.4 | 40.0 | 32.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **PRAIRIE VIEW ELEMENTARY 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 116 | 1.7 | 8.6 | 51.7 | 37.9 | 219 | 116 | 5.2 | 18.1 | 44.0 | 32.8 | 217 | 115 | 8.7 | 12.2 | 47.8 | 31.3 |
| Male | 215 | 56 | 0 | 10.7 | 53.6 | 35.7 | 220 | 56 | 5.4 | 14.3 | 42.9 | 37.5 | 216 | 55 | 10.9 | 10.9 | 52.7 | 25.5 |
| Female | 218 | 60 | 3.3 | 6.7 | 50.0 | 40.0 | 218 | 60 | 5.0 | 21.7 | 45.0 | 28.3 | 217 | 60 | 6.7 | 13.3 | 43.3 | 36.7 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 106 | 1.9 | 9.4 | 50.9 | 37.7 | 219 | 107 | 5.6 | 17.8 | 43.0 | 33.6 | 217 | 106 | 9.4 | 12.3 | 46.2 | 32.1 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 214 | 49 | 4.1 | 14.3 | 51.0 | 30.6 | 217 | 49 | 8.2 | 22.4 | 40.8 | 28.6 | 215 | 48 | 14.6 | 14.6 | 37.5 | 33.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 210 | 12 | 0 | 33.3 | 50.0 | 16.7 | 208 | 12 | 33.3 | 25.0 | 33.3 | 8.3 | 206 | 12 | 33.3 | 33.3 | 25.0 | 8.3 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **PRAIRIE VIEW ELEMENTARY 104**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 115 | 3.5 | 30.4 | 31.3 | 34.8 |
| Male | 212 | 55 | 5.5 | 21.8 | 34.5 | 38.2 |
| Female | 210 | 60 | 1.7 | 38.3 | 28.3 | 31.7 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 3 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 211 | 106 | 3.8 | 28.3 | 33.0 | 34.9 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 48 | 4.2 | 37.5 | 31.3 | 27.1 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 203 | 12 | 16.7 | 66.7 | 8.3 | 8.3 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **MULLAN TRAIL ELEMENTARY SCHOOL 105**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 71 | 1.4 | 14.1 | 49.3 | 35.2 | 220 | 71 | 4.2 | 11.3 | 50.7 | 33.8 | 217 | 71 | 4.2 | 15.5 | 52.1 | 28.2 |
| Male | 215 | 37 | 2.7 | 18.9 | 40.5 | 37.8 | 222 | 37 | 2.7 | 13.5 | 43.2 | 40.5 | 216 | 37 | 5.4 | 16.2 | 54.1 | 24.3 |
| Female | 215 | 34 | 0 | 8.8 | 58.8 | 32.4 | 218 | 34 | 5.9 | 8.8 | 58.8 | 26.5 | 217 | 34 | 2.9 | 14.7 | 50.0 | 32.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 66 | 0 | 10.6 | 53.0 | 36.4 | 221 | 66 | 1.5 | 9.1 | 53.0 | 36.4 | 217 | 66 | 3.0 | 13.6 | 54.5 | 28.8 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 30 | 3.3 | 26.7 | 56.7 | 13.3 | 217 | 30 | 6.7 | 23.3 | 43.3 | 26.7 | 212 | 30 | 10.0 | 30.0 | 46.7 | 13.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 215 | 71 | 1.4 | 14.1 | 49.3 | 35.2 | 220 | 71 | 4.2 | 11.3 | 50.7 | 33.8 | 217 | 71 | 4.2 | 15.5 | 52.1 | 28.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **MULLAN TRAIL ELEMENTARY SCHOOL 105**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 71 | 1.4 | 33.8 | 42.3 | 22.5 |
| Male | 212 | 37 | 0 | 27.0 | 45.9 | 27.0 |
| Female | 208 | 34 | 2.9 | 41.2 | 38.2 | 17.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 211 | 66 | 1.5 | 28.8 | 45.5 | 24.2 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 30 | 3.3 | 36.7 | 53.3 | 6.7 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * |
| Title I A | 210 | 71 | 1.4 | 33.8 | 42.3 | 22.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **KOOTENAI DISTRICT 274**
SCHOOL: **HARRISON ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 20 | 0 | 0 | 30.0 | 70.0 | 224 | 20 | 0 | 10.0 | 40.0 | 50.0 | 222 | 20 | 0 | 10.0 | 35.0 | 55.0 |
| Male | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Female | 221 | 12 | 0 | 0 | 33.3 | 66.7 | 222 | 12 | 0 | 16.7 | 41.7 | 41.7 | 224 | 12 | 0 | 8.3 | 33.3 | 58.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 221 | 20 | 0 | 0 | 30.0 | 70.0 | 224 | 20 | 0 | 10.0 | 40.0 | 50.0 | 222 | 20 | 0 | 10.0 | 35.0 | 55.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 218 | 11 | 0 | 0 | 45.5 | 54.5 | 224 | 11 | 0 | 9.1 | 45.5 | 45.5 | 219 | 11 | 0 | 18.2 | 36.4 | 45.5 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **KOOTENAI DISTRICT 274**
SCHOOL: **HARRISON ELEMENTARY SCHOOL 102**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 20 | 0 | 35.0 | 20.0 | 45.0 |
| Male | * | 8 | * | * | * | * |
| Female | 212 | 12 | 0 | 41.7 | 25.0 | 33.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 213 | 20 | 0 | 35.0 | 20.0 | 45.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 11 | 0 | 45.5 | 9.1 | 45.5 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MOSCOW DISTRICT 281**
SCHOOL: **J. RUSSELL ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 53 | 3.8 | 11.3 | 49.1 | 35.8 | 222 | 53 | 0 | 5.7 | 52.8 | 41.5 | 218 | 53 | 0 | 15.1 | 56.6 | 28.3 |
| Male | 214 | 32 | 6.3 | 12.5 | 46.9 | 34.4 | 223 | 32 | 0 | 6.3 | 46.9 | 46.9 | 217 | 32 | 0 | 18.8 | 59.4 | 21.9 |
| Female | 217 | 21 | 0 | 9.5 | 52.4 | 38.1 | 222 | 21 | 0 | 4.8 | 61.9 | 33.3 | 220 | 21 | 0 | 9.5 | 52.4 | 38.1 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 215 | 48 | 4.2 | 12.5 | 45.8 | 37.5 | 222 | 48 | 0 | 4.2 | 56.3 | 39.6 | 218 | 48 | 0 | 16.7 | 54.2 | 29.2 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 214 | 19 | 0 | 26.3 | 42.1 | 31.6 | 221 | 19 | 0 | 15.8 | 52.6 | 31.6 | 216 | 19 | 0 | 26.3 | 47.4 | 26.3 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MOSCOW DISTRICT 281**
SCHOOL: **J. RUSSELL ELEMENTARY SCHOOL 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 53 | 3.8 | 28.3 | 32.1 | 35.8 |
| Male | 212 | 32 | 6.3 | 18.8 | 31.3 | 43.8 |
| Female | 209 | 21 | 0 | 42.9 | 33.3 | 23.8 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 211 | 48 | 4.2 | 29.2 | 31.3 | 35.4 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 19 | 10.5 | 42.1 | 31.6 | 15.8 |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * |
| Title I A | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MOSCOW DISTRICT 281**
SCHOOL: **MOSCOW CHARTER SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 18 | 0 | 0 | 44.4 | 55.6 | 229 | 18 | 0 | 0 | 38.9 | 61.1 | 224 | 18 | 0 | 5.6 | 33.3 | 61.1 |
| Male | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Female | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 221 | 14 | 0 | 0 | 50.0 | 50.0 | 227 | 14 | 0 | 0 | 50.0 | 50.0 | 222 | 14 | 0 | 7.1 | 35.7 | 57.1 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MOSCOW DISTRICT 281**
SCHOOL: **MOSCOW CHARTER SCHOOL 103**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 18 | 0 | 11.1 | 50.0 | 38.9 |
| Male | * | 10 | * | * | * | * |
| Female | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 213 | 14 | 0 | 14.3 | 50.0 | 35.7 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 2 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MOSCOW DISTRICT 281**
SCHOOL: **A.B. MC DONALD ELEMENTARY SCH 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 51 | 3.9 | 3.9 | 33.3 | 58.8 | 224 | 51 | 3.9 | 11.8 | 41.2 | 43.1 | 220 | 51 | 5.9 | 5.9 | 45.1 | 43.1 |
| Male | 218 | 31 | 3.2 | 3.2 | 35.5 | 58.1 | 224 | 31 | 0 | 9.7 | 48.4 | 41.9 | 219 | 31 | 3.2 | 6.5 | 58.1 | 32.3 |
| Female | 220 | 20 | 5.0 | 5.0 | 30.0 | 60.0 | 224 | 20 | 10.0 | 15.0 | 30.0 | 45.0 | 223 | 20 | 10.0 | 5.0 | 25.0 | 60.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 219 | 49 | 4.1 | 4.1 | 30.6 | 61.2 | 224 | 49 | 4.1 | 10.2 | 40.8 | 44.9 | 221 | 49 | 6.1 | 6.1 | 42.9 | 44.9 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MOSCOW DISTRICT 281**
SCHOOL: **A.B. MC DONALD ELEMENTARY SCH 104**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 51 | 3.9 | 27.5 | 33.3 | 35.3 |
| Male | 211 | 31 | 3.2 | 29.0 | 29.0 | 38.7 |
| Female | 211 | 20 | 5.0 | 25.0 | 40.0 | 30.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 211 | 49 | 4.1 | 26.5 | 32.7 | 36.7 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MOSCOW DISTRICT 281**
SCHOOL: **LENA WHITMORE ELEMENTARY SCH 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 43 | 2.3 | 2.3 | 46.5 | 48.8 | 228 | 43 | 2.3 | 9.3 | 32.6 | 55.8 | 222 | 43 | 4.7 | 9.3 | 41.9 | 44.2 |
| Male | 220 | 26 | 0 | 0 | 53.8 | 46.2 | 227 | 26 | 0 | 11.5 | 34.6 | 53.8 | 222 | 26 | 3.8 | 15.4 | 34.6 | 46.2 |
| Female | 221 | 17 | 5.9 | 5.9 | 35.3 | 52.9 | 229 | 17 | 5.9 | 5.9 | 29.4 | 58.8 | 222 | 17 | 5.9 | 0 | 52.9 | 41.2 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 220 | 38 | 2.6 | 2.6 | 44.7 | 50.0 | 229 | 38 | 2.6 | 10.5 | 26.3 | 60.5 | 222 | 38 | 5.3 | 10.5 | 36.8 | 47.4 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MOSCOW DISTRICT 281**
SCHOOL: **LENA WHITMORE ELEMENTARY SCH 105**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 43 | 0 | 11.6 | 51.2 | 37.2 |
| Male | 216 | 26 | 0 | 3.8 | 57.7 | 38.5 |
| Female | 213 | 17 | 0 | 23.5 | 41.2 | 35.3 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 215 | 38 | 0 | 13.2 | 44.7 | 42.1 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **GENESEE JOINT DISTRICT 282**
SCHOOL: **GENESEE SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 16 | 0 | 12.5 | 37.5 | 50.0 | 223 | 16 | 6.3 | 0 | 43.8 | 50.0 | 221 | 16 | 6.3 | 12.5 | 18.8 | 62.5 |
| Male | 215 | 12 | 0 | 16.7 | 41.7 | 41.7 | 225 | 12 | 8.3 | 0 | 33.3 | 58.3 | 219 | 12 | 8.3 | 16.7 | 16.7 | 58.3 |
| Female | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 14 | 0 | 7.1 | 42.9 | 50.0 | 225 | 14 | 0 | 0 | 50.0 | 50.0 | 221 | 14 | 7.1 | 7.1 | 21.4 | 64.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **GENESEE JOINT DISTRICT 282**
SCHOOL: **GENESEE SCHOOL 701**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 16 | 0 | 18.8 | 6.3 | 75.0 |
| Male | 217 | 12 | 0 | 25.0 | 0 | 75.0 |
| Female | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 220 | 14 | 0 | 14.3 | 7.1 | 78.6 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 2 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **KENDRICK JOINT DISTRICT 283**
SCHOOL: **JULIAETTA ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 16 | 0 | 12.5 | 43.8 | 43.8 | 228 | 16 | 0 | 6.3 | 43.8 | 50.0 | 219 | 16 | 6.3 | 6.3 | 50.0 | 37.5 |
| Male | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Female | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 16 | 0 | 12.5 | 43.8 | 43.8 | 228 | 16 | 0 | 6.3 | 43.8 | 50.0 | 219 | 16 | 6.3 | 6.3 | 50.0 | 37.5 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **KENDRICK JOINT DISTRICT 283**
SCHOOL: **JULIAETTA ELEMENTARY SCHOOL 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 16 | 0 | 25.0 | 37.5 | 37.5 |
| Male | * | 8 | * | * | * | * |
| Female | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 213 | 16 | 0 | 25.0 | 37.5 | 37.5 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **POTLATCH DISTRICT 285**
SCHOOL: **POTLATCH ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 32 | 0 | 3.1 | 46.9 | 50.0 | 223 | 32 | 0 | 6.3 | 53.1 | 40.6 | 218 | 32 | 3.1 | 12.5 | 50.0 | 34.4 |
| Male | 218 | 15 | 0 | 6.7 | 40.0 | 53.3 | 222 | 15 | 0 | 13.3 | 53.3 | 33.3 | 217 | 15 | 6.7 | 13.3 | 46.7 | 33.3 |
| Female | 219 | 17 | 0 | 0 | 52.9 | 47.1 | 223 | 17 | 0 | 0 | 52.9 | 47.1 | 219 | 17 | 0 | 11.8 | 52.9 | 35.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 218 | 31 | 0 | 3.2 | 48.4 | 48.4 | 222 | 31 | 0 | 6.5 | 54.8 | 38.7 | 217 | 31 | 3.2 | 12.9 | 51.6 | 32.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **POTLATCH DISTRICT 285**
SCHOOL: **POTLATCH ELEMENTARY SCHOOL 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 32 | 3.1 | 28.1 | 25.0 | 43.8 |
| Male | 215 | 15 | 6.7 | 20.0 | 20.0 | 53.3 |
| Female | 211 | 17 | 0 | 35.3 | 29.4 | 35.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 212 | 31 | 3.2 | 29.0 | 25.8 | 41.9 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 8 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 7 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **TROY SCHOOL DISTRICT 287**
SCHOOL: **TROY ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 32 | 3.1 | 12.5 | 50.0 | 34.4 | 215 | 32 | 3.1 | 28.1 | 59.4 | 9.4 | 216 | 32 | 3.1 | 15.6 | 68.8 | 12.5 |
| Male | 212 | 14 | 0 | 21.4 | 50.0 | 28.6 | 216 | 14 | 0 | 28.6 | 57.1 | 14.3 | 216 | 14 | 7.1 | 14.3 | 64.3 | 14.3 |
| Female | 216 | 18 | 5.6 | 5.6 | 50.0 | 38.9 | 214 | 18 | 5.6 | 27.8 | 61.1 | 5.6 | 216 | 18 | 0 | 16.7 | 72.2 | 11.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 215 | 29 | 3.4 | 10.3 | 48.3 | 37.9 | 215 | 29 | 3.4 | 20.7 | 65.5 | 10.3 | 217 | 29 | 0 | 13.8 | 72.4 | 13.8 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 13 | 0 | 15.4 | 53.8 | 30.8 | 212 | 13 | 0 | 53.8 | 46.2 | 0 | 212 | 13 | 7.7 | 30.8 | 53.8 | 7.7 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **TROY SCHOOL DISTRICT 287**
SCHOOL: **TROY ELEMENTARY SCHOOL 102**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 32 | 0 | 31.3 | 43.8 | 25.0 |
| Male | 211 | 14 | 0 | 35.7 | 42.9 | 21.4 |
| Female | 212 | 18 | 0 | 27.8 | 44.4 | 27.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 213 | 29 | 0 | 24.1 | 48.3 | 27.6 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 13 | 0 | 30.8 | 53.8 | 15.4 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**
SCHOOL: **DEARY SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 13 | 7.7 | 0 | 69.2 | 23.1 | 224 | 13 | 0 | 0 | 46.2 | 53.8 | 219 | 13 | 0 | 15.4 | 46.2 | 38.5 |
| Male | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Female | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 214 | 12 | 8.3 | 0 | 75.0 | 16.7 | 223 | 12 | 0 | 0 | 50.0 | 50.0 | 219 | 12 | 0 | 16.7 | 50.0 | 33.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**
SCHOOL: **DEARY SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 13 | 0 | 38.5 | 23.1 | 38.5 |
| Male | * | 3 | * | * | * | * |
| Female | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 211 | 12 | 0 | 41.7 | 25.0 | 33.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 5 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**
SCHOOL: **IDAHO DISTANCE EDUCATION ACAD 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 93 | 8.6 | 11.8 | 40.9 | 38.7 | 214 | 93 | 8.6 | 28.0 | 46.2 | 17.2 | 217 | 93 | 10.8 | 11.8 | 48.4 | 29.0 |
| Male | 213 | 44 | 6.8 | 11.4 | 43.2 | 38.6 | 216 | 44 | 4.5 | 25.0 | 47.7 | 22.7 | 215 | 44 | 13.6 | 11.4 | 54.5 | 20.5 |
| Female | 214 | 49 | 10.2 | 12.2 | 38.8 | 38.8 | 213 | 49 | 12.2 | 30.6 | 44.9 | 12.2 | 219 | 49 | 8.2 | 12.2 | 42.9 | 36.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 214 | 86 | 8.1 | 11.6 | 41.9 | 38.4 | 215 | 86 | 8.1 | 25.6 | 48.8 | 17.4 | 217 | 86 | 10.5 | 11.6 | 48.8 | 29.1 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 20 | 10.0 | 15.0 | 25.0 | 50.0 | 215 | 20 | 10.0 | 30.0 | 40.0 | 20.0 | 220 | 20 | 10.0 | 20.0 | 30.0 | 40.0 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**
SCHOOL: **IDAHO DISTANCE EDUCATION ACAD 801**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 92 | 7.6 | 29.3 | 40.2 | 22.8 |
| Male | 210 | 43 | 0 | 34.9 | 41.9 | 23.3 |
| Female | 208 | 49 | 14.3 | 24.5 | 38.8 | 22.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 209 | 85 | 7.1 | 29.4 | 41.2 | 22.4 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 19 | 5.3 | 36.8 | 15.8 | 42.1 |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **SALMON DISTRICT 291**
SCHOOL: **SALMON MIDDLE SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 75 | 6.7 | 8.0 | 58.7 | 26.7 | 220 | 76 | 6.6 | 3.9 | 59.2 | 30.3 | 215 | 76 | 5.3 | 17.1 | 56.6 | 21.1 |
| Male | 213 | 42 | 7.1 | 9.5 | 59.5 | 23.8 | 220 | 43 | 7.0 | 7.0 | 55.8 | 30.2 | 215 | 43 | 7.0 | 11.6 | 62.8 | 18.6 |
| Female | 214 | 33 | 6.1 | 6.1 | 57.6 | 30.3 | 220 | 33 | 6.1 | 0 | 63.6 | 30.3 | 215 | 33 | 3.0 | 24.2 | 48.5 | 24.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 75 | 6.7 | 8.0 | 58.7 | 26.7 | 220 | 76 | 6.6 | 3.9 | 59.2 | 30.3 | 215 | 76 | 5.3 | 17.1 | 56.6 | 21.1 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **SALMON DISTRICT 291**
SCHOOL: **SALMON MIDDLE SCHOOL 602**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 76 | 1.3 | 34.2 | 39.5 | 25.0 |
| Male | 212 | 43 | 0 | 30.2 | 37.2 | 32.6 |
| Female | 208 | 33 | 3.0 | 39.4 | 42.4 | 15.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 210 | 76 | 1.3 | 34.2 | 39.5 | 25.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **SOUTH LEMHI DISTRICT 292**
SCHOOL: **LEADORE SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Male | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Female | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **SOUTH LEMHI DISTRICT 292**
SCHOOL: **LEADORE SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 7 | * | * | * | * |
| Male | * | 4 | * | * | * | * |
| Female | * | 3 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 7 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **NEZPERCE JOINT DISTRICT 302**
SCHOOL: **NEZPERCE SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 9 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Male | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Female | * | 8 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 8 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **NEZPERCE JOINT DISTRICT 302**
SCHOOL: **NEZPERCE SCHOOL 701**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 10 | * | * | * | * |
| Male | * | 1 | * | * | * | * |
| Female | * | 9 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 9 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **KAMIAH JOINT DISTRICT 304**
SCHOOL: **KAMIAH MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 31 | 12.9 | 19.4 | 48.4 | 19.4 | 219 | 31 | 9.7 | 19.4 | 38.7 | 32.3 | 213 | 31 | 16.1 | 19.4 | 51.6 | 12.9 |
| Male | 208 | 18 | 22.2 | 27.8 | 27.8 | 22.2 | 221 | 18 | 11.1 | 16.7 | 27.8 | 44.4 | 211 | 18 | 16.7 | 27.8 | 44.4 | 11.1 |
| Female | 212 | 13 | 0 | 7.7 | 76.9 | 15.4 | 216 | 13 | 7.7 | 23.1 | 53.8 | 15.4 | 215 | 13 | 15.4 | 7.7 | 61.5 | 15.4 |
| American Indian / Alaskan Native | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 23 | 13.0 | 13.0 | 52.2 | 21.7 | 219 | 23 | 13.0 | 13.0 | 39.1 | 34.8 | 214 | 23 | 13.0 | 13.0 | 56.5 | 17.4 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 22 | 13.6 | 27.3 | 54.5 | 4.5 | 215 | 22 | 13.6 | 22.7 | 40.9 | 22.7 | 209 | 22 | 22.7 | 22.7 | 45.5 | 9.1 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | 210 | 29 | 13.8 | 17.2 | 48.3 | 20.7 | 219 | 29 | 10.3 | 17.2 | 37.9 | 34.5 | 213 | 29 | 17.2 | 17.2 | 51.7 | 13.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **KAMIAH JOINT DISTRICT 304**
SCHOOL: **KAMIAH MIDDLE SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 31 | 6.5 | 35.5 | 25.8 | 32.3 |
| Male | 211 | 18 | 11.1 | 33.3 | 11.1 | 44.4 |
| Female | 210 | 13 | 0 | 38.5 | 46.2 | 15.4 |
| American Indian / Alaskan Native | * | 5 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 213 | 23 | 4.3 | 26.1 | 30.4 | 39.1 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 22 | 9.1 | 36.4 | 36.4 | 18.2 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | 211 | 29 | 6.9 | 31.0 | 27.6 | 34.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **HIGHLAND JOINT DISTRICT 305**
SCHOOL: **HIGHLAND SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Male | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Female | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **HIGHLAND JOINT DISTRICT 305**
SCHOOL: **HIGHLAND SCHOOL 701**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 9 | * | * | * | * |
| Male | * | 5 | * | * | * | * |
| Female | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 7 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **SHOSHONE JOINT DISTRICT 312**
SCHOOL: **SHOSHONE ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 42 | 7.1 | 28.6 | 54.8 | 9.5 | 213 | 43 | 7.0 | 41.9 | 32.6 | 18.6 | 209 | 42 | 28.6 | 19.0 | 38.1 | 14.3 |
| Male | 208 | 22 | 9.1 | 22.7 | 54.5 | 13.6 | 216 | 23 | 8.7 | 26.1 | 34.8 | 30.4 | 210 | 22 | 31.8 | 22.7 | 22.7 | 22.7 |
| Female | 208 | 20 | 5.0 | 35.0 | 55.0 | 5.0 | 210 | 20 | 5.0 | 60.0 | 30.0 | 5.0 | 208 | 20 | 25.0 | 15.0 | 55.0 | 5.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 23 | 4.3 | 17.4 | 65.2 | 13.0 | 216 | 23 | 4.3 | 30.4 | 39.1 | 26.1 | 212 | 23 | 21.7 | 13.0 | 47.8 | 17.4 |
| Hispanic or Latino Ethnicity | 205 | 18 | 5.6 | 44.4 | 44.4 | 5.6 | 211 | 19 | 5.3 | 57.9 | 26.3 | 10.5 | 207 | 18 | 33.3 | 27.8 | 27.8 | 11.1 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 32 | 9.4 | 37.5 | 43.8 | 9.4 | 213 | 33 | 9.1 | 42.4 | 33.3 | 15.2 | 207 | 32 | 34.4 | 25.0 | 31.3 | 9.4 |
| LEP | 206 | 15 | 0 | 53.3 | 40.0 | 6.7 | 211 | 16 | 0 | 62.5 | 25.0 | 12.5 | 207 | 15 | 33.3 | 33.3 | 20.0 | 13.3 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 208 | 40 | 7.5 | 27.5 | 55.0 | 10.0 | 214 | 41 | 7.3 | 41.5 | 31.7 | 19.5 | 209 | 40 | 27.5 | 20.0 | 37.5 | 15.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **SHOSHONE JOINT DISTRICT 312**
SCHOOL: **SHOSHONE ELEMENTARY SCHOOL 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 202 | 43 | 9.3 | 62.8 | 18.6 | 9.3 |
| Male | 205 | 23 | 13.0 | 47.8 | 21.7 | 17.4 |
| Female | 200 | 20 | 5.0 | 80.0 | 15.0 | 0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 206 | 23 | 0 | 60.9 | 26.1 | 13.0 |
| Hispanic or Latino Ethnicity | 199 | 19 | 15.8 | 68.4 | 10.5 | 5.3 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 201 | 33 | 12.1 | 66.7 | 15.2 | 6.1 |
| LEP | 199 | 16 | 12.5 | 75.0 | 6.3 | 6.3 |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * |
| Title I A | 203 | 41 | 9.8 | 61.0 | 19.5 | 9.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **DIETRICH DISTRICT 314**
SCHOOL: **DIETRICH SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 12 | 0 | 8.3 | 58.3 | 33.3 | 221 | 12 | 0 | 0 | 75.0 | 25.0 | 219 | 12 | 0 | 16.7 | 50.0 | 33.3 |
| Male | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Female | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | 216 | 12 | 0 | 8.3 | 58.3 | 33.3 | 221 | 12 | 0 | 0 | 75.0 | 25.0 | 219 | 12 | 0 | 16.7 | 50.0 | 33.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **DIETRICH DISTRICT 314**
SCHOOL: **DIETRICH SCHOOL 701**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 12 | 0 | 41.7 | 16.7 | 41.7 |
| Male | * | 5 | * | * | * | * |
| Female | * | 7 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 9 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | 211 | 12 | 0 | 41.7 | 16.7 | 41.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **RICHFIELD DISTRICT 316**
SCHOOL: **RICHFIELD SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 203 | 14 | 28.6 | 14.3 | 50.0 | 7.1 | 205 | 14 | 28.6 | 57.1 | 14.3 | 0 | 205 | 14 | 35.7 | 35.7 | 28.6 | 0 |
| Male | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Female | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 204 | 11 | 27.3 | 9.1 | 54.5 | 9.1 | 206 | 11 | 27.3 | 54.5 | 18.2 | 0 | 205 | 11 | 36.4 | 27.3 | 36.4 | 0 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **RICHFIELD DISTRICT 316**
SCHOOL: **RICHFIELD SCHOOL 701**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 201 | 14 | 21.4 | 64.3 | 14.3 | 0 |
| Male | * | 9 | * | * | * | * |
| Female | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 201 | 11 | 18.2 | 63.6 | 18.2 | 0 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MADISON DISTRICT 321**
SCHOOL: **MADISON MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 360 | 0.6 | 4.7 | 47.8 | 46.9 | 227 | 360 | 1.4 | 6.7 | 35.0 | 56.9 | 219 | 360 | 3.9 | 15.0 | 45.0 | 36.1 |
| Male | 218 | 188 | 1.1 | 6.4 | 50.0 | 42.6 | 227 | 188 | 1.1 | 8.0 | 33.0 | 58.0 | 217 | 188 | 5.3 | 16.5 | 47.9 | 30.3 |
| Female | 219 | 172 | 0 | 2.9 | 45.3 | 51.7 | 227 | 172 | 1.7 | 5.2 | 37.2 | 55.8 | 221 | 172 | 2.3 | 13.4 | 41.9 | 42.4 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 219 | 332 | 0.6 | 4.5 | 45.8 | 49.1 | 227 | 332 | 1.5 | 6.3 | 32.8 | 59.3 | 220 | 332 | 3.6 | 13.6 | 44.9 | 38.0 |
| Hispanic or Latino Ethnicity | 213 | 18 | 0 | 11.1 | 72.2 | 16.7 | 219 | 18 | 0 | 11.1 | 66.7 | 22.2 | 211 | 18 | 5.6 | 33.3 | 55.6 | 5.6 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 217 | 121 | 0.8 | 7.4 | 54.5 | 37.2 | 224 | 121 | 1.7 | 10.7 | 39.7 | 47.9 | 216 | 121 | 7.4 | 19.0 | 47.1 | 26.4 |
| LEP | 211 | 16 | 0 | 18.8 | 75.0 | 6.3 | 217 | 16 | 0 | 18.8 | 62.5 | 18.8 | 208 | 16 | 12.5 | 37.5 | 50.0 | 0 |
| Migrant | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Special Education | 211 | 49 | 2.0 | 20.4 | 59.2 | 18.4 | 215 | 49 | 10.2 | 26.5 | 44.9 | 18.4 | 208 | 49 | 24.5 | 32.7 | 32.7 | 10.2 |
| Title I A | 218 | 360 | 0.6 | 4.7 | 47.8 | 46.9 | 227 | 360 | 1.4 | 6.7 | 35.0 | 56.9 | 219 | 360 | 3.9 | 15.0 | 45.0 | 36.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MADISON DISTRICT 321**
SCHOOL: **MADISON MIDDLE SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 360 | 1.7 | 19.7 | 32.8 | 45.8 |
| Male | 215 | 188 | 0.5 | 20.2 | 33.0 | 46.3 |
| Female | 215 | 172 | 2.9 | 19.2 | 32.6 | 45.3 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 6 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 215 | 332 | 1.8 | 18.1 | 32.2 | 47.9 |
| Hispanic or Latino Ethnicity | 208 | 18 | 0 | 44.4 | 38.9 | 16.7 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 121 | 3.3 | 28.1 | 31.4 | 37.2 |
| LEP | 206 | 16 | 0 | 56.3 | 37.5 | 6.3 |
| Migrant | * | 4 | * | * | * | * |
| Special Education | 207 | 49 | 6.1 | 49.0 | 28.6 | 16.3 |
| Title I A | 215 | 360 | 1.7 | 19.7 | 32.8 | 45.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**
SCHOOL: **KERSHAW INTERMEDIATE SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 101 | 5.9 | 7.9 | 45.5 | 40.6 | 222 | 101 | 2.0 | 14.9 | 38.6 | 44.6 | 216 | 101 | 5.0 | 19.8 | 49.5 | 25.7 |
| Male | 216 | 47 | 6.4 | 8.5 | 46.8 | 38.3 | 226 | 47 | 0 | 12.8 | 29.8 | 57.4 | 215 | 47 | 4.3 | 21.3 | 51.1 | 23.4 |
| Female | 216 | 54 | 5.6 | 7.4 | 44.4 | 42.6 | 219 | 54 | 3.7 | 16.7 | 46.3 | 33.3 | 217 | 54 | 5.6 | 18.5 | 48.1 | 27.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 215 | 96 | 6.3 | 8.3 | 46.9 | 38.5 | 221 | 96 | 2.1 | 14.6 | 40.6 | 42.7 | 216 | 96 | 5.2 | 20.8 | 50.0 | 24.0 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 43 | 7.0 | 7.0 | 48.8 | 37.2 | 219 | 43 | 4.7 | 18.6 | 46.5 | 30.2 | 217 | 43 | 7.0 | 20.9 | 44.2 | 27.9 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | 201 | 11 | 27.3 | 36.4 | 36.4 | 0 | 209 | 11 | 0 | 63.6 | 36.4 | 0 | 205 | 11 | 27.3 | 45.5 | 27.3 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**
SCHOOL: **KERSHAW INTERMEDIATE SCHOOL 102**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 101 | 4.0 | 23.8 | 32.7 | 39.6 |
| Male | 214 | 47 | 0 | 25.5 | 31.9 | 42.6 |
| Female | 211 | 54 | 7.4 | 22.2 | 33.3 | 37.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 212 | 96 | 4.2 | 25.0 | 32.3 | 38.5 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 43 | 4.7 | 27.9 | 32.6 | 34.9 |
| LEP | * | 2 | * | * | * | * |
| Migrant | * | 3 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * |
| Title I A | 199 | 11 | 27.3 | 54.5 | 18.2 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **ACEQUIA ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 48 | 6.3 | 6.3 | 60.4 | 27.1 | 218 | 49 | 6.1 | 18.4 | 49.0 | 26.5 | 216 | 48 | 6.3 | 20.8 | 45.8 | 27.1 |
| Male | 214 | 26 | 3.8 | 11.5 | 61.5 | 23.1 | 217 | 26 | 3.8 | 23.1 | 50.0 | 23.1 | 213 | 26 | 3.8 | 30.8 | 46.2 | 19.2 |
| Female | 219 | 22 | 9.1 | 0 | 59.1 | 31.8 | 218 | 23 | 8.7 | 13.0 | 47.8 | 30.4 | 219 | 22 | 9.1 | 9.1 | 45.5 | 36.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 220 | 32 | 3.1 | 3.1 | 56.3 | 37.5 | 221 | 32 | 3.1 | 9.4 | 53.1 | 34.4 | 219 | 32 | 3.1 | 12.5 | 50.0 | 34.4 |
| Hispanic or Latino Ethnicity | 209 | 16 | 12.5 | 12.5 | 68.8 | 6.3 | 212 | 17 | 11.8 | 35.3 | 41.2 | 11.8 | 210 | 16 | 12.5 | 37.5 | 37.5 | 12.5 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 214 | 28 | 10.7 | 3.6 | 64.3 | 21.4 | 216 | 29 | 10.3 | 20.7 | 48.3 | 20.7 | 215 | 28 | 10.7 | 25.0 | 42.9 | 21.4 |
| LEP | * | 9 | * | * | * | * | * | 10 | * | * | * | * | * | 9 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | 210 | 14 | 21.4 | 14.3 | 42.9 | 21.4 | 216 | 14 | 14.3 | 35.7 | 21.4 | 28.6 | 213 | 14 | 21.4 | 28.6 | 35.7 | 14.3 |
| Title I A | 216 | 48 | 6.3 | 6.3 | 60.4 | 27.1 | 218 | 49 | 6.1 | 18.4 | 49.0 | 26.5 | 216 | 48 | 6.3 | 20.8 | 45.8 | 27.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **ACEQUIA ELEMENTARY SCHOOL 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 48 | 6.3 | 43.8 | 37.5 | 12.5 |
| Male | 205 | 26 | 3.8 | 53.8 | 34.6 | 7.7 |
| Female | 208 | 22 | 9.1 | 31.8 | 40.9 | 18.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 209 | 32 | 3.1 | 31.3 | 46.9 | 18.8 |
| Hispanic or Latino Ethnicity | 201 | 16 | 12.5 | 68.8 | 18.8 | 0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 28 | 10.7 | 46.4 | 32.1 | 10.7 |
| LEP | * | 9 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * |
| Special Education | 202 | 14 | 21.4 | 42.9 | 21.4 | 14.3 |
| Title I A | 207 | 48 | 6.3 | 43.8 | 37.5 | 12.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **HEYBURN ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 57 | 12.3 | 7.0 | 50.9 | 29.8 | 215 | 57 | 7.0 | 26.3 | 45.6 | 21.1 | 215 | 57 | 17.5 | 14.0 | 38.6 | 29.8 |
| Male | 208 | 33 | 18.2 | 12.1 | 54.5 | 15.2 | 213 | 33 | 9.1 | 33.3 | 45.5 | 12.1 | 210 | 33 | 27.3 | 18.2 | 36.4 | 18.2 |
| Female | 217 | 24 | 4.2 | 0 | 45.8 | 50.0 | 218 | 24 | 4.2 | 16.7 | 45.8 | 33.3 | 221 | 24 | 4.2 | 8.3 | 41.7 | 45.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 29 | 13.8 | 3.4 | 44.8 | 37.9 | 217 | 29 | 6.9 | 20.7 | 48.3 | 24.1 | 218 | 29 | 17.2 | 3.4 | 37.9 | 41.4 |
| Hispanic or Latino Ethnicity | 209 | 28 | 10.7 | 10.7 | 57.1 | 21.4 | 214 | 28 | 7.1 | 32.1 | 42.9 | 17.9 | 212 | 28 | 17.9 | 25.0 | 39.3 | 17.9 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 41 | 12.2 | 4.9 | 48.8 | 34.1 | 215 | 41 | 7.3 | 24.4 | 46.3 | 22.0 | 215 | 41 | 17.1 | 12.2 | 39.0 | 31.7 |
| LEP | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | 212 | 57 | 12.3 | 7.0 | 50.9 | 29.8 | 215 | 57 | 7.0 | 26.3 | 45.6 | 21.1 | 215 | 57 | 17.5 | 14.0 | 38.6 | 29.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **HEYBURN ELEMENTARY SCHOOL 102**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 202 | 57 | 14.0 | 52.6 | 28.1 | 5.3 |
| Male | 200 | 33 | 21.2 | 54.5 | 24.2 | 0 |
| Female | 205 | 24 | 4.2 | 50.0 | 33.3 | 12.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 205 | 29 | 10.3 | 41.4 | 44.8 | 3.4 |
| Hispanic or Latino Ethnicity | 200 | 28 | 17.9 | 64.3 | 10.7 | 7.1 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 202 | 41 | 14.6 | 56.1 | 24.4 | 4.9 |
| LEP | * | 9 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * |
| Title I A | 202 | 57 | 14.0 | 52.6 | 28.1 | 5.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **PAUL ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 72 | 5.6 | 12.5 | 48.6 | 33.3 | 219 | 72 | 6.9 | 22.2 | 43.1 | 27.8 | 215 | 72 | 11.1 | 22.2 | 37.5 | 29.2 |
| Male | 216 | 39 | 2.6 | 7.7 | 46.2 | 43.6 | 222 | 39 | 5.1 | 17.9 | 43.6 | 33.3 | 216 | 39 | 10.3 | 20.5 | 35.9 | 33.3 |
| Female | 212 | 33 | 9.1 | 18.2 | 51.5 | 21.2 | 215 | 33 | 9.1 | 27.3 | 42.4 | 21.2 | 214 | 33 | 12.1 | 24.2 | 39.4 | 24.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 218 | 45 | 4.4 | 6.7 | 44.4 | 44.4 | 223 | 45 | 4.4 | 13.3 | 44.4 | 37.8 | 219 | 45 | 4.4 | 11.1 | 44.4 | 40.0 |
| Hispanic or Latino Ethnicity | 208 | 27 | 7.4 | 22.2 | 55.6 | 14.8 | 212 | 27 | 11.1 | 37.0 | 40.7 | 11.1 | 208 | 27 | 22.2 | 40.7 | 25.9 | 11.1 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 51 | 5.9 | 17.6 | 54.9 | 21.6 | 216 | 51 | 9.8 | 27.5 | 41.2 | 21.6 | 212 | 51 | 15.7 | 27.5 | 37.3 | 19.6 |
| LEP | 205 | 15 | 13.3 | 33.3 | 46.7 | 6.7 | 209 | 15 | 13.3 | 33.3 | 53.3 | 0 | 206 | 15 | 33.3 | 33.3 | 26.7 | 6.7 |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | 214 | 72 | 5.6 | 12.5 | 48.6 | 33.3 | 219 | 72 | 6.9 | 22.2 | 43.1 | 27.8 | 215 | 72 | 11.1 | 22.2 | 37.5 | 29.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **PAUL ELEMENTARY SCHOOL 105**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 72 | 8.3 | 36.1 | 25.0 | 30.6 |
| Male | 211 | 39 | 5.1 | 33.3 | 25.6 | 35.9 |
| Female | 207 | 33 | 12.1 | 39.4 | 24.2 | 24.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 213 | 45 | 8.9 | 17.8 | 26.7 | 46.7 |
| Hispanic or Latino Ethnicity | 203 | 27 | 7.4 | 66.7 | 22.2 | 3.7 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 51 | 11.8 | 41.2 | 29.4 | 17.6 |
| LEP | 201 | 15 | 13.3 | 73.3 | 13.3 | 0 |
| Migrant | * | 3 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * |
| Title I A | 209 | 72 | 8.3 | 36.1 | 25.0 | 30.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **RUPERT ELEMENTARY SCHOOL 107**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 91 | 11.0 | 9.9 | 53.8 | 25.3 | 215 | 92 | 8.7 | 23.9 | 42.4 | 25.0 | 212 | 91 | 12.1 | 26.4 | 48.4 | 13.2 |
| Male | 211 | 48 | 12.5 | 12.5 | 50.0 | 25.0 | 217 | 49 | 6.1 | 24.5 | 38.8 | 30.6 | 212 | 48 | 12.5 | 22.9 | 50.0 | 14.6 |
| Female | 211 | 43 | 9.3 | 7.0 | 58.1 | 25.6 | 214 | 43 | 11.6 | 23.3 | 46.5 | 18.6 | 211 | 43 | 11.6 | 30.2 | 46.5 | 11.6 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 44 | 6.8 | 13.6 | 40.9 | 38.6 | 219 | 44 | 11.4 | 13.6 | 36.4 | 38.6 | 214 | 44 | 11.4 | 18.2 | 50.0 | 20.5 |
| Hispanic or Latino Ethnicity | 209 | 45 | 13.3 | 6.7 | 66.7 | 13.3 | 213 | 46 | 6.5 | 30.4 | 50.0 | 13.0 | 210 | 45 | 8.9 | 35.6 | 48.9 | 6.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 74 | 13.5 | 10.8 | 55.4 | 20.3 | 215 | 75 | 9.3 | 25.3 | 40.0 | 25.3 | 210 | 74 | 13.5 | 28.4 | 48.6 | 9.5 |
| LEP | 206 | 11 | 27.3 | 0 | 63.6 | 9.1 | 207 | 12 | 8.3 | 50.0 | 41.7 | 0 | 205 | 11 | 18.2 | 45.5 | 36.4 | 0 |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | 210 | 16 | 12.5 | 25.0 | 37.5 | 25.0 | 211 | 16 | 31.3 | 31.3 | 12.5 | 25.0 | 211 | 16 | 12.5 | 43.8 | 18.8 | 25.0 |
| Title I A | 211 | 91 | 11.0 | 9.9 | 53.8 | 25.3 | 215 | 92 | 8.7 | 23.9 | 42.4 | 25.0 | 212 | 91 | 12.1 | 26.4 | 48.4 | 13.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **RUPERT ELEMENTARY SCHOOL 107**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 203 | 90 | 12.2 | 47.8 | 30.0 | 10.0 |
| Male | 205 | 48 | 8.3 | 45.8 | 33.3 | 12.5 |
| Female | 202 | 42 | 16.7 | 50.0 | 26.2 | 7.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 207 | 43 | 9.3 | 34.9 | 39.5 | 16.3 |
| Hispanic or Latino Ethnicity | 201 | 45 | 13.3 | 60.0 | 22.2 | 4.4 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 202 | 74 | 13.5 | 51.4 | 28.4 | 6.8 |
| LEP | 198 | 11 | 27.3 | 72.7 | 0 | 0 |
| Migrant | * | 2 | * | * | * | * |
| Special Education | 201 | 15 | 20.0 | 53.3 | 6.7 | 20.0 |
| Title I A | 203 | 90 | 12.2 | 47.8 | 30.0 | 10.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **MC SORLEY ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 48 | 0 | 2.1 | 50.0 | 47.9 | 229 | 48 | 0 | 0 | 33.3 | 66.7 | 223 | 48 | 0 | 8.3 | 41.7 | 50.0 |
| Male | 218 | 22 | 0 | 0 | 59.1 | 40.9 | 229 | 22 | 0 | 0 | 31.8 | 68.2 | 221 | 22 | 0 | 13.6 | 45.5 | 40.9 |
| Female | 219 | 26 | 0 | 3.8 | 42.3 | 53.8 | 229 | 26 | 0 | 0 | 34.6 | 65.4 | 225 | 26 | 0 | 3.8 | 38.5 | 57.7 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 218 | 44 | 0 | 2.3 | 54.5 | 43.2 | 229 | 44 | 0 | 0 | 34.1 | 65.9 | 222 | 44 | 0 | 9.1 | 45.5 | 45.5 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **MC SORLEY ELEMENTARY SCHOOL 102**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 48 | 2.1 | 20.8 | 52.1 | 25.0 |
| Male | 211 | 22 | 4.5 | 18.2 | 50.0 | 27.3 |
| Female | 212 | 26 | 0 | 23.1 | 53.8 | 23.1 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 211 | 44 | 2.3 | 22.7 | 52.3 | 22.7 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **ORCHARDS ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 24 | 4.2 | 12.5 | 54.2 | 29.2 | 218 | 24 | 0 | 16.7 | 66.7 | 16.7 | 213 | 24 | 4.2 | 29.2 | 62.5 | 4.2 |
| Male | 210 | 12 | 8.3 | 25.0 | 41.7 | 25.0 | 218 | 12 | 0 | 16.7 | 58.3 | 25.0 | 210 | 12 | 0 | 41.7 | 58.3 | 0 |
| Female | 215 | 12 | 0 | 0 | 66.7 | 33.3 | 218 | 12 | 0 | 16.7 | 75.0 | 8.3 | 215 | 12 | 8.3 | 16.7 | 66.7 | 8.3 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 21 | 4.8 | 14.3 | 47.6 | 33.3 | 218 | 21 | 0 | 9.5 | 76.2 | 14.3 | 214 | 21 | 4.8 | 23.8 | 66.7 | 4.8 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **ORCHARDS ELEMENTARY SCHOOL 103**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 24 | 4.2 | 50.0 | 33.3 | 12.5 |
| Male | 206 | 12 | 8.3 | 50.0 | 16.7 | 25.0 |
| Female | 206 | 12 | 0 | 50.0 | 50.0 | 0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 206 | 21 | 4.8 | 47.6 | 38.1 | 9.5 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **MC GHEE ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 52 | 9.6 | 5.8 | 55.8 | 28.8 | 218 | 52 | 7.7 | 13.5 | 46.2 | 32.7 | 213 | 52 | 7.7 | 17.3 | 61.5 | 13.5 |
| Male | 212 | 27 | 11.1 | 3.7 | 63.0 | 22.2 | 220 | 27 | 7.4 | 3.7 | 51.9 | 37.0 | 211 | 27 | 7.4 | 25.9 | 55.6 | 11.1 |
| Female | 213 | 25 | 8.0 | 8.0 | 48.0 | 36.0 | 217 | 25 | 8.0 | 24.0 | 40.0 | 28.0 | 215 | 25 | 8.0 | 8.0 | 68.0 | 16.0 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 45 | 6.7 | 6.7 | 53.3 | 33.3 | 219 | 45 | 6.7 | 13.3 | 46.7 | 33.3 | 214 | 45 | 6.7 | 15.6 | 62.2 | 15.6 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **MC GHEE ELEMENTARY SCHOOL 104**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 52 | 9.6 | 40.4 | 46.2 | 3.8 |
| Male | 205 | 27 | 11.1 | 40.7 | 40.7 | 7.4 |
| Female | 205 | 25 | 8.0 | 40.0 | 52.0 | 0 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 2 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 206 | 45 | 8.9 | 35.6 | 51.1 | 4.4 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **WEBSTER ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 44 | 0 | 2.3 | 43.2 | 54.5 | 224 | 44 | 0 | 11.4 | 38.6 | 50.0 | 220 | 44 | 0 | 15.9 | 43.2 | 40.9 |
| Male | 221 | 15 | 0 | 0 | 40.0 | 60.0 | 227 | 15 | 0 | 6.7 | 33.3 | 60.0 | 219 | 15 | 0 | 13.3 | 40.0 | 46.7 |
| Female | 220 | 29 | 0 | 3.4 | 44.8 | 51.7 | 223 | 29 | 0 | 13.8 | 41.4 | 44.8 | 221 | 29 | 0 | 17.2 | 44.8 | 37.9 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 220 | 40 | 0 | 2.5 | 45.0 | 52.5 | 225 | 40 | 0 | 10.0 | 42.5 | 47.5 | 221 | 40 | 0 | 12.5 | 42.5 | 45.0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **WEBSTER ELEMENTARY SCHOOL 105**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 44 | 4.5 | 29.5 | 43.2 | 22.7 |
| Male | 212 | 15 | 0 | 26.7 | 33.3 | 40.0 |
| Female | 208 | 29 | 6.9 | 31.0 | 48.3 | 13.8 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 210 | 40 | 2.5 | 32.5 | 40.0 | 25.0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **WHITMAN ELEMENTARY SCHOOL 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 44 | 6.8 | 9.1 | 61.4 | 22.7 | 217 | 44 | 4.5 | 22.7 | 45.5 | 27.3 | 213 | 44 | 6.8 | 27.3 | 47.7 | 18.2 |
| Male | 211 | 30 | 10.0 | 6.7 | 66.7 | 16.7 | 217 | 30 | 3.3 | 20.0 | 50.0 | 26.7 | 211 | 30 | 10.0 | 33.3 | 43.3 | 13.3 |
| Female | 213 | 14 | 0 | 14.3 | 50.0 | 35.7 | 217 | 14 | 7.1 | 28.6 | 35.7 | 28.6 | 216 | 14 | 0 | 14.3 | 57.1 | 28.6 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 38 | 7.9 | 7.9 | 63.2 | 21.1 | 217 | 38 | 5.3 | 23.7 | 47.4 | 23.7 | 212 | 38 | 7.9 | 28.9 | 47.4 | 15.8 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **WHITMAN ELEMENTARY SCHOOL 106**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 44 | 6.8 | 40.9 | 45.5 | 6.8 |
| Male | 204 | 30 | 10.0 | 43.3 | 43.3 | 3.3 |
| Female | 207 | 14 | 0 | 35.7 | 50.0 | 14.3 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 205 | 38 | 7.9 | 42.1 | 44.7 | 5.3 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **CAMELOT ELEMENTARY SCHOOL 108**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 76 | 6.6 | 10.5 | 51.3 | 31.6 | 216 | 76 | 6.6 | 19.7 | 52.6 | 21.1 | 213 | 76 | 14.5 | 18.4 | 48.7 | 18.4 |
| Male | 212 | 40 | 7.5 | 10.0 | 60.0 | 22.5 | 215 | 40 | 5.0 | 25.0 | 55.0 | 15.0 | 211 | 40 | 15.0 | 25.0 | 50.0 | 10.0 |
| Female | 216 | 36 | 5.6 | 11.1 | 41.7 | 41.7 | 218 | 36 | 8.3 | 13.9 | 50.0 | 27.8 | 216 | 36 | 13.9 | 11.1 | 47.2 | 27.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 72 | 5.6 | 11.1 | 50.0 | 33.3 | 217 | 72 | 5.6 | 19.4 | 52.8 | 22.2 | 213 | 72 | 13.9 | 18.1 | 50.0 | 18.1 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **CAMELOT ELEMENTARY SCHOOL 108**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 76 | 2.6 | 50.0 | 36.8 | 10.5 |
| Male | 205 | 40 | 5.0 | 47.5 | 40.0 | 7.5 |
| Female | 206 | 36 | 0 | 52.8 | 33.3 | 13.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 206 | 72 | 2.8 | 48.6 | 37.5 | 11.1 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **CENTENNIAL ELEMENTARY SCHOOL 109**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 73 | 2.7 | 8.2 | 47.9 | 41.1 | 220 | 73 | 1.4 | 15.1 | 50.7 | 32.9 | 217 | 73 | 4.1 | 13.7 | 58.9 | 23.3 |
| Male | 216 | 36 | 2.8 | 13.9 | 50.0 | 33.3 | 220 | 36 | 0 | 19.4 | 47.2 | 33.3 | 215 | 36 | 8.3 | 11.1 | 61.1 | 19.4 |
| Female | 217 | 37 | 2.7 | 2.7 | 45.9 | 48.6 | 220 | 37 | 2.7 | 10.8 | 54.1 | 32.4 | 219 | 37 | 0 | 16.2 | 56.8 | 27.0 |
| American Indian / Alaskan Native | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 66 | 0 | 7.6 | 48.5 | 43.9 | 221 | 66 | 1.5 | 12.1 | 50.0 | 36.4 | 218 | 66 | 1.5 | 13.6 | 59.1 | 25.8 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **CENTENNIAL ELEMENTARY SCHOOL 109**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 73 | 4.1 | 32.9 | 38.4 | 24.7 |
| Male | 209 | 36 | 5.6 | 30.6 | 38.9 | 25.0 |
| Female | 210 | 37 | 2.7 | 35.1 | 37.8 | 24.3 |
| American Indian / Alaskan Native | * | 5 | * | * | * | * |
| Asian | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 210 | 66 | 4.5 | 28.8 | 39.4 | 27.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **LAPWAI DISTRICT 341**
SCHOOL: **LAPWAI ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 33 | 6.1 | 15.2 | 60.6 | 18.2 | 214 | 34 | 14.7 | 17.6 | 52.9 | 14.7 | 212 | 34 | 8.8 | 23.5 | 58.8 | 8.8 |
| Male | 210 | 17 | 5.9 | 17.6 | 58.8 | 17.6 | 214 | 17 | 17.6 | 17.6 | 52.9 | 11.8 | 212 | 17 | 5.9 | 23.5 | 58.8 | 11.8 |
| Female | 209 | 16 | 6.3 | 12.5 | 62.5 | 18.8 | 214 | 17 | 11.8 | 17.6 | 52.9 | 17.6 | 212 | 17 | 11.8 | 23.5 | 58.8 | 5.9 |
| American Indian / Alaskan Native | 210 | 23 | 8.7 | 13.0 | 56.5 | 21.7 | 214 | 24 | 16.7 | 16.7 | 54.2 | 12.5 | 212 | 24 | 8.3 | 25.0 | 58.3 | 8.3 |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 17 | 5.9 | 17.6 | 70.6 | 5.9 | 211 | 18 | 16.7 | 27.8 | 50.0 | 5.6 | 210 | 18 | 5.6 | 33.3 | 61.1 | 0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **LAPWAI DISTRICT 341**
SCHOOL: **LAPWAI ELEMENTARY SCHOOL 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 34 | 8.8 | 41.2 | 41.2 | 8.8 |
| Male | 207 | 17 | 11.8 | 41.2 | 35.3 | 11.8 |
| Female | 206 | 17 | 5.9 | 41.2 | 47.1 | 5.9 |
| American Indian / Alaskan Native | 205 | 24 | 8.3 | 41.7 | 41.7 | 8.3 |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 9 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 18 | 11.1 | 50.0 | 27.8 | 11.1 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **CULDESAC JOINT DISTRICT 342**
SCHOOL: **CULDESAC SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Male | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Female | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **CULDESAC JOINT DISTRICT 342**
SCHOOL: **CULDESAC SCHOOL 701**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 4 | * | * | * | * |
| Male | * | 1 | * | * | * | * |
| Female | * | 3 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 4 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 2 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **ONEIDA COUNTY DISTRICT 351**
SCHOOL: **MALAD ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 63 | 3.2 | 11.1 | 52.4 | 33.3 | 219 | 63 | 3.2 | 19.0 | 49.2 | 28.6 | 216 | 63 | 6.3 | 9.5 | 61.9 | 22.2 |
| Male | 214 | 32 | 6.3 | 15.6 | 46.9 | 31.3 | 220 | 32 | 0 | 28.1 | 37.5 | 34.4 | 216 | 32 | 9.4 | 6.3 | 59.4 | 25.0 |
| Female | 216 | 31 | 0 | 6.5 | 58.1 | 35.5 | 219 | 31 | 6.5 | 9.7 | 61.3 | 22.6 | 215 | 31 | 3.2 | 12.9 | 64.5 | 19.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 55 | 3.6 | 10.9 | 54.5 | 30.9 | 219 | 55 | 3.6 | 16.4 | 52.7 | 27.3 | 216 | 55 | 5.5 | 9.1 | 63.6 | 21.8 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 33 | 6.1 | 12.1 | 54.5 | 27.3 | 218 | 33 | 3.0 | 24.2 | 42.4 | 30.3 | 214 | 33 | 12.1 | 9.1 | 63.6 | 15.2 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **ONEIDA COUNTY DISTRICT 351**
SCHOOL: **MALAD ELEMENTARY SCHOOL 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 63 | 1.6 | 28.6 | 39.7 | 30.2 |
| Male | 211 | 32 | 3.1 | 25.0 | 34.4 | 37.5 |
| Female | 209 | 31 | 0 | 32.3 | 45.2 | 22.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 210 | 55 | 1.8 | 27.3 | 41.8 | 29.1 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 33 | 0 | 30.3 | 39.4 | 30.3 |
| LEP | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | * | 6 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MARSING JOINT DISTRICT 363**
SCHOOL: **MARSING ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 65 | 10.8 | 20.0 | 47.7 | 21.5 | 216 | 65 | 13.8 | 20.0 | 41.5 | 24.6 | 209 | 65 | 26.2 | 12.3 | 50.8 | 10.8 |
| Male | 209 | 30 | 10.0 | 23.3 | 43.3 | 23.3 | 217 | 30 | 13.3 | 23.3 | 36.7 | 26.7 | 207 | 30 | 36.7 | 10.0 | 50.0 | 3.3 |
| Female | 210 | 35 | 11.4 | 17.1 | 51.4 | 20.0 | 215 | 35 | 14.3 | 17.1 | 45.7 | 22.9 | 211 | 35 | 17.1 | 14.3 | 51.4 | 17.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 42 | 14.3 | 9.5 | 50.0 | 26.2 | 217 | 42 | 9.5 | 19.0 | 42.9 | 28.6 | 210 | 42 | 23.8 | 4.8 | 59.5 | 11.9 |
| Hispanic or Latino Ethnicity | 208 | 23 | 4.3 | 39.1 | 43.5 | 13.0 | 213 | 23 | 21.7 | 21.7 | 39.1 | 17.4 | 207 | 23 | 30.4 | 26.1 | 34.8 | 8.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 40 | 7.5 | 30.0 | 50.0 | 12.5 | 213 | 40 | 20.0 | 20.0 | 40.0 | 20.0 | 208 | 40 | 27.5 | 20.0 | 42.5 | 10.0 |
| LEP | 206 | 15 | 6.7 | 53.3 | 26.7 | 13.3 | 209 | 15 | 33.3 | 20.0 | 33.3 | 13.3 | 205 | 15 | 33.3 | 33.3 | 26.7 | 6.7 |
| Migrant | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Special Education | 200 | 11 | 36.4 | 36.4 | 18.2 | 9.1 | 203 | 11 | 45.5 | 45.5 | 0 | 9.1 | 200 | 11 | 54.5 | 27.3 | 18.2 | 0 |
| Title I A | 210 | 65 | 10.8 | 20.0 | 47.7 | 21.5 | 216 | 65 | 13.8 | 20.0 | 41.5 | 24.6 | 209 | 65 | 26.2 | 12.3 | 50.8 | 10.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MARSING JOINT DISTRICT 363**
SCHOOL: **MARSING ELEMENTARY SCHOOL 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 203 | 65 | 15.4 | 49.2 | 24.6 | 10.8 |
| Male | 204 | 30 | 13.3 | 43.3 | 30.0 | 13.3 |
| Female | 202 | 35 | 17.1 | 54.3 | 20.0 | 8.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 204 | 42 | 11.9 | 47.6 | 23.8 | 16.7 |
| Hispanic or Latino Ethnicity | 200 | 23 | 21.7 | 52.2 | 26.1 | 0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 201 | 40 | 20.0 | 52.5 | 22.5 | 5.0 |
| LEP | 197 | 15 | 26.7 | 60.0 | 13.3 | 0 |
| Migrant | * | 6 | * | * | * | * |
| Special Education | 196 | 11 | 54.5 | 36.4 | 0 | 9.1 |
| Title I A | 203 | 65 | 15.4 | 49.2 | 24.6 | 10.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MARSING JOINT DISTRICT 363**
SCHOOL: **MARSING MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Male | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Female | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MARSING JOINT DISTRICT 363**
SCHOOL: **MARSING MIDDLE SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 2 | * | * | * | * |
| Male | * | 2 | * | * | * | * |
| Female | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **PLEASANT VALLEY ELEM DIST 364**
SCHOOL: **PLEASANT VALLEY ELEM-JR HIGH 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Male | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Female | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **PLEASANT VALLEY ELEM DIST 364**
SCHOOL: **PLEASANT VALLEY ELEM-JR HIGH 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 3 | * | * | * | * |
| Male | * | 3 | * | * | * | * |
| Female | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 3 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**
SCHOOL: **BRUNEAU ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Male | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Female | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**
SCHOOL: **BRUNEAU ELEMENTARY SCHOOL 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 5 | * | * | * | * |
| Male | * | 2 | * | * | * | * |
| Female | * | 3 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 3 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 5 | * | * | * | * |
| LEP | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**
SCHOOL: **GRAND VIEW ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 12 | 25.0 | 25.0 | 41.7 | 8.3 | 210 | 12 | 25.0 | 16.7 | 50.0 | 8.3 | 209 | 12 | 25.0 | 25.0 | 41.7 | 8.3 |
| Male | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Female | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**
SCHOOL: **GRAND VIEW ELEMENTARY SCHOOL 102**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 12 | 8.3 | 50.0 | 33.3 | 8.3 |
| Male | * | 6 | * | * | * | * |
| Female | * | 6 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 6 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * |
| LEP | * | 4 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 10 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **HOMEDALE JOINT DISTRICT 370**
SCHOOL: **HOMEDALE MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 95 | 3.2 | 15.8 | 49.5 | 31.6 | 220 | 95 | 2.1 | 18.9 | 47.4 | 31.6 | 215 | 95 | 11.6 | 22.1 | 41.1 | 25.3 |
| Male | 212 | 54 | 5.6 | 18.5 | 51.9 | 24.1 | 220 | 54 | 3.7 | 20.4 | 48.1 | 27.8 | 212 | 54 | 18.5 | 27.8 | 40.7 | 13.0 |
| Female | 216 | 41 | 0 | 12.2 | 46.3 | 41.5 | 221 | 41 | 0 | 17.1 | 46.3 | 36.6 | 220 | 41 | 2.4 | 14.6 | 41.5 | 41.5 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 49 | 0 | 6.1 | 46.9 | 46.9 | 224 | 49 | 0 | 12.2 | 46.9 | 40.8 | 220 | 49 | 6.1 | 10.2 | 49.0 | 34.7 |
| Hispanic or Latino Ethnicity | 209 | 44 | 6.8 | 27.3 | 52.3 | 13.6 | 215 | 44 | 4.5 | 27.3 | 47.7 | 20.5 | 210 | 44 | 18.2 | 36.4 | 31.8 | 13.6 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 59 | 5.1 | 20.3 | 45.8 | 28.8 | 218 | 59 | 3.4 | 27.1 | 42.4 | 27.1 | 213 | 59 | 13.6 | 28.8 | 39.0 | 18.6 |
| LEP | 204 | 25 | 12.0 | 40.0 | 48.0 | 0 | 211 | 25 | 8.0 | 40.0 | 48.0 | 4.0 | 204 | 25 | 28.0 | 48.0 | 24.0 | 0 |
| Migrant | 208 | 13 | 15.4 | 23.1 | 53.8 | 7.7 | 215 | 13 | 7.7 | 30.8 | 38.5 | 23.1 | 207 | 13 | 23.1 | 46.2 | 23.1 | 7.7 |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | 208 | 52 | 5.8 | 26.9 | 57.7 | 9.6 | 215 | 52 | 3.8 | 28.8 | 51.9 | 15.4 | 208 | 52 | 15.4 | 36.5 | 46.2 | 1.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **HOMEDALE JOINT DISTRICT 370**
SCHOOL: **HOMEDALE MIDDLE SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 92 | 8.7 | 44.6 | 27.2 | 19.6 |
| Male | 206 | 53 | 9.4 | 47.2 | 22.6 | 20.8 |
| Female | 207 | 39 | 7.7 | 41.0 | 33.3 | 17.9 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 209 | 49 | 2.0 | 38.8 | 34.7 | 24.5 |
| Hispanic or Latino Ethnicity | 202 | 41 | 17.1 | 53.7 | 17.1 | 12.2 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 56 | 12.5 | 44.6 | 17.9 | 25.0 |
| LEP | 199 | 22 | 22.7 | 63.6 | 9.1 | 4.5 |
| Migrant | 202 | 13 | 7.7 | 69.2 | 0 | 23.1 |
| Special Education | * | 7 | * | * | * | * |
| Title I A | 201 | 49 | 14.3 | 63.3 | 16.3 | 6.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **PAYETTE JOINT DISTRICT 371**
SCHOOL: **WESTSIDE ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 114 | 4.4 | 19.3 | 54.4 | 21.9 | 216 | 112 | 6.3 | 20.5 | 55.4 | 17.9 | 214 | 115 | 6.1 | 31.3 | 41.7 | 20.9 |
| Male | 212 | 57 | 1.8 | 21.1 | 52.6 | 24.6 | 216 | 56 | 8.9 | 17.9 | 50.0 | 23.2 | 213 | 57 | 8.8 | 26.3 | 47.4 | 17.5 |
| Female | 211 | 57 | 7.0 | 17.5 | 56.1 | 19.3 | 215 | 56 | 3.6 | 23.2 | 60.7 | 12.5 | 214 | 58 | 3.4 | 36.2 | 36.2 | 24.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 212 | 92 | 4.3 | 17.4 | 54.3 | 23.9 | 216 | 90 | 5.6 | 18.9 | 56.7 | 18.9 | 214 | 92 | 6.5 | 30.4 | 39.1 | 23.9 |
| Hispanic or Latino Ethnicity | 209 | 19 | 5.3 | 26.3 | 57.9 | 10.5 | 213 | 19 | 10.5 | 26.3 | 52.6 | 10.5 | 211 | 19 | 5.3 | 31.6 | 57.9 | 5.3 |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 210 | 79 | 5.1 | 22.8 | 55.7 | 16.5 | 214 | 77 | 6.5 | 20.8 | 64.9 | 7.8 | 212 | 80 | 7.5 | 36.3 | 42.5 | 13.8 |
| LEP | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | 212 | 114 | 4.4 | 19.3 | 54.4 | 21.9 | 216 | 112 | 6.3 | 20.5 | 55.4 | 17.9 | 214 | 115 | 6.1 | 31.3 | 41.7 | 20.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **PAYETTE JOINT DISTRICT 371**
SCHOOL: **WESTSIDE ELEMENTARY SCHOOL 102**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 113 | 6.2 | 42.5 | 30.1 | 21.2 |
| Male | 209 | 57 | 5.3 | 38.6 | 29.8 | 26.3 |
| Female | 207 | 56 | 7.1 | 46.4 | 30.4 | 16.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 209 | 90 | 4.4 | 38.9 | 32.2 | 24.4 |
| Hispanic or Latino Ethnicity | 203 | 19 | 15.8 | 57.9 | 21.1 | 5.3 |
| Other / Unknown | * | 1 | * | * | * | * |
| Economically Disadvantaged | 205 | 78 | 9.0 | 48.7 | 29.5 | 12.8 |
| LEP | * | 5 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * |
| Title I A | 208 | 113 | 6.2 | 42.5 | 30.1 | 21.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **NEW PLYMOUTH DISTRICT 372**
SCHOOL: **NEW PLYMOUTH ELEMENTARY 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 58 | 1.7 | 3.4 | 48.3 | 46.6 | 224 | 58 | 0 | 8.6 | 46.6 | 44.8 | 221 | 58 | 1.7 | 5.2 | 55.2 | 37.9 |
| Male | 218 | 35 | 0 | 5.7 | 45.7 | 48.6 | 223 | 35 | 0 | 5.7 | 54.3 | 40.0 | 220 | 35 | 0 | 2.9 | 62.9 | 34.3 |
| Female | 219 | 23 | 4.3 | 0 | 52.2 | 43.5 | 226 | 23 | 0 | 13.0 | 34.8 | 52.2 | 224 | 23 | 4.3 | 8.7 | 43.5 | 43.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 219 | 47 | 2.1 | 4.3 | 46.8 | 46.8 | 225 | 47 | 0 | 10.6 | 42.6 | 46.8 | 221 | 47 | 2.1 | 6.4 | 57.4 | 34.0 |
| Hispanic or Latino Ethnicity | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 218 | 30 | 0 | 0 | 60.0 | 40.0 | 223 | 30 | 0 | 13.3 | 43.3 | 43.3 | 221 | 30 | 0 | 6.7 | 56.7 | 36.7 |
| LEP | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | 218 | 58 | 1.7 | 3.4 | 48.3 | 46.6 | 224 | 58 | 0 | 8.6 | 46.6 | 44.8 | 221 | 58 | 1.7 | 5.2 | 55.2 | 37.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **NEW PLYMOUTH DISTRICT 372**
SCHOOL: **NEW PLYMOUTH ELEMENTARY 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 57 | 1.8 | 19.3 | 40.4 | 38.6 |
| Male | 214 | 35 | 0 | 20.0 | 40.0 | 40.0 |
| Female | 213 | 22 | 4.5 | 18.2 | 40.9 | 36.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 214 | 47 | 2.1 | 14.9 | 42.6 | 40.4 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 29 | 0 | 24.1 | 48.3 | 27.6 |
| LEP | * | 4 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | 213 | 57 | 1.8 | 19.3 | 40.4 | 38.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **FRUITLAND DISTRICT 373**
SCHOOL: **FRUITLAND INTERMEDIATE 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 133 | 3.0 | 12.0 | 45.9 | 39.1 | 221 | 133 | 4.5 | 13.5 | 44.4 | 37.6 | 216 | 133 | 7.5 | 15.0 | 49.6 | 27.8 |
| Male | 215 | 72 | 2.8 | 12.5 | 44.4 | 40.3 | 222 | 72 | 4.2 | 12.5 | 44.4 | 38.9 | 216 | 72 | 9.7 | 11.1 | 52.8 | 26.4 |
| Female | 215 | 61 | 3.3 | 11.5 | 47.5 | 37.7 | 220 | 61 | 4.9 | 14.8 | 44.3 | 36.1 | 216 | 61 | 4.9 | 19.7 | 45.9 | 29.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 216 | 101 | 2.0 | 13.9 | 43.6 | 40.6 | 222 | 101 | 2.0 | 12.9 | 43.6 | 41.6 | 217 | 101 | 6.9 | 11.9 | 50.5 | 30.7 |
| Hispanic or Latino Ethnicity | 212 | 28 | 7.1 | 7.1 | 53.6 | 32.1 | 214 | 28 | 14.3 | 17.9 | 46.4 | 21.4 | 212 | 28 | 10.7 | 28.6 | 46.4 | 14.3 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 59 | 5.1 | 13.6 | 52.5 | 28.8 | 216 | 59 | 10.2 | 16.9 | 50.8 | 22.0 | 212 | 59 | 10.2 | 22.0 | 52.5 | 15.3 |
| LEP | 211 | 14 | 7.1 | 7.1 | 50.0 | 35.7 | 215 | 14 | 14.3 | 7.1 | 57.1 | 21.4 | 212 | 14 | 14.3 | 21.4 | 57.1 | 7.1 |
| Migrant | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | 207 | 30 | 3.3 | 26.7 | 66.7 | 3.3 | 211 | 30 | 13.3 | 26.7 | 53.3 | 6.7 | 208 | 30 | 16.7 | 33.3 | 43.3 | 6.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **FRUITLAND DISTRICT 373**
SCHOOL: **FRUITLAND INTERMEDIATE 102**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 133 | 3.8 | 25.6 | 38.3 | 32.3 |
| Male | 212 | 72 | 4.2 | 22.2 | 34.7 | 38.9 |
| Female | 209 | 61 | 3.3 | 29.5 | 42.6 | 24.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 212 | 101 | 2.0 | 21.8 | 38.6 | 37.6 |
| Hispanic or Latino Ethnicity | 205 | 28 | 10.7 | 39.3 | 39.3 | 10.7 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 59 | 6.8 | 33.9 | 40.7 | 18.6 |
| LEP | 205 | 14 | 7.1 | 42.9 | 42.9 | 7.1 |
| Migrant | * | 4 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * |
| Title I A | 201 | 30 | 13.3 | 63.3 | 20.0 | 3.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**
SCHOOL: **A F INTERMEDIATE SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 114 | 5.3 | 19.3 | 58.8 | 16.7 | 216 | 113 | 9.7 | 17.7 | 45.1 | 27.4 | 212 | 112 | 7.1 | 28.6 | 49.1 | 15.2 |
| Male | 210 | 64 | 4.7 | 21.9 | 56.3 | 17.2 | 217 | 63 | 9.5 | 19.0 | 36.5 | 34.9 | 211 | 62 | 9.7 | 33.9 | 43.5 | 12.9 |
| Female | 211 | 50 | 6.0 | 16.0 | 62.0 | 16.0 | 215 | 50 | 10.0 | 16.0 | 56.0 | 18.0 | 214 | 50 | 4.0 | 22.0 | 56.0 | 18.0 |
| American Indian / Alaskan Native | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 212 | 64 | 1.6 | 20.3 | 56.3 | 21.9 | 219 | 63 | 3.2 | 15.9 | 49.2 | 31.7 | 214 | 63 | 6.3 | 20.6 | 52.4 | 20.6 |
| Hispanic or Latino Ethnicity | 208 | 44 | 9.1 | 18.2 | 63.6 | 9.1 | 213 | 44 | 13.6 | 20.5 | 45.5 | 20.5 | 210 | 43 | 7.0 | 37.2 | 48.8 | 7.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 66 | 9.1 | 16.7 | 65.2 | 9.1 | 214 | 66 | 15.2 | 19.7 | 42.4 | 22.7 | 210 | 65 | 10.8 | 32.3 | 50.8 | 6.2 |
| LEP | 209 | 37 | 8.1 | 16.2 | 64.9 | 10.8 | 213 | 37 | 18.9 | 18.9 | 37.8 | 24.3 | 210 | 36 | 5.6 | 38.9 | 44.4 | 11.1 |
| Migrant | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 5 | * | * | * | * |
| Special Education | 208 | 19 | 5.3 | 36.8 | 47.4 | 10.5 | 214 | 18 | 27.8 | 5.6 | 44.4 | 22.2 | 210 | 18 | 16.7 | 16.7 | 66.7 | 0 |
| Title I A | 210 | 114 | 5.3 | 19.3 | 58.8 | 16.7 | 216 | 113 | 9.7 | 17.7 | 45.1 | 27.4 | 212 | 112 | 7.1 | 28.6 | 49.1 | 15.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**
SCHOOL: **A F INTERMEDIATE SCHOOL 102**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 113 | 8.0 | 49.6 | 28.3 | 14.2 |
| Male | 205 | 63 | 9.5 | 49.2 | 27.0 | 14.3 |
| Female | 205 | 50 | 6.0 | 50.0 | 30.0 | 14.0 |
| American Indian / Alaskan Native | * | 4 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 207 | 64 | 7.8 | 39.1 | 34.4 | 18.8 |
| Hispanic or Latino Ethnicity | 203 | 44 | 9.1 | 63.6 | 20.5 | 6.8 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 66 | 9.1 | 57.6 | 24.2 | 9.1 |
| LEP | 204 | 37 | 5.4 | 67.6 | 16.2 | 10.8 |
| Migrant | * | 6 | * | * | * | * |
| Special Education | 203 | 18 | 22.2 | 38.9 | 27.8 | 11.1 |
| Title I A | 205 | 113 | 8.0 | 49.6 | 28.3 | 14.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **ROCKLAND DISTRICT 382**
SCHOOL: **ROCKLAND PUBLIC SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 15 | 0 | 0 | 53.3 | 46.7 | 224 | 15 | 0 | 6.7 | 40.0 | 53.3 | 220 | 15 | 0 | 13.3 | 40.0 | 46.7 |
| Male | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Female | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 15 | 0 | 0 | 53.3 | 46.7 | 224 | 15 | 0 | 6.7 | 40.0 | 53.3 | 220 | 15 | 0 | 13.3 | 40.0 | 46.7 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | 217 | 15 | 0 | 0 | 53.3 | 46.7 | 224 | 15 | 0 | 6.7 | 40.0 | 53.3 | 220 | 15 | 0 | 13.3 | 40.0 | 46.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **ROCKLAND DISTRICT 382**
SCHOOL: **ROCKLAND PUBLIC SCHOOL 701**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 15 | 0 | 20.0 | 40.0 | 40.0 |
| Male | * | 8 | * | * | * | * |
| Female | * | 7 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 215 | 15 | 0 | 20.0 | 40.0 | 40.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | 215 | 15 | 0 | 20.0 | 40.0 | 40.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **ARBON ELEMENTARY DISTRICT 383**
SCHOOL: **ARBON ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Male | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Female | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **ARBON ELEMENTARY DISTRICT 383**
SCHOOL: **ARBON ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * |
| Male | * | 0 | * | * | * | * |
| Female | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **KELLOGG JOINT DISTRICT 391**
SCHOOL: **CANYON ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Male | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Female | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **KELLOGG JOINT DISTRICT 391**
SCHOOL: **CANYON ELEMENTARY SCHOOL 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 8 | * | * | * | * |
| Male | * | 2 | * | * | * | * |
| Female | * | 6 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 8 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **KELLOGG JOINT DISTRICT 391**
SCHOOL: **PINEHURST ELEMENTARY SCHOOL 103**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 38 | 13.2 | 13.2 | 47.4 | 26.3 | 217 | 38 | 2.6 | 26.3 | 50.0 | 21.1 | 211 | 38 | 13.2 | 28.9 | 50.0 | 7.9 |
| Male | 210 | 21 | 19.0 | 9.5 | 38.1 | 33.3 | 218 | 21 | 0 | 33.3 | 42.9 | 23.8 | 210 | 21 | 14.3 | 33.3 | 47.6 | 4.8 |
| Female | 210 | 17 | 5.9 | 17.6 | 58.8 | 17.6 | 215 | 17 | 5.9 | 17.6 | 58.8 | 17.6 | 211 | 17 | 11.8 | 23.5 | 52.9 | 11.8 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 36 | 11.1 | 13.9 | 47.2 | 27.8 | 217 | 36 | 0 | 27.8 | 50.0 | 22.2 | 211 | 36 | 13.9 | 27.8 | 50.0 | 8.3 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 23 | 17.4 | 4.3 | 60.9 | 17.4 | 216 | 23 | 4.3 | 26.1 | 52.2 | 17.4 | 211 | 23 | 8.7 | 30.4 | 52.2 | 8.7 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | 209 | 36 | 13.9 | 13.9 | 47.2 | 25.0 | 216 | 36 | 2.8 | 27.8 | 50.0 | 19.4 | 210 | 36 | 13.9 | 30.6 | 47.2 | 8.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **KELLOGG JOINT DISTRICT 391**
SCHOOL: **PINEHURST ELEMENTARY SCHOOL 103**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 38 | 7.9 | 36.8 | 39.5 | 15.8 |
| Male | 207 | 21 | 9.5 | 33.3 | 47.6 | 9.5 |
| Female | 207 | 17 | 5.9 | 41.2 | 29.4 | 23.5 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 207 | 36 | 8.3 | 36.1 | 38.9 | 16.7 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 23 | 4.3 | 43.5 | 43.5 | 8.7 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | 206 | 36 | 8.3 | 38.9 | 38.9 | 13.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **KELLOGG JOINT DISTRICT 391**
SCHOOL: **SUNNYSIDE ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 42 | 2.4 | 11.9 | 54.8 | 31.0 | 214 | 42 | 7.1 | 31.0 | 47.6 | 14.3 | 214 | 42 | 4.8 | 23.8 | 47.6 | 23.8 |
| Male | 214 | 17 | 0 | 5.9 | 64.7 | 29.4 | 213 | 17 | 0 | 29.4 | 70.6 | 0 | 215 | 17 | 0 | 23.5 | 47.1 | 29.4 |
| Female | 214 | 25 | 4.0 | 16.0 | 48.0 | 32.0 | 215 | 25 | 12.0 | 32.0 | 32.0 | 24.0 | 214 | 25 | 8.0 | 24.0 | 48.0 | 20.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 39 | 2.6 | 12.8 | 56.4 | 28.2 | 214 | 39 | 7.7 | 33.3 | 43.6 | 15.4 | 215 | 39 | 5.1 | 23.1 | 46.2 | 25.6 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 20 | 5.0 | 20.0 | 70.0 | 5.0 | 211 | 20 | 10.0 | 35.0 | 55.0 | 0 | 208 | 20 | 10.0 | 40.0 | 40.0 | 10.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 214 | 42 | 2.4 | 11.9 | 54.8 | 31.0 | 214 | 42 | 7.1 | 31.0 | 47.6 | 14.3 | 214 | 42 | 4.8 | 23.8 | 47.6 | 23.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **KELLOGG JOINT DISTRICT 391**
SCHOOL: **SUNNYSIDE ELEMENTARY SCHOOL 105**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 42 | 4.8 | 31.0 | 31.0 | 33.3 |
| Male | 214 | 17 | 0 | 29.4 | 23.5 | 47.1 |
| Female | 209 | 25 | 8.0 | 32.0 | 36.0 | 24.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 211 | 39 | 5.1 | 33.3 | 28.2 | 33.3 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 20 | 10.0 | 45.0 | 35.0 | 10.0 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * |
| Title I A | 211 | 42 | 4.8 | 31.0 | 31.0 | 33.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MULLAN DISTRICT 392**
SCHOOL: **JOHN MULLAN ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Male | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Female | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MULLAN DISTRICT 392**
SCHOOL: **JOHN MULLAN ELEMENTARY SCHOOL 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 10 | * | * | * | * |
| Male | * | 6 | * | * | * | * |
| Female | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 10 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **WALLACE DISTRICT 393**
SCHOOL: **SILVER HILLS ELEMENTARY SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 40 | 5.0 | 15.0 | 47.5 | 32.5 | 214 | 40 | 10.0 | 25.0 | 45.0 | 20.0 | 214 | 40 | 5.0 | 30.0 | 32.5 | 32.5 |
| Male | 212 | 26 | 3.8 | 15.4 | 50.0 | 30.8 | 214 | 26 | 7.7 | 30.8 | 42.3 | 19.2 | 213 | 26 | 3.8 | 30.8 | 42.3 | 23.1 |
| Female | 214 | 14 | 7.1 | 14.3 | 42.9 | 35.7 | 215 | 14 | 14.3 | 14.3 | 50.0 | 21.4 | 217 | 14 | 7.1 | 28.6 | 14.3 | 50.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 212 | 39 | 5.1 | 15.4 | 46.2 | 33.3 | 214 | 39 | 10.3 | 25.6 | 43.6 | 20.5 | 214 | 39 | 5.1 | 30.8 | 30.8 | 33.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 15 | 6.7 | 13.3 | 46.7 | 33.3 | 212 | 15 | 13.3 | 33.3 | 40.0 | 13.3 | 213 | 15 | 6.7 | 26.7 | 40.0 | 26.7 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | 212 | 40 | 5.0 | 15.0 | 47.5 | 32.5 | 214 | 40 | 10.0 | 25.0 | 45.0 | 20.0 | 214 | 40 | 5.0 | 30.0 | 32.5 | 32.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **WALLACE DISTRICT 393**
SCHOOL: **SILVER HILLS ELEMENTARY SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 40 | 2.5 | 30.0 | 30.0 | 37.5 |
| Male | 211 | 26 | 3.8 | 26.9 | 34.6 | 34.6 |
| Female | 212 | 14 | 0 | 35.7 | 21.4 | 42.9 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 211 | 39 | 2.6 | 30.8 | 28.2 | 38.5 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 15 | 0 | 40.0 | 33.3 | 26.7 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * |
| Title I A | 211 | 40 | 2.5 | 30.0 | 30.0 | 37.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **AVERY SCHOOL DISTRICT 394**
SCHOOL: **AVERY ELEM-JR HIGH SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Male | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Female | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **AVERY SCHOOL DISTRICT 394**
SCHOOL: **AVERY ELEM-JR HIGH SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * |
| Male | * | 1 | * | * | * | * |
| Female | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **TETON COUNTY DISTRICT 401**
SCHOOL: **VICTOR ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 27 | 0 | 18.5 | 59.3 | 22.2 | 212 | 26 | 15.4 | 30.8 | 42.3 | 11.5 | 209 | 26 | 11.5 | 26.9 | 53.8 | 7.7 |
| Male | 211 | 16 | 0 | 25.0 | 43.8 | 31.3 | 213 | 15 | 13.3 | 26.7 | 40.0 | 20.0 | 208 | 15 | 13.3 | 40.0 | 40.0 | 6.7 |
| Female | 213 | 11 | 0 | 9.1 | 81.8 | 9.1 | 209 | 11 | 18.2 | 36.4 | 45.5 | 0 | 211 | 11 | 9.1 | 9.1 | 72.7 | 9.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 23 | 0 | 17.4 | 60.9 | 21.7 | 212 | 22 | 9.1 | 31.8 | 50.0 | 9.1 | 209 | 22 | 13.6 | 27.3 | 50.0 | 9.1 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 12 | 0 | 0 | 83.3 | 16.7 | 212 | 11 | 0 | 36.4 | 54.5 | 9.1 | 211 | 11 | 0 | 27.3 | 72.7 | 0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **TETON COUNTY DISTRICT 401**
SCHOOL: **VICTOR ELEMENTARY SCHOOL 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 26 | 0 | 61.5 | 30.8 | 7.7 |
| Male | 205 | 15 | 0 | 53.3 | 33.3 | 13.3 |
| Female | 203 | 11 | 0 | 72.7 | 27.3 | 0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 205 | 22 | 0 | 59.1 | 36.4 | 4.5 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 11 | 0 | 54.5 | 45.5 | 0 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 6 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **TETON COUNTY DISTRICT 401**
SCHOOL: **TETONIA ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 24 | 8.3 | 4.2 | 45.8 | 41.7 | 213 | 25 | 16.0 | 28.0 | 36.0 | 20.0 | 215 | 24 | 4.2 | 20.8 | 50.0 | 25.0 |
| Male | 213 | 13 | 15.4 | 7.7 | 38.5 | 38.5 | 215 | 14 | 14.3 | 21.4 | 35.7 | 28.6 | 215 | 13 | 7.7 | 15.4 | 53.8 | 23.1 |
| Female | 215 | 11 | 0 | 0 | 54.5 | 45.5 | 210 | 11 | 18.2 | 36.4 | 36.4 | 9.1 | 216 | 11 | 0 | 27.3 | 45.5 | 27.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 19 | 5.3 | 5.3 | 42.1 | 47.4 | 215 | 19 | 5.3 | 26.3 | 47.4 | 21.1 | 216 | 19 | 5.3 | 10.5 | 57.9 | 26.3 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 6 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * | 210 | 11 | 27.3 | 36.4 | 18.2 | 18.2 | * | 10 | * | * | * | * |
| LEP | * | 3 | * | * | * | * | * | 4 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **TETON COUNTY DISTRICT 401**
SCHOOL: **TETONIA ELEMENTARY SCHOOL 102**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 25 | 8.0 | 36.0 | 32.0 | 24.0 |
| Male | 210 | 14 | 14.3 | 21.4 | 35.7 | 28.6 |
| Female | 207 | 11 | 0 | 54.5 | 27.3 | 18.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 210 | 19 | 5.3 | 26.3 | 42.1 | 26.3 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 11 | 9.1 | 54.5 | 0 | 36.4 |
| LEP | * | 4 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **TETON COUNTY DISTRICT 401**
SCHOOL: **DRIGGS ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 55 | 10.9 | 7.3 | 50.9 | 30.9 | 220 | 56 | 3.6 | 12.5 | 53.6 | 30.4 | 215 | 55 | 9.1 | 16.4 | 50.9 | 23.6 |
| Male | 211 | 30 | 10.0 | 13.3 | 50.0 | 26.7 | 221 | 31 | 3.2 | 9.7 | 54.8 | 32.3 | 214 | 30 | 10.0 | 20.0 | 53.3 | 16.7 |
| Female | 213 | 25 | 12.0 | 0 | 52.0 | 36.0 | 220 | 25 | 4.0 | 16.0 | 52.0 | 28.0 | 216 | 25 | 8.0 | 12.0 | 48.0 | 32.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 45 | 8.9 | 6.7 | 51.1 | 33.3 | 222 | 45 | 2.2 | 11.1 | 51.1 | 35.6 | 217 | 45 | 6.7 | 8.9 | 55.6 | 28.9 |
| Hispanic or Latino Ethnicity | * | 9 | * | * | * | * | * | 10 | * | * | * | * | * | 9 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 214 | 18 | 0 | 11.1 | 61.1 | 27.8 | 220 | 18 | 0 | 16.7 | 61.1 | 22.2 | 214 | 18 | 11.1 | 16.7 | 55.6 | 16.7 |
| LEP | * | 5 | * | * | * | * | * | 6 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **TETON COUNTY DISTRICT 401**
SCHOOL: **DRIGGS ELEMENTARY SCHOOL 104**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 56 | 3.6 | 25.0 | 32.1 | 39.3 |
| Male | 212 | 31 | 3.2 | 32.3 | 22.6 | 41.9 |
| Female | 212 | 25 | 4.0 | 16.0 | 44.0 | 36.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 213 | 45 | 2.2 | 20.0 | 35.6 | 42.2 |
| Hispanic or Latino Ethnicity | * | 10 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 214 | 18 | 0 | 22.2 | 27.8 | 50.0 |
| LEP | * | 6 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **HARRISON ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 80 | 1.3 | 12.5 | 58.8 | 27.5 | 217 | 81 | 6.2 | 22.2 | 51.9 | 19.8 | 215 | 80 | 5.0 | 17.5 | 56.3 | 21.3 |
| Male | 213 | 38 | 2.6 | 15.8 | 55.3 | 26.3 | 216 | 38 | 7.9 | 26.3 | 42.1 | 23.7 | 213 | 38 | 5.3 | 23.7 | 55.3 | 15.8 |
| Female | 215 | 42 | 0 | 9.5 | 61.9 | 28.6 | 217 | 43 | 4.7 | 18.6 | 60.5 | 16.3 | 217 | 42 | 4.8 | 11.9 | 57.1 | 26.2 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 215 | 67 | 1.5 | 11.9 | 56.7 | 29.9 | 217 | 68 | 7.4 | 19.1 | 52.9 | 20.6 | 215 | 67 | 4.5 | 17.9 | 53.7 | 23.9 |
| Hispanic or Latino Ethnicity | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 50 | 2.0 | 14.0 | 60.0 | 24.0 | 215 | 51 | 9.8 | 27.5 | 47.1 | 15.7 | 214 | 50 | 4.0 | 22.0 | 60.0 | 14.0 |
| LEP | * | 2 | * | * | * | * | * | 3 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 206 | 11 | 9.1 | 36.4 | 45.5 | 9.1 | 209 | 11 | 18.2 | 45.5 | 27.3 | 9.1 | 207 | 11 | 18.2 | 45.5 | 27.3 | 9.1 |
| Title I A | 214 | 80 | 1.3 | 12.5 | 58.8 | 27.5 | 217 | 81 | 6.2 | 22.2 | 51.9 | 19.8 | 215 | 80 | 5.0 | 17.5 | 56.3 | 21.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **HARRISON ELEMENTARY SCHOOL 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 80 | 7.5 | 26.3 | 48.8 | 17.5 |
| Male | 209 | 38 | 10.5 | 21.1 | 50.0 | 18.4 |
| Female | 209 | 42 | 4.8 | 31.0 | 47.6 | 16.7 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 209 | 67 | 9.0 | 23.9 | 49.3 | 17.9 |
| Hispanic or Latino Ethnicity | * | 10 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 50 | 8.0 | 32.0 | 44.0 | 16.0 |
| LEP | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 204 | 11 | 18.2 | 45.5 | 18.2 | 18.2 |
| Title I A | 209 | 80 | 7.5 | 26.3 | 48.8 | 17.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **LINCOLN ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 67 | 1.5 | 19.4 | 59.7 | 19.4 | 217 | 66 | 9.1 | 21.2 | 47.0 | 22.7 | 214 | 66 | 9.1 | 18.2 | 57.6 | 15.2 |
| Male | 212 | 34 | 0 | 20.6 | 55.9 | 23.5 | 218 | 33 | 9.1 | 21.2 | 42.4 | 27.3 | 214 | 33 | 9.1 | 24.2 | 45.5 | 21.2 |
| Female | 210 | 33 | 3.0 | 18.2 | 63.6 | 15.2 | 216 | 33 | 9.1 | 21.2 | 51.5 | 18.2 | 213 | 33 | 9.1 | 12.1 | 69.7 | 9.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 46 | 2.2 | 17.4 | 60.9 | 19.6 | 218 | 45 | 6.7 | 24.4 | 42.2 | 26.7 | 214 | 45 | 8.9 | 22.2 | 53.3 | 15.6 |
| Hispanic or Latino Ethnicity | 212 | 18 | 0 | 22.2 | 55.6 | 22.2 | 215 | 18 | 16.7 | 11.1 | 61.1 | 11.1 | 214 | 18 | 11.1 | 11.1 | 61.1 | 16.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 38 | 0 | 21.1 | 60.5 | 18.4 | 216 | 38 | 13.2 | 18.4 | 44.7 | 23.7 | 213 | 38 | 7.9 | 26.3 | 55.3 | 10.5 |
| LEP | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 205 | 11 | 0 | 36.4 | 63.6 | 0 | 208 | 11 | 18.2 | 36.4 | 36.4 | 9.1 | 205 | 11 | 18.2 | 54.5 | 18.2 | 9.1 |
| Title I A | 211 | 66 | 1.5 | 18.2 | 60.6 | 19.7 | 217 | 65 | 9.2 | 20.0 | 47.7 | 23.1 | 214 | 65 | 7.7 | 18.5 | 58.5 | 15.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **LINCOLN ELEMENTARY SCHOOL 102**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 66 | 3.0 | 36.4 | 39.4 | 21.2 |
| Male | 211 | 33 | 6.1 | 33.3 | 36.4 | 24.2 |
| Female | 207 | 33 | 0 | 39.4 | 42.4 | 18.2 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 210 | 45 | 4.4 | 31.1 | 40.0 | 24.4 |
| Hispanic or Latino Ethnicity | 208 | 18 | 0 | 44.4 | 38.9 | 16.7 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 38 | 2.6 | 36.8 | 44.7 | 15.8 |
| LEP | * | 6 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 202 | 11 | 9.1 | 54.5 | 36.4 | 0 |
| Title I A | 209 | 65 | 3.1 | 35.4 | 40.0 | 21.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **MORNINGSIDE ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 78 | 7.7 | 7.7 | 39.7 | 44.9 | 218 | 78 | 5.1 | 16.7 | 53.8 | 24.4 | 218 | 78 | 10.3 | 10.3 | 38.5 | 41.0 |
| Male | 215 | 50 | 10.0 | 10.0 | 40.0 | 40.0 | 218 | 50 | 6.0 | 20.0 | 52.0 | 22.0 | 216 | 50 | 16.0 | 8.0 | 46.0 | 30.0 |
| Female | 218 | 28 | 3.6 | 3.6 | 39.3 | 53.6 | 219 | 28 | 3.6 | 10.7 | 57.1 | 28.6 | 223 | 28 | 0 | 14.3 | 25.0 | 60.7 |
| American Indian / Alaskan Native | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 66 | 6.1 | 9.1 | 36.4 | 48.5 | 219 | 66 | 6.1 | 13.6 | 56.1 | 24.2 | 219 | 66 | 7.6 | 9.1 | 39.4 | 43.9 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 28 | 10.7 | 14.3 | 46.4 | 28.6 | 217 | 28 | 10.7 | 14.3 | 42.9 | 32.1 | 216 | 28 | 10.7 | 10.7 | 46.4 | 32.1 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | 216 | 76 | 7.9 | 7.9 | 38.2 | 46.1 | 218 | 76 | 5.3 | 17.1 | 53.9 | 23.7 | 218 | 76 | 10.5 | 10.5 | 38.2 | 40.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **MORNINGSIDE ELEMENTARY SCHOOL 103**

| Proficiency Level Ranges | |
|---|---|
| **A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic | |
| | Science |
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 77 | 6.5 | 14.3 | 37.7 | 41.6 |
| Male | 215 | 49 | 8.2 | 10.2 | 34.7 | 46.9 |
| Female | 212 | 28 | 3.6 | 21.4 | 42.9 | 32.1 |
| American Indian / Alaskan Native | * | 4 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 215 | 65 | 6.2 | 13.8 | 35.4 | 44.6 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 28 | 10.7 | 17.9 | 32.1 | 39.3 |
| LEP | * | 3 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * |
| Title I A | 214 | 75 | 6.7 | 14.7 | 36.0 | 42.7 |



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# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **I B PERRINE ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 73 | 0 | 6.8 | 49.3 | 43.8 | 215 | 76 | 6.6 | 18.4 | 56.6 | 18.4 | 220 | 73 | 4.1 | 8.2 | 46.6 | 41.1 |
| Male | 216 | 35 | 0 | 5.7 | 57.1 | 37.1 | 216 | 36 | 5.6 | 19.4 | 52.8 | 22.2 | 217 | 35 | 5.7 | 8.6 | 51.4 | 34.3 |
| Female | 218 | 38 | 0 | 7.9 | 42.1 | 50.0 | 215 | 40 | 7.5 | 17.5 | 60.0 | 15.0 | 222 | 38 | 2.6 | 7.9 | 42.1 | 47.4 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 4 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 59 | 0 | 8.5 | 45.8 | 45.8 | 217 | 59 | 3.4 | 16.9 | 57.6 | 22.0 | 221 | 59 | 5.1 | 8.5 | 42.4 | 44.1 |
| Hispanic or Latino Ethnicity | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 214 | 41 | 0 | 12.2 | 51.2 | 36.6 | 214 | 43 | 9.3 | 23.3 | 53.5 | 14.0 | 216 | 41 | 7.3 | 14.6 | 48.8 | 29.3 |
| LEP | * | 1 | * | * | * | * | * | 4 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 217 | 73 | 0 | 6.8 | 49.3 | 43.8 | 215 | 76 | 6.6 | 18.4 | 56.6 | 18.4 | 220 | 73 | 4.1 | 8.2 | 46.6 | 41.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **I B PERRINE ELEMENTARY SCHOOL 104**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 73 | 2.7 | 23.3 | 41.1 | 32.9 |
| Male | 211 | 35 | 0 | 34.3 | 34.3 | 31.4 |
| Female | 213 | 38 | 5.3 | 13.2 | 47.4 | 34.2 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 3 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 213 | 59 | 3.4 | 22.0 | 37.3 | 37.3 |
| Hispanic or Latino Ethnicity | * | 10 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 41 | 4.9 | 29.3 | 39.0 | 26.8 |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * |
| Title I A | 212 | 73 | 2.7 | 23.3 | 41.1 | 32.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **OREGON TRAIL ELEMENTARY SCHOOL 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 86 | 9.3 | 8.1 | 52.3 | 30.2 | 220 | 86 | 3.5 | 18.6 | 40.7 | 37.2 | 214 | 86 | 12.8 | 17.4 | 46.5 | 23.3 |
| Male | 213 | 49 | 8.2 | 10.2 | 46.9 | 34.7 | 222 | 49 | 2.0 | 16.3 | 38.8 | 42.9 | 214 | 49 | 14.3 | 22.4 | 40.8 | 22.4 |
| Female | 212 | 37 | 10.8 | 5.4 | 59.5 | 24.3 | 217 | 37 | 5.4 | 21.6 | 43.2 | 29.7 | 213 | 37 | 10.8 | 10.8 | 54.1 | 24.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 55 | 3.6 | 1.8 | 50.9 | 43.6 | 224 | 55 | 3.6 | 12.7 | 32.7 | 50.9 | 217 | 55 | 7.3 | 10.9 | 49.1 | 32.7 |
| Hispanic or Latino Ethnicity | 204 | 30 | 20.0 | 20.0 | 53.3 | 6.7 | 214 | 30 | 3.3 | 30.0 | 53.3 | 13.3 | 207 | 30 | 23.3 | 30.0 | 40.0 | 6.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 61 | 11.5 | 11.5 | 47.5 | 29.5 | 220 | 61 | 4.9 | 19.7 | 39.3 | 36.1 | 214 | 61 | 14.8 | 16.4 | 42.6 | 26.2 |
| LEP | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Migrant | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Special Education | 203 | 21 | 33.3 | 19.0 | 47.6 | 0 | 211 | 21 | 14.3 | 38.1 | 33.3 | 14.3 | 205 | 21 | 42.9 | 19.0 | 33.3 | 4.8 |
| Title I A | 213 | 85 | 9.4 | 8.2 | 51.8 | 30.6 | 220 | 85 | 3.5 | 17.6 | 41.2 | 37.6 | 214 | 85 | 11.8 | 17.6 | 47.1 | 23.5 |



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# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **OREGON TRAIL ELEMENTARY SCHOOL 106**

| Proficiency Level Ranges | |
|---|---|
| **A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic | |
| | Science |
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 86 | 1.2 | 38.4 | 33.7 | 26.7 |
| Male | 213 | 49 | 0 | 32.7 | 34.7 | 32.7 |
| Female | 207 | 37 | 2.7 | 45.9 | 32.4 | 18.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 213 | 55 | 0 | 30.9 | 32.7 | 36.4 |
| Hispanic or Latino Ethnicity | 205 | 30 | 3.3 | 53.3 | 33.3 | 10.0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 61 | 1.6 | 44.3 | 26.2 | 27.9 |
| LEP | * | 8 | * | * | * | * |
| Migrant | * | 10 | * | * | * | * |
| Special Education | 205 | 21 | 0 | 61.9 | 28.6 | 9.5 |
| Title I A | 210 | 85 | 1.2 | 37.6 | 34.1 | 27.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **BICKEL ELEMENTARY SCHOOL 109**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 56 | 1.8 | 26.8 | 44.6 | 26.8 | 218 | 56 | 7.1 | 14.3 | 50.0 | 28.6 | 214 | 56 | 12.5 | 16.1 | 44.6 | 26.8 |
| Male | 213 | 33 | 3.0 | 33.3 | 27.3 | 36.4 | 218 | 33 | 9.1 | 21.2 | 36.4 | 33.3 | 214 | 33 | 21.2 | 15.2 | 33.3 | 30.3 |
| Female | 211 | 23 | 0 | 17.4 | 69.6 | 13.0 | 218 | 23 | 4.3 | 4.3 | 69.6 | 21.7 | 215 | 23 | 0 | 17.4 | 60.9 | 21.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 212 | 46 | 2.2 | 21.7 | 47.8 | 28.3 | 218 | 46 | 6.5 | 13.0 | 52.2 | 28.3 | 215 | 46 | 8.7 | 17.4 | 47.8 | 26.1 |
| Hispanic or Latino Ethnicity | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 38 | 2.6 | 39.5 | 36.8 | 21.1 | 216 | 38 | 10.5 | 21.1 | 42.1 | 26.3 | 211 | 38 | 18.4 | 23.7 | 34.2 | 23.7 |
| LEP | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | 212 | 54 | 1.9 | 27.8 | 44.4 | 25.9 | 218 | 54 | 7.4 | 14.8 | 48.1 | 29.6 | 214 | 54 | 13.0 | 16.7 | 44.4 | 25.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **BICKEL ELEMENTARY SCHOOL 109**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 55 | 7.3 | 30.9 | 29.1 | 32.7 |
| Male | 212 | 33 | 9.1 | 33.3 | 24.2 | 33.3 |
| Female | 210 | 22 | 4.5 | 27.3 | 36.4 | 31.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 212 | 45 | 6.7 | 31.1 | 26.7 | 35.6 |
| Hispanic or Latino Ethnicity | * | 10 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 38 | 10.5 | 39.5 | 26.3 | 23.7 |
| LEP | * | 7 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * |
| Title I A | 211 | 54 | 7.4 | 31.5 | 27.8 | 33.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **SAWTOOTH ELEMENTARY SCHOOL 110**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 99 | 7.1 | 7.1 | 46.5 | 39.4 | 222 | 99 | 6.1 | 6.1 | 50.5 | 37.4 | 219 | 99 | 4.0 | 10.1 | 44.4 | 41.4 |
| Male | 215 | 50 | 8.0 | 8.0 | 42.0 | 42.0 | 225 | 50 | 6.0 | 4.0 | 50.0 | 40.0 | 219 | 50 | 6.0 | 10.0 | 44.0 | 40.0 |
| Female | 215 | 49 | 6.1 | 6.1 | 51.0 | 36.7 | 219 | 49 | 6.1 | 8.2 | 51.0 | 34.7 | 219 | 49 | 2.0 | 10.2 | 44.9 | 42.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 85 | 5.9 | 5.9 | 43.5 | 44.7 | 223 | 85 | 3.5 | 7.1 | 49.4 | 40.0 | 220 | 85 | 2.4 | 10.6 | 41.2 | 45.9 |
| Hispanic or Latino Ethnicity | 209 | 13 | 15.4 | 15.4 | 61.5 | 7.7 | 216 | 13 | 23.1 | 0 | 53.8 | 23.1 | 211 | 13 | 15.4 | 7.7 | 69.2 | 7.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 40 | 17.5 | 7.5 | 47.5 | 27.5 | 219 | 40 | 15.0 | 7.5 | 42.5 | 35.0 | 214 | 40 | 10.0 | 20.0 | 50.0 | 20.0 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **SAWTOOTH ELEMENTARY SCHOOL 110**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 99 | 6.1 | 13.1 | 44.4 | 36.4 |
| Male | 215 | 50 | 6.0 | 14.0 | 40.0 | 40.0 |
| Female | 211 | 49 | 6.1 | 12.2 | 49.0 | 32.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 214 | 85 | 5.9 | 11.8 | 43.5 | 38.8 |
| Hispanic or Latino Ethnicity | 208 | 13 | 7.7 | 23.1 | 46.2 | 23.1 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 40 | 15.0 | 20.0 | 40.0 | 25.0 |
| LEP | * | 4 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **BUHL JOINT DISTRICT 412**
SCHOOL: **POPPLEWELL ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 87 | 8.0 | 9.2 | 42.5 | 40.2 | 216 | 87 | 5.7 | 27.6 | 47.1 | 19.5 | 212 | 87 | 12.6 | 20.7 | 52.9 | 13.8 |
| Male | 215 | 52 | 5.8 | 9.6 | 44.2 | 40.4 | 217 | 52 | 5.8 | 21.2 | 51.9 | 21.2 | 212 | 52 | 9.6 | 21.2 | 59.6 | 9.6 |
| Female | 213 | 35 | 11.4 | 8.6 | 40.0 | 40.0 | 214 | 35 | 5.7 | 37.1 | 40.0 | 17.1 | 213 | 35 | 17.1 | 20.0 | 42.9 | 20.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 216 | 63 | 4.8 | 9.5 | 38.1 | 47.6 | 218 | 63 | 3.2 | 22.2 | 52.4 | 22.2 | 214 | 63 | 9.5 | 20.6 | 50.8 | 19.0 |
| Hispanic or Latino Ethnicity | 209 | 23 | 17.4 | 8.7 | 52.2 | 21.7 | 211 | 23 | 13.0 | 43.5 | 30.4 | 13.0 | 208 | 23 | 21.7 | 21.7 | 56.5 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 49 | 8.2 | 10.2 | 51.0 | 30.6 | 214 | 49 | 8.2 | 30.6 | 46.9 | 14.3 | 211 | 49 | 14.3 | 26.5 | 49.0 | 10.2 |
| LEP | 207 | 14 | 21.4 | 7.1 | 64.3 | 7.1 | 210 | 14 | 21.4 | 35.7 | 28.6 | 14.3 | 208 | 14 | 21.4 | 35.7 | 42.9 | 0 |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | 214 | 87 | 8.0 | 9.2 | 42.5 | 40.2 | 216 | 87 | 5.7 | 27.6 | 47.1 | 19.5 | 212 | 87 | 12.6 | 20.7 | 52.9 | 13.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **BUHL JOINT DISTRICT 412**
SCHOOL: **POPPLEWELL ELEMENTARY SCHOOL 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 87 | 12.6 | 37.9 | 31.0 | 18.4 |
| Male | 208 | 52 | 5.8 | 42.3 | 30.8 | 21.2 |
| Female | 203 | 35 | 22.9 | 31.4 | 31.4 | 14.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 209 | 63 | 7.9 | 30.2 | 36.5 | 25.4 |
| Hispanic or Latino Ethnicity | 199 | 23 | 26.1 | 60.9 | 13.0 | 0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 49 | 16.3 | 46.9 | 26.5 | 10.2 |
| LEP | 197 | 14 | 35.7 | 57.1 | 7.1 | 0 |
| Migrant | * | 3 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * |
| Title I A | 206 | 87 | 12.6 | 37.9 | 31.0 | 18.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **FILER DISTRICT 413**
SCHOOL: **HOLLISTER ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Male | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Female | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **FILER DISTRICT 413**
SCHOOL: **HOLLISTER ELEMENTARY SCHOOL 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 8 | * | * | * | * |
| Male | * | 5 | * | * | * | * |
| Female | * | 3 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 5 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * |
| LEP | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 8 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **FILER DISTRICT 413**
SCHOOL: **FILER ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 84 | 4.8 | 14.3 | 46.4 | 34.5 | 220 | 84 | 4.8 | 15.5 | 42.9 | 36.9 | 214 | 84 | 11.9 | 20.2 | 42.9 | 25.0 |
| Male | 210 | 40 | 5.0 | 22.5 | 50.0 | 22.5 | 218 | 40 | 5.0 | 20.0 | 52.5 | 22.5 | 210 | 40 | 17.5 | 25.0 | 45.0 | 12.5 |
| Female | 217 | 44 | 4.5 | 6.8 | 43.2 | 45.5 | 223 | 44 | 4.5 | 11.4 | 34.1 | 50.0 | 218 | 44 | 6.8 | 15.9 | 40.9 | 36.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 77 | 2.6 | 15.6 | 46.8 | 35.1 | 221 | 77 | 3.9 | 15.6 | 41.6 | 39.0 | 214 | 77 | 10.4 | 22.1 | 42.9 | 24.7 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 214 | 53 | 3.8 | 17.0 | 43.4 | 35.8 | 221 | 53 | 5.7 | 13.2 | 39.6 | 41.5 | 215 | 53 | 11.3 | 18.9 | 37.7 | 32.1 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 205 | 12 | 8.3 | 25.0 | 66.7 | 0 | 211 | 12 | 16.7 | 50.0 | 16.7 | 16.7 | 208 | 12 | 16.7 | 50.0 | 25.0 | 8.3 |
| Title I A | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **FILER DISTRICT 413**
SCHOOL: **FILER ELEMENTARY SCHOOL 102**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 84 | 4.8 | 35.7 | 36.9 | 22.6 |
| Male | 205 | 40 | 7.5 | 42.5 | 40.0 | 10.0 |
| Female | 212 | 44 | 2.3 | 29.5 | 34.1 | 34.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 209 | 77 | 3.9 | 37.7 | 36.4 | 22.1 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 53 | 5.7 | 30.2 | 35.8 | 28.3 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 203 | 12 | 16.7 | 41.7 | 25.0 | 16.7 |
| Title I A | * | 3 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **KIMBERLY DISTRICT 414**
SCHOOL: **KIMBERLY ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 101 | 3.0 | 9.9 | 51.5 | 35.6 | 222 | 101 | 2.0 | 5.9 | 50.5 | 41.6 | 216 | 100 | 7.0 | 17.0 | 44.0 | 32.0 |
| Male | 214 | 54 | 5.6 | 13.0 | 48.1 | 33.3 | 222 | 54 | 1.9 | 7.4 | 48.1 | 42.6 | 215 | 53 | 7.5 | 26.4 | 35.8 | 30.2 |
| Female | 217 | 47 | 0 | 6.4 | 55.3 | 38.3 | 222 | 47 | 2.1 | 4.3 | 53.2 | 40.4 | 218 | 47 | 6.4 | 6.4 | 53.2 | 34.0 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 84 | 2.4 | 9.5 | 51.2 | 36.9 | 223 | 84 | 2.4 | 4.8 | 45.2 | 47.6 | 217 | 83 | 7.2 | 13.3 | 44.6 | 34.9 |
| Hispanic or Latino Ethnicity | 214 | 12 | 8.3 | 16.7 | 50.0 | 25.0 | 217 | 12 | 0 | 16.7 | 75.0 | 8.3 | 212 | 12 | 8.3 | 33.3 | 41.7 | 16.7 |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 213 | 44 | 4.5 | 18.2 | 52.3 | 25.0 | 217 | 44 | 4.5 | 6.8 | 70.5 | 18.2 | 212 | 44 | 13.6 | 22.7 | 40.9 | 22.7 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | 204 | 14 | 0 | 50.0 | 50.0 | 0 | 213 | 14 | 7.1 | 14.3 | 71.4 | 7.1 | 202 | 14 | 42.9 | 35.7 | 21.4 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **KIMBERLY DISTRICT 414**
SCHOOL: **KIMBERLY ELEMENTARY SCHOOL 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 101 | 3.0 | 28.7 | 39.6 | 28.7 |
| Male | 211 | 54 | 5.6 | 31.5 | 25.9 | 37.0 |
| Female | 210 | 47 | 0 | 25.5 | 55.3 | 19.1 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 211 | 84 | 2.4 | 25.0 | 41.7 | 31.0 |
| Hispanic or Latino Ethnicity | 207 | 12 | 0 | 50.0 | 33.3 | 16.7 |
| Other / Unknown | * | 1 | * | * | * | * |
| Economically Disadvantaged | 207 | 44 | 4.5 | 43.2 | 31.8 | 20.5 |
| LEP | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * |
| Title I A | 200 | 14 | 14.3 | 71.4 | 14.3 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **HANSEN DISTRICT 415**
SCHOOL: **HANSEN ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 26 | 0 | 3.8 | 69.2 | 26.9 | 219 | 26 | 3.8 | 19.2 | 46.2 | 30.8 | 216 | 26 | 3.8 | 15.4 | 50.0 | 30.8 |
| Male | 213 | 13 | 0 | 7.7 | 84.6 | 7.7 | 216 | 13 | 7.7 | 30.8 | 38.5 | 23.1 | 214 | 13 | 7.7 | 23.1 | 46.2 | 23.1 |
| Female | 218 | 13 | 0 | 0 | 53.8 | 46.2 | 223 | 13 | 0 | 7.7 | 53.8 | 38.5 | 218 | 13 | 0 | 7.7 | 53.8 | 38.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 21 | 0 | 0 | 71.4 | 28.6 | 219 | 21 | 4.8 | 19.0 | 47.6 | 28.6 | 217 | 21 | 4.8 | 9.5 | 47.6 | 38.1 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **HANSEN DISTRICT 415**
SCHOOL: **HANSEN ELEMENTARY SCHOOL 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 26 | 3.8 | 19.2 | 50.0 | 26.9 |
| Male | 207 | 13 | 7.7 | 23.1 | 46.2 | 23.1 |
| Female | 212 | 13 | 0 | 15.4 | 53.8 | 30.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 210 | 21 | 4.8 | 14.3 | 52.4 | 28.6 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **CASTLEFORD DISTRICT 417**
SCHOOL: **CASTLEFORD SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 15 | 0 | 13.3 | 46.7 | 40.0 | 227 | 15 | 0 | 6.7 | 40.0 | 53.3 | 218 | 15 | 0 | 6.7 | 53.3 | 40.0 |
| Male | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Female | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 220 | 14 | 0 | 7.1 | 50.0 | 42.9 | 229 | 14 | 0 | 0 | 42.9 | 57.1 | 219 | 14 | 0 | 7.1 | 50.0 | 42.9 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **CASTLEFORD DISTRICT 417**
SCHOOL: **CASTLEFORD SCHOOL 701**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 15 | 0 | 20.0 | 46.7 | 33.3 |
| Male | * | 10 | * | * | * | * |
| Female | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 216 | 14 | 0 | 14.3 | 50.0 | 35.7 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MURTAUGH JOINT DISTRICT 418**
SCHOOL: **MURTAUGH ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 18 | 0 | 22.2 | 66.7 | 11.1 | 210 | 18 | 27.8 | 22.2 | 38.9 | 11.1 | 209 | 18 | 11.1 | 44.4 | 44.4 | 0 |
| Male | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Female | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Hispanic or Latino Ethnicity | 207 | 12 | 0 | 33.3 | 58.3 | 8.3 | 206 | 12 | 33.3 | 33.3 | 33.3 | 0 | 206 | 12 | 16.7 | 50.0 | 33.3 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 16 | 0 | 25.0 | 68.8 | 6.3 | 208 | 16 | 31.3 | 25.0 | 43.8 | 0 | 208 | 16 | 12.5 | 50.0 | 37.5 | 0 |
| LEP | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Migrant | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MURTAUGH JOINT DISTRICT 418**
SCHOOL: **MURTAUGH ELEMENTARY SCHOOL 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 201 | 18 | 16.7 | 66.7 | 16.7 | 0 |
| Male | * | 10 | * | * | * | * |
| Female | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 6 | * | * | * | * |
| Hispanic or Latino Ethnicity | 199 | 12 | 25.0 | 66.7 | 8.3 | 0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 200 | 16 | 18.8 | 68.8 | 12.5 | 0 |
| LEP | * | 7 | * | * | * | * |
| Migrant | * | 4 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 9 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**
SCHOOL: **MCCALL ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 61 | 1.6 | 16.4 | 29.5 | 52.5 | 223 | 61 | 3.3 | 8.2 | 41.0 | 47.5 | 216 | 61 | 8.2 | 19.7 | 39.3 | 32.8 |
| Male | 214 | 25 | 4.0 | 24.0 | 40.0 | 32.0 | 221 | 25 | 8.0 | 12.0 | 44.0 | 36.0 | 211 | 25 | 16.0 | 28.0 | 40.0 | 16.0 |
| Female | 220 | 36 | 0 | 11.1 | 22.2 | 66.7 | 224 | 36 | 0 | 5.6 | 38.9 | 55.6 | 220 | 36 | 2.8 | 13.9 | 38.9 | 44.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 218 | 57 | 1.8 | 14.0 | 28.1 | 56.1 | 223 | 57 | 3.5 | 7.0 | 38.6 | 50.9 | 217 | 57 | 7.0 | 19.3 | 38.6 | 35.1 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 17 | 5.9 | 41.2 | 17.6 | 35.3 | 214 | 17 | 11.8 | 17.6 | 47.1 | 23.5 | 209 | 17 | 23.5 | 29.4 | 35.3 | 11.8 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MCCALL-DONNELLY DISTRICT 421**
SCHOOL: **MCCALL ELEMENTARY SCHOOL 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 61 | 6.6 | 21.3 | 26.2 | 45.9 |
| Male | 212 | 25 | 12.0 | 28.0 | 20.0 | 40.0 |
| Female | 217 | 36 | 2.8 | 16.7 | 30.6 | 50.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 216 | 57 | 7.0 | 17.5 | 26.3 | 49.1 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 17 | 17.6 | 35.3 | 17.6 | 29.4 |
| LEP | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * |
| Title I A | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**
SCHOOL: **DONNELLY ELEMENTARY 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 25 | 0 | 28.0 | 44.0 | 28.0 | 217 | 25 | 0 | 24.0 | 60.0 | 16.0 | 214 | 25 | 4.0 | 28.0 | 48.0 | 20.0 |
| Male | 209 | 11 | 0 | 36.4 | 54.5 | 9.1 | 214 | 11 | 0 | 36.4 | 54.5 | 9.1 | 211 | 11 | 0 | 45.5 | 45.5 | 9.1 |
| Female | 214 | 14 | 0 | 21.4 | 35.7 | 42.9 | 218 | 14 | 0 | 14.3 | 64.3 | 21.4 | 216 | 14 | 7.1 | 14.3 | 50.0 | 28.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 212 | 24 | 0 | 25.0 | 45.8 | 29.2 | 217 | 24 | 0 | 25.0 | 58.3 | 16.7 | 214 | 24 | 4.2 | 29.2 | 45.8 | 20.8 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **MCCALL-DONNELLY DISTRICT 421**
SCHOOL: **DONNELLY ELEMENTARY 102**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 25 | 0 | 52.0 | 28.0 | 20.0 |
| Male | 206 | 11 | 0 | 63.6 | 18.2 | 18.2 |
| Female | 209 | 14 | 0 | 42.9 | 35.7 | 21.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 208 | 24 | 0 | 50.0 | 29.2 | 20.8 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 8 | * | * | * | * |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 3 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **CASCADE DISTRICT 422**
SCHOOL: **CASCADE ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 20 | 0 | 0 | 65.0 | 35.0 | 222 | 20 | 0 | 10.0 | 50.0 | 40.0 | 215 | 20 | 5.0 | 10.0 | 65.0 | 20.0 |
| Male | 218 | 13 | 0 | 0 | 61.5 | 38.5 | 225 | 13 | 0 | 0 | 46.2 | 53.8 | 216 | 13 | 7.7 | 7.7 | 53.8 | 30.8 |
| Female | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 19 | 0 | 0 | 63.2 | 36.8 | 222 | 19 | 0 | 5.3 | 52.6 | 42.1 | 216 | 19 | 5.3 | 10.5 | 63.2 | 21.1 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **CASCADE DISTRICT 422**
SCHOOL: **CASCADE ELEMENTARY SCHOOL 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 20 | 0 | 25.0 | 40.0 | 35.0 |
| Male | 216 | 13 | 0 | 15.4 | 38.5 | 46.2 |
| Female | * | 7 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 214 | 19 | 0 | 26.3 | 36.8 | 36.8 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * |
| Title I A | * | 6 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **WEISER DISTRICT 431**
SCHOOL: **PARK INTERMEDIATE SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 112 | 1.8 | 3.6 | 46.4 | 48.2 | 223 | 116 | 1.7 | 7.8 | 44.8 | 45.7 | 218 | 112 | 3.6 | 8.0 | 57.1 | 31.3 |
| Male | 217 | 55 | 1.8 | 1.8 | 56.4 | 40.0 | 223 | 59 | 3.4 | 8.5 | 42.4 | 45.8 | 217 | 55 | 3.6 | 12.7 | 58.2 | 25.5 |
| Female | 220 | 57 | 1.8 | 5.3 | 36.8 | 56.1 | 223 | 57 | 0 | 7.0 | 47.4 | 45.6 | 220 | 57 | 3.5 | 3.5 | 56.1 | 36.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 219 | 99 | 2.0 | 3.0 | 43.4 | 51.5 | 224 | 100 | 1.0 | 7.0 | 44.0 | 48.0 | 219 | 99 | 4.0 | 7.1 | 54.5 | 34.3 |
| Hispanic or Latino Ethnicity | 212 | 12 | 0 | 8.3 | 75.0 | 16.7 | 217 | 15 | 6.7 | 13.3 | 53.3 | 26.7 | 214 | 12 | 0 | 16.7 | 75.0 | 8.3 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 62 | 3.2 | 4.8 | 58.1 | 33.9 | 220 | 64 | 3.1 | 10.9 | 54.7 | 31.3 | 216 | 62 | 6.5 | 11.3 | 59.7 | 22.6 |
| LEP | 212 | 13 | 0 | 7.7 | 84.6 | 7.7 | 215 | 15 | 6.7 | 20.0 | 60.0 | 13.3 | 211 | 13 | 7.7 | 23.1 | 69.2 | 0 |
| Migrant | * | 2 | * | * | * | * | * | 4 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | 218 | 112 | 1.8 | 3.6 | 46.4 | 48.2 | 223 | 116 | 1.7 | 7.8 | 44.8 | 45.7 | 218 | 112 | 3.6 | 8.0 | 57.1 | 31.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **WEISER DISTRICT 431**
SCHOOL: **PARK INTERMEDIATE SCHOOL 105**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 114 | 3.5 | 17.5 | 37.7 | 41.2 |
| Male | 214 | 57 | 7.0 | 15.8 | 38.6 | 38.6 |
| Female | 213 | 57 | 0 | 19.3 | 36.8 | 43.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 215 | 99 | 2.0 | 14.1 | 38.4 | 45.5 |
| Hispanic or Latino Ethnicity | 204 | 14 | 14.3 | 42.9 | 35.7 | 7.1 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 64 | 4.7 | 23.4 | 40.6 | 31.3 |
| LEP | 203 | 15 | 20.0 | 40.0 | 33.3 | 6.7 |
| Migrant | * | 4 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * |
| Title I A | 214 | 114 | 3.5 | 17.5 | 37.7 | 41.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**
SCHOOL: **CAMBRIDGE ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 14 | 0 | 28.6 | 50.0 | 21.4 | 213 | 14 | 14.3 | 14.3 | 50.0 | 21.4 | 210 | 14 | 21.4 | 28.6 | 28.6 | 21.4 |
| Male | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Female | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 13 | 0 | 30.8 | 46.2 | 23.1 | 213 | 13 | 15.4 | 15.4 | 46.2 | 23.1 | 211 | 13 | 23.1 | 23.1 | 30.8 | 23.1 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 11 | 0 | 27.3 | 63.6 | 9.1 | 212 | 11 | 9.1 | 18.2 | 63.6 | 9.1 | 209 | 11 | 18.2 | 36.4 | 36.4 | 9.1 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**
SCHOOL: **CAMBRIDGE ELEMENTARY SCHOOL 101**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 14 | 7.1 | 50.0 | 28.6 | 14.3 |
| Male | * | 9 | * | * | * | * |
| Female | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 207 | 13 | 7.7 | 46.2 | 30.8 | 15.4 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 203 | 11 | 9.1 | 54.5 | 36.4 | 0 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MIDVALE DISTRICT 433**
SCHOOL: **MIDVALE SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Male | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Female | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **MIDVALE DISTRICT 433**
SCHOOL: **MIDVALE SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 7 | * | * | * | * |
| Male | * | 5 | * | * | * | * |
| Female | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 7 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 3 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**
SCHOOL: **VICTORY CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 33 | 6.1 | 9.1 | 36.4 | 48.5 | 225 | 33 | 0 | 9.1 | 33.3 | 57.6 | 218 | 33 | 15.2 | 6.1 | 36.4 | 42.4 |
| Male | 214 | 19 | 5.3 | 10.5 | 36.8 | 47.4 | 226 | 19 | 0 | 10.5 | 26.3 | 63.2 | 216 | 19 | 15.8 | 10.5 | 36.8 | 36.8 |
| Female | 217 | 14 | 7.1 | 7.1 | 35.7 | 50.0 | 225 | 14 | 0 | 7.1 | 42.9 | 50.0 | 221 | 14 | 14.3 | 0 | 35.7 | 50.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 217 | 30 | 6.7 | 0 | 40.0 | 53.3 | 227 | 30 | 0 | 3.3 | 36.7 | 60.0 | 220 | 30 | 10.0 | 6.7 | 36.7 | 46.7 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**
SCHOOL: **VICTORY CHARTER SCHOOL 801**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 33 | 6.1 | 36.4 | 36.4 | 21.2 |
| Male | 207 | 19 | 5.3 | 36.8 | 42.1 | 15.8 |
| Female | 209 | 14 | 7.1 | 35.7 | 28.6 | 28.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 210 | 30 | 0 | 36.7 | 40.0 | 23.3 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**
SCHOOL: **IDAHO VIRTUAL ACADEMY 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 181 | 6.6 | 9.4 | 42.0 | 42.0 | 215 | 179 | 9.5 | 25.7 | 41.3 | 23.5 | 215 | 182 | 14.8 | 18.7 | 37.9 | 28.6 |
| Male | 215 | 90 | 7.8 | 11.1 | 41.1 | 40.0 | 217 | 87 | 8.0 | 24.1 | 36.8 | 31.0 | 214 | 90 | 16.7 | 20.0 | 38.9 | 24.4 |
| Female | 216 | 91 | 5.5 | 7.7 | 42.9 | 44.0 | 214 | 92 | 10.9 | 27.2 | 45.7 | 16.3 | 216 | 92 | 13.0 | 17.4 | 37.0 | 32.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 215 | 159 | 6.9 | 10.1 | 42.1 | 40.9 | 215 | 157 | 9.6 | 26.8 | 41.4 | 22.3 | 214 | 160 | 15.6 | 18.8 | 36.9 | 28.8 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | 223 | 18 | 0 | 5.6 | 38.9 | 55.6 | 218 | 18 | 11.1 | 16.7 | 38.9 | 33.3 | 221 | 18 | 5.6 | 16.7 | 44.4 | 33.3 |
| Economically Disadvantaged | 211 | 90 | 11.1 | 13.3 | 48.9 | 26.7 | 211 | 88 | 18.2 | 29.5 | 40.9 | 11.4 | 211 | 91 | 20.9 | 20.9 | 45.1 | 13.2 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | 216 | 109 | 6.4 | 9.2 | 40.4 | 44.0 | 217 | 107 | 8.4 | 20.6 | 45.8 | 25.2 | 215 | 110 | 13.6 | 20.0 | 39.1 | 27.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**
SCHOOL: **IDAHO VIRTUAL ACADEMY 801**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 171 | 9.4 | 32.7 | 30.4 | 27.5 |
| Male | 210 | 85 | 10.6 | 31.8 | 25.9 | 31.8 |
| Female | 209 | 86 | 8.1 | 33.7 | 34.9 | 23.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 209 | 149 | 8.7 | 35.6 | 29.5 | 26.2 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * |
| Other / Unknown | 215 | 18 | 11.1 | 16.7 | 33.3 | 38.9 |
| Economically Disadvantaged | 205 | 85 | 14.1 | 40.0 | 35.3 | 10.6 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | 209 | 101 | 7.9 | 34.7 | 27.7 | 29.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **ROLLING HILLS PUBLIC CHARTER DISTRICT 454**
SCHOOL: **ROLLING HILLS PUBLIC CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 33 | 0 | 9.1 | 48.5 | 42.4 | 232 | 33 | 0 | 3.0 | 24.2 | 72.7 | 222 | 33 | 0 | 9.1 | 51.5 | 39.4 |
| Male | 217 | 20 | 0 | 5.0 | 55.0 | 40.0 | 232 | 20 | 0 | 5.0 | 20.0 | 75.0 | 221 | 20 | 0 | 5.0 | 60.0 | 35.0 |
| Female | 216 | 13 | 0 | 15.4 | 38.5 | 46.2 | 232 | 13 | 0 | 0 | 30.8 | 69.2 | 223 | 13 | 0 | 15.4 | 38.5 | 46.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 30 | 0 | 6.7 | 50.0 | 43.3 | 232 | 30 | 0 | 3.3 | 20.0 | 76.7 | 222 | 30 | 0 | 6.7 | 53.3 | 40.0 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **ROLLING HILLS PUBLIC CHARTER DISTRICT 454**
SCHOOL: **ROLLING HILLS PUBLIC CHARTER SCHOOL 801**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 33 | 3.0 | 18.2 | 36.4 | 42.4 |
| Male | 215 | 20 | 5.0 | 15.0 | 45.0 | 35.0 |
| Female | 213 | 13 | 0 | 23.1 | 23.1 | 53.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 215 | 30 | 3.3 | 13.3 | 36.7 | 46.7 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **COMPASS PUBLIC CHARTER DISTRICT 455**
SCHOOL: **COMPASS PUBLIC CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 33 | 3.0 | 0 | 57.6 | 39.4 | 229 | 33 | 0 | 6.1 | 24.2 | 69.7 | 218 | 33 | 6.1 | 0 | 63.6 | 30.3 |
| Male | 216 | 18 | 5.6 | 0 | 61.1 | 33.3 | 230 | 18 | 0 | 5.6 | 16.7 | 77.8 | 217 | 18 | 5.6 | 0 | 72.2 | 22.2 |
| Female | 218 | 15 | 0 | 0 | 53.3 | 46.7 | 228 | 15 | 0 | 6.7 | 33.3 | 60.0 | 219 | 15 | 6.7 | 0 | 53.3 | 40.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 32 | 3.1 | 0 | 59.4 | 37.5 | 229 | 32 | 0 | 6.3 | 25.0 | 68.8 | 218 | 32 | 6.3 | 0 | 65.6 | 28.1 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **COMPASS PUBLIC CHARTER DISTRICT 455**
SCHOOL: **COMPASS PUBLIC CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 33 | 0 | 27.3 | 48.5 | 24.2 |
| Male | 213 | 18 | 0 | 11.1 | 61.1 | 27.8 |
| Female | 209 | 15 | 0 | 46.7 | 33.3 | 20.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 211 | 32 | 0 | 28.1 | 50.0 | 21.9 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **FALCON RIDGE PUBLIC CHARTER DISTRICT 456**
SCHOOL: **FALCON RIDGE PUBLIC CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 32 | 6.3 | 15.6 | 43.8 | 34.4 | 223 | 32 | 6.3 | 15.6 | 25.0 | 53.1 | 216 | 32 | 18.8 | 18.8 | 37.5 | 25.0 |
| Male | 212 | 17 | 5.9 | 17.6 | 47.1 | 29.4 | 221 | 17 | 11.8 | 11.8 | 29.4 | 47.1 | 212 | 17 | 23.5 | 29.4 | 35.3 | 11.8 |
| Female | 215 | 15 | 6.7 | 13.3 | 40.0 | 40.0 | 226 | 15 | 0 | 20.0 | 20.0 | 60.0 | 220 | 15 | 13.3 | 6.7 | 40.0 | 40.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 215 | 25 | 0 | 16.0 | 44.0 | 40.0 | 225 | 25 | 8.0 | 12.0 | 20.0 | 60.0 | 217 | 25 | 12.0 | 12.0 | 48.0 | 28.0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **FALCON RIDGE PUBLIC CHARTER DISTRICT 456**
SCHOOL: **FALCON RIDGE PUBLIC CHARTER SCHOOL 801**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 32 | 3.1 | 37.5 | 31.3 | 28.1 |
| Male | 208 | 17 | 0 | 41.2 | 41.2 | 17.6 |
| Female | 209 | 15 | 6.7 | 33.3 | 20.0 | 40.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 211 | 25 | 0 | 32.0 | 36.0 | 32.0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 5 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**
SCHOOL: **INSPIRE VIRTUAL CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 12 | 0 | 0 | 41.7 | 58.3 | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Male | * | 10 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Female | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 10 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 5 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | 221 | 11 | 0 | 0 | 45.5 | 54.5 | * | 9 | * | * | * | * | * | 9 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**
SCHOOL: **INSPIRE VIRTUAL CHARTER SCHOOL 801**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 11 | 9.1 | 0 | 18.2 | 72.7 |
| Male | * | 9 | * | * | * | * |
| Female | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 10 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 10 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**
SCHOOL: **LIBERTY CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 32 | 0 | 6.3 | 40.6 | 53.1 | 226 | 32 | 0 | 3.1 | 34.4 | 62.5 | 222 | 32 | 0 | 15.6 | 31.3 | 53.1 |
| Male | 221 | 15 | 0 | 6.7 | 40.0 | 53.3 | 226 | 15 | 0 | 6.7 | 20.0 | 73.3 | 221 | 15 | 0 | 20.0 | 20.0 | 60.0 |
| Female | 220 | 17 | 0 | 5.9 | 41.2 | 52.9 | 226 | 17 | 0 | 0 | 47.1 | 52.9 | 223 | 17 | 0 | 11.8 | 41.2 | 47.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 221 | 30 | 0 | 6.7 | 43.3 | 50.0 | 226 | 30 | 0 | 3.3 | 36.7 | 60.0 | 222 | 30 | 0 | 16.7 | 30.0 | 53.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**
SCHOOL: **LIBERTY CHARTER SCHOOL 801**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 32 | 6.3 | 15.6 | 43.8 | 34.4 |
| Male | 212 | 15 | 6.7 | 13.3 | 40.0 | 40.0 |
| Female | 211 | 17 | 5.9 | 17.6 | 47.1 | 29.4 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 211 | 30 | 6.7 | 16.7 | 46.7 | 30.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **GARDEN CITY COMMUNITY CHARTER DIST 459**
SCHOOL: **GARDEN CITY COMMUNITY CHARTER 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 12 | 25.0 | 16.7 | 25.0 | 33.3 | 205 | 13 | 30.8 | 46.2 | 23.1 | 0 | 206 | 12 | 33.3 | 33.3 | 16.7 | 16.7 |
| Male | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Female | * | 4 | * | * | * | * | * | 5 | * | * | * | * | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 2 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **GARDEN CITY COMMUNITY CHARTER DIST 459**
SCHOOL: **GARDEN CITY COMMUNITY CHARTER 801**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 203 | 13 | 23.1 | 46.2 | 15.4 | 15.4 |
| Male | * | 8 | * | * | * | * |
| Female | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 9 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * |
| Economically Disadvantaged | * | 8 | * | * | * | * |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **ROOSEVELT CENTER DISTRICT 460**
SCHOOL: **ROOSEVELT CENTER 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 33 | 18.2 | 15.2 | 42.4 | 24.2 | 220 | 33 | 6.1 | 24.2 | 33.3 | 36.4 | 212 | 33 | 18.2 | 33.3 | 30.3 | 18.2 |
| Male | 207 | 17 | 29.4 | 5.9 | 41.2 | 23.5 | 219 | 17 | 11.8 | 17.6 | 41.2 | 29.4 | 208 | 17 | 23.5 | 29.4 | 35.3 | 11.8 |
| Female | 211 | 16 | 6.3 | 25.0 | 43.8 | 25.0 | 220 | 16 | 0 | 31.3 | 25.0 | 43.8 | 215 | 16 | 12.5 | 37.5 | 25.0 | 25.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 209 | 28 | 17.9 | 17.9 | 39.3 | 25.0 | 220 | 28 | 7.1 | 21.4 | 32.1 | 39.3 | 212 | 28 | 21.4 | 25.0 | 32.1 | 21.4 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **ROOSEVELT CENTER DISTRICT 460**
SCHOOL: **ROOSEVELT CENTER 801**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 33 | 15.2 | 51.5 | 15.2 | 18.2 |
| Male | 204 | 17 | 11.8 | 52.9 | 23.5 | 11.8 |
| Female | 204 | 16 | 18.8 | 50.0 | 6.3 | 25.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 205 | 28 | 17.9 | 46.4 | 14.3 | 21.4 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **TAYLORS CROSSING CHARTER DISTRICT 461**
SCHOOL: **TAYLORS CROSSING CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 32 | 3.1 | 3.1 | 46.9 | 46.9 | 223 | 32 | 3.1 | 9.4 | 43.8 | 43.8 | 219 | 32 | 3.1 | 15.6 | 46.9 | 34.4 |
| Male | 215 | 22 | 4.5 | 4.5 | 54.5 | 36.4 | 222 | 22 | 4.5 | 13.6 | 40.9 | 40.9 | 215 | 22 | 4.5 | 22.7 | 54.5 | 18.2 |
| Female | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 32 | 3.1 | 3.1 | 46.9 | 46.9 | 223 | 32 | 3.1 | 9.4 | 43.8 | 43.8 | 219 | 32 | 3.1 | 15.6 | 46.9 | 34.4 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **TAYLORS CROSSING CHARTER DISTRICT 461**
SCHOOL: **TAYLORS CROSSING CHARTER SCHOOL 801**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 32 | 0 | 15.6 | 62.5 | 21.9 |
| Male | 209 | 22 | 0 | 22.7 | 63.6 | 13.6 |
| Female | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 211 | 32 | 0 | 15.6 | 62.5 | 21.9 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 8 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **XAVIER CHARTER SCHOOL DISTRICT 462**
SCHOOL: **XAVIER CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 33 | 0 | 3.0 | 39.4 | 57.6 | 217 | 33 | 3.0 | 12.1 | 60.6 | 24.2 | 224 | 33 | 3.0 | 0 | 48.5 | 48.5 |
| Male | 220 | 13 | 0 | 7.7 | 38.5 | 53.8 | 215 | 13 | 7.7 | 7.7 | 69.2 | 15.4 | 222 | 13 | 7.7 | 0 | 53.8 | 38.5 |
| Female | 221 | 20 | 0 | 0 | 40.0 | 60.0 | 218 | 20 | 0 | 15.0 | 55.0 | 30.0 | 225 | 20 | 0 | 0 | 45.0 | 55.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 221 | 31 | 0 | 3.2 | 41.9 | 54.8 | 217 | 31 | 3.2 | 12.9 | 61.3 | 22.6 | 224 | 31 | 3.2 | 0 | 48.4 | 48.4 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **XAVIER CHARTER SCHOOL DISTRICT 462**
SCHOOL: **XAVIER CHARTER SCHOOL 801**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 33 | 0 | 30.3 | 39.4 | 30.3 |
| Male | 212 | 13 | 0 | 23.1 | 38.5 | 38.5 |
| Female | 210 | 20 | 0 | 35.0 | 40.0 | 25.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 210 | 31 | 0 | 29.0 | 41.9 | 29.0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **VISION CHARTER SCHOOL DISTRICT 463**
SCHOOL: **VISION CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 29 | 13.8 | 3.4 | 55.2 | 27.6 | 217 | 30 | 6.7 | 23.3 | 46.7 | 23.3 | 216 | 30 | 10.0 | 23.3 | 40.0 | 26.7 |
| Male | 216 | 20 | 5.0 | 5.0 | 55.0 | 35.0 | 220 | 20 | 0 | 20.0 | 45.0 | 35.0 | 217 | 20 | 5.0 | 25.0 | 40.0 | 30.0 |
| Female | * | 9 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 28 | 14.3 | 3.6 | 53.6 | 28.6 | 217 | 29 | 6.9 | 24.1 | 44.8 | 24.1 | 216 | 29 | 10.3 | 24.1 | 37.9 | 27.6 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **VISION CHARTER SCHOOL DISTRICT 463**
SCHOOL: **VISION CHARTER SCHOOL 801**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 30 | 6.7 | 36.7 | 43.3 | 13.3 |
| Male | 211 | 20 | 0 | 25.0 | 55.0 | 20.0 |
| Female | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 207 | 29 | 6.9 | 37.9 | 41.4 | 13.8 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **WHITE PINE CHARTER SCHOOL DISTRICT 464**
SCHOOL: **WHITE PINE CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 48 | 4.2 | 20.8 | 39.6 | 35.4 | 225 | 48 | 2.1 | 10.4 | 39.6 | 47.9 | 217 | 48 | 6.3 | 14.6 | 47.9 | 31.3 |
| Male | 212 | 31 | 6.5 | 25.8 | 41.9 | 25.8 | 224 | 31 | 3.2 | 12.9 | 35.5 | 48.4 | 216 | 31 | 9.7 | 16.1 | 48.4 | 25.8 |
| Female | 219 | 17 | 0 | 11.8 | 35.3 | 52.9 | 225 | 17 | 0 | 5.9 | 47.1 | 47.1 | 220 | 17 | 0 | 11.8 | 47.1 | 41.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 43 | 4.7 | 18.6 | 41.9 | 34.9 | 225 | 43 | 2.3 | 7.0 | 41.9 | 48.8 | 218 | 43 | 7.0 | 14.0 | 48.8 | 30.2 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **WHITE PINE CHARTER SCHOOL DISTRICT 464**
SCHOOL: **WHITE PINE CHARTER SCHOOL 801**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 48 | 4.2 | 27.1 | 37.5 | 31.3 |
| Male | 212 | 31 | 3.2 | 32.3 | 29.0 | 35.5 |
| Female | 211 | 17 | 5.9 | 17.6 | 52.9 | 23.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 212 | 43 | 4.7 | 23.3 | 39.5 | 32.6 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 3 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **COEUR D'ALENE TRIBAL SCHOOL DISTRICT 535**
SCHOOL: **COEUR D'ALENE TRIBAL SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 9 | * | * | * | * |
| Male | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Female | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 3 | * | * | * | * |
| American Indian / Alaskan Native | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 7 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **COEUR D'ALENE TRIBAL SCHOOL DISTRICT 535**
SCHOOL: **COEUR D'ALENE TRIBAL SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 10 | * | * | * | * |
| Male | * | 6 | * | * | * | * |
| Female | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 8 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 2 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5

DISTRICT: **NW CHILDREN'S HOME-LEWISTON DSTR 656**
SCHOOL: **NW CHILDREN'S HOME-LEWISTON SCHL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >218 | >223 | >221 |
| P | 204-218 | 211-223 | 209-221 |
| B | 197-203 | 202-210 | 201-208 |
| BB | <197 | <202 | <201 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 201 | 12 | 41.7 | 25.0 | 33.3 | 0 | 197 | 12 | 66.7 | 25.0 | 8.3 | 0 | 198 | 12 | 75.0 | 8.3 | 16.7 | 0 |
| Male | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Female | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 201 | 12 | 41.7 | 25.0 | 33.3 | 0 | 197 | 12 | 66.7 | 25.0 | 8.3 | 0 | 198 | 12 | 75.0 | 8.3 | 16.7 | 0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 5



DISTRICT: **NW CHILDREN'S HOME-LEWISTON DSTR 656**
SCHOOL: **NW CHILDREN'S HOME-LEWISTON SCHL 701**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >215 |
| P | 206-215 |
| B | 194-205 |
| BB | <194 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 193 | 11 | 63.6 | 36.4 | 0 | 0 |
| Male | * | 9 | * | * | * | * |
| Female | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 193 | 11 | 63.6 | 36.4 | 0 | 0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **ADAMS ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 50 | 0 | 4.0 | 48.0 | 48.0 | 235 | 50 | 0 | 10.0 | 26.0 | 64.0 | 226 | 50 | 0 | 16.0 | 30.0 | 54.0 |
| Male | 223 | 31 | 0 | 3.2 | 45.2 | 51.6 | 237 | 31 | 0 | 6.5 | 22.6 | 71.0 | 226 | 31 | 0 | 19.4 | 25.8 | 54.8 |
| Female | 220 | 19 | 0 | 5.3 | 52.6 | 42.1 | 232 | 19 | 0 | 15.8 | 31.6 | 52.6 | 227 | 19 | 0 | 10.5 | 36.8 | 52.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 222 | 47 | 0 | 4.3 | 44.7 | 51.1 | 236 | 47 | 0 | 6.4 | 27.7 | 66.0 | 226 | 47 | 0 | 17.0 | 27.7 | 55.3 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **COLE ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 41 | 14.6 | 24.4 | 51.2 | 9.8 | 220 | 40 | 15.0 | 27.5 | 37.5 | 20.0 | 213 | 41 | 19.5 | 36.6 | 36.6 | 7.3 |
| Male | 209 | 25 | 16.0 | 28.0 | 52.0 | 4.0 | 219 | 24 | 16.7 | 33.3 | 37.5 | 12.5 | 211 | 25 | 28.0 | 40.0 | 32.0 | 0 |
| Female | 212 | 16 | 12.5 | 18.8 | 50.0 | 18.8 | 223 | 16 | 12.5 | 18.8 | 37.5 | 31.3 | 216 | 16 | 6.3 | 31.3 | 43.8 | 18.8 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 23 | 4.3 | 26.1 | 56.5 | 13.0 | 223 | 22 | 4.5 | 27.3 | 40.9 | 27.3 | 217 | 23 | 8.7 | 34.8 | 43.5 | 13.0 |
| Hispanic or Latino Ethnicity | 208 | 14 | 21.4 | 28.6 | 42.9 | 7.1 | 217 | 14 | 21.4 | 35.7 | 35.7 | 7.1 | 209 | 14 | 28.6 | 42.9 | 28.6 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 29 | 17.2 | 27.6 | 48.3 | 6.9 | 219 | 28 | 17.9 | 28.6 | 42.9 | 10.7 | 211 | 29 | 24.1 | 37.9 | 34.5 | 3.4 |
| LEP | 206 | 15 | 26.7 | 33.3 | 33.3 | 6.7 | 218 | 15 | 20.0 | 33.3 | 40.0 | 6.7 | 208 | 15 | 26.7 | 46.7 | 26.7 | 0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | 210 | 41 | 14.6 | 24.4 | 51.2 | 9.8 | 220 | 40 | 15.0 | 27.5 | 37.5 | 20.0 | 213 | 41 | 19.5 | 36.6 | 36.6 | 7.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **COLLISTER ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 31 | 0 | 0 | 45.2 | 54.8 | 234 | 31 | 0 | 9.7 | 29.0 | 61.3 | 227 | 31 | 0 | 9.7 | 41.9 | 48.4 |
| Male | 223 | 23 | 0 | 0 | 43.5 | 56.5 | 234 | 23 | 0 | 13.0 | 26.1 | 60.9 | 226 | 23 | 0 | 13.0 | 43.5 | 43.5 |
| Female | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 222 | 30 | 0 | 0 | 46.7 | 53.3 | 234 | 30 | 0 | 10.0 | 30.0 | 60.0 | 226 | 30 | 0 | 10.0 | 43.3 | 46.7 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **FRANKLIN ELEMENTARY SCHOOL 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 34 | 11.8 | 23.5 | 47.1 | 17.6 | 222 | 35 | 8.6 | 31.4 | 31.4 | 28.6 | 214 | 35 | 20.0 | 31.4 | 34.3 | 14.3 |
| Male | 212 | 20 | 20.0 | 20.0 | 40.0 | 20.0 | 224 | 21 | 9.5 | 28.6 | 23.8 | 38.1 | 213 | 21 | 28.6 | 23.8 | 33.3 | 14.3 |
| Female | 213 | 14 | 0 | 28.6 | 57.1 | 14.3 | 220 | 14 | 7.1 | 35.7 | 42.9 | 14.3 | 216 | 14 | 7.1 | 42.9 | 35.7 | 14.3 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * | * | 5 | * | * | * | * | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 22 | 9.1 | 18.2 | 54.5 | 18.2 | 225 | 22 | 4.5 | 27.3 | 31.8 | 36.4 | 216 | 23 | 17.4 | 26.1 | 39.1 | 17.4 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 27 | 14.8 | 25.9 | 44.4 | 14.8 | 222 | 28 | 7.1 | 28.6 | 39.3 | 25.0 | 213 | 28 | 25.0 | 32.1 | 32.1 | 10.7 |
| LEP | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | 212 | 34 | 11.8 | 23.5 | 47.1 | 17.6 | 222 | 35 | 8.6 | 31.4 | 31.4 | 28.6 | 214 | 35 | 20.0 | 31.4 | 34.3 | 14.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **GARFIELD ELEMENTARY SCHOOL 107**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 54 | 0 | 3.7 | 57.4 | 38.9 | 230 | 54 | 1.9 | 14.8 | 33.3 | 50.0 | 220 | 54 | 3.7 | 25.9 | 46.3 | 24.1 |
| Male | 220 | 28 | 0 | 3.6 | 64.3 | 32.1 | 232 | 28 | 0 | 14.3 | 39.3 | 46.4 | 218 | 28 | 3.6 | 25.0 | 53.6 | 17.9 |
| Female | 222 | 26 | 0 | 3.8 | 50.0 | 46.2 | 229 | 26 | 3.8 | 15.4 | 26.9 | 53.8 | 222 | 26 | 3.8 | 26.9 | 38.5 | 30.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 222 | 38 | 0 | 2.6 | 55.3 | 42.1 | 232 | 38 | 2.6 | 10.5 | 31.6 | 55.3 | 222 | 38 | 0 | 26.3 | 42.1 | 31.6 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 219 | 37 | 0 | 2.7 | 62.2 | 35.1 | 228 | 37 | 2.7 | 18.9 | 35.1 | 43.2 | 219 | 37 | 2.7 | 24.3 | 56.8 | 16.2 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | 221 | 54 | 0 | 3.7 | 57.4 | 38.9 | 230 | 54 | 1.9 | 14.8 | 33.3 | 50.0 | 220 | 54 | 3.7 | 25.9 | 46.3 | 24.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HAWTHORNE ELEMENTARY SCHOOL 108**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 50 | 2.0 | 6.0 | 58.0 | 34.0 | 229 | 50 | 2.0 | 14.0 | 44.0 | 40.0 | 223 | 50 | 2.0 | 8.0 | 52.0 | 38.0 |
| Male | 221 | 16 | 0 | 12.5 | 43.8 | 43.8 | 233 | 16 | 0 | 18.8 | 25.0 | 56.3 | 222 | 16 | 0 | 6.3 | 56.3 | 37.5 |
| Female | 218 | 34 | 2.9 | 2.9 | 64.7 | 29.4 | 227 | 34 | 2.9 | 11.8 | 52.9 | 32.4 | 223 | 34 | 2.9 | 8.8 | 50.0 | 38.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 218 | 41 | 2.4 | 7.3 | 58.5 | 31.7 | 229 | 41 | 2.4 | 14.6 | 43.9 | 39.0 | 222 | 41 | 2.4 | 9.8 | 48.8 | 39.0 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 218 | 33 | 3.0 | 6.1 | 57.6 | 33.3 | 227 | 33 | 3.0 | 18.2 | 42.4 | 36.4 | 221 | 33 | 3.0 | 9.1 | 60.6 | 27.3 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | 219 | 50 | 2.0 | 6.0 | 58.0 | 34.0 | 229 | 50 | 2.0 | 14.0 | 44.0 | 40.0 | 223 | 50 | 2.0 | 8.0 | 52.0 | 38.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HIGHLANDS ELEMENTARY SCHOOL 109**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 40 | 0 | 2.5 | 40.0 | 57.5 | 234 | 40 | 0 | 5.0 | 40.0 | 55.0 | 224 | 40 | 2.5 | 2.5 | 57.5 | 37.5 |
| Male | 223 | 18 | 0 | 0 | 50.0 | 50.0 | 235 | 18 | 0 | 5.6 | 44.4 | 50.0 | 223 | 18 | 0 | 5.6 | 61.1 | 33.3 |
| Female | 223 | 22 | 0 | 4.5 | 31.8 | 63.6 | 232 | 22 | 0 | 4.5 | 36.4 | 59.1 | 225 | 22 | 4.5 | 0 | 54.5 | 40.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 223 | 39 | 0 | 2.6 | 38.5 | 59.0 | 234 | 39 | 0 | 2.6 | 41.0 | 56.4 | 225 | 39 | 0 | 2.6 | 59.0 | 38.5 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HILLCREST ELEMENTARY SCHOOL 110**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 40 | 2.5 | 10.0 | 60.0 | 27.5 | 229 | 40 | 2.5 | 15.0 | 32.5 | 50.0 | 220 | 40 | 5.0 | 27.5 | 37.5 | 30.0 |
| Male | 218 | 18 | 0 | 16.7 | 55.6 | 27.8 | 230 | 18 | 5.6 | 16.7 | 27.8 | 50.0 | 221 | 18 | 0 | 38.9 | 27.8 | 33.3 |
| Female | 217 | 22 | 4.5 | 4.5 | 63.6 | 27.3 | 228 | 22 | 0 | 13.6 | 36.4 | 50.0 | 219 | 22 | 9.1 | 18.2 | 45.5 | 27.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 218 | 32 | 3.1 | 12.5 | 56.3 | 28.1 | 230 | 32 | 3.1 | 9.4 | 34.4 | 53.1 | 220 | 32 | 6.3 | 25.0 | 37.5 | 31.3 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 24 | 4.2 | 12.5 | 58.3 | 25.0 | 226 | 24 | 4.2 | 25.0 | 33.3 | 37.5 | 218 | 24 | 8.3 | 33.3 | 33.3 | 25.0 |
| LEP | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | 218 | 40 | 2.5 | 10.0 | 60.0 | 27.5 | 229 | 40 | 2.5 | 15.0 | 32.5 | 50.0 | 220 | 40 | 5.0 | 27.5 | 37.5 | 30.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **JACKSON ELEMENTARY SCHOOL 111**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 42 | 2.4 | 16.7 | 47.6 | 33.3 | 225 | 43 | 9.3 | 18.6 | 44.2 | 27.9 | 220 | 42 | 14.3 | 14.3 | 35.7 | 35.7 |
| Male | 218 | 11 | 0 | 27.3 | 36.4 | 36.4 | 228 | 11 | 0 | 9.1 | 63.6 | 27.3 | 220 | 11 | 9.1 | 18.2 | 36.4 | 36.4 |
| Female | 218 | 31 | 3.2 | 12.9 | 51.6 | 32.3 | 224 | 32 | 12.5 | 21.9 | 37.5 | 28.1 | 220 | 31 | 16.1 | 12.9 | 35.5 | 35.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 3 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 221 | 31 | 0 | 9.7 | 48.4 | 41.9 | 228 | 31 | 6.5 | 12.9 | 45.2 | 35.5 | 223 | 31 | 9.7 | 6.5 | 38.7 | 45.2 |
| Hispanic or Latino Ethnicity | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 27 | 3.7 | 22.2 | 48.1 | 25.9 | 222 | 28 | 14.3 | 25.0 | 39.3 | 21.4 | 219 | 27 | 18.5 | 14.8 | 37.0 | 29.6 |
| LEP | * | 2 | * | * | * | * | * | 3 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 218 | 41 | 2.4 | 14.6 | 48.8 | 34.1 | 225 | 42 | 7.1 | 19.0 | 45.2 | 28.6 | 220 | 41 | 12.2 | 14.6 | 36.6 | 36.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **JEFFERSON ELEMENTARY SCHOOL 112**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 41 | 14.6 | 7.3 | 51.2 | 26.8 | 225 | 41 | 14.6 | 19.5 | 29.3 | 36.6 | 217 | 41 | 14.6 | 22.0 | 39.0 | 24.4 |
| Male | 219 | 17 | 11.8 | 5.9 | 47.1 | 35.3 | 227 | 17 | 11.8 | 17.6 | 23.5 | 47.1 | 219 | 17 | 11.8 | 17.6 | 47.1 | 23.5 |
| Female | 213 | 24 | 16.7 | 8.3 | 54.2 | 20.8 | 223 | 24 | 16.7 | 20.8 | 33.3 | 29.2 | 216 | 24 | 16.7 | 25.0 | 33.3 | 25.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 219 | 29 | 3.4 | 3.4 | 58.6 | 34.5 | 229 | 29 | 6.9 | 13.8 | 34.5 | 44.8 | 220 | 29 | 6.9 | 13.8 | 48.3 | 31.0 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 25 | 24.0 | 12.0 | 56.0 | 8.0 | 219 | 25 | 24.0 | 28.0 | 24.0 | 24.0 | 212 | 25 | 24.0 | 32.0 | 40.0 | 4.0 |
| LEP | 205 | 11 | 36.4 | 18.2 | 45.5 | 0 | 216 | 11 | 36.4 | 18.2 | 27.3 | 18.2 | 211 | 11 | 27.3 | 36.4 | 36.4 | 0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | 215 | 41 | 14.6 | 7.3 | 51.2 | 26.8 | 225 | 41 | 14.6 | 19.5 | 29.3 | 36.6 | 217 | 41 | 14.6 | 22.0 | 39.0 | 24.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **KOELSCH ELEMENTARY SCHOOL 113**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 40 | 15.0 | 7.5 | 45.0 | 32.5 | 232 | 41 | 17.1 | 4.9 | 19.5 | 58.5 | 222 | 40 | 7.5 | 17.5 | 42.5 | 32.5 |
| Male | 217 | 26 | 11.5 | 11.5 | 38.5 | 38.5 | 233 | 26 | 15.4 | 7.7 | 19.2 | 57.7 | 222 | 26 | 7.7 | 23.1 | 34.6 | 34.6 |
| Female | 216 | 14 | 21.4 | 0 | 57.1 | 21.4 | 230 | 15 | 20.0 | 0 | 20.0 | 60.0 | 221 | 14 | 7.1 | 7.1 | 57.1 | 28.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 4 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 219 | 33 | 9.1 | 3.0 | 51.5 | 36.4 | 236 | 33 | 6.1 | 6.1 | 21.2 | 66.7 | 224 | 33 | 3.0 | 12.1 | 48.5 | 36.4 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 19 | 31.6 | 15.8 | 36.8 | 15.8 | 221 | 20 | 35.0 | 10.0 | 20.0 | 35.0 | 215 | 19 | 15.8 | 31.6 | 36.8 | 15.8 |
| LEP | * | 7 | * | * | * | * | * | 8 | * | * | * | * | * | 7 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | 217 | 40 | 15.0 | 7.5 | 45.0 | 32.5 | 232 | 41 | 17.1 | 4.9 | 19.5 | 58.5 | 222 | 40 | 7.5 | 17.5 | 42.5 | 32.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **LONGFELLOW ELEMENTARY SCHOOL 115**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 31 | 0 | 3.2 | 41.9 | 54.8 | 231 | 31 | 0 | 12.9 | 35.5 | 51.6 | 226 | 31 | 0 | 16.1 | 29.0 | 54.8 |
| Male | 222 | 15 | 0 | 0 | 53.3 | 46.7 | 230 | 15 | 0 | 13.3 | 40.0 | 46.7 | 223 | 15 | 0 | 20.0 | 40.0 | 40.0 |
| Female | 225 | 16 | 0 | 6.3 | 31.3 | 62.5 | 232 | 16 | 0 | 12.5 | 31.3 | 56.3 | 228 | 16 | 0 | 12.5 | 18.8 | 68.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 223 | 27 | 0 | 3.7 | 44.4 | 51.9 | 232 | 27 | 0 | 11.1 | 37.0 | 51.9 | 227 | 27 | 0 | 11.1 | 33.3 | 55.6 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **LOWELL ELEMENTARY SCHOOL 116**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 41 | 22.0 | 9.8 | 34.1 | 34.1 | 218 | 47 | 29.8 | 14.9 | 34.0 | 21.3 | 217 | 41 | 19.5 | 24.4 | 34.1 | 22.0 |
| Male | 212 | 21 | 23.8 | 4.8 | 47.6 | 23.8 | 218 | 25 | 32.0 | 20.0 | 28.0 | 20.0 | 215 | 21 | 14.3 | 38.1 | 33.3 | 14.3 |
| Female | 216 | 20 | 20.0 | 15.0 | 20.0 | 45.0 | 219 | 22 | 27.3 | 9.1 | 40.9 | 22.7 | 218 | 20 | 25.0 | 10.0 | 35.0 | 30.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 3 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 7 | * | * | * | * | 207 | 11 | 72.7 | 18.2 | 9.1 | 0 | * | 7 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 30 | 16.7 | 6.7 | 36.7 | 40.0 | 223 | 30 | 13.3 | 16.7 | 36.7 | 33.3 | 218 | 30 | 16.7 | 16.7 | 36.7 | 30.0 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 22 | 40.9 | 9.1 | 27.3 | 22.7 | 214 | 28 | 46.4 | 14.3 | 28.6 | 10.7 | 212 | 22 | 31.8 | 31.8 | 22.7 | 13.6 |
| LEP | * | 9 | * | * | * | * | 207 | 15 | 73.3 | 13.3 | 13.3 | 0 | * | 9 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | 214 | 41 | 22.0 | 9.8 | 34.1 | 34.1 | 218 | 47 | 29.8 | 14.9 | 34.0 | 21.3 | 217 | 41 | 19.5 | 24.4 | 34.1 | 22.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **MC KINLEY ELEMENTARY SCHOOL 118**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 44 | 6.8 | 11.4 | 50.0 | 31.8 | 225 | 45 | 13.3 | 8.9 | 44.4 | 33.3 | 218 | 43 | 4.7 | 25.6 | 51.2 | 18.6 |
| Male | 219 | 22 | 4.5 | 4.5 | 54.5 | 36.4 | 227 | 23 | 8.7 | 0 | 56.5 | 34.8 | 219 | 21 | 0 | 23.8 | 66.7 | 9.5 |
| Female | 216 | 22 | 9.1 | 18.2 | 45.5 | 27.3 | 223 | 22 | 18.2 | 18.2 | 31.8 | 31.8 | 218 | 22 | 9.1 | 27.3 | 36.4 | 27.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 217 | 41 | 7.3 | 12.2 | 46.3 | 34.1 | 225 | 41 | 12.2 | 9.8 | 43.9 | 34.1 | 219 | 40 | 5.0 | 27.5 | 47.5 | 20.0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 2 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 25 | 8.0 | 16.0 | 52.0 | 24.0 | 221 | 26 | 19.2 | 11.5 | 46.2 | 23.1 | 218 | 24 | 4.2 | 37.5 | 33.3 | 25.0 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 9 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | 217 | 44 | 6.8 | 11.4 | 50.0 | 31.8 | 225 | 45 | 13.3 | 8.9 | 44.4 | 33.3 | 218 | 43 | 4.7 | 25.6 | 51.2 | 18.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **MONROE ELEMENTARY SCHOOL 119**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 29 | 6.9 | 6.9 | 55.2 | 31.0 | 228 | 28 | 3.6 | 17.9 | 32.1 | 46.4 | 220 | 29 | 10.3 | 20.7 | 44.8 | 24.1 |
| Male | 220 | 19 | 0 | 5.3 | 63.2 | 31.6 | 231 | 18 | 0 | 16.7 | 33.3 | 50.0 | 220 | 19 | 5.3 | 26.3 | 47.4 | 21.1 |
| Female | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 219 | 25 | 4.0 | 4.0 | 60.0 | 32.0 | 230 | 24 | 0 | 12.5 | 37.5 | 50.0 | 221 | 25 | 4.0 | 24.0 | 48.0 | 24.0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 214 | 12 | 8.3 | 8.3 | 75.0 | 8.3 | 221 | 12 | 8.3 | 33.3 | 33.3 | 25.0 | 215 | 12 | 25.0 | 16.7 | 41.7 | 16.7 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 4 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **MOUNTAIN VIEW ELEMENTARY SCH 120**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 56 | 5.4 | 17.9 | 41.1 | 35.7 | 224 | 57 | 8.8 | 17.5 | 43.9 | 29.8 | 220 | 56 | 8.9 | 16.1 | 50.0 | 25.0 |
| Male | 219 | 30 | 10.0 | 13.3 | 33.3 | 43.3 | 226 | 31 | 12.9 | 12.9 | 32.3 | 41.9 | 219 | 30 | 13.3 | 13.3 | 46.7 | 26.7 |
| Female | 217 | 26 | 0 | 23.1 | 50.0 | 26.9 | 222 | 26 | 3.8 | 23.1 | 57.7 | 15.4 | 221 | 26 | 3.8 | 19.2 | 53.8 | 23.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 221 | 41 | 4.9 | 14.6 | 34.1 | 46.3 | 226 | 42 | 9.5 | 11.9 | 40.5 | 38.1 | 222 | 41 | 7.3 | 17.1 | 43.9 | 31.7 |
| Hispanic or Latino Ethnicity | 211 | 12 | 8.3 | 16.7 | 66.7 | 8.3 | 219 | 12 | 8.3 | 33.3 | 50.0 | 8.3 | 216 | 12 | 16.7 | 8.3 | 66.7 | 8.3 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 35 | 5.7 | 22.9 | 45.7 | 25.7 | 222 | 36 | 8.3 | 25.0 | 50.0 | 16.7 | 217 | 35 | 11.4 | 14.3 | 57.1 | 17.1 |
| LEP | * | 9 | * | * | * | * | * | 10 | * | * | * | * | * | 9 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 218 | 56 | 5.4 | 17.9 | 41.1 | 35.7 | 224 | 57 | 8.8 | 17.5 | 43.9 | 29.8 | 220 | 56 | 8.9 | 16.1 | 50.0 | 25.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **PIERCE PARK ELEMENTARY SCHOOL 121**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 35 | 0 | 17.1 | 60.0 | 22.9 | 226 | 35 | 8.6 | 14.3 | 34.3 | 42.9 | 220 | 35 | 5.7 | 17.1 | 51.4 | 25.7 |
| Male | 214 | 13 | 0 | 30.8 | 53.8 | 15.4 | 221 | 13 | 15.4 | 23.1 | 38.5 | 23.1 | 215 | 13 | 15.4 | 23.1 | 53.8 | 7.7 |
| Female | 218 | 22 | 0 | 9.1 | 63.6 | 27.3 | 230 | 22 | 4.5 | 9.1 | 31.8 | 54.5 | 224 | 22 | 0 | 13.6 | 50.0 | 36.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 217 | 30 | 0 | 16.7 | 56.7 | 26.7 | 227 | 30 | 10.0 | 16.7 | 26.7 | 46.7 | 221 | 30 | 6.7 | 16.7 | 46.7 | 30.0 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 15 | 0 | 26.7 | 66.7 | 6.7 | 222 | 15 | 13.3 | 20.0 | 40.0 | 26.7 | 217 | 15 | 13.3 | 20.0 | 46.7 | 20.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **ROOSEVELT ELEMENTARY SCHOOL 122**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 225 | 50 | 2.0 | 6.0 | 30.0 | 62.0 | 236 | 50 | 4.0 | 6.0 | 30.0 | 60.0 | 227 | 50 | 2.0 | 10.0 | 34.0 | 54.0 |
| Male | 226 | 23 | 0 | 13.0 | 21.7 | 65.2 | 236 | 23 | 8.7 | 4.3 | 21.7 | 65.2 | 226 | 23 | 4.3 | 17.4 | 26.1 | 52.2 |
| Female | 224 | 27 | 3.7 | 0 | 37.0 | 59.3 | 236 | 27 | 0 | 7.4 | 37.0 | 55.6 | 228 | 27 | 0 | 3.7 | 40.7 | 55.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 227 | 41 | 0 | 4.9 | 26.8 | 68.3 | 239 | 41 | 2.4 | 4.9 | 19.5 | 73.2 | 229 | 41 | 2.4 | 7.3 | 29.3 | 61.0 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WILLIAM HOWARD TAFT ELEMENTARY 123**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 40 | 2.5 | 15.0 | 50.0 | 32.5 | 226 | 40 | 7.5 | 22.5 | 40.0 | 30.0 | 219 | 40 | 15.0 | 20.0 | 35.0 | 30.0 |
| Male | 218 | 28 | 0 | 21.4 | 42.9 | 35.7 | 228 | 28 | 10.7 | 17.9 | 32.1 | 39.3 | 219 | 28 | 21.4 | 21.4 | 25.0 | 32.1 |
| Female | 217 | 12 | 8.3 | 0 | 66.7 | 25.0 | 222 | 12 | 0 | 33.3 | 58.3 | 8.3 | 220 | 12 | 0 | 16.7 | 58.3 | 25.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 219 | 33 | 3.0 | 9.1 | 51.5 | 36.4 | 228 | 33 | 6.1 | 18.2 | 42.4 | 33.3 | 220 | 33 | 12.1 | 18.2 | 36.4 | 33.3 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 28 | 3.6 | 17.9 | 46.4 | 32.1 | 226 | 28 | 10.7 | 17.9 | 42.9 | 28.6 | 218 | 28 | 17.9 | 25.0 | 28.6 | 28.6 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 218 | 40 | 2.5 | 15.0 | 50.0 | 32.5 | 226 | 40 | 7.5 | 22.5 | 40.0 | 30.0 | 219 | 40 | 15.0 | 20.0 | 35.0 | 30.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WASHINGTON ELEMENTARY SCHOOL 124**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 32 | 6.3 | 12.5 | 40.6 | 40.6 | 221 | 32 | 12.5 | 21.9 | 50.0 | 15.6 | 220 | 32 | 9.4 | 28.1 | 28.1 | 34.4 |
| Male | 217 | 13 | 15.4 | 15.4 | 23.1 | 46.2 | 221 | 13 | 23.1 | 23.1 | 23.1 | 30.8 | 215 | 13 | 23.1 | 38.5 | 15.4 | 23.1 |
| Female | 220 | 19 | 0 | 10.5 | 52.6 | 36.8 | 222 | 19 | 5.3 | 21.1 | 68.4 | 5.3 | 224 | 19 | 0 | 21.1 | 36.8 | 42.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 219 | 30 | 6.7 | 13.3 | 40.0 | 40.0 | 221 | 30 | 13.3 | 20.0 | 53.3 | 13.3 | 220 | 30 | 10.0 | 26.7 | 30.0 | 33.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WHITNEY ELEMENTARY SCHOOL 125**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 46 | 10.9 | 10.9 | 63.0 | 15.2 | 222 | 48 | 16.7 | 18.8 | 45.8 | 18.8 | 215 | 46 | 13.0 | 30.4 | 50.0 | 6.5 |
| Male | 213 | 26 | 11.5 | 11.5 | 61.5 | 15.4 | 221 | 27 | 18.5 | 22.2 | 44.4 | 14.8 | 212 | 26 | 19.2 | 38.5 | 42.3 | 0 |
| Female | 215 | 20 | 10.0 | 10.0 | 65.0 | 15.0 | 223 | 21 | 14.3 | 14.3 | 47.6 | 23.8 | 218 | 20 | 5.0 | 20.0 | 60.0 | 15.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 2 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 30 | 10.0 | 13.3 | 56.7 | 20.0 | 222 | 31 | 22.6 | 12.9 | 45.2 | 19.4 | 215 | 30 | 10.0 | 40.0 | 46.7 | 3.3 |
| Hispanic or Latino Ethnicity | 214 | 13 | 7.7 | 7.7 | 76.9 | 7.7 | 224 | 13 | 0 | 23.1 | 61.5 | 15.4 | 215 | 13 | 15.4 | 15.4 | 61.5 | 7.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 37 | 13.5 | 13.5 | 62.2 | 10.8 | 220 | 38 | 21.1 | 18.4 | 50.0 | 10.5 | 214 | 37 | 10.8 | 37.8 | 45.9 | 5.4 |
| LEP | 210 | 12 | 25.0 | 16.7 | 58.3 | 0 | 217 | 14 | 21.4 | 35.7 | 42.9 | 0 | 213 | 12 | 16.7 | 25.0 | 50.0 | 8.3 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | 214 | 46 | 10.9 | 10.9 | 63.0 | 15.2 | 222 | 48 | 16.7 | 18.8 | 45.8 | 18.8 | 215 | 46 | 13.0 | 30.4 | 50.0 | 6.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WHITTIER ELEMENTARY SCHOOL 126**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 32 | 9.4 | 3.1 | 46.9 | 40.6 | 223 | 36 | 13.9 | 13.9 | 41.7 | 30.6 | 223 | 32 | 6.3 | 18.8 | 34.4 | 40.6 |
| Male | 218 | 15 | 20.0 | 0 | 46.7 | 33.3 | 221 | 19 | 26.3 | 10.5 | 36.8 | 26.3 | 223 | 15 | 13.3 | 13.3 | 33.3 | 40.0 |
| Female | 220 | 17 | 0 | 5.9 | 47.1 | 47.1 | 226 | 17 | 0 | 17.6 | 47.1 | 35.3 | 224 | 17 | 0 | 23.5 | 35.3 | 41.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 3 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 225 | 15 | 0 | 0 | 46.7 | 53.3 | 226 | 17 | 0 | 17.6 | 47.1 | 35.3 | 227 | 15 | 0 | 13.3 | 26.7 | 60.0 |
| Hispanic or Latino Ethnicity | 216 | 15 | 13.3 | 6.7 | 53.3 | 26.7 | 223 | 15 | 13.3 | 13.3 | 46.7 | 26.7 | 220 | 15 | 13.3 | 20.0 | 46.7 | 20.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 218 | 28 | 10.7 | 3.6 | 46.4 | 39.3 | 223 | 32 | 15.6 | 15.6 | 37.5 | 31.3 | 223 | 28 | 7.1 | 21.4 | 32.1 | 39.3 |
| LEP | * | 10 | * | * | * | * | 220 | 14 | 28.6 | 14.3 | 35.7 | 21.4 | * | 10 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | 219 | 32 | 9.4 | 3.1 | 46.9 | 40.6 | 223 | 36 | 13.9 | 13.9 | 41.7 | 30.6 | 223 | 32 | 6.3 | 18.8 | 34.4 | 40.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **MAPLE GROVE ELEMENTARY SCH 127**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 78 | 3.8 | 9.0 | 50.0 | 37.2 | 230 | 78 | 3.8 | 12.8 | 35.9 | 47.4 | 222 | 78 | 6.4 | 15.4 | 47.4 | 30.8 |
| Male | 219 | 43 | 4.7 | 9.3 | 51.2 | 34.9 | 229 | 43 | 4.7 | 11.6 | 41.9 | 41.9 | 220 | 43 | 9.3 | 18.6 | 44.2 | 27.9 |
| Female | 220 | 35 | 2.9 | 8.6 | 48.6 | 40.0 | 230 | 35 | 2.9 | 14.3 | 28.6 | 54.3 | 223 | 35 | 2.9 | 11.4 | 51.4 | 34.3 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 221 | 69 | 2.9 | 4.3 | 53.6 | 39.1 | 230 | 69 | 2.9 | 10.1 | 40.6 | 46.4 | 222 | 69 | 4.3 | 14.5 | 50.7 | 30.4 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 23 | 13.0 | 13.0 | 43.5 | 30.4 | 225 | 23 | 8.7 | 26.1 | 21.7 | 43.5 | 217 | 23 | 17.4 | 26.1 | 34.8 | 21.7 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 212 | 11 | 9.1 | 18.2 | 63.6 | 9.1 | 218 | 11 | 18.2 | 27.3 | 36.4 | 18.2 | 212 | 11 | 18.2 | 45.5 | 36.4 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **OWYHEE ELEMENTARY SCHOOL 128**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 30 | 3.3 | 6.7 | 46.7 | 43.3 | 232 | 31 | 0 | 12.9 | 29.0 | 58.1 | 219 | 31 | 12.9 | 16.1 | 48.4 | 22.6 |
| Male | 219 | 18 | 5.6 | 5.6 | 38.9 | 50.0 | 232 | 19 | 0 | 21.1 | 15.8 | 63.2 | 219 | 19 | 15.8 | 10.5 | 52.6 | 21.1 |
| Female | 219 | 12 | 0 | 8.3 | 58.3 | 33.3 | 231 | 12 | 0 | 0 | 50.0 | 50.0 | 219 | 12 | 8.3 | 25.0 | 41.7 | 25.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 218 | 26 | 3.8 | 7.7 | 50.0 | 38.5 | 231 | 27 | 0 | 14.8 | 33.3 | 51.9 | 218 | 27 | 11.1 | 18.5 | 51.9 | 18.5 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 13 | 7.7 | 15.4 | 46.2 | 30.8 | 227 | 14 | 0 | 21.4 | 35.7 | 42.9 | 214 | 14 | 28.6 | 7.1 | 57.1 | 7.1 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **VALLEY VIEW ELEMENTARY SCHOOL 129**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 61 | 4.9 | 8.2 | 36.1 | 50.8 | 230 | 61 | 8.2 | 4.9 | 39.3 | 47.5 | 223 | 61 | 9.8 | 9.8 | 37.7 | 42.6 |
| Male | 222 | 39 | 5.1 | 7.7 | 38.5 | 48.7 | 230 | 39 | 5.1 | 2.6 | 43.6 | 48.7 | 221 | 39 | 12.8 | 12.8 | 38.5 | 35.9 |
| Female | 222 | 22 | 4.5 | 9.1 | 31.8 | 54.5 | 229 | 22 | 13.6 | 9.1 | 31.8 | 45.5 | 226 | 22 | 4.5 | 4.5 | 36.4 | 54.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 222 | 55 | 5.5 | 9.1 | 36.4 | 49.1 | 229 | 55 | 9.1 | 5.5 | 40.0 | 45.5 | 222 | 55 | 10.9 | 10.9 | 38.2 | 40.0 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 214 | 22 | 13.6 | 22.7 | 36.4 | 27.3 | 221 | 22 | 22.7 | 4.5 | 45.5 | 27.3 | 217 | 22 | 18.2 | 18.2 | 40.9 | 22.7 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **AMITY ELEMENTARY SCHOOL 130**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 108 | 1.9 | 4.6 | 55.6 | 38.0 | 232 | 108 | 2.8 | 7.4 | 26.9 | 63.0 | 223 | 108 | 6.5 | 15.7 | 38.0 | 39.8 |
| Male | 220 | 57 | 1.8 | 7.0 | 56.1 | 35.1 | 231 | 57 | 3.5 | 12.3 | 22.8 | 61.4 | 219 | 57 | 8.8 | 19.3 | 43.9 | 28.1 |
| Female | 222 | 51 | 2.0 | 2.0 | 54.9 | 41.2 | 233 | 51 | 2.0 | 2.0 | 31.4 | 64.7 | 226 | 51 | 3.9 | 11.8 | 31.4 | 52.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 221 | 98 | 2.0 | 3.1 | 57.1 | 37.8 | 232 | 98 | 3.1 | 8.2 | 26.5 | 62.2 | 223 | 98 | 7.1 | 14.3 | 37.8 | 40.8 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 219 | 27 | 7.4 | 7.4 | 48.1 | 37.0 | 231 | 27 | 7.4 | 0 | 37.0 | 55.6 | 221 | 27 | 3.7 | 18.5 | 40.7 | 37.0 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **LIBERTY ELEMENTARY SCHOOL 131**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 75 | 2.7 | 8.0 | 42.7 | 46.7 | 233 | 75 | 2.7 | 10.7 | 28.0 | 58.7 | 224 | 75 | 5.3 | 10.7 | 48.0 | 36.0 |
| Male | 221 | 36 | 5.6 | 8.3 | 41.7 | 44.4 | 232 | 36 | 5.6 | 11.1 | 19.4 | 63.9 | 222 | 36 | 11.1 | 13.9 | 41.7 | 33.3 |
| Female | 221 | 39 | 0 | 7.7 | 43.6 | 48.7 | 233 | 39 | 0 | 10.3 | 35.9 | 53.8 | 225 | 39 | 0 | 7.7 | 53.8 | 38.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 221 | 69 | 2.9 | 5.8 | 44.9 | 46.4 | 233 | 69 | 1.4 | 10.1 | 29.0 | 59.4 | 224 | 69 | 4.3 | 10.1 | 47.8 | 37.7 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 217 | 22 | 9.1 | 9.1 | 45.5 | 36.4 | 225 | 22 | 9.1 | 18.2 | 40.9 | 31.8 | 219 | 22 | 13.6 | 13.6 | 54.5 | 18.2 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 211 | 15 | 13.3 | 26.7 | 46.7 | 13.3 | 223 | 15 | 13.3 | 26.7 | 20.0 | 40.0 | 212 | 15 | 26.7 | 20.0 | 53.3 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WHITE PINE ELEMENTARY SCHOOL 132**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 61 | 3.3 | 3.3 | 36.1 | 57.4 | 238 | 62 | 3.2 | 3.2 | 16.1 | 77.4 | 226 | 61 | 1.6 | 8.2 | 47.5 | 42.6 |
| Male | 220 | 31 | 6.5 | 6.5 | 38.7 | 48.4 | 236 | 32 | 6.3 | 6.3 | 15.6 | 71.9 | 222 | 31 | 3.2 | 16.1 | 54.8 | 25.8 |
| Female | 226 | 30 | 0 | 0 | 33.3 | 66.7 | 240 | 30 | 0 | 0 | 16.7 | 83.3 | 229 | 30 | 0 | 0 | 40.0 | 60.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 224 | 49 | 2.0 | 2.0 | 34.7 | 61.2 | 238 | 50 | 4.0 | 2.0 | 16.0 | 78.0 | 226 | 49 | 2.0 | 4.1 | 51.0 | 42.9 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 214 | 13 | 15.4 | 0 | 69.2 | 15.4 | 226 | 14 | 14.3 | 7.1 | 35.7 | 42.9 | 219 | 13 | 7.7 | 23.1 | 53.8 | 15.4 |
| LEP | * | 9 | * | * | * | * | * | 10 | * | * | * | * | * | 9 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **CYNTHIA MANN ELEMENTARY SCHOOL 133**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 82 | 4.9 | 15.9 | 45.1 | 34.1 | 228 | 82 | 8.5 | 19.5 | 29.3 | 42.7 | 222 | 82 | 4.9 | 13.4 | 47.6 | 34.1 |
| Male | 216 | 46 | 8.7 | 17.4 | 43.5 | 30.4 | 228 | 46 | 15.2 | 13.0 | 28.3 | 43.5 | 220 | 46 | 8.7 | 17.4 | 47.8 | 26.1 |
| Female | 220 | 36 | 0 | 13.9 | 47.2 | 38.9 | 228 | 36 | 0 | 27.8 | 30.6 | 41.7 | 224 | 36 | 0 | 8.3 | 47.2 | 44.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 219 | 68 | 2.9 | 16.2 | 42.6 | 38.2 | 229 | 68 | 7.4 | 19.1 | 23.5 | 50.0 | 223 | 68 | 2.9 | 11.8 | 47.1 | 38.2 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 35 | 5.7 | 22.9 | 54.3 | 17.1 | 225 | 35 | 5.7 | 28.6 | 25.7 | 40.0 | 219 | 35 | 2.9 | 20.0 | 57.1 | 20.0 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 214 | 11 | 18.2 | 27.3 | 27.3 | 27.3 | 222 | 11 | 27.3 | 18.2 | 9.1 | 45.5 | 219 | 11 | 27.3 | 0 | 27.3 | 45.5 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **RIVERSIDE ELEMENTARY SCHOOL 134**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 84 | 4.8 | 4.8 | 35.7 | 54.8 | 238 | 84 | 2.4 | 7.1 | 20.2 | 70.2 | 226 | 83 | 6.0 | 7.2 | 41.0 | 45.8 |
| Male | 224 | 41 | 4.9 | 7.3 | 36.6 | 51.2 | 241 | 41 | 2.4 | 2.4 | 22.0 | 73.2 | 226 | 41 | 4.9 | 12.2 | 36.6 | 46.3 |
| Female | 223 | 43 | 4.7 | 2.3 | 34.9 | 58.1 | 235 | 43 | 2.3 | 11.6 | 18.6 | 67.4 | 226 | 42 | 7.1 | 2.4 | 45.2 | 45.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 223 | 78 | 5.1 | 3.8 | 38.5 | 52.6 | 237 | 78 | 2.6 | 6.4 | 21.8 | 69.2 | 226 | 77 | 5.2 | 7.8 | 44.2 | 42.9 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 214 | 13 | 30.8 | 7.7 | 38.5 | 23.1 | 229 | 13 | 15.4 | 23.1 | 23.1 | 38.5 | 213 | 13 | 30.8 | 15.4 | 46.2 | 7.7 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HORIZON ELEMENTARY SCHOOL 135**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 78 | 2.6 | 10.3 | 47.4 | 39.7 | 230 | 78 | 1.3 | 10.3 | 42.3 | 46.2 | 222 | 78 | 7.7 | 12.8 | 48.7 | 30.8 |
| Male | 220 | 38 | 5.3 | 10.5 | 47.4 | 36.8 | 231 | 38 | 2.6 | 5.3 | 39.5 | 52.6 | 221 | 38 | 13.2 | 10.5 | 52.6 | 23.7 |
| Female | 220 | 40 | 0 | 10.0 | 47.5 | 42.5 | 229 | 40 | 0 | 15.0 | 45.0 | 40.0 | 224 | 40 | 2.5 | 15.0 | 45.0 | 37.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 221 | 65 | 1.5 | 6.2 | 52.3 | 40.0 | 230 | 65 | 1.5 | 9.2 | 46.2 | 43.1 | 222 | 65 | 6.2 | 12.3 | 52.3 | 29.2 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 34 | 0 | 20.6 | 61.8 | 17.6 | 229 | 34 | 0 | 14.7 | 44.1 | 41.2 | 220 | 34 | 5.9 | 20.6 | 52.9 | 20.6 |
| LEP | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 212 | 18 | 11.1 | 22.2 | 55.6 | 11.1 | 221 | 18 | 5.6 | 33.3 | 38.9 | 22.2 | 213 | 18 | 27.8 | 27.8 | 33.3 | 11.1 |
| Title I A | 220 | 77 | 2.6 | 10.4 | 46.8 | 40.3 | 231 | 77 | 1.3 | 9.1 | 42.9 | 46.8 | 222 | 77 | 7.8 | 13.0 | 48.1 | 31.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **TRAIL WIND ELEMENTARY 136**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 98 | 3.1 | 3.1 | 50.0 | 43.9 | 231 | 98 | 2.0 | 12.2 | 33.7 | 52.0 | 225 | 98 | 3.1 | 12.2 | 45.9 | 38.8 |
| Male | 222 | 53 | 0 | 1.9 | 52.8 | 45.3 | 231 | 53 | 0 | 13.2 | 34.0 | 52.8 | 223 | 53 | 3.8 | 13.2 | 50.9 | 32.1 |
| Female | 220 | 45 | 6.7 | 4.4 | 46.7 | 42.2 | 231 | 45 | 4.4 | 11.1 | 33.3 | 51.1 | 226 | 45 | 2.2 | 11.1 | 40.0 | 46.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 221 | 86 | 3.5 | 2.3 | 51.2 | 43.0 | 230 | 86 | 2.3 | 11.6 | 36.0 | 50.0 | 224 | 86 | 2.3 | 12.8 | 47.7 | 37.2 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 11 | 9.1 | 9.1 | 72.7 | 9.1 | 223 | 11 | 0 | 27.3 | 45.5 | 27.3 | 221 | 11 | 0 | 27.3 | 36.4 | 36.4 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 213 | 11 | 9.1 | 0 | 81.8 | 9.1 | 222 | 11 | 0 | 36.4 | 45.5 | 18.2 | 214 | 11 | 9.1 | 45.5 | 36.4 | 9.1 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **SHADOW HILLS ELEMENTARY 137**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 96 | 2.1 | 8.3 | 54.2 | 35.4 | 229 | 96 | 3.1 | 13.5 | 38.5 | 44.8 | 222 | 96 | 5.2 | 13.5 | 47.9 | 33.3 |
| Male | 219 | 49 | 2.0 | 6.1 | 55.1 | 36.7 | 232 | 49 | 4.1 | 8.2 | 36.7 | 51.0 | 221 | 49 | 6.1 | 16.3 | 53.1 | 24.5 |
| Female | 218 | 47 | 2.1 | 10.6 | 53.2 | 34.0 | 226 | 47 | 2.1 | 19.1 | 40.4 | 38.3 | 224 | 47 | 4.3 | 10.6 | 42.6 | 42.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 219 | 86 | 1.2 | 9.3 | 54.7 | 34.9 | 230 | 86 | 2.3 | 14.0 | 36.0 | 47.7 | 222 | 86 | 4.7 | 14.0 | 50.0 | 31.4 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 18 | 11.1 | 5.6 | 72.2 | 11.1 | 221 | 18 | 11.1 | 11.1 | 61.1 | 16.7 | 217 | 18 | 11.1 | 33.3 | 33.3 | 22.2 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **ANSER CHARTER SCHOOL 138**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 226 | 23 | 0 | 8.7 | 17.4 | 73.9 | 232 | 23 | 4.3 | 4.3 | 26.1 | 65.2 | 226 | 23 | 8.7 | 0 | 39.1 | 52.2 |
| Male | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Female | 225 | 13 | 0 | 7.7 | 23.1 | 69.2 | 230 | 13 | 0 | 7.7 | 38.5 | 53.8 | 227 | 13 | 7.7 | 0 | 38.5 | 53.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 226 | 23 | 0 | 8.7 | 17.4 | 73.9 | 232 | 23 | 4.3 | 4.3 | 26.1 | 65.2 | 226 | 23 | 8.7 | 0 | 39.1 | 52.2 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HILLSIDE JUNIOR HIGH SCHOOL 203**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Male | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Female | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HIDDEN SPRINGS CHARTER SCHOOL 601**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 229 | 46 | 0 | 0 | 30.4 | 69.6 | 246 | 46 | 0 | 0 | 8.7 | 91.3 | 232 | 47 | 0 | 2.1 | 25.5 | 72.3 |
| Male | 228 | 22 | 0 | 0 | 27.3 | 72.7 | 249 | 22 | 0 | 0 | 4.5 | 95.5 | 230 | 22 | 0 | 0 | 31.8 | 68.2 |
| Female | 229 | 24 | 0 | 0 | 33.3 | 66.7 | 243 | 24 | 0 | 0 | 12.5 | 87.5 | 233 | 25 | 0 | 4.0 | 20.0 | 76.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 229 | 42 | 0 | 0 | 31.0 | 69.0 | 246 | 42 | 0 | 0 | 7.1 | 92.9 | 233 | 43 | 0 | 2.3 | 23.3 | 74.4 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CHRISTINE DONNELL SCH OF ARTS 111**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 55 | 1.8 | 9.1 | 54.5 | 34.5 | 227 | 55 | 3.6 | 16.4 | 34.5 | 45.5 | 222 | 55 | 5.5 | 14.5 | 52.7 | 27.3 |
| Male | 218 | 22 | 0 | 4.5 | 63.6 | 31.8 | 226 | 22 | 4.5 | 22.7 | 31.8 | 40.9 | 217 | 22 | 13.6 | 18.2 | 54.5 | 13.6 |
| Female | 218 | 33 | 3.0 | 12.1 | 48.5 | 36.4 | 228 | 33 | 3.0 | 12.1 | 36.4 | 48.5 | 225 | 33 | 0 | 12.1 | 51.5 | 36.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 218 | 53 | 1.9 | 9.4 | 52.8 | 35.8 | 227 | 53 | 3.8 | 15.1 | 34.0 | 47.2 | 222 | 53 | 5.7 | 13.2 | 52.8 | 28.3 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 217 | 11 | 0 | 18.2 | 63.6 | 18.2 | 223 | 11 | 9.1 | 9.1 | 72.7 | 9.1 | 217 | 11 | 0 | 36.4 | 54.5 | 9.1 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **LOWELL SCOTT MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 437 | 3.2 | 6.6 | 48.5 | 41.6 | 231 | 437 | 3.9 | 15.6 | 31.1 | 49.4 | 223 | 437 | 6.4 | 15.1 | 41.6 | 36.8 |
| Male | 219 | 221 | 5.9 | 7.2 | 47.1 | 39.8 | 231 | 221 | 5.4 | 15.4 | 29.4 | 49.8 | 221 | 221 | 10.0 | 17.2 | 42.5 | 30.3 |
| Female | 222 | 216 | 0.5 | 6.0 | 50.0 | 43.5 | 230 | 216 | 2.3 | 15.7 | 32.9 | 49.1 | 226 | 216 | 2.8 | 13.0 | 40.7 | 43.5 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | 227 | 22 | 4.5 | 0 | 36.4 | 59.1 | 241 | 22 | 4.5 | 0 | 31.8 | 63.6 | 227 | 22 | 0 | 18.2 | 36.4 | 45.5 |
| Black / African American | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 221 | 378 | 2.1 | 6.9 | 48.7 | 42.3 | 231 | 378 | 3.2 | 15.1 | 31.5 | 50.3 | 223 | 378 | 6.1 | 14.3 | 41.3 | 38.4 |
| Hispanic or Latino Ethnicity | 216 | 31 | 16.1 | 3.2 | 51.6 | 29.0 | 224 | 31 | 12.9 | 25.8 | 25.8 | 35.5 | 218 | 31 | 12.9 | 16.1 | 51.6 | 19.4 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 84 | 7.1 | 13.1 | 60.7 | 19.0 | 224 | 84 | 6.0 | 29.8 | 29.8 | 34.5 | 217 | 84 | 10.7 | 29.8 | 44.0 | 15.5 |
| LEP | 216 | 14 | 21.4 | 0 | 35.7 | 42.9 | 224 | 14 | 7.1 | 28.6 | 21.4 | 42.9 | 218 | 14 | 14.3 | 14.3 | 50.0 | 21.4 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 209 | 36 | 19.4 | 19.4 | 58.3 | 2.8 | 217 | 36 | 30.6 | 33.3 | 19.4 | 16.7 | 212 | 36 | 25.0 | 36.1 | 36.1 | 2.8 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MERIDIAN MIDDLE SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 401 | 5.5 | 14.0 | 51.6 | 28.9 | 227 | 403 | 6.7 | 17.6 | 37.5 | 38.2 | 218 | 401 | 11.0 | 19.5 | 48.9 | 20.7 |
| Male | 216 | 193 | 4.7 | 14.5 | 53.4 | 27.5 | 227 | 195 | 5.6 | 20.5 | 33.3 | 40.5 | 217 | 193 | 13.0 | 23.8 | 46.6 | 16.6 |
| Female | 217 | 208 | 6.3 | 13.5 | 50.0 | 30.3 | 226 | 208 | 7.7 | 14.9 | 41.3 | 36.1 | 220 | 208 | 9.1 | 15.4 | 51.0 | 24.5 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Black / African American | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| White | 217 | 357 | 5.3 | 11.5 | 52.4 | 30.8 | 227 | 358 | 5.9 | 16.5 | 37.2 | 40.5 | 219 | 357 | 9.2 | 18.2 | 50.1 | 22.4 |
| Hispanic or Latino Ethnicity | 211 | 24 | 8.3 | 45.8 | 37.5 | 8.3 | 218 | 25 | 16.0 | 32.0 | 44.0 | 8.0 | 211 | 24 | 33.3 | 29.2 | 37.5 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 214 | 128 | 9.4 | 19.5 | 50.8 | 20.3 | 223 | 128 | 11.7 | 25.8 | 35.9 | 26.6 | 215 | 128 | 23.4 | 21.1 | 44.5 | 10.9 |
| LEP | 214 | 12 | 0 | 33.3 | 41.7 | 25.0 | 223 | 12 | 8.3 | 25.0 | 41.7 | 25.0 | 215 | 12 | 8.3 | 33.3 | 50.0 | 8.3 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 205 | 39 | 41.0 | 23.1 | 28.2 | 7.7 | 214 | 39 | 30.8 | 41.0 | 17.9 | 10.3 | 207 | 39 | 35.9 | 48.7 | 15.4 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **LAKE HAZEL MIDDLE SCHOOL 603**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 373 | 3.2 | 10.5 | 52.0 | 34.3 | 228 | 374 | 4.8 | 15.8 | 38.0 | 41.4 | 221 | 373 | 8.8 | 11.8 | 48.3 | 31.1 |
| Male | 218 | 205 | 3.4 | 11.2 | 51.2 | 34.1 | 229 | 206 | 5.8 | 14.6 | 33.0 | 46.6 | 220 | 205 | 11.2 | 13.7 | 47.8 | 27.3 |
| Female | 219 | 168 | 3.0 | 9.5 | 53.0 | 34.5 | 226 | 168 | 3.6 | 17.3 | 44.0 | 35.1 | 223 | 168 | 6.0 | 9.5 | 48.8 | 35.7 |
| American Indian / Alaskan Native | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Asian | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Black / African American | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 219 | 330 | 3.0 | 10.3 | 50.0 | 36.7 | 228 | 331 | 4.5 | 14.2 | 38.7 | 42.6 | 222 | 330 | 8.8 | 11.8 | 47.0 | 32.4 |
| Hispanic or Latino Ethnicity | 216 | 20 | 0 | 15.0 | 65.0 | 20.0 | 223 | 20 | 5.0 | 30.0 | 40.0 | 25.0 | 218 | 20 | 10.0 | 20.0 | 45.0 | 25.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 86 | 10.5 | 12.8 | 53.5 | 23.3 | 224 | 86 | 9.3 | 27.9 | 31.4 | 31.4 | 218 | 86 | 18.6 | 17.4 | 40.7 | 23.3 |
| LEP | 214 | 22 | 4.5 | 9.1 | 77.3 | 9.1 | 222 | 22 | 9.1 | 22.7 | 50.0 | 18.2 | 218 | 22 | 9.1 | 27.3 | 50.0 | 13.6 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 209 | 31 | 19.4 | 38.7 | 22.6 | 19.4 | 218 | 31 | 22.6 | 35.5 | 25.8 | 16.1 | 212 | 31 | 41.9 | 19.4 | 25.8 | 12.9 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **EAGLE MIDDLE SCHOOL 604**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 374 | 5.3 | 13.4 | 47.3 | 34.0 | 227 | 374 | 7.8 | 16.6 | 36.6 | 39.0 | 219 | 374 | 11.5 | 19.0 | 43.6 | 25.9 |
| Male | 217 | 170 | 7.6 | 11.2 | 46.5 | 34.7 | 228 | 170 | 5.3 | 17.1 | 35.9 | 41.8 | 218 | 170 | 15.3 | 19.4 | 42.4 | 22.9 |
| Female | 218 | 204 | 3.4 | 15.2 | 48.0 | 33.3 | 226 | 204 | 9.8 | 16.2 | 37.3 | 36.8 | 221 | 204 | 8.3 | 18.6 | 44.6 | 28.4 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Black / African American | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 218 | 344 | 5.2 | 12.2 | 48.0 | 34.6 | 227 | 344 | 6.4 | 17.2 | 37.5 | 39.0 | 220 | 344 | 9.9 | 19.5 | 44.2 | 26.5 |
| Hispanic or Latino Ethnicity | 214 | 14 | 14.3 | 21.4 | 35.7 | 28.6 | 223 | 14 | 35.7 | 0 | 21.4 | 42.9 | 215 | 14 | 28.6 | 21.4 | 21.4 | 28.6 |
| Other / Unknown | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Economically Disadvantaged | 211 | 48 | 12.5 | 22.9 | 54.2 | 10.4 | 220 | 48 | 18.8 | 27.1 | 37.5 | 16.7 | 212 | 48 | 16.7 | 45.8 | 27.1 | 10.4 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 203 | 36 | 38.9 | 25.0 | 36.1 | 0 | 212 | 36 | 36.1 | 36.1 | 27.8 | 0 | 206 | 36 | 47.2 | 33.3 | 19.4 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **LEWIS & CLARK MIDDLE SCHOOL 605**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 373 | 7.5 | 12.1 | 47.2 | 33.2 | 227 | 373 | 8.0 | 14.7 | 39.4 | 37.8 | 220 | 373 | 11.0 | 17.4 | 44.2 | 27.3 |
| Male | 216 | 199 | 10.6 | 10.1 | 50.3 | 29.1 | 227 | 199 | 8.5 | 14.6 | 38.2 | 38.7 | 218 | 199 | 14.6 | 18.6 | 45.7 | 21.1 |
| Female | 218 | 174 | 4.0 | 14.4 | 43.7 | 37.9 | 227 | 174 | 7.5 | 14.9 | 40.8 | 36.8 | 222 | 174 | 6.9 | 16.1 | 42.5 | 34.5 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | 221 | 16 | 0 | 18.8 | 18.8 | 62.5 | 230 | 16 | 6.3 | 12.5 | 31.3 | 50.0 | 223 | 16 | 6.3 | 18.8 | 18.8 | 56.3 |
| Black / African American | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 218 | 323 | 6.2 | 10.8 | 48.6 | 34.4 | 228 | 323 | 6.2 | 13.0 | 41.5 | 39.3 | 220 | 323 | 9.3 | 16.4 | 46.4 | 27.9 |
| Hispanic or Latino Ethnicity | 207 | 23 | 30.4 | 21.7 | 34.8 | 13.0 | 216 | 23 | 39.1 | 26.1 | 13.0 | 21.7 | 209 | 23 | 43.5 | 26.1 | 21.7 | 8.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 79 | 19.0 | 26.6 | 38.0 | 16.5 | 219 | 79 | 21.5 | 22.8 | 35.4 | 20.3 | 214 | 79 | 26.6 | 24.1 | 35.4 | 13.9 |
| LEP | 208 | 40 | 22.5 | 30.0 | 37.5 | 10.0 | 217 | 40 | 30.0 | 32.5 | 17.5 | 20.0 | 211 | 40 | 40.0 | 22.5 | 25.0 | 12.5 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 205 | 23 | 30.4 | 30.4 | 30.4 | 8.7 | 213 | 23 | 47.8 | 26.1 | 17.4 | 8.7 | 209 | 23 | 34.8 | 43.5 | 13.0 | 8.7 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **SAWTOOTH MIDDLE SCHOOL 606**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 296 | 2.7 | 12.5 | 51.7 | 33.1 | 226 | 297 | 6.4 | 20.5 | 40.4 | 32.7 | 220 | 295 | 8.1 | 16.9 | 50.2 | 24.7 |
| Male | 219 | 163 | 3.7 | 11.0 | 50.3 | 35.0 | 227 | 164 | 7.9 | 17.1 | 36.6 | 38.4 | 219 | 162 | 8.0 | 16.7 | 54.3 | 21.0 |
| Female | 218 | 133 | 1.5 | 14.3 | 53.4 | 30.8 | 225 | 133 | 4.5 | 24.8 | 45.1 | 25.6 | 221 | 133 | 8.3 | 17.3 | 45.1 | 29.3 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 219 | 258 | 1.2 | 12.0 | 51.9 | 34.9 | 227 | 259 | 3.9 | 20.1 | 41.7 | 34.4 | 221 | 257 | 5.8 | 15.2 | 53.3 | 25.7 |
| Hispanic or Latino Ethnicity | 213 | 26 | 15.4 | 19.2 | 46.2 | 19.2 | 218 | 26 | 26.9 | 30.8 | 26.9 | 15.4 | 212 | 26 | 30.8 | 30.8 | 26.9 | 11.5 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 214 | 55 | 9.1 | 20.0 | 56.4 | 14.5 | 221 | 56 | 16.1 | 28.6 | 35.7 | 19.6 | 215 | 54 | 18.5 | 27.8 | 42.6 | 11.1 |
| LEP | 209 | 24 | 25.0 | 29.2 | 33.3 | 12.5 | 215 | 25 | 44.0 | 24.0 | 20.0 | 12.0 | 211 | 24 | 45.8 | 8.3 | 41.7 | 4.2 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 210 | 32 | 9.4 | 37.5 | 40.6 | 12.5 | 216 | 32 | 18.8 | 43.8 | 25.0 | 12.5 | 212 | 32 | 25.0 | 40.6 | 31.3 | 3.1 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **HERITAGE MIDDLE SCHOOL 607**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 253 | 6.3 | 11.5 | 48.6 | 33.6 | 228 | 256 | 5.1 | 14.8 | 39.5 | 40.6 | 222 | 253 | 7.5 | 15.4 | 45.5 | 31.6 |
| Male | 217 | 138 | 8.7 | 9.4 | 52.9 | 29.0 | 229 | 140 | 6.4 | 12.9 | 38.6 | 42.1 | 220 | 138 | 10.1 | 15.2 | 47.8 | 26.8 |
| Female | 218 | 115 | 3.5 | 13.9 | 43.5 | 39.1 | 227 | 116 | 3.4 | 17.2 | 40.5 | 38.8 | 223 | 115 | 4.3 | 15.7 | 42.6 | 37.4 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Black / African American | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 218 | 224 | 5.8 | 10.3 | 49.6 | 34.4 | 228 | 224 | 4.0 | 14.3 | 40.2 | 41.5 | 222 | 224 | 5.4 | 16.5 | 45.5 | 32.6 |
| Hispanic or Latino Ethnicity | 211 | 13 | 7.7 | 30.8 | 46.2 | 15.4 | 221 | 15 | 6.7 | 40.0 | 33.3 | 20.0 | 215 | 13 | 30.8 | 7.7 | 46.2 | 15.4 |
| Other / Unknown | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 40 | 17.5 | 12.5 | 47.5 | 22.5 | 221 | 41 | 12.2 | 24.4 | 36.6 | 26.8 | 217 | 40 | 17.5 | 17.5 | 42.5 | 22.5 |
| LEP | 211 | 21 | 14.3 | 23.8 | 42.9 | 19.0 | 219 | 24 | 16.7 | 33.3 | 29.2 | 20.8 | 215 | 21 | 19.0 | 33.3 | 38.1 | 9.5 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 207 | 20 | 20.0 | 40.0 | 30.0 | 10.0 | 216 | 20 | 30.0 | 25.0 | 35.0 | 10.0 | 212 | 20 | 40.0 | 20.0 | 35.0 | 5.0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **GALILEO MAGNET SCHOOL 751**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 69 | 1.4 | 5.8 | 39.1 | 53.6 | 237 | 69 | 0 | 4.3 | 27.5 | 68.1 | 225 | 69 | 7.2 | 8.7 | 36.2 | 47.8 |
| Male | 222 | 47 | 2.1 | 2.1 | 38.3 | 57.4 | 238 | 47 | 0 | 4.3 | 27.7 | 68.1 | 225 | 47 | 8.5 | 8.5 | 36.2 | 46.8 |
| Female | 221 | 22 | 0 | 13.6 | 40.9 | 45.5 | 236 | 22 | 0 | 4.5 | 27.3 | 68.2 | 225 | 22 | 4.5 | 9.1 | 36.4 | 50.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 221 | 66 | 1.5 | 6.1 | 39.4 | 53.0 | 237 | 66 | 0 | 3.0 | 28.8 | 68.2 | 225 | 66 | 6.1 | 9.1 | 37.9 | 47.0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **NORTH STAR PUBLIC CHARTER SCHO 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 32 | 0 | 12.5 | 34.4 | 53.1 | 238 | 32 | 0 | 3.1 | 21.9 | 75.0 | 228 | 32 | 0 | 3.1 | 43.8 | 53.1 |
| Male | 219 | 17 | 0 | 23.5 | 35.3 | 41.2 | 235 | 17 | 0 | 5.9 | 23.5 | 70.6 | 225 | 17 | 0 | 5.9 | 52.9 | 41.2 |
| Female | 229 | 15 | 0 | 0 | 33.3 | 66.7 | 241 | 15 | 0 | 0 | 20.0 | 80.0 | 231 | 15 | 0 | 0 | 33.3 | 66.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 224 | 32 | 0 | 12.5 | 34.4 | 53.1 | 238 | 32 | 0 | 3.1 | 21.9 | 75.0 | 228 | 32 | 0 | 3.1 | 43.8 | 53.1 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **KUNA JOINT DISTRICT 003**
SCHOOL: **FREMONT H TEED ELEMENTARY SCH 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 109 | 4.6 | 8.3 | 48.6 | 38.5 | 231 | 109 | 6.4 | 7.3 | 28.4 | 57.8 | 221 | 109 | 10.1 | 14.7 | 39.4 | 35.8 |
| Male | 220 | 55 | 5.5 | 9.1 | 43.6 | 41.8 | 230 | 55 | 7.3 | 5.5 | 23.6 | 63.6 | 220 | 55 | 12.7 | 12.7 | 36.4 | 38.2 |
| Female | 219 | 54 | 3.7 | 7.4 | 53.7 | 35.2 | 231 | 54 | 5.6 | 9.3 | 33.3 | 51.9 | 221 | 54 | 7.4 | 16.7 | 42.6 | 33.3 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 219 | 105 | 4.8 | 7.6 | 48.6 | 39.0 | 231 | 105 | 5.7 | 7.6 | 28.6 | 58.1 | 221 | 105 | 9.5 | 14.3 | 40.0 | 36.2 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 23 | 8.7 | 13.0 | 56.5 | 21.7 | 226 | 23 | 13.0 | 4.3 | 43.5 | 39.1 | 218 | 23 | 17.4 | 4.3 | 65.2 | 13.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **KUNA JOINT DISTRICT 003**
SCHOOL: **REED ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 67 | 9.0 | 19.4 | 53.7 | 17.9 | 228 | 67 | 4.5 | 19.4 | 34.3 | 41.8 | 219 | 67 | 10.4 | 17.9 | 46.3 | 25.4 |
| Male | 214 | 38 | 15.8 | 21.1 | 42.1 | 21.1 | 229 | 38 | 5.3 | 21.1 | 28.9 | 44.7 | 216 | 38 | 18.4 | 18.4 | 50.0 | 13.2 |
| Female | 216 | 29 | 0 | 17.2 | 69.0 | 13.8 | 227 | 29 | 3.4 | 17.2 | 41.4 | 37.9 | 223 | 29 | 0 | 17.2 | 41.4 | 41.4 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 51 | 3.9 | 19.6 | 56.9 | 19.6 | 230 | 51 | 3.9 | 15.7 | 31.4 | 49.0 | 220 | 51 | 7.8 | 13.7 | 51.0 | 27.5 |
| Hispanic or Latino Ethnicity | 210 | 14 | 28.6 | 21.4 | 35.7 | 14.3 | 224 | 14 | 7.1 | 28.6 | 42.9 | 21.4 | 215 | 14 | 21.4 | 35.7 | 21.4 | 21.4 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 27 | 18.5 | 14.8 | 44.4 | 22.2 | 224 | 27 | 11.1 | 22.2 | 29.6 | 37.0 | 217 | 27 | 14.8 | 33.3 | 18.5 | 33.3 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **KUNA JOINT DISTRICT 003**
SCHOOL: **ROSS ELEMENTARY SCHOOL 107**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 85 | 8.2 | 8.2 | 56.5 | 27.1 | 226 | 85 | 8.2 | 17.6 | 41.2 | 32.9 | 218 | 85 | 10.6 | 24.7 | 38.8 | 25.9 |
| Male | 214 | 41 | 14.6 | 9.8 | 51.2 | 24.4 | 225 | 41 | 12.2 | 9.8 | 48.8 | 29.3 | 216 | 41 | 17.1 | 24.4 | 46.3 | 12.2 |
| Female | 220 | 44 | 2.3 | 6.8 | 61.4 | 29.5 | 226 | 44 | 4.5 | 25.0 | 34.1 | 36.4 | 221 | 44 | 4.5 | 25.0 | 31.8 | 38.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 218 | 81 | 8.6 | 6.2 | 58.0 | 27.2 | 226 | 81 | 8.6 | 17.3 | 42.0 | 32.1 | 219 | 81 | 11.1 | 23.5 | 39.5 | 25.9 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 20 | 10.0 | 10.0 | 60.0 | 20.0 | 225 | 20 | 5.0 | 20.0 | 55.0 | 20.0 | 219 | 20 | 10.0 | 20.0 | 45.0 | 25.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **KUNA JOINT DISTRICT 003**
SCHOOL: **CRIMSON POINT ELEMENTARY SCHOOL 108**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 52 | 3.8 | 3.8 | 44.2 | 48.1 | 236 | 52 | 5.8 | 5.8 | 23.1 | 65.4 | 223 | 52 | 3.8 | 13.5 | 48.1 | 34.6 |
| Male | 219 | 27 | 7.4 | 7.4 | 37.0 | 48.1 | 238 | 27 | 11.1 | 3.7 | 11.1 | 74.1 | 220 | 27 | 7.4 | 18.5 | 48.1 | 25.9 |
| Female | 225 | 25 | 0 | 0 | 52.0 | 48.0 | 234 | 25 | 0 | 8.0 | 36.0 | 56.0 | 227 | 25 | 0 | 8.0 | 48.0 | 44.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 222 | 49 | 4.1 | 4.1 | 40.8 | 51.0 | 236 | 49 | 6.1 | 6.1 | 20.4 | 67.3 | 223 | 49 | 4.1 | 14.3 | 46.9 | 34.7 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **MEADOWS VALLEY DISTRICT 011**
SCHOOL: **MEADOWS VALLEY SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 17 | 0 | 5.9 | 47.1 | 47.1 | 234 | 17 | 0 | 0 | 29.4 | 70.6 | 223 | 17 | 0 | 0 | 70.6 | 29.4 |
| Male | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Female | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 222 | 17 | 0 | 5.9 | 47.1 | 47.1 | 234 | 17 | 0 | 0 | 29.4 | 70.6 | 223 | 17 | 0 | 0 | 70.6 | 29.4 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **COUNCIL DISTRICT 013**
SCHOOL: **COUNCIL ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 13 | 7.7 | 7.7 | 38.5 | 46.2 | 230 | 13 | 7.7 | 7.7 | 23.1 | 61.5 | 221 | 13 | 0 | 23.1 | 53.8 | 23.1 |
| Male | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Female | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 219 | 13 | 7.7 | 7.7 | 38.5 | 46.2 | 230 | 13 | 7.7 | 7.7 | 23.1 | 61.5 | 221 | 13 | 0 | 23.1 | 53.8 | 23.1 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **DOWNEY ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 22 | 0 | 18.2 | 72.7 | 9.1 | 227 | 23 | 0 | 8.7 | 65.2 | 26.1 | 219 | 22 | 9.1 | 22.7 | 50.0 | 18.2 |
| Male | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Female | 215 | 12 | 0 | 25.0 | 66.7 | 8.3 | 226 | 13 | 0 | 15.4 | 61.5 | 23.1 | 221 | 12 | 0 | 33.3 | 41.7 | 25.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 215 | 22 | 0 | 18.2 | 72.7 | 9.1 | 227 | 23 | 0 | 8.7 | 65.2 | 26.1 | 219 | 22 | 9.1 | 22.7 | 50.0 | 18.2 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 14 | 0 | 14.3 | 78.6 | 7.1 | 227 | 14 | 0 | 7.1 | 64.3 | 28.6 | 220 | 14 | 7.1 | 21.4 | 57.1 | 14.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **INKOM ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 35 | 11.4 | 8.6 | 34.3 | 45.7 | 226 | 35 | 2.9 | 17.1 | 40.0 | 40.0 | 221 | 35 | 14.3 | 20.0 | 34.3 | 31.4 |
| Male | 220 | 18 | 11.1 | 5.6 | 38.9 | 44.4 | 225 | 18 | 5.6 | 11.1 | 38.9 | 44.4 | 219 | 18 | 16.7 | 16.7 | 50.0 | 16.7 |
| Female | 218 | 17 | 11.8 | 11.8 | 29.4 | 47.1 | 226 | 17 | 0 | 23.5 | 41.2 | 35.3 | 223 | 17 | 11.8 | 23.5 | 17.6 | 47.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 220 | 33 | 9.1 | 6.1 | 36.4 | 48.5 | 226 | 33 | 3.0 | 15.2 | 39.4 | 42.4 | 222 | 33 | 12.1 | 18.2 | 36.4 | 33.3 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **LAVA ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 14 | 0 | 21.4 | 50.0 | 28.6 | 230 | 14 | 0 | 14.3 | 28.6 | 57.1 | 220 | 14 | 7.1 | 7.1 | 71.4 | 14.3 |
| Male | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Female | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 220 | 12 | 0 | 16.7 | 50.0 | 33.3 | 231 | 12 | 0 | 16.7 | 25.0 | 58.3 | 221 | 12 | 8.3 | 8.3 | 66.7 | 16.7 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **MOUNTAIN VIEW ELEMENTARY SCH 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 32 | 9.4 | 9.4 | 68.8 | 12.5 | 220 | 32 | 15.6 | 28.1 | 34.4 | 21.9 | 217 | 32 | 18.8 | 18.8 | 46.9 | 15.6 |
| Male | 216 | 17 | 11.8 | 5.9 | 64.7 | 17.6 | 222 | 17 | 11.8 | 29.4 | 29.4 | 29.4 | 218 | 17 | 17.6 | 17.6 | 47.1 | 17.6 |
| Female | 214 | 15 | 6.7 | 13.3 | 73.3 | 6.7 | 218 | 15 | 20.0 | 26.7 | 40.0 | 13.3 | 216 | 15 | 20.0 | 20.0 | 46.7 | 13.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 215 | 31 | 9.7 | 9.7 | 67.7 | 12.9 | 221 | 31 | 12.9 | 29.0 | 35.5 | 22.6 | 218 | 31 | 16.1 | 19.4 | 48.4 | 16.1 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 18 | 16.7 | 11.1 | 66.7 | 5.6 | 218 | 18 | 22.2 | 27.8 | 38.9 | 11.1 | 214 | 18 | 33.3 | 11.1 | 44.4 | 11.1 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **EDAHOW ELEMENTARY SCHOOL 101**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 225 | 56 | 1.8 | 3.6 | 25.0 | 69.6 | 236 | 56 | 0 | 8.9 | 32.1 | 58.9 | 226 | 56 | 0 | 7.1 | 46.4 | 46.4 |
| Male | 224 | 28 | 3.6 | 7.1 | 17.9 | 71.4 | 236 | 28 | 0 | 10.7 | 28.6 | 60.7 | 224 | 28 | 0 | 7.1 | 53.6 | 39.3 |
| Female | 226 | 28 | 0 | 0 | 32.1 | 67.9 | 235 | 28 | 0 | 7.1 | 35.7 | 57.1 | 227 | 28 | 0 | 7.1 | 39.3 | 53.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 225 | 53 | 0 | 3.8 | 26.4 | 69.8 | 236 | 53 | 0 | 9.4 | 30.2 | 60.4 | 226 | 53 | 0 | 3.8 | 49.1 | 47.2 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **GATE CITY ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 81 | 0 | 6.2 | 35.8 | 58.0 | 239 | 81 | 1.2 | 1.2 | 22.2 | 75.3 | 226 | 81 | 2.5 | 7.4 | 42.0 | 48.1 |
| Male | 225 | 43 | 0 | 4.7 | 32.6 | 62.8 | 240 | 43 | 0 | 2.3 | 11.6 | 86.0 | 227 | 43 | 4.7 | 2.3 | 41.9 | 51.2 |
| Female | 222 | 38 | 0 | 7.9 | 39.5 | 52.6 | 237 | 38 | 2.6 | 0 | 34.2 | 63.2 | 226 | 38 | 0 | 13.2 | 42.1 | 44.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| White | 224 | 71 | 0 | 7.0 | 32.4 | 60.6 | 239 | 71 | 1.4 | 1.4 | 21.1 | 76.1 | 226 | 71 | 2.8 | 8.5 | 39.4 | 49.3 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 223 | 14 | 0 | 0 | 50.0 | 50.0 | 244 | 14 | 0 | 0 | 14.3 | 85.7 | 230 | 14 | 0 | 7.1 | 42.9 | 50.0 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **GREENACRES ELEMENTARY SCHOOL 103**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 44 | 13.6 | 15.9 | 34.1 | 36.4 | 221 | 44 | 15.9 | 18.2 | 50.0 | 15.9 | 219 | 44 | 4.5 | 27.3 | 45.5 | 22.7 |
| Male | 214 | 24 | 20.8 | 12.5 | 33.3 | 33.3 | 221 | 24 | 20.8 | 20.8 | 41.7 | 16.7 | 218 | 24 | 4.2 | 33.3 | 41.7 | 20.8 |
| Female | 217 | 20 | 5.0 | 20.0 | 35.0 | 40.0 | 221 | 20 | 10.0 | 15.0 | 60.0 | 15.0 | 220 | 20 | 5.0 | 20.0 | 50.0 | 25.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 33 | 15.2 | 18.2 | 42.4 | 24.2 | 220 | 33 | 18.2 | 21.2 | 48.5 | 12.1 | 218 | 33 | 3.0 | 30.3 | 51.5 | 15.2 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 26 | 11.5 | 26.9 | 34.6 | 26.9 | 219 | 26 | 19.2 | 15.4 | 53.8 | 11.5 | 217 | 26 | 7.7 | 34.6 | 38.5 | 19.2 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 204 | 12 | 41.7 | 33.3 | 25.0 | 0 | 212 | 12 | 50.0 | 16.7 | 33.3 | 0 | 215 | 12 | 0 | 58.3 | 41.7 | 0 |
| Title I A | 215 | 44 | 13.6 | 15.9 | 34.1 | 36.4 | 221 | 44 | 15.9 | 18.2 | 50.0 | 15.9 | 219 | 44 | 4.5 | 27.3 | 45.5 | 22.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **CLAUDE A WILCOX ELEM SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 75 | 6.7 | 10.7 | 65.3 | 17.3 | 228 | 75 | 8.0 | 12.0 | 34.7 | 45.3 | 218 | 75 | 12.0 | 14.7 | 56.0 | 17.3 |
| Male | 215 | 34 | 8.8 | 8.8 | 67.6 | 14.7 | 233 | 34 | 5.9 | 5.9 | 26.5 | 61.8 | 218 | 34 | 11.8 | 14.7 | 55.9 | 17.6 |
| Female | 216 | 41 | 4.9 | 12.2 | 63.4 | 19.5 | 224 | 41 | 9.8 | 17.1 | 41.5 | 31.7 | 218 | 41 | 12.2 | 14.6 | 56.1 | 17.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 215 | 64 | 7.8 | 10.9 | 64.1 | 17.2 | 229 | 64 | 7.8 | 12.5 | 31.3 | 48.4 | 218 | 64 | 14.1 | 14.1 | 54.7 | 17.2 |
| Hispanic or Latino Ethnicity | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 33 | 0 | 12.1 | 72.7 | 15.2 | 227 | 33 | 9.1 | 12.1 | 45.5 | 33.3 | 217 | 33 | 9.1 | 15.2 | 60.6 | 15.2 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **JEFFERSON ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 76 | 5.3 | 19.7 | 47.4 | 27.6 | 224 | 76 | 2.6 | 35.5 | 30.3 | 31.6 | 219 | 76 | 11.8 | 19.7 | 46.1 | 22.4 |
| Male | 215 | 39 | 5.1 | 23.1 | 46.2 | 25.6 | 224 | 39 | 0 | 35.9 | 33.3 | 30.8 | 217 | 39 | 15.4 | 17.9 | 51.3 | 15.4 |
| Female | 218 | 37 | 5.4 | 16.2 | 48.6 | 29.7 | 224 | 37 | 5.4 | 35.1 | 27.0 | 32.4 | 221 | 37 | 8.1 | 21.6 | 40.5 | 29.7 |
| American Indian / Alaskan Native | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 61 | 4.9 | 21.3 | 47.5 | 26.2 | 224 | 61 | 3.3 | 34.4 | 31.1 | 31.1 | 219 | 61 | 11.5 | 21.3 | 44.3 | 23.0 |
| Hispanic or Latino Ethnicity | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 48 | 8.3 | 25.0 | 50.0 | 16.7 | 221 | 48 | 4.2 | 43.8 | 27.1 | 25.0 | 217 | 48 | 18.8 | 22.9 | 45.8 | 12.5 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 207 | 11 | 18.2 | 36.4 | 45.5 | 0 | 213 | 11 | 9.1 | 72.7 | 18.2 | 0 | 209 | 11 | 36.4 | 36.4 | 27.3 | 0 |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **LEWIS & CLARK ELEMENTARY SCH 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 69 | 2.9 | 13.0 | 43.5 | 40.6 | 226 | 69 | 5.8 | 24.6 | 37.7 | 31.9 | 220 | 69 | 8.7 | 21.7 | 37.7 | 31.9 |
| Male | 219 | 34 | 5.9 | 14.7 | 35.3 | 44.1 | 226 | 34 | 5.9 | 26.5 | 35.3 | 32.4 | 219 | 34 | 11.8 | 17.6 | 41.2 | 29.4 |
| Female | 220 | 35 | 0 | 11.4 | 51.4 | 37.1 | 225 | 35 | 5.7 | 22.9 | 40.0 | 31.4 | 221 | 35 | 5.7 | 25.7 | 34.3 | 34.3 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 221 | 60 | 1.7 | 11.7 | 41.7 | 45.0 | 226 | 60 | 5.0 | 23.3 | 38.3 | 33.3 | 221 | 60 | 8.3 | 18.3 | 38.3 | 35.0 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 217 | 45 | 4.4 | 15.6 | 51.1 | 28.9 | 222 | 45 | 6.7 | 33.3 | 40.0 | 20.0 | 217 | 45 | 11.1 | 24.4 | 44.4 | 20.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | 220 | 68 | 2.9 | 13.2 | 44.1 | 39.7 | 225 | 68 | 5.9 | 25.0 | 38.2 | 30.9 | 220 | 68 | 8.8 | 22.1 | 36.8 | 32.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **SYRINGA ELEMENTARY SCHOOL 109**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 56 | 16.1 | 21.4 | 48.2 | 14.3 | 222 | 56 | 17.9 | 21.4 | 32.1 | 28.6 | 215 | 56 | 14.3 | 32.1 | 35.7 | 17.9 |
| Male | 213 | 29 | 17.2 | 20.7 | 44.8 | 17.2 | 224 | 29 | 24.1 | 6.9 | 34.5 | 34.5 | 216 | 29 | 17.2 | 27.6 | 31.0 | 24.1 |
| Female | 211 | 27 | 14.8 | 22.2 | 51.9 | 11.1 | 219 | 27 | 11.1 | 37.0 | 29.6 | 22.2 | 215 | 27 | 11.1 | 37.0 | 40.7 | 11.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 212 | 50 | 18.0 | 20.0 | 46.0 | 16.0 | 222 | 50 | 18.0 | 20.0 | 30.0 | 32.0 | 215 | 50 | 16.0 | 32.0 | 32.0 | 20.0 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 29 | 13.8 | 31.0 | 41.4 | 13.8 | 221 | 29 | 20.7 | 20.7 | 34.5 | 24.1 | 215 | 29 | 17.2 | 31.0 | 34.5 | 17.2 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 201 | 14 | 64.3 | 21.4 | 14.3 | 0 | 209 | 14 | 64.3 | 21.4 | 14.3 | 0 | 207 | 14 | 50.0 | 28.6 | 21.4 | 0 |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **TENDOY ELEMENTARY SCHOOL 110**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 226 | 48 | 2.1 | 0 | 31.3 | 66.7 | 244 | 48 | 0 | 0 | 12.5 | 87.5 | 229 | 48 | 0 | 4.2 | 39.6 | 56.3 |
| Male | 229 | 26 | 0 | 0 | 23.1 | 76.9 | 246 | 26 | 0 | 0 | 7.7 | 92.3 | 229 | 26 | 0 | 3.8 | 38.5 | 57.7 |
| Female | 223 | 22 | 4.5 | 0 | 40.9 | 54.5 | 241 | 22 | 0 | 0 | 18.2 | 81.8 | 229 | 22 | 0 | 4.5 | 40.9 | 54.5 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 226 | 38 | 2.6 | 0 | 28.9 | 68.4 | 244 | 38 | 0 | 0 | 13.2 | 86.8 | 229 | 38 | 0 | 2.6 | 44.7 | 52.6 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 222 | 22 | 4.5 | 0 | 45.5 | 50.0 | 239 | 22 | 0 | 0 | 22.7 | 77.3 | 226 | 22 | 0 | 9.1 | 50.0 | 40.9 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | 226 | 48 | 2.1 | 0 | 31.3 | 66.7 | 244 | 48 | 0 | 0 | 12.5 | 87.5 | 229 | 48 | 0 | 4.2 | 39.6 | 56.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **TYHEE ELEMENTARY SCHOOL 111**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 60 | 3.3 | 21.7 | 58.3 | 16.7 | 221 | 60 | 11.7 | 21.7 | 45.0 | 21.7 | 217 | 60 | 10.0 | 21.7 | 50.0 | 18.3 |
| Male | 212 | 35 | 5.7 | 20.0 | 60.0 | 14.3 | 220 | 35 | 14.3 | 25.7 | 40.0 | 20.0 | 213 | 35 | 14.3 | 22.9 | 57.1 | 5.7 |
| Female | 215 | 25 | 0 | 24.0 | 56.0 | 20.0 | 223 | 25 | 8.0 | 16.0 | 52.0 | 24.0 | 222 | 25 | 4.0 | 20.0 | 40.0 | 36.0 |
| American Indian / Alaskan Native | 211 | 23 | 8.7 | 17.4 | 60.9 | 13.0 | 216 | 23 | 26.1 | 21.7 | 47.8 | 4.3 | 212 | 23 | 21.7 | 21.7 | 47.8 | 8.7 |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 216 | 32 | 0 | 18.8 | 59.4 | 21.9 | 226 | 32 | 0 | 18.8 | 43.8 | 37.5 | 221 | 32 | 3.1 | 15.6 | 53.1 | 28.1 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 32 | 6.3 | 25.0 | 43.8 | 25.0 | 219 | 32 | 18.8 | 15.6 | 56.3 | 9.4 | 216 | 32 | 15.6 | 15.6 | 53.1 | 15.6 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | 214 | 60 | 3.3 | 21.7 | 58.3 | 16.7 | 221 | 60 | 11.7 | 21.7 | 45.0 | 21.7 | 217 | 60 | 10.0 | 21.7 | 50.0 | 18.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **WASHINGTON ELEMENTARY SCHOOL 112**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 42 | 7.1 | 21.4 | 54.8 | 16.7 | 221 | 42 | 9.5 | 28.6 | 45.2 | 16.7 | 218 | 42 | 7.1 | 33.3 | 35.7 | 23.8 |
| Male | 214 | 24 | 8.3 | 25.0 | 50.0 | 16.7 | 223 | 24 | 12.5 | 16.7 | 50.0 | 20.8 | 218 | 24 | 12.5 | 33.3 | 29.2 | 25.0 |
| Female | 216 | 18 | 5.6 | 16.7 | 61.1 | 16.7 | 219 | 18 | 5.6 | 44.4 | 38.9 | 11.1 | 218 | 18 | 0 | 33.3 | 44.4 | 22.2 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 215 | 34 | 2.9 | 26.5 | 52.9 | 17.6 | 222 | 34 | 5.9 | 32.4 | 44.1 | 17.6 | 218 | 34 | 5.9 | 35.3 | 38.2 | 20.6 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 27 | 7.4 | 25.9 | 55.6 | 11.1 | 216 | 27 | 11.1 | 37.0 | 51.9 | 0 | 214 | 27 | 7.4 | 44.4 | 37.0 | 11.1 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 215 | 41 | 7.3 | 19.5 | 56.1 | 17.1 | 221 | 41 | 9.8 | 29.3 | 43.9 | 17.1 | 218 | 41 | 7.3 | 31.7 | 36.6 | 24.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **CHUBBUCK ELEMENTARY SCHOOL 114**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 77 | 1.3 | 14.3 | 36.4 | 48.1 | 232 | 77 | 2.6 | 15.6 | 32.5 | 49.4 | 222 | 77 | 9.1 | 16.9 | 39.0 | 35.1 |
| Male | 218 | 37 | 2.7 | 24.3 | 29.7 | 43.2 | 230 | 37 | 2.7 | 27.0 | 35.1 | 35.1 | 217 | 37 | 18.9 | 21.6 | 35.1 | 24.3 |
| Female | 223 | 40 | 0 | 5.0 | 42.5 | 52.5 | 234 | 40 | 2.5 | 5.0 | 30.0 | 62.5 | 227 | 40 | 0 | 12.5 | 42.5 | 45.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 222 | 71 | 0 | 14.1 | 35.2 | 50.7 | 232 | 71 | 1.4 | 16.9 | 31.0 | 50.7 | 223 | 71 | 8.5 | 16.9 | 39.4 | 35.2 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 217 | 23 | 0 | 21.7 | 52.2 | 26.1 | 229 | 23 | 4.3 | 30.4 | 21.7 | 43.5 | 218 | 23 | 17.4 | 13.0 | 52.2 | 17.4 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | 221 | 77 | 1.3 | 14.3 | 36.4 | 48.1 | 232 | 77 | 2.6 | 15.6 | 32.5 | 49.4 | 222 | 77 | 9.1 | 16.9 | 39.0 | 35.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **INDIAN HILLS ELEMENTARY SCHOOL 115**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 89 | 1.1 | 11.2 | 49.4 | 38.2 | 231 | 89 | 1.1 | 9.0 | 44.9 | 44.9 | 223 | 89 | 4.5 | 13.5 | 44.9 | 37.1 |
| Male | 219 | 48 | 2.1 | 10.4 | 47.9 | 39.6 | 231 | 48 | 2.1 | 6.3 | 43.8 | 47.9 | 220 | 48 | 6.3 | 16.7 | 50.0 | 27.1 |
| Female | 220 | 41 | 0 | 12.2 | 51.2 | 36.6 | 230 | 41 | 0 | 12.2 | 46.3 | 41.5 | 225 | 41 | 2.4 | 9.8 | 39.0 | 48.8 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 221 | 78 | 0 | 7.7 | 50.0 | 42.3 | 232 | 78 | 1.3 | 5.1 | 43.6 | 50.0 | 224 | 78 | 2.6 | 11.5 | 44.9 | 41.0 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 29 | 3.4 | 20.7 | 55.2 | 20.7 | 226 | 29 | 0 | 24.1 | 41.4 | 34.5 | 217 | 29 | 10.3 | 24.1 | 48.3 | 17.2 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | 220 | 89 | 1.1 | 11.2 | 49.4 | 38.2 | 231 | 89 | 1.1 | 9.0 | 44.9 | 44.9 | 223 | 89 | 4.5 | 13.5 | 44.9 | 37.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **RULON M ELLIS ELEM SCHOOL 118**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 72 | 5.6 | 6.9 | 48.6 | 38.9 | 232 | 73 | 1.4 | 11.0 | 37.0 | 50.7 | 222 | 73 | 6.8 | 19.2 | 39.7 | 34.2 |
| Male | 219 | 35 | 8.6 | 5.7 | 45.7 | 40.0 | 234 | 36 | 0 | 8.3 | 41.7 | 50.0 | 221 | 36 | 8.3 | 19.4 | 41.7 | 30.6 |
| Female | 221 | 37 | 2.7 | 8.1 | 51.4 | 37.8 | 230 | 37 | 2.7 | 13.5 | 32.4 | 51.4 | 222 | 37 | 5.4 | 18.9 | 37.8 | 37.8 |
| American Indian / Alaskan Native | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 220 | 56 | 5.4 | 5.4 | 51.8 | 37.5 | 232 | 57 | 1.8 | 12.3 | 33.3 | 52.6 | 222 | 57 | 3.5 | 21.1 | 40.4 | 35.1 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 220 | 22 | 0 | 4.5 | 68.2 | 27.3 | 228 | 22 | 4.5 | 9.1 | 50.0 | 36.4 | 219 | 22 | 9.1 | 18.2 | 54.5 | 18.2 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 220 | 71 | 5.6 | 7.0 | 47.9 | 39.4 | 232 | 71 | 1.4 | 11.3 | 35.2 | 52.1 | 222 | 71 | 7.0 | 19.7 | 38.0 | 35.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **POCATELLO COMMUNITY CHARTER 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 34 | 2.9 | 11.8 | 44.1 | 41.2 | 227 | 34 | 8.8 | 14.7 | 35.3 | 41.2 | 221 | 34 | 11.8 | 17.6 | 35.3 | 35.3 |
| Male | 219 | 17 | 5.9 | 17.6 | 41.2 | 35.3 | 229 | 17 | 0 | 23.5 | 35.3 | 41.2 | 216 | 17 | 17.6 | 23.5 | 41.2 | 17.6 |
| Female | 221 | 17 | 0 | 5.9 | 47.1 | 47.1 | 226 | 17 | 17.6 | 5.9 | 35.3 | 41.2 | 227 | 17 | 5.9 | 11.8 | 29.4 | 52.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 219 | 30 | 3.3 | 13.3 | 46.7 | 36.7 | 226 | 30 | 10.0 | 13.3 | 40.0 | 36.7 | 221 | 30 | 13.3 | 16.7 | 40.0 | 30.0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**
SCHOOL: **BEAR LAKE MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 93 | 4.3 | 10.8 | 60.2 | 24.7 | 226 | 93 | 6.5 | 15.1 | 48.4 | 30.1 | 221 | 93 | 6.5 | 22.6 | 43.0 | 28.0 |
| Male | 217 | 46 | 6.5 | 10.9 | 54.3 | 28.3 | 224 | 46 | 13.0 | 15.2 | 39.1 | 32.6 | 218 | 46 | 13.0 | 28.3 | 41.3 | 17.4 |
| Female | 217 | 47 | 2.1 | 10.6 | 66.0 | 21.3 | 227 | 47 | 0 | 14.9 | 57.4 | 27.7 | 224 | 47 | 0 | 17.0 | 44.7 | 38.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 88 | 4.5 | 9.1 | 60.2 | 26.1 | 226 | 88 | 4.5 | 14.8 | 48.9 | 31.8 | 221 | 88 | 4.5 | 21.6 | 44.3 | 29.5 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | 209 | 21 | 14.3 | 33.3 | 47.6 | 4.8 | 215 | 21 | 23.8 | 33.3 | 33.3 | 9.5 | 211 | 21 | 19.0 | 38.1 | 42.9 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **ST. MARIES JOINT DISTRICT 041**
SCHOOL: **UPRIVER ELEMENTARY-JR HIGH SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 12 | 8.3 | 16.7 | 33.3 | 41.7 | 229 | 12 | 0 | 16.7 | 33.3 | 50.0 | 219 | 12 | 25.0 | 8.3 | 33.3 | 33.3 |
| Male | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Female | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 11 | 9.1 | 18.2 | 36.4 | 36.4 | 228 | 11 | 0 | 18.2 | 36.4 | 45.5 | 219 | 11 | 27.3 | 9.1 | 27.3 | 36.4 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **ST. MARIES JOINT DISTRICT 041**
SCHOOL: **ST MARIES MIDDLE SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 68 | 2.9 | 7.4 | 52.9 | 36.8 | 230 | 68 | 0 | 4.4 | 44.1 | 51.5 | 223 | 68 | 5.9 | 10.3 | 44.1 | 39.7 |
| Male | 219 | 45 | 4.4 | 4.4 | 55.6 | 35.6 | 232 | 45 | 0 | 0 | 40.0 | 60.0 | 223 | 45 | 4.4 | 8.9 | 46.7 | 40.0 |
| Female | 220 | 23 | 0 | 13.0 | 47.8 | 39.1 | 227 | 23 | 0 | 13.0 | 52.2 | 34.8 | 223 | 23 | 8.7 | 13.0 | 39.1 | 39.1 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 219 | 65 | 3.1 | 6.2 | 55.4 | 35.4 | 230 | 65 | 0 | 3.1 | 44.6 | 52.3 | 223 | 65 | 4.6 | 10.8 | 44.6 | 40.0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 218 | 26 | 3.8 | 11.5 | 53.8 | 30.8 | 229 | 26 | 0 | 7.7 | 50.0 | 42.3 | 222 | 26 | 7.7 | 11.5 | 46.2 | 34.6 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**
SCHOOL: **LAKESIDE MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 32 | 12.5 | 31.3 | 43.8 | 12.5 | 224 | 32 | 3.1 | 34.4 | 25.0 | 37.5 | 212 | 32 | 15.6 | 40.6 | 40.6 | 3.1 |
| Male | 215 | 15 | 6.7 | 26.7 | 53.3 | 13.3 | 227 | 15 | 0 | 33.3 | 20.0 | 46.7 | 212 | 15 | 20.0 | 40.0 | 40.0 | 0 |
| Female | 208 | 17 | 17.6 | 35.3 | 35.3 | 11.8 | 223 | 17 | 5.9 | 35.3 | 29.4 | 29.4 | 213 | 17 | 11.8 | 41.2 | 41.2 | 5.9 |
| American Indian / Alaskan Native | 209 | 20 | 10.0 | 40.0 | 40.0 | 10.0 | 223 | 20 | 0 | 40.0 | 25.0 | 35.0 | 210 | 20 | 20.0 | 45.0 | 35.0 | 0 |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 11 | 18.2 | 18.2 | 45.5 | 18.2 | 224 | 11 | 9.1 | 27.3 | 27.3 | 36.4 | 216 | 11 | 9.1 | 36.4 | 45.5 | 9.1 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 23 | 4.3 | 39.1 | 52.2 | 4.3 | 224 | 23 | 0 | 39.1 | 26.1 | 34.8 | 211 | 23 | 21.7 | 39.1 | 39.1 | 0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | 211 | 32 | 12.5 | 31.3 | 43.8 | 12.5 | 224 | 32 | 3.1 | 34.4 | 25.0 | 37.5 | 212 | 32 | 15.6 | 40.6 | 40.6 | 3.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **SNAKE RIVER DISTRICT 052**
SCHOOL: **SNAKE RIVER MIDDLE SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 128 | 0.8 | 12.5 | 57.8 | 28.9 | 226 | 128 | 7.0 | 18.8 | 44.5 | 29.7 | 220 | 128 | 7.8 | 23.4 | 45.3 | 23.4 |
| Male | 216 | 65 | 1.5 | 9.2 | 67.7 | 21.5 | 226 | 65 | 7.7 | 20.0 | 40.0 | 32.3 | 217 | 65 | 9.2 | 24.6 | 49.2 | 16.9 |
| Female | 218 | 63 | 0 | 15.9 | 47.6 | 36.5 | 225 | 63 | 6.3 | 17.5 | 49.2 | 27.0 | 222 | 63 | 6.3 | 22.2 | 41.3 | 30.2 |
| American Indian / Alaskan Native | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 218 | 97 | 1.0 | 9.3 | 56.7 | 33.0 | 227 | 97 | 3.1 | 18.6 | 46.4 | 32.0 | 221 | 97 | 6.2 | 18.6 | 48.5 | 26.8 |
| Hispanic or Latino Ethnicity | 215 | 26 | 0 | 23.1 | 57.7 | 19.2 | 222 | 26 | 15.4 | 23.1 | 38.5 | 23.1 | 217 | 26 | 15.4 | 34.6 | 34.6 | 15.4 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 59 | 0 | 18.6 | 54.2 | 27.1 | 223 | 59 | 10.2 | 25.4 | 42.4 | 22.0 | 218 | 59 | 11.9 | 27.1 | 45.8 | 15.3 |
| LEP | 214 | 23 | 0 | 26.1 | 60.9 | 13.0 | 219 | 23 | 17.4 | 26.1 | 43.5 | 13.0 | 215 | 23 | 17.4 | 39.1 | 34.8 | 8.7 |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **BLACKFOOT SIXTH GRADE SCHOOL 110**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 316 | 11.1 | 17.7 | 47.8 | 23.4 | 220 | 316 | 17.4 | 29.1 | 32.9 | 20.6 | 216 | 316 | 19.0 | 24.1 | 38.9 | 18.0 |
| Male | 214 | 167 | 10.8 | 18.0 | 49.1 | 22.2 | 220 | 167 | 18.0 | 30.5 | 32.9 | 18.6 | 215 | 167 | 22.8 | 25.7 | 37.1 | 14.4 |
| Female | 214 | 149 | 11.4 | 17.4 | 46.3 | 24.8 | 221 | 149 | 16.8 | 27.5 | 32.9 | 22.8 | 218 | 149 | 14.8 | 22.1 | 40.9 | 22.1 |
| American Indian / Alaskan Native | 208 | 52 | 17.3 | 38.5 | 42.3 | 1.9 | 213 | 52 | 40.4 | 32.7 | 25.0 | 1.9 | 210 | 52 | 40.4 | 28.8 | 28.8 | 1.9 |
| Asian | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 200 | 6.5 | 11.5 | 50.0 | 32.0 | 224 | 200 | 11.0 | 22.0 | 37.5 | 29.5 | 219 | 200 | 12.0 | 17.0 | 46.0 | 25.0 |
| Hispanic or Latino Ethnicity | 209 | 58 | 20.7 | 19.0 | 48.3 | 12.1 | 214 | 58 | 20.7 | 50.0 | 24.1 | 5.2 | 212 | 58 | 24.1 | 43.1 | 25.9 | 6.9 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 171 | 14.6 | 24.6 | 45.0 | 15.8 | 217 | 171 | 24.6 | 35.1 | 26.3 | 14.0 | 214 | 171 | 25.7 | 28.1 | 33.9 | 12.3 |
| LEP | 208 | 92 | 21.7 | 29.3 | 43.5 | 5.4 | 213 | 92 | 31.5 | 45.7 | 19.6 | 3.3 | 211 | 92 | 31.5 | 39.1 | 25.0 | 4.3 |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | 201 | 33 | 54.5 | 30.3 | 15.2 | 0 | 207 | 33 | 66.7 | 27.3 | 6.1 | 0 | 206 | 33 | 57.6 | 24.2 | 18.2 | 0 |
| Title I A | 210 | 19 | 0 | 42.1 | 52.6 | 5.3 | 215 | 19 | 15.8 | 42.1 | 42.1 | 0 | 212 | 19 | 21.1 | 42.1 | 36.8 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **BLACKFOOT COMMUNITY LEARNING 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 18 | 22.2 | 16.7 | 50.0 | 11.1 | 221 | 17 | 29.4 | 5.9 | 35.3 | 29.4 | 215 | 17 | 35.3 | 5.9 | 47.1 | 11.8 |
| Male | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Female | * | 8 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 1 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 13 | 7.7 | 15.4 | 61.5 | 15.4 | 225 | 13 | 15.4 | 0 | 46.2 | 38.5 | 219 | 12 | 8.3 | 8.3 | 66.7 | 16.7 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **ABERDEEN DISTRICT 058**
SCHOOL: **ABERDEEN MIDDLE SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 67 | 22.4 | 16.4 | 44.8 | 16.4 | 222 | 67 | 11.9 | 31.3 | 29.9 | 26.9 | 213 | 67 | 26.9 | 23.9 | 35.8 | 13.4 |
| Male | 211 | 34 | 26.5 | 11.8 | 44.1 | 17.6 | 223 | 34 | 14.7 | 26.5 | 26.5 | 32.4 | 213 | 34 | 26.5 | 23.5 | 32.4 | 17.6 |
| Female | 210 | 33 | 18.2 | 21.2 | 45.5 | 15.2 | 221 | 33 | 9.1 | 36.4 | 33.3 | 21.2 | 214 | 33 | 27.3 | 24.2 | 39.4 | 9.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 212 | 42 | 21.4 | 9.5 | 45.2 | 23.8 | 225 | 42 | 9.5 | 23.8 | 28.6 | 38.1 | 216 | 42 | 21.4 | 19.0 | 40.5 | 19.0 |
| Hispanic or Latino Ethnicity | 207 | 25 | 24.0 | 28.0 | 44.0 | 4.0 | 218 | 25 | 16.0 | 44.0 | 32.0 | 8.0 | 209 | 25 | 36.0 | 32.0 | 28.0 | 4.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 22 | 22.7 | 27.3 | 31.8 | 18.2 | 219 | 22 | 18.2 | 36.4 | 22.7 | 22.7 | 211 | 22 | 36.4 | 31.8 | 22.7 | 9.1 |
| LEP | 207 | 15 | 20.0 | 40.0 | 33.3 | 6.7 | 218 | 15 | 13.3 | 40.0 | 40.0 | 6.7 | 209 | 15 | 33.3 | 40.0 | 20.0 | 6.7 |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | 209 | 23 | 21.7 | 26.1 | 34.8 | 17.4 | 219 | 23 | 17.4 | 34.8 | 26.1 | 21.7 | 211 | 23 | 34.8 | 34.8 | 21.7 | 8.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **FIRTH DISTRICT 059**
SCHOOL: **FIRTH MIDDLE SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 66 | 3.0 | 15.2 | 45.5 | 36.4 | 231 | 66 | 0 | 9.1 | 45.5 | 45.5 | 222 | 66 | 7.6 | 13.6 | 40.9 | 37.9 |
| Male | 217 | 33 | 3.0 | 18.2 | 45.5 | 33.3 | 230 | 33 | 0 | 12.1 | 39.4 | 48.5 | 219 | 33 | 15.2 | 18.2 | 45.5 | 21.2 |
| Female | 219 | 33 | 3.0 | 12.1 | 45.5 | 39.4 | 232 | 33 | 0 | 6.1 | 51.5 | 42.4 | 226 | 33 | 0 | 9.1 | 36.4 | 54.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 219 | 56 | 1.8 | 10.7 | 46.4 | 41.1 | 233 | 56 | 0 | 1.8 | 46.4 | 51.8 | 224 | 56 | 3.6 | 12.5 | 42.9 | 41.1 |
| Hispanic or Latino Ethnicity | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 35 | 5.7 | 22.9 | 42.9 | 28.6 | 228 | 35 | 0 | 17.1 | 45.7 | 37.1 | 219 | 35 | 11.4 | 17.1 | 37.1 | 34.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | 218 | 66 | 3.0 | 15.2 | 45.5 | 36.4 | 231 | 66 | 0 | 9.1 | 45.5 | 45.5 | 222 | 66 | 7.6 | 13.6 | 40.9 | 37.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **SHELLEY JOINT DISTRICT 060**
SCHOOL: **DONALD J HOBBS MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 147 | 4.1 | 10.9 | 56.5 | 28.6 | 229 | 146 | 4.1 | 15.8 | 39.0 | 41.1 | 220 | 147 | 10.2 | 23.1 | 39.5 | 27.2 |
| Male | 216 | 82 | 4.9 | 12.2 | 58.5 | 24.4 | 228 | 81 | 4.9 | 12.3 | 43.2 | 39.5 | 218 | 82 | 15.9 | 26.8 | 32.9 | 24.4 |
| Female | 219 | 65 | 3.1 | 9.2 | 53.8 | 33.8 | 229 | 65 | 3.1 | 20.0 | 33.8 | 43.1 | 222 | 65 | 3.1 | 18.5 | 47.7 | 30.8 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 218 | 129 | 3.9 | 10.1 | 53.5 | 32.6 | 229 | 128 | 4.7 | 14.8 | 37.5 | 43.0 | 220 | 129 | 10.9 | 21.7 | 38.0 | 29.5 |
| Hispanic or Latino Ethnicity | 212 | 17 | 5.9 | 11.8 | 82.4 | 0 | 226 | 17 | 0 | 23.5 | 47.1 | 29.4 | 217 | 17 | 5.9 | 35.3 | 47.1 | 11.8 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 214 | 57 | 7.0 | 14.0 | 61.4 | 17.5 | 226 | 57 | 5.3 | 19.3 | 43.9 | 31.6 | 216 | 57 | 12.3 | 33.3 | 43.9 | 10.5 |
| LEP | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 207 | 23 | 17.4 | 26.1 | 56.5 | 0 | 218 | 23 | 13.0 | 34.8 | 39.1 | 13.0 | 208 | 23 | 34.8 | 56.5 | 8.7 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **WOOD RIVER MIDDLE SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 209 | 5.3 | 7.7 | 42.6 | 44.5 | 230 | 209 | 7.2 | 14.4 | 24.9 | 53.6 | 223 | 209 | 6.7 | 13.9 | 43.5 | 35.9 |
| Male | 221 | 111 | 6.3 | 5.4 | 43.2 | 45.0 | 231 | 111 | 7.2 | 13.5 | 21.6 | 57.7 | 222 | 111 | 7.2 | 14.4 | 45.9 | 32.4 |
| Female | 219 | 98 | 4.1 | 10.2 | 41.8 | 43.9 | 230 | 98 | 7.1 | 15.3 | 28.6 | 49.0 | 224 | 98 | 6.1 | 13.3 | 40.8 | 39.8 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 224 | 135 | 2.2 | 4.4 | 33.3 | 60.0 | 234 | 135 | 4.4 | 7.4 | 23.7 | 64.4 | 226 | 135 | 3.0 | 8.1 | 43.0 | 45.9 |
| Hispanic or Latino Ethnicity | 212 | 65 | 12.3 | 13.8 | 63.1 | 10.8 | 221 | 65 | 13.8 | 29.2 | 30.8 | 26.2 | 215 | 65 | 13.8 | 27.7 | 47.7 | 10.8 |
| Other / Unknown | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Economically Disadvantaged | 214 | 75 | 10.7 | 10.7 | 64.0 | 14.7 | 223 | 75 | 12.0 | 25.3 | 28.0 | 34.7 | 216 | 75 | 12.0 | 25.3 | 48.0 | 14.7 |
| LEP | 207 | 41 | 24.4 | 22.0 | 53.7 | 0 | 216 | 41 | 26.8 | 36.6 | 26.8 | 9.8 | 211 | 41 | 26.8 | 39.0 | 34.1 | 0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 212 | 37 | 16.2 | 16.2 | 51.4 | 16.2 | 218 | 37 | 24.3 | 29.7 | 27.0 | 18.9 | 213 | 37 | 24.3 | 29.7 | 40.5 | 5.4 |
| Title I A | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **CAREY PUBLIC SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 13 | 0 | 7.7 | 53.8 | 38.5 | 225 | 13 | 7.7 | 15.4 | 53.8 | 23.1 | 222 | 13 | 7.7 | 23.1 | 30.8 | 38.5 |
| Male | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Female | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **GARDEN VALLEY DISTRICT 071**
SCHOOL: **GARDEN VALLEY SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 16 | 6.3 | 6.3 | 56.3 | 31.3 | 227 | 16 | 0 | 18.8 | 43.8 | 37.5 | 222 | 16 | 0 | 25.0 | 37.5 | 37.5 |
| Male | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Female | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 15 | 6.7 | 6.7 | 60.0 | 26.7 | 226 | 15 | 0 | 20.0 | 46.7 | 33.3 | 222 | 15 | 0 | 26.7 | 33.3 | 40.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BASIN SCHOOL DISTRICT 072**
SCHOOL: **BASIN ELEMENTARY SCHOOL 101**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 33 | 3.0 | 9.1 | 51.5 | 36.4 | 224 | 33 | 3.0 | 27.3 | 42.4 | 27.3 | 221 | 33 | 6.1 | 18.2 | 45.5 | 30.3 |
| Male | 218 | 16 | 0 | 12.5 | 62.5 | 25.0 | 222 | 16 | 6.3 | 25.0 | 43.8 | 25.0 | 220 | 16 | 12.5 | 18.8 | 37.5 | 31.3 |
| Female | 221 | 17 | 5.9 | 5.9 | 41.2 | 47.1 | 226 | 17 | 0 | 29.4 | 41.2 | 29.4 | 222 | 17 | 0 | 17.6 | 52.9 | 29.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 219 | 32 | 3.1 | 9.4 | 50.0 | 37.5 | 224 | 32 | 3.1 | 28.1 | 43.8 | 25.0 | 221 | 32 | 6.3 | 15.6 | 46.9 | 31.3 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 218 | 11 | 0 | 18.2 | 54.5 | 27.3 | 223 | 11 | 0 | 27.3 | 45.5 | 27.3 | 220 | 11 | 9.1 | 9.1 | 63.6 | 18.2 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**
SCHOOL: **HORSESHOE BEND MIDDLE-SR HIGH 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 26 | 0 | 15.4 | 61.5 | 23.1 | 224 | 26 | 7.7 | 7.7 | 53.8 | 30.8 | 220 | 26 | 7.7 | 19.2 | 42.3 | 30.8 |
| Male | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Female | 219 | 17 | 0 | 5.9 | 64.7 | 29.4 | 226 | 17 | 5.9 | 5.9 | 47.1 | 41.2 | 223 | 17 | 5.9 | 11.8 | 41.2 | 41.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 26 | 0 | 15.4 | 61.5 | 23.1 | 224 | 26 | 7.7 | 7.7 | 53.8 | 30.8 | 220 | 26 | 7.7 | 19.2 | 42.3 | 30.8 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**
SCHOOL: **PRIEST RIVER ELEMENTARY SCHOOL 108**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 95 | 6.3 | 11.6 | 50.5 | 31.6 | 228 | 97 | 2.1 | 15.5 | 39.2 | 43.3 | 218 | 96 | 9.4 | 17.7 | 54.2 | 18.8 |
| Male | 216 | 46 | 8.7 | 15.2 | 45.7 | 30.4 | 227 | 48 | 4.2 | 18.8 | 33.3 | 43.8 | 216 | 47 | 14.9 | 23.4 | 44.7 | 17.0 |
| Female | 218 | 49 | 4.1 | 8.2 | 55.1 | 32.7 | 229 | 49 | 0 | 12.2 | 44.9 | 42.9 | 220 | 49 | 4.1 | 12.2 | 63.3 | 20.4 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 218 | 88 | 4.5 | 11.4 | 52.3 | 31.8 | 228 | 90 | 1.1 | 14.4 | 42.2 | 42.2 | 218 | 89 | 7.9 | 18.0 | 56.2 | 18.0 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 50 | 10.0 | 16.0 | 48.0 | 26.0 | 225 | 51 | 3.9 | 23.5 | 39.2 | 33.3 | 216 | 51 | 15.7 | 21.6 | 49.0 | 13.7 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**
SCHOOL: **IDAHO HILL ELEMENTARY SCHOOL 116**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 30 | 0 | 10.0 | 56.7 | 33.3 | 229 | 30 | 3.3 | 10.0 | 43.3 | 43.3 | 220 | 30 | 3.3 | 20.0 | 56.7 | 20.0 |
| Male | 217 | 16 | 0 | 12.5 | 62.5 | 25.0 | 228 | 16 | 6.3 | 12.5 | 43.8 | 37.5 | 219 | 16 | 6.3 | 18.8 | 62.5 | 12.5 |
| Female | 224 | 14 | 0 | 7.1 | 50.0 | 42.9 | 230 | 14 | 0 | 7.1 | 42.9 | 50.0 | 221 | 14 | 0 | 21.4 | 50.0 | 28.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 220 | 29 | 0 | 6.9 | 58.6 | 34.5 | 229 | 29 | 3.4 | 10.3 | 41.4 | 44.8 | 220 | 29 | 3.4 | 20.7 | 55.2 | 20.7 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 218 | 22 | 0 | 9.1 | 63.6 | 27.3 | 228 | 22 | 0 | 9.1 | 59.1 | 31.8 | 219 | 22 | 0 | 27.3 | 59.1 | 13.6 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**
SCHOOL: **PRIEST LAKE ELEMENTARY SCHOOL 119**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Male | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Female | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **FARMIN STIDWELL ELEMENTARY SCH 101**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 97 | 5.2 | 9.3 | 50.5 | 35.1 | 232 | 97 | 1.0 | 11.3 | 33.0 | 54.6 | 219 | 97 | 7.2 | 18.6 | 51.5 | 22.7 |
| Male | 216 | 47 | 8.5 | 10.6 | 48.9 | 31.9 | 230 | 47 | 2.1 | 14.9 | 36.2 | 46.8 | 216 | 47 | 10.6 | 23.4 | 53.2 | 12.8 |
| Female | 221 | 50 | 2.0 | 8.0 | 52.0 | 38.0 | 234 | 50 | 0 | 8.0 | 30.0 | 62.0 | 222 | 50 | 4.0 | 14.0 | 50.0 | 32.0 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 219 | 89 | 5.6 | 7.9 | 50.6 | 36.0 | 232 | 89 | 1.1 | 10.1 | 33.7 | 55.1 | 220 | 89 | 6.7 | 18.0 | 51.7 | 23.6 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 217 | 53 | 5.7 | 13.2 | 54.7 | 26.4 | 229 | 53 | 1.9 | 9.4 | 43.4 | 45.3 | 217 | 53 | 5.7 | 22.6 | 60.4 | 11.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 204 | 12 | 41.7 | 25.0 | 25.0 | 8.3 | 217 | 12 | 8.3 | 41.7 | 50.0 | 0 | 207 | 12 | 41.7 | 33.3 | 25.0 | 0 |
| Title I A | 219 | 97 | 5.2 | 9.3 | 50.5 | 35.1 | 232 | 97 | 1.0 | 11.3 | 33.0 | 54.6 | 219 | 97 | 7.2 | 18.6 | 51.5 | 22.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **HOPE ELEMENTARY SCHOOL 102**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 16 | 12.5 | 6.3 | 43.8 | 37.5 | 223 | 16 | 18.8 | 18.8 | 25.0 | 37.5 | 221 | 16 | 6.3 | 37.5 | 18.8 | 37.5 |
| Male | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Female | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 14 | 14.3 | 7.1 | 42.9 | 35.7 | 222 | 14 | 21.4 | 21.4 | 21.4 | 35.7 | 222 | 14 | 7.1 | 35.7 | 21.4 | 35.7 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | 217 | 16 | 12.5 | 6.3 | 43.8 | 37.5 | 223 | 16 | 18.8 | 18.8 | 25.0 | 37.5 | 221 | 16 | 6.3 | 37.5 | 18.8 | 37.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **NORTHSIDE ELEMENTARY SCHOOL 103**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 22 | 9.1 | 13.6 | 18.2 | 59.1 | 233 | 22 | 4.5 | 13.6 | 13.6 | 68.2 | 225 | 22 | 4.5 | 18.2 | 27.3 | 50.0 |
| Male | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Female | 223 | 12 | 0 | 8.3 | 33.3 | 58.3 | 233 | 12 | 0 | 8.3 | 16.7 | 75.0 | 226 | 12 | 0 | 8.3 | 41.7 | 50.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 222 | 22 | 9.1 | 13.6 | 18.2 | 59.1 | 233 | 22 | 4.5 | 13.6 | 13.6 | 68.2 | 225 | 22 | 4.5 | 18.2 | 27.3 | 50.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 219 | 13 | 7.7 | 23.1 | 30.8 | 38.5 | 232 | 13 | 7.7 | 23.1 | 15.4 | 53.8 | 223 | 13 | 7.7 | 23.1 | 23.1 | 46.2 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 222 | 22 | 9.1 | 13.6 | 18.2 | 59.1 | 233 | 22 | 4.5 | 13.6 | 13.6 | 68.2 | 225 | 22 | 4.5 | 18.2 | 27.3 | 50.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **KOOTENAI ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 27 | 7.4 | 7.4 | 66.7 | 18.5 | 228 | 27 | 7.4 | 11.1 | 44.4 | 37.0 | 220 | 27 | 7.4 | 18.5 | 55.6 | 18.5 |
| Male | 215 | 17 | 11.8 | 11.8 | 47.1 | 29.4 | 229 | 17 | 11.8 | 17.6 | 29.4 | 41.2 | 217 | 17 | 11.8 | 23.5 | 47.1 | 17.6 |
| Female | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 215 | 24 | 8.3 | 8.3 | 66.7 | 16.7 | 227 | 24 | 8.3 | 12.5 | 41.7 | 37.5 | 220 | 24 | 8.3 | 20.8 | 50.0 | 20.8 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 216 | 18 | 5.6 | 5.6 | 72.2 | 16.7 | 226 | 18 | 5.6 | 16.7 | 50.0 | 27.8 | 218 | 18 | 11.1 | 16.7 | 55.6 | 16.7 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | 216 | 27 | 7.4 | 7.4 | 66.7 | 18.5 | 228 | 27 | 7.4 | 11.1 | 44.4 | 37.0 | 220 | 27 | 7.4 | 18.5 | 55.6 | 18.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **SAGLE ELEMENTARY SCHOOL 110**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 62 | 6.5 | 17.7 | 40.3 | 35.5 | 234 | 62 | 0 | 17.7 | 25.8 | 56.5 | 222 | 62 | 6.5 | 17.7 | 40.3 | 35.5 |
| Male | 217 | 30 | 6.7 | 23.3 | 36.7 | 33.3 | 235 | 30 | 0 | 20.0 | 26.7 | 53.3 | 220 | 30 | 10.0 | 23.3 | 36.7 | 30.0 |
| Female | 218 | 32 | 6.3 | 12.5 | 43.8 | 37.5 | 233 | 32 | 0 | 15.6 | 25.0 | 59.4 | 224 | 32 | 3.1 | 12.5 | 43.8 | 40.6 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 218 | 61 | 6.6 | 16.4 | 41.0 | 36.1 | 234 | 61 | 0 | 16.4 | 26.2 | 57.4 | 223 | 61 | 4.9 | 18.0 | 41.0 | 36.1 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 29 | 10.3 | 20.7 | 41.4 | 27.6 | 233 | 29 | 0 | 20.7 | 24.1 | 55.2 | 220 | 29 | 3.4 | 24.1 | 44.8 | 27.6 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **WASHINGTON ELEMENTARY SCHOOL 112**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 225 | 44 | 0 | 2.3 | 38.6 | 59.1 | 238 | 44 | 0 | 2.3 | 27.3 | 70.5 | 227 | 44 | 2.3 | 4.5 | 40.9 | 52.3 |
| Male | 227 | 22 | 0 | 4.5 | 27.3 | 68.2 | 239 | 22 | 0 | 4.5 | 22.7 | 72.7 | 226 | 22 | 4.5 | 4.5 | 40.9 | 50.0 |
| Female | 223 | 22 | 0 | 0 | 50.0 | 50.0 | 237 | 22 | 0 | 0 | 31.8 | 68.2 | 228 | 22 | 0 | 4.5 | 40.9 | 54.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 225 | 44 | 0 | 2.3 | 38.6 | 59.1 | 238 | 44 | 0 | 2.3 | 27.3 | 70.5 | 227 | 44 | 2.3 | 4.5 | 40.9 | 52.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **SOUTHSIDE ELEMENTARY SCHOOL 117**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 28 | 0 | 7.1 | 42.9 | 50.0 | 234 | 28 | 0 | 7.1 | 39.3 | 53.6 | 225 | 28 | 3.6 | 17.9 | 28.6 | 50.0 |
| Male | 225 | 11 | 0 | 0 | 27.3 | 72.7 | 236 | 11 | 0 | 0 | 27.3 | 72.7 | 225 | 11 | 0 | 18.2 | 18.2 | 63.6 |
| Female | 222 | 17 | 0 | 11.8 | 52.9 | 35.3 | 232 | 17 | 0 | 11.8 | 47.1 | 41.2 | 225 | 17 | 5.9 | 17.6 | 35.3 | 41.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 223 | 26 | 0 | 7.7 | 42.3 | 50.0 | 234 | 26 | 0 | 7.7 | 34.6 | 57.7 | 224 | 26 | 3.8 | 19.2 | 30.8 | 46.2 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 223 | 14 | 0 | 7.1 | 50.0 | 42.9 | 235 | 14 | 0 | 7.1 | 35.7 | 57.1 | 226 | 14 | 7.1 | 14.3 | 28.6 | 50.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | 223 | 28 | 0 | 7.1 | 42.9 | 50.0 | 234 | 28 | 0 | 7.1 | 39.3 | 53.6 | 225 | 28 | 3.6 | 17.9 | 28.6 | 50.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **SANDPOINT CHARTER SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 49 | 4.1 | 14.3 | 44.9 | 36.7 | 226 | 47 | 4.3 | 12.8 | 44.7 | 38.3 | 221 | 49 | 2.0 | 18.4 | 55.1 | 24.5 |
| Male | 216 | 15 | 6.7 | 13.3 | 53.3 | 26.7 | 224 | 14 | 7.1 | 7.1 | 57.1 | 28.6 | 218 | 15 | 0 | 26.7 | 66.7 | 6.7 |
| Female | 220 | 34 | 2.9 | 14.7 | 41.2 | 41.2 | 227 | 33 | 3.0 | 15.2 | 39.4 | 42.4 | 222 | 34 | 2.9 | 14.7 | 50.0 | 32.4 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 220 | 44 | 2.3 | 13.6 | 45.5 | 38.6 | 226 | 42 | 4.8 | 11.9 | 45.2 | 38.1 | 221 | 44 | 2.3 | 15.9 | 54.5 | 27.3 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 1 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **ETHEL BOYES ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 60 | 6.7 | 8.3 | 36.7 | 48.3 | 235 | 60 | 3.3 | 5.0 | 25.0 | 66.7 | 225 | 60 | 6.7 | 10.0 | 38.3 | 45.0 |
| Male | 221 | 33 | 9.1 | 6.1 | 27.3 | 57.6 | 236 | 33 | 6.1 | 6.1 | 15.2 | 72.7 | 224 | 33 | 9.1 | 15.2 | 30.3 | 45.5 |
| Female | 220 | 27 | 3.7 | 11.1 | 48.1 | 37.0 | 233 | 27 | 0 | 3.7 | 37.0 | 59.3 | 226 | 27 | 3.7 | 3.7 | 48.1 | 44.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 223 | 47 | 4.3 | 6.4 | 31.9 | 57.4 | 237 | 47 | 2.1 | 4.3 | 14.9 | 78.7 | 227 | 47 | 4.3 | 8.5 | 38.3 | 48.9 |
| Hispanic or Latino Ethnicity | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 25 | 8.0 | 12.0 | 52.0 | 28.0 | 232 | 25 | 4.0 | 4.0 | 40.0 | 52.0 | 222 | 25 | 8.0 | 12.0 | 40.0 | 40.0 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **THERESA BUNKER ELEMENTARY 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 32 | 6.3 | 15.6 | 53.1 | 25.0 | 229 | 32 | 6.3 | 6.3 | 43.8 | 43.8 | 221 | 32 | 6.3 | 15.6 | 46.9 | 31.3 |
| Male | 217 | 14 | 7.1 | 7.1 | 71.4 | 14.3 | 229 | 14 | 14.3 | 0 | 28.6 | 57.1 | 217 | 14 | 7.1 | 21.4 | 57.1 | 14.3 |
| Female | 220 | 18 | 5.6 | 22.2 | 38.9 | 33.3 | 228 | 18 | 0 | 11.1 | 55.6 | 33.3 | 224 | 18 | 5.6 | 11.1 | 38.9 | 44.4 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 218 | 26 | 7.7 | 15.4 | 50.0 | 26.9 | 229 | 26 | 7.7 | 3.8 | 42.3 | 46.2 | 221 | 26 | 7.7 | 15.4 | 42.3 | 34.6 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 13 | 0 | 38.5 | 53.8 | 7.7 | 226 | 13 | 7.7 | 15.4 | 46.2 | 30.8 | 216 | 13 | 7.7 | 15.4 | 61.5 | 15.4 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **EDGEMONT GARDENS ELEMENTARY 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 66 | 3.0 | 9.1 | 39.4 | 48.5 | 233 | 66 | 6.1 | 6.1 | 30.3 | 57.6 | 226 | 66 | 4.5 | 4.5 | 40.9 | 50.0 |
| Male | 222 | 36 | 5.6 | 5.6 | 33.3 | 55.6 | 235 | 36 | 8.3 | 5.6 | 16.7 | 69.4 | 225 | 36 | 5.6 | 2.8 | 38.9 | 52.8 |
| Female | 220 | 30 | 0 | 13.3 | 46.7 | 40.0 | 230 | 30 | 3.3 | 6.7 | 46.7 | 43.3 | 227 | 30 | 3.3 | 6.7 | 43.3 | 46.7 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 223 | 54 | 1.9 | 5.6 | 40.7 | 51.9 | 235 | 54 | 3.7 | 3.7 | 29.6 | 63.0 | 228 | 54 | 1.9 | 3.7 | 38.9 | 55.6 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 214 | 22 | 9.1 | 18.2 | 45.5 | 27.3 | 222 | 22 | 18.2 | 18.2 | 36.4 | 27.3 | 220 | 22 | 13.6 | 9.1 | 45.5 | 31.8 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **HAWTHORNE ELEMENTARY SCHOOL 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 35 | 5.7 | 8.6 | 48.6 | 37.1 | 231 | 35 | 2.9 | 2.9 | 34.3 | 60.0 | 221 | 35 | 11.4 | 17.1 | 42.9 | 28.6 |
| Male | 214 | 20 | 10.0 | 15.0 | 50.0 | 25.0 | 228 | 20 | 5.0 | 5.0 | 45.0 | 45.0 | 217 | 20 | 20.0 | 25.0 | 35.0 | 20.0 |
| Female | 221 | 15 | 0 | 0 | 46.7 | 53.3 | 235 | 15 | 0 | 0 | 20.0 | 80.0 | 226 | 15 | 0 | 6.7 | 53.3 | 40.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 29 | 6.9 | 10.3 | 41.4 | 41.4 | 231 | 29 | 3.4 | 3.4 | 37.9 | 55.2 | 221 | 29 | 13.8 | 13.8 | 41.4 | 31.0 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 24 | 4.2 | 12.5 | 54.2 | 29.2 | 229 | 24 | 4.2 | 4.2 | 41.7 | 50.0 | 218 | 24 | 16.7 | 20.8 | 45.8 | 16.7 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **LINDEN PARK ELEMENTARY SCHOOL 107**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 80 | 7.5 | 21.3 | 48.8 | 22.5 | 220 | 78 | 15.4 | 30.8 | 35.9 | 17.9 | 216 | 78 | 17.9 | 24.4 | 42.3 | 15.4 |
| Male | 214 | 42 | 4.8 | 26.2 | 45.2 | 23.8 | 220 | 40 | 12.5 | 42.5 | 25.0 | 20.0 | 214 | 40 | 20.0 | 32.5 | 37.5 | 10.0 |
| Female | 214 | 38 | 10.5 | 15.8 | 52.6 | 21.1 | 220 | 38 | 18.4 | 18.4 | 47.4 | 15.8 | 218 | 38 | 15.8 | 15.8 | 47.4 | 21.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 215 | 60 | 3.3 | 21.7 | 50.0 | 25.0 | 221 | 58 | 13.8 | 29.3 | 37.9 | 19.0 | 216 | 58 | 19.0 | 20.7 | 43.1 | 17.2 |
| Hispanic or Latino Ethnicity | 211 | 16 | 18.8 | 25.0 | 37.5 | 18.8 | 218 | 16 | 25.0 | 31.3 | 31.3 | 12.5 | 214 | 16 | 18.8 | 37.5 | 31.3 | 12.5 |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 213 | 45 | 8.9 | 28.9 | 37.8 | 24.4 | 218 | 44 | 22.7 | 29.5 | 34.1 | 13.6 | 214 | 44 | 27.3 | 25.0 | 29.5 | 18.2 |
| LEP | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | 206 | 13 | 15.4 | 53.8 | 30.8 | 0 | 211 | 13 | 30.8 | 53.8 | 15.4 | 0 | 207 | 13 | 38.5 | 38.5 | 23.1 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **LONGFELLOW ELEMENTARY SCHOOL 108**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 80 | 2.5 | 5.0 | 41.3 | 51.3 | 231 | 80 | 2.5 | 11.3 | 30.0 | 56.3 | 225 | 80 | 5.0 | 10.0 | 38.8 | 46.3 |
| Male | 222 | 36 | 5.6 | 5.6 | 47.2 | 41.7 | 231 | 36 | 2.8 | 11.1 | 25.0 | 61.1 | 222 | 36 | 5.6 | 13.9 | 47.2 | 33.3 |
| Female | 224 | 44 | 0 | 4.5 | 36.4 | 59.1 | 230 | 44 | 2.3 | 11.4 | 34.1 | 52.3 | 227 | 44 | 4.5 | 6.8 | 31.8 | 56.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 223 | 73 | 2.7 | 5.5 | 38.4 | 53.4 | 231 | 73 | 2.7 | 12.3 | 24.7 | 60.3 | 225 | 73 | 5.5 | 11.0 | 37.0 | 46.6 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 216 | 16 | 6.3 | 18.8 | 43.8 | 31.3 | 224 | 16 | 12.5 | 6.3 | 50.0 | 31.3 | 218 | 16 | 18.8 | 0 | 62.5 | 18.8 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **TEMPLE VIEW ELEMENTARY SCHOOL 112**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 69 | 0 | 5.8 | 46.4 | 47.8 | 233 | 70 | 2.9 | 7.1 | 30.0 | 60.0 | 223 | 69 | 7.2 | 13.0 | 39.1 | 40.6 |
| Male | 220 | 35 | 0 | 8.6 | 45.7 | 45.7 | 233 | 36 | 5.6 | 8.3 | 22.2 | 63.9 | 221 | 35 | 11.4 | 14.3 | 37.1 | 37.1 |
| Female | 222 | 34 | 0 | 2.9 | 47.1 | 50.0 | 233 | 34 | 0 | 5.9 | 38.2 | 55.9 | 225 | 34 | 2.9 | 11.8 | 41.2 | 44.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 221 | 61 | 0 | 6.6 | 44.3 | 49.2 | 234 | 61 | 1.6 | 6.6 | 27.9 | 63.9 | 223 | 61 | 6.6 | 11.5 | 37.7 | 44.3 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 8 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 219 | 28 | 0 | 10.7 | 46.4 | 42.9 | 231 | 28 | 3.6 | 10.7 | 35.7 | 50.0 | 221 | 28 | 10.7 | 21.4 | 35.7 | 32.1 |
| LEP | * | 2 | * | * | * | * | * | 3 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | 213 | 22 | 0 | 13.6 | 81.8 | 4.5 | 224 | 22 | 0 | 22.7 | 50.0 | 27.3 | 213 | 22 | 18.2 | 27.3 | 50.0 | 4.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **A H BUSH ELEMENTARY SCHOOL 113**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 59 | 6.8 | 27.1 | 39.0 | 27.1 | 222 | 59 | 11.9 | 25.4 | 45.8 | 16.9 | 216 | 59 | 20.3 | 20.3 | 37.3 | 22.0 |
| Male | 215 | 36 | 8.3 | 25.0 | 36.1 | 30.6 | 223 | 36 | 13.9 | 25.0 | 36.1 | 25.0 | 216 | 36 | 22.2 | 25.0 | 27.8 | 25.0 |
| Female | 214 | 23 | 4.3 | 30.4 | 43.5 | 21.7 | 220 | 23 | 8.7 | 26.1 | 60.9 | 4.3 | 217 | 23 | 17.4 | 13.0 | 52.2 | 17.4 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 42 | 2.4 | 26.2 | 38.1 | 33.3 | 223 | 42 | 11.9 | 23.8 | 45.2 | 19.0 | 218 | 42 | 16.7 | 21.4 | 33.3 | 28.6 |
| Hispanic or Latino Ethnicity | 210 | 16 | 18.8 | 31.3 | 37.5 | 12.5 | 220 | 16 | 12.5 | 31.3 | 43.8 | 12.5 | 212 | 16 | 31.3 | 18.8 | 43.8 | 6.3 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 47 | 6.4 | 31.9 | 40.4 | 21.3 | 221 | 47 | 14.9 | 25.5 | 44.7 | 14.9 | 215 | 47 | 23.4 | 25.5 | 34.0 | 17.0 |
| LEP | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | 210 | 23 | 17.4 | 34.8 | 34.8 | 13.0 | 216 | 23 | 26.1 | 34.8 | 34.8 | 4.3 | 210 | 23 | 39.1 | 30.4 | 21.7 | 8.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **DORA ERICKSON ELEM SCHOOL 115**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 56 | 12.5 | 19.6 | 55.4 | 12.5 | 222 | 56 | 3.6 | 32.1 | 48.2 | 16.1 | 215 | 56 | 16.1 | 37.5 | 37.5 | 8.9 |
| Male | 212 | 21 | 9.5 | 9.5 | 71.4 | 9.5 | 226 | 21 | 0 | 23.8 | 61.9 | 14.3 | 215 | 21 | 14.3 | 33.3 | 42.9 | 9.5 |
| Female | 210 | 35 | 14.3 | 25.7 | 45.7 | 14.3 | 220 | 35 | 5.7 | 37.1 | 40.0 | 17.1 | 214 | 35 | 17.1 | 40.0 | 34.3 | 8.6 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 34 | 8.8 | 14.7 | 58.8 | 17.6 | 225 | 34 | 2.9 | 26.5 | 50.0 | 20.6 | 217 | 34 | 11.8 | 29.4 | 44.1 | 14.7 |
| Hispanic or Latino Ethnicity | 208 | 17 | 11.8 | 35.3 | 47.1 | 5.9 | 219 | 17 | 0 | 41.2 | 47.1 | 11.8 | 212 | 17 | 23.5 | 41.2 | 35.3 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 44 | 13.6 | 25.0 | 54.5 | 6.8 | 221 | 44 | 4.5 | 36.4 | 47.7 | 11.4 | 213 | 44 | 20.5 | 40.9 | 36.4 | 2.3 |
| LEP | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | 211 | 22 | 13.6 | 36.4 | 31.8 | 18.2 | 223 | 22 | 9.1 | 36.4 | 31.8 | 22.7 | 214 | 22 | 18.2 | 36.4 | 31.8 | 13.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **WESTSIDE ELEMENTARY SCHOOL 117**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 78 | 3.8 | 5.1 | 55.1 | 35.9 | 236 | 78 | 1.3 | 6.4 | 19.2 | 73.1 | 224 | 78 | 3.8 | 16.7 | 39.7 | 39.7 |
| Male | 220 | 49 | 6.1 | 8.2 | 51.0 | 34.7 | 236 | 49 | 2.0 | 8.2 | 20.4 | 69.4 | 222 | 49 | 6.1 | 22.4 | 36.7 | 34.7 |
| Female | 221 | 29 | 0 | 0 | 62.1 | 37.9 | 237 | 29 | 0 | 3.4 | 17.2 | 79.3 | 229 | 29 | 0 | 6.9 | 44.8 | 48.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 222 | 63 | 0 | 3.2 | 55.6 | 41.3 | 238 | 63 | 1.6 | 3.2 | 15.9 | 79.4 | 226 | 63 | 3.2 | 14.3 | 36.5 | 46.0 |
| Hispanic or Latino Ethnicity | 211 | 14 | 21.4 | 14.3 | 57.1 | 7.1 | 227 | 14 | 0 | 21.4 | 35.7 | 42.9 | 217 | 14 | 7.1 | 28.6 | 57.1 | 7.1 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 30 | 10.0 | 10.0 | 63.3 | 16.7 | 230 | 30 | 0 | 13.3 | 33.3 | 53.3 | 220 | 30 | 6.7 | 33.3 | 40.0 | 20.0 |
| LEP | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **SUNNYSIDE ELEMENTARY SCHOOL 118**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 72 | 1.4 | 2.8 | 43.1 | 52.8 | 232 | 72 | 2.8 | 11.1 | 27.8 | 58.3 | 226 | 72 | 1.4 | 12.5 | 41.7 | 44.4 |
| Male | 222 | 29 | 3.4 | 0 | 44.8 | 51.7 | 233 | 29 | 3.4 | 6.9 | 34.5 | 55.2 | 225 | 29 | 0 | 10.3 | 41.4 | 48.3 |
| Female | 223 | 43 | 0 | 4.7 | 41.9 | 53.5 | 231 | 43 | 2.3 | 14.0 | 23.3 | 60.5 | 227 | 43 | 2.3 | 14.0 | 41.9 | 41.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 223 | 69 | 1.4 | 2.9 | 43.5 | 52.2 | 232 | 69 | 2.9 | 10.1 | 27.5 | 59.4 | 226 | 69 | 1.4 | 11.6 | 40.6 | 46.4 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **FOXHOLLOW ELEMENTARY SCHOOL 119**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 56 | 8.9 | 1.8 | 51.8 | 37.5 | 234 | 56 | 5.4 | 8.9 | 32.1 | 53.6 | 222 | 56 | 16.1 | 8.9 | 35.7 | 39.3 |
| Male | 221 | 37 | 5.4 | 0 | 62.2 | 32.4 | 235 | 37 | 5.4 | 5.4 | 32.4 | 56.8 | 221 | 37 | 13.5 | 8.1 | 43.2 | 35.1 |
| Female | 222 | 19 | 15.8 | 5.3 | 31.6 | 47.4 | 232 | 19 | 5.3 | 15.8 | 31.6 | 47.4 | 224 | 19 | 21.1 | 10.5 | 21.1 | 47.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 223 | 47 | 4.3 | 0 | 53.2 | 42.6 | 236 | 47 | 2.1 | 6.4 | 31.9 | 59.6 | 224 | 47 | 10.6 | 8.5 | 36.2 | 44.7 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 24 | 16.7 | 4.2 | 54.2 | 25.0 | 228 | 24 | 8.3 | 12.5 | 41.7 | 37.5 | 217 | 24 | 20.8 | 8.3 | 58.3 | 12.5 |
| LEP | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **SWAN VALLEY ELEMENTARY DISTRICT 092**
SCHOOL: **SWAN VALLEY ELEMENTARY SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Male | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Female | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **IONA ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 81 | 4.9 | 11.1 | 63.0 | 21.0 | 229 | 81 | 6.2 | 11.1 | 39.5 | 43.2 | 220 | 81 | 7.4 | 22.2 | 44.4 | 25.9 |
| Male | 218 | 53 | 3.8 | 5.7 | 67.9 | 22.6 | 232 | 53 | 1.9 | 7.5 | 35.8 | 54.7 | 221 | 53 | 3.8 | 22.6 | 47.2 | 26.4 |
| Female | 214 | 28 | 7.1 | 21.4 | 53.6 | 17.9 | 222 | 28 | 14.3 | 17.9 | 46.4 | 21.4 | 219 | 28 | 14.3 | 21.4 | 39.3 | 25.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 218 | 71 | 4.2 | 7.0 | 66.2 | 22.5 | 230 | 71 | 5.6 | 9.9 | 36.6 | 47.9 | 221 | 71 | 5.6 | 21.1 | 43.7 | 29.6 |
| Hispanic or Latino Ethnicity | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 27 | 7.4 | 25.9 | 55.6 | 11.1 | 222 | 27 | 14.8 | 22.2 | 44.4 | 18.5 | 214 | 27 | 14.8 | 37.0 | 37.0 | 11.1 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **UCON ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 59 | 0 | 11.9 | 54.2 | 33.9 | 233 | 59 | 1.7 | 6.8 | 35.6 | 55.9 | 221 | 59 | 8.5 | 16.9 | 49.2 | 25.4 |
| Male | 219 | 33 | 0 | 12.1 | 54.5 | 33.3 | 234 | 33 | 0 | 6.1 | 33.3 | 60.6 | 220 | 33 | 9.1 | 21.2 | 48.5 | 21.2 |
| Female | 222 | 26 | 0 | 11.5 | 53.8 | 34.6 | 232 | 26 | 3.8 | 7.7 | 38.5 | 50.0 | 223 | 26 | 7.7 | 11.5 | 50.0 | 30.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 220 | 57 | 0 | 12.3 | 52.6 | 35.1 | 234 | 57 | 1.8 | 7.0 | 33.3 | 57.9 | 221 | 57 | 8.8 | 17.5 | 47.4 | 26.3 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 218 | 25 | 0 | 8.0 | 68.0 | 24.0 | 230 | 25 | 0 | 8.0 | 48.0 | 44.0 | 220 | 25 | 4.0 | 24.0 | 56.0 | 16.0 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **CLOVERDALE ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 62 | 4.8 | 8.1 | 53.2 | 33.9 | 227 | 62 | 4.8 | 12.9 | 45.2 | 37.1 | 221 | 62 | 8.1 | 12.9 | 54.8 | 24.2 |
| Male | 218 | 33 | 3.0 | 12.1 | 51.5 | 33.3 | 228 | 33 | 3.0 | 12.1 | 45.5 | 39.4 | 219 | 33 | 12.1 | 12.1 | 51.5 | 24.2 |
| Female | 217 | 29 | 6.9 | 3.4 | 55.2 | 34.5 | 227 | 29 | 6.9 | 13.8 | 44.8 | 34.5 | 222 | 29 | 3.4 | 13.8 | 58.6 | 24.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 218 | 50 | 4.0 | 6.0 | 56.0 | 34.0 | 227 | 50 | 4.0 | 12.0 | 48.0 | 36.0 | 221 | 50 | 6.0 | 14.0 | 56.0 | 24.0 |
| Hispanic or Latino Ethnicity | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 215 | 30 | 6.7 | 16.7 | 53.3 | 23.3 | 225 | 30 | 6.7 | 13.3 | 43.3 | 36.7 | 218 | 30 | 16.7 | 13.3 | 50.0 | 20.0 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **FALLS VALLEY ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 58 | 1.7 | 12.1 | 39.7 | 46.6 | 233 | 58 | 0 | 5.2 | 34.5 | 60.3 | 222 | 58 | 6.9 | 20.7 | 37.9 | 34.5 |
| Male | 221 | 29 | 0 | 13.8 | 37.9 | 48.3 | 233 | 29 | 0 | 3.4 | 41.4 | 55.2 | 221 | 29 | 10.3 | 17.2 | 48.3 | 24.1 |
| Female | 220 | 29 | 3.4 | 10.3 | 41.4 | 44.8 | 233 | 29 | 0 | 6.9 | 27.6 | 65.5 | 222 | 29 | 3.4 | 24.1 | 27.6 | 44.8 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 221 | 46 | 2.2 | 13.0 | 32.6 | 52.2 | 234 | 46 | 0 | 2.2 | 37.0 | 60.9 | 223 | 46 | 6.5 | 17.4 | 37.0 | 39.1 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 25 | 4.0 | 16.0 | 52.0 | 28.0 | 228 | 25 | 0 | 12.0 | 40.0 | 48.0 | 218 | 25 | 12.0 | 32.0 | 40.0 | 16.0 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **FAIRVIEW ELEMENTARY SCHOOL 106**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 28 | 3.6 | 17.9 | 53.6 | 25.0 | 229 | 28 | 7.1 | 14.3 | 28.6 | 50.0 | 218 | 28 | 10.7 | 21.4 | 46.4 | 21.4 |
| Male | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Female | 215 | 19 | 5.3 | 15.8 | 52.6 | 26.3 | 229 | 19 | 5.3 | 15.8 | 31.6 | 47.4 | 218 | 19 | 5.3 | 26.3 | 47.4 | 21.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 215 | 22 | 4.5 | 13.6 | 54.5 | 27.3 | 230 | 22 | 9.1 | 9.1 | 31.8 | 50.0 | 218 | 22 | 13.6 | 22.7 | 40.9 | 22.7 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 13 | 0 | 38.5 | 53.8 | 7.7 | 222 | 13 | 15.4 | 23.1 | 30.8 | 30.8 | 214 | 13 | 15.4 | 30.8 | 46.2 | 7.7 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **TIEBREAKER ELEMENTARY SCHOOL 107**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 82 | 9.8 | 20.7 | 48.8 | 20.7 | 225 | 81 | 8.6 | 21.0 | 35.8 | 34.6 | 218 | 81 | 17.3 | 27.2 | 34.6 | 21.0 |
| Male | 212 | 47 | 17.0 | 19.1 | 46.8 | 17.0 | 224 | 46 | 10.9 | 21.7 | 32.6 | 34.8 | 215 | 46 | 21.7 | 28.3 | 34.8 | 15.2 |
| Female | 216 | 35 | 0 | 22.9 | 51.4 | 25.7 | 226 | 35 | 5.7 | 20.0 | 40.0 | 34.3 | 221 | 35 | 11.4 | 25.7 | 34.3 | 28.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 59 | 5.1 | 15.3 | 52.5 | 27.1 | 228 | 59 | 6.8 | 8.5 | 40.7 | 44.1 | 221 | 59 | 10.2 | 18.6 | 44.1 | 27.1 |
| Hispanic or Latino Ethnicity | 206 | 22 | 22.7 | 36.4 | 40.9 | 0 | 214 | 21 | 14.3 | 57.1 | 23.8 | 4.8 | 208 | 21 | 38.1 | 52.4 | 9.5 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 49 | 10.2 | 26.5 | 55.1 | 8.2 | 221 | 48 | 12.5 | 31.3 | 33.3 | 22.9 | 213 | 48 | 18.8 | 39.6 | 33.3 | 8.3 |
| LEP | * | 9 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | 202 | 13 | 30.8 | 61.5 | 7.7 | 0 | 213 | 13 | 23.1 | 38.5 | 38.5 | 0 | 203 | 13 | 61.5 | 38.5 | 0 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **HILLVIEW ELEMENTARY SCHOOL 108**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 60 | 3.3 | 6.7 | 56.7 | 33.3 | 229 | 60 | 0 | 18.3 | 45.0 | 36.7 | 220 | 60 | 8.3 | 15.0 | 48.3 | 28.3 |
| Male | 219 | 26 | 3.8 | 3.8 | 65.4 | 26.9 | 228 | 26 | 0 | 19.2 | 42.3 | 38.5 | 217 | 26 | 19.2 | 7.7 | 57.7 | 15.4 |
| Female | 220 | 34 | 2.9 | 8.8 | 50.0 | 38.2 | 229 | 34 | 0 | 17.6 | 47.1 | 35.3 | 223 | 34 | 0 | 20.6 | 41.2 | 38.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 219 | 56 | 3.6 | 7.1 | 53.6 | 35.7 | 229 | 56 | 0 | 17.9 | 42.9 | 39.3 | 221 | 56 | 8.9 | 14.3 | 46.4 | 30.4 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 21 | 4.8 | 4.8 | 71.4 | 19.0 | 227 | 21 | 0 | 28.6 | 28.6 | 42.9 | 217 | 21 | 9.5 | 19.0 | 57.1 | 14.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **AMMON ELEMENTARY SCHOOL 109**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 46 | 0 | 8.7 | 50.0 | 41.3 | 225 | 46 | 4.3 | 17.4 | 47.8 | 30.4 | 222 | 45 | 6.7 | 13.3 | 46.7 | 33.3 |
| Male | 220 | 19 | 0 | 5.3 | 52.6 | 42.1 | 226 | 19 | 0 | 21.1 | 36.8 | 42.1 | 222 | 18 | 16.7 | 5.6 | 38.9 | 38.9 |
| Female | 220 | 27 | 0 | 11.1 | 48.1 | 40.7 | 224 | 27 | 7.4 | 14.8 | 55.6 | 22.2 | 223 | 27 | 0 | 18.5 | 51.9 | 29.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 220 | 40 | 0 | 5.0 | 50.0 | 45.0 | 226 | 40 | 2.5 | 17.5 | 47.5 | 32.5 | 223 | 39 | 5.1 | 12.8 | 48.7 | 33.3 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 219 | 22 | 0 | 13.6 | 54.5 | 31.8 | 223 | 22 | 9.1 | 31.8 | 22.7 | 36.4 | 220 | 21 | 14.3 | 19.0 | 33.3 | 33.3 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **RIMROCK ELEMENTARY 110**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 73 | 2.7 | 11.0 | 52.1 | 34.2 | 237 | 72 | 8.3 | 1.4 | 16.7 | 73.6 | 225 | 73 | 6.8 | 8.2 | 39.7 | 45.2 |
| Male | 220 | 35 | 5.7 | 14.3 | 42.9 | 37.1 | 235 | 34 | 11.8 | 2.9 | 14.7 | 70.6 | 222 | 35 | 8.6 | 17.1 | 45.7 | 28.6 |
| Female | 219 | 38 | 0 | 7.9 | 60.5 | 31.6 | 238 | 38 | 5.3 | 0 | 18.4 | 76.3 | 228 | 38 | 5.3 | 0 | 34.2 | 60.5 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 220 | 67 | 3.0 | 6.0 | 55.2 | 35.8 | 238 | 66 | 4.5 | 1.5 | 18.2 | 75.8 | 227 | 67 | 4.5 | 6.0 | 41.8 | 47.8 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 11 | 9.1 | 18.2 | 45.5 | 27.3 | 223 | 11 | 36.4 | 0 | 18.2 | 45.5 | 218 | 11 | 18.2 | 18.2 | 36.4 | 27.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **WOODLAND HILLS ELEMENTARY 111**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 72 | 1.4 | 5.6 | 54.2 | 38.9 | 234 | 72 | 1.4 | 4.2 | 37.5 | 56.9 | 222 | 72 | 8.3 | 12.5 | 43.1 | 36.1 |
| Male | 219 | 35 | 0 | 8.6 | 51.4 | 40.0 | 236 | 35 | 0 | 2.9 | 37.1 | 60.0 | 220 | 35 | 14.3 | 14.3 | 42.9 | 28.6 |
| Female | 220 | 37 | 2.7 | 2.7 | 56.8 | 37.8 | 232 | 37 | 2.7 | 5.4 | 37.8 | 54.1 | 224 | 37 | 2.7 | 10.8 | 43.2 | 43.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 220 | 69 | 1.4 | 5.8 | 52.2 | 40.6 | 234 | 69 | 1.4 | 2.9 | 37.7 | 58.0 | 222 | 69 | 7.2 | 11.6 | 43.5 | 37.7 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **TELFORD ACADEMY (ALT) 493**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Male | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Female | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **MOUNT HALL ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 25 | 0 | 12.0 | 60.0 | 28.0 | 232 | 25 | 0 | 0 | 40.0 | 60.0 | 221 | 25 | 4.0 | 16.0 | 52.0 | 28.0 |
| Male | 217 | 14 | 0 | 14.3 | 57.1 | 28.6 | 233 | 14 | 0 | 0 | 42.9 | 57.1 | 220 | 14 | 0 | 21.4 | 64.3 | 14.3 |
| Female | 219 | 11 | 0 | 9.1 | 63.6 | 27.3 | 232 | 11 | 0 | 0 | 36.4 | 63.6 | 223 | 11 | 9.1 | 9.1 | 36.4 | 45.5 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 222 | 15 | 0 | 0 | 60.0 | 40.0 | 233 | 15 | 0 | 0 | 40.0 | 60.0 | 224 | 15 | 0 | 6.7 | 53.3 | 40.0 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| LEP | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Migrant | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **BOUNDARY COUNTY MIDDLE SCHOOL 202**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 101 | 7.9 | 12.9 | 53.5 | 25.7 | 225 | 102 | 14.7 | 12.7 | 42.2 | 30.4 | 219 | 101 | 15.8 | 16.8 | 42.6 | 24.8 |
| Male | 214 | 50 | 12.0 | 16.0 | 56.0 | 16.0 | 223 | 50 | 16.0 | 14.0 | 46.0 | 24.0 | 214 | 50 | 24.0 | 14.0 | 52.0 | 10.0 |
| Female | 218 | 51 | 3.9 | 9.8 | 51.0 | 35.3 | 227 | 52 | 13.5 | 11.5 | 38.5 | 36.5 | 223 | 51 | 7.8 | 19.6 | 33.3 | 39.2 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 2 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 94 | 6.4 | 13.8 | 54.3 | 25.5 | 225 | 94 | 13.8 | 11.7 | 43.6 | 30.9 | 219 | 94 | 14.9 | 16.0 | 44.7 | 24.5 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 44 | 9.1 | 13.6 | 52.3 | 25.0 | 225 | 44 | 13.6 | 18.2 | 34.1 | 34.1 | 218 | 44 | 18.2 | 15.9 | 40.9 | 25.0 |
| LEP | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 207 | 11 | 27.3 | 36.4 | 27.3 | 9.1 | 213 | 11 | 54.5 | 18.2 | 18.2 | 9.1 | 209 | 11 | 45.5 | 27.3 | 18.2 | 9.1 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**
SCHOOL: **BUTTE COUNTY MIDDLE SCHOOL 601**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 31 | 0 | 16.1 | 51.6 | 32.3 | 221 | 31 | 6.5 | 35.5 | 38.7 | 19.4 | 220 | 31 | 0 | 25.8 | 58.1 | 16.1 |
| Male | 218 | 18 | 0 | 11.1 | 44.4 | 44.4 | 223 | 18 | 5.6 | 33.3 | 33.3 | 27.8 | 221 | 18 | 0 | 33.3 | 44.4 | 22.2 |
| Female | 215 | 13 | 0 | 23.1 | 61.5 | 15.4 | 218 | 13 | 7.7 | 38.5 | 46.2 | 7.7 | 219 | 13 | 0 | 15.4 | 76.9 | 7.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 31 | 0 | 16.1 | 51.6 | 32.3 | 221 | 31 | 6.5 | 35.5 | 38.7 | 19.4 | 220 | 31 | 0 | 25.8 | 58.1 | 16.1 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 18 | 0 | 22.2 | 55.6 | 22.2 | 220 | 18 | 5.6 | 38.9 | 38.9 | 16.7 | 219 | 18 | 0 | 27.8 | 61.1 | 11.1 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 217 | 31 | 0 | 16.1 | 51.6 | 32.3 | 221 | 31 | 6.5 | 35.5 | 38.7 | 19.4 | 220 | 31 | 0 | 25.8 | 58.1 | 16.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **CAMAS COUNTY DISTRICT 121**
SCHOOL: **CAMAS COUNTY ELEM-JR HIGH SCH 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 12 | 0 | 8.3 | 50.0 | 41.7 | 228 | 12 | 0 | 8.3 | 58.3 | 33.3 | 222 | 12 | 8.3 | 16.7 | 50.0 | 25.0 |
| Male | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Female | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 223 | 12 | 0 | 8.3 | 50.0 | 41.7 | 228 | 12 | 0 | 8.3 | 58.3 | 33.3 | 222 | 12 | 8.3 | 16.7 | 50.0 | 25.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **WEST MIDDLE SCHOOL 201**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 397 | 10.6 | 16.6 | 51.4 | 21.4 | 221 | 393 | 12.5 | 25.2 | 37.9 | 24.4 | 217 | 397 | 16.9 | 18.9 | 45.8 | 18.4 |
| Male | 214 | 228 | 12.3 | 16.2 | 46.9 | 24.6 | 222 | 225 | 14.7 | 23.6 | 32.4 | 29.3 | 216 | 228 | 22.4 | 14.9 | 40.4 | 22.4 |
| Female | 214 | 169 | 8.3 | 17.2 | 57.4 | 17.2 | 220 | 168 | 9.5 | 27.4 | 45.2 | 17.9 | 217 | 169 | 9.5 | 24.3 | 53.3 | 13.0 |
| American Indian / Alaskan Native | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Asian | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 216 | 248 | 6.9 | 14.1 | 50.4 | 28.6 | 223 | 245 | 6.9 | 23.7 | 40.4 | 29.0 | 219 | 248 | 12.9 | 13.7 | 48.8 | 24.6 |
| Hispanic or Latino Ethnicity | 210 | 130 | 17.7 | 22.3 | 53.1 | 6.9 | 217 | 129 | 23.3 | 29.5 | 31.8 | 15.5 | 212 | 130 | 24.6 | 28.5 | 41.5 | 5.4 |
| Other / Unknown | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Economically Disadvantaged | 211 | 249 | 14.5 | 20.9 | 50.2 | 14.5 | 219 | 246 | 17.1 | 30.1 | 33.3 | 19.5 | 215 | 249 | 20.9 | 24.5 | 41.0 | 13.7 |
| LEP | 208 | 66 | 19.7 | 37.9 | 36.4 | 6.1 | 215 | 65 | 30.8 | 33.8 | 21.5 | 13.8 | 211 | 66 | 30.3 | 36.4 | 28.8 | 4.5 |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | 205 | 64 | 35.9 | 31.3 | 28.1 | 4.7 | 212 | 63 | 41.3 | 34.9 | 20.6 | 3.2 | 207 | 64 | 53.1 | 28.1 | 17.2 | 1.6 |
| Title I A | 214 | 393 | 10.4 | 16.8 | 51.1 | 21.6 | 221 | 389 | 12.3 | 24.9 | 38.3 | 24.4 | 217 | 393 | 16.8 | 19.1 | 45.5 | 18.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **SOUTH MIDDLE SCHOOL 202**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 351 | 6.6 | 19.1 | 47.0 | 27.4 | 226 | 350 | 8.9 | 17.7 | 38.6 | 34.9 | 218 | 352 | 13.4 | 21.0 | 45.5 | 20.2 |
| Male | 216 | 174 | 6.3 | 19.0 | 45.4 | 29.3 | 227 | 172 | 7.0 | 18.6 | 35.5 | 39.0 | 217 | 173 | 13.9 | 23.1 | 45.7 | 17.3 |
| Female | 215 | 177 | 6.8 | 19.2 | 48.6 | 25.4 | 225 | 178 | 10.7 | 16.9 | 41.6 | 30.9 | 218 | 179 | 12.8 | 19.0 | 45.3 | 22.9 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 218 | 248 | 2.8 | 15.3 | 48.4 | 33.5 | 229 | 245 | 4.9 | 15.1 | 38.4 | 41.6 | 220 | 246 | 6.9 | 18.3 | 48.4 | 26.4 |
| Hispanic or Latino Ethnicity | 210 | 89 | 15.7 | 30.3 | 42.7 | 11.2 | 220 | 91 | 17.6 | 24.2 | 39.6 | 18.7 | 212 | 92 | 28.3 | 28.3 | 38.0 | 5.4 |
| Other / Unknown | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Economically Disadvantaged | 212 | 171 | 9.9 | 27.5 | 43.3 | 19.3 | 222 | 171 | 15.2 | 24.6 | 33.9 | 26.3 | 214 | 173 | 22.0 | 24.9 | 42.2 | 11.0 |
| LEP | 206 | 29 | 17.2 | 37.9 | 44.8 | 0 | 218 | 31 | 9.7 | 41.9 | 38.7 | 9.7 | 209 | 31 | 32.3 | 35.5 | 32.3 | 0 |
| Migrant | * | 9 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Special Education | 203 | 40 | 40.0 | 45.0 | 10.0 | 5.0 | 211 | 40 | 52.5 | 27.5 | 12.5 | 7.5 | 206 | 40 | 52.5 | 30.0 | 15.0 | 2.5 |
| Title I A | 215 | 349 | 6.6 | 19.2 | 46.7 | 27.5 | 226 | 348 | 8.9 | 17.8 | 38.2 | 35.1 | 218 | 350 | 13.4 | 20.9 | 45.4 | 20.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **EAST VALLEY MIDDLE SCHOOL 203**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 406 | 8.9 | 17.5 | 51.5 | 22.2 | 224 | 406 | 7.9 | 20.9 | 41.9 | 29.3 | 215 | 403 | 19.4 | 21.3 | 44.9 | 14.4 |
| Male | 214 | 203 | 10.3 | 20.2 | 42.9 | 26.6 | 225 | 203 | 9.4 | 17.2 | 39.4 | 34.0 | 214 | 201 | 23.4 | 20.4 | 42.3 | 13.9 |
| Female | 214 | 203 | 7.4 | 14.8 | 60.1 | 17.7 | 224 | 203 | 6.4 | 24.6 | 44.3 | 24.6 | 217 | 202 | 15.3 | 22.3 | 47.5 | 14.9 |
| American Indian / Alaskan Native | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 216 | 270 | 7.4 | 13.0 | 52.2 | 27.4 | 226 | 269 | 5.2 | 19.3 | 39.4 | 36.1 | 217 | 267 | 17.2 | 19.5 | 44.6 | 18.7 |
| Hispanic or Latino Ethnicity | 211 | 124 | 11.3 | 25.8 | 51.6 | 11.3 | 221 | 125 | 12.8 | 24.0 | 46.4 | 16.8 | 213 | 124 | 24.2 | 24.2 | 46.0 | 5.6 |
| Other / Unknown | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Economically Disadvantaged | 212 | 206 | 12.6 | 21.4 | 51.5 | 14.6 | 222 | 206 | 11.2 | 24.8 | 43.7 | 20.4 | 213 | 205 | 26.8 | 21.5 | 43.4 | 8.3 |
| LEP | 208 | 51 | 15.7 | 27.5 | 52.9 | 3.9 | 218 | 52 | 19.2 | 26.9 | 44.2 | 9.6 | 210 | 52 | 30.8 | 26.9 | 42.3 | 0 |
| Migrant | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Special Education | 205 | 48 | 39.6 | 22.9 | 31.3 | 6.3 | 214 | 47 | 34.0 | 40.4 | 14.9 | 10.6 | 205 | 47 | 66.0 | 14.9 | 19.1 | 0 |
| Title I A | 214 | 395 | 8.4 | 17.0 | 52.2 | 22.5 | 225 | 395 | 7.3 | 20.5 | 42.3 | 29.9 | 216 | 392 | 18.9 | 21.4 | 44.9 | 14.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **ALPHA I ALTERNATIVE SCHOOL 493**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Male | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Female | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **IDAHO ARTS CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 44 | 2.3 | 18.2 | 36.4 | 43.2 | 225 | 44 | 9.1 | 18.2 | 34.1 | 38.6 | 222 | 44 | 6.8 | 15.9 | 40.9 | 36.4 |
| Male | 216 | 16 | 6.3 | 25.0 | 43.8 | 25.0 | 224 | 16 | 12.5 | 12.5 | 43.8 | 31.3 | 216 | 16 | 12.5 | 25.0 | 56.3 | 6.3 |
| Female | 221 | 28 | 0 | 14.3 | 32.1 | 53.6 | 225 | 28 | 7.1 | 21.4 | 28.6 | 42.9 | 225 | 28 | 3.6 | 10.7 | 32.1 | 53.6 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 219 | 40 | 2.5 | 17.5 | 37.5 | 42.5 | 224 | 40 | 10.0 | 20.0 | 32.5 | 37.5 | 222 | 40 | 5.0 | 17.5 | 40.0 | 37.5 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 218 | 24 | 4.2 | 25.0 | 33.3 | 37.5 | 225 | 24 | 12.5 | 16.7 | 25.0 | 45.8 | 219 | 24 | 12.5 | 20.8 | 33.3 | 33.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **JEFFERSON MIDDLE SCHOOL 202**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 229 | 14.8 | 19.2 | 47.2 | 18.8 | 219 | 233 | 17.6 | 27.0 | 36.9 | 18.5 | 214 | 226 | 25.7 | 23.9 | 38.5 | 11.9 |
| Male | 211 | 131 | 16.8 | 19.8 | 48.1 | 15.3 | 218 | 133 | 19.5 | 29.3 | 35.3 | 15.8 | 212 | 129 | 33.3 | 24.8 | 36.4 | 5.4 |
| Female | 214 | 98 | 12.2 | 18.4 | 45.9 | 23.5 | 221 | 100 | 15.0 | 24.0 | 39.0 | 22.0 | 218 | 97 | 15.5 | 22.7 | 41.2 | 20.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 215 | 106 | 9.4 | 10.4 | 53.8 | 26.4 | 223 | 105 | 10.5 | 19.0 | 44.8 | 25.7 | 217 | 104 | 18.3 | 16.3 | 49.0 | 16.3 |
| Hispanic or Latino Ethnicity | 209 | 116 | 20.7 | 27.6 | 41.4 | 10.3 | 215 | 121 | 24.8 | 35.5 | 30.6 | 9.1 | 211 | 115 | 33.9 | 32.2 | 27.0 | 7.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 166 | 16.9 | 24.1 | 46.4 | 12.7 | 216 | 171 | 22.2 | 33.9 | 31.0 | 12.9 | 212 | 164 | 32.3 | 26.2 | 32.3 | 9.1 |
| LEP | 204 | 46 | 37.0 | 28.3 | 34.8 | 0 | 211 | 51 | 37.3 | 45.1 | 15.7 | 2.0 | 206 | 45 | 51.1 | 37.8 | 11.1 | 0 |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | 203 | 24 | 54.2 | 25.0 | 8.3 | 12.5 | 211 | 25 | 48.0 | 28.0 | 16.0 | 8.0 | 204 | 24 | 66.7 | 12.5 | 20.8 | 0 |
| Title I A | 212 | 229 | 14.8 | 19.2 | 47.2 | 18.8 | 219 | 233 | 17.6 | 27.0 | 36.9 | 18.5 | 214 | 226 | 25.7 | 23.9 | 38.5 | 11.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **SYRINGA MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 221 | 9.5 | 15.4 | 54.8 | 20.4 | 222 | 219 | 12.3 | 25.6 | 37.9 | 24.2 | 216 | 221 | 12.7 | 26.2 | 48.4 | 12.7 |
| Male | 214 | 122 | 11.5 | 14.8 | 52.5 | 21.3 | 223 | 120 | 11.7 | 22.5 | 40.0 | 25.8 | 215 | 121 | 14.0 | 28.9 | 45.5 | 11.6 |
| Female | 214 | 99 | 7.1 | 16.2 | 57.6 | 19.2 | 222 | 99 | 13.1 | 29.3 | 35.4 | 22.2 | 217 | 100 | 11.0 | 23.0 | 52.0 | 14.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 217 | 96 | 8.3 | 10.4 | 46.9 | 34.4 | 226 | 94 | 9.6 | 18.1 | 38.3 | 34.0 | 218 | 97 | 11.3 | 24.7 | 43.3 | 20.6 |
| Hispanic or Latino Ethnicity | 212 | 121 | 9.9 | 19.8 | 61.2 | 9.1 | 220 | 121 | 13.2 | 32.2 | 37.2 | 17.4 | 214 | 120 | 13.3 | 27.5 | 52.5 | 6.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 181 | 10.5 | 18.2 | 55.8 | 15.5 | 221 | 179 | 14.0 | 26.3 | 38.0 | 21.8 | 215 | 180 | 15.0 | 26.7 | 50.0 | 8.3 |
| LEP | 209 | 50 | 14.0 | 26.0 | 56.0 | 4.0 | 217 | 50 | 20.0 | 38.0 | 32.0 | 10.0 | 213 | 49 | 20.4 | 26.5 | 49.0 | 4.1 |
| Migrant | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Special Education | 201 | 22 | 59.1 | 22.7 | 9.1 | 9.1 | 209 | 21 | 61.9 | 9.5 | 28.6 | 0 | 205 | 22 | 63.6 | 22.7 | 13.6 | 0 |
| Title I A | 214 | 221 | 9.5 | 15.4 | 54.8 | 20.4 | 222 | 219 | 12.3 | 25.6 | 37.9 | 24.2 | 216 | 220 | 12.7 | 26.4 | 48.6 | 12.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **WILDER DISTRICT 133**
SCHOOL: **WILDER MIDDLE/HIGH SCHOOL 601**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 26 | 19.2 | 19.2 | 50.0 | 11.5 | 218 | 25 | 4.0 | 44.0 | 44.0 | 8.0 | 211 | 26 | 26.9 | 26.9 | 46.2 | 0 |
| Male | 206 | 11 | 36.4 | 18.2 | 36.4 | 9.1 | * | 10 | * | * | * | * | 208 | 11 | 45.5 | 18.2 | 36.4 | 0 |
| Female | 212 | 15 | 6.7 | 20.0 | 60.0 | 13.3 | 220 | 15 | 0 | 33.3 | 53.3 | 13.3 | 214 | 15 | 13.3 | 33.3 | 53.3 | 0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | 209 | 25 | 20.0 | 20.0 | 52.0 | 8.0 | 218 | 24 | 4.2 | 45.8 | 45.8 | 4.2 | 211 | 25 | 28.0 | 28.0 | 44.0 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 26 | 19.2 | 19.2 | 50.0 | 11.5 | 218 | 25 | 4.0 | 44.0 | 44.0 | 8.0 | 211 | 26 | 26.9 | 26.9 | 46.2 | 0 |
| LEP | 208 | 17 | 23.5 | 17.6 | 52.9 | 5.9 | 217 | 16 | 6.3 | 43.8 | 50.0 | 0 | 211 | 17 | 29.4 | 29.4 | 41.2 | 0 |
| Migrant | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | 209 | 26 | 19.2 | 19.2 | 50.0 | 11.5 | 218 | 25 | 4.0 | 44.0 | 44.0 | 8.0 | 211 | 26 | 26.9 | 26.9 | 46.2 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **MIDDLETON DISTRICT 134**
SCHOOL: **MIDDLETON MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 246 | 9.3 | 14.6 | 54.5 | 21.5 | 223 | 246 | 7.7 | 23.6 | 41.5 | 27.2 | 217 | 247 | 15.4 | 19.0 | 45.3 | 20.2 |
| Male | 213 | 123 | 12.2 | 16.3 | 54.5 | 17.1 | 223 | 123 | 9.8 | 24.4 | 40.7 | 25.2 | 215 | 124 | 19.4 | 22.6 | 42.7 | 15.3 |
| Female | 216 | 123 | 6.5 | 13.0 | 54.5 | 26.0 | 224 | 123 | 5.7 | 22.8 | 42.3 | 29.3 | 220 | 123 | 11.4 | 15.4 | 48.0 | 25.2 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 215 | 216 | 8.3 | 14.8 | 54.6 | 22.2 | 224 | 216 | 7.9 | 22.7 | 42.1 | 27.3 | 218 | 217 | 14.7 | 18.0 | 45.6 | 21.7 |
| Hispanic or Latino Ethnicity | 210 | 24 | 20.8 | 16.7 | 54.2 | 8.3 | 219 | 24 | 8.3 | 33.3 | 41.7 | 16.7 | 212 | 24 | 25.0 | 29.2 | 41.7 | 4.2 |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 210 | 91 | 17.6 | 22.0 | 51.6 | 8.8 | 219 | 91 | 12.1 | 35.2 | 35.2 | 17.6 | 212 | 91 | 25.3 | 30.8 | 37.4 | 6.6 |
| LEP | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | 201 | 28 | 57.1 | 14.3 | 28.6 | 0 | 211 | 28 | 39.3 | 42.9 | 10.7 | 7.1 | 204 | 28 | 67.9 | 10.7 | 17.9 | 3.6 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **NOTUS DISTRICT 135**
SCHOOL: **NOTUS ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 24 | 4.2 | 25.0 | 58.3 | 12.5 | 222 | 24 | 4.2 | 37.5 | 33.3 | 25.0 | 214 | 24 | 16.7 | 20.8 | 50.0 | 12.5 |
| Male | 213 | 15 | 6.7 | 26.7 | 46.7 | 20.0 | 226 | 15 | 6.7 | 20.0 | 33.3 | 40.0 | 216 | 15 | 26.7 | 0 | 53.3 | 20.0 |
| Female | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 213 | 15 | 6.7 | 26.7 | 46.7 | 20.0 | 223 | 15 | 6.7 | 33.3 | 33.3 | 26.7 | 214 | 15 | 26.7 | 13.3 | 40.0 | 20.0 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 12 | 0 | 25.0 | 58.3 | 16.7 | 224 | 12 | 0 | 41.7 | 16.7 | 41.7 | 213 | 12 | 8.3 | 41.7 | 41.7 | 8.3 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | 212 | 24 | 4.2 | 25.0 | 58.3 | 12.5 | 222 | 24 | 4.2 | 37.5 | 33.3 | 25.0 | 214 | 24 | 16.7 | 20.8 | 50.0 | 12.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **MELBA JOINT DISTRICT 136**
SCHOOL: **MELBA MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 67 | 10.4 | 19.4 | 50.7 | 19.4 | 221 | 66 | 10.6 | 30.3 | 39.4 | 19.7 | 214 | 66 | 18.2 | 30.3 | 42.4 | 9.1 |
| Male | 211 | 38 | 13.2 | 18.4 | 52.6 | 15.8 | 220 | 38 | 10.5 | 34.2 | 36.8 | 18.4 | 212 | 38 | 26.3 | 31.6 | 36.8 | 5.3 |
| Female | 215 | 29 | 6.9 | 20.7 | 48.3 | 24.1 | 222 | 28 | 10.7 | 25.0 | 42.9 | 21.4 | 217 | 28 | 7.1 | 28.6 | 50.0 | 14.3 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 214 | 50 | 4.0 | 14.0 | 62.0 | 20.0 | 223 | 49 | 4.1 | 26.5 | 44.9 | 24.5 | 216 | 49 | 10.2 | 30.6 | 49.0 | 10.2 |
| Hispanic or Latino Ethnicity | 204 | 14 | 35.7 | 35.7 | 21.4 | 7.1 | 212 | 14 | 35.7 | 42.9 | 14.3 | 7.1 | 208 | 14 | 50.0 | 28.6 | 14.3 | 7.1 |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 210 | 26 | 19.2 | 26.9 | 42.3 | 11.5 | 216 | 25 | 16.0 | 48.0 | 28.0 | 8.0 | 210 | 25 | 28.0 | 40.0 | 28.0 | 4.0 |
| LEP | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **PARMA DISTRICT 137**
SCHOOL: **PARMA MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 87 | 3.4 | 14.9 | 50.6 | 31.0 | 225 | 87 | 6.9 | 19.5 | 37.9 | 35.6 | 222 | 87 | 9.2 | 12.6 | 46.0 | 32.2 |
| Male | 215 | 39 | 2.6 | 25.6 | 51.3 | 20.5 | 225 | 39 | 5.1 | 20.5 | 41.0 | 33.3 | 218 | 39 | 12.8 | 25.6 | 41.0 | 20.5 |
| Female | 220 | 48 | 4.2 | 6.3 | 50.0 | 39.6 | 226 | 48 | 8.3 | 18.8 | 35.4 | 37.5 | 225 | 48 | 6.3 | 2.1 | 50.0 | 41.7 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 220 | 66 | 1.5 | 10.6 | 51.5 | 36.4 | 227 | 66 | 6.1 | 12.1 | 40.9 | 40.9 | 224 | 66 | 6.1 | 10.6 | 45.5 | 37.9 |
| Hispanic or Latino Ethnicity | 210 | 19 | 10.5 | 31.6 | 47.4 | 10.5 | 219 | 19 | 10.5 | 47.4 | 26.3 | 15.8 | 216 | 19 | 15.8 | 21.1 | 52.6 | 10.5 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 44 | 4.5 | 25.0 | 52.3 | 18.2 | 222 | 44 | 11.4 | 27.3 | 36.4 | 25.0 | 218 | 44 | 13.6 | 15.9 | 47.7 | 22.7 |
| LEP | 208 | 14 | 14.3 | 42.9 | 35.7 | 7.1 | 220 | 14 | 7.1 | 50.0 | 21.4 | 21.4 | 214 | 14 | 21.4 | 28.6 | 42.9 | 7.1 |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | 208 | 14 | 0 | 50.0 | 50.0 | 0 | 215 | 14 | 21.4 | 35.7 | 42.9 | 0 | 210 | 14 | 21.4 | 42.9 | 35.7 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **VALLIVUE MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 224 | 7.6 | 19.2 | 48.7 | 24.6 | 224 | 225 | 5.8 | 18.7 | 49.3 | 26.2 | 217 | 224 | 13.4 | 24.6 | 48.2 | 13.8 |
| Male | 214 | 113 | 10.6 | 18.6 | 46.0 | 24.8 | 224 | 114 | 9.6 | 19.3 | 43.0 | 28.1 | 215 | 113 | 16.8 | 28.3 | 43.4 | 11.5 |
| Female | 215 | 111 | 4.5 | 19.8 | 51.4 | 24.3 | 225 | 111 | 1.8 | 18.0 | 55.9 | 24.3 | 218 | 111 | 9.9 | 20.7 | 53.2 | 16.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 137 | 5.8 | 11.7 | 55.5 | 27.0 | 226 | 138 | 4.3 | 15.9 | 47.8 | 31.9 | 218 | 137 | 10.9 | 20.4 | 51.1 | 17.5 |
| Hispanic or Latino Ethnicity | 211 | 79 | 11.4 | 30.4 | 40.5 | 17.7 | 221 | 79 | 8.9 | 24.1 | 50.6 | 16.5 | 214 | 79 | 17.7 | 31.6 | 43.0 | 7.6 |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 213 | 150 | 10.7 | 24.0 | 47.3 | 18.0 | 222 | 150 | 6.7 | 22.7 | 52.7 | 18.0 | 215 | 150 | 17.3 | 26.0 | 47.3 | 9.3 |
| LEP | 207 | 37 | 18.9 | 29.7 | 48.6 | 2.7 | 219 | 37 | 8.1 | 37.8 | 48.6 | 5.4 | 210 | 37 | 24.3 | 37.8 | 37.8 | 0 |
| Migrant | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Special Education | 205 | 33 | 30.3 | 30.3 | 36.4 | 3.0 | 217 | 33 | 6.1 | 48.5 | 42.4 | 3.0 | 207 | 33 | 51.5 | 36.4 | 12.1 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **SAGE VALLEY INTERMEDIATE SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 272 | 11.4 | 21.3 | 43.8 | 23.5 | 226 | 272 | 8.5 | 20.6 | 36.8 | 34.2 | 216 | 272 | 20.2 | 20.2 | 40.1 | 19.5 |
| Male | 212 | 146 | 17.8 | 20.5 | 40.4 | 21.2 | 226 | 146 | 10.3 | 20.5 | 33.6 | 35.6 | 215 | 146 | 26.0 | 21.2 | 36.3 | 16.4 |
| Female | 215 | 126 | 4.0 | 22.2 | 47.6 | 26.2 | 226 | 126 | 6.3 | 20.6 | 40.5 | 32.5 | 219 | 126 | 13.5 | 19.0 | 44.4 | 23.0 |
| American Indian / Alaskan Native | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 216 | 182 | 9.3 | 17.6 | 41.8 | 31.3 | 228 | 182 | 6.0 | 15.9 | 37.4 | 40.7 | 219 | 182 | 17.6 | 15.4 | 42.3 | 24.7 |
| Hispanic or Latino Ethnicity | 209 | 80 | 16.3 | 28.8 | 48.8 | 6.3 | 220 | 80 | 13.8 | 31.3 | 37.5 | 17.5 | 212 | 80 | 26.3 | 30.0 | 38.8 | 5.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 186 | 12.9 | 23.7 | 45.2 | 18.3 | 224 | 186 | 10.2 | 23.1 | 39.8 | 26.9 | 215 | 186 | 23.1 | 22.6 | 37.6 | 16.7 |
| LEP | 205 | 43 | 32.6 | 30.2 | 37.2 | 0 | 217 | 43 | 18.6 | 34.9 | 37.2 | 9.3 | 208 | 43 | 41.9 | 30.2 | 25.6 | 2.3 |
| Migrant | 206 | 18 | 33.3 | 22.2 | 38.9 | 5.6 | 221 | 18 | 11.1 | 22.2 | 44.4 | 22.2 | 212 | 18 | 33.3 | 22.2 | 38.9 | 5.6 |
| Special Education | 203 | 29 | 37.9 | 48.3 | 6.9 | 6.9 | 214 | 29 | 34.5 | 41.4 | 13.8 | 10.3 | 207 | 29 | 69.0 | 17.2 | 6.9 | 6.9 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **THOMAS JEFFERSON CHARTER 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 32 | 3.1 | 3.1 | 43.8 | 50.0 | 237 | 32 | 0 | 0 | 21.9 | 78.1 | 228 | 32 | 0 | 6.3 | 37.5 | 56.3 |
| Male | 224 | 17 | 0 | 5.9 | 41.2 | 52.9 | 237 | 17 | 0 | 0 | 17.6 | 82.4 | 225 | 17 | 0 | 5.9 | 52.9 | 41.2 |
| Female | 222 | 15 | 6.7 | 0 | 46.7 | 46.7 | 238 | 15 | 0 | 0 | 26.7 | 73.3 | 232 | 15 | 0 | 6.7 | 20.0 | 73.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 223 | 32 | 3.1 | 3.1 | 43.8 | 50.0 | 237 | 32 | 0 | 0 | 21.9 | 78.1 | 228 | 32 | 0 | 6.3 | 37.5 | 56.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **GRACE JOINT DISTRICT 148**
SCHOOL: **GRACE ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 28 | 0 | 10.7 | 67.9 | 21.4 | 229 | 28 | 3.6 | 17.9 | 35.7 | 42.9 | 224 | 28 | 10.7 | 7.1 | 50.0 | 32.1 |
| Male | 216 | 17 | 0 | 17.6 | 64.7 | 17.6 | 227 | 17 | 5.9 | 23.5 | 23.5 | 47.1 | 221 | 17 | 17.6 | 5.9 | 52.9 | 23.5 |
| Female | 221 | 11 | 0 | 0 | 72.7 | 27.3 | 231 | 11 | 0 | 9.1 | 54.5 | 36.4 | 228 | 11 | 0 | 9.1 | 45.5 | 45.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 218 | 28 | 0 | 10.7 | 67.9 | 21.4 | 229 | 28 | 3.6 | 17.9 | 35.7 | 42.9 | 224 | 28 | 10.7 | 7.1 | 50.0 | 32.1 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **NORTH GEM DISTRICT 149**
SCHOOL: **NORTH GEM ELEM/JR HIGH 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 14 | 7.1 | 14.3 | 28.6 | 50.0 | 232 | 14 | 0 | 0 | 50.0 | 50.0 | 223 | 14 | 7.1 | 7.1 | 42.9 | 42.9 |
| Male | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Female | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 220 | 14 | 7.1 | 14.3 | 28.6 | 50.0 | 232 | 14 | 0 | 0 | 50.0 | 50.0 | 223 | 14 | 7.1 | 7.1 | 42.9 | 42.9 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**
SCHOOL: **GRAYS LAKE ELEMENTARY SCHOOL 103**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Male | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Female | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**
SCHOOL: **TIGERT MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 65 | 0 | 7.7 | 50.8 | 41.5 | 226 | 65 | 3.1 | 18.5 | 46.2 | 32.3 | 223 | 65 | 4.6 | 6.2 | 58.5 | 30.8 |
| Male | 218 | 26 | 0 | 11.5 | 57.7 | 30.8 | 224 | 26 | 3.8 | 26.9 | 42.3 | 26.9 | 218 | 26 | 11.5 | 7.7 | 61.5 | 19.2 |
| Female | 223 | 39 | 0 | 5.1 | 46.2 | 48.7 | 227 | 39 | 2.6 | 12.8 | 48.7 | 35.9 | 226 | 39 | 0 | 5.1 | 56.4 | 38.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 221 | 64 | 0 | 7.8 | 51.6 | 40.6 | 226 | 64 | 3.1 | 18.8 | 45.3 | 32.8 | 223 | 64 | 4.7 | 6.3 | 59.4 | 29.7 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 220 | 13 | 0 | 0 | 61.5 | 38.5 | 224 | 13 | 0 | 30.8 | 46.2 | 23.1 | 222 | 13 | 0 | 7.7 | 84.6 | 7.7 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **NEWCOMER CENTER 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| Male | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| Female | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **OAKLEY ELEMENTARY SCHOOL 105**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 34 | 5.9 | 11.8 | 50.0 | 32.4 | 227 | 34 | 8.8 | 14.7 | 26.5 | 50.0 | 217 | 34 | 23.5 | 11.8 | 44.1 | 20.6 |
| Male | 215 | 18 | 11.1 | 16.7 | 38.9 | 33.3 | 225 | 18 | 16.7 | 22.2 | 16.7 | 44.4 | 213 | 18 | 33.3 | 16.7 | 44.4 | 5.6 |
| Female | 219 | 16 | 0 | 6.3 | 62.5 | 31.3 | 230 | 16 | 0 | 6.3 | 37.5 | 56.3 | 221 | 16 | 12.5 | 6.3 | 43.8 | 37.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 218 | 27 | 3.7 | 11.1 | 48.1 | 37.0 | 228 | 27 | 7.4 | 18.5 | 18.5 | 55.6 | 217 | 27 | 22.2 | 11.1 | 48.1 | 18.5 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 17 | 11.8 | 17.6 | 41.2 | 29.4 | 223 | 17 | 17.6 | 23.5 | 23.5 | 35.3 | 214 | 17 | 35.3 | 17.6 | 29.4 | 17.6 |
| LEP | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 217 | 34 | 5.9 | 11.8 | 50.0 | 32.4 | 227 | 34 | 8.8 | 14.7 | 26.5 | 50.0 | 217 | 34 | 23.5 | 11.8 | 44.1 | 20.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **RAFT RIVER ELEMENTARY SCHOOL 114**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 20 | 0 | 5.0 | 35.0 | 60.0 | 235 | 20 | 0 | 5.0 | 30.0 | 65.0 | 223 | 20 | 0 | 15.0 | 50.0 | 35.0 |
| Male | 225 | 12 | 0 | 0 | 33.3 | 66.7 | 235 | 12 | 0 | 0 | 33.3 | 66.7 | 222 | 12 | 0 | 25.0 | 41.7 | 33.3 |
| Female | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 226 | 16 | 0 | 6.3 | 18.8 | 75.0 | 236 | 16 | 0 | 6.3 | 18.8 | 75.0 | 225 | 16 | 0 | 6.3 | 50.0 | 43.8 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 224 | 13 | 0 | 0 | 46.2 | 53.8 | 235 | 13 | 0 | 0 | 38.5 | 61.5 | 223 | 13 | 0 | 15.4 | 53.8 | 30.8 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **WHITE PINE ELEMENTARY 115**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 260 | 12.7 | 14.6 | 49.2 | 23.5 | 226 | 258 | 10.1 | 17.1 | 39.1 | 33.7 | 215 | 260 | 20.8 | 20.8 | 42.7 | 15.8 |
| Male | 213 | 134 | 16.4 | 16.4 | 43.3 | 23.9 | 226 | 132 | 12.9 | 14.4 | 36.4 | 36.4 | 213 | 134 | 28.4 | 22.4 | 39.6 | 9.7 |
| Female | 215 | 126 | 8.7 | 12.7 | 55.6 | 23.0 | 226 | 126 | 7.1 | 19.8 | 42.1 | 31.0 | 218 | 126 | 12.7 | 19.0 | 46.0 | 22.2 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 217 | 157 | 9.6 | 8.3 | 47.8 | 34.4 | 229 | 156 | 6.4 | 11.5 | 39.1 | 42.9 | 218 | 157 | 15.9 | 14.0 | 48.4 | 21.7 |
| Hispanic or Latino Ethnicity | 209 | 100 | 18.0 | 24.0 | 52.0 | 6.0 | 220 | 99 | 16.2 | 25.3 | 40.4 | 18.2 | 211 | 100 | 29.0 | 31.0 | 34.0 | 6.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 170 | 17.1 | 18.2 | 48.2 | 16.5 | 222 | 170 | 14.1 | 18.8 | 41.2 | 25.9 | 213 | 170 | 27.6 | 22.4 | 41.8 | 8.2 |
| LEP | 208 | 58 | 20.7 | 32.8 | 41.4 | 5.2 | 218 | 57 | 22.8 | 26.3 | 36.8 | 14.0 | 210 | 58 | 31.0 | 37.9 | 25.9 | 5.2 |
| Migrant | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Special Education | 199 | 23 | 65.2 | 13.0 | 21.7 | 0 | 211 | 22 | 45.5 | 36.4 | 13.6 | 4.5 | 202 | 23 | 78.3 | 13.0 | 8.7 | 0 |
| Title I A | 204 | 62 | 33.9 | 25.8 | 38.7 | 1.6 | 215 | 62 | 25.8 | 37.1 | 32.3 | 4.8 | 206 | 62 | 53.2 | 32.3 | 14.5 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **DECLO JR HIGH SCHOOL 205**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 66 | 7.6 | 16.7 | 47.0 | 28.8 | 226 | 66 | 4.5 | 16.7 | 43.9 | 34.8 | 218 | 66 | 9.1 | 24.2 | 48.5 | 18.2 |
| Male | 217 | 36 | 5.6 | 13.9 | 52.8 | 27.8 | 228 | 36 | 2.8 | 11.1 | 44.4 | 41.7 | 218 | 36 | 5.6 | 30.6 | 44.4 | 19.4 |
| Female | 216 | 30 | 10.0 | 20.0 | 40.0 | 30.0 | 222 | 30 | 6.7 | 23.3 | 43.3 | 26.7 | 219 | 30 | 13.3 | 16.7 | 53.3 | 16.7 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 219 | 52 | 0 | 15.4 | 51.9 | 32.7 | 228 | 52 | 1.9 | 9.6 | 48.1 | 40.4 | 220 | 52 | 1.9 | 25.0 | 53.8 | 19.2 |
| Hispanic or Latino Ethnicity | 206 | 12 | 41.7 | 25.0 | 33.3 | 0 | 214 | 12 | 16.7 | 50.0 | 25.0 | 8.3 | 209 | 12 | 41.7 | 25.0 | 25.0 | 8.3 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 34 | 11.8 | 14.7 | 50.0 | 23.5 | 224 | 34 | 2.9 | 23.5 | 47.1 | 26.5 | 217 | 34 | 11.8 | 26.5 | 50.0 | 11.8 |
| LEP | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **CLARK COUNTY DISTRICT 161**
SCHOOL: **CLARK COUNTY JUNIOR-SENIOR 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 17 | 11.8 | 17.6 | 47.1 | 23.5 | 221 | 17 | 11.8 | 29.4 | 47.1 | 11.8 | 216 | 17 | 17.6 | 23.5 | 35.3 | 23.5 |
| Male | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Female | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 14 | 14.3 | 21.4 | 50.0 | 14.3 | 219 | 14 | 14.3 | 35.7 | 42.9 | 7.1 | 214 | 14 | 21.4 | 28.6 | 35.7 | 14.3 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | 212 | 14 | 14.3 | 21.4 | 50.0 | 14.3 | 219 | 14 | 14.3 | 35.7 | 42.9 | 7.1 | 214 | 14 | 21.4 | 28.6 | 35.7 | 14.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **CAVENDISH-TEAKEAN ELEM SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Male | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Female | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **OROFINO ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 78 | 2.6 | 3.8 | 48.7 | 44.9 | 228 | 78 | 6.4 | 10.3 | 37.2 | 46.2 | 222 | 78 | 6.4 | 19.2 | 42.3 | 32.1 |
| Male | 220 | 44 | 4.5 | 4.5 | 43.2 | 47.7 | 227 | 44 | 9.1 | 13.6 | 34.1 | 43.2 | 220 | 44 | 9.1 | 22.7 | 43.2 | 25.0 |
| Female | 222 | 34 | 0 | 2.9 | 55.9 | 41.2 | 229 | 34 | 2.9 | 5.9 | 41.2 | 50.0 | 224 | 34 | 2.9 | 14.7 | 41.2 | 41.2 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 221 | 70 | 2.9 | 4.3 | 48.6 | 44.3 | 228 | 70 | 7.1 | 11.4 | 35.7 | 45.7 | 222 | 70 | 7.1 | 20.0 | 38.6 | 34.3 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 219 | 39 | 2.6 | 2.6 | 59.0 | 35.9 | 226 | 39 | 7.7 | 12.8 | 43.6 | 35.9 | 219 | 39 | 7.7 | 17.9 | 59.0 | 15.4 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | 221 | 78 | 2.6 | 3.8 | 48.7 | 44.9 | 228 | 78 | 6.4 | 10.3 | 37.2 | 46.2 | 222 | 78 | 6.4 | 19.2 | 42.3 | 32.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **PECK ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Male | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Female | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **TIMBERLINE SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 17 | 0 | 17.6 | 76.5 | 5.9 | 220 | 17 | 0 | 35.3 | 64.7 | 0 | 213 | 17 | 17.6 | 41.2 | 35.3 | 5.9 |
| Male | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Female | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 15 | 0 | 13.3 | 80.0 | 6.7 | 221 | 15 | 0 | 33.3 | 66.7 | 0 | 213 | 15 | 13.3 | 46.7 | 33.3 | 6.7 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 213 | 16 | 0 | 18.8 | 75.0 | 6.3 | 220 | 16 | 0 | 37.5 | 62.5 | 0 | 213 | 16 | 18.8 | 37.5 | 37.5 | 6.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | 213 | 17 | 0 | 17.6 | 76.5 | 5.9 | 220 | 17 | 0 | 35.3 | 64.7 | 0 | 213 | 17 | 17.6 | 41.2 | 35.3 | 5.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **CHALLIS JOINT DISTRICT 181**
SCHOOL: **CHALLIS ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 36 | 13.9 | 11.1 | 50.0 | 25.0 | 221 | 36 | 8.3 | 30.6 | 41.7 | 19.4 | 219 | 35 | 20.0 | 11.4 | 37.1 | 31.4 |
| Male | 215 | 27 | 11.1 | 11.1 | 51.9 | 25.9 | 223 | 27 | 3.7 | 29.6 | 48.1 | 18.5 | 219 | 26 | 19.2 | 11.5 | 34.6 | 34.6 |
| Female | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 34 | 14.7 | 11.8 | 47.1 | 26.5 | 222 | 34 | 8.8 | 29.4 | 41.2 | 20.6 | 219 | 33 | 21.2 | 9.1 | 36.4 | 33.3 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 16 | 12.5 | 12.5 | 62.5 | 12.5 | 221 | 16 | 0 | 43.8 | 50.0 | 6.3 | 216 | 15 | 13.3 | 20.0 | 53.3 | 13.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **CHALLIS JOINT DISTRICT 181**
SCHOOL: **STANLEY ELEM-JR HIGH SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Male | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Female | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **MACKAY JOINT DISTRICT 182**
SCHOOL: **MACKAY ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 13 | 0 | 0 | 69.2 | 30.8 | 233 | 13 | 0 | 0 | 46.2 | 53.8 | 222 | 13 | 0 | 15.4 | 53.8 | 30.8 |
| Male | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Female | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 220 | 13 | 0 | 0 | 69.2 | 30.8 | 233 | 13 | 0 | 0 | 46.2 | 53.8 | 222 | 13 | 0 | 15.4 | 53.8 | 30.8 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **PRAIRIE ELEMENTARY DISTRICT 191**
SCHOOL: **PRAIRIE ELEM-JR HIGH SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Male | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Female | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**
SCHOOL: **GLENNS FERRY MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 29 | 10.3 | 10.3 | 51.7 | 27.6 | 220 | 29 | 6.9 | 37.9 | 37.9 | 17.2 | 216 | 29 | 20.7 | 34.5 | 27.6 | 17.2 |
| Male | 217 | 14 | 7.1 | 7.1 | 42.9 | 42.9 | 221 | 14 | 14.3 | 21.4 | 50.0 | 14.3 | 216 | 14 | 21.4 | 28.6 | 35.7 | 14.3 |
| Female | 213 | 15 | 13.3 | 13.3 | 60.0 | 13.3 | 219 | 15 | 0 | 53.3 | 26.7 | 20.0 | 216 | 15 | 20.0 | 40.0 | 20.0 | 20.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 220 | 13 | 7.7 | 7.7 | 38.5 | 46.2 | 223 | 13 | 7.7 | 23.1 | 38.5 | 30.8 | 220 | 13 | 23.1 | 30.8 | 7.7 | 38.5 |
| Hispanic or Latino Ethnicity | 211 | 16 | 12.5 | 12.5 | 62.5 | 12.5 | 217 | 16 | 6.3 | 50.0 | 37.5 | 6.3 | 213 | 16 | 18.8 | 37.5 | 43.8 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | 211 | 16 | 12.5 | 12.5 | 62.5 | 12.5 | 217 | 16 | 6.3 | 50.0 | 37.5 | 6.3 | 213 | 16 | 18.8 | 37.5 | 43.8 | 0 |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | 215 | 29 | 10.3 | 10.3 | 51.7 | 27.6 | 220 | 29 | 6.9 | 37.9 | 37.9 | 17.2 | 216 | 29 | 20.7 | 34.5 | 27.6 | 17.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **MOUNTAIN HOME DISTRICT 193**
SCHOOL: **HACKER MIDDLE SCHOOL 604**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 299 | 4.3 | 16.7 | 48.5 | 30.4 | 224 | 299 | 9.0 | 20.4 | 39.8 | 30.8 | 219 | 299 | 10.4 | 16.4 | 53.2 | 20.1 |
| Male | 217 | 149 | 6.0 | 14.1 | 50.3 | 29.5 | 224 | 149 | 12.1 | 18.1 | 37.6 | 32.2 | 217 | 149 | 12.8 | 20.1 | 51.7 | 15.4 |
| Female | 217 | 150 | 2.7 | 19.3 | 46.7 | 31.3 | 224 | 150 | 6.0 | 22.7 | 42.0 | 29.3 | 220 | 150 | 8.0 | 12.7 | 54.7 | 24.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Black / African American | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| White | 218 | 206 | 3.4 | 13.6 | 47.6 | 35.4 | 226 | 206 | 5.8 | 18.0 | 38.8 | 37.4 | 220 | 206 | 9.2 | 15.0 | 52.4 | 23.3 |
| Hispanic or Latino Ethnicity | 212 | 73 | 8.2 | 24.7 | 52.1 | 15.1 | 218 | 73 | 19.2 | 28.8 | 37.0 | 15.1 | 215 | 73 | 16.4 | 19.2 | 53.4 | 11.0 |
| Other / Unknown | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Economically Disadvantaged | 214 | 138 | 6.5 | 21.7 | 52.2 | 19.6 | 222 | 138 | 12.3 | 26.1 | 38.4 | 23.2 | 217 | 138 | 11.6 | 23.9 | 47.8 | 16.7 |
| LEP | 208 | 30 | 10.0 | 33.3 | 50.0 | 6.7 | 213 | 30 | 33.3 | 43.3 | 20.0 | 3.3 | 212 | 30 | 20.0 | 40.0 | 33.3 | 6.7 |
| Migrant | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Special Education | 208 | 28 | 25.0 | 32.1 | 35.7 | 7.1 | 213 | 28 | 42.9 | 32.1 | 10.7 | 14.3 | 210 | 28 | 32.1 | 39.3 | 25.0 | 3.6 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **PRESTON JOINT DISTRICT 201**
SCHOOL: **PRESTON JR HIGH SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 180 | 5.6 | 12.8 | 46.7 | 35.0 | 226 | 181 | 3.3 | 21.0 | 42.5 | 33.1 | 220 | 181 | 8.8 | 23.8 | 39.2 | 28.2 |
| Male | 216 | 87 | 9.2 | 16.1 | 44.8 | 29.9 | 226 | 88 | 4.5 | 21.6 | 42.0 | 31.8 | 218 | 88 | 13.6 | 25.0 | 38.6 | 22.7 |
| Female | 220 | 93 | 2.2 | 9.7 | 48.4 | 39.8 | 226 | 93 | 2.2 | 20.4 | 43.0 | 34.4 | 223 | 93 | 4.3 | 22.6 | 39.8 | 33.3 |
| American Indian / Alaskan Native | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 219 | 160 | 3.8 | 12.5 | 46.3 | 37.5 | 227 | 161 | 3.1 | 19.9 | 41.6 | 35.4 | 221 | 161 | 8.1 | 21.1 | 41.6 | 29.2 |
| Hispanic or Latino Ethnicity | 211 | 15 | 20.0 | 13.3 | 60.0 | 6.7 | 221 | 15 | 0 | 33.3 | 53.3 | 13.3 | 215 | 15 | 6.7 | 53.3 | 26.7 | 13.3 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**
SCHOOL: **HAROLD B LEE MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 43 | 2.3 | 2.3 | 53.5 | 41.9 | 233 | 43 | 7.0 | 11.6 | 27.9 | 53.5 | 224 | 43 | 2.3 | 14.0 | 51.2 | 32.6 |
| Male | 220 | 23 | 0 | 4.3 | 60.9 | 34.8 | 232 | 23 | 4.3 | 17.4 | 30.4 | 47.8 | 221 | 23 | 4.3 | 17.4 | 52.2 | 26.1 |
| Female | 225 | 20 | 5.0 | 0 | 45.0 | 50.0 | 235 | 20 | 10.0 | 5.0 | 25.0 | 60.0 | 228 | 20 | 0 | 10.0 | 50.0 | 40.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 222 | 40 | 2.5 | 2.5 | 50.0 | 45.0 | 233 | 40 | 7.5 | 12.5 | 25.0 | 55.0 | 224 | 40 | 2.5 | 15.0 | 50.0 | 32.5 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 223 | 27 | 0 | 3.7 | 48.1 | 48.1 | 237 | 27 | 0 | 11.1 | 25.9 | 63.0 | 227 | 27 | 0 | 7.4 | 51.9 | 40.7 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **SOUTH FREMONT JR HIGH 201**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 110 | 7.3 | 18.2 | 46.4 | 28.2 | 226 | 110 | 8.2 | 17.3 | 36.4 | 38.2 | 217 | 110 | 10.0 | 27.3 | 48.2 | 14.5 |
| Male | 216 | 64 | 10.9 | 15.6 | 42.2 | 31.3 | 226 | 64 | 9.4 | 15.6 | 29.7 | 45.3 | 218 | 64 | 10.9 | 25.0 | 46.9 | 17.2 |
| Female | 215 | 46 | 2.2 | 21.7 | 52.2 | 23.9 | 224 | 46 | 6.5 | 19.6 | 45.7 | 28.3 | 216 | 46 | 8.7 | 30.4 | 50.0 | 10.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 90 | 4.4 | 16.7 | 46.7 | 32.2 | 227 | 90 | 4.4 | 16.7 | 37.8 | 41.1 | 218 | 90 | 7.8 | 24.4 | 50.0 | 17.8 |
| Hispanic or Latino Ethnicity | 210 | 18 | 16.7 | 27.8 | 44.4 | 11.1 | 219 | 18 | 22.2 | 22.2 | 33.3 | 22.2 | 211 | 18 | 16.7 | 44.4 | 38.9 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 214 | 64 | 9.4 | 20.3 | 43.8 | 26.6 | 224 | 64 | 10.9 | 21.9 | 34.4 | 32.8 | 215 | 64 | 14.1 | 28.1 | 48.4 | 9.4 |
| LEP | 209 | 15 | 20.0 | 26.7 | 46.7 | 6.7 | 218 | 15 | 20.0 | 33.3 | 33.3 | 13.3 | 212 | 15 | 6.7 | 46.7 | 46.7 | 0 |
| Migrant | 208 | 11 | 18.2 | 27.3 | 45.5 | 9.1 | 219 | 11 | 9.1 | 36.4 | 36.4 | 18.2 | 213 | 11 | 9.1 | 45.5 | 45.5 | 0 |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | 206 | 19 | 26.3 | 36.8 | 36.8 | 0 | 216 | 19 | 10.5 | 57.9 | 26.3 | 5.3 | 211 | 19 | 21.1 | 47.4 | 31.6 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **NORTH FREMONT JR-SR HIGH SCH 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 55 | 3.6 | 14.5 | 54.5 | 27.3 | 227 | 56 | 1.8 | 16.1 | 44.6 | 37.5 | 218 | 55 | 14.5 | 18.2 | 49.1 | 18.2 |
| Male | 216 | 34 | 2.9 | 17.6 | 52.9 | 26.5 | 227 | 34 | 2.9 | 14.7 | 47.1 | 35.3 | 216 | 34 | 14.7 | 20.6 | 55.9 | 8.8 |
| Female | 217 | 21 | 4.8 | 9.5 | 57.1 | 28.6 | 228 | 22 | 0 | 18.2 | 40.9 | 40.9 | 220 | 21 | 14.3 | 14.3 | 38.1 | 33.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 218 | 41 | 4.9 | 9.8 | 53.7 | 31.7 | 229 | 41 | 2.4 | 12.2 | 43.9 | 41.5 | 219 | 41 | 9.8 | 19.5 | 51.2 | 19.5 |
| Hispanic or Latino Ethnicity | 214 | 13 | 0 | 23.1 | 61.5 | 15.4 | 223 | 14 | 0 | 21.4 | 50.0 | 28.6 | 216 | 13 | 23.1 | 15.4 | 46.2 | 15.4 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 217 | 27 | 0 | 14.8 | 63.0 | 22.2 | 228 | 28 | 0 | 14.3 | 46.4 | 39.3 | 218 | 27 | 14.8 | 14.8 | 51.9 | 18.5 |
| LEP | 213 | 11 | 0 | 27.3 | 54.5 | 18.2 | 222 | 12 | 0 | 25.0 | 58.3 | 16.7 | 215 | 11 | 27.3 | 18.2 | 36.4 | 18.2 |
| Migrant | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **KENNETH CARBERRY INTERMEDIATE 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 141 | 3.5 | 9.9 | 46.1 | 40.4 | 228 | 141 | 5.0 | 14.2 | 37.6 | 43.3 | 221 | 141 | 9.9 | 15.6 | 47.5 | 27.0 |
| Male | 217 | 72 | 5.6 | 11.1 | 51.4 | 31.9 | 227 | 72 | 8.3 | 18.1 | 33.3 | 40.3 | 218 | 72 | 15.3 | 18.1 | 50.0 | 16.7 |
| Female | 222 | 69 | 1.4 | 8.7 | 40.6 | 49.3 | 228 | 69 | 1.4 | 10.1 | 42.0 | 46.4 | 223 | 69 | 4.3 | 13.0 | 44.9 | 37.7 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 220 | 116 | 2.6 | 11.2 | 44.0 | 42.2 | 227 | 116 | 5.2 | 14.7 | 35.3 | 44.8 | 220 | 116 | 9.5 | 15.5 | 50.0 | 25.0 |
| Hispanic or Latino Ethnicity | 218 | 19 | 5.3 | 5.3 | 57.9 | 31.6 | 228 | 19 | 0 | 15.8 | 52.6 | 31.6 | 218 | 19 | 10.5 | 21.1 | 47.4 | 21.1 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 218 | 86 | 4.7 | 10.5 | 46.5 | 38.4 | 226 | 86 | 7.0 | 16.3 | 33.7 | 43.0 | 219 | 86 | 10.5 | 19.8 | 46.5 | 23.3 |
| LEP | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | 207 | 12 | 33.3 | 16.7 | 50.0 | 0 | 218 | 12 | 25.0 | 41.7 | 16.7 | 16.7 | 208 | 12 | 50.0 | 33.3 | 16.7 | 0 |
| Title I A | 220 | 140 | 2.9 | 10.0 | 46.4 | 40.7 | 228 | 140 | 4.3 | 14.3 | 37.9 | 43.6 | 221 | 140 | 9.3 | 15.7 | 47.9 | 27.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **SHADOW BUTTE ELEMENTARY SCH 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 60 | 1.7 | 13.3 | 58.3 | 26.7 | 227 | 60 | 1.7 | 20.0 | 45.0 | 33.3 | 219 | 60 | 10.0 | 18.3 | 55.0 | 16.7 |
| Male | 215 | 29 | 0 | 17.2 | 69.0 | 13.8 | 225 | 29 | 3.4 | 17.2 | 55.2 | 24.1 | 216 | 29 | 13.8 | 24.1 | 55.2 | 6.9 |
| Female | 219 | 31 | 3.2 | 9.7 | 48.4 | 38.7 | 228 | 31 | 0 | 22.6 | 35.5 | 41.9 | 222 | 31 | 6.5 | 12.9 | 54.8 | 25.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 218 | 54 | 1.9 | 13.0 | 57.4 | 27.8 | 227 | 54 | 1.9 | 20.4 | 42.6 | 35.2 | 219 | 54 | 9.3 | 18.5 | 55.6 | 16.7 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 217 | 32 | 3.1 | 15.6 | 59.4 | 21.9 | 225 | 32 | 3.1 | 18.8 | 46.9 | 31.3 | 219 | 32 | 9.4 | 28.1 | 43.8 | 18.8 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 217 | 60 | 1.7 | 13.3 | 58.3 | 26.7 | 227 | 60 | 1.7 | 20.0 | 45.0 | 33.3 | 219 | 60 | 10.0 | 18.3 | 55.0 | 16.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **PATRIOT CENTER 492**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Male | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Female | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **OLA ELEMENTARY SCHOOL 603**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Male | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Female | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **SWEET-MONTOUR ELEM-JR HIGH SCH 604**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 12 | 0 | 8.3 | 50.0 | 41.7 | 234 | 12 | 0 | 0 | 33.3 | 66.7 | 228 | 12 | 0 | 16.7 | 41.7 | 41.7 |
| Male | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Female | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **GOODING JOINT DISTRICT 231**
SCHOOL: **GOODING MIDDLE SCHOOL 601**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 83 | 9.6 | 14.5 | 55.4 | 20.5 | 222 | 84 | 4.8 | 25.0 | 50.0 | 20.2 | 215 | 83 | 18.1 | 20.5 | 51.8 | 9.6 |
| Male | 213 | 46 | 13.0 | 19.6 | 47.8 | 19.6 | 222 | 47 | 4.3 | 27.7 | 44.7 | 23.4 | 212 | 46 | 23.9 | 23.9 | 47.8 | 4.3 |
| Female | 216 | 37 | 5.4 | 8.1 | 64.9 | 21.6 | 222 | 37 | 5.4 | 21.6 | 56.8 | 16.2 | 218 | 37 | 10.8 | 16.2 | 56.8 | 16.2 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 218 | 50 | 4.0 | 4.0 | 62.0 | 30.0 | 224 | 51 | 2.0 | 25.5 | 45.1 | 27.5 | 218 | 50 | 10.0 | 16.0 | 62.0 | 12.0 |
| Hispanic or Latino Ethnicity | 208 | 31 | 19.4 | 29.0 | 48.4 | 3.2 | 219 | 31 | 9.7 | 25.8 | 54.8 | 9.7 | 210 | 31 | 32.3 | 25.8 | 38.7 | 3.2 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 51 | 9.8 | 19.6 | 54.9 | 15.7 | 222 | 51 | 3.9 | 27.5 | 47.1 | 21.6 | 214 | 51 | 17.6 | 23.5 | 47.1 | 11.8 |
| LEP | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 3 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 8 | * | * | * | * | * | 9 | * | * | * | * | * | 8 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **WENDELL DISTRICT 232**
SCHOOL: **WENDELL MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 60 | 6.7 | 11.7 | 53.3 | 28.3 | 224 | 59 | 1.7 | 35.6 | 32.2 | 30.5 | 221 | 60 | 8.3 | 18.3 | 41.7 | 31.7 |
| Male | 217 | 26 | 7.7 | 7.7 | 53.8 | 30.8 | 226 | 26 | 3.8 | 30.8 | 19.2 | 46.2 | 220 | 26 | 15.4 | 19.2 | 30.8 | 34.6 |
| Female | 217 | 34 | 5.9 | 14.7 | 52.9 | 26.5 | 222 | 33 | 0 | 39.4 | 42.4 | 18.2 | 221 | 34 | 2.9 | 17.6 | 50.0 | 29.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 42 | 7.1 | 14.3 | 47.6 | 31.0 | 225 | 41 | 2.4 | 39.0 | 24.4 | 34.1 | 222 | 42 | 7.1 | 19.0 | 38.1 | 35.7 |
| Hispanic or Latino Ethnicity | 217 | 18 | 5.6 | 5.6 | 66.7 | 22.2 | 222 | 18 | 0 | 27.8 | 50.0 | 22.2 | 219 | 18 | 11.1 | 16.7 | 50.0 | 22.2 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 36 | 8.3 | 13.9 | 55.6 | 22.2 | 222 | 35 | 0 | 42.9 | 31.4 | 25.7 | 220 | 36 | 5.6 | 22.2 | 47.2 | 25.0 |
| LEP | 216 | 20 | 10.0 | 5.0 | 65.0 | 20.0 | 221 | 20 | 5.0 | 30.0 | 45.0 | 20.0 | 218 | 20 | 15.0 | 15.0 | 50.0 | 20.0 |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **HAGERMAN JOINT DISTRICT 233**
SCHOOL: **HAGERMAN SCHOOL 701**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 34 | 5.9 | 8.8 | 61.8 | 23.5 | 224 | 35 | 8.6 | 14.3 | 51.4 | 25.7 | 217 | 34 | 5.9 | 23.5 | 61.8 | 8.8 |
| Male | 216 | 22 | 9.1 | 9.1 | 54.5 | 27.3 | 225 | 22 | 9.1 | 13.6 | 45.5 | 31.8 | 216 | 22 | 9.1 | 27.3 | 54.5 | 9.1 |
| Female | 217 | 12 | 0 | 8.3 | 75.0 | 16.7 | 223 | 13 | 7.7 | 15.4 | 61.5 | 15.4 | 218 | 12 | 0 | 16.7 | 75.0 | 8.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 24 | 8.3 | 8.3 | 58.3 | 25.0 | 225 | 25 | 12.0 | 8.0 | 52.0 | 28.0 | 216 | 24 | 8.3 | 25.0 | 62.5 | 4.2 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Economically Disadvantaged | 217 | 15 | 6.7 | 6.7 | 53.3 | 33.3 | 223 | 16 | 6.3 | 18.8 | 50.0 | 25.0 | 216 | 15 | 6.7 | 26.7 | 60.0 | 6.7 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BLISS JOINT DISTRICT 234**
SCHOOL: **BLISS SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 16 | 0 | 6.3 | 50.0 | 43.8 | 230 | 16 | 6.3 | 0 | 31.3 | 62.5 | 223 | 16 | 0 | 12.5 | 56.3 | 31.3 |
| Male | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Female | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 223 | 13 | 0 | 7.7 | 46.2 | 46.2 | 230 | 13 | 7.7 | 0 | 30.8 | 61.5 | 222 | 13 | 0 | 15.4 | 61.5 | 23.1 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 221 | 13 | 0 | 7.7 | 61.5 | 30.8 | 229 | 13 | 7.7 | 0 | 38.5 | 53.8 | 221 | 13 | 0 | 15.4 | 69.2 | 15.4 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **COTTONWOOD JOINT DISTRICT 242**
SCHOOL: **PRAIRIE MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 32 | 0 | 9.4 | 50.0 | 40.6 | 233 | 32 | 0 | 3.1 | 46.9 | 50.0 | 225 | 32 | 3.1 | 9.4 | 43.8 | 43.8 |
| Male | 221 | 15 | 0 | 6.7 | 46.7 | 46.7 | 233 | 15 | 0 | 0 | 60.0 | 40.0 | 221 | 15 | 6.7 | 13.3 | 53.3 | 26.7 |
| Female | 220 | 17 | 0 | 11.8 | 52.9 | 35.3 | 234 | 17 | 0 | 5.9 | 35.3 | 58.8 | 228 | 17 | 0 | 5.9 | 35.3 | 58.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 220 | 30 | 0 | 10.0 | 50.0 | 40.0 | 233 | 30 | 0 | 3.3 | 43.3 | 53.3 | 225 | 30 | 3.3 | 10.0 | 40.0 | 46.7 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 219 | 14 | 0 | 14.3 | 57.1 | 28.6 | 231 | 14 | 0 | 7.1 | 64.3 | 28.6 | 221 | 14 | 0 | 14.3 | 71.4 | 14.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | 220 | 32 | 0 | 9.4 | 50.0 | 40.6 | 233 | 32 | 0 | 3.1 | 46.9 | 50.0 | 225 | 32 | 3.1 | 9.4 | 43.8 | 43.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**
SCHOOL: **RIGGINS ELEMENTARY 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Male | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Female | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **CLEARWATER VALLEY ELEM SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 20 | 10.0 | 10.0 | 70.0 | 10.0 | 224 | 20 | 0 | 25.0 | 55.0 | 20.0 | 218 | 20 | 5.0 | 20.0 | 60.0 | 15.0 |
| Male | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Female | 214 | 11 | 0 | 9.1 | 81.8 | 9.1 | 223 | 11 | 0 | 27.3 | 54.5 | 18.2 | 221 | 11 | 0 | 9.1 | 63.6 | 27.3 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 18 | 5.6 | 11.1 | 72.2 | 11.1 | 224 | 18 | 0 | 27.8 | 50.0 | 22.2 | 218 | 18 | 5.6 | 16.7 | 61.1 | 16.7 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 11 | 18.2 | 18.2 | 54.5 | 9.1 | 224 | 11 | 0 | 27.3 | 54.5 | 18.2 | 216 | 11 | 9.1 | 18.2 | 63.6 | 9.1 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **GRANGEVILLE ELEM MIDDLE SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 58 | 6.9 | 17.2 | 58.6 | 17.2 | 224 | 58 | 3.4 | 24.1 | 50.0 | 22.4 | 217 | 58 | 15.5 | 17.2 | 48.3 | 19.0 |
| Male | 214 | 31 | 9.7 | 19.4 | 58.1 | 12.9 | 225 | 31 | 3.2 | 25.8 | 38.7 | 32.3 | 215 | 31 | 22.6 | 19.4 | 41.9 | 16.1 |
| Female | 216 | 27 | 3.7 | 14.8 | 59.3 | 22.2 | 223 | 27 | 3.7 | 22.2 | 63.0 | 11.1 | 219 | 27 | 7.4 | 14.8 | 55.6 | 22.2 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 215 | 52 | 7.7 | 17.3 | 55.8 | 19.2 | 224 | 52 | 3.8 | 21.2 | 51.9 | 23.1 | 217 | 52 | 17.3 | 17.3 | 46.2 | 19.2 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 25 | 12.0 | 20.0 | 60.0 | 8.0 | 221 | 25 | 0 | 40.0 | 44.0 | 16.0 | 215 | 25 | 12.0 | 20.0 | 56.0 | 12.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **ELK CITY ELEMENTARY SCHOOL 603**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Male | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Female | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**
SCHOOL: **MIDWAY MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 306 | 5.9 | 10.5 | 51.3 | 32.4 | 231 | 308 | 4.5 | 10.7 | 31.2 | 53.6 | 220 | 306 | 9.5 | 18.3 | 42.2 | 30.1 |
| Male | 218 | 136 | 8.1 | 10.3 | 46.3 | 35.3 | 231 | 136 | 5.9 | 10.3 | 30.9 | 52.9 | 219 | 136 | 11.0 | 20.6 | 41.2 | 27.2 |
| Female | 218 | 170 | 4.1 | 10.6 | 55.3 | 30.0 | 231 | 172 | 3.5 | 11.0 | 31.4 | 54.1 | 221 | 170 | 8.2 | 16.5 | 42.9 | 32.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 219 | 264 | 4.2 | 8.3 | 51.1 | 36.4 | 232 | 264 | 2.7 | 8.7 | 29.2 | 59.5 | 221 | 264 | 7.2 | 17.0 | 41.7 | 34.1 |
| Hispanic or Latino Ethnicity | 210 | 37 | 16.2 | 24.3 | 54.1 | 5.4 | 221 | 39 | 12.8 | 25.6 | 43.6 | 17.9 | 214 | 37 | 24.3 | 21.6 | 48.6 | 5.4 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 124 | 9.7 | 15.3 | 54.8 | 20.2 | 226 | 126 | 6.3 | 16.7 | 39.7 | 37.3 | 217 | 124 | 16.1 | 20.2 | 46.0 | 17.7 |
| LEP | 208 | 22 | 18.2 | 27.3 | 50.0 | 4.5 | 219 | 24 | 12.5 | 33.3 | 50.0 | 4.2 | 212 | 22 | 31.8 | 18.2 | 50.0 | 0 |
| Migrant | * | 5 | * | * | * | * | * | 7 | * | * | * | * | * | 5 | * | * | * | * |
| Special Education | 205 | 16 | 37.5 | 25.0 | 31.3 | 6.3 | 218 | 16 | 25.0 | 31.3 | 25.0 | 18.8 | 211 | 16 | 31.3 | 50.0 | 6.3 | 12.5 |
| Title I A | 210 | 115 | 13.0 | 24.3 | 56.5 | 6.1 | 220 | 116 | 8.6 | 25.9 | 50.0 | 15.5 | 211 | 115 | 24.3 | 33.0 | 40.9 | 1.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **RIRIE JOINT DISTRICT 252**
SCHOOL: **RIRIE MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 58 | 5.2 | 17.2 | 44.8 | 32.8 | 228 | 58 | 1.7 | 12.1 | 39.7 | 46.6 | 220 | 58 | 6.9 | 27.6 | 39.7 | 25.9 |
| Male | 216 | 27 | 7.4 | 25.9 | 40.7 | 25.9 | 228 | 27 | 0 | 7.4 | 44.4 | 48.1 | 219 | 27 | 11.1 | 29.6 | 37.0 | 22.2 |
| Female | 218 | 31 | 3.2 | 9.7 | 48.4 | 38.7 | 227 | 31 | 3.2 | 16.1 | 35.5 | 45.2 | 220 | 31 | 3.2 | 25.8 | 41.9 | 29.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 55 | 5.5 | 18.2 | 43.6 | 32.7 | 228 | 55 | 0 | 12.7 | 40.0 | 47.3 | 220 | 55 | 7.3 | 25.5 | 41.8 | 25.5 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 218 | 22 | 9.1 | 4.5 | 54.5 | 31.8 | 226 | 22 | 0 | 18.2 | 40.9 | 40.9 | 220 | 22 | 4.5 | 27.3 | 45.5 | 22.7 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **WEST JEFFERSON DISTRICT 253**
SCHOOL: **TERRETON ELEM-JR HIGH SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 48 | 12.5 | 12.5 | 45.8 | 29.2 | 227 | 48 | 12.5 | 16.7 | 29.2 | 41.7 | 216 | 48 | 20.8 | 22.9 | 33.3 | 22.9 |
| Male | 213 | 29 | 13.8 | 10.3 | 55.2 | 20.7 | 226 | 29 | 10.3 | 17.2 | 37.9 | 34.5 | 214 | 29 | 20.7 | 31.0 | 34.5 | 13.8 |
| Female | 217 | 19 | 10.5 | 15.8 | 31.6 | 42.1 | 227 | 19 | 15.8 | 15.8 | 15.8 | 52.6 | 219 | 19 | 21.1 | 10.5 | 31.6 | 36.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 219 | 33 | 6.1 | 6.1 | 48.5 | 39.4 | 231 | 33 | 3.0 | 9.1 | 36.4 | 51.5 | 220 | 33 | 6.1 | 18.2 | 45.5 | 30.3 |
| Hispanic or Latino Ethnicity | 206 | 14 | 28.6 | 28.6 | 35.7 | 7.1 | 216 | 14 | 35.7 | 35.7 | 14.3 | 14.3 | 205 | 14 | 57.1 | 35.7 | 7.1 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 29 | 20.7 | 13.8 | 48.3 | 17.2 | 222 | 29 | 20.7 | 17.2 | 34.5 | 27.6 | 212 | 29 | 31.0 | 24.1 | 27.6 | 17.2 |
| LEP | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Migrant | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **JEROME JOINT DISTRICT 261**
SCHOOL: **JEROME MIDDLE SCHOOL 201**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 246 | 12.6 | 22.8 | 45.9 | 18.7 | 221 | 245 | 15.9 | 26.5 | 33.5 | 24.1 | 215 | 246 | 26.0 | 19.5 | 37.4 | 17.1 |
| Male | 212 | 122 | 13.9 | 24.6 | 44.3 | 17.2 | 221 | 120 | 17.5 | 28.3 | 31.7 | 22.5 | 213 | 121 | 30.6 | 19.8 | 37.2 | 12.4 |
| Female | 213 | 124 | 11.3 | 21.0 | 47.6 | 20.2 | 221 | 125 | 14.4 | 24.8 | 35.2 | 25.6 | 217 | 125 | 21.6 | 19.2 | 37.6 | 21.6 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 215 | 138 | 9.4 | 15.9 | 50.0 | 24.6 | 224 | 138 | 12.3 | 21.7 | 34.8 | 31.2 | 218 | 138 | 19.6 | 14.5 | 44.9 | 21.0 |
| Hispanic or Latino Ethnicity | 210 | 105 | 17.1 | 32.4 | 39.0 | 11.4 | 218 | 104 | 20.2 | 32.7 | 31.7 | 15.4 | 211 | 105 | 35.2 | 25.7 | 26.7 | 12.4 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 177 | 15.8 | 26.6 | 42.9 | 14.7 | 219 | 177 | 19.8 | 28.2 | 34.5 | 17.5 | 213 | 177 | 31.6 | 20.9 | 32.2 | 15.3 |
| LEP | 204 | 44 | 25.0 | 47.7 | 27.3 | 0 | 212 | 43 | 34.9 | 37.2 | 25.6 | 2.3 | 206 | 43 | 51.2 | 27.9 | 18.6 | 2.3 |
| Migrant | 209 | 12 | 25.0 | 25.0 | 41.7 | 8.3 | 216 | 12 | 25.0 | 25.0 | 41.7 | 8.3 | 212 | 12 | 33.3 | 25.0 | 33.3 | 8.3 |
| Special Education | 201 | 23 | 65.2 | 17.4 | 13.0 | 4.3 | 208 | 23 | 60.9 | 21.7 | 17.4 | 0 | 201 | 23 | 73.9 | 26.1 | 0 | 0 |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **VALLEY DISTRICT 262**
SCHOOL: **VALLEY SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 45 | 17.8 | 15.6 | 48.9 | 17.8 | 222 | 45 | 11.1 | 24.4 | 35.6 | 28.9 | 213 | 45 | 20.0 | 35.6 | 35.6 | 8.9 |
| Male | 214 | 21 | 14.3 | 14.3 | 47.6 | 23.8 | 225 | 21 | 4.8 | 19.0 | 38.1 | 38.1 | 212 | 21 | 23.8 | 33.3 | 38.1 | 4.8 |
| Female | 210 | 24 | 20.8 | 16.7 | 50.0 | 12.5 | 220 | 24 | 16.7 | 29.2 | 33.3 | 20.8 | 214 | 24 | 16.7 | 37.5 | 33.3 | 12.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 34 | 8.8 | 14.7 | 55.9 | 20.6 | 224 | 34 | 2.9 | 23.5 | 41.2 | 32.4 | 215 | 34 | 14.7 | 35.3 | 38.2 | 11.8 |
| Hispanic or Latino Ethnicity | 205 | 11 | 45.5 | 18.2 | 27.3 | 9.1 | 217 | 11 | 36.4 | 27.3 | 18.2 | 18.2 | 207 | 11 | 36.4 | 36.4 | 27.3 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 25 | 32.0 | 20.0 | 40.0 | 8.0 | 219 | 25 | 20.0 | 32.0 | 28.0 | 20.0 | 208 | 25 | 32.0 | 44.0 | 24.0 | 0 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **CANFIELD MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 245 | 3.7 | 5.7 | 51.4 | 39.2 | 230 | 245 | 1.2 | 12.7 | 38.8 | 47.3 | 223 | 245 | 5.3 | 13.9 | 46.5 | 34.3 |
| Male | 221 | 133 | 1.5 | 4.5 | 54.1 | 39.8 | 232 | 133 | 1.5 | 10.5 | 36.1 | 51.9 | 222 | 133 | 3.8 | 13.5 | 51.1 | 31.6 |
| Female | 219 | 112 | 6.3 | 7.1 | 48.2 | 38.4 | 228 | 112 | 0.9 | 15.2 | 42.0 | 42.0 | 223 | 112 | 7.1 | 14.3 | 41.1 | 37.5 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 220 | 234 | 3.8 | 5.6 | 50.4 | 40.2 | 231 | 234 | 1.3 | 12.0 | 38.0 | 48.7 | 223 | 234 | 5.6 | 12.4 | 47.4 | 34.6 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 216 | 62 | 8.1 | 12.9 | 54.8 | 24.2 | 226 | 62 | 1.6 | 19.4 | 48.4 | 30.6 | 218 | 62 | 12.9 | 21.0 | 45.2 | 21.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 203 | 15 | 53.3 | 13.3 | 33.3 | 0 | 214 | 15 | 20.0 | 46.7 | 26.7 | 6.7 | 206 | 15 | 53.3 | 26.7 | 20.0 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **LAKES MIDDLE SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 221 | 7.2 | 15.4 | 52.0 | 25.3 | 225 | 221 | 8.1 | 21.7 | 39.8 | 30.3 | 218 | 221 | 14.5 | 20.8 | 44.3 | 20.4 |
| Male | 216 | 120 | 10.0 | 11.7 | 55.0 | 23.3 | 226 | 120 | 8.3 | 19.2 | 36.7 | 35.8 | 218 | 120 | 17.5 | 16.7 | 45.0 | 20.8 |
| Female | 216 | 101 | 4.0 | 19.8 | 48.5 | 27.7 | 223 | 101 | 7.9 | 24.8 | 43.6 | 23.8 | 218 | 101 | 10.9 | 25.7 | 43.6 | 19.8 |
| American Indian / Alaskan Native | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 216 | 205 | 7.3 | 14.6 | 51.7 | 26.3 | 225 | 205 | 8.3 | 21.5 | 39.5 | 30.7 | 218 | 205 | 14.1 | 21.0 | 44.4 | 20.5 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 102 | 9.8 | 14.7 | 55.9 | 19.6 | 223 | 102 | 11.8 | 22.5 | 39.2 | 26.5 | 215 | 102 | 18.6 | 19.6 | 48.0 | 13.7 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 206 | 20 | 30.0 | 35.0 | 35.0 | 0 | 215 | 20 | 35.0 | 30.0 | 20.0 | 15.0 | 210 | 20 | 35.0 | 35.0 | 25.0 | 5.0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **WOODLAND MIDDLE SCHOOL 603**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 245 | 4.1 | 7.8 | 53.1 | 35.1 | 229 | 245 | 3.7 | 12.7 | 41.2 | 42.4 | 221 | 245 | 3.7 | 16.7 | 49.0 | 30.6 |
| Male | 218 | 127 | 4.7 | 7.9 | 53.5 | 33.9 | 230 | 127 | 3.1 | 10.2 | 40.9 | 45.7 | 219 | 127 | 5.5 | 19.7 | 52.8 | 22.0 |
| Female | 219 | 118 | 3.4 | 7.6 | 52.5 | 36.4 | 228 | 118 | 4.2 | 15.3 | 41.5 | 39.0 | 224 | 118 | 1.7 | 13.6 | 44.9 | 39.8 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 219 | 220 | 4.5 | 6.4 | 54.1 | 35.0 | 229 | 220 | 2.7 | 12.7 | 40.9 | 43.6 | 222 | 220 | 4.1 | 15.9 | 49.5 | 30.5 |
| Hispanic or Latino Ethnicity | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 214 | 79 | 8.9 | 13.9 | 53.2 | 24.1 | 226 | 79 | 10.1 | 15.2 | 45.6 | 29.1 | 218 | 79 | 7.6 | 27.8 | 44.3 | 20.3 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 205 | 23 | 34.8 | 26.1 | 39.1 | 0 | 215 | 23 | 30.4 | 21.7 | 43.5 | 4.3 | 209 | 23 | 21.7 | 56.5 | 21.7 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **COEUR D'ALENE CHARTER ACADEMY 605**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 227 | 94 | 0 | 1.1 | 30.9 | 68.1 | 244 | 94 | 0 | 0 | 8.5 | 91.5 | 233 | 94 | 0 | 3.2 | 24.5 | 72.3 |
| Male | 227 | 47 | 0 | 0 | 31.9 | 68.1 | 247 | 47 | 0 | 0 | 6.4 | 93.6 | 231 | 47 | 0 | 2.1 | 23.4 | 74.5 |
| Female | 226 | 47 | 0 | 2.1 | 29.8 | 68.1 | 242 | 47 | 0 | 0 | 10.6 | 89.4 | 235 | 47 | 0 | 4.3 | 25.5 | 70.2 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 227 | 88 | 0 | 0 | 31.8 | 68.2 | 245 | 88 | 0 | 0 | 8.0 | 92.0 | 234 | 88 | 0 | 2.3 | 23.9 | 73.9 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **JOHN BROWN ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 53 | 1.9 | 3.8 | 62.3 | 32.1 | 228 | 53 | 3.8 | 5.7 | 54.7 | 35.8 | 224 | 53 | 1.9 | 5.7 | 58.5 | 34.0 |
| Male | 218 | 25 | 0 | 8.0 | 68.0 | 24.0 | 227 | 25 | 4.0 | 8.0 | 60.0 | 28.0 | 220 | 25 | 0 | 12.0 | 76.0 | 12.0 |
| Female | 222 | 28 | 3.6 | 0 | 57.1 | 39.3 | 229 | 28 | 3.6 | 3.6 | 50.0 | 42.9 | 227 | 28 | 3.6 | 0 | 42.9 | 53.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 220 | 51 | 0 | 3.9 | 62.7 | 33.3 | 229 | 51 | 2.0 | 5.9 | 54.9 | 37.3 | 225 | 51 | 0 | 5.9 | 58.8 | 35.3 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 217 | 24 | 4.2 | 8.3 | 66.7 | 20.8 | 223 | 24 | 8.3 | 12.5 | 58.3 | 20.8 | 221 | 24 | 4.2 | 12.5 | 62.5 | 20.8 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **SPIRIT LAKE ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 45 | 0 | 8.9 | 46.7 | 44.4 | 234 | 45 | 0 | 6.7 | 31.1 | 62.2 | 224 | 45 | 2.2 | 8.9 | 46.7 | 42.2 |
| Male | 225 | 19 | 0 | 5.3 | 36.8 | 57.9 | 237 | 19 | 0 | 5.3 | 31.6 | 63.2 | 225 | 19 | 0 | 5.3 | 47.4 | 47.4 |
| Female | 219 | 26 | 0 | 11.5 | 53.8 | 34.6 | 232 | 26 | 0 | 7.7 | 30.8 | 61.5 | 223 | 26 | 3.8 | 11.5 | 46.2 | 38.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 222 | 45 | 0 | 8.9 | 46.7 | 44.4 | 234 | 45 | 0 | 6.7 | 31.1 | 62.2 | 224 | 45 | 2.2 | 8.9 | 46.7 | 42.2 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 217 | 23 | 0 | 17.4 | 56.5 | 26.1 | 232 | 23 | 0 | 4.3 | 26.1 | 69.6 | 222 | 23 | 4.3 | 8.7 | 60.9 | 26.1 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **ATHOL ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 54 | 0 | 1.9 | 38.9 | 59.3 | 235 | 54 | 1.9 | 0 | 25.9 | 72.2 | 223 | 54 | 1.9 | 9.3 | 51.9 | 37.0 |
| Male | 226 | 28 | 0 | 0 | 35.7 | 64.3 | 238 | 28 | 0 | 0 | 14.3 | 85.7 | 223 | 28 | 0 | 7.1 | 50.0 | 42.9 |
| Female | 222 | 26 | 0 | 3.8 | 42.3 | 53.8 | 232 | 26 | 3.8 | 0 | 38.5 | 57.7 | 222 | 26 | 3.8 | 11.5 | 53.8 | 30.8 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 224 | 49 | 0 | 2.0 | 38.8 | 59.2 | 235 | 49 | 2.0 | 0 | 24.5 | 73.5 | 223 | 49 | 2.0 | 8.2 | 53.1 | 36.7 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 224 | 20 | 0 | 0 | 35.0 | 65.0 | 237 | 20 | 0 | 0 | 25.0 | 75.0 | 222 | 20 | 0 | 10.0 | 60.0 | 30.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **BETTY KIEFER ELEMENTARY SCHOOL 104**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 58 | 3.4 | 6.9 | 55.2 | 34.5 | 229 | 58 | 8.6 | 8.6 | 34.5 | 48.3 | 223 | 58 | 0 | 19.0 | 39.7 | 41.4 |
| Male | 217 | 34 | 2.9 | 5.9 | 67.6 | 23.5 | 227 | 34 | 8.8 | 11.8 | 38.2 | 41.2 | 221 | 34 | 0 | 26.5 | 41.2 | 32.4 |
| Female | 220 | 24 | 4.2 | 8.3 | 37.5 | 50.0 | 232 | 24 | 8.3 | 4.2 | 29.2 | 58.3 | 226 | 24 | 0 | 8.3 | 37.5 | 54.2 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 218 | 55 | 3.6 | 7.3 | 54.5 | 34.5 | 230 | 55 | 9.1 | 9.1 | 30.9 | 50.9 | 223 | 55 | 0 | 18.2 | 41.8 | 40.0 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 20 | 10.0 | 10.0 | 55.0 | 25.0 | 223 | 20 | 25.0 | 5.0 | 25.0 | 45.0 | 219 | 20 | 0 | 40.0 | 35.0 | 25.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **GARWOOD ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 61 | 1.6 | 4.9 | 54.1 | 39.3 | 229 | 61 | 0 | 4.9 | 55.7 | 39.3 | 223 | 61 | 0 | 18.0 | 49.2 | 32.8 |
| Male | 220 | 29 | 3.4 | 0 | 58.6 | 37.9 | 231 | 29 | 0 | 3.4 | 44.8 | 51.7 | 221 | 29 | 0 | 24.1 | 44.8 | 31.0 |
| Female | 220 | 32 | 0 | 9.4 | 50.0 | 40.6 | 228 | 32 | 0 | 6.3 | 65.6 | 28.1 | 224 | 32 | 0 | 12.5 | 53.1 | 34.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 220 | 59 | 1.7 | 5.1 | 54.2 | 39.0 | 229 | 59 | 0 | 5.1 | 57.6 | 37.3 | 222 | 59 | 0 | 18.6 | 49.2 | 32.2 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 222 | 19 | 0 | 5.3 | 52.6 | 42.1 | 232 | 19 | 0 | 5.3 | 47.4 | 47.4 | 227 | 19 | 0 | 21.1 | 36.8 | 42.1 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **TWIN LAKES ELEMENTARY SCHOOL 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 54 | 1.9 | 3.7 | 48.1 | 46.3 | 228 | 54 | 5.6 | 13.0 | 31.5 | 50.0 | 223 | 54 | 5.6 | 9.3 | 50.0 | 35.2 |
| Male | 221 | 32 | 0 | 6.3 | 43.8 | 50.0 | 228 | 32 | 9.4 | 12.5 | 28.1 | 50.0 | 221 | 32 | 9.4 | 12.5 | 50.0 | 28.1 |
| Female | 222 | 22 | 4.5 | 0 | 54.5 | 40.9 | 229 | 22 | 0 | 13.6 | 36.4 | 50.0 | 227 | 22 | 0 | 4.5 | 50.0 | 45.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 221 | 54 | 1.9 | 3.7 | 48.1 | 46.3 | 228 | 54 | 5.6 | 13.0 | 31.5 | 50.0 | 223 | 54 | 5.6 | 9.3 | 50.0 | 35.2 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 219 | 12 | 8.3 | 0 | 66.7 | 25.0 | 225 | 12 | 8.3 | 25.0 | 25.0 | 41.7 | 221 | 12 | 0 | 33.3 | 41.7 | 25.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **POST FALLS MIDDLE SCHOOL 201**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 242 | 5.0 | 17.4 | 46.7 | 31.0 | 226 | 243 | 6.2 | 18.5 | 39.9 | 35.4 | 218 | 244 | 11.9 | 21.3 | 46.3 | 20.5 |
| Male | 217 | 131 | 5.3 | 16.8 | 44.3 | 33.6 | 227 | 131 | 5.3 | 18.3 | 38.9 | 37.4 | 216 | 132 | 15.9 | 21.2 | 47.0 | 15.9 |
| Female | 216 | 111 | 4.5 | 18.0 | 49.5 | 27.9 | 225 | 112 | 7.1 | 18.8 | 41.1 | 33.0 | 220 | 112 | 7.1 | 21.4 | 45.5 | 25.9 |
| American Indian / Alaskan Native | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 225 | 4.9 | 17.3 | 45.8 | 32.0 | 226 | 225 | 6.2 | 17.8 | 40.9 | 35.1 | 218 | 226 | 12.4 | 20.4 | 46.0 | 21.2 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 215 | 110 | 4.5 | 21.8 | 43.6 | 30.0 | 225 | 111 | 6.3 | 21.6 | 40.5 | 31.5 | 217 | 111 | 13.5 | 24.3 | 43.2 | 18.9 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 198 | 14 | 42.9 | 28.6 | 28.6 | 0 | 210 | 14 | 50.0 | 28.6 | 14.3 | 7.1 | 201 | 15 | 66.7 | 20.0 | 13.3 | 0 |
| Title I A | 213 | 15 | 6.7 | 13.3 | 80.0 | 0 | 220 | 15 | 6.7 | 26.7 | 66.7 | 0 | 213 | 15 | 26.7 | 20.0 | 53.3 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **RIVER CITY MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 167 | 4.2 | 10.2 | 53.3 | 32.3 | 225 | 168 | 7.1 | 23.2 | 38.1 | 31.5 | 219 | 167 | 10.2 | 16.2 | 51.5 | 22.2 |
| Male | 217 | 77 | 5.2 | 15.6 | 45.5 | 33.8 | 226 | 78 | 10.3 | 16.7 | 34.6 | 38.5 | 217 | 77 | 15.6 | 14.3 | 50.6 | 19.5 |
| Female | 218 | 90 | 3.3 | 5.6 | 60.0 | 31.1 | 224 | 90 | 4.4 | 28.9 | 41.1 | 25.6 | 220 | 90 | 5.6 | 17.8 | 52.2 | 24.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 218 | 157 | 3.8 | 9.6 | 53.5 | 33.1 | 225 | 158 | 7.0 | 22.8 | 39.2 | 31.0 | 219 | 157 | 9.6 | 16.6 | 52.2 | 21.7 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 69 | 4.3 | 10.1 | 59.4 | 26.1 | 223 | 69 | 4.3 | 29.0 | 40.6 | 26.1 | 218 | 69 | 10.1 | 15.9 | 56.5 | 17.4 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | 206 | 11 | 9.1 | 54.5 | 36.4 | 0 | 211 | 11 | 18.2 | 72.7 | 9.1 | 0 | 206 | 11 | 63.6 | 18.2 | 18.2 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **KOOTENAI DISTRICT 274**
SCHOOL: **HARRISON ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 34 | 2.9 | 8.8 | 64.7 | 23.5 | 227 | 34 | 0 | 14.7 | 50.0 | 35.3 | 222 | 34 | 2.9 | 26.5 | 29.4 | 41.2 |
| Male | 216 | 16 | 6.3 | 6.3 | 75.0 | 12.5 | 225 | 16 | 0 | 12.5 | 62.5 | 25.0 | 217 | 16 | 6.3 | 37.5 | 37.5 | 18.8 |
| Female | 219 | 18 | 0 | 11.1 | 55.6 | 33.3 | 229 | 18 | 0 | 16.7 | 38.9 | 44.4 | 226 | 18 | 0 | 16.7 | 22.2 | 61.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 218 | 31 | 3.2 | 9.7 | 61.3 | 25.8 | 228 | 31 | 0 | 12.9 | 51.6 | 35.5 | 222 | 31 | 3.2 | 25.8 | 29.0 | 41.9 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 20 | 5.0 | 15.0 | 60.0 | 20.0 | 225 | 20 | 0 | 20.0 | 55.0 | 25.0 | 219 | 20 | 5.0 | 35.0 | 35.0 | 25.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **MOSCOW DISTRICT 281**
SCHOOL: **J. RUSSELL ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 60 | 5.0 | 6.7 | 56.7 | 31.7 | 229 | 60 | 5.0 | 0 | 56.7 | 38.3 | 222 | 60 | 1.7 | 13.3 | 51.7 | 33.3 |
| Male | 217 | 27 | 7.4 | 3.7 | 59.3 | 29.6 | 230 | 27 | 3.7 | 0 | 48.1 | 48.1 | 221 | 27 | 3.7 | 18.5 | 48.1 | 29.6 |
| Female | 220 | 33 | 3.0 | 9.1 | 54.5 | 33.3 | 229 | 33 | 6.1 | 0 | 63.6 | 30.3 | 224 | 33 | 0 | 9.1 | 54.5 | 36.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 218 | 56 | 5.4 | 7.1 | 58.9 | 28.6 | 229 | 56 | 5.4 | 0 | 57.1 | 37.5 | 222 | 56 | 1.8 | 14.3 | 50.0 | 33.9 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 23 | 13.0 | 13.0 | 60.9 | 13.0 | 224 | 23 | 13.0 | 0 | 60.9 | 26.1 | 218 | 23 | 4.3 | 30.4 | 43.5 | 21.7 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **MOSCOW DISTRICT 281**
SCHOOL: **MOSCOW CHARTER SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 225 | 18 | 0 | 5.6 | 27.8 | 66.7 | 235 | 18 | 0 | 0 | 16.7 | 83.3 | 227 | 18 | 0 | 11.1 | 33.3 | 55.6 |
| Male | 225 | 12 | 0 | 8.3 | 25.0 | 66.7 | 234 | 12 | 0 | 0 | 8.3 | 91.7 | 226 | 12 | 0 | 8.3 | 41.7 | 50.0 |
| Female | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 228 | 15 | 0 | 0 | 20.0 | 80.0 | 236 | 15 | 0 | 0 | 13.3 | 86.7 | 229 | 15 | 0 | 6.7 | 33.3 | 60.0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **MOSCOW DISTRICT 281**
SCHOOL: **A.B. MC DONALD ELEMENTARY SCH 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 68 | 1.5 | 5.9 | 41.2 | 51.5 | 234 | 68 | 2.9 | 5.9 | 35.3 | 55.9 | 228 | 69 | 1.4 | 7.2 | 36.2 | 55.1 |
| Male | 222 | 35 | 2.9 | 2.9 | 42.9 | 51.4 | 233 | 35 | 2.9 | 5.7 | 40.0 | 51.4 | 225 | 36 | 0 | 11.1 | 44.4 | 44.4 |
| Female | 223 | 33 | 0 | 9.1 | 39.4 | 51.5 | 234 | 33 | 3.0 | 6.1 | 30.3 | 60.6 | 232 | 33 | 3.0 | 3.0 | 27.3 | 66.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 223 | 61 | 1.6 | 4.9 | 41.0 | 52.5 | 234 | 61 | 3.3 | 3.3 | 37.7 | 55.7 | 229 | 62 | 1.6 | 4.8 | 33.9 | 59.7 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 220 | 11 | 0 | 18.2 | 54.5 | 27.3 | 229 | 11 | 0 | 27.3 | 36.4 | 36.4 | 221 | 11 | 0 | 27.3 | 36.4 | 36.4 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **MOSCOW DISTRICT 281**
SCHOOL: **LENA WHITMORE ELEMENTARY SCH 105**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 42 | 4.8 | 9.5 | 40.5 | 45.2 | 232 | 42 | 2.4 | 11.9 | 35.7 | 50.0 | 224 | 42 | 9.5 | 7.1 | 33.3 | 50.0 |
| Male | 222 | 24 | 8.3 | 8.3 | 29.2 | 54.2 | 236 | 24 | 4.2 | 4.2 | 29.2 | 62.5 | 225 | 24 | 12.5 | 4.2 | 25.0 | 58.3 |
| Female | 219 | 18 | 0 | 11.1 | 55.6 | 33.3 | 227 | 18 | 0 | 22.2 | 44.4 | 33.3 | 223 | 18 | 5.6 | 11.1 | 44.4 | 38.9 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 221 | 37 | 2.7 | 10.8 | 40.5 | 45.9 | 233 | 37 | 2.7 | 13.5 | 29.7 | 54.1 | 225 | 37 | 8.1 | 8.1 | 32.4 | 51.4 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 218 | 13 | 0 | 15.4 | 53.8 | 30.8 | 227 | 13 | 7.7 | 23.1 | 30.8 | 38.5 | 223 | 13 | 7.7 | 7.7 | 46.2 | 38.5 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **GENESEE JOINT DISTRICT 282**
SCHOOL: **GENESEE SCHOOL 701**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 24 | 0 | 12.5 | 62.5 | 25.0 | 234 | 24 | 0 | 4.2 | 37.5 | 58.3 | 224 | 24 | 0 | 12.5 | 54.2 | 33.3 |
| Male | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Female | 218 | 14 | 0 | 0 | 78.6 | 21.4 | 232 | 14 | 0 | 0 | 42.9 | 57.1 | 225 | 14 | 0 | 7.1 | 57.1 | 35.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 24 | 0 | 12.5 | 62.5 | 25.0 | 234 | 24 | 0 | 4.2 | 37.5 | 58.3 | 224 | 24 | 0 | 12.5 | 54.2 | 33.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **KENDRICK JOINT DISTRICT 283**
SCHOOL: **JULIAETTA ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 28 | 7.1 | 39.3 | 21.4 | 32.1 | 226 | 28 | 17.9 | 10.7 | 32.1 | 39.3 | 218 | 28 | 14.3 | 25.0 | 35.7 | 25.0 |
| Male | 213 | 17 | 5.9 | 47.1 | 17.6 | 29.4 | 226 | 17 | 17.6 | 11.8 | 29.4 | 41.2 | 218 | 17 | 17.6 | 23.5 | 35.3 | 23.5 |
| Female | 214 | 11 | 9.1 | 27.3 | 27.3 | 36.4 | 226 | 11 | 18.2 | 9.1 | 36.4 | 36.4 | 219 | 11 | 9.1 | 27.3 | 36.4 | 27.3 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 26 | 3.8 | 38.5 | 23.1 | 34.6 | 228 | 26 | 11.5 | 11.5 | 34.6 | 42.3 | 220 | 26 | 11.5 | 23.1 | 38.5 | 26.9 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 13 | 15.4 | 46.2 | 15.4 | 23.1 | 222 | 13 | 30.8 | 15.4 | 30.8 | 23.1 | 212 | 13 | 30.8 | 30.8 | 23.1 | 15.4 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **POTLATCH DISTRICT 285**
SCHOOL: **POTLATCH ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 27 | 3.7 | 11.1 | 33.3 | 51.9 | 230 | 27 | 3.7 | 11.1 | 25.9 | 59.3 | 219 | 27 | 7.4 | 22.2 | 51.9 | 18.5 |
| Male | 218 | 15 | 6.7 | 13.3 | 33.3 | 46.7 | 232 | 15 | 6.7 | 6.7 | 20.0 | 66.7 | 217 | 15 | 6.7 | 40.0 | 40.0 | 13.3 |
| Female | 223 | 12 | 0 | 8.3 | 33.3 | 58.3 | 228 | 12 | 0 | 16.7 | 33.3 | 50.0 | 222 | 12 | 8.3 | 0 | 66.7 | 25.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 220 | 27 | 3.7 | 11.1 | 33.3 | 51.9 | 230 | 27 | 3.7 | 11.1 | 25.9 | 59.3 | 219 | 27 | 7.4 | 22.2 | 51.9 | 18.5 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 220 | 15 | 0 | 13.3 | 33.3 | 53.3 | 229 | 15 | 0 | 13.3 | 26.7 | 60.0 | 219 | 15 | 0 | 26.7 | 66.7 | 6.7 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **TROY SCHOOL DISTRICT 287**
SCHOOL: **TROY ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 31 | 0 | 19.4 | 54.8 | 25.8 | 224 | 31 | 6.5 | 25.8 | 38.7 | 29.0 | 219 | 31 | 0 | 22.6 | 58.1 | 19.4 |
| Male | 216 | 14 | 0 | 7.1 | 64.3 | 28.6 | 223 | 14 | 7.1 | 28.6 | 35.7 | 28.6 | 217 | 14 | 0 | 35.7 | 50.0 | 14.3 |
| Female | 215 | 17 | 0 | 29.4 | 47.1 | 23.5 | 226 | 17 | 5.9 | 23.5 | 41.2 | 29.4 | 220 | 17 | 0 | 11.8 | 64.7 | 23.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 31 | 0 | 19.4 | 54.8 | 25.8 | 224 | 31 | 6.5 | 25.8 | 38.7 | 29.0 | 219 | 31 | 0 | 22.6 | 58.1 | 19.4 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**
SCHOOL: **DEARY SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 18 | 0 | 16.7 | 50.0 | 33.3 | 238 | 18 | 0 | 0 | 27.8 | 72.2 | 227 | 18 | 0 | 5.6 | 50.0 | 44.4 |
| Male | 218 | 12 | 0 | 25.0 | 50.0 | 25.0 | 235 | 12 | 0 | 0 | 33.3 | 66.7 | 224 | 12 | 0 | 8.3 | 58.3 | 33.3 |
| Female | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 219 | 16 | 0 | 18.8 | 50.0 | 31.3 | 237 | 16 | 0 | 0 | 31.3 | 68.8 | 225 | 16 | 0 | 6.3 | 50.0 | 43.8 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**
SCHOOL: **IDAHO DISTANCE EDUCATION ACAD 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 83 | 3.6 | 8.4 | 45.8 | 42.2 | 224 | 83 | 3.6 | 22.9 | 48.2 | 25.3 | 221 | 83 | 7.2 | 12.0 | 55.4 | 25.3 |
| Male | 219 | 40 | 5.0 | 10.0 | 40.0 | 45.0 | 225 | 40 | 2.5 | 22.5 | 45.0 | 30.0 | 219 | 40 | 7.5 | 15.0 | 57.5 | 20.0 |
| Female | 220 | 43 | 2.3 | 7.0 | 51.2 | 39.5 | 223 | 43 | 4.7 | 23.3 | 51.2 | 20.9 | 223 | 43 | 7.0 | 9.3 | 53.5 | 30.2 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 219 | 75 | 2.7 | 9.3 | 46.7 | 41.3 | 224 | 75 | 4.0 | 22.7 | 50.7 | 22.7 | 221 | 75 | 6.7 | 13.3 | 53.3 | 26.7 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 220 | 20 | 0 | 10.0 | 55.0 | 35.0 | 219 | 20 | 10.0 | 20.0 | 65.0 | 5.0 | 222 | 20 | 10.0 | 15.0 | 55.0 | 20.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **SALMON DISTRICT 291**
SCHOOL: **SALMON MIDDLE SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 65 | 4.6 | 9.2 | 56.9 | 29.2 | 226 | 65 | 4.6 | 15.4 | 44.6 | 35.4 | 221 | 65 | 4.6 | 12.3 | 60.0 | 23.1 |
| Male | 216 | 32 | 9.4 | 12.5 | 53.1 | 25.0 | 225 | 32 | 9.4 | 18.8 | 34.4 | 37.5 | 218 | 32 | 9.4 | 15.6 | 59.4 | 15.6 |
| Female | 218 | 33 | 0 | 6.1 | 60.6 | 33.3 | 227 | 33 | 0 | 12.1 | 54.5 | 33.3 | 224 | 33 | 0 | 9.1 | 60.6 | 30.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 64 | 4.7 | 9.4 | 57.8 | 28.1 | 226 | 64 | 4.7 | 15.6 | 45.3 | 34.4 | 221 | 64 | 4.7 | 12.5 | 60.9 | 21.9 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | 212 | 16 | 6.3 | 18.8 | 68.8 | 6.3 | 221 | 16 | 6.3 | 25.0 | 56.3 | 12.5 | 215 | 16 | 6.3 | 18.8 | 75.0 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **SOUTH LEMHI DISTRICT 292**
SCHOOL: **LEADORE SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Male | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Female | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **NEZPERCE JOINT DISTRICT 302**
SCHOOL: **NEZPERCE SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 14 | 7.1 | 7.1 | 71.4 | 14.3 | 229 | 14 | 7.1 | 7.1 | 42.9 | 42.9 | 223 | 14 | 7.1 | 21.4 | 28.6 | 42.9 |
| Male | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Female | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 13 | 7.7 | 7.7 | 69.2 | 15.4 | 229 | 13 | 7.7 | 7.7 | 38.5 | 46.2 | 222 | 13 | 7.7 | 23.1 | 30.8 | 38.5 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **KAMIAH JOINT DISTRICT 304**
SCHOOL: **KAMIAH MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 47 | 6.4 | 12.8 | 55.3 | 25.5 | 225 | 47 | 2.1 | 23.4 | 44.7 | 29.8 | 219 | 47 | 6.4 | 12.8 | 61.7 | 19.1 |
| Male | 215 | 31 | 9.7 | 6.5 | 64.5 | 19.4 | 223 | 31 | 3.2 | 22.6 | 54.8 | 19.4 | 217 | 31 | 9.7 | 16.1 | 61.3 | 12.9 |
| Female | 217 | 16 | 0 | 25.0 | 37.5 | 37.5 | 228 | 16 | 0 | 25.0 | 25.0 | 50.0 | 223 | 16 | 0 | 6.3 | 62.5 | 31.3 |
| American Indian / Alaskan Native | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 215 | 36 | 8.3 | 11.1 | 58.3 | 22.2 | 224 | 36 | 2.8 | 25.0 | 47.2 | 25.0 | 219 | 36 | 8.3 | 8.3 | 69.4 | 13.9 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 214 | 32 | 9.4 | 18.8 | 59.4 | 12.5 | 223 | 32 | 3.1 | 28.1 | 46.9 | 21.9 | 218 | 32 | 9.4 | 15.6 | 62.5 | 12.5 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 216 | 47 | 6.4 | 12.8 | 55.3 | 25.5 | 225 | 47 | 2.1 | 23.4 | 44.7 | 29.8 | 219 | 47 | 6.4 | 12.8 | 61.7 | 19.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **HIGHLAND JOINT DISTRICT 305**
SCHOOL: **HIGHLAND SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 12 | 0 | 8.3 | 58.3 | 33.3 | 228 | 12 | 0 | 8.3 | 58.3 | 33.3 | 221 | 12 | 0 | 16.7 | 66.7 | 16.7 |
| Male | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Female | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 218 | 11 | 0 | 9.1 | 54.5 | 36.4 | 228 | 11 | 0 | 9.1 | 54.5 | 36.4 | 221 | 11 | 0 | 18.2 | 63.6 | 18.2 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **SHOSHONE JOINT DISTRICT 312**
SCHOOL: **SHOSHONE MIDDLE SCHOOL 201**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 37 | 16.2 | 21.6 | 56.8 | 5.4 | 216 | 37 | 21.6 | 27.0 | 51.4 | 0 | 213 | 37 | 21.6 | 27.0 | 48.6 | 2.7 |
| Male | 209 | 19 | 21.1 | 26.3 | 47.4 | 5.3 | 217 | 19 | 15.8 | 26.3 | 57.9 | 0 | 213 | 19 | 21.1 | 31.6 | 42.1 | 5.3 |
| Female | 212 | 18 | 11.1 | 16.7 | 66.7 | 5.6 | 215 | 18 | 27.8 | 27.8 | 44.4 | 0 | 213 | 18 | 22.2 | 22.2 | 55.6 | 0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 16 | 12.5 | 12.5 | 62.5 | 12.5 | 220 | 16 | 12.5 | 12.5 | 75.0 | 0 | 215 | 16 | 18.8 | 18.8 | 56.3 | 6.3 |
| Hispanic or Latino Ethnicity | 208 | 21 | 19.0 | 28.6 | 52.4 | 0 | 214 | 21 | 28.6 | 38.1 | 33.3 | 0 | 211 | 21 | 23.8 | 33.3 | 42.9 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 23 | 17.4 | 34.8 | 47.8 | 0 | 215 | 23 | 26.1 | 30.4 | 43.5 | 0 | 211 | 23 | 30.4 | 21.7 | 47.8 | 0 |
| LEP | 208 | 19 | 21.1 | 26.3 | 52.6 | 0 | 214 | 19 | 26.3 | 42.1 | 31.6 | 0 | 212 | 19 | 26.3 | 26.3 | 47.4 | 0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **DIETRICH DISTRICT 314**
SCHOOL: **DIETRICH SCHOOL 701**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 15 | 0 | 6.7 | 40.0 | 53.3 | 231 | 16 | 0 | 12.5 | 25.0 | 62.5 | 226 | 15 | 0 | 0 | 60.0 | 40.0 |
| Male | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Female | * | 7 | * | * | * | * | * | 8 | * | * | * | * | * | 7 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 224 | 13 | 0 | 0 | 38.5 | 61.5 | 235 | 13 | 0 | 7.7 | 15.4 | 76.9 | 227 | 13 | 0 | 0 | 53.8 | 46.2 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 2 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 8 | * | * | * | * | * | 9 | * | * | * | * | * | 8 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | 223 | 15 | 0 | 6.7 | 40.0 | 53.3 | 231 | 16 | 0 | 12.5 | 25.0 | 62.5 | 226 | 15 | 0 | 0 | 60.0 | 40.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **RICHFIELD DISTRICT 316**
SCHOOL: **RICHFIELD SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 14 | 21.4 | 14.3 | 35.7 | 28.6 | 223 | 14 | 14.3 | 21.4 | 28.6 | 35.7 | 221 | 14 | 7.1 | 14.3 | 64.3 | 14.3 |
| Male | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Female | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **MADISON DISTRICT 321**
SCHOOL: **MADISON MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 326 | 1.2 | 6.4 | 46.6 | 45.7 | 234 | 326 | 1.2 | 4.3 | 33.1 | 61.3 | 224 | 326 | 2.5 | 12.9 | 44.2 | 40.5 |
| Male | 221 | 172 | 1.7 | 7.6 | 44.2 | 46.5 | 235 | 172 | 1.7 | 4.7 | 27.9 | 65.7 | 222 | 172 | 2.9 | 16.9 | 45.3 | 34.9 |
| Female | 222 | 154 | 0.6 | 5.2 | 49.4 | 44.8 | 233 | 154 | 0.6 | 3.9 | 39.0 | 56.5 | 226 | 154 | 1.9 | 8.4 | 42.9 | 46.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 222 | 301 | 1.0 | 6.3 | 46.2 | 46.5 | 235 | 301 | 1.3 | 4.0 | 31.6 | 63.1 | 224 | 301 | 2.0 | 11.6 | 44.5 | 41.9 |
| Hispanic or Latino Ethnicity | 218 | 19 | 5.3 | 10.5 | 47.4 | 36.8 | 229 | 19 | 0 | 5.3 | 63.2 | 31.6 | 219 | 19 | 10.5 | 31.6 | 31.6 | 26.3 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 220 | 101 | 4.0 | 5.9 | 56.4 | 33.7 | 231 | 101 | 4.0 | 5.9 | 39.6 | 50.5 | 221 | 101 | 5.9 | 18.8 | 46.5 | 28.7 |
| LEP | 219 | 16 | 0 | 12.5 | 50.0 | 37.5 | 230 | 16 | 0 | 6.3 | 56.3 | 37.5 | 219 | 16 | 12.5 | 25.0 | 37.5 | 25.0 |
| Migrant | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Special Education | 216 | 43 | 7.0 | 14.0 | 58.1 | 20.9 | 226 | 43 | 7.0 | 14.0 | 48.8 | 30.2 | 216 | 43 | 9.3 | 34.9 | 41.9 | 14.0 |
| Title I A | 221 | 326 | 1.2 | 6.4 | 46.6 | 45.7 | 234 | 326 | 1.2 | 4.3 | 33.1 | 61.3 | 224 | 326 | 2.5 | 12.9 | 44.2 | 40.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**
SCHOOL: **KERSHAW INTERMEDIATE SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 107 | 0 | 6.5 | 49.5 | 43.9 | 232 | 107 | 2.8 | 3.7 | 33.6 | 59.8 | 225 | 107 | 1.9 | 8.4 | 45.8 | 43.9 |
| Male | 221 | 44 | 0 | 9.1 | 43.2 | 47.7 | 234 | 44 | 6.8 | 0 | 27.3 | 65.9 | 223 | 44 | 4.5 | 9.1 | 47.7 | 38.6 |
| Female | 222 | 63 | 0 | 4.8 | 54.0 | 41.3 | 231 | 63 | 0 | 6.3 | 38.1 | 55.6 | 225 | 63 | 0 | 7.9 | 44.4 | 47.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 222 | 95 | 0 | 6.3 | 47.4 | 46.3 | 233 | 95 | 2.1 | 3.2 | 32.6 | 62.1 | 225 | 95 | 1.1 | 8.4 | 44.2 | 46.3 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 221 | 44 | 0 | 9.1 | 45.5 | 45.5 | 232 | 44 | 4.5 | 4.5 | 25.0 | 65.9 | 225 | 44 | 2.3 | 6.8 | 52.3 | 38.6 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 213 | 13 | 0 | 30.8 | 53.8 | 15.4 | 218 | 13 | 15.4 | 15.4 | 61.5 | 7.7 | 215 | 13 | 0 | 46.2 | 46.2 | 7.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **EAST MINICO MIDDLE SCHOOL 201**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 166 | 7.2 | 16.9 | 53.0 | 22.9 | 220 | 168 | 11.9 | 25.6 | 46.4 | 16.1 | 218 | 165 | 15.2 | 20.0 | 38.8 | 26.1 |
| Male | 214 | 74 | 10.8 | 17.6 | 50.0 | 21.6 | 220 | 75 | 12.0 | 28.0 | 44.0 | 16.0 | 215 | 74 | 20.3 | 23.0 | 37.8 | 18.9 |
| Female | 215 | 92 | 4.3 | 16.3 | 55.4 | 23.9 | 221 | 93 | 11.8 | 23.7 | 48.4 | 16.1 | 220 | 91 | 11.0 | 17.6 | 39.6 | 31.9 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 219 | 84 | 3.6 | 10.7 | 51.2 | 34.5 | 223 | 84 | 8.3 | 19.0 | 46.4 | 26.2 | 222 | 83 | 6.0 | 15.7 | 42.2 | 36.1 |
| Hispanic or Latino Ethnicity | 211 | 76 | 11.8 | 25.0 | 52.6 | 10.5 | 217 | 78 | 16.7 | 34.6 | 43.6 | 5.1 | 214 | 76 | 25.0 | 25.0 | 35.5 | 14.5 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 120 | 10.0 | 18.3 | 54.2 | 17.5 | 219 | 121 | 14.0 | 28.1 | 46.3 | 11.6 | 216 | 119 | 20.2 | 21.0 | 39.5 | 19.3 |
| LEP | 208 | 25 | 16.0 | 28.0 | 56.0 | 0 | 214 | 27 | 22.2 | 48.1 | 29.6 | 0 | 210 | 25 | 36.0 | 32.0 | 28.0 | 4.0 |
| Migrant | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Special Education | 207 | 26 | 30.8 | 30.8 | 26.9 | 11.5 | 213 | 26 | 38.5 | 23.1 | 26.9 | 11.5 | 210 | 26 | 42.3 | 23.1 | 26.9 | 7.7 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **WEST MINICO MIDDLE SCHOOL 202**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 134 | 4.5 | 20.9 | 53.0 | 21.6 | 222 | 134 | 6.7 | 28.4 | 39.6 | 25.4 | 217 | 134 | 9.7 | 27.6 | 51.5 | 11.2 |
| Male | 212 | 74 | 6.8 | 28.4 | 51.4 | 13.5 | 220 | 74 | 9.5 | 35.1 | 37.8 | 17.6 | 213 | 74 | 14.9 | 36.5 | 41.9 | 6.8 |
| Female | 218 | 60 | 1.7 | 11.7 | 55.0 | 31.7 | 225 | 60 | 3.3 | 20.0 | 41.7 | 35.0 | 220 | 60 | 3.3 | 16.7 | 63.3 | 16.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 215 | 91 | 3.3 | 18.7 | 52.7 | 25.3 | 224 | 91 | 5.5 | 25.3 | 37.4 | 31.9 | 217 | 91 | 6.6 | 28.6 | 51.6 | 13.2 |
| Hispanic or Latino Ethnicity | 213 | 42 | 4.8 | 26.2 | 54.8 | 14.3 | 220 | 42 | 9.5 | 33.3 | 45.2 | 11.9 | 215 | 42 | 16.7 | 23.8 | 52.4 | 7.1 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 91 | 4.4 | 25.3 | 57.1 | 13.2 | 220 | 91 | 7.7 | 33.0 | 42.9 | 16.5 | 216 | 91 | 11.0 | 28.6 | 50.5 | 9.9 |
| LEP | 210 | 20 | 10.0 | 35.0 | 50.0 | 5.0 | 218 | 20 | 10.0 | 40.0 | 45.0 | 5.0 | 212 | 20 | 15.0 | 40.0 | 40.0 | 5.0 |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | 207 | 20 | 10.0 | 60.0 | 25.0 | 5.0 | 214 | 20 | 25.0 | 50.0 | 15.0 | 10.0 | 213 | 20 | 25.0 | 20.0 | 55.0 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **IDAHO YOUTH RANCH 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Male | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Female | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **MC SORLEY ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 49 | 0 | 12.2 | 57.1 | 30.6 | 231 | 49 | 4.1 | 6.1 | 34.7 | 55.1 | 223 | 49 | 4.1 | 12.2 | 49.0 | 34.7 |
| Male | 217 | 24 | 0 | 12.5 | 58.3 | 29.2 | 233 | 24 | 8.3 | 0 | 33.3 | 58.3 | 221 | 24 | 8.3 | 16.7 | 45.8 | 29.2 |
| Female | 218 | 25 | 0 | 12.0 | 56.0 | 32.0 | 230 | 25 | 0 | 12.0 | 36.0 | 52.0 | 224 | 25 | 0 | 8.0 | 52.0 | 40.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 218 | 46 | 0 | 10.9 | 56.5 | 32.6 | 232 | 46 | 4.3 | 4.3 | 32.6 | 58.7 | 223 | 46 | 4.3 | 10.9 | 50.0 | 34.8 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **ORCHARDS ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 45 | 2.2 | 17.8 | 48.9 | 31.1 | 227 | 45 | 6.7 | 15.6 | 35.6 | 42.2 | 221 | 45 | 6.7 | 17.8 | 40.0 | 35.6 |
| Male | 219 | 27 | 0 | 7.4 | 51.9 | 40.7 | 230 | 27 | 0 | 11.1 | 37.0 | 51.9 | 221 | 27 | 3.7 | 14.8 | 44.4 | 37.0 |
| Female | 213 | 18 | 5.6 | 33.3 | 44.4 | 16.7 | 223 | 18 | 16.7 | 22.2 | 33.3 | 27.8 | 219 | 18 | 11.1 | 22.2 | 33.3 | 33.3 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 43 | 2.3 | 18.6 | 46.5 | 32.6 | 227 | 43 | 7.0 | 14.0 | 37.2 | 41.9 | 221 | 43 | 7.0 | 18.6 | 37.2 | 37.2 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **MC GHEE ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 51 | 0 | 7.8 | 68.6 | 23.5 | 227 | 51 | 0 | 7.8 | 54.9 | 37.3 | 221 | 50 | 4.0 | 18.0 | 54.0 | 24.0 |
| Male | 217 | 20 | 0 | 10.0 | 70.0 | 20.0 | 225 | 20 | 0 | 10.0 | 60.0 | 30.0 | 216 | 19 | 5.3 | 21.1 | 73.7 | 0 |
| Female | 217 | 31 | 0 | 6.5 | 67.7 | 25.8 | 228 | 31 | 0 | 6.5 | 51.6 | 41.9 | 224 | 31 | 3.2 | 16.1 | 41.9 | 38.7 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 46 | 0 | 8.7 | 65.2 | 26.1 | 228 | 46 | 0 | 8.7 | 50.0 | 41.3 | 221 | 45 | 4.4 | 20.0 | 51.1 | 24.4 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **WEBSTER ELEMENTARY SCHOOL 105**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 47 | 4.3 | 12.8 | 38.3 | 44.7 | 230 | 47 | 6.4 | 10.6 | 34.0 | 48.9 | 221 | 47 | 6.4 | 25.5 | 36.2 | 31.9 |
| Male | 219 | 24 | 0 | 16.7 | 50.0 | 33.3 | 230 | 24 | 0 | 12.5 | 41.7 | 45.8 | 218 | 24 | 4.2 | 33.3 | 50.0 | 12.5 |
| Female | 221 | 23 | 8.7 | 8.7 | 26.1 | 56.5 | 230 | 23 | 13.0 | 8.7 | 26.1 | 52.2 | 224 | 23 | 8.7 | 17.4 | 21.7 | 52.2 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 220 | 43 | 4.7 | 11.6 | 39.5 | 44.2 | 229 | 43 | 7.0 | 11.6 | 34.9 | 46.5 | 221 | 43 | 7.0 | 25.6 | 34.9 | 32.6 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **WHITMAN ELEMENTARY SCHOOL 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 24 | 4.2 | 20.8 | 37.5 | 37.5 | 230 | 24 | 8.3 | 8.3 | 33.3 | 50.0 | 222 | 24 | 16.7 | 8.3 | 33.3 | 41.7 |
| Male | 220 | 15 | 6.7 | 20.0 | 40.0 | 33.3 | 230 | 15 | 6.7 | 6.7 | 40.0 | 46.7 | 220 | 15 | 13.3 | 13.3 | 40.0 | 33.3 |
| Female | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 221 | 19 | 5.3 | 21.1 | 36.8 | 36.8 | 230 | 19 | 5.3 | 10.5 | 36.8 | 47.4 | 221 | 19 | 15.8 | 10.5 | 36.8 | 36.8 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **CAMELOT ELEMENTARY SCHOOL 108**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 74 | 5.4 | 14.9 | 52.7 | 27.0 | 224 | 74 | 8.1 | 20.3 | 39.2 | 32.4 | 217 | 74 | 12.2 | 14.9 | 56.8 | 16.2 |
| Male | 217 | 35 | 2.9 | 17.1 | 48.6 | 31.4 | 223 | 35 | 5.7 | 25.7 | 40.0 | 28.6 | 215 | 35 | 14.3 | 25.7 | 48.6 | 11.4 |
| Female | 216 | 39 | 7.7 | 12.8 | 56.4 | 23.1 | 225 | 39 | 10.3 | 15.4 | 38.5 | 35.9 | 219 | 39 | 10.3 | 5.1 | 64.1 | 20.5 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 216 | 69 | 4.3 | 15.9 | 55.1 | 24.6 | 224 | 69 | 7.2 | 20.3 | 39.1 | 33.3 | 217 | 69 | 11.6 | 15.9 | 56.5 | 15.9 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **CENTENNIAL ELEMENTARY SCHOOL 109**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 62 | 6.5 | 8.1 | 61.3 | 24.2 | 227 | 62 | 6.5 | 16.1 | 38.7 | 38.7 | 220 | 62 | 9.7 | 21.0 | 48.4 | 21.0 |
| Male | 218 | 29 | 0 | 10.3 | 65.5 | 24.1 | 231 | 29 | 3.4 | 3.4 | 41.4 | 51.7 | 219 | 29 | 6.9 | 27.6 | 48.3 | 17.2 |
| Female | 216 | 33 | 12.1 | 6.1 | 57.6 | 24.2 | 224 | 33 | 9.1 | 27.3 | 36.4 | 27.3 | 220 | 33 | 12.1 | 15.2 | 48.5 | 24.2 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 58 | 6.9 | 8.6 | 58.6 | 25.9 | 227 | 58 | 6.9 | 15.5 | 37.9 | 39.7 | 220 | 58 | 8.6 | 20.7 | 50.0 | 20.7 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **LAPWAI DISTRICT 341**
SCHOOL: **LAPWAI MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 44 | 2.3 | 25.0 | 47.7 | 25.0 | 226 | 43 | 2.3 | 27.9 | 27.9 | 41.9 | 218 | 44 | 9.1 | 20.5 | 52.3 | 18.2 |
| Male | 214 | 27 | 3.7 | 25.9 | 48.1 | 22.2 | 225 | 27 | 3.7 | 37.0 | 22.2 | 37.0 | 215 | 27 | 14.8 | 22.2 | 55.6 | 7.4 |
| Female | 216 | 17 | 0 | 23.5 | 47.1 | 29.4 | 229 | 16 | 0 | 12.5 | 37.5 | 50.0 | 222 | 17 | 0 | 17.6 | 47.1 | 35.3 |
| American Indian / Alaskan Native | 216 | 38 | 0 | 23.7 | 52.6 | 23.7 | 227 | 37 | 0 | 29.7 | 27.0 | 43.2 | 217 | 38 | 7.9 | 23.7 | 52.6 | 15.8 |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 27 | 0 | 22.2 | 55.6 | 22.2 | 224 | 27 | 0 | 40.7 | 22.2 | 37.0 | 218 | 27 | 7.4 | 22.2 | 51.9 | 18.5 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **CULDESAC JOINT DISTRICT 342**
SCHOOL: **CULDESAC SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Male | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Female | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **ONEIDA COUNTY DISTRICT 351**
SCHOOL: **MALAD MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 67 | 1.5 | 20.9 | 43.3 | 34.3 | 227 | 67 | 4.5 | 19.4 | 38.8 | 37.3 | 222 | 67 | 4.5 | 23.9 | 35.8 | 35.8 |
| Male | 217 | 33 | 0 | 24.2 | 45.5 | 30.3 | 226 | 33 | 3.0 | 21.2 | 33.3 | 42.4 | 219 | 33 | 6.1 | 33.3 | 33.3 | 27.3 |
| Female | 218 | 34 | 2.9 | 17.6 | 41.2 | 38.2 | 228 | 34 | 5.9 | 17.6 | 44.1 | 32.4 | 226 | 34 | 2.9 | 14.7 | 38.2 | 44.1 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 218 | 57 | 1.8 | 19.3 | 40.4 | 38.6 | 228 | 57 | 3.5 | 17.5 | 38.6 | 40.4 | 223 | 57 | 3.5 | 24.6 | 33.3 | 38.6 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 30 | 0 | 33.3 | 40.0 | 26.7 | 224 | 30 | 6.7 | 23.3 | 40.0 | 30.0 | 219 | 30 | 6.7 | 33.3 | 33.3 | 26.7 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **MARSING JOINT DISTRICT 363**
SCHOOL: **MARSING MIDDLE SCHOOL 601**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 94 | 13.8 | 24.5 | 43.6 | 18.1 | 219 | 94 | 20.2 | 22.3 | 39.4 | 18.1 | 214 | 94 | 17.0 | 31.9 | 37.2 | 13.8 |
| Male | 210 | 44 | 13.6 | 27.3 | 50.0 | 9.1 | 219 | 44 | 20.5 | 18.2 | 45.5 | 15.9 | 213 | 44 | 13.6 | 45.5 | 34.1 | 6.8 |
| Female | 213 | 50 | 14.0 | 22.0 | 38.0 | 26.0 | 219 | 50 | 20.0 | 26.0 | 34.0 | 20.0 | 215 | 50 | 20.0 | 20.0 | 40.0 | 20.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 215 | 58 | 8.6 | 19.0 | 46.6 | 25.9 | 222 | 58 | 15.5 | 15.5 | 44.8 | 24.1 | 216 | 58 | 13.8 | 22.4 | 44.8 | 19.0 |
| Hispanic or Latino Ethnicity | 207 | 36 | 22.2 | 33.3 | 38.9 | 5.6 | 215 | 36 | 27.8 | 33.3 | 30.6 | 8.3 | 211 | 36 | 22.2 | 47.2 | 25.0 | 5.6 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 65 | 18.5 | 27.7 | 43.1 | 10.8 | 216 | 65 | 26.2 | 27.7 | 35.4 | 10.8 | 212 | 65 | 20.0 | 36.9 | 33.8 | 9.2 |
| LEP | 205 | 29 | 24.1 | 41.4 | 34.5 | 0 | 212 | 29 | 34.5 | 41.4 | 20.7 | 3.4 | 209 | 29 | 24.1 | 51.7 | 24.1 | 0 |
| Migrant | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Special Education | 201 | 12 | 58.3 | 16.7 | 25.0 | 0 | 206 | 12 | 66.7 | 25.0 | 8.3 | 0 | 203 | 12 | 58.3 | 33.3 | 8.3 | 0 |
| Title I A | 212 | 93 | 14.0 | 23.7 | 44.1 | 18.3 | 219 | 93 | 20.4 | 22.6 | 38.7 | 18.3 | 214 | 93 | 16.1 | 32.3 | 37.6 | 14.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**
SCHOOL: **BRUNEAU ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 14 | 14.3 | 28.6 | 50.0 | 7.1 | 223 | 14 | 0 | 28.6 | 57.1 | 14.3 | 213 | 14 | 14.3 | 28.6 | 57.1 | 0 |
| Male | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Female | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 13 | 15.4 | 23.1 | 53.8 | 7.7 | 224 | 13 | 0 | 23.1 | 61.5 | 15.4 | 214 | 13 | 7.7 | 30.8 | 61.5 | 0 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | 210 | 13 | 15.4 | 23.1 | 53.8 | 7.7 | 224 | 13 | 0 | 23.1 | 61.5 | 15.4 | 214 | 13 | 7.7 | 30.8 | 61.5 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**
SCHOOL: **GRAND VIEW ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 18 | 0 | 22.2 | 50.0 | 27.8 | 228 | 18 | 0 | 0 | 72.2 | 27.8 | 215 | 18 | 5.6 | 38.9 | 55.6 | 0 |
| Male | 216 | 11 | 0 | 27.3 | 45.5 | 27.3 | 228 | 11 | 0 | 0 | 63.6 | 36.4 | 216 | 11 | 9.1 | 36.4 | 54.5 | 0 |
| Female | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 13 | 0 | 23.1 | 38.5 | 38.5 | 227 | 13 | 0 | 0 | 69.2 | 30.8 | 215 | 13 | 7.7 | 30.8 | 61.5 | 0 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 14 | 0 | 28.6 | 42.9 | 28.6 | 228 | 14 | 0 | 0 | 71.4 | 28.6 | 216 | 14 | 7.1 | 28.6 | 64.3 | 0 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | 216 | 15 | 0 | 26.7 | 46.7 | 26.7 | 228 | 15 | 0 | 0 | 73.3 | 26.7 | 215 | 15 | 6.7 | 33.3 | 60.0 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **HOMEDALE JOINT DISTRICT 370**
SCHOOL: **HOMEDALE MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 95 | 5.3 | 10.5 | 52.6 | 31.6 | 225 | 95 | 3.2 | 18.9 | 44.2 | 33.7 | 220 | 95 | 7.4 | 20.0 | 49.5 | 23.2 |
| Male | 215 | 53 | 9.4 | 11.3 | 54.7 | 24.5 | 224 | 53 | 3.8 | 20.8 | 47.2 | 28.3 | 218 | 53 | 11.3 | 22.6 | 45.3 | 20.8 |
| Female | 219 | 42 | 0 | 9.5 | 50.0 | 40.5 | 226 | 42 | 2.4 | 16.7 | 40.5 | 40.5 | 221 | 42 | 2.4 | 16.7 | 54.8 | 26.2 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 218 | 56 | 5.4 | 7.1 | 51.8 | 35.7 | 227 | 56 | 0 | 19.6 | 37.5 | 42.9 | 221 | 56 | 7.1 | 12.5 | 55.4 | 25.0 |
| Hispanic or Latino Ethnicity | 215 | 38 | 5.3 | 15.8 | 52.6 | 26.3 | 222 | 38 | 7.9 | 18.4 | 55.3 | 18.4 | 218 | 38 | 7.9 | 31.6 | 39.5 | 21.1 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 67 | 7.5 | 10.4 | 61.2 | 20.9 | 223 | 67 | 4.5 | 23.9 | 46.3 | 25.4 | 217 | 67 | 10.4 | 26.9 | 47.8 | 14.9 |
| LEP | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Migrant | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | 209 | 25 | 12.0 | 28.0 | 60.0 | 0 | 218 | 25 | 12.0 | 40.0 | 36.0 | 12.0 | 212 | 25 | 12.0 | 56.0 | 32.0 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **PAYETTE JOINT DISTRICT 371**
SCHOOL: **MC CAIN MIDDLE SCHOOL 603**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 122 | 9.0 | 15.6 | 54.1 | 21.3 | 221 | 122 | 13.1 | 27.9 | 39.3 | 19.7 | 217 | 122 | 12.3 | 27.9 | 41.8 | 18.0 |
| Male | 214 | 59 | 13.6 | 10.2 | 61.0 | 15.3 | 219 | 59 | 15.3 | 32.2 | 33.9 | 18.6 | 215 | 59 | 15.3 | 30.5 | 42.4 | 11.9 |
| Female | 215 | 63 | 4.8 | 20.6 | 47.6 | 27.0 | 222 | 63 | 11.1 | 23.8 | 44.4 | 20.6 | 219 | 63 | 9.5 | 25.4 | 41.3 | 23.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 87 | 8.0 | 11.5 | 54.0 | 26.4 | 222 | 87 | 11.5 | 21.8 | 41.4 | 25.3 | 219 | 87 | 10.3 | 20.7 | 46.0 | 23.0 |
| Hispanic or Latino Ethnicity | 211 | 35 | 11.4 | 25.7 | 54.3 | 8.6 | 216 | 35 | 17.1 | 42.9 | 34.3 | 5.7 | 213 | 35 | 17.1 | 45.7 | 31.4 | 5.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 86 | 11.6 | 18.6 | 55.8 | 14.0 | 219 | 86 | 16.3 | 33.7 | 33.7 | 16.3 | 215 | 86 | 16.3 | 31.4 | 41.9 | 10.5 |
| LEP | 208 | 19 | 10.5 | 31.6 | 57.9 | 0 | 214 | 19 | 15.8 | 52.6 | 31.6 | 0 | 211 | 19 | 21.1 | 52.6 | 26.3 | 0 |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | 202 | 14 | 57.1 | 21.4 | 21.4 | 0 | 208 | 14 | 57.1 | 21.4 | 21.4 | 0 | 209 | 14 | 42.9 | 28.6 | 14.3 | 14.3 |
| Title I A | 215 | 122 | 9.0 | 15.6 | 54.1 | 21.3 | 221 | 122 | 13.1 | 27.9 | 39.3 | 19.7 | 217 | 122 | 12.3 | 27.9 | 41.8 | 18.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **NEW PLYMOUTH DISTRICT 372**
SCHOOL: **NEW PLYMOUTH MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 58 | 0 | 12.1 | 44.8 | 43.1 | 231 | 58 | 0 | 3.4 | 46.6 | 50.0 | 224 | 58 | 0 | 6.9 | 51.7 | 41.4 |
| Male | 221 | 33 | 0 | 9.1 | 42.4 | 48.5 | 232 | 33 | 0 | 3.0 | 39.4 | 57.6 | 223 | 33 | 0 | 9.1 | 57.6 | 33.3 |
| Female | 218 | 25 | 0 | 16.0 | 48.0 | 36.0 | 229 | 25 | 0 | 4.0 | 56.0 | 40.0 | 226 | 25 | 0 | 4.0 | 44.0 | 52.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 220 | 47 | 0 | 10.6 | 46.8 | 42.6 | 231 | 47 | 0 | 4.3 | 42.6 | 53.2 | 225 | 47 | 0 | 6.4 | 48.9 | 44.7 |
| Hispanic or Latino Ethnicity | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 219 | 35 | 0 | 14.3 | 48.6 | 37.1 | 230 | 35 | 0 | 2.9 | 54.3 | 42.9 | 223 | 35 | 0 | 5.7 | 60.0 | 34.3 |
| LEP | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **FRUITLAND DISTRICT 373**
SCHOOL: **FRUITLAND MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 136 | 2.2 | 19.1 | 47.1 | 31.6 | 230 | 136 | 1.5 | 14.0 | 35.3 | 49.3 | 221 | 136 | 5.9 | 21.3 | 45.6 | 27.2 |
| Male | 218 | 69 | 0 | 18.8 | 42.0 | 39.1 | 233 | 69 | 0 | 13.0 | 26.1 | 60.9 | 221 | 69 | 4.3 | 21.7 | 44.9 | 29.0 |
| Female | 216 | 67 | 4.5 | 19.4 | 52.2 | 23.9 | 227 | 67 | 3.0 | 14.9 | 44.8 | 37.3 | 221 | 67 | 7.5 | 20.9 | 46.3 | 25.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 218 | 106 | 1.9 | 17.9 | 44.3 | 35.8 | 231 | 106 | 1.9 | 14.2 | 33.0 | 50.9 | 222 | 106 | 7.5 | 17.0 | 45.3 | 30.2 |
| Hispanic or Latino Ethnicity | 211 | 26 | 3.8 | 26.9 | 61.5 | 7.7 | 226 | 26 | 0 | 15.4 | 46.2 | 38.5 | 216 | 26 | 0 | 42.3 | 53.8 | 3.8 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 61 | 4.9 | 24.6 | 54.1 | 16.4 | 225 | 61 | 3.3 | 23.0 | 42.6 | 31.1 | 217 | 61 | 9.8 | 34.4 | 42.6 | 13.1 |
| LEP | 210 | 16 | 6.3 | 25.0 | 62.5 | 6.3 | 226 | 16 | 0 | 18.8 | 43.8 | 37.5 | 216 | 16 | 0 | 43.8 | 50.0 | 6.3 |
| Migrant | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | 209 | 28 | 3.6 | 35.7 | 60.7 | 0 | 219 | 28 | 3.6 | 35.7 | 50.0 | 10.7 | 211 | 28 | 21.4 | 50.0 | 28.6 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**
SCHOOL: **WILLIAM THOMAS MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 107 | 11.2 | 22.4 | 43.9 | 22.4 | 223 | 108 | 10.2 | 23.1 | 38.0 | 28.7 | 216 | 107 | 13.1 | 30.8 | 41.1 | 15.0 |
| Male | 214 | 59 | 15.3 | 27.1 | 37.3 | 20.3 | 224 | 60 | 10.0 | 23.3 | 31.7 | 35.0 | 215 | 59 | 15.3 | 33.9 | 35.6 | 15.3 |
| Female | 214 | 48 | 6.3 | 16.7 | 52.1 | 25.0 | 222 | 48 | 10.4 | 22.9 | 45.8 | 20.8 | 217 | 48 | 10.4 | 27.1 | 47.9 | 14.6 |
| American Indian / Alaskan Native | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 219 | 57 | 3.5 | 15.8 | 40.4 | 40.4 | 227 | 57 | 3.5 | 19.3 | 33.3 | 43.9 | 220 | 57 | 5.3 | 19.3 | 47.4 | 28.1 |
| Hispanic or Latino Ethnicity | 207 | 41 | 24.4 | 29.3 | 43.9 | 2.4 | 217 | 42 | 21.4 | 28.6 | 38.1 | 11.9 | 211 | 41 | 24.4 | 41.5 | 34.1 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 63 | 17.5 | 23.8 | 46.0 | 12.7 | 220 | 64 | 17.2 | 25.0 | 37.5 | 20.3 | 213 | 63 | 20.6 | 33.3 | 41.3 | 4.8 |
| LEP | 207 | 35 | 22.9 | 37.1 | 37.1 | 2.9 | 216 | 36 | 25.0 | 33.3 | 30.6 | 11.1 | 211 | 35 | 22.9 | 45.7 | 31.4 | 0 |
| Migrant | * | 5 | * | * | * | * | * | 6 | * | * | * | * | * | 5 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | 214 | 107 | 11.2 | 22.4 | 43.9 | 22.4 | 223 | 108 | 10.2 | 23.1 | 38.0 | 28.7 | 216 | 107 | 13.1 | 30.8 | 41.1 | 15.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **ROCKLAND DISTRICT 382**
SCHOOL: **ROCKLAND PUBLIC SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Male | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Female | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **ARBON ELEMENTARY DISTRICT 383**
SCHOOL: **ARBON ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Male | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Female | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **KELLOGG JOINT DISTRICT 391**
SCHOOL: **KELLOGG MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 119 | 5.9 | 15.1 | 56.3 | 22.7 | 222 | 119 | 7.6 | 25.2 | 43.7 | 23.5 | 217 | 119 | 18.5 | 22.7 | 44.5 | 14.3 |
| Male | 215 | 58 | 8.6 | 17.2 | 55.2 | 19.0 | 223 | 58 | 5.2 | 31.0 | 41.4 | 22.4 | 215 | 58 | 20.7 | 29.3 | 39.7 | 10.3 |
| Female | 216 | 61 | 3.3 | 13.1 | 57.4 | 26.2 | 222 | 61 | 9.8 | 19.7 | 45.9 | 24.6 | 218 | 61 | 16.4 | 16.4 | 49.2 | 18.0 |
| American Indian / Alaskan Native | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 110 | 5.5 | 14.5 | 58.2 | 21.8 | 222 | 110 | 8.2 | 24.5 | 43.6 | 23.6 | 217 | 110 | 17.3 | 23.6 | 43.6 | 15.5 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 66 | 9.1 | 21.2 | 50.0 | 19.7 | 219 | 66 | 10.6 | 34.8 | 39.4 | 15.2 | 214 | 66 | 27.3 | 27.3 | 37.9 | 7.6 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 207 | 20 | 25.0 | 30.0 | 35.0 | 10.0 | 212 | 20 | 25.0 | 60.0 | 15.0 | 0 | 207 | 20 | 55.0 | 25.0 | 20.0 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **MULLAN DISTRICT 392**
SCHOOL: **JOHN MULLAN ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Male | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Female | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **WALLACE DISTRICT 393**
SCHOOL: **SILVER HILLS ELEMENTARY SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 49 | 4.1 | 32.7 | 44.9 | 18.4 | 226 | 49 | 6.1 | 24.5 | 38.8 | 30.6 | 215 | 49 | 14.3 | 40.8 | 32.7 | 12.2 |
| Male | 211 | 27 | 7.4 | 33.3 | 40.7 | 18.5 | 224 | 27 | 7.4 | 29.6 | 33.3 | 29.6 | 213 | 27 | 14.8 | 44.4 | 33.3 | 7.4 |
| Female | 214 | 22 | 0 | 31.8 | 50.0 | 18.2 | 228 | 22 | 4.5 | 18.2 | 45.5 | 31.8 | 216 | 22 | 13.6 | 36.4 | 31.8 | 18.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 212 | 49 | 4.1 | 32.7 | 44.9 | 18.4 | 226 | 49 | 6.1 | 24.5 | 38.8 | 30.6 | 215 | 49 | 14.3 | 40.8 | 32.7 | 12.2 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 32 | 3.1 | 40.6 | 37.5 | 18.8 | 223 | 32 | 9.4 | 28.1 | 34.4 | 28.1 | 213 | 32 | 18.8 | 40.6 | 31.3 | 9.4 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | 212 | 49 | 4.1 | 32.7 | 44.9 | 18.4 | 226 | 49 | 6.1 | 24.5 | 38.8 | 30.6 | 215 | 49 | 14.3 | 40.8 | 32.7 | 12.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **AVERY SCHOOL DISTRICT 394**
SCHOOL: **AVERY ELEM-JR HIGH SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Male | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Female | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **TETON COUNTY DISTRICT 401**
SCHOOL: **TETON MIDDLE SCHOOL 601**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 124 | 12.9 | 22.6 | 47.6 | 16.9 | 220 | 125 | 13.6 | 28.0 | 42.4 | 16.0 | 214 | 124 | 23.4 | 24.2 | 41.9 | 10.5 |
| Male | 210 | 59 | 18.6 | 27.1 | 39.0 | 15.3 | 220 | 59 | 16.9 | 28.8 | 32.2 | 22.0 | 212 | 59 | 33.9 | 22.0 | 39.0 | 5.1 |
| Female | 214 | 65 | 7.7 | 18.5 | 55.4 | 18.5 | 220 | 66 | 10.6 | 27.3 | 51.5 | 10.6 | 216 | 65 | 13.8 | 26.2 | 44.6 | 15.4 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 215 | 89 | 7.9 | 14.6 | 56.2 | 21.3 | 224 | 89 | 3.4 | 22.5 | 51.7 | 22.5 | 217 | 89 | 12.4 | 24.7 | 48.3 | 14.6 |
| Hispanic or Latino Ethnicity | 204 | 32 | 28.1 | 43.8 | 25.0 | 3.1 | 210 | 33 | 42.4 | 39.4 | 18.2 | 0 | 207 | 32 | 56.3 | 18.8 | 25.0 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 38 | 21.1 | 42.1 | 31.6 | 5.3 | 214 | 39 | 25.6 | 43.6 | 25.6 | 5.1 | 210 | 38 | 39.5 | 21.1 | 39.5 | 0 |
| LEP | 203 | 27 | 33.3 | 48.1 | 14.8 | 3.7 | 210 | 28 | 46.4 | 32.1 | 21.4 | 0 | 206 | 27 | 66.7 | 14.8 | 18.5 | 0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 198 | 11 | 81.8 | 9.1 | 9.1 | 0 | 209 | 11 | 36.4 | 45.5 | 18.2 | 0 | 207 | 11 | 54.5 | 27.3 | 18.2 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **HARRISON ELEMENTARY SCHOOL 101**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 70 | 2.9 | 24.3 | 44.3 | 28.6 | 225 | 70 | 7.1 | 22.9 | 38.6 | 31.4 | 219 | 71 | 9.9 | 16.9 | 57.7 | 15.5 |
| Male | 216 | 36 | 2.8 | 25.0 | 44.4 | 27.8 | 225 | 36 | 8.3 | 16.7 | 38.9 | 36.1 | 218 | 37 | 10.8 | 21.6 | 51.4 | 16.2 |
| Female | 216 | 34 | 2.9 | 23.5 | 44.1 | 29.4 | 224 | 34 | 5.9 | 29.4 | 38.2 | 26.5 | 219 | 34 | 8.8 | 11.8 | 64.7 | 14.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 54 | 1.9 | 25.9 | 42.6 | 29.6 | 225 | 54 | 7.4 | 16.7 | 46.3 | 29.6 | 218 | 55 | 9.1 | 20.0 | 56.4 | 14.5 |
| Hispanic or Latino Ethnicity | 215 | 13 | 7.7 | 15.4 | 53.8 | 23.1 | 223 | 13 | 7.7 | 38.5 | 15.4 | 38.5 | 218 | 13 | 15.4 | 7.7 | 61.5 | 15.4 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 44 | 4.5 | 31.8 | 40.9 | 22.7 | 222 | 44 | 9.1 | 22.7 | 43.2 | 25.0 | 217 | 44 | 13.6 | 25.0 | 50.0 | 11.4 |
| LEP | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | 216 | 70 | 2.9 | 24.3 | 44.3 | 28.6 | 225 | 70 | 7.1 | 22.9 | 38.6 | 31.4 | 219 | 71 | 9.9 | 16.9 | 57.7 | 15.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **LINCOLN ELEMENTARY SCHOOL 102**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 68 | 8.8 | 23.5 | 50.0 | 17.6 | 223 | 69 | 5.8 | 27.5 | 42.0 | 24.6 | 216 | 69 | 14.5 | 34.8 | 30.4 | 20.3 |
| Male | 214 | 38 | 7.9 | 18.4 | 52.6 | 21.1 | 223 | 39 | 5.1 | 25.6 | 46.2 | 23.1 | 217 | 39 | 5.1 | 43.6 | 30.8 | 20.5 |
| Female | 212 | 30 | 10.0 | 30.0 | 46.7 | 13.3 | 223 | 30 | 6.7 | 30.0 | 36.7 | 26.7 | 216 | 30 | 26.7 | 23.3 | 30.0 | 20.0 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 47 | 6.4 | 23.4 | 48.9 | 21.3 | 225 | 47 | 6.4 | 19.1 | 46.8 | 27.7 | 218 | 47 | 10.6 | 38.3 | 27.7 | 23.4 |
| Hispanic or Latino Ethnicity | 211 | 18 | 16.7 | 22.2 | 50.0 | 11.1 | 220 | 18 | 5.6 | 44.4 | 33.3 | 16.7 | 214 | 18 | 22.2 | 33.3 | 33.3 | 11.1 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 42 | 9.5 | 23.8 | 54.8 | 11.9 | 223 | 43 | 7.0 | 25.6 | 46.5 | 20.9 | 216 | 43 | 18.6 | 30.2 | 32.6 | 18.6 |
| LEP | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Migrant | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Special Education | 202 | 11 | 36.4 | 36.4 | 27.3 | 0 | 212 | 11 | 27.3 | 54.5 | 18.2 | 0 | 207 | 11 | 36.4 | 54.5 | 9.1 | 0 |
| Title I A | 213 | 68 | 8.8 | 23.5 | 50.0 | 17.6 | 223 | 69 | 5.8 | 27.5 | 42.0 | 24.6 | 216 | 69 | 14.5 | 34.8 | 30.4 | 20.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **MORNINGSIDE ELEMENTARY SCHOOL 103**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 93 | 4.3 | 8.6 | 39.8 | 47.3 | 230 | 93 | 3.2 | 11.8 | 30.1 | 54.8 | 225 | 93 | 3.2 | 16.1 | 40.9 | 39.8 |
| Male | 219 | 50 | 6.0 | 12.0 | 44.0 | 38.0 | 228 | 50 | 6.0 | 18.0 | 24.0 | 52.0 | 221 | 50 | 4.0 | 22.0 | 50.0 | 24.0 |
| Female | 224 | 43 | 2.3 | 4.7 | 34.9 | 58.1 | 232 | 43 | 0 | 4.7 | 37.2 | 58.1 | 228 | 43 | 2.3 | 9.3 | 30.2 | 58.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 222 | 79 | 3.8 | 6.3 | 40.5 | 49.4 | 231 | 79 | 1.3 | 12.7 | 31.6 | 54.4 | 225 | 79 | 2.5 | 15.2 | 43.0 | 39.2 |
| Hispanic or Latino Ethnicity | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 218 | 34 | 5.9 | 14.7 | 41.2 | 38.2 | 227 | 34 | 8.8 | 14.7 | 32.4 | 44.1 | 222 | 34 | 2.9 | 20.6 | 35.3 | 41.2 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | 222 | 92 | 4.3 | 7.6 | 40.2 | 47.8 | 231 | 92 | 2.2 | 12.0 | 30.4 | 55.4 | 225 | 92 | 3.3 | 15.2 | 41.3 | 40.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **I B PERRINE ELEMENTARY SCHOOL 104**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 101 | 3.0 | 9.9 | 48.5 | 38.6 | 232 | 102 | 4.9 | 8.8 | 25.5 | 60.8 | 223 | 101 | 7.9 | 12.9 | 43.6 | 35.6 |
| Male | 218 | 53 | 3.8 | 13.2 | 41.5 | 41.5 | 231 | 53 | 5.7 | 17.0 | 20.8 | 56.6 | 221 | 53 | 11.3 | 17.0 | 43.4 | 28.3 |
| Female | 220 | 48 | 2.1 | 6.3 | 56.3 | 35.4 | 233 | 49 | 4.1 | 0 | 30.6 | 65.3 | 225 | 48 | 4.2 | 8.3 | 43.8 | 43.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 219 | 94 | 3.2 | 8.5 | 51.1 | 37.2 | 232 | 94 | 5.3 | 9.6 | 24.5 | 60.6 | 223 | 94 | 8.5 | 12.8 | 43.6 | 35.1 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 5 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Economically Disadvantaged | 216 | 44 | 6.8 | 13.6 | 54.5 | 25.0 | 228 | 44 | 9.1 | 9.1 | 31.8 | 50.0 | 220 | 44 | 11.4 | 15.9 | 40.9 | 31.8 |
| LEP | * | 2 | * | * | * | * | * | 3 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | 219 | 101 | 3.0 | 9.9 | 48.5 | 38.6 | 232 | 102 | 4.9 | 8.8 | 25.5 | 60.8 | 223 | 101 | 7.9 | 12.9 | 43.6 | 35.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **OREGON TRAIL ELEMENTARY SCHOOL 106**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 81 | 6.2 | 13.6 | 40.7 | 39.5 | 229 | 81 | 6.2 | 18.5 | 29.6 | 45.7 | 222 | 82 | 8.5 | 20.7 | 34.1 | 36.6 |
| Male | 218 | 41 | 2.4 | 19.5 | 46.3 | 31.7 | 229 | 41 | 4.9 | 12.2 | 36.6 | 46.3 | 219 | 41 | 7.3 | 26.8 | 36.6 | 29.3 |
| Female | 219 | 40 | 10.0 | 7.5 | 35.0 | 47.5 | 228 | 40 | 7.5 | 25.0 | 22.5 | 45.0 | 224 | 41 | 9.8 | 14.6 | 31.7 | 43.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 222 | 46 | 2.2 | 8.7 | 32.6 | 56.5 | 233 | 46 | 4.3 | 10.9 | 21.7 | 63.0 | 225 | 47 | 2.1 | 14.9 | 34.0 | 48.9 |
| Hispanic or Latino Ethnicity | 213 | 35 | 11.4 | 20.0 | 51.4 | 17.1 | 222 | 35 | 8.6 | 28.6 | 40.0 | 22.9 | 216 | 35 | 17.1 | 28.6 | 34.3 | 20.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 52 | 5.8 | 21.2 | 40.4 | 32.7 | 225 | 52 | 7.7 | 23.1 | 32.7 | 36.5 | 218 | 53 | 9.4 | 30.2 | 35.8 | 24.5 |
| LEP | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Migrant | 207 | 11 | 18.2 | 45.5 | 36.4 | 0 | 221 | 11 | 9.1 | 36.4 | 36.4 | 18.2 | 211 | 11 | 27.3 | 45.5 | 27.3 | 0 |
| Special Education | 211 | 17 | 11.8 | 23.5 | 41.2 | 23.5 | 222 | 17 | 11.8 | 23.5 | 47.1 | 17.6 | 213 | 17 | 29.4 | 17.6 | 41.2 | 11.8 |
| Title I A | 219 | 80 | 5.0 | 13.8 | 41.3 | 40.0 | 229 | 80 | 5.0 | 18.8 | 30.0 | 46.3 | 222 | 81 | 7.4 | 21.0 | 34.6 | 37.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **BICKEL ELEMENTARY SCHOOL 109**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 55 | 7.3 | 12.7 | 52.7 | 27.3 | 225 | 57 | 10.5 | 10.5 | 42.1 | 36.8 | 220 | 55 | 10.9 | 18.2 | 38.2 | 32.7 |
| Male | 215 | 21 | 9.5 | 14.3 | 47.6 | 28.6 | 224 | 21 | 9.5 | 14.3 | 47.6 | 28.6 | 216 | 21 | 19.0 | 19.0 | 38.1 | 23.8 |
| Female | 217 | 34 | 5.9 | 11.8 | 55.9 | 26.5 | 225 | 36 | 11.1 | 8.3 | 38.9 | 41.7 | 223 | 34 | 5.9 | 17.6 | 38.2 | 38.2 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 217 | 44 | 9.1 | 9.1 | 52.3 | 29.5 | 225 | 45 | 11.1 | 8.9 | 37.8 | 42.2 | 221 | 44 | 11.4 | 13.6 | 38.6 | 36.4 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 9 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 33 | 12.1 | 18.2 | 45.5 | 24.2 | 221 | 35 | 17.1 | 11.4 | 45.7 | 25.7 | 217 | 33 | 15.2 | 27.3 | 39.4 | 18.2 |
| LEP | * | 3 | * | * | * | * | * | 5 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | 206 | 11 | 18.2 | 63.6 | 9.1 | 9.1 | 212 | 11 | 45.5 | 9.1 | 36.4 | 9.1 | 211 | 11 | 45.5 | 18.2 | 18.2 | 18.2 |
| Title I A | 216 | 55 | 7.3 | 12.7 | 52.7 | 27.3 | 225 | 57 | 10.5 | 10.5 | 42.1 | 36.8 | 220 | 55 | 10.9 | 18.2 | 38.2 | 32.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **SAWTOOTH ELEMENTARY SCHOOL 110**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 107 | 3.7 | 6.5 | 46.7 | 43.0 | 231 | 108 | 0.9 | 14.8 | 33.3 | 50.9 | 224 | 107 | 6.5 | 9.3 | 39.3 | 44.9 |
| Male | 221 | 59 | 3.4 | 6.8 | 49.2 | 40.7 | 231 | 60 | 1.7 | 16.7 | 33.3 | 48.3 | 222 | 59 | 10.2 | 6.8 | 50.8 | 32.2 |
| Female | 221 | 48 | 4.2 | 6.3 | 43.8 | 45.8 | 231 | 48 | 0 | 12.5 | 33.3 | 54.2 | 227 | 48 | 2.1 | 12.5 | 25.0 | 60.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 222 | 94 | 3.2 | 5.3 | 45.7 | 45.7 | 232 | 95 | 1.1 | 13.7 | 30.5 | 54.7 | 225 | 94 | 5.3 | 7.4 | 40.4 | 46.8 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 218 | 17 | 5.9 | 11.8 | 47.1 | 35.3 | 225 | 18 | 5.6 | 33.3 | 38.9 | 22.2 | 220 | 17 | 29.4 | 5.9 | 23.5 | 41.2 |
| LEP | * | 2 | * | * | * | * | * | 3 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **TWIN FALLS BRIDGE ACADEMY 492**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Male | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Female | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **BUHL JOINT DISTRICT 412**
SCHOOL: **BUHL MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 79 | 12.7 | 13.9 | 53.2 | 20.3 | 221 | 79 | 19.0 | 20.3 | 36.7 | 24.1 | 215 | 79 | 20.3 | 24.1 | 40.5 | 15.2 |
| Male | 212 | 47 | 8.5 | 19.1 | 55.3 | 17.0 | 221 | 47 | 17.0 | 23.4 | 34.0 | 25.5 | 214 | 47 | 21.3 | 25.5 | 42.6 | 10.6 |
| Female | 214 | 32 | 18.8 | 6.3 | 50.0 | 25.0 | 220 | 32 | 21.9 | 15.6 | 40.6 | 21.9 | 217 | 32 | 18.8 | 21.9 | 37.5 | 21.9 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 55 | 3.6 | 14.5 | 56.4 | 25.5 | 224 | 55 | 7.3 | 21.8 | 41.8 | 29.1 | 218 | 55 | 14.5 | 18.2 | 49.1 | 18.2 |
| Hispanic or Latino Ethnicity | 206 | 20 | 35.0 | 10.0 | 50.0 | 5.0 | 214 | 20 | 40.0 | 20.0 | 25.0 | 15.0 | 210 | 20 | 30.0 | 40.0 | 25.0 | 5.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 41 | 17.1 | 14.6 | 58.5 | 9.8 | 218 | 41 | 24.4 | 19.5 | 39.0 | 17.1 | 214 | 41 | 26.8 | 24.4 | 36.6 | 12.2 |
| LEP | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **FILER DISTRICT 413**
SCHOOL: **FILER MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 110 | 2.7 | 10.9 | 53.6 | 32.7 | 227 | 110 | 3.6 | 12.7 | 45.5 | 38.2 | 222 | 109 | 4.6 | 12.8 | 48.6 | 33.9 |
| Male | 219 | 52 | 1.9 | 9.6 | 53.8 | 34.6 | 228 | 52 | 1.9 | 17.3 | 38.5 | 42.3 | 223 | 51 | 7.8 | 7.8 | 54.9 | 29.4 |
| Female | 218 | 58 | 3.4 | 12.1 | 53.4 | 31.0 | 226 | 58 | 5.2 | 8.6 | 51.7 | 34.5 | 222 | 58 | 1.7 | 17.2 | 43.1 | 37.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 219 | 99 | 3.0 | 9.1 | 51.5 | 36.4 | 228 | 99 | 2.0 | 12.1 | 46.5 | 39.4 | 223 | 98 | 4.1 | 11.2 | 48.0 | 36.7 |
| Hispanic or Latino Ethnicity | 211 | 11 | 0 | 27.3 | 72.7 | 0 | 222 | 11 | 18.2 | 18.2 | 36.4 | 27.3 | 215 | 11 | 9.1 | 27.3 | 54.5 | 9.1 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 62 | 3.2 | 17.7 | 54.8 | 24.2 | 225 | 62 | 6.5 | 17.7 | 46.8 | 29.0 | 221 | 61 | 6.6 | 21.3 | 41.0 | 31.1 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 210 | 15 | 6.7 | 40.0 | 46.7 | 6.7 | 214 | 15 | 13.3 | 60.0 | 26.7 | 0 | 211 | 15 | 20.0 | 40.0 | 40.0 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **KIMBERLY DISTRICT 414**
SCHOOL: **KIMBERLY MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 108 | 1.9 | 13.9 | 44.4 | 39.8 | 231 | 109 | 3.7 | 11.0 | 36.7 | 48.6 | 221 | 107 | 7.5 | 13.1 | 50.5 | 29.0 |
| Male | 219 | 55 | 3.6 | 14.5 | 45.5 | 36.4 | 232 | 56 | 3.6 | 10.7 | 30.4 | 55.4 | 219 | 55 | 10.9 | 12.7 | 52.7 | 23.6 |
| Female | 219 | 53 | 0 | 13.2 | 43.4 | 43.4 | 229 | 53 | 3.8 | 11.3 | 43.4 | 41.5 | 222 | 52 | 3.8 | 13.5 | 48.1 | 34.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 219 | 95 | 2.1 | 13.7 | 43.2 | 41.1 | 231 | 95 | 4.2 | 11.6 | 34.7 | 49.5 | 221 | 94 | 7.4 | 13.8 | 46.8 | 31.9 |
| Hispanic or Latino Ethnicity | 218 | 11 | 0 | 18.2 | 45.5 | 36.4 | 228 | 12 | 0 | 8.3 | 58.3 | 33.3 | 219 | 11 | 9.1 | 9.1 | 72.7 | 9.1 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 37 | 2.7 | 21.6 | 45.9 | 29.7 | 227 | 37 | 5.4 | 21.6 | 40.5 | 32.4 | 217 | 36 | 16.7 | 16.7 | 52.8 | 13.9 |
| LEP | * | 4 | * | * | * | * | * | 6 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **HANSEN DISTRICT 415**
SCHOOL: **HANSEN ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 30 | 3.3 | 16.7 | 60.0 | 20.0 | 228 | 30 | 0 | 3.3 | 63.3 | 33.3 | 219 | 30 | 3.3 | 16.7 | 66.7 | 13.3 |
| Male | 217 | 14 | 0 | 21.4 | 35.7 | 42.9 | 232 | 14 | 0 | 0 | 57.1 | 42.9 | 220 | 14 | 0 | 14.3 | 71.4 | 14.3 |
| Female | 214 | 16 | 6.3 | 12.5 | 81.3 | 0 | 225 | 16 | 0 | 6.3 | 68.8 | 25.0 | 218 | 16 | 6.3 | 18.8 | 62.5 | 12.5 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 18 | 5.6 | 16.7 | 50.0 | 27.8 | 228 | 18 | 0 | 5.6 | 61.1 | 33.3 | 218 | 18 | 5.6 | 22.2 | 66.7 | 5.6 |
| Hispanic or Latino Ethnicity | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **THREE CREEK JT ELEM DISTRICT 416**
SCHOOL: **THREE CREEK ELEM-JR HI SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Male | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Female | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **CASTLEFORD DISTRICT 417**
SCHOOL: **CASTLEFORD SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 26 | 0 | 7.7 | 50.0 | 42.3 | 228 | 26 | 3.8 | 19.2 | 23.1 | 53.8 | 220 | 26 | 0 | 19.2 | 61.5 | 19.2 |
| Male | 218 | 13 | 0 | 7.7 | 53.8 | 38.5 | 228 | 13 | 7.7 | 23.1 | 23.1 | 46.2 | 217 | 13 | 0 | 38.5 | 53.8 | 7.7 |
| Female | 223 | 13 | 0 | 7.7 | 46.2 | 46.2 | 229 | 13 | 0 | 15.4 | 23.1 | 61.5 | 223 | 13 | 0 | 0 | 69.2 | 30.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 220 | 22 | 0 | 9.1 | 45.5 | 45.5 | 228 | 22 | 4.5 | 18.2 | 22.7 | 54.5 | 220 | 22 | 0 | 18.2 | 63.6 | 18.2 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **MURTAUGH JOINT DISTRICT 418**
SCHOOL: **MURTAUGH MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 16 | 6.3 | 6.3 | 75.0 | 12.5 | 223 | 16 | 0 | 18.8 | 56.3 | 25.0 | 218 | 16 | 6.3 | 31.3 | 56.3 | 6.3 |
| Male | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Female | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 214 | 13 | 7.7 | 7.7 | 69.2 | 15.4 | 224 | 13 | 0 | 23.1 | 46.2 | 30.8 | 218 | 13 | 7.7 | 23.1 | 69.2 | 0 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**
SCHOOL: **PAYETTE LAKES MIDDLE SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 76 | 1.3 | 10.5 | 40.8 | 47.4 | 229 | 76 | 3.9 | 14.5 | 32.9 | 48.7 | 223 | 75 | 5.3 | 14.7 | 44.0 | 36.0 |
| Male | 220 | 36 | 2.8 | 13.9 | 38.9 | 44.4 | 231 | 36 | 0 | 16.7 | 30.6 | 52.8 | 223 | 36 | 5.6 | 13.9 | 52.8 | 27.8 |
| Female | 222 | 40 | 0 | 7.5 | 42.5 | 50.0 | 228 | 40 | 7.5 | 12.5 | 35.0 | 45.0 | 224 | 39 | 5.1 | 15.4 | 35.9 | 43.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 221 | 73 | 1.4 | 9.6 | 41.1 | 47.9 | 229 | 73 | 4.1 | 15.1 | 31.5 | 49.3 | 224 | 72 | 5.6 | 13.9 | 44.4 | 36.1 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 16 | 6.3 | 12.5 | 56.3 | 25.0 | 224 | 16 | 6.3 | 18.8 | 43.8 | 31.3 | 220 | 15 | 6.7 | 20.0 | 46.7 | 26.7 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **CASCADE DISTRICT 422**
SCHOOL: **CASCADE ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 22 | 4.5 | 9.1 | 27.3 | 59.1 | 232 | 22 | 4.5 | 4.5 | 36.4 | 54.5 | 223 | 22 | 9.1 | 13.6 | 31.8 | 45.5 |
| Male | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Female | 224 | 13 | 0 | 15.4 | 15.4 | 69.2 | 233 | 13 | 7.7 | 0 | 15.4 | 76.9 | 223 | 13 | 7.7 | 7.7 | 30.8 | 53.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 226 | 20 | 0 | 10.0 | 25.0 | 65.0 | 233 | 20 | 5.0 | 0 | 40.0 | 55.0 | 225 | 20 | 5.0 | 15.0 | 30.0 | 50.0 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **WEISER DISTRICT 431**
SCHOOL: **WEISER MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 121 | 7.4 | 14.9 | 49.6 | 28.1 | 228 | 121 | 10.7 | 12.4 | 31.4 | 45.5 | 220 | 121 | 9.9 | 17.4 | 50.4 | 22.3 |
| Male | 218 | 71 | 5.6 | 9.9 | 60.6 | 23.9 | 229 | 71 | 8.5 | 16.9 | 28.2 | 46.5 | 219 | 71 | 9.9 | 15.5 | 54.9 | 19.7 |
| Female | 215 | 50 | 10.0 | 22.0 | 34.0 | 34.0 | 227 | 50 | 14.0 | 6.0 | 36.0 | 44.0 | 221 | 50 | 10.0 | 20.0 | 44.0 | 26.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 218 | 85 | 4.7 | 12.9 | 49.4 | 32.9 | 230 | 85 | 8.2 | 11.8 | 27.1 | 52.9 | 221 | 85 | 8.2 | 18.8 | 48.2 | 24.7 |
| Hispanic or Latino Ethnicity | 213 | 36 | 13.9 | 19.4 | 50.0 | 16.7 | 223 | 36 | 16.7 | 13.9 | 41.7 | 27.8 | 218 | 36 | 13.9 | 13.9 | 55.6 | 16.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 72 | 11.1 | 16.7 | 51.4 | 20.8 | 225 | 72 | 13.9 | 15.3 | 36.1 | 34.7 | 218 | 72 | 15.3 | 20.8 | 47.2 | 16.7 |
| LEP | 214 | 19 | 10.5 | 21.1 | 52.6 | 15.8 | 225 | 19 | 15.8 | 5.3 | 47.4 | 31.6 | 219 | 19 | 0 | 21.1 | 63.2 | 15.8 |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | 200 | 11 | 45.5 | 54.5 | 0 | 0 | 208 | 11 | 72.7 | 9.1 | 18.2 | 0 | 208 | 11 | 45.5 | 27.3 | 27.3 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**
SCHOOL: **CAMBRIDGE ELEMENTARY SCHOOL 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 12 | 16.7 | 16.7 | 33.3 | 33.3 | 229 | 12 | 8.3 | 8.3 | 41.7 | 41.7 | 220 | 12 | 16.7 | 16.7 | 41.7 | 25.0 |
| Male | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Female | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 12 | 16.7 | 16.7 | 33.3 | 33.3 | 229 | 12 | 8.3 | 8.3 | 41.7 | 41.7 | 220 | 12 | 16.7 | 16.7 | 41.7 | 25.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 214 | 11 | 18.2 | 18.2 | 36.4 | 27.3 | 227 | 11 | 9.1 | 9.1 | 45.5 | 36.4 | 218 | 11 | 18.2 | 18.2 | 45.5 | 18.2 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **MIDVALE DISTRICT 433**
SCHOOL: **MIDVALE SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Male | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Female | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**
SCHOOL: **VICTORY CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 33 | 6.1 | 12.1 | 42.4 | 39.4 | 235 | 33 | 6.1 | 6.1 | 24.2 | 63.6 | 220 | 33 | 15.2 | 9.1 | 45.5 | 30.3 |
| Male | 216 | 12 | 8.3 | 8.3 | 58.3 | 25.0 | 238 | 12 | 8.3 | 8.3 | 16.7 | 66.7 | 217 | 12 | 25.0 | 8.3 | 50.0 | 16.7 |
| Female | 220 | 21 | 4.8 | 14.3 | 33.3 | 47.6 | 233 | 21 | 4.8 | 4.8 | 28.6 | 61.9 | 222 | 21 | 9.5 | 9.5 | 42.9 | 38.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 218 | 29 | 6.9 | 13.8 | 37.9 | 41.4 | 235 | 29 | 6.9 | 6.9 | 24.1 | 62.1 | 220 | 29 | 13.8 | 10.3 | 44.8 | 31.0 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**
SCHOOL: **IDAHO VIRTUAL ACADEMY 801**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 188 | 10.6 | 9.6 | 45.2 | 34.6 | 221 | 186 | 18.8 | 21.0 | 37.1 | 23.1 | 218 | 183 | 19.1 | 19.1 | 36.6 | 25.1 |
| Male | 216 | 101 | 16.8 | 8.9 | 38.6 | 35.6 | 223 | 100 | 20.0 | 19.0 | 32.0 | 29.0 | 218 | 99 | 24.2 | 16.2 | 32.3 | 27.3 |
| Female | 218 | 87 | 3.4 | 10.3 | 52.9 | 33.3 | 220 | 86 | 17.4 | 23.3 | 43.0 | 16.3 | 218 | 84 | 13.1 | 22.6 | 41.7 | 22.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 157 | 9.6 | 10.8 | 45.2 | 34.4 | 221 | 155 | 18.7 | 21.3 | 38.1 | 21.9 | 218 | 153 | 18.3 | 20.9 | 37.3 | 23.5 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | 217 | 25 | 12.0 | 4.0 | 48.0 | 36.0 | 223 | 25 | 16.0 | 24.0 | 36.0 | 24.0 | 219 | 24 | 20.8 | 12.5 | 37.5 | 29.2 |
| Economically Disadvantaged | 215 | 90 | 17.8 | 8.9 | 44.4 | 28.9 | 219 | 88 | 22.7 | 23.9 | 36.4 | 17.0 | 216 | 87 | 21.8 | 23.0 | 37.9 | 17.2 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | 218 | 103 | 8.7 | 9.7 | 42.7 | 38.8 | 221 | 101 | 20.8 | 18.8 | 40.6 | 19.8 | 218 | 100 | 19.0 | 19.0 | 37.0 | 25.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **ROLLING HILLS PUBLIC CHARTER DISTRICT 454**
SCHOOL: **ROLLING HILLS PUBLIC CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 31 | 3.2 | 9.7 | 35.5 | 51.6 | 236 | 31 | 0 | 3.2 | 22.6 | 74.2 | 224 | 31 | 3.2 | 9.7 | 41.9 | 45.2 |
| Male | 220 | 13 | 7.7 | 7.7 | 38.5 | 46.2 | 235 | 13 | 0 | 0 | 23.1 | 76.9 | 222 | 13 | 7.7 | 7.7 | 38.5 | 46.2 |
| Female | 220 | 18 | 0 | 11.1 | 33.3 | 55.6 | 237 | 18 | 0 | 5.6 | 22.2 | 72.2 | 226 | 18 | 0 | 11.1 | 44.4 | 44.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 220 | 31 | 3.2 | 9.7 | 35.5 | 51.6 | 236 | 31 | 0 | 3.2 | 22.6 | 74.2 | 224 | 31 | 3.2 | 9.7 | 41.9 | 45.2 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **COMPASS PUBLIC CHARTER DISTRICT 455**
SCHOOL: **COMPASS PUBLIC CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 58 | 0 | 0 | 51.7 | 48.3 | 237 | 58 | 0 | 3.4 | 25.9 | 70.7 | 226 | 58 | 0 | 10.3 | 39.7 | 50.0 |
| Male | 219 | 26 | 0 | 0 | 65.4 | 34.6 | 235 | 26 | 0 | 7.7 | 26.9 | 65.4 | 221 | 26 | 0 | 23.1 | 42.3 | 34.6 |
| Female | 224 | 32 | 0 | 0 | 40.6 | 59.4 | 238 | 32 | 0 | 0 | 25.0 | 75.0 | 230 | 32 | 0 | 0 | 37.5 | 62.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 221 | 54 | 0 | 0 | 53.7 | 46.3 | 236 | 54 | 0 | 3.7 | 27.8 | 68.5 | 226 | 54 | 0 | 11.1 | 42.6 | 46.3 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **FALCON RIDGE PUBLIC CHARTER DISTRICT 456**
SCHOOL: **FALCON RIDGE PUBLIC CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 32 | 15.6 | 6.3 | 50.0 | 28.1 | 233 | 32 | 0 | 9.4 | 34.4 | 56.3 | 221 | 32 | 12.5 | 15.6 | 34.4 | 37.5 |
| Male | 216 | 13 | 15.4 | 7.7 | 53.8 | 23.1 | 231 | 13 | 0 | 7.7 | 38.5 | 53.8 | 220 | 13 | 23.1 | 15.4 | 30.8 | 30.8 |
| Female | 217 | 19 | 15.8 | 5.3 | 47.4 | 31.6 | 234 | 19 | 0 | 10.5 | 31.6 | 57.9 | 221 | 19 | 5.3 | 15.8 | 36.8 | 42.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 28 | 17.9 | 3.6 | 50.0 | 28.6 | 233 | 28 | 0 | 10.7 | 32.1 | 57.1 | 222 | 28 | 10.7 | 10.7 | 39.3 | 39.3 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**
SCHOOL: **INSPIRE VIRTUAL CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 21 | 0 | 14.3 | 47.6 | 38.1 | 224 | 21 | 14.3 | 9.5 | 52.4 | 23.8 | 220 | 21 | 9.5 | 19.0 | 47.6 | 23.8 |
| Male | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Female | 218 | 15 | 0 | 6.7 | 53.3 | 40.0 | 224 | 15 | 6.7 | 6.7 | 66.7 | 20.0 | 221 | 15 | 0 | 20.0 | 60.0 | 20.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 19 | 0 | 15.8 | 47.4 | 36.8 | 224 | 18 | 16.7 | 5.6 | 50.0 | 27.8 | 220 | 18 | 11.1 | 16.7 | 44.4 | 27.8 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 2 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Economically Disadvantaged | 213 | 12 | 0 | 25.0 | 50.0 | 25.0 | 221 | 12 | 16.7 | 16.7 | 50.0 | 16.7 | 216 | 12 | 16.7 | 25.0 | 50.0 | 8.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | 217 | 21 | 0 | 14.3 | 47.6 | 38.1 | 224 | 21 | 14.3 | 9.5 | 52.4 | 23.8 | 220 | 21 | 9.5 | 19.0 | 47.6 | 23.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**
SCHOOL: **LIBERTY CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 33 | 0 | 9.1 | 51.5 | 39.4 | 234 | 32 | 0 | 6.3 | 18.8 | 75.0 | 225 | 33 | 3.0 | 15.2 | 33.3 | 48.5 |
| Male | 220 | 17 | 0 | 5.9 | 47.1 | 47.1 | 235 | 17 | 0 | 5.9 | 17.6 | 76.5 | 226 | 17 | 5.9 | 11.8 | 29.4 | 52.9 |
| Female | 217 | 16 | 0 | 12.5 | 56.3 | 31.3 | 232 | 15 | 0 | 6.7 | 20.0 | 73.3 | 225 | 16 | 0 | 18.8 | 37.5 | 43.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 220 | 29 | 0 | 6.9 | 48.3 | 44.8 | 235 | 28 | 0 | 3.6 | 17.9 | 78.6 | 226 | 29 | 3.4 | 10.3 | 31.0 | 55.2 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **GARDEN CITY COMMUNITY CHARTER DIST 459**
SCHOOL: **GARDEN CITY COMMUNITY CHARTER 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 16 | 0 | 12.5 | 56.3 | 31.3 | 221 | 16 | 6.3 | 18.8 | 62.5 | 12.5 | 219 | 16 | 0 | 31.3 | 56.3 | 12.5 |
| Male | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Female | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 14 | 0 | 14.3 | 57.1 | 28.6 | 221 | 14 | 7.1 | 21.4 | 57.1 | 14.3 | 219 | 14 | 0 | 35.7 | 50.0 | 14.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **ROOSEVELT CENTER DISTRICT 460**
SCHOOL: **ROOSEVELT CENTER 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 33 | 0 | 6.1 | 54.5 | 39.4 | 236 | 33 | 3.0 | 3.0 | 24.2 | 69.7 | 227 | 33 | 3.0 | 9.1 | 33.3 | 54.5 |
| Male | 220 | 20 | 0 | 5.0 | 55.0 | 40.0 | 235 | 20 | 0 | 5.0 | 25.0 | 70.0 | 225 | 20 | 0 | 15.0 | 40.0 | 45.0 |
| Female | 221 | 13 | 0 | 7.7 | 53.8 | 38.5 | 239 | 13 | 7.7 | 0 | 23.1 | 69.2 | 231 | 13 | 7.7 | 0 | 23.1 | 69.2 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 221 | 27 | 0 | 3.7 | 59.3 | 37.0 | 238 | 27 | 0 | 3.7 | 29.6 | 66.7 | 229 | 27 | 0 | 11.1 | 25.9 | 63.0 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **TAYLORS CROSSING CHARTER DISTRICT 461**
SCHOOL: **TAYLORS CROSSING CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 34 | 2.9 | 5.9 | 47.1 | 44.1 | 234 | 34 | 2.9 | 11.8 | 26.5 | 58.8 | 224 | 34 | 2.9 | 8.8 | 50.0 | 38.2 |
| Male | 219 | 13 | 7.7 | 7.7 | 38.5 | 46.2 | 232 | 13 | 7.7 | 15.4 | 15.4 | 61.5 | 220 | 13 | 7.7 | 23.1 | 38.5 | 30.8 |
| Female | 221 | 21 | 0 | 4.8 | 52.4 | 42.9 | 235 | 21 | 0 | 9.5 | 33.3 | 57.1 | 226 | 21 | 0 | 0 | 57.1 | 42.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 221 | 33 | 3.0 | 6.1 | 45.5 | 45.5 | 235 | 33 | 3.0 | 12.1 | 24.2 | 60.6 | 224 | 33 | 3.0 | 9.1 | 48.5 | 39.4 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **XAVIER CHARTER SCHOOL DISTRICT 462**
SCHOOL: **XAVIER CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 29 | 6.9 | 13.8 | 31.0 | 48.3 | 225 | 29 | 13.8 | 13.8 | 34.5 | 37.9 | 221 | 29 | 10.3 | 24.1 | 31.0 | 34.5 |
| Male | 215 | 13 | 15.4 | 15.4 | 30.8 | 38.5 | 220 | 13 | 15.4 | 23.1 | 38.5 | 23.1 | 212 | 13 | 23.1 | 38.5 | 30.8 | 7.7 |
| Female | 221 | 16 | 0 | 12.5 | 31.3 | 56.3 | 229 | 16 | 12.5 | 6.3 | 31.3 | 50.0 | 227 | 16 | 0 | 12.5 | 31.3 | 56.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 220 | 26 | 0 | 15.4 | 30.8 | 53.8 | 227 | 26 | 7.7 | 11.5 | 38.5 | 42.3 | 222 | 26 | 7.7 | 19.2 | 34.6 | 38.5 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **VISION CHARTER SCHOOL DISTRICT 463**
SCHOOL: **VISION CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 31 | 3.2 | 9.7 | 38.7 | 48.4 | 225 | 32 | 6.3 | 18.8 | 40.6 | 34.4 | 224 | 31 | 9.7 | 12.9 | 29.0 | 48.4 |
| Male | 219 | 15 | 6.7 | 13.3 | 46.7 | 33.3 | 224 | 16 | 12.5 | 18.8 | 31.3 | 37.5 | 223 | 16 | 12.5 | 12.5 | 31.3 | 43.8 |
| Female | 222 | 16 | 0 | 6.3 | 31.3 | 62.5 | 225 | 16 | 0 | 18.8 | 50.0 | 31.3 | 226 | 15 | 6.7 | 13.3 | 26.7 | 53.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 220 | 30 | 3.3 | 10.0 | 40.0 | 46.7 | 225 | 31 | 6.5 | 16.1 | 41.9 | 35.5 | 224 | 31 | 9.7 | 12.9 | 29.0 | 48.4 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **WHITE PINE CHARTER SCHOOL DISTRICT 464**
SCHOOL: **WHITE PINE CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 48 | 2.1 | 10.4 | 37.5 | 50.0 | 234 | 48 | 0 | 8.3 | 25.0 | 66.7 | 223 | 48 | 2.1 | 20.8 | 35.4 | 41.7 |
| Male | 224 | 24 | 0 | 12.5 | 33.3 | 54.2 | 235 | 24 | 0 | 12.5 | 20.8 | 66.7 | 223 | 24 | 0 | 25.0 | 33.3 | 41.7 |
| Female | 219 | 24 | 4.2 | 8.3 | 41.7 | 45.8 | 233 | 24 | 0 | 4.2 | 29.2 | 66.7 | 224 | 24 | 4.2 | 16.7 | 37.5 | 41.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 221 | 47 | 2.1 | 10.6 | 38.3 | 48.9 | 234 | 47 | 0 | 8.5 | 23.4 | 68.1 | 223 | 47 | 2.1 | 21.3 | 36.2 | 40.4 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **COEUR D'ALENE TRIBAL SCHOOL DISTRICT 535**
SCHOOL: **COEUR D'ALENE TRIBAL SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 205 | 12 | 8.3 | 58.3 | 33.3 | 0 | 216 | 12 | 25.0 | 16.7 | 41.7 | 16.7 | 207 | 13 | 53.8 | 23.1 | 23.1 | 0 |
| Male | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Female | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 10 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **COSSA DISTRICT 555**
SCHOOL: ***COSSA SCHOOL 701**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Male | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Female | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **IDAHO SCHOOL FOR THE DEAF AND BLIND 596**
SCHOOL: **SCHOOL FOR THE DEAF AND BLIND 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Male | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Female | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **NW CHILDREN'S HOME-LEWISTON DSTR 656**
SCHOOL: **NW CHILDREN'S HOME-LEWISTON SCHL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 201 | 12 | 66.7 | 25.0 | 8.3 | 0 | 206 | 12 | 66.7 | 25.0 | 8.3 | 0 | 203 | 12 | 75.0 | 0 | 25.0 | 0 |
| Male | 201 | 11 | 72.7 | 18.2 | 9.1 | 0 | 206 | 11 | 63.6 | 27.3 | 9.1 | 0 | 203 | 11 | 72.7 | 0 | 27.3 | 0 |
| Female | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 6

DISTRICT: **DEPARTMENT OF JUVENILE CORRECTIONS 709**
SCHOOL: **JCC NAMPA 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >222 | >230 | >226 |
| P | 208-222 | 218-230 | 214-226 |
| B | 201-207 | 209-217 | 206-213 |
| BB | <201 | <209 | <206 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Male | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Female | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **ANSER CHARTER SCHOOL 138**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 231 | 24 | 0 | 4.2 | 29.2 | 66.7 | 237 | 24 | 8.3 | 16.7 | 12.5 | 62.5 | 231 | 24 | 0 | 16.7 | 33.3 | 50.0 |
| Male | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Female | 234 | 15 | 0 | 0 | 20.0 | 80.0 | 240 | 15 | 0 | 20.0 | 0 | 80.0 | 236 | 15 | 0 | 13.3 | 20.0 | 66.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 232 | 21 | 0 | 4.8 | 23.8 | 71.4 | 238 | 21 | 4.8 | 19.0 | 9.5 | 66.7 | 231 | 21 | 0 | 19.0 | 28.6 | 52.4 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **ANSER CHARTER SCHOOL 138**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 24 | 12.5 | 20.8 | 16.7 | 50.0 |
| Male | * | 9 | * | * | * | * |
| Female | 218 | 15 | 6.7 | 13.3 | 26.7 | 53.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 217 | 21 | 9.5 | 19.0 | 19.0 | 52.4 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **EAST JUNIOR HIGH SCHOOL 201**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 227 | 184 | 7.6 | 4.9 | 35.3 | 52.2 | 234 | 184 | 9.2 | 10.9 | 37.5 | 42.4 | 227 | 184 | 7.1 | 15.2 | 40.8 | 37.0 |
| Male | 226 | 100 | 10.0 | 4.0 | 40.0 | 46.0 | 234 | 100 | 8.0 | 10.0 | 40.0 | 42.0 | 225 | 100 | 10.0 | 19.0 | 37.0 | 34.0 |
| Female | 229 | 84 | 4.8 | 6.0 | 29.8 | 59.5 | 234 | 84 | 10.7 | 11.9 | 34.5 | 42.9 | 229 | 84 | 3.6 | 10.7 | 45.2 | 40.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 227 | 160 | 8.8 | 3.1 | 35.0 | 53.1 | 233 | 160 | 9.4 | 10.0 | 36.9 | 43.8 | 227 | 160 | 6.9 | 13.8 | 41.3 | 38.1 |
| Hispanic or Latino Ethnicity | 222 | 12 | 0 | 25.0 | 50.0 | 25.0 | 228 | 12 | 8.3 | 25.0 | 50.0 | 16.7 | 219 | 12 | 16.7 | 33.3 | 41.7 | 8.3 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 218 | 54 | 16.7 | 13.0 | 48.1 | 22.2 | 225 | 54 | 18.5 | 20.4 | 42.6 | 18.5 | 219 | 54 | 16.7 | 27.8 | 44.4 | 11.1 |
| LEP | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 208 | 18 | 50.0 | 11.1 | 33.3 | 5.6 | 217 | 18 | 44.4 | 27.8 | 22.2 | 5.6 | 214 | 18 | 22.2 | 44.4 | 33.3 | 0 |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **EAST JUNIOR HIGH SCHOOL 201**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 184 | 21.7 | 22.8 | 16.8 | 38.6 |
| Male | 214 | 100 | 21.0 | 23.0 | 17.0 | 39.0 |
| Female | 214 | 84 | 22.6 | 22.6 | 16.7 | 38.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 7 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 215 | 160 | 20.0 | 21.9 | 18.1 | 40.0 |
| Hispanic or Latino Ethnicity | 207 | 12 | 33.3 | 50.0 | 16.7 | 0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 54 | 42.6 | 27.8 | 13.0 | 16.7 |
| LEP | * | 9 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 203 | 18 | 72.2 | 16.7 | 5.6 | 5.6 |
| Title I A | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **FAIRMONT JUNIOR HIGH SCHOOL 202**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 272 | 12.9 | 11.4 | 42.6 | 33.1 | 226 | 290 | 22.4 | 18.3 | 35.2 | 24.1 | 221 | 272 | 17.3 | 18.8 | 45.6 | 18.4 |
| Male | 220 | 138 | 15.9 | 10.9 | 39.1 | 34.1 | 226 | 150 | 24.7 | 17.3 | 33.3 | 24.7 | 220 | 138 | 23.2 | 17.4 | 46.4 | 13.0 |
| Female | 221 | 134 | 9.7 | 11.9 | 46.3 | 32.1 | 226 | 140 | 20.0 | 19.3 | 37.1 | 23.6 | 222 | 134 | 11.2 | 20.1 | 44.8 | 23.9 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 2 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | 219 | 11 | 9.1 | 27.3 | 27.3 | 36.4 | 218 | 17 | 47.1 | 11.8 | 29.4 | 11.8 | 218 | 11 | 18.2 | 18.2 | 54.5 | 9.1 |
| Black / African American | * | 5 | * | * | * | * | 212 | 14 | 71.4 | 21.4 | 0 | 7.1 | * | 5 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 222 | 211 | 10.4 | 9.0 | 42.2 | 38.4 | 229 | 211 | 13.7 | 19.0 | 38.9 | 28.4 | 223 | 211 | 13.3 | 18.5 | 46.0 | 22.3 |
| Hispanic or Latino Ethnicity | 213 | 43 | 27.9 | 18.6 | 46.5 | 7.0 | 221 | 45 | 37.8 | 17.8 | 31.1 | 13.3 | 215 | 43 | 37.2 | 18.6 | 41.9 | 2.3 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 146 | 22.6 | 16.4 | 36.3 | 24.7 | 222 | 164 | 35.4 | 22.0 | 25.0 | 17.7 | 218 | 146 | 28.8 | 24.0 | 33.6 | 13.7 |
| LEP | 204 | 33 | 57.6 | 27.3 | 12.1 | 3.0 | 212 | 52 | 71.2 | 15.4 | 13.5 | 0 | 208 | 33 | 66.7 | 24.2 | 6.1 | 3.0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 206 | 18 | 50.0 | 22.2 | 22.2 | 5.6 | 215 | 18 | 61.1 | 33.3 | 0 | 5.6 | 208 | 18 | 55.6 | 38.9 | 5.6 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **FAIRMONT JUNIOR HIGH SCHOOL 202**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 271 | 30.6 | 26.2 | 22.1 | 21.0 |
| Male | 211 | 137 | 28.5 | 23.4 | 21.2 | 27.0 |
| Female | 210 | 134 | 32.8 | 29.1 | 23.1 | 14.9 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | 211 | 11 | 27.3 | 27.3 | 27.3 | 18.2 |
| Black / African American | * | 5 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 211 | 210 | 26.7 | 26.7 | 22.4 | 24.3 |
| Hispanic or Latino Ethnicity | 206 | 43 | 48.8 | 25.6 | 20.9 | 4.7 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 146 | 45.2 | 21.2 | 17.1 | 16.4 |
| LEP | 201 | 33 | 72.7 | 24.2 | 3.0 | 0 |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 201 | 18 | 83.3 | 11.1 | 0 | 5.6 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HILLSIDE JUNIOR HIGH SCHOOL 203**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 227 | 128 | 6.3 | 10.9 | 28.1 | 54.7 | 232 | 128 | 8.6 | 14.1 | 46.1 | 31.3 | 227 | 128 | 3.9 | 14.1 | 50.0 | 32.0 |
| Male | 225 | 67 | 10.4 | 9.0 | 32.8 | 47.8 | 233 | 67 | 7.5 | 14.9 | 46.3 | 31.3 | 225 | 67 | 6.0 | 16.4 | 50.7 | 26.9 |
| Female | 229 | 61 | 1.6 | 13.1 | 23.0 | 62.3 | 231 | 61 | 9.8 | 13.1 | 45.9 | 31.1 | 229 | 61 | 1.6 | 11.5 | 49.2 | 37.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 228 | 112 | 5.4 | 10.7 | 26.8 | 57.1 | 232 | 112 | 8.0 | 13.4 | 46.4 | 32.1 | 227 | 112 | 2.7 | 12.5 | 51.8 | 33.0 |
| Hispanic or Latino Ethnicity | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 219 | 46 | 13.0 | 19.6 | 37.0 | 30.4 | 228 | 46 | 17.4 | 13.0 | 45.7 | 23.9 | 221 | 46 | 8.7 | 21.7 | 58.7 | 10.9 |
| LEP | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 211 | 17 | 29.4 | 41.2 | 17.6 | 11.8 | 220 | 17 | 35.3 | 29.4 | 35.3 | 0 | 217 | 17 | 11.8 | 41.2 | 41.2 | 5.9 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HILLSIDE JUNIOR HIGH SCHOOL 203**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 127 | 12.6 | 25.2 | 28.3 | 33.9 |
| Male | 215 | 66 | 12.1 | 18.2 | 33.3 | 36.4 |
| Female | 215 | 61 | 13.1 | 32.8 | 23.0 | 31.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 5 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 215 | 111 | 10.8 | 25.2 | 29.7 | 34.2 |
| Hispanic or Latino Ethnicity | * | 9 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 45 | 22.2 | 24.4 | 31.1 | 22.2 |
| LEP | * | 6 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 210 | 17 | 35.3 | 11.8 | 35.3 | 17.6 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **NORTH JUNIOR HIGH SCHOOL 205**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 255 | 2.7 | 11.0 | 29.4 | 56.9 | 235 | 254 | 3.9 | 9.8 | 42.1 | 44.1 | 227 | 255 | 7.1 | 15.3 | 42.4 | 35.3 |
| Male | 229 | 142 | 3.5 | 11.3 | 25.4 | 59.9 | 236 | 141 | 4.3 | 9.9 | 36.2 | 49.6 | 227 | 142 | 7.7 | 15.5 | 42.3 | 34.5 |
| Female | 227 | 113 | 1.8 | 10.6 | 34.5 | 53.1 | 233 | 113 | 3.5 | 9.7 | 49.6 | 37.2 | 228 | 113 | 6.2 | 15.0 | 42.5 | 36.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Black / African American | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 229 | 224 | 1.8 | 10.3 | 28.1 | 59.8 | 236 | 224 | 3.1 | 9.4 | 41.5 | 46.0 | 228 | 224 | 4.9 | 14.7 | 43.3 | 37.1 |
| Hispanic or Latino Ethnicity | 219 | 13 | 0 | 38.5 | 38.5 | 23.1 | 228 | 12 | 0 | 25.0 | 58.3 | 16.7 | 216 | 13 | 30.8 | 38.5 | 15.4 | 15.4 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 217 | 64 | 6.3 | 35.9 | 34.4 | 23.4 | 226 | 63 | 11.1 | 25.4 | 55.6 | 7.9 | 216 | 64 | 20.3 | 34.4 | 39.1 | 6.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 215 | 16 | 18.8 | 31.3 | 31.3 | 18.8 | 223 | 15 | 20.0 | 46.7 | 13.3 | 20.0 | 215 | 16 | 37.5 | 31.3 | 25.0 | 6.3 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **NORTH JUNIOR HIGH SCHOOL 205**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 255 | 23.1 | 16.1 | 25.1 | 35.7 |
| Male | 215 | 142 | 20.4 | 13.4 | 25.4 | 40.8 |
| Female | 213 | 113 | 26.5 | 19.5 | 24.8 | 29.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 7 | * | * | * | * |
| Black / African American | * | 10 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 214 | 224 | 21.0 | 17.0 | 25.9 | 36.2 |
| Hispanic or Latino Ethnicity | 207 | 13 | 53.8 | 7.7 | 23.1 | 15.4 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 64 | 54.7 | 21.9 | 14.1 | 9.4 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 206 | 16 | 56.3 | 25.0 | 0 | 18.8 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **SOUTH JUNIOR HIGH SCHOOL 206**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 219 | 4.6 | 13.2 | 41.1 | 41.1 | 230 | 219 | 8.2 | 17.8 | 46.6 | 27.4 | 224 | 219 | 8.2 | 20.1 | 48.4 | 23.3 |
| Male | 223 | 100 | 4.0 | 18.0 | 35.0 | 43.0 | 230 | 100 | 10.0 | 15.0 | 47.0 | 28.0 | 223 | 100 | 9.0 | 22.0 | 46.0 | 23.0 |
| Female | 223 | 119 | 5.0 | 9.2 | 46.2 | 39.5 | 229 | 119 | 6.7 | 20.2 | 46.2 | 26.9 | 224 | 119 | 7.6 | 18.5 | 50.4 | 23.5 |
| American Indian / Alaskan Native | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Asian | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Black / African American | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 225 | 173 | 0.6 | 11.0 | 40.5 | 48.0 | 232 | 173 | 4.0 | 15.0 | 49.1 | 31.8 | 226 | 173 | 4.0 | 17.9 | 50.3 | 27.7 |
| Hispanic or Latino Ethnicity | 214 | 26 | 11.5 | 26.9 | 53.8 | 7.7 | 222 | 26 | 19.2 | 38.5 | 34.6 | 7.7 | 216 | 26 | 15.4 | 42.3 | 38.5 | 3.8 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 219 | 102 | 9.8 | 20.6 | 42.2 | 27.5 | 226 | 102 | 13.7 | 22.5 | 47.1 | 16.7 | 220 | 102 | 12.7 | 26.5 | 48.0 | 12.7 |
| LEP | 211 | 21 | 28.6 | 23.8 | 42.9 | 4.8 | 220 | 21 | 28.6 | 33.3 | 38.1 | 0 | 214 | 21 | 28.6 | 38.1 | 28.6 | 4.8 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 211 | 18 | 11.1 | 55.6 | 27.8 | 5.6 | 218 | 18 | 38.9 | 33.3 | 27.8 | 0 | 215 | 18 | 16.7 | 44.4 | 38.9 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **SOUTH JUNIOR HIGH SCHOOL 206**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 219 | 26.0 | 23.3 | 19.2 | 31.5 |
| Male | 213 | 100 | 23.0 | 23.0 | 18.0 | 36.0 |
| Female | 212 | 119 | 28.6 | 23.5 | 20.2 | 27.7 |
| American Indian / Alaskan Native | * | 4 | * | * | * | * |
| Asian | * | 7 | * | * | * | * |
| Black / African American | * | 8 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 214 | 173 | 21.4 | 20.2 | 22.0 | 36.4 |
| Hispanic or Latino Ethnicity | 205 | 26 | 50.0 | 38.5 | 3.8 | 7.7 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 102 | 34.3 | 26.5 | 18.6 | 20.6 |
| LEP | 204 | 21 | 66.7 | 19.0 | 4.8 | 9.5 |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 207 | 18 | 44.4 | 38.9 | 5.6 | 11.1 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WEST JUNIOR HIGH SCHOOL 207**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 276 | 4.0 | 13.8 | 40.9 | 41.3 | 229 | 276 | 11.6 | 15.6 | 44.2 | 28.6 | 223 | 276 | 11.2 | 20.3 | 43.8 | 24.6 |
| Male | 223 | 128 | 4.7 | 17.2 | 39.1 | 39.1 | 229 | 128 | 14.1 | 16.4 | 35.9 | 33.6 | 222 | 128 | 12.5 | 25.0 | 36.7 | 25.8 |
| Female | 225 | 148 | 3.4 | 10.8 | 42.6 | 43.2 | 229 | 148 | 9.5 | 14.9 | 51.4 | 24.3 | 224 | 148 | 10.1 | 16.2 | 50.0 | 23.6 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | 226 | 15 | 0 | 6.7 | 40.0 | 53.3 | 235 | 15 | 6.7 | 6.7 | 46.7 | 40.0 | 227 | 15 | 0 | 40.0 | 26.7 | 33.3 |
| Black / African American | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 225 | 221 | 2.7 | 10.9 | 43.4 | 43.0 | 230 | 221 | 8.6 | 16.7 | 44.3 | 30.3 | 224 | 221 | 9.0 | 17.6 | 47.1 | 26.2 |
| Hispanic or Latino Ethnicity | 215 | 31 | 9.7 | 41.9 | 29.0 | 19.4 | 223 | 31 | 32.3 | 12.9 | 41.9 | 12.9 | 216 | 31 | 29.0 | 32.3 | 25.8 | 12.9 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 219 | 115 | 7.0 | 23.5 | 40.9 | 28.7 | 225 | 115 | 21.7 | 20.0 | 40.0 | 18.3 | 218 | 115 | 20.0 | 28.7 | 40.0 | 11.3 |
| LEP | 212 | 29 | 17.2 | 37.9 | 34.5 | 10.3 | 219 | 29 | 41.4 | 13.8 | 44.8 | 0 | 213 | 29 | 31.0 | 44.8 | 20.7 | 3.4 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 209 | 30 | 26.7 | 40.0 | 33.3 | 0 | 217 | 30 | 43.3 | 26.7 | 30.0 | 0 | 211 | 30 | 36.7 | 46.7 | 16.7 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WEST JUNIOR HIGH SCHOOL 207**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 276 | 21.7 | 31.2 | 22.5 | 24.6 |
| Male | 213 | 128 | 25.0 | 25.8 | 18.0 | 31.3 |
| Female | 212 | 148 | 18.9 | 35.8 | 26.4 | 18.9 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * |
| Asian | 216 | 15 | 6.7 | 46.7 | 13.3 | 33.3 |
| Black / African American | * | 5 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 213 | 221 | 19.5 | 30.8 | 24.4 | 25.3 |
| Hispanic or Latino Ethnicity | 207 | 31 | 45.2 | 35.5 | 9.7 | 9.7 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 115 | 35.7 | 32.2 | 20.0 | 12.2 |
| LEP | 205 | 29 | 58.6 | 27.6 | 10.3 | 3.4 |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 206 | 30 | 53.3 | 26.7 | 13.3 | 6.7 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **LES BOIS JUNIOR HIGH SCHOOL 208**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 299 | 3.3 | 6.7 | 33.8 | 56.2 | 235 | 299 | 3.0 | 11.7 | 40.8 | 44.5 | 229 | 299 | 3.3 | 13.4 | 42.5 | 40.8 |
| Male | 229 | 152 | 5.3 | 5.3 | 34.2 | 55.3 | 235 | 152 | 4.6 | 9.2 | 36.2 | 50.0 | 228 | 152 | 3.9 | 14.5 | 45.4 | 36.2 |
| Female | 228 | 147 | 1.4 | 8.2 | 33.3 | 57.1 | 234 | 147 | 1.4 | 14.3 | 45.6 | 38.8 | 230 | 147 | 2.7 | 12.2 | 39.5 | 45.6 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | 237 | 14 | 0 | 0 | 0 | 100 | 243 | 14 | 0 | 0 | 21.4 | 78.6 | 236 | 14 | 0 | 0 | 28.6 | 71.4 |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| White | 229 | 265 | 2.3 | 5.3 | 37.0 | 55.5 | 235 | 265 | 1.9 | 11.3 | 43.0 | 43.8 | 229 | 265 | 2.3 | 12.8 | 44.9 | 40.0 |
| Hispanic or Latino Ethnicity | 220 | 14 | 28.6 | 14.3 | 21.4 | 35.7 | 227 | 14 | 21.4 | 21.4 | 21.4 | 35.7 | 221 | 14 | 21.4 | 21.4 | 28.6 | 28.6 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 219 | 60 | 13.3 | 23.3 | 31.7 | 31.7 | 228 | 60 | 11.7 | 25.0 | 41.7 | 21.7 | 221 | 60 | 10.0 | 30.0 | 40.0 | 20.0 |
| LEP | 213 | 13 | 30.8 | 30.8 | 15.4 | 23.1 | 225 | 13 | 30.8 | 15.4 | 38.5 | 15.4 | 218 | 13 | 15.4 | 38.5 | 46.2 | 0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 213 | 19 | 21.1 | 31.6 | 31.6 | 15.8 | 225 | 19 | 26.3 | 26.3 | 26.3 | 21.1 | 219 | 19 | 5.3 | 47.4 | 36.8 | 10.5 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **LES BOIS JUNIOR HIGH SCHOOL 208**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 299 | 8.7 | 23.7 | 20.4 | 47.2 |
| Male | 219 | 152 | 11.2 | 20.4 | 16.4 | 52.0 |
| Female | 217 | 147 | 6.1 | 27.2 | 24.5 | 42.2 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | 227 | 14 | 0 | 14.3 | 0 | 85.7 |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 3 | * | * | * | * |
| White | 218 | 265 | 7.2 | 24.5 | 21.9 | 46.4 |
| Hispanic or Latino Ethnicity | 210 | 14 | 42.9 | 7.1 | 14.3 | 35.7 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 60 | 21.7 | 40.0 | 10.0 | 28.3 |
| LEP | 208 | 13 | 46.2 | 23.1 | 7.7 | 23.1 |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 210 | 19 | 42.1 | 10.5 | 21.1 | 26.3 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **RIVERGLEN JR HIGH SCHOOL 211**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 200 | 7.0 | 16.5 | 37.5 | 39.0 | 230 | 200 | 6.5 | 20.5 | 43.5 | 29.5 | 224 | 200 | 9.5 | 20.5 | 43.5 | 26.5 |
| Male | 221 | 109 | 10.1 | 15.6 | 37.6 | 36.7 | 230 | 109 | 8.3 | 21.1 | 43.1 | 27.5 | 222 | 109 | 11.9 | 23.9 | 43.1 | 21.1 |
| Female | 224 | 91 | 3.3 | 17.6 | 37.4 | 41.8 | 231 | 91 | 4.4 | 19.8 | 44.0 | 31.9 | 226 | 91 | 6.6 | 16.5 | 44.0 | 33.0 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| White | 224 | 161 | 4.3 | 14.3 | 37.9 | 43.5 | 232 | 161 | 5.0 | 18.0 | 43.5 | 33.5 | 225 | 161 | 8.1 | 18.6 | 44.1 | 29.2 |
| Hispanic or Latino Ethnicity | 212 | 25 | 28.0 | 28.0 | 36.0 | 8.0 | 221 | 25 | 16.0 | 40.0 | 44.0 | 0 | 216 | 25 | 24.0 | 32.0 | 44.0 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 74 | 13.5 | 24.3 | 44.6 | 17.6 | 227 | 74 | 5.4 | 32.4 | 47.3 | 14.9 | 219 | 74 | 16.2 | 31.1 | 39.2 | 13.5 |
| LEP | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 207 | 16 | 31.3 | 43.8 | 25.0 | 0 | 221 | 16 | 25.0 | 25.0 | 43.8 | 6.3 | 213 | 16 | 37.5 | 37.5 | 25.0 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **RIVERGLEN JR HIGH SCHOOL 211**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 200 | 28.0 | 27.5 | 18.0 | 26.5 |
| Male | 212 | 109 | 28.4 | 29.4 | 12.8 | 29.4 |
| Female | 212 | 91 | 27.5 | 25.3 | 24.2 | 23.1 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 5 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 3 | * | * | * | * |
| White | 213 | 161 | 23.0 | 27.3 | 19.3 | 30.4 |
| Hispanic or Latino Ethnicity | 203 | 25 | 68.0 | 24.0 | 8.0 | 0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 74 | 44.6 | 29.7 | 13.5 | 12.2 |
| LEP | * | 7 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 204 | 16 | 56.3 | 37.5 | 0 | 6.3 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **FORT BOISE MID HIGH (ALT) 493**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Male | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Female | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **FORT BOISE MID HIGH (ALT) 493**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 3 | * | * | * | * |
| Male | * | 2 | * | * | * | * |
| Female | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 3 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 2 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HIDDEN SPRINGS CHARTER SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 232 | 14 | 0 | 0 | 35.7 | 64.3 | 241 | 14 | 0 | 0 | 14.3 | 85.7 | 232 | 14 | 0 | 0 | 50.0 | 50.0 |
| Male | 229 | 12 | 0 | 0 | 41.7 | 58.3 | 241 | 12 | 0 | 0 | 16.7 | 83.3 | 230 | 12 | 0 | 0 | 58.3 | 41.7 |
| Female | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 232 | 14 | 0 | 0 | 35.7 | 64.3 | 241 | 14 | 0 | 0 | 14.3 | 85.7 | 232 | 14 | 0 | 0 | 50.0 | 50.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HIDDEN SPRINGS CHARTER SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 14 | 0 | 21.4 | 35.7 | 42.9 |
| Male | 218 | 12 | 0 | 25.0 | 41.7 | 33.3 |
| Female | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 220 | 14 | 0 | 21.4 | 35.7 | 42.9 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CHRISTINE DONNELL SCH OF ARTS 111**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 47 | 0 | 6.4 | 57.4 | 36.2 | 231 | 47 | 2.1 | 23.4 | 46.8 | 27.7 | 224 | 47 | 0 | 23.4 | 57.4 | 19.1 |
| Male | 223 | 18 | 0 | 11.1 | 50.0 | 38.9 | 231 | 18 | 5.6 | 11.1 | 55.6 | 27.8 | 224 | 18 | 0 | 33.3 | 50.0 | 16.7 |
| Female | 225 | 29 | 0 | 3.4 | 62.1 | 34.5 | 231 | 29 | 0 | 31.0 | 41.4 | 27.6 | 225 | 29 | 0 | 17.2 | 62.1 | 20.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 224 | 39 | 0 | 7.7 | 56.4 | 35.9 | 230 | 39 | 2.6 | 23.1 | 48.7 | 25.6 | 223 | 39 | 0 | 28.2 | 56.4 | 15.4 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CHRISTINE DONNELL SCH OF ARTS 111**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 47 | 10.6 | 27.7 | 25.5 | 36.2 |
| Male | 217 | 18 | 11.1 | 16.7 | 33.3 | 38.9 |
| Female | 216 | 29 | 10.3 | 34.5 | 20.7 | 34.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 216 | 39 | 10.3 | 30.8 | 25.6 | 33.3 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 3 | * | * | * | * |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PATHWAYS MIDDLE SCHOOL 490**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 70 | 8.6 | 24.3 | 45.7 | 21.4 | 221 | 70 | 25.7 | 34.3 | 34.3 | 5.7 | 216 | 70 | 25.7 | 32.9 | 35.7 | 5.7 |
| Male | 218 | 46 | 8.7 | 28.3 | 34.8 | 28.3 | 221 | 46 | 26.1 | 34.8 | 32.6 | 6.5 | 216 | 46 | 28.3 | 30.4 | 34.8 | 6.5 |
| Female | 217 | 24 | 8.3 | 16.7 | 66.7 | 8.3 | 220 | 24 | 25.0 | 33.3 | 37.5 | 4.2 | 215 | 24 | 20.8 | 37.5 | 37.5 | 4.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 217 | 61 | 8.2 | 26.2 | 44.3 | 21.3 | 220 | 61 | 29.5 | 32.8 | 31.1 | 6.6 | 216 | 61 | 26.2 | 32.8 | 34.4 | 6.6 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 217 | 23 | 4.3 | 26.1 | 52.2 | 17.4 | 220 | 23 | 17.4 | 43.5 | 39.1 | 0 | 214 | 23 | 21.7 | 43.5 | 34.8 | 0 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PATHWAYS MIDDLE SCHOOL 490**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 70 | 47.1 | 30.0 | 11.4 | 11.4 |
| Male | 208 | 46 | 45.7 | 28.3 | 13.0 | 13.0 |
| Female | 206 | 24 | 50.0 | 33.3 | 8.3 | 8.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 207 | 61 | 49.2 | 27.9 | 9.8 | 13.1 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 23 | 52.2 | 30.4 | 8.7 | 8.7 |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CROSSROADS MIDDLE SCHOOL 493**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 70 | 4.3 | 20.0 | 48.6 | 27.1 | 223 | 70 | 17.1 | 35.7 | 38.6 | 8.6 | 219 | 70 | 12.9 | 30.0 | 52.9 | 4.3 |
| Male | 219 | 55 | 5.5 | 16.4 | 50.9 | 27.3 | 224 | 55 | 14.5 | 38.2 | 38.2 | 9.1 | 219 | 55 | 14.5 | 27.3 | 54.5 | 3.6 |
| Female | 219 | 15 | 0 | 33.3 | 40.0 | 26.7 | 222 | 15 | 26.7 | 26.7 | 40.0 | 6.7 | 219 | 15 | 6.7 | 40.0 | 46.7 | 6.7 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 219 | 62 | 4.8 | 21.0 | 48.4 | 25.8 | 223 | 62 | 17.7 | 35.5 | 37.1 | 9.7 | 218 | 62 | 14.5 | 29.0 | 51.6 | 4.8 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 218 | 30 | 0 | 23.3 | 56.7 | 20.0 | 220 | 30 | 30.0 | 30.0 | 40.0 | 0 | 219 | 30 | 13.3 | 26.7 | 60.0 | 0 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 216 | 12 | 0 | 33.3 | 58.3 | 8.3 | 217 | 12 | 41.7 | 41.7 | 16.7 | 0 | 215 | 12 | 16.7 | 41.7 | 41.7 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CROSSROADS MIDDLE SCHOOL 493**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 70 | 32.9 | 24.3 | 31.4 | 11.4 |
| Male | 211 | 55 | 29.1 | 23.6 | 32.7 | 14.5 |
| Female | 207 | 15 | 46.7 | 26.7 | 26.7 | 0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * |
| White | 210 | 62 | 33.9 | 24.2 | 30.6 | 11.3 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 30 | 40.0 | 23.3 | 26.7 | 10.0 |
| LEP | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 207 | 12 | 50.0 | 16.7 | 33.3 | 0 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **LOWELL SCOTT MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 372 | 4.3 | 6.5 | 35.5 | 53.8 | 235 | 374 | 5.6 | 8.8 | 37.7 | 47.9 | 225 | 373 | 6.4 | 15.8 | 50.1 | 27.6 |
| Male | 228 | 177 | 6.2 | 4.0 | 35.0 | 54.8 | 236 | 178 | 5.6 | 7.9 | 36.5 | 50.0 | 224 | 178 | 7.9 | 19.7 | 46.6 | 25.8 |
| Female | 228 | 195 | 2.6 | 8.7 | 35.9 | 52.8 | 235 | 196 | 5.6 | 9.7 | 38.8 | 45.9 | 227 | 195 | 5.1 | 12.3 | 53.3 | 29.2 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Black / African American | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 228 | 328 | 4.3 | 5.5 | 34.8 | 55.5 | 236 | 330 | 4.8 | 9.1 | 36.4 | 49.7 | 226 | 329 | 6.4 | 15.2 | 48.6 | 29.8 |
| Hispanic or Latino Ethnicity | 226 | 25 | 4.0 | 16.0 | 40.0 | 40.0 | 233 | 25 | 12.0 | 4.0 | 44.0 | 40.0 | 222 | 25 | 8.0 | 20.0 | 64.0 | 8.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 221 | 71 | 15.5 | 12.7 | 40.8 | 31.0 | 228 | 72 | 16.7 | 18.1 | 37.5 | 27.8 | 220 | 72 | 19.4 | 27.8 | 36.1 | 16.7 |
| LEP | 224 | 16 | 12.5 | 6.3 | 50.0 | 31.3 | 232 | 16 | 12.5 | 0 | 43.8 | 43.8 | 223 | 16 | 12.5 | 12.5 | 56.3 | 18.8 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 210 | 30 | 33.3 | 30.0 | 26.7 | 10.0 | 217 | 32 | 46.9 | 37.5 | 15.6 | 0 | 212 | 31 | 35.5 | 51.6 | 9.7 | 3.2 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **LOWELL SCOTT MIDDLE SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 373 | 12.3 | 21.7 | 20.6 | 45.3 |
| Male | 217 | 177 | 11.3 | 18.1 | 19.8 | 50.8 |
| Female | 216 | 196 | 13.3 | 25.0 | 21.4 | 40.3 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 10 | * | * | * | * |
| Black / African American | * | 6 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 217 | 330 | 11.5 | 22.4 | 20.0 | 46.1 |
| Hispanic or Latino Ethnicity | 215 | 25 | 24.0 | 12.0 | 24.0 | 40.0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 71 | 31.0 | 28.2 | 8.5 | 32.4 |
| LEP | 215 | 16 | 25.0 | 18.8 | 18.8 | 37.5 |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 206 | 31 | 38.7 | 45.2 | 12.9 | 3.2 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MERIDIAN MIDDLE SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 334 | 6.3 | 8.7 | 39.2 | 45.8 | 230 | 333 | 10.5 | 12.9 | 46.8 | 29.7 | 224 | 333 | 9.3 | 19.5 | 49.2 | 21.9 |
| Male | 223 | 160 | 10.0 | 9.4 | 35.6 | 45.0 | 230 | 159 | 13.8 | 13.2 | 42.8 | 30.2 | 222 | 159 | 11.9 | 22.6 | 47.8 | 17.6 |
| Female | 225 | 174 | 2.9 | 8.0 | 42.5 | 46.6 | 231 | 174 | 7.5 | 12.6 | 50.6 | 29.3 | 225 | 174 | 6.9 | 16.7 | 50.6 | 25.9 |
| American Indian / Alaskan Native | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 6 | * | * | * | * |
| Asian | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Black / African American | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 225 | 290 | 5.5 | 6.9 | 40.3 | 47.2 | 231 | 289 | 8.7 | 11.4 | 48.8 | 31.1 | 224 | 290 | 8.6 | 17.9 | 50.0 | 23.4 |
| Hispanic or Latino Ethnicity | 216 | 25 | 8.0 | 24.0 | 52.0 | 16.0 | 222 | 25 | 20.0 | 32.0 | 40.0 | 8.0 | 218 | 25 | 8.0 | 44.0 | 44.0 | 4.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 91 | 15.4 | 16.5 | 47.3 | 20.9 | 225 | 90 | 20.0 | 18.9 | 47.8 | 13.3 | 218 | 90 | 17.8 | 35.6 | 37.8 | 8.9 |
| LEP | 216 | 17 | 5.9 | 23.5 | 52.9 | 17.6 | 226 | 17 | 11.8 | 29.4 | 47.1 | 11.8 | 218 | 17 | 17.6 | 29.4 | 47.1 | 5.9 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 208 | 42 | 40.5 | 21.4 | 31.0 | 7.1 | 215 | 42 | 57.1 | 26.2 | 11.9 | 4.8 | 210 | 42 | 45.2 | 42.9 | 11.9 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MERIDIAN MIDDLE SCHOOL 602**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 330 | 20.3 | 24.2 | 19.1 | 36.4 |
| Male | 215 | 157 | 21.7 | 22.3 | 17.2 | 38.9 |
| Female | 214 | 173 | 19.1 | 26.0 | 20.8 | 34.1 |
| American Indian / Alaskan Native | * | 6 | * | * | * | * |
| Asian | * | 7 | * | * | * | * |
| Black / African American | * | 5 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 215 | 287 | 18.8 | 22.6 | 20.2 | 38.3 |
| Hispanic or Latino Ethnicity | 207 | 25 | 36.0 | 44.0 | 12.0 | 8.0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 88 | 31.8 | 37.5 | 10.2 | 20.5 |
| LEP | 208 | 17 | 17.6 | 64.7 | 5.9 | 11.8 |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 203 | 41 | 68.3 | 22.0 | 4.9 | 4.9 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **LAKE HAZEL MIDDLE SCHOOL 603**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 303 | 3.3 | 13.9 | 44.9 | 38.0 | 231 | 303 | 6.3 | 19.8 | 41.9 | 32.0 | 225 | 303 | 6.6 | 18.8 | 48.2 | 26.4 |
| Male | 222 | 139 | 5.0 | 13.7 | 47.5 | 33.8 | 231 | 139 | 7.9 | 19.4 | 39.6 | 33.1 | 223 | 139 | 8.6 | 20.1 | 52.5 | 18.7 |
| Female | 225 | 164 | 1.8 | 14.0 | 42.7 | 41.5 | 231 | 164 | 4.9 | 20.1 | 43.9 | 31.1 | 226 | 164 | 4.9 | 17.7 | 44.5 | 32.9 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Black / African American | 218 | 12 | 8.3 | 25.0 | 50.0 | 16.7 | 227 | 12 | 25.0 | 25.0 | 25.0 | 25.0 | 221 | 12 | 8.3 | 33.3 | 41.7 | 16.7 |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 224 | 260 | 2.3 | 10.0 | 46.9 | 40.8 | 232 | 260 | 5.4 | 16.9 | 43.1 | 34.6 | 226 | 260 | 5.8 | 15.0 | 50.8 | 28.5 |
| Hispanic or Latino Ethnicity | 211 | 22 | 13.6 | 50.0 | 31.8 | 4.5 | 222 | 22 | 4.5 | 50.0 | 40.9 | 4.5 | 215 | 22 | 13.6 | 54.5 | 27.3 | 4.5 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 217 | 69 | 10.1 | 20.3 | 53.6 | 15.9 | 226 | 69 | 11.6 | 29.0 | 44.9 | 14.5 | 221 | 69 | 13.0 | 24.6 | 47.8 | 14.5 |
| LEP | 211 | 14 | 14.3 | 42.9 | 42.9 | 0 | 223 | 14 | 7.1 | 42.9 | 50.0 | 0 | 216 | 14 | 21.4 | 35.7 | 35.7 | 7.1 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 208 | 27 | 33.3 | 37.0 | 29.6 | 0 | 216 | 27 | 48.1 | 44.4 | 7.4 | 0 | 210 | 27 | 40.7 | 44.4 | 14.8 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **LAKE HAZEL MIDDLE SCHOOL 603**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 302 | 11.9 | 26.2 | 17.9 | 44.0 |
| Male | 217 | 138 | 10.1 | 26.8 | 13.0 | 50.0 |
| Female | 216 | 164 | 13.4 | 25.6 | 22.0 | 39.0 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * |
| Asian | * | 4 | * | * | * | * |
| Black / African American | 212 | 12 | 25.0 | 41.7 | 8.3 | 25.0 |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * |
| White | 217 | 259 | 8.9 | 24.3 | 19.3 | 47.5 |
| Hispanic or Latino Ethnicity | 207 | 22 | 40.9 | 45.5 | 4.5 | 9.1 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 68 | 22.1 | 42.6 | 13.2 | 22.1 |
| LEP | 209 | 14 | 21.4 | 71.4 | 0 | 7.1 |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 204 | 26 | 61.5 | 26.9 | 11.5 | 0 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **EAGLE MIDDLE SCHOOL 604**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 362 | 6.4 | 10.8 | 40.3 | 42.5 | 233 | 363 | 5.5 | 14.9 | 40.2 | 39.4 | 224 | 363 | 11.3 | 13.8 | 49.6 | 25.3 |
| Male | 222 | 175 | 10.9 | 10.3 | 38.3 | 40.6 | 234 | 175 | 6.3 | 11.4 | 38.9 | 43.4 | 223 | 175 | 16.6 | 13.1 | 45.7 | 24.6 |
| Female | 225 | 187 | 2.1 | 11.2 | 42.2 | 44.4 | 232 | 188 | 4.8 | 18.1 | 41.5 | 35.6 | 225 | 188 | 6.4 | 14.4 | 53.2 | 26.1 |
| American Indian / Alaskan Native | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 224 | 333 | 6.3 | 9.6 | 39.3 | 44.7 | 234 | 333 | 5.1 | 13.8 | 39.0 | 42.0 | 225 | 333 | 9.9 | 12.0 | 51.4 | 26.7 |
| Hispanic or Latino Ethnicity | 213 | 16 | 12.5 | 31.3 | 50.0 | 6.3 | 226 | 16 | 0 | 37.5 | 50.0 | 12.5 | 213 | 16 | 37.5 | 43.8 | 12.5 | 6.3 |
| Other / Unknown | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Economically Disadvantaged | 213 | 29 | 17.2 | 37.9 | 34.5 | 10.3 | 225 | 30 | 10.0 | 33.3 | 43.3 | 13.3 | 215 | 30 | 36.7 | 30.0 | 26.7 | 6.7 |
| LEP | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 208 | 30 | 36.7 | 23.3 | 36.7 | 3.3 | 220 | 31 | 38.7 | 29.0 | 22.6 | 9.7 | 210 | 31 | 54.8 | 22.6 | 22.6 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **EAGLE MIDDLE SCHOOL 604**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 363 | 15.2 | 24.2 | 20.7 | 39.9 |
| Male | 216 | 175 | 16.6 | 20.0 | 22.3 | 41.1 |
| Female | 215 | 188 | 13.8 | 28.2 | 19.1 | 38.8 |
| American Indian / Alaskan Native | * | 5 | * | * | * | * |
| Asian | * | 2 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 216 | 333 | 13.2 | 24.0 | 20.4 | 42.3 |
| Hispanic or Latino Ethnicity | 206 | 16 | 43.8 | 31.3 | 25.0 | 0 |
| Other / Unknown | * | 4 | * | * | * | * |
| Economically Disadvantaged | 208 | 30 | 43.3 | 26.7 | 16.7 | 13.3 |
| LEP | * | 7 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 206 | 31 | 51.6 | 32.3 | 9.7 | 6.5 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **LEWIS & CLARK MIDDLE SCHOOL 605**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 312 | 6.4 | 13.1 | 41.3 | 39.1 | 231 | 312 | 7.1 | 15.7 | 46.8 | 30.4 | 224 | 312 | 8.0 | 19.9 | 50.0 | 22.1 |
| Male | 222 | 160 | 9.4 | 15.6 | 42.5 | 32.5 | 231 | 160 | 7.5 | 15.6 | 46.3 | 30.6 | 222 | 160 | 10.0 | 23.8 | 51.9 | 14.4 |
| Female | 225 | 152 | 3.3 | 10.5 | 40.1 | 46.1 | 230 | 152 | 6.6 | 15.8 | 47.4 | 30.3 | 226 | 152 | 5.9 | 15.8 | 48.0 | 30.3 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Black / African American | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 224 | 270 | 6.3 | 11.9 | 40.0 | 41.9 | 231 | 270 | 5.9 | 15.9 | 47.0 | 31.1 | 224 | 270 | 6.7 | 19.6 | 49.6 | 24.1 |
| Hispanic or Latino Ethnicity | 214 | 19 | 15.8 | 36.8 | 36.8 | 10.5 | 223 | 19 | 21.1 | 15.8 | 52.6 | 10.5 | 216 | 19 | 26.3 | 26.3 | 42.1 | 5.3 |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 217 | 66 | 10.6 | 25.8 | 39.4 | 24.2 | 228 | 67 | 11.9 | 25.4 | 38.8 | 23.9 | 220 | 67 | 16.4 | 28.4 | 40.3 | 14.9 |
| LEP | 212 | 25 | 16.0 | 40.0 | 36.0 | 8.0 | 223 | 25 | 20.0 | 36.0 | 36.0 | 8.0 | 217 | 25 | 20.0 | 32.0 | 44.0 | 4.0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 209 | 27 | 33.3 | 33.3 | 29.6 | 3.7 | 221 | 27 | 25.9 | 22.2 | 48.1 | 3.7 | 213 | 27 | 33.3 | 37.0 | 29.6 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **LEWIS & CLARK MIDDLE SCHOOL 605**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 310 | 17.1 | 21.6 | 24.8 | 36.5 |
| Male | 215 | 158 | 17.7 | 25.9 | 19.0 | 37.3 |
| Female | 215 | 152 | 16.4 | 17.1 | 30.9 | 35.5 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 10 | * | * | * | * |
| Black / African American | * | 9 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * |
| White | 215 | 268 | 15.7 | 22.0 | 23.5 | 38.8 |
| Hispanic or Latino Ethnicity | 208 | 19 | 42.1 | 26.3 | 26.3 | 5.3 |
| Other / Unknown | * | 1 | * | * | * | * |
| Economically Disadvantaged | 210 | 66 | 28.8 | 30.3 | 22.7 | 18.2 |
| LEP | 206 | 25 | 52.0 | 20.0 | 24.0 | 4.0 |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 207 | 27 | 48.1 | 29.6 | 14.8 | 7.4 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **SAWTOOTH MIDDLE SCHOOL 606**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 302 | 5.3 | 9.6 | 40.7 | 44.4 | 231 | 305 | 9.5 | 15.4 | 39.7 | 35.4 | 223 | 302 | 7.9 | 18.5 | 53.0 | 20.5 |
| Male | 223 | 153 | 5.2 | 11.1 | 39.9 | 43.8 | 232 | 155 | 9.0 | 16.1 | 39.4 | 35.5 | 222 | 153 | 7.8 | 22.2 | 54.9 | 15.0 |
| Female | 225 | 149 | 5.4 | 8.1 | 41.6 | 45.0 | 231 | 150 | 10.0 | 14.7 | 40.0 | 35.3 | 224 | 149 | 8.1 | 14.8 | 51.0 | 26.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Black / African American | * | 5 | * | * | * | * | * | 6 | * | * | * | * | * | 5 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 225 | 266 | 4.1 | 8.3 | 41.7 | 45.9 | 232 | 266 | 7.1 | 16.5 | 39.8 | 36.5 | 223 | 266 | 7.1 | 16.5 | 56.8 | 19.5 |
| Hispanic or Latino Ethnicity | 216 | 26 | 19.2 | 19.2 | 34.6 | 26.9 | 226 | 28 | 28.6 | 10.7 | 39.3 | 21.4 | 219 | 26 | 19.2 | 34.6 | 23.1 | 23.1 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 218 | 50 | 12.0 | 20.0 | 40.0 | 28.0 | 226 | 51 | 21.6 | 25.5 | 33.3 | 19.6 | 219 | 50 | 16.0 | 26.0 | 46.0 | 12.0 |
| LEP | 209 | 21 | 33.3 | 33.3 | 28.6 | 4.8 | 222 | 24 | 37.5 | 20.8 | 29.2 | 12.5 | 211 | 21 | 47.6 | 28.6 | 19.0 | 4.8 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 214 | 26 | 23.1 | 26.9 | 26.9 | 23.1 | 224 | 26 | 26.9 | 30.8 | 19.2 | 23.1 | 215 | 26 | 15.4 | 53.8 | 26.9 | 3.8 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **SAWTOOTH MIDDLE SCHOOL 606**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 302 | 17.2 | 24.8 | 21.5 | 36.4 |
| Male | 214 | 153 | 15.7 | 22.9 | 22.2 | 39.2 |
| Female | 214 | 149 | 18.8 | 26.8 | 20.8 | 33.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 5 | * | * | * | * |
| Black / African American | * | 5 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 215 | 266 | 15.4 | 24.4 | 22.2 | 38.0 |
| Hispanic or Latino Ethnicity | 210 | 26 | 34.6 | 34.6 | 7.7 | 23.1 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 50 | 30.0 | 24.0 | 26.0 | 20.0 |
| LEP | 202 | 21 | 61.9 | 28.6 | 4.8 | 4.8 |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 206 | 26 | 46.2 | 19.2 | 26.9 | 7.7 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **HERITAGE MIDDLE SCHOOL 607**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 225 | 268 | 4.1 | 11.2 | 35.4 | 49.3 | 233 | 270 | 6.3 | 12.2 | 39.3 | 42.2 | 227 | 268 | 6.0 | 11.9 | 51.5 | 30.6 |
| Male | 224 | 144 | 5.6 | 12.5 | 33.3 | 48.6 | 233 | 146 | 7.5 | 13.0 | 36.3 | 43.2 | 225 | 144 | 8.3 | 11.1 | 56.3 | 24.3 |
| Female | 227 | 124 | 2.4 | 9.7 | 37.9 | 50.0 | 234 | 124 | 4.8 | 11.3 | 42.7 | 41.1 | 229 | 124 | 3.2 | 12.9 | 46.0 | 37.9 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Black / African American | * | 6 | * | * | * | * | * | 7 | * | * | * | * | * | 6 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 226 | 245 | 3.7 | 9.8 | 34.7 | 51.8 | 234 | 245 | 4.9 | 10.6 | 40.0 | 44.5 | 227 | 245 | 5.7 | 10.2 | 52.7 | 31.4 |
| Hispanic or Latino Ethnicity | * | 10 | * | * | * | * | 220 | 11 | 18.2 | 45.5 | 36.4 | 0 | * | 10 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 38 | 15.8 | 28.9 | 34.2 | 21.1 | 223 | 39 | 25.6 | 23.1 | 33.3 | 17.9 | 219 | 38 | 18.4 | 18.4 | 50.0 | 13.2 |
| LEP | 205 | 12 | 33.3 | 58.3 | 8.3 | 0 | 215 | 14 | 50.0 | 35.7 | 14.3 | 0 | 210 | 12 | 33.3 | 50.0 | 16.7 | 0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 212 | 16 | 37.5 | 31.3 | 12.5 | 18.8 | 218 | 16 | 43.8 | 18.8 | 25.0 | 12.5 | 211 | 16 | 50.0 | 18.8 | 31.3 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **HERITAGE MIDDLE SCHOOL 607**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 262 | 14.5 | 21.8 | 22.9 | 40.8 |
| Male | 215 | 140 | 16.4 | 22.1 | 21.4 | 40.0 |
| Female | 216 | 122 | 12.3 | 21.3 | 24.6 | 41.8 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 4 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * |
| White | 216 | 242 | 14.0 | 20.2 | 23.1 | 42.6 |
| Hispanic or Latino Ethnicity | * | 9 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 34 | 35.3 | 32.4 | 20.6 | 11.8 |
| LEP | * | 6 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 204 | 16 | 56.3 | 31.3 | 0 | 12.5 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **GALILEO MAGNET SCHOOL 751**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 230 | 40 | 2.5 | 2.5 | 35.0 | 60.0 | 238 | 40 | 2.5 | 0 | 42.5 | 55.0 | 231 | 40 | 0 | 7.5 | 47.5 | 45.0 |
| Male | 229 | 26 | 3.8 | 0 | 42.3 | 53.8 | 238 | 26 | 3.8 | 0 | 42.3 | 53.8 | 232 | 26 | 0 | 7.7 | 46.2 | 46.2 |
| Female | 231 | 14 | 0 | 7.1 | 21.4 | 71.4 | 238 | 14 | 0 | 0 | 42.9 | 57.1 | 230 | 14 | 0 | 7.1 | 50.0 | 42.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 230 | 37 | 0 | 2.7 | 37.8 | 59.5 | 239 | 37 | 0 | 0 | 43.2 | 56.8 | 232 | 37 | 0 | 5.4 | 48.6 | 45.9 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **GALILEO MAGNET SCHOOL 751**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 40 | 2.5 | 15.0 | 17.5 | 65.0 |
| Male | 223 | 26 | 0 | 19.2 | 15.4 | 65.4 |
| Female | 220 | 14 | 7.1 | 7.1 | 21.4 | 64.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 222 | 37 | 2.7 | 13.5 | 18.9 | 64.9 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **NORTH STAR PUBLIC CHARTER SCHO 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 230 | 31 | 3.2 | 3.2 | 35.5 | 58.1 | 238 | 31 | 0 | 12.9 | 32.3 | 54.8 | 230 | 31 | 3.2 | 9.7 | 45.2 | 41.9 |
| Male | 231 | 13 | 0 | 0 | 46.2 | 53.8 | 239 | 13 | 0 | 0 | 46.2 | 53.8 | 228 | 13 | 0 | 7.7 | 61.5 | 30.8 |
| Female | 229 | 18 | 5.6 | 5.6 | 27.8 | 61.1 | 237 | 18 | 0 | 22.2 | 22.2 | 55.6 | 231 | 18 | 5.6 | 11.1 | 33.3 | 50.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 230 | 30 | 3.3 | 3.3 | 33.3 | 60.0 | 238 | 30 | 0 | 10.0 | 33.3 | 56.7 | 230 | 30 | 3.3 | 6.7 | 46.7 | 43.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **NORTH STAR PUBLIC CHARTER SCHO 801**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 31 | 19.4 | 22.6 | 19.4 | 38.7 |
| Male | 213 | 13 | 23.1 | 23.1 | 15.4 | 38.5 |
| Female | 216 | 18 | 16.7 | 22.2 | 22.2 | 38.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 215 | 30 | 16.7 | 23.3 | 20.0 | 40.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **KUNA JOINT DISTRICT 003**
SCHOOL: **KUNA MIDDLE SCHOOL 202**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 324 | 6.2 | 16.7 | 46.6 | 30.6 | 230 | 324 | 8.3 | 18.5 | 40.1 | 33.0 | 221 | 324 | 13.6 | 22.5 | 49.7 | 14.2 |
| Male | 219 | 160 | 10.6 | 15.0 | 46.9 | 27.5 | 231 | 159 | 5.7 | 19.5 | 40.3 | 34.6 | 220 | 159 | 17.6 | 22.6 | 49.7 | 10.1 |
| Female | 221 | 164 | 1.8 | 18.3 | 46.3 | 33.5 | 230 | 165 | 10.9 | 17.6 | 40.0 | 31.5 | 223 | 165 | 9.7 | 22.4 | 49.7 | 18.2 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 221 | 292 | 5.5 | 15.4 | 47.3 | 31.8 | 231 | 292 | 6.8 | 18.8 | 40.4 | 33.9 | 222 | 292 | 12.3 | 22.6 | 51.4 | 13.7 |
| Hispanic or Latino Ethnicity | 213 | 21 | 19.0 | 38.1 | 28.6 | 14.3 | 222 | 21 | 33.3 | 23.8 | 28.6 | 14.3 | 213 | 21 | 38.1 | 28.6 | 28.6 | 4.8 |
| Other / Unknown | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Economically Disadvantaged | 219 | 79 | 7.6 | 21.5 | 45.6 | 25.3 | 228 | 80 | 10.0 | 22.5 | 43.8 | 23.8 | 220 | 80 | 17.5 | 25.0 | 45.0 | 12.5 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 210 | 40 | 30.0 | 35.0 | 32.5 | 2.5 | 222 | 40 | 22.5 | 42.5 | 22.5 | 12.5 | 211 | 40 | 50.0 | 30.0 | 17.5 | 2.5 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **KUNA JOINT DISTRICT 003**
SCHOOL: **KUNA MIDDLE SCHOOL 202**

| Proficiency Level Ranges | |
|---|---|
| **A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic | |
| | Science |
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 324 | 29.3 | 28.4 | 20.4 | 21.9 |
| Male | 212 | 159 | 28.9 | 27.7 | 18.2 | 25.2 |
| Female | 210 | 165 | 29.7 | 29.1 | 22.4 | 18.8 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 3 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * |
| White | 211 | 292 | 27.7 | 29.8 | 20.2 | 22.3 |
| Hispanic or Latino Ethnicity | 205 | 21 | 57.1 | 19.0 | 14.3 | 9.5 |
| Other / Unknown | * | 3 | * | * | * | * |
| Economically Disadvantaged | 210 | 80 | 36.3 | 32.5 | 13.8 | 17.5 |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 205 | 40 | 65.0 | 20.0 | 5.0 | 10.0 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **MEADOWS VALLEY DISTRICT 011**
SCHOOL: **MEADOWS VALLEY SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 225 | 11 | 0 | 18.2 | 27.3 | 54.5 | 228 | 11 | 9.1 | 9.1 | 63.6 | 18.2 | 223 | 11 | 9.1 | 9.1 | 72.7 | 9.1 |
| Male | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Female | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 225 | 11 | 0 | 18.2 | 27.3 | 54.5 | 228 | 11 | 9.1 | 9.1 | 63.6 | 18.2 | 223 | 11 | 9.1 | 9.1 | 72.7 | 9.1 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **MEADOWS VALLEY DISTRICT 011**
SCHOOL: **MEADOWS VALLEY SCHOOL 701**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 11 | 9.1 | 18.2 | 45.5 | 27.3 |
| Male | * | 2 | * | * | * | * |
| Female | * | 9 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 215 | 11 | 9.1 | 18.2 | 45.5 | 27.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **COUNCIL DISTRICT 013**
SCHOOL: **COUNCIL JR-SR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 27 | 0 | 25.9 | 59.3 | 14.8 | 233 | 27 | 0 | 7.4 | 66.7 | 25.9 | 220 | 27 | 3.7 | 37.0 | 51.9 | 7.4 |
| Male | 219 | 19 | 0 | 15.8 | 73.7 | 10.5 | 232 | 19 | 0 | 10.5 | 63.2 | 26.3 | 219 | 19 | 5.3 | 36.8 | 57.9 | 0 |
| Female | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 220 | 22 | 0 | 18.2 | 63.6 | 18.2 | 233 | 22 | 0 | 4.5 | 68.2 | 27.3 | 221 | 22 | 4.5 | 27.3 | 59.1 | 9.1 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Economically Disadvantaged | 214 | 13 | 0 | 46.2 | 46.2 | 7.7 | 231 | 13 | 0 | 7.7 | 76.9 | 15.4 | 218 | 13 | 0 | 53.8 | 38.5 | 7.7 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **COUNCIL DISTRICT 013**
SCHOOL: **COUNCIL JR-SR HIGH SCHOOL 501**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 27 | 29.6 | 40.7 | 18.5 | 11.1 |
| Male | 210 | 19 | 21.1 | 52.6 | 15.8 | 10.5 |
| Female | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 211 | 22 | 22.7 | 40.9 | 22.7 | 13.6 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 4 | * | * | * | * |
| Economically Disadvantaged | 206 | 13 | 46.2 | 46.2 | 7.7 | 0 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **MARSH VALLEY MIDDLE SCHOOL 202**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 85 | 0 | 10.6 | 49.4 | 40.0 | 234 | 86 | 1.2 | 15.1 | 40.7 | 43.0 | 228 | 85 | 4.7 | 11.8 | 48.2 | 35.3 |
| Male | 223 | 34 | 0 | 20.6 | 41.2 | 38.2 | 231 | 35 | 0 | 22.9 | 45.7 | 31.4 | 224 | 34 | 8.8 | 26.5 | 47.1 | 17.6 |
| Female | 225 | 51 | 0 | 3.9 | 54.9 | 41.2 | 235 | 51 | 2.0 | 9.8 | 37.3 | 51.0 | 231 | 51 | 2.0 | 2.0 | 49.0 | 47.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 224 | 81 | 0 | 9.9 | 48.1 | 42.0 | 234 | 81 | 1.2 | 11.1 | 42.0 | 45.7 | 229 | 81 | 4.9 | 11.1 | 46.9 | 37.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 222 | 31 | 0 | 12.9 | 58.1 | 29.0 | 231 | 32 | 3.1 | 18.8 | 43.8 | 34.4 | 225 | 31 | 6.5 | 25.8 | 38.7 | 29.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **MARSH VALLEY MIDDLE SCHOOL 202**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 86 | 23.3 | 23.3 | 14.0 | 39.5 |
| Male | 213 | 35 | 28.6 | 25.7 | 5.7 | 40.0 |
| Female | 214 | 51 | 19.6 | 21.6 | 19.6 | 39.2 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 214 | 81 | 19.8 | 24.7 | 13.6 | 42.0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 32 | 21.9 | 31.3 | 15.6 | 31.3 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **FRANKLIN MIDDLE SCHOOL 201**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 227 | 317 | 5.0 | 9.8 | 31.2 | 53.9 | 232 | 317 | 8.8 | 13.6 | 39.4 | 38.2 | 224 | 315 | 11.4 | 16.8 | 43.5 | 28.3 |
| Male | 228 | 156 | 7.1 | 8.3 | 30.1 | 54.5 | 233 | 156 | 9.6 | 11.5 | 39.7 | 39.1 | 224 | 154 | 14.9 | 14.3 | 42.2 | 28.6 |
| Female | 226 | 161 | 3.1 | 11.2 | 32.3 | 53.4 | 232 | 161 | 8.1 | 15.5 | 39.1 | 37.3 | 225 | 161 | 8.1 | 19.3 | 44.7 | 28.0 |
| American Indian / Alaskan Native | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Asian | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 227 | 280 | 5.0 | 10.0 | 30.0 | 55.0 | 233 | 280 | 8.2 | 12.1 | 39.6 | 40.0 | 225 | 278 | 11.5 | 15.1 | 43.5 | 29.9 |
| Hispanic or Latino Ethnicity | 225 | 17 | 5.9 | 5.9 | 41.2 | 47.1 | 229 | 17 | 17.6 | 23.5 | 35.3 | 23.5 | 222 | 17 | 11.8 | 23.5 | 52.9 | 11.8 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 219 | 99 | 14.1 | 15.2 | 39.4 | 31.3 | 225 | 99 | 23.2 | 20.2 | 43.4 | 13.1 | 218 | 99 | 23.2 | 27.3 | 33.3 | 16.2 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 211 | 26 | 30.8 | 26.9 | 23.1 | 19.2 | 216 | 26 | 57.7 | 11.5 | 26.9 | 3.8 | 212 | 26 | 42.3 | 34.6 | 19.2 | 3.8 |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **FRANKLIN MIDDLE SCHOOL 201**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 317 | 17.7 | 21.8 | 21.8 | 38.8 |
| Male | 215 | 156 | 14.7 | 19.9 | 20.5 | 44.9 |
| Female | 213 | 161 | 20.5 | 23.6 | 23.0 | 32.9 |
| American Indian / Alaskan Native | * | 10 | * | * | * | * |
| Asian | * | 5 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 215 | 280 | 16.8 | 21.4 | 21.1 | 40.7 |
| Hispanic or Latino Ethnicity | 212 | 17 | 29.4 | 11.8 | 29.4 | 29.4 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 99 | 35.4 | 26.3 | 16.2 | 22.2 |
| LEP | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 205 | 26 | 53.8 | 26.9 | 11.5 | 7.7 |
| Title I A | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **HAWTHORNE MIDDLE SCHOOL 202**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 277 | 9.4 | 10.1 | 42.6 | 37.9 | 229 | 276 | 13.0 | 19.9 | 39.9 | 27.2 | 222 | 276 | 14.1 | 22.1 | 43.8 | 19.9 |
| Male | 220 | 139 | 13.7 | 11.5 | 41.7 | 33.1 | 228 | 138 | 18.1 | 18.1 | 40.6 | 23.2 | 219 | 138 | 22.5 | 22.5 | 41.3 | 13.8 |
| Female | 224 | 138 | 5.1 | 8.7 | 43.5 | 42.8 | 230 | 138 | 8.0 | 21.7 | 39.1 | 31.2 | 225 | 138 | 5.8 | 21.7 | 46.4 | 26.1 |
| American Indian / Alaskan Native | 212 | 43 | 30.2 | 23.3 | 30.2 | 16.3 | 219 | 42 | 38.1 | 31.0 | 26.2 | 4.8 | 213 | 42 | 26.2 | 38.1 | 33.3 | 2.4 |
| Asian | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Black / African American | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| White | 224 | 195 | 5.1 | 5.6 | 45.1 | 44.1 | 231 | 195 | 7.7 | 15.9 | 44.1 | 32.3 | 224 | 195 | 11.3 | 17.9 | 47.7 | 23.1 |
| Hispanic or Latino Ethnicity | 219 | 25 | 8.0 | 24.0 | 36.0 | 32.0 | 227 | 25 | 12.0 | 36.0 | 28.0 | 24.0 | 220 | 25 | 20.0 | 28.0 | 24.0 | 28.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 218 | 131 | 16.0 | 15.3 | 41.2 | 27.5 | 225 | 131 | 20.6 | 26.0 | 33.6 | 19.8 | 219 | 131 | 19.8 | 28.2 | 38.2 | 13.7 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 205 | 37 | 56.8 | 24.3 | 13.5 | 5.4 | 213 | 37 | 70.3 | 21.6 | 5.4 | 2.7 | 208 | 37 | 64.9 | 24.3 | 5.4 | 5.4 |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **HAWTHORNE MIDDLE SCHOOL 202**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 277 | 26.4 | 27.4 | 21.3 | 24.9 |
| Male | 211 | 139 | 32.4 | 23.7 | 17.3 | 26.6 |
| Female | 212 | 138 | 20.3 | 31.2 | 25.4 | 23.2 |
| American Indian / Alaskan Native | 205 | 43 | 62.8 | 20.9 | 9.3 | 7.0 |
| Asian | * | 4 | * | * | * | * |
| Black / African American | * | 6 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 4 | * | * | * | * |
| White | 214 | 195 | 16.4 | 28.2 | 24.6 | 30.8 |
| Hispanic or Latino Ethnicity | 207 | 25 | 44.0 | 32.0 | 12.0 | 12.0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 131 | 36.6 | 28.2 | 18.3 | 16.8 |
| LEP | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 202 | 37 | 78.4 | 13.5 | 2.7 | 5.4 |
| Title I A | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **IRVING MIDDLE SCHOOL 203**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 236 | 5.1 | 13.1 | 39.8 | 41.9 | 231 | 236 | 7.6 | 15.7 | 46.6 | 30.1 | 223 | 236 | 9.3 | 19.9 | 49.6 | 21.2 |
| Male | 223 | 121 | 6.6 | 15.7 | 38.0 | 39.7 | 231 | 121 | 8.3 | 15.7 | 47.9 | 28.1 | 221 | 121 | 14.0 | 20.7 | 51.2 | 14.0 |
| Female | 224 | 115 | 3.5 | 10.4 | 41.7 | 44.3 | 231 | 115 | 7.0 | 15.7 | 45.2 | 32.2 | 225 | 115 | 4.3 | 19.1 | 47.8 | 28.7 |
| American Indian / Alaskan Native | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Asian | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 225 | 191 | 3.7 | 12.6 | 35.6 | 48.2 | 232 | 191 | 7.3 | 12.6 | 47.1 | 33.0 | 224 | 191 | 9.4 | 16.2 | 50.8 | 23.6 |
| Hispanic or Latino Ethnicity | 216 | 28 | 7.1 | 21.4 | 60.7 | 10.7 | 225 | 28 | 14.3 | 28.6 | 46.4 | 10.7 | 219 | 28 | 10.7 | 35.7 | 46.4 | 7.1 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 220 | 111 | 6.3 | 19.8 | 45.9 | 27.9 | 227 | 111 | 13.5 | 19.8 | 46.8 | 19.8 | 220 | 111 | 15.3 | 25.2 | 45.0 | 14.4 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 210 | 27 | 33.3 | 25.9 | 29.6 | 11.1 | 222 | 27 | 22.2 | 44.4 | 22.2 | 11.1 | 211 | 27 | 40.7 | 37.0 | 22.2 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **IRVING MIDDLE SCHOOL 203**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 236 | 18.6 | 28.0 | 17.8 | 35.6 |
| Male | 215 | 121 | 19.0 | 23.1 | 17.4 | 40.5 |
| Female | 214 | 115 | 18.3 | 33.0 | 18.3 | 30.4 |
| American Indian / Alaskan Native | * | 10 | * | * | * | * |
| Asian | * | 4 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * |
| White | 215 | 191 | 15.2 | 26.7 | 17.8 | 40.3 |
| Hispanic or Latino Ethnicity | 208 | 28 | 35.7 | 35.7 | 21.4 | 7.1 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 111 | 30.6 | 29.7 | 12.6 | 27.0 |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 205 | 27 | 51.9 | 37.0 | 7.4 | 3.7 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **KINPORT ACADEMY 491**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 13 | 46.2 | 23.1 | 23.1 | 7.7 | 215 | 13 | 69.2 | 7.7 | 23.1 | 0 | 209 | 13 | 69.2 | 7.7 | 23.1 | 0 |
| Male | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Female | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| American Indian / Alaskan Native | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | 207 | 12 | 50.0 | 25.0 | 25.0 | 0 | 214 | 12 | 75.0 | 8.3 | 16.7 | 0 | 208 | 12 | 75.0 | 8.3 | 16.7 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **KINPORT ACADEMY 491**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 196 | 13 | 76.9 | 15.4 | 7.7 | 0 |
| Male | * | 7 | * | * | * | * |
| Female | * | 6 | * | * | * | * |
| American Indian / Alaskan Native | * | 4 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 7 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | 195 | 12 | 83.3 | 8.3 | 8.3 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **POCATELLO COMMUNITY CHARTER 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 226 | 34 | 0 | 2.9 | 44.1 | 52.9 | 232 | 34 | 0 | 32.4 | 29.4 | 38.2 | 224 | 34 | 2.9 | 20.6 | 58.8 | 17.6 |
| Male | 226 | 17 | 0 | 0 | 47.1 | 52.9 | 233 | 17 | 0 | 29.4 | 23.5 | 47.1 | 223 | 17 | 5.9 | 17.6 | 64.7 | 11.8 |
| Female | 226 | 17 | 0 | 5.9 | 41.2 | 52.9 | 231 | 17 | 0 | 35.3 | 35.3 | 29.4 | 224 | 17 | 0 | 23.5 | 52.9 | 23.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 226 | 33 | 0 | 3.0 | 42.4 | 54.5 | 233 | 33 | 0 | 30.3 | 30.3 | 39.4 | 224 | 33 | 0 | 21.2 | 60.6 | 18.2 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **POCATELLO COMMUNITY CHARTER 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 34 | 11.8 | 20.6 | 26.5 | 41.2 |
| Male | 217 | 17 | 5.9 | 23.5 | 11.8 | 58.8 |
| Female | 216 | 17 | 17.6 | 17.6 | 41.2 | 23.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 217 | 33 | 9.1 | 21.2 | 27.3 | 42.4 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**
SCHOOL: **BEAR LAKE MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 73 | 2.7 | 11.0 | 41.1 | 45.2 | 231 | 73 | 5.5 | 19.2 | 41.1 | 34.2 | 223 | 73 | 6.8 | 19.2 | 53.4 | 20.5 |
| Male | 222 | 34 | 5.9 | 11.8 | 41.2 | 41.2 | 231 | 34 | 5.9 | 17.6 | 41.2 | 35.3 | 220 | 34 | 11.8 | 23.5 | 55.9 | 8.8 |
| Female | 226 | 39 | 0 | 10.3 | 41.0 | 48.7 | 232 | 39 | 5.1 | 20.5 | 41.0 | 33.3 | 226 | 39 | 2.6 | 15.4 | 51.3 | 30.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 224 | 72 | 2.8 | 11.1 | 40.3 | 45.8 | 232 | 72 | 5.6 | 19.4 | 40.3 | 34.7 | 223 | 72 | 6.9 | 19.4 | 52.8 | 20.8 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | 215 | 17 | 0 | 41.2 | 52.9 | 5.9 | 223 | 17 | 11.8 | 41.2 | 41.2 | 5.9 | 214 | 17 | 23.5 | 35.3 | 41.2 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**
SCHOOL: **BEAR LAKE MIDDLE SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 72 | 15.3 | 31.9 | 23.6 | 29.2 |
| Male | 212 | 34 | 17.6 | 38.2 | 26.5 | 17.6 |
| Female | 215 | 38 | 13.2 | 26.3 | 21.1 | 39.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 214 | 71 | 15.5 | 31.0 | 23.9 | 29.6 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | 206 | 17 | 29.4 | 64.7 | 5.9 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **ST. MARIES JOINT DISTRICT 041**
SCHOOL: **UPRIVER ELEMENTARY-JR HIGH SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Male | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Female | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **ST. MARIES JOINT DISTRICT 041**
SCHOOL: **UPRIVER ELEMENTARY-JR HIGH SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 9 | * | * | * | * |
| Male | * | 4 | * | * | * | * |
| Female | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 7 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **ST. MARIES JOINT DISTRICT 041**
SCHOOL: **ST MARIES MIDDLE SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 67 | 4.5 | 7.5 | 61.2 | 26.9 | 231 | 67 | 3.0 | 13.4 | 55.2 | 28.4 | 222 | 67 | 4.5 | 17.9 | 59.7 | 17.9 |
| Male | 222 | 43 | 7.0 | 7.0 | 58.1 | 27.9 | 232 | 43 | 4.7 | 9.3 | 53.5 | 32.6 | 222 | 43 | 2.3 | 18.6 | 62.8 | 16.3 |
| Female | 222 | 24 | 0 | 8.3 | 66.7 | 25.0 | 230 | 24 | 0 | 20.8 | 58.3 | 20.8 | 223 | 24 | 8.3 | 16.7 | 54.2 | 20.8 |
| American Indian / Alaskan Native | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 223 | 62 | 1.6 | 6.5 | 62.9 | 29.0 | 232 | 62 | 1.6 | 12.9 | 56.5 | 29.0 | 223 | 62 | 3.2 | 17.7 | 59.7 | 19.4 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 219 | 26 | 7.7 | 11.5 | 61.5 | 19.2 | 228 | 26 | 3.8 | 23.1 | 57.7 | 15.4 | 221 | 26 | 7.7 | 23.1 | 57.7 | 11.5 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **ST. MARIES JOINT DISTRICT 041**
SCHOOL: **ST MARIES MIDDLE SCHOOL 602**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 67 | 17.9 | 37.3 | 20.9 | 23.9 |
| Male | 214 | 43 | 9.3 | 34.9 | 27.9 | 27.9 |
| Female | 209 | 24 | 33.3 | 41.7 | 8.3 | 16.7 |
| American Indian / Alaskan Native | * | 4 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 213 | 62 | 16.1 | 37.1 | 21.0 | 25.8 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 26 | 26.9 | 42.3 | 15.4 | 15.4 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**
SCHOOL: **LAKESIDE MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 32 | 15.6 | 31.3 | 34.4 | 18.8 | 226 | 32 | 9.4 | 25.0 | 50.0 | 15.6 | 214 | 32 | 37.5 | 25.0 | 34.4 | 3.1 |
| Male | 210 | 12 | 25.0 | 41.7 | 25.0 | 8.3 | 222 | 12 | 8.3 | 41.7 | 50.0 | 0 | 210 | 12 | 58.3 | 25.0 | 16.7 | 0 |
| Female | 217 | 20 | 10.0 | 25.0 | 40.0 | 25.0 | 229 | 20 | 10.0 | 15.0 | 50.0 | 25.0 | 217 | 20 | 25.0 | 25.0 | 45.0 | 5.0 |
| American Indian / Alaskan Native | 211 | 21 | 19.0 | 38.1 | 33.3 | 9.5 | 224 | 21 | 9.5 | 28.6 | 52.4 | 9.5 | 213 | 21 | 42.9 | 28.6 | 28.6 | 0 |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 220 | 11 | 9.1 | 18.2 | 36.4 | 36.4 | 229 | 11 | 9.1 | 18.2 | 45.5 | 27.3 | 218 | 11 | 27.3 | 18.2 | 45.5 | 9.1 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 22 | 18.2 | 36.4 | 40.9 | 4.5 | 224 | 22 | 13.6 | 22.7 | 54.5 | 9.1 | 212 | 22 | 45.5 | 27.3 | 27.3 | 0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 214 | 32 | 15.6 | 31.3 | 34.4 | 18.8 | 226 | 32 | 9.4 | 25.0 | 50.0 | 15.6 | 214 | 32 | 37.5 | 25.0 | 34.4 | 3.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**
SCHOOL: **LAKESIDE MIDDLE SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 32 | 40.6 | 31.3 | 18.8 | 9.4 |
| Male | 206 | 12 | 50.0 | 41.7 | 0 | 8.3 |
| Female | 209 | 20 | 35.0 | 25.0 | 30.0 | 10.0 |
| American Indian / Alaskan Native | 206 | 21 | 47.6 | 33.3 | 9.5 | 9.5 |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 209 | 11 | 27.3 | 27.3 | 36.4 | 9.1 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 22 | 40.9 | 45.5 | 13.6 | 0 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * |
| Title I A | 207 | 32 | 40.6 | 31.3 | 18.8 | 9.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **SNAKE RIVER DISTRICT 052**
SCHOOL: **SNAKE RIVER JR HIGH SCHOOL 201**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 137 | 9.5 | 18.2 | 51.8 | 20.4 | 227 | 138 | 12.3 | 20.3 | 50.7 | 16.7 | 219 | 137 | 13.1 | 27.7 | 49.6 | 9.5 |
| Male | 219 | 74 | 13.5 | 16.2 | 44.6 | 25.7 | 227 | 75 | 18.7 | 16.0 | 46.7 | 18.7 | 219 | 74 | 17.6 | 21.6 | 48.6 | 12.2 |
| Female | 218 | 63 | 4.8 | 20.6 | 60.3 | 14.3 | 227 | 63 | 4.8 | 25.4 | 55.6 | 14.3 | 220 | 63 | 7.9 | 34.9 | 50.8 | 6.3 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 221 | 94 | 3.2 | 18.1 | 51.1 | 27.7 | 230 | 94 | 4.3 | 17.0 | 57.4 | 21.3 | 222 | 94 | 3.2 | 28.7 | 57.4 | 10.6 |
| Hispanic or Latino Ethnicity | 212 | 39 | 23.1 | 20.5 | 53.8 | 2.6 | 220 | 40 | 32.5 | 25.0 | 37.5 | 5.0 | 214 | 39 | 38.5 | 20.5 | 35.9 | 5.1 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 70 | 17.1 | 22.9 | 45.7 | 14.3 | 224 | 71 | 22.5 | 23.9 | 42.3 | 11.3 | 216 | 70 | 25.7 | 28.6 | 38.6 | 7.1 |
| LEP | 212 | 34 | 26.5 | 14.7 | 55.9 | 2.9 | 221 | 35 | 34.3 | 20.0 | 40.0 | 5.7 | 214 | 34 | 38.2 | 20.6 | 35.3 | 5.9 |
| Migrant | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **SNAKE RIVER DISTRICT 052**
SCHOOL: **SNAKE RIVER JR HIGH SCHOOL 201**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 138 | 47.1 | 31.9 | 10.9 | 10.1 |
| Male | 208 | 75 | 46.7 | 25.3 | 10.7 | 17.3 |
| Female | 206 | 63 | 47.6 | 39.7 | 11.1 | 1.6 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 209 | 94 | 33.0 | 38.3 | 14.9 | 13.8 |
| Hispanic or Latino Ethnicity | 201 | 40 | 80.0 | 17.5 | 2.5 | 0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 71 | 60.6 | 26.8 | 7.0 | 5.6 |
| LEP | 201 | 35 | 80.0 | 17.1 | 2.9 | 0 |
| Migrant | * | 4 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **MOUNTAIN VIEW MIDDLE SCHOOL 201**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 287 | 11.5 | 19.2 | 40.1 | 29.3 | 226 | 288 | 15.3 | 26.4 | 39.9 | 18.4 | 220 | 288 | 16.0 | 25.0 | 41.3 | 17.7 |
| Male | 218 | 141 | 14.9 | 18.4 | 37.6 | 29.1 | 226 | 142 | 18.3 | 22.5 | 39.4 | 19.7 | 218 | 142 | 21.8 | 26.1 | 37.3 | 14.8 |
| Female | 220 | 146 | 8.2 | 19.9 | 42.5 | 29.5 | 226 | 146 | 12.3 | 30.1 | 40.4 | 17.1 | 222 | 146 | 10.3 | 24.0 | 45.2 | 20.5 |
| American Indian / Alaskan Native | 211 | 37 | 27.0 | 27.0 | 32.4 | 13.5 | 221 | 38 | 28.9 | 34.2 | 31.6 | 5.3 | 214 | 38 | 42.1 | 23.7 | 26.3 | 7.9 |
| Asian | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 222 | 199 | 7.0 | 15.1 | 42.2 | 35.7 | 228 | 199 | 10.6 | 23.6 | 41.7 | 24.1 | 223 | 199 | 8.0 | 23.1 | 46.7 | 22.1 |
| Hispanic or Latino Ethnicity | 212 | 47 | 19.1 | 31.9 | 38.3 | 10.6 | 221 | 47 | 25.5 | 34.0 | 36.2 | 4.3 | 214 | 47 | 29.8 | 36.2 | 29.8 | 4.3 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 147 | 17.0 | 23.8 | 42.2 | 17.0 | 223 | 147 | 24.5 | 29.3 | 36.1 | 10.2 | 217 | 147 | 24.5 | 27.2 | 38.1 | 10.2 |
| LEP | 211 | 44 | 25.0 | 29.5 | 34.1 | 11.4 | 220 | 44 | 27.3 | 34.1 | 34.1 | 4.5 | 214 | 44 | 34.1 | 34.1 | 25.0 | 6.8 |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | 202 | 25 | 76.0 | 20.0 | 0 | 4.0 | 212 | 24 | 70.8 | 25.0 | 0 | 4.2 | 207 | 25 | 64.0 | 24.0 | 8.0 | 4.0 |
| Title I A | 216 | 38 | 10.5 | 26.3 | 50.0 | 13.2 | 223 | 39 | 12.8 | 46.2 | 33.3 | 7.7 | 217 | 38 | 13.2 | 44.7 | 36.8 | 5.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **MOUNTAIN VIEW MIDDLE SCHOOL 201**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 288 | 31.3 | 26.0 | 15.3 | 27.4 |
| Male | 211 | 142 | 31.7 | 24.6 | 16.2 | 27.5 |
| Female | 211 | 146 | 30.8 | 27.4 | 14.4 | 27.4 |
| American Indian / Alaskan Native | 206 | 38 | 57.9 | 13.2 | 13.2 | 15.8 |
| Asian | * | 4 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 214 | 199 | 20.6 | 27.1 | 18.1 | 34.2 |
| Hispanic or Latino Ethnicity | 205 | 47 | 57.4 | 31.9 | 6.4 | 4.3 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 147 | 42.9 | 27.2 | 10.9 | 19.0 |
| LEP | 205 | 44 | 63.6 | 20.5 | 4.5 | 11.4 |
| Migrant | * | 1 | * | * | * | * |
| Special Education | 201 | 25 | 80.0 | 16.0 | 4.0 | 0 |
| Title I A | 208 | 38 | 42.1 | 36.8 | 13.2 | 7.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **ABERDEEN DISTRICT 058**
SCHOOL: **ABERDEEN MIDDLE SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 60 | 16.7 | 28.3 | 30.0 | 25.0 | 227 | 60 | 15.0 | 26.7 | 35.0 | 23.3 | 217 | 60 | 23.3 | 33.3 | 25.0 | 18.3 |
| Male | 213 | 30 | 20.0 | 33.3 | 33.3 | 13.3 | 226 | 30 | 13.3 | 26.7 | 36.7 | 23.3 | 215 | 30 | 26.7 | 33.3 | 30.0 | 10.0 |
| Female | 220 | 30 | 13.3 | 23.3 | 26.7 | 36.7 | 227 | 30 | 16.7 | 26.7 | 33.3 | 23.3 | 219 | 30 | 20.0 | 33.3 | 20.0 | 26.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 223 | 33 | 6.1 | 18.2 | 33.3 | 42.4 | 231 | 33 | 6.1 | 21.2 | 33.3 | 39.4 | 222 | 33 | 15.2 | 15.2 | 39.4 | 30.3 |
| Hispanic or Latino Ethnicity | 209 | 27 | 29.6 | 40.7 | 25.9 | 3.7 | 221 | 27 | 25.9 | 33.3 | 37.0 | 3.7 | 211 | 27 | 33.3 | 55.6 | 7.4 | 3.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **ABERDEEN DISTRICT 058**
SCHOOL: **ABERDEEN MIDDLE SCHOOL 602**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 60 | 38.3 | 18.3 | 23.3 | 20.0 |
| Male | 209 | 30 | 40.0 | 20.0 | 23.3 | 16.7 |
| Female | 210 | 30 | 36.7 | 16.7 | 23.3 | 23.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 214 | 33 | 15.2 | 21.2 | 27.3 | 36.4 |
| Hispanic or Latino Ethnicity | 204 | 27 | 66.7 | 14.8 | 18.5 | 0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **FIRTH DISTRICT 059**
SCHOOL: **FIRTH MIDDLE SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 60 | 10.0 | 13.3 | 45.0 | 31.7 | 233 | 60 | 6.7 | 20.0 | 33.3 | 40.0 | 221 | 60 | 10.0 | 33.3 | 40.0 | 16.7 |
| Male | 222 | 30 | 13.3 | 10.0 | 43.3 | 33.3 | 235 | 30 | 3.3 | 20.0 | 30.0 | 46.7 | 223 | 30 | 13.3 | 30.0 | 36.7 | 20.0 |
| Female | 220 | 30 | 6.7 | 16.7 | 46.7 | 30.0 | 231 | 30 | 10.0 | 20.0 | 36.7 | 33.3 | 220 | 30 | 6.7 | 36.7 | 43.3 | 13.3 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 223 | 50 | 4.0 | 12.0 | 48.0 | 36.0 | 234 | 50 | 6.0 | 16.0 | 34.0 | 44.0 | 223 | 50 | 2.0 | 34.0 | 44.0 | 20.0 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 217 | 32 | 15.6 | 21.9 | 40.6 | 21.9 | 231 | 32 | 9.4 | 31.3 | 25.0 | 34.4 | 219 | 32 | 18.8 | 37.5 | 28.1 | 15.6 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 221 | 60 | 10.0 | 13.3 | 45.0 | 31.7 | 233 | 60 | 6.7 | 20.0 | 33.3 | 40.0 | 221 | 60 | 10.0 | 33.3 | 40.0 | 16.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **FIRTH DISTRICT 059**
SCHOOL: **FIRTH MIDDLE SCHOOL 602**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 60 | 28.3 | 30.0 | 10.0 | 31.7 |
| Male | 214 | 30 | 23.3 | 30.0 | 10.0 | 36.7 |
| Female | 212 | 30 | 33.3 | 30.0 | 10.0 | 26.7 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 215 | 50 | 22.0 | 28.0 | 12.0 | 38.0 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 32 | 43.8 | 28.1 | 6.3 | 21.9 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * |
| Title I A | 213 | 60 | 28.3 | 30.0 | 10.0 | 31.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **SHELLEY JOINT DISTRICT 060**
SCHOOL: **DONALD J HOBBS MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 162 | 4.3 | 12.3 | 52.5 | 30.9 | 232 | 164 | 8.5 | 12.2 | 43.3 | 36.0 | 223 | 162 | 8.0 | 21.6 | 49.4 | 21.0 |
| Male | 222 | 81 | 3.7 | 16.0 | 45.7 | 34.6 | 232 | 83 | 8.4 | 13.3 | 43.4 | 34.9 | 222 | 81 | 11.1 | 22.2 | 48.1 | 18.5 |
| Female | 220 | 81 | 4.9 | 8.6 | 59.3 | 27.2 | 231 | 81 | 8.6 | 11.1 | 43.2 | 37.0 | 223 | 81 | 4.9 | 21.0 | 50.6 | 23.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 222 | 137 | 3.6 | 9.5 | 52.6 | 34.3 | 234 | 137 | 3.6 | 10.9 | 45.3 | 40.1 | 224 | 137 | 8.0 | 17.5 | 50.4 | 24.1 |
| Hispanic or Latino Ethnicity | 216 | 25 | 8.0 | 28.0 | 52.0 | 12.0 | 222 | 27 | 33.3 | 18.5 | 33.3 | 14.8 | 217 | 25 | 8.0 | 44.0 | 44.0 | 4.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 217 | 66 | 4.5 | 21.2 | 60.6 | 13.6 | 229 | 67 | 11.9 | 17.9 | 41.8 | 28.4 | 220 | 66 | 10.6 | 28.8 | 47.0 | 13.6 |
| LEP | 215 | 15 | 6.7 | 26.7 | 60.0 | 6.7 | 221 | 17 | 35.3 | 23.5 | 29.4 | 11.8 | 216 | 15 | 6.7 | 60.0 | 26.7 | 6.7 |
| Migrant | * | 3 | * | * | * | * | * | 4 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | 214 | 24 | 0 | 33.3 | 66.7 | 0 | 226 | 24 | 0 | 33.3 | 62.5 | 4.2 | 215 | 24 | 25.0 | 37.5 | 37.5 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **SHELLEY JOINT DISTRICT 060**
SCHOOL: **DONALD J HOBBS MIDDLE SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 161 | 25.5 | 31.1 | 20.5 | 23.0 |
| Male | 212 | 80 | 22.5 | 33.8 | 20.0 | 23.8 |
| Female | 211 | 81 | 28.4 | 28.4 | 21.0 | 22.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 213 | 136 | 21.3 | 29.4 | 22.1 | 27.2 |
| Hispanic or Latino Ethnicity | 205 | 25 | 48.0 | 40.0 | 12.0 | 0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 67 | 32.8 | 37.3 | 17.9 | 11.9 |
| LEP | 205 | 15 | 46.7 | 40.0 | 13.3 | 0 |
| Migrant | * | 3 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * |
| Title I A | 206 | 24 | 45.8 | 50.0 | 4.2 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **WOOD RIVER MIDDLE SCHOOL 602**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 226 | 221 | 2.7 | 8.1 | 37.6 | 51.6 | 233 | 224 | 5.8 | 12.9 | 39.7 | 41.5 | 227 | 222 | 2.7 | 16.7 | 46.8 | 33.8 |
| Male | 226 | 111 | 5.4 | 9.9 | 32.4 | 52.3 | 234 | 114 | 8.8 | 11.4 | 36.8 | 43.0 | 226 | 111 | 5.4 | 19.8 | 45.0 | 29.7 |
| Female | 226 | 110 | 0 | 6.4 | 42.7 | 50.9 | 233 | 110 | 2.7 | 14.5 | 42.7 | 40.0 | 229 | 111 | 0 | 13.5 | 48.6 | 37.8 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 229 | 171 | 1.2 | 4.7 | 31.6 | 62.6 | 236 | 171 | 1.8 | 9.9 | 39.8 | 48.5 | 230 | 172 | 1.2 | 10.5 | 46.5 | 41.9 |
| Hispanic or Latino Ethnicity | 215 | 48 | 8.3 | 20.8 | 60.4 | 10.4 | 224 | 51 | 19.6 | 23.5 | 41.2 | 15.7 | 218 | 48 | 8.3 | 39.6 | 47.9 | 4.2 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 217 | 57 | 7.0 | 21.1 | 54.4 | 17.5 | 225 | 60 | 13.3 | 35.0 | 31.7 | 20.0 | 219 | 57 | 10.5 | 33.3 | 45.6 | 10.5 |
| LEP | 212 | 26 | 15.4 | 23.1 | 61.5 | 0 | 220 | 29 | 31.0 | 34.5 | 27.6 | 6.9 | 214 | 26 | 15.4 | 53.8 | 30.8 | 0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 217 | 29 | 13.8 | 17.2 | 51.7 | 17.2 | 224 | 29 | 17.2 | 37.9 | 27.6 | 17.2 | 220 | 29 | 10.3 | 31.0 | 48.3 | 10.3 |
| Title I A | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **WOOD RIVER MIDDLE SCHOOL 602**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 222 | 14.9 | 22.1 | 23.4 | 39.6 |
| Male | 216 | 113 | 14.2 | 20.4 | 21.2 | 44.2 |
| Female | 215 | 109 | 15.6 | 23.9 | 25.7 | 34.9 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 218 | 169 | 6.5 | 18.9 | 26.0 | 48.5 |
| Hispanic or Latino Ethnicity | 208 | 51 | 43.1 | 33.3 | 13.7 | 9.8 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 60 | 35.0 | 28.3 | 18.3 | 18.3 |
| LEP | 204 | 29 | 65.5 | 24.1 | 6.9 | 3.4 |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 209 | 28 | 42.9 | 28.6 | 10.7 | 17.9 |
| Title I A | * | 7 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **CAREY PUBLIC SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 22 | 13.6 | 18.2 | 40.9 | 27.3 | 232 | 23 | 13.0 | 17.4 | 30.4 | 39.1 | 221 | 22 | 22.7 | 27.3 | 31.8 | 18.2 |
| Male | 219 | 14 | 14.3 | 21.4 | 42.9 | 21.4 | 230 | 15 | 13.3 | 20.0 | 33.3 | 33.3 | 218 | 14 | 21.4 | 28.6 | 42.9 | 7.1 |
| Female | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 224 | 18 | 11.1 | 16.7 | 38.9 | 33.3 | 236 | 18 | 5.6 | 16.7 | 27.8 | 50.0 | 223 | 18 | 16.7 | 27.8 | 33.3 | 22.2 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 5 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 12 | 16.7 | 25.0 | 50.0 | 8.3 | 227 | 13 | 15.4 | 15.4 | 46.2 | 23.1 | 213 | 12 | 33.3 | 33.3 | 33.3 | 0 |
| LEP | * | 4 | * | * | * | * | * | 5 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **CAREY PUBLIC SCHOOL 701**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 23 | 26.1 | 30.4 | 4.3 | 39.1 |
| Male | 210 | 15 | 33.3 | 26.7 | 6.7 | 33.3 |
| Female | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 215 | 18 | 16.7 | 27.8 | 5.6 | 50.0 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 13 | 30.8 | 46.2 | 7.7 | 15.4 |
| LEP | * | 5 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **GARDEN VALLEY DISTRICT 071**
SCHOOL: **GARDEN VALLEY SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 227 | 22 | 0 | 13.6 | 45.5 | 40.9 | 231 | 22 | 9.1 | 9.1 | 50.0 | 31.8 | 227 | 22 | 4.5 | 9.1 | 59.1 | 27.3 |
| Male | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Female | 225 | 13 | 0 | 7.7 | 61.5 | 30.8 | 232 | 13 | 7.7 | 7.7 | 53.8 | 30.8 | 228 | 13 | 0 | 7.7 | 61.5 | 30.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 227 | 22 | 0 | 13.6 | 45.5 | 40.9 | 231 | 22 | 9.1 | 9.1 | 50.0 | 31.8 | 227 | 22 | 4.5 | 9.1 | 59.1 | 27.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **GARDEN VALLEY DISTRICT 071**
SCHOOL: **GARDEN VALLEY SCHOOL 701**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 22 | 13.6 | 13.6 | 36.4 | 36.4 |
| Male | * | 9 | * | * | * | * |
| Female | 215 | 13 | 15.4 | 15.4 | 38.5 | 30.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 216 | 22 | 13.6 | 13.6 | 36.4 | 36.4 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **BASIN SCHOOL DISTRICT 072**
SCHOOL: **IDAHO CITY HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 21 | 0 | 19.0 | 42.9 | 38.1 | 231 | 21 | 14.3 | 9.5 | 42.9 | 33.3 | 223 | 21 | 9.5 | 19.0 | 57.1 | 14.3 |
| Male | 221 | 11 | 0 | 18.2 | 45.5 | 36.4 | 232 | 11 | 9.1 | 0 | 63.6 | 27.3 | 224 | 11 | 0 | 27.3 | 63.6 | 9.1 |
| Female | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 221 | 20 | 0 | 20.0 | 40.0 | 40.0 | 230 | 20 | 15.0 | 10.0 | 45.0 | 30.0 | 223 | 20 | 10.0 | 20.0 | 55.0 | 15.0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **BASIN SCHOOL DISTRICT 072**
SCHOOL: **IDAHO CITY HIGH SCHOOL 501**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 21 | 9.5 | 57.1 | 19.0 | 14.3 |
| Male | 215 | 11 | 0 | 54.5 | 18.2 | 27.3 |
| Female | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 212 | 20 | 10.0 | 55.0 | 20.0 | 15.0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**
SCHOOL: **HORSESHOE BEND MIDDLE-SR HIGH 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 25 | 8.0 | 16.0 | 36.0 | 40.0 | 230 | 25 | 8.0 | 24.0 | 40.0 | 28.0 | 224 | 25 | 4.0 | 36.0 | 32.0 | 28.0 |
| Male | 222 | 11 | 18.2 | 9.1 | 36.4 | 36.4 | 231 | 11 | 9.1 | 18.2 | 36.4 | 36.4 | 222 | 11 | 9.1 | 27.3 | 45.5 | 18.2 |
| Female | 225 | 14 | 0 | 21.4 | 35.7 | 42.9 | 228 | 14 | 7.1 | 28.6 | 42.9 | 21.4 | 225 | 14 | 0 | 42.9 | 21.4 | 35.7 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 226 | 21 | 9.5 | 4.8 | 38.1 | 47.6 | 232 | 21 | 4.8 | 14.3 | 47.6 | 33.3 | 226 | 21 | 4.8 | 23.8 | 38.1 | 33.3 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 222 | 12 | 16.7 | 25.0 | 25.0 | 33.3 | 225 | 12 | 16.7 | 16.7 | 50.0 | 16.7 | 221 | 12 | 8.3 | 33.3 | 41.7 | 16.7 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**
SCHOOL: **HORSESHOE BEND MIDDLE-SR HIGH 501**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 25 | 36.0 | 24.0 | 12.0 | 28.0 |
| Male | 213 | 11 | 36.4 | 27.3 | 9.1 | 27.3 |
| Female | 212 | 14 | 35.7 | 21.4 | 14.3 | 28.6 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 214 | 21 | 23.8 | 28.6 | 14.3 | 33.3 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 12 | 41.7 | 25.0 | 8.3 | 25.0 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**
SCHOOL: **PRIEST RIVER JR HIGH SCHOOL 201**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 117 | 4.3 | 10.3 | 49.6 | 35.9 | 232 | 117 | 3.4 | 15.4 | 51.3 | 29.9 | 224 | 116 | 6.9 | 17.2 | 55.2 | 20.7 |
| Male | 221 | 58 | 5.2 | 13.8 | 50.0 | 31.0 | 232 | 58 | 5.2 | 10.3 | 55.2 | 29.3 | 221 | 58 | 10.3 | 20.7 | 53.4 | 15.5 |
| Female | 224 | 59 | 3.4 | 6.8 | 49.2 | 40.7 | 232 | 59 | 1.7 | 20.3 | 47.5 | 30.5 | 226 | 58 | 3.4 | 13.8 | 56.9 | 25.9 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 223 | 107 | 4.7 | 8.4 | 48.6 | 38.3 | 232 | 107 | 3.7 | 13.1 | 51.4 | 31.8 | 224 | 106 | 6.6 | 16.0 | 54.7 | 22.6 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 220 | 67 | 6.0 | 13.4 | 52.2 | 28.4 | 230 | 67 | 4.5 | 22.4 | 44.8 | 28.4 | 222 | 66 | 9.1 | 18.2 | 59.1 | 13.6 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 209 | 13 | 23.1 | 46.2 | 30.8 | 0 | 223 | 13 | 15.4 | 53.8 | 23.1 | 7.7 | 213 | 13 | 38.5 | 38.5 | 23.1 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**
SCHOOL: **PRIEST RIVER JR HIGH SCHOOL 201**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 116 | 14.7 | 33.6 | 25.0 | 26.7 |
| Male | 214 | 58 | 12.1 | 34.5 | 27.6 | 25.9 |
| Female | 213 | 58 | 17.2 | 32.8 | 22.4 | 27.6 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 214 | 106 | 13.2 | 33.0 | 24.5 | 29.2 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * |
| Economically Disadvantaged | 212 | 66 | 15.2 | 39.4 | 27.3 | 18.2 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 206 | 13 | 53.8 | 38.5 | 7.7 | 0 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **SANDPOINT MIDDLE SCHOOL 203**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 227 | 4.4 | 9.7 | 45.4 | 40.5 | 230 | 228 | 6.6 | 18.4 | 47.8 | 27.2 | 221 | 231 | 8.7 | 23.4 | 53.7 | 14.3 |
| Male | 224 | 115 | 5.2 | 10.4 | 46.1 | 38.3 | 231 | 116 | 5.2 | 15.5 | 49.1 | 30.2 | 220 | 118 | 9.3 | 29.7 | 49.2 | 11.9 |
| Female | 225 | 112 | 3.6 | 8.9 | 44.6 | 42.9 | 230 | 112 | 8.0 | 21.4 | 46.4 | 24.1 | 223 | 113 | 8.0 | 16.8 | 58.4 | 16.8 |
| American Indian / Alaskan Native | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 224 | 210 | 4.3 | 8.6 | 45.2 | 41.9 | 231 | 211 | 5.7 | 18.0 | 48.3 | 28.0 | 221 | 214 | 8.9 | 21.5 | 56.1 | 13.6 |
| Hispanic or Latino Ethnicity | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 221 | 94 | 5.3 | 16.0 | 48.9 | 29.8 | 227 | 94 | 10.6 | 22.3 | 46.8 | 20.2 | 218 | 96 | 13.5 | 33.3 | 43.8 | 9.4 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 209 | 16 | 18.8 | 43.8 | 37.5 | 0 | 219 | 16 | 37.5 | 31.3 | 31.3 | 0 | 212 | 16 | 31.3 | 56.3 | 12.5 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **SANDPOINT MIDDLE SCHOOL 203**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 231 | 11.7 | 26.4 | 22.5 | 39.4 |
| Male | 215 | 118 | 12.7 | 26.3 | 20.3 | 40.7 |
| Female | 216 | 113 | 10.6 | 26.5 | 24.8 | 38.1 |
| American Indian / Alaskan Native | * | 5 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 216 | 214 | 11.2 | 24.8 | 23.4 | 40.7 |
| Hispanic or Latino Ethnicity | * | 10 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 96 | 19.8 | 31.3 | 21.9 | 27.1 |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 203 | 16 | 68.8 | 18.8 | 6.3 | 6.3 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **LAKE PEND OREILLE ALT HIGH SCH 491**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Male | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Female | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **LAKE PEND OREILLE ALT HIGH SCH 491**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 5 | * | * | * | * |
| Male | * | 4 | * | * | * | * |
| Female | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 5 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 5 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **CLARK FORK JR-SR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 24 | 4.2 | 12.5 | 62.5 | 20.8 | 227 | 24 | 8.3 | 12.5 | 75.0 | 4.2 | 219 | 24 | 8.3 | 20.8 | 70.8 | 0 |
| Male | 217 | 11 | 9.1 | 9.1 | 63.6 | 18.2 | 225 | 11 | 9.1 | 18.2 | 72.7 | 0 | 218 | 11 | 9.1 | 18.2 | 72.7 | 0 |
| Female | 221 | 13 | 0 | 15.4 | 61.5 | 23.1 | 228 | 13 | 7.7 | 7.7 | 76.9 | 7.7 | 219 | 13 | 7.7 | 23.1 | 69.2 | 0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 219 | 22 | 4.5 | 13.6 | 59.1 | 22.7 | 227 | 22 | 9.1 | 13.6 | 72.7 | 4.5 | 218 | 22 | 9.1 | 22.7 | 68.2 | 0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 220 | 19 | 5.3 | 10.5 | 63.2 | 21.1 | 227 | 19 | 10.5 | 10.5 | 73.7 | 5.3 | 219 | 19 | 10.5 | 15.8 | 73.7 | 0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **CLARK FORK JR-SR HIGH SCHOOL 501**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 24 | 33.3 | 41.7 | 20.8 | 4.2 |
| Male | 208 | 11 | 36.4 | 36.4 | 18.2 | 9.1 |
| Female | 207 | 13 | 30.8 | 46.2 | 23.1 | 0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 208 | 22 | 31.8 | 45.5 | 18.2 | 4.5 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 19 | 31.6 | 42.1 | 21.1 | 5.3 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **SANDPOINT CHARTER SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 225 | 50 | 2.0 | 20.0 | 34.0 | 44.0 | 230 | 51 | 13.7 | 17.6 | 35.3 | 33.3 | 224 | 51 | 3.9 | 21.6 | 58.8 | 15.7 |
| Male | 223 | 25 | 0 | 24.0 | 32.0 | 44.0 | 229 | 26 | 11.5 | 26.9 | 26.9 | 34.6 | 221 | 25 | 8.0 | 28.0 | 56.0 | 8.0 |
| Female | 226 | 25 | 4.0 | 16.0 | 36.0 | 44.0 | 230 | 25 | 16.0 | 8.0 | 44.0 | 32.0 | 226 | 26 | 0 | 15.4 | 61.5 | 23.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 225 | 47 | 2.1 | 19.1 | 34.0 | 44.7 | 230 | 48 | 14.6 | 14.6 | 35.4 | 35.4 | 224 | 48 | 2.1 | 22.9 | 58.3 | 16.7 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 9 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **SANDPOINT CHARTER SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 52 | 21.2 | 23.1 | 17.3 | 38.5 |
| Male | 213 | 27 | 22.2 | 22.2 | 14.8 | 40.7 |
| Female | 214 | 25 | 20.0 | 24.0 | 20.0 | 36.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 214 | 48 | 18.8 | 22.9 | 16.7 | 41.7 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **EAGLE ROCK JUNIOR HIGH SCHOOL 201**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 226 | 280 | 2.9 | 10.4 | 37.9 | 48.9 | 235 | 281 | 7.5 | 6.0 | 41.3 | 45.2 | 227 | 280 | 6.4 | 15.4 | 43.2 | 35.0 |
| Male | 226 | 131 | 3.1 | 11.5 | 32.8 | 52.7 | 236 | 132 | 9.1 | 4.5 | 40.2 | 46.2 | 226 | 131 | 6.9 | 16.0 | 42.0 | 35.1 |
| Female | 225 | 149 | 2.7 | 9.4 | 42.3 | 45.6 | 235 | 149 | 6.0 | 7.4 | 42.3 | 44.3 | 227 | 149 | 6.0 | 14.8 | 44.3 | 34.9 |
| American Indian / Alaskan Native | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Asian | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 228 | 218 | 1.8 | 6.4 | 38.1 | 53.7 | 237 | 218 | 5.0 | 5.5 | 37.6 | 51.8 | 228 | 218 | 3.2 | 12.8 | 44.0 | 39.9 |
| Hispanic or Latino Ethnicity | 217 | 49 | 8.2 | 26.5 | 40.8 | 24.5 | 227 | 50 | 18.0 | 10.0 | 54.0 | 18.0 | 219 | 49 | 20.4 | 26.5 | 38.8 | 14.3 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 219 | 106 | 6.6 | 23.6 | 38.7 | 31.1 | 228 | 107 | 17.8 | 11.2 | 42.1 | 29.0 | 221 | 106 | 14.2 | 27.4 | 39.6 | 18.9 |
| LEP | 211 | 19 | 15.8 | 52.6 | 21.1 | 10.5 | 222 | 20 | 35.0 | 5.0 | 55.0 | 5.0 | 214 | 19 | 42.1 | 31.6 | 15.8 | 10.5 |
| Migrant | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Special Education | 211 | 19 | 15.8 | 57.9 | 10.5 | 15.8 | 217 | 19 | 47.4 | 36.8 | 10.5 | 5.3 | 213 | 19 | 42.1 | 42.1 | 5.3 | 10.5 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **EAGLE ROCK JUNIOR HIGH SCHOOL 201**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 280 | 13.9 | 22.9 | 23.6 | 39.6 |
| Male | 216 | 131 | 13.0 | 20.6 | 20.6 | 45.8 |
| Female | 215 | 149 | 14.8 | 24.8 | 26.2 | 34.2 |
| American Indian / Alaskan Native | * | 4 | * | * | * | * |
| Asian | * | 5 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 217 | 218 | 8.7 | 21.1 | 24.8 | 45.4 |
| Hispanic or Latino Ethnicity | 208 | 49 | 36.7 | 32.7 | 16.3 | 14.3 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 106 | 30.2 | 29.2 | 18.9 | 21.7 |
| LEP | 203 | 19 | 63.2 | 21.1 | 5.3 | 10.5 |
| Migrant | * | 7 | * | * | * | * |
| Special Education | 204 | 19 | 63.2 | 26.3 | 5.3 | 5.3 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **CLAIR E. GALE JR HIGH SCHOOL 202**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 196 | 8.7 | 15.8 | 35.7 | 39.8 | 229 | 196 | 13.3 | 18.4 | 45.9 | 22.4 | 222 | 195 | 15.9 | 22.1 | 38.5 | 23.6 |
| Male | 220 | 105 | 8.6 | 20.0 | 35.2 | 36.2 | 228 | 105 | 15.2 | 21.0 | 42.9 | 21.0 | 220 | 104 | 24.0 | 23.1 | 31.7 | 21.2 |
| Female | 223 | 91 | 8.8 | 11.0 | 36.3 | 44.0 | 229 | 91 | 11.0 | 15.4 | 49.5 | 24.2 | 224 | 91 | 6.6 | 20.9 | 46.2 | 26.4 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 3 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 224 | 150 | 4.7 | 12.7 | 34.7 | 48.0 | 231 | 149 | 10.7 | 14.8 | 46.3 | 28.2 | 224 | 149 | 10.7 | 18.8 | 41.6 | 28.9 |
| Hispanic or Latino Ethnicity | 213 | 37 | 21.6 | 27.0 | 40.5 | 10.8 | 221 | 37 | 24.3 | 29.7 | 43.2 | 2.7 | 214 | 37 | 37.8 | 35.1 | 21.6 | 5.4 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 218 | 112 | 11.6 | 20.5 | 40.2 | 27.7 | 225 | 111 | 18.0 | 24.3 | 46.8 | 10.8 | 218 | 111 | 22.5 | 27.0 | 37.8 | 12.6 |
| LEP | 211 | 17 | 23.5 | 35.3 | 41.2 | 0 | 221 | 18 | 22.2 | 22.2 | 55.6 | 0 | 212 | 17 | 41.2 | 41.2 | 11.8 | 5.9 |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | 206 | 16 | 31.3 | 50.0 | 18.8 | 0 | 213 | 16 | 62.5 | 31.3 | 6.3 | 0 | 211 | 16 | 25.0 | 62.5 | 12.5 | 0 |
| Title I A | 214 | 73 | 13.7 | 28.8 | 45.2 | 12.3 | 221 | 73 | 17.8 | 32.9 | 49.3 | 0 | 215 | 72 | 26.4 | 34.7 | 34.7 | 4.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **CLAIR E. GALE JR HIGH SCHOOL 202**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 196 | 28.6 | 27.6 | 18.4 | 25.5 |
| Male | 212 | 105 | 29.5 | 26.7 | 17.1 | 26.7 |
| Female | 211 | 91 | 27.5 | 28.6 | 19.8 | 24.2 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 2 | * | * | * | * |
| Black / African American | * | 5 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 214 | 150 | 20.7 | 26.0 | 22.0 | 31.3 |
| Hispanic or Latino Ethnicity | 204 | 37 | 54.1 | 35.1 | 8.1 | 2.7 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 112 | 36.6 | 35.7 | 14.3 | 13.4 |
| LEP | 203 | 17 | 52.9 | 41.2 | 5.9 | 0 |
| Migrant | * | 1 | * | * | * | * |
| Special Education | 204 | 16 | 68.8 | 25.0 | 6.3 | 0 |
| Title I A | 206 | 73 | 45.2 | 38.4 | 13.7 | 2.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **TAYLORVIEW JUNIOR HIGH SCHOOL 203**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 226 | 283 | 9.9 | 7.4 | 31.8 | 50.9 | 234 | 284 | 9.2 | 13.7 | 34.2 | 43.0 | 226 | 283 | 12.0 | 11.0 | 45.2 | 31.8 |
| Male | 223 | 139 | 13.7 | 9.4 | 33.1 | 43.9 | 231 | 140 | 13.6 | 15.0 | 35.0 | 36.4 | 222 | 139 | 19.4 | 10.1 | 51.1 | 19.4 |
| Female | 229 | 144 | 6.3 | 5.6 | 30.6 | 57.6 | 236 | 144 | 4.9 | 12.5 | 33.3 | 49.3 | 230 | 144 | 4.9 | 11.8 | 39.6 | 43.8 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 228 | 249 | 8.4 | 6.8 | 29.3 | 55.4 | 235 | 248 | 8.5 | 11.7 | 33.1 | 46.8 | 227 | 248 | 10.1 | 10.1 | 44.8 | 35.1 |
| Hispanic or Latino Ethnicity | 211 | 25 | 28.0 | 16.0 | 52.0 | 4.0 | 222 | 27 | 18.5 | 33.3 | 40.7 | 7.4 | 216 | 26 | 34.6 | 23.1 | 38.5 | 3.8 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 79 | 22.8 | 12.7 | 49.4 | 15.2 | 225 | 80 | 21.3 | 23.8 | 37.5 | 17.5 | 217 | 79 | 25.3 | 21.5 | 49.4 | 3.8 |
| LEP | * | 10 | * | * | * | * | 219 | 11 | 27.3 | 45.5 | 27.3 | 0 | * | 10 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 205 | 23 | 56.5 | 26.1 | 13.0 | 4.3 | 214 | 22 | 54.5 | 31.8 | 13.6 | 0 | 205 | 22 | 77.3 | 9.1 | 13.6 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **TAYLORVIEW JUNIOR HIGH SCHOOL 203**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 283 | 21.6 | 20.1 | 19.1 | 39.2 |
| Male | 214 | 139 | 25.2 | 19.4 | 20.1 | 35.3 |
| Female | 216 | 144 | 18.1 | 20.8 | 18.1 | 43.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 4 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 216 | 248 | 18.5 | 18.5 | 19.8 | 43.1 |
| Hispanic or Latino Ethnicity | 203 | 26 | 57.7 | 30.8 | 11.5 | 0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 79 | 46.8 | 21.5 | 17.7 | 13.9 |
| LEP | * | 10 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 202 | 22 | 81.8 | 9.1 | 4.5 | 4.5 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **SWAN VALLEY ELEMENTARY DISTRICT 092**
SCHOOL: **SWAN VALLEY ELEMENTARY SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Male | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Female | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **SWAN VALLEY ELEMENTARY DISTRICT 092**
SCHOOL: **SWAN VALLEY ELEMENTARY SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 5 | * | * | * | * |
| Male | * | 1 | * | * | * | * |
| Female | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 4 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **TELFORD ACADEMY (ALT) 493**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Male | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Female | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **TELFORD ACADEMY (ALT) 493**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 8 | * | * | * | * |
| Male | * | 5 | * | * | * | * |
| Female | * | 3 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 8 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **ROCKY MOUNTAIN MIDDLE SCHOOL 601**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 305 | 3.6 | 15.1 | 45.9 | 35.4 | 230 | 305 | 6.9 | 18.4 | 47.5 | 27.2 | 224 | 303 | 4.3 | 22.8 | 52.1 | 20.8 |
| Male | 222 | 161 | 5.0 | 14.3 | 46.0 | 34.8 | 231 | 161 | 8.1 | 14.9 | 42.9 | 34.2 | 223 | 160 | 6.9 | 21.9 | 50.0 | 21.3 |
| Female | 222 | 144 | 2.1 | 16.0 | 45.8 | 36.1 | 229 | 144 | 5.6 | 22.2 | 52.8 | 19.4 | 224 | 143 | 1.4 | 23.8 | 54.5 | 20.3 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 224 | 254 | 2.4 | 11.0 | 46.1 | 40.6 | 232 | 254 | 3.5 | 15.7 | 49.6 | 31.1 | 225 | 254 | 3.5 | 18.5 | 53.9 | 24.0 |
| Hispanic or Latino Ethnicity | 213 | 40 | 10.0 | 40.0 | 42.5 | 7.5 | 220 | 40 | 30.0 | 32.5 | 32.5 | 5.0 | 216 | 38 | 7.9 | 47.4 | 44.7 | 0 |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 219 | 127 | 5.5 | 19.7 | 49.6 | 25.2 | 228 | 127 | 12.6 | 20.5 | 48.8 | 18.1 | 221 | 125 | 4.8 | 28.8 | 52.8 | 13.6 |
| LEP | 209 | 12 | 25.0 | 41.7 | 33.3 | 0 | 218 | 12 | 50.0 | 25.0 | 16.7 | 8.3 | * | 10 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | 209 | 23 | 30.4 | 34.8 | 30.4 | 4.3 | 219 | 23 | 39.1 | 30.4 | 30.4 | 0 | 212 | 22 | 27.3 | 59.1 | 9.1 | 4.5 |
| Title I A | 210 | 13 | 7.7 | 53.8 | 38.5 | 0 | 216 | 13 | 30.8 | 61.5 | 7.7 | 0 | 214 | 13 | 15.4 | 61.5 | 23.1 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **ROCKY MOUNTAIN MIDDLE SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 304 | 19.7 | 30.3 | 21.1 | 28.9 |
| Male | 214 | 160 | 20.0 | 25.0 | 20.0 | 35.0 |
| Female | 212 | 144 | 19.4 | 36.1 | 22.2 | 22.2 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 2 | * | * | * | * |
| Black / African American | * | 5 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 215 | 254 | 14.2 | 28.0 | 24.4 | 33.5 |
| Hispanic or Latino Ethnicity | 205 | 39 | 53.8 | 41.0 | 2.6 | 2.6 |
| Other / Unknown | * | 1 | * | * | * | * |
| Economically Disadvantaged | 211 | 126 | 27.8 | 34.1 | 19.0 | 19.0 |
| LEP | 202 | 11 | 63.6 | 36.4 | 0 | 0 |
| Migrant | * | 1 | * | * | * | * |
| Special Education | 202 | 22 | 77.3 | 9.1 | 4.5 | 9.1 |
| Title I A | 203 | 13 | 61.5 | 38.5 | 0 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **SANDCREEK MIDDLE SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 311 | 3.2 | 11.3 | 44.4 | 41.2 | 233 | 311 | 4.2 | 12.2 | 45.0 | 38.6 | 226 | 311 | 6.4 | 18.6 | 45.3 | 29.6 |
| Male | 224 | 159 | 3.1 | 11.3 | 43.4 | 42.1 | 235 | 159 | 5.0 | 8.2 | 39.0 | 47.8 | 225 | 159 | 7.5 | 21.4 | 41.5 | 29.6 |
| Female | 224 | 152 | 3.3 | 11.2 | 45.4 | 40.1 | 231 | 152 | 3.3 | 16.4 | 51.3 | 28.9 | 226 | 152 | 5.3 | 15.8 | 49.3 | 29.6 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 224 | 283 | 2.8 | 10.2 | 44.5 | 42.4 | 234 | 283 | 3.5 | 13.1 | 43.8 | 39.6 | 226 | 283 | 5.7 | 17.3 | 47.3 | 29.7 |
| Hispanic or Latino Ethnicity | 219 | 17 | 5.9 | 29.4 | 35.3 | 29.4 | 230 | 17 | 11.8 | 0 | 70.6 | 17.6 | 220 | 17 | 11.8 | 41.2 | 17.6 | 29.4 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 219 | 91 | 4.4 | 18.7 | 50.5 | 26.4 | 230 | 91 | 6.6 | 14.3 | 56.0 | 23.1 | 222 | 91 | 8.8 | 29.7 | 42.9 | 18.7 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | 212 | 13 | 23.1 | 38.5 | 23.1 | 15.4 | 218 | 13 | 23.1 | 53.8 | 23.1 | 0 | 215 | 13 | 15.4 | 61.5 | 23.1 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **SANDCREEK MIDDLE SCHOOL 602**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 310 | 16.5 | 23.2 | 22.9 | 37.4 |
| Male | 216 | 158 | 17.1 | 17.1 | 20.9 | 44.9 |
| Female | 213 | 152 | 15.8 | 29.6 | 25.0 | 29.6 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 2 | * | * | * | * |
| Black / African American | * | 6 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * |
| White | 215 | 282 | 14.2 | 24.1 | 23.4 | 38.3 |
| Hispanic or Latino Ethnicity | 210 | 17 | 41.2 | 11.8 | 29.4 | 17.6 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 91 | 27.5 | 20.9 | 25.3 | 26.4 |
| LEP | * | 4 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * |
| Special Education | 205 | 13 | 46.2 | 30.8 | 15.4 | 7.7 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **BOUNDARY COUNTY MIDDLE SCHOOL 202**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 126 | 4.8 | 15.1 | 41.3 | 38.9 | 230 | 127 | 7.1 | 15.0 | 55.1 | 22.8 | 222 | 126 | 8.7 | 23.8 | 50.0 | 17.5 |
| Male | 222 | 62 | 8.1 | 14.5 | 40.3 | 37.1 | 229 | 62 | 8.1 | 24.2 | 46.8 | 21.0 | 220 | 62 | 14.5 | 24.2 | 51.6 | 9.7 |
| Female | 225 | 64 | 1.6 | 15.6 | 42.2 | 40.6 | 231 | 65 | 6.2 | 6.2 | 63.1 | 24.6 | 224 | 64 | 3.1 | 23.4 | 48.4 | 25.0 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 224 | 115 | 4.3 | 13.0 | 40.9 | 41.7 | 231 | 115 | 4.3 | 15.7 | 54.8 | 25.2 | 223 | 115 | 7.0 | 24.3 | 49.6 | 19.1 |
| Hispanic or Latino Ethnicity | * | 9 | * | * | * | * | * | 10 | * | * | * | * | * | 9 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 221 | 52 | 5.8 | 17.3 | 46.2 | 30.8 | 227 | 53 | 11.3 | 13.2 | 66.0 | 9.4 | 220 | 52 | 7.7 | 28.8 | 55.8 | 7.7 |
| LEP | * | 6 | * | * | * | * | * | 7 | * | * | * | * | * | 6 | * | * | * | * |
| Migrant | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Special Education | 210 | 13 | 30.8 | 38.5 | 30.8 | 0 | 219 | 13 | 30.8 | 38.5 | 30.8 | 0 | 212 | 13 | 30.8 | 38.5 | 30.8 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **BOUNDARY COUNTY MIDDLE SCHOOL 202**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 126 | 18.3 | 36.5 | 15.9 | 29.4 |
| Male | 213 | 62 | 21.0 | 35.5 | 12.9 | 30.6 |
| Female | 213 | 64 | 15.6 | 37.5 | 18.8 | 28.1 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 213 | 115 | 15.7 | 37.4 | 14.8 | 32.2 |
| Hispanic or Latino Ethnicity | * | 9 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 52 | 26.9 | 36.5 | 17.3 | 19.2 |
| LEP | * | 6 | * | * | * | * |
| Migrant | * | 6 | * | * | * | * |
| Special Education | 206 | 13 | 46.2 | 38.5 | 15.4 | 0 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**
SCHOOL: **BUTTE COUNTY MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 41 | 2.4 | 9.8 | 61.0 | 26.8 | 227 | 42 | 14.3 | 21.4 | 38.1 | 26.2 | 221 | 42 | 16.7 | 19.0 | 40.5 | 23.8 |
| Male | 221 | 19 | 5.3 | 10.5 | 63.2 | 21.1 | 227 | 19 | 15.8 | 15.8 | 47.4 | 21.1 | 219 | 19 | 26.3 | 21.1 | 26.3 | 26.3 |
| Female | 223 | 22 | 0 | 9.1 | 59.1 | 31.8 | 228 | 23 | 13.0 | 26.1 | 30.4 | 30.4 | 224 | 23 | 8.7 | 17.4 | 52.2 | 21.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 222 | 38 | 2.6 | 10.5 | 60.5 | 26.3 | 228 | 39 | 15.4 | 17.9 | 38.5 | 28.2 | 222 | 39 | 15.4 | 17.9 | 41.0 | 25.6 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 219 | 17 | 5.9 | 17.6 | 52.9 | 23.5 | 226 | 17 | 11.8 | 35.3 | 29.4 | 23.5 | 219 | 17 | 29.4 | 17.6 | 35.3 | 17.6 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 222 | 41 | 2.4 | 9.8 | 61.0 | 26.8 | 227 | 42 | 14.3 | 21.4 | 38.1 | 26.2 | 221 | 42 | 16.7 | 19.0 | 40.5 | 23.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**
SCHOOL: **BUTTE COUNTY MIDDLE SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 42 | 11.9 | 26.2 | 21.4 | 40.5 |
| Male | 215 | 19 | 10.5 | 36.8 | 15.8 | 36.8 |
| Female | 215 | 23 | 13.0 | 17.4 | 26.1 | 43.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 216 | 39 | 12.8 | 23.1 | 23.1 | 41.0 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 214 | 17 | 23.5 | 17.6 | 17.6 | 41.2 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * |
| Title I A | 215 | 42 | 11.9 | 26.2 | 21.4 | 40.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **CAMAS COUNTY DISTRICT 121**
SCHOOL: **CAMAS COUNTY ELEM-JR HIGH SCH 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Male | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Female | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **CAMAS COUNTY DISTRICT 121**
SCHOOL: **CAMAS COUNTY ELEM-JR HIGH SCH 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 9 | * | * | * | * |
| Male | * | 5 | * | * | * | * |
| Female | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 8 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **WEST MIDDLE SCHOOL 201**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 346 | 11.8 | 19.9 | 41.9 | 26.3 | 228 | 344 | 14.5 | 21.2 | 45.1 | 19.2 | 219 | 346 | 15.9 | 27.5 | 46.5 | 10.1 |
| Male | 217 | 197 | 16.2 | 21.8 | 34.0 | 27.9 | 228 | 196 | 16.3 | 20.4 | 42.9 | 20.4 | 217 | 198 | 21.7 | 28.3 | 39.4 | 10.6 |
| Female | 218 | 149 | 6.0 | 17.4 | 52.3 | 24.2 | 227 | 148 | 12.2 | 22.3 | 48.0 | 17.6 | 220 | 148 | 8.1 | 26.4 | 56.1 | 9.5 |
| American Indian / Alaskan Native | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Asian | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 220 | 212 | 9.0 | 18.9 | 38.2 | 34.0 | 229 | 210 | 10.0 | 20.0 | 47.1 | 22.9 | 220 | 213 | 14.1 | 22.1 | 51.2 | 12.7 |
| Hispanic or Latino Ethnicity | 214 | 117 | 17.1 | 23.1 | 48.7 | 11.1 | 224 | 117 | 22.2 | 23.9 | 42.7 | 11.1 | 216 | 116 | 18.1 | 38.8 | 38.8 | 4.3 |
| Other / Unknown | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Economically Disadvantaged | 215 | 194 | 16.0 | 23.7 | 42.3 | 18.0 | 225 | 192 | 18.2 | 23.4 | 44.3 | 14.1 | 216 | 194 | 18.6 | 35.1 | 41.8 | 4.6 |
| LEP | 210 | 60 | 26.7 | 33.3 | 36.7 | 3.3 | 221 | 60 | 28.3 | 31.7 | 35.0 | 5.0 | 213 | 59 | 28.8 | 45.8 | 23.7 | 1.7 |
| Migrant | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Special Education | 209 | 35 | 31.4 | 40.0 | 17.1 | 11.4 | 218 | 35 | 40.0 | 34.3 | 22.9 | 2.9 | 210 | 36 | 41.7 | 41.7 | 16.7 | 0 |
| Title I A | 218 | 339 | 11.5 | 20.1 | 41.6 | 26.8 | 228 | 337 | 14.2 | 20.5 | 45.7 | 19.6 | 219 | 339 | 15.0 | 27.4 | 47.2 | 10.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **WEST MIDDLE SCHOOL 201**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 346 | 36.1 | 32.1 | 15.6 | 16.2 |
| Male | 209 | 197 | 36.5 | 29.9 | 14.2 | 19.3 |
| Female | 209 | 149 | 35.6 | 34.9 | 17.4 | 12.1 |
| American Indian / Alaskan Native | * | 5 | * | * | * | * |
| Asian | * | 5 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 211 | 211 | 26.5 | 34.1 | 20.4 | 19.0 |
| Hispanic or Latino Ethnicity | 206 | 118 | 55.1 | 28.0 | 8.5 | 8.5 |
| Other / Unknown | * | 4 | * | * | * | * |
| Economically Disadvantaged | 208 | 195 | 43.6 | 33.3 | 11.3 | 11.8 |
| LEP | 203 | 61 | 72.1 | 21.3 | 4.9 | 1.6 |
| Migrant | * | 4 | * | * | * | * |
| Special Education | 203 | 36 | 66.7 | 27.8 | 2.8 | 2.8 |
| Title I A | 209 | 340 | 35.6 | 32.1 | 15.9 | 16.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **SOUTH MIDDLE SCHOOL 202**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 341 | 9.1 | 15.5 | 40.2 | 35.2 | 233 | 340 | 10.3 | 13.8 | 41.5 | 34.4 | 221 | 340 | 12.6 | 26.8 | 42.1 | 18.5 |
| Male | 221 | 183 | 9.3 | 16.4 | 42.6 | 31.7 | 233 | 182 | 11.0 | 13.7 | 41.8 | 33.5 | 220 | 183 | 13.7 | 31.1 | 41.5 | 13.7 |
| Female | 222 | 158 | 8.9 | 14.6 | 37.3 | 39.2 | 233 | 158 | 9.5 | 13.9 | 41.1 | 35.4 | 224 | 157 | 11.5 | 21.7 | 42.7 | 24.2 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| White | 224 | 250 | 6.8 | 12.0 | 38.8 | 42.4 | 235 | 250 | 8.8 | 12.4 | 39.2 | 39.6 | 223 | 249 | 9.2 | 23.7 | 46.2 | 20.9 |
| Hispanic or Latino Ethnicity | 214 | 79 | 15.2 | 29.1 | 45.6 | 10.1 | 227 | 78 | 14.1 | 19.2 | 48.7 | 17.9 | 216 | 79 | 22.8 | 39.2 | 29.1 | 8.9 |
| Other / Unknown | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Economically Disadvantaged | 216 | 147 | 13.6 | 25.2 | 43.5 | 17.7 | 229 | 146 | 15.1 | 20.5 | 39.7 | 24.7 | 217 | 146 | 21.9 | 34.9 | 32.2 | 11.0 |
| LEP | 212 | 23 | 17.4 | 21.7 | 60.9 | 0 | 227 | 22 | 9.1 | 22.7 | 54.5 | 13.6 | 213 | 23 | 26.1 | 43.5 | 30.4 | 0 |
| Migrant | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Special Education | 209 | 51 | 39.2 | 37.3 | 15.7 | 7.8 | 220 | 50 | 42.0 | 28.0 | 22.0 | 8.0 | 211 | 50 | 42.0 | 40.0 | 16.0 | 2.0 |
| Title I A | 221 | 337 | 9.2 | 15.1 | 40.7 | 35.0 | 233 | 336 | 10.1 | 13.7 | 41.7 | 34.5 | 221 | 336 | 12.8 | 26.5 | 42.0 | 18.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **SOUTH MIDDLE SCHOOL 202**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 337 | 24.3 | 30.3 | 18.4 | 27.0 |
| Male | 213 | 181 | 24.3 | 29.8 | 16.6 | 29.3 |
| Female | 212 | 156 | 24.4 | 30.8 | 20.5 | 24.4 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 3 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 3 | * | * | * | * |
| White | 214 | 248 | 18.1 | 28.6 | 20.6 | 32.7 |
| Hispanic or Latino Ethnicity | 207 | 77 | 45.5 | 32.5 | 13.0 | 9.1 |
| Other / Unknown | * | 2 | * | * | * | * |
| Economically Disadvantaged | 209 | 143 | 37.8 | 31.5 | 16.8 | 14.0 |
| LEP | 207 | 22 | 36.4 | 40.9 | 18.2 | 4.5 |
| Migrant | * | 4 | * | * | * | * |
| Special Education | 205 | 49 | 63.3 | 20.4 | 6.1 | 10.2 |
| Title I A | 212 | 333 | 24.0 | 30.0 | 18.6 | 27.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **EAST VALLEY MIDDLE SCHOOL 203**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 366 | 12.0 | 16.1 | 44.8 | 27.0 | 229 | 366 | 13.1 | 15.0 | 43.4 | 28.4 | 219 | 365 | 16.7 | 27.7 | 43.6 | 12.1 |
| Male | 218 | 197 | 13.2 | 15.7 | 44.2 | 26.9 | 229 | 197 | 14.2 | 15.2 | 37.1 | 33.5 | 218 | 197 | 19.3 | 28.9 | 41.1 | 10.7 |
| Female | 218 | 169 | 10.7 | 16.6 | 45.6 | 27.2 | 229 | 169 | 11.8 | 14.8 | 50.9 | 22.5 | 220 | 168 | 13.7 | 26.2 | 46.4 | 13.7 |
| American Indian / Alaskan Native | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Asian | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Black / African American | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 221 | 229 | 8.7 | 13.5 | 41.9 | 35.8 | 231 | 229 | 12.2 | 10.0 | 42.8 | 34.9 | 221 | 229 | 12.2 | 23.6 | 48.5 | 15.7 |
| Hispanic or Latino Ethnicity | 214 | 122 | 18.9 | 21.3 | 48.4 | 11.5 | 225 | 122 | 16.4 | 23.8 | 45.1 | 14.8 | 215 | 121 | 26.4 | 36.4 | 31.4 | 5.8 |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 216 | 206 | 17.0 | 18.4 | 44.7 | 19.9 | 227 | 205 | 16.6 | 20.5 | 39.0 | 23.9 | 217 | 206 | 23.3 | 30.1 | 36.4 | 10.2 |
| LEP | 208 | 41 | 31.7 | 34.1 | 34.1 | 0 | 221 | 41 | 22.0 | 34.1 | 39.0 | 4.9 | 210 | 41 | 43.9 | 39.0 | 17.1 | 0 |
| Migrant | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Special Education | 206 | 53 | 43.4 | 30.2 | 24.5 | 1.9 | 217 | 53 | 54.7 | 17.0 | 26.4 | 1.9 | 208 | 53 | 58.5 | 28.3 | 13.2 | 0 |
| Title I A | 218 | 357 | 11.8 | 16.0 | 44.5 | 27.7 | 229 | 356 | 12.6 | 14.9 | 43.3 | 29.2 | 219 | 356 | 16.3 | 27.5 | 43.8 | 12.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **EAST VALLEY MIDDLE SCHOOL 203**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 365 | 30.4 | 21.9 | 18.4 | 29.3 |
| Male | 213 | 197 | 30.5 | 20.8 | 16.8 | 32.0 |
| Female | 211 | 168 | 30.4 | 23.2 | 20.2 | 26.2 |
| American Indian / Alaskan Native | * | 4 | * | * | * | * |
| Asian | * | 4 | * | * | * | * |
| Black / African American | * | 6 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 214 | 229 | 23.1 | 21.4 | 20.5 | 34.9 |
| Hispanic or Latino Ethnicity | 208 | 121 | 44.6 | 21.5 | 14.9 | 19.0 |
| Other / Unknown | * | 1 | * | * | * | * |
| Economically Disadvantaged | 210 | 206 | 40.3 | 18.4 | 18.0 | 23.3 |
| LEP | 203 | 41 | 73.2 | 12.2 | 7.3 | 7.3 |
| Migrant | * | 4 | * | * | * | * |
| Special Education | 202 | 53 | 69.8 | 22.6 | 5.7 | 1.9 |
| Title I A | 212 | 356 | 29.8 | 21.3 | 18.8 | 30.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **IDAHO ARTS CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 45 | 4.4 | 13.3 | 51.1 | 31.1 | 227 | 45 | 6.7 | 24.4 | 57.8 | 11.1 | 223 | 45 | 4.4 | 22.2 | 55.6 | 17.8 |
| Male | 221 | 23 | 0 | 17.4 | 52.2 | 30.4 | 227 | 23 | 4.3 | 26.1 | 52.2 | 17.4 | 221 | 23 | 4.3 | 26.1 | 65.2 | 4.3 |
| Female | 221 | 22 | 9.1 | 9.1 | 50.0 | 31.8 | 226 | 22 | 9.1 | 22.7 | 63.6 | 4.5 | 225 | 22 | 4.5 | 18.2 | 45.5 | 31.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 221 | 40 | 5.0 | 12.5 | 50.0 | 32.5 | 226 | 40 | 7.5 | 25.0 | 60.0 | 7.5 | 223 | 40 | 5.0 | 20.0 | 55.0 | 20.0 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 219 | 16 | 0 | 25.0 | 56.3 | 18.8 | 226 | 16 | 6.3 | 25.0 | 56.3 | 12.5 | 221 | 16 | 6.3 | 31.3 | 56.3 | 6.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **IDAHO ARTS CHARTER SCHOOL 801**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 45 | 22.2 | 20.0 | 28.9 | 28.9 |
| Male | 215 | 23 | 13.0 | 17.4 | 39.1 | 30.4 |
| Female | 212 | 22 | 31.8 | 22.7 | 18.2 | 27.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 213 | 40 | 25.0 | 17.5 | 32.5 | 25.0 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 214 | 16 | 18.8 | 25.0 | 31.3 | 25.0 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **JEFFERSON MIDDLE SCHOOL 202**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 238 | 15.1 | 20.6 | 42.4 | 21.8 | 225 | 240 | 18.8 | 25.0 | 40.8 | 15.4 | 217 | 238 | 26.1 | 25.6 | 36.6 | 11.8 |
| Male | 216 | 120 | 19.2 | 21.7 | 39.2 | 20.0 | 225 | 121 | 19.0 | 24.8 | 41.3 | 14.9 | 215 | 120 | 32.5 | 24.2 | 37.5 | 5.8 |
| Female | 218 | 118 | 11.0 | 19.5 | 45.8 | 23.7 | 225 | 119 | 18.5 | 25.2 | 40.3 | 16.0 | 219 | 118 | 19.5 | 27.1 | 35.6 | 17.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 221 | 114 | 7.9 | 16.7 | 41.2 | 34.2 | 228 | 114 | 13.2 | 14.0 | 49.1 | 23.7 | 221 | 114 | 17.5 | 16.7 | 46.5 | 19.3 |
| Hispanic or Latino Ethnicity | 213 | 123 | 22.0 | 24.4 | 43.1 | 10.6 | 222 | 124 | 24.2 | 35.5 | 32.3 | 8.1 | 213 | 123 | 34.1 | 34.1 | 26.8 | 4.9 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 150 | 18.0 | 26.0 | 42.7 | 13.3 | 221 | 152 | 25.7 | 29.6 | 40.1 | 4.6 | 213 | 150 | 32.0 | 33.3 | 31.3 | 3.3 |
| LEP | 207 | 30 | 40.0 | 30.0 | 23.3 | 6.7 | 217 | 32 | 40.6 | 40.6 | 15.6 | 3.1 | 208 | 30 | 63.3 | 20.0 | 16.7 | 0 |
| Migrant | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Special Education | 206 | 27 | 51.9 | 25.9 | 18.5 | 3.7 | 213 | 27 | 63.0 | 25.9 | 11.1 | 0 | 205 | 27 | 81.5 | 14.8 | 3.7 | 0 |
| Title I A | 217 | 238 | 15.1 | 20.6 | 42.4 | 21.8 | 225 | 240 | 18.8 | 25.0 | 40.8 | 15.4 | 217 | 238 | 26.1 | 25.6 | 36.6 | 11.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **JEFFERSON MIDDLE SCHOOL 202**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 240 | 41.3 | 29.2 | 12.5 | 17.1 |
| Male | 208 | 121 | 45.5 | 24.8 | 13.2 | 16.5 |
| Female | 209 | 119 | 37.0 | 33.6 | 11.8 | 17.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 212 | 114 | 23.7 | 30.7 | 17.5 | 28.1 |
| Hispanic or Latino Ethnicity | 205 | 124 | 57.3 | 28.2 | 7.3 | 7.3 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 152 | 52.0 | 28.9 | 10.5 | 8.6 |
| LEP | 200 | 32 | 81.3 | 18.8 | 0 | 0 |
| Migrant | * | 4 | * | * | * | * |
| Special Education | 201 | 27 | 81.5 | 14.8 | 3.7 | 0 |
| Title I A | 208 | 240 | 41.3 | 29.2 | 12.5 | 17.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **CANYON SPRINGS ALT HIGH SCHOOL 491**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 9 | * | * | * | * | * | 8 | * | * | * | * | 210 | 11 | 63.6 | 18.2 | 18.2 | 0 |
| Male | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 9 | * | * | * | * |
| Female | * | 1 | * | * | * | * | * | 0 | * | * | * | * | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 7 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 2 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * | * | 6 | * | * | * | * | * | 7 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 0 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 9 | * | * | * | * | * | 8 | * | * | * | * | 210 | 11 | 63.6 | 18.2 | 18.2 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **CANYON SPRINGS ALT HIGH SCHOOL 491**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 8 | * | * | * | * |
| Male | * | 8 | * | * | * | * |
| Female | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 6 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * |
| Title I A | * | 8 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **SYRINGA MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 227 | 10.6 | 17.6 | 48.0 | 23.8 | 224 | 226 | 19.9 | 30.1 | 35.0 | 15.0 | 219 | 226 | 15.5 | 28.3 | 45.1 | 11.1 |
| Male | 217 | 113 | 10.6 | 19.5 | 49.6 | 20.4 | 223 | 113 | 20.4 | 32.7 | 37.2 | 9.7 | 218 | 113 | 15.0 | 31.9 | 46.9 | 6.2 |
| Female | 219 | 114 | 10.5 | 15.8 | 46.5 | 27.2 | 225 | 113 | 19.5 | 27.4 | 32.7 | 20.4 | 221 | 113 | 15.9 | 24.8 | 43.4 | 15.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 222 | 94 | 8.5 | 10.6 | 45.7 | 35.1 | 227 | 92 | 19.6 | 17.4 | 40.2 | 22.8 | 222 | 94 | 13.8 | 14.9 | 55.3 | 16.0 |
| Hispanic or Latino Ethnicity | 215 | 126 | 11.9 | 23.0 | 51.6 | 13.5 | 222 | 127 | 20.5 | 40.2 | 32.3 | 7.1 | 217 | 125 | 16.8 | 39.2 | 39.2 | 4.8 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 183 | 12.6 | 20.2 | 50.3 | 16.9 | 222 | 182 | 23.1 | 35.7 | 30.8 | 10.4 | 218 | 182 | 17.0 | 33.0 | 42.3 | 7.7 |
| LEP | 212 | 34 | 23.5 | 26.5 | 38.2 | 11.8 | 220 | 35 | 31.4 | 34.3 | 28.6 | 5.7 | 214 | 34 | 29.4 | 41.2 | 29.4 | 0 |
| Migrant | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Special Education | 206 | 34 | 55.9 | 23.5 | 11.8 | 8.8 | 214 | 33 | 60.6 | 30.3 | 6.1 | 3.0 | 210 | 34 | 47.1 | 35.3 | 17.6 | 0 |
| Title I A | 218 | 227 | 10.6 | 17.6 | 48.0 | 23.8 | 224 | 226 | 19.9 | 30.1 | 35.0 | 15.0 | 219 | 226 | 15.5 | 28.3 | 45.1 | 11.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **SYRINGA MIDDLE SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 227 | 41.0 | 30.8 | 10.6 | 17.6 |
| Male | 208 | 113 | 40.7 | 31.9 | 12.4 | 15.0 |
| Female | 209 | 114 | 41.2 | 29.8 | 8.8 | 20.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 5 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * |
| White | 211 | 93 | 29.0 | 25.8 | 15.1 | 30.1 |
| Hispanic or Latino Ethnicity | 206 | 127 | 51.2 | 34.6 | 7.1 | 7.1 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 183 | 47.0 | 31.1 | 8.7 | 13.1 |
| LEP | 205 | 35 | 60.0 | 34.3 | 2.9 | 2.9 |
| Migrant | * | 5 | * | * | * | * |
| Special Education | 203 | 33 | 72.7 | 18.2 | 3.0 | 6.1 |
| Title I A | 208 | 227 | 41.0 | 30.8 | 10.6 | 17.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **WILDER DISTRICT 133**
SCHOOL: **WILDER MIDDLE/HIGH SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 33 | 6.1 | 27.3 | 51.5 | 15.2 | 226 | 33 | 9.1 | 27.3 | 45.5 | 18.2 | 218 | 33 | 15.2 | 48.5 | 27.3 | 9.1 |
| Male | 214 | 17 | 11.8 | 29.4 | 47.1 | 11.8 | 225 | 17 | 17.6 | 29.4 | 29.4 | 23.5 | 216 | 17 | 23.5 | 52.9 | 17.6 | 5.9 |
| Female | 218 | 16 | 0 | 25.0 | 56.3 | 18.8 | 227 | 16 | 0 | 25.0 | 62.5 | 12.5 | 220 | 16 | 6.3 | 43.8 | 37.5 | 12.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Hispanic or Latino Ethnicity | 214 | 27 | 7.4 | 33.3 | 51.9 | 7.4 | 225 | 27 | 11.1 | 29.6 | 48.1 | 11.1 | 216 | 27 | 18.5 | 51.9 | 22.2 | 7.4 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 33 | 6.1 | 27.3 | 51.5 | 15.2 | 226 | 33 | 9.1 | 27.3 | 45.5 | 18.2 | 218 | 33 | 15.2 | 48.5 | 27.3 | 9.1 |
| LEP | 213 | 19 | 0 | 47.4 | 47.4 | 5.3 | 225 | 19 | 5.3 | 36.8 | 47.4 | 10.5 | 216 | 19 | 15.8 | 47.4 | 31.6 | 5.3 |
| Migrant | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | 216 | 33 | 6.1 | 27.3 | 51.5 | 15.2 | 226 | 33 | 9.1 | 27.3 | 45.5 | 18.2 | 218 | 33 | 15.2 | 48.5 | 27.3 | 9.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **WILDER DISTRICT 133**
SCHOOL: **WILDER MIDDLE/HIGH SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 33 | 39.4 | 54.5 | 3.0 | 3.0 |
| Male | 205 | 17 | 41.2 | 52.9 | 0 | 5.9 |
| Female | 206 | 16 | 37.5 | 56.3 | 6.3 | 0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 6 | * | * | * | * |
| Hispanic or Latino Ethnicity | 204 | 27 | 48.1 | 48.1 | 3.7 | 0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 33 | 39.4 | 54.5 | 3.0 | 3.0 |
| LEP | 205 | 19 | 42.1 | 52.6 | 5.3 | 0 |
| Migrant | * | 5 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | 206 | 33 | 39.4 | 54.5 | 3.0 | 3.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **MIDDLETON DISTRICT 134**
SCHOOL: **MIDDLETON MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 239 | 6.7 | 18.4 | 47.3 | 27.6 | 228 | 239 | 12.6 | 20.9 | 43.5 | 23.0 | 220 | 240 | 16.3 | 24.6 | 47.1 | 12.1 |
| Male | 218 | 108 | 7.4 | 25.9 | 40.7 | 25.9 | 227 | 109 | 14.7 | 21.1 | 42.2 | 22.0 | 218 | 109 | 22.0 | 31.2 | 35.8 | 11.0 |
| Female | 221 | 131 | 6.1 | 12.2 | 52.7 | 29.0 | 228 | 130 | 10.8 | 20.8 | 44.6 | 23.8 | 221 | 131 | 11.5 | 19.1 | 56.5 | 13.0 |
| American Indian / Alaskan Native | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 220 | 205 | 4.9 | 19.0 | 46.8 | 29.3 | 228 | 205 | 12.7 | 20.0 | 42.9 | 24.4 | 220 | 206 | 15.0 | 24.8 | 47.1 | 13.1 |
| Hispanic or Latino Ethnicity | 214 | 23 | 21.7 | 17.4 | 47.8 | 13.0 | 224 | 23 | 8.7 | 34.8 | 47.8 | 8.7 | 215 | 23 | 21.7 | 34.8 | 43.5 | 0 |
| Other / Unknown | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Economically Disadvantaged | 216 | 88 | 12.5 | 22.7 | 45.5 | 19.3 | 225 | 88 | 20.5 | 22.7 | 40.9 | 15.9 | 216 | 89 | 25.8 | 30.3 | 38.2 | 5.6 |
| LEP | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | 209 | 27 | 18.5 | 55.6 | 18.5 | 7.4 | 218 | 27 | 37.0 | 40.7 | 18.5 | 3.7 | 209 | 27 | 55.6 | 37.0 | 7.4 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **MIDDLETON DISTRICT 134**
SCHOOL: **MIDDLETON MIDDLE SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 239 | 25.5 | 33.9 | 20.9 | 19.7 |
| Male | 211 | 109 | 29.4 | 33.0 | 14.7 | 22.9 |
| Female | 211 | 130 | 22.3 | 34.6 | 26.2 | 16.9 |
| American Indian / Alaskan Native | * | 4 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * |
| White | 211 | 205 | 24.4 | 33.2 | 21.0 | 21.5 |
| Hispanic or Latino Ethnicity | 208 | 23 | 34.8 | 52.2 | 8.7 | 4.3 |
| Other / Unknown | * | 4 | * | * | * | * |
| Economically Disadvantaged | 209 | 88 | 36.4 | 33.0 | 18.2 | 12.5 |
| LEP | * | 7 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * |
| Special Education | 204 | 27 | 55.6 | 37.0 | 7.4 | 0 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **NOTUS DISTRICT 135**
SCHOOL: **NOTUS JR-SR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 30 | 6.7 | 26.7 | 46.7 | 20.0 | 228 | 30 | 3.3 | 30.0 | 50.0 | 16.7 | 219 | 30 | 3.3 | 46.7 | 43.3 | 6.7 |
| Male | 218 | 16 | 6.3 | 18.8 | 56.3 | 18.8 | 228 | 16 | 0 | 31.3 | 50.0 | 18.8 | 220 | 16 | 0 | 43.8 | 43.8 | 12.5 |
| Female | 216 | 14 | 7.1 | 35.7 | 35.7 | 21.4 | 227 | 14 | 7.1 | 28.6 | 50.0 | 14.3 | 218 | 14 | 7.1 | 50.0 | 42.9 | 0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 221 | 18 | 5.6 | 11.1 | 55.6 | 27.8 | 230 | 18 | 0 | 16.7 | 61.1 | 22.2 | 222 | 18 | 0 | 33.3 | 55.6 | 11.1 |
| Hispanic or Latino Ethnicity | 212 | 12 | 8.3 | 50.0 | 33.3 | 8.3 | 224 | 12 | 8.3 | 50.0 | 33.3 | 8.3 | 215 | 12 | 8.3 | 66.7 | 25.0 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 14 | 14.3 | 28.6 | 42.9 | 14.3 | 225 | 14 | 7.1 | 28.6 | 57.1 | 7.1 | 216 | 14 | 7.1 | 42.9 | 50.0 | 0 |
| LEP | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | 217 | 30 | 6.7 | 26.7 | 46.7 | 20.0 | 228 | 30 | 3.3 | 30.0 | 50.0 | 16.7 | 219 | 30 | 3.3 | 46.7 | 43.3 | 6.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **NOTUS DISTRICT 135**
SCHOOL: **NOTUS JR-SR HIGH SCHOOL 501**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 30 | 20.0 | 43.3 | 20.0 | 16.7 |
| Male | 212 | 16 | 12.5 | 50.0 | 18.8 | 18.8 |
| Female | 210 | 14 | 28.6 | 35.7 | 21.4 | 14.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 214 | 18 | 0 | 55.6 | 16.7 | 27.8 |
| Hispanic or Latino Ethnicity | 206 | 12 | 50.0 | 25.0 | 25.0 | 0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 14 | 21.4 | 50.0 | 28.6 | 0 |
| LEP | * | 8 | * | * | * | * |
| Migrant | * | 3 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | 211 | 30 | 20.0 | 43.3 | 20.0 | 16.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **MELBA JOINT DISTRICT 136**
SCHOOL: **MELBA MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 53 | 7.5 | 15.1 | 45.3 | 32.1 | 229 | 56 | 12.5 | 21.4 | 42.9 | 23.2 | 222 | 53 | 7.5 | 26.4 | 41.5 | 24.5 |
| Male | 220 | 23 | 8.7 | 21.7 | 34.8 | 34.8 | 229 | 26 | 11.5 | 19.2 | 46.2 | 23.1 | 220 | 23 | 8.7 | 30.4 | 43.5 | 17.4 |
| Female | 225 | 30 | 6.7 | 10.0 | 53.3 | 30.0 | 229 | 30 | 13.3 | 23.3 | 40.0 | 23.3 | 223 | 30 | 6.7 | 23.3 | 40.0 | 30.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 223 | 40 | 7.5 | 15.0 | 45.0 | 32.5 | 231 | 40 | 7.5 | 17.5 | 50.0 | 25.0 | 223 | 40 | 7.5 | 25.0 | 40.0 | 27.5 |
| Hispanic or Latino Ethnicity | 220 | 12 | 8.3 | 16.7 | 41.7 | 33.3 | 223 | 15 | 26.7 | 33.3 | 26.7 | 13.3 | 218 | 12 | 8.3 | 33.3 | 41.7 | 16.7 |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 222 | 26 | 11.5 | 15.4 | 38.5 | 34.6 | 227 | 29 | 17.2 | 24.1 | 34.5 | 24.1 | 220 | 26 | 11.5 | 26.9 | 34.6 | 26.9 |
| LEP | * | 5 | * | * | * | * | * | 8 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 3 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **MELBA JOINT DISTRICT 136**
SCHOOL: **MELBA MIDDLE SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 53 | 26.4 | 30.2 | 15.1 | 28.3 |
| Male | 213 | 23 | 17.4 | 34.8 | 26.1 | 21.7 |
| Female | 212 | 30 | 33.3 | 26.7 | 6.7 | 33.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 213 | 40 | 25.0 | 27.5 | 15.0 | 32.5 |
| Hispanic or Latino Ethnicity | 208 | 12 | 33.3 | 41.7 | 8.3 | 16.7 |
| Other / Unknown | * | 1 | * | * | * | * |
| Economically Disadvantaged | 212 | 26 | 26.9 | 34.6 | 11.5 | 26.9 |
| LEP | * | 5 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **PARMA DISTRICT 137**
SCHOOL: **PARMA MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 78 | 2.6 | 19.2 | 51.3 | 26.9 | 229 | 79 | 13.9 | 15.2 | 46.8 | 24.1 | 221 | 79 | 12.7 | 25.3 | 49.4 | 12.7 |
| Male | 218 | 35 | 0 | 25.7 | 60.0 | 14.3 | 229 | 36 | 11.1 | 19.4 | 52.8 | 16.7 | 218 | 36 | 13.9 | 30.6 | 47.2 | 8.3 |
| Female | 220 | 43 | 4.7 | 14.0 | 44.2 | 37.2 | 229 | 43 | 16.3 | 11.6 | 41.9 | 30.2 | 223 | 43 | 11.6 | 20.9 | 51.2 | 16.3 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 222 | 51 | 0 | 9.8 | 56.9 | 33.3 | 230 | 51 | 9.8 | 11.8 | 52.9 | 25.5 | 223 | 51 | 3.9 | 17.6 | 60.8 | 17.6 |
| Hispanic or Latino Ethnicity | 215 | 25 | 8.0 | 40.0 | 36.0 | 16.0 | 226 | 26 | 19.2 | 23.1 | 38.5 | 19.2 | 215 | 26 | 30.8 | 42.3 | 23.1 | 3.8 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 217 | 53 | 3.8 | 24.5 | 52.8 | 18.9 | 227 | 54 | 16.7 | 20.4 | 44.4 | 18.5 | 218 | 54 | 16.7 | 29.6 | 46.3 | 7.4 |
| LEP | 212 | 20 | 10.0 | 45.0 | 40.0 | 5.0 | 223 | 21 | 23.8 | 28.6 | 38.1 | 9.5 | 212 | 21 | 38.1 | 47.6 | 14.3 | 0 |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 214 | 20 | 0 | 40.0 | 55.0 | 5.0 | 223 | 20 | 15.0 | 30.0 | 50.0 | 5.0 | 214 | 20 | 25.0 | 45.0 | 25.0 | 5.0 |



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# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **PARMA DISTRICT 137**
SCHOOL: **PARMA MIDDLE SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 78 | 24.4 | 35.9 | 17.9 | 21.8 |
| Male | 212 | 35 | 22.9 | 34.3 | 14.3 | 28.6 |
| Female | 210 | 43 | 25.6 | 37.2 | 20.9 | 16.3 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 213 | 51 | 13.7 | 35.3 | 25.5 | 25.5 |
| Hispanic or Latino Ethnicity | 207 | 25 | 44.0 | 40.0 | 4.0 | 12.0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 53 | 28.3 | 39.6 | 15.1 | 17.0 |
| LEP | 205 | 20 | 55.0 | 35.0 | 5.0 | 5.0 |
| Migrant | * | 2 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * |
| Title I A | 207 | 20 | 50.0 | 35.0 | 5.0 | 10.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **VALLIVUE MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 219 | 11.4 | 18.3 | 43.4 | 26.9 | 226 | 218 | 12.8 | 28.0 | 45.4 | 13.8 | 219 | 219 | 18.7 | 28.3 | 37.9 | 15.1 |
| Male | 217 | 102 | 17.6 | 19.6 | 40.2 | 22.5 | 226 | 101 | 16.8 | 26.7 | 42.6 | 13.9 | 217 | 102 | 23.5 | 32.4 | 33.3 | 10.8 |
| Female | 221 | 117 | 6.0 | 17.1 | 46.2 | 30.8 | 227 | 117 | 9.4 | 29.1 | 47.9 | 13.7 | 221 | 117 | 14.5 | 24.8 | 41.9 | 18.8 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 222 | 133 | 7.5 | 18.0 | 39.8 | 34.6 | 228 | 132 | 8.3 | 25.0 | 48.5 | 18.2 | 221 | 133 | 15.0 | 24.8 | 39.1 | 21.1 |
| Hispanic or Latino Ethnicity | 214 | 80 | 18.8 | 20.0 | 47.5 | 13.8 | 223 | 80 | 21.3 | 35.0 | 37.5 | 6.3 | 216 | 80 | 26.3 | 33.8 | 35.0 | 5.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 138 | 15.9 | 21.0 | 44.2 | 18.8 | 225 | 137 | 16.8 | 32.8 | 39.4 | 10.9 | 217 | 138 | 23.2 | 31.9 | 36.2 | 8.7 |
| LEP | 208 | 36 | 30.6 | 27.8 | 41.7 | 0 | 221 | 36 | 22.2 | 44.4 | 33.3 | 0 | 212 | 36 | 41.7 | 36.1 | 22.2 | 0 |
| Migrant | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Special Education | 209 | 20 | 40.0 | 35.0 | 10.0 | 15.0 | 217 | 20 | 60.0 | 20.0 | 15.0 | 5.0 | 211 | 20 | 50.0 | 25.0 | 25.0 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **VALLIVUE MIDDLE SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 219 | 34.7 | 30.6 | 18.3 | 16.4 |
| Male | 210 | 102 | 36.3 | 31.4 | 13.7 | 18.6 |
| Female | 209 | 117 | 33.3 | 29.9 | 22.2 | 14.5 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 3 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 211 | 133 | 27.1 | 27.1 | 23.3 | 22.6 |
| Hispanic or Latino Ethnicity | 206 | 80 | 46.3 | 36.3 | 11.3 | 6.3 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 138 | 42.8 | 30.4 | 16.7 | 10.1 |
| LEP | 202 | 36 | 63.9 | 33.3 | 2.8 | 0 |
| Migrant | * | 7 | * | * | * | * |
| Special Education | 203 | 20 | 75.0 | 5.0 | 10.0 | 10.0 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **SAGE VALLEY INTERMEDIATE SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 230 | 8.3 | 21.3 | 44.8 | 25.7 | 227 | 230 | 14.3 | 23.0 | 41.7 | 20.9 | 219 | 230 | 21.3 | 24.8 | 39.6 | 14.3 |
| Male | 217 | 101 | 11.9 | 20.8 | 43.6 | 23.8 | 227 | 101 | 17.8 | 26.7 | 30.7 | 24.8 | 217 | 101 | 25.7 | 29.7 | 35.6 | 8.9 |
| Female | 219 | 129 | 5.4 | 21.7 | 45.7 | 27.1 | 227 | 129 | 11.6 | 20.2 | 50.4 | 17.8 | 220 | 129 | 17.8 | 20.9 | 42.6 | 18.6 |
| American Indian / Alaskan Native | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Asian | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 221 | 152 | 4.6 | 13.2 | 51.3 | 30.9 | 229 | 151 | 11.3 | 19.2 | 43.7 | 25.8 | 221 | 152 | 16.4 | 19.7 | 45.4 | 18.4 |
| Hispanic or Latino Ethnicity | 212 | 69 | 17.4 | 39.1 | 31.9 | 11.6 | 223 | 70 | 22.9 | 32.9 | 35.7 | 8.6 | 214 | 69 | 33.3 | 34.8 | 26.1 | 5.8 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 217 | 146 | 11.0 | 27.4 | 37.7 | 24.0 | 226 | 147 | 17.0 | 24.5 | 38.8 | 19.7 | 217 | 146 | 26.0 | 26.0 | 34.2 | 13.7 |
| LEP | 207 | 31 | 32.3 | 48.4 | 16.1 | 3.2 | 219 | 32 | 43.8 | 21.9 | 28.1 | 6.3 | 210 | 31 | 48.4 | 32.3 | 16.1 | 3.2 |
| Migrant | * | 8 | * | * | * | * | * | 9 | * | * | * | * | * | 8 | * | * | * | * |
| Special Education | 208 | 30 | 33.3 | 36.7 | 26.7 | 3.3 | 216 | 30 | 53.3 | 26.7 | 20.0 | 0 | 209 | 30 | 63.3 | 20.0 | 16.7 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **SAGE VALLEY INTERMEDIATE SCHOOL 602**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 229 | 33.6 | 31.0 | 16.6 | 18.8 |
| Male | 211 | 101 | 29.7 | 28.7 | 17.8 | 23.8 |
| Female | 209 | 128 | 36.7 | 32.8 | 15.6 | 14.8 |
| American Indian / Alaskan Native | * | 4 | * | * | * | * |
| Asian | * | 4 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 212 | 150 | 22.0 | 32.0 | 22.0 | 24.0 |
| Hispanic or Latino Ethnicity | 205 | 70 | 60.0 | 27.1 | 5.7 | 7.1 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 146 | 43.2 | 29.5 | 13.7 | 13.7 |
| LEP | 203 | 32 | 71.9 | 21.9 | 3.1 | 3.1 |
| Migrant | * | 9 | * | * | * | * |
| Special Education | 203 | 30 | 70.0 | 20.0 | 6.7 | 3.3 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **THOMAS JEFFERSON CHARTER 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 233 | 32 | 0 | 6.3 | 28.1 | 65.6 | 241 | 32 | 0 | 9.4 | 25.0 | 65.6 | 236 | 32 | 0 | 9.4 | 31.3 | 59.4 |
| Male | 234 | 13 | 0 | 7.7 | 23.1 | 69.2 | 241 | 13 | 0 | 15.4 | 7.7 | 76.9 | 234 | 13 | 0 | 15.4 | 30.8 | 53.8 |
| Female | 232 | 19 | 0 | 5.3 | 31.6 | 63.2 | 240 | 19 | 0 | 5.3 | 36.8 | 57.9 | 237 | 19 | 0 | 5.3 | 31.6 | 63.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 233 | 32 | 0 | 6.3 | 28.1 | 65.6 | 241 | 32 | 0 | 9.4 | 25.0 | 65.6 | 236 | 32 | 0 | 9.4 | 31.3 | 59.4 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **THOMAS JEFFERSON CHARTER 801**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 32 | 15.6 | 15.6 | 31.3 | 37.5 |
| Male | 217 | 13 | 15.4 | 0 | 46.2 | 38.5 |
| Female | 216 | 19 | 15.8 | 26.3 | 21.1 | 36.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 216 | 32 | 15.6 | 15.6 | 31.3 | 37.5 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **GRACE JOINT DISTRICT 148**
SCHOOL: **GRACE JR/SR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 32 | 6.3 | 6.3 | 56.3 | 31.3 | 233 | 32 | 3.1 | 6.3 | 62.5 | 28.1 | 222 | 32 | 6.3 | 18.8 | 62.5 | 12.5 |
| Male | 221 | 21 | 9.5 | 4.8 | 52.4 | 33.3 | 232 | 21 | 4.8 | 9.5 | 61.9 | 23.8 | 220 | 21 | 9.5 | 19.0 | 66.7 | 4.8 |
| Female | 221 | 11 | 0 | 9.1 | 63.6 | 27.3 | 235 | 11 | 0 | 0 | 63.6 | 36.4 | 227 | 11 | 0 | 18.2 | 54.5 | 27.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 221 | 31 | 6.5 | 6.5 | 54.8 | 32.3 | 233 | 31 | 3.2 | 6.5 | 61.3 | 29.0 | 222 | 31 | 6.5 | 19.4 | 61.3 | 12.9 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 221 | 16 | 6.3 | 12.5 | 56.3 | 25.0 | 232 | 16 | 0 | 6.3 | 75.0 | 18.8 | 223 | 16 | 0 | 18.8 | 68.8 | 12.5 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **GRACE JOINT DISTRICT 148**
SCHOOL: **GRACE JR/SR HIGH SCHOOL 501**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 32 | 3.1 | 31.3 | 28.1 | 37.5 |
| Male | 217 | 21 | 4.8 | 28.6 | 23.8 | 42.9 |
| Female | 215 | 11 | 0 | 36.4 | 36.4 | 27.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 216 | 31 | 3.2 | 29.0 | 29.0 | 38.7 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 16 | 0 | 31.3 | 37.5 | 31.3 |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **NORTH GEM DISTRICT 149**
SCHOOL: **NORTH GEM ELEM/JR HIGH 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 231 | 15 | 0 | 0 | 20.0 | 80.0 | 240 | 15 | 0 | 0 | 40.0 | 60.0 | 228 | 15 | 0 | 13.3 | 60.0 | 26.7 |
| Male | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Female | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 231 | 14 | 0 | 0 | 21.4 | 78.6 | 241 | 14 | 0 | 0 | 35.7 | 64.3 | 227 | 14 | 0 | 14.3 | 64.3 | 21.4 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **NORTH GEM DISTRICT 149**
SCHOOL: **NORTH GEM ELEM/JR HIGH 101**

| Proficiency Level Ranges | |
|---|---|
| **A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic | |
| | Science |
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 15 | 6.7 | 20.0 | 26.7 | 46.7 |
| Male | * | 6 | * | * | * | * |
| Female | * | 9 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 217 | 14 | 7.1 | 14.3 | 28.6 | 50.0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**
SCHOOL: **TIGERT MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 51 | 5.9 | 25.5 | 45.1 | 23.5 | 226 | 51 | 23.5 | 15.7 | 49.0 | 11.8 | 221 | 51 | 13.7 | 19.6 | 45.1 | 21.6 |
| Male | 217 | 26 | 7.7 | 30.8 | 50.0 | 11.5 | 225 | 26 | 23.1 | 19.2 | 50.0 | 7.7 | 219 | 26 | 15.4 | 23.1 | 53.8 | 7.7 |
| Female | 223 | 25 | 4.0 | 20.0 | 40.0 | 36.0 | 227 | 25 | 24.0 | 12.0 | 48.0 | 16.0 | 224 | 25 | 12.0 | 16.0 | 36.0 | 36.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 220 | 49 | 6.1 | 24.5 | 44.9 | 24.5 | 226 | 49 | 22.4 | 16.3 | 49.0 | 12.2 | 222 | 49 | 14.3 | 18.4 | 44.9 | 22.4 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**
SCHOOL: **TIGERT MIDDLE SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 51 | 29.4 | 35.3 | 19.6 | 15.7 |
| Male | 210 | 26 | 34.6 | 30.8 | 19.2 | 15.4 |
| Female | 210 | 25 | 24.0 | 40.0 | 20.0 | 16.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * |
| White | 210 | 49 | 28.6 | 34.7 | 20.4 | 16.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **BURLEY JUNIOR HIGH SCHOOL 203**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 226 | 8.4 | 14.2 | 46.9 | 30.5 | 230 | 227 | 9.3 | 16.3 | 48.5 | 26.0 | 221 | 226 | 14.2 | 23.9 | 44.2 | 17.7 |
| Male | 219 | 101 | 10.9 | 15.8 | 49.5 | 23.8 | 231 | 101 | 8.9 | 12.9 | 48.5 | 29.7 | 219 | 101 | 16.8 | 28.7 | 42.6 | 11.9 |
| Female | 222 | 125 | 6.4 | 12.8 | 44.8 | 36.0 | 229 | 126 | 9.5 | 19.0 | 48.4 | 23.0 | 223 | 125 | 12.0 | 20.0 | 45.6 | 22.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 224 | 149 | 4.7 | 10.7 | 42.3 | 42.3 | 232 | 149 | 6.7 | 10.1 | 47.7 | 35.6 | 224 | 149 | 8.7 | 18.8 | 49.0 | 23.5 |
| Hispanic or Latino Ethnicity | 213 | 73 | 16.4 | 21.9 | 54.8 | 6.8 | 225 | 74 | 14.9 | 28.4 | 50.0 | 6.8 | 215 | 73 | 26.0 | 34.2 | 34.2 | 5.5 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 218 | 132 | 12.1 | 17.4 | 50.8 | 19.7 | 227 | 133 | 11.3 | 20.3 | 52.6 | 15.8 | 219 | 132 | 18.2 | 28.8 | 40.2 | 12.9 |
| LEP | 212 | 47 | 19.1 | 25.5 | 48.9 | 6.4 | 223 | 48 | 18.8 | 27.1 | 52.1 | 2.1 | 214 | 47 | 31.9 | 38.3 | 27.7 | 2.1 |
| Migrant | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Special Education | 208 | 14 | 42.9 | 14.3 | 42.9 | 0 | 220 | 14 | 28.6 | 35.7 | 21.4 | 14.3 | 213 | 14 | 35.7 | 28.6 | 35.7 | 0 |
| Title I A | 209 | 36 | 22.2 | 33.3 | 44.4 | 0 | 220 | 36 | 25.0 | 36.1 | 38.9 | 0 | 211 | 36 | 44.4 | 33.3 | 22.2 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **BURLEY JUNIOR HIGH SCHOOL 203**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 226 | 31.9 | 31.4 | 17.7 | 19.0 |
| Male | 209 | 101 | 30.7 | 33.7 | 17.8 | 17.8 |
| Female | 210 | 125 | 32.8 | 29.6 | 17.6 | 20.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * |
| White | 212 | 149 | 21.5 | 31.5 | 20.1 | 26.8 |
| Hispanic or Latino Ethnicity | 205 | 73 | 52.1 | 32.9 | 12.3 | 2.7 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 132 | 39.4 | 31.8 | 15.9 | 12.9 |
| LEP | 203 | 47 | 63.8 | 25.5 | 8.5 | 2.1 |
| Migrant | * | 6 | * | * | * | * |
| Special Education | 204 | 14 | 64.3 | 21.4 | 14.3 | 0 |
| Title I A | 202 | 36 | 69.4 | 27.8 | 2.8 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **DECLO JR HIGH SCHOOL 205**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 86 | 8.1 | 16.3 | 41.9 | 33.7 | 232 | 86 | 11.6 | 8.1 | 46.5 | 33.7 | 221 | 86 | 14.0 | 23.3 | 45.3 | 17.4 |
| Male | 221 | 49 | 8.2 | 16.3 | 38.8 | 36.7 | 233 | 49 | 8.2 | 4.1 | 51.0 | 36.7 | 221 | 49 | 14.3 | 24.5 | 44.9 | 16.3 |
| Female | 221 | 37 | 8.1 | 16.2 | 45.9 | 29.7 | 230 | 37 | 16.2 | 13.5 | 40.5 | 29.7 | 221 | 37 | 13.5 | 21.6 | 45.9 | 18.9 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 223 | 67 | 6.0 | 10.4 | 43.3 | 40.3 | 234 | 67 | 10.4 | 6.0 | 44.8 | 38.8 | 223 | 67 | 13.4 | 16.4 | 50.7 | 19.4 |
| Hispanic or Latino Ethnicity | 210 | 16 | 18.8 | 37.5 | 43.8 | 0 | 224 | 16 | 12.5 | 18.8 | 62.5 | 6.3 | 213 | 16 | 18.8 | 50.0 | 31.3 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 220 | 43 | 11.6 | 18.6 | 41.9 | 27.9 | 231 | 43 | 11.6 | 14.0 | 44.2 | 30.2 | 221 | 43 | 16.3 | 23.3 | 41.9 | 18.6 |
| LEP | 210 | 12 | 16.7 | 33.3 | 50.0 | 0 | 224 | 12 | 16.7 | 16.7 | 58.3 | 8.3 | 214 | 12 | 16.7 | 41.7 | 41.7 | 0 |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | 216 | 14 | 21.4 | 35.7 | 28.6 | 14.3 | 225 | 14 | 42.9 | 14.3 | 21.4 | 21.4 | 216 | 14 | 50.0 | 21.4 | 7.1 | 21.4 |
| Title I A | 211 | 25 | 12.0 | 48.0 | 40.0 | 0 | 223 | 25 | 28.0 | 12.0 | 56.0 | 4.0 | 213 | 25 | 28.0 | 44.0 | 28.0 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **DECLO JR HIGH SCHOOL 205**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 86 | 30.2 | 22.1 | 18.6 | 29.1 |
| Male | 213 | 49 | 26.5 | 20.4 | 14.3 | 38.8 |
| Female | 210 | 37 | 35.1 | 24.3 | 24.3 | 16.2 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 214 | 67 | 20.9 | 23.9 | 20.9 | 34.3 |
| Hispanic or Latino Ethnicity | 203 | 16 | 68.8 | 18.8 | 12.5 | 0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 43 | 37.2 | 23.3 | 18.6 | 20.9 |
| LEP | 204 | 12 | 58.3 | 25.0 | 16.7 | 0 |
| Migrant | * | 2 | * | * | * | * |
| Special Education | 208 | 14 | 42.9 | 28.6 | 14.3 | 14.3 |
| Title I A | 204 | 25 | 64.0 | 24.0 | 12.0 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **CASSIA EDUCATION CENTER (ALT) 491**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Male | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Female | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **CASSIA EDUCATION CENTER (ALT) 491**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * |
| Male | * | 1 | * | * | * | * |
| Female | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 0 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **OAKLEY JR-SR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 31 | 0 | 16.1 | 45.2 | 38.7 | 233 | 31 | 0 | 16.1 | 45.2 | 38.7 | 224 | 31 | 6.5 | 19.4 | 54.8 | 19.4 |
| Male | 225 | 16 | 0 | 18.8 | 25.0 | 56.3 | 234 | 16 | 0 | 18.8 | 37.5 | 43.8 | 224 | 16 | 12.5 | 18.8 | 43.8 | 25.0 |
| Female | 222 | 15 | 0 | 13.3 | 66.7 | 20.0 | 232 | 15 | 0 | 13.3 | 53.3 | 33.3 | 223 | 15 | 0 | 20.0 | 66.7 | 13.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 226 | 26 | 0 | 7.7 | 46.2 | 46.2 | 234 | 26 | 0 | 11.5 | 46.2 | 42.3 | 225 | 26 | 7.7 | 11.5 | 57.7 | 23.1 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 220 | 16 | 0 | 18.8 | 50.0 | 31.3 | 230 | 16 | 0 | 31.3 | 43.8 | 25.0 | 222 | 16 | 6.3 | 31.3 | 56.3 | 6.3 |
| LEP | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **OAKLEY JR-SR HIGH SCHOOL 501**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 31 | 19.4 | 22.6 | 25.8 | 32.3 |
| Male | 216 | 16 | 18.8 | 18.8 | 18.8 | 43.8 |
| Female | 213 | 15 | 20.0 | 26.7 | 33.3 | 20.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 216 | 26 | 19.2 | 15.4 | 26.9 | 38.5 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 16 | 25.0 | 25.0 | 25.0 | 25.0 |
| LEP | * | 5 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 6 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **RAFT RIVER JR-SR HIGH SCHOOL 503**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 26 | 7.7 | 15.4 | 38.5 | 38.5 | 233 | 26 | 3.8 | 11.5 | 53.8 | 30.8 | 229 | 26 | 3.8 | 23.1 | 38.5 | 34.6 |
| Male | 221 | 12 | 8.3 | 25.0 | 33.3 | 33.3 | 232 | 12 | 0 | 16.7 | 66.7 | 16.7 | 224 | 12 | 8.3 | 33.3 | 33.3 | 25.0 |
| Female | 228 | 14 | 7.1 | 7.1 | 42.9 | 42.9 | 234 | 14 | 7.1 | 7.1 | 42.9 | 42.9 | 234 | 14 | 0 | 14.3 | 42.9 | 42.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 227 | 20 | 10.0 | 10.0 | 30.0 | 50.0 | 234 | 20 | 5.0 | 10.0 | 55.0 | 30.0 | 231 | 20 | 5.0 | 25.0 | 30.0 | 40.0 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 219 | 20 | 10.0 | 20.0 | 45.0 | 25.0 | 230 | 20 | 5.0 | 15.0 | 60.0 | 20.0 | 224 | 20 | 5.0 | 25.0 | 50.0 | 20.0 |
| LEP | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **RAFT RIVER JR-SR HIGH SCHOOL 503**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 26 | 19.2 | 30.8 | 23.1 | 26.9 |
| Male | 214 | 12 | 25.0 | 16.7 | 33.3 | 25.0 |
| Female | 214 | 14 | 14.3 | 42.9 | 14.3 | 28.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 215 | 20 | 25.0 | 20.0 | 20.0 | 35.0 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 20 | 25.0 | 35.0 | 30.0 | 10.0 |
| LEP | * | 6 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **CLARK COUNTY DISTRICT 161**
SCHOOL: **CLARK COUNTY JUNIOR-SENIOR 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 16 | 25.0 | 25.0 | 18.8 | 31.3 | 222 | 16 | 25.0 | 31.3 | 31.3 | 12.5 | 215 | 16 | 31.3 | 31.3 | 31.3 | 6.3 |
| Male | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Female | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **CLARK COUNTY DISTRICT 161**
SCHOOL: **CLARK COUNTY JUNIOR-SENIOR 501**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 16 | 56.3 | 31.3 | 0 | 12.5 |
| Male | * | 9 | * | * | * | * |
| Female | * | 7 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 9 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 3 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 10 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **OROFINO JUNIOR HIGH SCHOOL 201**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 63 | 1.6 | 15.9 | 49.2 | 33.3 | 228 | 63 | 4.8 | 20.6 | 60.3 | 14.3 | 222 | 63 | 6.3 | 25.4 | 50.8 | 17.5 |
| Male | 219 | 27 | 3.7 | 18.5 | 48.1 | 29.6 | 227 | 27 | 7.4 | 18.5 | 66.7 | 7.4 | 220 | 27 | 7.4 | 33.3 | 51.9 | 7.4 |
| Female | 222 | 36 | 0 | 13.9 | 50.0 | 36.1 | 229 | 36 | 2.8 | 22.2 | 55.6 | 19.4 | 223 | 36 | 5.6 | 19.4 | 50.0 | 25.0 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 220 | 56 | 1.8 | 17.9 | 50.0 | 30.4 | 228 | 56 | 5.4 | 21.4 | 58.9 | 14.3 | 221 | 56 | 5.4 | 28.6 | 48.2 | 17.9 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Economically Disadvantaged | 220 | 35 | 2.9 | 20.0 | 48.6 | 28.6 | 227 | 35 | 5.7 | 25.7 | 60.0 | 8.6 | 220 | 35 | 8.6 | 37.1 | 42.9 | 11.4 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | 212 | 12 | 8.3 | 33.3 | 58.3 | 0 | 223 | 12 | 8.3 | 58.3 | 25.0 | 8.3 | 216 | 12 | 16.7 | 33.3 | 50.0 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **OROFINO JUNIOR HIGH SCHOOL 201**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 64 | 26.6 | 32.8 | 25.0 | 15.6 |
| Male | 211 | 27 | 18.5 | 37.0 | 25.9 | 18.5 |
| Female | 211 | 37 | 32.4 | 29.7 | 24.3 | 13.5 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 211 | 57 | 26.3 | 35.1 | 24.6 | 14.0 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * |
| Other / Unknown | * | 2 | * | * | * | * |
| Economically Disadvantaged | 211 | 35 | 25.7 | 37.1 | 22.9 | 14.3 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | 206 | 12 | 41.7 | 41.7 | 16.7 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **TIMBERLINE SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 19 | 5.3 | 42.1 | 31.6 | 21.1 | 224 | 19 | 15.8 | 36.8 | 42.1 | 5.3 | 219 | 19 | 15.8 | 36.8 | 36.8 | 10.5 |
| Male | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Female | 219 | 11 | 0 | 36.4 | 36.4 | 27.3 | 226 | 11 | 9.1 | 27.3 | 54.5 | 9.1 | 220 | 11 | 18.2 | 18.2 | 54.5 | 9.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 214 | 18 | 5.6 | 44.4 | 33.3 | 16.7 | 223 | 18 | 16.7 | 38.9 | 44.4 | 0 | 218 | 18 | 16.7 | 38.9 | 33.3 | 11.1 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 14 | 7.1 | 42.9 | 28.6 | 21.4 | 224 | 14 | 21.4 | 28.6 | 42.9 | 7.1 | 218 | 14 | 21.4 | 35.7 | 35.7 | 7.1 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 216 | 19 | 5.3 | 42.1 | 31.6 | 21.1 | 224 | 19 | 15.8 | 36.8 | 42.1 | 5.3 | 219 | 19 | 15.8 | 36.8 | 36.8 | 10.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **TIMBERLINE SCHOOL 701**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 204 | 19 | 52.6 | 31.6 | 15.8 | 0 |
| Male | * | 8 | * | * | * | * |
| Female | 205 | 11 | 45.5 | 36.4 | 18.2 | 0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 204 | 18 | 55.6 | 27.8 | 16.7 | 0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 204 | 14 | 57.1 | 28.6 | 14.3 | 0 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * |
| Title I A | 204 | 19 | 52.6 | 31.6 | 15.8 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **CHALLIS JOINT DISTRICT 181**
SCHOOL: **CHALLIS JR-SR HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 30 | 10.0 | 16.7 | 40.0 | 33.3 | 232 | 30 | 6.7 | 13.3 | 50.0 | 30.0 | 222 | 30 | 10.0 | 30.0 | 43.3 | 16.7 |
| Male | 215 | 15 | 20.0 | 33.3 | 33.3 | 13.3 | 229 | 15 | 13.3 | 13.3 | 60.0 | 13.3 | 216 | 15 | 20.0 | 46.7 | 33.3 | 0 |
| Female | 228 | 15 | 0 | 0 | 46.7 | 53.3 | 235 | 15 | 0 | 13.3 | 40.0 | 46.7 | 228 | 15 | 0 | 13.3 | 53.3 | 33.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 221 | 29 | 10.3 | 17.2 | 37.9 | 34.5 | 232 | 29 | 6.9 | 13.8 | 48.3 | 31.0 | 222 | 29 | 10.3 | 31.0 | 41.4 | 17.2 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 218 | 12 | 8.3 | 16.7 | 58.3 | 16.7 | 230 | 12 | 8.3 | 16.7 | 58.3 | 16.7 | 219 | 12 | 16.7 | 33.3 | 41.7 | 8.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **CHALLIS JOINT DISTRICT 181**
SCHOOL: **CHALLIS JR-SR HIGH SCHOOL 401**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 30 | 10.0 | 30.0 | 16.7 | 43.3 |
| Male | 214 | 15 | 13.3 | 46.7 | 20.0 | 20.0 |
| Female | 219 | 15 | 6.7 | 13.3 | 13.3 | 66.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 216 | 29 | 10.3 | 31.0 | 13.8 | 44.8 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 12 | 25.0 | 25.0 | 16.7 | 33.3 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **CHALLIS JOINT DISTRICT 181**
SCHOOL: **STANLEY ELEM-JR HIGH SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Male | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Female | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **CHALLIS JOINT DISTRICT 181**
SCHOOL: **STANLEY ELEM-JR HIGH SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * |
| Male | * | 0 | * | * | * | * |
| Female | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **MACKAY JOINT DISTRICT 182**
SCHOOL: **MACKAY JR-SR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 22 | 4.5 | 4.5 | 45.5 | 45.5 | 235 | 22 | 0 | 9.1 | 40.9 | 50.0 | 224 | 22 | 9.1 | 9.1 | 50.0 | 31.8 |
| Male | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Female | 226 | 14 | 0 | 0 | 50.0 | 50.0 | 236 | 14 | 0 | 0 | 42.9 | 57.1 | 227 | 14 | 0 | 0 | 64.3 | 35.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 224 | 22 | 4.5 | 4.5 | 45.5 | 45.5 | 235 | 22 | 0 | 9.1 | 40.9 | 50.0 | 224 | 22 | 9.1 | 9.1 | 50.0 | 31.8 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **MACKAY JOINT DISTRICT 182**
SCHOOL: **MACKAY JR-SR HIGH SCHOOL 501**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 22 | 9.1 | 22.7 | 22.7 | 45.5 |
| Male | * | 8 | * | * | * | * |
| Female | 216 | 14 | 7.1 | 21.4 | 21.4 | 50.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 216 | 22 | 9.1 | 22.7 | 22.7 | 45.5 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**
SCHOOL: **GLENNS FERRY MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 37 | 5.4 | 10.8 | 48.6 | 35.1 | 228 | 37 | 10.8 | 16.2 | 43.2 | 29.7 | 224 | 37 | 5.4 | 18.9 | 54.1 | 21.6 |
| Male | 219 | 16 | 12.5 | 12.5 | 50.0 | 25.0 | 226 | 16 | 25.0 | 6.3 | 50.0 | 18.8 | 221 | 16 | 6.3 | 31.3 | 50.0 | 12.5 |
| Female | 225 | 21 | 0 | 9.5 | 47.6 | 42.9 | 230 | 21 | 0 | 23.8 | 38.1 | 38.1 | 226 | 21 | 4.8 | 9.5 | 57.1 | 28.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 226 | 22 | 0 | 4.5 | 50.0 | 45.5 | 231 | 22 | 0 | 18.2 | 45.5 | 36.4 | 226 | 22 | 4.5 | 9.1 | 59.1 | 27.3 |
| Hispanic or Latino Ethnicity | 217 | 14 | 14.3 | 21.4 | 42.9 | 21.4 | 225 | 14 | 28.6 | 14.3 | 35.7 | 21.4 | 219 | 14 | 7.1 | 35.7 | 50.0 | 7.1 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | 217 | 13 | 15.4 | 23.1 | 38.5 | 23.1 | 224 | 13 | 30.8 | 15.4 | 30.8 | 23.1 | 219 | 13 | 7.7 | 38.5 | 46.2 | 7.7 |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 222 | 37 | 5.4 | 10.8 | 48.6 | 35.1 | 228 | 37 | 10.8 | 16.2 | 43.2 | 29.7 | 224 | 37 | 5.4 | 18.9 | 54.1 | 21.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**
SCHOOL: **GLENNS FERRY MIDDLE SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 37 | 21.6 | 24.3 | 37.8 | 16.2 |
| Male | 211 | 16 | 31.3 | 12.5 | 37.5 | 18.8 |
| Female | 212 | 21 | 14.3 | 33.3 | 38.1 | 14.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 214 | 22 | 4.5 | 31.8 | 40.9 | 22.7 |
| Hispanic or Latino Ethnicity | 207 | 14 | 50.0 | 14.3 | 28.6 | 7.1 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | 207 | 13 | 53.8 | 15.4 | 23.1 | 7.7 |
| Migrant | * | 2 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * |
| Title I A | 212 | 37 | 21.6 | 24.3 | 37.8 | 16.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **MOUNTAIN HOME DISTRICT 193**
SCHOOL: **PINE ELEM-JR HIGH SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Male | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Female | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **MOUNTAIN HOME DISTRICT 193**
SCHOOL: **PINE ELEM-JR HIGH SCHOOL 602**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 2 | * | * | * | * |
| Male | * | 2 | * | * | * | * |
| Female | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 2 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **MOUNTAIN HOME DISTRICT 193**
SCHOOL: **HACKER MIDDLE SCHOOL 604**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 257 | 8.2 | 16.3 | 44.0 | 31.5 | 230 | 257 | 14.8 | 17.1 | 35.0 | 33.1 | 223 | 257 | 10.9 | 24.1 | 42.8 | 22.2 |
| Male | 220 | 139 | 12.2 | 15.8 | 40.3 | 31.7 | 230 | 139 | 19.4 | 15.1 | 28.1 | 37.4 | 221 | 139 | 15.1 | 25.9 | 36.0 | 23.0 |
| Female | 222 | 118 | 3.4 | 16.9 | 48.3 | 31.4 | 230 | 118 | 9.3 | 19.5 | 43.2 | 28.0 | 225 | 118 | 5.9 | 22.0 | 50.8 | 21.2 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | 217 | 11 | 9.1 | 9.1 | 72.7 | 9.1 | 224 | 11 | 18.2 | 36.4 | 36.4 | 9.1 | 218 | 11 | 9.1 | 27.3 | 54.5 | 9.1 |
| Native Hawaiian / Other Pacific Islander | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| White | 222 | 193 | 7.3 | 15.5 | 39.9 | 37.3 | 231 | 193 | 12.4 | 17.6 | 32.6 | 37.3 | 224 | 193 | 10.9 | 21.2 | 42.5 | 25.4 |
| Hispanic or Latino Ethnicity | 217 | 42 | 11.9 | 23.8 | 50.0 | 14.3 | 225 | 42 | 28.6 | 14.3 | 35.7 | 21.4 | 219 | 42 | 11.9 | 33.3 | 42.9 | 11.9 |
| Other / Unknown | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Economically Disadvantaged | 218 | 112 | 14.3 | 17.9 | 45.5 | 22.3 | 227 | 112 | 20.5 | 18.8 | 34.8 | 25.9 | 220 | 112 | 15.2 | 25.0 | 43.8 | 16.1 |
| LEP | 211 | 18 | 16.7 | 44.4 | 33.3 | 5.6 | 220 | 18 | 44.4 | 16.7 | 27.8 | 11.1 | 216 | 18 | 16.7 | 44.4 | 33.3 | 5.6 |
| Migrant | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Special Education | 207 | 41 | 34.1 | 41.5 | 22.0 | 2.4 | 214 | 41 | 53.7 | 34.1 | 12.2 | 0 | 209 | 41 | 46.3 | 43.9 | 9.8 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **MOUNTAIN HOME DISTRICT 193**
SCHOOL: **HACKER MIDDLE SCHOOL 604**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 257 | 19.5 | 20.2 | 19.5 | 40.9 |
| Male | 216 | 139 | 20.1 | 18.0 | 17.3 | 44.6 |
| Female | 215 | 118 | 18.6 | 22.9 | 22.0 | 36.4 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 2 | * | * | * | * |
| Black / African American | 212 | 11 | 27.3 | 18.2 | 36.4 | 18.2 |
| Native Hawaiian / Other Pacific Islander | * | 3 | * | * | * | * |
| White | 217 | 193 | 17.1 | 21.8 | 15.5 | 45.6 |
| Hispanic or Latino Ethnicity | 212 | 42 | 28.6 | 16.7 | 31.0 | 23.8 |
| Other / Unknown | * | 4 | * | * | * | * |
| Economically Disadvantaged | 213 | 112 | 28.6 | 18.8 | 17.0 | 35.7 |
| LEP | 208 | 18 | 44.4 | 22.2 | 22.2 | 11.1 |
| Migrant | * | 8 | * | * | * | * |
| Special Education | 206 | 41 | 43.9 | 39.0 | 17.1 | 0 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **PRESTON JOINT DISTRICT 201**
SCHOOL: **PRESTON JR HIGH SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 167 | 5.4 | 16.8 | 40.7 | 37.1 | 231 | 167 | 4.8 | 21.6 | 43.7 | 29.9 | 222 | 167 | 7.2 | 29.9 | 47.3 | 15.6 |
| Male | 221 | 79 | 6.3 | 10.1 | 48.1 | 35.4 | 232 | 79 | 5.1 | 17.7 | 45.6 | 31.6 | 221 | 79 | 5.1 | 29.1 | 57.0 | 8.9 |
| Female | 222 | 88 | 4.5 | 22.7 | 34.1 | 38.6 | 230 | 88 | 4.5 | 25.0 | 42.0 | 28.4 | 223 | 88 | 9.1 | 30.7 | 38.6 | 21.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 223 | 145 | 5.5 | 13.8 | 40.0 | 40.7 | 232 | 145 | 3.4 | 17.9 | 44.8 | 33.8 | 223 | 145 | 5.5 | 28.3 | 48.3 | 17.9 |
| Hispanic or Latino Ethnicity | 216 | 21 | 4.8 | 33.3 | 47.6 | 14.3 | 223 | 21 | 14.3 | 42.9 | 38.1 | 4.8 | 216 | 21 | 19.0 | 38.1 | 42.9 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | 214 | 12 | 8.3 | 41.7 | 41.7 | 8.3 | 222 | 12 | 8.3 | 58.3 | 33.3 | 0 | 212 | 12 | 33.3 | 50.0 | 16.7 | 0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **PRESTON JOINT DISTRICT 201**
SCHOOL: **PRESTON JR HIGH SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 166 | 18.1 | 31.3 | 19.3 | 31.3 |
| Male | 215 | 78 | 11.5 | 30.8 | 23.1 | 34.6 |
| Female | 212 | 88 | 23.9 | 31.8 | 15.9 | 28.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 214 | 144 | 15.3 | 30.6 | 19.4 | 34.7 |
| Hispanic or Latino Ethnicity | 208 | 21 | 33.3 | 38.1 | 19.0 | 9.5 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | 205 | 12 | 50.0 | 50.0 | 0 | 0 |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**
SCHOOL: **HAROLD B LEE MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 43 | 9.3 | 7.0 | 37.2 | 46.5 | 232 | 43 | 4.7 | 16.3 | 44.2 | 34.9 | 226 | 43 | 4.7 | 11.6 | 60.5 | 23.3 |
| Male | 225 | 18 | 11.1 | 0 | 33.3 | 55.6 | 237 | 18 | 5.6 | 5.6 | 38.9 | 50.0 | 227 | 18 | 0 | 16.7 | 61.1 | 22.2 |
| Female | 222 | 25 | 8.0 | 12.0 | 40.0 | 40.0 | 229 | 25 | 4.0 | 24.0 | 48.0 | 24.0 | 225 | 25 | 8.0 | 8.0 | 60.0 | 24.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 224 | 40 | 10.0 | 2.5 | 37.5 | 50.0 | 233 | 40 | 5.0 | 12.5 | 45.0 | 37.5 | 227 | 40 | 2.5 | 10.0 | 62.5 | 25.0 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 222 | 28 | 10.7 | 10.7 | 35.7 | 42.9 | 233 | 28 | 3.6 | 14.3 | 46.4 | 35.7 | 226 | 28 | 7.1 | 10.7 | 57.1 | 25.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**
SCHOOL: **HAROLD B LEE MIDDLE SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 43 | 14.0 | 41.9 | 14.0 | 30.2 |
| Male | 216 | 18 | 11.1 | 27.8 | 16.7 | 44.4 |
| Female | 212 | 25 | 16.0 | 52.0 | 12.0 | 20.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 214 | 40 | 15.0 | 37.5 | 15.0 | 32.5 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 214 | 28 | 17.9 | 32.1 | 14.3 | 35.7 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **SOUTH FREMONT JR HIGH 201**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 142 | 7.0 | 16.2 | 47.9 | 28.9 | 232 | 142 | 7.7 | 10.6 | 50.0 | 31.7 | 223 | 141 | 8.5 | 23.4 | 48.2 | 19.9 |
| Male | 221 | 63 | 11.1 | 15.9 | 39.7 | 33.3 | 233 | 63 | 11.1 | 9.5 | 42.9 | 36.5 | 222 | 63 | 11.1 | 23.8 | 42.9 | 22.2 |
| Female | 221 | 79 | 3.8 | 16.5 | 54.4 | 25.3 | 231 | 79 | 5.1 | 11.4 | 55.7 | 27.8 | 223 | 78 | 6.4 | 23.1 | 52.6 | 17.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 223 | 116 | 5.2 | 10.3 | 49.1 | 35.3 | 234 | 116 | 6.0 | 10.3 | 44.8 | 38.8 | 225 | 115 | 7.0 | 16.5 | 52.2 | 24.3 |
| Hispanic or Latino Ethnicity | 210 | 25 | 16.0 | 44.0 | 40.0 | 0 | 224 | 25 | 16.0 | 12.0 | 72.0 | 0 | 214 | 25 | 16.0 | 56.0 | 28.0 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 72 | 9.7 | 25.0 | 47.2 | 18.1 | 228 | 72 | 9.7 | 13.9 | 59.7 | 16.7 | 218 | 71 | 12.7 | 36.6 | 42.3 | 8.5 |
| LEP | 208 | 15 | 20.0 | 46.7 | 33.3 | 0 | 223 | 15 | 20.0 | 20.0 | 60.0 | 0 | 212 | 15 | 26.7 | 53.3 | 20.0 | 0 |
| Migrant | 210 | 13 | 7.7 | 61.5 | 30.8 | 0 | 225 | 13 | 7.7 | 15.4 | 76.9 | 0 | 214 | 13 | 15.4 | 61.5 | 23.1 | 0 |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | 208 | 20 | 40.0 | 25.0 | 25.0 | 10.0 | 218 | 20 | 40.0 | 25.0 | 30.0 | 5.0 | 210 | 20 | 30.0 | 55.0 | 15.0 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **SOUTH FREMONT JR HIGH 201**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 142 | 24.6 | 25.4 | 23.2 | 26.8 |
| Male | 214 | 63 | 25.4 | 19.0 | 19.0 | 36.5 |
| Female | 212 | 79 | 24.1 | 30.4 | 26.6 | 19.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 214 | 116 | 17.2 | 23.3 | 27.6 | 31.9 |
| Hispanic or Latino Ethnicity | 205 | 25 | 60.0 | 36.0 | 0 | 4.0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 72 | 33.3 | 29.2 | 16.7 | 20.8 |
| LEP | 203 | 15 | 73.3 | 26.7 | 0 | 0 |
| Migrant | 204 | 13 | 61.5 | 38.5 | 0 | 0 |
| Special Education | * | 9 | * | * | * | * |
| Title I A | 204 | 20 | 55.0 | 30.0 | 10.0 | 5.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **NORTH FREMONT JR-SR HIGH SCH 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 39 | 0 | 17.9 | 43.6 | 38.5 | 231 | 39 | 2.6 | 17.9 | 61.5 | 17.9 | 223 | 39 | 2.6 | 17.9 | 66.7 | 12.8 |
| Male | 221 | 21 | 0 | 19.0 | 42.9 | 38.1 | 230 | 21 | 4.8 | 23.8 | 52.4 | 19.0 | 222 | 21 | 4.8 | 19.0 | 61.9 | 14.3 |
| Female | 223 | 18 | 0 | 16.7 | 44.4 | 38.9 | 231 | 18 | 0 | 11.1 | 72.2 | 16.7 | 224 | 18 | 0 | 16.7 | 72.2 | 11.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 224 | 33 | 0 | 12.1 | 42.4 | 45.5 | 231 | 33 | 3.0 | 18.2 | 57.6 | 21.2 | 224 | 33 | 0 | 15.2 | 69.7 | 15.2 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 221 | 20 | 0 | 25.0 | 40.0 | 35.0 | 231 | 20 | 0 | 25.0 | 60.0 | 15.0 | 222 | 20 | 5.0 | 15.0 | 65.0 | 15.0 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **NORTH FREMONT JR-SR HIGH SCH 501**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 39 | 12.8 | 28.2 | 25.6 | 33.3 |
| Male | 215 | 21 | 9.5 | 28.6 | 28.6 | 33.3 |
| Female | 215 | 18 | 16.7 | 27.8 | 22.2 | 33.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 217 | 33 | 9.1 | 21.2 | 30.3 | 39.4 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 20 | 20.0 | 25.0 | 30.0 | 25.0 |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 9 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **EMMETT JUNIOR HIGH SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 181 | 6.1 | 12.2 | 43.1 | 38.7 | 229 | 184 | 6.5 | 19.6 | 48.9 | 25.0 | 223 | 181 | 8.8 | 19.3 | 49.2 | 22.7 |
| Male | 221 | 88 | 9.1 | 11.4 | 42.0 | 37.5 | 229 | 90 | 6.7 | 18.9 | 48.9 | 25.6 | 222 | 88 | 11.4 | 26.1 | 45.5 | 17.0 |
| Female | 222 | 93 | 3.2 | 12.9 | 44.1 | 39.8 | 229 | 94 | 6.4 | 20.2 | 48.9 | 24.5 | 225 | 93 | 6.5 | 12.9 | 52.7 | 28.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 223 | 165 | 4.8 | 12.1 | 41.2 | 41.8 | 230 | 168 | 6.5 | 19.0 | 49.4 | 25.0 | 224 | 165 | 7.9 | 18.8 | 50.3 | 23.0 |
| Hispanic or Latino Ethnicity | 212 | 12 | 16.7 | 16.7 | 66.7 | 0 | 227 | 12 | 8.3 | 25.0 | 50.0 | 16.7 | 217 | 12 | 25.0 | 25.0 | 33.3 | 16.7 |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 221 | 84 | 7.1 | 16.7 | 36.9 | 39.3 | 228 | 86 | 8.1 | 18.6 | 50.0 | 23.3 | 222 | 84 | 9.5 | 26.2 | 45.2 | 19.0 |
| LEP | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 222 | 180 | 6.1 | 12.2 | 42.8 | 38.9 | 229 | 183 | 6.6 | 19.1 | 49.2 | 25.1 | 224 | 180 | 8.3 | 19.4 | 49.4 | 22.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **EMMETT JUNIOR HIGH SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 182 | 23.6 | 26.9 | 20.3 | 29.1 |
| Male | 214 | 89 | 19.1 | 30.3 | 20.2 | 30.3 |
| Female | 212 | 93 | 28.0 | 23.7 | 20.4 | 28.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 213 | 166 | 22.9 | 24.1 | 21.7 | 31.3 |
| Hispanic or Latino Ethnicity | 207 | 12 | 41.7 | 50.0 | 8.3 | 0 |
| Other / Unknown | * | 1 | * | * | * | * |
| Economically Disadvantaged | 211 | 85 | 30.6 | 31.8 | 15.3 | 22.4 |
| LEP | * | 5 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * |
| Title I A | 213 | 181 | 23.8 | 26.5 | 20.4 | 29.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **GOODING JOINT DISTRICT 231**
SCHOOL: **GOODING MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 97 | 6.2 | 14.4 | 44.3 | 35.1 | 231 | 97 | 4.1 | 16.5 | 49.5 | 29.9 | 221 | 97 | 8.2 | 27.8 | 43.3 | 20.6 |
| Male | 221 | 52 | 3.8 | 13.5 | 48.1 | 34.6 | 232 | 52 | 1.9 | 17.3 | 48.1 | 32.7 | 221 | 52 | 11.5 | 23.1 | 46.2 | 19.2 |
| Female | 221 | 45 | 8.9 | 15.6 | 40.0 | 35.6 | 230 | 45 | 6.7 | 15.6 | 51.1 | 26.7 | 222 | 45 | 4.4 | 33.3 | 40.0 | 22.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 224 | 72 | 2.8 | 12.5 | 41.7 | 43.1 | 233 | 72 | 4.2 | 9.7 | 48.6 | 37.5 | 223 | 72 | 4.2 | 25.0 | 45.8 | 25.0 |
| Hispanic or Latino Ethnicity | 212 | 24 | 16.7 | 20.8 | 54.2 | 8.3 | 224 | 24 | 4.2 | 37.5 | 54.2 | 4.2 | 216 | 24 | 20.8 | 37.5 | 37.5 | 4.2 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 35 | 17.1 | 25.7 | 42.9 | 14.3 | 223 | 35 | 8.6 | 31.4 | 57.1 | 2.9 | 217 | 35 | 17.1 | 37.1 | 40.0 | 5.7 |
| LEP | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | 207 | 13 | 23.1 | 53.8 | 23.1 | 0 | 217 | 13 | 30.8 | 46.2 | 23.1 | 0 | 211 | 13 | 15.4 | 84.6 | 0 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **GOODING JOINT DISTRICT 231**
SCHOOL: **GOODING MIDDLE SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 97 | 23.7 | 30.9 | 13.4 | 32.0 |
| Male | 213 | 52 | 19.2 | 30.8 | 15.4 | 34.6 |
| Female | 212 | 45 | 28.9 | 31.1 | 11.1 | 28.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 215 | 72 | 16.7 | 27.8 | 16.7 | 38.9 |
| Hispanic or Latino Ethnicity | 206 | 24 | 45.8 | 41.7 | 4.2 | 8.3 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 206 | 35 | 45.7 | 37.1 | 5.7 | 11.4 |
| LEP | * | 6 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | 202 | 13 | 76.9 | 23.1 | 0 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **WENDELL DISTRICT 232**
SCHOOL: **WENDELL MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 87 | 11.5 | 19.5 | 42.5 | 26.4 | 227 | 87 | 10.3 | 20.7 | 51.7 | 17.2 | 220 | 87 | 10.3 | 27.6 | 48.3 | 13.8 |
| Male | 219 | 41 | 9.8 | 22.0 | 41.5 | 26.8 | 226 | 41 | 7.3 | 24.4 | 53.7 | 14.6 | 220 | 41 | 4.9 | 34.1 | 51.2 | 9.8 |
| Female | 218 | 46 | 13.0 | 17.4 | 43.5 | 26.1 | 227 | 46 | 13.0 | 17.4 | 50.0 | 19.6 | 221 | 46 | 15.2 | 21.7 | 45.7 | 17.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 223 | 47 | 4.3 | 12.8 | 44.7 | 38.3 | 229 | 47 | 4.3 | 25.5 | 46.8 | 23.4 | 223 | 47 | 4.3 | 21.3 | 55.3 | 19.1 |
| Hispanic or Latino Ethnicity | 214 | 40 | 20.0 | 27.5 | 40.0 | 12.5 | 224 | 40 | 17.5 | 15.0 | 57.5 | 10.0 | 217 | 40 | 17.5 | 35.0 | 40.0 | 7.5 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 217 | 51 | 15.7 | 17.6 | 45.1 | 21.6 | 226 | 51 | 13.7 | 11.8 | 60.8 | 13.7 | 219 | 51 | 13.7 | 29.4 | 47.1 | 9.8 |
| LEP | 214 | 36 | 19.4 | 27.8 | 38.9 | 13.9 | 224 | 36 | 19.4 | 13.9 | 55.6 | 11.1 | 218 | 36 | 19.4 | 27.8 | 44.4 | 8.3 |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **WENDELL DISTRICT 232**
SCHOOL: **WENDELL MIDDLE SCHOOL 601**

| Proficiency Level Ranges | |
|---|---|
| **A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic | |
| | Science |
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 87 | 33.3 | 28.7 | 23.0 | 14.9 |
| Male | 211 | 41 | 29.3 | 26.8 | 24.4 | 19.5 |
| Female | 209 | 46 | 37.0 | 30.4 | 21.7 | 10.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 212 | 47 | 21.3 | 21.3 | 36.2 | 21.3 |
| Hispanic or Latino Ethnicity | 206 | 40 | 47.5 | 37.5 | 7.5 | 7.5 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 51 | 39.2 | 31.4 | 19.6 | 9.8 |
| LEP | 206 | 36 | 50.0 | 36.1 | 5.6 | 8.3 |
| Migrant | * | 2 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **HAGERMAN JOINT DISTRICT 233**
SCHOOL: **HAGERMAN SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 34 | 17.6 | 17.6 | 38.2 | 26.5 | 229 | 34 | 5.9 | 20.6 | 47.1 | 26.5 | 219 | 34 | 17.6 | 14.7 | 55.9 | 11.8 |
| Male | 214 | 16 | 18.8 | 31.3 | 31.3 | 18.8 | 227 | 16 | 6.3 | 25.0 | 50.0 | 18.8 | 216 | 16 | 25.0 | 18.8 | 43.8 | 12.5 |
| Female | 222 | 18 | 16.7 | 5.6 | 44.4 | 33.3 | 230 | 18 | 5.6 | 16.7 | 44.4 | 33.3 | 222 | 18 | 11.1 | 11.1 | 66.7 | 11.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 220 | 26 | 15.4 | 11.5 | 42.3 | 30.8 | 230 | 26 | 0 | 19.2 | 53.8 | 26.9 | 221 | 26 | 11.5 | 11.5 | 61.5 | 15.4 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 215 | 18 | 22.2 | 27.8 | 38.9 | 11.1 | 225 | 18 | 11.1 | 22.2 | 55.6 | 11.1 | 217 | 18 | 22.2 | 22.2 | 50.0 | 5.6 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **HAGERMAN JOINT DISTRICT 233**
SCHOOL: **HAGERMAN SCHOOL 701**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 34 | 32.4 | 32.4 | 20.6 | 14.7 |
| Male | 207 | 16 | 50.0 | 25.0 | 18.8 | 6.3 |
| Female | 212 | 18 | 16.7 | 38.9 | 22.2 | 22.2 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 211 | 26 | 23.1 | 38.5 | 19.2 | 19.2 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * |
| Economically Disadvantaged | 208 | 18 | 50.0 | 16.7 | 16.7 | 16.7 |
| LEP | * | 4 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **BLISS JOINT DISTRICT 234**
SCHOOL: **BLISS SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 11 | 0 | 0 | 45.5 | 54.5 | 230 | 11 | 0 | 18.2 | 54.5 | 27.3 | 222 | 11 | 0 | 27.3 | 72.7 | 0 |
| Male | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Female | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **BLISS JOINT DISTRICT 234**
SCHOOL: **BLISS SCHOOL 701**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 11 | 18.2 | 27.3 | 18.2 | 36.4 |
| Male | * | 6 | * | * | * | * |
| Female | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 8 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * |
| LEP | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **COTTONWOOD JOINT DISTRICT 242**
SCHOOL: **PRAIRIE MIDDLE SCHOOL 601**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 40 | 0 | 7.5 | 60.0 | 32.5 | 239 | 40 | 0 | 2.5 | 37.5 | 60.0 | 225 | 40 | 0 | 20.0 | 52.5 | 27.5 |
| Male | 223 | 18 | 0 | 11.1 | 61.1 | 27.8 | 240 | 18 | 0 | 5.6 | 27.8 | 66.7 | 226 | 18 | 0 | 16.7 | 50.0 | 33.3 |
| Female | 223 | 22 | 0 | 4.5 | 59.1 | 36.4 | 237 | 22 | 0 | 0 | 45.5 | 54.5 | 225 | 22 | 0 | 22.7 | 54.5 | 22.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 223 | 39 | 0 | 7.7 | 59.0 | 33.3 | 239 | 39 | 0 | 2.6 | 35.9 | 61.5 | 225 | 39 | 0 | 20.5 | 51.3 | 28.2 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 224 | 24 | 0 | 4.2 | 58.3 | 37.5 | 238 | 24 | 0 | 4.2 | 33.3 | 62.5 | 225 | 24 | 0 | 20.8 | 54.2 | 25.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | 223 | 40 | 0 | 7.5 | 60.0 | 32.5 | 239 | 40 | 0 | 2.5 | 37.5 | 60.0 | 225 | 40 | 0 | 20.0 | 52.5 | 27.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **COTTONWOOD JOINT DISTRICT 242**
SCHOOL: **PRAIRIE MIDDLE SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 40 | 5.0 | 37.5 | 25.0 | 32.5 |
| Male | 216 | 18 | 5.6 | 33.3 | 22.2 | 38.9 |
| Female | 214 | 22 | 4.5 | 40.9 | 27.3 | 27.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 215 | 39 | 5.1 | 35.9 | 25.6 | 33.3 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 24 | 0 | 37.5 | 25.0 | 37.5 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | 215 | 40 | 5.0 | 37.5 | 25.0 | 32.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**
SCHOOL: **SALMON RIVER JR/SR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 11 | 0 | 0 | 54.5 | 45.5 | 225 | 11 | 9.1 | 27.3 | 54.5 | 9.1 | 221 | 11 | 9.1 | 27.3 | 36.4 | 27.3 |
| Male | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Female | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 224 | 11 | 0 | 0 | 54.5 | 45.5 | 225 | 11 | 9.1 | 27.3 | 54.5 | 9.1 | 221 | 11 | 9.1 | 27.3 | 36.4 | 27.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**
SCHOOL: **SALMON RIVER JR/SR HIGH SCHOOL 501**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 11 | 9.1 | 45.5 | 18.2 | 27.3 |
| Male | * | 4 | * | * | * | * |
| Female | * | 7 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 213 | 11 | 9.1 | 45.5 | 18.2 | 27.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **CLEARWATER VALLEY JR/SR HIGH SCHL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 36 | 11.1 | 19.4 | 52.8 | 16.7 | 223 | 36 | 16.7 | 25.0 | 58.3 | 0 | 218 | 36 | 19.4 | 27.8 | 52.8 | 0 |
| Male | 214 | 19 | 15.8 | 26.3 | 47.4 | 10.5 | 223 | 19 | 15.8 | 21.1 | 63.2 | 0 | 215 | 19 | 26.3 | 31.6 | 42.1 | 0 |
| Female | 223 | 17 | 5.9 | 11.8 | 58.8 | 23.5 | 223 | 17 | 17.6 | 29.4 | 52.9 | 0 | 220 | 17 | 11.8 | 23.5 | 64.7 | 0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 218 | 34 | 11.8 | 17.6 | 52.9 | 17.6 | 223 | 34 | 14.7 | 26.5 | 58.8 | 0 | 218 | 34 | 20.6 | 23.5 | 55.9 | 0 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 220 | 18 | 11.1 | 16.7 | 44.4 | 27.8 | 223 | 18 | 11.1 | 27.8 | 61.1 | 0 | 217 | 18 | 22.2 | 22.2 | 55.6 | 0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **CLEARWATER VALLEY JR/SR HIGH SCHL 401**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 36 | 38.9 | 36.1 | 22.2 | 2.8 |
| Male | 206 | 19 | 52.6 | 26.3 | 15.8 | 5.3 |
| Female | 208 | 17 | 23.5 | 47.1 | 29.4 | 0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 207 | 34 | 35.3 | 38.2 | 23.5 | 2.9 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 18 | 38.9 | 33.3 | 22.2 | 5.6 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * |
| Title I A | * | 8 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **GRANGEVILLE ELEM MIDDLE SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 63 | 6.3 | 15.9 | 39.7 | 38.1 | 232 | 62 | 3.2 | 12.9 | 54.8 | 29.0 | 223 | 62 | 4.8 | 25.8 | 51.6 | 17.7 |
| Male | 223 | 35 | 8.6 | 17.1 | 34.3 | 40.0 | 234 | 34 | 2.9 | 11.8 | 52.9 | 32.4 | 223 | 34 | 8.8 | 29.4 | 41.2 | 20.6 |
| Female | 223 | 28 | 3.6 | 14.3 | 46.4 | 35.7 | 230 | 28 | 3.6 | 14.3 | 57.1 | 25.0 | 223 | 28 | 0 | 21.4 | 64.3 | 14.3 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 223 | 59 | 3.4 | 16.9 | 42.4 | 37.3 | 232 | 59 | 3.4 | 13.6 | 52.5 | 30.5 | 223 | 59 | 5.1 | 25.4 | 50.8 | 18.6 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 222 | 21 | 14.3 | 9.5 | 38.1 | 38.1 | 229 | 20 | 5.0 | 10.0 | 65.0 | 20.0 | 223 | 20 | 0 | 25.0 | 60.0 | 15.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **GRANGEVILLE ELEM MIDDLE SCHOOL 602**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 62 | 17.7 | 19.4 | 29.0 | 33.9 |
| Male | 216 | 34 | 20.6 | 11.8 | 29.4 | 38.2 |
| Female | 214 | 28 | 14.3 | 28.6 | 28.6 | 28.6 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 215 | 59 | 16.9 | 18.6 | 28.8 | 35.6 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 214 | 20 | 20.0 | 20.0 | 30.0 | 30.0 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **ELK CITY ELEMENTARY SCHOOL 603**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Male | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Female | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **ELK CITY ELEMENTARY SCHOOL 603**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 2 | * | * | * | * |
| Male | * | 2 | * | * | * | * |
| Female | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 2 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 2 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**
SCHOOL: **MIDWAY MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 327 | 4.3 | 9.5 | 46.5 | 39.8 | 234 | 330 | 5.8 | 11.5 | 39.7 | 43.0 | 223 | 327 | 6.7 | 20.5 | 55.4 | 17.4 |
| Male | 223 | 169 | 4.7 | 9.5 | 47.9 | 37.9 | 234 | 170 | 6.5 | 8.2 | 40.0 | 45.3 | 222 | 169 | 9.5 | 23.1 | 52.1 | 15.4 |
| Female | 224 | 158 | 3.8 | 9.5 | 44.9 | 41.8 | 233 | 160 | 5.0 | 15.0 | 39.4 | 40.6 | 224 | 158 | 3.8 | 17.7 | 58.9 | 19.6 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| White | 224 | 287 | 3.5 | 8.4 | 46.0 | 42.2 | 235 | 287 | 3.1 | 10.5 | 39.4 | 47.0 | 224 | 287 | 5.2 | 18.1 | 57.8 | 18.8 |
| Hispanic or Latino Ethnicity | 216 | 31 | 9.7 | 19.4 | 51.6 | 19.4 | 224 | 34 | 23.5 | 20.6 | 44.1 | 11.8 | 216 | 31 | 22.6 | 35.5 | 35.5 | 6.5 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 221 | 139 | 5.8 | 11.5 | 51.1 | 31.7 | 231 | 142 | 10.6 | 16.9 | 35.9 | 36.6 | 221 | 139 | 10.8 | 28.8 | 48.9 | 11.5 |
| LEP | 214 | 11 | 9.1 | 18.2 | 63.6 | 9.1 | 221 | 14 | 28.6 | 21.4 | 50.0 | 0 | 214 | 11 | 18.2 | 45.5 | 36.4 | 0 |
| Migrant | * | 2 | * | * | * | * | * | 4 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | 209 | 19 | 36.8 | 31.6 | 21.1 | 10.5 | 215 | 19 | 57.9 | 10.5 | 26.3 | 5.3 | 211 | 19 | 42.1 | 42.1 | 15.8 | 0 |
| Title I A | 213 | 73 | 9.6 | 27.4 | 58.9 | 4.1 | 226 | 75 | 6.7 | 32.0 | 52.0 | 9.3 | 215 | 73 | 12.3 | 53.4 | 34.2 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**
SCHOOL: **MIDWAY MIDDLE SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 330 | 19.7 | 25.2 | 21.5 | 33.6 |
| Male | 215 | 170 | 17.6 | 25.3 | 21.8 | 35.3 |
| Female | 213 | 160 | 21.9 | 25.0 | 21.3 | 31.9 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 3 | * | * | * | * |
| White | 215 | 287 | 14.3 | 25.4 | 23.3 | 36.9 |
| Hispanic or Latino Ethnicity | 205 | 34 | 64.7 | 20.6 | 5.9 | 8.8 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 142 | 26.8 | 27.5 | 15.5 | 30.3 |
| LEP | 202 | 14 | 78.6 | 21.4 | 0 | 0 |
| Migrant | * | 4 | * | * | * | * |
| Special Education | 203 | 19 | 63.2 | 31.6 | 0 | 5.3 |
| Title I A | 206 | 75 | 50.7 | 37.3 | 8.0 | 4.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **RIRIE JOINT DISTRICT 252**
SCHOOL: **RIRIE MIDDLE SCHOOL 601**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 225 | 42 | 4.8 | 7.1 | 40.5 | 47.6 | 235 | 42 | 4.8 | 4.8 | 42.9 | 47.6 | 225 | 42 | 2.4 | 11.9 | 57.1 | 28.6 |
| Male | 229 | 19 | 5.3 | 0 | 31.6 | 63.2 | 238 | 19 | 0 | 10.5 | 26.3 | 63.2 | 227 | 19 | 5.3 | 5.3 | 57.9 | 31.6 |
| Female | 222 | 23 | 4.3 | 13.0 | 47.8 | 34.8 | 233 | 23 | 8.7 | 0 | 56.5 | 34.8 | 224 | 23 | 0 | 17.4 | 56.5 | 26.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 225 | 41 | 4.9 | 7.3 | 41.5 | 46.3 | 235 | 41 | 4.9 | 4.9 | 41.5 | 48.8 | 226 | 41 | 2.4 | 12.2 | 56.1 | 29.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 228 | 19 | 0 | 5.3 | 31.6 | 63.2 | 237 | 19 | 0 | 5.3 | 47.4 | 47.4 | 230 | 19 | 0 | 5.3 | 47.4 | 47.4 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **RIRIE JOINT DISTRICT 252**
SCHOOL: **RIRIE MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 42 | 19.0 | 28.6 | 14.3 | 38.1 |
| Male | 220 | 19 | 5.3 | 26.3 | 5.3 | 63.2 |
| Female | 211 | 23 | 30.4 | 30.4 | 21.7 | 17.4 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 215 | 41 | 19.5 | 26.8 | 14.6 | 39.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 217 | 19 | 5.3 | 31.6 | 21.1 | 42.1 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **WEST JEFFERSON DISTRICT 253**
SCHOOL: **TERRETON ELEM-JR HIGH SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 39 | 12.8 | 25.6 | 38.5 | 23.1 | 230 | 39 | 5.1 | 25.6 | 46.2 | 23.1 | 221 | 38 | 15.8 | 26.3 | 42.1 | 15.8 |
| Male | 216 | 20 | 10.0 | 25.0 | 50.0 | 15.0 | 231 | 20 | 0 | 25.0 | 45.0 | 30.0 | 218 | 20 | 15.0 | 35.0 | 45.0 | 5.0 |
| Female | 218 | 19 | 15.8 | 26.3 | 26.3 | 31.6 | 230 | 19 | 10.5 | 26.3 | 47.4 | 15.8 | 223 | 18 | 16.7 | 16.7 | 38.9 | 27.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 224 | 26 | 3.8 | 11.5 | 50.0 | 34.6 | 235 | 26 | 0 | 11.5 | 53.8 | 34.6 | 226 | 26 | 0 | 19.2 | 57.7 | 23.1 |
| Hispanic or Latino Ethnicity | 203 | 13 | 30.8 | 53.8 | 15.4 | 0 | 220 | 13 | 15.4 | 53.8 | 30.8 | 0 | 209 | 12 | 50.0 | 41.7 | 8.3 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 21 | 19.0 | 38.1 | 28.6 | 14.3 | 227 | 21 | 9.5 | 42.9 | 28.6 | 19.0 | 217 | 20 | 30.0 | 30.0 | 25.0 | 15.0 |
| LEP | 202 | 11 | 36.4 | 45.5 | 18.2 | 0 | 220 | 11 | 18.2 | 45.5 | 36.4 | 0 | * | 10 | * | * | * | * |
| Migrant | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 5 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **WEST JEFFERSON DISTRICT 253**
SCHOOL: **TERRETON ELEM-JR HIGH SCHOOL 602**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 38 | 31.6 | 34.2 | 15.8 | 18.4 |
| Male | 210 | 20 | 20.0 | 50.0 | 20.0 | 10.0 |
| Female | 210 | 18 | 44.4 | 16.7 | 11.1 | 27.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 213 | 26 | 19.2 | 34.6 | 19.2 | 26.9 |
| Hispanic or Latino Ethnicity | 203 | 12 | 58.3 | 33.3 | 8.3 | 0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 20 | 40.0 | 30.0 | 10.0 | 20.0 |
| LEP | * | 10 | * | * | * | * |
| Migrant | * | 5 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **JEROME JOINT DISTRICT 261**
SCHOOL: **JEROME MIDDLE SCHOOL 201**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 258 | 6.2 | 17.8 | 42.2 | 33.7 | 228 | 258 | 12.8 | 21.3 | 37.6 | 28.3 | 222 | 256 | 12.5 | 23.0 | 45.3 | 19.1 |
| Male | 220 | 128 | 7.8 | 18.0 | 42.2 | 32.0 | 229 | 128 | 13.3 | 19.5 | 38.3 | 28.9 | 221 | 127 | 15.0 | 22.0 | 48.8 | 14.2 |
| Female | 222 | 130 | 4.6 | 17.7 | 42.3 | 35.4 | 228 | 130 | 12.3 | 23.1 | 36.9 | 27.7 | 223 | 129 | 10.1 | 24.0 | 41.9 | 24.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 225 | 161 | 2.5 | 12.4 | 38.5 | 46.6 | 231 | 161 | 8.1 | 18.0 | 37.9 | 36.0 | 225 | 159 | 6.9 | 19.5 | 46.5 | 27.0 |
| Hispanic or Latino Ethnicity | 215 | 95 | 11.6 | 27.4 | 48.4 | 12.6 | 224 | 95 | 20.0 | 27.4 | 36.8 | 15.8 | 217 | 95 | 21.1 | 29.5 | 43.2 | 6.3 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 218 | 160 | 8.8 | 21.9 | 47.5 | 21.9 | 226 | 160 | 18.1 | 25.6 | 35.6 | 20.6 | 219 | 159 | 17.6 | 25.8 | 46.5 | 10.1 |
| LEP | 209 | 44 | 22.7 | 34.1 | 43.2 | 0 | 219 | 44 | 31.8 | 34.1 | 29.5 | 4.5 | 212 | 44 | 31.8 | 43.2 | 25.0 | 0 |
| Migrant | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Special Education | 207 | 16 | 18.8 | 56.3 | 25.0 | 0 | 213 | 16 | 68.8 | 25.0 | 6.3 | 0 | 209 | 16 | 50.0 | 37.5 | 12.5 | 0 |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **JEROME JOINT DISTRICT 261**
SCHOOL: **JEROME MIDDLE SCHOOL 201**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 255 | 20.0 | 28.6 | 19.6 | 31.8 |
| Male | 214 | 127 | 16.5 | 24.4 | 25.2 | 33.9 |
| Female | 213 | 128 | 23.4 | 32.8 | 14.1 | 29.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 216 | 159 | 14.5 | 21.4 | 22.0 | 42.1 |
| Hispanic or Latino Ethnicity | 209 | 94 | 28.7 | 41.5 | 14.9 | 14.9 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 158 | 25.9 | 34.2 | 16.5 | 23.4 |
| LEP | 205 | 44 | 43.2 | 43.2 | 9.1 | 4.5 |
| Migrant | * | 6 | * | * | * | * |
| Special Education | 205 | 16 | 62.5 | 31.3 | 0 | 6.3 |
| Title I A | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **VALLEY DISTRICT 262**
SCHOOL: **VALLEY SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 45 | 22.2 | 8.9 | 33.3 | 35.6 | 228 | 45 | 17.8 | 17.8 | 37.8 | 26.7 | 218 | 45 | 24.4 | 24.4 | 40.0 | 11.1 |
| Male | 218 | 22 | 36.4 | 0 | 22.7 | 40.9 | 226 | 22 | 27.3 | 18.2 | 27.3 | 27.3 | 217 | 22 | 31.8 | 22.7 | 36.4 | 9.1 |
| Female | 219 | 23 | 8.7 | 17.4 | 43.5 | 30.4 | 230 | 23 | 8.7 | 17.4 | 47.8 | 26.1 | 220 | 23 | 17.4 | 26.1 | 43.5 | 13.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 224 | 28 | 10.7 | 3.6 | 39.3 | 46.4 | 232 | 28 | 14.3 | 7.1 | 46.4 | 32.1 | 221 | 28 | 21.4 | 10.7 | 53.6 | 14.3 |
| Hispanic or Latino Ethnicity | 211 | 17 | 41.2 | 17.6 | 23.5 | 17.6 | 223 | 17 | 23.5 | 35.3 | 23.5 | 17.6 | 214 | 17 | 29.4 | 47.1 | 17.6 | 5.9 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 23 | 30.4 | 13.0 | 21.7 | 34.8 | 226 | 23 | 17.4 | 26.1 | 34.8 | 21.7 | 217 | 23 | 21.7 | 34.8 | 34.8 | 8.7 |
| LEP | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **VALLEY DISTRICT 262**
SCHOOL: **VALLEY SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 45 | 42.2 | 22.2 | 8.9 | 26.7 |
| Male | 211 | 22 | 36.4 | 22.7 | 9.1 | 31.8 |
| Female | 210 | 23 | 47.8 | 21.7 | 8.7 | 21.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 214 | 28 | 25.0 | 28.6 | 10.7 | 35.7 |
| Hispanic or Latino Ethnicity | 205 | 17 | 70.6 | 11.8 | 5.9 | 11.8 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 23 | 52.2 | 26.1 | 4.3 | 17.4 |
| LEP | * | 6 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **PROJ CDA HIGH SCHOOL 491**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Male | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Female | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **PROJ CDA HIGH SCHOOL 491**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * |
| Male | * | 1 | * | * | * | * |
| Female | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **CANFIELD MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 227 | 246 | 1.2 | 4.9 | 45.1 | 48.8 | 237 | 247 | 4.0 | 7.3 | 34.0 | 54.7 | 227 | 246 | 2.0 | 14.2 | 54.9 | 28.9 |
| Male | 227 | 121 | 1.7 | 5.0 | 43.8 | 49.6 | 238 | 122 | 3.3 | 6.6 | 34.4 | 55.7 | 226 | 121 | 2.5 | 15.7 | 55.4 | 26.4 |
| Female | 226 | 125 | 0.8 | 4.8 | 46.4 | 48.0 | 236 | 125 | 4.8 | 8.0 | 33.6 | 53.6 | 227 | 125 | 1.6 | 12.8 | 54.4 | 31.2 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| White | 227 | 230 | 0.9 | 4.8 | 45.7 | 48.7 | 237 | 231 | 3.9 | 6.5 | 34.6 | 55.0 | 227 | 230 | 1.7 | 13.9 | 55.2 | 29.1 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 224 | 57 | 3.5 | 1.8 | 54.4 | 40.4 | 234 | 57 | 3.5 | 12.3 | 40.4 | 43.9 | 224 | 57 | 0 | 21.1 | 57.9 | 21.1 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 216 | 18 | 5.6 | 22.2 | 55.6 | 16.7 | 225 | 18 | 11.1 | 16.7 | 61.1 | 11.1 | 218 | 18 | 0 | 38.9 | 61.1 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **CANFIELD MIDDLE SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 246 | 12.6 | 22.4 | 20.3 | 44.7 |
| Male | 218 | 121 | 9.9 | 22.3 | 11.6 | 56.2 |
| Female | 215 | 125 | 15.2 | 22.4 | 28.8 | 33.6 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 3 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 3 | * | * | * | * |
| White | 217 | 230 | 11.7 | 23.0 | 20.4 | 44.8 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * |
| Economically Disadvantaged | 215 | 57 | 15.8 | 28.1 | 17.5 | 38.6 |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 209 | 18 | 38.9 | 33.3 | 16.7 | 11.1 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **LAKES MIDDLE SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 215 | 6.0 | 9.3 | 49.8 | 34.9 | 230 | 215 | 9.8 | 15.8 | 45.1 | 29.3 | 222 | 215 | 8.4 | 22.8 | 51.2 | 17.7 |
| Male | 221 | 110 | 8.2 | 10.0 | 50.9 | 30.9 | 231 | 110 | 13.6 | 8.2 | 48.2 | 30.0 | 220 | 110 | 12.7 | 25.5 | 49.1 | 12.7 |
| Female | 223 | 105 | 3.8 | 8.6 | 48.6 | 39.0 | 230 | 105 | 5.7 | 23.8 | 41.9 | 28.6 | 225 | 105 | 3.8 | 20.0 | 53.3 | 22.9 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| White | 222 | 193 | 6.7 | 8.3 | 48.7 | 36.3 | 231 | 193 | 9.3 | 15.0 | 44.0 | 31.6 | 222 | 193 | 7.8 | 21.8 | 51.8 | 18.7 |
| Hispanic or Latino Ethnicity | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 218 | 116 | 7.8 | 12.1 | 60.3 | 19.8 | 227 | 116 | 16.4 | 19.0 | 44.8 | 19.8 | 220 | 116 | 13.8 | 25.9 | 47.4 | 12.9 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 208 | 27 | 40.7 | 18.5 | 37.0 | 3.7 | 218 | 27 | 51.9 | 22.2 | 22.2 | 3.7 | 211 | 27 | 48.1 | 37.0 | 7.4 | 7.4 |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **LAKES MIDDLE SCHOOL 602**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 216 | 20.8 | 26.4 | 22.7 | 30.1 |
| Male | 213 | 111 | 22.5 | 25.2 | 18.0 | 34.2 |
| Female | 213 | 105 | 19.0 | 27.6 | 27.6 | 25.7 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 2 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 4 | * | * | * | * |
| White | 214 | 194 | 19.1 | 26.8 | 22.2 | 32.0 |
| Hispanic or Latino Ethnicity | * | 9 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * |
| Economically Disadvantaged | 210 | 116 | 29.3 | 30.2 | 22.4 | 18.1 |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 204 | 27 | 66.7 | 18.5 | 7.4 | 7.4 |
| Title I A | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **WOODLAND MIDDLE SCHOOL 603**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 225 | 268 | 1.9 | 6.7 | 47.8 | 43.7 | 233 | 268 | 2.6 | 14.6 | 48.5 | 34.3 | 225 | 268 | 2.6 | 17.5 | 56.0 | 23.9 |
| Male | 224 | 128 | 3.1 | 7.0 | 47.7 | 42.2 | 234 | 128 | 2.3 | 10.2 | 46.9 | 40.6 | 224 | 128 | 3.1 | 18.0 | 57.8 | 21.1 |
| Female | 226 | 140 | 0.7 | 6.4 | 47.9 | 45.0 | 231 | 140 | 2.9 | 18.6 | 50.0 | 28.6 | 226 | 140 | 2.1 | 17.1 | 54.3 | 26.4 |
| American Indian / Alaskan Native | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Asian | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 225 | 252 | 2.0 | 7.1 | 46.8 | 44.0 | 232 | 252 | 2.8 | 15.1 | 48.8 | 33.3 | 225 | 252 | 2.8 | 16.3 | 57.5 | 23.4 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 222 | 112 | 4.5 | 9.8 | 53.6 | 32.1 | 229 | 112 | 4.5 | 19.6 | 54.5 | 21.4 | 222 | 112 | 5.4 | 24.1 | 58.0 | 12.5 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 213 | 22 | 13.6 | 27.3 | 50.0 | 9.1 | 221 | 22 | 18.2 | 36.4 | 36.4 | 9.1 | 215 | 22 | 13.6 | 59.1 | 22.7 | 4.5 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **WOODLAND MIDDLE SCHOOL 603**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 269 | 16.4 | 22.3 | 24.2 | 37.2 |
| Male | 215 | 128 | 17.2 | 19.5 | 21.9 | 41.4 |
| Female | 215 | 141 | 15.6 | 24.8 | 26.2 | 33.3 |
| American Indian / Alaskan Native | * | 4 | * | * | * | * |
| Asian | * | 5 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 215 | 253 | 17.0 | 21.7 | 24.9 | 36.4 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 112 | 26.8 | 25.0 | 24.1 | 24.1 |
| LEP | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 206 | 22 | 50.0 | 27.3 | 9.1 | 13.6 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **COEUR D'ALENE CHARTER ACADEMY 605**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 232 | 86 | 0 | 2.3 | 22.1 | 75.6 | 242 | 88 | 0 | 1.1 | 22.7 | 76.1 | 232 | 88 | 0 | 4.5 | 43.2 | 52.3 |
| Male | 234 | 29 | 0 | 0 | 17.2 | 82.8 | 244 | 29 | 0 | 0 | 13.8 | 86.2 | 232 | 29 | 0 | 3.4 | 34.5 | 62.1 |
| Female | 231 | 57 | 0 | 3.5 | 24.6 | 71.9 | 241 | 59 | 0 | 1.7 | 27.1 | 71.2 | 232 | 59 | 0 | 5.1 | 47.5 | 47.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 233 | 79 | 0 | 1.3 | 22.8 | 75.9 | 242 | 81 | 0 | 1.2 | 19.8 | 79.0 | 232 | 81 | 0 | 3.7 | 42.0 | 54.3 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **COEUR D'ALENE CHARTER ACADEMY 605**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 88 | 3.4 | 12.5 | 19.3 | 64.8 |
| Male | 225 | 29 | 3.4 | 3.4 | 10.3 | 82.8 |
| Female | 220 | 59 | 3.4 | 16.9 | 23.7 | 55.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 4 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 222 | 81 | 2.5 | 13.6 | 17.3 | 66.7 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **LAKELAND JUNIOR HIGH SCHOOL 201**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 227 | 205 | 0.5 | 8.3 | 42.0 | 49.3 | 232 | 205 | 2.9 | 12.2 | 53.7 | 31.2 | 227 | 205 | 2.4 | 13.2 | 54.6 | 29.8 |
| Male | 225 | 99 | 1.0 | 9.1 | 47.5 | 42.4 | 233 | 99 | 1.0 | 15.2 | 53.5 | 30.3 | 225 | 99 | 3.0 | 17.2 | 55.6 | 24.2 |
| Female | 228 | 106 | 0 | 7.5 | 36.8 | 55.7 | 232 | 106 | 4.7 | 9.4 | 53.8 | 32.1 | 229 | 106 | 1.9 | 9.4 | 53.8 | 34.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 227 | 196 | 0.5 | 8.2 | 41.3 | 50.0 | 233 | 196 | 2.6 | 11.2 | 54.1 | 32.1 | 227 | 196 | 2.6 | 11.7 | 55.6 | 30.1 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 225 | 67 | 0 | 14.9 | 46.3 | 38.8 | 229 | 67 | 7.5 | 17.9 | 52.2 | 22.4 | 224 | 67 | 3.0 | 20.9 | 55.2 | 20.9 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **LAKELAND JUNIOR HIGH SCHOOL 201**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 205 | 16.6 | 24.4 | 22.4 | 36.6 |
| Male | 213 | 99 | 20.2 | 28.3 | 17.2 | 34.3 |
| Female | 215 | 106 | 13.2 | 20.8 | 27.4 | 38.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 215 | 196 | 15.3 | 24.5 | 21.9 | 38.3 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 67 | 20.9 | 25.4 | 29.9 | 23.9 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **TIMBERLAKE JUNIOR HIGH SCHOOL 202**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 227 | 141 | 5.0 | 5.0 | 36.2 | 53.9 | 237 | 141 | 3.5 | 6.4 | 39.0 | 51.1 | 228 | 141 | 2.1 | 14.9 | 48.2 | 34.8 |
| Male | 225 | 83 | 8.4 | 2.4 | 39.8 | 49.4 | 235 | 83 | 4.8 | 7.2 | 42.2 | 45.8 | 227 | 83 | 2.4 | 18.1 | 48.2 | 31.3 |
| Female | 230 | 58 | 0 | 8.6 | 31.0 | 60.3 | 240 | 58 | 1.7 | 5.2 | 34.5 | 58.6 | 230 | 58 | 1.7 | 10.3 | 48.3 | 39.7 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 227 | 136 | 5.1 | 5.1 | 36.8 | 52.9 | 237 | 136 | 3.7 | 6.6 | 38.2 | 51.5 | 228 | 136 | 2.2 | 15.4 | 48.5 | 33.8 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 223 | 59 | 6.8 | 10.2 | 39.0 | 44.1 | 235 | 59 | 1.7 | 13.6 | 40.7 | 44.1 | 225 | 59 | 3.4 | 18.6 | 59.3 | 18.6 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 209 | 13 | 38.5 | 23.1 | 38.5 | 0 | 221 | 13 | 38.5 | 23.1 | 30.8 | 7.7 | 216 | 13 | 0 | 61.5 | 38.5 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **TIMBERLAKE JUNIOR HIGH SCHOOL 202**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 140 | 10.0 | 21.4 | 18.6 | 50.0 |
| Male | 216 | 83 | 12.0 | 22.9 | 18.1 | 47.0 |
| Female | 219 | 57 | 7.0 | 19.3 | 19.3 | 54.4 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 217 | 135 | 10.4 | 21.5 | 17.8 | 50.4 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 58 | 13.8 | 29.3 | 17.2 | 39.7 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 207 | 13 | 30.8 | 53.8 | 7.7 | 7.7 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **POST FALLS MIDDLE SCHOOL 201**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 229 | 4.4 | 14.8 | 51.5 | 29.3 | 230 | 230 | 7.8 | 21.3 | 41.7 | 29.1 | 221 | 230 | 11.3 | 28.7 | 46.1 | 13.9 |
| Male | 219 | 126 | 7.9 | 18.3 | 48.4 | 25.4 | 229 | 127 | 9.4 | 22.8 | 42.5 | 25.2 | 218 | 127 | 18.9 | 29.9 | 41.7 | 9.4 |
| Female | 223 | 103 | 0 | 10.7 | 55.3 | 34.0 | 231 | 103 | 5.8 | 19.4 | 40.8 | 34.0 | 223 | 103 | 1.9 | 27.2 | 51.5 | 19.4 |
| American Indian / Alaskan Native | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 221 | 213 | 4.2 | 14.6 | 50.7 | 30.5 | 230 | 214 | 7.9 | 20.1 | 41.6 | 30.4 | 221 | 214 | 11.2 | 27.6 | 46.3 | 15.0 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 219 | 110 | 5.5 | 21.8 | 51.8 | 20.9 | 229 | 110 | 10.0 | 23.6 | 40.9 | 25.5 | 218 | 110 | 14.5 | 36.4 | 39.1 | 10.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 204 | 11 | 45.5 | 45.5 | 9.1 | 0 | 213 | 12 | 66.7 | 16.7 | 16.7 | 0 | 209 | 12 | 66.7 | 8.3 | 25.0 | 0 |
| Title I A | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **POST FALLS MIDDLE SCHOOL 201**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 228 | 23.2 | 29.8 | 23.7 | 23.2 |
| Male | 212 | 125 | 24.0 | 28.8 | 23.2 | 24.0 |
| Female | 212 | 103 | 22.3 | 31.1 | 24.3 | 22.3 |
| American Indian / Alaskan Native | * | 5 | * | * | * | * |
| Asian | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 212 | 213 | 21.6 | 29.1 | 24.9 | 24.4 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 108 | 30.6 | 30.6 | 18.5 | 20.4 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 203 | 12 | 75.0 | 8.3 | 16.7 | 0 |
| Title I A | * | 10 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **RIVER CITY MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 139 | 3.6 | 9.4 | 49.6 | 37.4 | 231 | 139 | 4.3 | 19.4 | 48.2 | 28.1 | 222 | 139 | 6.5 | 25.2 | 53.2 | 15.1 |
| Male | 222 | 78 | 3.8 | 12.8 | 48.7 | 34.6 | 230 | 78 | 3.8 | 23.1 | 48.7 | 24.4 | 221 | 78 | 9.0 | 30.8 | 46.2 | 14.1 |
| Female | 223 | 61 | 3.3 | 4.9 | 50.8 | 41.0 | 231 | 61 | 4.9 | 14.8 | 47.5 | 32.8 | 225 | 61 | 3.3 | 18.0 | 62.3 | 16.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 222 | 130 | 3.1 | 9.2 | 51.5 | 36.2 | 230 | 130 | 4.6 | 19.2 | 48.5 | 27.7 | 222 | 130 | 6.2 | 25.4 | 53.8 | 14.6 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 220 | 54 | 3.7 | 11.1 | 66.7 | 18.5 | 228 | 54 | 9.3 | 20.4 | 51.9 | 18.5 | 220 | 54 | 11.1 | 31.5 | 48.1 | 9.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 212 | 29 | 17.2 | 27.6 | 51.7 | 3.4 | 221 | 29 | 17.2 | 41.4 | 41.4 | 0 | 214 | 29 | 20.7 | 51.7 | 27.6 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **RIVER CITY MIDDLE SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 139 | 15.8 | 25.2 | 27.3 | 31.7 |
| Male | 215 | 78 | 17.9 | 19.2 | 29.5 | 33.3 |
| Female | 214 | 61 | 13.1 | 32.8 | 24.6 | 29.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * |
| White | 214 | 130 | 16.2 | 25.4 | 28.5 | 30.0 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 54 | 16.7 | 40.7 | 22.2 | 20.4 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * |
| Title I A | 207 | 29 | 41.4 | 37.9 | 17.2 | 3.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **KOOTENAI DISTRICT 274**
SCHOOL: **KOOTENAI JR-SR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 227 | 27 | 3.7 | 7.4 | 33.3 | 55.6 | 230 | 27 | 11.1 | 3.7 | 59.3 | 25.9 | 226 | 27 | 11.1 | 7.4 | 44.4 | 37.0 |
| Male | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Female | 228 | 18 | 0 | 5.6 | 44.4 | 50.0 | 230 | 18 | 5.6 | 5.6 | 72.2 | 16.7 | 228 | 18 | 5.6 | 5.6 | 50.0 | 38.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 227 | 27 | 3.7 | 7.4 | 33.3 | 55.6 | 230 | 27 | 11.1 | 3.7 | 59.3 | 25.9 | 226 | 27 | 11.1 | 7.4 | 44.4 | 37.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **KOOTENAI DISTRICT 274**
SCHOOL: **KOOTENAI JR-SR HIGH SCHOOL 501**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 27 | 18.5 | 22.2 | 22.2 | 37.0 |
| Male | * | 9 | * | * | * | * |
| Female | 214 | 18 | 11.1 | 33.3 | 22.2 | 33.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 213 | 27 | 18.5 | 22.2 | 22.2 | 37.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **MOSCOW DISTRICT 281**
SCHOOL: **MOSCOW JUNIOR HIGH SCHOOL 201**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 225 | 175 | 3.4 | 9.1 | 40.6 | 46.9 | 233 | 175 | 5.7 | 15.4 | 41.1 | 37.7 | 226 | 175 | 5.1 | 14.9 | 47.4 | 32.6 |
| Male | 225 | 96 | 5.2 | 6.3 | 37.5 | 51.0 | 235 | 96 | 4.2 | 12.5 | 40.6 | 42.7 | 226 | 96 | 5.2 | 15.6 | 47.9 | 31.3 |
| Female | 225 | 79 | 1.3 | 12.7 | 44.3 | 41.8 | 231 | 79 | 7.6 | 19.0 | 41.8 | 31.6 | 226 | 79 | 5.1 | 13.9 | 46.8 | 34.2 |
| American Indian / Alaskan Native | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Asian | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 225 | 157 | 3.2 | 8.9 | 42.0 | 45.9 | 233 | 157 | 5.7 | 16.6 | 40.1 | 37.6 | 226 | 157 | 5.7 | 14.0 | 48.4 | 31.8 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 221 | 45 | 8.9 | 13.3 | 51.1 | 26.7 | 228 | 45 | 11.1 | 17.8 | 48.9 | 22.2 | 222 | 45 | 13.3 | 15.6 | 51.1 | 20.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 210 | 16 | 25.0 | 37.5 | 25.0 | 12.5 | 219 | 16 | 37.5 | 37.5 | 25.0 | 0 | 212 | 16 | 31.3 | 43.8 | 25.0 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **MOSCOW DISTRICT 281**
SCHOOL: **MOSCOW JUNIOR HIGH SCHOOL 201**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 175 | 9.1 | 25.1 | 20.6 | 45.1 |
| Male | 219 | 96 | 8.3 | 21.9 | 17.7 | 52.1 |
| Female | 215 | 79 | 10.1 | 29.1 | 24.1 | 36.7 |
| American Indian / Alaskan Native | * | 4 | * | * | * | * |
| Asian | * | 4 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 217 | 157 | 9.6 | 24.8 | 21.0 | 44.6 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 214 | 45 | 22.2 | 20.0 | 26.7 | 31.1 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 209 | 16 | 31.3 | 37.5 | 25.0 | 6.3 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **GENESEE JOINT DISTRICT 282**
SCHOOL: **GENESEE SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 15 | 0 | 0 | 53.3 | 46.7 | 238 | 15 | 0 | 6.7 | 40.0 | 53.3 | 225 | 15 | 0 | 13.3 | 66.7 | 20.0 |
| Male | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Female | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 228 | 15 | 0 | 0 | 53.3 | 46.7 | 238 | 15 | 0 | 6.7 | 40.0 | 53.3 | 225 | 15 | 0 | 13.3 | 66.7 | 20.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **GENESEE JOINT DISTRICT 282**
SCHOOL: **GENESEE SCHOOL 701**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 15 | 13.3 | 26.7 | 33.3 | 26.7 |
| Male | * | 7 | * | * | * | * |
| Female | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 215 | 15 | 13.3 | 26.7 | 33.3 | 26.7 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 3 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **KENDRICK JOINT DISTRICT 283**
SCHOOL: **KENDRICK JR-SR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 22 | 22.7 | 9.1 | 31.8 | 36.4 | 231 | 22 | 4.5 | 13.6 | 59.1 | 22.7 | 218 | 22 | 18.2 | 22.7 | 54.5 | 4.5 |
| Male | 215 | 16 | 31.3 | 12.5 | 31.3 | 25.0 | 230 | 16 | 6.3 | 18.8 | 56.3 | 18.8 | 214 | 16 | 25.0 | 25.0 | 50.0 | 0 |
| Female | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 219 | 22 | 22.7 | 9.1 | 31.8 | 36.4 | 231 | 22 | 4.5 | 13.6 | 59.1 | 22.7 | 218 | 22 | 18.2 | 22.7 | 54.5 | 4.5 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **KENDRICK JOINT DISTRICT 283**
SCHOOL: **KENDRICK JR-SR HIGH SCHOOL 501**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 21 | 23.8 | 38.1 | 23.8 | 14.3 |
| Male | 209 | 16 | 31.3 | 43.8 | 6.3 | 18.8 |
| Female | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 210 | 21 | 23.8 | 38.1 | 23.8 | 14.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **POTLATCH DISTRICT 285**
SCHOOL: **POTLATCH JR-SR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 39 | 2.6 | 10.3 | 56.4 | 30.8 | 229 | 39 | 2.6 | 28.2 | 43.6 | 25.6 | 221 | 39 | 7.7 | 33.3 | 46.2 | 12.8 |
| Male | 222 | 19 | 5.3 | 5.3 | 63.2 | 26.3 | 232 | 19 | 5.3 | 5.3 | 57.9 | 31.6 | 220 | 19 | 10.5 | 42.1 | 42.1 | 5.3 |
| Female | 222 | 20 | 0 | 15.0 | 50.0 | 35.0 | 227 | 20 | 0 | 50.0 | 30.0 | 20.0 | 223 | 20 | 5.0 | 25.0 | 50.0 | 20.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 222 | 38 | 2.6 | 10.5 | 57.9 | 28.9 | 229 | 38 | 2.6 | 28.9 | 44.7 | 23.7 | 221 | 38 | 7.9 | 34.2 | 47.4 | 10.5 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 221 | 12 | 0 | 33.3 | 41.7 | 25.0 | 224 | 12 | 8.3 | 50.0 | 25.0 | 16.7 | 219 | 12 | 8.3 | 50.0 | 33.3 | 8.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **POTLATCH DISTRICT 285**
SCHOOL: **POTLATCH JR-SR HIGH SCHOOL 501**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 39 | 25.6 | 28.2 | 28.2 | 17.9 |
| Male | 213 | 19 | 21.1 | 21.1 | 36.8 | 21.1 |
| Female | 211 | 20 | 30.0 | 35.0 | 20.0 | 15.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 211 | 38 | 26.3 | 28.9 | 28.9 | 15.8 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 12 | 41.7 | 16.7 | 16.7 | 25.0 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **TROY SCHOOL DISTRICT 287**
SCHOOL: **TROY JR-SR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 27 | 0 | 7.4 | 66.7 | 25.9 | 228 | 27 | 11.1 | 18.5 | 44.4 | 25.9 | 222 | 27 | 3.7 | 22.2 | 55.6 | 18.5 |
| Male | 222 | 13 | 0 | 7.7 | 61.5 | 30.8 | 227 | 13 | 15.4 | 15.4 | 46.2 | 23.1 | 220 | 13 | 7.7 | 30.8 | 46.2 | 15.4 |
| Female | 223 | 14 | 0 | 7.1 | 71.4 | 21.4 | 229 | 14 | 7.1 | 21.4 | 42.9 | 28.6 | 224 | 14 | 0 | 14.3 | 64.3 | 21.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 223 | 24 | 0 | 8.3 | 62.5 | 29.2 | 229 | 24 | 12.5 | 16.7 | 41.7 | 29.2 | 223 | 24 | 4.2 | 20.8 | 54.2 | 20.8 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **TROY SCHOOL DISTRICT 287**
SCHOOL: **TROY JR-SR HIGH SCHOOL 501**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 27 | 14.8 | 29.6 | 25.9 | 29.6 |
| Male | 215 | 13 | 7.7 | 46.2 | 15.4 | 30.8 |
| Female | 214 | 14 | 21.4 | 14.3 | 35.7 | 28.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 215 | 24 | 16.7 | 25.0 | 25.0 | 33.3 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**
SCHOOL: **DEARY SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 35 | 8.6 | 20.0 | 60.0 | 11.4 | 228 | 35 | 11.4 | 14.3 | 57.1 | 17.1 | 223 | 35 | 2.9 | 28.6 | 60.0 | 8.6 |
| Male | 214 | 17 | 11.8 | 23.5 | 58.8 | 5.9 | 226 | 17 | 23.5 | 11.8 | 47.1 | 17.6 | 220 | 17 | 0 | 41.2 | 52.9 | 5.9 |
| Female | 219 | 18 | 5.6 | 16.7 | 61.1 | 16.7 | 229 | 18 | 0 | 16.7 | 66.7 | 16.7 | 225 | 18 | 5.6 | 16.7 | 66.7 | 11.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 31 | 9.7 | 16.1 | 64.5 | 9.7 | 228 | 31 | 12.9 | 9.7 | 61.3 | 16.1 | 223 | 31 | 3.2 | 25.8 | 61.3 | 9.7 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 214 | 17 | 11.8 | 23.5 | 58.8 | 5.9 | 225 | 17 | 17.6 | 11.8 | 58.8 | 11.8 | 221 | 17 | 5.9 | 35.3 | 52.9 | 5.9 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**
SCHOOL: **DEARY SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 35 | 28.6 | 34.3 | 22.9 | 14.3 |
| Male | 211 | 17 | 29.4 | 41.2 | 11.8 | 17.6 |
| Female | 211 | 18 | 27.8 | 27.8 | 33.3 | 11.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 211 | 31 | 25.8 | 38.7 | 22.6 | 12.9 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 17 | 35.3 | 29.4 | 23.5 | 11.8 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**
SCHOOL: **IDAHO DISTANCE EDUCATION ACAD 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 67 | 6.0 | 11.9 | 40.3 | 41.8 | 229 | 67 | 10.4 | 17.9 | 47.8 | 23.9 | 224 | 67 | 7.5 | 19.4 | 50.7 | 22.4 |
| Male | 222 | 37 | 8.1 | 8.1 | 48.6 | 35.1 | 229 | 37 | 10.8 | 16.2 | 48.6 | 24.3 | 222 | 37 | 8.1 | 18.9 | 62.2 | 10.8 |
| Female | 225 | 30 | 3.3 | 16.7 | 30.0 | 50.0 | 229 | 30 | 10.0 | 20.0 | 46.7 | 23.3 | 227 | 30 | 6.7 | 20.0 | 36.7 | 36.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 223 | 66 | 6.1 | 12.1 | 40.9 | 40.9 | 229 | 66 | 10.6 | 18.2 | 47.0 | 24.2 | 224 | 66 | 7.6 | 19.7 | 50.0 | 22.7 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 218 | 19 | 10.5 | 15.8 | 47.4 | 26.3 | 224 | 19 | 21.1 | 21.1 | 47.4 | 10.5 | 219 | 19 | 15.8 | 10.5 | 68.4 | 5.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**
SCHOOL: **IDAHO DISTANCE EDUCATION ACAD 801**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 67 | 22.4 | 26.9 | 22.4 | 28.4 |
| Male | 213 | 37 | 24.3 | 27.0 | 18.9 | 29.7 |
| Female | 214 | 30 | 20.0 | 26.7 | 26.7 | 26.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 213 | 66 | 22.7 | 27.3 | 21.2 | 28.8 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 19 | 21.1 | 52.6 | 15.8 | 10.5 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **SALMON DISTRICT 291**
SCHOOL: **SALMON MIDDLE SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 67 | 4.5 | 16.4 | 43.3 | 35.8 | 231 | 67 | 7.5 | 16.4 | 47.8 | 28.4 | 222 | 67 | 9.0 | 20.9 | 61.2 | 9.0 |
| Male | 222 | 39 | 7.7 | 15.4 | 35.9 | 41.0 | 231 | 39 | 10.3 | 12.8 | 46.2 | 30.8 | 222 | 39 | 12.8 | 20.5 | 53.8 | 12.8 |
| Female | 220 | 28 | 0 | 17.9 | 53.6 | 28.6 | 230 | 28 | 3.6 | 21.4 | 50.0 | 25.0 | 222 | 28 | 3.6 | 21.4 | 71.4 | 3.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 221 | 67 | 4.5 | 16.4 | 43.3 | 35.8 | 231 | 67 | 7.5 | 16.4 | 47.8 | 28.4 | 222 | 67 | 9.0 | 20.9 | 61.2 | 9.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | 212 | 22 | 13.6 | 31.8 | 45.5 | 9.1 | 222 | 22 | 18.2 | 31.8 | 45.5 | 4.5 | 215 | 22 | 22.7 | 40.9 | 36.4 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **SALMON DISTRICT 291**
SCHOOL: **SALMON MIDDLE SCHOOL 602**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 66 | 19.7 | 16.7 | 25.8 | 37.9 |
| Male | 216 | 38 | 18.4 | 13.2 | 26.3 | 42.1 |
| Female | 212 | 28 | 21.4 | 21.4 | 25.0 | 32.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 214 | 66 | 19.7 | 16.7 | 25.8 | 37.9 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | 207 | 22 | 45.5 | 27.3 | 18.2 | 9.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **SOUTH LEMHI DISTRICT 292**
SCHOOL: **LEADORE SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Male | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Female | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **SOUTH LEMHI DISTRICT 292**
SCHOOL: **LEADORE SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 9 | * | * | * | * |
| Male | * | 5 | * | * | * | * |
| Female | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 9 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **NEZPERCE JOINT DISTRICT 302**
SCHOOL: **NEZPERCE SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 11 | 9.1 | 18.2 | 45.5 | 27.3 | 235 | 11 | 9.1 | 9.1 | 36.4 | 45.5 | 220 | 11 | 0 | 45.5 | 45.5 | 9.1 |
| Male | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Female | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **NEZPERCE JOINT DISTRICT 302**
SCHOOL: **NEZPERCE SCHOOL 701**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 10 | * | * | * | * |
| Male | * | 8 | * | * | * | * |
| Female | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 8 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **KAMIAH JOINT DISTRICT 304**
SCHOOL: **KAMIAH MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 43 | 9.3 | 7.0 | 41.9 | 41.9 | 231 | 43 | 7.0 | 7.0 | 51.2 | 34.9 | 222 | 43 | 9.3 | 20.9 | 51.2 | 18.6 |
| Male | 222 | 20 | 10.0 | 10.0 | 40.0 | 40.0 | 231 | 20 | 10.0 | 0 | 65.0 | 25.0 | 222 | 20 | 5.0 | 25.0 | 55.0 | 15.0 |
| Female | 222 | 23 | 8.7 | 4.3 | 43.5 | 43.5 | 232 | 23 | 4.3 | 13.0 | 39.1 | 43.5 | 222 | 23 | 13.0 | 17.4 | 47.8 | 21.7 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 222 | 39 | 10.3 | 5.1 | 41.0 | 43.6 | 231 | 39 | 7.7 | 7.7 | 51.3 | 33.3 | 222 | 39 | 10.3 | 17.9 | 53.8 | 17.9 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 223 | 24 | 12.5 | 8.3 | 29.2 | 50.0 | 230 | 24 | 8.3 | 8.3 | 54.2 | 29.2 | 221 | 24 | 12.5 | 25.0 | 50.0 | 12.5 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 222 | 43 | 9.3 | 7.0 | 41.9 | 41.9 | 231 | 43 | 7.0 | 7.0 | 51.2 | 34.9 | 222 | 43 | 9.3 | 20.9 | 51.2 | 18.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **KAMIAH JOINT DISTRICT 304**
SCHOOL: **KAMIAH MIDDLE SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 43 | 16.3 | 25.6 | 25.6 | 32.6 |
| Male | 213 | 20 | 20.0 | 20.0 | 25.0 | 35.0 |
| Female | 213 | 23 | 13.0 | 30.4 | 26.1 | 30.4 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 213 | 39 | 12.8 | 25.6 | 28.2 | 33.3 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 24 | 20.8 | 20.8 | 25.0 | 33.3 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * |
| Title I A | 213 | 43 | 16.3 | 25.6 | 25.6 | 32.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **HIGHLAND JOINT DISTRICT 305**
SCHOOL: **HIGHLAND SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 16 | 12.5 | 25.0 | 37.5 | 25.0 | 224 | 17 | 11.8 | 23.5 | 58.8 | 5.9 | 217 | 17 | 23.5 | 29.4 | 35.3 | 11.8 |
| Male | * | 7 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Female | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 220 | 13 | 15.4 | 23.1 | 30.8 | 30.8 | 225 | 14 | 7.1 | 28.6 | 57.1 | 7.1 | 217 | 14 | 28.6 | 21.4 | 35.7 | 14.3 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **HIGHLAND JOINT DISTRICT 305**
SCHOOL: **HIGHLAND SCHOOL 701**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 17 | 47.1 | 23.5 | 23.5 | 5.9 |
| Male | * | 8 | * | * | * | * |
| Female | * | 9 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 209 | 14 | 42.9 | 21.4 | 28.6 | 7.1 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **SHOSHONE JOINT DISTRICT 312**
SCHOOL: **SHOSHONE MIDDLE SCHOOL 201**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 43 | 4.7 | 44.2 | 27.9 | 23.3 | 225 | 45 | 15.6 | 22.2 | 46.7 | 15.6 | 217 | 45 | 22.2 | 31.1 | 33.3 | 13.3 |
| Male | 219 | 21 | 9.5 | 38.1 | 19.0 | 33.3 | 227 | 22 | 18.2 | 13.6 | 40.9 | 27.3 | 219 | 22 | 18.2 | 27.3 | 31.8 | 22.7 |
| Female | 216 | 22 | 0 | 50.0 | 36.4 | 13.6 | 223 | 23 | 13.0 | 30.4 | 52.2 | 4.3 | 216 | 23 | 26.1 | 34.8 | 34.8 | 4.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 220 | 27 | 3.7 | 29.6 | 33.3 | 33.3 | 226 | 29 | 10.3 | 17.2 | 51.7 | 20.7 | 220 | 29 | 10.3 | 31.0 | 41.4 | 17.2 |
| Hispanic or Latino Ethnicity | 209 | 14 | 7.1 | 78.6 | 14.3 | 0 | 219 | 14 | 28.6 | 35.7 | 35.7 | 0 | 210 | 14 | 50.0 | 35.7 | 14.3 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 26 | 7.7 | 46.2 | 30.8 | 15.4 | 223 | 28 | 17.9 | 25.0 | 50.0 | 7.1 | 215 | 28 | 32.1 | 21.4 | 42.9 | 3.6 |
| LEP | 209 | 13 | 7.7 | 76.9 | 15.4 | 0 | 220 | 13 | 23.1 | 38.5 | 38.5 | 0 | 211 | 13 | 46.2 | 38.5 | 15.4 | 0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **SHOSHONE JOINT DISTRICT 312**
SCHOOL: **SHOSHONE MIDDLE SCHOOL 201**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 207 | 44 | 50.0 | 22.7 | 9.1 | 18.2 |
| Male | 211 | 21 | 33.3 | 23.8 | 14.3 | 28.6 |
| Female | 204 | 23 | 65.2 | 21.7 | 4.3 | 8.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 209 | 28 | 35.7 | 32.1 | 7.1 | 25.0 |
| Hispanic or Latino Ethnicity | 200 | 14 | 85.7 | 7.1 | 7.1 | 0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 205 | 27 | 59.3 | 18.5 | 11.1 | 11.1 |
| LEP | 201 | 13 | 84.6 | 7.7 | 7.7 | 0 |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **DIETRICH DISTRICT 314**
SCHOOL: **DIETRICH SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 16 | 0 | 18.8 | 50.0 | 31.3 | 233 | 16 | 0 | 6.3 | 56.3 | 37.5 | 221 | 16 | 6.3 | 31.3 | 56.3 | 6.3 |
| Male | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Female | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 221 | 12 | 0 | 25.0 | 58.3 | 16.7 | 232 | 12 | 0 | 8.3 | 58.3 | 33.3 | 219 | 12 | 8.3 | 33.3 | 50.0 | 8.3 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | 223 | 16 | 0 | 18.8 | 50.0 | 31.3 | 233 | 16 | 0 | 6.3 | 56.3 | 37.5 | 221 | 16 | 6.3 | 31.3 | 56.3 | 6.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **DIETRICH DISTRICT 314**
SCHOOL: **DIETRICH SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 16 | 31.3 | 31.3 | 25.0 | 12.5 |
| Male | * | 7 | * | * | * | * |
| Female | * | 9 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 10 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 12 | 41.7 | 33.3 | 16.7 | 8.3 |
| LEP | * | 2 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | 210 | 16 | 31.3 | 31.3 | 25.0 | 12.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **RICHFIELD DISTRICT 316**
SCHOOL: **RICHFIELD SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 17 | 23.5 | 17.6 | 35.3 | 23.5 | 227 | 17 | 17.6 | 17.6 | 41.2 | 23.5 | 219 | 17 | 17.6 | 17.6 | 58.8 | 5.9 |
| Male | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Female | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 220 | 13 | 15.4 | 7.7 | 46.2 | 30.8 | 229 | 13 | 15.4 | 7.7 | 46.2 | 30.8 | 221 | 13 | 7.7 | 15.4 | 69.2 | 7.7 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **RICHFIELD DISTRICT 316**
SCHOOL: **RICHFIELD SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 17 | 29.4 | 35.3 | 17.6 | 17.6 |
| Male | * | 8 | * | * | * | * |
| Female | * | 9 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 212 | 13 | 15.4 | 38.5 | 23.1 | 23.1 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * |
| LEP | * | 2 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **MADISON DISTRICT 321**
SCHOOL: **MADISON MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 226 | 327 | 2.8 | 9.2 | 40.7 | 47.4 | 235 | 326 | 2.1 | 7.1 | 49.7 | 41.1 | 226 | 327 | 4.9 | 13.8 | 53.5 | 27.8 |
| Male | 224 | 178 | 3.9 | 10.1 | 44.9 | 41.0 | 235 | 177 | 2.3 | 7.9 | 51.4 | 38.4 | 224 | 178 | 6.7 | 19.1 | 53.9 | 20.2 |
| Female | 228 | 149 | 1.3 | 8.1 | 35.6 | 55.0 | 235 | 149 | 2.0 | 6.0 | 47.7 | 44.3 | 228 | 149 | 2.7 | 7.4 | 53.0 | 36.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 226 | 310 | 2.9 | 8.7 | 39.4 | 49.0 | 235 | 309 | 2.3 | 6.5 | 48.2 | 43.0 | 226 | 310 | 5.2 | 13.5 | 53.2 | 28.1 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 224 | 93 | 3.2 | 12.9 | 45.2 | 38.7 | 233 | 93 | 2.2 | 8.6 | 57.0 | 32.3 | 224 | 93 | 6.5 | 16.1 | 57.0 | 20.4 |
| LEP | 220 | 12 | 0 | 8.3 | 75.0 | 16.7 | 227 | 12 | 0 | 25.0 | 66.7 | 8.3 | 223 | 12 | 0 | 8.3 | 66.7 | 25.0 |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | 214 | 38 | 15.8 | 42.1 | 23.7 | 18.4 | 226 | 37 | 10.8 | 29.7 | 45.9 | 13.5 | 214 | 38 | 31.6 | 39.5 | 23.7 | 5.3 |
| Title I A | 226 | 327 | 2.8 | 9.2 | 40.7 | 47.4 | 235 | 326 | 2.1 | 7.1 | 49.7 | 41.1 | 226 | 327 | 4.9 | 13.8 | 53.5 | 27.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **MADISON DISTRICT 321**
SCHOOL: **MADISON MIDDLE SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 326 | 9.2 | 20.2 | 22.7 | 47.9 |
| Male | 217 | 178 | 12.4 | 18.0 | 21.9 | 47.8 |
| Female | 218 | 148 | 5.4 | 23.0 | 23.6 | 48.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * |
| Black / African American | * | 6 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 218 | 309 | 8.4 | 19.7 | 23.0 | 48.9 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 93 | 5.4 | 29.0 | 31.2 | 34.4 |
| LEP | 210 | 12 | 25.0 | 41.7 | 16.7 | 16.7 |
| Migrant | * | 1 | * | * | * | * |
| Special Education | 209 | 38 | 42.1 | 23.7 | 13.2 | 21.1 |
| Title I A | 217 | 326 | 9.2 | 20.2 | 22.7 | 47.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**
SCHOOL: **SUGAR-SALEM JUNIOR HIGH SCHOOL 201**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 93 | 6.5 | 14.0 | 39.8 | 39.8 | 234 | 93 | 7.5 | 9.7 | 40.9 | 41.9 | 225 | 93 | 7.5 | 10.8 | 57.0 | 24.7 |
| Male | 221 | 52 | 11.5 | 11.5 | 34.6 | 42.3 | 233 | 52 | 11.5 | 7.7 | 36.5 | 44.2 | 224 | 52 | 13.5 | 7.7 | 53.8 | 25.0 |
| Female | 223 | 41 | 0 | 17.1 | 46.3 | 36.6 | 234 | 41 | 2.4 | 12.2 | 46.3 | 39.0 | 227 | 41 | 0 | 14.6 | 61.0 | 24.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 222 | 84 | 6.0 | 11.9 | 40.5 | 41.7 | 234 | 84 | 7.1 | 7.1 | 41.7 | 44.0 | 226 | 84 | 7.1 | 7.1 | 59.5 | 26.2 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 222 | 45 | 6.7 | 17.8 | 33.3 | 42.2 | 234 | 45 | 6.7 | 15.6 | 35.6 | 42.2 | 224 | 45 | 11.1 | 11.1 | 53.3 | 24.4 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**
SCHOOL: **SUGAR-SALEM JUNIOR HIGH SCHOOL 201**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 93 | 18.3 | 23.7 | 21.5 | 36.6 |
| Male | 215 | 52 | 19.2 | 17.3 | 21.2 | 42.3 |
| Female | 214 | 41 | 17.1 | 31.7 | 22.0 | 29.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 215 | 84 | 15.5 | 23.8 | 22.6 | 38.1 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 214 | 45 | 22.2 | 17.8 | 24.4 | 35.6 |
| LEP | * | 3 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **EAST MINICO MIDDLE SCHOOL 201**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 154 | 9.1 | 21.4 | 48.7 | 20.8 | 226 | 153 | 13.1 | 24.2 | 45.1 | 17.6 | 220 | 153 | 12.4 | 30.7 | 41.2 | 15.7 |
| Male | 218 | 76 | 11.8 | 22.4 | 39.5 | 26.3 | 227 | 75 | 16.0 | 25.3 | 34.7 | 24.0 | 220 | 75 | 16.0 | 30.7 | 37.3 | 16.0 |
| Female | 218 | 78 | 6.4 | 20.5 | 57.7 | 15.4 | 226 | 78 | 10.3 | 23.1 | 55.1 | 11.5 | 221 | 78 | 9.0 | 30.8 | 44.9 | 15.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 222 | 82 | 4.9 | 17.1 | 47.6 | 30.5 | 229 | 81 | 6.2 | 21.0 | 50.6 | 22.2 | 224 | 81 | 6.2 | 25.9 | 44.4 | 23.5 |
| Hispanic or Latino Ethnicity | 213 | 67 | 14.9 | 25.4 | 50.7 | 9.0 | 223 | 67 | 22.4 | 26.9 | 37.3 | 13.4 | 217 | 67 | 20.9 | 35.8 | 35.8 | 7.5 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 103 | 11.7 | 23.3 | 52.4 | 12.6 | 224 | 103 | 17.5 | 26.2 | 45.6 | 10.7 | 218 | 103 | 16.5 | 37.9 | 36.9 | 8.7 |
| LEP | 211 | 20 | 20.0 | 30.0 | 45.0 | 5.0 | 219 | 20 | 25.0 | 45.0 | 30.0 | 0 | 215 | 20 | 20.0 | 45.0 | 35.0 | 0 |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | 207 | 19 | 36.8 | 26.3 | 36.8 | 0 | 216 | 19 | 42.1 | 31.6 | 26.3 | 0 | 212 | 19 | 31.6 | 47.4 | 21.1 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **EAST MINICO MIDDLE SCHOOL 201**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 154 | 33.1 | 33.8 | 13.0 | 20.1 |
| Male | 211 | 76 | 35.5 | 26.3 | 13.2 | 25.0 |
| Female | 210 | 78 | 30.8 | 41.0 | 12.8 | 15.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 213 | 82 | 23.2 | 29.3 | 14.6 | 32.9 |
| Hispanic or Latino Ethnicity | 207 | 67 | 43.3 | 40.3 | 10.4 | 6.0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 103 | 41.7 | 35.9 | 11.7 | 10.7 |
| LEP | 206 | 20 | 55.0 | 40.0 | 0 | 5.0 |
| Migrant | * | 3 | * | * | * | * |
| Special Education | 203 | 19 | 57.9 | 21.1 | 15.8 | 5.3 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **WEST MINICO MIDDLE SCHOOL 202**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 151 | 0.7 | 15.9 | 51.0 | 32.5 | 231 | 151 | 3.3 | 18.5 | 49.0 | 29.1 | 222 | 151 | 9.3 | 25.8 | 41.7 | 23.2 |
| Male | 223 | 83 | 0 | 16.9 | 54.2 | 28.9 | 232 | 83 | 2.4 | 19.3 | 48.2 | 30.1 | 222 | 83 | 8.4 | 25.3 | 43.4 | 22.9 |
| Female | 223 | 68 | 1.5 | 14.7 | 47.1 | 36.8 | 230 | 68 | 4.4 | 17.6 | 50.0 | 27.9 | 222 | 68 | 10.3 | 26.5 | 39.7 | 23.5 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 227 | 98 | 0 | 8.2 | 45.9 | 45.9 | 234 | 98 | 2.0 | 11.2 | 46.9 | 39.8 | 225 | 98 | 7.1 | 16.3 | 43.9 | 32.7 |
| Hispanic or Latino Ethnicity | 215 | 50 | 2.0 | 32.0 | 58.0 | 8.0 | 226 | 50 | 6.0 | 34.0 | 50.0 | 10.0 | 216 | 50 | 14.0 | 44.0 | 36.0 | 6.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 219 | 96 | 1.0 | 24.0 | 56.3 | 18.8 | 228 | 96 | 5.2 | 28.1 | 43.8 | 22.9 | 219 | 96 | 13.5 | 33.3 | 36.5 | 16.7 |
| LEP | 212 | 29 | 3.4 | 37.9 | 55.2 | 3.4 | 225 | 29 | 6.9 | 37.9 | 44.8 | 10.3 | 215 | 29 | 20.7 | 44.8 | 34.5 | 0 |
| Migrant | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **WEST MINICO MIDDLE SCHOOL 202**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 151 | 26.5 | 29.8 | 18.5 | 25.2 |
| Male | 213 | 83 | 22.9 | 30.1 | 19.3 | 27.7 |
| Female | 211 | 68 | 30.9 | 29.4 | 17.6 | 22.1 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 215 | 98 | 15.3 | 25.5 | 23.5 | 35.7 |
| Hispanic or Latino Ethnicity | 206 | 50 | 48.0 | 36.0 | 10.0 | 6.0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 96 | 38.5 | 30.2 | 13.5 | 17.7 |
| LEP | 204 | 29 | 55.2 | 34.5 | 10.3 | 0 |
| Migrant | * | 4 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **MT HARRISON JR/SR HIGH SCHOOL 492**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Male | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Female | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **MT HARRISON JR/SR HIGH SCHOOL 492**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 7 | * | * | * | * |
| Male | * | 6 | * | * | * | * |
| Female | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 3 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * |
| Title I A | * | 7 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **IDAHO YOUTH RANCH 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 2 | * | * | * | * | * | 1 | * | * | * | * | * | 2 | * | * | * | * |
| Male | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Female | * | 2 | * | * | * | * | * | 1 | * | * | * | * | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 2 | * | * | * | * | * | 1 | * | * | * | * | * | 2 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 1 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **IDAHO YOUTH RANCH 701**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * |
| Male | * | 0 | * | * | * | * |
| Female | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **SACAJAWEA JUNIOR HIGH SCHOOL 201**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 226 | 188 | 4.3 | 8.0 | 37.8 | 50.0 | 234 | 187 | 3.7 | 9.1 | 44.9 | 42.2 | 225 | 187 | 9.1 | 13.9 | 51.3 | 25.7 |
| Male | 225 | 98 | 6.1 | 6.1 | 39.8 | 48.0 | 234 | 97 | 5.2 | 8.2 | 45.4 | 41.2 | 223 | 97 | 11.3 | 15.5 | 50.5 | 22.7 |
| Female | 227 | 90 | 2.2 | 10.0 | 35.6 | 52.2 | 235 | 90 | 2.2 | 10.0 | 44.4 | 43.3 | 228 | 90 | 6.7 | 12.2 | 52.2 | 28.9 |
| American Indian / Alaskan Native | 226 | 11 | 9.1 | 9.1 | 27.3 | 54.5 | 235 | 11 | 0 | 9.1 | 45.5 | 45.5 | 222 | 11 | 27.3 | 9.1 | 45.5 | 18.2 |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| White | 226 | 165 | 2.4 | 7.9 | 39.4 | 50.3 | 235 | 164 | 3.0 | 8.5 | 45.1 | 43.3 | 226 | 164 | 6.7 | 14.0 | 53.0 | 26.2 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 216 | 26 | 15.4 | 19.2 | 42.3 | 23.1 | 226 | 25 | 16.0 | 20.0 | 44.0 | 20.0 | 215 | 25 | 28.0 | 24.0 | 40.0 | 8.0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **SACAJAWEA JUNIOR HIGH SCHOOL 201**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 186 | 21.0 | 26.9 | 20.4 | 31.7 |
| Male | 213 | 97 | 21.6 | 25.8 | 21.6 | 30.9 |
| Female | 213 | 89 | 20.2 | 28.1 | 19.1 | 32.6 |
| American Indian / Alaskan Native | 214 | 11 | 18.2 | 27.3 | 18.2 | 36.4 |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 3 | * | * | * | * |
| White | 213 | 163 | 19.6 | 27.6 | 21.5 | 31.3 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 206 | 25 | 48.0 | 28.0 | 16.0 | 8.0 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **JENIFER JUNIOR HIGH SCHOOL 202**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 226 | 183 | 3.3 | 10.4 | 38.8 | 47.5 | 232 | 183 | 4.4 | 13.1 | 50.3 | 32.2 | 225 | 183 | 6.6 | 18.0 | 52.5 | 23.0 |
| Male | 226 | 87 | 6.9 | 5.7 | 36.8 | 50.6 | 232 | 87 | 5.7 | 10.3 | 49.4 | 34.5 | 223 | 87 | 13.8 | 16.1 | 51.7 | 18.4 |
| Female | 227 | 96 | 0 | 14.6 | 40.6 | 44.8 | 232 | 96 | 3.1 | 15.6 | 51.0 | 30.2 | 226 | 96 | 0 | 19.8 | 53.1 | 27.1 |
| American Indian / Alaskan Native | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Asian | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| White | 226 | 162 | 3.1 | 9.9 | 40.1 | 46.9 | 232 | 162 | 3.7 | 13.0 | 52.5 | 30.9 | 224 | 162 | 5.6 | 17.9 | 54.9 | 21.6 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 210 | 14 | 28.6 | 21.4 | 42.9 | 7.1 | 219 | 14 | 28.6 | 35.7 | 35.7 | 0 | 211 | 14 | 50.0 | 21.4 | 28.6 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **JENIFER JUNIOR HIGH SCHOOL 202**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 182 | 17.0 | 24.2 | 23.6 | 35.2 |
| Male | 216 | 86 | 15.1 | 22.1 | 22.1 | 40.7 |
| Female | 214 | 96 | 18.8 | 26.0 | 25.0 | 30.2 |
| American Indian / Alaskan Native | * | 6 | * | * | * | * |
| Asian | * | 5 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 3 | * | * | * | * |
| White | 215 | 161 | 15.5 | 24.8 | 24.2 | 35.4 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 205 | 14 | 57.1 | 21.4 | 14.3 | 7.1 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **LAPWAI DISTRICT 341**
SCHOOL: **LAPWAI MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 30 | 3.3 | 16.7 | 63.3 | 16.7 | 227 | 30 | 0 | 26.7 | 63.3 | 10.0 | 218 | 30 | 6.7 | 43.3 | 50.0 | 0 |
| Male | 219 | 18 | 0 | 16.7 | 61.1 | 22.2 | 228 | 18 | 0 | 16.7 | 77.8 | 5.6 | 217 | 18 | 11.1 | 50.0 | 38.9 | 0 |
| Female | 216 | 12 | 8.3 | 16.7 | 66.7 | 8.3 | 225 | 12 | 0 | 41.7 | 41.7 | 16.7 | 219 | 12 | 0 | 33.3 | 66.7 | 0 |
| American Indian / Alaskan Native | 217 | 27 | 3.7 | 18.5 | 66.7 | 11.1 | 226 | 27 | 0 | 25.9 | 66.7 | 7.4 | 217 | 27 | 7.4 | 48.1 | 44.4 | 0 |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 217 | 20 | 5.0 | 15.0 | 65.0 | 15.0 | 226 | 20 | 0 | 25.0 | 70.0 | 5.0 | 218 | 20 | 5.0 | 45.0 | 50.0 | 0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **LAPWAI DISTRICT 341**
SCHOOL: **LAPWAI MIDDLE SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 30 | 23.3 | 40.0 | 20.0 | 16.7 |
| Male | 213 | 18 | 22.2 | 38.9 | 11.1 | 27.8 |
| Female | 209 | 12 | 25.0 | 41.7 | 33.3 | 0 |
| American Indian / Alaskan Native | 210 | 27 | 25.9 | 44.4 | 18.5 | 11.1 |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 3 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 20 | 30.0 | 40.0 | 20.0 | 10.0 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **CULDESAC JOINT DISTRICT 342**
SCHOOL: **CULDESAC SCHOOL 701**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Male | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Female | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **CULDESAC JOINT DISTRICT 342**
SCHOOL: **CULDESAC SCHOOL 701**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 5 | * | * | * | * |
| Male | * | 0 | * | * | * | * |
| Female | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 5 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 2 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **ONEIDA COUNTY DISTRICT 351**
SCHOOL: **MALAD MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 70 | 5.7 | 12.9 | 48.6 | 32.9 | 232 | 71 | 7.0 | 19.7 | 38.0 | 35.2 | 223 | 71 | 7.0 | 18.3 | 57.7 | 16.9 |
| Male | 222 | 44 | 6.8 | 13.6 | 45.5 | 34.1 | 232 | 45 | 6.7 | 20.0 | 31.1 | 42.2 | 223 | 45 | 6.7 | 22.2 | 51.1 | 20.0 |
| Female | 222 | 26 | 3.8 | 11.5 | 53.8 | 30.8 | 231 | 26 | 7.7 | 19.2 | 50.0 | 23.1 | 223 | 26 | 7.7 | 11.5 | 69.2 | 11.5 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 222 | 62 | 4.8 | 12.9 | 48.4 | 33.9 | 232 | 63 | 4.8 | 19.0 | 39.7 | 36.5 | 223 | 63 | 4.8 | 20.6 | 57.1 | 17.5 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 220 | 27 | 11.1 | 11.1 | 44.4 | 33.3 | 230 | 28 | 14.3 | 17.9 | 32.1 | 35.7 | 222 | 28 | 14.3 | 21.4 | 50.0 | 14.3 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 213 | 11 | 27.3 | 9.1 | 36.4 | 27.3 | 219 | 11 | 45.5 | 27.3 | 18.2 | 9.1 | 216 | 11 | 27.3 | 36.4 | 27.3 | 9.1 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **ONEIDA COUNTY DISTRICT 351**
SCHOOL: **MALAD MIDDLE SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 71 | 12.7 | 23.9 | 23.9 | 39.4 |
| Male | 217 | 45 | 8.9 | 22.2 | 22.2 | 46.7 |
| Female | 212 | 26 | 19.2 | 26.9 | 26.9 | 26.9 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 216 | 63 | 11.1 | 23.8 | 25.4 | 39.7 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 214 | 28 | 17.9 | 21.4 | 32.1 | 28.6 |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 209 | 11 | 45.5 | 27.3 | 9.1 | 18.2 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **MARSING JOINT DISTRICT 363**
SCHOOL: **MARSING MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 69 | 4.3 | 18.8 | 47.8 | 29.0 | 227 | 69 | 10.1 | 21.7 | 49.3 | 18.8 | 221 | 69 | 11.6 | 26.1 | 49.3 | 13.0 |
| Male | 221 | 40 | 7.5 | 12.5 | 42.5 | 37.5 | 227 | 40 | 10.0 | 25.0 | 45.0 | 20.0 | 220 | 40 | 15.0 | 22.5 | 50.0 | 12.5 |
| Female | 219 | 29 | 0 | 27.6 | 55.2 | 17.2 | 227 | 29 | 10.3 | 17.2 | 55.2 | 17.2 | 221 | 29 | 6.9 | 31.0 | 48.3 | 13.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 221 | 46 | 4.3 | 15.2 | 43.5 | 37.0 | 227 | 46 | 8.7 | 28.3 | 43.5 | 19.6 | 221 | 46 | 10.9 | 21.7 | 52.2 | 15.2 |
| Hispanic or Latino Ethnicity | 217 | 23 | 4.3 | 26.1 | 56.5 | 13.0 | 228 | 23 | 13.0 | 8.7 | 60.9 | 17.4 | 219 | 23 | 13.0 | 34.8 | 43.5 | 8.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 218 | 46 | 6.5 | 23.9 | 50.0 | 19.6 | 226 | 46 | 13.0 | 23.9 | 47.8 | 15.2 | 220 | 46 | 15.2 | 26.1 | 47.8 | 10.9 |
| LEP | 216 | 15 | 6.7 | 20.0 | 60.0 | 13.3 | 225 | 15 | 20.0 | 13.3 | 60.0 | 6.7 | 217 | 15 | 20.0 | 26.7 | 53.3 | 0 |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | 220 | 67 | 4.5 | 17.9 | 47.8 | 29.9 | 228 | 67 | 9.0 | 22.4 | 49.3 | 19.4 | 221 | 67 | 11.9 | 25.4 | 49.3 | 13.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **MARSING JOINT DISTRICT 363**
SCHOOL: **MARSING MIDDLE SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 69 | 27.5 | 23.2 | 14.5 | 34.8 |
| Male | 214 | 40 | 22.5 | 27.5 | 10.0 | 40.0 |
| Female | 211 | 29 | 34.5 | 17.2 | 20.7 | 27.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 214 | 46 | 23.9 | 19.6 | 17.4 | 39.1 |
| Hispanic or Latino Ethnicity | 210 | 23 | 34.8 | 30.4 | 8.7 | 26.1 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 46 | 30.4 | 21.7 | 15.2 | 32.6 |
| LEP | 210 | 15 | 40.0 | 20.0 | 13.3 | 26.7 |
| Migrant | * | 3 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * |
| Title I A | 213 | 67 | 26.9 | 22.4 | 14.9 | 35.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **PLEASANT VALLEY ELEM DIST 364**
SCHOOL: **PLEASANT VALLEY ELEM-JR HIGH 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Male | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Female | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **PLEASANT VALLEY ELEM DIST 364**
SCHOOL: **PLEASANT VALLEY ELEM-JR HIGH 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * |
| Male | * | 1 | * | * | * | * |
| Female | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**
SCHOOL: **RIMROCK JR-SR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 33 | 0 | 15.2 | 48.5 | 36.4 | 230 | 33 | 3.0 | 24.2 | 51.5 | 21.2 | 224 | 33 | 3.0 | 24.2 | 48.5 | 24.2 |
| Male | 222 | 23 | 0 | 17.4 | 52.2 | 30.4 | 229 | 23 | 0 | 26.1 | 52.2 | 21.7 | 222 | 23 | 0 | 30.4 | 56.5 | 13.0 |
| Female | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 225 | 21 | 0 | 9.5 | 47.6 | 42.9 | 234 | 21 | 0 | 9.5 | 57.1 | 33.3 | 226 | 21 | 0 | 14.3 | 57.1 | 28.6 |
| Hispanic or Latino Ethnicity | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 219 | 14 | 0 | 21.4 | 50.0 | 28.6 | 227 | 14 | 7.1 | 35.7 | 42.9 | 14.3 | 223 | 14 | 7.1 | 28.6 | 42.9 | 21.4 |
| LEP | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 223 | 33 | 0 | 15.2 | 48.5 | 36.4 | 230 | 33 | 3.0 | 24.2 | 51.5 | 21.2 | 224 | 33 | 3.0 | 24.2 | 48.5 | 24.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**
SCHOOL: **RIMROCK JR-SR HIGH SCHOOL 501**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 33 | 21.2 | 30.3 | 30.3 | 18.2 |
| Male | 212 | 23 | 21.7 | 26.1 | 30.4 | 21.7 |
| Female | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 214 | 21 | 14.3 | 28.6 | 38.1 | 19.0 |
| Hispanic or Latino Ethnicity | * | 10 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 14 | 35.7 | 28.6 | 28.6 | 7.1 |
| LEP | * | 8 | * | * | * | * |
| Migrant | * | 3 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * |
| Title I A | 212 | 33 | 21.2 | 30.3 | 30.3 | 18.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **HOMEDALE JOINT DISTRICT 370**
SCHOOL: **HOMEDALE MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 95 | 2.1 | 7.4 | 50.5 | 40.0 | 231 | 95 | 5.3 | 14.7 | 50.5 | 29.5 | 222 | 95 | 10.5 | 21.1 | 48.4 | 20.0 |
| Male | 222 | 45 | 2.2 | 8.9 | 55.6 | 33.3 | 232 | 45 | 4.4 | 13.3 | 51.1 | 31.1 | 220 | 45 | 11.1 | 28.9 | 40.0 | 20.0 |
| Female | 224 | 50 | 2.0 | 6.0 | 46.0 | 46.0 | 230 | 50 | 6.0 | 16.0 | 50.0 | 28.0 | 224 | 50 | 10.0 | 14.0 | 56.0 | 20.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 226 | 59 | 1.7 | 3.4 | 44.1 | 50.8 | 233 | 59 | 5.1 | 11.9 | 47.5 | 35.6 | 225 | 59 | 5.1 | 11.9 | 52.5 | 30.5 |
| Hispanic or Latino Ethnicity | 218 | 36 | 2.8 | 13.9 | 61.1 | 22.2 | 228 | 36 | 5.6 | 19.4 | 55.6 | 19.4 | 217 | 36 | 19.4 | 36.1 | 41.7 | 2.8 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 220 | 59 | 3.4 | 11.9 | 55.9 | 28.8 | 229 | 59 | 8.5 | 18.6 | 50.8 | 22.0 | 220 | 59 | 16.9 | 27.1 | 42.4 | 13.6 |
| LEP | 213 | 13 | 0 | 23.1 | 76.9 | 0 | 222 | 13 | 15.4 | 23.1 | 61.5 | 0 | 212 | 13 | 23.1 | 69.2 | 7.7 | 0 |
| Migrant | 216 | 11 | 0 | 27.3 | 54.5 | 18.2 | 227 | 11 | 9.1 | 18.2 | 54.5 | 18.2 | 216 | 11 | 27.3 | 36.4 | 27.3 | 9.1 |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | 213 | 27 | 7.4 | 18.5 | 74.1 | 0 | 223 | 27 | 14.8 | 33.3 | 51.9 | 0 | 213 | 27 | 33.3 | 40.7 | 25.9 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **HOMEDALE JOINT DISTRICT 370**
SCHOOL: **HOMEDALE MIDDLE SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 95 | 20.0 | 30.5 | 18.9 | 30.5 |
| Male | 212 | 45 | 22.2 | 37.8 | 6.7 | 33.3 |
| Female | 214 | 50 | 18.0 | 24.0 | 30.0 | 28.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 215 | 59 | 15.3 | 23.7 | 16.9 | 44.1 |
| Hispanic or Latino Ethnicity | 210 | 36 | 27.8 | 41.7 | 22.2 | 8.3 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 59 | 27.1 | 35.6 | 18.6 | 18.6 |
| LEP | 204 | 13 | 61.5 | 38.5 | 0 | 0 |
| Migrant | 207 | 11 | 45.5 | 27.3 | 18.2 | 9.1 |
| Special Education | * | 4 | * | * | * | * |
| Title I A | 205 | 27 | 48.1 | 48.1 | 3.7 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **PAYETTE JOINT DISTRICT 371**
SCHOOL: **MC CAIN MIDDLE SCHOOL 603**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 133 | 12.0 | 15.8 | 51.1 | 21.1 | 224 | 133 | 21.1 | 27.1 | 37.6 | 14.3 | 218 | 132 | 14.4 | 28.0 | 50.8 | 6.8 |
| Male | 217 | 66 | 16.7 | 12.1 | 50.0 | 21.2 | 224 | 66 | 24.2 | 25.8 | 30.3 | 19.7 | 218 | 65 | 16.9 | 27.7 | 49.2 | 6.2 |
| Female | 219 | 67 | 7.5 | 19.4 | 52.2 | 20.9 | 223 | 67 | 17.9 | 28.4 | 44.8 | 9.0 | 219 | 67 | 11.9 | 28.4 | 52.2 | 7.5 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 219 | 99 | 7.1 | 18.2 | 50.5 | 24.2 | 225 | 99 | 19.2 | 23.2 | 41.4 | 16.2 | 219 | 98 | 12.2 | 25.5 | 57.1 | 5.1 |
| Hispanic or Latino Ethnicity | 214 | 30 | 26.7 | 10.0 | 50.0 | 13.3 | 221 | 30 | 26.7 | 40.0 | 23.3 | 10.0 | 218 | 30 | 20.0 | 33.3 | 33.3 | 13.3 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 82 | 17.1 | 15.9 | 47.6 | 19.5 | 222 | 82 | 24.4 | 29.3 | 39.0 | 7.3 | 216 | 81 | 16.0 | 33.3 | 48.1 | 2.5 |
| LEP | 207 | 13 | 46.2 | 23.1 | 30.8 | 0 | 214 | 13 | 46.2 | 53.8 | 0 | 0 | 212 | 13 | 30.8 | 46.2 | 23.1 | 0 |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | 201 | 16 | 68.8 | 18.8 | 12.5 | 0 | 211 | 16 | 81.3 | 6.3 | 12.5 | 0 | 208 | 16 | 56.3 | 37.5 | 6.3 | 0 |
| Title I A | 218 | 132 | 12.1 | 15.9 | 50.8 | 21.2 | 224 | 132 | 21.2 | 27.3 | 37.1 | 14.4 | 218 | 131 | 14.5 | 28.2 | 50.4 | 6.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **PAYETTE JOINT DISTRICT 371**
SCHOOL: **MC CAIN MIDDLE SCHOOL 603**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 133 | 32.3 | 30.8 | 18.8 | 18.0 |
| Male | 210 | 66 | 31.8 | 33.3 | 13.6 | 21.2 |
| Female | 210 | 67 | 32.8 | 28.4 | 23.9 | 14.9 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 211 | 99 | 29.3 | 31.3 | 18.2 | 21.2 |
| Hispanic or Latino Ethnicity | 207 | 30 | 36.7 | 33.3 | 20.0 | 10.0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 82 | 40.2 | 25.6 | 20.7 | 13.4 |
| LEP | 203 | 13 | 53.8 | 46.2 | 0 | 0 |
| Migrant | * | 3 | * | * | * | * |
| Special Education | 200 | 16 | 93.8 | 6.3 | 0 | 0 |
| Title I A | 210 | 132 | 32.6 | 30.3 | 18.9 | 18.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **NEW PLYMOUTH DISTRICT 372**
SCHOOL: **NEW PLYMOUTH MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 226 | 67 | 4.5 | 10.4 | 38.8 | 46.3 | 237 | 67 | 3.0 | 16.4 | 28.4 | 52.2 | 227 | 67 | 6.0 | 13.4 | 46.3 | 34.3 |
| Male | 225 | 33 | 3.0 | 12.1 | 45.5 | 39.4 | 239 | 33 | 0 | 18.2 | 24.2 | 57.6 | 226 | 33 | 6.1 | 9.1 | 54.5 | 30.3 |
| Female | 227 | 34 | 5.9 | 8.8 | 32.4 | 52.9 | 235 | 34 | 5.9 | 14.7 | 32.4 | 47.1 | 228 | 34 | 5.9 | 17.6 | 38.2 | 38.2 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 230 | 49 | 0 | 6.1 | 36.7 | 57.1 | 240 | 49 | 0 | 10.2 | 26.5 | 63.3 | 230 | 49 | 0 | 14.3 | 44.9 | 40.8 |
| Hispanic or Latino Ethnicity | 216 | 15 | 20.0 | 20.0 | 40.0 | 20.0 | 230 | 15 | 13.3 | 33.3 | 26.7 | 26.7 | 220 | 15 | 20.0 | 13.3 | 53.3 | 13.3 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 222 | 25 | 8.0 | 16.0 | 40.0 | 36.0 | 234 | 25 | 8.0 | 32.0 | 12.0 | 48.0 | 224 | 25 | 12.0 | 16.0 | 40.0 | 32.0 |
| LEP | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Migrant | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **NEW PLYMOUTH DISTRICT 372**
SCHOOL: **NEW PLYMOUTH MIDDLE SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 67 | 19.4 | 22.4 | 9.0 | 49.3 |
| Male | 218 | 33 | 12.1 | 24.2 | 12.1 | 51.5 |
| Female | 215 | 34 | 26.5 | 20.6 | 5.9 | 47.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 219 | 49 | 10.2 | 20.4 | 10.2 | 59.2 |
| Hispanic or Latino Ethnicity | 208 | 15 | 53.3 | 26.7 | 0 | 20.0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 25 | 44.0 | 16.0 | 8.0 | 32.0 |
| LEP | * | 7 | * | * | * | * |
| Migrant | * | 4 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * |
| Title I A | * | 7 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **FRUITLAND DISTRICT 373**
SCHOOL: **FRUITLAND MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 133 | 2.3 | 7.5 | 53.4 | 36.8 | 232 | 133 | 3.0 | 15.8 | 49.6 | 31.6 | 223 | 133 | 4.5 | 21.8 | 59.4 | 14.3 |
| Male | 222 | 77 | 3.9 | 10.4 | 49.4 | 36.4 | 231 | 77 | 3.9 | 14.3 | 48.1 | 33.8 | 222 | 77 | 7.8 | 22.1 | 58.4 | 11.7 |
| Female | 226 | 56 | 0 | 3.6 | 58.9 | 37.5 | 232 | 56 | 1.8 | 17.9 | 51.8 | 28.6 | 225 | 56 | 0 | 21.4 | 60.7 | 17.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 224 | 103 | 1.9 | 8.7 | 48.5 | 40.8 | 232 | 103 | 3.9 | 13.6 | 47.6 | 35.0 | 224 | 103 | 3.9 | 21.4 | 58.3 | 16.5 |
| Hispanic or Latino Ethnicity | 221 | 28 | 3.6 | 3.6 | 71.4 | 21.4 | 230 | 28 | 0 | 25.0 | 57.1 | 17.9 | 221 | 28 | 7.1 | 25.0 | 64.3 | 3.6 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 221 | 60 | 1.7 | 8.3 | 68.3 | 21.7 | 228 | 60 | 3.3 | 23.3 | 58.3 | 15.0 | 220 | 60 | 8.3 | 28.3 | 58.3 | 5.0 |
| LEP | 220 | 19 | 5.3 | 0 | 73.7 | 21.1 | 231 | 19 | 0 | 21.1 | 57.9 | 21.1 | 221 | 19 | 10.5 | 21.1 | 63.2 | 5.3 |
| Migrant | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | 214 | 20 | 10.0 | 10.0 | 75.0 | 5.0 | 223 | 20 | 10.0 | 50.0 | 35.0 | 5.0 | 216 | 20 | 10.0 | 50.0 | 40.0 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **FRUITLAND DISTRICT 373**
SCHOOL: **FRUITLAND MIDDLE SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 133 | 14.3 | 24.8 | 27.1 | 33.8 |
| Male | 215 | 77 | 16.9 | 19.5 | 27.3 | 36.4 |
| Female | 215 | 56 | 10.7 | 32.1 | 26.8 | 30.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 216 | 103 | 10.7 | 23.3 | 26.2 | 39.8 |
| Hispanic or Latino Ethnicity | 211 | 28 | 28.6 | 32.1 | 32.1 | 7.1 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 60 | 20.0 | 28.3 | 35.0 | 16.7 |
| LEP | 211 | 19 | 31.6 | 26.3 | 31.6 | 10.5 |
| Migrant | * | 4 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * |
| Title I A | 208 | 20 | 40.0 | 50.0 | 10.0 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**
SCHOOL: **WILLIAM THOMAS MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 132 | 12.9 | 23.5 | 43.2 | 20.5 | 229 | 133 | 12.0 | 15.8 | 45.1 | 27.1 | 218 | 133 | 21.8 | 31.6 | 35.3 | 11.3 |
| Male | 215 | 72 | 16.7 | 23.6 | 41.7 | 18.1 | 228 | 73 | 15.1 | 11.0 | 49.3 | 24.7 | 216 | 73 | 27.4 | 35.6 | 26.0 | 11.0 |
| Female | 219 | 60 | 8.3 | 23.3 | 45.0 | 23.3 | 229 | 60 | 8.3 | 21.7 | 40.0 | 30.0 | 220 | 60 | 15.0 | 26.7 | 46.7 | 11.7 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 4 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 222 | 76 | 1.3 | 15.8 | 52.6 | 30.3 | 232 | 76 | 3.9 | 11.8 | 50.0 | 34.2 | 222 | 76 | 11.8 | 23.7 | 47.4 | 17.1 |
| Hispanic or Latino Ethnicity | 209 | 52 | 30.8 | 34.6 | 30.8 | 3.8 | 223 | 53 | 24.5 | 22.6 | 35.8 | 17.0 | 212 | 52 | 38.5 | 40.4 | 19.2 | 1.9 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 214 | 86 | 18.6 | 24.4 | 43.0 | 14.0 | 227 | 87 | 14.9 | 19.5 | 44.8 | 20.7 | 216 | 87 | 23.0 | 34.5 | 33.3 | 9.2 |
| LEP | 208 | 42 | 33.3 | 35.7 | 28.6 | 2.4 | 222 | 43 | 25.6 | 25.6 | 34.9 | 14.0 | 210 | 42 | 40.5 | 40.5 | 19.0 | 0 |
| Migrant | * | 8 | * | * | * | * | * | 9 | * | * | * | * | * | 8 | * | * | * | * |
| Special Education | 207 | 16 | 25.0 | 50.0 | 18.8 | 6.3 | 219 | 16 | 43.8 | 18.8 | 18.8 | 18.8 | 208 | 16 | 62.5 | 31.3 | 6.3 | 0 |
| Title I A | 217 | 132 | 12.9 | 23.5 | 43.2 | 20.5 | 229 | 133 | 12.0 | 15.8 | 45.1 | 27.1 | 218 | 133 | 21.8 | 31.6 | 35.3 | 11.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**
SCHOOL: **WILLIAM THOMAS MIDDLE SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 208 | 133 | 39.8 | 33.1 | 13.5 | 13.5 |
| Male | 208 | 73 | 45.2 | 32.9 | 8.2 | 13.7 |
| Female | 209 | 60 | 33.3 | 33.3 | 20.0 | 13.3 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 212 | 76 | 22.4 | 35.5 | 21.1 | 21.1 |
| Hispanic or Latino Ethnicity | 203 | 53 | 64.2 | 30.2 | 3.8 | 1.9 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 207 | 87 | 46.0 | 31.0 | 13.8 | 9.2 |
| LEP | 202 | 43 | 69.8 | 25.6 | 4.7 | 0 |
| Migrant | * | 9 | * | * | * | * |
| Special Education | 202 | 16 | 56.3 | 37.5 | 6.3 | 0 |
| Title I A | 208 | 133 | 39.8 | 33.1 | 13.5 | 13.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **ROCKLAND DISTRICT 382**
SCHOOL: **ROCKLAND PUBLIC SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Male | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Female | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **ROCKLAND DISTRICT 382**
SCHOOL: **ROCKLAND PUBLIC SCHOOL 701**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 9 | * | * | * | * |
| Male | * | 4 | * | * | * | * |
| Female | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 9 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 9 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **KELLOGG JOINT DISTRICT 391**
SCHOOL: **SILVER VALLEY ALTERNATIVE 491**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Male | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Female | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **KELLOGG JOINT DISTRICT 391**
SCHOOL: **SILVER VALLEY ALTERNATIVE 491**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * |
| Male | * | 1 | * | * | * | * |
| Female | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **KELLOGG JOINT DISTRICT 391**
SCHOOL: **KELLOGG MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 111 | 3.6 | 18.9 | 45.9 | 31.5 | 230 | 111 | 2.7 | 23.4 | 43.2 | 30.6 | 223 | 111 | 5.4 | 26.1 | 51.4 | 17.1 |
| Male | 221 | 49 | 4.1 | 22.4 | 40.8 | 32.7 | 230 | 49 | 2.0 | 28.6 | 34.7 | 34.7 | 221 | 49 | 10.2 | 26.5 | 49.0 | 14.3 |
| Female | 222 | 62 | 3.2 | 16.1 | 50.0 | 30.6 | 230 | 62 | 3.2 | 19.4 | 50.0 | 27.4 | 225 | 62 | 1.6 | 25.8 | 53.2 | 19.4 |
| American Indian / Alaskan Native | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 221 | 99 | 3.0 | 20.2 | 44.4 | 32.3 | 230 | 99 | 3.0 | 25.3 | 43.4 | 28.3 | 223 | 99 | 6.1 | 27.3 | 47.5 | 19.2 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 219 | 58 | 5.2 | 25.9 | 43.1 | 25.9 | 228 | 58 | 5.2 | 29.3 | 48.3 | 17.2 | 220 | 58 | 8.6 | 36.2 | 41.4 | 13.8 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 210 | 14 | 14.3 | 57.1 | 28.6 | 0 | 222 | 14 | 7.1 | 50.0 | 42.9 | 0 | 215 | 14 | 7.1 | 64.3 | 28.6 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **KELLOGG JOINT DISTRICT 391**
SCHOOL: **KELLOGG MIDDLE SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 110 | 22.7 | 25.5 | 25.5 | 26.4 |
| Male | 212 | 48 | 27.1 | 18.8 | 27.1 | 27.1 |
| Female | 213 | 62 | 19.4 | 30.6 | 24.2 | 25.8 |
| American Indian / Alaskan Native | * | 8 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 213 | 98 | 24.5 | 22.4 | 25.5 | 27.6 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 211 | 58 | 31.0 | 20.7 | 27.6 | 20.7 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 206 | 14 | 64.3 | 14.3 | 7.1 | 14.3 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **MULLAN DISTRICT 392**
SCHOOL: **MULLAN JR-SR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 225 | 11 | 0 | 9.1 | 54.5 | 36.4 | 228 | 11 | 9.1 | 36.4 | 36.4 | 18.2 | 223 | 11 | 9.1 | 9.1 | 63.6 | 18.2 |
| Male | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Female | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 225 | 11 | 0 | 9.1 | 54.5 | 36.4 | 228 | 11 | 9.1 | 36.4 | 36.4 | 18.2 | 223 | 11 | 9.1 | 9.1 | 63.6 | 18.2 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **MULLAN DISTRICT 392**
SCHOOL: **MULLAN JR-SR HIGH SCHOOL 501**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 11 | 18.2 | 18.2 | 27.3 | 36.4 |
| Male | * | 8 | * | * | * | * |
| Female | * | 3 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 215 | 11 | 18.2 | 18.2 | 27.3 | 36.4 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 3 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **WALLACE DISTRICT 393**
SCHOOL: **WALLACE JR/SR HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 44 | 0 | 15.9 | 45.5 | 38.6 | 227 | 44 | 9.1 | 18.2 | 59.1 | 13.6 | 223 | 44 | 4.5 | 22.7 | 56.8 | 15.9 |
| Male | 225 | 23 | 0 | 8.7 | 43.5 | 47.8 | 230 | 23 | 4.3 | 4.3 | 78.3 | 13.0 | 225 | 23 | 0 | 26.1 | 56.5 | 17.4 |
| Female | 221 | 21 | 0 | 23.8 | 47.6 | 28.6 | 224 | 21 | 14.3 | 33.3 | 38.1 | 14.3 | 222 | 21 | 9.5 | 19.0 | 57.1 | 14.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 223 | 43 | 0 | 16.3 | 46.5 | 37.2 | 227 | 43 | 9.3 | 18.6 | 58.1 | 14.0 | 223 | 43 | 4.7 | 23.3 | 55.8 | 16.3 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **WALLACE DISTRICT 393**
SCHOOL: **WALLACE JR/SR HIGH SCHOOL 401**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 44 | 31.8 | 29.5 | 13.6 | 25.0 |
| Male | 215 | 23 | 26.1 | 26.1 | 8.7 | 39.1 |
| Female | 208 | 21 | 38.1 | 33.3 | 19.0 | 9.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 212 | 43 | 32.6 | 30.2 | 11.6 | 25.6 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **AVERY SCHOOL DISTRICT 394**
SCHOOL: **AVERY ELEM-JR HIGH SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Male | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Female | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **AVERY SCHOOL DISTRICT 394**
SCHOOL: **AVERY ELEM-JR HIGH SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * |
| Male | * | 0 | * | * | * | * |
| Female | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **TETON COUNTY DISTRICT 401**
SCHOOL: **TETON MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 121 | 11.6 | 17.4 | 41.3 | 29.8 | 227 | 123 | 17.1 | 27.6 | 35.0 | 20.3 | 218 | 121 | 22.3 | 26.4 | 43.0 | 8.3 |
| Male | 223 | 69 | 5.8 | 15.9 | 42.0 | 36.2 | 231 | 71 | 8.5 | 22.5 | 40.8 | 28.2 | 219 | 69 | 20.3 | 31.9 | 37.7 | 10.1 |
| Female | 216 | 52 | 19.2 | 19.2 | 40.4 | 21.2 | 222 | 52 | 28.8 | 34.6 | 26.9 | 9.6 | 216 | 52 | 25.0 | 19.2 | 50.0 | 5.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 221 | 105 | 9.5 | 13.3 | 42.9 | 34.3 | 228 | 105 | 14.3 | 27.6 | 34.3 | 23.8 | 219 | 105 | 19.0 | 23.8 | 47.6 | 9.5 |
| Hispanic or Latino Ethnicity | 210 | 16 | 25.0 | 43.8 | 31.3 | 0 | 221 | 18 | 33.3 | 27.8 | 38.9 | 0 | 210 | 16 | 43.8 | 43.8 | 12.5 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 217 | 34 | 20.6 | 23.5 | 32.4 | 23.5 | 224 | 35 | 22.9 | 34.3 | 31.4 | 11.4 | 216 | 34 | 29.4 | 23.5 | 44.1 | 2.9 |
| LEP | 208 | 11 | 27.3 | 54.5 | 18.2 | 0 | 219 | 13 | 38.5 | 30.8 | 30.8 | 0 | 208 | 11 | 45.5 | 54.5 | 0 | 0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 205 | 17 | 52.9 | 35.3 | 5.9 | 5.9 | 214 | 17 | 64.7 | 23.5 | 5.9 | 5.9 | 209 | 17 | 58.8 | 35.3 | 5.9 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **TETON COUNTY DISTRICT 401**
SCHOOL: **TETON MIDDLE SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 122 | 30.3 | 30.3 | 13.9 | 25.4 |
| Male | 214 | 71 | 21.1 | 29.6 | 18.3 | 31.0 |
| Female | 208 | 51 | 43.1 | 31.4 | 7.8 | 17.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 213 | 105 | 24.8 | 32.4 | 13.3 | 29.5 |
| Hispanic or Latino Ethnicity | 204 | 17 | 64.7 | 17.6 | 17.6 | 0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 34 | 35.3 | 44.1 | 5.9 | 14.7 |
| LEP | 202 | 12 | 75.0 | 16.7 | 8.3 | 0 |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 203 | 17 | 70.6 | 17.6 | 0 | 11.8 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **ROBERT STUART JR HIGH SCHOOL 201**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 222 | 8.1 | 13.5 | 48.6 | 29.7 | 229 | 223 | 11.2 | 15.7 | 49.3 | 23.8 | 222 | 223 | 12.1 | 24.2 | 44.8 | 18.8 |
| Male | 221 | 113 | 9.7 | 12.4 | 46.0 | 31.9 | 229 | 112 | 11.6 | 18.8 | 47.3 | 22.3 | 221 | 113 | 15.0 | 25.7 | 44.2 | 15.0 |
| Female | 222 | 109 | 6.4 | 14.7 | 51.4 | 27.5 | 230 | 111 | 10.8 | 12.6 | 51.4 | 25.2 | 223 | 110 | 9.1 | 22.7 | 45.5 | 22.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * | * | 6 | * | * | * | * | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 223 | 163 | 4.9 | 13.5 | 47.2 | 34.4 | 231 | 162 | 7.4 | 12.3 | 53.7 | 26.5 | 224 | 163 | 8.6 | 23.3 | 44.8 | 23.3 |
| Hispanic or Latino Ethnicity | 216 | 50 | 18.0 | 16.0 | 52.0 | 14.0 | 224 | 50 | 22.0 | 28.0 | 32.0 | 18.0 | 216 | 51 | 21.6 | 31.4 | 45.1 | 2.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 218 | 107 | 10.3 | 16.8 | 49.5 | 23.4 | 228 | 109 | 11.0 | 22.0 | 46.8 | 20.2 | 219 | 108 | 15.7 | 29.6 | 40.7 | 13.9 |
| LEP | 202 | 11 | 72.7 | 9.1 | 18.2 | 0 | 218 | 14 | 50.0 | 28.6 | 21.4 | 0 | 208 | 12 | 58.3 | 33.3 | 8.3 | 0 |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | 209 | 22 | 40.9 | 18.2 | 31.8 | 9.1 | 218 | 22 | 50.0 | 22.7 | 18.2 | 9.1 | 212 | 22 | 54.5 | 27.3 | 13.6 | 4.5 |
| Title I A | 221 | 221 | 8.1 | 13.1 | 48.9 | 29.9 | 229 | 223 | 11.2 | 15.7 | 49.3 | 23.8 | 222 | 222 | 12.2 | 23.9 | 45.0 | 18.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **ROBERT STUART JR HIGH SCHOOL 201**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 221 | 32.6 | 29.9 | 18.1 | 19.5 |
| Male | 210 | 113 | 31.9 | 28.3 | 19.5 | 20.4 |
| Female | 210 | 108 | 33.3 | 31.5 | 16.7 | 18.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 4 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 211 | 163 | 27.6 | 30.1 | 19.6 | 22.7 |
| Hispanic or Latino Ethnicity | 207 | 49 | 51.0 | 26.5 | 14.3 | 8.2 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 107 | 40.2 | 29.0 | 16.8 | 14.0 |
| LEP | 200 | 11 | 90.9 | 9.1 | 0 | 0 |
| Migrant | * | 2 | * | * | * | * |
| Special Education | 203 | 22 | 72.7 | 18.2 | 4.5 | 4.5 |
| Title I A | 210 | 221 | 32.6 | 29.9 | 18.1 | 19.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **VERA C O'LEARY JR HIGH SCHOOL 202**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 311 | 5.5 | 10.0 | 43.1 | 41.5 | 234 | 313 | 5.4 | 7.7 | 45.0 | 41.9 | 224 | 313 | 7.7 | 19.2 | 51.4 | 21.7 |
| Male | 223 | 156 | 8.3 | 10.9 | 42.9 | 37.8 | 233 | 157 | 8.3 | 9.6 | 40.8 | 41.4 | 222 | 158 | 12.7 | 22.2 | 50.0 | 15.2 |
| Female | 226 | 155 | 2.6 | 9.0 | 43.2 | 45.2 | 234 | 156 | 2.6 | 5.8 | 49.4 | 42.3 | 226 | 155 | 2.6 | 16.1 | 52.9 | 28.4 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 3 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| White | 225 | 264 | 4.9 | 8.7 | 43.9 | 42.4 | 234 | 264 | 5.3 | 6.1 | 44.7 | 43.9 | 224 | 265 | 7.2 | 18.9 | 50.6 | 23.4 |
| Hispanic or Latino Ethnicity | 222 | 38 | 7.9 | 18.4 | 39.5 | 34.2 | 232 | 38 | 5.3 | 13.2 | 50.0 | 31.6 | 221 | 38 | 10.5 | 23.7 | 55.3 | 10.5 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 218 | 34 | 11.8 | 14.7 | 47.1 | 26.5 | 227 | 34 | 17.6 | 11.8 | 50.0 | 20.6 | 219 | 34 | 17.6 | 20.6 | 55.9 | 5.9 |
| LEP | * | 7 | * | * | * | * | * | 9 | * | * | * | * | * | 7 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 209 | 28 | 46.4 | 17.9 | 25.0 | 10.7 | 218 | 29 | 44.8 | 20.7 | 27.6 | 6.9 | 211 | 29 | 37.9 | 44.8 | 17.2 | 0 |
| Title I A | 225 | 283 | 4.2 | 9.5 | 44.9 | 41.3 | 234 | 284 | 4.6 | 6.3 | 46.5 | 42.6 | 224 | 284 | 7.0 | 18.0 | 52.5 | 22.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **VERA C O'LEARY JR HIGH SCHOOL 202**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 312 | 17.9 | 26.3 | 25.0 | 30.8 |
| Male | 213 | 157 | 22.3 | 24.8 | 19.7 | 33.1 |
| Female | 214 | 155 | 13.5 | 27.7 | 30.3 | 28.4 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 4 | * | * | * | * |
| White | 214 | 264 | 16.7 | 25.0 | 27.3 | 31.1 |
| Hispanic or Latino Ethnicity | 212 | 38 | 23.7 | 36.8 | 13.2 | 26.3 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 34 | 32.4 | 32.4 | 26.5 | 8.8 |
| LEP | * | 7 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 205 | 28 | 67.9 | 10.7 | 14.3 | 7.1 |
| Title I A | 214 | 284 | 15.8 | 26.8 | 25.7 | 31.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **TWIN FALLS BRIDGE ACADEMY 492**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 206 | 15 | 33.3 | 40.0 | 26.7 | 0 | 217 | 15 | 26.7 | 60.0 | 13.3 | 0 | 208 | 15 | 60.0 | 40.0 | 0 | 0 |
| Male | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Female | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **TWIN FALLS BRIDGE ACADEMY 492**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 200 | 15 | 86.7 | 13.3 | 0 | 0 |
| Male | * | 10 | * | * | * | * |
| Female | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 10 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * |
| Economically Disadvantaged | * | 3 | * | * | * | * |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 7 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **BUHL JOINT DISTRICT 412**
SCHOOL: **BUHL MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 104 | 11.5 | 7.7 | 45.2 | 35.6 | 230 | 104 | 8.7 | 18.3 | 39.4 | 33.7 | 220 | 104 | 18.3 | 14.4 | 52.9 | 14.4 |
| Male | 220 | 63 | 15.9 | 6.3 | 39.7 | 38.1 | 231 | 63 | 7.9 | 20.6 | 36.5 | 34.9 | 220 | 63 | 20.6 | 15.9 | 54.0 | 9.5 |
| Female | 221 | 41 | 4.9 | 9.8 | 53.7 | 31.7 | 230 | 41 | 9.8 | 14.6 | 43.9 | 31.7 | 222 | 41 | 14.6 | 12.2 | 51.2 | 22.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 224 | 74 | 5.4 | 5.4 | 43.2 | 45.9 | 234 | 74 | 4.1 | 10.8 | 43.2 | 41.9 | 223 | 74 | 10.8 | 8.1 | 63.5 | 17.6 |
| Hispanic or Latino Ethnicity | 213 | 28 | 25.0 | 14.3 | 50.0 | 10.7 | 222 | 28 | 21.4 | 35.7 | 32.1 | 10.7 | 214 | 28 | 35.7 | 32.1 | 25.0 | 7.1 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 218 | 47 | 14.9 | 4.3 | 59.6 | 21.3 | 229 | 47 | 4.3 | 27.7 | 44.7 | 23.4 | 219 | 47 | 14.9 | 27.7 | 48.9 | 8.5 |
| LEP | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Migrant | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **BUHL JOINT DISTRICT 412**
SCHOOL: **BUHL MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 103 | 24.3 | 24.3 | 22.3 | 29.1 |
| Male | 213 | 63 | 25.4 | 12.7 | 27.0 | 34.9 |
| Female | 211 | 40 | 22.5 | 42.5 | 15.0 | 20.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 215 | 73 | 13.7 | 23.3 | 23.3 | 39.7 |
| Hispanic or Latino Ethnicity | 206 | 28 | 50.0 | 28.6 | 17.9 | 3.6 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 47 | 27.7 | 31.9 | 19.1 | 21.3 |
| LEP | * | 7 | * | * | * | * |
| Migrant | * | 7 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **FILER DISTRICT 413**
SCHOOL: **FILER MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 119 | 1.7 | 13.4 | 52.1 | 32.8 | 231 | 119 | 3.4 | 13.4 | 57.1 | 26.1 | 223 | 118 | 8.5 | 16.9 | 50.8 | 23.7 |
| Male | 219 | 65 | 3.1 | 18.5 | 58.5 | 20.0 | 230 | 65 | 1.5 | 15.4 | 61.5 | 21.5 | 221 | 64 | 10.9 | 23.4 | 50.0 | 15.6 |
| Female | 227 | 54 | 0 | 7.4 | 44.4 | 48.1 | 233 | 54 | 5.6 | 11.1 | 51.9 | 31.5 | 226 | 54 | 5.6 | 9.3 | 51.9 | 33.3 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 223 | 107 | 1.9 | 11.2 | 50.5 | 36.4 | 232 | 107 | 3.7 | 12.1 | 56.1 | 28.0 | 224 | 106 | 7.5 | 16.0 | 50.0 | 26.4 |
| Hispanic or Latino Ethnicity | 214 | 11 | 0 | 36.4 | 63.6 | 0 | 227 | 11 | 0 | 27.3 | 63.6 | 9.1 | 218 | 11 | 18.2 | 27.3 | 54.5 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 221 | 68 | 2.9 | 11.8 | 60.3 | 25.0 | 230 | 69 | 1.4 | 14.5 | 60.9 | 23.2 | 223 | 68 | 8.8 | 17.6 | 54.4 | 19.1 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 212 | 12 | 0 | 50.0 | 41.7 | 8.3 | 219 | 12 | 25.0 | 25.0 | 50.0 | 0 | 214 | 12 | 33.3 | 25.0 | 41.7 | 0 |
| Title I A | 209 | 14 | 14.3 | 50.0 | 35.7 | 0 | 223 | 14 | 7.1 | 35.7 | 57.1 | 0 | 211 | 13 | 38.5 | 53.8 | 7.7 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **FILER DISTRICT 413**
SCHOOL: **FILER MIDDLE SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 118 | 14.4 | 33.1 | 21.2 | 31.4 |
| Male | 213 | 64 | 18.8 | 32.8 | 25.0 | 23.4 |
| Female | 215 | 54 | 9.3 | 33.3 | 16.7 | 40.7 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 215 | 106 | 13.2 | 30.2 | 22.6 | 34.0 |
| Hispanic or Latino Ethnicity | 208 | 11 | 27.3 | 54.5 | 9.1 | 9.1 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 68 | 14.7 | 35.3 | 25.0 | 25.0 |
| LEP | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 204 | 12 | 58.3 | 33.3 | 8.3 | 0 |
| Title I A | 202 | 13 | 69.2 | 30.8 | 0 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **KIMBERLY DISTRICT 414**
SCHOOL: **KIMBERLY MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 114 | 3.5 | 9.6 | 46.5 | 40.4 | 233 | 116 | 4.3 | 16.4 | 38.8 | 40.5 | 224 | 114 | 7.0 | 19.3 | 57.0 | 16.7 |
| Male | 223 | 50 | 4.0 | 8.0 | 50.0 | 38.0 | 232 | 52 | 7.7 | 15.4 | 36.5 | 40.4 | 222 | 50 | 6.0 | 22.0 | 66.0 | 6.0 |
| Female | 225 | 64 | 3.1 | 10.9 | 43.8 | 42.2 | 234 | 64 | 1.6 | 17.2 | 40.6 | 40.6 | 225 | 64 | 7.8 | 17.2 | 50.0 | 25.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 225 | 105 | 2.9 | 8.6 | 44.8 | 43.8 | 234 | 105 | 2.9 | 13.3 | 39.0 | 44.8 | 224 | 105 | 4.8 | 17.1 | 60.0 | 18.1 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 9 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 219 | 40 | 10.0 | 20.0 | 42.5 | 27.5 | 229 | 42 | 9.5 | 26.2 | 35.7 | 28.6 | 220 | 40 | 15.0 | 25.0 | 50.0 | 10.0 |
| LEP | * | 4 | * | * | * | * | * | 6 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 4 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **KIMBERLY DISTRICT 414**
SCHOOL: **KIMBERLY MIDDLE SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 116 | 16.4 | 29.3 | 31.9 | 22.4 |
| Male | 212 | 52 | 21.2 | 23.1 | 28.8 | 26.9 |
| Female | 213 | 64 | 12.5 | 34.4 | 34.4 | 18.8 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 213 | 105 | 12.4 | 27.6 | 35.2 | 24.8 |
| Hispanic or Latino Ethnicity | * | 9 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 42 | 28.6 | 38.1 | 23.8 | 9.5 |
| LEP | * | 6 | * | * | * | * |
| Migrant | * | 4 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **HANSEN DISTRICT 415**
SCHOOL: **HANSEN JR/SR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 32 | 6.3 | 34.4 | 43.8 | 15.6 | 226 | 32 | 6.3 | 21.9 | 62.5 | 9.4 | 218 | 32 | 15.6 | 50.0 | 25.0 | 9.4 |
| Male | 215 | 17 | 5.9 | 29.4 | 58.8 | 5.9 | 226 | 17 | 5.9 | 11.8 | 70.6 | 11.8 | 217 | 17 | 17.6 | 47.1 | 29.4 | 5.9 |
| Female | 215 | 15 | 6.7 | 40.0 | 26.7 | 26.7 | 225 | 15 | 6.7 | 33.3 | 53.3 | 6.7 | 218 | 15 | 13.3 | 53.3 | 20.0 | 13.3 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 215 | 21 | 9.5 | 33.3 | 38.1 | 19.0 | 225 | 21 | 9.5 | 14.3 | 71.4 | 4.8 | 217 | 21 | 23.8 | 42.9 | 23.8 | 9.5 |
| Hispanic or Latino Ethnicity | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **HANSEN DISTRICT 415**
SCHOOL: **HANSEN JR/SR HIGH SCHOOL 501**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 32 | 40.6 | 34.4 | 12.5 | 12.5 |
| Male | 209 | 17 | 35.3 | 41.2 | 5.9 | 17.6 |
| Female | 208 | 15 | 46.7 | 26.7 | 20.0 | 6.7 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 209 | 21 | 33.3 | 42.9 | 14.3 | 9.5 |
| Hispanic or Latino Ethnicity | * | 9 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **CASTLEFORD DISTRICT 417**
SCHOOL: **CASTLEFORD SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 226 | 17 | 0 | 5.9 | 52.9 | 41.2 | 234 | 17 | 5.9 | 0 | 52.9 | 41.2 | 228 | 17 | 0 | 11.8 | 52.9 | 35.3 |
| Male | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Female | 224 | 11 | 0 | 9.1 | 54.5 | 36.4 | 234 | 11 | 9.1 | 0 | 45.5 | 45.5 | 230 | 11 | 0 | 9.1 | 45.5 | 45.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 226 | 16 | 0 | 6.3 | 50.0 | 43.8 | 234 | 16 | 6.3 | 0 | 50.0 | 43.8 | 228 | 16 | 0 | 12.5 | 50.0 | 37.5 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **CASTLEFORD DISTRICT 417**
SCHOOL: **CASTLEFORD SCHOOL 701**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 17 | 0 | 0 | 41.2 | 58.8 |
| Male | * | 6 | * | * | * | * |
| Female | 221 | 11 | 0 | 0 | 45.5 | 54.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 222 | 16 | 0 | 0 | 37.5 | 62.5 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **MURTAUGH JOINT DISTRICT 418**
SCHOOL: **MURTAUGH MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 15 | 0 | 33.3 | 40.0 | 26.7 | 227 | 15 | 13.3 | 20.0 | 53.3 | 13.3 | 219 | 15 | 13.3 | 33.3 | 40.0 | 13.3 |
| Male | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Female | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **MURTAUGH JOINT DISTRICT 418**
SCHOOL: **MURTAUGH MIDDLE SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 15 | 33.3 | 26.7 | 26.7 | 13.3 |
| Male | * | 5 | * | * | * | * |
| Female | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 8 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**
SCHOOL: **PAYETTE LAKES MIDDLE SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 225 | 74 | 6.8 | 9.5 | 41.9 | 41.9 | 231 | 73 | 8.2 | 19.2 | 39.7 | 32.9 | 226 | 74 | 6.8 | 16.2 | 44.6 | 32.4 |
| Male | 224 | 43 | 7.0 | 9.3 | 41.9 | 41.9 | 232 | 42 | 7.1 | 14.3 | 47.6 | 31.0 | 226 | 43 | 4.7 | 18.6 | 46.5 | 30.2 |
| Female | 225 | 31 | 6.5 | 9.7 | 41.9 | 41.9 | 230 | 31 | 9.7 | 25.8 | 29.0 | 35.5 | 227 | 31 | 9.7 | 12.9 | 41.9 | 35.5 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 225 | 66 | 6.1 | 9.1 | 42.4 | 42.4 | 232 | 65 | 7.7 | 20.0 | 38.5 | 33.8 | 227 | 66 | 6.1 | 15.2 | 43.9 | 34.8 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 219 | 16 | 12.5 | 25.0 | 43.8 | 18.8 | 224 | 16 | 25.0 | 25.0 | 37.5 | 12.5 | 220 | 16 | 12.5 | 31.3 | 43.8 | 12.5 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **MCCALL-DONNELLY DISTRICT 421**
SCHOOL: **PAYETTE LAKES MIDDLE SCHOOL 602**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 73 | 17.8 | 20.5 | 21.9 | 39.7 |
| Male | 216 | 42 | 16.7 | 14.3 | 26.2 | 42.9 |
| Female | 213 | 31 | 19.4 | 29.0 | 16.1 | 35.5 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * |
| White | 216 | 65 | 16.9 | 21.5 | 16.9 | 44.6 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 16 | 43.8 | 18.8 | 12.5 | 25.0 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **CASCADE DISTRICT 422**
SCHOOL: **CASCADE JR-SR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 21 | 0 | 9.5 | 47.6 | 42.9 | 228 | 21 | 0 | 28.6 | 57.1 | 14.3 | 222 | 21 | 0 | 38.1 | 47.6 | 14.3 |
| Male | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Female | 224 | 12 | 0 | 16.7 | 41.7 | 41.7 | 228 | 12 | 0 | 33.3 | 50.0 | 16.7 | 226 | 12 | 0 | 25.0 | 50.0 | 25.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 223 | 18 | 0 | 11.1 | 50.0 | 38.9 | 228 | 18 | 0 | 33.3 | 50.0 | 16.7 | 223 | 18 | 0 | 33.3 | 50.0 | 16.7 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **CASCADE DISTRICT 422**
SCHOOL: **CASCADE JR-SR HIGH SCHOOL 501**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 21 | 33.3 | 28.6 | 9.5 | 28.6 |
| Male | * | 9 | * | * | * | * |
| Female | 212 | 12 | 25.0 | 41.7 | 0 | 33.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 212 | 18 | 33.3 | 22.2 | 11.1 | 33.3 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 5 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **WEISER DISTRICT 431**
SCHOOL: **WEISER MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 121 | 9.1 | 14.0 | 46.3 | 30.6 | 228 | 122 | 8.2 | 23.8 | 45.1 | 23.0 | 221 | 122 | 9.8 | 25.4 | 51.6 | 13.1 |
| Male | 221 | 59 | 13.6 | 8.5 | 45.8 | 32.2 | 230 | 59 | 8.5 | 22.0 | 39.0 | 30.5 | 221 | 59 | 11.9 | 25.4 | 49.2 | 13.6 |
| Female | 221 | 62 | 4.8 | 19.4 | 46.8 | 29.0 | 227 | 63 | 7.9 | 25.4 | 50.8 | 15.9 | 222 | 63 | 7.9 | 25.4 | 54.0 | 12.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 223 | 89 | 5.6 | 15.7 | 42.7 | 36.0 | 230 | 89 | 5.6 | 19.1 | 49.4 | 25.8 | 223 | 89 | 7.9 | 22.5 | 53.9 | 15.7 |
| Hispanic or Latino Ethnicity | 216 | 31 | 19.4 | 9.7 | 54.8 | 16.1 | 225 | 32 | 15.6 | 34.4 | 34.4 | 15.6 | 216 | 32 | 15.6 | 34.4 | 43.8 | 6.3 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 217 | 69 | 11.6 | 17.4 | 53.6 | 17.4 | 226 | 70 | 10.0 | 31.4 | 47.1 | 11.4 | 218 | 70 | 14.3 | 32.9 | 48.6 | 4.3 |
| LEP | 216 | 19 | 10.5 | 5.3 | 73.7 | 10.5 | 226 | 20 | 15.0 | 30.0 | 40.0 | 15.0 | 215 | 20 | 15.0 | 30.0 | 55.0 | 0 |
| Migrant | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **WEISER DISTRICT 431**
SCHOOL: **WEISER MIDDLE SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 105 | 29.5 | 30.5 | 19.0 | 21.0 |
| Male | 211 | 50 | 24.0 | 30.0 | 24.0 | 22.0 |
| Female | 210 | 55 | 34.5 | 30.9 | 14.5 | 20.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 212 | 80 | 23.8 | 31.3 | 21.3 | 23.8 |
| Hispanic or Latino Ethnicity | 207 | 24 | 45.8 | 29.2 | 12.5 | 12.5 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 57 | 40.4 | 36.8 | 12.3 | 10.5 |
| LEP | 208 | 13 | 38.5 | 30.8 | 23.1 | 7.7 |
| Migrant | * | 3 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**
SCHOOL: **CAMBRIDGE JR-SR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Male | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Female | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**
SCHOOL: **CAMBRIDGE JR-SR HIGH SCHOOL 501**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 7 | * | * | * | * |
| Male | * | 3 | * | * | * | * |
| Female | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 7 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 5 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **MIDVALE DISTRICT 433**
SCHOOL: **MIDVALE SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Male | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Female | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **MIDVALE DISTRICT 433**
SCHOOL: **MIDVALE SCHOOL 701**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 10 | * | * | * | * |
| Male | * | 8 | * | * | * | * |
| Female | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 9 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**
SCHOOL: **VICTORY CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 230 | 33 | 3.0 | 9.1 | 21.2 | 66.7 | 236 | 33 | 3.0 | 3.0 | 42.4 | 51.5 | 230 | 33 | 3.0 | 9.1 | 42.4 | 45.5 |
| Male | 229 | 20 | 0 | 15.0 | 20.0 | 65.0 | 236 | 20 | 5.0 | 5.0 | 35.0 | 55.0 | 229 | 20 | 5.0 | 10.0 | 40.0 | 45.0 |
| Female | 231 | 13 | 7.7 | 0 | 23.1 | 69.2 | 236 | 13 | 0 | 0 | 53.8 | 46.2 | 232 | 13 | 0 | 7.7 | 46.2 | 46.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 232 | 27 | 0 | 11.1 | 18.5 | 70.4 | 236 | 27 | 3.7 | 3.7 | 33.3 | 59.3 | 230 | 27 | 3.7 | 7.4 | 44.4 | 44.4 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**
SCHOOL: **VICTORY CHARTER SCHOOL 801**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 33 | 18.2 | 21.2 | 36.4 | 24.2 |
| Male | 213 | 20 | 25.0 | 25.0 | 25.0 | 25.0 |
| Female | 216 | 13 | 7.7 | 15.4 | 53.8 | 23.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 215 | 27 | 18.5 | 18.5 | 33.3 | 29.6 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**
SCHOOL: **IDAHO VIRTUAL ACADEMY 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 225 | 212 | 4.2 | 10.4 | 39.6 | 45.8 | 227 | 211 | 16.6 | 20.9 | 37.4 | 25.1 | 223 | 213 | 10.3 | 21.6 | 45.5 | 22.5 |
| Male | 224 | 111 | 4.5 | 11.7 | 37.8 | 45.9 | 228 | 109 | 12.8 | 24.8 | 33.9 | 28.4 | 221 | 111 | 13.5 | 27.0 | 38.7 | 20.7 |
| Female | 225 | 101 | 4.0 | 8.9 | 41.6 | 45.5 | 226 | 102 | 20.6 | 16.7 | 41.2 | 21.6 | 225 | 102 | 6.9 | 15.7 | 52.9 | 24.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 225 | 176 | 2.8 | 10.2 | 37.5 | 49.4 | 228 | 177 | 15.3 | 19.8 | 37.3 | 27.7 | 224 | 177 | 9.0 | 18.6 | 47.5 | 24.9 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 7 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | 221 | 26 | 11.5 | 15.4 | 38.5 | 34.6 | 223 | 25 | 20.0 | 28.0 | 40.0 | 12.0 | 219 | 26 | 19.2 | 34.6 | 34.6 | 11.5 |
| Economically Disadvantaged | 221 | 104 | 7.7 | 11.5 | 42.3 | 38.5 | 225 | 103 | 20.4 | 26.2 | 35.0 | 18.4 | 221 | 104 | 11.5 | 30.8 | 40.4 | 17.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | 224 | 108 | 4.6 | 12.0 | 36.1 | 47.2 | 226 | 106 | 17.0 | 23.6 | 37.7 | 21.7 | 223 | 108 | 8.3 | 22.2 | 46.3 | 23.1 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**
SCHOOL: **IDAHO VIRTUAL ACADEMY 801**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 206 | 27.2 | 22.8 | 14.6 | 35.4 |
| Male | 214 | 108 | 22.2 | 25.0 | 13.0 | 39.8 |
| Female | 212 | 98 | 32.7 | 20.4 | 16.3 | 30.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 213 | 172 | 26.7 | 20.9 | 15.1 | 37.2 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * |
| Other / Unknown | 212 | 25 | 28.0 | 28.0 | 16.0 | 28.0 |
| Economically Disadvantaged | 211 | 100 | 31.0 | 25.0 | 19.0 | 25.0 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | 213 | 102 | 25.5 | 23.5 | 14.7 | 36.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **ROLLING HILLS PUBLIC CHARTER DISTRICT 454**
SCHOOL: **ROLLING HILLS PUBLIC CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 233 | 27 | 3.7 | 0 | 25.9 | 70.4 | 244 | 27 | 0 | 0 | 25.9 | 74.1 | 235 | 27 | 0 | 7.4 | 33.3 | 59.3 |
| Male | 231 | 11 | 9.1 | 0 | 27.3 | 63.6 | 244 | 11 | 0 | 0 | 18.2 | 81.8 | 231 | 11 | 0 | 18.2 | 45.5 | 36.4 |
| Female | 235 | 16 | 0 | 0 | 25.0 | 75.0 | 243 | 16 | 0 | 0 | 31.3 | 68.8 | 239 | 16 | 0 | 0 | 25.0 | 75.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 233 | 26 | 3.8 | 0 | 23.1 | 73.1 | 244 | 26 | 0 | 0 | 26.9 | 73.1 | 236 | 26 | 0 | 7.7 | 30.8 | 61.5 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **ROLLING HILLS PUBLIC CHARTER DISTRICT 454**
SCHOOL: **ROLLING HILLS PUBLIC CHARTER SCHOOL 801**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 27 | 3.7 | 18.5 | 14.8 | 63.0 |
| Male | 222 | 11 | 9.1 | 9.1 | 9.1 | 72.7 |
| Female | 222 | 16 | 0 | 25.0 | 18.8 | 56.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 222 | 26 | 3.8 | 19.2 | 11.5 | 65.4 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **COMPASS PUBLIC CHARTER DISTRICT 455**
SCHOOL: **COMPASS PUBLIC CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 227 | 32 | 9.4 | 6.3 | 40.6 | 43.8 | 236 | 32 | 6.3 | 3.1 | 40.6 | 50.0 | 230 | 32 | 12.5 | 12.5 | 31.3 | 43.8 |
| Male | 223 | 15 | 20.0 | 13.3 | 26.7 | 40.0 | 234 | 15 | 13.3 | 6.7 | 40.0 | 40.0 | 226 | 15 | 20.0 | 13.3 | 33.3 | 33.3 |
| Female | 230 | 17 | 0 | 0 | 52.9 | 47.1 | 238 | 17 | 0 | 0 | 41.2 | 58.8 | 233 | 17 | 5.9 | 11.8 | 29.4 | 52.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 227 | 30 | 10.0 | 6.7 | 40.0 | 43.3 | 235 | 30 | 6.7 | 3.3 | 40.0 | 50.0 | 229 | 30 | 13.3 | 13.3 | 30.0 | 43.3 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **COMPASS PUBLIC CHARTER DISTRICT 455**
SCHOOL: **COMPASS PUBLIC CHARTER SCHOOL 801**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 32 | 18.8 | 25.0 | 9.4 | 46.9 |
| Male | 216 | 15 | 20.0 | 20.0 | 0 | 60.0 |
| Female | 215 | 17 | 17.6 | 29.4 | 17.6 | 35.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 216 | 30 | 16.7 | 26.7 | 10.0 | 46.7 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **FALCON RIDGE PUBLIC CHARTER DISTRICT 456**
SCHOOL: **FALCON RIDGE PUBLIC CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 32 | 3.1 | 9.4 | 56.3 | 31.3 | 232 | 31 | 3.2 | 9.7 | 54.8 | 32.3 | 224 | 32 | 6.3 | 12.5 | 56.3 | 25.0 |
| Male | 223 | 18 | 0 | 11.1 | 55.6 | 33.3 | 232 | 17 | 5.9 | 11.8 | 47.1 | 35.3 | 225 | 18 | 5.6 | 5.6 | 61.1 | 27.8 |
| Female | 220 | 14 | 7.1 | 7.1 | 57.1 | 28.6 | 232 | 14 | 0 | 7.1 | 64.3 | 28.6 | 224 | 14 | 7.1 | 21.4 | 50.0 | 21.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 223 | 23 | 4.3 | 8.7 | 52.2 | 34.8 | 233 | 23 | 4.3 | 8.7 | 52.2 | 34.8 | 225 | 23 | 4.3 | 13.0 | 52.2 | 30.4 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 6 | * | * | * | * | * | 5 | * | * | * | * | * | 6 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **FALCON RIDGE PUBLIC CHARTER DISTRICT 456**
SCHOOL: **FALCON RIDGE PUBLIC CHARTER SCHOOL 801**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 32 | 21.9 | 37.5 | 18.8 | 21.9 |
| Male | 213 | 18 | 16.7 | 38.9 | 11.1 | 33.3 |
| Female | 208 | 14 | 28.6 | 35.7 | 28.6 | 7.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 211 | 23 | 17.4 | 34.8 | 21.7 | 26.1 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 6 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**
SCHOOL: **INSPIRE VIRTUAL CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 13 | 0 | 15.4 | 38.5 | 46.2 | 230 | 13 | 15.4 | 15.4 | 46.2 | 23.1 | 219 | 13 | 7.7 | 38.5 | 46.2 | 7.7 |
| Male | * | 8 | * | * | * | * | * | 7 | * | * | * | * | * | 8 | * | * | * | * |
| Female | * | 5 | * | * | * | * | * | 6 | * | * | * | * | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 226 | 11 | 0 | 9.1 | 36.4 | 54.5 | 232 | 11 | 9.1 | 18.2 | 45.5 | 27.3 | 220 | 11 | 0 | 36.4 | 54.5 | 9.1 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 5 | * | * | * | * | * | 6 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 0 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 10 | * | * | * | * | * | 9 | * | * | * | * | * | 10 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**
SCHOOL: **INSPIRE VIRTUAL CHARTER SCHOOL 801**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 13 | 15.4 | 7.7 | 38.5 | 38.5 |
| Male | * | 8 | * | * | * | * |
| Female | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 217 | 11 | 9.1 | 9.1 | 36.4 | 45.5 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | 215 | 11 | 18.2 | 9.1 | 36.4 | 36.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**
SCHOOL: **LIBERTY CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 230 | 34 | 0 | 0 | 38.2 | 61.8 | 236 | 34 | 0 | 5.9 | 44.1 | 50.0 | 230 | 34 | 0 | 8.8 | 47.1 | 44.1 |
| Male | 231 | 12 | 0 | 0 | 25.0 | 75.0 | 236 | 12 | 0 | 0 | 41.7 | 58.3 | 229 | 12 | 0 | 0 | 58.3 | 41.7 |
| Female | 230 | 22 | 0 | 0 | 45.5 | 54.5 | 236 | 22 | 0 | 9.1 | 45.5 | 45.5 | 231 | 22 | 0 | 13.6 | 40.9 | 45.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 231 | 32 | 0 | 0 | 34.4 | 65.6 | 236 | 32 | 0 | 3.1 | 46.9 | 50.0 | 231 | 32 | 0 | 6.3 | 46.9 | 46.9 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**
SCHOOL: **LIBERTY CHARTER SCHOOL 801**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 34 | 17.6 | 32.4 | 17.6 | 32.4 |
| Male | 214 | 12 | 8.3 | 33.3 | 25.0 | 33.3 |
| Female | 213 | 22 | 22.7 | 31.8 | 13.6 | 31.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 214 | 32 | 15.6 | 31.3 | 18.8 | 34.4 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 2 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **GARDEN CITY COMMUNITY CHARTER DIST 459**
SCHOOL: **GARDEN CITY COMMUNITY CHARTER 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Male | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Female | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **GARDEN CITY COMMUNITY CHARTER DIST 459**
SCHOOL: **GARDEN CITY COMMUNITY CHARTER 801**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 10 | * | * | * | * |
| Male | * | 7 | * | * | * | * |
| Female | * | 3 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 10 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **ROOSEVELT CENTER DISTRICT 460**
SCHOOL: **ROOSEVELT CENTER 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 31 | 12.9 | 12.9 | 35.5 | 38.7 | 228 | 32 | 18.8 | 15.6 | 40.6 | 25.0 | 222 | 32 | 25.0 | 25.0 | 21.9 | 28.1 |
| Male | 221 | 15 | 13.3 | 13.3 | 40.0 | 33.3 | 226 | 16 | 25.0 | 12.5 | 43.8 | 18.8 | 218 | 16 | 31.3 | 25.0 | 25.0 | 18.8 |
| Female | 222 | 16 | 12.5 | 12.5 | 31.3 | 43.8 | 229 | 16 | 12.5 | 18.8 | 37.5 | 31.3 | 225 | 16 | 18.8 | 25.0 | 18.8 | 37.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 222 | 27 | 14.8 | 7.4 | 37.0 | 40.7 | 227 | 28 | 21.4 | 14.3 | 39.3 | 25.0 | 222 | 28 | 25.0 | 25.0 | 21.4 | 28.6 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **ROOSEVELT CENTER DISTRICT 460**
SCHOOL: **ROOSEVELT CENTER 801**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 31 | 32.3 | 32.3 | 12.9 | 22.6 |
| Male | 210 | 15 | 20.0 | 53.3 | 6.7 | 20.0 |
| Female | 210 | 16 | 43.8 | 12.5 | 18.8 | 25.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * |
| White | 211 | 27 | 25.9 | 37.0 | 11.1 | 25.9 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **TAYLORS CROSSING CHARTER DISTRICT 461**
SCHOOL: **TAYLORS CROSSING CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 227 | 33 | 6.1 | 3.0 | 42.4 | 48.5 | 233 | 33 | 3.0 | 9.1 | 63.6 | 24.2 | 225 | 33 | 6.1 | 12.1 | 57.6 | 24.2 |
| Male | 225 | 13 | 15.4 | 7.7 | 15.4 | 61.5 | 232 | 13 | 7.7 | 15.4 | 53.8 | 23.1 | 224 | 13 | 15.4 | 7.7 | 46.2 | 30.8 |
| Female | 228 | 20 | 0 | 0 | 60.0 | 40.0 | 233 | 20 | 0 | 5.0 | 70.0 | 25.0 | 226 | 20 | 0 | 15.0 | 65.0 | 20.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 227 | 32 | 6.3 | 3.1 | 40.6 | 50.0 | 233 | 32 | 3.1 | 9.4 | 65.6 | 21.9 | 225 | 32 | 6.3 | 12.5 | 56.3 | 25.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **TAYLORS CROSSING CHARTER DISTRICT 461**
SCHOOL: **TAYLORS CROSSING CHARTER SCHOOL 801**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 33 | 9.1 | 30.3 | 24.2 | 36.4 |
| Male | 217 | 13 | 23.1 | 15.4 | 15.4 | 46.2 |
| Female | 215 | 20 | 0 | 40.0 | 30.0 | 30.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 216 | 32 | 9.4 | 28.1 | 25.0 | 37.5 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **XAVIER CHARTER SCHOOL DISTRICT 462**
SCHOOL: **XAVIER CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 27 | 3.7 | 11.1 | 48.1 | 37.0 | 227 | 27 | 7.4 | 18.5 | 59.3 | 14.8 | 223 | 27 | 7.4 | 25.9 | 44.4 | 22.2 |
| Male | 214 | 11 | 9.1 | 27.3 | 54.5 | 9.1 | 220 | 11 | 18.2 | 45.5 | 36.4 | 0 | 214 | 11 | 18.2 | 54.5 | 18.2 | 9.1 |
| Female | 229 | 16 | 0 | 0 | 43.8 | 56.3 | 232 | 16 | 0 | 0 | 75.0 | 25.0 | 228 | 16 | 0 | 6.3 | 62.5 | 31.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 223 | 26 | 3.8 | 11.5 | 50.0 | 34.6 | 227 | 26 | 7.7 | 19.2 | 57.7 | 15.4 | 222 | 26 | 7.7 | 26.9 | 42.3 | 23.1 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **XAVIER CHARTER SCHOOL DISTRICT 462**
SCHOOL: **XAVIER CHARTER SCHOOL 801**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 27 | 33.3 | 33.3 | 14.8 | 18.5 |
| Male | 206 | 11 | 63.6 | 18.2 | 9.1 | 9.1 |
| Female | 213 | 16 | 12.5 | 43.8 | 18.8 | 25.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 210 | 26 | 34.6 | 30.8 | 15.4 | 19.2 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **VISION CHARTER SCHOOL DISTRICT 463**
SCHOOL: **VISION CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 225 | 30 | 0 | 13.3 | 46.7 | 40.0 | 229 | 32 | 9.4 | 15.6 | 46.9 | 28.1 | 226 | 32 | 3.1 | 9.4 | 59.4 | 28.1 |
| Male | 226 | 11 | 0 | 9.1 | 45.5 | 45.5 | 233 | 12 | 0 | 16.7 | 41.7 | 41.7 | 228 | 12 | 0 | 8.3 | 50.0 | 41.7 |
| Female | 224 | 19 | 0 | 15.8 | 47.4 | 36.8 | 227 | 20 | 15.0 | 15.0 | 50.0 | 20.0 | 225 | 20 | 5.0 | 10.0 | 65.0 | 20.0 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 225 | 25 | 0 | 16.0 | 44.0 | 40.0 | 229 | 25 | 12.0 | 20.0 | 40.0 | 28.0 | 226 | 25 | 4.0 | 12.0 | 48.0 | 36.0 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **VISION CHARTER SCHOOL DISTRICT 463**
SCHOOL: **VISION CHARTER SCHOOL 801**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 32 | 9.4 | 31.3 | 46.9 | 12.5 |
| Male | 215 | 12 | 0 | 50.0 | 25.0 | 25.0 |
| Female | 212 | 20 | 15.0 | 20.0 | 60.0 | 5.0 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 214 | 25 | 8.0 | 28.0 | 48.0 | 16.0 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **WHITE PINE CHARTER SCHOOL DISTRICT 464**
SCHOOL: **WHITE PINE CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 227 | 26 | 11.5 | 3.8 | 30.8 | 53.8 | 234 | 26 | 15.4 | 7.7 | 23.1 | 53.8 | 228 | 26 | 11.5 | 11.5 | 30.8 | 46.2 |
| Male | 220 | 12 | 25.0 | 0 | 33.3 | 41.7 | 230 | 12 | 25.0 | 8.3 | 16.7 | 50.0 | 220 | 12 | 16.7 | 25.0 | 33.3 | 25.0 |
| Female | 233 | 14 | 0 | 7.1 | 28.6 | 64.3 | 238 | 14 | 7.1 | 7.1 | 28.6 | 57.1 | 234 | 14 | 7.1 | 0 | 28.6 | 64.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 231 | 20 | 5.0 | 5.0 | 25.0 | 65.0 | 237 | 20 | 10.0 | 5.0 | 25.0 | 60.0 | 231 | 20 | 10.0 | 5.0 | 25.0 | 60.0 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **WHITE PINE CHARTER SCHOOL DISTRICT 464**
SCHOOL: **WHITE PINE CHARTER SCHOOL 801**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 26 | 30.8 | 23.1 | 19.2 | 26.9 |
| Male | 210 | 12 | 50.0 | 16.7 | 16.7 | 16.7 |
| Female | 214 | 14 | 14.3 | 28.6 | 21.4 | 35.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 214 | 20 | 25.0 | 20.0 | 20.0 | 35.0 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * |
| Other / Unknown | * | 3 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **COEUR D'ALENE TRIBAL SCHOOL DISTRICT 535**
SCHOOL: **COEUR D'ALENE TRIBAL SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Male | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Female | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **COEUR D'ALENE TRIBAL SCHOOL DISTRICT 535**
SCHOOL: **COEUR D'ALENE TRIBAL SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 9 | * | * | * | * |
| Male | * | 5 | * | * | * | * |
| Female | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 9 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 0 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **SHOSHONE-BANNOCK JR-SR HIGH DISTRICT 537**
SCHOOL: **SHOSHONE-BANNOCK JR-SR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Male | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Female | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **SHOSHONE-BANNOCK JR-SR HIGH DISTRICT 537**
SCHOOL: **SHOSHONE-BANNOCK JR-SR HIGH SCHOOL 501**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 10 | * | * | * | * |
| Male | * | 5 | * | * | * | * |
| Female | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 10 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 0 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **COSSA DISTRICT 555**
SCHOOL: ***COSSA SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Male | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Female | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **COSSA DISTRICT 555**
SCHOOL: ***COSSA SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 5 | * | * | * | * |
| Male | * | 4 | * | * | * | * |
| Female | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 5 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 3 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **IDAHO SCHOOL FOR THE DEAF AND BLIND 596**
SCHOOL: **SCHOOL FOR THE DEAF AND BLIND 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Male | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Female | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **IDAHO SCHOOL FOR THE DEAF AND BLIND 596**
SCHOOL: **SCHOOL FOR THE DEAF AND BLIND 701**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 4 | * | * | * | * |
| Male | * | 3 | * | * | * | * |
| Female | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 3 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7

DISTRICT: **NW CHILDREN'S HOME-LEWISTON DSTR 656**
SCHOOL: **NW CHILDREN'S HOME-LEWISTON SCHL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >226 | >236 | >231 |
| P | 212-226 | 223-236 | 218-231 |
| B | 204-211 | 215-222 | 209-217 |
| BB | <204 | <215 | <209 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 203 | 11 | 63.6 | 18.2 | 18.2 | 0 | 212 | 12 | 75.0 | 16.7 | 0 | 8.3 | 202 | 11 | 81.8 | 9.1 | 9.1 | 0 |
| Male | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Female | * | 1 | * | * | * | * | * | 2 | * | * | * | * | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 8 | * | * | * | * | * | 9 | * | * | * | * | * | 8 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 7



DISTRICT: **NW CHILDREN'S HOME-LEWISTON DSTR 656**
SCHOOL: **NW CHILDREN'S HOME-LEWISTON SCHL 701**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >218 |
| P | 213-218 |
| B | 206-212 |
| BB | <206 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 199 | 12 | 83.3 | 8.3 | 8.3 | 0 |
| Male | * | 10 | * | * | * | * |
| Female | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 9 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **ANSER CHARTER SCHOOL 138**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 233 | 24 | 4.2 | 0 | 33.3 | 62.5 | 239 | 24 | 4.2 | 8.3 | 45.8 | 41.7 | 228 | 24 | 4.2 | 12.5 | 58.3 | 25.0 |
| Male | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Female | 230 | 15 | 6.7 | 0 | 33.3 | 60.0 | 238 | 15 | 0 | 13.3 | 53.3 | 33.3 | 229 | 15 | 6.7 | 6.7 | 60.0 | 26.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 234 | 23 | 4.3 | 0 | 30.4 | 65.2 | 239 | 23 | 4.3 | 8.7 | 43.5 | 43.5 | 229 | 23 | 0 | 13.0 | 60.9 | 26.1 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **EAST JUNIOR HIGH SCHOOL 201**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 232 | 194 | 2.1 | 4.6 | 32.5 | 60.8 | 241 | 194 | 6.7 | 8.2 | 42.3 | 42.8 | 229 | 194 | 9.8 | 12.4 | 43.3 | 34.5 |
| Male | 229 | 98 | 3.1 | 7.1 | 40.8 | 49.0 | 239 | 98 | 10.2 | 9.2 | 42.9 | 37.8 | 225 | 98 | 16.3 | 14.3 | 51.0 | 18.4 |
| Female | 235 | 96 | 1.0 | 2.1 | 24.0 | 72.9 | 243 | 96 | 3.1 | 7.3 | 41.7 | 47.9 | 234 | 96 | 3.1 | 10.4 | 35.4 | 51.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 232 | 162 | 1.9 | 4.9 | 29.0 | 64.2 | 241 | 162 | 6.2 | 8.6 | 39.5 | 45.7 | 230 | 162 | 9.9 | 10.5 | 45.7 | 34.0 |
| Hispanic or Latino Ethnicity | 225 | 17 | 5.9 | 0 | 64.7 | 29.4 | 235 | 17 | 5.9 | 5.9 | 82.4 | 5.9 | 225 | 17 | 5.9 | 35.3 | 35.3 | 23.5 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 226 | 51 | 5.9 | 7.8 | 43.1 | 43.1 | 233 | 51 | 19.6 | 9.8 | 49.0 | 21.6 | 224 | 51 | 19.6 | 21.6 | 37.3 | 21.6 |
| LEP | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 213 | 17 | 23.5 | 23.5 | 52.9 | 0 | 219 | 17 | 58.8 | 29.4 | 11.8 | 0 | 211 | 17 | 64.7 | 35.3 | 0 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **FAIRMONT JUNIOR HIGH SCHOOL 202**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 225 | 235 | 6.8 | 12.8 | 43.4 | 37.0 | 234 | 254 | 13.4 | 18.5 | 43.3 | 24.8 | 224 | 234 | 16.7 | 22.6 | 46.2 | 14.5 |
| Male | 225 | 119 | 8.4 | 13.4 | 37.0 | 41.2 | 235 | 132 | 15.2 | 15.9 | 42.4 | 26.5 | 223 | 119 | 20.2 | 20.2 | 45.4 | 14.3 |
| Female | 224 | 116 | 5.2 | 12.1 | 50.0 | 32.8 | 234 | 122 | 11.5 | 21.3 | 44.3 | 23.0 | 224 | 115 | 13.0 | 25.2 | 47.0 | 14.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | 224 | 13 | 15.4 | 15.4 | 23.1 | 46.2 | 229 | 19 | 31.6 | 31.6 | 10.5 | 26.3 | 226 | 12 | 16.7 | 33.3 | 25.0 | 25.0 |
| Black / African American | * | 3 | * | * | * | * | 215 | 13 | 84.6 | 0 | 15.4 | 0 | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 226 | 189 | 5.3 | 13.2 | 40.7 | 40.7 | 237 | 190 | 8.4 | 14.2 | 48.9 | 28.4 | 225 | 189 | 14.8 | 20.1 | 49.7 | 15.3 |
| Hispanic or Latino Ethnicity | 218 | 28 | 14.3 | 10.7 | 60.7 | 14.3 | 231 | 30 | 3.3 | 43.3 | 40.0 | 13.3 | 218 | 28 | 28.6 | 32.1 | 32.1 | 7.1 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 222 | 116 | 7.8 | 13.8 | 47.4 | 31.0 | 231 | 132 | 16.7 | 25.8 | 43.2 | 14.4 | 222 | 116 | 22.4 | 25.0 | 42.2 | 10.3 |
| LEP | 219 | 34 | 17.6 | 14.7 | 44.1 | 23.5 | 225 | 53 | 32.1 | 34.0 | 22.6 | 11.3 | 218 | 33 | 39.4 | 30.3 | 21.2 | 9.1 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 214 | 21 | 23.8 | 38.1 | 23.8 | 14.3 | 223 | 21 | 47.6 | 33.3 | 14.3 | 4.8 | 212 | 21 | 66.7 | 19.0 | 14.3 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HILLSIDE JUNIOR HIGH SCHOOL 203**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 233 | 147 | 3.4 | 3.4 | 25.9 | 67.3 | 242 | 146 | 5.5 | 8.2 | 39.0 | 47.3 | 230 | 147 | 4.1 | 14.3 | 52.4 | 29.3 |
| Male | 234 | 75 | 2.7 | 1.3 | 24.0 | 72.0 | 244 | 74 | 1.4 | 9.5 | 37.8 | 51.4 | 229 | 75 | 2.7 | 17.3 | 53.3 | 26.7 |
| Female | 232 | 72 | 4.2 | 5.6 | 27.8 | 62.5 | 240 | 72 | 9.7 | 6.9 | 40.3 | 43.1 | 231 | 72 | 5.6 | 11.1 | 51.4 | 31.9 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 233 | 131 | 3.1 | 2.3 | 26.7 | 67.9 | 242 | 130 | 5.4 | 8.5 | 36.2 | 50.0 | 230 | 131 | 3.8 | 14.5 | 52.7 | 29.0 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 227 | 46 | 8.7 | 6.5 | 37.0 | 47.8 | 236 | 46 | 8.7 | 13.0 | 43.5 | 34.8 | 225 | 46 | 6.5 | 28.3 | 50.0 | 15.2 |
| LEP | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 221 | 12 | 25.0 | 8.3 | 25.0 | 41.7 | 228 | 12 | 25.0 | 25.0 | 41.7 | 8.3 | 218 | 12 | 16.7 | 58.3 | 16.7 | 8.3 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **NORTH JUNIOR HIGH SCHOOL 205**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 233 | 236 | 0.8 | 4.7 | 25.0 | 69.5 | 245 | 236 | 2.1 | 6.4 | 37.7 | 53.8 | 230 | 236 | 7.2 | 14.4 | 47.5 | 30.9 |
| Male | 232 | 119 | 0.8 | 6.7 | 23.5 | 68.9 | 245 | 119 | 1.7 | 6.7 | 37.8 | 53.8 | 228 | 119 | 10.1 | 17.6 | 44.5 | 27.7 |
| Female | 233 | 117 | 0.9 | 2.6 | 26.5 | 70.1 | 245 | 117 | 2.6 | 6.0 | 37.6 | 53.8 | 232 | 117 | 4.3 | 11.1 | 50.4 | 34.2 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 233 | 215 | 0.9 | 4.2 | 22.8 | 72.1 | 245 | 215 | 1.4 | 6.0 | 36.7 | 55.8 | 230 | 215 | 5.6 | 14.0 | 47.9 | 32.6 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 225 | 47 | 2.1 | 14.9 | 44.7 | 38.3 | 236 | 47 | 6.4 | 14.9 | 48.9 | 29.8 | 222 | 47 | 25.5 | 21.3 | 40.4 | 12.8 |
| LEP | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **SOUTH JUNIOR HIGH SCHOOL 206**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 240 | 2.5 | 9.2 | 35.8 | 52.5 | 237 | 240 | 6.3 | 14.2 | 47.9 | 31.7 | 225 | 240 | 15.4 | 16.7 | 50.8 | 17.1 |
| Male | 227 | 133 | 3.8 | 12.8 | 33.8 | 49.6 | 236 | 133 | 9.0 | 15.8 | 42.1 | 33.1 | 223 | 133 | 22.6 | 16.5 | 49.6 | 11.3 |
| Female | 230 | 107 | 0.9 | 4.7 | 38.3 | 56.1 | 238 | 107 | 2.8 | 12.1 | 55.1 | 29.9 | 228 | 107 | 6.5 | 16.8 | 52.3 | 24.3 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | 231 | 11 | 0 | 0 | 36.4 | 63.6 | 243 | 11 | 0 | 9.1 | 36.4 | 54.5 | 230 | 11 | 0 | 18.2 | 54.5 | 27.3 |
| Black / African American | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 229 | 193 | 0.5 | 8.3 | 35.8 | 55.4 | 238 | 193 | 4.1 | 14.5 | 48.2 | 33.2 | 226 | 193 | 12.4 | 16.6 | 52.8 | 18.1 |
| Hispanic or Latino Ethnicity | 224 | 27 | 11.1 | 11.1 | 40.7 | 37.0 | 235 | 27 | 11.1 | 14.8 | 51.9 | 22.2 | 220 | 27 | 37.0 | 14.8 | 37.0 | 11.1 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 225 | 113 | 4.4 | 15.0 | 41.6 | 38.9 | 234 | 113 | 10.6 | 16.8 | 48.7 | 23.9 | 222 | 113 | 25.7 | 18.6 | 46.0 | 9.7 |
| LEP | 223 | 17 | 23.5 | 11.8 | 29.4 | 35.3 | 233 | 17 | 29.4 | 5.9 | 41.2 | 23.5 | 218 | 17 | 41.2 | 17.6 | 35.3 | 5.9 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 218 | 33 | 3.0 | 36.4 | 39.4 | 21.2 | 227 | 33 | 24.2 | 39.4 | 24.2 | 12.1 | 217 | 33 | 39.4 | 24.2 | 36.4 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WEST JUNIOR HIGH SCHOOL 207**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 234 | 1.3 | 9.8 | 38.0 | 50.9 | 239 | 234 | 8.5 | 13.2 | 41.0 | 37.2 | 225 | 234 | 17.1 | 19.7 | 47.9 | 15.4 |
| Male | 227 | 120 | 1.7 | 8.3 | 40.8 | 49.2 | 239 | 120 | 7.5 | 15.8 | 41.7 | 35.0 | 223 | 120 | 24.2 | 20.0 | 45.0 | 10.8 |
| Female | 228 | 114 | 0.9 | 11.4 | 35.1 | 52.6 | 238 | 114 | 9.6 | 10.5 | 40.4 | 39.5 | 227 | 114 | 9.6 | 19.3 | 50.9 | 20.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 229 | 200 | 0.5 | 7.0 | 37.5 | 55.0 | 239 | 200 | 5.5 | 14.0 | 42.0 | 38.5 | 226 | 200 | 14.5 | 19.0 | 50.0 | 16.5 |
| Hispanic or Latino Ethnicity | 220 | 21 | 4.8 | 23.8 | 57.1 | 14.3 | 231 | 21 | 33.3 | 4.8 | 38.1 | 23.8 | 217 | 21 | 38.1 | 23.8 | 38.1 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 224 | 89 | 3.4 | 15.7 | 44.9 | 36.0 | 234 | 89 | 14.6 | 21.3 | 38.2 | 25.8 | 221 | 89 | 23.6 | 28.1 | 41.6 | 6.7 |
| LEP | 218 | 24 | 8.3 | 25.0 | 54.2 | 12.5 | 228 | 24 | 33.3 | 20.8 | 29.2 | 16.7 | 216 | 24 | 41.7 | 33.3 | 20.8 | 4.2 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 219 | 22 | 4.5 | 27.3 | 50.0 | 18.2 | 225 | 22 | 36.4 | 18.2 | 45.5 | 0 | 215 | 22 | 45.5 | 31.8 | 22.7 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **LES BOIS JUNIOR HIGH SCHOOL 208**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 230 | 282 | 1.8 | 3.9 | 36.9 | 57.4 | 243 | 281 | 3.2 | 7.5 | 38.8 | 50.5 | 229 | 281 | 3.6 | 14.9 | 55.9 | 25.6 |
| Male | 231 | 149 | 0.7 | 4.7 | 38.3 | 56.4 | 244 | 148 | 2.0 | 7.4 | 37.8 | 52.7 | 228 | 148 | 4.7 | 20.3 | 53.4 | 21.6 |
| Female | 229 | 133 | 3.0 | 3.0 | 35.3 | 58.6 | 241 | 133 | 4.5 | 7.5 | 39.8 | 48.1 | 231 | 133 | 2.3 | 9.0 | 58.6 | 30.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Black / African American | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 230 | 256 | 1.2 | 4.3 | 36.7 | 57.8 | 244 | 255 | 2.4 | 7.1 | 37.6 | 52.9 | 229 | 255 | 2.7 | 15.3 | 56.1 | 25.9 |
| Hispanic or Latino Ethnicity | 230 | 15 | 13.3 | 0 | 20.0 | 66.7 | 240 | 15 | 13.3 | 6.7 | 40.0 | 40.0 | 229 | 15 | 13.3 | 6.7 | 40.0 | 40.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 224 | 57 | 7.0 | 8.8 | 49.1 | 35.1 | 236 | 56 | 14.3 | 12.5 | 44.6 | 28.6 | 223 | 56 | 8.9 | 26.8 | 55.4 | 8.9 |
| LEP | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 222 | 30 | 6.7 | 16.7 | 46.7 | 30.0 | 230 | 29 | 20.7 | 24.1 | 44.8 | 10.3 | 220 | 29 | 13.8 | 31.0 | 55.2 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **RIVERGLEN JR HIGH SCHOOL 211**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 230 | 193 | 3.1 | 7.8 | 32.1 | 57.0 | 241 | 193 | 4.7 | 9.8 | 43.0 | 42.5 | 229 | 193 | 8.3 | 16.1 | 50.3 | 25.4 |
| Male | 231 | 107 | 1.9 | 9.3 | 32.7 | 56.1 | 241 | 107 | 5.6 | 7.5 | 42.1 | 44.9 | 228 | 107 | 8.4 | 18.7 | 55.1 | 17.8 |
| Female | 229 | 86 | 4.7 | 5.8 | 31.4 | 58.1 | 240 | 86 | 3.5 | 12.8 | 44.2 | 39.5 | 230 | 86 | 8.1 | 12.8 | 44.2 | 34.9 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 231 | 164 | 2.4 | 6.7 | 31.1 | 59.8 | 241 | 164 | 5.5 | 7.9 | 39.6 | 47.0 | 229 | 164 | 7.3 | 16.5 | 48.2 | 28.0 |
| Hispanic or Latino Ethnicity | 219 | 17 | 11.8 | 23.5 | 47.1 | 17.6 | 232 | 17 | 0 | 35.3 | 52.9 | 11.8 | 221 | 17 | 23.5 | 23.5 | 52.9 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 220 | 48 | 10.4 | 16.7 | 52.1 | 20.8 | 234 | 48 | 4.2 | 22.9 | 58.3 | 14.6 | 221 | 48 | 20.8 | 25.0 | 45.8 | 8.3 |
| LEP | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 214 | 27 | 14.8 | 33.3 | 44.4 | 7.4 | 225 | 27 | 33.3 | 40.7 | 22.2 | 3.7 | 214 | 27 | 44.4 | 33.3 | 22.2 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **FORT BOISE MID HIGH (ALT) 493**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 7 | * | * | * | * | * | 6 | * | * | * | * | * | 7 | * | * | * | * |
| Male | * | 7 | * | * | * | * | * | 6 | * | * | * | * | * | 7 | * | * | * | * |
| Female | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 6 | * | * | * | * | * | 5 | * | * | * | * | * | 6 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 5 | * | * | * | * | * | 4 | * | * | * | * | * | 5 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CHRISTINE DONNELL SCH OF ARTS 111**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 237 | 13 | 0 | 0 | 30.8 | 69.2 | 246 | 13 | 0 | 0 | 38.5 | 61.5 | 230 | 13 | 0 | 7.7 | 76.9 | 15.4 |
| Male | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Female | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 237 | 13 | 0 | 0 | 30.8 | 69.2 | 246 | 13 | 0 | 0 | 38.5 | 61.5 | 230 | 13 | 0 | 7.7 | 76.9 | 15.4 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PATHWAYS MIDDLE SCHOOL 490**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 73 | 1.4 | 15.1 | 57.5 | 26.0 | 231 | 73 | 12.3 | 23.3 | 54.8 | 9.6 | 220 | 73 | 13.7 | 43.8 | 37.0 | 5.5 |
| Male | 223 | 52 | 1.9 | 11.5 | 57.7 | 28.8 | 232 | 52 | 9.6 | 19.2 | 59.6 | 11.5 | 221 | 52 | 11.5 | 46.2 | 36.5 | 5.8 |
| Female | 221 | 21 | 0 | 23.8 | 57.1 | 19.0 | 228 | 21 | 19.0 | 33.3 | 42.9 | 4.8 | 219 | 21 | 19.0 | 38.1 | 38.1 | 4.8 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 223 | 66 | 1.5 | 13.6 | 57.6 | 27.3 | 231 | 66 | 10.6 | 24.2 | 56.1 | 9.1 | 220 | 66 | 12.1 | 45.5 | 37.9 | 4.5 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 220 | 19 | 5.3 | 15.8 | 68.4 | 10.5 | 229 | 19 | 10.5 | 31.6 | 52.6 | 5.3 | 218 | 19 | 21.1 | 42.1 | 31.6 | 5.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 221 | 11 | 9.1 | 18.2 | 45.5 | 27.3 | 229 | 11 | 18.2 | 27.3 | 45.5 | 9.1 | 222 | 11 | 9.1 | 36.4 | 45.5 | 9.1 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CROSSROADS MIDDLE SCHOOL 493**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 225 | 79 | 2.5 | 13.9 | 46.8 | 36.7 | 231 | 79 | 10.1 | 24.1 | 54.4 | 11.4 | 222 | 79 | 11.4 | 34.2 | 43.0 | 11.4 |
| Male | 223 | 55 | 3.6 | 16.4 | 49.1 | 30.9 | 231 | 55 | 12.7 | 25.5 | 50.9 | 10.9 | 222 | 55 | 12.7 | 40.0 | 36.4 | 10.9 |
| Female | 227 | 24 | 0 | 8.3 | 41.7 | 50.0 | 233 | 24 | 4.2 | 20.8 | 62.5 | 12.5 | 225 | 24 | 8.3 | 20.8 | 58.3 | 12.5 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 225 | 71 | 1.4 | 14.1 | 47.9 | 36.6 | 232 | 71 | 8.5 | 23.9 | 56.3 | 11.3 | 223 | 71 | 12.7 | 32.4 | 42.3 | 12.7 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 225 | 36 | 2.8 | 5.6 | 58.3 | 33.3 | 230 | 36 | 13.9 | 22.2 | 61.1 | 2.8 | 222 | 36 | 5.6 | 41.7 | 44.4 | 8.3 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 214 | 17 | 11.8 | 41.2 | 41.2 | 5.9 | 226 | 17 | 29.4 | 35.3 | 29.4 | 5.9 | 216 | 17 | 41.2 | 41.2 | 11.8 | 5.9 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **LOWELL SCOTT MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 232 | 412 | 2.2 | 5.6 | 27.4 | 64.8 | 242 | 410 | 6.8 | 9.0 | 41.2 | 42.9 | 229 | 411 | 8.5 | 14.8 | 51.1 | 25.5 |
| Male | 232 | 249 | 2.4 | 4.8 | 28.1 | 64.7 | 243 | 247 | 6.1 | 8.5 | 42.1 | 43.3 | 227 | 248 | 10.1 | 16.9 | 49.6 | 23.4 |
| Female | 233 | 163 | 1.8 | 6.7 | 26.4 | 65.0 | 241 | 163 | 8.0 | 9.8 | 39.9 | 42.3 | 231 | 163 | 6.1 | 11.7 | 53.4 | 28.8 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | 236 | 12 | 0 | 8.3 | 8.3 | 83.3 | 249 | 12 | 0 | 16.7 | 16.7 | 66.7 | 231 | 12 | 8.3 | 0 | 50.0 | 41.7 |
| Black / African American | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 233 | 368 | 1.9 | 5.4 | 27.4 | 65.2 | 242 | 366 | 6.6 | 8.5 | 41.5 | 43.4 | 229 | 367 | 7.6 | 15.0 | 51.8 | 25.6 |
| Hispanic or Latino Ethnicity | 228 | 21 | 9.5 | 9.5 | 23.8 | 57.1 | 235 | 21 | 19.0 | 14.3 | 42.9 | 23.8 | 225 | 21 | 19.0 | 9.5 | 57.1 | 14.3 |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 226 | 64 | 4.7 | 14.1 | 37.5 | 43.8 | 236 | 64 | 20.3 | 14.1 | 37.5 | 28.1 | 224 | 64 | 20.3 | 20.3 | 39.1 | 20.3 |
| LEP | 218 | 13 | 7.7 | 38.5 | 30.8 | 23.1 | 231 | 13 | 30.8 | 23.1 | 23.1 | 23.1 | 215 | 13 | 61.5 | 7.7 | 23.1 | 7.7 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 214 | 36 | 16.7 | 41.7 | 30.6 | 11.1 | 220 | 35 | 57.1 | 22.9 | 20.0 | 0 | 212 | 36 | 55.6 | 30.6 | 13.9 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MERIDIAN MIDDLE SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 366 | 1.9 | 8.7 | 35.0 | 54.4 | 239 | 365 | 5.5 | 10.1 | 48.5 | 35.9 | 226 | 366 | 12.0 | 18.0 | 50.8 | 19.1 |
| Male | 228 | 189 | 3.2 | 9.5 | 33.3 | 54.0 | 240 | 188 | 6.4 | 8.0 | 45.2 | 40.4 | 225 | 189 | 14.8 | 21.7 | 46.6 | 16.9 |
| Female | 228 | 177 | 0.6 | 7.9 | 36.7 | 54.8 | 238 | 177 | 4.5 | 12.4 | 52.0 | 31.1 | 228 | 177 | 9.0 | 14.1 | 55.4 | 21.5 |
| American Indian / Alaskan Native | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Asian | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Black / African American | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 229 | 319 | 0.9 | 9.1 | 32.9 | 57.1 | 240 | 318 | 4.4 | 10.1 | 47.5 | 38.1 | 227 | 319 | 11.9 | 18.2 | 49.5 | 20.4 |
| Hispanic or Latino Ethnicity | 223 | 32 | 9.4 | 6.3 | 56.3 | 28.1 | 233 | 32 | 15.6 | 15.6 | 50.0 | 18.8 | 223 | 32 | 15.6 | 15.6 | 59.4 | 9.4 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 224 | 100 | 4.0 | 17.0 | 36.0 | 43.0 | 234 | 100 | 11.0 | 18.0 | 46.0 | 25.0 | 222 | 100 | 24.0 | 21.0 | 45.0 | 10.0 |
| LEP | 221 | 13 | 23.1 | 7.7 | 38.5 | 30.8 | 233 | 13 | 7.7 | 30.8 | 53.8 | 7.7 | 221 | 13 | 15.4 | 23.1 | 53.8 | 7.7 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 215 | 41 | 7.3 | 46.3 | 34.1 | 12.2 | 225 | 41 | 34.1 | 31.7 | 26.8 | 7.3 | 212 | 41 | 68.3 | 12.2 | 19.5 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **LAKE HAZEL MIDDLE SCHOOL 603**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 387 | 1.8 | 7.0 | 45.7 | 45.5 | 240 | 387 | 1.8 | 11.1 | 51.9 | 35.1 | 226 | 387 | 9.3 | 20.4 | 51.9 | 18.3 |
| Male | 227 | 207 | 2.4 | 6.3 | 50.2 | 41.1 | 241 | 207 | 2.4 | 10.6 | 47.3 | 39.6 | 225 | 207 | 11.6 | 20.8 | 53.1 | 14.5 |
| Female | 228 | 180 | 1.1 | 7.8 | 40.6 | 50.6 | 239 | 180 | 1.1 | 11.7 | 57.2 | 30.0 | 228 | 180 | 6.7 | 20.0 | 50.6 | 22.8 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Black / African American | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| White | 228 | 351 | 1.4 | 6.8 | 43.3 | 48.4 | 240 | 351 | 2.0 | 10.5 | 51.3 | 36.2 | 227 | 351 | 8.0 | 19.1 | 53.8 | 19.1 |
| Hispanic or Latino Ethnicity | 218 | 18 | 11.1 | 11.1 | 77.8 | 0 | 235 | 18 | 0 | 22.2 | 66.7 | 11.1 | 217 | 18 | 33.3 | 38.9 | 27.8 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 224 | 70 | 1.4 | 14.3 | 51.4 | 32.9 | 236 | 70 | 1.4 | 17.1 | 60.0 | 21.4 | 221 | 70 | 20.0 | 27.1 | 44.3 | 8.6 |
| LEP | 217 | 18 | 11.1 | 27.8 | 55.6 | 5.6 | 234 | 18 | 0 | 27.8 | 55.6 | 16.7 | 217 | 18 | 38.9 | 22.2 | 38.9 | 0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 215 | 28 | 10.7 | 39.3 | 46.4 | 3.6 | 227 | 28 | 17.9 | 32.1 | 50.0 | 0 | 213 | 28 | 46.4 | 46.4 | 7.1 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **EAGLE MIDDLE SCHOOL 604**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 230 | 385 | 1.6 | 4.9 | 34.0 | 59.5 | 242 | 385 | 4.2 | 9.1 | 43.6 | 43.1 | 228 | 385 | 6.8 | 17.7 | 52.2 | 23.4 |
| Male | 231 | 188 | 1.6 | 4.3 | 34.6 | 59.6 | 243 | 188 | 3.2 | 9.0 | 41.5 | 46.3 | 227 | 188 | 8.5 | 20.7 | 53.2 | 17.6 |
| Female | 230 | 197 | 1.5 | 5.6 | 33.5 | 59.4 | 240 | 197 | 5.1 | 9.1 | 45.7 | 40.1 | 230 | 197 | 5.1 | 14.7 | 51.3 | 28.9 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 230 | 343 | 0.9 | 4.4 | 34.7 | 60.1 | 242 | 343 | 4.1 | 7.9 | 44.0 | 44.0 | 229 | 343 | 5.0 | 18.4 | 52.2 | 24.5 |
| Hispanic or Latino Ethnicity | 228 | 24 | 8.3 | 4.2 | 29.2 | 58.3 | 236 | 24 | 4.2 | 20.8 | 45.8 | 29.2 | 224 | 24 | 20.8 | 12.5 | 54.2 | 12.5 |
| Other / Unknown | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Economically Disadvantaged | 225 | 48 | 4.2 | 8.3 | 50.0 | 37.5 | 233 | 48 | 12.5 | 16.7 | 52.1 | 18.8 | 223 | 48 | 14.6 | 29.2 | 45.8 | 10.4 |
| LEP | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 214 | 20 | 30.0 | 15.0 | 45.0 | 10.0 | 222 | 20 | 50.0 | 30.0 | 15.0 | 5.0 | 212 | 20 | 60.0 | 35.0 | 5.0 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **LEWIS & CLARK MIDDLE SCHOOL 605**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 230 | 271 | 3.7 | 6.6 | 29.9 | 59.8 | 239 | 271 | 4.1 | 12.2 | 48.7 | 35.1 | 228 | 270 | 7.0 | 18.5 | 48.9 | 25.6 |
| Male | 228 | 128 | 6.3 | 10.9 | 31.3 | 51.6 | 238 | 128 | 7.0 | 13.3 | 45.3 | 34.4 | 225 | 127 | 11.8 | 26.0 | 41.7 | 20.5 |
| Female | 233 | 143 | 1.4 | 2.8 | 28.7 | 67.1 | 240 | 143 | 1.4 | 11.2 | 51.7 | 35.7 | 231 | 143 | 2.8 | 11.9 | 55.2 | 30.1 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | 224 | 17 | 11.8 | 11.8 | 35.3 | 41.2 | 237 | 17 | 11.8 | 11.8 | 23.5 | 52.9 | 224 | 17 | 23.5 | 23.5 | 41.2 | 11.8 |
| Black / African American | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 231 | 237 | 2.1 | 6.3 | 29.1 | 62.4 | 240 | 237 | 3.4 | 9.7 | 53.2 | 33.8 | 229 | 237 | 5.5 | 17.3 | 51.1 | 26.2 |
| Hispanic or Latino Ethnicity | 225 | 11 | 18.2 | 0 | 36.4 | 45.5 | 237 | 11 | 0 | 45.5 | 18.2 | 36.4 | 224 | 11 | 18.2 | 18.2 | 36.4 | 27.3 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 222 | 43 | 14.0 | 11.6 | 41.9 | 32.6 | 233 | 43 | 9.3 | 23.3 | 48.8 | 18.6 | 223 | 42 | 14.3 | 31.0 | 42.9 | 11.9 |
| LEP | 215 | 24 | 25.0 | 20.8 | 41.7 | 12.5 | 231 | 24 | 20.8 | 29.2 | 25.0 | 25.0 | 218 | 23 | 34.8 | 30.4 | 34.8 | 0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 212 | 18 | 33.3 | 38.9 | 16.7 | 11.1 | 225 | 18 | 33.3 | 33.3 | 33.3 | 0 | 214 | 18 | 38.9 | 44.4 | 16.7 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **SAWTOOTH MIDDLE SCHOOL 606**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 227 | 219 | 1.8 | 9.6 | 42.5 | 46.1 | 241 | 221 | 1.8 | 14.0 | 44.8 | 39.4 | 225 | 220 | 11.4 | 20.0 | 53.2 | 15.5 |
| Male | 226 | 111 | 1.8 | 14.4 | 41.4 | 42.3 | 241 | 113 | 1.8 | 14.2 | 39.8 | 44.2 | 223 | 111 | 15.3 | 22.5 | 48.6 | 13.5 |
| Female | 229 | 108 | 1.9 | 4.6 | 43.5 | 50.0 | 240 | 108 | 1.9 | 13.9 | 50.0 | 34.3 | 227 | 109 | 7.3 | 17.4 | 57.8 | 17.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 228 | 192 | 2.1 | 7.3 | 41.7 | 49.0 | 241 | 193 | 1.6 | 13.0 | 44.0 | 41.5 | 225 | 193 | 9.8 | 20.2 | 54.4 | 15.5 |
| Hispanic or Latino Ethnicity | 220 | 20 | 0 | 30.0 | 55.0 | 15.0 | 235 | 21 | 0 | 28.6 | 57.1 | 14.3 | 219 | 20 | 25.0 | 25.0 | 40.0 | 10.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 222 | 40 | 2.5 | 22.5 | 47.5 | 27.5 | 236 | 41 | 0 | 31.7 | 41.5 | 26.8 | 220 | 40 | 22.5 | 30.0 | 42.5 | 5.0 |
| LEP | 213 | 19 | 10.5 | 47.4 | 42.1 | 0 | 227 | 21 | 4.8 | 61.9 | 33.3 | 0 | 213 | 19 | 57.9 | 21.1 | 21.1 | 0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 217 | 20 | 10.0 | 30.0 | 50.0 | 10.0 | 227 | 20 | 20.0 | 35.0 | 40.0 | 5.0 | 213 | 21 | 42.9 | 42.9 | 14.3 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **HERITAGE MIDDLE SCHOOL 607**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 232 | 202 | 0 | 6.9 | 27.2 | 65.8 | 242 | 202 | 2.5 | 6.9 | 46.5 | 44.1 | 230 | 202 | 6.4 | 10.9 | 54.0 | 28.7 |
| Male | 231 | 92 | 0 | 6.5 | 28.3 | 65.2 | 245 | 92 | 1.1 | 9.8 | 37.0 | 52.2 | 229 | 92 | 7.6 | 8.7 | 56.5 | 27.2 |
| Female | 232 | 110 | 0 | 7.3 | 26.4 | 66.4 | 240 | 110 | 3.6 | 4.5 | 54.5 | 37.3 | 231 | 110 | 5.5 | 12.7 | 51.8 | 30.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Black / African American | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 232 | 176 | 0 | 5.1 | 26.7 | 68.2 | 242 | 176 | 2.3 | 6.3 | 48.3 | 43.2 | 231 | 176 | 5.1 | 9.7 | 55.1 | 30.1 |
| Hispanic or Latino Ethnicity | 224 | 14 | 0 | 28.6 | 35.7 | 35.7 | 242 | 14 | 7.1 | 7.1 | 35.7 | 50.0 | 223 | 14 | 21.4 | 14.3 | 57.1 | 7.1 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 223 | 25 | 0 | 20.0 | 48.0 | 32.0 | 234 | 25 | 12.0 | 16.0 | 56.0 | 16.0 | 222 | 25 | 28.0 | 12.0 | 52.0 | 8.0 |
| LEP | 218 | 13 | 0 | 38.5 | 46.2 | 15.4 | 229 | 13 | 30.8 | 23.1 | 38.5 | 7.7 | 216 | 13 | 46.2 | 15.4 | 30.8 | 7.7 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **NORTH STAR PUBLIC CHARTER SCHO 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 236 | 60 | 1.7 | 0 | 21.7 | 76.7 | 244 | 60 | 1.7 | 5.0 | 41.7 | 51.7 | 233 | 60 | 3.3 | 5.0 | 56.7 | 35.0 |
| Male | 237 | 35 | 2.9 | 0 | 20.0 | 77.1 | 245 | 35 | 2.9 | 2.9 | 37.1 | 57.1 | 233 | 35 | 2.9 | 5.7 | 62.9 | 28.6 |
| Female | 234 | 25 | 0 | 0 | 24.0 | 76.0 | 243 | 25 | 0 | 8.0 | 48.0 | 44.0 | 233 | 25 | 4.0 | 4.0 | 48.0 | 44.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 236 | 60 | 1.7 | 0 | 21.7 | 76.7 | 244 | 60 | 1.7 | 5.0 | 41.7 | 51.7 | 233 | 60 | 3.3 | 5.0 | 56.7 | 35.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **KUNA JOINT DISTRICT 003**
SCHOOL: **KUNA MIDDLE SCHOOL 202**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 337 | 3.3 | 7.4 | 42.1 | 47.2 | 240 | 334 | 4.2 | 9.3 | 45.5 | 41.0 | 225 | 337 | 10.1 | 22.8 | 51.9 | 15.1 |
| Male | 227 | 171 | 3.5 | 6.4 | 44.4 | 45.6 | 240 | 170 | 4.7 | 8.2 | 46.5 | 40.6 | 223 | 171 | 11.7 | 27.5 | 51.5 | 9.4 |
| Female | 228 | 166 | 3.0 | 8.4 | 39.8 | 48.8 | 240 | 164 | 3.7 | 10.4 | 44.5 | 41.5 | 227 | 166 | 8.4 | 18.1 | 52.4 | 21.1 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 5 | * | * | * | * | * | 4 | * | * | * | * | * | 5 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 228 | 306 | 2.3 | 6.5 | 43.1 | 48.0 | 241 | 304 | 3.6 | 8.9 | 44.4 | 43.1 | 225 | 306 | 8.8 | 22.2 | 52.9 | 16.0 |
| Hispanic or Latino Ethnicity | 221 | 17 | 11.8 | 17.6 | 35.3 | 35.3 | 237 | 17 | 5.9 | 11.8 | 52.9 | 29.4 | 222 | 17 | 23.5 | 23.5 | 47.1 | 5.9 |
| Other / Unknown | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Economically Disadvantaged | 225 | 76 | 6.6 | 7.9 | 44.7 | 40.8 | 237 | 75 | 5.3 | 13.3 | 48.0 | 33.3 | 223 | 76 | 11.8 | 26.3 | 52.6 | 9.2 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | 217 | 39 | 15.4 | 33.3 | 33.3 | 17.9 | 228 | 37 | 24.3 | 24.3 | 32.4 | 18.9 | 216 | 39 | 35.9 | 30.8 | 25.6 | 7.7 |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **MEADOWS VALLEY DISTRICT 011**
SCHOOL: **MEADOWS VALLEY SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 230 | 18 | 5.6 | 11.1 | 38.9 | 44.4 | 240 | 18 | 11.1 | 16.7 | 27.8 | 44.4 | 225 | 18 | 22.2 | 16.7 | 33.3 | 27.8 |
| Male | 228 | 13 | 7.7 | 15.4 | 46.2 | 30.8 | 239 | 13 | 15.4 | 15.4 | 30.8 | 38.5 | 224 | 13 | 23.1 | 23.1 | 30.8 | 23.1 |
| Female | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 230 | 18 | 5.6 | 11.1 | 38.9 | 44.4 | 240 | 18 | 11.1 | 16.7 | 27.8 | 44.4 | 225 | 18 | 22.2 | 16.7 | 33.3 | 27.8 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **COUNCIL DISTRICT 013**
SCHOOL: **COUNCIL JR-SR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 23 | 4.3 | 0 | 47.8 | 47.8 | 236 | 23 | 4.3 | 17.4 | 65.2 | 13.0 | 225 | 23 | 4.3 | 21.7 | 65.2 | 8.7 |
| Male | 230 | 11 | 9.1 | 0 | 27.3 | 63.6 | 238 | 11 | 0 | 27.3 | 54.5 | 18.2 | 226 | 11 | 9.1 | 18.2 | 54.5 | 18.2 |
| Female | 227 | 12 | 0 | 0 | 66.7 | 33.3 | 234 | 12 | 8.3 | 8.3 | 75.0 | 8.3 | 223 | 12 | 0 | 25.0 | 75.0 | 0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 228 | 20 | 5.0 | 0 | 50.0 | 45.0 | 237 | 20 | 5.0 | 15.0 | 65.0 | 15.0 | 225 | 20 | 5.0 | 20.0 | 65.0 | 10.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **MARSH VALLEY MIDDLE SCHOOL 202**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 108 | 1.9 | 5.6 | 45.4 | 47.2 | 239 | 108 | 6.5 | 12.0 | 44.4 | 37.0 | 228 | 108 | 4.6 | 20.4 | 57.4 | 17.6 |
| Male | 228 | 57 | 3.5 | 8.8 | 47.4 | 40.4 | 239 | 57 | 7.0 | 12.3 | 42.1 | 38.6 | 225 | 57 | 8.8 | 22.8 | 61.4 | 7.0 |
| Female | 229 | 51 | 0 | 2.0 | 43.1 | 54.9 | 239 | 51 | 5.9 | 11.8 | 47.1 | 35.3 | 231 | 51 | 0 | 17.6 | 52.9 | 29.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 229 | 98 | 2.0 | 5.1 | 41.8 | 51.0 | 240 | 98 | 4.1 | 11.2 | 44.9 | 39.8 | 228 | 98 | 5.1 | 18.4 | 58.2 | 18.4 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 224 | 40 | 5.0 | 5.0 | 60.0 | 30.0 | 235 | 40 | 12.5 | 17.5 | 42.5 | 27.5 | 225 | 40 | 7.5 | 30.0 | 45.0 | 17.5 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **FRANKLIN MIDDLE SCHOOL 201**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 230 | 301 | 3.3 | 7.0 | 33.9 | 55.8 | 238 | 303 | 7.6 | 15.5 | 41.9 | 35.0 | 228 | 302 | 9.9 | 18.2 | 47.7 | 24.2 |
| Male | 230 | 156 | 3.8 | 6.4 | 35.9 | 53.8 | 238 | 156 | 6.4 | 15.4 | 39.7 | 38.5 | 228 | 156 | 9.0 | 23.7 | 42.3 | 25.0 |
| Female | 230 | 145 | 2.8 | 7.6 | 31.7 | 57.9 | 237 | 147 | 8.8 | 15.6 | 44.2 | 31.3 | 229 | 146 | 11.0 | 12.3 | 53.4 | 23.3 |
| American Indian / Alaskan Native | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Asian | 228 | 12 | 0 | 16.7 | 41.7 | 41.7 | 239 | 12 | 0 | 16.7 | 58.3 | 25.0 | 229 | 12 | 0 | 41.7 | 25.0 | 33.3 |
| Black / African American | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 231 | 253 | 4.0 | 4.7 | 31.6 | 59.7 | 239 | 254 | 8.3 | 13.4 | 39.0 | 39.4 | 229 | 254 | 9.8 | 15.4 | 48.8 | 26.0 |
| Hispanic or Latino Ethnicity | 224 | 23 | 0 | 17.4 | 56.5 | 26.1 | 232 | 24 | 4.2 | 33.3 | 54.2 | 8.3 | 222 | 23 | 8.7 | 34.8 | 56.5 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 221 | 86 | 9.3 | 17.4 | 46.5 | 26.7 | 230 | 86 | 20.9 | 25.6 | 40.7 | 12.8 | 222 | 86 | 27.9 | 23.3 | 40.7 | 8.1 |
| LEP | * | 4 | * | * | * | * | * | 5 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 213 | 28 | 35.7 | 21.4 | 32.1 | 10.7 | 221 | 28 | 60.7 | 21.4 | 10.7 | 7.1 | 215 | 28 | 57.1 | 21.4 | 17.9 | 3.6 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **HAWTHORNE MIDDLE SCHOOL 202**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 251 | 2.8 | 6.4 | 40.6 | 50.2 | 238 | 251 | 6.0 | 16.7 | 44.2 | 33.1 | 225 | 251 | 12.0 | 21.5 | 53.0 | 13.5 |
| Male | 227 | 112 | 2.7 | 5.4 | 44.6 | 47.3 | 238 | 112 | 4.5 | 17.0 | 42.9 | 35.7 | 223 | 112 | 15.2 | 22.3 | 52.7 | 9.8 |
| Female | 228 | 139 | 2.9 | 7.2 | 37.4 | 52.5 | 237 | 139 | 7.2 | 16.5 | 45.3 | 30.9 | 226 | 139 | 9.4 | 20.9 | 53.2 | 16.5 |
| American Indian / Alaskan Native | 220 | 28 | 7.1 | 17.9 | 57.1 | 17.9 | 229 | 28 | 17.9 | 21.4 | 53.6 | 7.1 | 218 | 28 | 21.4 | 46.4 | 28.6 | 3.6 |
| Asian | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 229 | 192 | 2.6 | 5.7 | 37.5 | 54.2 | 239 | 192 | 5.2 | 16.1 | 41.1 | 37.5 | 226 | 192 | 12.0 | 17.7 | 54.7 | 15.6 |
| Hispanic or Latino Ethnicity | 229 | 23 | 0 | 0 | 47.8 | 52.2 | 238 | 23 | 0 | 13.0 | 65.2 | 21.7 | 225 | 23 | 4.3 | 21.7 | 69.6 | 4.3 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 224 | 92 | 4.3 | 13.0 | 47.8 | 34.8 | 234 | 92 | 7.6 | 26.1 | 42.4 | 23.9 | 222 | 92 | 20.7 | 27.2 | 41.3 | 10.9 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 213 | 22 | 27.3 | 36.4 | 31.8 | 4.5 | 224 | 22 | 36.4 | 31.8 | 31.8 | 0 | 212 | 22 | 59.1 | 27.3 | 13.6 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **IRVING MIDDLE SCHOOL 203**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 227 | 240 | 4.6 | 7.1 | 37.9 | 50.4 | 238 | 240 | 7.1 | 11.3 | 47.5 | 34.2 | 226 | 239 | 13.4 | 15.9 | 53.1 | 17.6 |
| Male | 227 | 122 | 4.1 | 8.2 | 36.9 | 50.8 | 239 | 122 | 6.6 | 9.8 | 50.0 | 33.6 | 224 | 122 | 15.6 | 15.6 | 55.7 | 13.1 |
| Female | 227 | 118 | 5.1 | 5.9 | 39.0 | 50.0 | 237 | 118 | 7.6 | 12.7 | 44.9 | 34.7 | 227 | 117 | 11.1 | 16.2 | 50.4 | 22.2 |
| American Indian / Alaskan Native | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 228 | 206 | 3.9 | 6.3 | 34.0 | 55.8 | 239 | 206 | 5.8 | 10.7 | 47.6 | 35.9 | 226 | 205 | 10.7 | 14.1 | 56.6 | 18.5 |
| Hispanic or Latino Ethnicity | 219 | 20 | 5.0 | 20.0 | 65.0 | 10.0 | 231 | 20 | 20.0 | 15.0 | 40.0 | 25.0 | 219 | 20 | 35.0 | 35.0 | 20.0 | 10.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 224 | 118 | 6.8 | 8.5 | 50.0 | 34.7 | 235 | 118 | 11.0 | 16.9 | 45.8 | 26.3 | 223 | 117 | 20.5 | 18.8 | 49.6 | 11.1 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 212 | 28 | 32.1 | 21.4 | 39.3 | 7.1 | 225 | 28 | 39.3 | 21.4 | 35.7 | 3.6 | 214 | 27 | 55.6 | 22.2 | 22.2 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **KINPORT ACADEMY 491**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 15 | 33.3 | 40.0 | 20.0 | 6.7 | 222 | 15 | 33.3 | 40.0 | 26.7 | 0 | 211 | 15 | 66.7 | 20.0 | 13.3 | 0 |
| Male | 212 | 12 | 41.7 | 33.3 | 16.7 | 8.3 | 222 | 12 | 33.3 | 41.7 | 25.0 | 0 | 210 | 12 | 83.3 | 0 | 16.7 | 0 |
| Female | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 211 | 13 | 38.5 | 38.5 | 15.4 | 7.7 | 221 | 13 | 38.5 | 38.5 | 23.1 | 0 | 210 | 13 | 76.9 | 15.4 | 7.7 | 0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 13 | 30.8 | 46.2 | 15.4 | 7.7 | 222 | 13 | 38.5 | 30.8 | 30.8 | 0 | 211 | 13 | 61.5 | 23.1 | 15.4 | 0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | 211 | 13 | 38.5 | 38.5 | 15.4 | 7.7 | 222 | 13 | 30.8 | 46.2 | 23.1 | 0 | 211 | 13 | 69.2 | 15.4 | 15.4 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **POCATELLO COMMUNITY CHARTER 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 231 | 31 | 0 | 3.2 | 38.7 | 58.1 | 238 | 31 | 6.5 | 29.0 | 35.5 | 29.0 | 227 | 31 | 6.5 | 25.8 | 41.9 | 25.8 |
| Male | 230 | 15 | 0 | 6.7 | 40.0 | 53.3 | 238 | 15 | 6.7 | 20.0 | 40.0 | 33.3 | 227 | 15 | 13.3 | 20.0 | 40.0 | 26.7 |
| Female | 231 | 16 | 0 | 0 | 37.5 | 62.5 | 237 | 16 | 6.3 | 37.5 | 31.3 | 25.0 | 227 | 16 | 0 | 31.3 | 43.8 | 25.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 230 | 29 | 0 | 3.4 | 37.9 | 58.6 | 238 | 29 | 6.9 | 27.6 | 37.9 | 27.6 | 227 | 29 | 6.9 | 27.6 | 37.9 | 27.6 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**
SCHOOL: **BEAR LAKE MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 229 | 83 | 2.4 | 10.8 | 31.3 | 55.4 | 237 | 83 | 3.6 | 12.0 | 56.6 | 27.7 | 226 | 83 | 10.8 | 18.1 | 51.8 | 19.3 |
| Male | 227 | 42 | 2.4 | 11.9 | 38.1 | 47.6 | 236 | 42 | 2.4 | 16.7 | 57.1 | 23.8 | 224 | 42 | 11.9 | 26.2 | 50.0 | 11.9 |
| Female | 230 | 41 | 2.4 | 9.8 | 24.4 | 63.4 | 239 | 41 | 4.9 | 7.3 | 56.1 | 31.7 | 229 | 41 | 9.8 | 9.8 | 53.7 | 26.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 229 | 80 | 2.5 | 11.3 | 31.3 | 55.0 | 237 | 80 | 3.8 | 12.5 | 57.5 | 26.3 | 226 | 80 | 11.3 | 17.5 | 51.3 | 20.0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 220 | 15 | 0 | 26.7 | 53.3 | 20.0 | 233 | 15 | 0 | 26.7 | 66.7 | 6.7 | 219 | 15 | 26.7 | 20.0 | 53.3 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **ST. MARIES JOINT DISTRICT 041**
SCHOOL: **UPRIVER ELEMENTARY-JR HIGH SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 229 | 17 | 0 | 0 | 35.3 | 64.7 | 243 | 17 | 0 | 0 | 64.7 | 35.3 | 227 | 17 | 0 | 11.8 | 82.4 | 5.9 |
| Male | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Female | 232 | 11 | 0 | 0 | 18.2 | 81.8 | 246 | 11 | 0 | 0 | 54.5 | 45.5 | 229 | 11 | 0 | 0 | 90.9 | 9.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 229 | 16 | 0 | 0 | 37.5 | 62.5 | 241 | 16 | 0 | 0 | 68.8 | 31.3 | 227 | 16 | 0 | 12.5 | 81.3 | 6.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 230 | 13 | 0 | 0 | 30.8 | 69.2 | 245 | 13 | 0 | 0 | 61.5 | 38.5 | 228 | 13 | 0 | 7.7 | 84.6 | 7.7 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **ST. MARIES JOINT DISTRICT 041**
SCHOOL: **ST MARIES MIDDLE SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 230 | 87 | 0 | 2.3 | 41.4 | 56.3 | 239 | 87 | 1.1 | 12.6 | 57.5 | 28.7 | 228 | 87 | 6.9 | 11.5 | 58.6 | 23.0 |
| Male | 229 | 48 | 0 | 2.1 | 45.8 | 52.1 | 239 | 48 | 2.1 | 10.4 | 62.5 | 25.0 | 226 | 48 | 6.3 | 18.8 | 60.4 | 14.6 |
| Female | 230 | 39 | 0 | 2.6 | 35.9 | 61.5 | 238 | 39 | 0 | 15.4 | 51.3 | 33.3 | 230 | 39 | 7.7 | 2.6 | 56.4 | 33.3 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 230 | 81 | 0 | 0 | 40.7 | 59.3 | 239 | 81 | 1.2 | 12.3 | 55.6 | 30.9 | 229 | 81 | 4.9 | 12.3 | 59.3 | 23.5 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 227 | 34 | 0 | 2.9 | 50.0 | 47.1 | 236 | 34 | 2.9 | 29.4 | 44.1 | 23.5 | 225 | 34 | 11.8 | 20.6 | 52.9 | 14.7 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**
SCHOOL: **LAKESIDE MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 44 | 4.5 | 25.0 | 47.7 | 22.7 | 230 | 43 | 9.3 | 32.6 | 48.8 | 9.3 | 218 | 42 | 33.3 | 28.6 | 33.3 | 4.8 |
| Male | 220 | 21 | 4.8 | 19.0 | 52.4 | 23.8 | 232 | 20 | 0 | 35.0 | 55.0 | 10.0 | 217 | 20 | 40.0 | 25.0 | 30.0 | 5.0 |
| Female | 221 | 23 | 4.3 | 30.4 | 43.5 | 21.7 | 228 | 23 | 17.4 | 30.4 | 43.5 | 8.7 | 219 | 22 | 27.3 | 31.8 | 36.4 | 4.5 |
| American Indian / Alaskan Native | 216 | 27 | 7.4 | 37.0 | 51.9 | 3.7 | 226 | 26 | 15.4 | 46.2 | 34.6 | 3.8 | 214 | 25 | 48.0 | 36.0 | 12.0 | 4.0 |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 229 | 16 | 0 | 6.3 | 43.8 | 50.0 | 236 | 16 | 0 | 12.5 | 75.0 | 12.5 | 224 | 16 | 12.5 | 18.8 | 62.5 | 6.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 220 | 32 | 3.1 | 25.0 | 53.1 | 18.8 | 230 | 31 | 6.5 | 35.5 | 48.4 | 9.7 | 217 | 30 | 33.3 | 36.7 | 26.7 | 3.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 221 | 44 | 4.5 | 25.0 | 47.7 | 22.7 | 230 | 43 | 9.3 | 32.6 | 48.8 | 9.3 | 218 | 42 | 33.3 | 28.6 | 33.3 | 4.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **SNAKE RIVER DISTRICT 052**
SCHOOL: **SNAKE RIVER JR HIGH SCHOOL 201**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 226 | 131 | 5.3 | 7.6 | 42.7 | 44.3 | 233 | 131 | 9.2 | 25.2 | 46.6 | 19.1 | 222 | 131 | 16.0 | 32.8 | 42.0 | 9.2 |
| Male | 224 | 70 | 7.1 | 7.1 | 50.0 | 35.7 | 233 | 70 | 10.0 | 22.9 | 47.1 | 20.0 | 220 | 70 | 18.6 | 40.0 | 34.3 | 7.1 |
| Female | 229 | 61 | 3.3 | 8.2 | 34.4 | 54.1 | 233 | 61 | 8.2 | 27.9 | 45.9 | 18.0 | 224 | 61 | 13.1 | 24.6 | 50.8 | 11.5 |
| American Indian / Alaskan Native | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 229 | 94 | 4.3 | 4.3 | 39.4 | 52.1 | 235 | 94 | 7.4 | 17.0 | 51.1 | 24.5 | 224 | 94 | 12.8 | 25.5 | 50.0 | 11.7 |
| Hispanic or Latino Ethnicity | 220 | 28 | 7.1 | 17.9 | 53.6 | 21.4 | 226 | 28 | 10.7 | 53.6 | 32.1 | 3.6 | 217 | 28 | 25.0 | 53.6 | 21.4 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 223 | 54 | 5.6 | 14.8 | 50.0 | 29.6 | 230 | 54 | 9.3 | 38.9 | 38.9 | 13.0 | 220 | 54 | 22.2 | 44.4 | 25.9 | 7.4 |
| LEP | 220 | 22 | 9.1 | 18.2 | 50.0 | 22.7 | 226 | 22 | 9.1 | 54.5 | 36.4 | 0 | 216 | 22 | 31.8 | 50.0 | 18.2 | 0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **MOUNTAIN VIEW MIDDLE SCHOOL 201**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 297 | 7.4 | 13.8 | 47.1 | 31.6 | 231 | 297 | 15.8 | 25.3 | 46.8 | 12.1 | 222 | 296 | 19.9 | 25.7 | 45.9 | 8.4 |
| Male | 223 | 146 | 11.0 | 14.4 | 41.1 | 33.6 | 232 | 146 | 16.4 | 19.2 | 49.3 | 15.1 | 221 | 145 | 23.4 | 25.5 | 43.4 | 7.6 |
| Female | 223 | 151 | 4.0 | 13.2 | 53.0 | 29.8 | 230 | 151 | 15.2 | 31.1 | 44.4 | 9.3 | 222 | 151 | 16.6 | 25.8 | 48.3 | 9.3 |
| American Indian / Alaskan Native | 218 | 56 | 10.7 | 21.4 | 50.0 | 17.9 | 225 | 56 | 32.1 | 37.5 | 28.6 | 1.8 | 217 | 55 | 30.9 | 36.4 | 32.7 | 0 |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 226 | 186 | 5.9 | 7.5 | 46.8 | 39.8 | 234 | 186 | 8.1 | 19.4 | 55.4 | 17.2 | 225 | 186 | 12.4 | 21.5 | 53.8 | 12.4 |
| Hispanic or Latino Ethnicity | 217 | 51 | 9.8 | 29.4 | 45.1 | 15.7 | 226 | 51 | 27.5 | 35.3 | 33.3 | 3.9 | 216 | 51 | 37.3 | 31.4 | 29.4 | 2.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 221 | 177 | 10.2 | 16.4 | 49.7 | 23.7 | 228 | 177 | 22.0 | 30.5 | 39.5 | 7.9 | 220 | 176 | 26.1 | 28.4 | 40.3 | 5.1 |
| LEP | 217 | 51 | 9.8 | 29.4 | 47.1 | 13.7 | 224 | 51 | 33.3 | 39.2 | 25.5 | 2.0 | 215 | 51 | 39.2 | 33.3 | 25.5 | 2.0 |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | 209 | 31 | 45.2 | 35.5 | 16.1 | 3.2 | 217 | 31 | 71.0 | 19.4 | 9.7 | 0 | 209 | 31 | 74.2 | 22.6 | 3.2 | 0 |
| Title I A | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **INDEPENDENCE ALTERNATE HIGH 491**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Male | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Female | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **ABERDEEN DISTRICT 058**
SCHOOL: **ABERDEEN MIDDLE SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 65 | 6.2 | 20.0 | 47.7 | 26.2 | 236 | 65 | 7.7 | 27.7 | 29.2 | 35.4 | 222 | 65 | 30.8 | 12.3 | 46.2 | 10.8 |
| Male | 220 | 34 | 5.9 | 26.5 | 44.1 | 23.5 | 234 | 34 | 14.7 | 26.5 | 26.5 | 32.4 | 219 | 34 | 38.2 | 14.7 | 44.1 | 2.9 |
| Female | 224 | 31 | 6.5 | 12.9 | 51.6 | 29.0 | 238 | 31 | 0 | 29.0 | 32.3 | 38.7 | 224 | 31 | 22.6 | 9.7 | 48.4 | 19.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 227 | 40 | 0 | 7.5 | 50.0 | 42.5 | 240 | 40 | 7.5 | 12.5 | 30.0 | 50.0 | 226 | 40 | 17.5 | 7.5 | 57.5 | 17.5 |
| Hispanic or Latino Ethnicity | 214 | 25 | 16.0 | 40.0 | 44.0 | 0 | 229 | 25 | 8.0 | 52.0 | 28.0 | 12.0 | 214 | 25 | 52.0 | 20.0 | 28.0 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **FIRTH DISTRICT 059**
SCHOOL: **FIRTH MIDDLE SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 225 | 53 | 5.7 | 5.7 | 49.1 | 39.6 | 235 | 53 | 5.7 | 20.8 | 52.8 | 20.8 | 225 | 53 | 11.3 | 24.5 | 50.9 | 13.2 |
| Male | 226 | 32 | 3.1 | 0 | 53.1 | 43.8 | 238 | 32 | 0 | 18.8 | 53.1 | 28.1 | 222 | 32 | 9.4 | 28.1 | 59.4 | 3.1 |
| Female | 223 | 21 | 9.5 | 14.3 | 42.9 | 33.3 | 232 | 21 | 14.3 | 23.8 | 52.4 | 9.5 | 229 | 21 | 14.3 | 19.0 | 38.1 | 28.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 226 | 44 | 4.5 | 4.5 | 45.5 | 45.5 | 236 | 44 | 4.5 | 22.7 | 47.7 | 25.0 | 226 | 44 | 9.1 | 22.7 | 54.5 | 13.6 |
| Hispanic or Latino Ethnicity | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 222 | 29 | 10.3 | 10.3 | 44.8 | 34.5 | 233 | 29 | 10.3 | 24.1 | 51.7 | 13.8 | 222 | 29 | 13.8 | 34.5 | 41.4 | 10.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 225 | 53 | 5.7 | 5.7 | 49.1 | 39.6 | 235 | 53 | 5.7 | 20.8 | 52.8 | 20.8 | 225 | 53 | 11.3 | 24.5 | 50.9 | 13.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **SHELLEY JOINT DISTRICT 060**
SCHOOL: **DONALD J HOBBS MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 227 | 159 | 1.3 | 11.3 | 39.6 | 47.8 | 239 | 159 | 3.1 | 15.7 | 45.9 | 35.2 | 225 | 158 | 8.9 | 25.3 | 52.5 | 13.3 |
| Male | 227 | 77 | 1.3 | 11.7 | 40.3 | 46.8 | 239 | 77 | 2.6 | 14.3 | 49.4 | 33.8 | 223 | 76 | 9.2 | 32.9 | 47.4 | 10.5 |
| Female | 227 | 82 | 1.2 | 11.0 | 39.0 | 48.8 | 239 | 82 | 3.7 | 17.1 | 42.7 | 36.6 | 226 | 82 | 8.5 | 18.3 | 57.3 | 15.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 228 | 133 | 0.8 | 9.0 | 37.6 | 52.6 | 240 | 133 | 2.3 | 15.0 | 45.1 | 37.6 | 225 | 132 | 7.6 | 24.2 | 53.8 | 14.4 |
| Hispanic or Latino Ethnicity | 222 | 23 | 4.3 | 17.4 | 56.5 | 21.7 | 234 | 23 | 8.7 | 17.4 | 52.2 | 21.7 | 221 | 23 | 13.0 | 34.8 | 43.5 | 8.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 223 | 60 | 1.7 | 15.0 | 53.3 | 30.0 | 235 | 60 | 6.7 | 15.0 | 51.7 | 26.7 | 221 | 59 | 11.9 | 28.8 | 54.2 | 5.1 |
| LEP | 220 | 14 | 7.1 | 21.4 | 57.1 | 14.3 | 233 | 14 | 7.1 | 21.4 | 57.1 | 14.3 | 218 | 14 | 14.3 | 42.9 | 42.9 | 0 |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | 216 | 15 | 6.7 | 33.3 | 53.3 | 6.7 | 225 | 15 | 26.7 | 33.3 | 40.0 | 0 | 213 | 15 | 46.7 | 40.0 | 13.3 | 0 |
| Title I A | 216 | 13 | 0 | 38.5 | 61.5 | 0 | 230 | 13 | 0 | 38.5 | 61.5 | 0 | 215 | 13 | 15.4 | 84.6 | 0 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **WOOD RIVER MIDDLE SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 231 | 232 | 3.0 | 6.0 | 35.8 | 55.2 | 240 | 234 | 3.0 | 16.2 | 41.5 | 39.3 | 228 | 232 | 6.9 | 15.5 | 56.5 | 21.1 |
| Male | 231 | 122 | 4.9 | 7.4 | 32.0 | 55.7 | 242 | 124 | 4.8 | 10.5 | 43.5 | 41.1 | 227 | 122 | 7.4 | 17.2 | 58.2 | 17.2 |
| Female | 230 | 110 | 0.9 | 4.5 | 40.0 | 54.5 | 239 | 110 | 0.9 | 22.7 | 39.1 | 37.3 | 229 | 110 | 6.4 | 13.6 | 54.5 | 25.5 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 234 | 167 | 1.2 | 1.8 | 31.1 | 65.9 | 243 | 168 | 2.4 | 10.1 | 39.3 | 48.2 | 230 | 167 | 3.0 | 10.2 | 60.5 | 26.3 |
| Hispanic or Latino Ethnicity | 222 | 63 | 7.9 | 17.5 | 47.6 | 27.0 | 233 | 64 | 4.7 | 31.3 | 48.4 | 15.6 | 222 | 63 | 17.5 | 28.6 | 47.6 | 6.3 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 222 | 64 | 9.4 | 17.2 | 46.9 | 26.6 | 233 | 65 | 6.2 | 24.6 | 55.4 | 13.8 | 222 | 64 | 18.8 | 23.4 | 54.7 | 3.1 |
| LEP | 215 | 35 | 14.3 | 31.4 | 45.7 | 8.6 | 228 | 36 | 8.3 | 44.4 | 47.2 | 0 | 216 | 35 | 31.4 | 37.1 | 31.4 | 0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 220 | 20 | 10.0 | 15.0 | 55.0 | 20.0 | 230 | 20 | 15.0 | 25.0 | 50.0 | 10.0 | 220 | 20 | 10.0 | 45.0 | 45.0 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **CAREY PUBLIC SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 229 | 15 | 0 | 6.7 | 40.0 | 53.3 | 241 | 15 | 6.7 | 13.3 | 26.7 | 53.3 | 227 | 15 | 6.7 | 13.3 | 66.7 | 13.3 |
| Male | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Female | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 230 | 12 | 0 | 8.3 | 33.3 | 58.3 | 243 | 12 | 8.3 | 8.3 | 25.0 | 58.3 | 229 | 12 | 8.3 | 16.7 | 58.3 | 16.7 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **GARDEN VALLEY DISTRICT 071**
SCHOOL: **GARDEN VALLEY SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 230 | 19 | 5.3 | 0 | 42.1 | 52.6 | 235 | 19 | 10.5 | 26.3 | 26.3 | 36.8 | 227 | 19 | 10.5 | 21.1 | 52.6 | 15.8 |
| Male | 226 | 11 | 9.1 | 0 | 45.5 | 45.5 | 236 | 11 | 9.1 | 18.2 | 36.4 | 36.4 | 225 | 11 | 18.2 | 18.2 | 54.5 | 9.1 |
| Female | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 230 | 19 | 5.3 | 0 | 42.1 | 52.6 | 235 | 19 | 10.5 | 26.3 | 26.3 | 36.8 | 227 | 19 | 10.5 | 21.1 | 52.6 | 15.8 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **BASIN SCHOOL DISTRICT 072**
SCHOOL: **IDAHO CITY HIGH SCHOOL 501**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 28 | 3.6 | 7.1 | 35.7 | 53.6 | 236 | 28 | 10.7 | 14.3 | 46.4 | 28.6 | 225 | 28 | 10.7 | 17.9 | 60.7 | 10.7 |
| Male | 226 | 13 | 7.7 | 15.4 | 30.8 | 46.2 | 238 | 13 | 23.1 | 7.7 | 30.8 | 38.5 | 222 | 13 | 23.1 | 23.1 | 46.2 | 7.7 |
| Female | 230 | 15 | 0 | 0 | 40.0 | 60.0 | 235 | 15 | 0 | 20.0 | 60.0 | 20.0 | 228 | 15 | 0 | 13.3 | 73.3 | 13.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 228 | 28 | 3.6 | 7.1 | 35.7 | 53.6 | 236 | 28 | 10.7 | 14.3 | 46.4 | 28.6 | 225 | 28 | 10.7 | 17.9 | 60.7 | 10.7 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**
SCHOOL: **HORSESHOE BEND MIDDLE-SR HIGH 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 231 | 17 | 0 | 5.9 | 35.3 | 58.8 | 238 | 17 | 0 | 11.8 | 52.9 | 35.3 | 225 | 17 | 5.9 | 23.5 | 52.9 | 17.6 |
| Male | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Female | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 232 | 16 | 0 | 6.3 | 31.3 | 62.5 | 238 | 16 | 0 | 12.5 | 50.0 | 37.5 | 225 | 16 | 6.3 | 25.0 | 50.0 | 18.8 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**
SCHOOL: **PRIEST RIVER JR HIGH SCHOOL 201**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 226 | 114 | 1.8 | 7.0 | 48.2 | 43.0 | 238 | 115 | 4.3 | 13.9 | 52.2 | 29.6 | 224 | 115 | 11.3 | 26.1 | 54.8 | 7.8 |
| Male | 224 | 50 | 4.0 | 14.0 | 44.0 | 38.0 | 234 | 50 | 6.0 | 24.0 | 50.0 | 20.0 | 219 | 50 | 20.0 | 38.0 | 42.0 | 0 |
| Female | 228 | 64 | 0 | 1.6 | 51.6 | 46.9 | 241 | 65 | 3.1 | 6.2 | 53.8 | 36.9 | 228 | 65 | 4.6 | 16.9 | 64.6 | 13.8 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 226 | 112 | 1.8 | 7.1 | 47.3 | 43.8 | 238 | 113 | 4.4 | 14.2 | 53.1 | 28.3 | 224 | 113 | 11.5 | 26.5 | 54.0 | 8.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 225 | 68 | 2.9 | 8.8 | 48.5 | 39.7 | 237 | 69 | 5.8 | 15.9 | 50.7 | 27.5 | 223 | 69 | 11.6 | 27.5 | 55.1 | 5.8 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 215 | 14 | 14.3 | 42.9 | 28.6 | 14.3 | 224 | 14 | 28.6 | 42.9 | 28.6 | 0 | 213 | 14 | 50.0 | 42.9 | 7.1 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **SANDPOINT MIDDLE SCHOOL 203**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 230 | 264 | 1.9 | 6.1 | 33.3 | 58.7 | 241 | 264 | 5.3 | 13.3 | 37.5 | 43.9 | 227 | 263 | 7.2 | 20.5 | 55.1 | 17.1 |
| Male | 230 | 140 | 2.9 | 7.9 | 32.1 | 57.1 | 242 | 140 | 5.0 | 12.9 | 37.1 | 45.0 | 226 | 141 | 7.8 | 24.1 | 50.4 | 17.7 |
| Female | 230 | 124 | 0.8 | 4.0 | 34.7 | 60.5 | 240 | 124 | 5.6 | 13.7 | 37.9 | 42.7 | 228 | 122 | 6.6 | 16.4 | 60.7 | 16.4 |
| American Indian / Alaskan Native | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 230 | 255 | 2.0 | 6.3 | 33.7 | 58.0 | 241 | 255 | 5.5 | 12.9 | 37.3 | 44.3 | 227 | 254 | 7.5 | 20.1 | 54.7 | 17.7 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 227 | 103 | 3.9 | 7.8 | 42.7 | 45.6 | 237 | 103 | 9.7 | 18.4 | 34.0 | 37.9 | 224 | 103 | 11.7 | 24.3 | 53.4 | 10.7 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 213 | 18 | 27.8 | 27.8 | 44.4 | 0 | 222 | 18 | 50.0 | 27.8 | 22.2 | 0 | 213 | 18 | 38.9 | 44.4 | 16.7 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **LAKE PEND OREILLE ALT HIGH SCH 491**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Male | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Female | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **CLARK FORK JR-SR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 25 | 0 | 8.0 | 44.0 | 48.0 | 235 | 25 | 4.0 | 16.0 | 52.0 | 28.0 | 224 | 25 | 8.0 | 24.0 | 60.0 | 8.0 |
| Male | 223 | 14 | 0 | 14.3 | 57.1 | 28.6 | 232 | 14 | 7.1 | 28.6 | 50.0 | 14.3 | 220 | 14 | 14.3 | 42.9 | 42.9 | 0 |
| Female | 235 | 11 | 0 | 0 | 27.3 | 72.7 | 240 | 11 | 0 | 0 | 54.5 | 45.5 | 229 | 11 | 0 | 0 | 81.8 | 18.2 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 227 | 24 | 0 | 8.3 | 45.8 | 45.8 | 235 | 24 | 4.2 | 16.7 | 54.2 | 25.0 | 223 | 24 | 8.3 | 25.0 | 62.5 | 4.2 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 226 | 17 | 0 | 11.8 | 41.2 | 47.1 | 233 | 17 | 5.9 | 17.6 | 58.8 | 17.6 | 222 | 17 | 5.9 | 35.3 | 52.9 | 5.9 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **SANDPOINT CHARTER SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 226 | 27 | 0 | 3.7 | 63.0 | 33.3 | 234 | 27 | 11.1 | 22.2 | 40.7 | 25.9 | 222 | 26 | 7.7 | 38.5 | 50.0 | 3.8 |
| Male | 225 | 20 | 0 | 5.0 | 65.0 | 30.0 | 233 | 20 | 10.0 | 25.0 | 40.0 | 25.0 | 220 | 19 | 10.5 | 52.6 | 31.6 | 5.3 |
| Female | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 226 | 27 | 0 | 3.7 | 63.0 | 33.3 | 234 | 27 | 11.1 | 22.2 | 40.7 | 25.9 | 222 | 26 | 7.7 | 38.5 | 50.0 | 3.8 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **EAGLE ROCK JUNIOR HIGH SCHOOL 201**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 230 | 263 | 2.7 | 4.2 | 37.3 | 55.9 | 243 | 260 | 2.7 | 6.9 | 38.5 | 51.9 | 228 | 263 | 7.2 | 17.5 | 52.1 | 23.2 |
| Male | 230 | 136 | 2.9 | 3.7 | 36.0 | 57.4 | 244 | 134 | 1.5 | 9.0 | 35.1 | 54.5 | 226 | 136 | 8.8 | 22.1 | 50.7 | 18.4 |
| Female | 230 | 127 | 2.4 | 4.7 | 38.6 | 54.3 | 243 | 126 | 4.0 | 4.8 | 42.1 | 49.2 | 230 | 127 | 5.5 | 12.6 | 53.5 | 28.3 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 232 | 205 | 1.0 | 2.9 | 31.7 | 64.4 | 245 | 203 | 2.5 | 5.4 | 35.0 | 57.1 | 230 | 205 | 4.4 | 14.1 | 54.1 | 27.3 |
| Hispanic or Latino Ethnicity | 222 | 50 | 8.0 | 8.0 | 60.0 | 24.0 | 238 | 49 | 2.0 | 14.3 | 51.0 | 32.7 | 220 | 50 | 16.0 | 30.0 | 48.0 | 6.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 224 | 94 | 6.4 | 7.4 | 46.8 | 39.4 | 238 | 92 | 6.5 | 12.0 | 47.8 | 33.7 | 223 | 94 | 16.0 | 24.5 | 48.9 | 10.6 |
| LEP | 218 | 26 | 15.4 | 7.7 | 65.4 | 11.5 | 234 | 25 | 4.0 | 20.0 | 64.0 | 12.0 | 216 | 26 | 34.6 | 30.8 | 34.6 | 0 |
| Migrant | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **CLAIR E. GALE JR HIGH SCHOOL 202**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 227 | 219 | 3.7 | 11.0 | 39.3 | 46.1 | 237 | 221 | 10.9 | 14.0 | 43.4 | 31.7 | 225 | 219 | 16.0 | 20.5 | 48.9 | 14.6 |
| Male | 228 | 106 | 4.7 | 10.4 | 37.7 | 47.2 | 238 | 106 | 9.4 | 11.3 | 44.3 | 34.9 | 224 | 106 | 19.8 | 17.9 | 50.0 | 12.3 |
| Female | 227 | 113 | 2.7 | 11.5 | 40.7 | 45.1 | 236 | 115 | 12.2 | 16.5 | 42.6 | 28.7 | 226 | 113 | 12.4 | 23.0 | 47.8 | 16.8 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 4 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 229 | 178 | 2.2 | 9.6 | 34.8 | 53.4 | 239 | 178 | 9.6 | 11.8 | 42.1 | 36.5 | 226 | 178 | 13.5 | 16.3 | 53.4 | 16.9 |
| Hispanic or Latino Ethnicity | 220 | 30 | 13.3 | 13.3 | 56.7 | 16.7 | 231 | 31 | 9.7 | 25.8 | 51.6 | 12.9 | 220 | 30 | 23.3 | 36.7 | 33.3 | 6.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 223 | 114 | 5.3 | 16.7 | 50.0 | 28.1 | 232 | 115 | 17.4 | 20.0 | 47.8 | 14.8 | 220 | 114 | 24.6 | 28.1 | 42.1 | 5.3 |
| LEP | * | 10 | * | * | * | * | 228 | 12 | 25.0 | 25.0 | 41.7 | 8.3 | * | 10 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | 212 | 22 | 9.1 | 68.2 | 18.2 | 4.5 | 219 | 22 | 59.1 | 27.3 | 13.6 | 0 | 212 | 22 | 63.6 | 31.8 | 4.5 | 0 |
| Title I A | 220 | 70 | 5.7 | 15.7 | 61.4 | 17.1 | 229 | 72 | 11.1 | 29.2 | 55.6 | 4.2 | 219 | 70 | 22.9 | 40.0 | 34.3 | 2.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **TAYLORVIEW JUNIOR HIGH SCHOOL 203**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 229 | 299 | 1.3 | 7.4 | 38.1 | 53.2 | 240 | 298 | 3.4 | 11.4 | 45.0 | 40.3 | 227 | 298 | 9.1 | 15.8 | 53.7 | 21.5 |
| Male | 228 | 147 | 2.7 | 8.2 | 36.7 | 52.4 | 240 | 146 | 6.8 | 10.3 | 41.1 | 41.8 | 226 | 146 | 13.0 | 19.2 | 49.3 | 18.5 |
| Female | 230 | 152 | 0 | 6.6 | 39.5 | 53.9 | 240 | 152 | 0 | 12.5 | 48.7 | 38.8 | 229 | 152 | 5.3 | 12.5 | 57.9 | 24.3 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 231 | 255 | 0.8 | 6.7 | 35.7 | 56.9 | 241 | 254 | 3.1 | 9.1 | 42.9 | 44.9 | 229 | 254 | 5.5 | 13.8 | 56.3 | 24.4 |
| Hispanic or Latino Ethnicity | 221 | 36 | 5.6 | 8.3 | 58.3 | 27.8 | 232 | 36 | 5.6 | 22.2 | 63.9 | 8.3 | 218 | 36 | 30.6 | 30.6 | 36.1 | 2.8 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 222 | 92 | 3.3 | 15.2 | 56.5 | 25.0 | 232 | 91 | 9.9 | 22.0 | 56.0 | 12.1 | 219 | 91 | 25.3 | 30.8 | 40.7 | 3.3 |
| LEP | 219 | 13 | 7.7 | 15.4 | 53.8 | 23.1 | 231 | 13 | 0 | 53.8 | 38.5 | 7.7 | 216 | 13 | 46.2 | 23.1 | 30.8 | 0 |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | 216 | 16 | 0 | 50.0 | 37.5 | 12.5 | 225 | 15 | 40.0 | 6.7 | 53.3 | 0 | 215 | 15 | 26.7 | 60.0 | 13.3 | 0 |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **SWAN VALLEY ELEMENTARY DISTRICT 092**
SCHOOL: **SWAN VALLEY ELEMENTARY SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Male | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Female | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **TELFORD ACADEMY (ALT) 493**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 18 | 16.7 | 38.9 | 44.4 | 0 | 225 | 17 | 29.4 | 41.2 | 29.4 | 0 | 211 | 17 | 58.8 | 29.4 | 11.8 | 0 |
| Male | 213 | 14 | 21.4 | 35.7 | 42.9 | 0 | 226 | 14 | 28.6 | 35.7 | 35.7 | 0 | 212 | 14 | 57.1 | 28.6 | 14.3 | 0 |
| Female | * | 4 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 213 | 13 | 15.4 | 53.8 | 30.8 | 0 | 226 | 12 | 33.3 | 33.3 | 33.3 | 0 | 212 | 12 | 58.3 | 33.3 | 8.3 | 0 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 13 | 7.7 | 30.8 | 61.5 | 0 | 227 | 12 | 16.7 | 50.0 | 33.3 | 0 | 213 | 12 | 50.0 | 33.3 | 16.7 | 0 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **ROCKY MOUNTAIN MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 291 | 1.4 | 9.6 | 43.6 | 45.4 | 237 | 291 | 5.2 | 18.2 | 47.1 | 29.6 | 225 | 291 | 13.1 | 23.4 | 46.7 | 16.8 |
| Male | 227 | 144 | 2.1 | 9.7 | 41.7 | 46.5 | 236 | 144 | 6.3 | 19.4 | 45.1 | 29.2 | 224 | 144 | 16.7 | 25.0 | 42.4 | 16.0 |
| Female | 228 | 147 | 0.7 | 9.5 | 45.6 | 44.2 | 238 | 147 | 4.1 | 17.0 | 49.0 | 29.9 | 226 | 147 | 9.5 | 21.8 | 51.0 | 17.7 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 229 | 236 | 0.8 | 6.8 | 41.5 | 50.8 | 239 | 236 | 3.4 | 14.8 | 47.9 | 33.9 | 227 | 236 | 9.7 | 19.9 | 50.0 | 20.3 |
| Hispanic or Latino Ethnicity | 220 | 47 | 4.3 | 23.4 | 53.2 | 19.1 | 229 | 47 | 12.8 | 36.2 | 42.6 | 8.5 | 217 | 47 | 31.9 | 34.0 | 34.0 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 224 | 129 | 2.3 | 18.6 | 40.3 | 38.8 | 233 | 129 | 10.1 | 24.8 | 43.4 | 21.7 | 222 | 129 | 20.2 | 30.2 | 41.1 | 8.5 |
| LEP | 215 | 15 | 13.3 | 26.7 | 60.0 | 0 | 226 | 15 | 20.0 | 40.0 | 40.0 | 0 | 213 | 15 | 40.0 | 46.7 | 13.3 | 0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 212 | 25 | 16.0 | 44.0 | 40.0 | 0 | 221 | 25 | 36.0 | 44.0 | 20.0 | 0 | 211 | 25 | 64.0 | 24.0 | 12.0 | 0 |
| Title I A | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **SANDCREEK MIDDLE SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 325 | 2.5 | 7.4 | 38.5 | 51.7 | 237 | 324 | 6.8 | 14.2 | 50.0 | 29.0 | 227 | 324 | 8.6 | 18.2 | 53.1 | 20.1 |
| Male | 227 | 154 | 1.9 | 9.7 | 39.0 | 49.4 | 238 | 153 | 8.5 | 11.1 | 47.7 | 32.7 | 226 | 153 | 10.5 | 20.9 | 54.2 | 14.4 |
| Female | 229 | 171 | 2.9 | 5.3 | 38.0 | 53.8 | 236 | 171 | 5.3 | 17.0 | 52.0 | 25.7 | 228 | 171 | 7.0 | 15.8 | 52.0 | 25.1 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 2 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 229 | 299 | 2.3 | 7.0 | 37.1 | 53.5 | 237 | 299 | 6.4 | 12.7 | 50.2 | 30.8 | 228 | 298 | 7.4 | 18.1 | 53.0 | 21.5 |
| Hispanic or Latino Ethnicity | 222 | 18 | 5.6 | 16.7 | 44.4 | 33.3 | 229 | 18 | 11.1 | 38.9 | 44.4 | 5.6 | 221 | 18 | 16.7 | 27.8 | 55.6 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 223 | 85 | 8.2 | 9.4 | 47.1 | 35.3 | 231 | 85 | 15.3 | 21.2 | 51.8 | 11.8 | 222 | 84 | 11.9 | 33.3 | 47.6 | 7.1 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 215 | 30 | 20.0 | 23.3 | 53.3 | 3.3 | 221 | 30 | 50.0 | 33.3 | 16.7 | 0 | 214 | 30 | 36.7 | 50.0 | 13.3 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **BOUNDARY COUNTY MIDDLE SCHOOL 202**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 225 | 132 | 5.3 | 9.8 | 48.5 | 36.4 | 234 | 131 | 7.6 | 25.2 | 50.4 | 16.8 | 222 | 131 | 20.6 | 23.7 | 46.6 | 9.2 |
| Male | 225 | 60 | 6.7 | 13.3 | 43.3 | 36.7 | 236 | 59 | 10.2 | 22.0 | 42.4 | 25.4 | 221 | 59 | 28.8 | 20.3 | 40.7 | 10.2 |
| Female | 225 | 72 | 4.2 | 6.9 | 52.8 | 36.1 | 232 | 72 | 5.6 | 27.8 | 56.9 | 9.7 | 222 | 72 | 13.9 | 26.4 | 51.4 | 8.3 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 225 | 113 | 3.5 | 8.8 | 49.6 | 38.1 | 235 | 112 | 6.3 | 23.2 | 53.6 | 17.0 | 222 | 112 | 17.9 | 23.2 | 50.0 | 8.9 |
| Hispanic or Latino Ethnicity | 218 | 14 | 21.4 | 21.4 | 35.7 | 21.4 | 228 | 14 | 21.4 | 42.9 | 28.6 | 7.1 | 215 | 14 | 50.0 | 21.4 | 21.4 | 7.1 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 221 | 62 | 9.7 | 16.1 | 46.8 | 27.4 | 231 | 61 | 14.8 | 26.2 | 45.9 | 13.1 | 220 | 61 | 26.2 | 23.0 | 42.6 | 8.2 |
| LEP | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Migrant | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Special Education | 212 | 18 | 22.2 | 38.9 | 38.9 | 0 | 222 | 17 | 35.3 | 47.1 | 17.6 | 0 | 213 | 17 | 52.9 | 29.4 | 17.6 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**
SCHOOL: **BUTTE COUNTY MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 46 | 2.2 | 6.5 | 39.1 | 52.2 | 233 | 47 | 6.4 | 25.5 | 53.2 | 14.9 | 227 | 47 | 6.4 | 27.7 | 44.7 | 21.3 |
| Male | 226 | 22 | 4.5 | 9.1 | 36.4 | 50.0 | 232 | 23 | 4.3 | 34.8 | 39.1 | 21.7 | 223 | 23 | 13.0 | 34.8 | 39.1 | 13.0 |
| Female | 230 | 24 | 0 | 4.2 | 41.7 | 54.2 | 233 | 24 | 8.3 | 16.7 | 66.7 | 8.3 | 230 | 24 | 0 | 20.8 | 50.0 | 29.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 228 | 45 | 2.2 | 6.7 | 37.8 | 53.3 | 233 | 46 | 4.3 | 26.1 | 54.3 | 15.2 | 227 | 46 | 6.5 | 26.1 | 45.7 | 21.7 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 226 | 21 | 4.8 | 4.8 | 42.9 | 47.6 | 232 | 21 | 9.5 | 23.8 | 52.4 | 14.3 | 226 | 21 | 9.5 | 19.0 | 52.4 | 19.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | 228 | 46 | 2.2 | 6.5 | 39.1 | 52.2 | 233 | 47 | 6.4 | 25.5 | 53.2 | 14.9 | 227 | 47 | 6.4 | 27.7 | 44.7 | 21.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **CAMAS COUNTY DISTRICT 121**
SCHOOL: **CAMAS COUNTY ELEM-JR HIGH SCH 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 234 | 17 | 5.9 | 0 | 23.5 | 70.6 | 254 | 16 | 0 | 0 | 31.3 | 68.8 | 232 | 16 | 0 | 12.5 | 56.3 | 31.3 |
| Male | 238 | 11 | 0 | 0 | 18.2 | 81.8 | 251 | 11 | 0 | 0 | 36.4 | 63.6 | 232 | 11 | 0 | 18.2 | 45.5 | 36.4 |
| Female | * | 6 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 237 | 15 | 0 | 0 | 26.7 | 73.3 | 254 | 15 | 0 | 0 | 33.3 | 66.7 | 232 | 15 | 0 | 13.3 | 53.3 | 33.3 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **WEST MIDDLE SCHOOL 201**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 337 | 6.5 | 11.9 | 52.5 | 29.1 | 233 | 331 | 14.8 | 18.4 | 48.6 | 18.1 | 220 | 339 | 21.5 | 31.0 | 41.6 | 5.9 |
| Male | 223 | 203 | 7.9 | 11.8 | 49.8 | 30.5 | 233 | 201 | 15.9 | 19.4 | 45.3 | 19.4 | 220 | 203 | 25.1 | 32.0 | 36.9 | 5.9 |
| Female | 223 | 134 | 4.5 | 11.9 | 56.7 | 26.9 | 233 | 130 | 13.1 | 16.9 | 53.8 | 16.2 | 222 | 136 | 16.2 | 29.4 | 48.5 | 5.9 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 4 | * | * | * | * |
| Asian | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Black / African American | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 225 | 197 | 5.6 | 8.1 | 50.3 | 36.0 | 235 | 194 | 11.3 | 13.9 | 52.1 | 22.7 | 222 | 197 | 15.2 | 28.4 | 47.2 | 9.1 |
| Hispanic or Latino Ethnicity | 219 | 117 | 9.4 | 18.8 | 53.8 | 17.9 | 229 | 114 | 21.1 | 23.7 | 43.9 | 11.4 | 217 | 118 | 33.9 | 34.7 | 29.7 | 1.7 |
| Other / Unknown | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Economically Disadvantaged | 221 | 211 | 7.1 | 14.2 | 54.0 | 24.6 | 232 | 205 | 16.1 | 20.0 | 48.3 | 15.6 | 219 | 212 | 25.0 | 31.1 | 40.1 | 3.8 |
| LEP | 216 | 74 | 13.5 | 20.3 | 59.5 | 6.8 | 226 | 73 | 28.8 | 31.5 | 37.0 | 2.7 | 215 | 75 | 46.7 | 32.0 | 21.3 | 0 |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | 214 | 40 | 27.5 | 22.5 | 45.0 | 5.0 | 223 | 39 | 51.3 | 17.9 | 28.2 | 2.6 | 212 | 40 | 60.0 | 27.5 | 12.5 | 0 |
| Title I A | 223 | 335 | 6.3 | 11.9 | 52.8 | 29.0 | 233 | 329 | 14.6 | 18.5 | 48.6 | 18.2 | 220 | 336 | 21.1 | 31.3 | 41.7 | 6.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **SOUTH MIDDLE SCHOOL 202**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 225 | 320 | 4.1 | 13.4 | 40.3 | 42.2 | 240 | 320 | 6.3 | 13.1 | 40.0 | 40.6 | 223 | 320 | 15.3 | 26.3 | 46.9 | 11.6 |
| Male | 225 | 160 | 4.4 | 12.5 | 45.0 | 38.1 | 240 | 160 | 6.3 | 11.9 | 42.5 | 39.4 | 221 | 161 | 17.4 | 31.1 | 46.0 | 5.6 |
| Female | 226 | 160 | 3.8 | 14.4 | 35.6 | 46.3 | 240 | 160 | 6.3 | 14.4 | 37.5 | 41.9 | 225 | 159 | 13.2 | 21.4 | 47.8 | 17.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 228 | 214 | 3.3 | 10.3 | 35.0 | 51.4 | 242 | 213 | 4.7 | 10.3 | 35.7 | 49.3 | 225 | 215 | 11.2 | 23.3 | 49.8 | 15.8 |
| Hispanic or Latino Ethnicity | 221 | 97 | 4.1 | 20.6 | 51.5 | 23.7 | 235 | 98 | 8.2 | 20.4 | 49.0 | 22.4 | 219 | 96 | 22.9 | 34.4 | 39.6 | 3.1 |
| Other / Unknown | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Economically Disadvantaged | 222 | 161 | 6.8 | 18.0 | 44.7 | 30.4 | 236 | 162 | 8.6 | 19.1 | 43.8 | 28.4 | 220 | 163 | 23.9 | 33.1 | 35.6 | 7.4 |
| LEP | 216 | 45 | 8.9 | 33.3 | 48.9 | 8.9 | 231 | 45 | 8.9 | 31.1 | 48.9 | 11.1 | 215 | 45 | 35.6 | 46.7 | 15.6 | 2.2 |
| Migrant | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Special Education | 212 | 36 | 19.4 | 55.6 | 19.4 | 5.6 | 223 | 35 | 45.7 | 28.6 | 17.1 | 8.6 | 212 | 36 | 58.3 | 33.3 | 8.3 | 0 |
| Title I A | 225 | 318 | 4.1 | 13.5 | 39.9 | 42.5 | 240 | 318 | 6.0 | 12.9 | 40.3 | 40.9 | 223 | 320 | 15.3 | 26.3 | 46.9 | 11.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **EAST VALLEY MIDDLE SCHOOL 203**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 334 | 8.1 | 13.2 | 42.5 | 36.2 | 235 | 337 | 11.3 | 19.9 | 46.3 | 22.6 | 221 | 335 | 25.4 | 26.3 | 40.3 | 8.1 |
| Male | 222 | 189 | 10.6 | 14.8 | 45.0 | 29.6 | 234 | 192 | 13.5 | 21.4 | 43.8 | 21.4 | 218 | 190 | 33.2 | 26.8 | 33.2 | 6.8 |
| Female | 225 | 145 | 4.8 | 11.0 | 39.3 | 44.8 | 236 | 145 | 8.3 | 17.9 | 49.7 | 24.1 | 223 | 145 | 15.2 | 25.5 | 49.7 | 9.7 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 5 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 225 | 222 | 6.8 | 12.6 | 37.8 | 42.8 | 236 | 223 | 12.6 | 13.9 | 45.7 | 27.8 | 222 | 222 | 20.3 | 23.9 | 46.4 | 9.5 |
| Hispanic or Latino Ethnicity | 219 | 95 | 11.6 | 16.8 | 49.5 | 22.1 | 232 | 98 | 10.2 | 29.6 | 48.0 | 12.2 | 217 | 97 | 38.1 | 32.0 | 25.8 | 4.1 |
| Other / Unknown | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Economically Disadvantaged | 221 | 156 | 12.2 | 14.7 | 47.4 | 25.6 | 233 | 157 | 14.0 | 22.3 | 47.8 | 15.9 | 218 | 157 | 35.0 | 26.8 | 33.1 | 5.1 |
| LEP | 210 | 32 | 28.1 | 37.5 | 34.4 | 0 | 225 | 35 | 17.1 | 51.4 | 31.4 | 0 | 210 | 34 | 70.6 | 23.5 | 5.9 | 0 |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | 211 | 38 | 31.6 | 34.2 | 28.9 | 5.3 | 223 | 39 | 48.7 | 25.6 | 23.1 | 2.6 | 210 | 38 | 71.1 | 15.8 | 13.2 | 0 |
| Title I A | 223 | 330 | 8.2 | 13.0 | 42.4 | 36.4 | 235 | 332 | 10.8 | 19.9 | 46.4 | 22.9 | 221 | 331 | 25.1 | 26.0 | 40.8 | 8.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **NORTHWEST CHILDREN'S HOME (ALT) 492**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Male | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Female | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **IDAHO ARTS CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 229 | 54 | 0 | 9.3 | 35.2 | 55.6 | 238 | 54 | 5.6 | 13.0 | 42.6 | 38.9 | 226 | 54 | 5.6 | 25.9 | 51.9 | 16.7 |
| Male | 229 | 19 | 0 | 5.3 | 42.1 | 52.6 | 240 | 19 | 5.3 | 10.5 | 42.1 | 42.1 | 225 | 19 | 5.3 | 31.6 | 47.4 | 15.8 |
| Female | 228 | 35 | 0 | 11.4 | 31.4 | 57.1 | 238 | 35 | 5.7 | 14.3 | 42.9 | 37.1 | 226 | 35 | 5.7 | 22.9 | 54.3 | 17.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 230 | 47 | 0 | 6.4 | 34.0 | 59.6 | 239 | 47 | 6.4 | 12.8 | 36.2 | 44.7 | 226 | 47 | 6.4 | 21.3 | 53.2 | 19.1 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 226 | 26 | 0 | 7.7 | 46.2 | 46.2 | 235 | 26 | 7.7 | 11.5 | 53.8 | 26.9 | 223 | 26 | 3.8 | 26.9 | 65.4 | 3.8 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **JEFFERSON MIDDLE SCHOOL 202**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 257 | 9.3 | 12.5 | 46.7 | 31.5 | 232 | 256 | 9.8 | 28.1 | 44.1 | 18.0 | 220 | 256 | 27.0 | 28.5 | 36.7 | 7.8 |
| Male | 222 | 130 | 12.3 | 13.8 | 42.3 | 31.5 | 233 | 129 | 9.3 | 30.2 | 40.3 | 20.2 | 219 | 129 | 30.2 | 30.2 | 33.3 | 6.2 |
| Female | 223 | 127 | 6.3 | 11.0 | 51.2 | 31.5 | 232 | 127 | 10.2 | 26.0 | 48.0 | 15.7 | 220 | 127 | 23.6 | 26.8 | 40.2 | 9.4 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 227 | 116 | 3.4 | 6.9 | 42.2 | 47.4 | 236 | 116 | 5.2 | 25.9 | 40.5 | 28.4 | 224 | 116 | 15.5 | 22.4 | 45.7 | 16.4 |
| Hispanic or Latino Ethnicity | 219 | 132 | 14.4 | 17.4 | 49.2 | 18.9 | 230 | 131 | 13.7 | 29.0 | 48.1 | 9.2 | 216 | 131 | 37.4 | 32.8 | 29.0 | 0.8 |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 220 | 175 | 11.4 | 16.0 | 48.0 | 24.6 | 230 | 174 | 13.8 | 31.0 | 42.0 | 13.2 | 217 | 174 | 35.1 | 29.3 | 32.2 | 3.4 |
| LEP | 209 | 20 | 50.0 | 30.0 | 15.0 | 5.0 | 223 | 19 | 36.8 | 36.8 | 26.3 | 0 | 208 | 19 | 78.9 | 21.1 | 0 | 0 |
| Migrant | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Special Education | 210 | 19 | 36.8 | 31.6 | 26.3 | 5.3 | 220 | 19 | 52.6 | 36.8 | 10.5 | 0 | 208 | 19 | 73.7 | 21.1 | 5.3 | 0 |
| Title I A | 223 | 257 | 9.3 | 12.5 | 46.7 | 31.5 | 232 | 256 | 9.8 | 28.1 | 44.1 | 18.0 | 220 | 256 | 27.0 | 28.5 | 36.7 | 7.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **CANYON SPRINGS ALT HIGH SCHOOL 491**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Male | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Female | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **SYRINGA MIDDLE SCHOOL 601**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 203 | 5.9 | 13.3 | 43.3 | 37.4 | 232 | 203 | 11.3 | 30.5 | 43.3 | 14.8 | 221 | 204 | 19.6 | 25.5 | 47.5 | 7.4 |
| Male | 223 | 114 | 8.8 | 13.2 | 43.0 | 35.1 | 232 | 113 | 13.3 | 23.9 | 46.9 | 15.9 | 220 | 115 | 25.2 | 24.3 | 46.1 | 4.3 |
| Female | 226 | 89 | 2.2 | 13.5 | 43.8 | 40.4 | 231 | 90 | 8.9 | 38.9 | 38.9 | 13.3 | 223 | 89 | 12.4 | 27.0 | 49.4 | 11.2 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 228 | 92 | 4.3 | 6.5 | 40.2 | 48.9 | 234 | 92 | 5.4 | 25.0 | 51.1 | 18.5 | 224 | 93 | 12.9 | 21.5 | 51.6 | 14.0 |
| Hispanic or Latino Ethnicity | 221 | 105 | 6.7 | 20.0 | 44.8 | 28.6 | 229 | 105 | 16.2 | 36.2 | 38.1 | 9.5 | 219 | 105 | 25.7 | 28.6 | 43.8 | 1.9 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 223 | 161 | 6.8 | 14.3 | 44.1 | 34.8 | 231 | 161 | 13.7 | 30.4 | 41.0 | 14.9 | 221 | 161 | 21.1 | 28.0 | 44.7 | 6.2 |
| LEP | 215 | 24 | 20.8 | 29.2 | 41.7 | 8.3 | 225 | 25 | 40.0 | 32.0 | 20.0 | 8.0 | 213 | 24 | 54.2 | 29.2 | 12.5 | 4.2 |
| Migrant | * | 2 | * | * | * | * | * | 1 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | 212 | 19 | 31.6 | 26.3 | 42.1 | 0 | 221 | 18 | 38.9 | 55.6 | 5.6 | 0 | 211 | 19 | 63.2 | 26.3 | 10.5 | 0 |
| Title I A | 224 | 203 | 5.9 | 13.3 | 43.3 | 37.4 | 232 | 203 | 11.3 | 30.5 | 43.3 | 14.8 | 221 | 204 | 19.6 | 25.5 | 47.5 | 7.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **WILDER DISTRICT 133**
SCHOOL: **WILDER MIDDLE/HIGH SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 34 | 2.9 | 17.6 | 47.1 | 32.4 | 235 | 34 | 5.9 | 17.6 | 61.8 | 14.7 | 224 | 34 | 8.8 | 26.5 | 55.9 | 8.8 |
| Male | 226 | 15 | 0 | 20.0 | 40.0 | 40.0 | 233 | 16 | 12.5 | 25.0 | 43.8 | 18.8 | 223 | 15 | 13.3 | 26.7 | 46.7 | 13.3 |
| Female | 222 | 19 | 5.3 | 15.8 | 52.6 | 26.3 | 236 | 18 | 0 | 11.1 | 77.8 | 11.1 | 225 | 19 | 5.3 | 26.3 | 63.2 | 5.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Hispanic or Latino Ethnicity | 224 | 27 | 3.7 | 18.5 | 44.4 | 33.3 | 235 | 27 | 3.7 | 18.5 | 63.0 | 14.8 | 224 | 27 | 7.4 | 33.3 | 48.1 | 11.1 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 224 | 34 | 2.9 | 17.6 | 47.1 | 32.4 | 235 | 34 | 5.9 | 17.6 | 61.8 | 14.7 | 224 | 34 | 8.8 | 26.5 | 55.9 | 8.8 |
| LEP | 222 | 12 | 8.3 | 33.3 | 25.0 | 33.3 | 234 | 13 | 7.7 | 30.8 | 46.2 | 15.4 | 221 | 12 | 16.7 | 33.3 | 41.7 | 8.3 |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | 224 | 34 | 2.9 | 17.6 | 47.1 | 32.4 | 235 | 34 | 5.9 | 17.6 | 61.8 | 14.7 | 224 | 34 | 8.8 | 26.5 | 55.9 | 8.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **MIDDLETON DISTRICT 134**
SCHOOL: **MIDDLETON MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 242 | 2.5 | 7.4 | 40.9 | 49.2 | 237 | 242 | 5.4 | 16.1 | 49.6 | 28.9 | 224 | 242 | 10.3 | 25.6 | 54.5 | 9.5 |
| Male | 227 | 122 | 3.3 | 10.7 | 37.7 | 48.4 | 236 | 122 | 6.6 | 19.7 | 45.9 | 27.9 | 221 | 122 | 14.8 | 30.3 | 50.0 | 4.9 |
| Female | 229 | 120 | 1.7 | 4.2 | 44.2 | 50.0 | 237 | 120 | 4.2 | 12.5 | 53.3 | 30.0 | 226 | 120 | 5.8 | 20.8 | 59.2 | 14.2 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 228 | 209 | 2.4 | 8.1 | 39.2 | 50.2 | 237 | 209 | 5.7 | 16.7 | 47.8 | 29.7 | 224 | 209 | 10.0 | 23.4 | 56.9 | 9.6 |
| Hispanic or Latino Ethnicity | 226 | 26 | 3.8 | 0 | 57.7 | 38.5 | 237 | 26 | 3.8 | 11.5 | 57.7 | 26.9 | 223 | 26 | 15.4 | 34.6 | 42.3 | 7.7 |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 225 | 78 | 2.6 | 12.8 | 48.7 | 35.9 | 234 | 78 | 3.8 | 28.2 | 51.3 | 16.7 | 221 | 78 | 16.7 | 29.5 | 46.2 | 7.7 |
| LEP | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 212 | 18 | 22.2 | 44.4 | 33.3 | 0 | 223 | 18 | 38.9 | 27.8 | 33.3 | 0 | 211 | 18 | 50.0 | 44.4 | 5.6 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **NOTUS DISTRICT 135**
SCHOOL: **NOTUS JR-SR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 230 | 24 | 0 | 4.2 | 37.5 | 58.3 | 241 | 24 | 0 | 12.5 | 45.8 | 41.7 | 227 | 24 | 4.2 | 29.2 | 45.8 | 20.8 |
| Male | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Female | 233 | 18 | 0 | 0 | 27.8 | 72.2 | 243 | 18 | 0 | 5.6 | 38.9 | 55.6 | 230 | 18 | 0 | 22.2 | 50.0 | 27.8 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 231 | 18 | 0 | 0 | 38.9 | 61.1 | 243 | 18 | 0 | 11.1 | 38.9 | 50.0 | 229 | 18 | 0 | 33.3 | 44.4 | 22.2 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | 230 | 24 | 0 | 4.2 | 37.5 | 58.3 | 241 | 24 | 0 | 12.5 | 45.8 | 41.7 | 227 | 24 | 4.2 | 29.2 | 45.8 | 20.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **MELBA JOINT DISTRICT 136**
SCHOOL: **MELBA MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 225 | 65 | 1.5 | 12.3 | 47.7 | 38.5 | 236 | 65 | 7.7 | 18.5 | 49.2 | 24.6 | 224 | 65 | 7.7 | 33.8 | 46.2 | 12.3 |
| Male | 225 | 33 | 3.0 | 9.1 | 42.4 | 45.5 | 236 | 33 | 9.1 | 21.2 | 42.4 | 27.3 | 223 | 33 | 9.1 | 48.5 | 33.3 | 9.1 |
| Female | 226 | 32 | 0 | 15.6 | 53.1 | 31.3 | 236 | 32 | 6.3 | 15.6 | 56.3 | 21.9 | 225 | 32 | 6.3 | 18.8 | 59.4 | 15.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 226 | 57 | 0 | 8.8 | 50.9 | 40.4 | 237 | 56 | 5.4 | 17.9 | 51.8 | 25.0 | 225 | 57 | 3.5 | 35.1 | 47.4 | 14.0 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 9 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 220 | 17 | 5.9 | 23.5 | 52.9 | 17.6 | 231 | 18 | 27.8 | 16.7 | 27.8 | 27.8 | 220 | 17 | 23.5 | 35.3 | 35.3 | 5.9 |
| LEP | * | 1 | * | * | * | * | * | 2 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **PARMA DISTRICT 137**
SCHOOL: **PARMA MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 226 | 85 | 3.5 | 8.2 | 45.9 | 42.4 | 238 | 86 | 4.7 | 12.8 | 48.8 | 33.7 | 224 | 85 | 10.6 | 29.4 | 44.7 | 15.3 |
| Male | 223 | 43 | 7.0 | 11.6 | 48.8 | 32.6 | 237 | 44 | 6.8 | 13.6 | 47.7 | 31.8 | 221 | 43 | 16.3 | 34.9 | 41.9 | 7.0 |
| Female | 230 | 42 | 0 | 4.8 | 42.9 | 52.4 | 239 | 42 | 2.4 | 11.9 | 50.0 | 35.7 | 228 | 42 | 4.8 | 23.8 | 47.6 | 23.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 229 | 65 | 3.1 | 7.7 | 38.5 | 50.8 | 240 | 65 | 1.5 | 13.8 | 44.6 | 40.0 | 226 | 65 | 7.7 | 26.2 | 47.7 | 18.5 |
| Hispanic or Latino Ethnicity | 219 | 20 | 5.0 | 10.0 | 70.0 | 15.0 | 232 | 21 | 14.3 | 9.5 | 61.9 | 14.3 | 219 | 20 | 20.0 | 40.0 | 35.0 | 5.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 222 | 46 | 6.5 | 6.5 | 58.7 | 28.3 | 234 | 47 | 8.5 | 17.0 | 59.6 | 14.9 | 220 | 46 | 17.4 | 39.1 | 37.0 | 6.5 |
| LEP | 218 | 16 | 6.3 | 6.3 | 81.3 | 6.3 | 233 | 17 | 11.8 | 11.8 | 58.8 | 17.6 | 218 | 16 | 18.8 | 43.8 | 37.5 | 0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 216 | 22 | 4.5 | 22.7 | 72.7 | 0 | 231 | 22 | 4.5 | 18.2 | 72.7 | 4.5 | 214 | 22 | 27.3 | 59.1 | 13.6 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **VALLIVUE MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 227 | 226 | 2.7 | 8.8 | 43.4 | 45.1 | 237 | 226 | 4.9 | 13.3 | 58.8 | 23.0 | 225 | 226 | 11.9 | 25.2 | 46.0 | 16.8 |
| Male | 226 | 116 | 4.3 | 9.5 | 42.2 | 44.0 | 236 | 116 | 6.9 | 15.5 | 57.8 | 19.8 | 223 | 116 | 15.5 | 31.9 | 38.8 | 13.8 |
| Female | 227 | 110 | 0.9 | 8.2 | 44.5 | 46.4 | 238 | 110 | 2.7 | 10.9 | 60.0 | 26.4 | 227 | 110 | 8.2 | 18.2 | 53.6 | 20.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 230 | 144 | 2.1 | 4.2 | 34.7 | 59.0 | 240 | 144 | 2.8 | 9.7 | 56.3 | 31.3 | 228 | 144 | 6.9 | 19.4 | 48.6 | 25.0 |
| Hispanic or Latino Ethnicity | 221 | 80 | 3.8 | 17.5 | 57.5 | 21.3 | 231 | 80 | 8.8 | 20.0 | 62.5 | 8.8 | 219 | 80 | 21.3 | 35.0 | 41.3 | 2.5 |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 222 | 127 | 3.9 | 15.0 | 52.8 | 28.3 | 232 | 127 | 8.7 | 17.3 | 64.6 | 9.4 | 221 | 127 | 18.9 | 33.9 | 40.2 | 7.1 |
| LEP | 218 | 38 | 5.3 | 23.7 | 60.5 | 10.5 | 228 | 38 | 10.5 | 26.3 | 60.5 | 2.6 | 216 | 38 | 28.9 | 47.4 | 23.7 | 0 |
| Migrant | 221 | 11 | 0 | 9.1 | 81.8 | 9.1 | 232 | 11 | 0 | 18.2 | 81.8 | 0 | 221 | 11 | 18.2 | 36.4 | 45.5 | 0 |
| Special Education | 216 | 26 | 15.4 | 38.5 | 34.6 | 11.5 | 226 | 26 | 34.6 | 23.1 | 34.6 | 7.7 | 215 | 26 | 42.3 | 38.5 | 11.5 | 7.7 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **SAGE VALLEY INTERMEDIATE SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 215 | 5.6 | 17.7 | 42.8 | 34.0 | 234 | 217 | 10.1 | 24.4 | 40.1 | 25.3 | 222 | 218 | 22.0 | 27.1 | 37.6 | 13.3 |
| Male | 223 | 110 | 7.3 | 19.1 | 39.1 | 34.5 | 235 | 112 | 7.1 | 28.6 | 39.3 | 25.0 | 219 | 113 | 29.2 | 28.3 | 33.6 | 8.8 |
| Female | 224 | 105 | 3.8 | 16.2 | 46.7 | 33.3 | 234 | 105 | 13.3 | 20.0 | 41.0 | 25.7 | 224 | 105 | 14.3 | 25.7 | 41.9 | 18.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 225 | 164 | 4.3 | 12.2 | 43.9 | 39.6 | 236 | 164 | 8.5 | 18.3 | 43.3 | 29.9 | 224 | 164 | 16.5 | 23.8 | 42.7 | 17.1 |
| Hispanic or Latino Ethnicity | 216 | 45 | 11.1 | 35.6 | 37.8 | 15.6 | 228 | 47 | 17.0 | 44.7 | 27.7 | 10.6 | 215 | 47 | 38.3 | 40.4 | 19.1 | 2.1 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 221 | 118 | 6.8 | 25.4 | 42.4 | 25.4 | 232 | 120 | 14.2 | 30.8 | 34.2 | 20.8 | 219 | 120 | 27.5 | 35.0 | 27.5 | 10.0 |
| LEP | 212 | 27 | 14.8 | 55.6 | 29.6 | 0 | 226 | 28 | 21.4 | 50.0 | 14.3 | 14.3 | 212 | 28 | 53.6 | 39.3 | 7.1 | 0 |
| Migrant | 214 | 12 | 16.7 | 33.3 | 41.7 | 8.3 | 225 | 13 | 30.8 | 46.2 | 15.4 | 7.7 | 211 | 13 | 53.8 | 38.5 | 7.7 | 0 |
| Special Education | 212 | 29 | 17.2 | 55.2 | 20.7 | 6.9 | 219 | 29 | 55.2 | 31.0 | 13.8 | 0 | 210 | 30 | 60.0 | 33.3 | 6.7 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **THOMAS JEFFERSON CHARTER 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 235 | 32 | 0 | 3.1 | 21.9 | 75.0 | 245 | 32 | 0 | 0 | 40.6 | 59.4 | 233 | 32 | 3.1 | 9.4 | 53.1 | 34.4 |
| Male | 234 | 15 | 0 | 0 | 26.7 | 73.3 | 243 | 15 | 0 | 0 | 46.7 | 53.3 | 230 | 15 | 6.7 | 13.3 | 46.7 | 33.3 |
| Female | 235 | 17 | 0 | 5.9 | 17.6 | 76.5 | 247 | 17 | 0 | 0 | 35.3 | 64.7 | 235 | 17 | 0 | 5.9 | 58.8 | 35.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 234 | 31 | 0 | 3.2 | 22.6 | 74.2 | 244 | 31 | 0 | 0 | 41.9 | 58.1 | 233 | 31 | 3.2 | 9.7 | 51.6 | 35.5 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **GRACE JOINT DISTRICT 148**
SCHOOL: **GRACE JR/SR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 234 | 28 | 0 | 0 | 28.6 | 71.4 | 248 | 28 | 0 | 3.6 | 14.3 | 82.1 | 235 | 28 | 0 | 7.1 | 46.4 | 46.4 |
| Male | 234 | 12 | 0 | 0 | 33.3 | 66.7 | 250 | 12 | 0 | 0 | 16.7 | 83.3 | 233 | 12 | 0 | 8.3 | 58.3 | 33.3 |
| Female | 233 | 16 | 0 | 0 | 25.0 | 75.0 | 246 | 16 | 0 | 6.3 | 12.5 | 81.3 | 236 | 16 | 0 | 6.3 | 37.5 | 56.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 235 | 25 | 0 | 0 | 20.0 | 80.0 | 249 | 25 | 0 | 0 | 12.0 | 88.0 | 236 | 25 | 0 | 4.0 | 44.0 | 52.0 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 231 | 15 | 0 | 0 | 33.3 | 66.7 | 247 | 15 | 0 | 6.7 | 20.0 | 73.3 | 233 | 15 | 0 | 6.7 | 60.0 | 33.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **NORTH GEM DISTRICT 149**
SCHOOL: **NORTH GEM ELEM/JR HIGH 101**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 232 | 13 | 0 | 0 | 53.8 | 46.2 | 243 | 12 | 0 | 0 | 50.0 | 50.0 | 228 | 12 | 0 | 16.7 | 75.0 | 8.3 |
| Male | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Female | * | 5 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 232 | 13 | 0 | 0 | 53.8 | 46.2 | 243 | 12 | 0 | 0 | 50.0 | 50.0 | 228 | 12 | 0 | 16.7 | 75.0 | 8.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**
SCHOOL: **TIGERT MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 67 | 6.0 | 7.5 | 50.7 | 35.8 | 237 | 66 | 1.5 | 21.2 | 54.5 | 22.7 | 225 | 67 | 10.4 | 23.9 | 55.2 | 10.4 |
| Male | 221 | 34 | 11.8 | 11.8 | 52.9 | 23.5 | 236 | 33 | 3.0 | 18.2 | 60.6 | 18.2 | 221 | 34 | 17.6 | 26.5 | 50.0 | 5.9 |
| Female | 227 | 33 | 0 | 3.0 | 48.5 | 48.5 | 238 | 33 | 0 | 24.2 | 48.5 | 27.3 | 228 | 33 | 3.0 | 21.2 | 60.6 | 15.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 224 | 67 | 6.0 | 7.5 | 50.7 | 35.8 | 237 | 66 | 1.5 | 21.2 | 54.5 | 22.7 | 225 | 67 | 10.4 | 23.9 | 55.2 | 10.4 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 224 | 13 | 0 | 15.4 | 53.8 | 30.8 | 235 | 13 | 0 | 30.8 | 53.8 | 15.4 | 222 | 13 | 7.7 | 30.8 | 61.5 | 0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 4 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **BURLEY JUNIOR HIGH SCHOOL 203**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 225 | 224 | 6.3 | 13.4 | 41.5 | 38.8 | 235 | 225 | 8.4 | 20.9 | 46.7 | 24.0 | 223 | 221 | 19.5 | 25.8 | 43.0 | 11.8 |
| Male | 224 | 107 | 8.4 | 15.9 | 37.4 | 38.3 | 236 | 107 | 10.3 | 18.7 | 43.0 | 28.0 | 222 | 106 | 23.6 | 26.4 | 40.6 | 9.4 |
| Female | 225 | 117 | 4.3 | 11.1 | 45.3 | 39.3 | 235 | 118 | 6.8 | 22.9 | 50.0 | 20.3 | 224 | 115 | 15.7 | 25.2 | 45.2 | 13.9 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 227 | 151 | 5.3 | 9.3 | 37.7 | 47.7 | 238 | 151 | 6.6 | 14.6 | 49.0 | 29.8 | 225 | 149 | 12.8 | 23.5 | 49.0 | 14.8 |
| Hispanic or Latino Ethnicity | 220 | 72 | 8.3 | 22.2 | 50.0 | 19.4 | 231 | 73 | 12.3 | 34.2 | 42.5 | 11.0 | 218 | 71 | 33.8 | 31.0 | 31.0 | 4.2 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 222 | 131 | 8.4 | 17.6 | 44.3 | 29.8 | 232 | 132 | 12.1 | 28.0 | 45.5 | 14.4 | 220 | 129 | 24.0 | 32.6 | 36.4 | 7.0 |
| LEP | 220 | 39 | 10.3 | 20.5 | 41.0 | 28.2 | 232 | 40 | 17.5 | 25.0 | 42.5 | 15.0 | 220 | 39 | 30.8 | 28.2 | 30.8 | 10.3 |
| Migrant | * | 9 | * | * | * | * | * | 10 | * | * | * | * | * | 9 | * | * | * | * |
| Special Education | 214 | 26 | 23.1 | 42.3 | 23.1 | 11.5 | 222 | 26 | 42.3 | 38.5 | 19.2 | 0 | 212 | 24 | 58.3 | 33.3 | 8.3 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **DECLO JR HIGH SCHOOL 205**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 81 | 2.5 | 9.9 | 39.5 | 48.1 | 236 | 81 | 7.4 | 19.8 | 46.9 | 25.9 | 225 | 81 | 11.1 | 22.2 | 50.6 | 16.0 |
| Male | 226 | 35 | 2.9 | 11.4 | 42.9 | 42.9 | 236 | 35 | 8.6 | 22.9 | 45.7 | 22.9 | 223 | 35 | 22.9 | 14.3 | 57.1 | 5.7 |
| Female | 229 | 46 | 2.2 | 8.7 | 37.0 | 52.2 | 236 | 46 | 6.5 | 17.4 | 47.8 | 28.3 | 227 | 46 | 2.2 | 28.3 | 45.7 | 23.9 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 229 | 69 | 0 | 10.1 | 36.2 | 53.6 | 237 | 69 | 7.2 | 14.5 | 49.3 | 29.0 | 227 | 69 | 10.1 | 15.9 | 55.1 | 18.8 |
| Hispanic or Latino Ethnicity | 220 | 11 | 18.2 | 9.1 | 54.5 | 18.2 | 229 | 11 | 9.1 | 54.5 | 27.3 | 9.1 | 219 | 11 | 18.2 | 54.5 | 27.3 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 223 | 29 | 6.9 | 10.3 | 51.7 | 31.0 | 231 | 29 | 13.8 | 37.9 | 41.4 | 6.9 | 221 | 29 | 20.7 | 31.0 | 44.8 | 3.4 |
| LEP | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 216 | 17 | 11.8 | 29.4 | 52.9 | 5.9 | 227 | 17 | 23.5 | 41.2 | 35.3 | 0 | 216 | 17 | 29.4 | 47.1 | 23.5 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **CASSIA EDUCATION CENTER (ALT) 491**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 13 | 0 | 15.4 | 61.5 | 23.1 | 230 | 13 | 15.4 | 30.8 | 53.8 | 0 | 218 | 13 | 38.5 | 30.8 | 30.8 | 0 |
| Male | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Female | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 221 | 11 | 0 | 18.2 | 63.6 | 18.2 | 229 | 11 | 18.2 | 36.4 | 45.5 | 0 | 216 | 11 | 45.5 | 27.3 | 27.3 | 0 |
| LEP | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **OAKLEY JR-SR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 229 | 35 | 0 | 8.6 | 37.1 | 54.3 | 238 | 35 | 0 | 17.1 | 51.4 | 31.4 | 223 | 35 | 20.0 | 20.0 | 48.6 | 11.4 |
| Male | 230 | 21 | 0 | 9.5 | 33.3 | 57.1 | 238 | 21 | 0 | 19.0 | 52.4 | 28.6 | 222 | 21 | 19.0 | 23.8 | 47.6 | 9.5 |
| Female | 227 | 14 | 0 | 7.1 | 42.9 | 50.0 | 239 | 14 | 0 | 14.3 | 50.0 | 35.7 | 225 | 14 | 21.4 | 14.3 | 50.0 | 14.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 230 | 28 | 0 | 3.6 | 32.1 | 64.3 | 240 | 28 | 0 | 10.7 | 53.6 | 35.7 | 226 | 28 | 10.7 | 14.3 | 60.7 | 14.3 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 228 | 16 | 0 | 12.5 | 43.8 | 43.8 | 238 | 16 | 0 | 12.5 | 50.0 | 37.5 | 221 | 16 | 31.3 | 25.0 | 31.3 | 12.5 |
| LEP | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **RAFT RIVER JR-SR HIGH SCHOOL 503**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 28 | 0 | 7.1 | 35.7 | 57.1 | 236 | 28 | 0 | 14.3 | 75.0 | 10.7 | 224 | 28 | 7.1 | 32.1 | 50.0 | 10.7 |
| Male | 226 | 18 | 0 | 11.1 | 38.9 | 50.0 | 235 | 18 | 0 | 16.7 | 72.2 | 11.1 | 222 | 18 | 11.1 | 33.3 | 55.6 | 0 |
| Female | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 229 | 24 | 0 | 4.2 | 33.3 | 62.5 | 237 | 24 | 0 | 8.3 | 79.2 | 12.5 | 225 | 24 | 8.3 | 25.0 | 54.2 | 12.5 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 228 | 20 | 0 | 10.0 | 30.0 | 60.0 | 235 | 20 | 0 | 15.0 | 75.0 | 10.0 | 223 | 20 | 0 | 40.0 | 60.0 | 0 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **CLARK COUNTY DISTRICT 161**
SCHOOL: **CLARK COUNTY JUNIOR-SENIOR 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Male | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Female | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **OROFINO JUNIOR HIGH SCHOOL 201**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 92 | 0 | 4.3 | 46.7 | 48.9 | 235 | 91 | 7.7 | 20.9 | 49.5 | 22.0 | 225 | 91 | 14.3 | 19.8 | 50.5 | 15.4 |
| Male | 228 | 54 | 0 | 5.6 | 46.3 | 48.1 | 234 | 54 | 7.4 | 25.9 | 48.1 | 18.5 | 223 | 54 | 18.5 | 24.1 | 46.3 | 11.1 |
| Female | 228 | 38 | 0 | 2.6 | 47.4 | 50.0 | 237 | 37 | 8.1 | 13.5 | 51.4 | 27.0 | 228 | 37 | 8.1 | 13.5 | 56.8 | 21.6 |
| American Indian / Alaskan Native | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 229 | 79 | 0 | 2.5 | 48.1 | 49.4 | 235 | 78 | 7.7 | 24.4 | 46.2 | 21.8 | 225 | 78 | 15.4 | 20.5 | 46.2 | 17.9 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Economically Disadvantaged | 225 | 45 | 0 | 6.7 | 57.8 | 35.6 | 232 | 44 | 9.1 | 27.3 | 50.0 | 13.6 | 222 | 44 | 20.5 | 22.7 | 52.3 | 4.5 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 221 | 12 | 0 | 16.7 | 66.7 | 16.7 | 222 | 12 | 41.7 | 50.0 | 8.3 | 0 | 215 | 12 | 50.0 | 25.0 | 25.0 | 0 |
| Title I A | 222 | 23 | 0 | 8.7 | 78.3 | 13.0 | 228 | 22 | 13.6 | 36.4 | 50.0 | 0 | 218 | 22 | 27.3 | 31.8 | 40.9 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **TIMBERLINE SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 225 | 22 | 0 | 13.6 | 50.0 | 36.4 | 232 | 22 | 13.6 | 27.3 | 36.4 | 22.7 | 223 | 22 | 9.1 | 27.3 | 59.1 | 4.5 |
| Male | 223 | 11 | 0 | 18.2 | 54.5 | 27.3 | 232 | 11 | 9.1 | 36.4 | 45.5 | 9.1 | 220 | 11 | 18.2 | 36.4 | 36.4 | 9.1 |
| Female | 226 | 11 | 0 | 9.1 | 45.5 | 45.5 | 233 | 11 | 18.2 | 18.2 | 27.3 | 36.4 | 226 | 11 | 0 | 18.2 | 81.8 | 0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 226 | 20 | 0 | 10.0 | 50.0 | 40.0 | 233 | 20 | 10.0 | 30.0 | 40.0 | 20.0 | 223 | 20 | 10.0 | 25.0 | 60.0 | 5.0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 223 | 16 | 0 | 12.5 | 62.5 | 25.0 | 232 | 16 | 12.5 | 25.0 | 37.5 | 25.0 | 220 | 16 | 12.5 | 31.3 | 56.3 | 0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | 225 | 22 | 0 | 13.6 | 50.0 | 36.4 | 232 | 22 | 13.6 | 27.3 | 36.4 | 22.7 | 223 | 22 | 9.1 | 27.3 | 59.1 | 4.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **CHALLIS JOINT DISTRICT 181**
SCHOOL: **CHALLIS JR-SR HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 227 | 30 | 6.7 | 0 | 40.0 | 53.3 | 234 | 30 | 10.0 | 16.7 | 53.3 | 20.0 | 224 | 30 | 13.3 | 26.7 | 50.0 | 10.0 |
| Male | 228 | 13 | 0 | 0 | 53.8 | 46.2 | 236 | 13 | 7.7 | 15.4 | 53.8 | 23.1 | 224 | 13 | 15.4 | 23.1 | 53.8 | 7.7 |
| Female | 226 | 17 | 11.8 | 0 | 29.4 | 58.8 | 233 | 17 | 11.8 | 17.6 | 52.9 | 17.6 | 224 | 17 | 11.8 | 29.4 | 47.1 | 11.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 228 | 25 | 4.0 | 0 | 40.0 | 56.0 | 235 | 25 | 8.0 | 20.0 | 52.0 | 20.0 | 225 | 25 | 12.0 | 32.0 | 44.0 | 12.0 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 224 | 13 | 7.7 | 0 | 46.2 | 46.2 | 233 | 13 | 7.7 | 23.1 | 53.8 | 15.4 | 222 | 13 | 7.7 | 23.1 | 69.2 | 0 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **MACKAY JOINT DISTRICT 182**
SCHOOL: **MACKAY JR-SR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 227 | 11 | 9.1 | 9.1 | 18.2 | 63.6 | 239 | 11 | 9.1 | 9.1 | 36.4 | 45.5 | 225 | 11 | 27.3 | 9.1 | 36.4 | 27.3 |
| Male | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Female | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 227 | 11 | 9.1 | 9.1 | 18.2 | 63.6 | 239 | 11 | 9.1 | 9.1 | 36.4 | 45.5 | 225 | 11 | 27.3 | 9.1 | 36.4 | 27.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**
SCHOOL: **GLENNS FERRY MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 227 | 44 | 2.3 | 2.3 | 59.1 | 36.4 | 237 | 44 | 6.8 | 15.9 | 47.7 | 29.5 | 224 | 44 | 6.8 | 27.3 | 59.1 | 6.8 |
| Male | 225 | 22 | 4.5 | 0 | 63.6 | 31.8 | 237 | 22 | 13.6 | 18.2 | 31.8 | 36.4 | 222 | 22 | 13.6 | 31.8 | 54.5 | 0 |
| Female | 229 | 22 | 0 | 4.5 | 54.5 | 40.9 | 238 | 22 | 0 | 13.6 | 63.6 | 22.7 | 227 | 22 | 0 | 22.7 | 63.6 | 13.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 230 | 28 | 0 | 3.6 | 50.0 | 46.4 | 241 | 28 | 3.6 | 14.3 | 42.9 | 39.3 | 226 | 28 | 3.6 | 28.6 | 57.1 | 10.7 |
| Hispanic or Latino Ethnicity | 222 | 15 | 6.7 | 0 | 80.0 | 13.3 | 231 | 15 | 13.3 | 20.0 | 53.3 | 13.3 | 220 | 15 | 13.3 | 26.7 | 60.0 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | 222 | 15 | 6.7 | 0 | 80.0 | 13.3 | 231 | 15 | 13.3 | 20.0 | 53.3 | 13.3 | 220 | 15 | 13.3 | 26.7 | 60.0 | 0 |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | 227 | 44 | 2.3 | 2.3 | 59.1 | 36.4 | 237 | 44 | 6.8 | 15.9 | 47.7 | 29.5 | 224 | 44 | 6.8 | 27.3 | 59.1 | 6.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **MOUNTAIN HOME DISTRICT 193**
SCHOOL: **MOUNTAIN HOME JUNIOR HIGH SCH 201**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 225 | 302 | 4.0 | 9.3 | 45.4 | 41.4 | 236 | 302 | 7.3 | 16.6 | 49.7 | 26.5 | 224 | 301 | 14.0 | 22.9 | 51.5 | 11.6 |
| Male | 224 | 169 | 4.1 | 11.2 | 47.3 | 37.3 | 236 | 169 | 8.3 | 14.8 | 50.3 | 26.6 | 222 | 168 | 18.5 | 24.4 | 50.0 | 7.1 |
| Female | 227 | 133 | 3.8 | 6.8 | 42.9 | 46.6 | 236 | 133 | 6.0 | 18.8 | 48.9 | 26.3 | 226 | 133 | 8.3 | 21.1 | 53.4 | 17.3 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Black / African American | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| White | 226 | 239 | 3.3 | 7.5 | 46.4 | 42.7 | 236 | 239 | 7.5 | 15.1 | 48.1 | 29.3 | 224 | 238 | 13.0 | 23.1 | 51.3 | 12.6 |
| Hispanic or Latino Ethnicity | 221 | 39 | 5.1 | 17.9 | 51.3 | 25.6 | 233 | 39 | 7.7 | 23.1 | 56.4 | 12.8 | 219 | 39 | 20.5 | 28.2 | 46.2 | 5.1 |
| Other / Unknown | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Economically Disadvantaged | 223 | 99 | 7.1 | 13.1 | 48.5 | 31.3 | 235 | 99 | 7.1 | 22.2 | 48.5 | 22.2 | 221 | 98 | 20.4 | 24.5 | 46.9 | 8.2 |
| LEP | 218 | 22 | 9.1 | 22.7 | 54.5 | 13.6 | 231 | 22 | 4.5 | 31.8 | 63.6 | 0 | 216 | 22 | 31.8 | 36.4 | 31.8 | 0 |
| Migrant | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Special Education | 214 | 34 | 29.4 | 29.4 | 23.5 | 17.6 | 224 | 34 | 44.1 | 20.6 | 26.5 | 8.8 | 213 | 34 | 47.1 | 35.3 | 17.6 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **PRESTON JOINT DISTRICT 201**
SCHOOL: **PRESTON JR HIGH SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 229 | 197 | 1.5 | 7.6 | 34.5 | 56.3 | 237 | 197 | 7.1 | 21.3 | 38.6 | 33.0 | 226 | 197 | 11.7 | 17.3 | 53.3 | 17.8 |
| Male | 229 | 102 | 2.0 | 8.8 | 32.4 | 56.9 | 237 | 102 | 6.9 | 19.6 | 39.2 | 34.3 | 225 | 102 | 14.7 | 16.7 | 53.9 | 14.7 |
| Female | 230 | 95 | 1.1 | 6.3 | 36.8 | 55.8 | 237 | 95 | 7.4 | 23.2 | 37.9 | 31.6 | 227 | 95 | 8.4 | 17.9 | 52.6 | 21.1 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 230 | 178 | 1.7 | 6.7 | 34.3 | 57.3 | 237 | 178 | 5.1 | 22.5 | 39.9 | 32.6 | 227 | 178 | 10.1 | 16.9 | 54.5 | 18.5 |
| Hispanic or Latino Ethnicity | 226 | 16 | 0 | 18.8 | 25.0 | 56.3 | 234 | 16 | 31.3 | 12.5 | 12.5 | 43.8 | 224 | 16 | 31.3 | 12.5 | 43.8 | 12.5 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| LEP | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | 211 | 13 | 15.4 | 53.8 | 30.8 | 0 | 219 | 13 | 61.5 | 38.5 | 0 | 0 | 211 | 13 | 76.9 | 23.1 | 0 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**
SCHOOL: **HAROLD B LEE MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 230 | 42 | 2.4 | 7.1 | 38.1 | 52.4 | 244 | 42 | 4.8 | 4.8 | 33.3 | 57.1 | 231 | 42 | 7.1 | 4.8 | 54.8 | 33.3 |
| Male | 228 | 21 | 4.8 | 0 | 52.4 | 42.9 | 243 | 21 | 4.8 | 4.8 | 28.6 | 61.9 | 229 | 21 | 4.8 | 4.8 | 66.7 | 23.8 |
| Female | 233 | 21 | 0 | 14.3 | 23.8 | 61.9 | 245 | 21 | 4.8 | 4.8 | 38.1 | 52.4 | 233 | 21 | 9.5 | 4.8 | 42.9 | 42.9 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 231 | 38 | 2.6 | 5.3 | 36.8 | 55.3 | 245 | 38 | 5.3 | 0 | 34.2 | 60.5 | 232 | 38 | 5.3 | 2.6 | 57.9 | 34.2 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 229 | 21 | 4.8 | 9.5 | 38.1 | 47.6 | 244 | 21 | 9.5 | 9.5 | 23.8 | 57.1 | 229 | 21 | 14.3 | 4.8 | 52.4 | 28.6 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **SOUTH FREMONT JR HIGH 201**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 227 | 124 | 4.0 | 8.9 | 41.1 | 46.0 | 236 | 125 | 4.8 | 20.8 | 47.2 | 27.2 | 223 | 124 | 16.9 | 22.6 | 49.2 | 11.3 |
| Male | 225 | 74 | 6.8 | 10.8 | 39.2 | 43.2 | 234 | 74 | 8.1 | 25.7 | 43.2 | 23.0 | 221 | 73 | 24.7 | 24.7 | 43.8 | 6.8 |
| Female | 228 | 50 | 0 | 6.0 | 44.0 | 50.0 | 237 | 51 | 0 | 13.7 | 52.9 | 33.3 | 227 | 51 | 5.9 | 19.6 | 56.9 | 17.6 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 228 | 99 | 3.0 | 7.1 | 40.4 | 49.5 | 237 | 100 | 3.0 | 19.0 | 48.0 | 30.0 | 224 | 100 | 13.0 | 22.0 | 53.0 | 12.0 |
| Hispanic or Latino Ethnicity | 222 | 22 | 9.1 | 18.2 | 45.5 | 27.3 | 231 | 22 | 13.6 | 31.8 | 40.9 | 13.6 | 219 | 22 | 36.4 | 22.7 | 36.4 | 4.5 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 225 | 67 | 6.0 | 9.0 | 44.8 | 40.3 | 233 | 68 | 7.4 | 27.9 | 44.1 | 20.6 | 222 | 68 | 20.6 | 27.9 | 44.1 | 7.4 |
| LEP | 216 | 12 | 8.3 | 33.3 | 58.3 | 0 | 228 | 12 | 25.0 | 33.3 | 41.7 | 0 | 214 | 12 | 50.0 | 41.7 | 8.3 | 0 |
| Migrant | 221 | 13 | 7.7 | 15.4 | 61.5 | 15.4 | 231 | 13 | 15.4 | 23.1 | 46.2 | 15.4 | 219 | 13 | 30.8 | 23.1 | 46.2 | 0 |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | 217 | 23 | 13.0 | 21.7 | 56.5 | 8.7 | 224 | 23 | 13.0 | 73.9 | 13.0 | 0 | 213 | 23 | 52.2 | 39.1 | 8.7 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **NORTH FREMONT JR-SR HIGH SCH 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 226 | 39 | 5.1 | 12.8 | 33.3 | 48.7 | 238 | 39 | 2.6 | 15.4 | 53.8 | 28.2 | 225 | 39 | 5.1 | 12.8 | 71.8 | 10.3 |
| Male | 226 | 19 | 0 | 15.8 | 26.3 | 57.9 | 237 | 19 | 5.3 | 10.5 | 63.2 | 21.1 | 225 | 19 | 5.3 | 15.8 | 73.7 | 5.3 |
| Female | 225 | 20 | 10.0 | 10.0 | 40.0 | 40.0 | 238 | 20 | 0 | 20.0 | 45.0 | 35.0 | 226 | 20 | 5.0 | 10.0 | 70.0 | 15.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 229 | 32 | 0 | 6.3 | 37.5 | 56.3 | 240 | 32 | 0 | 12.5 | 53.1 | 34.4 | 228 | 32 | 0 | 6.3 | 81.3 | 12.5 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 220 | 16 | 12.5 | 25.0 | 31.3 | 31.3 | 236 | 16 | 6.3 | 18.8 | 43.8 | 31.3 | 220 | 16 | 12.5 | 25.0 | 56.3 | 6.3 |
| LEP | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **PATRIOT CENTER 492**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Male | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Female | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **EMMETT JUNIOR HIGH SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 227 | 194 | 4.1 | 9.3 | 40.7 | 45.9 | 235 | 195 | 8.2 | 20.0 | 49.2 | 22.6 | 225 | 192 | 12.5 | 18.8 | 54.2 | 14.6 |
| Male | 227 | 108 | 5.6 | 9.3 | 34.3 | 50.9 | 235 | 109 | 10.1 | 18.3 | 47.7 | 23.9 | 224 | 106 | 15.1 | 17.9 | 49.1 | 17.9 |
| Female | 227 | 86 | 2.3 | 9.3 | 48.8 | 39.5 | 235 | 86 | 5.8 | 22.1 | 51.2 | 20.9 | 225 | 86 | 9.3 | 19.8 | 60.5 | 10.5 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 228 | 169 | 4.1 | 7.7 | 37.9 | 50.3 | 235 | 170 | 8.2 | 18.2 | 48.8 | 24.7 | 225 | 167 | 11.4 | 15.6 | 58.1 | 15.0 |
| Hispanic or Latino Ethnicity | 219 | 19 | 5.3 | 21.1 | 63.2 | 10.5 | 229 | 19 | 10.5 | 36.8 | 52.6 | 0 | 218 | 19 | 26.3 | 42.1 | 26.3 | 5.3 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 226 | 92 | 3.3 | 14.1 | 44.6 | 38.0 | 233 | 93 | 12.9 | 21.5 | 47.3 | 18.3 | 223 | 92 | 16.3 | 19.6 | 51.1 | 13.0 |
| LEP | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | 211 | 12 | 41.7 | 25.0 | 33.3 | 0 | 219 | 12 | 66.7 | 25.0 | 8.3 | 0 | 210 | 11 | 72.7 | 9.1 | 18.2 | 0 |
| Title I A | 227 | 194 | 4.1 | 9.3 | 40.7 | 45.9 | 235 | 195 | 8.2 | 20.0 | 49.2 | 22.6 | 225 | 192 | 12.5 | 18.8 | 54.2 | 14.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **GOODING JOINT DISTRICT 231**
SCHOOL: **GOODING ACCLRTED LEARNING CNTR 491**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Male | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Female | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **GOODING JOINT DISTRICT 231**
SCHOOL: **GOODING MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 226 | 92 | 5.4 | 7.6 | 43.5 | 43.5 | 236 | 92 | 5.4 | 25.0 | 44.6 | 25.0 | 224 | 92 | 18.5 | 16.3 | 50.0 | 15.2 |
| Male | 225 | 41 | 2.4 | 14.6 | 43.9 | 39.0 | 236 | 41 | 2.4 | 34.1 | 39.0 | 24.4 | 222 | 41 | 24.4 | 22.0 | 43.9 | 9.8 |
| Female | 227 | 51 | 7.8 | 2.0 | 43.1 | 47.1 | 236 | 51 | 7.8 | 17.6 | 49.0 | 25.5 | 226 | 51 | 13.7 | 11.8 | 54.9 | 19.6 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 228 | 69 | 2.9 | 5.8 | 46.4 | 44.9 | 237 | 69 | 5.8 | 23.2 | 40.6 | 30.4 | 226 | 69 | 13.0 | 15.9 | 52.2 | 18.8 |
| Hispanic or Latino Ethnicity | 221 | 22 | 13.6 | 13.6 | 36.4 | 36.4 | 232 | 22 | 4.5 | 31.8 | 59.1 | 4.5 | 219 | 22 | 36.4 | 18.2 | 40.9 | 4.5 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 221 | 38 | 7.9 | 15.8 | 47.4 | 28.9 | 231 | 38 | 5.3 | 47.4 | 36.8 | 10.5 | 220 | 38 | 31.6 | 18.4 | 42.1 | 7.9 |
| LEP | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **WENDELL DISTRICT 232**
SCHOOL: **WENDELL MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 226 | 75 | 5.3 | 10.7 | 38.7 | 45.3 | 235 | 76 | 9.2 | 18.4 | 51.3 | 21.1 | 223 | 74 | 16.2 | 23.0 | 51.4 | 9.5 |
| Male | 226 | 40 | 7.5 | 10.0 | 35.0 | 47.5 | 234 | 41 | 12.2 | 24.4 | 39.0 | 24.4 | 222 | 39 | 17.9 | 30.8 | 43.6 | 7.7 |
| Female | 226 | 35 | 2.9 | 11.4 | 42.9 | 42.9 | 235 | 35 | 5.7 | 11.4 | 65.7 | 17.1 | 224 | 35 | 14.3 | 14.3 | 60.0 | 11.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 230 | 45 | 0 | 11.1 | 35.6 | 53.3 | 237 | 46 | 4.3 | 17.4 | 52.2 | 26.1 | 226 | 45 | 11.1 | 17.8 | 57.8 | 13.3 |
| Hispanic or Latino Ethnicity | 221 | 30 | 13.3 | 10.0 | 43.3 | 33.3 | 231 | 30 | 16.7 | 20.0 | 50.0 | 13.3 | 219 | 29 | 24.1 | 31.0 | 41.4 | 3.4 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 224 | 47 | 8.5 | 10.6 | 44.7 | 36.2 | 233 | 48 | 12.5 | 18.8 | 56.3 | 12.5 | 221 | 46 | 21.7 | 30.4 | 41.3 | 6.5 |
| LEP | 221 | 24 | 12.5 | 12.5 | 45.8 | 29.2 | 230 | 25 | 16.0 | 24.0 | 52.0 | 8.0 | 218 | 24 | 29.2 | 33.3 | 37.5 | 0 |
| Migrant | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **HAGERMAN JOINT DISTRICT 233**
SCHOOL: **HAGERMAN SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 27 | 3.7 | 11.1 | 55.6 | 29.6 | 234 | 28 | 3.6 | 25.0 | 60.7 | 10.7 | 222 | 28 | 10.7 | 39.3 | 42.9 | 7.1 |
| Male | 224 | 16 | 0 | 12.5 | 56.3 | 31.3 | 235 | 17 | 0 | 23.5 | 70.6 | 5.9 | 222 | 17 | 11.8 | 47.1 | 29.4 | 11.8 |
| Female | 221 | 11 | 9.1 | 9.1 | 54.5 | 27.3 | 232 | 11 | 9.1 | 27.3 | 45.5 | 18.2 | 222 | 11 | 9.1 | 27.3 | 63.6 | 0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 226 | 18 | 0 | 5.6 | 55.6 | 38.9 | 235 | 19 | 0 | 21.1 | 68.4 | 10.5 | 224 | 19 | 5.3 | 36.8 | 47.4 | 10.5 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 220 | 17 | 5.9 | 11.8 | 64.7 | 17.6 | 231 | 17 | 5.9 | 23.5 | 70.6 | 0 | 221 | 17 | 11.8 | 41.2 | 41.2 | 5.9 |
| LEP | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **BLISS JOINT DISTRICT 234**
SCHOOL: **BLISS SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Male | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Female | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **COTTONWOOD JOINT DISTRICT 242**
SCHOOL: **PRAIRIE MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 230 | 34 | 0 | 5.9 | 32.4 | 61.8 | 244 | 34 | 2.9 | 0 | 44.1 | 52.9 | 226 | 34 | 5.9 | 20.6 | 52.9 | 20.6 |
| Male | 227 | 19 | 0 | 10.5 | 36.8 | 52.6 | 242 | 19 | 5.3 | 0 | 52.6 | 42.1 | 225 | 19 | 10.5 | 15.8 | 63.2 | 10.5 |
| Female | 234 | 15 | 0 | 0 | 26.7 | 73.3 | 247 | 15 | 0 | 0 | 33.3 | 66.7 | 228 | 15 | 0 | 26.7 | 40.0 | 33.3 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 230 | 33 | 0 | 6.1 | 30.3 | 63.6 | 244 | 33 | 3.0 | 0 | 42.4 | 54.5 | 226 | 33 | 6.1 | 21.2 | 51.5 | 21.2 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 233 | 15 | 0 | 0 | 26.7 | 73.3 | 246 | 15 | 0 | 0 | 46.7 | 53.3 | 228 | 15 | 0 | 6.7 | 73.3 | 20.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | 231 | 33 | 0 | 3.0 | 33.3 | 63.6 | 245 | 33 | 0 | 0 | 45.5 | 54.5 | 227 | 33 | 3.0 | 21.2 | 54.5 | 21.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**
SCHOOL: **SALMON RIVER JR/SR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 11 | 18.2 | 9.1 | 36.4 | 36.4 | 227 | 11 | 18.2 | 18.2 | 63.6 | 0 | 221 | 11 | 27.3 | 18.2 | 45.5 | 9.1 |
| Male | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Female | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 222 | 11 | 18.2 | 9.1 | 36.4 | 36.4 | 227 | 11 | 18.2 | 18.2 | 63.6 | 0 | 221 | 11 | 27.3 | 18.2 | 45.5 | 9.1 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **CLEARWATER VALLEY JR/SR HIGH SCHL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 226 | 36 | 0 | 5.6 | 61.1 | 33.3 | 234 | 36 | 16.7 | 11.1 | 50.0 | 22.2 | 221 | 36 | 11.1 | 44.4 | 38.9 | 5.6 |
| Male | 225 | 20 | 0 | 5.0 | 70.0 | 25.0 | 233 | 20 | 20.0 | 10.0 | 50.0 | 20.0 | 219 | 20 | 15.0 | 45.0 | 35.0 | 5.0 |
| Female | 227 | 16 | 0 | 6.3 | 50.0 | 43.8 | 235 | 16 | 12.5 | 12.5 | 50.0 | 25.0 | 223 | 16 | 6.3 | 43.8 | 43.8 | 6.3 |
| American Indian / Alaskan Native | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 226 | 30 | 0 | 3.3 | 63.3 | 33.3 | 234 | 30 | 16.7 | 13.3 | 46.7 | 23.3 | 221 | 30 | 13.3 | 43.3 | 36.7 | 6.7 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 223 | 22 | 0 | 4.5 | 68.2 | 27.3 | 232 | 22 | 27.3 | 9.1 | 45.5 | 18.2 | 219 | 22 | 18.2 | 40.9 | 40.9 | 0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **GRANGEVILLE ELEM MIDDLE SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 226 | 63 | 0 | 11.1 | 47.6 | 41.3 | 236 | 63 | 7.9 | 23.8 | 36.5 | 31.7 | 223 | 63 | 12.7 | 28.6 | 44.4 | 14.3 |
| Male | 225 | 30 | 0 | 16.7 | 40.0 | 43.3 | 234 | 30 | 16.7 | 23.3 | 30.0 | 30.0 | 221 | 30 | 20.0 | 30.0 | 40.0 | 10.0 |
| Female | 227 | 33 | 0 | 6.1 | 54.5 | 39.4 | 238 | 33 | 0 | 24.2 | 42.4 | 33.3 | 225 | 33 | 6.1 | 27.3 | 48.5 | 18.2 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 225 | 56 | 0 | 10.7 | 48.2 | 41.1 | 236 | 56 | 7.1 | 25.0 | 37.5 | 30.4 | 223 | 56 | 12.5 | 26.8 | 50.0 | 10.7 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 225 | 22 | 0 | 18.2 | 54.5 | 27.3 | 232 | 22 | 9.1 | 36.4 | 31.8 | 22.7 | 220 | 22 | 22.7 | 36.4 | 31.8 | 9.1 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **ELK CITY ELEMENTARY SCHOOL 603**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Male | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Female | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**
SCHOOL: **RIGBY JUNIOR HIGH SCHOOL 201**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 227 | 318 | 2.8 | 7.5 | 47.2 | 42.5 | 240 | 319 | 4.4 | 12.9 | 47.3 | 35.4 | 224 | 319 | 11.0 | 24.5 | 53.0 | 11.6 |
| Male | 226 | 163 | 4.9 | 6.7 | 47.9 | 40.5 | 241 | 164 | 4.9 | 14.6 | 42.7 | 37.8 | 223 | 164 | 14.6 | 25.6 | 49.4 | 10.4 |
| Female | 228 | 155 | 0.6 | 8.4 | 46.5 | 44.5 | 240 | 155 | 3.9 | 11.0 | 52.3 | 32.9 | 226 | 155 | 7.1 | 23.2 | 56.8 | 12.9 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 228 | 281 | 1.8 | 6.8 | 46.6 | 44.8 | 241 | 282 | 3.5 | 10.6 | 47.9 | 37.9 | 225 | 282 | 9.6 | 22.7 | 55.3 | 12.4 |
| Hispanic or Latino Ethnicity | 218 | 30 | 13.3 | 16.7 | 53.3 | 16.7 | 230 | 30 | 13.3 | 36.7 | 36.7 | 13.3 | 217 | 30 | 26.7 | 46.7 | 20.0 | 6.7 |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 225 | 127 | 3.9 | 7.9 | 55.1 | 33.1 | 238 | 127 | 6.3 | 19.7 | 46.5 | 27.6 | 223 | 127 | 12.6 | 31.5 | 50.4 | 5.5 |
| LEP | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | 214 | 20 | 25.0 | 30.0 | 40.0 | 5.0 | 225 | 20 | 40.0 | 40.0 | 10.0 | 10.0 | 213 | 20 | 50.0 | 30.0 | 20.0 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **RIRIE JOINT DISTRICT 252**
SCHOOL: **RIRIE MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 226 | 55 | 5.5 | 9.1 | 34.5 | 50.9 | 236 | 55 | 9.1 | 12.7 | 47.3 | 30.9 | 223 | 55 | 18.2 | 21.8 | 50.9 | 9.1 |
| Male | 225 | 26 | 11.5 | 7.7 | 26.9 | 53.8 | 234 | 26 | 11.5 | 15.4 | 46.2 | 26.9 | 219 | 26 | 30.8 | 19.2 | 46.2 | 3.8 |
| Female | 227 | 29 | 0 | 10.3 | 41.4 | 48.3 | 238 | 29 | 6.9 | 10.3 | 48.3 | 34.5 | 226 | 29 | 6.9 | 24.1 | 55.2 | 13.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 227 | 52 | 5.8 | 7.7 | 32.7 | 53.8 | 237 | 52 | 7.7 | 11.5 | 48.1 | 32.7 | 223 | 52 | 17.3 | 19.2 | 53.8 | 9.6 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 230 | 18 | 5.6 | 0 | 27.8 | 66.7 | 238 | 18 | 11.1 | 5.6 | 50.0 | 33.3 | 226 | 18 | 11.1 | 16.7 | 55.6 | 16.7 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **WEST JEFFERSON DISTRICT 253**
SCHOOL: **TERRETON ELEM-JR HIGH SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 229 | 45 | 6.7 | 4.4 | 40.0 | 48.9 | 239 | 45 | 8.9 | 4.4 | 44.4 | 42.2 | 226 | 45 | 11.1 | 17.8 | 55.6 | 15.6 |
| Male | 229 | 25 | 0 | 4.0 | 56.0 | 40.0 | 240 | 25 | 0 | 4.0 | 60.0 | 36.0 | 224 | 25 | 8.0 | 24.0 | 60.0 | 8.0 |
| Female | 229 | 20 | 15.0 | 5.0 | 20.0 | 60.0 | 239 | 20 | 20.0 | 5.0 | 25.0 | 50.0 | 229 | 20 | 15.0 | 10.0 | 50.0 | 25.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 233 | 34 | 0 | 0 | 38.2 | 61.8 | 243 | 34 | 0 | 5.9 | 41.2 | 52.9 | 230 | 34 | 5.9 | 5.9 | 70.6 | 17.6 |
| Hispanic or Latino Ethnicity | 215 | 11 | 27.3 | 18.2 | 45.5 | 9.1 | 229 | 11 | 36.4 | 0 | 54.5 | 9.1 | 215 | 11 | 27.3 | 54.5 | 9.1 | 9.1 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 225 | 25 | 12.0 | 8.0 | 44.0 | 36.0 | 235 | 25 | 16.0 | 4.0 | 60.0 | 20.0 | 222 | 25 | 20.0 | 28.0 | 40.0 | 12.0 |
| LEP | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Migrant | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **JEROME JOINT DISTRICT 261**
SCHOOL: **JEROME MIDDLE SCHOOL 201**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 225 | 284 | 6.3 | 12.0 | 45.1 | 36.6 | 235 | 285 | 10.2 | 17.9 | 45.6 | 26.3 | 224 | 285 | 18.2 | 24.6 | 40.7 | 16.5 |
| Male | 224 | 142 | 9.9 | 12.7 | 42.3 | 35.2 | 235 | 142 | 10.6 | 19.0 | 43.7 | 26.8 | 222 | 143 | 25.2 | 25.2 | 37.8 | 11.9 |
| Female | 225 | 142 | 2.8 | 11.3 | 47.9 | 38.0 | 235 | 143 | 9.8 | 16.8 | 47.6 | 25.9 | 225 | 142 | 11.3 | 23.9 | 43.7 | 21.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 228 | 180 | 3.9 | 8.3 | 39.4 | 48.3 | 237 | 181 | 6.6 | 16.0 | 43.6 | 33.7 | 226 | 181 | 14.4 | 18.2 | 44.8 | 22.7 |
| Hispanic or Latino Ethnicity | 219 | 99 | 11.1 | 19.2 | 52.5 | 17.2 | 231 | 98 | 16.3 | 21.4 | 48.0 | 14.3 | 219 | 98 | 25.5 | 35.7 | 32.7 | 6.1 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 221 | 164 | 8.5 | 15.9 | 50.6 | 25.0 | 232 | 164 | 15.2 | 22.0 | 45.1 | 17.7 | 220 | 163 | 25.2 | 30.1 | 37.4 | 7.4 |
| LEP | 214 | 45 | 17.8 | 22.2 | 57.8 | 2.2 | 226 | 44 | 29.5 | 25.0 | 43.2 | 2.3 | 214 | 44 | 36.4 | 50.0 | 13.6 | 0 |
| Migrant | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Special Education | 209 | 29 | 44.8 | 31.0 | 24.1 | 0 | 220 | 30 | 63.3 | 20.0 | 16.7 | 0 | 210 | 31 | 80.6 | 16.1 | 3.2 | 0 |
| Title I A | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **VALLEY DISTRICT 262**
SCHOOL: **VALLEY SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 225 | 63 | 4.8 | 7.9 | 44.4 | 42.9 | 236 | 63 | 6.3 | 20.6 | 49.2 | 23.8 | 220 | 63 | 23.8 | 33.3 | 36.5 | 6.3 |
| Male | 224 | 37 | 2.7 | 5.4 | 54.1 | 37.8 | 234 | 37 | 5.4 | 24.3 | 54.1 | 16.2 | 219 | 37 | 24.3 | 43.2 | 29.7 | 2.7 |
| Female | 226 | 26 | 7.7 | 11.5 | 30.8 | 50.0 | 239 | 26 | 7.7 | 15.4 | 42.3 | 34.6 | 222 | 26 | 23.1 | 19.2 | 46.2 | 11.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 230 | 40 | 0 | 2.5 | 37.5 | 60.0 | 241 | 40 | 0 | 12.5 | 52.5 | 35.0 | 224 | 40 | 10.0 | 27.5 | 52.5 | 10.0 |
| Hispanic or Latino Ethnicity | 217 | 23 | 13.0 | 17.4 | 56.5 | 13.0 | 228 | 23 | 17.4 | 34.8 | 43.5 | 4.3 | 214 | 23 | 47.8 | 43.5 | 8.7 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 222 | 40 | 7.5 | 10.0 | 52.5 | 30.0 | 232 | 40 | 10.0 | 25.0 | 50.0 | 15.0 | 218 | 40 | 30.0 | 40.0 | 25.0 | 5.0 |
| LEP | 212 | 11 | 27.3 | 27.3 | 36.4 | 9.1 | 225 | 11 | 36.4 | 36.4 | 18.2 | 9.1 | 210 | 11 | 81.8 | 18.2 | 0 | 0 |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **PROJ CDA HIGH SCHOOL 491**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 19 | 5.3 | 15.8 | 52.6 | 26.3 | 230 | 19 | 5.3 | 42.1 | 47.4 | 5.3 | 215 | 19 | 42.1 | 36.8 | 21.1 | 0 |
| Male | 220 | 16 | 6.3 | 18.8 | 50.0 | 25.0 | 228 | 16 | 6.3 | 50.0 | 37.5 | 6.3 | 213 | 16 | 50.0 | 37.5 | 12.5 | 0 |
| Female | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 223 | 15 | 6.7 | 13.3 | 46.7 | 33.3 | 229 | 15 | 6.7 | 40.0 | 46.7 | 6.7 | 215 | 15 | 33.3 | 46.7 | 20.0 | 0 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **CANFIELD MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 230 | 254 | 2.0 | 3.1 | 38.6 | 56.3 | 244 | 252 | 3.6 | 4.0 | 39.7 | 52.8 | 228 | 251 | 2.8 | 14.3 | 64.1 | 18.7 |
| Male | 229 | 143 | 2.1 | 3.5 | 39.2 | 55.2 | 244 | 142 | 5.6 | 2.8 | 39.4 | 52.1 | 227 | 142 | 2.8 | 18.3 | 67.6 | 11.3 |
| Female | 230 | 111 | 1.8 | 2.7 | 37.8 | 57.7 | 245 | 110 | 0.9 | 5.5 | 40.0 | 53.6 | 230 | 109 | 2.8 | 9.2 | 59.6 | 28.4 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 230 | 234 | 1.7 | 2.1 | 38.9 | 57.3 | 245 | 233 | 2.6 | 3.4 | 39.1 | 54.9 | 229 | 231 | 2.2 | 13.4 | 64.9 | 19.5 |
| Hispanic or Latino Ethnicity | 227 | 12 | 8.3 | 16.7 | 16.7 | 58.3 | 239 | 11 | 18.2 | 0 | 45.5 | 36.4 | 228 | 12 | 8.3 | 16.7 | 58.3 | 16.7 |
| Other / Unknown | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Economically Disadvantaged | 225 | 56 | 7.1 | 8.9 | 44.6 | 39.3 | 239 | 56 | 8.9 | 12.5 | 48.2 | 30.4 | 224 | 55 | 9.1 | 27.3 | 50.9 | 12.7 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 216 | 23 | 17.4 | 21.7 | 43.5 | 17.4 | 228 | 23 | 30.4 | 21.7 | 39.1 | 8.7 | 216 | 23 | 26.1 | 43.5 | 30.4 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **LAKES MIDDLE SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 217 | 4.1 | 5.5 | 37.8 | 52.5 | 238 | 219 | 7.3 | 16.9 | 41.6 | 34.2 | 226 | 219 | 11.9 | 21.9 | 44.7 | 21.5 |
| Male | 226 | 117 | 6.8 | 10.3 | 36.8 | 46.2 | 236 | 119 | 10.1 | 22.7 | 32.8 | 34.5 | 223 | 119 | 18.5 | 24.4 | 42.0 | 15.1 |
| Female | 230 | 100 | 1.0 | 0 | 39.0 | 60.0 | 240 | 100 | 4.0 | 10.0 | 52.0 | 34.0 | 229 | 100 | 4.0 | 19.0 | 48.0 | 29.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 228 | 198 | 4.0 | 5.6 | 37.4 | 53.0 | 238 | 200 | 7.0 | 15.5 | 42.5 | 35.0 | 226 | 200 | 12.5 | 21.0 | 45.0 | 21.5 |
| Hispanic or Latino Ethnicity | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 225 | 96 | 6.3 | 7.3 | 45.8 | 40.6 | 233 | 96 | 10.4 | 27.1 | 44.8 | 17.7 | 221 | 96 | 19.8 | 27.1 | 45.8 | 7.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 211 | 23 | 30.4 | 30.4 | 39.1 | 0 | 223 | 24 | 33.3 | 50.0 | 12.5 | 4.2 | 212 | 24 | 54.2 | 41.7 | 4.2 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **WOODLAND MIDDLE SCHOOL 603**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 229 | 280 | 1.8 | 2.9 | 43.2 | 52.1 | 240 | 280 | 2.1 | 10.7 | 47.9 | 39.3 | 227 | 280 | 7.9 | 18.2 | 56.4 | 17.5 |
| Male | 228 | 126 | 1.6 | 3.2 | 50.8 | 44.4 | 239 | 126 | 1.6 | 10.3 | 54.8 | 33.3 | 224 | 126 | 10.3 | 23.8 | 55.6 | 10.3 |
| Female | 230 | 154 | 1.9 | 2.6 | 37.0 | 58.4 | 241 | 154 | 2.6 | 11.0 | 42.2 | 44.2 | 229 | 154 | 5.8 | 13.6 | 57.1 | 23.4 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 229 | 266 | 0.8 | 3.0 | 42.9 | 53.4 | 241 | 266 | 1.5 | 10.5 | 47.4 | 40.6 | 227 | 266 | 6.8 | 19.2 | 56.0 | 18.0 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 228 | 106 | 2.8 | 2.8 | 47.2 | 47.2 | 238 | 106 | 3.8 | 13.2 | 53.8 | 29.2 | 225 | 106 | 13.2 | 17.9 | 55.7 | 13.2 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 217 | 21 | 19.0 | 14.3 | 47.6 | 19.0 | 224 | 21 | 28.6 | 42.9 | 23.8 | 4.8 | 214 | 21 | 52.4 | 23.8 | 23.8 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **COEUR D'ALENE CHARTER ACADEMY 605**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 241 | 64 | 0 | 0 | 10.9 | 89.1 | 251 | 64 | 0 | 1.6 | 21.9 | 76.6 | 237 | 65 | 0 | 1.5 | 47.7 | 50.8 |
| Male | 242 | 37 | 0 | 0 | 8.1 | 91.9 | 252 | 37 | 0 | 2.7 | 21.6 | 75.7 | 235 | 37 | 0 | 2.7 | 51.4 | 45.9 |
| Female | 238 | 27 | 0 | 0 | 14.8 | 85.2 | 249 | 27 | 0 | 0 | 22.2 | 77.8 | 240 | 28 | 0 | 0 | 42.9 | 57.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 241 | 63 | 0 | 0 | 11.1 | 88.9 | 251 | 63 | 0 | 1.6 | 20.6 | 77.8 | 237 | 64 | 0 | 1.6 | 48.4 | 50.0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **LAKELAND JUNIOR HIGH SCHOOL 201**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 231 | 220 | 0 | 3.2 | 35.9 | 60.9 | 241 | 221 | 3.2 | 8.1 | 46.2 | 42.5 | 229 | 220 | 3.2 | 16.4 | 54.1 | 26.4 |
| Male | 231 | 107 | 0 | 2.8 | 35.5 | 61.7 | 241 | 108 | 3.7 | 6.5 | 50.0 | 39.8 | 228 | 107 | 4.7 | 18.7 | 57.0 | 19.6 |
| Female | 231 | 113 | 0 | 3.5 | 36.3 | 60.2 | 242 | 113 | 2.7 | 9.7 | 42.5 | 45.1 | 231 | 113 | 1.8 | 14.2 | 51.3 | 32.7 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 231 | 211 | 0 | 3.3 | 35.1 | 61.6 | 241 | 212 | 2.8 | 7.5 | 46.2 | 43.4 | 229 | 211 | 2.8 | 16.6 | 54.0 | 26.5 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 228 | 67 | 0 | 4.5 | 47.8 | 47.8 | 236 | 66 | 7.6 | 18.2 | 45.5 | 28.8 | 226 | 66 | 3.0 | 28.8 | 51.5 | 16.7 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 220 | 17 | 0 | 23.5 | 64.7 | 11.8 | 226 | 18 | 33.3 | 22.2 | 44.4 | 0 | 217 | 18 | 22.2 | 44.4 | 33.3 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **TIMBERLAKE JUNIOR HIGH SCHOOL 202**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 229 | 132 | 0.8 | 4.5 | 37.9 | 56.8 | 241 | 132 | 5.3 | 4.5 | 46.2 | 43.9 | 228 | 129 | 3.9 | 14.7 | 60.5 | 20.9 |
| Male | 228 | 63 | 1.6 | 6.3 | 39.7 | 52.4 | 241 | 63 | 6.3 | 3.2 | 47.6 | 42.9 | 225 | 61 | 8.2 | 23.0 | 55.7 | 13.1 |
| Female | 231 | 69 | 0 | 2.9 | 36.2 | 60.9 | 242 | 69 | 4.3 | 5.8 | 44.9 | 44.9 | 231 | 68 | 0 | 7.4 | 64.7 | 27.9 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 229 | 127 | 0.8 | 4.7 | 38.6 | 55.9 | 241 | 127 | 5.5 | 4.7 | 45.7 | 44.1 | 228 | 124 | 4.0 | 15.3 | 59.7 | 21.0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 226 | 49 | 2.0 | 10.2 | 46.9 | 40.8 | 238 | 49 | 10.2 | 8.2 | 46.9 | 34.7 | 226 | 47 | 8.5 | 19.1 | 57.4 | 14.9 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 213 | 12 | 8.3 | 50.0 | 41.7 | 0 | 220 | 12 | 58.3 | 25.0 | 16.7 | 0 | 214 | 12 | 33.3 | 58.3 | 8.3 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **POST FALLS MIDDLE SCHOOL 201**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 265 | 3.0 | 12.8 | 49.8 | 34.3 | 235 | 261 | 10.0 | 20.3 | 47.1 | 22.6 | 222 | 265 | 16.2 | 32.1 | 41.5 | 10.2 |
| Male | 223 | 140 | 3.6 | 15.0 | 52.9 | 28.6 | 234 | 137 | 8.8 | 19.7 | 51.8 | 19.7 | 219 | 140 | 20.0 | 39.3 | 37.9 | 2.9 |
| Female | 225 | 125 | 2.4 | 10.4 | 46.4 | 40.8 | 235 | 124 | 11.3 | 21.0 | 41.9 | 25.8 | 225 | 125 | 12.0 | 24.0 | 45.6 | 18.4 |
| American Indian / Alaskan Native | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 224 | 246 | 3.3 | 11.8 | 50.8 | 34.1 | 235 | 242 | 9.5 | 20.2 | 47.5 | 22.7 | 222 | 246 | 15.9 | 32.5 | 41.1 | 10.6 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 222 | 124 | 3.2 | 20.2 | 49.2 | 27.4 | 232 | 123 | 14.6 | 23.6 | 45.5 | 16.3 | 220 | 124 | 21.8 | 37.9 | 34.7 | 5.6 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 211 | 22 | 18.2 | 45.5 | 31.8 | 4.5 | 222 | 21 | 47.6 | 38.1 | 9.5 | 4.8 | 214 | 22 | 36.4 | 54.5 | 9.1 | 0 |
| Title I A | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **RIVER CITY MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 227 | 196 | 2.6 | 5.1 | 48.0 | 44.4 | 237 | 196 | 5.1 | 13.8 | 54.6 | 26.5 | 226 | 196 | 6.1 | 20.9 | 59.7 | 13.3 |
| Male | 227 | 108 | 2.8 | 8.3 | 40.7 | 48.1 | 238 | 108 | 2.8 | 13.0 | 51.9 | 32.4 | 226 | 108 | 4.6 | 20.4 | 64.8 | 10.2 |
| Female | 228 | 88 | 2.3 | 1.1 | 56.8 | 39.8 | 235 | 88 | 8.0 | 14.8 | 58.0 | 19.3 | 226 | 88 | 8.0 | 21.6 | 53.4 | 17.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| White | 228 | 180 | 2.8 | 5.6 | 46.1 | 45.6 | 237 | 180 | 5.0 | 13.3 | 55.0 | 26.7 | 226 | 180 | 6.1 | 19.4 | 60.6 | 13.9 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 224 | 78 | 6.4 | 7.7 | 52.6 | 33.3 | 234 | 75 | 9.3 | 20.0 | 46.7 | 24.0 | 223 | 78 | 11.5 | 24.4 | 57.7 | 6.4 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 213 | 13 | 23.1 | 15.4 | 61.5 | 0 | 224 | 13 | 38.5 | 23.1 | 38.5 | 0 | 214 | 13 | 38.5 | 46.2 | 15.4 | 0 |
| Title I A | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 7 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **KOOTENAI DISTRICT 274**
SCHOOL: **KOOTENAI JR-SR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 231 | 21 | 0 | 4.8 | 28.6 | 66.7 | 243 | 21 | 4.8 | 4.8 | 47.6 | 42.9 | 228 | 21 | 4.8 | 9.5 | 61.9 | 23.8 |
| Male | 231 | 11 | 0 | 9.1 | 27.3 | 63.6 | 249 | 11 | 0 | 9.1 | 18.2 | 72.7 | 227 | 11 | 9.1 | 18.2 | 45.5 | 27.3 |
| Female | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 231 | 20 | 0 | 5.0 | 30.0 | 65.0 | 243 | 20 | 5.0 | 5.0 | 45.0 | 45.0 | 228 | 20 | 5.0 | 10.0 | 65.0 | 20.0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 229 | 12 | 0 | 8.3 | 33.3 | 58.3 | 245 | 12 | 0 | 8.3 | 50.0 | 41.7 | 226 | 12 | 8.3 | 16.7 | 58.3 | 16.7 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **MOSCOW DISTRICT 281**
SCHOOL: **MOSCOW JUNIOR HIGH SCHOOL 201**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 232 | 196 | 2.0 | 7.1 | 24.0 | 66.8 | 243 | 197 | 3.0 | 12.2 | 31.5 | 53.3 | 230 | 196 | 9.7 | 11.7 | 44.9 | 33.7 |
| Male | 230 | 100 | 3.0 | 10.0 | 30.0 | 57.0 | 242 | 100 | 3.0 | 16.0 | 37.0 | 44.0 | 228 | 100 | 14.0 | 16.0 | 44.0 | 26.0 |
| Female | 233 | 96 | 1.0 | 4.2 | 17.7 | 77.1 | 244 | 97 | 3.1 | 8.2 | 25.8 | 62.9 | 233 | 96 | 5.2 | 7.3 | 45.8 | 41.7 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Black / African American | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 232 | 173 | 2.3 | 6.9 | 23.1 | 67.6 | 243 | 174 | 3.4 | 12.1 | 29.9 | 54.6 | 231 | 173 | 8.1 | 12.1 | 45.1 | 34.7 |
| Hispanic or Latino Ethnicity | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 227 | 54 | 3.7 | 9.3 | 37.0 | 50.0 | 237 | 54 | 5.6 | 25.9 | 35.2 | 33.3 | 223 | 54 | 16.7 | 24.1 | 42.6 | 16.7 |
| LEP | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 216 | 19 | 10.5 | 52.6 | 26.3 | 10.5 | 225 | 19 | 21.1 | 52.6 | 21.1 | 5.3 | 214 | 19 | 47.4 | 42.1 | 5.3 | 5.3 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **GENESEE JOINT DISTRICT 282**
SCHOOL: **GENESEE SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 235 | 26 | 0 | 0 | 19.2 | 80.8 | 245 | 26 | 0 | 0 | 42.3 | 57.7 | 230 | 26 | 0 | 7.7 | 73.1 | 19.2 |
| Male | 236 | 15 | 0 | 0 | 13.3 | 86.7 | 246 | 15 | 0 | 0 | 40.0 | 60.0 | 230 | 15 | 0 | 6.7 | 73.3 | 20.0 |
| Female | 234 | 11 | 0 | 0 | 27.3 | 72.7 | 243 | 11 | 0 | 0 | 45.5 | 54.5 | 229 | 11 | 0 | 9.1 | 72.7 | 18.2 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 235 | 25 | 0 | 0 | 20.0 | 80.0 | 245 | 25 | 0 | 0 | 44.0 | 56.0 | 230 | 25 | 0 | 8.0 | 72.0 | 20.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **KENDRICK JOINT DISTRICT 283**
SCHOOL: **KENDRICK JR-SR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 231 | 24 | 0 | 12.5 | 16.7 | 70.8 | 245 | 24 | 0 | 8.3 | 37.5 | 54.2 | 227 | 24 | 20.8 | 8.3 | 50.0 | 20.8 |
| Male | 229 | 13 | 0 | 23.1 | 7.7 | 69.2 | 244 | 13 | 0 | 15.4 | 30.8 | 53.8 | 223 | 13 | 30.8 | 7.7 | 46.2 | 15.4 |
| Female | 233 | 11 | 0 | 0 | 27.3 | 72.7 | 247 | 11 | 0 | 0 | 45.5 | 54.5 | 232 | 11 | 9.1 | 9.1 | 54.5 | 27.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 232 | 23 | 0 | 8.7 | 17.4 | 73.9 | 246 | 23 | 0 | 8.7 | 34.8 | 56.5 | 228 | 23 | 17.4 | 8.7 | 52.2 | 21.7 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 232 | 12 | 0 | 8.3 | 25.0 | 66.7 | 246 | 12 | 0 | 0 | 41.7 | 58.3 | 227 | 12 | 16.7 | 8.3 | 50.0 | 25.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **POTLATCH DISTRICT 285**
SCHOOL: **POTLATCH JR-SR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 226 | 38 | 5.3 | 10.5 | 42.1 | 42.1 | 235 | 38 | 2.6 | 26.3 | 55.3 | 15.8 | 221 | 38 | 18.4 | 26.3 | 47.4 | 7.9 |
| Male | 228 | 21 | 0 | 14.3 | 38.1 | 47.6 | 237 | 21 | 4.8 | 19.0 | 52.4 | 23.8 | 222 | 21 | 19.0 | 19.0 | 52.4 | 9.5 |
| Female | 224 | 17 | 11.8 | 5.9 | 47.1 | 35.3 | 232 | 17 | 0 | 35.3 | 58.8 | 5.9 | 221 | 17 | 17.6 | 35.3 | 41.2 | 5.9 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 226 | 36 | 5.6 | 8.3 | 44.4 | 41.7 | 235 | 36 | 2.8 | 27.8 | 52.8 | 16.7 | 222 | 36 | 16.7 | 25.0 | 50.0 | 8.3 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 225 | 15 | 6.7 | 20.0 | 33.3 | 40.0 | 234 | 15 | 0 | 40.0 | 33.3 | 26.7 | 220 | 15 | 20.0 | 33.3 | 33.3 | 13.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **TROY SCHOOL DISTRICT 287**
SCHOOL: **TROY JR-SR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 33 | 0 | 6.1 | 33.3 | 60.6 | 240 | 33 | 0 | 9.1 | 54.5 | 36.4 | 226 | 33 | 3.0 | 21.2 | 66.7 | 9.1 |
| Male | 228 | 20 | 0 | 5.0 | 40.0 | 55.0 | 239 | 20 | 0 | 10.0 | 55.0 | 35.0 | 224 | 20 | 5.0 | 25.0 | 65.0 | 5.0 |
| Female | 229 | 13 | 0 | 7.7 | 23.1 | 69.2 | 241 | 13 | 0 | 7.7 | 53.8 | 38.5 | 228 | 13 | 0 | 15.4 | 69.2 | 15.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 229 | 31 | 0 | 6.5 | 32.3 | 61.3 | 240 | 31 | 0 | 9.7 | 51.6 | 38.7 | 226 | 31 | 3.2 | 22.6 | 64.5 | 9.7 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 227 | 11 | 0 | 18.2 | 18.2 | 63.6 | 238 | 11 | 0 | 18.2 | 63.6 | 18.2 | 226 | 11 | 0 | 36.4 | 45.5 | 18.2 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**
SCHOOL: **DEARY SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 14 | 7.1 | 14.3 | 21.4 | 57.1 | 245 | 14 | 0 | 14.3 | 42.9 | 42.9 | 230 | 14 | 14.3 | 14.3 | 35.7 | 35.7 |
| Male | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Female | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 229 | 13 | 7.7 | 15.4 | 15.4 | 61.5 | 246 | 13 | 0 | 15.4 | 38.5 | 46.2 | 231 | 13 | 15.4 | 7.7 | 38.5 | 38.5 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**
SCHOOL: **IDAHO DISTANCE EDUCATION ACAD 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 232 | 68 | 2.9 | 0 | 32.4 | 64.7 | 236 | 68 | 1.5 | 26.5 | 48.5 | 23.5 | 229 | 68 | 5.9 | 16.2 | 51.5 | 26.5 |
| Male | 229 | 26 | 7.7 | 0 | 34.6 | 57.7 | 235 | 26 | 3.8 | 19.2 | 57.7 | 19.2 | 225 | 26 | 11.5 | 23.1 | 57.7 | 7.7 |
| Female | 234 | 42 | 0 | 0 | 31.0 | 69.0 | 236 | 42 | 0 | 31.0 | 42.9 | 26.2 | 232 | 42 | 2.4 | 11.9 | 47.6 | 38.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 233 | 64 | 3.1 | 0 | 28.1 | 68.8 | 236 | 64 | 1.6 | 25.0 | 48.4 | 25.0 | 230 | 64 | 4.7 | 15.6 | 51.6 | 28.1 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 231 | 17 | 5.9 | 0 | 35.3 | 58.8 | 233 | 17 | 0 | 52.9 | 41.2 | 5.9 | 230 | 17 | 11.8 | 11.8 | 47.1 | 29.4 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **SALMON DISTRICT 291**
SCHOOL: **SALMON MIDDLE SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 226 | 101 | 2.0 | 8.9 | 45.5 | 43.6 | 237 | 101 | 1.0 | 24.8 | 45.5 | 28.7 | 223 | 101 | 10.9 | 28.7 | 53.5 | 6.9 |
| Male | 225 | 50 | 2.0 | 12.0 | 46.0 | 40.0 | 236 | 50 | 2.0 | 30.0 | 42.0 | 26.0 | 221 | 50 | 20.0 | 28.0 | 46.0 | 6.0 |
| Female | 227 | 51 | 2.0 | 5.9 | 45.1 | 47.1 | 238 | 51 | 0 | 19.6 | 49.0 | 31.4 | 225 | 51 | 2.0 | 29.4 | 60.8 | 7.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 226 | 98 | 2.0 | 9.2 | 46.9 | 41.8 | 237 | 98 | 1.0 | 25.5 | 46.9 | 26.5 | 223 | 98 | 11.2 | 29.6 | 52.0 | 7.1 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **SOUTH LEMHI DISTRICT 292**
SCHOOL: **LEADORE SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Male | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Female | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **NEZPERCE JOINT DISTRICT 302**
SCHOOL: **NEZPERCE SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 234 | 13 | 0 | 0 | 23.1 | 76.9 | 245 | 13 | 0 | 7.7 | 46.2 | 46.2 | 230 | 13 | 0 | 7.7 | 69.2 | 23.1 |
| Male | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Female | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 234 | 12 | 0 | 0 | 25.0 | 75.0 | 246 | 12 | 0 | 8.3 | 41.7 | 50.0 | 230 | 12 | 0 | 8.3 | 66.7 | 25.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **KAMIAH JOINT DISTRICT 304**
SCHOOL: **KAMIAH MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 43 | 0 | 2.3 | 44.2 | 53.5 | 241 | 43 | 2.3 | 7.0 | 41.9 | 48.8 | 226 | 43 | 0 | 27.9 | 55.8 | 16.3 |
| Male | 227 | 27 | 0 | 3.7 | 48.1 | 48.1 | 240 | 27 | 3.7 | 3.7 | 55.6 | 37.0 | 224 | 27 | 0 | 37.0 | 51.9 | 11.1 |
| Female | 230 | 16 | 0 | 0 | 37.5 | 62.5 | 244 | 16 | 0 | 12.5 | 18.8 | 68.8 | 230 | 16 | 0 | 12.5 | 62.5 | 25.0 |
| American Indian / Alaskan Native | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 230 | 32 | 0 | 0 | 37.5 | 62.5 | 243 | 32 | 0 | 3.1 | 43.8 | 53.1 | 227 | 32 | 0 | 25.0 | 53.1 | 21.9 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 226 | 27 | 0 | 3.7 | 51.9 | 44.4 | 240 | 27 | 3.7 | 11.1 | 40.7 | 44.4 | 225 | 27 | 0 | 29.6 | 55.6 | 14.8 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | 228 | 43 | 0 | 2.3 | 44.2 | 53.5 | 241 | 43 | 2.3 | 7.0 | 41.9 | 48.8 | 226 | 43 | 0 | 27.9 | 55.8 | 16.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **HIGHLAND JOINT DISTRICT 305**
SCHOOL: **HIGHLAND SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 227 | 11 | 0 | 0 | 63.6 | 36.4 | 236 | 11 | 0 | 18.2 | 54.5 | 27.3 | 219 | 11 | 18.2 | 45.5 | 36.4 | 0 |
| Male | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Female | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 227 | 11 | 0 | 0 | 63.6 | 36.4 | 236 | 11 | 0 | 18.2 | 54.5 | 27.3 | 219 | 11 | 18.2 | 45.5 | 36.4 | 0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **SHOSHONE JOINT DISTRICT 312**
SCHOOL: **SHOSHONE MIDDLE SCHOOL 201**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 38 | 7.9 | 21.1 | 47.4 | 23.7 | 229 | 38 | 10.5 | 36.8 | 42.1 | 10.5 | 222 | 38 | 18.4 | 36.8 | 31.6 | 13.2 |
| Male | 219 | 21 | 9.5 | 19.0 | 52.4 | 19.0 | 230 | 21 | 9.5 | 42.9 | 28.6 | 19.0 | 218 | 21 | 28.6 | 38.1 | 28.6 | 4.8 |
| Female | 219 | 17 | 5.9 | 23.5 | 41.2 | 29.4 | 229 | 17 | 11.8 | 29.4 | 58.8 | 0 | 226 | 17 | 5.9 | 35.3 | 35.3 | 23.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 223 | 25 | 0 | 16.0 | 48.0 | 36.0 | 230 | 25 | 8.0 | 40.0 | 40.0 | 12.0 | 225 | 25 | 8.0 | 32.0 | 44.0 | 16.0 |
| Hispanic or Latino Ethnicity | 213 | 13 | 23.1 | 30.8 | 46.2 | 0 | 227 | 13 | 15.4 | 30.8 | 46.2 | 7.7 | 216 | 13 | 38.5 | 46.2 | 7.7 | 7.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 217 | 25 | 12.0 | 32.0 | 40.0 | 16.0 | 228 | 25 | 8.0 | 44.0 | 40.0 | 8.0 | 220 | 25 | 24.0 | 36.0 | 28.0 | 12.0 |
| LEP | 213 | 13 | 23.1 | 30.8 | 46.2 | 0 | 227 | 13 | 15.4 | 30.8 | 46.2 | 7.7 | 216 | 13 | 38.5 | 46.2 | 7.7 | 7.7 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **DIETRICH DISTRICT 314**
SCHOOL: **DIETRICH SCHOOL 701**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 13 | 0 | 7.7 | 61.5 | 30.8 | 244 | 13 | 0 | 7.7 | 46.2 | 46.2 | 225 | 13 | 15.4 | 30.8 | 38.5 | 15.4 |
| Male | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Female | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 228 | 12 | 0 | 8.3 | 58.3 | 33.3 | 245 | 12 | 0 | 8.3 | 41.7 | 50.0 | 225 | 12 | 16.7 | 25.0 | 41.7 | 16.7 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | 228 | 13 | 0 | 7.7 | 61.5 | 30.8 | 244 | 13 | 0 | 7.7 | 46.2 | 46.2 | 225 | 13 | 15.4 | 30.8 | 38.5 | 15.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **RICHFIELD DISTRICT 316**
SCHOOL: **RICHFIELD SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 15 | 0 | 13.3 | 66.7 | 20.0 | 235 | 15 | 0 | 20.0 | 66.7 | 13.3 | 218 | 15 | 20.0 | 46.7 | 26.7 | 6.7 |
| Male | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Female | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 220 | 11 | 0 | 18.2 | 63.6 | 18.2 | 234 | 11 | 0 | 27.3 | 63.6 | 9.1 | 218 | 11 | 27.3 | 36.4 | 27.3 | 9.1 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **MADISON DISTRICT 321**
SCHOOL: **MADISON JUNIOR HIGH SCHOOL 202**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 230 | 317 | 1.6 | 7.3 | 35.0 | 56.2 | 241 | 318 | 3.5 | 11.9 | 41.2 | 43.4 | 227 | 317 | 10.1 | 21.8 | 44.8 | 23.3 |
| Male | 229 | 151 | 3.3 | 7.3 | 34.4 | 55.0 | 242 | 151 | 2.6 | 12.6 | 37.1 | 47.7 | 226 | 151 | 13.9 | 24.5 | 39.7 | 21.9 |
| Female | 230 | 166 | 0 | 7.2 | 35.5 | 57.2 | 240 | 167 | 4.2 | 11.4 | 44.9 | 39.5 | 228 | 166 | 6.6 | 19.3 | 49.4 | 24.7 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 230 | 291 | 0.7 | 6.2 | 35.4 | 57.7 | 241 | 292 | 3.8 | 9.9 | 41.8 | 44.5 | 228 | 291 | 8.2 | 22.0 | 45.7 | 24.1 |
| Hispanic or Latino Ethnicity | 218 | 19 | 15.8 | 21.1 | 36.8 | 26.3 | 234 | 19 | 0 | 42.1 | 36.8 | 21.1 | 218 | 19 | 36.8 | 26.3 | 26.3 | 10.5 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 226 | 93 | 2.2 | 10.8 | 38.7 | 48.4 | 238 | 93 | 4.3 | 18.3 | 43.0 | 34.4 | 224 | 93 | 17.2 | 21.5 | 44.1 | 17.2 |
| LEP | 217 | 16 | 18.8 | 18.8 | 37.5 | 25.0 | 234 | 16 | 0 | 43.8 | 37.5 | 18.8 | 219 | 16 | 31.3 | 31.3 | 25.0 | 12.5 |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | 219 | 32 | 3.1 | 21.9 | 62.5 | 12.5 | 225 | 32 | 18.8 | 50.0 | 28.1 | 3.1 | 214 | 32 | 34.4 | 50.0 | 15.6 | 0 |
| Title I A | 230 | 274 | 1.8 | 6.6 | 36.1 | 55.5 | 241 | 275 | 3.6 | 11.3 | 42.9 | 42.2 | 227 | 274 | 10.6 | 21.5 | 44.2 | 23.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**
SCHOOL: **SUGAR-SALEM JUNIOR HIGH SCHOOL 201**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 229 | 93 | 2.2 | 10.8 | 33.3 | 53.8 | 244 | 94 | 3.2 | 9.6 | 34.0 | 53.2 | 228 | 93 | 10.8 | 10.8 | 58.1 | 20.4 |
| Male | 226 | 49 | 4.1 | 16.3 | 34.7 | 44.9 | 242 | 50 | 6.0 | 12.0 | 36.0 | 46.0 | 225 | 49 | 18.4 | 10.2 | 57.1 | 14.3 |
| Female | 232 | 44 | 0 | 4.5 | 31.8 | 63.6 | 246 | 44 | 0 | 6.8 | 31.8 | 61.4 | 230 | 44 | 2.3 | 11.4 | 59.1 | 27.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 229 | 85 | 2.4 | 9.4 | 32.9 | 55.3 | 244 | 86 | 3.5 | 9.3 | 36.0 | 51.2 | 228 | 85 | 9.4 | 10.6 | 60.0 | 20.0 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 228 | 35 | 2.9 | 11.4 | 28.6 | 57.1 | 242 | 35 | 2.9 | 8.6 | 37.1 | 51.4 | 226 | 35 | 14.3 | 8.6 | 60.0 | 17.1 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **EAST MINICO MIDDLE SCHOOL 201**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 226 | 163 | 6.1 | 11.7 | 39.9 | 42.3 | 236 | 164 | 11.0 | 17.7 | 43.3 | 28.0 | 224 | 162 | 14.8 | 24.1 | 45.7 | 15.4 |
| Male | 226 | 86 | 7.0 | 10.5 | 44.2 | 38.4 | 236 | 87 | 10.3 | 20.7 | 37.9 | 31.0 | 222 | 85 | 17.6 | 28.2 | 41.2 | 12.9 |
| Female | 226 | 77 | 5.2 | 13.0 | 35.1 | 46.8 | 236 | 77 | 11.7 | 14.3 | 49.4 | 24.7 | 226 | 77 | 11.7 | 19.5 | 50.6 | 18.2 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 229 | 102 | 4.9 | 6.9 | 36.3 | 52.0 | 239 | 101 | 8.9 | 10.9 | 43.6 | 36.6 | 227 | 101 | 9.9 | 17.8 | 50.5 | 21.8 |
| Hispanic or Latino Ethnicity | 220 | 59 | 8.5 | 20.3 | 45.8 | 25.4 | 232 | 61 | 14.8 | 29.5 | 41.0 | 14.8 | 219 | 59 | 23.7 | 33.9 | 37.3 | 5.1 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 224 | 101 | 7.9 | 11.9 | 42.6 | 37.6 | 234 | 103 | 12.6 | 22.3 | 41.7 | 23.3 | 223 | 101 | 16.8 | 26.7 | 44.6 | 11.9 |
| LEP | 215 | 21 | 14.3 | 38.1 | 42.9 | 4.8 | 225 | 23 | 30.4 | 43.5 | 21.7 | 4.3 | 213 | 21 | 38.1 | 47.6 | 14.3 | 0 |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | 213 | 17 | 35.3 | 23.5 | 29.4 | 11.8 | 223 | 17 | 52.9 | 23.5 | 11.8 | 11.8 | 212 | 17 | 64.7 | 17.6 | 17.6 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **WEST MINICO MIDDLE SCHOOL 202**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 226 | 156 | 1.9 | 10.9 | 47.4 | 39.7 | 236 | 156 | 3.8 | 15.4 | 56.4 | 24.4 | 223 | 154 | 8.4 | 32.5 | 48.1 | 11.0 |
| Male | 226 | 73 | 0 | 12.3 | 42.5 | 45.2 | 237 | 74 | 2.7 | 10.8 | 58.1 | 28.4 | 222 | 72 | 9.7 | 33.3 | 50.0 | 6.9 |
| Female | 226 | 83 | 3.6 | 9.6 | 51.8 | 34.9 | 236 | 82 | 4.9 | 19.5 | 54.9 | 20.7 | 224 | 82 | 7.3 | 31.7 | 46.3 | 14.6 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 230 | 81 | 0 | 7.4 | 39.5 | 53.1 | 239 | 80 | 2.5 | 16.3 | 47.5 | 33.8 | 227 | 80 | 3.8 | 25.0 | 51.3 | 20.0 |
| Hispanic or Latino Ethnicity | 222 | 73 | 4.1 | 15.1 | 54.8 | 26.0 | 233 | 74 | 5.4 | 14.9 | 64.9 | 14.9 | 220 | 72 | 13.9 | 38.9 | 45.8 | 1.4 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 224 | 107 | 2.8 | 14.0 | 50.5 | 32.7 | 235 | 106 | 2.8 | 17.9 | 58.5 | 20.8 | 221 | 105 | 12.4 | 34.3 | 48.6 | 4.8 |
| LEP | 220 | 39 | 5.1 | 17.9 | 56.4 | 20.5 | 232 | 40 | 5.0 | 22.5 | 62.5 | 10.0 | 218 | 39 | 25.6 | 41.0 | 33.3 | 0 |
| Migrant | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Special Education | 221 | 18 | 0 | 27.8 | 44.4 | 27.8 | 230 | 18 | 5.6 | 50.0 | 33.3 | 11.1 | 219 | 18 | 16.7 | 44.4 | 33.3 | 5.6 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **MT HARRISON JR/SR HIGH SCHOOL 492**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Male | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Female | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **IDAHO YOUTH RANCH 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Male | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Female | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **SACAJAWEA JUNIOR HIGH SCHOOL 201**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 190 | 1.6 | 7.9 | 40.0 | 50.5 | 239 | 190 | 3.7 | 14.2 | 48.4 | 33.7 | 225 | 190 | 9.5 | 21.6 | 53.7 | 15.3 |
| Male | 227 | 104 | 2.9 | 10.6 | 41.3 | 45.2 | 237 | 104 | 5.8 | 17.3 | 47.1 | 29.8 | 223 | 104 | 12.5 | 27.9 | 47.1 | 12.5 |
| Female | 228 | 86 | 0 | 4.7 | 38.4 | 57.0 | 240 | 86 | 1.2 | 10.5 | 50.0 | 38.4 | 228 | 86 | 5.8 | 14.0 | 61.6 | 18.6 |
| American Indian / Alaskan Native | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 228 | 176 | 1.1 | 7.4 | 38.6 | 52.8 | 239 | 176 | 3.4 | 13.1 | 47.7 | 35.8 | 226 | 176 | 8.0 | 21.0 | 55.7 | 15.3 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 219 | 30 | 10.0 | 26.7 | 40.0 | 23.3 | 230 | 30 | 20.0 | 16.7 | 56.7 | 6.7 | 217 | 30 | 30.0 | 26.7 | 40.0 | 3.3 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **JENIFER JUNIOR HIGH SCHOOL 202**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 229 | 195 | 2.1 | 6.7 | 33.8 | 57.4 | 239 | 195 | 4.1 | 11.3 | 50.3 | 34.4 | 227 | 195 | 5.6 | 24.1 | 53.3 | 16.9 |
| Male | 229 | 117 | 1.7 | 7.7 | 35.0 | 55.6 | 239 | 117 | 3.4 | 12.8 | 50.4 | 33.3 | 225 | 117 | 6.8 | 28.2 | 50.4 | 14.5 |
| Female | 230 | 78 | 2.6 | 5.1 | 32.1 | 60.3 | 239 | 78 | 5.1 | 9.0 | 50.0 | 35.9 | 229 | 78 | 3.8 | 17.9 | 57.7 | 20.5 |
| American Indian / Alaskan Native | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Asian | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 229 | 175 | 2.3 | 5.7 | 34.3 | 57.7 | 239 | 175 | 4.0 | 9.7 | 52.0 | 34.3 | 227 | 175 | 5.1 | 22.9 | 55.4 | 16.6 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 216 | 22 | 13.6 | 36.4 | 40.9 | 9.1 | 225 | 22 | 27.3 | 40.9 | 31.8 | 0 | 215 | 22 | 31.8 | 50.0 | 18.2 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **LAPWAI DISTRICT 341**
SCHOOL: **LAPWAI MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 44 | 4.5 | 4.5 | 75.0 | 15.9 | 233 | 45 | 4.4 | 22.2 | 64.4 | 8.9 | 220 | 44 | 11.4 | 43.2 | 43.2 | 2.3 |
| Male | 221 | 17 | 11.8 | 11.8 | 52.9 | 23.5 | 235 | 17 | 0 | 17.6 | 64.7 | 17.6 | 219 | 17 | 11.8 | 47.1 | 35.3 | 5.9 |
| Female | 221 | 27 | 0 | 0 | 88.9 | 11.1 | 231 | 28 | 7.1 | 25.0 | 64.3 | 3.6 | 220 | 27 | 11.1 | 40.7 | 48.1 | 0 |
| American Indian / Alaskan Native | 220 | 35 | 5.7 | 5.7 | 74.3 | 14.3 | 233 | 36 | 0 | 27.8 | 63.9 | 8.3 | 219 | 35 | 11.4 | 48.6 | 37.1 | 2.9 |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 223 | 30 | 0 | 6.7 | 76.7 | 16.7 | 233 | 31 | 3.2 | 22.6 | 67.7 | 6.5 | 220 | 30 | 13.3 | 36.7 | 46.7 | 3.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **CULDESAC JOINT DISTRICT 342**
SCHOOL: **CULDESAC SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Male | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Female | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **ONEIDA COUNTY DISTRICT 351**
SCHOOL: **MALAD MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 65 | 0 | 10.8 | 36.9 | 52.3 | 240 | 65 | 0 | 21.5 | 44.6 | 33.8 | 225 | 65 | 4.6 | 21.5 | 69.2 | 4.6 |
| Male | 229 | 42 | 0 | 9.5 | 28.6 | 61.9 | 243 | 42 | 0 | 14.3 | 42.9 | 42.9 | 225 | 42 | 4.8 | 21.4 | 69.0 | 4.8 |
| Female | 226 | 23 | 0 | 13.0 | 52.2 | 34.8 | 236 | 23 | 0 | 34.8 | 47.8 | 17.4 | 225 | 23 | 4.3 | 21.7 | 69.6 | 4.3 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 229 | 57 | 0 | 7.0 | 35.1 | 57.9 | 241 | 57 | 0 | 17.5 | 47.4 | 35.1 | 226 | 57 | 3.5 | 15.8 | 75.4 | 5.3 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 226 | 29 | 0 | 17.2 | 34.5 | 48.3 | 238 | 29 | 0 | 27.6 | 41.4 | 31.0 | 225 | 29 | 10.3 | 10.3 | 75.9 | 3.4 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **MARSING JOINT DISTRICT 363**
SCHOOL: **MARSING MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 226 | 53 | 5.7 | 9.4 | 32.1 | 52.8 | 235 | 52 | 11.5 | 13.5 | 46.2 | 28.8 | 225 | 52 | 17.3 | 19.2 | 46.2 | 17.3 |
| Male | 226 | 26 | 3.8 | 15.4 | 23.1 | 57.7 | 236 | 25 | 12.0 | 16.0 | 36.0 | 36.0 | 224 | 25 | 20.0 | 20.0 | 44.0 | 16.0 |
| Female | 226 | 27 | 7.4 | 3.7 | 40.7 | 48.1 | 235 | 27 | 11.1 | 11.1 | 55.6 | 22.2 | 226 | 27 | 14.8 | 18.5 | 48.1 | 18.5 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 229 | 34 | 2.9 | 8.8 | 23.5 | 64.7 | 237 | 33 | 9.1 | 15.2 | 36.4 | 39.4 | 227 | 33 | 9.1 | 21.2 | 45.5 | 24.2 |
| Hispanic or Latino Ethnicity | 222 | 17 | 5.9 | 11.8 | 52.9 | 29.4 | 234 | 17 | 11.8 | 11.8 | 64.7 | 11.8 | 221 | 17 | 29.4 | 17.6 | 47.1 | 5.9 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 224 | 35 | 8.6 | 8.6 | 40.0 | 42.9 | 234 | 35 | 17.1 | 8.6 | 51.4 | 22.9 | 223 | 35 | 20.0 | 25.7 | 45.7 | 8.6 |
| LEP | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 226 | 53 | 5.7 | 9.4 | 32.1 | 52.8 | 235 | 52 | 11.5 | 13.5 | 46.2 | 28.8 | 225 | 52 | 17.3 | 19.2 | 46.2 | 17.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**
SCHOOL: **RIMROCK JR-SR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 21 | 0 | 4.8 | 57.1 | 38.1 | 237 | 21 | 4.8 | 19.0 | 52.4 | 23.8 | 223 | 21 | 9.5 | 33.3 | 52.4 | 4.8 |
| Male | 227 | 14 | 0 | 0 | 64.3 | 35.7 | 238 | 14 | 0 | 21.4 | 57.1 | 21.4 | 222 | 14 | 14.3 | 21.4 | 57.1 | 7.1 |
| Female | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Hispanic or Latino Ethnicity | 223 | 13 | 0 | 7.7 | 61.5 | 30.8 | 235 | 13 | 7.7 | 15.4 | 69.2 | 7.7 | 220 | 13 | 15.4 | 30.8 | 53.8 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 227 | 11 | 0 | 0 | 63.6 | 36.4 | 237 | 11 | 0 | 18.2 | 63.6 | 18.2 | 222 | 11 | 9.1 | 27.3 | 63.6 | 0 |
| LEP | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | 228 | 20 | 0 | 5.0 | 55.0 | 40.0 | 238 | 20 | 5.0 | 15.0 | 55.0 | 25.0 | 223 | 20 | 10.0 | 30.0 | 55.0 | 5.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **HOMEDALE JOINT DISTRICT 370**
SCHOOL: **HOMEDALE MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 97 | 6.2 | 4.1 | 64.9 | 24.7 | 236 | 97 | 5.2 | 16.5 | 55.7 | 22.7 | 222 | 97 | 16.5 | 25.8 | 49.5 | 8.2 |
| Male | 223 | 51 | 7.8 | 5.9 | 64.7 | 21.6 | 236 | 51 | 3.9 | 21.6 | 54.9 | 19.6 | 220 | 51 | 21.6 | 27.5 | 47.1 | 3.9 |
| Female | 225 | 46 | 4.3 | 2.2 | 65.2 | 28.3 | 237 | 46 | 6.5 | 10.9 | 56.5 | 26.1 | 225 | 46 | 10.9 | 23.9 | 52.2 | 13.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 227 | 56 | 1.8 | 1.8 | 58.9 | 37.5 | 240 | 56 | 3.6 | 7.1 | 55.4 | 33.9 | 225 | 56 | 8.9 | 14.3 | 66.1 | 10.7 |
| Hispanic or Latino Ethnicity | 219 | 39 | 12.8 | 7.7 | 74.4 | 5.1 | 231 | 39 | 7.7 | 28.2 | 59.0 | 5.1 | 218 | 39 | 28.2 | 43.6 | 25.6 | 2.6 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 221 | 60 | 8.3 | 6.7 | 75.0 | 10.0 | 233 | 60 | 5.0 | 23.3 | 61.7 | 10.0 | 219 | 60 | 23.3 | 35.0 | 40.0 | 1.7 |
| LEP | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Migrant | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Special Education | 216 | 12 | 25.0 | 16.7 | 41.7 | 16.7 | 228 | 12 | 33.3 | 16.7 | 41.7 | 8.3 | 214 | 12 | 41.7 | 33.3 | 25.0 | 0 |
| Title I A | 217 | 26 | 15.4 | 7.7 | 73.1 | 3.8 | 229 | 26 | 7.7 | 23.1 | 69.2 | 0 | 215 | 26 | 30.8 | 50.0 | 19.2 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **PAYETTE JOINT DISTRICT 371**
SCHOOL: **MC CAIN MIDDLE SCHOOL 603**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 227 | 121 | 3.3 | 7.4 | 42.1 | 47.1 | 231 | 121 | 11.6 | 24.0 | 52.9 | 11.6 | 224 | 121 | 9.9 | 28.9 | 45.5 | 15.7 |
| Male | 227 | 69 | 4.3 | 7.2 | 34.8 | 53.6 | 232 | 69 | 11.6 | 18.8 | 55.1 | 14.5 | 224 | 69 | 10.1 | 31.9 | 42.0 | 15.9 |
| Female | 226 | 52 | 1.9 | 7.7 | 51.9 | 38.5 | 230 | 52 | 11.5 | 30.8 | 50.0 | 7.7 | 224 | 52 | 9.6 | 25.0 | 50.0 | 15.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 227 | 98 | 4.1 | 6.1 | 42.9 | 46.9 | 232 | 98 | 11.2 | 23.5 | 51.0 | 14.3 | 225 | 98 | 8.2 | 27.6 | 44.9 | 19.4 |
| Hispanic or Latino Ethnicity | 224 | 22 | 0 | 13.6 | 40.9 | 45.5 | 228 | 22 | 13.6 | 27.3 | 59.1 | 0 | 220 | 22 | 18.2 | 36.4 | 45.5 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 225 | 67 | 4.5 | 7.5 | 43.3 | 44.8 | 230 | 67 | 13.4 | 28.4 | 50.7 | 7.5 | 222 | 67 | 13.4 | 31.3 | 44.8 | 10.4 |
| LEP | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | 227 | 121 | 3.3 | 7.4 | 42.1 | 47.1 | 231 | 121 | 11.6 | 24.0 | 52.9 | 11.6 | 224 | 121 | 9.9 | 28.9 | 45.5 | 15.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **NEW PLYMOUTH DISTRICT 372**
SCHOOL: **NEW PLYMOUTH MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 231 | 62 | 0 | 9.7 | 33.9 | 56.5 | 244 | 62 | 1.6 | 6.5 | 40.3 | 51.6 | 230 | 62 | 3.2 | 16.1 | 54.8 | 25.8 |
| Male | 231 | 30 | 0 | 6.7 | 40.0 | 53.3 | 243 | 30 | 3.3 | 10.0 | 33.3 | 53.3 | 228 | 30 | 3.3 | 20.0 | 53.3 | 23.3 |
| Female | 230 | 32 | 0 | 12.5 | 28.1 | 59.4 | 246 | 32 | 0 | 3.1 | 46.9 | 50.0 | 231 | 32 | 3.1 | 12.5 | 56.3 | 28.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 231 | 53 | 0 | 7.5 | 37.7 | 54.7 | 245 | 53 | 0 | 3.8 | 41.5 | 54.7 | 230 | 53 | 1.9 | 17.0 | 52.8 | 28.3 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 226 | 13 | 0 | 23.1 | 30.8 | 46.2 | 239 | 13 | 7.7 | 15.4 | 23.1 | 53.8 | 226 | 13 | 15.4 | 15.4 | 61.5 | 7.7 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **NEW PLYMOUTH DISTRICT 372**
SCHOOL: **NW CHILDREN'S EDUCATIONAL CENTER 916**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Male | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Female | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **FRUITLAND DISTRICT 373**
SCHOOL: **FRUITLAND MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 229 | 116 | 0.9 | 6.9 | 41.4 | 50.9 | 239 | 116 | 5.2 | 11.2 | 46.6 | 37.1 | 226 | 116 | 8.6 | 13.8 | 64.7 | 12.9 |
| Male | 229 | 55 | 1.8 | 10.9 | 34.5 | 52.7 | 238 | 55 | 7.3 | 16.4 | 49.1 | 27.3 | 224 | 55 | 14.5 | 18.2 | 58.2 | 9.1 |
| Female | 229 | 61 | 0 | 3.3 | 47.5 | 49.2 | 241 | 61 | 3.3 | 6.6 | 44.3 | 45.9 | 228 | 61 | 3.3 | 9.8 | 70.5 | 16.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 231 | 95 | 1.1 | 5.3 | 37.9 | 55.8 | 240 | 95 | 5.3 | 10.5 | 42.1 | 42.1 | 227 | 95 | 7.4 | 12.6 | 65.3 | 14.7 |
| Hispanic or Latino Ethnicity | 223 | 19 | 0 | 15.8 | 63.2 | 21.1 | 236 | 19 | 5.3 | 15.8 | 63.2 | 15.8 | 223 | 19 | 15.8 | 21.1 | 57.9 | 5.3 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 225 | 46 | 0 | 13.0 | 58.7 | 28.3 | 237 | 46 | 6.5 | 15.2 | 54.3 | 23.9 | 223 | 46 | 13.0 | 26.1 | 54.3 | 6.5 |
| LEP | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | 220 | 17 | 0 | 17.6 | 82.4 | 0 | 227 | 17 | 11.8 | 41.2 | 47.1 | 0 | 216 | 17 | 35.3 | 29.4 | 35.3 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**
SCHOOL: **WILLIAM THOMAS MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 115 | 3.5 | 12.2 | 50.4 | 33.9 | 236 | 115 | 7.8 | 13.0 | 54.8 | 24.3 | 221 | 115 | 20.9 | 31.3 | 40.0 | 7.8 |
| Male | 223 | 56 | 5.4 | 14.3 | 50.0 | 30.4 | 236 | 56 | 10.7 | 14.3 | 53.6 | 21.4 | 218 | 56 | 28.6 | 33.9 | 35.7 | 1.8 |
| Female | 225 | 59 | 1.7 | 10.2 | 50.8 | 37.3 | 237 | 59 | 5.1 | 11.9 | 55.9 | 27.1 | 223 | 59 | 13.6 | 28.8 | 44.1 | 13.6 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 228 | 71 | 1.4 | 2.8 | 49.3 | 46.5 | 240 | 71 | 2.8 | 8.5 | 53.5 | 35.2 | 224 | 71 | 7.0 | 33.8 | 47.9 | 11.3 |
| Hispanic or Latino Ethnicity | 218 | 40 | 7.5 | 30.0 | 47.5 | 15.0 | 230 | 40 | 17.5 | 20.0 | 55.0 | 7.5 | 216 | 40 | 47.5 | 22.5 | 27.5 | 2.5 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 221 | 65 | 6.2 | 18.5 | 53.8 | 21.5 | 232 | 65 | 12.3 | 21.5 | 56.9 | 9.2 | 217 | 65 | 32.3 | 35.4 | 30.8 | 1.5 |
| LEP | 218 | 34 | 8.8 | 32.4 | 44.1 | 14.7 | 230 | 34 | 17.6 | 23.5 | 52.9 | 5.9 | 216 | 34 | 50.0 | 20.6 | 26.5 | 2.9 |
| Migrant | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Special Education | 215 | 11 | 9.1 | 36.4 | 54.5 | 0 | 227 | 11 | 18.2 | 54.5 | 18.2 | 9.1 | 213 | 11 | 54.5 | 36.4 | 9.1 | 0 |
| Title I A | 224 | 113 | 3.5 | 11.5 | 51.3 | 33.6 | 236 | 113 | 8.0 | 12.4 | 54.9 | 24.8 | 221 | 113 | 20.4 | 31.0 | 40.7 | 8.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **ROCKLAND DISTRICT 382**
SCHOOL: **ROCKLAND PUBLIC SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Male | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Female | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **KELLOGG JOINT DISTRICT 391**
SCHOOL: **SILVER VALLEY ALTERNATIVE 491**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Male | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Female | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **KELLOGG JOINT DISTRICT 391**
SCHOOL: **KELLOGG MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 111 | 3.6 | 8.1 | 37.8 | 50.5 | 236 | 110 | 5.5 | 16.4 | 57.3 | 20.9 | 225 | 110 | 12.7 | 23.6 | 45.5 | 18.2 |
| Male | 225 | 61 | 6.6 | 14.8 | 37.7 | 41.0 | 234 | 60 | 10.0 | 18.3 | 51.7 | 20.0 | 222 | 60 | 20.0 | 30.0 | 40.0 | 10.0 |
| Female | 232 | 50 | 0 | 0 | 38.0 | 62.0 | 237 | 50 | 0 | 14.0 | 64.0 | 22.0 | 229 | 50 | 4.0 | 16.0 | 52.0 | 28.0 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 229 | 106 | 3.8 | 8.5 | 34.9 | 52.8 | 236 | 105 | 4.8 | 16.2 | 58.1 | 21.0 | 225 | 105 | 12.4 | 21.9 | 46.7 | 19.0 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 224 | 52 | 5.8 | 9.6 | 51.9 | 32.7 | 233 | 51 | 7.8 | 25.5 | 52.9 | 13.7 | 221 | 51 | 15.7 | 39.2 | 37.3 | 7.8 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 210 | 15 | 26.7 | 46.7 | 26.7 | 0 | 225 | 15 | 20.0 | 40.0 | 40.0 | 0 | 211 | 15 | 53.3 | 46.7 | 0 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **MULLAN DISTRICT 392**
SCHOOL: **MULLAN JR-SR HIGH SCHOOL 501**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Male | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Female | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **WALLACE DISTRICT 393**
SCHOOL: **WALLACE JR/SR HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 45 | 11.1 | 11.1 | 37.8 | 40.0 | 235 | 45 | 4.4 | 20.0 | 55.6 | 20.0 | 222 | 45 | 17.8 | 26.7 | 46.7 | 8.9 |
| Male | 222 | 21 | 19.0 | 4.8 | 33.3 | 42.9 | 236 | 21 | 0 | 23.8 | 47.6 | 28.6 | 221 | 21 | 23.8 | 23.8 | 47.6 | 4.8 |
| Female | 224 | 24 | 4.2 | 16.7 | 41.7 | 37.5 | 234 | 24 | 8.3 | 16.7 | 62.5 | 12.5 | 223 | 24 | 12.5 | 29.2 | 45.8 | 12.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 223 | 43 | 9.3 | 11.6 | 39.5 | 39.5 | 235 | 43 | 2.3 | 20.9 | 55.8 | 20.9 | 222 | 43 | 16.3 | 27.9 | 46.5 | 9.3 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **AVERY SCHOOL DISTRICT 394**
SCHOOL: **AVERY ELEM-JR HIGH SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Male | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Female | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **TETON COUNTY DISTRICT 401**
SCHOOL: **TETON MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 226 | 112 | 5.4 | 17.0 | 34.8 | 42.9 | 232 | 112 | 10.7 | 23.2 | 47.3 | 18.8 | 224 | 112 | 17.0 | 17.0 | 54.5 | 11.6 |
| Male | 225 | 60 | 8.3 | 16.7 | 31.7 | 43.3 | 234 | 60 | 5.0 | 28.3 | 45.0 | 21.7 | 223 | 60 | 18.3 | 20.0 | 53.3 | 8.3 |
| Female | 226 | 52 | 1.9 | 17.3 | 38.5 | 42.3 | 231 | 52 | 17.3 | 17.3 | 50.0 | 15.4 | 226 | 52 | 15.4 | 13.5 | 55.8 | 15.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 228 | 83 | 3.6 | 8.4 | 36.1 | 51.8 | 234 | 83 | 12.0 | 14.5 | 49.4 | 24.1 | 227 | 83 | 12.0 | 7.2 | 67.5 | 13.3 |
| Hispanic or Latino Ethnicity | 217 | 26 | 11.5 | 46.2 | 26.9 | 15.4 | 227 | 26 | 7.7 | 50.0 | 38.5 | 3.8 | 217 | 26 | 34.6 | 46.2 | 15.4 | 3.8 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 222 | 28 | 14.3 | 17.9 | 42.9 | 25.0 | 230 | 28 | 7.1 | 35.7 | 46.4 | 10.7 | 220 | 28 | 32.1 | 21.4 | 35.7 | 10.7 |
| LEP | 211 | 15 | 20.0 | 60.0 | 20.0 | 0 | 224 | 15 | 13.3 | 73.3 | 13.3 | 0 | 212 | 15 | 60.0 | 40.0 | 0 | 0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **ROBERT STUART JR HIGH SCHOOL 201**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 226 | 209 | 7.7 | 8.1 | 39.2 | 45.0 | 239 | 210 | 6.7 | 10.5 | 47.1 | 35.7 | 223 | 209 | 20.6 | 21.1 | 47.4 | 11.0 |
| Male | 225 | 115 | 7.8 | 10.4 | 39.1 | 42.6 | 238 | 115 | 7.8 | 12.2 | 46.1 | 33.9 | 221 | 115 | 26.1 | 21.7 | 44.3 | 7.8 |
| Female | 227 | 94 | 7.4 | 5.3 | 39.4 | 47.9 | 240 | 95 | 5.3 | 8.4 | 48.4 | 37.9 | 225 | 94 | 13.8 | 20.2 | 51.1 | 14.9 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 227 | 165 | 6.7 | 6.7 | 36.4 | 50.3 | 240 | 166 | 7.2 | 8.4 | 44.0 | 40.4 | 224 | 165 | 18.2 | 19.4 | 48.5 | 13.9 |
| Hispanic or Latino Ethnicity | 221 | 39 | 10.3 | 10.3 | 51.3 | 28.2 | 235 | 39 | 5.1 | 15.4 | 59.0 | 20.5 | 218 | 39 | 25.6 | 30.8 | 43.6 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 223 | 81 | 8.6 | 9.9 | 48.1 | 33.3 | 236 | 82 | 7.3 | 13.4 | 56.1 | 23.2 | 220 | 81 | 23.5 | 25.9 | 45.7 | 4.9 |
| LEP | 216 | 12 | 8.3 | 33.3 | 50.0 | 8.3 | 232 | 13 | 15.4 | 23.1 | 38.5 | 23.1 | 214 | 12 | 50.0 | 33.3 | 16.7 | 0 |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | 210 | 23 | 43.5 | 30.4 | 17.4 | 8.7 | 223 | 23 | 43.5 | 39.1 | 8.7 | 8.7 | 210 | 23 | 78.3 | 17.4 | 0 | 4.3 |
| Title I A | 226 | 209 | 7.7 | 8.1 | 39.2 | 45.0 | 239 | 210 | 6.7 | 10.5 | 47.1 | 35.7 | 223 | 209 | 20.6 | 21.1 | 47.4 | 11.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **VERA C O'LEARY JR HIGH SCHOOL 202**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 230 | 283 | 2.1 | 5.7 | 33.2 | 59.0 | 244 | 283 | 2.8 | 6.4 | 39.2 | 51.6 | 227 | 283 | 9.9 | 14.1 | 55.1 | 20.8 |
| Male | 229 | 135 | 4.4 | 7.4 | 33.3 | 54.8 | 244 | 135 | 3.7 | 5.9 | 37.8 | 52.6 | 225 | 134 | 14.9 | 18.7 | 47.8 | 18.7 |
| Female | 231 | 148 | 0 | 4.1 | 33.1 | 62.8 | 244 | 148 | 2.0 | 6.8 | 40.5 | 50.7 | 229 | 149 | 5.4 | 10.1 | 61.7 | 22.8 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 231 | 242 | 2.1 | 5.8 | 30.2 | 62.0 | 245 | 242 | 2.9 | 5.4 | 37.2 | 54.5 | 228 | 243 | 9.9 | 13.2 | 53.9 | 23.0 |
| Hispanic or Latino Ethnicity | 225 | 32 | 3.1 | 6.3 | 53.1 | 37.5 | 239 | 32 | 3.1 | 15.6 | 46.9 | 34.4 | 223 | 32 | 12.5 | 18.8 | 59.4 | 9.4 |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 226 | 93 | 5.4 | 10.8 | 39.8 | 44.1 | 240 | 93 | 4.3 | 11.8 | 51.6 | 32.3 | 224 | 92 | 16.3 | 15.2 | 54.3 | 14.1 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 215 | 26 | 23.1 | 30.8 | 34.6 | 11.5 | 232 | 26 | 26.9 | 15.4 | 38.5 | 19.2 | 214 | 25 | 56.0 | 24.0 | 16.0 | 4.0 |
| Title I A | 230 | 274 | 2.2 | 5.1 | 32.8 | 59.9 | 244 | 274 | 2.9 | 6.2 | 38.3 | 52.6 | 228 | 273 | 8.8 | 13.6 | 56.0 | 21.6 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **TWIN FALLS BRIDGE ACADEMY 492**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 14 | 21.4 | 14.3 | 64.3 | 0 | 227 | 14 | 21.4 | 50.0 | 21.4 | 7.1 | 213 | 14 | 50.0 | 28.6 | 21.4 | 0 |
| Male | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Female | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **MAGIC VALLEY COOP SVC AGENCY 851**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Male | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Female | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **BUHL JOINT DISTRICT 412**
SCHOOL: **BUHL MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 225 | 127 | 0.8 | 16.5 | 47.2 | 35.4 | 237 | 127 | 5.5 | 18.9 | 47.2 | 28.3 | 224 | 128 | 13.3 | 23.4 | 52.3 | 10.9 |
| Male | 224 | 62 | 0 | 27.4 | 33.9 | 38.7 | 236 | 62 | 8.1 | 22.6 | 41.9 | 27.4 | 221 | 62 | 24.2 | 24.2 | 41.9 | 9.7 |
| Female | 226 | 65 | 1.5 | 6.2 | 60.0 | 32.3 | 238 | 65 | 3.1 | 15.4 | 52.3 | 29.2 | 226 | 66 | 3.0 | 22.7 | 62.1 | 12.1 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 226 | 92 | 1.1 | 13.0 | 47.8 | 38.0 | 239 | 92 | 3.3 | 18.5 | 43.5 | 34.8 | 225 | 93 | 10.8 | 21.5 | 52.7 | 15.1 |
| Hispanic or Latino Ethnicity | 221 | 33 | 0 | 27.3 | 48.5 | 24.2 | 232 | 33 | 12.1 | 21.2 | 54.5 | 12.1 | 219 | 33 | 21.2 | 30.3 | 48.5 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 223 | 54 | 1.9 | 22.2 | 50.0 | 25.9 | 234 | 54 | 7.4 | 27.8 | 44.4 | 20.4 | 221 | 55 | 21.8 | 21.8 | 52.7 | 3.6 |
| LEP | 214 | 11 | 0 | 63.6 | 36.4 | 0 | 228 | 11 | 18.2 | 36.4 | 36.4 | 9.1 | 211 | 11 | 54.5 | 36.4 | 9.1 | 0 |
| Migrant | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **FILER DISTRICT 413**
SCHOOL: **FILER MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 227 | 113 | 1.8 | 8.0 | 44.2 | 46.0 | 238 | 113 | 1.8 | 20.4 | 50.4 | 27.4 | 225 | 111 | 9.0 | 25.2 | 49.5 | 16.2 |
| Male | 226 | 55 | 1.8 | 7.3 | 49.1 | 41.8 | 236 | 55 | 1.8 | 27.3 | 49.1 | 21.8 | 222 | 55 | 9.1 | 36.4 | 45.5 | 9.1 |
| Female | 229 | 58 | 1.7 | 8.6 | 39.7 | 50.0 | 240 | 58 | 1.7 | 13.8 | 51.7 | 32.8 | 227 | 56 | 8.9 | 14.3 | 53.6 | 23.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 228 | 100 | 2.0 | 7.0 | 43.0 | 48.0 | 239 | 100 | 2.0 | 17.0 | 51.0 | 30.0 | 225 | 98 | 6.1 | 26.5 | 50.0 | 17.3 |
| Hispanic or Latino Ethnicity | 223 | 11 | 0 | 18.2 | 54.5 | 27.3 | 231 | 11 | 0 | 45.5 | 45.5 | 9.1 | 220 | 11 | 36.4 | 9.1 | 45.5 | 9.1 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 228 | 54 | 0 | 11.1 | 40.7 | 48.1 | 238 | 54 | 1.9 | 20.4 | 51.9 | 25.9 | 225 | 53 | 11.3 | 30.2 | 35.8 | 22.6 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **KIMBERLY DISTRICT 414**
SCHOOL: **KIMBERLY MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 229 | 110 | 1.8 | 0.9 | 48.2 | 49.1 | 240 | 110 | 0.9 | 12.7 | 50.0 | 36.4 | 227 | 110 | 3.6 | 16.4 | 63.6 | 16.4 |
| Male | 230 | 63 | 3.2 | 0 | 47.6 | 49.2 | 241 | 63 | 1.6 | 11.1 | 42.9 | 44.4 | 226 | 63 | 4.8 | 19.0 | 63.5 | 12.7 |
| Female | 228 | 47 | 0 | 2.1 | 48.9 | 48.9 | 238 | 47 | 0 | 14.9 | 59.6 | 25.5 | 228 | 47 | 2.1 | 12.8 | 63.8 | 21.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 230 | 97 | 2.1 | 0 | 45.4 | 52.6 | 241 | 97 | 1.0 | 10.3 | 48.5 | 40.2 | 227 | 97 | 4.1 | 15.5 | 62.9 | 17.5 |
| Hispanic or Latino Ethnicity | 224 | 12 | 0 | 8.3 | 66.7 | 25.0 | 232 | 12 | 0 | 33.3 | 58.3 | 8.3 | 222 | 12 | 0 | 25.0 | 75.0 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 226 | 42 | 0 | 2.4 | 61.9 | 35.7 | 235 | 42 | 2.4 | 26.2 | 45.2 | 26.2 | 224 | 42 | 7.1 | 23.8 | 54.8 | 14.3 |
| LEP | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **HANSEN DISTRICT 415**
SCHOOL: **HANSEN JR/SR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 36 | 2.8 | 19.4 | 47.2 | 30.6 | 234 | 36 | 2.8 | 27.8 | 52.8 | 16.7 | 221 | 36 | 16.7 | 36.1 | 47.2 | 0 |
| Male | 227 | 15 | 0 | 13.3 | 33.3 | 53.3 | 237 | 15 | 0 | 20.0 | 53.3 | 26.7 | 221 | 15 | 20.0 | 26.7 | 53.3 | 0 |
| Female | 221 | 21 | 4.8 | 23.8 | 57.1 | 14.3 | 232 | 21 | 4.8 | 33.3 | 52.4 | 9.5 | 220 | 21 | 14.3 | 42.9 | 42.9 | 0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 225 | 26 | 0 | 19.2 | 46.2 | 34.6 | 237 | 26 | 0 | 19.2 | 61.5 | 19.2 | 222 | 26 | 11.5 | 30.8 | 57.7 | 0 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **THREE CREEK JT ELEM DISTRICT 416**
SCHOOL: **THREE CREEK ELEM-JR HI SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Male | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Female | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **CASTLEFORD DISTRICT 417**
SCHOOL: **CASTLEFORD SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 230 | 18 | 5.6 | 5.6 | 16.7 | 72.2 | 239 | 18 | 5.6 | 0 | 61.1 | 33.3 | 227 | 18 | 5.6 | 27.8 | 44.4 | 22.2 |
| Male | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Female | 230 | 11 | 9.1 | 9.1 | 9.1 | 72.7 | 237 | 11 | 9.1 | 0 | 63.6 | 27.3 | 228 | 11 | 9.1 | 18.2 | 45.5 | 27.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 233 | 16 | 0 | 0 | 18.8 | 81.3 | 241 | 16 | 0 | 0 | 62.5 | 37.5 | 230 | 16 | 0 | 25.0 | 50.0 | 25.0 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **MURTAUGH JOINT DISTRICT 418**
SCHOOL: **MURTAUGH MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Male | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Female | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**
SCHOOL: **PAYETTE LAKES MIDDLE SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 230 | 77 | 2.6 | 9.1 | 37.7 | 50.6 | 240 | 78 | 5.1 | 10.3 | 43.6 | 41.0 | 229 | 76 | 7.9 | 11.8 | 55.3 | 25.0 |
| Male | 227 | 38 | 5.3 | 7.9 | 42.1 | 44.7 | 238 | 39 | 5.1 | 10.3 | 51.3 | 33.3 | 224 | 37 | 8.1 | 16.2 | 70.3 | 5.4 |
| Female | 232 | 39 | 0 | 10.3 | 33.3 | 56.4 | 242 | 39 | 5.1 | 10.3 | 35.9 | 48.7 | 234 | 39 | 7.7 | 7.7 | 41.0 | 43.6 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 231 | 71 | 1.4 | 8.5 | 36.6 | 53.5 | 241 | 72 | 2.8 | 11.1 | 43.1 | 43.1 | 230 | 70 | 5.7 | 10.0 | 57.1 | 27.1 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 220 | 21 | 4.8 | 28.6 | 52.4 | 14.3 | 232 | 22 | 18.2 | 18.2 | 40.9 | 22.7 | 222 | 20 | 30.0 | 10.0 | 50.0 | 10.0 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **CASCADE DISTRICT 422**
SCHOOL: **CASCADE JR-SR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 232 | 29 | 0 | 0 | 41.4 | 58.6 | 238 | 29 | 0 | 10.3 | 62.1 | 27.6 | 228 | 29 | 10.3 | 20.7 | 41.4 | 27.6 |
| Male | 231 | 11 | 0 | 0 | 45.5 | 54.5 | 236 | 11 | 0 | 18.2 | 54.5 | 27.3 | 225 | 11 | 27.3 | 18.2 | 27.3 | 27.3 |
| Female | 233 | 18 | 0 | 0 | 38.9 | 61.1 | 240 | 18 | 0 | 5.6 | 66.7 | 27.8 | 229 | 18 | 0 | 22.2 | 50.0 | 27.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 232 | 28 | 0 | 0 | 39.3 | 60.7 | 239 | 28 | 0 | 7.1 | 64.3 | 28.6 | 228 | 28 | 7.1 | 21.4 | 42.9 | 28.6 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **WEISER DISTRICT 431**
SCHOOL: **WEISER MIDDLE SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 226 | 117 | 2.6 | 12.8 | 45.3 | 39.3 | 233 | 119 | 7.6 | 22.7 | 52.9 | 16.8 | 224 | 118 | 5.1 | 30.5 | 54.2 | 10.2 |
| Male | 225 | 65 | 3.1 | 12.3 | 50.8 | 33.8 | 233 | 66 | 10.6 | 24.2 | 43.9 | 21.2 | 223 | 65 | 7.7 | 29.2 | 55.4 | 7.7 |
| Female | 227 | 52 | 1.9 | 13.5 | 38.5 | 46.2 | 234 | 53 | 3.8 | 20.8 | 64.2 | 11.3 | 226 | 53 | 1.9 | 32.1 | 52.8 | 13.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 228 | 86 | 1.2 | 9.3 | 43.0 | 46.5 | 235 | 87 | 5.7 | 19.5 | 52.9 | 21.8 | 225 | 86 | 4.7 | 23.3 | 58.1 | 14.0 |
| Hispanic or Latino Ethnicity | 221 | 31 | 6.5 | 22.6 | 51.6 | 19.4 | 230 | 32 | 12.5 | 31.3 | 53.1 | 3.1 | 221 | 32 | 6.3 | 50.0 | 43.8 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 222 | 59 | 5.1 | 20.3 | 54.2 | 20.3 | 230 | 61 | 9.8 | 32.8 | 50.8 | 6.6 | 221 | 60 | 8.3 | 43.3 | 45.0 | 3.3 |
| LEP | 218 | 22 | 9.1 | 31.8 | 50.0 | 9.1 | 228 | 23 | 13.0 | 39.1 | 47.8 | 0 | 220 | 23 | 8.7 | 56.5 | 34.8 | 0 |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 9 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**
SCHOOL: **CAMBRIDGE JR-SR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 230 | 14 | 0 | 0 | 50.0 | 50.0 | 246 | 14 | 0 | 7.1 | 42.9 | 50.0 | 227 | 14 | 0 | 21.4 | 64.3 | 14.3 |
| Male | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Female | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 230 | 14 | 0 | 0 | 50.0 | 50.0 | 246 | 14 | 0 | 7.1 | 42.9 | 50.0 | 227 | 14 | 0 | 21.4 | 64.3 | 14.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **MIDVALE DISTRICT 433**
SCHOOL: **MIDVALE SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Male | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Female | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**
SCHOOL: **VICTORY CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 233 | 32 | 3.1 | 3.1 | 18.8 | 75.0 | 243 | 32 | 3.1 | 9.4 | 34.4 | 53.1 | 231 | 32 | 6.3 | 12.5 | 46.9 | 34.4 |
| Male | 234 | 14 | 0 | 7.1 | 14.3 | 78.6 | 246 | 14 | 0 | 14.3 | 14.3 | 71.4 | 231 | 14 | 7.1 | 7.1 | 42.9 | 42.9 |
| Female | 233 | 18 | 5.6 | 0 | 22.2 | 72.2 | 241 | 18 | 5.6 | 5.6 | 50.0 | 38.9 | 230 | 18 | 5.6 | 16.7 | 50.0 | 27.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 233 | 28 | 3.6 | 3.6 | 17.9 | 75.0 | 243 | 28 | 3.6 | 7.1 | 39.3 | 50.0 | 231 | 28 | 3.6 | 14.3 | 46.4 | 35.7 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**
SCHOOL: **IDAHO VIRTUAL ACADEMY 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 227 | 197 | 4.6 | 8.6 | 39.6 | 47.2 | 232 | 193 | 14.0 | 28.0 | 41.5 | 16.6 | 223 | 194 | 22.7 | 22.7 | 37.1 | 17.5 |
| Male | 226 | 105 | 6.7 | 9.5 | 40.0 | 43.8 | 232 | 103 | 12.6 | 31.1 | 39.8 | 16.5 | 220 | 102 | 29.4 | 22.5 | 33.3 | 14.7 |
| Female | 229 | 92 | 2.2 | 7.6 | 39.1 | 51.1 | 232 | 90 | 15.6 | 24.4 | 43.3 | 16.7 | 225 | 92 | 15.2 | 22.8 | 41.3 | 20.7 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 227 | 164 | 4.3 | 9.1 | 39.6 | 47.0 | 232 | 161 | 14.3 | 26.7 | 41.0 | 18.0 | 223 | 162 | 23.5 | 22.2 | 35.2 | 19.1 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | 228 | 23 | 8.7 | 4.3 | 30.4 | 56.5 | 230 | 22 | 9.1 | 36.4 | 40.9 | 13.6 | 224 | 22 | 13.6 | 27.3 | 45.5 | 13.6 |
| Economically Disadvantaged | 225 | 83 | 6.0 | 8.4 | 38.6 | 47.0 | 229 | 82 | 17.1 | 36.6 | 37.8 | 8.5 | 220 | 81 | 27.2 | 21.0 | 39.5 | 12.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | 228 | 98 | 6.1 | 8.2 | 36.7 | 49.0 | 231 | 94 | 16.0 | 30.9 | 36.2 | 17.0 | 224 | 96 | 20.8 | 20.8 | 37.5 | 20.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **ROLLING HILLS PUBLIC CHARTER DISTRICT 454**
SCHOOL: **ROLLING HILLS PUBLIC CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Male | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Female | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **COMPASS PUBLIC CHARTER DISTRICT 455**
SCHOOL: **COMPASS PUBLIC CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 232 | 33 | 3.0 | 3.0 | 33.3 | 60.6 | 242 | 33 | 0 | 9.1 | 45.5 | 45.5 | 231 | 33 | 0 | 18.2 | 48.5 | 33.3 |
| Male | 231 | 13 | 0 | 7.7 | 38.5 | 53.8 | 242 | 13 | 0 | 15.4 | 53.8 | 30.8 | 228 | 13 | 0 | 23.1 | 53.8 | 23.1 |
| Female | 234 | 20 | 5.0 | 0 | 30.0 | 65.0 | 243 | 20 | 0 | 5.0 | 40.0 | 55.0 | 232 | 20 | 0 | 15.0 | 45.0 | 40.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 232 | 32 | 3.1 | 3.1 | 34.4 | 59.4 | 242 | 32 | 0 | 9.4 | 46.9 | 43.8 | 231 | 32 | 0 | 18.8 | 46.9 | 34.4 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **FALCON RIDGE PUBLIC CHARTER DISTRICT 456**
SCHOOL: **FALCON RIDGE PUBLIC CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 31 | 0 | 9.7 | 45.2 | 45.2 | 241 | 31 | 3.2 | 9.7 | 54.8 | 32.3 | 228 | 31 | 9.7 | 22.6 | 45.2 | 22.6 |
| Male | 224 | 17 | 0 | 11.8 | 52.9 | 35.3 | 243 | 17 | 0 | 11.8 | 58.8 | 29.4 | 224 | 17 | 11.8 | 23.5 | 58.8 | 5.9 |
| Female | 232 | 14 | 0 | 7.1 | 35.7 | 57.1 | 240 | 14 | 7.1 | 7.1 | 50.0 | 35.7 | 234 | 14 | 7.1 | 21.4 | 28.6 | 42.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 227 | 26 | 0 | 11.5 | 42.3 | 46.2 | 242 | 26 | 3.8 | 7.7 | 53.8 | 34.6 | 228 | 26 | 7.7 | 23.1 | 50.0 | 19.2 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**
SCHOOL: **INSPIRE VIRTUAL CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 230 | 15 | 6.7 | 6.7 | 26.7 | 60.0 | 239 | 14 | 7.1 | 7.1 | 71.4 | 14.3 | 225 | 14 | 14.3 | 14.3 | 57.1 | 14.3 |
| Male | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Female | * | 7 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 230 | 15 | 6.7 | 6.7 | 26.7 | 60.0 | 239 | 14 | 7.1 | 7.1 | 71.4 | 14.3 | 225 | 14 | 14.3 | 14.3 | 57.1 | 14.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | 229 | 14 | 7.1 | 7.1 | 28.6 | 57.1 | 238 | 13 | 7.7 | 7.7 | 69.2 | 15.4 | 224 | 13 | 15.4 | 15.4 | 61.5 | 7.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**
SCHOOL: **LIBERTY CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 234 | 32 | 0 | 3.1 | 37.5 | 59.4 | 248 | 32 | 3.1 | 0 | 21.9 | 75.0 | 232 | 32 | 3.1 | 9.4 | 56.3 | 31.3 |
| Male | 231 | 16 | 0 | 6.3 | 43.8 | 50.0 | 247 | 16 | 6.3 | 0 | 18.8 | 75.0 | 228 | 16 | 6.3 | 18.8 | 62.5 | 12.5 |
| Female | 236 | 16 | 0 | 0 | 31.3 | 68.8 | 248 | 16 | 0 | 0 | 25.0 | 75.0 | 235 | 16 | 0 | 0 | 50.0 | 50.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 234 | 28 | 0 | 3.6 | 39.3 | 57.1 | 247 | 28 | 3.6 | 0 | 21.4 | 75.0 | 231 | 28 | 3.6 | 7.1 | 60.7 | 28.6 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **GARDEN CITY COMMUNITY CHARTER DIST 459**
SCHOOL: **GARDEN CITY COMMUNITY CHARTER 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 2 | * | * | * | * | * | 3 | * | * | * | * | * | 2 | * | * | * | * |
| Male | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Female | * | 2 | * | * | * | * | * | 3 | * | * | * | * | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **ROOSEVELT CENTER DISTRICT 460**
SCHOOL: **ROOSEVELT CENTER 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 226 | 34 | 0 | 17.6 | 35.3 | 47.1 | 235 | 34 | 8.8 | 35.3 | 26.5 | 29.4 | 224 | 34 | 14.7 | 32.4 | 41.2 | 11.8 |
| Male | 227 | 14 | 0 | 14.3 | 35.7 | 50.0 | 240 | 14 | 0 | 21.4 | 35.7 | 42.9 | 223 | 14 | 14.3 | 28.6 | 50.0 | 7.1 |
| Female | 226 | 20 | 0 | 20.0 | 35.0 | 45.0 | 232 | 20 | 15.0 | 45.0 | 20.0 | 20.0 | 224 | 20 | 15.0 | 35.0 | 35.0 | 15.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 227 | 31 | 0 | 19.4 | 32.3 | 48.4 | 236 | 31 | 9.7 | 35.5 | 22.6 | 32.3 | 224 | 31 | 12.9 | 32.3 | 41.9 | 12.9 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **TAYLORS CROSSING CHARTER DISTRICT 461**
SCHOOL: **TAYLORS CROSSING CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 230 | 33 | 0 | 0 | 42.4 | 57.6 | 240 | 33 | 9.1 | 12.1 | 45.5 | 33.3 | 229 | 33 | 3.0 | 18.2 | 54.5 | 24.2 |
| Male | 230 | 21 | 0 | 0 | 47.6 | 52.4 | 242 | 21 | 4.8 | 9.5 | 52.4 | 33.3 | 228 | 21 | 4.8 | 9.5 | 61.9 | 23.8 |
| Female | 231 | 12 | 0 | 0 | 33.3 | 66.7 | 236 | 12 | 16.7 | 16.7 | 33.3 | 33.3 | 231 | 12 | 0 | 33.3 | 41.7 | 25.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 230 | 32 | 0 | 0 | 43.8 | 56.3 | 241 | 32 | 9.4 | 9.4 | 46.9 | 34.4 | 230 | 32 | 3.1 | 15.6 | 56.3 | 25.0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **XAVIER CHARTER SCHOOL DISTRICT 462**
SCHOOL: **XAVIER CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 230 | 24 | 4.2 | 0 | 37.5 | 58.3 | 237 | 24 | 4.2 | 16.7 | 54.2 | 25.0 | 226 | 24 | 8.3 | 20.8 | 50.0 | 20.8 |
| Male | 226 | 12 | 8.3 | 0 | 50.0 | 41.7 | 234 | 12 | 0 | 16.7 | 66.7 | 16.7 | 223 | 12 | 16.7 | 16.7 | 58.3 | 8.3 |
| Female | 234 | 12 | 0 | 0 | 25.0 | 75.0 | 240 | 12 | 8.3 | 16.7 | 41.7 | 33.3 | 230 | 12 | 0 | 25.0 | 41.7 | 33.3 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 229 | 20 | 5.0 | 0 | 40.0 | 55.0 | 237 | 20 | 5.0 | 15.0 | 55.0 | 25.0 | 226 | 20 | 10.0 | 15.0 | 55.0 | 20.0 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **WHITE PINE CHARTER SCHOOL DISTRICT 464**
SCHOOL: **WHITE PINE CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 234 | 22 | 4.5 | 9.1 | 9.1 | 77.3 | 242 | 22 | 9.1 | 13.6 | 18.2 | 59.1 | 232 | 22 | 9.1 | 9.1 | 40.9 | 40.9 |
| Male | 229 | 12 | 8.3 | 16.7 | 8.3 | 66.7 | 234 | 12 | 16.7 | 25.0 | 16.7 | 41.7 | 225 | 12 | 16.7 | 16.7 | 50.0 | 16.7 |
| Female | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 235 | 20 | 5.0 | 5.0 | 10.0 | 80.0 | 243 | 20 | 10.0 | 10.0 | 20.0 | 60.0 | 232 | 20 | 10.0 | 5.0 | 40.0 | 45.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **COEUR D'ALENE TRIBAL SCHOOL DISTRICT 535**
SCHOOL: **COEUR D'ALENE TRIBAL SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 5 | * | * | * | * | * | 4 | * | * | * | * | * | 5 | * | * | * | * |
| Male | * | 2 | * | * | * | * | * | 1 | * | * | * | * | * | 2 | * | * | * | * |
| Female | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| American Indian / Alaskan Native | * | 5 | * | * | * | * | * | 4 | * | * | * | * | * | 5 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 3 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **SHOSHONE-BANNOCK JR-SR HIGH DISTRICT 537**
SCHOOL: **SHOSHONE-BANNOCK JR-SR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Male | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Female | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **COSSA DISTRICT 555**
SCHOOL: ***COSSA SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Male | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Female | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **IDAHO SCHOOL FOR THE DEAF AND BLIND 596**
SCHOOL: **SCHOOL FOR THE DEAF AND BLIND 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Male | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Female | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **NW CHILDREN'S HOME-LEWISTON DSTR 656**
SCHOOL: **NW CHILDREN'S HOME-LEWISTON SCHL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 11 | 27.3 | 36.4 | 36.4 | 0 | 219 | 11 | 54.5 | 45.5 | 0 | 0 | 211 | 11 | 63.6 | 36.4 | 0 | 0 |
| Male | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Female | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **DEPARTMENT OF JUVENILE CORRECTIONS 709**
SCHOOL: **JCC LEWISTON 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Male | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Female | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **DEPARTMENT OF JUVENILE CORRECTIONS 709**
SCHOOL: **JCC NAMPA 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Male | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Female | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 8

DISTRICT: **DEPARTMENT OF JUVENILE CORRECTIONS 709**
SCHOOL: **JCC ST. ANTHONY 502**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >228 | >242 | >235 |
| P | 214-228 | 229-242 | 221-235 |
| B | 207-213 | 220-228 | 213-220 |
| BB | <207 | <220 | <213 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Male | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Female | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **BOISE SENIOR HIGH SCHOOL 301**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 235 | 489 | 0.6 | 2.9 | 41.7 | 54.8 | 255 | 489 | 1.2 | 4.7 | 28.0 | 66.1 | 236 | 489 | 3.5 | 10.2 | 55.6 | 30.7 |
| Male | 234 | 254 | 0.8 | 3.5 | 47.6 | 48.0 | 256 | 254 | 1.6 | 4.3 | 28.0 | 66.1 | 235 | 254 | 3.1 | 11.8 | 62.2 | 22.8 |
| Female | 237 | 235 | 0.4 | 2.1 | 35.3 | 62.1 | 255 | 235 | 0.9 | 5.1 | 28.1 | 66.0 | 238 | 235 | 3.8 | 8.5 | 48.5 | 39.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Black / African American | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 236 | 447 | 0.2 | 1.8 | 41.4 | 56.6 | 256 | 447 | 1.1 | 4.3 | 27.3 | 67.3 | 237 | 447 | 2.0 | 9.6 | 55.7 | 32.7 |
| Hispanic or Latino Ethnicity | 227 | 24 | 8.3 | 8.3 | 54.2 | 29.2 | 250 | 24 | 0 | 12.5 | 33.3 | 54.2 | 227 | 24 | 16.7 | 20.8 | 62.5 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 229 | 83 | 2.4 | 9.6 | 63.9 | 24.1 | 248 | 83 | 6.0 | 13.3 | 39.8 | 41.0 | 228 | 83 | 12.0 | 26.5 | 55.4 | 6.0 |
| LEP | 221 | 14 | 14.3 | 28.6 | 50.0 | 7.1 | 246 | 14 | 7.1 | 14.3 | 42.9 | 35.7 | 222 | 14 | 50.0 | 21.4 | 21.4 | 7.1 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 229 | 43 | 0 | 7.0 | 67.4 | 25.6 | 245 | 43 | 11.6 | 16.3 | 39.5 | 32.6 | 228 | 43 | 14.0 | 18.6 | 60.5 | 7.0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **BOISE SENIOR HIGH SCHOOL 301**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 486 | 10.5 | 8.2 | 35.6 | 45.7 |
| Male | 228 | 254 | 11.4 | 9.1 | 30.7 | 48.8 |
| Female | 227 | 232 | 9.5 | 7.3 | 40.9 | 42.2 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 9 | * | * | * | * |
| Black / African American | * | 6 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * |
| White | 228 | 444 | 8.6 | 8.6 | 35.1 | 47.7 |
| Hispanic or Latino Ethnicity | 221 | 24 | 20.8 | 8.3 | 50.0 | 20.8 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 219 | 80 | 32.5 | 15.0 | 32.5 | 20.0 |
| LEP | 214 | 14 | 57.1 | 7.1 | 14.3 | 21.4 |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 216 | 43 | 44.2 | 18.6 | 27.9 | 9.3 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **BORAH SENIOR HIGH SCHOOL 302**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 230 | 448 | 3.6 | 8.0 | 56.0 | 32.4 | 248 | 446 | 8.5 | 11.0 | 38.1 | 42.4 | 231 | 447 | 10.7 | 19.2 | 54.4 | 15.7 |
| Male | 230 | 221 | 5.0 | 6.8 | 58.4 | 29.9 | 249 | 220 | 9.5 | 10.9 | 33.6 | 45.9 | 230 | 221 | 13.1 | 20.4 | 53.8 | 12.7 |
| Female | 231 | 227 | 2.2 | 9.3 | 53.7 | 34.8 | 247 | 226 | 7.5 | 11.1 | 42.5 | 38.9 | 232 | 226 | 8.4 | 18.1 | 54.9 | 18.6 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | 226 | 14 | 7.1 | 14.3 | 64.3 | 14.3 | 244 | 14 | 14.3 | 21.4 | 35.7 | 28.6 | 227 | 14 | 28.6 | 14.3 | 50.0 | 7.1 |
| Black / African American | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| White | 231 | 379 | 1.3 | 7.9 | 55.9 | 34.8 | 250 | 377 | 6.6 | 9.0 | 38.5 | 45.9 | 232 | 378 | 7.9 | 18.5 | 56.3 | 17.2 |
| Hispanic or Latino Ethnicity | 226 | 39 | 15.4 | 5.1 | 61.5 | 17.9 | 242 | 39 | 17.9 | 17.9 | 43.6 | 20.5 | 227 | 39 | 23.1 | 28.2 | 41.0 | 7.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 227 | 156 | 7.7 | 10.9 | 63.5 | 17.9 | 244 | 155 | 13.5 | 16.1 | 41.3 | 29.0 | 226 | 156 | 20.5 | 26.3 | 45.5 | 7.7 |
| LEP | 222 | 43 | 16.3 | 16.3 | 58.1 | 9.3 | 239 | 43 | 23.3 | 16.3 | 41.9 | 18.6 | 224 | 43 | 27.9 | 34.9 | 34.9 | 2.3 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 219 | 47 | 23.4 | 25.5 | 48.9 | 2.1 | 234 | 46 | 45.7 | 19.6 | 21.7 | 13.0 | 218 | 47 | 57.4 | 19.1 | 21.3 | 2.1 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **BORAH SENIOR HIGH SCHOOL 302**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 446 | 15.2 | 12.1 | 40.6 | 32.1 |
| Male | 226 | 220 | 13.2 | 10.9 | 37.3 | 38.6 |
| Female | 222 | 226 | 17.3 | 13.3 | 43.8 | 25.7 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | 221 | 14 | 14.3 | 28.6 | 42.9 | 14.3 |
| Black / African American | * | 10 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 4 | * | * | * | * |
| White | 225 | 377 | 12.5 | 11.4 | 41.9 | 34.2 |
| Hispanic or Latino Ethnicity | 221 | 39 | 30.8 | 10.3 | 35.9 | 23.1 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 220 | 155 | 25.2 | 15.5 | 39.4 | 20.0 |
| LEP | 217 | 43 | 32.6 | 18.6 | 37.2 | 11.6 |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 215 | 46 | 52.2 | 21.7 | 15.2 | 10.9 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **CAPITAL SENIOR HIGH SCHOOL 303**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 232 | 447 | 3.8 | 8.1 | 47.4 | 40.7 | 250 | 447 | 7.8 | 11.0 | 32.2 | 49.0 | 233 | 448 | 9.2 | 17.4 | 50.9 | 22.5 |
| Male | 231 | 248 | 5.2 | 8.9 | 47.2 | 38.7 | 250 | 249 | 9.2 | 10.8 | 25.7 | 54.2 | 231 | 248 | 11.3 | 19.4 | 50.8 | 18.5 |
| Female | 233 | 199 | 2.0 | 7.0 | 47.7 | 43.2 | 249 | 198 | 6.1 | 11.1 | 40.4 | 42.4 | 235 | 200 | 6.5 | 15.0 | 51.0 | 27.5 |
| American Indian / Alaskan Native | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Asian | 226 | 14 | 21.4 | 14.3 | 28.6 | 35.7 | 246 | 15 | 20.0 | 13.3 | 26.7 | 40.0 | 228 | 14 | 35.7 | 7.1 | 35.7 | 21.4 |
| Black / African American | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 232 | 376 | 2.7 | 6.9 | 47.3 | 43.1 | 250 | 375 | 6.4 | 9.9 | 32.5 | 51.2 | 234 | 377 | 6.6 | 17.0 | 52.0 | 24.4 |
| Hispanic or Latino Ethnicity | 226 | 38 | 7.9 | 18.4 | 50.0 | 23.7 | 246 | 38 | 13.2 | 23.7 | 26.3 | 36.8 | 228 | 38 | 21.1 | 21.1 | 50.0 | 7.9 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 227 | 134 | 10.4 | 12.7 | 52.2 | 24.6 | 245 | 135 | 17.8 | 12.6 | 34.8 | 34.8 | 228 | 134 | 21.6 | 26.1 | 39.6 | 12.7 |
| LEP | 219 | 27 | 18.5 | 29.6 | 51.9 | 0 | 237 | 28 | 28.6 | 32.1 | 21.4 | 17.9 | 220 | 27 | 44.4 | 33.3 | 22.2 | 0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 217 | 34 | 32.4 | 32.4 | 29.4 | 5.9 | 232 | 34 | 55.9 | 17.6 | 11.8 | 14.7 | 221 | 35 | 45.7 | 31.4 | 17.1 | 5.7 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **CAPITAL SENIOR HIGH SCHOOL 303**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 226 | 446 | 12.3 | 10.8 | 38.8 | 38.1 |
| Male | 227 | 248 | 12.5 | 8.9 | 33.5 | 45.2 |
| Female | 224 | 198 | 12.1 | 13.1 | 45.5 | 29.3 |
| American Indian / Alaskan Native | * | 7 | * | * | * | * |
| Asian | 221 | 15 | 26.7 | 13.3 | 26.7 | 33.3 |
| Black / African American | * | 9 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * |
| White | 226 | 375 | 10.7 | 9.3 | 39.5 | 40.5 |
| Hispanic or Latino Ethnicity | 221 | 38 | 21.1 | 26.3 | 28.9 | 23.7 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 222 | 135 | 26.7 | 11.9 | 34.1 | 27.4 |
| LEP | 214 | 28 | 39.3 | 35.7 | 21.4 | 3.6 |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 215 | 33 | 57.6 | 12.1 | 15.2 | 15.2 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **TIMBERLINE HIGH SCHOOL 304**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 233 | 342 | 2.0 | 4.7 | 47.1 | 46.2 | 251 | 342 | 5.0 | 9.6 | 31.3 | 54.1 | 235 | 344 | 6.7 | 11.9 | 56.7 | 24.7 |
| Male | 232 | 185 | 2.7 | 6.5 | 49.2 | 41.6 | 251 | 185 | 5.9 | 8.1 | 30.3 | 55.7 | 233 | 185 | 9.2 | 13.0 | 56.2 | 21.6 |
| Female | 235 | 157 | 1.3 | 2.5 | 44.6 | 51.6 | 251 | 157 | 3.8 | 11.5 | 32.5 | 52.2 | 237 | 159 | 3.8 | 10.7 | 57.2 | 28.3 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | 236 | 13 | 0 | 7.7 | 38.5 | 53.8 | 253 | 13 | 0 | 15.4 | 23.1 | 61.5 | 233 | 13 | 0 | 23.1 | 53.8 | 23.1 |
| Black / African American | * | 10 | * | * | * | * | 247 | 11 | 9.1 | 9.1 | 36.4 | 45.5 | 233 | 11 | 0 | 18.2 | 72.7 | 9.1 |
| Native Hawaiian / Other Pacific Islander | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| White | 234 | 299 | 2.0 | 3.7 | 45.8 | 48.5 | 252 | 298 | 4.7 | 9.1 | 30.5 | 55.7 | 235 | 300 | 6.0 | 11.7 | 56.0 | 26.3 |
| Hispanic or Latino Ethnicity | 229 | 15 | 6.7 | 13.3 | 53.3 | 26.7 | 248 | 15 | 6.7 | 13.3 | 40.0 | 40.0 | 229 | 15 | 26.7 | 0 | 60.0 | 13.3 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 228 | 53 | 7.5 | 15.1 | 39.6 | 37.7 | 244 | 53 | 5.7 | 26.4 | 34.0 | 34.0 | 228 | 53 | 18.9 | 18.9 | 50.9 | 11.3 |
| LEP | 221 | 13 | 7.7 | 30.8 | 53.8 | 7.7 | 241 | 13 | 7.7 | 23.1 | 69.2 | 0 | 223 | 13 | 38.5 | 23.1 | 38.5 | 0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 225 | 20 | 10.0 | 15.0 | 60.0 | 15.0 | 238 | 20 | 25.0 | 20.0 | 45.0 | 10.0 | 225 | 20 | 20.0 | 40.0 | 35.0 | 5.0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **TIMBERLINE HIGH SCHOOL 304**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 339 | 8.8 | 6.5 | 40.1 | 44.5 |
| Male | 228 | 183 | 10.4 | 5.5 | 35.5 | 48.6 |
| Female | 227 | 156 | 7.1 | 7.7 | 45.5 | 39.7 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | 225 | 13 | 23.1 | 0 | 30.8 | 46.2 |
| Black / African American | * | 10 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 4 | * | * | * | * |
| White | 228 | 296 | 7.8 | 6.8 | 39.2 | 46.3 |
| Hispanic or Latino Ethnicity | 224 | 15 | 13.3 | 6.7 | 53.3 | 26.7 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 223 | 53 | 15.1 | 15.1 | 43.4 | 26.4 |
| LEP | 214 | 13 | 38.5 | 23.1 | 38.5 | 0 |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 219 | 20 | 25.0 | 20.0 | 45.0 | 10.0 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **MOUNTAIN COVE (ALT.) HIGH 492**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 56 | 35.7 | 23.2 | 32.1 | 8.9 | 232 | 76 | 47.4 | 27.6 | 19.7 | 5.3 | 220 | 57 | 43.9 | 31.6 | 22.8 | 1.8 |
| Male | 214 | 32 | 46.9 | 25.0 | 21.9 | 6.3 | 231 | 46 | 52.2 | 26.1 | 17.4 | 4.3 | 219 | 33 | 45.5 | 36.4 | 18.2 | 0 |
| Female | 221 | 24 | 20.8 | 20.8 | 45.8 | 12.5 | 233 | 30 | 40.0 | 30.0 | 23.3 | 6.7 | 221 | 24 | 41.7 | 25.0 | 29.2 | 4.2 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 10 | * | * | * | * | 231 | 19 | 42.1 | 42.1 | 10.5 | 5.3 | * | 10 | * | * | * | * |
| Black / African American | * | 6 | * | * | * | * | * | 9 | * | * | * | * | * | 6 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 219 | 27 | 29.6 | 18.5 | 40.7 | 11.1 | 232 | 28 | 42.9 | 25.0 | 32.1 | 0 | 223 | 28 | 25.0 | 42.9 | 32.1 | 0 |
| Hispanic or Latino Ethnicity | 222 | 11 | 0 | 45.5 | 45.5 | 9.1 | 234 | 18 | 50.0 | 22.2 | 11.1 | 16.7 | 218 | 11 | 54.5 | 18.2 | 27.3 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 217 | 37 | 35.1 | 24.3 | 32.4 | 8.1 | 232 | 53 | 45.3 | 32.1 | 17.0 | 5.7 | 218 | 38 | 50.0 | 28.9 | 21.1 | 0 |
| LEP | 210 | 19 | 57.9 | 31.6 | 10.5 | 0 | 231 | 38 | 44.7 | 36.8 | 13.2 | 5.3 | 212 | 19 | 84.2 | 15.8 | 0 | 0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 211 | 11 | 63.6 | 18.2 | 18.2 | 0 | 229 | 11 | 63.6 | 27.3 | 9.1 | 0 | 217 | 11 | 63.6 | 18.2 | 18.2 | 0 |
| Title I A | 221 | 21 | 23.8 | 23.8 | 42.9 | 9.5 | 231 | 22 | 54.5 | 18.2 | 27.3 | 0 | 223 | 22 | 13.6 | 63.6 | 22.7 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **MOUNTAIN COVE (ALT.) HIGH 492**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 210 | 38 | 68.4 | 10.5 | 18.4 | 2.6 |
| Male | 210 | 19 | 68.4 | 5.3 | 26.3 | 0 |
| Female | 211 | 19 | 68.4 | 15.8 | 10.5 | 5.3 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 10 | * | * | * | * |
| Black / African American | * | 6 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 214 | 12 | 41.7 | 16.7 | 41.7 | 0 |
| Hispanic or Latino Ethnicity | * | 9 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 208 | 28 | 78.6 | 10.7 | 10.7 | 0 |
| LEP | 207 | 19 | 89.5 | 5.3 | 5.3 | 0 |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * |
| Title I A | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **FORT BOISE MID HIGH (ALT) 493**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 53 | 7.5 | 28.3 | 56.6 | 7.5 | 235 | 53 | 35.8 | 28.3 | 24.5 | 11.3 | 221 | 53 | 41.5 | 24.5 | 34.0 | 0 |
| Male | 222 | 36 | 8.3 | 33.3 | 50.0 | 8.3 | 237 | 36 | 30.6 | 27.8 | 25.0 | 16.7 | 221 | 36 | 47.2 | 19.4 | 33.3 | 0 |
| Female | 224 | 17 | 5.9 | 17.6 | 70.6 | 5.9 | 232 | 17 | 47.1 | 29.4 | 23.5 | 0 | 223 | 17 | 29.4 | 35.3 | 35.3 | 0 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 224 | 43 | 4.7 | 23.3 | 62.8 | 9.3 | 235 | 43 | 34.9 | 25.6 | 30.2 | 9.3 | 223 | 43 | 30.2 | 30.2 | 39.5 | 0 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 221 | 28 | 7.1 | 28.6 | 64.3 | 0 | 234 | 28 | 39.3 | 25.0 | 28.6 | 7.1 | 220 | 28 | 46.4 | 25.0 | 28.6 | 0 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 222 | 48 | 8.3 | 31.3 | 54.2 | 6.3 | 234 | 48 | 37.5 | 29.2 | 25.0 | 8.3 | 221 | 48 | 45.8 | 22.9 | 31.3 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **FORT BOISE MID HIGH (ALT) 493**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 53 | 54.7 | 11.3 | 18.9 | 15.1 |
| Male | 213 | 36 | 58.3 | 8.3 | 13.9 | 19.4 |
| Female | 215 | 17 | 47.1 | 17.6 | 29.4 | 5.9 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 216 | 43 | 46.5 | 14.0 | 20.9 | 18.6 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 28 | 57.1 | 14.3 | 21.4 | 7.1 |
| LEP | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * |
| Title I A | 213 | 48 | 56.3 | 12.5 | 18.8 | 12.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CENTENNIAL HIGH SCHOOL 404**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 233 | 472 | 2.1 | 5.9 | 47.7 | 44.3 | 253 | 474 | 4.6 | 9.3 | 31.0 | 55.1 | 235 | 473 | 4.9 | 15.4 | 51.6 | 28.1 |
| Male | 233 | 222 | 2.3 | 8.1 | 46.4 | 43.2 | 254 | 224 | 5.8 | 8.9 | 28.1 | 57.1 | 234 | 223 | 4.0 | 18.8 | 53.4 | 23.8 |
| Female | 234 | 250 | 2.0 | 4.0 | 48.8 | 45.2 | 251 | 250 | 3.6 | 9.6 | 33.6 | 53.2 | 236 | 250 | 5.6 | 12.4 | 50.0 | 32.0 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | 231 | 19 | 0 | 21.1 | 42.1 | 36.8 | 257 | 19 | 5.3 | 0 | 26.3 | 68.4 | 233 | 19 | 10.5 | 10.5 | 57.9 | 21.1 |
| Black / African American | 221 | 15 | 20.0 | 13.3 | 40.0 | 26.7 | 240 | 15 | 33.3 | 13.3 | 26.7 | 26.7 | 226 | 15 | 26.7 | 26.7 | 33.3 | 13.3 |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 234 | 416 | 1.7 | 4.3 | 48.3 | 45.7 | 253 | 417 | 3.6 | 9.1 | 31.2 | 56.1 | 235 | 417 | 4.1 | 14.4 | 51.6 | 30.0 |
| Hispanic or Latino Ethnicity | 228 | 18 | 0 | 22.2 | 50.0 | 27.8 | 246 | 19 | 5.3 | 21.1 | 36.8 | 36.8 | 228 | 18 | 0 | 38.9 | 61.1 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 226 | 63 | 6.3 | 20.6 | 47.6 | 25.4 | 245 | 65 | 9.2 | 20.0 | 43.1 | 27.7 | 228 | 64 | 12.5 | 31.3 | 42.2 | 14.1 |
| LEP | 217 | 24 | 25.0 | 29.2 | 41.7 | 4.2 | 238 | 25 | 32.0 | 12.0 | 36.0 | 20.0 | 220 | 24 | 41.7 | 33.3 | 25.0 | 0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 220 | 31 | 12.9 | 35.5 | 45.2 | 6.5 | 234 | 32 | 34.4 | 37.5 | 25.0 | 3.1 | 220 | 32 | 25.0 | 56.3 | 18.8 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CENTENNIAL HIGH SCHOOL 404**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 229 | 471 | 7.0 | 8.3 | 36.7 | 48.0 |
| Male | 231 | 221 | 6.8 | 5.9 | 30.3 | 57.0 |
| Female | 227 | 250 | 7.2 | 10.4 | 42.4 | 40.0 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * |
| Asian | 227 | 19 | 5.3 | 10.5 | 47.4 | 36.8 |
| Black / African American | 218 | 15 | 40.0 | 6.7 | 40.0 | 13.3 |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 229 | 415 | 5.8 | 7.5 | 36.1 | 50.6 |
| Hispanic or Latino Ethnicity | 223 | 18 | 11.1 | 27.8 | 38.9 | 22.2 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 222 | 64 | 18.8 | 15.6 | 37.5 | 28.1 |
| LEP | 213 | 24 | 45.8 | 33.3 | 20.8 | 0 |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 217 | 31 | 32.3 | 25.8 | 35.5 | 6.5 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MERIDIAN HIGH SCHOOL 405**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 563 | 2.5 | 12.8 | 59.0 | 25.8 | 246 | 562 | 7.1 | 14.2 | 45.6 | 33.1 | 230 | 562 | 11.2 | 23.0 | 52.5 | 13.3 |
| Male | 228 | 303 | 3.0 | 14.2 | 56.1 | 26.7 | 246 | 302 | 7.0 | 12.9 | 44.0 | 36.1 | 229 | 302 | 12.3 | 23.5 | 51.7 | 12.6 |
| Female | 229 | 260 | 1.9 | 11.2 | 62.3 | 24.6 | 245 | 260 | 7.3 | 15.8 | 47.3 | 29.6 | 231 | 260 | 10.0 | 22.3 | 53.5 | 14.2 |
| American Indian / Alaskan Native | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Asian | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Black / African American | 229 | 14 | 0 | 21.4 | 50.0 | 28.6 | 244 | 14 | 7.1 | 35.7 | 21.4 | 35.7 | 230 | 14 | 7.1 | 35.7 | 50.0 | 7.1 |
| Native Hawaiian / Other Pacific Islander | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| White | 229 | 503 | 2.6 | 11.7 | 59.0 | 26.6 | 246 | 503 | 6.4 | 13.3 | 45.9 | 34.4 | 230 | 503 | 10.1 | 21.9 | 54.3 | 13.7 |
| Hispanic or Latino Ethnicity | 226 | 26 | 3.8 | 15.4 | 61.5 | 19.2 | 243 | 25 | 8.0 | 24.0 | 52.0 | 16.0 | 226 | 25 | 24.0 | 36.0 | 24.0 | 16.0 |
| Other / Unknown | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Economically Disadvantaged | 224 | 108 | 9.3 | 21.3 | 55.6 | 13.9 | 241 | 107 | 19.6 | 17.8 | 41.1 | 21.5 | 225 | 107 | 27.1 | 24.3 | 44.9 | 3.7 |
| LEP | 222 | 16 | 12.5 | 37.5 | 43.8 | 6.3 | 238 | 16 | 31.3 | 18.8 | 37.5 | 12.5 | 224 | 16 | 31.3 | 31.3 | 31.3 | 6.3 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 218 | 40 | 15.0 | 47.5 | 30.0 | 7.5 | 232 | 40 | 40.0 | 32.5 | 25.0 | 2.5 | 217 | 40 | 62.5 | 22.5 | 12.5 | 2.5 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MERIDIAN HIGH SCHOOL 405**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 560 | 15.5 | 14.8 | 41.6 | 28.0 |
| Male | 225 | 301 | 13.6 | 11.3 | 38.2 | 36.9 |
| Female | 221 | 259 | 17.8 | 18.9 | 45.6 | 17.8 |
| American Indian / Alaskan Native | * | 8 | * | * | * | * |
| Asian | * | 4 | * | * | * | * |
| Black / African American | 219 | 14 | 21.4 | 28.6 | 35.7 | 14.3 |
| Native Hawaiian / Other Pacific Islander | * | 6 | * | * | * | * |
| White | 224 | 502 | 14.1 | 13.7 | 42.6 | 29.5 |
| Hispanic or Latino Ethnicity | 219 | 24 | 25.0 | 29.2 | 25.0 | 20.8 |
| Other / Unknown | * | 2 | * | * | * | * |
| Economically Disadvantaged | 220 | 107 | 30.8 | 16.8 | 34.6 | 17.8 |
| LEP | 216 | 16 | 43.8 | 18.8 | 18.8 | 18.8 |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 213 | 40 | 55.0 | 17.5 | 22.5 | 5.0 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **EAGLE HIGH SCHOOL 406**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 233 | 536 | 0.9 | 4.5 | 49.8 | 44.8 | 255 | 536 | 3.2 | 6.0 | 27.8 | 63.1 | 235 | 537 | 5.0 | 10.8 | 56.6 | 27.6 |
| Male | 233 | 272 | 1.5 | 3.3 | 56.3 | 39.0 | 256 | 272 | 3.7 | 5.9 | 26.1 | 64.3 | 234 | 272 | 6.6 | 11.4 | 56.3 | 25.7 |
| Female | 234 | 264 | 0.4 | 5.7 | 43.2 | 50.8 | 254 | 264 | 2.7 | 6.1 | 29.5 | 61.7 | 237 | 265 | 3.4 | 10.2 | 57.0 | 29.4 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Black / African American | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 234 | 494 | 0.4 | 4.3 | 50.2 | 45.1 | 256 | 494 | 2.6 | 5.9 | 27.1 | 64.4 | 236 | 495 | 4.6 | 9.9 | 57.2 | 28.3 |
| Hispanic or Latino Ethnicity | 229 | 21 | 9.5 | 4.8 | 52.4 | 33.3 | 246 | 21 | 9.5 | 14.3 | 42.9 | 33.3 | 231 | 21 | 9.5 | 28.6 | 33.3 | 28.6 |
| Other / Unknown | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Economically Disadvantaged | 226 | 48 | 4.2 | 12.5 | 70.8 | 12.5 | 243 | 48 | 14.6 | 14.6 | 41.7 | 29.2 | 227 | 49 | 16.3 | 26.5 | 55.1 | 2.0 |
| LEP | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 219 | 31 | 12.9 | 32.3 | 51.6 | 3.2 | 236 | 31 | 29.0 | 22.6 | 41.9 | 6.5 | 219 | 31 | 48.4 | 25.8 | 25.8 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **EAGLE HIGH SCHOOL 406**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 535 | 6.2 | 8.6 | 39.4 | 45.8 |
| Male | 229 | 272 | 5.5 | 6.6 | 36.8 | 51.1 |
| Female | 226 | 263 | 6.8 | 10.6 | 42.2 | 40.3 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * |
| Asian | * | 6 | * | * | * | * |
| Black / African American | * | 5 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * |
| White | 228 | 493 | 4.9 | 8.1 | 40.2 | 46.9 |
| Hispanic or Latino Ethnicity | 221 | 21 | 28.6 | 14.3 | 33.3 | 23.8 |
| Other / Unknown | * | 5 | * | * | * | * |
| Economically Disadvantaged | 219 | 47 | 23.4 | 25.5 | 31.9 | 19.1 |
| LEP | * | 7 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 217 | 31 | 35.5 | 19.4 | 38.7 | 6.5 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MERIDIAN CHARTER HIGH SCHOOL 407**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 234 | 51 | 0 | 2.0 | 51.0 | 47.1 | 253 | 51 | 0 | 3.9 | 43.1 | 52.9 | 235 | 51 | 2.0 | 11.8 | 60.8 | 25.5 |
| Male | 235 | 43 | 0 | 2.3 | 51.2 | 46.5 | 254 | 43 | 0 | 0 | 44.2 | 55.8 | 235 | 43 | 2.3 | 9.3 | 65.1 | 23.3 |
| Female | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 235 | 43 | 0 | 2.3 | 46.5 | 51.2 | 254 | 43 | 0 | 2.3 | 39.5 | 58.1 | 237 | 43 | 2.3 | 7.0 | 60.5 | 30.2 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MERIDIAN CHARTER HIGH SCHOOL 407**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 230 | 51 | 5.9 | 11.8 | 27.5 | 54.9 |
| Male | 231 | 43 | 2.3 | 11.6 | 30.2 | 55.8 |
| Female | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 231 | 43 | 2.3 | 11.6 | 27.9 | 58.1 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MOUNTAIN VIEW HIGH SCHOOL 408**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 231 | 568 | 3.3 | 7.0 | 53.5 | 36.1 | 247 | 576 | 5.7 | 12.0 | 46.4 | 35.9 | 232 | 570 | 7.5 | 15.8 | 57.5 | 19.1 |
| Male | 230 | 292 | 4.1 | 7.5 | 54.5 | 33.9 | 248 | 296 | 5.4 | 11.8 | 45.6 | 37.2 | 231 | 294 | 8.8 | 18.4 | 60.2 | 12.6 |
| Female | 232 | 276 | 2.5 | 6.5 | 52.5 | 38.4 | 246 | 280 | 6.1 | 12.1 | 47.1 | 34.6 | 234 | 276 | 6.2 | 13.0 | 54.7 | 26.1 |
| American Indian / Alaskan Native | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Asian | 229 | 16 | 6.3 | 18.8 | 43.8 | 31.3 | 251 | 18 | 0 | 11.1 | 33.3 | 55.6 | 233 | 16 | 12.5 | 18.8 | 43.8 | 25.0 |
| Black / African American | 228 | 16 | 6.3 | 6.3 | 56.3 | 31.3 | 244 | 17 | 11.8 | 5.9 | 58.8 | 23.5 | 226 | 16 | 18.8 | 25.0 | 50.0 | 6.3 |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 231 | 508 | 3.0 | 6.5 | 53.7 | 36.8 | 247 | 511 | 5.3 | 11.9 | 46.6 | 36.2 | 232 | 510 | 6.9 | 15.1 | 58.4 | 19.6 |
| Hispanic or Latino Ethnicity | 227 | 22 | 9.1 | 13.6 | 54.5 | 22.7 | 242 | 24 | 16.7 | 16.7 | 45.8 | 20.8 | 228 | 22 | 13.6 | 22.7 | 54.5 | 9.1 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 227 | 71 | 8.5 | 16.9 | 47.9 | 26.8 | 242 | 75 | 13.3 | 18.7 | 38.7 | 29.3 | 228 | 71 | 21.1 | 21.1 | 43.7 | 14.1 |
| LEP | 222 | 25 | 20.0 | 24.0 | 40.0 | 16.0 | 239 | 31 | 22.6 | 22.6 | 35.5 | 19.4 | 224 | 25 | 32.0 | 16.0 | 48.0 | 4.0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 218 | 32 | 34.4 | 28.1 | 28.1 | 9.4 | 233 | 33 | 39.4 | 27.3 | 30.3 | 3.0 | 220 | 33 | 42.4 | 27.3 | 30.3 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MOUNTAIN VIEW HIGH SCHOOL 408**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 225 | 567 | 10.9 | 12.5 | 42.3 | 34.2 |
| Male | 227 | 291 | 8.9 | 9.6 | 40.9 | 40.5 |
| Female | 224 | 276 | 13.0 | 15.6 | 43.8 | 27.5 |
| American Indian / Alaskan Native | * | 5 | * | * | * | * |
| Asian | 222 | 16 | 25.0 | 6.3 | 50.0 | 18.8 |
| Black / African American | 221 | 16 | 12.5 | 18.8 | 56.3 | 12.5 |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 226 | 507 | 10.1 | 12.2 | 41.6 | 36.1 |
| Hispanic or Latino Ethnicity | 222 | 22 | 18.2 | 22.7 | 36.4 | 22.7 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 222 | 70 | 22.9 | 12.9 | 41.4 | 22.9 |
| LEP | 217 | 25 | 40.0 | 16.0 | 36.0 | 8.0 |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 213 | 31 | 58.1 | 12.9 | 19.4 | 9.7 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MERIDIAN ACADEMY 491**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 227 | 35 | 2.9 | 2.9 | 80.0 | 14.3 | 240 | 35 | 8.6 | 22.9 | 60.0 | 8.6 | 228 | 35 | 2.9 | 37.1 | 54.3 | 5.7 |
| Male | 227 | 23 | 4.3 | 0 | 82.6 | 13.0 | 242 | 23 | 8.7 | 8.7 | 69.6 | 13.0 | 227 | 23 | 4.3 | 43.5 | 47.8 | 4.3 |
| Female | 227 | 12 | 0 | 8.3 | 75.0 | 16.7 | 236 | 12 | 8.3 | 50.0 | 41.7 | 0 | 230 | 12 | 0 | 25.0 | 66.7 | 8.3 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 227 | 31 | 3.2 | 3.2 | 80.6 | 12.9 | 240 | 31 | 6.5 | 22.6 | 61.3 | 9.7 | 228 | 31 | 3.2 | 41.9 | 48.4 | 6.5 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 228 | 11 | 0 | 0 | 81.8 | 18.2 | 241 | 11 | 0 | 27.3 | 63.6 | 9.1 | 229 | 11 | 9.1 | 9.1 | 81.8 | 0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MERIDIAN ACADEMY 491**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 35 | 20.0 | 17.1 | 51.4 | 11.4 |
| Male | 221 | 23 | 21.7 | 17.4 | 52.2 | 8.7 |
| Female | 221 | 12 | 16.7 | 16.7 | 50.0 | 16.7 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 220 | 31 | 22.6 | 19.4 | 51.6 | 6.5 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * |
| Economically Disadvantaged | 223 | 11 | 9.1 | 9.1 | 63.6 | 18.2 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **EAGLE ACADEMY 492**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 226 | 39 | 2.6 | 12.8 | 76.9 | 7.7 | 239 | 39 | 10.3 | 28.2 | 48.7 | 12.8 | 223 | 39 | 28.2 | 38.5 | 30.8 | 2.6 |
| Male | 226 | 29 | 3.4 | 10.3 | 75.9 | 10.3 | 240 | 29 | 13.8 | 24.1 | 44.8 | 17.2 | 223 | 29 | 27.6 | 34.5 | 34.5 | 3.4 |
| Female | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 226 | 35 | 2.9 | 8.6 | 80.0 | 8.6 | 239 | 35 | 8.6 | 28.6 | 51.4 | 11.4 | 223 | 35 | 25.7 | 42.9 | 28.6 | 2.9 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 224 | 12 | 0 | 16.7 | 83.3 | 0 | 238 | 12 | 8.3 | 25.0 | 58.3 | 8.3 | 222 | 12 | 33.3 | 33.3 | 33.3 | 0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **EAGLE ACADEMY 492**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 34 | 41.2 | 11.8 | 29.4 | 17.6 |
| Male | 221 | 24 | 37.5 | 8.3 | 29.2 | 25.0 |
| Female | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 219 | 32 | 40.6 | 12.5 | 28.1 | 18.8 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 218 | 11 | 36.4 | 9.1 | 45.5 | 9.1 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CENTRAL ACADEMY (ALT) 495**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 225 | 36 | 2.8 | 11.1 | 77.8 | 8.3 | 236 | 36 | 16.7 | 44.4 | 36.1 | 2.8 | 224 | 35 | 11.4 | 48.6 | 40.0 | 0 |
| Male | 225 | 25 | 4.0 | 12.0 | 72.0 | 12.0 | 235 | 25 | 24.0 | 44.0 | 28.0 | 4.0 | 223 | 24 | 16.7 | 45.8 | 37.5 | 0 |
| Female | 226 | 11 | 0 | 9.1 | 90.9 | 0 | 238 | 11 | 0 | 45.5 | 54.5 | 0 | 227 | 11 | 0 | 54.5 | 45.5 | 0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 225 | 34 | 2.9 | 11.8 | 76.5 | 8.8 | 235 | 34 | 17.6 | 47.1 | 32.4 | 2.9 | 224 | 33 | 12.1 | 51.5 | 36.4 | 0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 227 | 14 | 0 | 0 | 85.7 | 14.3 | 238 | 14 | 14.3 | 35.7 | 42.9 | 7.1 | 225 | 14 | 7.1 | 50.0 | 42.9 | 0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CENTRAL ACADEMY (ALT) 495**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 36 | 36.1 | 25.0 | 25.0 | 13.9 |
| Male | 218 | 25 | 44.0 | 12.0 | 28.0 | 16.0 |
| Female | 218 | 11 | 18.2 | 54.5 | 18.2 | 9.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 218 | 34 | 38.2 | 26.5 | 20.6 | 14.7 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 220 | 14 | 35.7 | 21.4 | 14.3 | 28.6 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MERIDIAN MEDICAL ARTS CHARTER 802**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 235 | 52 | 0 | 1.9 | 48.1 | 50.0 | 254 | 52 | 0 | 3.8 | 32.7 | 63.5 | 234 | 52 | 0 | 7.7 | 75.0 | 17.3 |
| Male | 236 | 18 | 0 | 0 | 50.0 | 50.0 | 255 | 18 | 0 | 0 | 16.7 | 83.3 | 234 | 18 | 0 | 11.1 | 66.7 | 22.2 |
| Female | 234 | 34 | 0 | 2.9 | 47.1 | 50.0 | 254 | 34 | 0 | 5.9 | 41.2 | 52.9 | 234 | 34 | 0 | 5.9 | 79.4 | 14.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 237 | 35 | 0 | 0 | 34.3 | 65.7 | 255 | 35 | 0 | 2.9 | 28.6 | 68.6 | 236 | 35 | 0 | 2.9 | 74.3 | 22.9 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Economically Disadvantaged | 232 | 13 | 0 | 7.7 | 61.5 | 30.8 | 253 | 13 | 0 | 0 | 53.8 | 46.2 | 233 | 13 | 0 | 23.1 | 53.8 | 23.1 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MERIDIAN MEDICAL ARTS CHARTER 802**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 227 | 52 | 0 | 11.5 | 53.8 | 34.6 |
| Male | 230 | 18 | 0 | 11.1 | 38.9 | 50.0 |
| Female | 226 | 34 | 0 | 11.8 | 61.8 | 26.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 228 | 35 | 0 | 8.6 | 51.4 | 40.0 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * |
| Other / Unknown | * | 9 | * | * | * | * |
| Economically Disadvantaged | 227 | 13 | 0 | 7.7 | 61.5 | 30.8 |
| LEP | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **KUNA JOINT DISTRICT 003**
SCHOOL: **KUNA HIGH SCHOOL 402**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 229 | 300 | 4.7 | 9.7 | 60.7 | 25.0 | 245 | 300 | 7.7 | 18.0 | 43.3 | 31.0 | 230 | 299 | 10.0 | 21.1 | 54.8 | 14.0 |
| Male | 227 | 132 | 6.1 | 11.4 | 64.4 | 18.2 | 244 | 132 | 8.3 | 18.9 | 46.2 | 26.5 | 227 | 131 | 14.5 | 26.7 | 54.2 | 4.6 |
| Female | 231 | 168 | 3.6 | 8.3 | 57.7 | 30.4 | 246 | 168 | 7.1 | 17.3 | 41.1 | 34.5 | 233 | 168 | 6.5 | 16.7 | 55.4 | 21.4 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 230 | 268 | 3.4 | 9.3 | 61.2 | 26.1 | 246 | 268 | 8.2 | 16.0 | 44.4 | 31.3 | 231 | 267 | 9.0 | 20.6 | 55.8 | 14.6 |
| Hispanic or Latino Ethnicity | 224 | 27 | 18.5 | 14.8 | 51.9 | 14.8 | 240 | 27 | 3.7 | 40.7 | 37.0 | 18.5 | 225 | 27 | 22.2 | 25.9 | 44.4 | 7.4 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 227 | 66 | 6.1 | 15.2 | 59.1 | 19.7 | 243 | 66 | 12.1 | 21.2 | 42.4 | 24.2 | 227 | 66 | 22.7 | 21.2 | 43.9 | 12.1 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | 215 | 25 | 36.0 | 28.0 | 36.0 | 0 | 229 | 25 | 60.0 | 24.0 | 16.0 | 0 | 219 | 25 | 36.0 | 56.0 | 8.0 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **KUNA JOINT DISTRICT 003**
SCHOOL: **KUNA HIGH SCHOOL 402**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 300 | 14.3 | 14.3 | 50.3 | 21.0 |
| Male | 223 | 132 | 15.2 | 12.1 | 50.0 | 22.7 |
| Female | 222 | 168 | 13.7 | 16.1 | 50.6 | 19.6 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 223 | 268 | 12.3 | 13.4 | 52.2 | 22.0 |
| Hispanic or Latino Ethnicity | 215 | 27 | 37.0 | 25.9 | 25.9 | 11.1 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 220 | 66 | 27.3 | 19.7 | 37.9 | 15.2 |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * |
| Special Education | 212 | 25 | 56.0 | 20.0 | 24.0 | 0 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **MEADOWS VALLEY DISTRICT 011**
SCHOOL: **MEADOWS VALLEY SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 231 | 13 | 0 | 0 | 69.2 | 30.8 | 245 | 13 | 7.7 | 15.4 | 53.8 | 23.1 | 237 | 12 | 0 | 8.3 | 58.3 | 33.3 |
| Male | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 6 | * | * | * | * |
| Female | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 231 | 13 | 0 | 0 | 69.2 | 30.8 | 245 | 13 | 7.7 | 15.4 | 53.8 | 23.1 | 237 | 12 | 0 | 8.3 | 58.3 | 33.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **MEADOWS VALLEY DISTRICT 011**
SCHOOL: **MEADOWS VALLEY SCHOOL 701**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 226 | 13 | 7.7 | 15.4 | 38.5 | 38.5 |
| Male | * | 7 | * | * | * | * |
| Female | * | 6 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 226 | 13 | 7.7 | 15.4 | 38.5 | 38.5 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **COUNCIL DISTRICT 013**
SCHOOL: **COUNCIL JR-SR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 231 | 25 | 0 | 16.0 | 52.0 | 32.0 | 249 | 25 | 4.0 | 4.0 | 52.0 | 40.0 | 231 | 25 | 8.0 | 20.0 | 60.0 | 12.0 |
| Male | 228 | 12 | 0 | 25.0 | 58.3 | 16.7 | 249 | 12 | 0 | 8.3 | 50.0 | 41.7 | 228 | 12 | 8.3 | 33.3 | 41.7 | 16.7 |
| Female | 234 | 13 | 0 | 7.7 | 46.2 | 46.2 | 248 | 13 | 7.7 | 0 | 53.8 | 38.5 | 233 | 13 | 7.7 | 7.7 | 76.9 | 7.7 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 231 | 16 | 0 | 25.0 | 43.8 | 31.3 | 251 | 16 | 6.3 | 0 | 37.5 | 56.3 | 231 | 16 | 12.5 | 12.5 | 62.5 | 12.5 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Economically Disadvantaged | 226 | 11 | 0 | 36.4 | 45.5 | 18.2 | 249 | 11 | 9.1 | 0 | 45.5 | 45.5 | 227 | 11 | 18.2 | 36.4 | 36.4 | 9.1 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



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# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **COUNCIL DISTRICT 013**
SCHOOL: **COUNCIL JR-SR HIGH SCHOOL 501**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 225 | 25 | 16.0 | 0 | 60.0 | 24.0 |
| Male | 225 | 12 | 16.7 | 0 | 58.3 | 25.0 |
| Female | 224 | 13 | 15.4 | 0 | 61.5 | 23.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 225 | 16 | 18.8 | 0 | 56.3 | 25.0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 7 | * | * | * | * |
| Economically Disadvantaged | 222 | 11 | 27.3 | 0 | 63.6 | 9.1 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **MARSH VALLEY HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 231 | 83 | 1.2 | 8.4 | 57.8 | 32.5 | 249 | 83 | 6.0 | 9.6 | 50.6 | 33.7 | 234 | 83 | 6.0 | 14.5 | 50.6 | 28.9 |
| Male | 229 | 44 | 2.3 | 13.6 | 63.6 | 20.5 | 248 | 44 | 9.1 | 11.4 | 43.2 | 36.4 | 232 | 44 | 9.1 | 20.5 | 50.0 | 20.5 |
| Female | 233 | 39 | 0 | 2.6 | 51.3 | 46.2 | 249 | 39 | 2.6 | 7.7 | 59.0 | 30.8 | 237 | 39 | 2.6 | 7.7 | 51.3 | 38.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 231 | 80 | 1.3 | 7.5 | 58.8 | 32.5 | 248 | 80 | 6.3 | 10.0 | 50.0 | 33.8 | 234 | 80 | 5.0 | 15.0 | 51.3 | 28.8 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 228 | 22 | 0 | 9.1 | 77.3 | 13.6 | 245 | 22 | 13.6 | 13.6 | 54.5 | 18.2 | 234 | 22 | 4.5 | 13.6 | 63.6 | 18.2 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **MARSH VALLEY HIGH SCHOOL 401**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 83 | 10.8 | 16.9 | 38.6 | 33.7 |
| Male | 225 | 44 | 11.4 | 11.4 | 36.4 | 40.9 |
| Female | 223 | 39 | 10.3 | 23.1 | 41.0 | 25.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * |
| White | 224 | 80 | 11.3 | 17.5 | 37.5 | 33.8 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 222 | 22 | 18.2 | 18.2 | 40.9 | 22.7 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **MARSH VALLEY ALTERNATIVE HIGH 491**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 6 | * | * | * | * |
| Male | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 4 | * | * | * | * |
| Female | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 6 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **MARSH VALLEY ALTERNATIVE HIGH 491**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 6 | * | * | * | * |
| Male | * | 4 | * | * | * | * |
| Female | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 6 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 3 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **POCATELLO HIGH SCHOOL 301**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 230 | 245 | 4.9 | 10.2 | 52.7 | 32.2 | 245 | 246 | 9.8 | 25.2 | 34.6 | 30.5 | 230 | 246 | 10.6 | 27.6 | 46.7 | 15.0 |
| Male | 230 | 122 | 6.6 | 9.8 | 51.6 | 32.0 | 246 | 123 | 10.6 | 20.3 | 33.3 | 35.8 | 230 | 123 | 13.0 | 25.2 | 43.9 | 17.9 |
| Female | 230 | 123 | 3.3 | 10.6 | 53.7 | 32.5 | 243 | 123 | 8.9 | 30.1 | 35.8 | 25.2 | 230 | 123 | 8.1 | 30.1 | 49.6 | 12.2 |
| American Indian / Alaskan Native | 225 | 12 | 8.3 | 33.3 | 33.3 | 25.0 | 246 | 12 | 8.3 | 41.7 | 25.0 | 25.0 | 227 | 12 | 8.3 | 50.0 | 25.0 | 16.7 |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 230 | 205 | 4.9 | 9.3 | 51.7 | 34.1 | 245 | 205 | 10.2 | 24.4 | 33.2 | 32.2 | 230 | 205 | 10.2 | 28.3 | 45.4 | 16.1 |
| Hispanic or Latino Ethnicity | 225 | 17 | 5.9 | 11.8 | 76.5 | 5.9 | 242 | 18 | 11.1 | 22.2 | 55.6 | 11.1 | 225 | 18 | 22.2 | 16.7 | 55.6 | 5.6 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 227 | 83 | 4.8 | 18.1 | 51.8 | 25.3 | 243 | 84 | 13.1 | 29.8 | 33.3 | 23.8 | 227 | 84 | 17.9 | 28.6 | 39.3 | 14.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 216 | 19 | 26.3 | 36.8 | 36.8 | 0 | 231 | 20 | 55.0 | 25.0 | 20.0 | 0 | 216 | 20 | 55.0 | 35.0 | 10.0 | 0 |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **POCATELLO HIGH SCHOOL 301**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 243 | 23.9 | 16.5 | 36.6 | 23.0 |
| Male | 222 | 121 | 21.5 | 12.4 | 38.0 | 28.1 |
| Female | 220 | 122 | 26.2 | 20.5 | 35.2 | 18.0 |
| American Indian / Alaskan Native | 217 | 12 | 25.0 | 41.7 | 25.0 | 8.3 |
| Asian | * | 3 | * | * | * | * |
| Black / African American | * | 7 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 222 | 203 | 21.7 | 16.7 | 36.5 | 25.1 |
| Hispanic or Latino Ethnicity | 216 | 17 | 52.9 | 0 | 35.3 | 11.8 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 218 | 81 | 34.6 | 21.0 | 25.9 | 18.5 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 212 | 18 | 55.6 | 16.7 | 27.8 | 0 |
| Title I A | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **HIGHLAND HIGH SCHOOL 302**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 231 | 311 | 3.9 | 8.7 | 50.2 | 37.3 | 245 | 311 | 10.9 | 13.8 | 44.7 | 30.5 | 231 | 310 | 9.0 | 23.2 | 50.6 | 17.1 |
| Male | 230 | 160 | 5.6 | 11.3 | 50.0 | 33.1 | 246 | 160 | 11.3 | 11.9 | 44.4 | 32.5 | 229 | 159 | 12.6 | 26.4 | 47.8 | 13.2 |
| Female | 233 | 151 | 2.0 | 6.0 | 50.3 | 41.7 | 245 | 151 | 10.6 | 15.9 | 45.0 | 28.5 | 233 | 151 | 5.3 | 19.9 | 53.6 | 21.2 |
| American Indian / Alaskan Native | 220 | 12 | 25.0 | 25.0 | 41.7 | 8.3 | 230 | 12 | 58.3 | 16.7 | 25.0 | 0 | 220 | 12 | 33.3 | 41.7 | 25.0 | 0 |
| Asian | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| White | 232 | 268 | 3.4 | 6.7 | 49.6 | 40.3 | 247 | 268 | 8.2 | 13.8 | 44.4 | 33.6 | 231 | 267 | 7.5 | 21.3 | 52.8 | 18.4 |
| Hispanic or Latino Ethnicity | 227 | 17 | 0 | 17.6 | 70.6 | 11.8 | 239 | 17 | 29.4 | 5.9 | 58.8 | 5.9 | 224 | 17 | 17.6 | 47.1 | 35.3 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 227 | 83 | 9.6 | 16.9 | 48.2 | 25.3 | 241 | 83 | 24.1 | 15.7 | 34.9 | 25.3 | 227 | 83 | 18.1 | 22.9 | 47.0 | 12.0 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 216 | 32 | 31.3 | 34.4 | 34.4 | 0 | 230 | 32 | 62.5 | 18.8 | 12.5 | 6.3 | 215 | 31 | 58.1 | 25.8 | 16.1 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **HIGHLAND HIGH SCHOOL 302**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 309 | 15.5 | 15.9 | 41.7 | 26.9 |
| Male | 224 | 158 | 16.5 | 13.9 | 38.6 | 31.0 |
| Female | 222 | 151 | 14.6 | 17.9 | 45.0 | 22.5 |
| American Indian / Alaskan Native | 211 | 11 | 72.7 | 9.1 | 9.1 | 9.1 |
| Asian | * | 5 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 5 | * | * | * | * |
| White | 224 | 268 | 11.9 | 16.0 | 42.9 | 29.1 |
| Hispanic or Latino Ethnicity | 218 | 16 | 31.3 | 18.8 | 43.8 | 6.3 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 220 | 82 | 30.5 | 11.0 | 39.0 | 19.5 |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 213 | 30 | 53.3 | 20.0 | 20.0 | 6.7 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **CENTURY HIGH SCHOOL 303**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 232 | 264 | 1.9 | 5.7 | 55.7 | 36.7 | 250 | 263 | 3.0 | 9.5 | 40.7 | 46.8 | 233 | 264 | 5.3 | 16.3 | 57.2 | 21.2 |
| Male | 231 | 149 | 3.4 | 6.7 | 55.7 | 34.2 | 250 | 149 | 3.4 | 12.8 | 36.9 | 47.0 | 232 | 149 | 8.1 | 19.5 | 51.7 | 20.8 |
| Female | 233 | 115 | 0 | 4.3 | 55.7 | 40.0 | 251 | 114 | 2.6 | 5.3 | 45.6 | 46.5 | 235 | 115 | 1.7 | 12.2 | 64.3 | 21.7 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 232 | 230 | 1.7 | 4.8 | 56.1 | 37.4 | 251 | 229 | 2.2 | 8.7 | 40.2 | 48.9 | 234 | 230 | 4.3 | 15.2 | 59.1 | 21.3 |
| Hispanic or Latino Ethnicity | 228 | 22 | 4.5 | 18.2 | 54.5 | 22.7 | 243 | 22 | 9.1 | 13.6 | 50.0 | 27.3 | 226 | 22 | 13.6 | 27.3 | 50.0 | 9.1 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 228 | 75 | 5.3 | 12.0 | 60.0 | 22.7 | 245 | 74 | 6.8 | 16.2 | 45.9 | 31.1 | 228 | 75 | 16.0 | 21.3 | 56.0 | 6.7 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 217 | 16 | 18.8 | 37.5 | 37.5 | 6.3 | 236 | 16 | 25.0 | 37.5 | 31.3 | 6.3 | 219 | 16 | 50.0 | 31.3 | 18.8 | 0 |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **CENTURY HIGH SCHOOL 303**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 263 | 31.6 | 15.6 | 29.7 | 23.2 |
| Male | 221 | 148 | 37.8 | 12.8 | 20.9 | 28.4 |
| Female | 221 | 115 | 23.5 | 19.1 | 40.9 | 16.5 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 5 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 221 | 230 | 29.6 | 16.1 | 30.9 | 23.5 |
| Hispanic or Latino Ethnicity | 213 | 21 | 57.1 | 14.3 | 23.8 | 4.8 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 74 | 52.7 | 14.9 | 20.3 | 12.2 |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 212 | 16 | 62.5 | 18.8 | 18.8 | 0 |
| Title I A | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **NEW HORIZONS HIGH SCHOOL (ALT) 494**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 44 | 18.2 | 31.8 | 47.7 | 2.3 | 233 | 44 | 31.8 | 38.6 | 29.5 | 0 | 218 | 44 | 47.7 | 43.2 | 6.8 | 2.3 |
| Male | 221 | 27 | 14.8 | 22.2 | 59.3 | 3.7 | 236 | 26 | 15.4 | 42.3 | 42.3 | 0 | 219 | 26 | 34.6 | 50.0 | 11.5 | 3.8 |
| Female | 215 | 17 | 23.5 | 47.1 | 29.4 | 0 | 229 | 18 | 55.6 | 33.3 | 11.1 | 0 | 216 | 18 | 66.7 | 33.3 | 0 | 0 |
| American Indian / Alaskan Native | * | 6 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 220 | 31 | 16.1 | 32.3 | 48.4 | 3.2 | 235 | 30 | 23.3 | 40.0 | 36.7 | 0 | 218 | 30 | 50.0 | 36.7 | 10.0 | 3.3 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 218 | 31 | 19.4 | 38.7 | 38.7 | 3.2 | 232 | 31 | 38.7 | 41.9 | 19.4 | 0 | 217 | 31 | 51.6 | 41.9 | 3.2 | 3.2 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 218 | 13 | 30.8 | 23.1 | 46.2 | 0 | 232 | 13 | 38.5 | 38.5 | 23.1 | 0 | 215 | 13 | 69.2 | 30.8 | 0 | 0 |
| Title I A | 219 | 42 | 19.0 | 28.6 | 50.0 | 2.4 | 233 | 42 | 31.0 | 38.1 | 31.0 | 0 | 218 | 42 | 45.2 | 45.2 | 7.1 | 2.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **NEW HORIZONS HIGH SCHOOL (ALT) 494**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 44 | 54.5 | 22.7 | 20.5 | 2.3 |
| Male | 216 | 27 | 37.0 | 29.6 | 29.6 | 3.7 |
| Female | 207 | 17 | 82.4 | 11.8 | 5.9 | 0 |
| American Indian / Alaskan Native | * | 7 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 214 | 30 | 46.7 | 23.3 | 26.7 | 3.3 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 31 | 58.1 | 19.4 | 19.4 | 3.2 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 210 | 13 | 61.5 | 15.4 | 23.1 | 0 |
| Title I A | 213 | 42 | 52.4 | 23.8 | 21.4 | 2.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**
SCHOOL: **BEAR LAKE HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 232 | 73 | 4.1 | 4.1 | 58.9 | 32.9 | 251 | 73 | 5.5 | 6.8 | 30.1 | 57.5 | 233 | 73 | 6.8 | 16.4 | 56.2 | 20.5 |
| Male | 232 | 45 | 4.4 | 4.4 | 57.8 | 33.3 | 253 | 45 | 2.2 | 8.9 | 28.9 | 60.0 | 233 | 45 | 6.7 | 15.6 | 55.6 | 22.2 |
| Female | 231 | 28 | 3.6 | 3.6 | 60.7 | 32.1 | 248 | 28 | 10.7 | 3.6 | 32.1 | 53.6 | 233 | 28 | 7.1 | 17.9 | 57.1 | 17.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 231 | 72 | 4.2 | 4.2 | 59.7 | 31.9 | 251 | 72 | 5.6 | 6.9 | 30.6 | 56.9 | 233 | 72 | 6.9 | 16.7 | 55.6 | 20.8 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 229 | 31 | 6.5 | 6.5 | 61.3 | 25.8 | 248 | 31 | 9.7 | 9.7 | 25.8 | 54.8 | 230 | 31 | 9.7 | 16.1 | 61.3 | 12.9 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**
SCHOOL: **BEAR LAKE HIGH SCHOOL 401**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 73 | 12.3 | 13.7 | 46.6 | 27.4 |
| Male | 226 | 45 | 8.9 | 8.9 | 48.9 | 33.3 |
| Female | 221 | 28 | 17.9 | 21.4 | 42.9 | 17.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 224 | 72 | 12.5 | 13.9 | 47.2 | 26.4 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 223 | 31 | 19.4 | 6.5 | 48.4 | 25.8 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**
SCHOOL: **CLOVER CREEK HIGH SCHOOL 491**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 9 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Male | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Female | * | 2 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 9 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**
SCHOOL: **CLOVER CREEK HIGH SCHOOL 491**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 9 | * | * | * | * |
| Male | * | 7 | * | * | * | * |
| Female | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 9 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **ST. MARIES JOINT DISTRICT 041**
SCHOOL: **ST MARIES HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 230 | 102 | 1.0 | 8.8 | 63.7 | 26.5 | 246 | 102 | 5.9 | 19.6 | 38.2 | 36.3 | 231 | 102 | 4.9 | 33.3 | 46.1 | 15.7 |
| Male | 230 | 52 | 0 | 5.8 | 67.3 | 26.9 | 247 | 52 | 3.8 | 11.5 | 46.2 | 38.5 | 229 | 52 | 5.8 | 36.5 | 48.1 | 9.6 |
| Female | 230 | 50 | 2.0 | 12.0 | 60.0 | 26.0 | 245 | 50 | 8.0 | 28.0 | 30.0 | 34.0 | 232 | 50 | 4.0 | 30.0 | 44.0 | 22.0 |
| American Indian / Alaskan Native | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 230 | 93 | 0 | 8.6 | 64.5 | 26.9 | 246 | 93 | 6.5 | 19.4 | 37.6 | 36.6 | 231 | 93 | 3.2 | 36.6 | 43.0 | 17.2 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 226 | 37 | 0 | 21.6 | 64.9 | 13.5 | 242 | 37 | 10.8 | 24.3 | 43.2 | 21.6 | 226 | 37 | 8.1 | 45.9 | 40.5 | 5.4 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **ST. MARIES JOINT DISTRICT 041**
SCHOOL: **ST MARIES HIGH SCHOOL 401**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 102 | 16.7 | 17.6 | 40.2 | 25.5 |
| Male | 223 | 52 | 21.2 | 5.8 | 42.3 | 30.8 |
| Female | 222 | 50 | 12.0 | 30.0 | 38.0 | 20.0 |
| American Indian / Alaskan Native | * | 5 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 222 | 93 | 17.2 | 17.2 | 38.7 | 26.9 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 218 | 37 | 29.7 | 27.0 | 27.0 | 16.2 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**
SCHOOL: **LAKESIDE HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 40 | 2.5 | 22.5 | 72.5 | 2.5 | 235 | 40 | 27.5 | 40.0 | 30.0 | 2.5 | 224 | 40 | 20.0 | 42.5 | 32.5 | 5.0 |
| Male | 223 | 16 | 6.3 | 25.0 | 62.5 | 6.3 | 235 | 16 | 31.3 | 31.3 | 31.3 | 6.3 | 222 | 16 | 31.3 | 43.8 | 18.8 | 6.3 |
| Female | 224 | 24 | 0 | 20.8 | 79.2 | 0 | 234 | 24 | 25.0 | 45.8 | 29.2 | 0 | 226 | 24 | 12.5 | 41.7 | 41.7 | 4.2 |
| American Indian / Alaskan Native | 221 | 24 | 4.2 | 33.3 | 58.3 | 4.2 | 234 | 24 | 37.5 | 37.5 | 20.8 | 4.2 | 222 | 24 | 29.2 | 41.7 | 25.0 | 4.2 |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 227 | 14 | 0 | 7.1 | 92.9 | 0 | 237 | 14 | 14.3 | 35.7 | 50.0 | 0 | 227 | 14 | 0 | 50.0 | 42.9 | 7.1 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 223 | 30 | 3.3 | 20.0 | 76.7 | 0 | 233 | 30 | 30.0 | 43.3 | 26.7 | 0 | 223 | 30 | 16.7 | 53.3 | 30.0 | 0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 224 | 40 | 2.5 | 22.5 | 72.5 | 2.5 | 235 | 40 | 27.5 | 40.0 | 30.0 | 2.5 | 224 | 40 | 20.0 | 42.5 | 32.5 | 5.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**
SCHOOL: **LAKESIDE HIGH SCHOOL 401**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 40 | 57.5 | 17.5 | 22.5 | 2.5 |
| Male | 215 | 16 | 56.3 | 12.5 | 25.0 | 6.3 |
| Female | 212 | 24 | 58.3 | 20.8 | 20.8 | 0 |
| American Indian / Alaskan Native | 210 | 24 | 70.8 | 20.8 | 4.2 | 4.2 |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 218 | 14 | 28.6 | 14.3 | 57.1 | 0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 30 | 63.3 | 16.7 | 20.0 | 0 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * |
| Title I A | 213 | 40 | 57.5 | 17.5 | 22.5 | 2.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **SNAKE RIVER DISTRICT 052**
SCHOOL: **SNAKE RIVER HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 135 | 3.7 | 17.0 | 57.8 | 21.5 | 246 | 135 | 8.1 | 17.8 | 43.0 | 31.1 | 229 | 136 | 16.9 | 18.4 | 52.9 | 11.8 |
| Male | 226 | 63 | 4.8 | 19.0 | 63.5 | 12.7 | 246 | 63 | 6.3 | 22.2 | 41.3 | 30.2 | 226 | 64 | 21.9 | 20.3 | 51.6 | 6.3 |
| Female | 230 | 72 | 2.8 | 15.3 | 52.8 | 29.2 | 247 | 72 | 9.7 | 13.9 | 44.4 | 31.9 | 231 | 72 | 12.5 | 16.7 | 54.2 | 16.7 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 230 | 107 | 2.8 | 15.0 | 55.1 | 27.1 | 247 | 107 | 8.4 | 14.0 | 43.0 | 34.6 | 230 | 108 | 13.9 | 18.5 | 54.6 | 13.0 |
| Hispanic or Latino Ethnicity | 223 | 24 | 8.3 | 25.0 | 66.7 | 0 | 242 | 24 | 8.3 | 33.3 | 37.5 | 20.8 | 223 | 24 | 29.2 | 20.8 | 41.7 | 8.3 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 226 | 52 | 7.7 | 21.2 | 55.8 | 15.4 | 244 | 52 | 11.5 | 19.2 | 46.2 | 23.1 | 226 | 53 | 20.8 | 20.8 | 52.8 | 5.7 |
| LEP | 221 | 11 | 18.2 | 27.3 | 54.5 | 0 | 240 | 11 | 0 | 45.5 | 45.5 | 9.1 | 220 | 11 | 45.5 | 18.2 | 36.4 | 0 |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **SNAKE RIVER DISTRICT 052**
SCHOOL: **SNAKE RIVER HIGH SCHOOL 401**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 134 | 52.2 | 13.4 | 20.9 | 13.4 |
| Male | 215 | 63 | 55.6 | 11.1 | 12.7 | 20.6 |
| Female | 215 | 71 | 49.3 | 15.5 | 28.2 | 7.0 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 216 | 107 | 47.7 | 14.0 | 22.4 | 15.9 |
| Hispanic or Latino Ethnicity | 211 | 23 | 69.6 | 13.0 | 13.0 | 4.3 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 51 | 51.0 | 15.7 | 19.6 | 13.7 |
| LEP | 209 | 11 | 63.6 | 27.3 | 9.1 | 0 |
| Migrant | * | 1 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **SNAKE RIVER DISTRICT 052**
SCHOOL: **IDAHO LEADERSHIP ACADEMY 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 233 | 22 | 0 | 9.1 | 40.9 | 50.0 | 245 | 21 | 9.5 | 19.0 | 33.3 | 38.1 | 233 | 21 | 14.3 | 9.5 | 42.9 | 33.3 |
| Male | * | 10 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Female | 231 | 12 | 0 | 8.3 | 50.0 | 41.7 | 242 | 12 | 8.3 | 25.0 | 41.7 | 25.0 | 232 | 12 | 8.3 | 16.7 | 58.3 | 16.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 233 | 19 | 0 | 10.5 | 42.1 | 47.4 | 245 | 18 | 11.1 | 22.2 | 27.8 | 38.9 | 232 | 18 | 16.7 | 11.1 | 44.4 | 27.8 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **SNAKE RIVER DISTRICT 052**
SCHOOL: **IDAHO LEADERSHIP ACADEMY 801**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 21 | 14.3 | 14.3 | 38.1 | 33.3 |
| Male | * | 9 | * | * | * | * |
| Female | 220 | 12 | 16.7 | 16.7 | 58.3 | 8.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 223 | 18 | 16.7 | 11.1 | 38.9 | 33.3 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **BLACKFOOT HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 227 | 276 | 7.6 | 16.3 | 50.4 | 25.7 | 243 | 275 | 18.9 | 14.9 | 38.5 | 27.6 | 229 | 276 | 15.9 | 27.2 | 42.0 | 14.9 |
| Male | 226 | 131 | 9.9 | 18.3 | 48.1 | 23.7 | 244 | 130 | 20.8 | 12.3 | 33.1 | 33.8 | 228 | 131 | 19.1 | 27.5 | 41.2 | 12.2 |
| Female | 229 | 145 | 5.5 | 14.5 | 52.4 | 27.6 | 241 | 145 | 17.2 | 17.2 | 43.4 | 22.1 | 230 | 145 | 13.1 | 26.9 | 42.8 | 17.2 |
| American Indian / Alaskan Native | 218 | 29 | 17.2 | 31.0 | 51.7 | 0 | 231 | 29 | 51.7 | 24.1 | 20.7 | 3.4 | 217 | 29 | 48.3 | 41.4 | 10.3 | 0 |
| Asian | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 230 | 189 | 4.8 | 11.1 | 51.3 | 32.8 | 245 | 189 | 11.1 | 13.8 | 40.7 | 34.4 | 232 | 189 | 7.9 | 23.3 | 49.7 | 19.0 |
| Hispanic or Latino Ethnicity | 223 | 50 | 14.0 | 28.0 | 46.0 | 12.0 | 238 | 49 | 30.6 | 14.3 | 40.8 | 14.3 | 224 | 50 | 30.0 | 34.0 | 32.0 | 4.0 |
| Other / Unknown | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Economically Disadvantaged | 222 | 83 | 14.5 | 26.5 | 49.4 | 9.6 | 238 | 82 | 35.4 | 14.6 | 30.5 | 19.5 | 224 | 83 | 26.5 | 37.3 | 28.9 | 7.2 |
| LEP | 220 | 66 | 15.2 | 28.8 | 50.0 | 6.1 | 236 | 65 | 40.0 | 15.4 | 32.3 | 12.3 | 221 | 66 | 36.4 | 39.4 | 22.7 | 1.5 |
| Migrant | 221 | 14 | 14.3 | 42.9 | 35.7 | 7.1 | 239 | 13 | 38.5 | 0 | 53.8 | 7.7 | 220 | 14 | 28.6 | 57.1 | 14.3 | 0 |
| Special Education | 210 | 20 | 60.0 | 25.0 | 15.0 | 0 | 224 | 20 | 95.0 | 0 | 5.0 | 0 | 215 | 20 | 75.0 | 20.0 | 5.0 | 0 |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **BLACKFOOT HIGH SCHOOL 401**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 276 | 22.1 | 13.4 | 43.1 | 21.4 |
| Male | 222 | 131 | 19.8 | 10.7 | 42.7 | 26.7 |
| Female | 220 | 145 | 24.1 | 15.9 | 43.4 | 16.6 |
| American Indian / Alaskan Native | 211 | 29 | 58.6 | 20.7 | 20.7 | 0 |
| Asian | * | 4 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * |
| White | 223 | 189 | 13.2 | 13.8 | 45.0 | 28.0 |
| Hispanic or Latino Ethnicity | 218 | 50 | 34.0 | 8.0 | 48.0 | 10.0 |
| Other / Unknown | * | 2 | * | * | * | * |
| Economically Disadvantaged | 217 | 83 | 36.1 | 10.8 | 42.2 | 10.8 |
| LEP | 215 | 66 | 42.4 | 13.6 | 37.9 | 6.1 |
| Migrant | 217 | 14 | 35.7 | 0 | 64.3 | 0 |
| Special Education | 208 | 20 | 75.0 | 15.0 | 10.0 | 0 |
| Title I A | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **INDEPENDENCE ALTERNATE HIGH 491**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 18 | 44.4 | 22.2 | 22.2 | 11.1 | 231 | 29 | 44.8 | 37.9 | 17.2 | 0 | 219 | 26 | 50.0 | 19.2 | 30.8 | 0 |
| Male | * | 8 | * | * | * | * | 230 | 13 | 61.5 | 30.8 | 7.7 | 0 | 218 | 12 | 66.7 | 16.7 | 16.7 | 0 |
| Female | * | 10 | * | * | * | * | 232 | 16 | 31.3 | 43.8 | 25.0 | 0 | 221 | 14 | 35.7 | 21.4 | 42.9 | 0 |
| American Indian / Alaskan Native | * | 4 | * | * | * | * | * | 8 | * | * | * | * | * | 7 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 9 | * | * | * | * | 230 | 15 | 53.3 | 33.3 | 13.3 | 0 | 218 | 12 | 58.3 | 16.7 | 25.0 | 0 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 5 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 8 | * | * | * | * | * | 7 | * | * | * | * |
| LEP | * | 7 | * | * | * | * | * | 8 | * | * | * | * | * | 7 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **INDEPENDENCE ALTERNATE HIGH 491**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 23 | 47.8 | 17.4 | 34.8 | 0 |
| Male | 214 | 12 | 58.3 | 8.3 | 33.3 | 0 |
| Female | 213 | 11 | 36.4 | 27.3 | 36.4 | 0 |
| American Indian / Alaskan Native | * | 5 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 213 | 12 | 58.3 | 16.7 | 25.0 | 0 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * |
| LEP | * | 5 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **ABERDEEN DISTRICT 058**
SCHOOL: **ABERDEEN HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 66 | 6.1 | 16.7 | 51.5 | 25.8 | 250 | 66 | 3.0 | 13.6 | 34.8 | 48.5 | 227 | 66 | 15.2 | 36.4 | 36.4 | 12.1 |
| Male | 225 | 36 | 11.1 | 22.2 | 44.4 | 22.2 | 250 | 36 | 2.8 | 11.1 | 41.7 | 44.4 | 224 | 36 | 19.4 | 41.7 | 36.1 | 2.8 |
| Female | 232 | 30 | 0 | 10.0 | 60.0 | 30.0 | 250 | 30 | 3.3 | 16.7 | 26.7 | 53.3 | 231 | 30 | 10.0 | 30.0 | 36.7 | 23.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 231 | 43 | 7.0 | 4.7 | 51.2 | 37.2 | 253 | 43 | 4.7 | 9.3 | 27.9 | 58.1 | 231 | 43 | 7.0 | 23.3 | 51.2 | 18.6 |
| Hispanic or Latino Ethnicity | 222 | 23 | 4.3 | 39.1 | 52.2 | 4.3 | 244 | 23 | 0 | 21.7 | 47.8 | 30.4 | 220 | 23 | 30.4 | 60.9 | 8.7 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **ABERDEEN DISTRICT 058**
SCHOOL: **ABERDEEN HIGH SCHOOL 401**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 66 | 18.2 | 19.7 | 34.8 | 27.3 |
| Male | 223 | 36 | 13.9 | 19.4 | 41.7 | 25.0 |
| Female | 222 | 30 | 23.3 | 20.0 | 26.7 | 30.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 226 | 43 | 11.6 | 11.6 | 39.5 | 37.2 |
| Hispanic or Latino Ethnicity | 216 | 23 | 30.4 | 34.8 | 26.1 | 8.7 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **FIRTH DISTRICT 059**
SCHOOL: **FIRTH HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 230 | 67 | 3.0 | 7.5 | 52.2 | 37.3 | 251 | 67 | 6.0 | 11.9 | 34.3 | 47.8 | 233 | 67 | 6.0 | 16.4 | 55.2 | 22.4 |
| Male | 226 | 33 | 6.1 | 12.1 | 63.6 | 18.2 | 249 | 33 | 9.1 | 15.2 | 36.4 | 39.4 | 229 | 33 | 12.1 | 21.2 | 51.5 | 15.2 |
| Female | 234 | 34 | 0 | 2.9 | 41.2 | 55.9 | 253 | 34 | 2.9 | 8.8 | 32.4 | 55.9 | 236 | 34 | 0 | 11.8 | 58.8 | 29.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 231 | 61 | 1.6 | 6.6 | 52.5 | 39.3 | 252 | 61 | 3.3 | 13.1 | 32.8 | 50.8 | 234 | 61 | 4.9 | 14.8 | 55.7 | 24.6 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 226 | 14 | 7.1 | 21.4 | 50.0 | 21.4 | 245 | 14 | 14.3 | 7.1 | 50.0 | 28.6 | 228 | 14 | 14.3 | 21.4 | 50.0 | 14.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **FIRTH DISTRICT 059**
SCHOOL: **FIRTH HIGH SCHOOL 401**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 67 | 16.4 | 14.9 | 44.8 | 23.9 |
| Male | 221 | 33 | 21.2 | 15.2 | 36.4 | 27.3 |
| Female | 223 | 34 | 11.8 | 14.7 | 52.9 | 20.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 223 | 61 | 9.8 | 16.4 | 47.5 | 26.2 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 220 | 14 | 21.4 | 28.6 | 28.6 | 21.4 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | * | 3 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **SHELLEY JOINT DISTRICT 060**
SCHOOL: **SHELLEY SENIOR HIGH SCHOOL 301**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 231 | 148 | 2.7 | 4.7 | 62.2 | 30.4 | 249 | 149 | 4.7 | 6.7 | 44.3 | 44.3 | 233 | 148 | 5.4 | 17.6 | 59.5 | 17.6 |
| Male | 230 | 67 | 3.0 | 6.0 | 68.7 | 22.4 | 249 | 68 | 2.9 | 10.3 | 45.6 | 41.2 | 230 | 67 | 6.0 | 26.9 | 56.7 | 10.4 |
| Female | 232 | 81 | 2.5 | 3.7 | 56.8 | 37.0 | 249 | 81 | 6.2 | 3.7 | 43.2 | 46.9 | 235 | 81 | 4.9 | 9.9 | 61.7 | 23.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 232 | 132 | 2.3 | 4.5 | 59.8 | 33.3 | 249 | 132 | 4.5 | 6.1 | 40.9 | 48.5 | 233 | 132 | 5.3 | 16.7 | 59.8 | 18.2 |
| Hispanic or Latino Ethnicity | 226 | 15 | 6.7 | 6.7 | 80.0 | 6.7 | 245 | 16 | 6.3 | 12.5 | 68.8 | 12.5 | 230 | 15 | 6.7 | 26.7 | 53.3 | 13.3 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 226 | 41 | 9.8 | 7.3 | 73.2 | 9.8 | 242 | 42 | 14.3 | 11.9 | 52.4 | 21.4 | 228 | 41 | 14.6 | 22.0 | 53.7 | 9.8 |
| LEP | * | 9 | * | * | * | * | * | 10 | * | * | * | * | * | 9 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 218 | 12 | 33.3 | 16.7 | 50.0 | 0 | 229 | 12 | 58.3 | 25.0 | 16.7 | 0 | 218 | 12 | 41.7 | 33.3 | 25.0 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **SHELLEY JOINT DISTRICT 060**
SCHOOL: **SHELLEY SENIOR HIGH SCHOOL 301**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 147 | 15.6 | 17.7 | 47.6 | 19.0 |
| Male | 223 | 66 | 10.6 | 16.7 | 50.0 | 22.7 |
| Female | 221 | 81 | 19.8 | 18.5 | 45.7 | 16.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 222 | 131 | 15.3 | 16.0 | 49.6 | 19.1 |
| Hispanic or Latino Ethnicity | 218 | 15 | 20.0 | 33.3 | 33.3 | 13.3 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 218 | 41 | 31.7 | 17.1 | 39.0 | 12.2 |
| LEP | * | 9 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 210 | 12 | 75.0 | 16.7 | 0 | 8.3 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **WOOD RIVER HIGH SCHOOL 401**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 230 | 206 | 6.3 | 10.7 | 47.6 | 35.4 | 250 | 204 | 8.8 | 10.8 | 34.8 | 45.6 | 232 | 204 | 12.3 | 14.7 | 52.9 | 20.1 |
| Male | 229 | 122 | 8.2 | 10.7 | 47.5 | 33.6 | 250 | 120 | 10.0 | 11.7 | 32.5 | 45.8 | 231 | 121 | 14.9 | 15.7 | 51.2 | 18.2 |
| Female | 231 | 84 | 3.6 | 10.7 | 47.6 | 38.1 | 250 | 84 | 7.1 | 9.5 | 38.1 | 45.2 | 233 | 83 | 8.4 | 13.3 | 55.4 | 22.9 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 0 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 233 | 155 | 1.9 | 5.2 | 50.3 | 42.6 | 253 | 154 | 3.2 | 9.1 | 32.5 | 55.2 | 235 | 154 | 3.9 | 9.7 | 60.4 | 26.0 |
| Hispanic or Latino Ethnicity | 221 | 46 | 19.6 | 30.4 | 37.0 | 13.0 | 240 | 46 | 23.9 | 15.2 | 43.5 | 17.4 | 222 | 45 | 37.8 | 33.3 | 26.7 | 2.2 |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 222 | 30 | 16.7 | 23.3 | 46.7 | 13.3 | 242 | 30 | 16.7 | 6.7 | 56.7 | 20.0 | 224 | 29 | 27.6 | 27.6 | 41.4 | 3.4 |
| LEP | 218 | 28 | 25.0 | 39.3 | 32.1 | 3.6 | 238 | 28 | 25.0 | 21.4 | 39.3 | 14.3 | 220 | 27 | 44.4 | 33.3 | 22.2 | 0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 221 | 24 | 16.7 | 25.0 | 54.2 | 4.2 | 236 | 24 | 29.2 | 37.5 | 16.7 | 16.7 | 221 | 24 | 41.7 | 25.0 | 33.3 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **WOOD RIVER HIGH SCHOOL 401**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 204 | 21.6 | 17.6 | 32.8 | 27.9 |
| Male | 224 | 121 | 24.0 | 14.9 | 25.6 | 35.5 |
| Female | 221 | 83 | 18.1 | 21.7 | 43.4 | 16.9 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 225 | 155 | 10.3 | 18.1 | 37.4 | 34.2 |
| Hispanic or Latino Ethnicity | 214 | 44 | 59.1 | 15.9 | 18.2 | 6.8 |
| Other / Unknown | * | 1 | * | * | * | * |
| Economically Disadvantaged | 214 | 29 | 55.2 | 17.2 | 20.7 | 6.9 |
| LEP | 211 | 27 | 70.4 | 18.5 | 11.1 | 0 |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 215 | 24 | 50.0 | 16.7 | 29.2 | 4.2 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **CAREY PUBLIC SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 230 | 22 | 0 | 4.5 | 72.7 | 22.7 | 256 | 22 | 0 | 0 | 40.9 | 59.1 | 233 | 22 | 0 | 18.2 | 68.2 | 13.6 |
| Male | 229 | 14 | 0 | 0 | 85.7 | 14.3 | 255 | 14 | 0 | 0 | 42.9 | 57.1 | 231 | 14 | 0 | 21.4 | 64.3 | 14.3 |
| Female | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 231 | 20 | 0 | 5.0 | 70.0 | 25.0 | 258 | 20 | 0 | 0 | 35.0 | 65.0 | 233 | 20 | 0 | 20.0 | 65.0 | 15.0 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **CAREY PUBLIC SCHOOL 701**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 22 | 22.7 | 27.3 | 31.8 | 18.2 |
| Male | 218 | 14 | 28.6 | 28.6 | 28.6 | 14.3 |
| Female | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 220 | 20 | 20.0 | 30.0 | 30.0 | 20.0 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 5 | * | * | * | * |
| LEP | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **GARDEN VALLEY DISTRICT 071**
SCHOOL: **GARDEN VALLEY SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 20 | 5.0 | 20.0 | 50.0 | 25.0 | 248 | 20 | 15.0 | 5.0 | 40.0 | 40.0 | 228 | 20 | 20.0 | 20.0 | 45.0 | 15.0 |
| Male | 230 | 11 | 9.1 | 0 | 54.5 | 36.4 | 253 | 11 | 9.1 | 0 | 27.3 | 63.6 | 230 | 11 | 9.1 | 27.3 | 45.5 | 18.2 |
| Female | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 230 | 18 | 5.6 | 11.1 | 55.6 | 27.8 | 250 | 18 | 5.6 | 5.6 | 44.4 | 44.4 | 230 | 18 | 11.1 | 22.2 | 50.0 | 16.7 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **GARDEN VALLEY DISTRICT 071**
SCHOOL: **GARDEN VALLEY SCHOOL 701**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 225 | 20 | 20.0 | 10.0 | 35.0 | 35.0 |
| Male | 228 | 11 | 18.2 | 0 | 27.3 | 54.5 |
| Female | * | 9 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 227 | 18 | 11.1 | 11.1 | 38.9 | 38.9 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **BASIN SCHOOL DISTRICT 072**
SCHOOL: **IDAHO CITY HIGH SCHOOL 501**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 230 | 34 | 2.9 | 11.8 | 52.9 | 32.4 | 250 | 34 | 11.8 | 8.8 | 32.4 | 47.1 | 232 | 34 | 0 | 32.4 | 50.0 | 17.6 |
| Male | 226 | 24 | 4.2 | 16.7 | 62.5 | 16.7 | 246 | 24 | 16.7 | 12.5 | 29.2 | 41.7 | 230 | 24 | 0 | 41.7 | 45.8 | 12.5 |
| Female | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 229 | 31 | 3.2 | 12.9 | 54.8 | 29.0 | 249 | 31 | 12.9 | 9.7 | 32.3 | 45.2 | 231 | 31 | 0 | 32.3 | 54.8 | 12.9 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 224 | 13 | 7.7 | 23.1 | 61.5 | 7.7 | 245 | 13 | 23.1 | 7.7 | 38.5 | 30.8 | 228 | 13 | 0 | 53.8 | 38.5 | 7.7 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **BASIN SCHOOL DISTRICT 072**
SCHOOL: **IDAHO CITY HIGH SCHOOL 501**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 34 | 14.7 | 14.7 | 38.2 | 32.4 |
| Male | 222 | 24 | 20.8 | 16.7 | 37.5 | 25.0 |
| Female | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 223 | 31 | 16.1 | 16.1 | 35.5 | 32.3 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 219 | 13 | 30.8 | 30.8 | 7.7 | 30.8 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**
SCHOOL: **HORSESHOE BEND MIDDLE-SR HIGH 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 230 | 30 | 3.3 | 3.3 | 70.0 | 23.3 | 249 | 29 | 0 | 10.3 | 58.6 | 31.0 | 230 | 29 | 10.3 | 17.2 | 55.2 | 17.2 |
| Male | 228 | 19 | 5.3 | 5.3 | 73.7 | 15.8 | 246 | 18 | 0 | 11.1 | 66.7 | 22.2 | 228 | 18 | 16.7 | 16.7 | 61.1 | 5.6 |
| Female | 233 | 11 | 0 | 0 | 63.6 | 36.4 | 253 | 11 | 0 | 9.1 | 45.5 | 45.5 | 234 | 11 | 0 | 18.2 | 45.5 | 36.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 230 | 29 | 3.4 | 3.4 | 69.0 | 24.1 | 249 | 28 | 0 | 10.7 | 57.1 | 32.1 | 230 | 28 | 10.7 | 17.9 | 57.1 | 14.3 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 232 | 16 | 0 | 6.3 | 68.8 | 25.0 | 249 | 16 | 0 | 12.5 | 50.0 | 37.5 | 230 | 16 | 12.5 | 12.5 | 56.3 | 18.8 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**
SCHOOL: **HORSESHOE BEND MIDDLE-SR HIGH 501**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 29 | 10.3 | 24.1 | 41.4 | 24.1 |
| Male | 222 | 18 | 16.7 | 16.7 | 44.4 | 22.2 |
| Female | 224 | 11 | 0 | 36.4 | 36.4 | 27.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 223 | 28 | 10.7 | 25.0 | 39.3 | 25.0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 225 | 16 | 6.3 | 12.5 | 56.3 | 25.0 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**
SCHOOL: **PRIEST RIVER LAMANNA HIGH 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 229 | 119 | 1.7 | 10.1 | 58.8 | 29.4 | 245 | 120 | 17.5 | 10.0 | 37.5 | 35.0 | 229 | 120 | 10.8 | 28.3 | 49.2 | 11.7 |
| Male | 228 | 67 | 3.0 | 13.4 | 59.7 | 23.9 | 244 | 68 | 19.1 | 10.3 | 38.2 | 32.4 | 226 | 68 | 13.2 | 32.4 | 52.9 | 1.5 |
| Female | 232 | 52 | 0 | 5.8 | 57.7 | 36.5 | 245 | 52 | 15.4 | 9.6 | 36.5 | 38.5 | 232 | 52 | 7.7 | 23.1 | 44.2 | 25.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 229 | 115 | 1.7 | 10.4 | 58.3 | 29.6 | 245 | 116 | 17.2 | 9.5 | 37.1 | 36.2 | 229 | 116 | 11.2 | 26.7 | 50.0 | 12.1 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 228 | 55 | 3.6 | 10.9 | 60.0 | 25.5 | 243 | 55 | 20.0 | 12.7 | 38.2 | 29.1 | 228 | 55 | 12.7 | 32.7 | 41.8 | 12.7 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 219 | 17 | 11.8 | 47.1 | 41.2 | 0 | 228 | 17 | 70.6 | 11.8 | 17.6 | 0 | 220 | 17 | 41.2 | 35.3 | 23.5 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **WEST BONNER COUNTY DISTRICT 083**
SCHOOL: **PRIEST RIVER LAMANNA HIGH 401**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 118 | 19.5 | 16.1 | 44.1 | 20.3 |
| Male | 221 | 66 | 25.8 | 9.1 | 45.5 | 19.7 |
| Female | 222 | 52 | 11.5 | 25.0 | 42.3 | 21.2 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 222 | 114 | 18.4 | 14.9 | 45.6 | 21.1 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 220 | 55 | 18.2 | 18.2 | 47.3 | 16.4 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 211 | 17 | 58.8 | 23.5 | 17.6 | 0 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**
SCHOOL: **PRIEST RIVER ALT HIGH SCHOOL 491**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 3 | * | * | * | * | * | 5 | * | * | * | * | * | 6 | * | * | * | * |
| Male | * | 1 | * | * | * | * | * | 2 | * | * | * | * | * | 3 | * | * | * | * |
| Female | * | 2 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 3 | * | * | * | * | * | 5 | * | * | * | * | * | 6 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 3 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **WEST BONNER COUNTY DISTRICT 083**
SCHOOL: **PRIEST RIVER ALT HIGH SCHOOL 491**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 5 | * | * | * | * |
| Male | * | 2 | * | * | * | * |
| Female | * | 3 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 5 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 5 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **SANDPOINT HIGH SCHOOL 402**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 231 | 265 | 5.3 | 5.3 | 51.7 | 37.7 | 248 | 265 | 8.3 | 10.9 | 43.0 | 37.7 | 231 | 265 | 10.9 | 17.4 | 55.1 | 16.6 |
| Male | 230 | 144 | 5.6 | 7.6 | 54.9 | 31.9 | 248 | 142 | 7.7 | 12.7 | 41.5 | 38.0 | 229 | 144 | 15.3 | 18.8 | 52.8 | 13.2 |
| Female | 232 | 121 | 5.0 | 2.5 | 47.9 | 44.6 | 247 | 123 | 8.9 | 8.9 | 44.7 | 37.4 | 233 | 121 | 5.8 | 15.7 | 57.9 | 20.7 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 231 | 256 | 5.1 | 5.5 | 51.2 | 38.3 | 247 | 256 | 8.6 | 10.9 | 43.0 | 37.5 | 231 | 256 | 11.3 | 16.8 | 55.1 | 16.8 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 228 | 70 | 10.0 | 12.9 | 55.7 | 21.4 | 242 | 70 | 18.6 | 12.9 | 42.9 | 25.7 | 228 | 70 | 15.7 | 22.9 | 51.4 | 10.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 218 | 23 | 26.1 | 39.1 | 30.4 | 4.3 | 233 | 21 | 42.9 | 28.6 | 19.0 | 9.5 | 218 | 23 | 56.5 | 39.1 | 4.3 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **SANDPOINT HIGH SCHOOL 402**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 267 | 17.6 | 7.9 | 45.7 | 28.8 |
| Male | 224 | 145 | 21.4 | 6.9 | 40.0 | 31.7 |
| Female | 224 | 122 | 13.1 | 9.0 | 52.5 | 25.4 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 224 | 258 | 17.4 | 7.8 | 45.3 | 29.5 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 221 | 72 | 25.0 | 11.1 | 37.5 | 26.4 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 214 | 23 | 52.2 | 13.0 | 26.1 | 8.7 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **LAKE PEND OREILLE ALT HIGH SCH 491**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 27 | 18.5 | 11.1 | 59.3 | 11.1 | 236 | 27 | 18.5 | 44.4 | 29.6 | 7.4 | 226 | 27 | 11.1 | 37.0 | 51.9 | 0 |
| Male | 222 | 15 | 26.7 | 6.7 | 53.3 | 13.3 | 234 | 15 | 33.3 | 40.0 | 20.0 | 6.7 | 225 | 15 | 13.3 | 40.0 | 46.7 | 0 |
| Female | 225 | 12 | 8.3 | 16.7 | 66.7 | 8.3 | 238 | 12 | 0 | 50.0 | 41.7 | 8.3 | 226 | 12 | 8.3 | 33.3 | 58.3 | 0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 223 | 27 | 18.5 | 11.1 | 59.3 | 11.1 | 236 | 27 | 18.5 | 44.4 | 29.6 | 7.4 | 226 | 27 | 11.1 | 37.0 | 51.9 | 0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 223 | 20 | 15.0 | 15.0 | 65.0 | 5.0 | 237 | 20 | 25.0 | 35.0 | 30.0 | 10.0 | 225 | 20 | 5.0 | 45.0 | 50.0 | 0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 223 | 27 | 18.5 | 11.1 | 59.3 | 11.1 | 236 | 27 | 18.5 | 44.4 | 29.6 | 7.4 | 226 | 27 | 11.1 | 37.0 | 51.9 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **LAKE PEND OREILLE ALT HIGH SCH 491**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 27 | 48.1 | 22.2 | 25.9 | 3.7 |
| Male | 215 | 15 | 53.3 | 13.3 | 33.3 | 0 |
| Female | 216 | 12 | 41.7 | 33.3 | 16.7 | 8.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 215 | 27 | 48.1 | 22.2 | 25.9 | 3.7 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 20 | 45.0 | 30.0 | 20.0 | 5.0 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * |
| Title I A | 215 | 27 | 48.1 | 22.2 | 25.9 | 3.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **CLARK FORK JR-SR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 230 | 22 | 4.5 | 4.5 | 54.5 | 36.4 | 240 | 22 | 13.6 | 13.6 | 68.2 | 4.5 | 228 | 22 | 9.1 | 22.7 | 68.2 | 0 |
| Male | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Female | 230 | 14 | 0 | 7.1 | 50.0 | 42.9 | 239 | 14 | 14.3 | 21.4 | 64.3 | 0 | 228 | 14 | 7.1 | 28.6 | 64.3 | 0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 229 | 19 | 5.3 | 5.3 | 52.6 | 36.8 | 240 | 19 | 15.8 | 10.5 | 68.4 | 5.3 | 227 | 19 | 10.5 | 26.3 | 63.2 | 0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 230 | 13 | 7.7 | 0 | 53.8 | 38.5 | 239 | 13 | 15.4 | 15.4 | 69.2 | 0 | 228 | 13 | 7.7 | 23.1 | 69.2 | 0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **CLARK FORK JR-SR HIGH SCHOOL 501**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 215 | 22 | 45.5 | 13.6 | 36.4 | 4.5 |
| Male | * | 8 | * | * | * | * |
| Female | 215 | 14 | 35.7 | 21.4 | 42.9 | 0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 214 | 19 | 47.4 | 15.8 | 36.8 | 0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 13 | 46.2 | 15.4 | 30.8 | 7.7 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **SKYLINE SENIOR HIGH SCHOOL 301**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 231 | 337 | 6.2 | 9.8 | 48.1 | 35.9 | 250 | 336 | 8.6 | 10.4 | 35.1 | 45.8 | 232 | 336 | 11.9 | 16.4 | 49.1 | 22.6 |
| Male | 230 | 182 | 7.1 | 9.9 | 44.0 | 39.0 | 251 | 181 | 8.3 | 10.5 | 34.8 | 46.4 | 231 | 181 | 14.4 | 17.7 | 48.1 | 19.9 |
| Female | 231 | 155 | 5.2 | 9.7 | 52.9 | 32.3 | 249 | 155 | 9.0 | 10.3 | 35.5 | 45.2 | 234 | 155 | 9.0 | 14.8 | 50.3 | 25.8 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 232 | 283 | 5.3 | 6.7 | 47.7 | 40.3 | 251 | 282 | 6.0 | 10.3 | 32.3 | 51.4 | 234 | 282 | 8.9 | 14.2 | 51.4 | 25.5 |
| Hispanic or Latino Ethnicity | 221 | 44 | 13.6 | 29.5 | 50.0 | 6.8 | 239 | 44 | 25.0 | 13.6 | 52.3 | 9.1 | 222 | 44 | 31.8 | 34.1 | 31.8 | 2.3 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 224 | 84 | 11.9 | 22.6 | 53.6 | 11.9 | 242 | 83 | 19.3 | 14.5 | 44.6 | 21.7 | 225 | 83 | 26.5 | 20.5 | 48.2 | 4.8 |
| LEP | 219 | 26 | 19.2 | 38.5 | 38.5 | 3.8 | 238 | 26 | 30.8 | 15.4 | 50.0 | 3.8 | 219 | 26 | 42.3 | 34.6 | 23.1 | 0 |
| Migrant | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Special Education | 213 | 22 | 45.5 | 36.4 | 18.2 | 0 | 231 | 22 | 54.5 | 27.3 | 18.2 | 0 | 214 | 22 | 95.5 | 0 | 4.5 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **SKYLINE SENIOR HIGH SCHOOL 301**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 226 | 336 | 14.0 | 11.0 | 32.1 | 42.9 |
| Male | 227 | 181 | 13.3 | 13.3 | 24.3 | 49.2 |
| Female | 225 | 155 | 14.8 | 8.4 | 41.3 | 35.5 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * |
| Asian | * | 5 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 228 | 282 | 11.0 | 8.9 | 32.6 | 47.5 |
| Hispanic or Latino Ethnicity | 217 | 44 | 34.1 | 25.0 | 31.8 | 9.1 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 219 | 83 | 30.1 | 16.9 | 34.9 | 18.1 |
| LEP | 214 | 26 | 46.2 | 23.1 | 26.9 | 3.8 |
| Migrant | * | 4 | * | * | * | * |
| Special Education | 211 | 22 | 68.2 | 22.7 | 4.5 | 4.5 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **IDAHO FALLS SENIOR HIGH SCHOOL 302**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 231 | 378 | 4.8 | 7.7 | 49.5 | 38.1 | 248 | 379 | 7.1 | 15.0 | 36.1 | 41.7 | 232 | 379 | 10.8 | 16.4 | 50.4 | 22.4 |
| Male | 231 | 193 | 4.1 | 8.8 | 48.7 | 38.3 | 251 | 192 | 6.8 | 15.6 | 28.6 | 49.0 | 232 | 193 | 10.4 | 18.1 | 46.6 | 24.9 |
| Female | 231 | 185 | 5.4 | 6.5 | 50.3 | 37.8 | 246 | 187 | 7.5 | 14.4 | 43.9 | 34.2 | 232 | 186 | 11.3 | 14.5 | 54.3 | 19.9 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Black / African American | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 232 | 327 | 3.7 | 6.4 | 49.2 | 40.7 | 249 | 329 | 6.7 | 14.0 | 35.0 | 44.4 | 233 | 328 | 9.1 | 15.9 | 50.6 | 24.4 |
| Hispanic or Latino Ethnicity | 225 | 37 | 8.1 | 21.6 | 51.4 | 18.9 | 243 | 36 | 8.3 | 25.0 | 44.4 | 22.2 | 227 | 37 | 21.6 | 21.6 | 51.4 | 5.4 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 225 | 88 | 15.9 | 14.8 | 48.9 | 20.5 | 242 | 89 | 13.5 | 29.2 | 34.8 | 22.5 | 227 | 89 | 22.5 | 23.6 | 44.9 | 9.0 |
| LEP | 216 | 11 | 27.3 | 36.4 | 36.4 | 0 | 233 | 11 | 27.3 | 45.5 | 18.2 | 9.1 | 219 | 11 | 45.5 | 27.3 | 27.3 | 0 |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | 213 | 21 | 42.9 | 33.3 | 23.8 | 0 | 228 | 20 | 55.0 | 45.0 | 0 | 0 | 215 | 21 | 52.4 | 47.6 | 0 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **IDAHO FALLS SENIOR HIGH SCHOOL 302**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 378 | 25.1 | 14.0 | 27.8 | 33.1 |
| Male | 225 | 192 | 25.0 | 9.4 | 24.5 | 41.1 |
| Female | 221 | 186 | 25.3 | 18.8 | 31.2 | 24.7 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 7 | * | * | * | * |
| Black / African American | * | 5 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 223 | 328 | 24.1 | 12.2 | 28.4 | 35.4 |
| Hispanic or Latino Ethnicity | 219 | 36 | 33.3 | 25.0 | 22.2 | 19.4 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 220 | 87 | 33.3 | 11.5 | 28.7 | 26.4 |
| LEP | 212 | 11 | 54.5 | 18.2 | 27.3 | 0 |
| Migrant | * | 1 | * | * | * | * |
| Special Education | 209 | 20 | 80.0 | 5.0 | 15.0 | 0 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **WESTVIEW HIGH SCHOOL 491**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 48 | 31.3 | 27.1 | 39.6 | 2.1 | 232 | 49 | 40.8 | 36.7 | 18.4 | 4.1 | 220 | 49 | 44.9 | 34.7 | 16.3 | 4.1 |
| Male | 215 | 30 | 36.7 | 33.3 | 30.0 | 0 | 230 | 31 | 45.2 | 41.9 | 12.9 | 0 | 217 | 31 | 54.8 | 38.7 | 6.5 | 0 |
| Female | 225 | 18 | 22.2 | 16.7 | 55.6 | 5.6 | 234 | 18 | 33.3 | 27.8 | 27.8 | 11.1 | 226 | 18 | 27.8 | 27.8 | 33.3 | 11.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 218 | 30 | 33.3 | 20.0 | 46.7 | 0 | 232 | 31 | 38.7 | 41.9 | 12.9 | 6.5 | 221 | 31 | 45.2 | 32.3 | 19.4 | 3.2 |
| Hispanic or Latino Ethnicity | 215 | 15 | 26.7 | 46.7 | 26.7 | 0 | 231 | 15 | 46.7 | 26.7 | 26.7 | 0 | 218 | 15 | 46.7 | 40.0 | 13.3 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 15 | 40.0 | 26.7 | 33.3 | 0 | 230 | 16 | 56.3 | 25.0 | 12.5 | 6.3 | 219 | 16 | 62.5 | 18.8 | 12.5 | 6.3 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **WESTVIEW HIGH SCHOOL 491**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 48 | 54.2 | 20.8 | 25.0 | 0 |
| Male | 210 | 31 | 61.3 | 22.6 | 16.1 | 0 |
| Female | 215 | 17 | 41.2 | 17.6 | 41.2 | 0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 212 | 30 | 56.7 | 20.0 | 23.3 | 0 |
| Hispanic or Latino Ethnicity | 211 | 15 | 60.0 | 20.0 | 20.0 | 0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 210 | 15 | 73.3 | 6.7 | 20.0 | 0 |
| LEP | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **BONNEVILLE HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 231 | 293 | 4.8 | 7.8 | 51.2 | 36.2 | 247 | 293 | 7.2 | 11.9 | 42.7 | 38.2 | 232 | 293 | 9.9 | 16.7 | 52.9 | 20.5 |
| Male | 230 | 149 | 5.4 | 5.4 | 56.4 | 32.9 | 247 | 149 | 6.0 | 10.7 | 40.9 | 42.3 | 231 | 149 | 9.4 | 18.1 | 51.7 | 20.8 |
| Female | 232 | 144 | 4.2 | 10.4 | 45.8 | 39.6 | 246 | 144 | 8.3 | 13.2 | 44.4 | 34.0 | 233 | 144 | 10.4 | 15.3 | 54.2 | 20.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 232 | 250 | 3.6 | 6.8 | 49.2 | 40.4 | 248 | 250 | 6.8 | 10.0 | 40.4 | 42.8 | 233 | 250 | 7.6 | 14.8 | 54.0 | 23.6 |
| Hispanic or Latino Ethnicity | 223 | 37 | 13.5 | 16.2 | 64.9 | 5.4 | 239 | 37 | 10.8 | 27.0 | 56.8 | 5.4 | 224 | 37 | 27.0 | 29.7 | 40.5 | 2.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 229 | 100 | 6.0 | 12.0 | 52.0 | 30.0 | 245 | 100 | 9.0 | 19.0 | 42.0 | 30.0 | 229 | 100 | 17.0 | 19.0 | 51.0 | 13.0 |
| LEP | 215 | 11 | 45.5 | 18.2 | 36.4 | 0 | 233 | 11 | 27.3 | 45.5 | 27.3 | 0 | 216 | 11 | 63.6 | 36.4 | 0 | 0 |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | 213 | 15 | 60.0 | 13.3 | 26.7 | 0 | 227 | 15 | 66.7 | 20.0 | 13.3 | 0 | 215 | 15 | 73.3 | 20.0 | 6.7 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **BONNEVILLE HIGH SCHOOL 401**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 225 | 293 | 13.3 | 12.3 | 38.6 | 35.8 |
| Male | 227 | 149 | 10.1 | 10.7 | 35.6 | 43.6 |
| Female | 223 | 144 | 16.7 | 13.9 | 41.7 | 27.8 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 3 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * |
| White | 226 | 250 | 10.0 | 10.8 | 40.8 | 38.4 |
| Hispanic or Latino Ethnicity | 217 | 37 | 37.8 | 21.6 | 24.3 | 16.2 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 222 | 100 | 19.0 | 15.0 | 40.0 | 26.0 |
| LEP | 210 | 11 | 72.7 | 27.3 | 0 | 0 |
| Migrant | * | 1 | * | * | * | * |
| Special Education | 211 | 15 | 80.0 | 6.7 | 6.7 | 6.7 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **HILLCREST HIGH SCHOOL 402**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 231 | 320 | 2.8 | 8.1 | 56.6 | 32.5 | 248 | 322 | 5.3 | 14.9 | 39.1 | 40.7 | 233 | 319 | 8.2 | 17.9 | 51.7 | 22.3 |
| Male | 230 | 174 | 2.9 | 8.0 | 59.8 | 29.3 | 249 | 175 | 3.4 | 16.0 | 38.3 | 42.3 | 231 | 174 | 9.2 | 18.4 | 52.9 | 19.5 |
| Female | 231 | 146 | 2.7 | 8.2 | 52.7 | 36.3 | 247 | 147 | 7.5 | 13.6 | 40.1 | 38.8 | 235 | 145 | 6.9 | 17.2 | 50.3 | 25.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 231 | 289 | 2.1 | 8.3 | 55.4 | 34.3 | 249 | 291 | 5.2 | 14.1 | 38.1 | 42.6 | 233 | 288 | 8.0 | 16.3 | 52.4 | 23.3 |
| Hispanic or Latino Ethnicity | 226 | 24 | 8.3 | 8.3 | 66.7 | 16.7 | 242 | 24 | 4.2 | 29.2 | 50.0 | 16.7 | 228 | 24 | 12.5 | 29.2 | 41.7 | 16.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 227 | 71 | 5.6 | 14.1 | 62.0 | 18.3 | 244 | 72 | 11.1 | 25.0 | 34.7 | 29.2 | 228 | 70 | 17.1 | 27.1 | 37.1 | 18.6 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 217 | 19 | 21.1 | 42.1 | 36.8 | 0 | 231 | 20 | 40.0 | 40.0 | 20.0 | 0 | 219 | 19 | 42.1 | 36.8 | 21.1 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **HILLCREST HIGH SCHOOL 402**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 320 | 14.7 | 14.4 | 37.2 | 33.8 |
| Male | 226 | 175 | 13.1 | 11.4 | 32.6 | 42.9 |
| Female | 222 | 145 | 16.6 | 17.9 | 42.8 | 22.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 4 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 225 | 289 | 13.5 | 14.2 | 36.7 | 35.6 |
| Hispanic or Latino Ethnicity | 219 | 24 | 29.2 | 20.8 | 33.3 | 16.7 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 221 | 71 | 25.4 | 15.5 | 35.2 | 23.9 |
| LEP | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 211 | 20 | 65.0 | 15.0 | 20.0 | 0 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **LINCOLN HIGH SCHOOL (ALT) 491**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 39 | 15.4 | 48.7 | 35.9 | 0 | 231 | 38 | 34.2 | 44.7 | 21.1 | 0 | 218 | 39 | 51.3 | 35.9 | 12.8 | 0 |
| Male | 215 | 18 | 27.8 | 38.9 | 33.3 | 0 | 230 | 17 | 47.1 | 29.4 | 23.5 | 0 | 216 | 18 | 66.7 | 22.2 | 11.1 | 0 |
| Female | 219 | 21 | 4.8 | 57.1 | 38.1 | 0 | 232 | 21 | 23.8 | 57.1 | 19.0 | 0 | 219 | 21 | 38.1 | 47.6 | 14.3 | 0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 217 | 30 | 20.0 | 40.0 | 40.0 | 0 | 232 | 29 | 37.9 | 37.9 | 24.1 | 0 | 218 | 30 | 46.7 | 40.0 | 13.3 | 0 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 219 | 22 | 9.1 | 50.0 | 40.9 | 0 | 233 | 22 | 22.7 | 50.0 | 27.3 | 0 | 219 | 22 | 36.4 | 54.5 | 9.1 | 0 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **LINCOLN HIGH SCHOOL (ALT) 491**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 39 | 61.5 | 23.1 | 12.8 | 2.6 |
| Male | 210 | 18 | 77.8 | 11.1 | 5.6 | 5.6 |
| Female | 213 | 21 | 47.6 | 33.3 | 19.0 | 0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 212 | 30 | 63.3 | 20.0 | 13.3 | 3.3 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 213 | 22 | 54.5 | 27.3 | 13.6 | 4.5 |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **BONNERS FERRY HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 230 | 126 | 0.8 | 13.5 | 55.6 | 30.2 | 243 | 126 | 8.7 | 21.4 | 41.3 | 28.6 | 230 | 126 | 11.9 | 23.8 | 48.4 | 15.9 |
| Male | 229 | 67 | 1.5 | 11.9 | 59.7 | 26.9 | 244 | 67 | 6.0 | 23.9 | 38.8 | 31.3 | 229 | 67 | 13.4 | 22.4 | 49.3 | 14.9 |
| Female | 231 | 59 | 0 | 15.3 | 50.8 | 33.9 | 242 | 59 | 11.9 | 18.6 | 44.1 | 25.4 | 230 | 59 | 10.2 | 25.4 | 47.5 | 16.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 230 | 122 | 0.8 | 13.9 | 55.7 | 29.5 | 243 | 122 | 9.0 | 21.3 | 42.6 | 27.0 | 229 | 122 | 12.3 | 23.0 | 49.2 | 15.6 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 230 | 38 | 0 | 15.8 | 55.3 | 28.9 | 242 | 38 | 7.9 | 23.7 | 44.7 | 23.7 | 229 | 38 | 7.9 | 18.4 | 60.5 | 13.2 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **BONNERS FERRY HIGH SCHOOL 401**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 124 | 22.6 | 10.5 | 45.2 | 21.8 |
| Male | 224 | 66 | 18.2 | 7.6 | 42.4 | 31.8 |
| Female | 220 | 58 | 27.6 | 13.8 | 48.3 | 10.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 222 | 120 | 22.5 | 10.8 | 44.2 | 22.5 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 222 | 38 | 18.4 | 7.9 | 55.3 | 18.4 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **RIVERSIDE HIGH SCHOOL ALT 491**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Male | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Female | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **RIVERSIDE HIGH SCHOOL ALT 491**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 10 | * | * | * | * |
| Male | * | 7 | * | * | * | * |
| Female | * | 3 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 10 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 7 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**
SCHOOL: **BUTTE COUNTY HIGH SCHOOL 401**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 229 | 34 | 5.9 | 14.7 | 50.0 | 29.4 | 245 | 34 | 14.7 | 14.7 | 29.4 | 41.2 | 231 | 34 | 14.7 | 11.8 | 58.8 | 14.7 |
| Male | 228 | 18 | 5.6 | 22.2 | 38.9 | 33.3 | 247 | 18 | 16.7 | 11.1 | 27.8 | 44.4 | 229 | 18 | 16.7 | 16.7 | 55.6 | 11.1 |
| Female | 229 | 16 | 6.3 | 6.3 | 62.5 | 25.0 | 244 | 16 | 12.5 | 18.8 | 31.3 | 37.5 | 233 | 16 | 12.5 | 6.3 | 62.5 | 18.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 229 | 31 | 6.5 | 12.9 | 48.4 | 32.3 | 246 | 31 | 12.9 | 12.9 | 32.3 | 41.9 | 231 | 31 | 12.9 | 12.9 | 58.1 | 16.1 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 225 | 14 | 7.1 | 28.6 | 50.0 | 14.3 | 241 | 14 | 28.6 | 14.3 | 28.6 | 28.6 | 227 | 14 | 21.4 | 21.4 | 50.0 | 7.1 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**
SCHOOL: **BUTTE COUNTY HIGH SCHOOL 401**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 34 | 26.5 | 14.7 | 20.6 | 38.2 |
| Male | 223 | 18 | 33.3 | 5.6 | 11.1 | 50.0 |
| Female | 222 | 16 | 18.8 | 25.0 | 31.3 | 25.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 223 | 31 | 25.8 | 12.9 | 19.4 | 41.9 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 217 | 14 | 42.9 | 14.3 | 21.4 | 21.4 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **CAMAS COUNTY DISTRICT 121**
SCHOOL: **CAMAS COUNTY HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 229 | 14 | 0 | 28.6 | 42.9 | 28.6 | 245 | 14 | 14.3 | 14.3 | 50.0 | 21.4 | 228 | 14 | 21.4 | 14.3 | 50.0 | 14.3 |
| Male | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Female | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 229 | 14 | 0 | 28.6 | 42.9 | 28.6 | 245 | 14 | 14.3 | 14.3 | 50.0 | 21.4 | 228 | 14 | 21.4 | 14.3 | 50.0 | 14.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **CAMAS COUNTY DISTRICT 121**
SCHOOL: **CAMAS COUNTY HIGH SCHOOL 401**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 14 | 28.6 | 7.1 | 28.6 | 35.7 |
| Male | * | 10 | * | * | * | * |
| Female | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 223 | 14 | 28.6 | 7.1 | 28.6 | 35.7 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 2 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **NAMPA SENIOR HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 311 | 7.4 | 11.6 | 58.2 | 22.8 | 243 | 315 | 11.1 | 19.0 | 43.5 | 26.3 | 228 | 309 | 16.5 | 21.7 | 50.5 | 11.3 |
| Male | 227 | 157 | 10.2 | 9.6 | 58.6 | 21.7 | 244 | 160 | 11.3 | 18.8 | 38.8 | 31.3 | 227 | 156 | 19.2 | 22.4 | 51.3 | 7.1 |
| Female | 229 | 154 | 4.5 | 13.6 | 57.8 | 24.0 | 243 | 155 | 11.0 | 19.4 | 48.4 | 21.3 | 230 | 153 | 13.7 | 20.9 | 49.7 | 15.7 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * | * | 5 | * | * | * | * | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 230 | 198 | 5.1 | 6.1 | 56.6 | 32.3 | 246 | 199 | 8.0 | 13.1 | 46.2 | 32.7 | 231 | 196 | 11.7 | 16.8 | 55.1 | 16.3 |
| Hispanic or Latino Ethnicity | 223 | 102 | 12.7 | 21.6 | 59.8 | 5.9 | 239 | 103 | 16.5 | 29.1 | 39.8 | 14.6 | 223 | 101 | 26.7 | 31.7 | 38.6 | 3.0 |
| Other / Unknown | * | 3 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Economically Disadvantaged | 226 | 157 | 8.9 | 17.2 | 58.0 | 15.9 | 241 | 161 | 14.3 | 21.7 | 42.9 | 21.1 | 226 | 155 | 19.4 | 25.2 | 50.3 | 5.2 |
| LEP | 222 | 36 | 11.1 | 30.6 | 52.8 | 5.6 | 239 | 37 | 13.5 | 37.8 | 37.8 | 10.8 | 221 | 35 | 40.0 | 25.7 | 31.4 | 2.9 |
| Migrant | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Special Education | 213 | 20 | 60.0 | 25.0 | 10.0 | 5.0 | 230 | 20 | 40.0 | 50.0 | 5.0 | 5.0 | 214 | 20 | 70.0 | 25.0 | 5.0 | 0 |
| Title I A | 229 | 281 | 3.2 | 9.6 | 62.6 | 24.6 | 245 | 285 | 7.4 | 17.5 | 46.3 | 28.8 | 230 | 278 | 12.2 | 21.2 | 54.7 | 11.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **NAMPA SENIOR HIGH SCHOOL 401**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 302 | 22.2 | 16.6 | 35.8 | 25.5 |
| Male | 222 | 150 | 24.7 | 11.3 | 30.7 | 33.3 |
| Female | 220 | 152 | 19.7 | 21.7 | 40.8 | 17.8 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 2 | * | * | * | * |
| Black / African American | * | 5 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 224 | 191 | 14.1 | 13.1 | 40.8 | 31.9 |
| Hispanic or Latino Ethnicity | 217 | 98 | 36.7 | 21.4 | 27.6 | 14.3 |
| Other / Unknown | * | 4 | * | * | * | * |
| Economically Disadvantaged | 220 | 151 | 28.5 | 17.9 | 32.5 | 21.2 |
| LEP | 215 | 33 | 39.4 | 30.3 | 21.2 | 9.1 |
| Migrant | * | 4 | * | * | * | * |
| Special Education | 212 | 18 | 66.7 | 22.2 | 5.6 | 5.6 |
| Title I A | 222 | 272 | 18.0 | 16.5 | 38.2 | 27.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **SKYVIEW HIGH SCHOOL 402**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 229 | 294 | 3.7 | 11.2 | 57.1 | 27.9 | 246 | 296 | 7.8 | 17.6 | 39.9 | 34.8 | 229 | 295 | 10.8 | 24.7 | 52.5 | 11.9 |
| Male | 228 | 131 | 5.3 | 13.0 | 51.9 | 29.8 | 245 | 132 | 9.8 | 16.7 | 40.9 | 32.6 | 227 | 131 | 13.7 | 30.5 | 48.1 | 7.6 |
| Female | 230 | 163 | 2.5 | 9.8 | 61.3 | 26.4 | 247 | 164 | 6.1 | 18.3 | 39.0 | 36.6 | 231 | 164 | 8.5 | 20.1 | 56.1 | 15.2 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| White | 230 | 212 | 2.4 | 9.4 | 54.2 | 34.0 | 248 | 213 | 6.6 | 16.4 | 38.0 | 39.0 | 231 | 212 | 8.5 | 20.3 | 56.1 | 15.1 |
| Hispanic or Latino Ethnicity | 225 | 69 | 8.7 | 14.5 | 65.2 | 11.6 | 241 | 70 | 12.9 | 21.4 | 45.7 | 20.0 | 225 | 70 | 15.7 | 35.7 | 45.7 | 2.9 |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 227 | 118 | 3.4 | 18.6 | 57.6 | 20.3 | 245 | 119 | 7.6 | 26.1 | 36.1 | 30.3 | 227 | 118 | 13.6 | 33.1 | 43.2 | 10.2 |
| LEP | 220 | 21 | 14.3 | 33.3 | 52.4 | 0 | 236 | 21 | 23.8 | 42.9 | 28.6 | 4.8 | 221 | 21 | 38.1 | 28.6 | 33.3 | 0 |
| Migrant | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Special Education | 215 | 27 | 22.2 | 48.1 | 29.6 | 0 | 231 | 28 | 35.7 | 42.9 | 21.4 | 0 | 217 | 27 | 48.1 | 33.3 | 18.5 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **SKYVIEW HIGH SCHOOL 402**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 289 | 20.1 | 15.9 | 40.8 | 23.2 |
| Male | 222 | 131 | 20.6 | 13.7 | 42.7 | 22.9 |
| Female | 222 | 158 | 19.6 | 17.7 | 39.2 | 23.4 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 3 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 4 | * | * | * | * |
| White | 223 | 208 | 15.9 | 11.1 | 44.7 | 28.4 |
| Hispanic or Latino Ethnicity | 217 | 68 | 30.9 | 29.4 | 32.4 | 7.4 |
| Other / Unknown | * | 1 | * | * | * | * |
| Economically Disadvantaged | 220 | 114 | 26.3 | 16.7 | 39.5 | 17.5 |
| LEP | 213 | 21 | 47.6 | 42.9 | 9.5 | 0 |
| Migrant | * | 4 | * | * | * | * |
| Special Education | 212 | 27 | 63.0 | 22.2 | 11.1 | 3.7 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **COLUMBIA HIGH SCHOOL 403**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 227 | 333 | 4.2 | 16.2 | 57.7 | 21.9 | 244 | 326 | 9.8 | 18.4 | 39.9 | 31.9 | 229 | 334 | 16.2 | 22.5 | 49.1 | 12.3 |
| Male | 227 | 176 | 4.5 | 18.2 | 59.7 | 17.6 | 245 | 172 | 7.0 | 20.3 | 40.1 | 32.6 | 227 | 175 | 17.1 | 28.0 | 45.7 | 9.1 |
| Female | 228 | 157 | 3.8 | 14.0 | 55.4 | 26.8 | 244 | 154 | 13.0 | 16.2 | 39.6 | 31.2 | 230 | 159 | 15.1 | 16.4 | 52.8 | 15.7 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 229 | 228 | 3.1 | 11.0 | 58.8 | 27.2 | 246 | 226 | 6.2 | 15.0 | 40.3 | 38.5 | 231 | 230 | 10.4 | 21.3 | 53.5 | 14.8 |
| Hispanic or Latino Ethnicity | 223 | 94 | 7.4 | 28.7 | 54.3 | 9.6 | 240 | 89 | 18.0 | 29.2 | 38.2 | 14.6 | 224 | 93 | 31.2 | 23.7 | 38.7 | 6.5 |
| Other / Unknown | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Economically Disadvantaged | 225 | 143 | 6.3 | 23.1 | 52.4 | 18.2 | 242 | 141 | 16.3 | 19.1 | 37.6 | 27.0 | 226 | 142 | 22.5 | 25.4 | 41.5 | 10.6 |
| LEP | 220 | 35 | 11.4 | 40.0 | 45.7 | 2.9 | 235 | 34 | 26.5 | 41.2 | 26.5 | 5.9 | 220 | 34 | 47.1 | 26.5 | 23.5 | 2.9 |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | 218 | 25 | 12.0 | 48.0 | 40.0 | 0 | 230 | 24 | 54.2 | 25.0 | 20.8 | 0 | 217 | 25 | 60.0 | 32.0 | 8.0 | 0 |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **COLUMBIA HIGH SCHOOL 403**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 320 | 21.3 | 15.3 | 41.3 | 22.2 |
| Male | 222 | 170 | 20.6 | 15.3 | 39.4 | 24.7 |
| Female | 220 | 150 | 22.0 | 15.3 | 43.3 | 19.3 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 4 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * |
| White | 223 | 222 | 14.9 | 14.9 | 41.4 | 28.8 |
| Hispanic or Latino Ethnicity | 217 | 87 | 40.2 | 14.9 | 39.1 | 5.7 |
| Other / Unknown | * | 3 | * | * | * | * |
| Economically Disadvantaged | 220 | 136 | 27.2 | 14.7 | 41.9 | 16.2 |
| LEP | 213 | 33 | 60.6 | 15.2 | 24.2 | 0 |
| Migrant | * | 3 | * | * | * | * |
| Special Education | 210 | 23 | 60.9 | 21.7 | 13.0 | 4.3 |
| Title I A | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **NORTHWEST CHILDREN'S HOME (ALT) 492**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Male | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Female | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **NORTHWEST CHILDREN'S HOME (ALT) 492**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * |
| Male | * | 0 | * | * | * | * |
| Female | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **RIDGELINE ALTERNATIVE HIGH SCHOOL 495**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Male | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Female | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 4 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **RIDGELINE ALTERNATIVE HIGH SCHOOL 495**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 0 | * | * | * | * |
| Male | * | 0 | * | * | * | * |
| Female | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 0 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **IDAHO ARTS CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 233 | 26 | 0 | 0 | 53.8 | 46.2 | 250 | 26 | 7.7 | 19.2 | 15.4 | 57.7 | 240 | 26 | 7.7 | 3.8 | 46.2 | 42.3 |
| Male | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Female | 234 | 20 | 0 | 0 | 40.0 | 60.0 | 252 | 20 | 10.0 | 10.0 | 15.0 | 65.0 | 242 | 20 | 5.0 | 5.0 | 40.0 | 50.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 233 | 26 | 0 | 0 | 53.8 | 46.2 | 250 | 26 | 7.7 | 19.2 | 15.4 | 57.7 | 240 | 26 | 7.7 | 3.8 | 46.2 | 42.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **IDAHO ARTS CHARTER SCHOOL 801**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 26 | 19.2 | 7.7 | 38.5 | 34.6 |
| Male | * | 6 | * | * | * | * |
| Female | 224 | 20 | 15.0 | 10.0 | 35.0 | 40.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 223 | 26 | 19.2 | 7.7 | 38.5 | 34.6 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **CALDWELL SENIOR HIGH SCHOOL 301**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 226 | 391 | 8.2 | 16.1 | 56.8 | 18.9 | 241 | 393 | 17.8 | 23.2 | 37.7 | 21.4 | 227 | 394 | 20.1 | 23.1 | 49.7 | 7.1 |
| Male | 225 | 191 | 8.9 | 18.8 | 54.5 | 17.8 | 240 | 192 | 18.2 | 20.3 | 42.2 | 19.3 | 225 | 194 | 26.8 | 23.7 | 44.3 | 5.2 |
| Female | 227 | 200 | 7.5 | 13.5 | 59.0 | 20.0 | 241 | 201 | 17.4 | 25.9 | 33.3 | 23.4 | 228 | 200 | 13.5 | 22.5 | 55.0 | 9.0 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 229 | 204 | 5.4 | 7.8 | 58.3 | 28.4 | 244 | 205 | 12.2 | 18.5 | 38.0 | 31.2 | 230 | 207 | 14.0 | 17.9 | 57.0 | 11.1 |
| Hispanic or Latino Ethnicity | 222 | 180 | 11.1 | 26.1 | 55.6 | 7.2 | 237 | 181 | 24.3 | 29.3 | 36.5 | 9.9 | 223 | 180 | 27.2 | 29.4 | 41.1 | 2.2 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 224 | 241 | 9.5 | 20.7 | 56.8 | 12.9 | 239 | 242 | 20.7 | 28.1 | 34.7 | 16.5 | 225 | 241 | 24.1 | 26.6 | 45.2 | 4.1 |
| LEP | 210 | 24 | 54.2 | 37.5 | 8.3 | 0 | 228 | 26 | 61.5 | 38.5 | 0 | 0 | 212 | 24 | 91.7 | 8.3 | 0 | 0 |
| Migrant | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Special Education | 211 | 34 | 41.2 | 44.1 | 14.7 | 0 | 225 | 34 | 82.4 | 17.6 | 0 | 0 | 212 | 34 | 85.3 | 11.8 | 2.9 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **CALDWELL SENIOR HIGH SCHOOL 301**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 391 | 19.9 | 17.9 | 44.0 | 18.2 |
| Male | 222 | 191 | 17.8 | 16.8 | 43.5 | 22.0 |
| Female | 220 | 200 | 22.0 | 19.0 | 44.5 | 14.5 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 3 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 224 | 205 | 10.2 | 13.2 | 50.2 | 26.3 |
| Hispanic or Latino Ethnicity | 217 | 179 | 31.3 | 24.0 | 36.9 | 7.8 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 219 | 240 | 25.8 | 21.7 | 39.6 | 12.9 |
| LEP | 207 | 26 | 88.5 | 7.7 | 3.8 | 0 |
| Migrant | * | 6 | * | * | * | * |
| Special Education | 209 | 33 | 72.7 | 15.2 | 12.1 | 0 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **CANYON SPRINGS ALT HIGH SCHOOL 491**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 30 | 13.3 | 36.7 | 50.0 | 0 | 232 | 30 | 36.7 | 43.3 | 16.7 | 3.3 | 222 | 30 | 30.0 | 40.0 | 26.7 | 3.3 |
| Male | 220 | 22 | 13.6 | 36.4 | 50.0 | 0 | 231 | 21 | 38.1 | 42.9 | 19.0 | 0 | 221 | 22 | 31.8 | 45.5 | 22.7 | 0 |
| Female | * | 8 | * | * | * | * | * | 9 | * | * | * | * | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 221 | 11 | 18.2 | 27.3 | 54.5 | 0 | 235 | 12 | 25.0 | 41.7 | 25.0 | 8.3 | 222 | 12 | 25.0 | 41.7 | 25.0 | 8.3 |
| Hispanic or Latino Ethnicity | 221 | 18 | 5.6 | 44.4 | 50.0 | 0 | 230 | 17 | 41.2 | 47.1 | 11.8 | 0 | 222 | 17 | 29.4 | 41.2 | 29.4 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 221 | 25 | 8.0 | 40.0 | 52.0 | 0 | 232 | 24 | 37.5 | 41.7 | 20.8 | 0 | 221 | 23 | 30.4 | 47.8 | 21.7 | 0 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | 220 | 30 | 13.3 | 36.7 | 50.0 | 0 | 232 | 30 | 36.7 | 43.3 | 16.7 | 3.3 | 222 | 30 | 30.0 | 40.0 | 26.7 | 3.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **CANYON SPRINGS ALT HIGH SCHOOL 491**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 27 | 51.9 | 25.9 | 14.8 | 7.4 |
| Male | 213 | 20 | 50.0 | 30.0 | 15.0 | 5.0 |
| Female | * | 7 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 214 | 11 | 54.5 | 9.1 | 27.3 | 9.1 |
| Hispanic or Latino Ethnicity | 213 | 15 | 46.7 | 40.0 | 6.7 | 6.7 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 214 | 22 | 45.5 | 31.8 | 13.6 | 9.1 |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | 213 | 27 | 51.9 | 25.9 | 14.8 | 7.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **WILDER DISTRICT 133**
SCHOOL: **WILDER MIDDLE/HIGH SCHOOL 601**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 15 | 0 | 13.3 | 73.3 | 13.3 | 250 | 15 | 0 | 33.3 | 20.0 | 46.7 | 226 | 15 | 20.0 | 20.0 | 53.3 | 6.7 |
| Male | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Female | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 228 | 15 | 0 | 13.3 | 73.3 | 13.3 | 250 | 15 | 0 | 33.3 | 20.0 | 46.7 | 226 | 15 | 20.0 | 20.0 | 53.3 | 6.7 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | 228 | 15 | 0 | 13.3 | 73.3 | 13.3 | 250 | 15 | 0 | 33.3 | 20.0 | 46.7 | 226 | 15 | 20.0 | 20.0 | 53.3 | 6.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **WILDER DISTRICT 133**
SCHOOL: **WILDER MIDDLE/HIGH SCHOOL 601**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 15 | 13.3 | 26.7 | 46.7 | 13.3 |
| Male | * | 8 | * | * | * | * |
| Female | * | 7 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 5 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 10 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 222 | 15 | 13.3 | 26.7 | 46.7 | 13.3 |
| LEP | * | 3 | * | * | * | * |
| Migrant | * | 3 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | 222 | 15 | 13.3 | 26.7 | 46.7 | 13.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **MIDDLETON DISTRICT 134**
SCHOOL: **MIDDLETON HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 229 | 228 | 3.5 | 12.3 | 54.4 | 29.8 | 246 | 228 | 8.3 | 14.9 | 39.9 | 36.8 | 229 | 228 | 15.4 | 20.2 | 53.1 | 11.4 |
| Male | 229 | 127 | 1.6 | 14.2 | 56.7 | 27.6 | 247 | 127 | 5.5 | 10.2 | 44.9 | 39.4 | 229 | 127 | 14.2 | 19.7 | 60.6 | 5.5 |
| Female | 229 | 101 | 5.9 | 9.9 | 51.5 | 32.7 | 244 | 101 | 11.9 | 20.8 | 33.7 | 33.7 | 230 | 101 | 16.8 | 20.8 | 43.6 | 18.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 230 | 207 | 3.9 | 9.7 | 53.6 | 32.9 | 246 | 207 | 7.2 | 14.0 | 38.6 | 40.1 | 230 | 207 | 13.0 | 19.8 | 54.6 | 12.6 |
| Hispanic or Latino Ethnicity | 223 | 18 | 0 | 44.4 | 55.6 | 0 | 237 | 18 | 22.2 | 27.8 | 50.0 | 0 | 221 | 18 | 38.9 | 27.8 | 33.3 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 227 | 72 | 4.2 | 15.3 | 63.9 | 16.7 | 244 | 72 | 8.3 | 16.7 | 40.3 | 34.7 | 227 | 72 | 19.4 | 22.2 | 47.2 | 11.1 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 214 | 22 | 31.8 | 45.5 | 22.7 | 0 | 229 | 22 | 63.6 | 9.1 | 27.3 | 0 | 214 | 22 | 77.3 | 18.2 | 4.5 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **MIDDLETON DISTRICT 134**
SCHOOL: **MIDDLETON HIGH SCHOOL 401**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 227 | 18.1 | 11.9 | 44.9 | 25.1 |
| Male | 225 | 127 | 14.2 | 8.7 | 44.9 | 32.3 |
| Female | 220 | 100 | 23.0 | 16.0 | 45.0 | 16.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 223 | 206 | 15.5 | 12.6 | 44.7 | 27.2 |
| Hispanic or Latino Ethnicity | 215 | 18 | 44.4 | 5.6 | 44.4 | 5.6 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 221 | 72 | 23.6 | 11.1 | 52.8 | 12.5 |
| LEP | * | 4 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 210 | 22 | 72.7 | 13.6 | 9.1 | 4.5 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **NOTUS DISTRICT 135**
SCHOOL: **NOTUS JR-SR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 229 | 26 | 3.8 | 19.2 | 50.0 | 26.9 | 243 | 26 | 3.8 | 23.1 | 53.8 | 19.2 | 228 | 26 | 11.5 | 30.8 | 46.2 | 11.5 |
| Male | 229 | 13 | 0 | 23.1 | 53.8 | 23.1 | 243 | 13 | 0 | 23.1 | 69.2 | 7.7 | 228 | 13 | 15.4 | 38.5 | 30.8 | 15.4 |
| Female | 229 | 13 | 7.7 | 15.4 | 46.2 | 30.8 | 244 | 13 | 7.7 | 23.1 | 38.5 | 30.8 | 229 | 13 | 7.7 | 23.1 | 61.5 | 7.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 230 | 21 | 4.8 | 14.3 | 47.6 | 33.3 | 244 | 21 | 4.8 | 19.0 | 52.4 | 23.8 | 229 | 21 | 9.5 | 28.6 | 47.6 | 14.3 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | 229 | 26 | 3.8 | 19.2 | 50.0 | 26.9 | 243 | 26 | 3.8 | 23.1 | 53.8 | 19.2 | 228 | 26 | 11.5 | 30.8 | 46.2 | 11.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **NOTUS DISTRICT 135**
SCHOOL: **NOTUS JR-SR HIGH SCHOOL 501**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 26 | 30.8 | 15.4 | 26.9 | 26.9 |
| Male | 223 | 13 | 30.8 | 7.7 | 15.4 | 46.2 |
| Female | 216 | 13 | 30.8 | 23.1 | 38.5 | 7.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 220 | 21 | 33.3 | 9.5 | 33.3 | 23.8 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * |
| LEP | * | 3 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | 220 | 26 | 30.8 | 15.4 | 26.9 | 26.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **MELBA JOINT DISTRICT 136**
SCHOOL: **MELBA HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 231 | 64 | 1.6 | 12.5 | 46.9 | 39.1 | 245 | 64 | 9.4 | 14.1 | 46.9 | 29.7 | 233 | 64 | 4.7 | 12.5 | 65.6 | 17.2 |
| Male | 233 | 32 | 0 | 3.1 | 56.3 | 40.6 | 249 | 31 | 6.5 | 6.5 | 38.7 | 48.4 | 235 | 32 | 0 | 9.4 | 68.8 | 21.9 |
| Female | 230 | 32 | 3.1 | 21.9 | 37.5 | 37.5 | 241 | 33 | 12.1 | 21.2 | 54.5 | 12.1 | 231 | 32 | 9.4 | 15.6 | 62.5 | 12.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 231 | 61 | 0 | 13.1 | 47.5 | 39.3 | 246 | 60 | 5.0 | 15.0 | 48.3 | 31.7 | 234 | 61 | 3.3 | 11.5 | 67.2 | 18.0 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 4 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 226 | 23 | 4.3 | 21.7 | 43.5 | 30.4 | 239 | 24 | 20.8 | 20.8 | 41.7 | 16.7 | 229 | 23 | 13.0 | 21.7 | 56.5 | 8.7 |
| LEP | * | 1 | * | * | * | * | * | 2 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **MELBA JOINT DISTRICT 136**
SCHOOL: **MELBA HIGH SCHOOL 401**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 226 | 64 | 17.2 | 7.8 | 31.3 | 43.8 |
| Male | 230 | 32 | 9.4 | 0 | 37.5 | 53.1 |
| Female | 223 | 32 | 25.0 | 15.6 | 25.0 | 34.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 227 | 61 | 14.8 | 8.2 | 31.1 | 45.9 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 221 | 23 | 34.8 | 4.3 | 34.8 | 26.1 |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **PARMA DISTRICT 137**
SCHOOL: **PARMA HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 230 | 71 | 0 | 12.7 | 63.4 | 23.9 | 245 | 87 | 6.9 | 11.5 | 51.7 | 29.9 | 231 | 87 | 4.6 | 24.1 | 59.8 | 11.5 |
| Male | 231 | 34 | 0 | 11.8 | 64.7 | 23.5 | 249 | 42 | 2.4 | 9.5 | 40.5 | 47.6 | 231 | 42 | 2.4 | 35.7 | 50.0 | 11.9 |
| Female | 229 | 37 | 0 | 13.5 | 62.2 | 24.3 | 242 | 45 | 11.1 | 13.3 | 62.2 | 13.3 | 231 | 45 | 6.7 | 13.3 | 68.9 | 11.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 232 | 47 | 0 | 4.3 | 68.1 | 27.7 | 249 | 60 | 0 | 10.0 | 50.0 | 40.0 | 233 | 60 | 0 | 16.7 | 66.7 | 16.7 |
| Hispanic or Latino Ethnicity | 225 | 23 | 0 | 30.4 | 52.2 | 17.4 | 237 | 26 | 23.1 | 15.4 | 53.8 | 7.7 | 225 | 26 | 15.4 | 38.5 | 46.2 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 229 | 43 | 0 | 16.3 | 60.5 | 23.3 | 242 | 54 | 9.3 | 16.7 | 53.7 | 20.4 | 229 | 54 | 7.4 | 25.9 | 61.1 | 5.6 |
| LEP | 224 | 13 | 0 | 23.1 | 69.2 | 7.7 | 235 | 16 | 25.0 | 18.8 | 56.3 | 0 | 224 | 16 | 12.5 | 43.8 | 43.8 | 0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **PARMA DISTRICT 137**
SCHOOL: **PARMA HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 87 | 14.9 | 23.0 | 40.2 | 21.8 |
| Male | 223 | 42 | 14.3 | 14.3 | 45.2 | 26.2 |
| Female | 221 | 45 | 15.6 | 31.1 | 35.6 | 17.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 225 | 60 | 3.3 | 23.3 | 45.0 | 28.3 |
| Hispanic or Latino Ethnicity | 216 | 26 | 38.5 | 23.1 | 30.8 | 7.7 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 220 | 54 | 20.4 | 27.8 | 37.0 | 14.8 |
| LEP | 215 | 16 | 43.8 | 31.3 | 18.8 | 6.3 |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **VALLIVUE HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 227 | 397 | 5.0 | 12.1 | 64.2 | 18.6 | 244 | 396 | 11.4 | 17.2 | 46.5 | 25.0 | 229 | 395 | 12.4 | 24.1 | 52.2 | 11.4 |
| Male | 226 | 201 | 7.5 | 12.9 | 67.7 | 11.9 | 244 | 202 | 11.9 | 18.3 | 44.6 | 25.2 | 227 | 201 | 15.9 | 26.9 | 49.3 | 8.0 |
| Female | 229 | 196 | 2.6 | 11.2 | 60.7 | 25.5 | 244 | 194 | 10.8 | 16.0 | 48.5 | 24.7 | 231 | 194 | 8.8 | 21.1 | 55.2 | 14.9 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 229 | 272 | 1.8 | 8.5 | 66.9 | 22.8 | 246 | 270 | 6.3 | 15.2 | 47.4 | 31.1 | 231 | 270 | 5.9 | 21.1 | 59.3 | 13.7 |
| Hispanic or Latino Ethnicity | 222 | 115 | 13.0 | 20.9 | 59.1 | 7.0 | 238 | 116 | 23.3 | 21.6 | 45.7 | 9.5 | 223 | 115 | 27.8 | 32.2 | 36.5 | 3.5 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 225 | 200 | 8.0 | 17.0 | 64.0 | 11.0 | 241 | 200 | 18.0 | 21.0 | 45.0 | 16.0 | 226 | 199 | 19.1 | 28.1 | 43.7 | 9.0 |
| LEP | 216 | 48 | 27.1 | 39.6 | 33.3 | 0 | 234 | 49 | 38.8 | 26.5 | 32.7 | 2.0 | 219 | 48 | 52.1 | 31.3 | 14.6 | 2.1 |
| Migrant | 216 | 13 | 30.8 | 38.5 | 30.8 | 0 | 237 | 13 | 30.8 | 23.1 | 38.5 | 7.7 | 222 | 13 | 46.2 | 30.8 | 15.4 | 7.7 |
| Special Education | 217 | 46 | 26.1 | 37.0 | 37.0 | 0 | 234 | 46 | 41.3 | 23.9 | 26.1 | 8.7 | 221 | 46 | 39.1 | 23.9 | 32.6 | 4.3 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **VALLIVUE HIGH SCHOOL 401**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 401 | 21.4 | 16.7 | 40.9 | 20.9 |
| Male | 222 | 203 | 21.7 | 15.3 | 38.9 | 24.1 |
| Female | 221 | 198 | 21.2 | 18.2 | 42.9 | 17.7 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * |
| Asian | * | 7 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 224 | 273 | 12.8 | 15.4 | 44.7 | 27.1 |
| Hispanic or Latino Ethnicity | 216 | 118 | 41.5 | 21.2 | 31.4 | 5.9 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 219 | 202 | 30.2 | 20.3 | 34.7 | 14.9 |
| LEP | 211 | 51 | 62.7 | 25.5 | 11.8 | 0 |
| Migrant | 215 | 13 | 46.2 | 23.1 | 30.8 | 0 |
| Special Education | 214 | 46 | 56.5 | 15.2 | 19.6 | 8.7 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **VALLIVUE ALTERNATIVE HIGH SCHOOL 491**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Male | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Female | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **VALLIVUE ALTERNATIVE HIGH SCHOOL 491**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 5 | * | * | * | * |
| Male | * | 3 | * | * | * | * |
| Female | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 2 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **THOMAS JEFFERSON CHARTER 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 236 | 21 | 4.8 | 0 | 42.9 | 52.4 | 257 | 21 | 4.8 | 9.5 | 19.0 | 66.7 | 236 | 21 | 4.8 | 19.0 | 42.9 | 33.3 |
| Male | 233 | 13 | 7.7 | 0 | 46.2 | 46.2 | 256 | 13 | 7.7 | 0 | 23.1 | 69.2 | 235 | 13 | 7.7 | 15.4 | 53.8 | 23.1 |
| Female | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 236 | 21 | 4.8 | 0 | 42.9 | 52.4 | 257 | 21 | 4.8 | 9.5 | 19.0 | 66.7 | 236 | 21 | 4.8 | 19.0 | 42.9 | 33.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **THOMAS JEFFERSON CHARTER 801**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 21 | 9.5 | 4.8 | 28.6 | 57.1 |
| Male | 228 | 13 | 7.7 | 7.7 | 30.8 | 53.8 |
| Female | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 228 | 21 | 9.5 | 4.8 | 28.6 | 57.1 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **GRACE JOINT DISTRICT 148**
SCHOOL: **GRACE JR/SR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 233 | 28 | 0 | 10.7 | 50.0 | 39.3 | 250 | 28 | 0 | 14.3 | 35.7 | 50.0 | 236 | 28 | 0 | 17.9 | 50.0 | 32.1 |
| Male | 234 | 12 | 0 | 8.3 | 50.0 | 41.7 | 250 | 12 | 0 | 8.3 | 41.7 | 50.0 | 235 | 12 | 0 | 16.7 | 50.0 | 33.3 |
| Female | 233 | 16 | 0 | 12.5 | 50.0 | 37.5 | 250 | 16 | 0 | 18.8 | 31.3 | 50.0 | 237 | 16 | 0 | 18.8 | 50.0 | 31.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 235 | 24 | 0 | 4.2 | 50.0 | 45.8 | 252 | 24 | 0 | 8.3 | 33.3 | 58.3 | 238 | 24 | 0 | 12.5 | 54.2 | 33.3 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 230 | 11 | 0 | 27.3 | 45.5 | 27.3 | 247 | 11 | 0 | 27.3 | 36.4 | 36.4 | 231 | 11 | 0 | 27.3 | 54.5 | 18.2 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **GRACE JOINT DISTRICT 148**
SCHOOL: **GRACE JR/SR HIGH SCHOOL 501**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 28 | 17.9 | 14.3 | 46.4 | 21.4 |
| Male | 224 | 12 | 8.3 | 8.3 | 66.7 | 16.7 |
| Female | 220 | 16 | 25.0 | 18.8 | 31.3 | 25.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 224 | 24 | 12.5 | 12.5 | 50.0 | 25.0 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 11 | 36.4 | 18.2 | 36.4 | 9.1 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **NORTH GEM DISTRICT 149**
SCHOOL: **NORTH GEM SENIOR HIGH SCHOOL 501**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 11 | 0 | 27.3 | 54.5 | 18.2 | 247 | 11 | 0 | 9.1 | 63.6 | 27.3 | 227 | 11 | 0 | 45.5 | 45.5 | 9.1 |
| Male | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Female | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 228 | 11 | 0 | 27.3 | 54.5 | 18.2 | 247 | 11 | 0 | 9.1 | 63.6 | 27.3 | 227 | 11 | 0 | 45.5 | 45.5 | 9.1 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **NORTH GEM DISTRICT 149**
SCHOOL: **NORTH GEM SENIOR HIGH SCHOOL 501**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 11 | 9.1 | 9.1 | 81.8 | 0 |
| Male | * | 8 | * | * | * | * |
| Female | * | 3 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 222 | 11 | 9.1 | 9.1 | 81.8 | 0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 5 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**
SCHOOL: **SODA SPRINGS HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 230 | 71 | 2.8 | 11.3 | 54.9 | 31.0 | 246 | 71 | 9.9 | 14.1 | 38.0 | 38.0 | 232 | 70 | 8.6 | 14.3 | 55.7 | 21.4 |
| Male | 230 | 29 | 0 | 10.3 | 65.5 | 24.1 | 246 | 29 | 6.9 | 13.8 | 41.4 | 37.9 | 229 | 29 | 6.9 | 20.7 | 65.5 | 6.9 |
| Female | 230 | 42 | 4.8 | 11.9 | 47.6 | 35.7 | 246 | 42 | 11.9 | 14.3 | 35.7 | 38.1 | 235 | 41 | 9.8 | 9.8 | 48.8 | 31.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 230 | 68 | 1.5 | 11.8 | 54.4 | 32.4 | 247 | 68 | 7.4 | 14.7 | 39.7 | 38.2 | 232 | 67 | 7.5 | 14.9 | 55.2 | 22.4 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 228 | 19 | 5.3 | 5.3 | 68.4 | 21.1 | 245 | 19 | 5.3 | 21.1 | 47.4 | 26.3 | 230 | 19 | 10.5 | 10.5 | 68.4 | 10.5 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**
SCHOOL: **SODA SPRINGS HIGH SCHOOL 401**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 225 | 70 | 11.4 | 12.9 | 37.1 | 38.6 |
| Male | 227 | 29 | 6.9 | 6.9 | 41.4 | 44.8 |
| Female | 224 | 41 | 14.6 | 17.1 | 34.1 | 34.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 225 | 67 | 10.4 | 13.4 | 37.3 | 38.8 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 224 | 19 | 10.5 | 15.8 | 31.6 | 42.1 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **BURLEY SENIOR HIGH SCHOOL 301**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 231 | 4.3 | 15.2 | 56.3 | 24.2 | 242 | 232 | 11.2 | 23.3 | 41.4 | 24.1 | 228 | 231 | 16.5 | 28.1 | 44.6 | 10.8 |
| Male | 227 | 131 | 5.3 | 16.0 | 60.3 | 18.3 | 241 | 132 | 13.6 | 25.0 | 37.1 | 24.2 | 227 | 131 | 19.1 | 29.0 | 44.3 | 7.6 |
| Female | 230 | 100 | 3.0 | 14.0 | 51.0 | 32.0 | 244 | 100 | 8.0 | 21.0 | 47.0 | 24.0 | 231 | 100 | 13.0 | 27.0 | 45.0 | 15.0 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 231 | 145 | 2.1 | 9.0 | 57.2 | 31.7 | 246 | 145 | 5.5 | 19.3 | 40.7 | 34.5 | 231 | 145 | 10.3 | 24.8 | 48.3 | 16.6 |
| Hispanic or Latino Ethnicity | 224 | 82 | 8.5 | 25.6 | 53.7 | 12.2 | 237 | 83 | 19.3 | 30.1 | 43.4 | 7.2 | 224 | 82 | 26.8 | 35.4 | 36.6 | 1.2 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 225 | 117 | 6.8 | 18.8 | 58.1 | 16.2 | 239 | 117 | 16.2 | 26.5 | 47.0 | 10.3 | 225 | 117 | 23.1 | 32.5 | 41.9 | 2.6 |
| LEP | 223 | 54 | 7.4 | 22.2 | 61.1 | 9.3 | 237 | 55 | 20.0 | 29.1 | 45.5 | 5.5 | 223 | 54 | 29.6 | 38.9 | 31.5 | 0 |
| Migrant | 218 | 11 | 27.3 | 27.3 | 45.5 | 0 | 235 | 11 | 27.3 | 27.3 | 45.5 | 0 | 219 | 11 | 45.5 | 36.4 | 18.2 | 0 |
| Special Education | 216 | 17 | 29.4 | 41.2 | 29.4 | 0 | 225 | 17 | 64.7 | 23.5 | 11.8 | 0 | 215 | 17 | 64.7 | 29.4 | 5.9 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **BURLEY SENIOR HIGH SCHOOL 301**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 230 | 24.3 | 20.9 | 35.2 | 19.6 |
| Male | 220 | 130 | 26.9 | 15.4 | 39.2 | 18.5 |
| Female | 220 | 100 | 21.0 | 28.0 | 30.0 | 21.0 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * |
| White | 223 | 145 | 17.9 | 15.9 | 38.6 | 27.6 |
| Hispanic or Latino Ethnicity | 216 | 81 | 37.0 | 28.4 | 29.6 | 4.9 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 218 | 117 | 29.9 | 23.9 | 35.9 | 10.3 |
| LEP | 215 | 54 | 37.0 | 33.3 | 29.6 | 0 |
| Migrant | 214 | 11 | 45.5 | 36.4 | 9.1 | 9.1 |
| Special Education | 213 | 17 | 52.9 | 23.5 | 17.6 | 5.9 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **CASSIA EDUCATION CENTER (ALT) 491**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 36 | 25.0 | 19.4 | 50.0 | 5.6 | 234 | 37 | 35.1 | 43.2 | 13.5 | 8.1 | 222 | 37 | 29.7 | 40.5 | 27.0 | 2.7 |
| Male | 218 | 20 | 35.0 | 15.0 | 45.0 | 5.0 | 235 | 20 | 30.0 | 45.0 | 20.0 | 5.0 | 220 | 20 | 40.0 | 40.0 | 20.0 | 0 |
| Female | 223 | 16 | 12.5 | 25.0 | 56.3 | 6.3 | 233 | 17 | 41.2 | 41.2 | 5.9 | 11.8 | 224 | 17 | 17.6 | 41.2 | 35.3 | 5.9 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 225 | 17 | 5.9 | 5.9 | 82.4 | 5.9 | 238 | 17 | 11.8 | 52.9 | 23.5 | 11.8 | 225 | 17 | 11.8 | 52.9 | 29.4 | 5.9 |
| Hispanic or Latino Ethnicity | 216 | 17 | 47.1 | 23.5 | 23.5 | 5.9 | 232 | 18 | 50.0 | 38.9 | 5.6 | 5.6 | 220 | 18 | 50.0 | 22.2 | 27.8 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 220 | 24 | 25.0 | 25.0 | 45.8 | 4.2 | 233 | 25 | 40.0 | 40.0 | 12.0 | 8.0 | 222 | 25 | 28.0 | 44.0 | 24.0 | 4.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | 214 | 14 | 35.7 | 28.6 | 35.7 | 0 | 230 | 14 | 50.0 | 42.9 | 7.1 | 0 | 219 | 14 | 42.9 | 57.1 | 0 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **CASSIA EDUCATION CENTER (ALT) 491**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 37 | 64.9 | 10.8 | 16.2 | 8.1 |
| Male | 212 | 20 | 65.0 | 10.0 | 20.0 | 5.0 |
| Female | 213 | 17 | 64.7 | 11.8 | 11.8 | 11.8 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 217 | 17 | 47.1 | 11.8 | 29.4 | 11.8 |
| Hispanic or Latino Ethnicity | 209 | 18 | 77.8 | 11.1 | 5.6 | 5.6 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 25 | 64.0 | 8.0 | 20.0 | 8.0 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | 207 | 14 | 92.9 | 7.1 | 0 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **OAKLEY JR-SR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 231 | 31 | 0 | 9.7 | 45.2 | 45.2 | 251 | 31 | 6.5 | 16.1 | 29.0 | 48.4 | 233 | 31 | 9.7 | 22.6 | 45.2 | 22.6 |
| Male | 232 | 19 | 0 | 0 | 52.6 | 47.4 | 253 | 19 | 5.3 | 15.8 | 31.6 | 47.4 | 233 | 19 | 10.5 | 26.3 | 42.1 | 21.1 |
| Female | 229 | 12 | 0 | 25.0 | 33.3 | 41.7 | 248 | 12 | 8.3 | 16.7 | 25.0 | 50.0 | 234 | 12 | 8.3 | 16.7 | 50.0 | 25.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 233 | 26 | 0 | 0 | 50.0 | 50.0 | 252 | 26 | 3.8 | 15.4 | 26.9 | 53.8 | 235 | 26 | 7.7 | 15.4 | 53.8 | 23.1 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 229 | 15 | 0 | 20.0 | 46.7 | 33.3 | 247 | 15 | 13.3 | 26.7 | 20.0 | 40.0 | 230 | 15 | 20.0 | 33.3 | 26.7 | 20.0 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **OAKLEY JR-SR HIGH SCHOOL 501**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 227 | 31 | 0 | 19.4 | 54.8 | 25.8 |
| Male | 229 | 19 | 0 | 15.8 | 47.4 | 36.8 |
| Female | 223 | 12 | 0 | 25.0 | 66.7 | 8.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 228 | 26 | 0 | 15.4 | 53.8 | 30.8 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 225 | 15 | 0 | 33.3 | 40.0 | 26.7 |
| LEP | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **DECLO SENIOR HIGH SCHOOL 502**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 232 | 79 | 1.3 | 5.1 | 55.7 | 38.0 | 249 | 79 | 0 | 20.3 | 44.3 | 35.4 | 234 | 79 | 0 | 22.8 | 54.4 | 22.8 |
| Male | 231 | 46 | 2.2 | 4.3 | 56.5 | 37.0 | 250 | 46 | 0 | 17.4 | 43.5 | 39.1 | 234 | 46 | 0 | 26.1 | 50.0 | 23.9 |
| Female | 232 | 33 | 0 | 6.1 | 54.5 | 39.4 | 246 | 33 | 0 | 24.2 | 45.5 | 30.3 | 235 | 33 | 0 | 18.2 | 60.6 | 21.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 233 | 67 | 1.5 | 3.0 | 52.2 | 43.3 | 250 | 67 | 0 | 17.9 | 40.3 | 41.8 | 236 | 67 | 0 | 16.4 | 56.7 | 26.9 |
| Hispanic or Latino Ethnicity | 227 | 12 | 0 | 16.7 | 75.0 | 8.3 | 241 | 12 | 0 | 33.3 | 66.7 | 0 | 226 | 12 | 0 | 58.3 | 41.7 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 229 | 23 | 0 | 13.0 | 65.2 | 21.7 | 244 | 23 | 0 | 30.4 | 56.5 | 13.0 | 229 | 23 | 0 | 43.5 | 47.8 | 8.7 |
| LEP | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **DECLO SENIOR HIGH SCHOOL 502**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 79 | 10.1 | 15.2 | 43.0 | 31.6 |
| Male | 226 | 46 | 8.7 | 10.9 | 41.3 | 39.1 |
| Female | 221 | 33 | 12.1 | 21.2 | 45.5 | 21.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 225 | 67 | 9.0 | 13.4 | 40.3 | 37.3 |
| Hispanic or Latino Ethnicity | 219 | 12 | 16.7 | 25.0 | 58.3 | 0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 222 | 23 | 17.4 | 17.4 | 43.5 | 21.7 |
| LEP | * | 9 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **RAFT RIVER JR-SR HIGH SCHOOL 503**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 234 | 33 | 0 | 9.1 | 48.5 | 42.4 | 248 | 33 | 0 | 9.1 | 57.6 | 33.3 | 236 | 33 | 3.0 | 15.2 | 45.5 | 36.4 |
| Male | 233 | 15 | 0 | 6.7 | 53.3 | 40.0 | 244 | 15 | 0 | 13.3 | 60.0 | 26.7 | 234 | 15 | 6.7 | 20.0 | 40.0 | 33.3 |
| Female | 234 | 18 | 0 | 11.1 | 44.4 | 44.4 | 252 | 18 | 0 | 5.6 | 55.6 | 38.9 | 237 | 18 | 0 | 11.1 | 50.0 | 38.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 234 | 31 | 0 | 9.7 | 48.4 | 41.9 | 248 | 31 | 0 | 6.5 | 61.3 | 32.3 | 236 | 31 | 3.2 | 12.9 | 45.2 | 38.7 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 232 | 19 | 0 | 10.5 | 52.6 | 36.8 | 243 | 19 | 0 | 10.5 | 78.9 | 10.5 | 233 | 19 | 5.3 | 21.1 | 47.4 | 26.3 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **RAFT RIVER JR-SR HIGH SCHOOL 503**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 33 | 12.1 | 12.1 | 54.5 | 21.2 |
| Male | 226 | 15 | 0 | 13.3 | 60.0 | 26.7 |
| Female | 222 | 18 | 22.2 | 11.1 | 50.0 | 16.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 224 | 31 | 9.7 | 12.9 | 58.1 | 19.4 |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 221 | 19 | 15.8 | 15.8 | 57.9 | 10.5 |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **CLARK COUNTY DISTRICT 161**
SCHOOL: **CLARK COUNTY JUNIOR-SENIOR 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 17 | 5.9 | 11.8 | 58.8 | 23.5 | 251 | 17 | 11.8 | 5.9 | 35.3 | 47.1 | 231 | 17 | 17.6 | 17.6 | 41.2 | 23.5 |
| Male | 226 | 12 | 8.3 | 16.7 | 58.3 | 16.7 | 249 | 12 | 16.7 | 8.3 | 33.3 | 41.7 | 228 | 12 | 25.0 | 16.7 | 41.7 | 16.7 |
| Female | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 233 | 12 | 0 | 0 | 66.7 | 33.3 | 259 | 12 | 0 | 0 | 33.3 | 66.7 | 237 | 12 | 0 | 16.7 | 50.0 | 33.3 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 225 | 11 | 9.1 | 18.2 | 63.6 | 9.1 | 248 | 11 | 18.2 | 9.1 | 36.4 | 36.4 | 228 | 11 | 27.3 | 18.2 | 36.4 | 18.2 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **CLARK COUNTY DISTRICT 161**
SCHOOL: **CLARK COUNTY JUNIOR-SENIOR 501**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 225 | 17 | 5.9 | 23.5 | 35.3 | 35.3 |
| Male | 224 | 12 | 8.3 | 33.3 | 25.0 | 33.3 |
| Female | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 230 | 12 | 0 | 8.3 | 41.7 | 50.0 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 222 | 11 | 9.1 | 27.3 | 45.5 | 18.2 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **OROFINO HIGH SCHOOL 402**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 232 | 79 | 0 | 7.6 | 57.0 | 35.4 | 247 | 79 | 5.1 | 15.2 | 41.8 | 38.0 | 232 | 79 | 7.6 | 19.0 | 58.2 | 15.2 |
| Male | 231 | 40 | 0 | 12.5 | 52.5 | 35.0 | 248 | 40 | 5.0 | 15.0 | 40.0 | 40.0 | 232 | 40 | 12.5 | 10.0 | 62.5 | 15.0 |
| Female | 232 | 39 | 0 | 2.6 | 61.5 | 35.9 | 247 | 39 | 5.1 | 15.4 | 43.6 | 35.9 | 232 | 39 | 2.6 | 28.2 | 53.8 | 15.4 |
| American Indian / Alaskan Native | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 232 | 73 | 0 | 6.8 | 57.5 | 35.6 | 247 | 73 | 4.1 | 16.4 | 41.1 | 38.4 | 232 | 73 | 6.8 | 19.2 | 58.9 | 15.1 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 229 | 29 | 0 | 13.8 | 58.6 | 27.6 | 243 | 29 | 10.3 | 24.1 | 41.4 | 24.1 | 228 | 29 | 17.2 | 20.7 | 55.2 | 6.9 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **OROFINO HIGH SCHOOL 402**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 79 | 13.9 | 16.5 | 35.4 | 34.2 |
| Male | 226 | 40 | 12.5 | 15.0 | 27.5 | 45.0 |
| Female | 222 | 39 | 15.4 | 17.9 | 43.6 | 23.1 |
| American Indian / Alaskan Native | * | 4 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 224 | 73 | 13.7 | 16.4 | 34.2 | 35.6 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * |
| Economically Disadvantaged | 221 | 29 | 24.1 | 20.7 | 27.6 | 27.6 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **TIMBERLINE SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 229 | 23 | 0 | 8.7 | 65.2 | 26.1 | 247 | 23 | 0 | 8.7 | 65.2 | 26.1 | 232 | 23 | 0 | 21.7 | 60.9 | 17.4 |
| Male | 230 | 12 | 0 | 16.7 | 50.0 | 33.3 | 249 | 12 | 0 | 8.3 | 58.3 | 33.3 | 232 | 12 | 0 | 25.0 | 58.3 | 16.7 |
| Female | 229 | 11 | 0 | 0 | 81.8 | 18.2 | 244 | 11 | 0 | 9.1 | 72.7 | 18.2 | 232 | 11 | 0 | 18.2 | 63.6 | 18.2 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 230 | 21 | 0 | 4.8 | 66.7 | 28.6 | 247 | 21 | 0 | 9.5 | 61.9 | 28.6 | 233 | 21 | 0 | 14.3 | 66.7 | 19.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 230 | 16 | 0 | 6.3 | 62.5 | 31.3 | 248 | 16 | 0 | 12.5 | 50.0 | 37.5 | 231 | 16 | 0 | 31.3 | 56.3 | 12.5 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | 229 | 23 | 0 | 8.7 | 65.2 | 26.1 | 247 | 23 | 0 | 8.7 | 65.2 | 26.1 | 232 | 23 | 0 | 21.7 | 60.9 | 17.4 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **TIMBERLINE SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 23 | 26.1 | 26.1 | 34.8 | 13.0 |
| Male | 221 | 12 | 25.0 | 25.0 | 33.3 | 16.7 |
| Female | 218 | 11 | 27.3 | 27.3 | 36.4 | 9.1 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 220 | 21 | 23.8 | 23.8 | 38.1 | 14.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 220 | 16 | 25.0 | 31.3 | 31.3 | 12.5 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | 220 | 23 | 26.1 | 26.1 | 34.8 | 13.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **CHALLIS JOINT DISTRICT 181**
SCHOOL: **CHALLIS JR-SR HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 33 | 3.0 | 15.2 | 63.6 | 18.2 | 242 | 33 | 9.1 | 18.2 | 48.5 | 24.2 | 228 | 33 | 21.2 | 24.2 | 39.4 | 15.2 |
| Male | 226 | 14 | 7.1 | 14.3 | 64.3 | 14.3 | 245 | 14 | 0 | 21.4 | 50.0 | 28.6 | 223 | 14 | 28.6 | 28.6 | 35.7 | 7.1 |
| Female | 229 | 19 | 0 | 15.8 | 63.2 | 21.1 | 241 | 19 | 15.8 | 15.8 | 47.4 | 21.1 | 231 | 19 | 15.8 | 21.1 | 42.1 | 21.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 228 | 30 | 3.3 | 16.7 | 60.0 | 20.0 | 242 | 30 | 10.0 | 20.0 | 43.3 | 26.7 | 228 | 30 | 23.3 | 23.3 | 36.7 | 16.7 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **CHALLIS JOINT DISTRICT 181**
SCHOOL: **CHALLIS JR-SR HIGH SCHOOL 401**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 33 | 30.3 | 6.1 | 51.5 | 12.1 |
| Male | 223 | 14 | 21.4 | 7.1 | 50.0 | 21.4 |
| Female | 219 | 19 | 36.8 | 5.3 | 52.6 | 5.3 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 221 | 30 | 33.3 | 6.7 | 46.7 | 13.3 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 8 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **MACKAY JOINT DISTRICT 182**
SCHOOL: **MACKAY JR-SR HIGH SCHOOL 501**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 230 | 19 | 5.3 | 10.5 | 63.2 | 21.1 | 248 | 19 | 15.8 | 0 | 36.8 | 47.4 | 231 | 19 | 10.5 | 10.5 | 68.4 | 10.5 |
| Male | 227 | 11 | 9.1 | 9.1 | 63.6 | 18.2 | 245 | 11 | 18.2 | 0 | 54.5 | 27.3 | 228 | 11 | 9.1 | 18.2 | 72.7 | 0 |
| Female | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 230 | 18 | 5.6 | 11.1 | 61.1 | 22.2 | 248 | 18 | 16.7 | 0 | 33.3 | 50.0 | 231 | 18 | 11.1 | 11.1 | 66.7 | 11.1 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **MACKAY JOINT DISTRICT 182**
SCHOOL: **MACKAY JR-SR HIGH SCHOOL 501**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 19 | 10.5 | 21.1 | 42.1 | 26.3 |
| Male | 220 | 11 | 18.2 | 27.3 | 45.5 | 9.1 |
| Female | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 224 | 18 | 11.1 | 16.7 | 44.4 | 27.8 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**
SCHOOL: **GLENNS FERRY HIGH SCHOOL 501**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 227 | 31 | 3.2 | 19.4 | 64.5 | 12.9 | 238 | 32 | 21.9 | 18.8 | 53.1 | 6.3 | 225 | 31 | 16.1 | 32.3 | 51.6 | 0 |
| Male | 227 | 16 | 0 | 18.8 | 62.5 | 18.8 | 240 | 16 | 12.5 | 18.8 | 56.3 | 12.5 | 225 | 16 | 18.8 | 31.3 | 50.0 | 0 |
| Female | 226 | 15 | 6.7 | 20.0 | 66.7 | 6.7 | 236 | 16 | 31.3 | 18.8 | 50.0 | 0 | 225 | 15 | 13.3 | 33.3 | 53.3 | 0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 229 | 18 | 0 | 11.1 | 72.2 | 16.7 | 240 | 18 | 5.6 | 27.8 | 61.1 | 5.6 | 227 | 18 | 5.6 | 33.3 | 61.1 | 0 |
| Hispanic or Latino Ethnicity | 222 | 11 | 9.1 | 36.4 | 54.5 | 0 | 234 | 12 | 50.0 | 8.3 | 41.7 | 0 | 221 | 11 | 36.4 | 36.4 | 27.3 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | 222 | 11 | 9.1 | 36.4 | 54.5 | 0 | 234 | 12 | 50.0 | 8.3 | 41.7 | 0 | 221 | 11 | 36.4 | 36.4 | 27.3 | 0 |
| Migrant | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | 227 | 31 | 3.2 | 19.4 | 64.5 | 12.9 | 238 | 32 | 21.9 | 18.8 | 53.1 | 6.3 | 225 | 31 | 16.1 | 32.3 | 51.6 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**
SCHOOL: **GLENNS FERRY HIGH SCHOOL 501**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 33 | 21.2 | 24.2 | 51.5 | 3.0 |
| Male | 221 | 17 | 11.8 | 29.4 | 52.9 | 5.9 |
| Female | 217 | 16 | 31.3 | 18.8 | 50.0 | 0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 220 | 18 | 5.6 | 33.3 | 61.1 | 0 |
| Hispanic or Latino Ethnicity | 215 | 13 | 46.2 | 7.7 | 46.2 | 0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | 214 | 12 | 50.0 | 8.3 | 41.7 | 0 |
| Migrant | * | 4 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * |
| Title I A | 219 | 33 | 21.2 | 24.2 | 51.5 | 3.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **MOUNTAIN HOME DISTRICT 193**
SCHOOL: **MOUNTAIN HOME SR HIGH SCHOOL 301**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 261 | 5.4 | 14.2 | 54.8 | 25.7 | 244 | 262 | 10.3 | 17.9 | 43.5 | 28.2 | 228 | 260 | 16.5 | 21.5 | 50.4 | 11.5 |
| Male | 226 | 124 | 8.1 | 17.7 | 54.0 | 20.2 | 244 | 126 | 15.1 | 15.1 | 39.7 | 30.2 | 226 | 126 | 23.8 | 20.6 | 47.6 | 7.9 |
| Female | 230 | 137 | 2.9 | 10.9 | 55.5 | 30.7 | 244 | 136 | 5.9 | 20.6 | 47.1 | 26.5 | 230 | 134 | 9.7 | 22.4 | 53.0 | 14.9 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Black / African American | 223 | 14 | 14.3 | 14.3 | 71.4 | 0 | 235 | 14 | 21.4 | 28.6 | 50.0 | 0 | 222 | 15 | 26.7 | 26.7 | 46.7 | 0 |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 229 | 200 | 4.5 | 11.5 | 54.0 | 30.0 | 246 | 201 | 8.0 | 15.4 | 44.8 | 31.8 | 229 | 198 | 12.6 | 21.2 | 52.5 | 13.6 |
| Hispanic or Latino Ethnicity | 224 | 38 | 7.9 | 28.9 | 52.6 | 10.5 | 237 | 38 | 21.1 | 26.3 | 42.1 | 10.5 | 223 | 38 | 36.8 | 18.4 | 42.1 | 2.6 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 225 | 81 | 8.6 | 18.5 | 63.0 | 9.9 | 240 | 81 | 14.8 | 24.7 | 46.9 | 13.6 | 226 | 80 | 23.8 | 21.3 | 50.0 | 5.0 |
| LEP | 222 | 13 | 7.7 | 46.2 | 46.2 | 0 | 234 | 14 | 21.4 | 50.0 | 28.6 | 0 | 221 | 13 | 46.2 | 30.8 | 23.1 | 0 |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | 215 | 28 | 35.7 | 39.3 | 25.0 | 0 | 231 | 28 | 46.4 | 21.4 | 25.0 | 7.1 | 220 | 28 | 42.9 | 32.1 | 21.4 | 3.6 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **MOUNTAIN HOME DISTRICT 193**
SCHOOL: **MOUNTAIN HOME SR HIGH SCHOOL 301**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 263 | 15.6 | 13.3 | 48.3 | 22.8 |
| Male | 223 | 126 | 19.8 | 11.9 | 41.3 | 27.0 |
| Female | 223 | 137 | 11.7 | 14.6 | 54.7 | 19.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 6 | * | * | * | * |
| Black / African American | 218 | 14 | 35.7 | 14.3 | 35.7 | 14.3 |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * |
| White | 225 | 201 | 10.4 | 11.9 | 51.2 | 26.4 |
| Hispanic or Latino Ethnicity | 217 | 39 | 35.9 | 23.1 | 30.8 | 10.3 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 221 | 82 | 20.7 | 20.7 | 40.2 | 18.3 |
| LEP | 213 | 14 | 50.0 | 28.6 | 21.4 | 0 |
| Migrant | * | 2 | * | * | * | * |
| Special Education | 213 | 28 | 60.7 | 25.0 | 10.7 | 3.6 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **PRESTON JOINT DISTRICT 201**
SCHOOL: **PRESTON HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 229 | 161 | 3.7 | 8.7 | 63.4 | 24.2 | 246 | 161 | 3.7 | 19.9 | 41.6 | 34.8 | 231 | 161 | 7.5 | 25.5 | 49.7 | 17.4 |
| Male | 227 | 75 | 6.7 | 13.3 | 62.7 | 17.3 | 245 | 75 | 5.3 | 20.0 | 38.7 | 36.0 | 228 | 75 | 12.0 | 32.0 | 45.3 | 10.7 |
| Female | 232 | 86 | 1.2 | 4.7 | 64.0 | 30.2 | 247 | 86 | 2.3 | 19.8 | 44.2 | 33.7 | 233 | 86 | 3.5 | 19.8 | 53.5 | 23.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 230 | 152 | 3.3 | 8.6 | 63.2 | 25.0 | 246 | 152 | 3.3 | 18.4 | 42.8 | 35.5 | 231 | 152 | 7.2 | 24.3 | 50.0 | 18.4 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **PRESTON JOINT DISTRICT 201**
SCHOOL: **PRESTON HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 161 | 11.2 | 16.1 | 46.6 | 26.1 |
| Male | 223 | 75 | 16.0 | 5.3 | 52.0 | 26.7 |
| Female | 223 | 86 | 7.0 | 25.6 | 41.9 | 25.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 224 | 152 | 10.5 | 15.8 | 46.7 | 27.0 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 5 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**
SCHOOL: **WEST SIDE SENIOR HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 230 | 40 | 2.5 | 5.0 | 70.0 | 22.5 | 248 | 40 | 5.0 | 12.5 | 37.5 | 45.0 | 230 | 40 | 7.5 | 30.0 | 52.5 | 10.0 |
| Male | 226 | 18 | 5.6 | 5.6 | 77.8 | 11.1 | 249 | 18 | 5.6 | 11.1 | 33.3 | 50.0 | 226 | 18 | 5.6 | 55.6 | 38.9 | 0 |
| Female | 232 | 22 | 0 | 4.5 | 63.6 | 31.8 | 247 | 22 | 4.5 | 13.6 | 40.9 | 40.9 | 233 | 22 | 9.1 | 9.1 | 63.6 | 18.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 230 | 40 | 2.5 | 5.0 | 70.0 | 22.5 | 248 | 40 | 5.0 | 12.5 | 37.5 | 45.0 | 230 | 40 | 7.5 | 30.0 | 52.5 | 10.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 232 | 19 | 0 | 0 | 73.7 | 26.3 | 251 | 19 | 0 | 15.8 | 26.3 | 57.9 | 231 | 19 | 0 | 26.3 | 68.4 | 5.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**
SCHOOL: **WEST SIDE SENIOR HIGH SCHOOL 401**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 40 | 5.0 | 15.0 | 50.0 | 30.0 |
| Male | 225 | 18 | 5.6 | 16.7 | 38.9 | 38.9 |
| Female | 224 | 22 | 4.5 | 13.6 | 59.1 | 22.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 224 | 40 | 5.0 | 15.0 | 50.0 | 30.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 228 | 19 | 0 | 5.3 | 52.6 | 42.1 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **SOUTH FREMONT HIGH SCHOOL 402**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 229 | 116 | 7.8 | 11.2 | 51.7 | 29.3 | 243 | 112 | 11.6 | 17.0 | 42.0 | 29.5 | 230 | 115 | 13.0 | 25.2 | 46.1 | 15.7 |
| Male | 226 | 52 | 11.5 | 7.7 | 59.6 | 21.2 | 242 | 49 | 12.2 | 16.3 | 44.9 | 26.5 | 226 | 52 | 13.5 | 34.6 | 46.2 | 5.8 |
| Female | 231 | 64 | 4.7 | 14.1 | 45.3 | 35.9 | 244 | 63 | 11.1 | 17.5 | 39.7 | 31.7 | 233 | 63 | 12.7 | 17.5 | 46.0 | 23.8 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 230 | 94 | 4.3 | 10.6 | 48.9 | 36.2 | 245 | 91 | 8.8 | 16.5 | 40.7 | 34.1 | 232 | 94 | 8.5 | 21.3 | 52.1 | 18.1 |
| Hispanic or Latino Ethnicity | 220 | 19 | 26.3 | 10.5 | 63.2 | 0 | 237 | 18 | 27.8 | 22.2 | 44.4 | 5.6 | 219 | 18 | 38.9 | 44.4 | 16.7 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 227 | 52 | 7.7 | 11.5 | 59.6 | 21.2 | 243 | 50 | 8.0 | 20.0 | 48.0 | 24.0 | 228 | 52 | 13.5 | 36.5 | 36.5 | 13.5 |
| LEP | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | 220 | 13 | 23.1 | 15.4 | 61.5 | 0 | 235 | 13 | 30.8 | 30.8 | 38.5 | 0 | 219 | 12 | 41.7 | 33.3 | 25.0 | 0 |
| Special Education | * | 9 | * | * | * | * | * | 8 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 0 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **SOUTH FREMONT HIGH SCHOOL 402**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 116 | 21.6 | 19.8 | 41.4 | 17.2 |
| Male | 220 | 52 | 23.1 | 15.4 | 46.2 | 15.4 |
| Female | 220 | 64 | 20.3 | 23.4 | 37.5 | 18.8 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 221 | 94 | 16.0 | 19.1 | 43.6 | 21.3 |
| Hispanic or Latino Ethnicity | 212 | 19 | 52.6 | 21.1 | 26.3 | 0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 218 | 52 | 26.9 | 23.1 | 44.2 | 5.8 |
| LEP | * | 5 | * | * | * | * |
| Migrant | 212 | 13 | 53.8 | 23.1 | 23.1 | 0 |
| Special Education | * | 9 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * |



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# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **NORTH FREMONT JR-SR HIGH SCH 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 229 | 41 | 4.9 | 4.9 | 58.5 | 31.7 | 246 | 41 | 4.9 | 14.6 | 46.3 | 34.1 | 231 | 41 | 2.4 | 17.1 | 63.4 | 17.1 |
| Male | 231 | 25 | 0 | 0 | 64.0 | 36.0 | 248 | 25 | 0 | 4.0 | 60.0 | 36.0 | 232 | 25 | 0 | 8.0 | 76.0 | 16.0 |
| Female | 227 | 16 | 12.5 | 12.5 | 50.0 | 25.0 | 245 | 16 | 12.5 | 31.3 | 25.0 | 31.3 | 230 | 16 | 6.3 | 31.3 | 43.8 | 18.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 230 | 37 | 2.7 | 2.7 | 62.2 | 32.4 | 247 | 37 | 2.7 | 13.5 | 48.6 | 35.1 | 231 | 37 | 2.7 | 13.5 | 67.6 | 16.2 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 230 | 16 | 6.3 | 6.3 | 43.8 | 43.8 | 249 | 16 | 6.3 | 12.5 | 37.5 | 43.8 | 231 | 16 | 0 | 25.0 | 56.3 | 18.8 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **NORTH FREMONT JR-SR HIGH SCH 501**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 41 | 14.6 | 22.0 | 31.7 | 31.7 |
| Male | 225 | 25 | 4.0 | 24.0 | 36.0 | 36.0 |
| Female | 221 | 16 | 31.3 | 18.8 | 25.0 | 25.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 224 | 37 | 10.8 | 21.6 | 32.4 | 35.1 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 224 | 16 | 12.5 | 12.5 | 37.5 | 37.5 |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 3 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **EMMETT HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 230 | 205 | 2.4 | 12.2 | 55.6 | 29.8 | 245 | 205 | 9.8 | 12.2 | 47.3 | 30.7 | 230 | 205 | 9.8 | 21.0 | 55.1 | 14.1 |
| Male | 228 | 115 | 3.5 | 13.0 | 63.5 | 20.0 | 244 | 115 | 9.6 | 13.0 | 51.3 | 26.1 | 228 | 115 | 12.2 | 24.3 | 54.8 | 8.7 |
| Female | 232 | 90 | 1.1 | 11.1 | 45.6 | 42.2 | 246 | 90 | 10.0 | 11.1 | 42.2 | 36.7 | 233 | 90 | 6.7 | 16.7 | 55.6 | 21.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 230 | 183 | 2.2 | 9.8 | 55.7 | 32.2 | 245 | 183 | 10.4 | 10.4 | 46.4 | 32.8 | 231 | 183 | 8.7 | 19.7 | 56.3 | 15.3 |
| Hispanic or Latino Ethnicity | 224 | 19 | 5.3 | 31.6 | 52.6 | 10.5 | 242 | 19 | 5.3 | 26.3 | 52.6 | 15.8 | 225 | 19 | 15.8 | 36.8 | 42.1 | 5.3 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 227 | 94 | 4.3 | 16.0 | 60.6 | 19.1 | 243 | 94 | 10.6 | 18.1 | 48.9 | 22.3 | 228 | 94 | 16.0 | 20.2 | 55.3 | 8.5 |
| LEP | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | 217 | 16 | 25.0 | 37.5 | 37.5 | 0 | 232 | 16 | 50.0 | 25.0 | 18.8 | 6.3 | 217 | 16 | 62.5 | 25.0 | 12.5 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **EMMETT HIGH SCHOOL 401**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 205 | 20.0 | 16.1 | 44.4 | 19.5 |
| Male | 221 | 115 | 20.9 | 15.7 | 40.9 | 22.6 |
| Female | 221 | 90 | 18.9 | 16.7 | 48.9 | 15.6 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 222 | 183 | 18.0 | 13.7 | 47.0 | 21.3 |
| Hispanic or Latino Ethnicity | 216 | 19 | 42.1 | 26.3 | 26.3 | 5.3 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 220 | 93 | 24.7 | 16.1 | 45.2 | 14.0 |
| LEP | * | 9 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * |
| Special Education | 210 | 16 | 68.8 | 18.8 | 12.5 | 0 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **BLACK CANYON HIGH SCHOOL 491**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Male | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Female | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **BLACK CANYON HIGH SCHOOL 491**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 9 | * | * | * | * |
| Male | * | 5 | * | * | * | * |
| Female | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 8 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **PATRIOT CENTER 492**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 9 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Male | * | 7 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Female | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 7 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 8 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 8 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **PATRIOT CENTER 492**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 10 | * | * | * | * |
| Male | * | 8 | * | * | * | * |
| Female | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 8 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | * | 9 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **GOODING JOINT DISTRICT 231**
SCHOOL: **GOODING HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 80 | 6.3 | 13.8 | 53.8 | 26.3 | 245 | 80 | 5.0 | 13.8 | 48.8 | 32.5 | 228 | 80 | 10.0 | 25.0 | 56.3 | 8.8 |
| Male | 229 | 45 | 6.7 | 8.9 | 57.8 | 26.7 | 246 | 45 | 4.4 | 8.9 | 51.1 | 35.6 | 229 | 45 | 8.9 | 26.7 | 55.6 | 8.9 |
| Female | 227 | 35 | 5.7 | 20.0 | 48.6 | 25.7 | 243 | 35 | 5.7 | 20.0 | 45.7 | 28.6 | 227 | 35 | 11.4 | 22.9 | 57.1 | 8.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 230 | 55 | 5.5 | 9.1 | 52.7 | 32.7 | 247 | 55 | 1.8 | 10.9 | 49.1 | 38.2 | 230 | 55 | 7.3 | 12.7 | 69.1 | 10.9 |
| Hispanic or Latino Ethnicity | 223 | 25 | 8.0 | 24.0 | 56.0 | 12.0 | 240 | 25 | 12.0 | 20.0 | 48.0 | 20.0 | 223 | 25 | 16.0 | 52.0 | 28.0 | 4.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| LEP | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **GOODING JOINT DISTRICT 231**
SCHOOL: **GOODING HIGH SCHOOL 401**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 80 | 13.8 | 16.3 | 52.5 | 17.5 |
| Male | 224 | 45 | 11.1 | 13.3 | 51.1 | 24.4 |
| Female | 221 | 35 | 17.1 | 20.0 | 54.3 | 8.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 224 | 55 | 10.9 | 7.3 | 58.2 | 23.6 |
| Hispanic or Latino Ethnicity | 219 | 25 | 20.0 | 36.0 | 40.0 | 4.0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 2 | * | * | * | * |
| LEP | * | 7 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **GOODING JOINT DISTRICT 231**
SCHOOL: **GOODING ACCLRTED LEARNING CNTR 491**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 12 | 8.3 | 41.7 | 41.7 | 8.3 | 233 | 12 | 33.3 | 33.3 | 33.3 | 0 | 222 | 12 | 58.3 | 0 | 41.7 | 0 |
| Male | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Female | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **GOODING JOINT DISTRICT 231**
SCHOOL: **GOODING ACCLRTED LEARNING CNTR 491**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 12 | 58.3 | 0 | 41.7 | 0 |
| Male | * | 7 | * | * | * | * |
| Female | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 10 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 5 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **WENDELL DISTRICT 232**
SCHOOL: **WENDELL HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 77 | 6.5 | 15.6 | 55.8 | 22.1 | 246 | 78 | 10.3 | 16.7 | 37.2 | 35.9 | 229 | 75 | 10.7 | 25.3 | 57.3 | 6.7 |
| Male | 226 | 46 | 10.9 | 19.6 | 43.5 | 26.1 | 245 | 47 | 14.9 | 17.0 | 29.8 | 38.3 | 229 | 44 | 18.2 | 20.5 | 54.5 | 6.8 |
| Female | 230 | 31 | 0 | 9.7 | 74.2 | 16.1 | 246 | 31 | 3.2 | 16.1 | 48.4 | 32.3 | 229 | 31 | 0 | 32.3 | 61.3 | 6.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 230 | 52 | 3.8 | 11.5 | 55.8 | 28.8 | 250 | 52 | 3.8 | 15.4 | 34.6 | 46.2 | 231 | 51 | 5.9 | 21.6 | 66.7 | 5.9 |
| Hispanic or Latino Ethnicity | 223 | 25 | 12.0 | 24.0 | 56.0 | 8.0 | 238 | 26 | 23.1 | 19.2 | 42.3 | 15.4 | 225 | 24 | 20.8 | 33.3 | 37.5 | 8.3 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 224 | 36 | 13.9 | 16.7 | 58.3 | 11.1 | 241 | 37 | 16.2 | 18.9 | 43.2 | 21.6 | 227 | 34 | 14.7 | 35.3 | 47.1 | 2.9 |
| LEP | 223 | 20 | 10.0 | 25.0 | 60.0 | 5.0 | 237 | 21 | 23.8 | 23.8 | 42.9 | 9.5 | 222 | 20 | 25.0 | 35.0 | 40.0 | 0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 217 | 12 | 33.3 | 33.3 | 25.0 | 8.3 | 232 | 12 | 33.3 | 41.7 | 25.0 | 0 | * | 10 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **WENDELL DISTRICT 232**
SCHOOL: **WENDELL HIGH SCHOOL 401**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 79 | 43.0 | 17.7 | 25.3 | 13.9 |
| Male | 217 | 48 | 47.9 | 10.4 | 20.8 | 20.8 |
| Female | 216 | 31 | 35.5 | 29.0 | 32.3 | 3.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 218 | 52 | 38.5 | 21.2 | 21.2 | 19.2 |
| Hispanic or Latino Ethnicity | 213 | 27 | 51.9 | 11.1 | 33.3 | 3.7 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 214 | 37 | 54.1 | 13.5 | 27.0 | 5.4 |
| LEP | 212 | 21 | 52.4 | 14.3 | 33.3 | 0 |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 209 | 12 | 75.0 | 8.3 | 16.7 | 0 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **HAGERMAN JOINT DISTRICT 233**
SCHOOL: **HAGERMAN SCHOOL 701**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 229 | 26 | 3.8 | 3.8 | 73.1 | 19.2 | 244 | 26 | 3.8 | 11.5 | 61.5 | 23.1 | 230 | 26 | 0 | 26.9 | 73.1 | 0 |
| Male | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Female | 228 | 17 | 5.9 | 0 | 76.5 | 17.6 | 242 | 17 | 5.9 | 17.6 | 58.8 | 17.6 | 230 | 17 | 0 | 23.5 | 76.5 | 0 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 229 | 19 | 5.3 | 5.3 | 68.4 | 21.1 | 245 | 19 | 5.3 | 10.5 | 57.9 | 26.3 | 230 | 19 | 0 | 26.3 | 73.7 | 0 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 229 | 11 | 0 | 9.1 | 72.7 | 18.2 | 244 | 11 | 9.1 | 9.1 | 63.6 | 18.2 | 230 | 11 | 0 | 27.3 | 72.7 | 0 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **HAGERMAN JOINT DISTRICT 233**
SCHOOL: **HAGERMAN SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 26 | 23.1 | 30.8 | 42.3 | 3.8 |
| Male | * | 9 | * | * | * | * |
| Female | 217 | 17 | 23.5 | 41.2 | 29.4 | 5.9 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 219 | 19 | 15.8 | 31.6 | 47.4 | 5.3 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 217 | 11 | 27.3 | 45.5 | 18.2 | 9.1 |
| LEP | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **BLISS JOINT DISTRICT 234**
SCHOOL: **BLISS SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 20 | 0 | 20.0 | 55.0 | 25.0 | 243 | 20 | 5.0 | 25.0 | 45.0 | 25.0 | 226 | 20 | 20.0 | 15.0 | 60.0 | 5.0 |
| Male | 227 | 12 | 0 | 33.3 | 33.3 | 33.3 | 243 | 12 | 8.3 | 25.0 | 50.0 | 16.7 | 226 | 12 | 25.0 | 16.7 | 58.3 | 0 |
| Female | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 231 | 13 | 0 | 15.4 | 46.2 | 38.5 | 244 | 13 | 7.7 | 15.4 | 53.8 | 23.1 | 229 | 13 | 7.7 | 15.4 | 69.2 | 7.7 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 227 | 11 | 0 | 18.2 | 63.6 | 18.2 | 242 | 11 | 0 | 27.3 | 54.5 | 18.2 | 224 | 11 | 27.3 | 18.2 | 54.5 | 0 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **BLISS JOINT DISTRICT 234**
SCHOOL: **BLISS SCHOOL 701**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 20 | 30.0 | 25.0 | 40.0 | 5.0 |
| Male | 215 | 12 | 33.3 | 25.0 | 41.7 | 0 |
| Female | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 218 | 13 | 23.1 | 30.8 | 38.5 | 7.7 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 11 | 27.3 | 36.4 | 36.4 | 0 |
| LEP | * | 4 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **COTTONWOOD JOINT DISTRICT 242**
SCHOOL: **PRAIRIE HIGH SCHOOL 401**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 229 | 38 | 0 | 7.9 | 71.1 | 21.1 | 248 | 38 | 0 | 5.3 | 55.3 | 39.5 | 230 | 38 | 7.9 | 26.3 | 55.3 | 10.5 |
| Male | 229 | 19 | 0 | 15.8 | 57.9 | 26.3 | 248 | 19 | 0 | 0 | 57.9 | 42.1 | 229 | 19 | 5.3 | 31.6 | 57.9 | 5.3 |
| Female | 229 | 19 | 0 | 0 | 84.2 | 15.8 | 248 | 19 | 0 | 10.5 | 52.6 | 36.8 | 231 | 19 | 10.5 | 21.1 | 52.6 | 15.8 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 229 | 35 | 0 | 8.6 | 68.6 | 22.9 | 248 | 35 | 0 | 5.7 | 54.3 | 40.0 | 230 | 35 | 8.6 | 25.7 | 57.1 | 8.6 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 227 | 18 | 0 | 11.1 | 72.2 | 16.7 | 247 | 18 | 0 | 5.6 | 66.7 | 27.8 | 228 | 18 | 5.6 | 38.9 | 50.0 | 5.6 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **COTTONWOOD JOINT DISTRICT 242**
SCHOOL: **PRAIRIE HIGH SCHOOL 401**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 226 | 38 | 0 | 13.2 | 50.0 | 36.8 |
| Male | 227 | 19 | 0 | 15.8 | 42.1 | 42.1 |
| Female | 225 | 19 | 0 | 10.5 | 57.9 | 31.6 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 226 | 35 | 0 | 14.3 | 45.7 | 40.0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 225 | 18 | 0 | 22.2 | 50.0 | 27.8 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**
SCHOOL: **SALMON RIVER JR/SR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 237 | 16 | 0 | 0 | 25.0 | 75.0 | 249 | 16 | 0 | 6.3 | 56.3 | 37.5 | 234 | 16 | 0 | 6.3 | 75.0 | 18.8 |
| Male | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Female | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 237 | 15 | 0 | 0 | 26.7 | 73.3 | 250 | 15 | 0 | 6.7 | 53.3 | 40.0 | 235 | 15 | 0 | 6.7 | 73.3 | 20.0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 236 | 13 | 0 | 0 | 30.8 | 69.2 | 249 | 13 | 0 | 7.7 | 53.8 | 38.5 | 234 | 13 | 0 | 7.7 | 76.9 | 15.4 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**
SCHOOL: **SALMON RIVER JR/SR HIGH SCHOOL 501**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 16 | 6.3 | 6.3 | 43.8 | 43.8 |
| Male | * | 6 | * | * | * | * |
| Female | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 228 | 15 | 6.7 | 6.7 | 46.7 | 40.0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 228 | 13 | 7.7 | 7.7 | 38.5 | 46.2 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 3 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **CLEARWATER VALLEY JR/SR HIGH SCHL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 226 | 31 | 6.5 | 19.4 | 54.8 | 19.4 | 240 | 31 | 16.1 | 19.4 | 45.2 | 19.4 | 226 | 31 | 16.1 | 29.0 | 51.6 | 3.2 |
| Male | 226 | 19 | 5.3 | 15.8 | 63.2 | 15.8 | 240 | 19 | 21.1 | 21.1 | 36.8 | 21.1 | 225 | 19 | 15.8 | 47.4 | 31.6 | 5.3 |
| Female | 227 | 12 | 8.3 | 25.0 | 41.7 | 25.0 | 241 | 12 | 8.3 | 16.7 | 58.3 | 16.7 | 228 | 12 | 16.7 | 0 | 83.3 | 0 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 225 | 26 | 7.7 | 23.1 | 57.7 | 11.5 | 239 | 26 | 19.2 | 19.2 | 46.2 | 15.4 | 225 | 26 | 19.2 | 30.8 | 46.2 | 3.8 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Economically Disadvantaged | 225 | 20 | 5.0 | 20.0 | 65.0 | 10.0 | 237 | 20 | 25.0 | 20.0 | 50.0 | 5.0 | 225 | 20 | 15.0 | 45.0 | 40.0 | 0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **CLEARWATER VALLEY JR/SR HIGH SCHL 401**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 31 | 29.0 | 25.8 | 32.3 | 12.9 |
| Male | 220 | 19 | 31.6 | 21.1 | 26.3 | 21.1 |
| Female | 217 | 12 | 25.0 | 33.3 | 41.7 | 0 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 218 | 26 | 30.8 | 30.8 | 26.9 | 11.5 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 1 | * | * | * | * |
| Economically Disadvantaged | 217 | 20 | 35.0 | 25.0 | 30.0 | 10.0 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * |
| Title I A | * | 8 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **GRANGEVILLE HIGH SCHOOL 403**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 231 | 59 | 5.1 | 3.4 | 54.2 | 37.3 | 247 | 58 | 3.4 | 20.7 | 34.5 | 41.4 | 231 | 59 | 11.9 | 15.3 | 52.5 | 20.3 |
| Male | 230 | 25 | 8.0 | 4.0 | 64.0 | 24.0 | 247 | 25 | 4.0 | 24.0 | 36.0 | 36.0 | 228 | 25 | 12.0 | 16.0 | 56.0 | 16.0 |
| Female | 233 | 34 | 2.9 | 2.9 | 47.1 | 47.1 | 247 | 33 | 3.0 | 18.2 | 33.3 | 45.5 | 233 | 34 | 11.8 | 14.7 | 50.0 | 23.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 232 | 58 | 5.2 | 3.4 | 53.4 | 37.9 | 247 | 57 | 3.5 | 19.3 | 35.1 | 42.1 | 231 | 58 | 12.1 | 15.5 | 51.7 | 20.7 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 225 | 13 | 7.7 | 7.7 | 76.9 | 7.7 | 242 | 12 | 8.3 | 33.3 | 25.0 | 33.3 | 224 | 13 | 30.8 | 7.7 | 53.8 | 7.7 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 4 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **GRANGEVILLE HIGH SCHOOL 403**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 59 | 13.6 | 18.6 | 39.0 | 28.8 |
| Male | 224 | 25 | 16.0 | 24.0 | 32.0 | 28.0 |
| Female | 224 | 34 | 11.8 | 14.7 | 44.1 | 29.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 224 | 58 | 12.1 | 19.0 | 39.7 | 29.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 217 | 13 | 30.8 | 30.8 | 15.4 | 23.1 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**
SCHOOL: **RIGBY SENIOR HIGH SCHOOL 301**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 230 | 318 | 3.8 | 9.4 | 55.0 | 31.8 | 248 | 318 | 5.7 | 13.2 | 38.4 | 42.8 | 230 | 318 | 8.8 | 21.1 | 59.1 | 11.0 |
| Male | 229 | 157 | 6.4 | 10.2 | 57.3 | 26.1 | 249 | 157 | 7.0 | 15.3 | 35.7 | 42.0 | 228 | 157 | 14.6 | 21.0 | 56.7 | 7.6 |
| Female | 231 | 161 | 1.2 | 8.7 | 52.8 | 37.3 | 248 | 161 | 4.3 | 11.2 | 41.0 | 43.5 | 232 | 161 | 3.1 | 21.1 | 61.5 | 14.3 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| White | 231 | 282 | 3.2 | 7.8 | 55.7 | 33.3 | 249 | 282 | 4.3 | 12.1 | 37.9 | 45.7 | 231 | 282 | 7.4 | 19.1 | 61.3 | 12.1 |
| Hispanic or Latino Ethnicity | 222 | 26 | 11.5 | 30.8 | 50.0 | 7.7 | 237 | 26 | 23.1 | 30.8 | 38.5 | 7.7 | 222 | 26 | 26.9 | 42.3 | 26.9 | 3.8 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 228 | 103 | 5.8 | 14.6 | 54.4 | 25.2 | 245 | 103 | 8.7 | 20.4 | 36.9 | 34.0 | 228 | 103 | 13.6 | 25.2 | 54.4 | 6.8 |
| LEP | 220 | 16 | 12.5 | 43.8 | 37.5 | 6.3 | 233 | 16 | 31.3 | 43.8 | 25.0 | 0 | 220 | 16 | 43.8 | 31.3 | 25.0 | 0 |
| Migrant | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Special Education | 215 | 14 | 35.7 | 28.6 | 35.7 | 0 | 230 | 14 | 57.1 | 14.3 | 21.4 | 7.1 | 217 | 14 | 57.1 | 35.7 | 7.1 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**
SCHOOL: **RIGBY SENIOR HIGH SCHOOL 301**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 318 | 36.2 | 15.1 | 31.8 | 17.0 |
| Male | 218 | 157 | 39.5 | 14.0 | 28.0 | 18.5 |
| Female | 219 | 161 | 32.9 | 16.1 | 35.4 | 15.5 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * |
| Asian | * | 2 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 2 | * | * | * | * |
| White | 219 | 282 | 36.5 | 13.1 | 31.6 | 18.8 |
| Hispanic or Latino Ethnicity | 215 | 26 | 38.5 | 30.8 | 26.9 | 3.8 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 218 | 103 | 36.9 | 17.5 | 32.0 | 13.6 |
| LEP | 212 | 16 | 56.3 | 25.0 | 18.8 | 0 |
| Migrant | * | 5 | * | * | * | * |
| Special Education | 208 | 14 | 71.4 | 14.3 | 14.3 | 0 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**
SCHOOL: **JEFFERSON ALTERNATIVE HIGH 491**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 26 | 19.2 | 23.1 | 50.0 | 7.7 | 234 | 26 | 34.6 | 23.1 | 38.5 | 3.8 | 221 | 27 | 40.7 | 25.9 | 33.3 | 0 |
| Male | 220 | 16 | 31.3 | 25.0 | 31.3 | 12.5 | 234 | 16 | 43.8 | 12.5 | 37.5 | 6.3 | 219 | 16 | 56.3 | 25.0 | 18.8 | 0 |
| Female | * | 10 | * | * | * | * | * | 10 | * | * | * | * | 224 | 11 | 18.2 | 27.3 | 54.5 | 0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 222 | 21 | 14.3 | 23.8 | 52.4 | 9.5 | 237 | 21 | 23.8 | 23.8 | 47.6 | 4.8 | 222 | 22 | 31.8 | 27.3 | 40.9 | 0 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 222 | 12 | 16.7 | 25.0 | 50.0 | 8.3 | 232 | 12 | 41.7 | 25.0 | 33.3 | 0 | 222 | 13 | 38.5 | 15.4 | 46.2 | 0 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**
SCHOOL: **JEFFERSON ALTERNATIVE HIGH 491**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 26 | 57.7 | 11.5 | 23.1 | 7.7 |
| Male | 218 | 16 | 50.0 | 6.3 | 31.3 | 12.5 |
| Female | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 215 | 21 | 52.4 | 14.3 | 23.8 | 9.5 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 214 | 12 | 50.0 | 25.0 | 16.7 | 8.3 |
| LEP | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **RIRIE JOINT DISTRICT 252**
SCHOOL: **RIRIE HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 230 | 62 | 3.2 | 11.3 | 53.2 | 32.3 | 246 | 63 | 4.8 | 12.7 | 54.0 | 28.6 | 230 | 63 | 9.5 | 30.2 | 50.8 | 9.5 |
| Male | 229 | 36 | 5.6 | 11.1 | 55.6 | 27.8 | 246 | 37 | 5.4 | 10.8 | 56.8 | 27.0 | 229 | 37 | 10.8 | 29.7 | 54.1 | 5.4 |
| Female | 230 | 26 | 0 | 11.5 | 50.0 | 38.5 | 246 | 26 | 3.8 | 15.4 | 50.0 | 30.8 | 230 | 26 | 7.7 | 30.8 | 46.2 | 15.4 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 230 | 59 | 3.4 | 10.2 | 52.5 | 33.9 | 246 | 60 | 3.3 | 13.3 | 53.3 | 30.0 | 230 | 60 | 10.0 | 28.3 | 51.7 | 10.0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 229 | 26 | 3.8 | 23.1 | 38.5 | 34.6 | 243 | 26 | 11.5 | 15.4 | 57.7 | 15.4 | 229 | 26 | 11.5 | 30.8 | 50.0 | 7.7 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | 234 | 11 | 27.3 | 36.4 | 36.4 | 0 | 219 | 11 | 36.4 | 54.5 | 9.1 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **RIRIE JOINT DISTRICT 252**
SCHOOL: **RIRIE HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 63 | 14.3 | 15.9 | 50.8 | 19.0 |
| Male | 224 | 37 | 13.5 | 10.8 | 56.8 | 18.9 |
| Female | 220 | 26 | 15.4 | 23.1 | 42.3 | 19.2 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 223 | 60 | 13.3 | 15.0 | 51.7 | 20.0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 222 | 26 | 23.1 | 11.5 | 42.3 | 23.1 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 212 | 11 | 63.6 | 9.1 | 27.3 | 0 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **WEST JEFFERSON DISTRICT 253**
SCHOOL: **WEST JEFFERSON HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 229 | 40 | 2.5 | 15.0 | 50.0 | 32.5 | 247 | 41 | 4.9 | 12.2 | 39.0 | 43.9 | 229 | 40 | 20.0 | 27.5 | 30.0 | 22.5 |
| Male | 226 | 19 | 0 | 26.3 | 52.6 | 21.1 | 246 | 19 | 5.3 | 10.5 | 52.6 | 31.6 | 224 | 19 | 36.8 | 26.3 | 21.1 | 15.8 |
| Female | 231 | 21 | 4.8 | 4.8 | 47.6 | 42.9 | 248 | 22 | 4.5 | 13.6 | 27.3 | 54.5 | 233 | 21 | 4.8 | 28.6 | 38.1 | 28.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 231 | 28 | 3.6 | 7.1 | 50.0 | 39.3 | 251 | 28 | 0 | 7.1 | 35.7 | 57.1 | 233 | 28 | 10.7 | 17.9 | 39.3 | 32.1 |
| Hispanic or Latino Ethnicity | 224 | 12 | 0 | 33.3 | 50.0 | 16.7 | 239 | 13 | 15.4 | 23.1 | 46.2 | 15.4 | 220 | 12 | 41.7 | 50.0 | 8.3 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 227 | 14 | 7.1 | 14.3 | 42.9 | 35.7 | 243 | 15 | 13.3 | 20.0 | 33.3 | 33.3 | 226 | 14 | 35.7 | 28.6 | 21.4 | 14.3 |
| LEP | * | 10 | * | * | * | * | 237 | 11 | 18.2 | 27.3 | 45.5 | 9.1 | * | 10 | * | * | * | * |
| Migrant | * | 3 | * | * | * | * | * | 4 | * | * | * | * | * | 3 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **WEST JEFFERSON DISTRICT 253**
SCHOOL: **WEST JEFFERSON HIGH SCHOOL 401**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 40 | 17.5 | 20.0 | 40.0 | 22.5 |
| Male | 221 | 19 | 21.1 | 21.1 | 42.1 | 15.8 |
| Female | 223 | 21 | 14.3 | 19.0 | 38.1 | 28.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 225 | 28 | 10.7 | 10.7 | 50.0 | 28.6 |
| Hispanic or Latino Ethnicity | 216 | 12 | 33.3 | 41.7 | 16.7 | 8.3 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 222 | 14 | 14.3 | 28.6 | 28.6 | 28.6 |
| LEP | * | 10 | * | * | * | * |
| Migrant | * | 3 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **JEROME JOINT DISTRICT 261**
SCHOOL: **JEROME HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 240 | 5.4 | 12.1 | 59.2 | 23.3 | 247 | 242 | 6.6 | 14.9 | 40.9 | 37.6 | 227 | 243 | 14.8 | 25.9 | 53.9 | 5.3 |
| Male | 227 | 128 | 9.4 | 10.9 | 51.6 | 28.1 | 247 | 129 | 7.8 | 13.2 | 40.3 | 38.8 | 227 | 130 | 15.4 | 27.7 | 52.3 | 4.6 |
| Female | 228 | 112 | 0.9 | 13.4 | 67.9 | 17.9 | 246 | 113 | 5.3 | 16.8 | 41.6 | 36.3 | 228 | 113 | 14.2 | 23.9 | 55.8 | 6.2 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 230 | 156 | 1.3 | 8.3 | 58.3 | 32.1 | 249 | 160 | 2.5 | 14.4 | 38.8 | 44.4 | 229 | 160 | 10.0 | 23.1 | 58.8 | 8.1 |
| Hispanic or Latino Ethnicity | 223 | 80 | 13.8 | 18.8 | 60.0 | 7.5 | 243 | 78 | 15.4 | 14.1 | 44.9 | 25.6 | 223 | 79 | 25.3 | 30.4 | 44.3 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 225 | 115 | 8.7 | 16.5 | 59.1 | 15.7 | 244 | 113 | 9.7 | 15.9 | 46.0 | 28.3 | 225 | 114 | 20.2 | 28.1 | 50.0 | 1.8 |
| LEP | 215 | 26 | 38.5 | 34.6 | 26.9 | 0 | 236 | 25 | 32.0 | 24.0 | 36.0 | 8.0 | 215 | 24 | 62.5 | 33.3 | 4.2 | 0 |
| Migrant | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Special Education | 215 | 18 | 33.3 | 44.4 | 22.2 | 0 | 231 | 18 | 50.0 | 38.9 | 11.1 | 0 | 217 | 18 | 55.6 | 38.9 | 5.6 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **JEROME JOINT DISTRICT 261**
SCHOOL: **JEROME HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 249 | 18.1 | 17.3 | 46.2 | 18.5 |
| Male | 222 | 133 | 18.0 | 14.3 | 42.1 | 25.6 |
| Female | 220 | 116 | 18.1 | 20.7 | 50.9 | 10.3 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 223 | 164 | 10.4 | 15.2 | 50.6 | 23.8 |
| Hispanic or Latino Ethnicity | 216 | 81 | 33.3 | 22.2 | 35.8 | 8.6 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 218 | 117 | 25.6 | 16.2 | 47.9 | 10.3 |
| LEP | 209 | 26 | 69.2 | 23.1 | 7.7 | 0 |
| Migrant | * | 8 | * | * | * | * |
| Special Education | 209 | 18 | 72.2 | 11.1 | 16.7 | 0 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **VALLEY DISTRICT 262**
SCHOOL: **VALLEY SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 225 | 52 | 3.8 | 19.2 | 65.4 | 11.5 | 243 | 51 | 5.9 | 25.5 | 45.1 | 23.5 | 226 | 52 | 17.3 | 32.7 | 46.2 | 3.8 |
| Male | 227 | 24 | 4.2 | 8.3 | 70.8 | 16.7 | 245 | 23 | 8.7 | 13.0 | 47.8 | 30.4 | 227 | 24 | 12.5 | 20.8 | 62.5 | 4.2 |
| Female | 223 | 28 | 3.6 | 28.6 | 60.7 | 7.1 | 242 | 28 | 3.6 | 35.7 | 42.9 | 17.9 | 225 | 28 | 21.4 | 42.9 | 32.1 | 3.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 227 | 33 | 0 | 12.1 | 72.7 | 15.2 | 246 | 33 | 3.0 | 18.2 | 45.5 | 33.3 | 228 | 33 | 6.1 | 30.3 | 57.6 | 6.1 |
| Hispanic or Latino Ethnicity | 221 | 19 | 10.5 | 31.6 | 52.6 | 5.3 | 238 | 18 | 11.1 | 38.9 | 44.4 | 5.6 | 222 | 19 | 36.8 | 36.8 | 26.3 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 223 | 29 | 6.9 | 27.6 | 55.2 | 10.3 | 240 | 28 | 10.7 | 35.7 | 35.7 | 17.9 | 224 | 29 | 27.6 | 24.1 | 48.3 | 0 |
| LEP | * | 9 | * | * | * | * | * | 8 | * | * | * | * | * | 9 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 0 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 0 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **VALLEY DISTRICT 262**
SCHOOL: **VALLEY SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 52 | 28.8 | 26.9 | 28.8 | 15.4 |
| Male | 222 | 24 | 12.5 | 25.0 | 45.8 | 16.7 |
| Female | 216 | 28 | 42.9 | 28.6 | 14.3 | 14.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 222 | 33 | 18.2 | 30.3 | 27.3 | 24.2 |
| Hispanic or Latino Ethnicity | 214 | 19 | 47.4 | 21.1 | 31.6 | 0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 28 | 39.3 | 21.4 | 28.6 | 10.7 |
| LEP | * | 8 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **COEUR D'ALENE HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 232 | 422 | 1.9 | 6.4 | 53.3 | 38.4 | 249 | 421 | 6.9 | 12.8 | 32.1 | 48.2 | 234 | 421 | 5.0 | 16.4 | 58.4 | 20.2 |
| Male | 231 | 220 | 2.3 | 7.7 | 55.9 | 34.1 | 249 | 220 | 7.7 | 10.9 | 30.5 | 50.9 | 232 | 220 | 7.3 | 19.1 | 55.9 | 17.7 |
| Female | 233 | 202 | 1.5 | 5.0 | 50.5 | 43.1 | 249 | 201 | 6.0 | 14.9 | 33.8 | 45.3 | 235 | 201 | 2.5 | 13.4 | 61.2 | 22.9 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 232 | 404 | 2.0 | 6.4 | 51.5 | 40.1 | 249 | 403 | 7.2 | 12.9 | 31.3 | 48.6 | 234 | 403 | 5.0 | 16.1 | 58.3 | 20.6 |
| Hispanic or Latino Ethnicity | 227 | 12 | 0 | 8.3 | 91.7 | 0 | 245 | 12 | 0 | 16.7 | 50.0 | 33.3 | 230 | 12 | 0 | 33.3 | 58.3 | 8.3 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 230 | 115 | 1.7 | 7.8 | 60.0 | 30.4 | 247 | 115 | 7.8 | 16.5 | 35.7 | 40.0 | 232 | 115 | 6.1 | 17.4 | 62.6 | 13.9 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 215 | 26 | 23.1 | 42.3 | 34.6 | 0 | 229 | 26 | 53.8 | 38.5 | 7.7 | 0 | 218 | 26 | 46.2 | 50.0 | 3.8 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **COEUR D'ALENE HIGH SCHOOL 401**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 421 | 19.7 | 11.6 | 32.1 | 36.6 |
| Male | 225 | 220 | 20.0 | 12.7 | 27.3 | 40.0 |
| Female | 223 | 201 | 19.4 | 10.4 | 37.3 | 32.8 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 2 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 225 | 403 | 19.6 | 10.9 | 31.8 | 37.7 |
| Hispanic or Latino Ethnicity | 217 | 12 | 33.3 | 16.7 | 41.7 | 8.3 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 222 | 115 | 20.9 | 13.9 | 41.7 | 23.5 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 210 | 26 | 69.2 | 19.2 | 11.5 | 0 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **LAKE CITY HIGH SCHOOL 402**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 231 | 389 | 1.8 | 8.2 | 58.6 | 31.4 | 246 | 388 | 8.5 | 14.9 | 41.8 | 34.8 | 232 | 389 | 7.2 | 18.8 | 53.7 | 20.3 |
| Male | 230 | 203 | 2.0 | 9.9 | 59.6 | 28.6 | 246 | 202 | 6.4 | 16.3 | 41.1 | 36.1 | 231 | 203 | 7.4 | 18.7 | 55.7 | 18.2 |
| Female | 232 | 186 | 1.6 | 6.5 | 57.5 | 34.4 | 245 | 186 | 10.8 | 13.4 | 42.5 | 33.3 | 233 | 186 | 7.0 | 18.8 | 51.6 | 22.6 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| White | 231 | 371 | 1.9 | 8.4 | 58.0 | 31.8 | 246 | 370 | 8.6 | 14.3 | 41.6 | 35.4 | 232 | 371 | 7.5 | 18.9 | 52.6 | 21.0 |
| Hispanic or Latino Ethnicity | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 227 | 127 | 1.6 | 15.7 | 63.0 | 19.7 | 241 | 127 | 8.7 | 25.2 | 52.8 | 13.4 | 228 | 127 | 12.6 | 25.2 | 53.5 | 8.7 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 218 | 23 | 13.0 | 43.5 | 43.5 | 0 | 230 | 22 | 54.5 | 27.3 | 18.2 | 0 | 217 | 23 | 47.8 | 47.8 | 4.3 | 0 |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **LAKE CITY HIGH SCHOOL 402**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 387 | 16.3 | 15.5 | 38.2 | 30.0 |
| Male | 225 | 201 | 16.9 | 11.4 | 36.8 | 34.8 |
| Female | 222 | 186 | 15.6 | 19.9 | 39.8 | 24.7 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 2 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 3 | * | * | * | * |
| White | 224 | 369 | 16.0 | 14.4 | 39.0 | 30.6 |
| Hispanic or Latino Ethnicity | * | 9 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 219 | 127 | 26.8 | 22.8 | 34.6 | 15.7 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 210 | 22 | 68.2 | 22.7 | 4.5 | 4.5 |
| Title I A | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **PROJ CDA HIGH SCHOOL 491**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 225 | 57 | 7.0 | 17.5 | 57.9 | 17.5 | 237 | 57 | 21.1 | 35.1 | 35.1 | 8.8 | 223 | 57 | 28.1 | 28.1 | 38.6 | 5.3 |
| Male | 225 | 23 | 13.0 | 17.4 | 47.8 | 21.7 | 237 | 23 | 21.7 | 26.1 | 34.8 | 17.4 | 223 | 23 | 34.8 | 21.7 | 34.8 | 8.7 |
| Female | 225 | 34 | 2.9 | 17.6 | 64.7 | 14.7 | 236 | 34 | 20.6 | 41.2 | 35.3 | 2.9 | 224 | 34 | 23.5 | 32.4 | 41.2 | 2.9 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 225 | 52 | 7.7 | 17.3 | 55.8 | 19.2 | 237 | 52 | 23.1 | 32.7 | 34.6 | 9.6 | 224 | 52 | 25.0 | 30.8 | 38.5 | 5.8 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **PROJ CDA HIGH SCHOOL 491**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 213 | 57 | 57.9 | 22.8 | 14.0 | 5.3 |
| Male | 213 | 23 | 60.9 | 13.0 | 21.7 | 4.3 |
| Female | 213 | 34 | 55.9 | 29.4 | 8.8 | 5.9 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 213 | 52 | 53.8 | 25.0 | 15.4 | 5.8 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 2 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * |
| Title I A | * | 7 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **COEUR D'ALENE CHARTER ACADEMY 605**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 242 | 46 | 0 | 0 | 17.4 | 82.6 | 259 | 46 | 0 | 0 | 26.1 | 73.9 | 245 | 46 | 0 | 2.2 | 21.7 | 76.1 |
| Male | 243 | 18 | 0 | 0 | 11.1 | 88.9 | 264 | 18 | 0 | 0 | 16.7 | 83.3 | 249 | 18 | 0 | 0 | 16.7 | 83.3 |
| Female | 240 | 28 | 0 | 0 | 21.4 | 78.6 | 255 | 28 | 0 | 0 | 32.1 | 67.9 | 243 | 28 | 0 | 3.6 | 25.0 | 71.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 242 | 45 | 0 | 0 | 17.8 | 82.2 | 259 | 45 | 0 | 0 | 26.7 | 73.3 | 246 | 45 | 0 | 2.2 | 22.2 | 75.6 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **COEUR D'ALENE CHARTER ACADEMY 605**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 235 | 46 | 2.2 | 0 | 19.6 | 78.3 |
| Male | 239 | 18 | 0 | 0 | 5.6 | 94.4 |
| Female | 232 | 28 | 3.6 | 0 | 28.6 | 67.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 235 | 45 | 2.2 | 0 | 20.0 | 77.8 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **LAKELAND SENIOR HIGH SCHOOL 301**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 231 | 195 | 0.5 | 9.2 | 56.4 | 33.8 | 250 | 194 | 3.1 | 11.3 | 39.7 | 45.9 | 233 | 195 | 5.1 | 20.5 | 55.9 | 18.5 |
| Male | 232 | 95 | 0 | 7.4 | 64.2 | 28.4 | 251 | 94 | 1.1 | 11.7 | 35.1 | 52.1 | 232 | 95 | 5.3 | 23.2 | 58.9 | 12.6 |
| Female | 231 | 100 | 1.0 | 11.0 | 49.0 | 39.0 | 248 | 100 | 5.0 | 11.0 | 44.0 | 40.0 | 235 | 100 | 5.0 | 18.0 | 53.0 | 24.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 232 | 185 | 0.5 | 8.1 | 55.7 | 35.7 | 250 | 184 | 2.7 | 12.0 | 38.6 | 46.7 | 234 | 185 | 5.4 | 18.9 | 56.2 | 19.5 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 231 | 53 | 0 | 13.2 | 62.3 | 24.5 | 249 | 53 | 3.8 | 17.0 | 39.6 | 39.6 | 231 | 53 | 5.7 | 24.5 | 62.3 | 7.5 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 219 | 19 | 0 | 57.9 | 36.8 | 5.3 | 232 | 18 | 33.3 | 44.4 | 22.2 | 0 | 220 | 19 | 36.8 | 52.6 | 10.5 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **LAKELAND SENIOR HIGH SCHOOL 301**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 194 | 13.9 | 13.4 | 44.8 | 27.8 |
| Male | 225 | 95 | 12.6 | 11.6 | 38.9 | 36.8 |
| Female | 222 | 99 | 15.2 | 15.2 | 50.5 | 19.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 224 | 184 | 13.0 | 12.5 | 45.7 | 28.8 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 223 | 53 | 17.0 | 13.2 | 39.6 | 30.2 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 211 | 19 | 63.2 | 15.8 | 15.8 | 5.3 |
| Title I A | * | 0 | * | * | * | * |



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# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **TIMBERLAKE SENIOR HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 232 | 117 | 3.4 | 5.1 | 49.6 | 41.9 | 251 | 117 | 3.4 | 9.4 | 35.0 | 52.1 | 233 | 117 | 8.5 | 18.8 | 51.3 | 21.4 |
| Male | 232 | 67 | 4.5 | 6.0 | 46.3 | 43.3 | 253 | 67 | 1.5 | 10.4 | 32.8 | 55.2 | 232 | 67 | 9.0 | 19.4 | 47.8 | 23.9 |
| Female | 232 | 50 | 2.0 | 4.0 | 54.0 | 40.0 | 248 | 50 | 6.0 | 8.0 | 38.0 | 48.0 | 233 | 50 | 8.0 | 18.0 | 56.0 | 18.0 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 232 | 108 | 3.7 | 5.6 | 51.9 | 38.9 | 251 | 108 | 3.7 | 9.3 | 37.0 | 50.0 | 232 | 108 | 9.3 | 19.4 | 51.9 | 19.4 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 229 | 33 | 9.1 | 9.1 | 48.5 | 33.3 | 248 | 33 | 9.1 | 18.2 | 30.3 | 42.4 | 227 | 33 | 18.2 | 30.3 | 39.4 | 12.1 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **TIMBERLAKE SENIOR HIGH SCHOOL 401**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 225 | 117 | 11.1 | 14.5 | 42.7 | 31.6 |
| Male | 227 | 67 | 10.4 | 13.4 | 34.3 | 41.8 |
| Female | 222 | 50 | 12.0 | 16.0 | 54.0 | 18.0 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 225 | 108 | 12.0 | 14.8 | 42.6 | 30.6 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 221 | 33 | 21.2 | 21.2 | 33.3 | 24.2 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **MOUNTAINVIEW ALTERNATVE HIGH 491**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 226 | 11 | 0 | 18.2 | 81.8 | 0 | 251 | 11 | 0 | 9.1 | 36.4 | 54.5 | 225 | 11 | 9.1 | 54.5 | 36.4 | 0 |
| Male | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Female | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 226 | 11 | 0 | 18.2 | 81.8 | 0 | 251 | 11 | 0 | 9.1 | 36.4 | 54.5 | 225 | 11 | 9.1 | 54.5 | 36.4 | 0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **MOUNTAINVIEW ALTERNATVE HIGH 491**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 214 | 11 | 45.5 | 18.2 | 36.4 | 0 |
| Male | * | 6 | * | * | * | * |
| Female | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 214 | 11 | 45.5 | 18.2 | 36.4 | 0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 5 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **POST FALLS HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 230 | 421 | 3.1 | 7.8 | 58.4 | 30.6 | 247 | 419 | 7.2 | 11.7 | 42.5 | 38.7 | 231 | 422 | 6.2 | 19.4 | 61.1 | 13.3 |
| Male | 230 | 210 | 3.8 | 9.0 | 56.7 | 30.5 | 248 | 208 | 8.2 | 8.2 | 46.6 | 37.0 | 230 | 212 | 8.0 | 22.2 | 59.9 | 9.9 |
| Female | 231 | 211 | 2.4 | 6.6 | 60.2 | 30.8 | 246 | 211 | 6.2 | 15.2 | 38.4 | 40.3 | 232 | 210 | 4.3 | 16.7 | 62.4 | 16.7 |
| American Indian / Alaskan Native | * | 8 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| White | 230 | 396 | 3.0 | 8.1 | 57.8 | 31.1 | 247 | 392 | 6.9 | 12.2 | 42.1 | 38.8 | 231 | 395 | 6.1 | 19.0 | 61.3 | 13.7 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 228 | 134 | 5.2 | 11.9 | 58.2 | 24.6 | 245 | 134 | 12.7 | 10.4 | 47.0 | 29.9 | 229 | 135 | 8.1 | 25.2 | 60.0 | 6.7 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 220 | 29 | 10.3 | 34.5 | 48.3 | 6.9 | 231 | 30 | 50.0 | 33.3 | 16.7 | 0 | 221 | 30 | 30.0 | 46.7 | 23.3 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **POST FALLS HIGH SCHOOL 401**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 225 | 409 | 12.0 | 11.7 | 44.3 | 32.0 |
| Male | 226 | 206 | 13.1 | 8.7 | 38.8 | 39.3 |
| Female | 223 | 203 | 10.8 | 14.8 | 49.8 | 24.6 |
| American Indian / Alaskan Native | * | 9 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 6 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 3 | * | * | * | * |
| White | 225 | 383 | 12.0 | 11.2 | 45.2 | 31.6 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 223 | 132 | 15.9 | 15.9 | 42.4 | 25.8 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 215 | 29 | 48.3 | 20.7 | 31.0 | 0 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **KOOTENAI DISTRICT 274**
SCHOOL: **KOOTENAI JR-SR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 235 | 28 | 0 | 0 | 53.6 | 46.4 | 249 | 28 | 3.6 | 7.1 | 35.7 | 53.6 | 234 | 28 | 0 | 21.4 | 60.7 | 17.9 |
| Male | 232 | 16 | 0 | 0 | 62.5 | 37.5 | 249 | 16 | 0 | 12.5 | 25.0 | 62.5 | 231 | 16 | 0 | 25.0 | 68.8 | 6.3 |
| Female | 238 | 12 | 0 | 0 | 41.7 | 58.3 | 249 | 12 | 8.3 | 0 | 50.0 | 41.7 | 239 | 12 | 0 | 16.7 | 50.0 | 33.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 235 | 28 | 0 | 0 | 53.6 | 46.4 | 249 | 28 | 3.6 | 7.1 | 35.7 | 53.6 | 234 | 28 | 0 | 21.4 | 60.7 | 17.9 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **KOOTENAI DISTRICT 274**
SCHOOL: **KOOTENAI JR-SR HIGH SCHOOL 501**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 227 | 28 | 10.7 | 7.1 | 42.9 | 39.3 |
| Male | 226 | 16 | 12.5 | 6.3 | 43.8 | 37.5 |
| Female | 227 | 12 | 8.3 | 8.3 | 41.7 | 41.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 227 | 28 | 10.7 | 7.1 | 42.9 | 39.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **MOSCOW DISTRICT 281**
SCHOOL: **MOSCOW SENIOR HIGH SCHOOL 301**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 233 | 196 | 1.0 | 3.6 | 51.5 | 43.9 | 252 | 196 | 2.0 | 7.1 | 36.2 | 54.6 | 234 | 196 | 3.6 | 16.8 | 56.1 | 23.5 |
| Male | 231 | 93 | 2.2 | 5.4 | 55.9 | 36.6 | 252 | 93 | 4.3 | 8.6 | 38.7 | 48.4 | 231 | 93 | 5.4 | 21.5 | 59.1 | 14.0 |
| Female | 235 | 103 | 0 | 1.9 | 47.6 | 50.5 | 253 | 103 | 0 | 5.8 | 34.0 | 60.2 | 237 | 103 | 1.9 | 12.6 | 53.4 | 32.0 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 233 | 182 | 1.1 | 3.3 | 51.1 | 44.5 | 253 | 182 | 1.1 | 5.5 | 37.4 | 56.0 | 234 | 182 | 2.7 | 16.5 | 56.6 | 24.2 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 229 | 31 | 0 | 3.2 | 71.0 | 25.8 | 243 | 31 | 9.7 | 12.9 | 54.8 | 22.6 | 227 | 31 | 12.9 | 25.8 | 61.3 | 0 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 222 | 13 | 7.7 | 15.4 | 69.2 | 7.7 | 239 | 13 | 15.4 | 23.1 | 53.8 | 7.7 | 221 | 13 | 23.1 | 61.5 | 15.4 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **MOSCOW DISTRICT 281**
SCHOOL: **MOSCOW SENIOR HIGH SCHOOL 301**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 195 | 15.9 | 10.8 | 42.1 | 31.3 |
| Male | 223 | 92 | 25.0 | 7.6 | 35.9 | 31.5 |
| Female | 225 | 103 | 7.8 | 13.6 | 47.6 | 31.1 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 224 | 181 | 15.5 | 10.5 | 43.1 | 30.9 |
| Hispanic or Latino Ethnicity | * | 8 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 31 | 35.5 | 22.6 | 29.0 | 12.9 |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 216 | 13 | 53.8 | 15.4 | 7.7 | 23.1 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **GENESEE JOINT DISTRICT 282**
SCHOOL: **GENESEE SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 237 | 27 | 0 | 3.7 | 33.3 | 63.0 | 258 | 27 | 0 | 0 | 29.6 | 70.4 | 240 | 27 | 0 | 3.7 | 55.6 | 40.7 |
| Male | 235 | 15 | 0 | 6.7 | 53.3 | 40.0 | 257 | 15 | 0 | 0 | 33.3 | 66.7 | 238 | 15 | 0 | 0 | 53.3 | 46.7 |
| Female | 239 | 12 | 0 | 0 | 8.3 | 91.7 | 260 | 12 | 0 | 0 | 25.0 | 75.0 | 243 | 12 | 0 | 8.3 | 58.3 | 33.3 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 237 | 24 | 0 | 4.2 | 29.2 | 66.7 | 258 | 24 | 0 | 0 | 29.2 | 70.8 | 240 | 24 | 0 | 4.2 | 54.2 | 41.7 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **GENESEE JOINT DISTRICT 282**
SCHOOL: **GENESEE SCHOOL 701**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 230 | 27 | 7.4 | 3.7 | 29.6 | 59.3 |
| Male | 231 | 15 | 6.7 | 6.7 | 26.7 | 60.0 |
| Female | 229 | 12 | 8.3 | 0 | 33.3 | 58.3 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 231 | 24 | 8.3 | 4.2 | 25.0 | 62.5 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 3 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **KENDRICK JOINT DISTRICT 283**
SCHOOL: **KENDRICK JR-SR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 229 | 25 | 4.0 | 12.0 | 60.0 | 24.0 | 248 | 25 | 8.0 | 24.0 | 24.0 | 44.0 | 230 | 24 | 12.5 | 16.7 | 54.2 | 16.7 |
| Male | 226 | 16 | 6.3 | 18.8 | 62.5 | 12.5 | 243 | 16 | 12.5 | 25.0 | 37.5 | 25.0 | 227 | 16 | 18.8 | 25.0 | 50.0 | 6.3 |
| Female | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 229 | 25 | 4.0 | 12.0 | 60.0 | 24.0 | 248 | 25 | 8.0 | 24.0 | 24.0 | 44.0 | 230 | 24 | 12.5 | 16.7 | 54.2 | 16.7 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 8 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **KENDRICK JOINT DISTRICT 283**
SCHOOL: **KENDRICK JR-SR HIGH SCHOOL 501**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 25 | 36.0 | 20.0 | 32.0 | 12.0 |
| Male | 214 | 16 | 50.0 | 31.3 | 12.5 | 6.3 |
| Female | * | 9 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 218 | 25 | 36.0 | 20.0 | 32.0 | 12.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **POTLATCH DISTRICT 285**
SCHOOL: **POTLATCH JR-SR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 230 | 38 | 2.6 | 10.5 | 57.9 | 28.9 | 248 | 38 | 2.6 | 15.8 | 31.6 | 50.0 | 231 | 37 | 5.4 | 32.4 | 40.5 | 21.6 |
| Male | 230 | 25 | 4.0 | 12.0 | 52.0 | 32.0 | 248 | 25 | 4.0 | 16.0 | 32.0 | 48.0 | 229 | 24 | 4.2 | 37.5 | 41.7 | 16.7 |
| Female | 230 | 13 | 0 | 7.7 | 69.2 | 23.1 | 249 | 13 | 0 | 15.4 | 30.8 | 53.8 | 233 | 13 | 7.7 | 23.1 | 38.5 | 30.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 230 | 38 | 2.6 | 10.5 | 57.9 | 28.9 | 248 | 38 | 2.6 | 15.8 | 31.6 | 50.0 | 231 | 37 | 5.4 | 32.4 | 40.5 | 21.6 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 9 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **POTLATCH DISTRICT 285**
SCHOOL: **POTLATCH JR-SR HIGH SCHOOL 501**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 38 | 15.8 | 21.1 | 31.6 | 31.6 |
| Male | 226 | 25 | 8.0 | 28.0 | 32.0 | 32.0 |
| Female | 221 | 13 | 30.8 | 7.7 | 30.8 | 30.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 224 | 38 | 15.8 | 21.1 | 31.6 | 31.6 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **TROY SCHOOL DISTRICT 287**
SCHOOL: **TROY JR-SR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 229 | 27 | 0 | 14.8 | 66.7 | 18.5 | 244 | 27 | 3.7 | 25.9 | 44.4 | 25.9 | 230 | 27 | 7.4 | 18.5 | 66.7 | 7.4 |
| Male | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Female | 232 | 17 | 0 | 11.8 | 64.7 | 23.5 | 245 | 17 | 0 | 23.5 | 47.1 | 29.4 | 232 | 17 | 5.9 | 5.9 | 82.4 | 5.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 229 | 27 | 0 | 14.8 | 66.7 | 18.5 | 244 | 27 | 3.7 | 25.9 | 44.4 | 25.9 | 230 | 27 | 7.4 | 18.5 | 66.7 | 7.4 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **TROY SCHOOL DISTRICT 287**
SCHOOL: **TROY JR-SR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 27 | 22.2 | 25.9 | 44.4 | 7.4 |
| Male | * | 10 | * | * | * | * |
| Female | 220 | 17 | 17.6 | 29.4 | 47.1 | 5.9 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 219 | 27 | 22.2 | 25.9 | 44.4 | 7.4 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**
SCHOOL: **DEARY SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 227 | 22 | 4.5 | 9.1 | 68.2 | 18.2 | 248 | 22 | 13.6 | 18.2 | 18.2 | 50.0 | 229 | 22 | 9.1 | 27.3 | 50.0 | 13.6 |
| Male | 227 | 13 | 7.7 | 0 | 76.9 | 15.4 | 250 | 13 | 7.7 | 23.1 | 15.4 | 53.8 | 230 | 13 | 7.7 | 23.1 | 61.5 | 7.7 |
| Female | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 227 | 20 | 5.0 | 10.0 | 70.0 | 15.0 | 249 | 20 | 15.0 | 15.0 | 20.0 | 50.0 | 229 | 20 | 10.0 | 30.0 | 45.0 | 15.0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**
SCHOOL: **DEARY SCHOOL 602**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 22 | 27.3 | 27.3 | 45.5 | 0 |
| Male | 217 | 13 | 23.1 | 23.1 | 53.8 | 0 |
| Female | * | 9 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 217 | 20 | 30.0 | 25.0 | 45.0 | 0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**
SCHOOL: **IDAHO DISTANCE EDUCATION ACAD 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 231 | 45 | 0 | 13.3 | 57.8 | 28.9 | 243 | 45 | 11.1 | 26.7 | 40.0 | 22.2 | 233 | 45 | 8.9 | 15.6 | 53.3 | 22.2 |
| Male | 229 | 19 | 0 | 10.5 | 68.4 | 21.1 | 245 | 19 | 5.3 | 26.3 | 31.6 | 36.8 | 231 | 19 | 10.5 | 15.8 | 52.6 | 21.1 |
| Female | 231 | 26 | 0 | 15.4 | 50.0 | 34.6 | 241 | 26 | 15.4 | 26.9 | 46.2 | 11.5 | 235 | 26 | 7.7 | 15.4 | 53.8 | 23.1 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 230 | 41 | 0 | 14.6 | 58.5 | 26.8 | 243 | 41 | 9.8 | 29.3 | 39.0 | 22.0 | 234 | 41 | 9.8 | 14.6 | 53.7 | 22.0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**
SCHOOL: **IDAHO DISTANCE EDUCATION ACAD 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 45 | 24.4 | 15.6 | 40.0 | 20.0 |
| Male | 222 | 19 | 21.1 | 10.5 | 47.4 | 21.1 |
| Female | 220 | 26 | 26.9 | 19.2 | 34.6 | 19.2 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 221 | 41 | 24.4 | 17.1 | 36.6 | 22.0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **SALMON DISTRICT 291**
SCHOOL: **SALMON HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 78 | 3.8 | 14.1 | 60.3 | 21.8 | 247 | 79 | 5.1 | 15.2 | 40.5 | 39.2 | 231 | 79 | 12.7 | 12.7 | 57.0 | 17.7 |
| Male | 226 | 44 | 6.8 | 18.2 | 59.1 | 15.9 | 246 | 45 | 6.7 | 17.8 | 42.2 | 33.3 | 228 | 45 | 15.6 | 20.0 | 55.6 | 8.9 |
| Female | 231 | 34 | 0 | 8.8 | 61.8 | 29.4 | 248 | 34 | 2.9 | 11.8 | 38.2 | 47.1 | 235 | 34 | 8.8 | 2.9 | 58.8 | 29.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 228 | 74 | 4.1 | 13.5 | 60.8 | 21.6 | 247 | 75 | 5.3 | 16.0 | 38.7 | 40.0 | 231 | 75 | 13.3 | 13.3 | 54.7 | 18.7 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **SALMON DISTRICT 291**
SCHOOL: **SALMON HIGH SCHOOL 401**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 78 | 9.0 | 23.1 | 51.3 | 16.7 |
| Male | 221 | 45 | 13.3 | 24.4 | 51.1 | 11.1 |
| Female | 224 | 33 | 3.0 | 21.2 | 51.5 | 24.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 3 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 222 | 74 | 9.5 | 21.6 | 52.7 | 16.2 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * |
| Title I A | * | 10 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **SOUTH LEMHI DISTRICT 292**
SCHOOL: **LEADORE SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Male | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Female | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **SOUTH LEMHI DISTRICT 292**
SCHOOL: **LEADORE SCHOOL 701**

| Proficiency Level Ranges | |
|---|---|
| **A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic | |
| | Science |
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 9 | * | * | * | * |
| Male | * | 4 | * | * | * | * |
| Female | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 9 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **NEZPERCE JOINT DISTRICT 302**
SCHOOL: **NEZPERCE SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 237 | 14 | 0 | 0 | 35.7 | 64.3 | 248 | 14 | 0 | 14.3 | 35.7 | 50.0 | 237 | 14 | 7.1 | 14.3 | 28.6 | 50.0 |
| Male | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Female | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 238 | 12 | 0 | 0 | 25.0 | 75.0 | 249 | 12 | 0 | 16.7 | 33.3 | 50.0 | 239 | 12 | 8.3 | 16.7 | 16.7 | 58.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **NEZPERCE JOINT DISTRICT 302**
SCHOOL: **NEZPERCE SCHOOL 701**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 229 | 14 | 0 | 7.1 | 42.9 | 50.0 |
| Male | * | 10 | * | * | * | * |
| Female | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 229 | 12 | 0 | 8.3 | 33.3 | 58.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **KAMIAH JOINT DISTRICT 304**
SCHOOL: **KAMIAH HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 231 | 44 | 2.3 | 11.4 | 59.1 | 27.3 | 248 | 44 | 6.8 | 15.9 | 31.8 | 45.5 | 232 | 40 | 5.0 | 30.0 | 50.0 | 15.0 |
| Male | 229 | 14 | 0 | 21.4 | 57.1 | 21.4 | 250 | 14 | 7.1 | 0 | 42.9 | 50.0 | 227 | 12 | 16.7 | 25.0 | 58.3 | 0 |
| Female | 231 | 30 | 3.3 | 6.7 | 60.0 | 30.0 | 248 | 30 | 6.7 | 23.3 | 26.7 | 43.3 | 234 | 28 | 0 | 32.1 | 46.4 | 21.4 |
| American Indian / Alaskan Native | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 231 | 38 | 2.6 | 7.9 | 60.5 | 28.9 | 249 | 38 | 7.9 | 13.2 | 31.6 | 47.4 | 233 | 34 | 2.9 | 26.5 | 55.9 | 14.7 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 229 | 23 | 4.3 | 8.7 | 60.9 | 26.1 | 246 | 23 | 8.7 | 21.7 | 43.5 | 26.1 | 230 | 23 | 4.3 | 34.8 | 47.8 | 13.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **KAMIAH JOINT DISTRICT 304**
SCHOOL: **KAMIAH HIGH SCHOOL 401**

| Proficiency Level Ranges | |
|---|---|
| **A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic | |
| | Science |
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 225 | 44 | 9.1 | 15.9 | 38.6 | 36.4 |
| Male | 227 | 14 | 14.3 | 7.1 | 21.4 | 57.1 |
| Female | 225 | 30 | 6.7 | 20.0 | 46.7 | 26.7 |
| American Indian / Alaskan Native | * | 4 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 227 | 38 | 5.3 | 15.8 | 39.5 | 39.5 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 224 | 23 | 8.7 | 21.7 | 34.8 | 34.8 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **HIGHLAND JOINT DISTRICT 305**
SCHOOL: **HIGHLAND SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 229 | 12 | 8.3 | 16.7 | 33.3 | 41.7 | 244 | 13 | 7.7 | 23.1 | 38.5 | 30.8 | 226 | 12 | 16.7 | 41.7 | 33.3 | 8.3 |
| Male | * | 3 | * | * | * | * | * | 4 | * | * | * | * | * | 3 | * | * | * | * |
| Female | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 9 | * | * | * | * | * | 10 | * | * | * | * | * | 9 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **HIGHLAND JOINT DISTRICT 305**
SCHOOL: **HIGHLAND SCHOOL 701**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 13 | 15.4 | 7.7 | 46.2 | 30.8 |
| Male | * | 4 | * | * | * | * |
| Female | * | 9 | * | * | * | * |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 10 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **SHOSHONE JOINT DISTRICT 312**
SCHOOL: **SHOSHONE HIGH SCHOOL 401**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 227 | 38 | 0 | 10.5 | 78.9 | 10.5 | 243 | 38 | 7.9 | 28.9 | 47.4 | 15.8 | 229 | 38 | 5.3 | 26.3 | 55.3 | 13.2 |
| Male | 228 | 18 | 0 | 11.1 | 77.8 | 11.1 | 243 | 18 | 11.1 | 22.2 | 50.0 | 16.7 | 229 | 18 | 0 | 33.3 | 55.6 | 11.1 |
| Female | 227 | 20 | 0 | 10.0 | 80.0 | 10.0 | 243 | 20 | 5.0 | 35.0 | 45.0 | 15.0 | 230 | 20 | 10.0 | 20.0 | 55.0 | 15.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 229 | 25 | 0 | 4.0 | 80.0 | 16.0 | 246 | 25 | 4.0 | 16.0 | 56.0 | 24.0 | 231 | 25 | 8.0 | 16.0 | 56.0 | 20.0 |
| Hispanic or Latino Ethnicity | 224 | 13 | 0 | 23.1 | 76.9 | 0 | 236 | 13 | 15.4 | 53.8 | 30.8 | 0 | 226 | 13 | 0 | 46.2 | 53.8 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 225 | 24 | 0 | 12.5 | 87.5 | 0 | 238 | 24 | 12.5 | 41.7 | 45.8 | 0 | 226 | 24 | 4.2 | 37.5 | 58.3 | 0 |
| LEP | 224 | 12 | 0 | 16.7 | 83.3 | 0 | 236 | 12 | 16.7 | 58.3 | 25.0 | 0 | 226 | 12 | 0 | 41.7 | 58.3 | 0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **SHOSHONE JOINT DISTRICT 312**
SCHOOL: **SHOSHONE HIGH SCHOOL 401**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 38 | 13.2 | 23.7 | 42.1 | 21.1 |
| Male | 223 | 18 | 16.7 | 22.2 | 33.3 | 27.8 |
| Female | 221 | 20 | 10.0 | 25.0 | 50.0 | 15.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 225 | 25 | 4.0 | 16.0 | 52.0 | 28.0 |
| Hispanic or Latino Ethnicity | 217 | 13 | 30.8 | 38.5 | 23.1 | 7.7 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 219 | 24 | 16.7 | 33.3 | 37.5 | 12.5 |
| LEP | 217 | 12 | 25.0 | 41.7 | 25.0 | 8.3 |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **DIETRICH DISTRICT 314**
SCHOOL: **DIETRICH SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Male | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Female | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **DIETRICH DISTRICT 314**
SCHOOL: **DIETRICH SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 9 | * | * | * | * |
| Male | * | 5 | * | * | * | * |
| Female | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 7 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 2 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 9 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **RICHFIELD DISTRICT 316**
SCHOOL: **RICHFIELD SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 14 | 0 | 14.3 | 64.3 | 21.4 | 242 | 14 | 7.1 | 21.4 | 50.0 | 21.4 | 227 | 14 | 14.3 | 35.7 | 28.6 | 21.4 |
| Male | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Female | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 228 | 11 | 0 | 9.1 | 72.7 | 18.2 | 240 | 11 | 9.1 | 18.2 | 54.5 | 18.2 | 228 | 11 | 9.1 | 36.4 | 36.4 | 18.2 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **RICHFIELD DISTRICT 316**
SCHOOL: **RICHFIELD SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 14 | 28.6 | 28.6 | 35.7 | 7.1 |
| Male | * | 7 | * | * | * | * |
| Female | * | 7 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 217 | 11 | 18.2 | 36.4 | 45.5 | 0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **MADISON DISTRICT 321**
SCHOOL: **MADISON SENIOR HIGH SCHOOL 301**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 231 | 337 | 4.5 | 9.5 | 50.1 | 35.9 | 252 | 339 | 5.3 | 10.3 | 31.9 | 52.5 | 234 | 339 | 7.7 | 16.5 | 52.2 | 23.6 |
| Male | 230 | 158 | 5.1 | 10.8 | 50.0 | 34.2 | 254 | 159 | 5.0 | 8.2 | 28.9 | 57.9 | 232 | 159 | 9.4 | 17.6 | 56.0 | 17.0 |
| Female | 231 | 179 | 3.9 | 8.4 | 50.3 | 37.4 | 251 | 180 | 5.6 | 12.2 | 34.4 | 47.8 | 235 | 180 | 6.1 | 15.6 | 48.9 | 29.4 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 232 | 307 | 2.3 | 7.8 | 51.5 | 38.4 | 253 | 307 | 2.9 | 9.1 | 31.3 | 56.7 | 235 | 307 | 4.9 | 14.7 | 55.4 | 25.1 |
| Hispanic or Latino Ethnicity | 218 | 23 | 30.4 | 30.4 | 30.4 | 8.7 | 236 | 25 | 28.0 | 28.0 | 36.0 | 8.0 | 221 | 25 | 40.0 | 32.0 | 24.0 | 4.0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 228 | 67 | 4.5 | 14.9 | 56.7 | 23.9 | 249 | 68 | 1.5 | 19.1 | 41.2 | 38.2 | 231 | 68 | 13.2 | 16.2 | 54.4 | 16.2 |
| LEP | 217 | 18 | 27.8 | 33.3 | 38.9 | 0 | 234 | 20 | 30.0 | 25.0 | 45.0 | 0 | 220 | 20 | 35.0 | 45.0 | 20.0 | 0 |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | 219 | 33 | 18.2 | 39.4 | 39.4 | 3.0 | 238 | 34 | 14.7 | 41.2 | 29.4 | 14.7 | 225 | 34 | 17.6 | 47.1 | 32.4 | 2.9 |
| Title I A | 221 | 16 | 12.5 | 25.0 | 62.5 | 0 | 234 | 16 | 31.3 | 37.5 | 31.3 | 0 | 224 | 16 | 18.8 | 37.5 | 43.8 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **MADISON DISTRICT 321**
SCHOOL: **MADISON SENIOR HIGH SCHOOL 301**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 225 | 336 | 16.7 | 10.4 | 35.1 | 37.8 |
| Male | 227 | 157 | 16.6 | 5.7 | 28.7 | 49.0 |
| Female | 223 | 179 | 16.8 | 14.5 | 40.8 | 27.9 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 4 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 226 | 306 | 11.8 | 11.1 | 36.3 | 40.8 |
| Hispanic or Latino Ethnicity | 210 | 23 | 78.3 | 0 | 13.0 | 8.7 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 222 | 67 | 25.4 | 13.4 | 35.8 | 25.4 |
| LEP | 210 | 18 | 77.8 | 0 | 16.7 | 5.6 |
| Migrant | * | 2 | * | * | * | * |
| Special Education | 214 | 33 | 57.6 | 18.2 | 15.2 | 9.1 |
| Title I A | 212 | 15 | 66.7 | 13.3 | 6.7 | 13.3 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**
SCHOOL: **SUGAR-SALEM HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 231 | 102 | 2.0 | 12.7 | 48.0 | 37.3 | 250 | 102 | 6.9 | 9.8 | 33.3 | 50.0 | 234 | 102 | 7.8 | 9.8 | 55.9 | 26.5 |
| Male | 232 | 49 | 2.0 | 14.3 | 42.9 | 40.8 | 253 | 49 | 6.1 | 6.1 | 24.5 | 63.3 | 235 | 49 | 10.2 | 8.2 | 53.1 | 28.6 |
| Female | 230 | 53 | 1.9 | 11.3 | 52.8 | 34.0 | 248 | 53 | 7.5 | 13.2 | 41.5 | 37.7 | 233 | 53 | 5.7 | 11.3 | 58.5 | 24.5 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 232 | 89 | 2.2 | 11.2 | 47.2 | 39.3 | 251 | 89 | 5.6 | 10.1 | 32.6 | 51.7 | 234 | 89 | 6.7 | 10.1 | 53.9 | 29.2 |
| Hispanic or Latino Ethnicity | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 230 | 45 | 2.2 | 13.3 | 46.7 | 37.8 | 248 | 45 | 13.3 | 4.4 | 33.3 | 48.9 | 231 | 45 | 13.3 | 6.7 | 64.4 | 15.6 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Special Education | 219 | 13 | 7.7 | 61.5 | 30.8 | 0 | 233 | 13 | 53.8 | 15.4 | 30.8 | 0 | 219 | 13 | 38.5 | 30.8 | 30.8 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**
SCHOOL: **SUGAR-SALEM HIGH SCHOOL 401**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 226 | 102 | 10.8 | 10.8 | 43.1 | 35.3 |
| Male | 228 | 49 | 10.2 | 4.1 | 34.7 | 51.0 |
| Female | 223 | 53 | 11.3 | 17.0 | 50.9 | 20.8 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 226 | 89 | 10.1 | 10.1 | 40.4 | 39.3 |
| Hispanic or Latino Ethnicity | * | 9 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 225 | 45 | 13.3 | 8.9 | 46.7 | 31.1 |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 5 | * | * | * | * |
| Special Education | 215 | 13 | 53.8 | 7.7 | 30.8 | 7.7 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**
SCHOOL: **VALLEY VIEW ALTERNATIVE HIGH 492**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Male | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Female | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**
SCHOOL: **VALLEY VIEW ALTERNATIVE HIGH 492**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 2 | * | * | * | * |
| Male | * | 1 | * | * | * | * |
| Female | * | 1 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 1 | * | * | * | * |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **MINICO SENIOR HIGH SCHOOL 301**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 227 | 309 | 4.5 | 18.8 | 55.0 | 21.7 | 242 | 310 | 12.6 | 23.9 | 40.0 | 23.5 | 227 | 310 | 21.3 | 24.8 | 41.6 | 12.3 |
| Male | 226 | 152 | 5.9 | 21.1 | 52.6 | 20.4 | 243 | 153 | 14.4 | 19.0 | 40.5 | 26.1 | 226 | 153 | 26.8 | 24.2 | 36.6 | 12.4 |
| Female | 228 | 157 | 3.2 | 16.6 | 57.3 | 22.9 | 242 | 157 | 10.8 | 28.7 | 39.5 | 21.0 | 228 | 157 | 15.9 | 25.5 | 46.5 | 12.1 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 230 | 185 | 1.6 | 15.1 | 55.1 | 28.1 | 245 | 185 | 8.1 | 20.0 | 42.2 | 29.7 | 230 | 185 | 15.1 | 21.1 | 44.9 | 18.9 |
| Hispanic or Latino Ethnicity | 223 | 118 | 9.3 | 24.6 | 55.1 | 11.0 | 239 | 119 | 19.3 | 29.4 | 37.8 | 13.4 | 223 | 119 | 31.1 | 30.3 | 37.0 | 1.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 225 | 171 | 7.0 | 23.4 | 55.0 | 14.6 | 239 | 172 | 17.4 | 30.2 | 37.8 | 14.5 | 225 | 172 | 27.3 | 27.3 | 39.0 | 6.4 |
| LEP | 220 | 49 | 12.2 | 32.7 | 51.0 | 4.1 | 237 | 49 | 18.4 | 42.9 | 28.6 | 10.2 | 220 | 49 | 44.9 | 30.6 | 24.5 | 0 |
| Migrant | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Special Education | 214 | 27 | 29.6 | 51.9 | 18.5 | 0 | 228 | 27 | 66.7 | 25.9 | 7.4 | 0 | 216 | 27 | 77.8 | 11.1 | 11.1 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **MINICO SENIOR HIGH SCHOOL 301**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 309 | 24.9 | 22.7 | 35.3 | 17.2 |
| Male | 221 | 153 | 22.9 | 19.6 | 34.0 | 23.5 |
| Female | 218 | 156 | 26.9 | 25.6 | 36.5 | 10.9 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 3 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 223 | 185 | 13.5 | 18.9 | 41.6 | 25.9 |
| Hispanic or Latino Ethnicity | 215 | 118 | 43.2 | 28.8 | 25.4 | 2.5 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 217 | 171 | 32.2 | 28.7 | 29.8 | 9.4 |
| LEP | 213 | 49 | 55.1 | 26.5 | 16.3 | 2.0 |
| Migrant | * | 8 | * | * | * | * |
| Special Education | 211 | 27 | 63.0 | 29.6 | 3.7 | 3.7 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **MT HARRISON JR/SR HIGH SCHOOL 492**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 30 | 36.7 | 30.0 | 30.0 | 3.3 | 230 | 30 | 50.0 | 33.3 | 16.7 | 0 | 219 | 30 | 43.3 | 33.3 | 23.3 | 0 |
| Male | 216 | 20 | 45.0 | 25.0 | 30.0 | 0 | 229 | 20 | 55.0 | 30.0 | 15.0 | 0 | 218 | 20 | 60.0 | 15.0 | 25.0 | 0 |
| Female | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 216 | 15 | 46.7 | 13.3 | 40.0 | 0 | 231 | 15 | 40.0 | 40.0 | 20.0 | 0 | 219 | 15 | 46.7 | 26.7 | 26.7 | 0 |
| Hispanic or Latino Ethnicity | 217 | 15 | 26.7 | 46.7 | 20.0 | 6.7 | 230 | 15 | 60.0 | 26.7 | 13.3 | 0 | 219 | 15 | 40.0 | 40.0 | 20.0 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 22 | 36.4 | 36.4 | 27.3 | 0 | 229 | 22 | 50.0 | 40.9 | 9.1 | 0 | 219 | 22 | 40.9 | 36.4 | 22.7 | 0 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | 217 | 30 | 36.7 | 30.0 | 30.0 | 3.3 | 230 | 30 | 50.0 | 33.3 | 16.7 | 0 | 219 | 30 | 43.3 | 33.3 | 23.3 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **MT HARRISON JR/SR HIGH SCHOOL 492**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 209 | 30 | 73.3 | 13.3 | 13.3 | 0 |
| Male | 209 | 20 | 70.0 | 15.0 | 15.0 | 0 |
| Female | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 209 | 15 | 73.3 | 13.3 | 13.3 | 0 |
| Hispanic or Latino Ethnicity | 209 | 15 | 73.3 | 13.3 | 13.3 | 0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 209 | 22 | 72.7 | 18.2 | 9.1 | 0 |
| LEP | * | 3 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * |
| Title I A | 209 | 30 | 73.3 | 13.3 | 13.3 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **IDAHO YOUTH RANCH 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Male | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Female | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **IDAHO YOUTH RANCH 701**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * |
| Male | * | 1 | * | * | * | * |
| Female | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **LEWISTON SENIOR HIGH SCHOOL 301**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 231 | 395 | 2.5 | 7.8 | 58.5 | 31.1 | 249 | 400 | 4.8 | 12.0 | 38.5 | 44.8 | 232 | 401 | 6.0 | 20.0 | 60.3 | 13.7 |
| Male | 230 | 205 | 4.4 | 9.3 | 53.7 | 32.7 | 249 | 208 | 5.3 | 11.1 | 36.5 | 47.1 | 231 | 208 | 6.7 | 19.2 | 62.0 | 12.0 |
| Female | 231 | 190 | 0.5 | 6.3 | 63.7 | 29.5 | 248 | 192 | 4.2 | 13.0 | 40.6 | 42.2 | 232 | 193 | 5.2 | 20.7 | 58.5 | 15.5 |
| American Indian / Alaskan Native | 229 | 18 | 0 | 16.7 | 55.6 | 27.8 | 244 | 18 | 0 | 27.8 | 33.3 | 38.9 | 228 | 18 | 5.6 | 38.9 | 44.4 | 11.1 |
| Asian | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| White | 231 | 361 | 2.5 | 7.2 | 57.6 | 32.7 | 249 | 366 | 4.4 | 11.2 | 38.0 | 46.4 | 232 | 367 | 5.4 | 18.0 | 62.1 | 14.4 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 221 | 35 | 20.0 | 22.9 | 51.4 | 5.7 | 236 | 36 | 25.0 | 30.6 | 41.7 | 2.8 | 224 | 36 | 22.2 | 38.9 | 38.9 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **LEWISTON SENIOR HIGH SCHOOL 301**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 225 | 401 | 10.2 | 13.5 | 42.9 | 33.4 |
| Male | 227 | 208 | 7.7 | 12.5 | 40.9 | 38.9 |
| Female | 223 | 193 | 13.0 | 14.5 | 45.1 | 27.5 |
| American Indian / Alaskan Native | 221 | 18 | 27.8 | 22.2 | 27.8 | 22.2 |
| Asian | * | 6 | * | * | * | * |
| Black / African American | * | 3 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 3 | * | * | * | * |
| White | 226 | 367 | 8.7 | 13.1 | 43.3 | 34.9 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 217 | 36 | 30.6 | 33.3 | 27.8 | 8.3 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **LAPWAI DISTRICT 341**
SCHOOL: **LAPWAI HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 36 | 13.9 | 22.2 | 41.7 | 22.2 | 241 | 35 | 22.9 | 11.4 | 42.9 | 22.9 | 227 | 35 | 17.1 | 34.3 | 40.0 | 8.6 |
| Male | 221 | 19 | 21.1 | 26.3 | 42.1 | 10.5 | 239 | 19 | 26.3 | 15.8 | 36.8 | 21.1 | 222 | 19 | 26.3 | 47.4 | 21.1 | 5.3 |
| Female | 228 | 17 | 5.9 | 17.6 | 41.2 | 35.3 | 244 | 16 | 18.8 | 6.3 | 50.0 | 25.0 | 233 | 16 | 6.3 | 18.8 | 62.5 | 12.5 |
| American Indian / Alaskan Native | 224 | 32 | 15.6 | 18.8 | 43.8 | 21.9 | 241 | 32 | 21.9 | 12.5 | 43.8 | 21.9 | 226 | 32 | 18.8 | 37.5 | 34.4 | 9.4 |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 4 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 222 | 19 | 21.1 | 21.1 | 36.8 | 21.1 | 240 | 18 | 27.8 | 11.1 | 38.9 | 22.2 | 225 | 18 | 27.8 | 27.8 | 38.9 | 5.6 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **LAPWAI DISTRICT 341**
SCHOOL: **LAPWAI HIGH SCHOOL 401**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 35 | 34.3 | 22.9 | 31.4 | 11.4 |
| Male | 215 | 18 | 38.9 | 27.8 | 22.2 | 11.1 |
| Female | 219 | 17 | 29.4 | 17.6 | 41.2 | 11.8 |
| American Indian / Alaskan Native | 217 | 31 | 32.3 | 25.8 | 29.0 | 12.9 |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 4 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 216 | 19 | 42.1 | 15.8 | 26.3 | 15.8 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **CULDESAC JOINT DISTRICT 342**
SCHOOL: **CULDESAC SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 226 | 16 | 12.5 | 18.8 | 50.0 | 18.8 | 250 | 16 | 6.3 | 6.3 | 31.3 | 56.3 | 229 | 16 | 12.5 | 25.0 | 50.0 | 12.5 |
| Male | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Female | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 226 | 16 | 12.5 | 18.8 | 50.0 | 18.8 | 250 | 16 | 6.3 | 6.3 | 31.3 | 56.3 | 229 | 16 | 12.5 | 25.0 | 50.0 | 12.5 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **CULDESAC JOINT DISTRICT 342**
SCHOOL: **CULDESAC SCHOOL 701**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 216 | 16 | 43.8 | 12.5 | 25.0 | 18.8 |
| Male | * | 6 | * | * | * | * |
| Female | * | 10 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 216 | 16 | 43.8 | 12.5 | 25.0 | 18.8 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 8 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **ONEIDA COUNTY DISTRICT 351**
SCHOOL: **MALAD SENIOR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 230 | 70 | 1.4 | 7.1 | 67.1 | 24.3 | 246 | 69 | 4.3 | 18.8 | 43.5 | 33.3 | 231 | 69 | 4.3 | 18.8 | 63.8 | 13.0 |
| Male | 230 | 33 | 0 | 9.1 | 66.7 | 24.2 | 249 | 32 | 0 | 21.9 | 37.5 | 40.6 | 231 | 32 | 0 | 25.0 | 65.6 | 9.4 |
| Female | 229 | 37 | 2.7 | 5.4 | 67.6 | 24.3 | 244 | 37 | 8.1 | 16.2 | 48.6 | 27.0 | 232 | 37 | 8.1 | 13.5 | 62.2 | 16.2 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 230 | 62 | 1.6 | 6.5 | 64.5 | 27.4 | 247 | 61 | 4.9 | 16.4 | 45.9 | 32.8 | 232 | 61 | 3.3 | 18.0 | 65.6 | 13.1 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 229 | 24 | 4.2 | 4.2 | 58.3 | 33.3 | 246 | 23 | 4.3 | 30.4 | 30.4 | 34.8 | 230 | 23 | 8.7 | 21.7 | 60.9 | 8.7 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **ONEIDA COUNTY DISTRICT 351**
SCHOOL: **MALAD SENIOR HIGH SCHOOL 501**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 69 | 14.5 | 7.2 | 60.9 | 17.4 |
| Male | 224 | 32 | 12.5 | 3.1 | 65.6 | 18.8 |
| Female | 221 | 37 | 16.2 | 10.8 | 56.8 | 16.2 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 223 | 61 | 11.5 | 6.6 | 62.3 | 19.7 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 222 | 23 | 17.4 | 8.7 | 56.5 | 17.4 |
| LEP | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **MARSING JOINT DISTRICT 363**
SCHOOL: **MARSING HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 233 | 51 | 2.0 | 5.9 | 54.9 | 37.3 | 249 | 51 | 7.8 | 5.9 | 35.3 | 51.0 | 234 | 51 | 9.8 | 11.8 | 58.8 | 19.6 |
| Male | 232 | 23 | 4.3 | 8.7 | 52.2 | 34.8 | 250 | 23 | 4.3 | 8.7 | 34.8 | 52.2 | 231 | 23 | 13.0 | 13.0 | 69.6 | 4.3 |
| Female | 234 | 28 | 0 | 3.6 | 57.1 | 39.3 | 249 | 28 | 10.7 | 3.6 | 35.7 | 50.0 | 237 | 28 | 7.1 | 10.7 | 50.0 | 32.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 236 | 34 | 0 | 0 | 50.0 | 50.0 | 251 | 34 | 5.9 | 0 | 29.4 | 64.7 | 237 | 34 | 5.9 | 2.9 | 67.6 | 23.5 |
| Hispanic or Latino Ethnicity | 226 | 17 | 5.9 | 17.6 | 64.7 | 11.8 | 244 | 17 | 11.8 | 17.6 | 47.1 | 23.5 | 229 | 17 | 17.6 | 29.4 | 41.2 | 11.8 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 230 | 27 | 3.7 | 11.1 | 55.6 | 29.6 | 247 | 27 | 11.1 | 11.1 | 29.6 | 48.1 | 233 | 27 | 14.8 | 14.8 | 51.9 | 18.5 |
| LEP | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Migrant | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | 230 | 28 | 3.6 | 10.7 | 57.1 | 28.6 | 247 | 28 | 10.7 | 10.7 | 28.6 | 50.0 | 233 | 28 | 14.3 | 14.3 | 53.6 | 17.9 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **MARSING JOINT DISTRICT 363**
SCHOOL: **MARSING HIGH SCHOOL 401**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 49 | 20.4 | 14.3 | 46.9 | 18.4 |
| Male | 220 | 21 | 23.8 | 23.8 | 38.1 | 14.3 |
| Female | 222 | 28 | 17.9 | 7.1 | 53.6 | 21.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 223 | 34 | 17.6 | 8.8 | 50.0 | 23.5 |
| Hispanic or Latino Ethnicity | 217 | 15 | 26.7 | 26.7 | 40.0 | 6.7 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 219 | 25 | 20.0 | 20.0 | 48.0 | 12.0 |
| LEP | * | 5 | * | * | * | * |
| Migrant | * | 3 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | 219 | 26 | 19.2 | 23.1 | 46.2 | 11.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**
SCHOOL: **RIMROCK JR-SR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 229 | 42 | 0 | 21.4 | 50.0 | 28.6 | 245 | 42 | 9.5 | 16.7 | 42.9 | 31.0 | 228 | 42 | 7.1 | 38.1 | 45.2 | 9.5 |
| Male | 229 | 25 | 0 | 24.0 | 52.0 | 24.0 | 244 | 25 | 12.0 | 20.0 | 40.0 | 28.0 | 226 | 25 | 12.0 | 40.0 | 44.0 | 4.0 |
| Female | 230 | 17 | 0 | 17.6 | 47.1 | 35.3 | 247 | 17 | 5.9 | 11.8 | 47.1 | 35.3 | 230 | 17 | 0 | 35.3 | 47.1 | 17.6 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 230 | 29 | 0 | 13.8 | 51.7 | 34.5 | 247 | 29 | 3.4 | 20.7 | 37.9 | 37.9 | 229 | 29 | 3.4 | 37.9 | 44.8 | 13.8 |
| Hispanic or Latino Ethnicity | 224 | 11 | 0 | 45.5 | 45.5 | 9.1 | 237 | 11 | 27.3 | 9.1 | 54.5 | 9.1 | 223 | 11 | 18.2 | 45.5 | 36.4 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| LEP | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | 223 | 11 | 0 | 45.5 | 45.5 | 9.1 | 235 | 11 | 18.2 | 54.5 | 27.3 | 0 | 219 | 11 | 27.3 | 63.6 | 9.1 | 0 |
| Title I A | 229 | 41 | 0 | 22.0 | 48.8 | 29.3 | 245 | 41 | 9.8 | 17.1 | 41.5 | 31.7 | 228 | 41 | 7.3 | 36.6 | 46.3 | 9.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**
SCHOOL: **RIMROCK JR-SR HIGH SCHOOL 501**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 221 | 42 | 19.0 | 23.8 | 38.1 | 19.0 |
| Male | 222 | 25 | 20.0 | 20.0 | 36.0 | 24.0 |
| Female | 220 | 17 | 17.6 | 29.4 | 41.2 | 11.8 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 223 | 29 | 17.2 | 20.7 | 34.5 | 27.6 |
| Hispanic or Latino Ethnicity | 216 | 11 | 27.3 | 36.4 | 36.4 | 0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 10 | * | * | * | * |
| LEP | * | 10 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * |
| Special Education | 217 | 11 | 27.3 | 45.5 | 27.3 | 0 |
| Title I A | 222 | 41 | 17.1 | 24.4 | 39.0 | 19.5 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **HOMEDALE JOINT DISTRICT 370**
SCHOOL: **HOMEDALE HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 229 | 88 | 1.1 | 9.1 | 65.9 | 23.9 | 243 | 81 | 6.2 | 19.8 | 49.4 | 24.7 | 230 | 87 | 10.3 | 21.8 | 56.3 | 11.5 |
| Male | 229 | 47 | 2.1 | 8.5 | 63.8 | 25.5 | 243 | 46 | 6.5 | 26.1 | 45.7 | 21.7 | 229 | 46 | 17.4 | 23.9 | 45.7 | 13.0 |
| Female | 229 | 41 | 0 | 9.8 | 68.3 | 22.0 | 244 | 35 | 5.7 | 11.4 | 54.3 | 28.6 | 232 | 41 | 2.4 | 19.5 | 68.3 | 9.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 231 | 56 | 1.8 | 1.8 | 64.3 | 32.1 | 245 | 53 | 5.7 | 9.4 | 52.8 | 32.1 | 233 | 56 | 3.6 | 17.9 | 64.3 | 14.3 |
| Hispanic or Latino Ethnicity | 226 | 31 | 0 | 22.6 | 67.7 | 9.7 | 240 | 27 | 7.4 | 40.7 | 40.7 | 11.1 | 226 | 30 | 23.3 | 30.0 | 40.0 | 6.7 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 226 | 42 | 2.4 | 16.7 | 69.0 | 11.9 | 241 | 38 | 10.5 | 34.2 | 39.5 | 15.8 | 227 | 42 | 16.7 | 28.6 | 47.6 | 7.1 |
| LEP | * | 6 | * | * | * | * | * | 5 | * | * | * | * | * | 6 | * | * | * | * |
| Migrant | * | 6 | * | * | * | * | * | 5 | * | * | * | * | * | 6 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 4 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | 222 | 24 | 4.2 | 25.0 | 70.8 | 0 | 236 | 22 | 18.2 | 40.9 | 36.4 | 4.5 | 222 | 24 | 33.3 | 33.3 | 33.3 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **HOMEDALE JOINT DISTRICT 370**
SCHOOL: **HOMEDALE HIGH SCHOOL 501**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 85 | 8.2 | 21.2 | 54.1 | 16.5 |
| Male | 223 | 46 | 13.0 | 13.0 | 54.3 | 19.6 |
| Female | 222 | 39 | 2.6 | 30.8 | 53.8 | 12.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 225 | 55 | 5.5 | 14.5 | 58.2 | 21.8 |
| Hispanic or Latino Ethnicity | 218 | 29 | 13.8 | 34.5 | 44.8 | 6.9 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 220 | 40 | 15.0 | 22.5 | 47.5 | 15.0 |
| LEP | * | 6 | * | * | * | * |
| Migrant | * | 6 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * |
| Title I A | 218 | 24 | 20.8 | 29.2 | 45.8 | 4.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **PAYETTE JOINT DISTRICT 371**
SCHOOL: **PAYETTE HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 227 | 126 | 8.7 | 16.7 | 51.6 | 23.0 | 239 | 125 | 20.8 | 26.4 | 38.4 | 14.4 | 228 | 125 | 13.6 | 24.8 | 52.0 | 9.6 |
| Male | 225 | 72 | 11.1 | 18.1 | 48.6 | 22.2 | 239 | 72 | 25.0 | 20.8 | 36.1 | 18.1 | 228 | 71 | 12.7 | 28.2 | 50.7 | 8.5 |
| Female | 228 | 54 | 5.6 | 14.8 | 55.6 | 24.1 | 239 | 53 | 15.1 | 34.0 | 41.5 | 9.4 | 229 | 54 | 14.8 | 20.4 | 53.7 | 11.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 228 | 97 | 8.2 | 12.4 | 51.5 | 27.8 | 240 | 96 | 17.7 | 24.0 | 40.6 | 17.7 | 230 | 96 | 9.4 | 24.0 | 55.2 | 11.5 |
| Hispanic or Latino Ethnicity | 221 | 26 | 11.5 | 34.6 | 50.0 | 3.8 | 233 | 26 | 34.6 | 38.5 | 26.9 | 0 | 222 | 26 | 30.8 | 30.8 | 38.5 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 225 | 51 | 9.8 | 17.6 | 56.9 | 15.7 | 238 | 50 | 20.0 | 30.0 | 40.0 | 10.0 | 226 | 50 | 14.0 | 38.0 | 42.0 | 6.0 |
| LEP | 219 | 16 | 18.8 | 31.3 | 50.0 | 0 | 233 | 16 | 25.0 | 50.0 | 25.0 | 0 | 222 | 16 | 31.3 | 37.5 | 31.3 | 0 |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 9 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **PAYETTE JOINT DISTRICT 371**
SCHOOL: **PAYETTE HIGH SCHOOL 401**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 123 | 36.6 | 20.3 | 27.6 | 15.4 |
| Male | 219 | 71 | 39.4 | 16.9 | 22.5 | 21.1 |
| Female | 217 | 52 | 32.7 | 25.0 | 34.6 | 7.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 219 | 95 | 30.5 | 20.0 | 30.5 | 18.9 |
| Hispanic or Latino Ethnicity | 212 | 25 | 60.0 | 20.0 | 20.0 | 0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 217 | 48 | 43.8 | 18.8 | 25.0 | 12.5 |
| LEP | 213 | 15 | 60.0 | 20.0 | 20.0 | 0 |
| Migrant | * | 1 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **NEW PLYMOUTH DISTRICT 372**
SCHOOL: **NEW PLYMOUTH HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 231 | 84 | 4.8 | 8.3 | 51.2 | 35.7 | 251 | 84 | 4.8 | 9.5 | 33.3 | 52.4 | 233 | 84 | 6.0 | 19.0 | 52.4 | 22.6 |
| Male | 230 | 41 | 9.8 | 7.3 | 48.8 | 34.1 | 250 | 41 | 7.3 | 9.8 | 31.7 | 51.2 | 231 | 41 | 9.8 | 19.5 | 48.8 | 22.0 |
| Female | 233 | 43 | 0 | 9.3 | 53.5 | 37.2 | 251 | 43 | 2.3 | 9.3 | 34.9 | 53.5 | 234 | 43 | 2.3 | 18.6 | 55.8 | 23.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 232 | 76 | 3.9 | 7.9 | 51.3 | 36.8 | 251 | 76 | 3.9 | 10.5 | 31.6 | 53.9 | 233 | 76 | 5.3 | 19.7 | 51.3 | 23.7 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 226 | 21 | 9.5 | 19.0 | 57.1 | 14.3 | 244 | 21 | 9.5 | 19.0 | 47.6 | 23.8 | 228 | 21 | 19.0 | 23.8 | 47.6 | 9.5 |
| LEP | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | 224 | 13 | 7.7 | 15.4 | 69.2 | 7.7 | 245 | 13 | 7.7 | 0 | 84.6 | 7.7 | 225 | 13 | 15.4 | 30.8 | 53.8 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **NEW PLYMOUTH DISTRICT 372**
SCHOOL: **NEW PLYMOUTH HIGH SCHOOL 401**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 84 | 10.7 | 16.7 | 41.7 | 31.0 |
| Male | 224 | 41 | 9.8 | 19.5 | 39.0 | 31.7 |
| Female | 223 | 43 | 11.6 | 14.0 | 44.2 | 30.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 224 | 76 | 9.2 | 18.4 | 39.5 | 32.9 |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 218 | 21 | 28.6 | 14.3 | 47.6 | 9.5 |
| LEP | * | 5 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * |
| Title I A | 217 | 13 | 23.1 | 23.1 | 53.8 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **FRUITLAND DISTRICT 373**
SCHOOL: **FRUITLAND HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 229 | 130 | 3.1 | 7.7 | 60.0 | 29.2 | 248 | 131 | 3.8 | 14.5 | 45.8 | 35.9 | 231 | 131 | 7.6 | 24.4 | 53.4 | 14.5 |
| Male | 228 | 59 | 1.7 | 5.1 | 69.5 | 23.7 | 247 | 59 | 1.7 | 16.9 | 45.8 | 35.6 | 230 | 59 | 8.5 | 23.7 | 59.3 | 8.5 |
| Female | 230 | 71 | 4.2 | 9.9 | 52.1 | 33.8 | 248 | 72 | 5.6 | 12.5 | 45.8 | 36.1 | 232 | 72 | 6.9 | 25.0 | 48.6 | 19.4 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 231 | 96 | 3.1 | 3.1 | 59.4 | 34.4 | 250 | 97 | 2.1 | 14.4 | 42.3 | 41.2 | 232 | 97 | 6.2 | 19.6 | 56.7 | 17.5 |
| Hispanic or Latino Ethnicity | 225 | 32 | 3.1 | 18.8 | 62.5 | 15.6 | 243 | 32 | 9.4 | 15.6 | 53.1 | 21.9 | 228 | 32 | 12.5 | 34.4 | 46.9 | 6.3 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 224 | 40 | 10.0 | 17.5 | 62.5 | 10.0 | 242 | 40 | 7.5 | 22.5 | 52.5 | 17.5 | 226 | 40 | 17.5 | 40.0 | 40.0 | 2.5 |
| LEP | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Migrant | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **FRUITLAND DISTRICT 373**
SCHOOL: **FRUITLAND HIGH SCHOOL 401**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 131 | 25.2 | 20.6 | 38.2 | 16.0 |
| Male | 220 | 59 | 27.1 | 16.9 | 35.6 | 20.3 |
| Female | 219 | 72 | 23.6 | 23.6 | 40.3 | 12.5 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 221 | 97 | 18.6 | 20.6 | 42.3 | 18.6 |
| Hispanic or Latino Ethnicity | 216 | 32 | 40.6 | 21.9 | 28.1 | 9.4 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 215 | 40 | 45.0 | 20.0 | 27.5 | 7.5 |
| LEP | * | 3 | * | * | * | * |
| Migrant | * | 4 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**
SCHOOL: **AMERICAN FALLS HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 227 | 112 | 8.0 | 16.1 | 51.8 | 24.1 | 243 | 114 | 11.4 | 20.2 | 42.1 | 26.3 | 227 | 112 | 17.9 | 28.6 | 43.8 | 9.8 |
| Male | 226 | 60 | 8.3 | 13.3 | 56.7 | 21.7 | 243 | 61 | 8.2 | 23.0 | 42.6 | 26.2 | 225 | 60 | 20.0 | 30.0 | 43.3 | 6.7 |
| Female | 228 | 52 | 7.7 | 19.2 | 46.2 | 26.9 | 242 | 53 | 15.1 | 17.0 | 41.5 | 26.4 | 229 | 52 | 15.4 | 26.9 | 44.2 | 13.5 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 230 | 63 | 3.2 | 9.5 | 52.4 | 34.9 | 247 | 63 | 3.2 | 12.7 | 44.4 | 39.7 | 231 | 63 | 7.9 | 22.2 | 54.0 | 15.9 |
| Hispanic or Latino Ethnicity | 221 | 45 | 15.6 | 26.7 | 48.9 | 8.9 | 236 | 47 | 23.4 | 29.8 | 38.3 | 8.5 | 221 | 45 | 33.3 | 35.6 | 31.1 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 224 | 58 | 15.5 | 22.4 | 41.4 | 20.7 | 241 | 60 | 20.0 | 18.3 | 38.3 | 23.3 | 225 | 58 | 25.9 | 29.3 | 36.2 | 8.6 |
| LEP | 221 | 33 | 15.2 | 18.2 | 63.6 | 3.0 | 236 | 35 | 20.0 | 31.4 | 42.9 | 5.7 | 221 | 33 | 30.3 | 42.4 | 27.3 | 0 |
| Migrant | * | 5 | * | * | * | * | * | 6 | * | * | * | * | * | 5 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**
SCHOOL: **AMERICAN FALLS HIGH SCHOOL 401**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 111 | 26.1 | 20.7 | 31.5 | 21.6 |
| Male | 221 | 60 | 23.3 | 20.0 | 33.3 | 23.3 |
| Female | 219 | 51 | 29.4 | 21.6 | 29.4 | 19.6 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 225 | 62 | 12.9 | 9.7 | 45.2 | 32.3 |
| Hispanic or Latino Ethnicity | 214 | 45 | 46.7 | 31.1 | 15.6 | 6.7 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 218 | 57 | 36.8 | 21.1 | 22.8 | 19.3 |
| LEP | 215 | 33 | 36.4 | 42.4 | 18.2 | 3.0 |
| Migrant | * | 5 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **ROCKLAND DISTRICT 382**
SCHOOL: **ROCKLAND PUBLIC SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 231 | 16 | 6.3 | 0 | 56.3 | 37.5 | 245 | 16 | 6.3 | 12.5 | 43.8 | 37.5 | 234 | 16 | 6.3 | 12.5 | 62.5 | 18.8 |
| Male | 230 | 11 | 9.1 | 0 | 54.5 | 36.4 | 245 | 11 | 9.1 | 9.1 | 45.5 | 36.4 | 232 | 11 | 9.1 | 18.2 | 63.6 | 9.1 |
| Female | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 231 | 16 | 6.3 | 0 | 56.3 | 37.5 | 245 | 16 | 6.3 | 12.5 | 43.8 | 37.5 | 234 | 16 | 6.3 | 12.5 | 62.5 | 18.8 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | 231 | 16 | 6.3 | 0 | 56.3 | 37.5 | 245 | 16 | 6.3 | 12.5 | 43.8 | 37.5 | 234 | 16 | 6.3 | 12.5 | 62.5 | 18.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **ROCKLAND DISTRICT 382**
SCHOOL: **ROCKLAND PUBLIC SCHOOL 701**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 229 | 16 | 0 | 12.5 | 43.8 | 43.8 |
| Male | 230 | 11 | 0 | 18.2 | 27.3 | 54.5 |
| Female | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 229 | 16 | 0 | 12.5 | 43.8 | 43.8 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | 229 | 16 | 0 | 12.5 | 43.8 | 43.8 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **KELLOGG JOINT DISTRICT 391**
SCHOOL: **KELLOGG HIGH SCHOOL 401**



### Proficiency Level Ranges

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 231 | 114 | 1.8 | 3.5 | 67.5 | 27.2 | 247 | 114 | 2.6 | 15.8 | 42.1 | 39.5 | 232 | 114 | 3.5 | 24.6 | 57.0 | 14.9 |
| Male | 230 | 61 | 1.6 | 3.3 | 70.5 | 24.6 | 248 | 61 | 3.3 | 13.1 | 41.0 | 42.6 | 230 | 61 | 4.9 | 27.9 | 54.1 | 13.1 |
| Female | 231 | 53 | 1.9 | 3.8 | 64.2 | 30.2 | 246 | 53 | 1.9 | 18.9 | 43.4 | 35.8 | 233 | 53 | 1.9 | 20.8 | 60.4 | 17.0 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 231 | 106 | 1.9 | 3.8 | 66.0 | 28.3 | 247 | 106 | 1.9 | 16.0 | 42.5 | 39.6 | 232 | 106 | 3.8 | 23.6 | 56.6 | 16.0 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Economically Disadvantaged | 229 | 37 | 2.7 | 5.4 | 67.6 | 24.3 | 245 | 37 | 5.4 | 21.6 | 43.2 | 29.7 | 230 | 37 | 5.4 | 32.4 | 51.4 | 10.8 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **KELLOGG JOINT DISTRICT 391**
SCHOOL: **KELLOGG HIGH SCHOOL 401**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 114 | 20.2 | 23.7 | 38.6 | 17.5 |
| Male | 221 | 61 | 18.0 | 19.7 | 41.0 | 21.3 |
| Female | 220 | 53 | 22.6 | 28.3 | 35.8 | 13.2 |
| American Indian / Alaskan Native | * | 3 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 220 | 106 | 21.7 | 21.7 | 38.7 | 17.9 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 4 | * | * | * | * |
| Economically Disadvantaged | 220 | 37 | 27.0 | 24.3 | 32.4 | 16.2 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **KELLOGG JOINT DISTRICT 391**
SCHOOL: **SILVER VALLEY ALTERNATIVE 491**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Male | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Female | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **KELLOGG JOINT DISTRICT 391**
SCHOOL: **SILVER VALLEY ALTERNATIVE 491**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 4 | * | * | * | * |
| Male | * | 1 | * | * | * | * |
| Female | * | 3 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 4 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 4 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **MULLAN DISTRICT 392**
SCHOOL: **MULLAN JR-SR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 227 | 13 | 15.4 | 15.4 | 38.5 | 30.8 | 246 | 13 | 23.1 | 0 | 38.5 | 38.5 | 229 | 13 | 23.1 | 15.4 | 46.2 | 15.4 |
| Male | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Female | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 230 | 11 | 0 | 18.2 | 45.5 | 36.4 | 245 | 11 | 27.3 | 0 | 36.4 | 36.4 | 231 | 11 | 9.1 | 18.2 | 54.5 | 18.2 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **MULLAN DISTRICT 392**
SCHOOL: **MULLAN JR-SR HIGH SCHOOL 501**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 220 | 13 | 38.5 | 15.4 | 23.1 | 23.1 |
| Male | * | 5 | * | * | * | * |
| Female | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 2 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 221 | 11 | 27.3 | 18.2 | 27.3 | 27.3 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **WALLACE DISTRICT 393**
SCHOOL: **WALLACE JR/SR HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 230 | 38 | 0 | 18.4 | 44.7 | 36.8 | 244 | 38 | 2.6 | 28.9 | 42.1 | 26.3 | 229 | 37 | 18.9 | 13.5 | 51.4 | 16.2 |
| Male | 227 | 22 | 0 | 27.3 | 45.5 | 27.3 | 242 | 22 | 4.5 | 31.8 | 40.9 | 22.7 | 224 | 21 | 28.6 | 23.8 | 42.9 | 4.8 |
| Female | 234 | 16 | 0 | 6.3 | 43.8 | 50.0 | 247 | 16 | 0 | 25.0 | 43.8 | 31.3 | 236 | 16 | 6.3 | 0 | 62.5 | 31.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 230 | 38 | 0 | 18.4 | 44.7 | 36.8 | 244 | 38 | 2.6 | 28.9 | 42.1 | 26.3 | 229 | 37 | 18.9 | 13.5 | 51.4 | 16.2 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **WALLACE DISTRICT 393**
SCHOOL: **WALLACE JR/SR HIGH SCHOOL 401**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 36 | 13.9 | 8.3 | 52.8 | 25.0 |
| Male | 222 | 20 | 25.0 | 5.0 | 55.0 | 15.0 |
| Female | 226 | 16 | 0 | 12.5 | 50.0 | 37.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 224 | 36 | 13.9 | 8.3 | 52.8 | 25.0 |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **TETON COUNTY DISTRICT 401**
SCHOOL: **TETON HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 229 | 108 | 2.8 | 16.7 | 50.0 | 30.6 | 243 | 107 | 6.5 | 29.0 | 37.4 | 27.1 | 231 | 107 | 13.1 | 19.6 | 51.4 | 15.9 |
| Male | 228 | 66 | 3.0 | 19.7 | 53.0 | 24.2 | 243 | 65 | 9.2 | 30.8 | 36.9 | 23.1 | 229 | 66 | 15.2 | 21.2 | 53.0 | 10.6 |
| Female | 232 | 42 | 2.4 | 11.9 | 45.2 | 40.5 | 244 | 42 | 2.4 | 26.2 | 38.1 | 33.3 | 234 | 41 | 9.8 | 17.1 | 48.8 | 24.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 231 | 82 | 2.4 | 11.0 | 51.2 | 35.4 | 244 | 81 | 8.6 | 24.7 | 35.8 | 30.9 | 233 | 81 | 7.4 | 22.2 | 49.4 | 21.0 |
| Hispanic or Latino Ethnicity | 224 | 24 | 4.2 | 33.3 | 45.8 | 16.7 | 241 | 24 | 0 | 41.7 | 41.7 | 16.7 | 225 | 24 | 33.3 | 8.3 | 58.3 | 0 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 226 | 27 | 7.4 | 22.2 | 55.6 | 14.8 | 239 | 27 | 7.4 | 44.4 | 40.7 | 7.4 | 227 | 27 | 22.2 | 18.5 | 55.6 | 3.7 |
| LEP | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | 219 | 11 | 9.1 | 45.5 | 45.5 | 0 | 232 | 11 | 27.3 | 54.5 | 18.2 | 0 | 222 | 11 | 27.3 | 36.4 | 36.4 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **TETON COUNTY DISTRICT 401**
SCHOOL: **TETON HIGH SCHOOL 401**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 106 | 18.9 | 9.4 | 43.4 | 28.3 |
| Male | 223 | 66 | 21.2 | 7.6 | 43.9 | 27.3 |
| Female | 223 | 40 | 15.0 | 12.5 | 42.5 | 30.0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 225 | 80 | 12.5 | 7.5 | 43.8 | 36.3 |
| Hispanic or Latino Ethnicity | 217 | 24 | 37.5 | 16.7 | 45.8 | 0 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 217 | 27 | 37.0 | 14.8 | 40.7 | 7.4 |
| LEP | * | 6 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * |
| Special Education | 213 | 11 | 63.6 | 18.2 | 9.1 | 9.1 |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **TWIN FALLS SENIOR HIGH 301**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 229 | 481 | 5.0 | 11.0 | 56.3 | 27.7 | 246 | 487 | 7.8 | 14.4 | 43.9 | 33.9 | 231 | 484 | 11.4 | 18.6 | 56.4 | 13.6 |
| Male | 229 | 237 | 5.9 | 8.0 | 52.7 | 33.3 | 248 | 239 | 6.3 | 13.4 | 41.0 | 39.3 | 231 | 241 | 11.6 | 19.5 | 55.6 | 13.3 |
| Female | 228 | 244 | 4.1 | 13.9 | 59.8 | 22.1 | 244 | 248 | 9.3 | 15.3 | 46.8 | 28.6 | 231 | 243 | 11.1 | 17.7 | 57.2 | 14.0 |
| American Indian / Alaskan Native | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Asian | * | 5 | * | * | * | * | * | 8 | * | * | * | * | * | 5 | * | * | * | * |
| Black / African American | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 229 | 401 | 4.7 | 10.7 | 54.6 | 29.9 | 247 | 403 | 6.5 | 13.2 | 43.4 | 37.0 | 232 | 403 | 9.7 | 16.1 | 58.6 | 15.6 |
| Hispanic or Latino Ethnicity | 225 | 63 | 6.3 | 14.3 | 66.7 | 12.7 | 241 | 64 | 15.6 | 18.8 | 48.4 | 17.2 | 224 | 63 | 20.6 | 31.7 | 47.6 | 0 |
| Other / Unknown | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 2 | * | * | * | * |
| Economically Disadvantaged | 226 | 131 | 9.9 | 13.0 | 54.2 | 22.9 | 243 | 131 | 10.7 | 18.3 | 48.1 | 22.9 | 227 | 132 | 19.7 | 22.7 | 50.0 | 7.6 |
| LEP | 223 | 25 | 8.0 | 20.0 | 68.0 | 4.0 | 239 | 31 | 22.6 | 16.1 | 51.6 | 9.7 | 222 | 25 | 40.0 | 20.0 | 40.0 | 0 |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 218 | 43 | 20.9 | 37.2 | 37.2 | 4.7 | 234 | 43 | 41.9 | 25.6 | 25.6 | 7.0 | 219 | 44 | 56.8 | 22.7 | 18.2 | 2.3 |
| Title I A | 229 | 429 | 4.9 | 10.5 | 56.6 | 28.0 | 246 | 428 | 7.5 | 12.9 | 45.1 | 34.6 | 231 | 431 | 11.1 | 17.9 | 57.8 | 13.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **TWIN FALLS SENIOR HIGH 301**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 479 | 20.7 | 16.3 | 41.1 | 21.9 |
| Male | 223 | 237 | 19.0 | 16.0 | 35.0 | 30.0 |
| Female | 220 | 242 | 22.3 | 16.5 | 47.1 | 14.0 |
| American Indian / Alaskan Native | * | 6 | * | * | * | * |
| Asian | * | 5 | * | * | * | * |
| Black / African American | * | 5 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 223 | 399 | 18.3 | 14.8 | 41.9 | 25.1 |
| Hispanic or Latino Ethnicity | 216 | 62 | 35.5 | 24.2 | 35.5 | 4.8 |
| Other / Unknown | * | 2 | * | * | * | * |
| Economically Disadvantaged | 219 | 130 | 26.2 | 22.3 | 37.7 | 13.8 |
| LEP | 213 | 24 | 50.0 | 16.7 | 33.3 | 0 |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 213 | 43 | 58.1 | 11.6 | 20.9 | 9.3 |
| Title I A | 222 | 428 | 19.9 | 15.4 | 42.1 | 22.7 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **MAGIC VALLEY ALTERNATIVE HIGH 491**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 47 | 4.3 | 21.3 | 66.0 | 8.5 | 236 | 47 | 21.3 | 36.2 | 40.4 | 2.1 | 223 | 46 | 23.9 | 34.8 | 39.1 | 2.2 |
| Male | 225 | 18 | 0 | 22.2 | 66.7 | 11.1 | 236 | 18 | 22.2 | 33.3 | 44.4 | 0 | 223 | 18 | 22.2 | 33.3 | 44.4 | 0 |
| Female | 224 | 29 | 6.9 | 20.7 | 65.5 | 6.9 | 236 | 29 | 20.7 | 37.9 | 37.9 | 3.4 | 223 | 28 | 25.0 | 35.7 | 35.7 | 3.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 225 | 39 | 2.6 | 20.5 | 69.2 | 7.7 | 236 | 39 | 20.5 | 35.9 | 41.0 | 2.6 | 224 | 38 | 18.4 | 39.5 | 39.5 | 2.6 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Economically Disadvantaged | 227 | 19 | 5.3 | 15.8 | 57.9 | 21.1 | 236 | 19 | 21.1 | 31.6 | 42.1 | 5.3 | 226 | 19 | 15.8 | 21.1 | 57.9 | 5.3 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | 225 | 11 | 0 | 18.2 | 81.8 | 0 | 239 | 11 | 9.1 | 36.4 | 54.5 | 0 | 227 | 11 | 9.1 | 36.4 | 54.5 | 0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **MAGIC VALLEY ALTERNATIVE HIGH 491**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 211 | 44 | 56.8 | 31.8 | 11.4 | 0 |
| Male | 211 | 18 | 61.1 | 22.2 | 16.7 | 0 |
| Female | 210 | 26 | 53.8 | 38.5 | 7.7 | 0 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 211 | 36 | 58.3 | 33.3 | 8.3 | 0 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * |
| Other / Unknown | * | 2 | * | * | * | * |
| Economically Disadvantaged | 212 | 18 | 55.6 | 22.2 | 22.2 | 0 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 10 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **MAGIC VALLEY COOP SVC AGENCY 851**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Male | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Female | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **MAGIC VALLEY COOP SVC AGENCY 851**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 1 | * | * | * | * |
| Male | * | 1 | * | * | * | * |
| Female | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 1 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **BUHL JOINT DISTRICT 412**
SCHOOL: **BUHL HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 229 | 89 | 7.9 | 7.9 | 57.3 | 27.0 | 248 | 90 | 8.9 | 11.1 | 36.7 | 43.3 | 231 | 90 | 8.9 | 20.0 | 58.9 | 12.2 |
| Male | 226 | 44 | 15.9 | 6.8 | 56.8 | 20.5 | 248 | 45 | 11.1 | 4.4 | 33.3 | 51.1 | 228 | 45 | 13.3 | 17.8 | 60.0 | 8.9 |
| Female | 231 | 45 | 0 | 8.9 | 57.8 | 33.3 | 247 | 45 | 6.7 | 17.8 | 40.0 | 35.6 | 233 | 45 | 4.4 | 22.2 | 57.8 | 15.6 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 232 | 64 | 3.1 | 6.3 | 53.1 | 37.5 | 250 | 65 | 4.6 | 10.8 | 35.4 | 49.2 | 233 | 65 | 6.2 | 18.5 | 60.0 | 15.4 |
| Hispanic or Latino Ethnicity | 221 | 24 | 20.8 | 12.5 | 66.7 | 0 | 242 | 24 | 20.8 | 12.5 | 41.7 | 25.0 | 225 | 24 | 16.7 | 25.0 | 54.2 | 4.2 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 225 | 39 | 15.4 | 7.7 | 61.5 | 15.4 | 244 | 39 | 12.8 | 17.9 | 35.9 | 33.3 | 227 | 39 | 12.8 | 23.1 | 61.5 | 2.6 |
| LEP | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **BUHL JOINT DISTRICT 412**
SCHOOL: **BUHL HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 90 | 15.6 | 11.1 | 45.6 | 27.8 |
| Male | 224 | 45 | 17.8 | 8.9 | 40.0 | 33.3 |
| Female | 223 | 45 | 13.3 | 13.3 | 51.1 | 22.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 226 | 65 | 9.2 | 10.8 | 46.2 | 33.8 |
| Hispanic or Latino Ethnicity | 217 | 24 | 33.3 | 12.5 | 45.8 | 8.3 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 220 | 39 | 23.1 | 15.4 | 46.2 | 15.4 |
| LEP | * | 5 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **FILER DISTRICT 413**
SCHOOL: **FILER HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 230 | 98 | 4.1 | 7.1 | 61.2 | 27.6 | 248 | 98 | 3.1 | 13.3 | 49.0 | 34.7 | 229 | 98 | 12.2 | 22.4 | 52.0 | 13.3 |
| Male | 229 | 48 | 6.3 | 6.3 | 60.4 | 27.1 | 249 | 48 | 0 | 20.8 | 41.7 | 37.5 | 229 | 48 | 6.3 | 35.4 | 47.9 | 10.4 |
| Female | 230 | 50 | 2.0 | 8.0 | 62.0 | 28.0 | 247 | 50 | 6.0 | 6.0 | 56.0 | 32.0 | 230 | 50 | 18.0 | 10.0 | 56.0 | 16.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 230 | 92 | 3.3 | 5.4 | 62.0 | 29.3 | 249 | 92 | 3.3 | 10.9 | 50.0 | 35.9 | 230 | 92 | 9.8 | 21.7 | 54.3 | 14.1 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 228 | 44 | 6.8 | 4.5 | 65.9 | 22.7 | 248 | 44 | 2.3 | 18.2 | 47.7 | 31.8 | 227 | 44 | 13.6 | 27.3 | 52.3 | 6.8 |
| LEP | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **FILER DISTRICT 413**
SCHOOL: **FILER HIGH SCHOOL 401**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 98 | 17.3 | 11.2 | 40.8 | 30.6 |
| Male | 227 | 48 | 10.4 | 12.5 | 35.4 | 41.7 |
| Female | 222 | 50 | 24.0 | 10.0 | 46.0 | 20.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 225 | 92 | 15.2 | 10.9 | 42.4 | 31.5 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 224 | 44 | 20.5 | 11.4 | 36.4 | 31.8 |
| LEP | * | 1 | * | * | * | * |
| Migrant | * | 1 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **KIMBERLY DISTRICT 414**
SCHOOL: **KIMBERLY HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 231 | 112 | 1.8 | 6.3 | 58.0 | 33.9 | 249 | 112 | 3.6 | 7.1 | 38.4 | 50.9 | 233 | 113 | 4.4 | 15.0 | 60.2 | 20.4 |
| Male | 230 | 52 | 1.9 | 7.7 | 55.8 | 34.6 | 251 | 52 | 3.8 | 3.8 | 34.6 | 57.7 | 231 | 53 | 7.5 | 15.1 | 58.5 | 18.9 |
| Female | 231 | 60 | 1.7 | 5.0 | 60.0 | 33.3 | 248 | 60 | 3.3 | 10.0 | 41.7 | 45.0 | 235 | 60 | 1.7 | 15.0 | 61.7 | 21.7 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 231 | 96 | 2.1 | 4.2 | 58.3 | 35.4 | 250 | 96 | 4.2 | 7.3 | 34.4 | 54.2 | 234 | 97 | 5.2 | 12.4 | 60.8 | 21.6 |
| Hispanic or Latino Ethnicity | 226 | 12 | 0 | 25.0 | 58.3 | 16.7 | 246 | 12 | 0 | 8.3 | 66.7 | 25.0 | 230 | 12 | 0 | 41.7 | 50.0 | 8.3 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 228 | 27 | 0 | 11.1 | 66.7 | 22.2 | 249 | 27 | 3.7 | 7.4 | 44.4 | 44.4 | 232 | 28 | 3.6 | 21.4 | 57.1 | 17.9 |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **KIMBERLY DISTRICT 414**
SCHOOL: **KIMBERLY HIGH SCHOOL 401**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 224 | 113 | 11.5 | 18.6 | 40.7 | 29.2 |
| Male | 226 | 53 | 11.3 | 11.3 | 37.7 | 39.6 |
| Female | 222 | 60 | 11.7 | 25.0 | 43.3 | 20.0 |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 224 | 97 | 10.3 | 15.5 | 43.3 | 30.9 |
| Hispanic or Latino Ethnicity | 218 | 12 | 25.0 | 41.7 | 16.7 | 16.7 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 221 | 28 | 14.3 | 28.6 | 35.7 | 21.4 |
| LEP | * | 4 | * | * | * | * |
| Migrant | * | 2 | * | * | * | * |
| Special Education | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **HANSEN DISTRICT 415**
SCHOOL: **HANSEN JR/SR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 229 | 26 | 3.8 | 11.5 | 46.2 | 38.5 | 247 | 25 | 8.0 | 4.0 | 48.0 | 40.0 | 229 | 26 | 19.2 | 19.2 | 53.8 | 7.7 |
| Male | * | 9 | * | * | * | * | * | 8 | * | * | * | * | * | 9 | * | * | * | * |
| Female | 229 | 17 | 5.9 | 5.9 | 47.1 | 41.2 | 247 | 17 | 5.9 | 5.9 | 47.1 | 41.2 | 229 | 17 | 23.5 | 23.5 | 41.2 | 11.8 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 231 | 21 | 0 | 9.5 | 47.6 | 42.9 | 248 | 20 | 5.0 | 0 | 50.0 | 45.0 | 230 | 21 | 14.3 | 14.3 | 61.9 | 9.5 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **HANSEN DISTRICT 415**
SCHOOL: **HANSEN JR/SR HIGH SCHOOL 501**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 26 | 11.5 | 19.2 | 38.5 | 30.8 |
| Male | * | 9 | * | * | * | * |
| Female | 222 | 17 | 17.6 | 17.6 | 35.3 | 29.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 225 | 21 | 4.8 | 19.0 | 42.9 | 33.3 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **CASTLEFORD DISTRICT 417**
SCHOOL: **CASTLEFORD SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 231 | 28 | 0 | 7.1 | 57.1 | 35.7 | 248 | 28 | 0 | 21.4 | 42.9 | 35.7 | 234 | 28 | 3.6 | 21.4 | 53.6 | 21.4 |
| Male | 230 | 17 | 0 | 11.8 | 52.9 | 35.3 | 247 | 17 | 0 | 23.5 | 41.2 | 35.3 | 230 | 17 | 5.9 | 23.5 | 58.8 | 11.8 |
| Female | 233 | 11 | 0 | 0 | 63.6 | 36.4 | 250 | 11 | 0 | 18.2 | 45.5 | 36.4 | 240 | 11 | 0 | 18.2 | 45.5 | 36.4 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 232 | 23 | 0 | 4.3 | 60.9 | 34.8 | 249 | 23 | 0 | 17.4 | 43.5 | 39.1 | 235 | 23 | 0 | 17.4 | 60.9 | 21.7 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **CASTLEFORD DISTRICT 417**
SCHOOL: **CASTLEFORD SCHOOL 701**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 28 | 3.6 | 32.1 | 42.9 | 21.4 |
| Male | 223 | 17 | 5.9 | 35.3 | 41.2 | 17.6 |
| Female | 223 | 11 | 0 | 27.3 | 45.5 | 27.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 223 | 23 | 0 | 30.4 | 52.2 | 17.4 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 4 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **MURTAUGH JOINT DISTRICT 418**
SCHOOL: **MURTAUGH HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 226 | 13 | 7.7 | 23.1 | 38.5 | 30.8 | 241 | 13 | 23.1 | 7.7 | 53.8 | 15.4 | 227 | 13 | 30.8 | 15.4 | 46.2 | 7.7 |
| Male | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Female | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| LEP | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Migrant | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **MURTAUGH JOINT DISTRICT 418**
SCHOOL: **MURTAUGH HIGH SCHOOL 401**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 13 | 30.8 | 23.1 | 30.8 | 15.4 |
| Male | * | 7 | * | * | * | * |
| Female | * | 6 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 6 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 7 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * |
| LEP | * | 4 | * | * | * | * |
| Migrant | * | 4 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**
SCHOOL: **MC CALL-DONNELLY HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 232 | 73 | 0 | 9.6 | 49.3 | 41.1 | 250 | 73 | 8.2 | 5.5 | 43.8 | 42.5 | 233 | 73 | 9.6 | 11.0 | 57.5 | 21.9 |
| Male | 232 | 39 | 0 | 7.7 | 59.0 | 33.3 | 249 | 39 | 5.1 | 7.7 | 48.7 | 38.5 | 233 | 39 | 5.1 | 15.4 | 61.5 | 17.9 |
| Female | 232 | 34 | 0 | 11.8 | 38.2 | 50.0 | 250 | 34 | 11.8 | 2.9 | 38.2 | 47.1 | 234 | 34 | 14.7 | 5.9 | 52.9 | 26.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 232 | 66 | 0 | 6.1 | 53.0 | 40.9 | 250 | 66 | 7.6 | 4.5 | 45.5 | 42.4 | 234 | 66 | 6.1 | 12.1 | 60.6 | 21.2 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 226 | 16 | 0 | 25.0 | 56.3 | 18.8 | 239 | 16 | 18.8 | 18.8 | 50.0 | 12.5 | 226 | 16 | 18.8 | 31.3 | 37.5 | 12.5 |
| LEP | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **MCCALL-DONNELLY DISTRICT 421**
SCHOOL: **MC CALL-DONNELLY HIGH SCHOOL 401**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 73 | 6.8 | 11.0 | 31.5 | 50.7 |
| Male | 229 | 39 | 5.1 | 10.3 | 30.8 | 53.8 |
| Female | 226 | 34 | 8.8 | 11.8 | 32.4 | 47.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 3 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 228 | 66 | 4.5 | 10.6 | 34.8 | 50.0 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 221 | 16 | 18.8 | 18.8 | 37.5 | 25.0 |
| LEP | * | 2 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **CASCADE DISTRICT 422**
SCHOOL: **CASCADE JR-SR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 230 | 20 | 0 | 15.0 | 55.0 | 30.0 | 249 | 20 | 5.0 | 10.0 | 40.0 | 45.0 | 230 | 20 | 15.0 | 20.0 | 55.0 | 10.0 |
| Male | 228 | 15 | 0 | 20.0 | 53.3 | 26.7 | 248 | 15 | 6.7 | 13.3 | 40.0 | 40.0 | 229 | 15 | 20.0 | 20.0 | 53.3 | 6.7 |
| Female | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 230 | 19 | 0 | 15.8 | 52.6 | 31.6 | 249 | 19 | 5.3 | 10.5 | 36.8 | 47.4 | 231 | 19 | 15.8 | 21.1 | 52.6 | 10.5 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **CASCADE DISTRICT 422**
SCHOOL: **CASCADE JR-SR HIGH SCHOOL 501**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 227 | 19 | 10.5 | 15.8 | 31.6 | 42.1 |
| Male | 226 | 14 | 14.3 | 21.4 | 21.4 | 42.9 |
| Female | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 228 | 18 | 11.1 | 16.7 | 27.8 | 44.4 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **WEISER DISTRICT 431**
SCHOOL: **WEISER HIGH SCHOOL 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 229 | 123 | 0.8 | 12.2 | 64.2 | 22.8 | 245 | 123 | 4.9 | 19.5 | 44.7 | 30.9 | 229 | 123 | 9.8 | 26.0 | 52.8 | 11.4 |
| Male | 227 | 62 | 0 | 19.4 | 66.1 | 14.5 | 243 | 62 | 4.8 | 19.4 | 54.8 | 21.0 | 225 | 62 | 17.7 | 29.0 | 50.0 | 3.2 |
| Female | 231 | 61 | 1.6 | 4.9 | 62.3 | 31.1 | 247 | 61 | 4.9 | 19.7 | 34.4 | 41.0 | 233 | 61 | 1.6 | 23.0 | 55.7 | 19.7 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 230 | 86 | 1.2 | 8.1 | 62.8 | 27.9 | 245 | 86 | 5.8 | 18.6 | 44.2 | 31.4 | 230 | 86 | 8.1 | 25.6 | 51.2 | 15.1 |
| Hispanic or Latino Ethnicity | 226 | 36 | 0 | 22.2 | 66.7 | 11.1 | 245 | 36 | 2.8 | 19.4 | 47.2 | 30.6 | 227 | 36 | 13.9 | 27.8 | 55.6 | 2.8 |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 228 | 60 | 0 | 15.0 | 65.0 | 20.0 | 244 | 60 | 1.7 | 18.3 | 53.3 | 26.7 | 228 | 60 | 10.0 | 28.3 | 55.0 | 6.7 |
| LEP | 225 | 29 | 0 | 24.1 | 69.0 | 6.9 | 244 | 29 | 3.4 | 20.7 | 51.7 | 24.1 | 226 | 29 | 13.8 | 27.6 | 58.6 | 0 |
| Migrant | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **WEISER DISTRICT 431**
SCHOOL: **WEISER HIGH SCHOOL 401**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 219 | 122 | 30.3 | 14.8 | 40.2 | 14.8 |
| Male | 217 | 61 | 37.7 | 18.0 | 31.1 | 13.1 |
| Female | 221 | 61 | 23.0 | 11.5 | 49.2 | 16.4 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 219 | 85 | 31.8 | 14.1 | 37.6 | 16.5 |
| Hispanic or Latino Ethnicity | 219 | 36 | 25.0 | 16.7 | 47.2 | 11.1 |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 219 | 60 | 31.7 | 15.0 | 41.7 | 11.7 |
| LEP | 218 | 29 | 31.0 | 13.8 | 48.3 | 6.9 |
| Migrant | * | 9 | * | * | * | * |
| Special Education | * | 10 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**
SCHOOL: **CAMBRIDGE JR-SR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 228 | 13 | 0 | 0 | 92.3 | 7.7 | 253 | 13 | 0 | 7.7 | 23.1 | 69.2 | 232 | 13 | 0 | 23.1 | 69.2 | 7.7 |
| Male | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Female | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 229 | 12 | 0 | 0 | 91.7 | 8.3 | 254 | 12 | 0 | 8.3 | 16.7 | 75.0 | 232 | 12 | 0 | 25.0 | 66.7 | 8.3 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**
SCHOOL: **CAMBRIDGE JR-SR HIGH SCHOOL 501**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 225 | 13 | 15.4 | 7.7 | 38.5 | 38.5 |
| Male | * | 6 | * | * | * | * |
| Female | * | 7 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 225 | 12 | 16.7 | 8.3 | 33.3 | 41.7 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 9 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **MIDVALE DISTRICT 433**
SCHOOL: **MIDVALE SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Male | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Female | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **MIDVALE DISTRICT 433**
SCHOOL: **MIDVALE SCHOOL 701**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 6 | * | * | * | * |
| Male | * | 2 | * | * | * | * |
| Female | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 6 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 4 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**
SCHOOL: **VICTORY CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 232 | 31 | 0 | 0 | 71.0 | 29.0 | 250 | 32 | 3.1 | 12.5 | 34.4 | 50.0 | 233 | 32 | 3.1 | 21.9 | 50.0 | 25.0 |
| Male | 233 | 17 | 0 | 0 | 64.7 | 35.3 | 250 | 17 | 0 | 11.8 | 35.3 | 52.9 | 233 | 17 | 5.9 | 17.6 | 52.9 | 23.5 |
| Female | 230 | 14 | 0 | 0 | 78.6 | 21.4 | 250 | 15 | 6.7 | 13.3 | 33.3 | 46.7 | 233 | 15 | 0 | 26.7 | 46.7 | 26.7 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 232 | 29 | 0 | 0 | 72.4 | 27.6 | 250 | 30 | 3.3 | 13.3 | 36.7 | 46.7 | 233 | 30 | 3.3 | 23.3 | 50.0 | 23.3 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**
SCHOOL: **VICTORY CHARTER SCHOOL 801**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 225 | 32 | 3.1 | 15.6 | 56.3 | 25.0 |
| Male | 227 | 17 | 0 | 11.8 | 52.9 | 35.3 |
| Female | 222 | 15 | 6.7 | 20.0 | 60.0 | 13.3 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 225 | 30 | 3.3 | 16.7 | 56.7 | 23.3 |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 7 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**
SCHOOL: **IDAHO VIRTUAL ACADEMY 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 234 | 59 | 3.4 | 10.2 | 42.4 | 44.1 | 246 | 63 | 12.7 | 11.1 | 44.4 | 31.7 | 237 | 61 | 4.9 | 18.0 | 41.0 | 36.1 |
| Male | 234 | 33 | 0 | 9.1 | 45.5 | 45.5 | 247 | 35 | 8.6 | 14.3 | 31.4 | 45.7 | 238 | 35 | 0 | 22.9 | 42.9 | 34.3 |
| Female | 233 | 26 | 7.7 | 11.5 | 38.5 | 42.3 | 243 | 28 | 17.9 | 7.1 | 60.7 | 14.3 | 235 | 26 | 11.5 | 11.5 | 38.5 | 38.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| White | 234 | 52 | 3.8 | 9.6 | 38.5 | 48.1 | 246 | 55 | 12.7 | 10.9 | 43.6 | 32.7 | 237 | 53 | 3.8 | 18.9 | 41.5 | 35.8 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * | * | 4 | * | * | * | * | * | 3 | * | * | * | * |
| Other / Unknown | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 4 | * | * | * | * |
| Economically Disadvantaged | 231 | 22 | 0 | 18.2 | 59.1 | 22.7 | 243 | 25 | 16.0 | 20.0 | 40.0 | 24.0 | 233 | 24 | 8.3 | 25.0 | 41.7 | 25.0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | 235 | 44 | 0 | 13.6 | 43.2 | 43.2 | 246 | 47 | 12.8 | 12.8 | 40.4 | 34.0 | 236 | 46 | 4.3 | 19.6 | 39.1 | 37.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**
SCHOOL: **IDAHO VIRTUAL ACADEMY 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 226 | 59 | 15.3 | 6.8 | 33.9 | 44.1 |
| Male | 228 | 33 | 12.1 | 6.1 | 33.3 | 48.5 |
| Female | 223 | 26 | 19.2 | 7.7 | 34.6 | 38.5 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 1 | * | * | * | * |
| White | 227 | 52 | 15.4 | 5.8 | 30.8 | 48.1 |
| Hispanic or Latino Ethnicity | * | 3 | * | * | * | * |
| Other / Unknown | * | 3 | * | * | * | * |
| Economically Disadvantaged | 224 | 22 | 18.2 | 9.1 | 50.0 | 22.7 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | 226 | 44 | 13.6 | 6.8 | 36.4 | 43.2 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **RICHARD MCKENNA CHARTER HS DISTRICT 453**
SCHOOL: **RICHARD MCKENNA CHARTER HIGH 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 225 | 60 | 10.0 | 20.0 | 53.3 | 16.7 | 235 | 58 | 32.8 | 20.7 | 39.7 | 6.9 | 226 | 59 | 18.6 | 35.6 | 39.0 | 6.8 |
| Male | 225 | 31 | 12.9 | 16.1 | 51.6 | 19.4 | 236 | 30 | 33.3 | 23.3 | 36.7 | 6.7 | 224 | 29 | 24.1 | 41.4 | 31.0 | 3.4 |
| Female | 225 | 29 | 6.9 | 24.1 | 55.2 | 13.8 | 235 | 28 | 32.1 | 17.9 | 42.9 | 7.1 | 228 | 30 | 13.3 | 30.0 | 46.7 | 10.0 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 225 | 54 | 11.1 | 20.4 | 50.0 | 18.5 | 235 | 52 | 36.5 | 17.3 | 38.5 | 7.7 | 226 | 53 | 20.8 | 37.7 | 34.0 | 7.5 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **RICHARD MCKENNA CHARTER HS DISTRICT 453**
SCHOOL: **RICHARD MCKENNA CHARTER HIGH 801**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 59 | 25.4 | 20.3 | 42.4 | 11.9 |
| Male | 219 | 29 | 20.7 | 24.1 | 37.9 | 17.2 |
| Female | 217 | 30 | 30.0 | 16.7 | 46.7 | 6.7 |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 218 | 53 | 26.4 | 18.9 | 41.5 | 13.2 |
| Hispanic or Latino Ethnicity | * | 5 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **FALCON RIDGE PUBLIC CHARTER DISTRICT 456**
SCHOOL: **FALCON RIDGE PUBLIC CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| Male | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Female | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **FALCON RIDGE PUBLIC CHARTER DISTRICT 456**
SCHOOL: **FALCON RIDGE PUBLIC CHARTER SCHOOL 801**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 5 | * | * | * | * |
| Male | * | 1 | * | * | * | * |
| Female | * | 4 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 2 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 3 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**
SCHOOL: **INSPIRE VIRTUAL CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 236 | 12 | 0 | 0 | 33.3 | 66.7 | 243 | 14 | 21.4 | 0 | 42.9 | 35.7 | 237 | 12 | 0 | 16.7 | 58.3 | 25.0 |
| Male | * | 3 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Female | * | 9 | * | * | * | * | * | 10 | * | * | * | * | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 9 | * | * | * | * | 246 | 11 | 9.1 | 0 | 45.5 | 45.5 | * | 9 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 5 | * | * | * | * | * | 6 | * | * | * | * | * | 5 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | 236 | 12 | 0 | 0 | 33.3 | 66.7 | 243 | 14 | 21.4 | 0 | 42.9 | 35.7 | 237 | 12 | 0 | 16.7 | 58.3 | 25.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**
SCHOOL: **INSPIRE VIRTUAL CHARTER SCHOOL 801**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 223 | 12 | 16.7 | 8.3 | 50.0 | 25.0 |
| Male | * | 3 | * | * | * | * |
| Female | * | 9 | * | * | * | * |
| American Indian / Alaskan Native | * | 2 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 9 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 6 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | 223 | 12 | 16.7 | 8.3 | 50.0 | 25.0 |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**
SCHOOL: **LIBERTY CHARTER SCHOOL 801**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 236 | 31 | 0 | 0 | 35.5 | 64.5 | 261 | 30 | 0 | 0 | 13.3 | 86.7 | 241 | 30 | 0 | 3.3 | 56.7 | 40.0 |
| Male | 235 | 13 | 0 | 0 | 46.2 | 53.8 | 259 | 13 | 0 | 0 | 15.4 | 84.6 | 240 | 13 | 0 | 7.7 | 53.8 | 38.5 |
| Female | 238 | 18 | 0 | 0 | 27.8 | 72.2 | 263 | 17 | 0 | 0 | 11.8 | 88.2 | 241 | 17 | 0 | 0 | 58.8 | 41.2 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 238 | 25 | 0 | 0 | 24.0 | 76.0 | 264 | 24 | 0 | 0 | 8.3 | 91.7 | 243 | 24 | 0 | 4.2 | 45.8 | 50.0 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**
SCHOOL: **LIBERTY CHARTER SCHOOL 801**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 229 | 30 | 0 | 13.3 | 36.7 | 50.0 |
| Male | 232 | 13 | 0 | 7.7 | 38.5 | 53.8 |
| Female | 228 | 17 | 0 | 17.6 | 35.3 | 47.1 |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 1 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 232 | 24 | 0 | 4.2 | 37.5 | 58.3 |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 0 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **SHOSHONE-BANNOCK JR-SR HIGH DISTRICT 537**
SCHOOL: **SHOSHONE-BANNOCK JR-SR HIGH SCHOOL 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 218 | 28 | 14.3 | 39.3 | 42.9 | 3.6 | 231 | 27 | 55.6 | 25.9 | 18.5 | 0 | 218 | 25 | 48.0 | 40.0 | 12.0 | 0 |
| Male | * | 10 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Female | 219 | 18 | 5.6 | 38.9 | 55.6 | 0 | 232 | 18 | 50.0 | 27.8 | 22.2 | 0 | 220 | 16 | 31.3 | 56.3 | 12.5 | 0 |
| American Indian / Alaskan Native | 218 | 28 | 14.3 | 39.3 | 42.9 | 3.6 | 231 | 27 | 55.6 | 25.9 | 18.5 | 0 | 218 | 25 | 48.0 | 40.0 | 12.0 | 0 |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 218 | 28 | 14.3 | 39.3 | 42.9 | 3.6 | 231 | 27 | 55.6 | 25.9 | 18.5 | 0 | 218 | 25 | 48.0 | 40.0 | 12.0 | 0 |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 9 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **SHOSHONE-BANNOCK JR-SR HIGH DISTRICT 537**
SCHOOL: **SHOSHONE-BANNOCK JR-SR HIGH SCHOOL 501**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 212 | 23 | 60.9 | 30.4 | 4.3 | 4.3 |
| Male | * | 8 | * | * | * | * |
| Female | 212 | 15 | 60.0 | 33.3 | 6.7 | 0 |
| American Indian / Alaskan Native | 212 | 23 | 60.9 | 30.4 | 4.3 | 4.3 |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 0 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | 212 | 23 | 60.9 | 30.4 | 4.3 | 4.3 |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 6 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **COSSA DISTRICT 555**
SCHOOL: ***COSSA SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Male | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Female | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 5 | * | * | * | * | * | 5 | * | * | * | * | * | 5 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **COSSA DISTRICT 555**
SCHOOL: ***COSSA SCHOOL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 9 | * | * | * | * |
| Male | * | 4 | * | * | * | * |
| Female | * | 5 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 8 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 5 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 1 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **IDAHO SCHOOL FOR THE DEAF AND BLIND 596**
SCHOOL: **SCHOOL FOR THE DEAF AND BLIND 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Male | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Female | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **IDAHO SCHOOL FOR THE DEAF AND BLIND 596**
SCHOOL: **SCHOOL FOR THE DEAF AND BLIND 701**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 2 | * | * | * | * |
| Male | * | 2 | * | * | * | * |
| Female | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 1 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 2 | * | * | * | * |
| Title I A | * | 2 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **NW CHILDREN'S HOME-LEWISTON DSTR 656**
SCHOOL: **NW CHILDREN'S HOME-LEWISTON SCHL 701**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 10 | * | * | * | * | * | 10 | * | * | * | * | * | 10 | * | * | * | * |
| Male | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Female | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **NW CHILDREN'S HOME-LEWISTON DSTR 656**
SCHOOL: **NW CHILDREN'S HOME-LEWISTON SCHL 701**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 8 | * | * | * | * |
| Male | * | 6 | * | * | * | * |
| Female | * | 2 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 1 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 5 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 1 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 5 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **DEPARTMENT OF JUVENILE CORRECTIONS 709**
SCHOOL: **JCC LEWISTON 401**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Male | * | 7 | * | * | * | * | * | 7 | * | * | * | * | * | 7 | * | * | * | * |
| Female | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * | * | 1 | * | * | * | * | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **DEPARTMENT OF JUVENILE CORRECTIONS 709**
SCHOOL: **JCC LEWISTON 401**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | * | 7 | * | * | * | * |
| Male | * | 7 | * | * | * | * |
| Female | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 1 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 0 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 6 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 0 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



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# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **DEPARTMENT OF JUVENILE CORRECTIONS 709**
SCHOOL: **JCC NAMPA 501**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 222 | 15 | 26.7 | 20.0 | 40.0 | 13.3 | 238 | 15 | 33.3 | 20.0 | 33.3 | 13.3 | 222 | 15 | 33.3 | 26.7 | 40.0 | 0 |
| Male | 222 | 15 | 26.7 | 20.0 | 40.0 | 13.3 | 238 | 15 | 33.3 | 20.0 | 33.3 | 13.3 | 222 | 15 | 33.3 | 26.7 | 40.0 | 0 |
| Female | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | * | 9 | * | * | * | * | * | 9 | * | * | * | * | * | 9 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * | * | 4 | * | * | * | * | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * | * | 3 | * | * | * | * | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **DEPARTMENT OF JUVENILE CORRECTIONS 709**
SCHOOL: **JCC NAMPA 501**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 15 | 46.7 | 13.3 | 20.0 | 20.0 |
| Male | 217 | 15 | 46.7 | 13.3 | 20.0 | 20.0 |
| Female | * | 0 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | * | 9 | * | * | * | * |
| Hispanic or Latino Ethnicity | * | 4 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | * | 3 | * | * | * | * |
| Title I A | * | 0 | * | * | * | * |



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# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10

DISTRICT: **DEPARTMENT OF JUVENILE CORRECTIONS 709**
SCHOOL: **JCC ST. ANTHONY 502**



**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Reading | Mathematics | Language Usage |
|---|---|---|---|
| A | >234 | >250 | >241 |
| P | 220-234 | 238-250 | 226-241 |
| B | 211-219 | 230-237 | 218-225 |
| BB | <211 | <230 | <218 |

| | Reading | | | | | | Mathematics | | | | | | Language Usage | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 225 | 33 | 9.1 | 9.1 | 75.8 | 6.1 | 238 | 33 | 24.2 | 27.3 | 27.3 | 21.2 | 224 | 33 | 27.3 | 27.3 | 42.4 | 3.0 |
| Male | 227 | 25 | 4.0 | 8.0 | 80.0 | 8.0 | 241 | 25 | 16.0 | 24.0 | 32.0 | 28.0 | 226 | 25 | 20.0 | 24.0 | 56.0 | 0 |
| Female | * | 8 | * | * | * | * | * | 8 | * | * | * | * | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * | * | 2 | * | * | * | * | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| White | 226 | 25 | 8.0 | 8.0 | 76.0 | 8.0 | 239 | 25 | 24.0 | 16.0 | 36.0 | 24.0 | 225 | 25 | 24.0 | 24.0 | 48.0 | 4.0 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * | * | 6 | * | * | * | * | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |
| Special Education | 225 | 13 | 7.7 | 15.4 | 69.2 | 7.7 | 231 | 13 | 30.8 | 38.5 | 23.1 | 7.7 | 221 | 13 | 38.5 | 23.1 | 38.5 | 0 |
| Title I A | * | 0 | * | * | * | * | * | 0 | * | * | * | * | * | 0 | * | * | * | * |



* Less than or equal to 10 tested students.

# IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
# NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
# SPRING 2008

## GRADE 10



DISTRICT: **DEPARTMENT OF JUVENILE CORRECTIONS 709**
SCHOOL: **JCC ST. ANTHONY 502**

**Proficiency Level Ranges**

**A** = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

| | Science |
|---|---|
| A | >229 |
| P | 219-229 |
| B | 213-218 |
| BB | <213 |

| | Science | | | | | |
|---|---|---|---|---|---|---|
| | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| All Students | 217 | 33 | 27.3 | 27.3 | 33.3 | 12.1 |
| Male | 218 | 25 | 24.0 | 20.0 | 40.0 | 16.0 |
| Female | * | 8 | * | * | * | * |
| American Indian / Alaskan Native | * | 0 | * | * | * | * |
| Asian | * | 0 | * | * | * | * |
| Black / African American | * | 2 | * | * | * | * |
| Native Hawaiian / Other Pacific Islander | * | 0 | * | * | * | * |
| White | 218 | 25 | 24.0 | 24.0 | 36.0 | 16.0 |
| Hispanic or Latino Ethnicity | * | 6 | * | * | * | * |
| Other / Unknown | * | 0 | * | * | * | * |
| Economically Disadvantaged | * | 0 | * | * | * | * |
| LEP | * | 0 | * | * | * | * |
| Migrant | * | 0 | * | * | * | * |
| Special Education | 214 | 13 | 38.5 | 23.1 | 30.8 | 7.7 |
| Title I A | * | 0 | * | * | * | * |



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