IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **ABERDEEN DISTRICT 058**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	57	191	189	189	193	192	55	189	189	191	187	187	189	54	190	187	190	192	191	190
Male	25	191	187	188	193	191	24	191	190	195	191	189	190	24	191	188	193	193	189	187
Female	32	191	190	190	193	192	31	188	188	189	183	186	189	30	190	187	188	192	192	191
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	28	195	194	193	198	195	26	192	191	198	189	188	190	25	194	190	195	196	194	193
Hispanic or Latino Ethnicity	29	187	183	186	188	189	29	187	187	186	185	186	189	29	187	185	187	189	188	186
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	42	189	187	186	190	190	42	189	189	190	186	186	189	41	189	186	189	191	189	189
LEP	29	186	183	185	187	188	29	186	186	186	183	186	188	29	186	183	187	187	186	185
Migrant	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Special Education	12	191	189	188	193	192	12	190	189	189	186	186	194	11	189	187	189	190	189	187
Title I A	42	189	187	186	190	190	42	189	189	190	186	186	189	41	189	186	189	191	189	189

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	100	196	195	194	194	201	101	188	185	192	185	192	187	100	194	192	194	196	195	193
Male	47	193	192	192	190	198	48	188	184	192	186	192	187	47	193	191	193	194	193	191
Female	53	198	198	196	197	203	53	188	186	191	185	191	187	53	195	193	194	197	196	195
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	55	199	199	195	198	206	55	190	186	193	188	193	190	55	196	194	196	199	196	193
Hispanic or Latino Ethnicity	39	192	190	193	188	193	40	186	184	189	182	189	183	39	191	188	191	191	192	193
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	67	194	192	194	193	198	68	187	184	190	184	191	186	67	193	192	192	194	194	193
LEP	34	191	189	192	187	192	35	186	184	190	182	189	182	34	190	188	189	191	192	191
Migrant	10	*	*	*	*	*	11	187	184	191	185	184	186	10	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	100	196	195	194	194	201	101	188	185	192	185	192	187	100	194	192	194	196	195	193

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **ARBON ELEMENTARY DISTRICT 383**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Male	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **AVERY SCHOOL DISTRICT 394**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BASIN SCHOOL DISTRICT 072**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	27	203	204	203	201	206	27	194	190	196	193	193	198	27	199	197	202	199	200	198
Male	13	202	206	202	202	203	13	196	193	197	194	192	201	13	197	195	200	197	199	195
Female	14	203	202	205	200	209	14	193	188	195	193	194	196	14	201	198	204	200	202	201
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	24	203	204	203	201	206	24	195	191	196	193	194	198	24	200	196	201	200	201	197
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	83	197	196	196	196	201	83	193	190	196	192	193	193	83	195	193	197	197	193	193
Male	46	197	196	197	197	201	46	193	189	197	192	193	193	46	194	194	196	196	190	191
Female	37	196	197	194	195	201	37	193	190	194	192	194	194	37	196	192	197	198	197	195
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	81	197	197	196	196	201	81	193	190	196	192	193	193	81	195	193	197	197	193	193
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	40	196	196	195	196	200	40	192	189	193	191	193	193	40	195	193	196	195	193	194
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	12	184	182	185	180	185	12	186	186	186	185	184	187	12	187	184	191	188	186	185

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BLACKFOOT DISTRICT 055**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	357	195	193	195	195	198	358	191	188	193	191	191	191	359	192	190	194	193	191	192
Male	171	195	193	194	196	199	172	192	188	195	192	191	192	173	192	189	193	192	190	192
Female	186	195	193	195	195	198	186	190	188	192	190	191	189	186	193	191	195	193	192	192
American Indian / Alaskan Native	38	187	184	186	190	185	39	183	180	187	180	186	179	38	184	183	184	181	182	188
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	237	198	196	197	198	203	237	194	191	196	194	193	195	239	195	193	197	196	194	194
Hispanic or Latino Ethnicity	78	190	188	190	190	192	78	186	183	188	187	187	184	78	189	185	190	190	187	188
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	5	*	*	*	*	*	6	*	*	*	*	*	*	5	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BLAINE COUNTY DISTRICT 061**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	268	196	196	194	196	199	270	193	191	196	192	191	193	268	194	191	197	196	194	191
Male	142	197	197	196	196	200	143	194	192	198	193	192	195	142	194	191	197	195	193	191
Female	126	195	194	193	196	198	127	191	189	193	191	190	191	126	195	192	198	196	196	192
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	183	200	200	198	200	203	183	197	194	200	195	195	198	184	198	195	202	201	198	194
Hispanic or Latino Ethnicity	82	188	186	187	189	190	84	185	184	186	186	183	183	82	185	182	186	185	185	185
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	12	189	188	189	188	190	12	184	179	185	183	185	185	12	184	176	186	186	183	185
LEP	73	188	186	187	188	189	75	184	184	185	185	182	182	74	185	182	186	184	185	184
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	24	186	186	185	191	181	24	185	183	188	182	183	183	24	186	183	188	187	185	184
Title I A	41	187	186	186	186	188	41	186	183	188	185	185	184	41	188	185	194	189	186	186

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BLISS JOINT DISTRICT 234**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	18	195	192	193	197	198	19	188	190	188	185	188	183	19	194	187	194	195	196	194
Male	7	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Female	11	194	190	191	198	199	11	186	190	186	180	189	184	11	192	184	195	191	193	194
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	15	197	194	195	199	200	16	188	190	189	185	190	185	16	197	190	196	197	199	197
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	15	195	193	193	197	198	15	187	189	189	185	188	181	15	192	185	191	194	194	193
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1,960	198	198	196	199	202	1,973	195	192	197	193	194	195	1,959	198	196	200	199	197	196
Male	1,014	197	197	195	198	200	1,023	195	193	198	193	195	196	1,015	197	194	199	199	195	194
Female	946	199	199	198	200	204	950	194	192	195	192	194	194	944	199	197	201	200	199	198
American Indian / Alaskan Native	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Asian	67	201	200	200	200	205	69	199	197	202	197	198	200	67	201	198	201	203	200	203
Black / African American	42	188	187	188	189	189	51	181	174	184	181	183	182	42	187	182	187	187	186	188
Native Hawaiian / Other Pacific Islander	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
White	1,635	199	199	197	200	203	1,633	196	193	198	194	195	196	1,634	199	197	202	200	198	196
Hispanic or Latino Ethnicity	197	192	191	190	193	194	201	187	185	189	185	188	186	197	190	187	192	191	188	190
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	798	194	193	192	194	196	807	190	187	192	187	191	190	798	193	190	195	193	191	191
LEP	183	190	188	189	191	190	198	186	184	188	185	187	185	183	187	184	189	187	186	187
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	239	190	188	189	190	191	238	189	186	191	187	190	189	239	191	189	195	192	189	187
Title I A	763	195	194	193	195	197	778	190	188	192	187	191	191	764	193	191	196	194	192	191

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	713	197	196	195	198	201	718	194	191	197	192	194	195	714	196	193	197	197	195	194
Male	381	196	195	195	197	200	385	194	191	198	193	194	195	382	194	192	196	196	193	193
Female	332	198	197	196	198	203	333	194	190	195	191	194	195	332	197	196	198	198	198	196
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	9	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Black / African American	14	191	192	187	189	196	14	189	187	191	189	193	182	14	192	189	193	193	189	193
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
White	608	198	197	196	198	203	611	195	191	198	193	194	196	607	197	194	198	198	196	194
Hispanic or Latino Ethnicity	74	190	186	189	191	192	75	189	186	190	187	188	190	75	190	186	192	189	189	191
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	145	194	192	192	194	198	146	191	188	193	190	192	191	145	192	189	193	193	192	190
LEP	28	187	185	188	188	186	29	187	186	189	184	187	186	28	186	183	185	184	185	189
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	47	188	187	185	190	187	47	189	188	189	187	190	190	47	188	185	191	190	185	189
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	116	195	194	193	194	198	115	192	190	196	192	191	189	115	194	191	197	195	192	194
Male	60	195	194	194	196	197	60	194	192	198	193	191	192	60	194	191	197	195	192	193
Female	56	194	193	193	193	200	55	190	188	194	191	192	186	55	194	190	196	194	193	195
American Indian / Alaskan Native	3	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	107	195	194	194	195	199	107	192	190	197	192	191	189	107	194	191	197	195	192	194
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	25	188	182	189	190	190	25	188	186	192	187	185	184	25	186	181	187	188	184	186
Male	15	190	186	189	192	193	15	191	190	198	190	188	187	15	190	185	192	193	188	190
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	19	188	181	189	189	190	19	187	184	192	187	184	183	19	184	179	186	187	182	185
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	24	189	183	189	191	190	24	188	187	193	187	186	185	24	186	181	187	188	184	187
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	24	189	183	189	191	190	24	188	187	193	187	186	185	24	186	181	187	188	184	187

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BUHL JOINT DISTRICT 412**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	102	194	192	193	194	197	102	188	185	190	186	188	190	102	193	190	193	193	192	194
Male	45	192	190	190	193	195	45	188	184	191	185	188	188	45	191	190	192	193	190	191
Female	57	195	194	195	196	198	57	189	186	189	186	189	191	57	194	190	194	194	194	197
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	76	194	193	193	195	197	76	189	187	191	187	190	190	76	193	190	194	194	193	194
Hispanic or Latino Ethnicity	21	189	185	187	191	191	21	184	179	186	181	181	190	21	189	188	187	190	187	193
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	51	193	190	192	195	196	51	187	183	188	186	188	189	51	192	189	191	192	192	195
LEP	19	188	182	189	190	191	19	185	181	186	185	183	190	19	190	184	189	190	190	194
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	102	194	192	193	194	197	102	188	185	190	186	188	190	102	193	190	193	193	192	194

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	35	192	190	193	192	195	35	191	188	193	191	193	186	35	188	186	189	191	187	185
Male	19	191	188	190	192	197	19	191	187	196	192	191	185	19	189	186	190	191	188	184
Female	16	193	192	197	192	193	16	191	190	189	190	196	186	16	188	186	188	192	186	187
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	32	193	191	194	192	195	32	191	188	193	191	194	185	32	189	186	191	193	187	185
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	19	193	191	194	195	195	19	190	186	192	191	190	188	19	188	183	189	191	187	186
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	35	192	190	193	192	195	35	191	188	193	191	193	186	35	188	186	189	191	187	185

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **CALDWELL DISTRICT 132**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	482	194	194	192	195	196	482	190	188	191	189	190	189	482	193	190	194	194	193	193
Male	222	193	193	191	194	195	223	190	187	191	189	190	188	223	192	190	193	194	192	191
Female	260	195	194	193	196	197	259	191	189	191	190	190	190	259	194	190	195	195	194	194
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
White	203	198	200	196	199	201	204	194	193	196	194	193	194	205	197	196	199	199	197	195
Hispanic or Latino Ethnicity	266	191	189	189	192	192	265	187	185	187	186	187	185	264	190	186	190	191	189	191
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	109	194	193	191	196	195	108	191	189	192	191	192	192	108	195	191	197	197	196	196
LEP	142	189	188	188	191	189	141	185	183	186	185	186	184	140	188	184	188	188	187	190
Migrant	12	188	186	190	190	184	12	186	182	188	187	186	183	11	191	187	194	187	189	194
Special Education	43	189	188	187	189	190	43	186	182	186	186	187	185	43	186	183	186	187	186	188
Title I A	482	194	194	192	195	196	482	190	188	191	189	190	189	482	193	190	194	194	193	193

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **CAMAS COUNTY DISTRICT 121**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	12	198	195	196	202	199	12	189	185	194	186	189	190	11	190	187	188	189	188	195
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	5	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	9	*	*	*	*	*	9	*	*	*	*	*	*	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Male	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **CASCADE DISTRICT 422**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	30	198	198	197	196	203	30	194	192	199	190	195	195	30	194	192	195	198	194	190
Male	15	198	199	197	196	200	15	196	194	202	192	192	196	15	194	191	193	200	194	190
Female	15	198	196	197	196	206	15	193	190	195	188	197	193	15	194	194	197	195	194	191
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	30	198	198	197	196	203	30	194	192	199	190	195	195	30	194	192	195	198	194	190
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	367	197	195	195	197	200	366	192	191	193	192	193	192	366	195	193	197	198	195	193
Male	193	196	195	194	196	199	192	193	192	193	192	193	192	192	194	192	195	197	193	192
Female	174	197	196	196	198	202	174	192	189	193	191	193	192	174	196	194	198	198	196	194
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	234	199	198	197	199	203	234	194	191	195	194	195	195	234	197	195	199	201	196	194
Hispanic or Latino Ethnicity	124	192	190	190	192	195	123	189	189	189	188	189	187	123	191	189	192	192	191	190
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	91	191	189	189	191	193	91	188	188	188	187	189	187	91	190	188	192	191	190	190
Migrant	18	191	189	188	192	193	18	190	190	190	192	190	187	18	189	189	187	192	188	188
Special Education	26	185	184	186	185	184	26	186	184	188	181	187	185	26	186	184	189	188	183	182
Title I A	73	188	186	186	188	189	74	187	186	188	185	188	184	73	187	185	189	186	185	186

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **CASTLEFORD DISTRICT 417**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	20	194	193	193	195	197	20	195	192	199	191	193	196	20	197	193	196	200	199	194
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	14	194	193	191	195	197	14	194	192	198	192	191	195	14	196	192	194	199	199	193
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	14	196	195	194	198	200	14	195	191	201	192	192	197	14	196	192	196	201	198	193
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **CHALLIS JOINT DISTRICT 181**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	30	200	198	196	201	208	30	193	191	196	192	194	192	30	198	193	200	198	200	197
Male	17	201	197	198	204	209	17	195	191	196	198	195	195	17	200	195	204	199	199	201
Female	13	198	198	194	197	207	13	191	190	196	185	194	189	13	195	190	196	198	202	192
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	25	202	199	197	204	212	25	195	193	197	195	197	194	25	200	194	204	200	202	199
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	13	197	195	194	199	204	13	189	186	194	186	190	187	13	193	188	195	191	198	190
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **CLARK COUNTY DISTRICT 161**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	14	197	198	196	197	198	14	197	200	198	195	196	195	14	196	194	198	197	196	195
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **COEUR D'ALENE DISTRICT 271**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	754	197	197	195	198	201	759	195	192	197	192	195	195	757	197	195	199	199	196	195
Male	374	196	195	194	196	199	377	195	192	198	193	194	194	376	196	193	198	198	194	193
Female	380	199	198	196	199	203	382	194	192	196	192	195	195	381	199	196	201	200	198	197
American Indian / Alaskan Native	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Asian	11	198	199	197	194	205	11	194	193	197	190	196	196	11	198	192	201	197	204	196
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	4	*	*	*	*	*	5	*	*	*	*	*	*	4	*	*	*	*	*	*
White	702	198	197	195	198	202	705	195	192	198	193	195	195	705	197	195	199	199	196	195
Hispanic or Latino Ethnicity	26	194	193	193	193	196	27	190	185	194	190	189	188	26	193	189	194	193	193	194
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	322	195	195	193	195	198	326	193	190	196	190	193	192	325	195	193	197	197	194	192
LEP	4	*	*	*	*	*	6	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	62	187	185	186	189	186	63	188	186	189	185	189	189	63	189	187	190	190	187	186
Title I A	109	189	187	188	189	190	109	188	185	192	184	188	188	109	185	182	187	188	184	182

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **COEUR D'ALENE TRIBAL SCHOOL DISTRICT 535**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **COMPASS PUBLIC CHARTER DISTRICT 455**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	29	202	202	203	203	206	30	199	199	201	196	203	197	30	201	200	202	202	202	198
Male	11	203	202	202	203	207	12	201	201	201	199	203	196	12	201	201	202	200	202	198
Female	18	202	201	203	203	205	18	199	198	201	195	203	197	18	201	199	202	203	201	198
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	27	203	201	203	204	207	28	199	199	201	196	203	197	28	201	201	202	202	202	198
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **COTTONWOOD JOINT DISTRICT 242**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	29	200	197	197	200	206	29	194	191	194	193	195	195	29	197	197	201	202	196	187
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	19	199	196	197	199	204	19	193	190	191	192	196	193	19	198	199	200	203	197	188
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	29	200	197	197	200	206	29	194	191	194	193	195	195	29	197	197	201	202	196	187
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	14	199	195	196	201	205	14	195	189	197	196	196	193	14	194	194	197	199	196	186
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **COUNCIL DISTRICT 013**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	15	199	197	196	198	204	15	192	191	190	190	196	192	15	201	198	200	205	198	201
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	15	199	197	196	198	204	15	192	191	190	190	196	192	15	201	198	200	205	198	201
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **CULDESAC JOINT DISTRICT 342**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **DIETRICH DISTRICT 314**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	14	195	190	197	194	202	14	193	194	196	190	190	194	14	196	191	201	197	192	196
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	11	196	190	197	195	202	11	193	192	199	189	191	194	11	199	193	203	200	195	199
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	14	195	190	197	194	202	14	193	194	196	190	190	194	14	196	191	201	197	192	196

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	213	197	196	195	197	201	213	193	189	196	194	193	190	214	197	195	199	198	195	196
Male	103	196	197	194	196	200	103	194	191	199	196	193	191	103	197	196	199	197	195	194
Female	110	197	196	196	197	202	110	192	188	194	193	193	189	111	197	195	199	199	196	198
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	175	198	197	196	197	203	176	194	190	197	195	194	191	176	197	196	199	198	196	196
Hispanic or Latino Ethnicity	30	192	191	191	192	193	29	189	185	191	191	190	183	30	194	190	196	195	192	194
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	101	194	193	193	193	198	100	191	187	194	193	192	188	101	195	193	197	196	193	193
LEP	20	194	193	194	193	194	19	188	185	190	190	187	181	20	192	190	194	196	189	192
Migrant	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Special Education	28	191	190	190	191	194	28	189	185	191	192	188	184	28	193	191	195	194	192	193
Title I A	195	197	196	195	197	201	196	193	189	196	194	193	190	197	197	196	199	198	195	196

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **FALCON RIDGE PUBLIC CHARTER DISTRICT 456**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	197	199	195	195	200	28	198	199	198	193	201	197	28	199	195	199	202	200	196
Male	11	198	202	197	195	200	11	199	199	203	194	203	197	11	198	195	200	204	197	195
Female	17	196	197	194	194	200	17	196	199	195	192	200	197	17	199	195	199	200	202	196
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	23	196	198	195	194	199	23	197	199	197	191	202	195	23	198	195	199	203	199	194
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **FILER DISTRICT 413**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	102	198	198	198	199	201	103	192	189	193	192	193	192	102	199	196	201	202	200	196
Male	51	197	196	195	198	200	52	193	190	195	193	194	192	51	197	193	199	200	197	193
Female	51	200	199	200	199	202	51	191	189	192	190	193	191	51	202	198	204	204	203	200
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	85	199	198	197	200	203	86	193	190	194	192	194	192	85	200	196	202	203	200	197
Hispanic or Latino Ethnicity	17	195	196	199	192	194	17	190	188	190	190	192	187	17	196	192	198	196	197	195
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	47	198	196	197	198	200	47	191	188	191	191	192	189	47	198	193	200	200	198	196
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **FIRTH DISTRICT 059**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	56	192	191	189	193	196	56	189	186	192	187	190	189	56	195	191	196	198	196	193
Male	28	191	189	188	192	194	28	190	187	194	187	191	189	28	192	188	194	192	191	193
Female	28	194	194	191	195	197	28	189	185	190	188	190	188	28	198	194	197	204	201	194
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	48	193	192	190	194	197	48	190	186	193	188	191	190	48	196	191	197	199	197	194
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	29	190	189	188	192	191	29	189	187	191	187	191	188	29	193	188	193	195	192	193
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	56	192	191	189	193	196	56	189	186	192	187	190	189	56	195	191	196	198	196	193

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	187	196	195	195	195	199	187	191	187	193	189	191	193	187	194	192	196	195	192	194
Male	102	196	196	195	195	200	102	192	188	195	190	193	193	102	193	190	194	195	191	192
Female	85	195	194	195	195	198	85	190	186	192	189	189	193	85	195	194	198	194	194	195
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	146	197	196	196	196	202	146	192	187	194	190	192	194	146	195	193	197	196	193	194
Hispanic or Latino Ethnicity	41	191	190	193	190	190	41	189	186	190	189	188	191	41	191	187	193	191	191	192
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	113	195	194	194	193	198	113	190	187	191	190	190	192	113	192	190	195	192	190	192
LEP	34	191	191	193	190	192	34	189	188	189	189	187	192	34	192	188	194	191	191	194
Migrant	19	192	191	194	191	192	19	189	190	188	188	189	189	19	193	190	196	192	193	193
Special Education	14	187	184	188	188	188	14	186	181	186	184	189	187	14	186	189	191	189	176	183
Title I A	47	187	186	188	186	186	47	186	182	187	185	186	187	47	183	181	186	184	180	185

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **FRUITLAND DISTRICT 373**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	118	196	195	195	196	200	120	194	192	198	194	193	192	120	195	192	198	198	194	193
Male	65	195	194	193	195	198	67	194	191	199	193	194	191	67	193	189	195	197	192	191
Female	53	198	197	196	198	201	53	194	193	197	195	192	193	53	198	196	200	198	197	195
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	95	197	197	196	197	201	97	195	192	199	195	195	194	97	197	193	199	199	197	195
Hispanic or Latino Ethnicity	22	192	190	189	191	195	22	190	191	195	188	189	183	22	189	188	192	191	184	186
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Special Education	12	192	189	192	194	193	12	192	191	198	189	195	187	12	192	188	195	193	191	191
Title I A	31	189	187	187	190	190	31	188	189	193	186	185	185	31	188	184	189	187	189	187

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **GARDEN CITY COMMUNITY CHARTER DIST 459**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	22	195	195	192	197	199	22	191	188	198	186	191	190	22	196	194	198	198	193	195
Male	14	193	192	190	195	196	14	190	185	198	184	191	189	14	195	191	198	197	194	194
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	17	195	194	192	196	198	17	191	188	199	186	190	190	17	196	192	197	198	194	194
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **GARDEN VALLEY DISTRICT 071**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	15	199	202	193	200	203	14	195	199	197	195	190	194	15	201	199	206	202	198	197
Male	7	*	*	*	*	*	6	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	15	199	202	193	200	203	14	195	199	197	195	190	194	15	201	199	206	202	198	197
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **GENESEE JOINT DISTRICT 282**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	23	197	196	197	194	200	23	191	185	195	188	191	193	23	199	195	199	201	199	196
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	13	200	198	201	197	206	13	192	189	197	188	191	195	13	203	199	205	203	204	202
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	21	197	196	197	194	200	21	190	183	194	187	191	193	21	199	196	201	203	199	196
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	26	194	193	193	198	195	26	188	187	189	187	186	191	26	192	188	192	194	189	195
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	17	194	192	196	197	193	17	187	186	185	186	186	188	17	191	186	191	192	188	195
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	13	197	196	196	196	198	13	191	189	191	191	188	194	13	197	193	197	201	192	200
Hispanic or Latino Ethnicity	13	192	189	190	199	191	13	186	184	186	184	184	187	13	188	184	187	187	186	191
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	12	191	187	188	198	189	12	185	183	186	183	184	186	12	186	182	186	185	186	190
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	26	194	193	193	198	195	26	188	187	189	187	186	191	26	192	188	192	194	189	195

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **GOODING JOINT DISTRICT 231**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	96	194	194	193	195	196	96	188	184	191	186	188	188	95	193	190	194	195	192	190
Male	46	192	192	191	193	194	46	187	182	188	187	187	188	46	190	186	192	193	189	187
Female	50	196	196	195	198	197	50	189	186	194	185	189	188	49	195	193	197	196	195	192
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	67	196	197	195	197	198	67	189	185	194	187	190	190	66	194	192	197	197	194	190
Hispanic or Latino Ethnicity	27	189	185	190	190	190	27	184	182	186	183	185	183	27	189	185	188	190	190	189
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	46	195	194	195	195	195	46	188	185	190	186	189	189	46	194	191	195	195	194	192
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	74	196	195	195	197	197	74	189	185	191	186	189	189	74	193	191	195	196	193	191

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **GRACE JOINT DISTRICT 148**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	44	200	199	200	199	205	44	193	189	198	194	191	191	44	196	191	197	199	195	200
Male	19	198	196	198	196	203	19	193	189	202	192	190	192	19	196	191	197	198	193	197
Female	25	202	202	201	201	206	25	192	189	195	195	192	191	25	197	191	197	199	196	202
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	37	202	201	202	201	208	37	195	191	200	196	192	194	37	200	195	200	203	198	203
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **HAGERMAN JOINT DISTRICT 233**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	27	196	191	196	198	201	27	194	194	196	192	196	193	27	196	193	196	198	197	195
Male	16	196	191	198	197	198	16	196	196	198	195	199	193	16	196	193	196	199	196	193
Female	11	197	191	195	199	205	11	191	191	192	188	191	193	11	197	194	197	195	198	198
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	22	197	193	196	198	204	22	195	194	196	192	197	194	22	196	193	198	197	196	196
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	16	196	190	197	198	200	16	193	193	194	192	192	192	16	195	190	194	199	198	195
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **HANSEN DISTRICT 415**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	197	197	196	196	197	29	193	191	194	191	194	195	28	197	192	198	199	197	194
Male	11	197	199	193	199	195	11	193	195	194	190	189	195	11	198	194	201	201	197	195
Female	17	197	196	197	194	198	18	193	189	194	191	197	194	17	196	191	196	198	197	194
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	19	197	199	195	195	197	19	193	190	194	189	194	195	19	197	193	200	200	197	191
Hispanic or Latino Ethnicity	9	*	*	*	*	*	10	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	4	*	*	*	*	*	5	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **HIGHLAND JOINT DISTRICT 305**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	12	193	191	186	193	200	12	195	192	193	190	195	200	12	192	189	194	194	193	187
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **HOMEDALE JOINT DISTRICT 370**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	81	193	192	192	194	195	80	192	191	195	194	190	187	81	194	192	195	196	194	193
Male	42	193	192	190	192	195	41	192	192	197	196	188	187	42	193	191	194	195	190	192
Female	39	194	192	193	196	195	39	191	190	193	192	191	188	39	196	193	197	197	198	194
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	52	195	194	193	197	198	51	194	194	198	195	192	191	52	196	193	196	199	196	193
Hispanic or Latino Ethnicity	28	189	188	189	188	188	28	188	187	189	194	187	182	28	192	190	194	190	191	192
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	63	191	190	190	192	193	63	191	190	194	193	190	185	63	193	191	195	193	192	192
LEP	12	185	186	184	183	182	12	186	185	187	190	185	181	12	189	188	188	188	187	189
Migrant	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	3	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	47	187	187	186	187	185	46	187	187	190	187	186	181	47	188	185	189	188	187	187

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	29	197	194	193	198	201	29	191	189	192	191	193	187	29	193	191	194	195	192	188
Male	13	196	194	190	200	202	13	192	191	194	191	191	190	13	191	190	192	196	189	187
Female	16	197	195	195	197	201	16	190	187	190	191	194	184	16	194	193	197	195	194	190
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	23	198	195	194	199	203	23	192	189	193	192	193	188	23	194	193	196	196	194	188
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	12	191	191	189	191	192	12	188	186	186	190	192	181	12	186	187	187	189	181	183
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **IDAHO FALLS DISTRICT 091**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	772	198	196	197	199	203	776	194	191	196	192	193	194	774	196	194	198	198	195	196
Male	411	197	195	196	197	201	414	194	191	197	192	193	194	412	195	193	196	196	193	194
Female	361	199	198	198	200	204	362	194	190	195	192	193	195	362	198	196	200	199	197	198
American Indian / Alaskan Native	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Asian	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Black / African American	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
White	634	199	198	197	200	204	635	195	192	197	194	194	196	635	198	196	200	200	196	197
Hispanic or Latino Ethnicity	116	192	189	192	190	195	119	187	184	190	186	186	187	117	188	185	188	187	186	192
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	348	195	192	194	195	199	352	190	187	193	188	190	190	349	192	190	194	193	189	192
LEP	56	189	186	189	188	192	59	184	180	187	183	184	185	57	183	178	183	183	182	188
Migrant	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Special Education	61	186	183	187	188	184	61	184	180	184	183	185	185	61	185	184	187	188	182	184
Title I A	85	191	188	190	191	194	86	187	183	188	185	188	187	86	187	183	190	187	185	188

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **IDAHO SCHOOL FOR THE DEAF AND BLIND 596**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Male	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	193	198	198	197	199	201	195	195	193	197	193	194	196	192	195	193	197	197	193	194
Male	101	197	197	195	198	199	102	196	194	197	194	195	197	101	193	191	195	195	191	193
Female	92	200	200	199	200	203	93	194	192	197	192	194	195	91	197	196	198	200	194	195
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	170	198	199	197	199	201	171	195	193	198	193	195	196	168	195	193	197	197	193	194
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	15	196	193	194	197	203	16	195	191	196	193	197	196	16	198	195	199	202	196	199
Economically Disadvantaged	103	195	195	193	196	198	104	193	190	194	190	192	195	102	191	189	193	193	189	191
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	0	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	115	198	198	196	197	201	117	195	191	197	193	194	196	114	194	192	196	196	191	192

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	15	200	201	198	201	201	15	194	192	198	189	192	196	14	193	190	195	198	192	186
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	13	200	202	198	201	203	13	195	193	198	190	194	197	12	195	194	196	200	194	189
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	15	200	201	198	201	201	15	194	192	198	189	192	196	14	193	190	195	198	192	186

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	349	197	196	196	197	200	349	191	188	194	189	191	193	348	195	193	195	197	194	195
Male	179	196	195	195	196	198	179	192	188	195	190	191	192	179	193	191	193	196	191	193
Female	170	198	197	198	199	202	170	191	188	193	188	191	193	169	196	194	197	197	196	196
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	301	198	197	197	198	202	301	192	189	195	190	192	194	300	196	194	197	198	195	195
Hispanic or Latino Ethnicity	37	190	186	191	193	191	37	185	181	187	184	186	183	37	187	185	185	186	185	190
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	142	195	194	193	196	196	142	190	187	193	189	190	191	142	192	191	192	193	191	192
LEP	22	186	182	187	189	185	22	182	177	184	182	184	181	22	182	181	180	179	183	188
Migrant	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Special Education	17	183	182	182	185	182	17	183	180	187	183	180	181	17	181	177	181	181	180	183
Title I A	235	195	194	194	196	197	235	190	186	193	188	189	191	235	192	191	192	194	190	192

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **JEROME JOINT DISTRICT 261**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	263	194	192	194	193	198	265	191	188	192	190	191	192	263	193	190	194	193	191	193
Male	141	194	191	194	193	197	142	191	188	192	190	191	191	141	191	188	193	191	189	191
Female	122	195	193	194	194	199	123	191	188	192	189	191	192	122	195	193	196	196	193	195
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
White	148	196	194	195	195	201	147	193	189	194	192	193	194	147	195	193	197	196	192	194
Hispanic or Latino Ethnicity	111	192	189	193	191	193	113	188	186	189	187	189	188	112	190	186	191	190	189	191
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	183	193	190	193	192	196	184	189	187	191	188	190	189	182	191	188	192	192	189	192
LEP	75	192	189	193	192	193	76	188	187	189	188	188	189	75	191	188	193	190	191	191
Migrant	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Special Education	24	188	187	186	188	189	25	185	180	185	184	187	186	24	184	181	187	182	181	186
Title I A	136	194	191	195	193	197	138	190	187	192	189	190	191	137	193	191	194	193	190	194

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **KAMIAH JOINT DISTRICT 304**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	47	194	194	193	194	196	47	191	189	194	190	192	189	47	190	186	195	191	190	188
Male	21	193	193	191	195	193	21	191	188	195	191	190	190	21	187	182	193	188	185	184
Female	26	195	195	195	193	199	26	190	189	193	189	193	188	26	193	190	197	194	194	191
American Indian / Alaskan Native	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	36	195	195	194	195	197	36	190	188	193	191	191	188	36	191	186	196	192	190	187
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	33	194	195	193	193	197	33	191	189	194	190	194	190	33	190	186	194	191	191	187
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	47	194	194	193	194	196	47	191	189	194	190	192	189	47	190	186	195	191	190	188

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **KELLOGG JOINT DISTRICT 391**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	98	194	195	193	193	196	98	190	187	193	187	192	190	98	192	189	194	192	190	190
Male	49	191	192	189	190	191	49	189	186	192	185	191	188	49	186	184	189	187	184	184
Female	49	197	198	196	196	201	49	191	187	193	189	193	192	49	197	195	199	196	195	196
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	89	194	195	192	194	197	89	190	187	193	187	192	190	89	192	190	195	192	190	191
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	57	192	193	190	191	193	57	189	186	192	185	190	189	57	188	186	190	188	187	187
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	14	186	184	185	185	185	14	187	185	186	183	187	188	14	183	179	189	184	182	179
Title I A	89	194	194	192	193	195	89	190	186	192	186	192	189	89	191	188	194	191	189	190

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **KENDRICK JOINT DISTRICT 283**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	22	197	193	196	196	203	22	195	192	197	191	196	196	22	199	199	203	197	198	197
Male	14	197	192	195	197	204	14	195	192	197	193	198	195	14	196	199	200	194	195	194
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	22	197	193	196	196	203	22	195	192	197	191	196	196	22	199	199	203	197	198	197
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **KIMBERLY DISTRICT 414**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	108	198	196	196	197	203	109	195	191	196	193	193	198	108	197	194	199	199	197	195
Male	54	196	194	195	197	200	54	195	192	197	193	193	199	54	196	193	197	199	195	193
Female	54	199	199	197	197	206	55	194	190	195	192	193	197	54	199	195	201	200	199	197
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	97	198	197	196	197	204	98	195	192	197	193	194	198	97	198	194	200	200	197	195
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	48	194	193	193	193	200	48	193	189	194	191	190	197	48	194	191	196	196	193	192
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	15	194	191	192	195	200	15	196	191	197	194	195	201	15	197	194	201	201	196	192
Title I A	26	187	184	187	188	187	26	188	185	191	187	185	188	26	186	183	186	188	185	185

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **KOOTENAI DISTRICT 274**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	16	198	198	195	200	200	16	195	191	201	193	194	192	16	196	193	197	197	193	195
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	15	197	197	194	199	198	15	193	189	200	192	194	190	15	194	191	197	196	192	193
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **KUNA JOINT DISTRICT 003**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	397	196	196	194	196	198	398	192	188	195	190	192	192	398	197	193	198	198	195	196
Male	198	194	194	193	194	196	199	192	188	196	190	192	192	199	194	191	196	197	193	194
Female	199	197	197	195	197	201	199	192	189	195	190	192	192	199	199	196	201	200	197	198
American Indian / Alaskan Native	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Asian	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	351	196	196	194	196	199	352	192	189	195	191	193	192	352	197	194	199	199	195	196
Hispanic or Latino Ethnicity	29	190	189	190	191	191	29	189	183	193	187	189	190	29	193	192	195	193	193	191
Other / Unknown	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Economically Disadvantaged	108	194	194	193	194	196	108	191	187	195	190	192	192	108	195	192	196	196	194	195
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	45	191	190	190	191	192	45	188	183	190	185	188	190	45	189	187	190	191	189	187
Title I A	79	185	184	183	186	185	79	185	180	189	183	185	185	79	186	180	187	186	186	186

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	264	195	195	193	195	199	263	193	188	198	192	192	191	262	194	192	196	195	190	194
Male	131	196	195	194	197	199	130	194	190	200	194	192	193	129	194	192	197	196	190	194
Female	133	194	194	192	194	199	133	191	186	195	190	192	189	133	193	192	196	193	191	194
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	5	*	*	*	*	*	*
Asian	3	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	245	195	195	193	196	199	244	193	188	198	192	192	192	242	194	192	197	195	191	194
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	133	192	191	191	193	195	133	191	187	196	190	190	188	131	191	189	194	191	188	191
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	27	188	187	185	191	188	27	189	185	190	188	191	188	27	189	184	193	191	185	189
Title I A	225	195	194	193	196	199	224	192	188	197	192	192	191	223	194	192	196	194	191	194

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **LAKELAND DISTRICT 272**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	359	198	197	195	198	202	359	192	188	196	189	192	193	359	197	194	198	198	196	197
Male	168	197	196	195	198	201	168	192	189	197	189	191	193	168	196	194	198	197	194	197
Female	191	198	198	195	199	204	191	191	187	195	188	192	192	191	198	195	199	198	197	197
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	348	198	197	195	198	202	348	192	188	196	189	192	193	348	197	194	198	198	196	197
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	130	196	195	193	196	200	130	191	187	194	189	190	191	130	195	193	197	195	193	195
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	27	191	192	188	190	193	27	185	178	185	185	186	186	27	189	187	191	188	189	189
Title I A	66	190	188	187	192	191	66	186	185	188	184	186	185	66	189	184	189	189	188	190

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **LAPWAI DISTRICT 341**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	54	192	189	190	193	194	53	188	184	192	185	188	186	54	191	188	193	192	188	188
Male	24	189	186	186	191	191	25	185	184	190	183	183	182	24	185	182	188	188	180	182
Female	30	194	191	192	194	196	28	190	183	195	187	192	189	30	195	193	198	196	195	193
American Indian / Alaskan Native	48	191	189	190	192	193	47	187	184	192	184	187	186	48	190	187	192	192	188	188
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	6	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	391	195	194	194	196	198	393	192	188	196	191	191	191	391	196	193	198	197	193	193
Male	208	194	192	192	195	196	209	192	188	197	192	191	191	208	194	191	196	196	191	191
Female	183	197	196	195	197	200	184	191	188	196	190	190	190	183	198	196	200	199	196	196
American Indian / Alaskan Native	19	190	189	188	191	192	19	189	184	190	186	191	189	19	191	188	194	194	189	187
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	354	196	194	194	196	199	356	192	189	197	192	191	191	354	196	194	199	197	194	194
Hispanic or Latino Ethnicity	11	193	194	191	193	193	11	187	184	188	185	187	187	11	191	189	193	193	189	188
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	143	194	193	192	194	195	144	190	186	194	189	191	189	143	193	190	195	195	190	192
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	40	188	184	186	190	188	41	188	184	192	186	186	188	41	189	188	192	191	187	185
Title I A	34	185	185	182	188	184	34	184	179	188	184	185	178	34	182	178	187	183	178	181

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	30	204	205	203	205	206	30	205	208	209	206	204	199	30	206	201	205	212	207	209
Male	13	201	200	201	202	201	13	204	206	210	204	205	196	13	203	200	201	208	203	202
Female	17	207	209	204	208	210	17	205	209	207	206	203	201	17	209	202	208	215	210	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	29	204	205	203	205	206	29	205	208	208	205	204	199	29	206	201	205	212	207	208
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MACKAY JOINT DISTRICT 182**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	12	195	192	192	193	200	12	187	182	193	187	188	180	12	187	188	187	189	183	187
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	11	196	193	193	193	202	11	187	181	193	187	189	182	11	188	190	188	191	184	186
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MADISON DISTRICT 321**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	379	199	199	198	198	204	379	195	192	198	194	194	197	379	198	196	200	199	195	195
Male	214	199	198	198	197	202	214	195	193	199	195	193	196	214	196	195	198	198	193	194
Female	165	200	201	197	200	206	165	195	191	197	194	195	197	165	200	198	203	201	199	197
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	335	200	200	198	199	205	335	196	192	199	195	194	197	335	198	197	201	200	196	196
Hispanic or Latino Ethnicity	31	192	190	192	191	193	31	190	189	191	189	187	191	31	189	189	190	190	187	190
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	137	196	196	196	195	201	137	193	190	196	191	192	193	137	195	193	197	196	192	193
LEP	26	192	191	191	193	192	26	190	187	191	190	188	190	26	190	189	191	193	186	191
Migrant	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Special Education	42	195	195	194	195	199	42	192	188	196	191	191	193	42	191	191	193	193	188	190
Title I A	302	199	198	197	198	203	302	195	191	198	194	194	196	302	197	196	200	198	195	195

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	98	198	197	196	198	200	98	193	190	197	192	192	194	97	196	196	197	197	195	194
Male	44	195	196	193	197	197	44	192	188	196	192	191	192	44	193	193	195	194	190	190
Female	54	199	199	198	200	202	54	194	192	198	192	194	195	53	199	198	199	199	199	198
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	91	198	198	196	199	200	91	194	190	197	192	193	194	90	196	195	198	197	195	195
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	39	194	196	192	195	196	39	191	188	192	190	190	193	38	192	191	192	191	191	190
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	6	*	*	*	*	*	6	*	*	*	*	*	*	5	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MARSING JOINT DISTRICT 363**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	77	192	192	189	193	194	76	190	188	194	191	188	188	77	189	184	190	188	189	189
Male	40	192	191	189	192	195	40	191	188	196	192	187	187	40	188	185	189	189	188	187
Female	37	192	193	190	193	192	36	190	187	192	190	188	190	37	189	184	191	188	189	191
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	42	194	193	191	196	195	41	191	189	195	190	188	190	42	190	187	192	190	190	190
Hispanic or Latino Ethnicity	35	190	190	187	189	192	35	189	187	192	191	187	186	35	187	182	188	186	187	188
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	45	191	190	189	191	194	45	190	187	194	191	188	186	45	188	183	189	186	187	189
LEP	22	187	184	185	187	187	22	185	182	190	185	182	183	22	182	176	184	180	183	184
Migrant	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	77	192	192	189	193	194	76	190	188	194	191	188	188	77	189	184	190	188	189	189

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	65	195	197	193	195	196	65	191	190	195	187	191	188	66	196	193	199	198	196	195
Male	35	195	196	194	195	195	35	192	190	197	186	192	191	35	197	193	200	199	196	197
Female	30	195	198	191	194	198	30	189	189	193	188	190	185	31	195	194	197	196	195	192
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	57	196	198	194	196	197	57	191	191	196	188	192	188	57	197	195	199	198	197	195
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	17	192	194	189	192	191	17	189	185	194	185	192	186	18	196	193	199	195	197	196
LEP	6	*	*	*	*	*	6	*	*	*	*	*	*	7	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MEADOWS VALLEY DISTRICT 011**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	11	193	195	190	196	193	11	190	190	191	190	190	185	11	186	182	186	188	188	185
Male	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MELBA JOINT DISTRICT 136**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	47	199	198	198	198	203	46	193	190	195	192	190	195	47	199	198	200	200	198	196
Male	22	198	198	196	196	203	22	192	188	195	191	188	195	22	196	196	196	198	195	196
Female	25	199	197	200	200	204	24	194	192	195	192	192	196	25	201	199	204	202	201	197
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	40	200	200	200	199	205	40	194	191	196	193	191	197	40	201	198	203	203	199	198
Hispanic or Latino Ethnicity	6	*	*	*	*	*	5	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	25	195	193	194	196	198	24	190	188	191	191	188	191	25	194	193	195	196	194	191
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	2,740	199	199	197	199	203	2,734	196	193	198	195	195	195	2,735	200	197	202	201	199	199
Male	1,336	198	199	197	199	202	1,332	196	194	200	196	195	196	1,333	199	196	200	200	198	197
Female	1,404	200	200	198	200	205	1,402	195	192	197	194	195	195	1,402	201	198	203	201	201	200
American Indian / Alaskan Native	25	199	199	195	197	203	25	196	193	198	199	194	194	26	199	195	197	201	198	201
Asian	66	203	203	202	203	206	65	199	195	200	201	200	199	65	204	200	205	203	206	206
Black / African American	42	195	194	194	198	198	42	193	191	192	193	194	192	42	195	192	198	194	192	197
Native Hawaiian / Other Pacific Islander	12	198	198	196	200	201	12	194	192	194	193	193	195	12	201	203	205	202	197	196
White	2,403	200	200	198	200	204	2,399	196	193	199	195	196	196	2,399	200	197	202	201	199	199
Hispanic or Latino Ethnicity	145	194	193	193	195	197	145	190	188	192	188	190	188	144	195	192	198	196	195	193
Other / Unknown	47	195	197	193	194	199	46	193	189	197	192	192	192	47	196	193	198	199	196	195
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	2	*	*	*	*	*	3	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	14	188	186	189	185	188	14	187	186	189	183	188	183	14	187	185	190	187	186	183
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MIDDLETON DISTRICT 134**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	221	197	196	195	197	200	221	193	190	195	192	193	193	221	195	192	197	197	194	192
Male	118	197	196	195	198	199	118	194	191	197	193	194	194	118	194	192	197	196	193	190
Female	103	196	195	194	196	201	103	192	189	193	191	192	192	103	195	192	197	197	196	193
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	198	197	196	195	198	200	197	194	190	196	192	194	194	198	195	193	197	197	194	192
Hispanic or Latino Ethnicity	22	194	191	193	194	198	23	189	188	192	188	188	187	22	193	186	193	194	195	191
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	93	195	194	193	195	199	92	191	188	194	190	191	191	93	192	189	193	194	192	189
LEP	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	15	190	189	190	194	187	15	192	186	196	193	192	193	15	188	186	193	188	189	182
Title I A	86	194	192	193	195	195	86	191	189	193	189	191	190	86	190	186	192	191	189	188

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MIDVALE DISTRICT 433**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Male	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	299	195	193	193	194	198	304	189	187	190	188	189	189	300	193	191	194	194	192	193
Male	154	193	191	192	193	197	155	189	187	191	188	188	190	155	191	190	192	192	190	192
Female	145	196	195	194	196	199	149	189	186	190	189	189	188	145	195	192	195	196	194	194
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	164	197	196	195	197	202	165	191	188	193	191	190	192	165	196	195	197	197	194	193
Hispanic or Latino Ethnicity	130	191	189	191	191	194	134	187	185	188	186	187	185	130	190	186	190	191	189	193
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	217	193	191	192	193	197	219	189	187	190	188	188	188	217	192	189	193	192	190	193
LEP	45	187	184	188	188	188	49	184	182	184	184	184	182	45	185	180	185	184	184	190
Migrant	11	194	192	193	193	197	13	186	185	186	186	184	188	11	190	184	187	191	193	198
Special Education	52	188	185	188	188	190	53	186	184	188	186	185	186	53	185	184	186	185	183	186
Title I A	299	195	193	193	194	198	304	189	187	190	188	189	189	300	193	191	194	194	192	193

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MOSCOW DISTRICT 281**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	213	200	200	197	201	205	214	196	194	200	195	195	196	213	200	198	202	202	198	199
Male	103	200	200	197	201	204	103	197	195	201	198	195	197	103	200	198	203	203	197	200
Female	110	201	201	198	201	206	111	195	194	198	193	194	196	110	200	198	201	201	200	198
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	5	*	*	*	*	*	6	*	*	*	*	*	*	5	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
White	184	201	201	198	202	205	184	196	194	200	195	195	197	184	200	198	202	202	199	199
Hispanic or Latino Ethnicity	12	198	199	195	195	203	12	193	190	194	194	194	190	12	198	198	199	202	192	198
Other / Unknown	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Economically Disadvantaged	86	198	198	195	197	203	86	194	193	197	194	192	193	86	197	194	199	198	195	197
LEP	2	*	*	*	*	*	3	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	19	195	193	192	197	198	19	192	192	191	192	193	189	19	188	180	194	186	187	190
Title I A	17	187	187	186	186	189	17	188	185	192	187	187	187	17	187	185	191	188	180	188

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MOUNTAIN HOME DISTRICT 193**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	346	197	197	195	196	199	347	191	189	194	191	190	190	345	197	194	198	198	196	195
Male	173	195	196	194	195	197	174	191	189	195	191	190	189	173	195	192	197	197	195	193
Female	173	198	198	196	198	201	173	191	189	193	191	190	191	172	198	195	199	199	197	197
American Indian / Alaskan Native	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	12	196	196	194	196	197	12	190	186	200	186	187	189	11	200	197	200	201	200	200
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
White	256	198	198	196	198	200	256	192	189	195	192	191	191	256	197	195	200	198	197	196
Hispanic or Latino Ethnicity	65	192	191	193	193	194	66	188	187	191	187	186	186	65	192	190	193	194	191	191
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	171	193	193	192	193	195	171	189	187	192	188	188	188	171	193	190	194	194	193	192
LEP	27	188	187	187	186	189	27	185	184	190	183	184	180	27	186	184	186	186	185	187
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	45	187	184	186	191	187	45	183	180	186	183	182	181	45	184	181	187	184	179	187
Title I A	152	194	193	192	193	196	152	189	186	192	188	189	188	152	193	190	195	194	192	192

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	67	197	198	194	194	204	67	193	189	197	188	192	196	67	194	190	195	196	191	195
Male	33	196	197	193	193	203	33	193	189	198	187	194	195	33	191	188	192	194	188	192
Female	34	198	199	196	196	205	34	193	190	196	190	190	197	34	196	193	198	198	193	197
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	61	197	199	195	195	204	61	193	189	197	189	192	196	61	195	192	197	198	192	196
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	19	195	197	194	191	202	19	192	188	193	188	190	197	19	192	190	191	194	187	196
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MULLAN DISTRICT 392**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Male	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MURTAUGH JOINT DISTRICT 418**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	27	202	202	199	205	208	27	196	193	199	196	194	199	27	203	201	202	204	206	202
Male	11	200	199	198	203	203	11	195	195	198	191	193	197	11	201	199	202	204	201	201
Female	16	203	203	200	206	211	16	198	192	200	200	194	200	16	204	202	202	203	209	203
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	17	204	205	201	208	209	17	199	195	201	198	197	205	17	204	201	204	205	205	206
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	15	200	199	199	203	204	15	194	192	195	195	191	196	15	200	200	197	202	203	199
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **NAMPA SCHOOL DISTRICT 131**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1,264	195	195	194	195	199	1,267	192	190	195	192	192	191	1,258	195	192	197	196	194	194
Male	659	195	194	194	194	197	658	193	190	196	193	192	191	653	194	191	196	195	192	193
Female	605	196	196	195	196	200	609	192	191	195	192	192	190	605	197	193	199	197	197	196
American Indian / Alaskan Native	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Asian	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Black / African American	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	13	196	199	194	195	198	13	192	191	197	193	191	190	13	197	197	200	196	192	198
White	861	198	197	196	197	201	860	195	192	198	194	194	193	857	197	194	199	198	196	196
Hispanic or Latino Ethnicity	352	190	188	190	190	193	357	187	185	189	187	186	185	352	190	187	192	190	189	190
Other / Unknown	16	194	192	195	194	195	15	192	190	194	193	190	190	14	195	187	198	199	196	193
Economically Disadvantaged	608	193	192	192	192	196	607	190	188	193	190	189	187	606	193	190	195	193	192	192
LEP	205	189	187	190	188	192	207	187	185	189	186	186	183	205	188	185	191	188	186	189
Migrant	25	189	187	189	188	189	26	184	181	190	184	184	180	25	189	185	191	191	188	188
Special Education	106	190	188	187	190	191	104	188	187	191	187	186	185	104	189	187	191	189	186	187
Title I A	111	186	184	186	187	186	112	184	182	188	184	182	182	111	184	180	187	185	182	183

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **NEW PLYMOUTH DISTRICT 372**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	70	200	200	199	200	205	70	195	191	198	193	194	196	70	201	199	201	203	201	199
Male	40	200	200	198	200	205	40	195	192	199	194	196	196	40	201	200	202	203	201	198
Female	30	200	201	200	199	204	30	194	190	196	193	193	197	30	201	198	200	204	202	201
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	59	201	202	199	201	206	59	194	190	198	193	195	196	59	202	201	202	204	201	199
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	33	197	197	197	196	202	33	193	190	195	192	192	193	33	200	197	200	201	201	197
LEP	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	70	200	200	199	200	205	70	195	191	198	193	194	196	70	201	199	201	203	201	199

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **NEZPERCE JOINT DISTRICT 302**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	6	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Male	2	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	5	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **NORTH GEM DISTRICT 149**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	16	195	191	194	194	199	16	189	185	192	185	193	186	16	191	185	194	193	187	193
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	15	194	191	193	193	198	15	189	186	191	185	194	186	15	190	184	194	193	187	191
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **NOTUS DISTRICT 135**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	27	194	193	192	192	199	27	191	187	193	192	191	190	27	194	189	196	196	192	195
Male	17	191	192	186	191	196	17	191	187	194	191	191	190	17	192	185	193	196	189	194
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	18	194	194	192	193	202	18	192	187	196	194	193	191	18	195	189	199	199	192	196
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	14	190	189	188	190	193	14	189	185	190	190	189	188	14	190	185	192	193	187	193
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	27	194	193	192	192	199	27	191	187	193	192	191	190	27	194	189	196	196	192	195

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **NW CHILDREN'S HOME-LEWISTON DSTR 656**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **ONEIDA COUNTY DISTRICT 351**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	71	195	194	193	193	199	71	189	185	193	188	190	189	71	192	190	195	193	189	189
Male	42	197	197	195	194	201	42	191	187	196	188	191	191	42	193	194	196	195	188	189
Female	29	192	190	191	190	197	29	187	181	190	188	188	186	29	189	185	192	191	189	188
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	67	195	194	193	193	199	67	189	185	193	188	190	189	67	192	191	195	194	189	189
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	39	192	190	190	191	195	39	188	183	193	186	189	187	39	189	185	193	191	187	187
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	16	185	180	184	185	190	16	183	178	185	183	184	182	16	184	182	187	185	184	180

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **OROFINO JOINT DISTRICT 171**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	70	197	197	195	198	201	68	193	191	197	190	192	194	69	196	192	198	198	195	194
Male	36	196	197	194	196	198	36	193	190	199	191	192	191	36	193	187	193	196	191	195
Female	34	199	198	196	200	204	32	194	193	194	190	193	197	33	199	198	202	201	199	194
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	66	197	197	195	198	200	64	193	191	197	190	192	194	65	195	191	197	198	194	194
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	38	196	196	193	197	199	36	192	190	194	189	193	194	37	196	194	197	196	195	195
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	11	192	190	192	193	193	11	186	186	186	185	184	187	11	189	185	190	191	186	192
Title I A	63	197	197	195	198	200	61	193	190	197	189	193	194	62	195	192	197	198	194	194

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **PARMA DISTRICT 137**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	78	197	193	195	197	205	78	192	189	192	191	193	192	78	194	191	196	196	192	193
Male	43	197	194	195	199	206	43	193	189	194	193	193	195	43	192	191	193	194	189	191
Female	35	197	193	196	195	204	35	190	188	190	188	193	188	35	197	192	201	199	195	195
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	62	198	194	196	198	205	62	192	189	192	191	193	192	62	194	192	196	197	190	192
Hispanic or Latino Ethnicity	15	195	193	195	192	204	15	192	188	191	192	193	193	15	196	189	199	195	199	195
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	44	194	191	192	194	201	44	190	188	189	188	192	191	44	193	189	195	195	191	191
LEP	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	12	187	183	184	186	192	12	185	181	187	183	187	184	12	190	189	191	193	184	186
Title I A	78	197	193	195	197	205	78	192	189	192	191	193	192	78	194	191	196	196	192	193

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **PAYETTE JOINT DISTRICT 371**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	117	194	194	193	193	196	116	192	189	195	192	190	190	116	195	192	196	195	195	194
Male	65	192	192	191	192	195	64	191	188	195	190	189	191	64	193	190	194	195	192	190
Female	52	196	197	195	195	198	52	192	189	194	194	190	189	52	197	194	199	196	199	198
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	90	194	195	193	193	197	90	192	189	195	192	190	191	90	195	192	197	195	196	195
Hispanic or Latino Ethnicity	25	192	190	191	193	192	24	190	186	193	191	188	188	24	193	192	194	196	193	189
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	85	192	192	192	193	194	84	191	189	194	191	189	190	84	193	191	194	193	194	192
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	116	194	194	193	193	196	115	192	189	195	192	190	190	115	195	192	196	195	195	193

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	37	191	189	190	191	192	37	189	186	192	188	189	188	37	191	189	191	190	190	193
Male	17	190	188	189	190	191	17	189	185	192	188	190	189	17	190	187	189	187	189	193
Female	20	192	191	192	193	193	20	189	186	192	188	187	188	20	192	191	193	192	191	193
American Indian / Alaskan Native	25	189	186	189	191	190	25	187	185	189	186	187	187	25	189	187	190	188	187	191
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	11	194	196	192	193	196	11	193	189	196	192	194	192	11	195	195	194	194	196	197
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	29	190	190	189	191	191	29	189	186	192	188	188	188	29	191	190	193	189	191	191
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	37	191	189	190	191	192	37	189	186	192	188	189	188	37	191	189	191	190	190	193

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **POCATELLO DISTRICT 025**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	911	197	196	195	197	200	910	192	188	196	192	192	191	911	195	193	197	197	193	193
Male	485	195	194	193	196	199	485	192	188	196	192	192	192	485	193	191	195	195	190	191
Female	426	198	197	196	198	202	425	192	189	195	191	192	191	426	197	195	199	199	196	195
American Indian / Alaskan Native	51	191	189	191	191	195	51	187	181	191	186	188	184	52	190	188	191	189	189	192
Asian	12	201	202	197	201	206	12	192	190	194	194	195	189	12	200	196	201	203	200	199
Black / African American	12	193	193	191	195	195	12	193	193	190	193	193	194	12	193	194	195	199	187	191
Native Hawaiian / Other Pacific Islander	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
White	764	197	196	195	198	201	763	193	189	196	192	192	192	763	195	193	197	198	193	193
Hispanic or Latino Ethnicity	65	194	193	191	194	196	65	191	188	193	191	192	189	65	192	191	194	193	190	191
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	428	194	192	192	194	197	427	190	186	193	189	190	189	428	192	190	194	193	189	190
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	107	188	186	187	190	189	107	188	184	190	187	189	189	107	187	186	188	189	184	186
Title I A	571	196	196	195	197	200	570	192	188	195	191	192	191	571	195	193	197	197	193	193

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **POST FALLS DISTRICT 273**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	407	197	197	196	197	201	408	194	190	197	192	194	196	406	197	194	199	198	196	195
Male	186	196	195	195	195	200	186	194	190	197	192	194	196	186	195	193	198	197	194	194
Female	221	198	198	196	197	203	222	194	191	197	192	195	196	220	198	195	200	199	197	196
American Indian / Alaskan Native	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Asian	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Black / African American	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
White	368	198	197	196	197	202	368	194	190	197	192	195	196	367	197	194	199	198	196	195
Hispanic or Latino Ethnicity	16	195	191	195	196	199	16	192	190	192	192	190	194	16	196	190	198	196	196	197
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	140	195	194	194	194	198	141	193	189	195	190	193	194	141	195	192	197	197	194	193
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	19	190	190	189	191	191	20	192	190	188	187	195	197	20	191	193	196	192	188	183
Title I A	123	196	195	194	195	201	123	193	189	197	190	193	195	123	196	192	198	198	194	195

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **POTLATCH DISTRICT 285**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	37	192	192	188	191	195	38	188	184	193	183	187	187	38	190	185	194	193	188	185
Male	18	192	192	189	189	194	19	188	181	195	185	187	189	19	191	188	195	197	190	183
Female	19	192	193	187	193	195	19	187	187	191	181	186	186	19	188	183	193	189	185	187
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	35	191	192	187	191	194	36	187	184	192	181	187	187	36	189	185	193	193	187	184
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	18	188	188	186	185	191	18	187	181	194	187	186	186	18	187	183	192	191	185	180
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **PRESTON JOINT DISTRICT 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	190	198	196	197	198	203	190	191	189	194	188	191	193	189	197	195	198	198	196	195
Male	111	196	194	195	196	201	111	190	189	194	186	190	191	110	194	193	195	196	193	192
Female	79	200	198	200	200	205	79	193	189	194	191	192	197	79	200	197	203	201	201	199
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	181	198	196	197	198	203	181	192	189	194	188	191	194	180	197	195	198	198	196	195
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	15	185	182	181	189	183	15	181	178	182	175	181	183	15	182	181	186	178	182	182
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **RICHFIELD DISTRICT 316**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	19	192	193	191	189	192	19	189	185	189	182	193	190	19	190	187	194	193	188	184
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	15	193	195	192	192	194	15	191	186	191	185	194	193	15	190	187	195	193	188	183
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	11	191	193	188	190	191	11	190	185	192	186	193	191	11	191	190	195	194	188	187
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **RIRIE JOINT DISTRICT 252**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	59	198	196	196	199	203	59	195	192	198	193	194	195	59	196	195	197	197	196	194
Male	33	197	195	195	198	200	33	196	193	200	195	194	197	33	194	194	194	195	195	192
Female	26	200	199	196	200	206	26	193	191	195	191	194	193	26	199	196	201	200	198	198
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	54	199	197	197	199	204	54	196	193	199	194	195	196	54	197	196	198	198	198	194
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	25	196	194	194	195	201	25	192	191	196	191	191	190	25	194	191	196	194	193	192
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **ROCKLAND DISTRICT 382**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	13	197	197	194	198	202	13	195	191	198	191	199	194	13	197	191	199	200	199	196
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	13	197	197	194	198	202	13	195	191	198	191	199	194	13	197	191	199	200	199	196
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	13	197	197	194	198	202	13	195	191	198	191	199	194	13	197	191	199	200	199	196

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **ROLLING HILLS PUBLIC CHARTER DISTRICT 454**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	29	201	202	197	203	205	29	203	206	206	202	202	201	29	203	199	204	206	205	200
Male	16	199	202	198	201	201	16	204	205	210	203	202	200	16	201	197	201	203	203	200
Female	13	203	202	197	207	210	13	203	207	202	201	202	202	13	206	201	207	211	208	201
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	28	201	202	197	204	205	28	204	206	207	202	203	201	28	204	199	204	207	206	201
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **ROOSEVELT CENTER DISTRICT 460**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	31	199	200	194	200	203	31	200	199	203	200	200	196	31	204	200	203	207	203	204
Male	15	195	195	190	198	196	15	201	198	205	204	200	197	15	200	197	200	204	197	200
Female	16	203	206	199	203	209	16	199	200	201	196	201	196	16	207	203	205	209	209	207
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	30	199	200	194	200	203	30	200	199	203	200	200	196	30	203	200	203	206	203	204
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **SALMON DISTRICT 291**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	63	198	198	197	197	201	63	194	191	198	192	194	196	63	198	196	199	201	197	196
Male	37	197	197	197	195	200	37	193	190	197	190	193	194	37	196	195	197	199	195	193
Female	26	200	199	199	201	203	26	196	192	199	193	195	199	26	201	197	202	204	200	200
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	63	198	198	197	197	201	63	194	191	198	192	194	196	63	198	196	199	201	197	196
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **SHELLEY JOINT DISTRICT 060**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	148	197	196	195	198	201	149	193	190	196	192	193	194	148	196	194	198	198	194	193
Male	75	197	195	196	198	202	74	194	190	197	192	195	195	75	195	194	198	197	193	191
Female	73	197	197	195	198	201	75	192	189	196	191	192	193	73	197	194	198	199	195	196
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	126	198	197	197	199	202	127	194	190	197	193	194	194	126	197	196	199	199	196	195
Hispanic or Latino Ethnicity	18	191	190	188	192	196	18	188	184	192	185	188	190	18	187	184	190	190	183	182
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	58	195	195	193	196	198	59	192	189	195	191	192	192	58	194	191	197	196	191	190
LEP	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	11	186	182	187	184	188	186	10	*	*	*	*	*	*
Title I A	20	190	184	190	191	193	20	189	188	190	186	188	189	20	185	187	185	187	185	181

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **SHOSHONE JOINT DISTRICT 312**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	56	192	189	191	193	194	56	187	186	188	186	188	186	56	187	185	189	186	184	188
Male	23	189	185	189	191	190	23	187	186	189	188	185	183	23	185	182	186	183	185	184
Female	33	193	191	192	194	196	33	188	186	187	184	191	187	33	189	188	191	188	184	192
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	24	193	191	191	194	196	24	188	185	190	186	188	184	24	189	189	190	189	185	190
Hispanic or Latino Ethnicity	32	191	187	191	192	192	32	187	187	186	186	188	187	32	186	183	188	185	184	188
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	44	191	187	191	191	193	44	187	185	187	185	189	185	44	186	185	188	186	182	188
LEP	25	189	186	190	190	191	25	188	187	187	186	188	188	25	185	183	188	183	182	187
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	56	192	189	191	193	194	56	187	186	188	186	188	186	56	187	185	189	186	184	188

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **SNAKE RIVER DISTRICT 052**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	145	195	195	194	194	199	144	191	188	192	188	191	192	144	193	190	194	194	192	191
Male	74	193	193	192	192	197	74	190	188	192	187	190	191	74	190	188	191	191	190	188
Female	71	197	197	195	196	202	70	191	188	192	189	192	192	70	195	193	198	197	194	194
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	106	197	198	196	196	202	105	193	190	194	190	193	194	105	196	193	197	198	195	193
Hispanic or Latino Ethnicity	35	189	186	189	188	192	35	185	183	185	182	185	185	35	184	183	185	184	183	184
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	82	193	192	192	191	197	82	189	186	189	185	189	190	82	190	188	191	191	189	190
LEP	27	187	184	188	186	191	27	184	183	184	178	186	185	27	184	181	184	183	183	186
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	34	186	184	186	185	187	34	183	180	182	181	182	184	34	180	176	181	178	180	184

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	65	198	197	196	198	203	65	192	188	195	190	192	193	65	195	193	196	196	193	194
Male	34	198	196	196	198	204	34	193	190	196	190	191	194	34	195	194	196	196	192	193
Female	31	198	197	196	198	202	31	192	186	194	191	194	191	31	195	192	196	196	193	196
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	64	198	197	197	199	203	64	192	188	195	190	193	193	64	195	193	196	197	193	195
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	22	195	194	194	195	198	22	189	188	191	185	187	192	22	192	190	191	193	191	195
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **SOUTH LEMHI DISTRICT 292**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Male	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **ST. MARIES JOINT DISTRICT 041**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	72	196	196	192	196	199	72	192	187	195	188	192	195	72	194	191	194	196	193	194
Male	45	195	196	192	195	199	45	193	187	197	189	193	196	45	194	191	195	196	193	194
Female	27	196	197	192	197	200	27	191	187	192	187	192	194	27	193	190	193	196	193	194
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	69	196	196	192	197	199	69	192	187	195	189	192	196	69	194	190	194	196	193	195
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	34	193	192	189	195	198	34	189	183	194	184	190	191	34	191	189	193	192	188	192
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	111	197	195	195	197	203	111	193	188	197	192	194	192	111	196	193	197	197	193	197
Male	50	198	197	196	199	203	50	195	192	201	194	194	194	50	197	194	198	198	195	197
Female	61	196	193	195	196	204	61	191	185	193	191	194	190	61	195	192	197	196	191	197
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	104	198	195	196	198	204	104	193	188	197	193	194	192	104	196	193	198	198	194	197
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	45	195	192	194	196	200	45	192	188	196	190	192	190	45	194	191	194	196	191	197
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	40	189	187	187	188	195	40	186	181	190	185	188	185	40	188	184	190	189	184	189

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **SWAN VALLEY ELEMENTARY DISTRICT 092**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Male	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **TAYLORS CROSSING CHARTER DISTRICT 461**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	30	199	202	197	196	203	30	199	198	201	196	203	194	29	200	198	200	204	200	195
Male	15	197	200	195	195	199	15	201	199	202	199	203	198	15	199	197	198	204	199	196
Female	15	201	204	199	197	206	15	197	196	199	193	203	191	14	201	198	202	205	201	194
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	30	199	202	197	196	203	30	199	198	201	196	203	194	29	200	198	200	204	200	195
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **TETON COUNTY DISTRICT 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	138	194	193	193	193	198	140	193	192	194	192	193	195	141	194	192	197	194	193	194
Male	56	192	191	191	190	195	58	193	192	192	191	192	195	58	191	188	192	192	188	191
Female	82	195	194	194	195	200	82	194	191	195	193	194	195	83	197	194	199	196	197	196
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	111	196	195	194	195	200	114	195	193	195	194	195	196	114	196	194	199	196	194	194
Hispanic or Latino Ethnicity	27	188	184	188	185	191	26	186	185	186	183	184	187	27	188	183	187	186	190	193
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	36	191	187	191	190	193	36	191	192	190	190	191	192	36	191	186	194	187	192	192
LEP	18	186	182	186	184	188	18	186	186	187	184	183	186	18	186	181	184	182	189	190
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	16	184	182	182	184	184	16	194	194	191	191	194	197	16	191	192	195	190	184	193
Title I A	11	184	185	182	183	182	11	188	184	186	188	190	189	11	183	182	184	190	179	179

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **TROY SCHOOL DISTRICT 287**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	19	196	195	193	196	201	20	191	191	191	191	192	189	20	194	191	197	195	189	194
Male	9	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	18	197	196	194	196	202	18	191	191	191	192	193	189	18	194	192	198	196	190	195
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	11	196	196	194	196	199	12	191	191	190	191	192	190	12	193	191	197	194	188	195
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	8	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **TWIN FALLS DISTRICT 411**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	565	198	197	196	198	201	564	193	191	195	192	192	193	564	199	196	201	202	200	197
Male	289	196	196	195	196	199	288	193	191	196	191	193	193	288	198	194	199	200	198	195
Female	276	199	198	198	200	203	276	193	191	194	192	192	194	276	201	198	202	203	203	199
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
White	448	198	198	197	199	202	447	194	192	196	192	193	194	447	200	197	202	203	201	197
Hispanic or Latino Ethnicity	96	193	191	194	193	196	95	189	187	188	188	188	190	95	195	192	196	195	196	194
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	186	194	193	193	194	196	187	190	189	192	189	189	191	185	196	193	197	198	198	194
LEP	36	189	187	190	188	190	37	185	184	187	184	184	185	36	189	185	192	188	191	190
Migrant	13	187	185	188	187	187	13	186	185	186	181	186	186	13	185	186	188	183	186	185
Special Education	55	188	184	187	191	188	55	188	186	187	187	190	187	55	191	187	194	192	191	189
Title I A	464	197	197	196	197	200	464	193	191	195	191	192	193	463	198	195	200	201	199	196

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **VALLEY DISTRICT 262**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	55	197	194	195	198	202	55	192	190	194	191	193	193	55	196	192	197	197	197	196
Male	30	197	193	196	198	204	30	193	190	195	191	192	195	30	194	191	196	194	195	195
Female	25	197	196	194	199	200	25	192	190	194	190	193	191	25	198	192	199	200	200	197
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	38	200	198	198	201	206	38	194	192	196	192	194	196	38	199	196	201	200	201	197
Hispanic or Latino Ethnicity	17	190	186	188	193	194	17	189	186	192	188	189	187	17	189	182	188	190	189	192
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	33	193	189	190	194	198	33	190	188	192	189	189	189	33	191	186	193	192	192	192
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	589	195	194	193	195	197	587	192	190	194	192	194	190	584	194	191	195	195	193	194
Male	317	193	193	192	195	195	316	193	190	195	193	194	190	315	193	189	194	194	191	192
Female	272	196	196	195	196	199	271	192	190	194	191	194	190	269	196	193	196	197	196	196
American Indian / Alaskan Native	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Asian	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Black / African American	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
White	405	196	197	194	197	199	403	195	192	197	194	196	193	402	196	193	197	197	195	195
Hispanic or Latino Ethnicity	162	190	188	190	191	190	162	188	185	189	186	189	184	160	190	187	191	191	190	190
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	348	191	191	191	192	193	348	190	187	191	189	191	188	347	191	188	192	191	190	191
LEP	59	186	184	186	189	186	59	185	184	185	183	187	182	56	185	181	186	185	186	185
Migrant	11	186	183	188	188	183	11	184	186	182	183	186	179	11	185	180	185	183	186	189
Special Education	66	187	187	184	189	188	66	186	184	187	186	187	185	66	186	183	188	186	183	187
Title I A	353	195	194	193	196	197	351	192	189	194	192	193	190	351	194	191	195	196	194	193

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	30	200	203	198	197	206	30	201	201	203	199	205	196	30	202	200	203	205	202	202
Male	13	198	202	197	194	205	13	198	199	205	194	200	192	13	200	199	200	204	196	199
Female	17	201	203	199	200	206	17	202	202	202	203	208	199	17	204	200	205	205	206	205
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	28	199	202	198	197	206	28	200	201	202	199	204	195	28	202	199	203	204	201	201
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **VISION CHARTER SCHOOL DISTRICT 463**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	27	199	199	197	199	202	28	199	197	203	197	197	198	28	195	192	197	200	192	193
Male	15	202	201	200	205	205	15	202	200	207	203	199	200	15	199	196	201	204	194	197
Female	12	194	197	193	191	198	13	195	194	198	190	194	196	13	191	188	193	195	190	187
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	27	199	199	197	199	202	28	199	197	203	197	197	198	28	195	192	197	200	192	193
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **WALLACE DISTRICT 393**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	39	194	193	193	193	195	38	190	186	194	188	191	191	39	193	192	196	193	189	192
Male	25	192	192	191	191	193	24	188	183	193	186	190	187	25	191	190	193	192	188	190
Female	14	197	195	197	199	199	14	194	191	197	190	193	197	14	196	197	201	196	191	196
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	38	194	193	193	194	196	37	190	186	194	188	191	191	38	193	193	196	194	190	192
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	12	191	190	190	191	193	11	188	181	188	183	191	193	12	193	192	195	194	189	190
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	12	189	189	189	188	188	11	184	177	191	179	188	184	12	181	184	184	179	177	182

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **WEISER DISTRICT 431**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	138	194	192	192	196	196	137	190	185	192	187	191	191	137	190	188	192	190	189	187
Male	63	194	192	192	196	195	62	191	186	194	188	191	194	62	189	187	191	190	186	188
Female	75	194	192	192	195	197	75	189	184	190	186	191	189	75	190	189	193	191	191	187
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	97	196	194	194	198	199	96	191	185	194	188	192	194	96	191	189	194	192	191	188
Hispanic or Latino Ethnicity	40	188	186	187	190	190	40	186	185	187	185	188	183	40	187	186	188	187	185	186
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	78	192	190	190	193	193	78	188	183	189	187	189	188	78	187	185	188	187	187	187
LEP	28	189	185	188	191	189	28	187	187	187	188	187	182	28	188	187	189	187	186	188
Migrant	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	138	194	192	192	196	196	137	190	185	192	187	191	191	137	190	188	192	190	189	187

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **WENDELL DISTRICT 232**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	82	196	195	195	198	199	83	193	192	193	193	191	194	82	196	193	198	198	195	196
Male	38	194	192	191	198	197	38	192	189	193	193	191	193	38	194	191	196	195	191	193
Female	44	198	198	198	198	202	45	194	193	193	193	190	196	44	199	195	199	200	199	198
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	45	199	199	196	201	204	45	196	192	197	195	193	199	45	199	197	202	201	199	197
Hispanic or Latino Ethnicity	37	193	190	192	195	194	38	190	191	189	191	189	189	37	192	189	193	194	191	194
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	54	195	193	194	197	198	55	191	191	190	191	190	192	54	195	192	197	197	193	195
LEP	28	192	189	191	192	193	29	189	189	188	190	188	187	28	191	186	191	193	189	193
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	110	195	195	192	194	199	110	191	189	196	188	189	187	109	194	193	195	196	192	193
Male	60	195	195	194	194	198	60	191	189	198	190	189	188	59	193	193	193	196	191	192
Female	50	194	195	190	193	199	50	190	189	194	187	189	187	50	196	193	198	196	195	194
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	103	195	195	192	194	198	103	190	189	196	188	189	187	102	194	193	195	196	192	193
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	59	194	194	191	195	199	59	189	188	196	186	188	185	58	192	190	193	193	190	191
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	16	194	194	192	191	199	16	187	188	190	186	189	181	15	189	191	187	189	188	189
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **WEST JEFFERSON DISTRICT 253**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	45	198	198	197	197	201	44	194	191	198	192	193	194	45	197	196	198	198	195	194
Male	25	200	199	198	199	203	25	195	193	200	194	191	196	25	197	197	199	200	195	196
Female	20	196	196	196	195	199	19	193	189	195	190	195	193	20	195	194	198	196	195	192
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	32	200	200	198	199	204	32	196	192	199	194	194	197	32	200	198	203	201	198	197
Hispanic or Latino Ethnicity	13	195	191	195	193	193	12	190	189	193	187	189	187	13	189	189	188	192	187	186
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	12	191	189	191	190	191	11	187	187	188	185	188	181	12	186	186	185	188	186	184
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	51	200	200	199	200	204	51	195	192	198	197	192	196	51	200	198	202	201	198	198
Male	24	200	201	199	201	203	24	198	194	201	200	194	200	24	200	198	202	202	197	198
Female	27	200	200	199	200	205	27	193	190	196	194	189	192	27	200	199	202	199	199	198
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	48	201	201	199	200	205	48	196	192	198	197	192	196	48	200	199	202	202	199	198
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	29	200	200	199	199	203	29	196	191	199	200	192	196	29	199	199	201	198	198	196
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **WHITE PINE CHARTER SCHOOL DISTRICT 464**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	44	199	197	198	198	202	44	194	191	199	195	193	192	46	199	199	200	199	196	198
Male	21	196	194	195	199	198	21	193	189	200	190	192	191	22	197	195	198	199	196	196
Female	23	201	200	201	198	206	23	195	192	198	198	193	193	24	200	202	202	199	196	200
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	40	199	198	199	199	203	40	195	192	201	195	193	193	42	199	199	200	199	196	199
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	99	196	195	195	195	199	99	191	187	196	191	190	190	99	192	190	194	194	188	189
Male	49	196	197	194	195	199	49	192	187	198	192	191	188	49	191	191	192	193	187	190
Female	50	196	194	196	194	199	50	191	188	195	190	189	191	50	193	190	196	195	190	189
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	92	196	195	195	195	199	92	192	187	197	191	191	190	92	192	190	194	194	188	189
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **WILDER DISTRICT 133**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	29	191	190	190	193	191	29	188	186	189	188	189	185	29	188	183	191	188	188	188
Male	17	190	188	191	192	189	17	188	187	190	190	188	183	17	186	180	189	187	184	189
Female	12	193	193	188	195	195	12	188	185	187	185	190	189	12	191	188	194	190	193	186
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Hispanic or Latino Ethnicity	22	190	189	189	193	191	22	187	185	187	187	189	183	22	185	180	187	186	185	186
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	29	191	190	190	193	191	29	188	186	189	188	189	185	29	188	183	191	188	188	188
LEP	11	190	188	190	190	192	11	187	188	187	188	186	182	11	185	179	190	181	186	188
Migrant	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	29	191	190	190	193	191	29	188	186	189	188	189	185	29	188	183	191	188	188	188

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **XAVIER CHARTER SCHOOL DISTRICT 462**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	200	200	196	202	203	28	195	192	198	194	194	198	28	199	196	204	199	194	198
Male	15	195	196	189	197	200	15	192	189	198	187	190	195	15	194	190	200	195	187	192
Female	13	205	205	204	208	206	13	199	196	198	202	199	201	13	204	203	208	204	203	205
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	25	201	201	197	204	204	25	196	192	198	194	195	198	25	199	196	204	199	194	199
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **ABERDEEN DISTRICT 058**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	67	202	197	204	202	202	69	201	199	200	203	200	202	67	202	200	204	204	201	202
Male	36	202	198	204	203	203	38	202	201	202	204	202	202	36	201	199	204	202	199	201
Female	31	201	196	203	201	202	31	199	198	198	201	198	201	31	204	202	205	206	205	203
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	35	204	199	207	205	205	36	204	204	205	203	202	206	35	206	204	206	208	203	206
Hispanic or Latino Ethnicity	32	199	195	200	200	200	33	198	195	194	203	198	198	32	199	197	202	199	200	197
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	44	201	195	203	202	201	45	199	199	197	203	198	199	44	201	198	203	203	200	201
LEP	22	198	193	199	199	200	23	198	196	193	203	197	198	22	199	198	203	197	201	195
Migrant	11	196	191	197	199	196	12	198	195	194	205	197	199	11	199	195	203	199	198	197
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	44	201	196	203	202	201	45	200	199	198	203	198	199	44	201	198	203	203	200	201

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	109	202	198	205	202	201	107	200	197	203	200	199	199	109	201	199	202	201	202	202
Male	52	201	197	204	201	200	51	201	200	206	200	200	201	52	201	198	201	202	201	203
Female	57	203	199	205	203	202	56	198	195	200	199	198	198	57	202	200	202	200	203	201
American Indian / Alaskan Native	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	65	204	200	207	203	205	65	201	198	205	201	199	201	65	204	202	204	203	204	204
Hispanic or Latino Ethnicity	36	197	194	201	199	194	34	196	195	197	196	197	195	36	197	192	196	198	198	199
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	77	202	198	205	202	201	75	200	198	203	201	198	200	77	202	198	202	201	202	203
LEP	34	201	196	205	202	200	33	200	199	203	198	199	198	34	201	196	202	201	200	204
Migrant	9	*	*	*	*	*	8	*	*	*	*	*	*	9	*	*	*	*	*	*
Special Education	17	205	199	211	203	207	17	204	203	207	204	202	203	17	205	203	205	207	206	204
Title I A	109	202	198	205	202	201	107	200	197	203	200	199	199	109	201	199	202	201	202	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **AVERY SCHOOL DISTRICT 394**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BASIN SCHOOL DISTRICT 072**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	35	207	209	207	205	208	35	205	203	207	204	203	206	35	207	205	205	208	208	208
Male	18	207	211	206	206	209	18	206	203	209	205	204	206	18	206	205	204	205	208	208
Female	17	207	208	209	205	207	17	204	203	205	203	202	207	17	208	205	207	211	209	207
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	34	207	209	207	205	208	34	205	203	207	204	203	206	34	207	204	205	208	209	208
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	12	202	206	201	199	205	12	203	197	206	200	204	207	12	203	199	200	204	202	208
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	79	208	203	209	209	208	79	202	200	203	201	201	204	79	204	203	205	204	202	204
Male	36	208	203	211	211	206	36	203	199	205	204	201	205	36	204	203	204	204	202	206
Female	43	207	204	208	208	209	43	201	202	202	199	201	203	43	204	203	205	204	202	203
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	73	208	204	210	209	208	73	202	200	204	201	201	204	73	204	203	204	204	202	205
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	37	205	201	206	206	205	37	201	200	201	199	200	204	37	201	200	201	202	199	204
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BLACKFOOT DISTRICT 055**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	312	202	197	204	203	201	314	198	198	198	197	199	198	315	199	197	199	200	199	199
Male	161	202	197	204	204	201	164	199	200	199	198	199	199	165	198	196	197	199	197	198
Female	151	202	197	205	203	200	150	197	196	198	196	199	197	150	201	199	201	201	201	200
American Indian / Alaskan Native	48	197	193	201	197	197	49	191	190	193	187	193	191	49	194	192	192	193	192	198
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	196	204	200	206	206	203	197	201	201	201	201	201	201	197	202	201	202	203	201	201
Hispanic or Latino Ethnicity	62	198	192	201	201	197	62	194	193	194	193	196	193	63	195	192	194	195	196	196
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BLAINE COUNTY DISTRICT 061**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	243	205	204	206	206	206	246	205	203	206	205	205	207	245	204	204	207	205	204	202
Male	131	205	204	206	205	205	131	206	203	207	206	206	208	132	204	203	206	205	203	202
Female	112	205	204	206	206	207	115	205	203	205	204	205	207	113	205	205	207	206	205	203
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	170	208	207	209	209	209	170	208	205	210	208	207	210	171	207	208	210	208	206	204
Hispanic or Latino Ethnicity	69	197	196	197	198	199	72	199	198	197	199	200	201	70	197	195	199	197	198	196
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	19	204	200	203	205	207	21	202	198	200	205	201	204	20	200	200	202	198	199	201
LEP	54	195	194	195	195	196	57	198	198	196	197	199	199	55	195	194	197	195	196	192
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	31	198	197	201	199	198	31	201	200	204	200	200	202	31	201	200	205	200	199	195
Title I A	49	201	200	201	200	204	49	202	200	200	202	203	202	49	201	202	203	202	200	198

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BLISS JOINT DISTRICT 234**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	12	203	198	206	208	200	12	205	204	206	208	205	204	12	203	205	198	205	205	200
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	11	204	199	206	209	200	11	206	204	206	209	205	204	11	205	207	200	207	205	202
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1,849	205	205	206	206	206	1,865	205	204	206	205	205	206	1,851	206	204	206	207	206	206
Male	960	205	205	205	206	206	970	206	204	208	206	205	207	962	205	203	205	207	205	205
Female	889	206	205	207	207	207	895	204	203	205	205	204	205	889	207	205	208	208	207	207
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	59	208	208	208	209	210	62	208	206	208	211	206	207	59	210	206	209	209	211	213
Black / African American	54	197	197	196	198	195	63	192	191	192	194	190	190	54	196	192	195	195	194	202
Native Hawaiian / Other Pacific Islander	13	208	206	209	212	209	13	205	206	207	206	203	202	13	210	202	210	216	209	215
White	1,545	206	206	207	207	207	1,546	207	205	208	206	206	207	1,546	207	205	207	208	206	206
Hispanic or Latino Ethnicity	173	199	198	199	200	200	176	198	196	198	199	199	198	174	200	198	200	201	200	202
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	729	201	200	200	201	201	741	200	198	201	200	200	200	731	201	199	202	202	201	202
LEP	153	194	192	193	194	195	169	192	191	192	194	192	190	155	193	189	193	193	192	198
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	228	196	195	195	196	197	230	199	197	199	198	199	199	230	198	198	200	199	197	197
Title I A	706	202	201	202	202	203	720	200	199	201	201	200	200	707	201	200	202	202	201	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	664	203	202	204	204	204	664	206	203	206	206	206	206	665	204	203	205	206	204	203
Male	353	203	203	203	204	203	353	207	204	209	208	206	207	354	204	202	204	206	203	203
Female	311	204	201	205	205	205	311	204	201	203	205	205	205	311	205	204	206	206	206	203
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
White	570	204	203	205	205	205	570	207	204	207	207	207	207	571	205	204	206	207	205	204
Hispanic or Latino Ethnicity	84	196	194	197	198	196	84	199	197	198	201	198	198	84	197	196	196	198	197	199
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	155	198	197	199	199	199	155	201	197	201	202	202	202	155	201	198	201	203	201	200
LEP	25	194	193	193	197	195	25	197	195	197	202	197	195	25	197	195	195	197	196	200
Migrant	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Special Education	61	194	191	195	194	193	61	199	196	198	197	200	201	62	197	195	198	200	197	197
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	121	203	202	203	202	204	122	204	202	205	203	206	202	121	202	199	204	202	201	201
Male	63	202	201	202	202	203	63	204	203	205	205	205	201	63	200	198	202	200	199	198
Female	58	203	204	203	202	204	59	204	202	205	202	207	204	58	204	201	206	205	203	203
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	109	203	203	204	203	205	109	204	203	206	204	207	203	109	202	200	205	203	201	201
Hispanic or Latino Ethnicity	9	*	*	*	*	*	10	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	23	196	194	196	200	196	23	200	199	204	198	198	201	23	200	195	202	202	199	202
Male	13	194	191	193	195	196	13	199	199	202	196	196	199	13	199	193	201	200	196	203
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	18	199	197	197	203	199	18	200	198	202	198	199	202	18	202	196	204	206	200	204
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	21	196	194	196	200	195	21	201	199	205	199	198	202	21	200	195	201	202	199	202
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	23	196	194	196	200	196	23	200	199	204	198	198	201	23	200	195	202	202	199	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BUHL JOINT DISTRICT 412**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	100	200	199	200	201	201	98	199	198	200	200	199	200	98	200	199	200	202	200	200
Male	54	200	200	200	201	201	54	200	198	201	202	199	200	54	199	197	199	202	197	198
Female	46	200	198	201	200	201	44	198	197	199	197	199	200	44	202	200	201	202	203	202
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	68	203	202	204	204	204	68	202	199	204	203	201	203	68	203	201	203	205	202	203
Hispanic or Latino Ethnicity	31	193	191	193	193	195	29	193	194	191	193	194	193	29	194	193	192	195	194	193
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	58	197	196	197	197	198	57	196	196	197	196	197	196	57	197	195	196	198	198	197
LEP	26	192	189	191	192	193	26	193	196	191	191	192	194	26	194	193	193	194	194	194
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	100	200	199	200	201	201	98	199	198	200	200	199	200	98	200	199	200	202	200	200

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	35	197	196	200	198	196	35	203	200	204	202	207	201	35	195	193	195	199	193	195
Male	23	196	193	197	197	195	23	202	198	204	201	208	199	23	194	192	194	196	192	193
Female	12	201	200	205	198	198	12	204	202	204	204	205	204	12	198	194	197	205	195	198
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	34	197	196	200	198	196	34	203	200	204	202	207	201	34	196	193	195	199	194	196
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	12	197	196	201	195	195	12	199	193	203	200	204	195	12	194	195	192	198	194	192
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	35	197	196	200	198	196	35	203	200	204	202	207	201	35	195	193	195	199	193	195

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **CALDWELL DISTRICT 132**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	524	200	199	199	200	201	524	200	198	199	200	200	200	522	201	199	201	201	202	202
Male	278	199	198	198	199	199	278	200	198	201	200	200	199	276	200	198	200	200	201	201
Female	246	200	200	200	200	202	246	200	198	198	200	200	201	246	203	200	203	203	204	203
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	224	204	203	203	204	205	223	204	202	204	205	205	204	222	204	203	205	205	205	204
Hispanic or Latino Ethnicity	288	196	196	195	196	197	289	197	196	196	197	196	197	288	199	196	198	198	200	200
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	120	199	199	197	199	202	120	200	199	200	201	199	201	120	201	198	200	202	203	203
LEP	134	194	193	193	193	195	135	194	193	192	193	194	195	134	196	193	195	195	197	199
Migrant	12	196	199	196	197	193	12	191	191	192	191	186	194	12	195	195	194	195	196	192
Special Education	57	192	192	191	194	191	57	193	190	192	193	194	193	57	188	185	187	185	187	192
Title I A	524	200	199	199	200	201	524	200	198	199	200	200	200	522	201	199	201	201	202	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **CAMAS COUNTY DISTRICT 121**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	16	208	204	212	209	208	17	207	206	209	206	207	208	16	207	206	209	207	209	205
Male	9	*	*	*	*	*	10	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	15	208	204	212	209	209	16	208	206	209	207	208	208	15	208	205	210	209	210	206
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Male	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **CASCADE DISTRICT 422**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	26	207	207	206	207	209	26	206	203	206	206	208	209	26	207	204	207	209	209	205
Male	11	207	207	203	206	211	11	206	203	211	201	206	207	11	203	200	204	206	203	201
Female	15	207	207	209	208	207	15	207	203	202	209	208	211	15	210	207	209	212	213	207
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	25	209	208	208	209	210	25	207	203	207	206	209	210	25	208	206	208	210	210	205
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	386	203	202	203	204	204	389	205	203	205	205	204	205	385	204	203	204	204	204	203
Male	200	202	202	203	202	203	202	205	202	207	206	205	206	200	202	202	202	204	202	202
Female	186	203	202	203	205	205	187	204	203	203	205	204	205	185	205	204	205	205	206	205
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
White	268	206	205	206	206	207	269	207	205	208	208	207	208	268	206	206	207	208	207	205
Hispanic or Latino Ethnicity	110	196	195	197	197	196	112	198	197	199	199	198	199	110	197	195	196	197	197	199
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	67	195	194	196	196	194	68	199	196	199	201	197	200	67	195	194	194	194	195	197
Migrant	14	191	189	192	195	188	15	197	196	198	199	195	197	14	188	186	190	190	186	189
Special Education	27	195	194	196	198	194	27	198	195	199	198	198	199	27	196	194	196	196	198	196
Title I A	87	196	195	196	197	196	88	199	198	199	200	197	200	87	195	195	195	193	197	195

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **CASTLEFORD DISTRICT 417**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	20	204	200	209	202	206	20	201	202	200	201	197	203	20	204	203	206	204	205	202
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	13	202	197	206	199	206	13	199	203	196	199	194	201	13	204	202	206	203	204	200
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	15	206	204	210	204	206	15	201	200	199	202	197	205	15	205	202	207	205	204	204
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **CHALLIS JOINT DISTRICT 181**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	39	203	201	204	202	206	39	201	197	201	204	198	205	39	204	200	205	207	203	204
Male	24	204	202	204	204	207	24	202	197	203	206	198	205	24	202	199	203	206	201	201
Female	15	202	200	204	201	204	15	201	197	199	202	198	205	15	206	200	210	209	207	207
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	34	204	201	205	203	206	34	201	198	202	204	197	206	34	205	200	206	208	204	204
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	16	202	202	202	199	205	16	199	194	200	203	195	201	16	200	194	202	203	199	203
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **CLARK COUNTY DISTRICT 161**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	21	203	199	204	205	202	21	205	204	203	204	208	206	21	205	204	205	203	209	204
Male	14	205	202	204	208	204	14	207	206	207	203	209	210	14	207	208	206	204	212	206
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	12	204	202	204	207	201	12	206	203	205	204	207	211	12	206	206	207	204	207	202
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	16	202	197	203	203	201	16	202	201	200	201	205	205	16	203	203	204	201	207	203
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **COEUR D'ALENE DISTRICT 271**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	775	204	204	204	205	205	777	206	204	207	206	205	206	778	206	204	206	207	206	206
Male	393	204	203	204	205	204	395	206	204	208	207	206	206	395	205	204	206	207	204	205
Female	382	205	204	205	206	205	382	205	204	205	206	204	206	383	207	205	207	207	207	207
American Indian / Alaskan Native	11	199	196	201	200	200	11	204	204	205	207	202	202	11	200	197	202	201	196	203
Asian	13	207	205	206	212	206	13	209	212	210	212	205	207	13	210	210	209	210	209	213
Black / African American	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
White	721	204	204	205	205	205	723	206	204	207	206	205	206	724	206	204	207	207	206	206
Hispanic or Latino Ethnicity	18	201	199	203	201	203	18	204	204	203	204	208	200	18	202	202	201	203	204	199
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	337	201	200	201	202	201	338	202	200	203	202	203	202	338	203	201	204	205	203	202
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	61	195	192	196	195	194	62	195	193	195	194	195	194	62	194	193	195	196	192	194
Title I A	78	194	194	193	194	193	78	198	197	198	198	199	197	78	196	193	198	198	196	194

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **COEUR D'ALENE TRIBAL SCHOOL DISTRICT 535**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	14	198	193	199	197	201	14	193	194	196	189	190	195	14	190	188	191	191	188	190
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	12	196	191	195	195	200	12	192	194	194	188	189	194	12	187	183	187	187	185	187
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **COMPASS PUBLIC CHARTER DISTRICT 455**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	211	210	212	212	210	33	214	215	215	213	218	211	33	212	206	213	217	215	210
Male	20	212	210	213	214	212	20	216	218	219	214	220	213	20	214	208	215	219	216	211
Female	13	208	209	210	208	208	13	210	212	210	210	215	209	13	209	202	209	213	212	209
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	32	210	209	212	211	210	32	214	215	215	213	218	211	32	212	206	213	217	215	209
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **COTTONWOOD JOINT DISTRICT 242**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	31	206	203	211	204	203	31	207	208	209	206	202	207	31	204	203	205	203	205	204
Male	17	202	199	206	199	200	17	203	204	208	203	199	203	17	202	199	204	203	202	201
Female	14	210	208	216	210	208	14	210	213	211	210	207	211	14	207	207	207	203	208	208
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	29	205	203	210	203	203	29	206	208	208	205	202	208	29	204	202	205	202	205	203
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	16	203	201	208	201	201	16	206	210	209	205	201	205	16	202	202	203	201	204	202
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **COUNCIL DISTRICT 013**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	17	203	201	202	205	203	18	204	206	203	207	203	204	17	207	204	211	205	210	204
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Female	9	*	*	*	*	*	10	*	*	*	*	*	*	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	15	203	202	201	206	203	16	205	206	204	208	203	203	15	206	204	212	204	208	203
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	12	202	199	202	204	202	13	202	206	200	205	201	200	12	206	204	209	206	210	202
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **CULDESAC JOINT DISTRICT 342**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	11	205	200	206	207	206	11	210	212	208	210	208	211	10	*	*	*	*	*	*
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	5	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **DIETRICH DISTRICT 314**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	11	202	201	205	201	201	11	204	202	205	206	204	201	11	204	200	200	206	205	209
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	11	202	201	205	201	201	11	204	202	205	206	204	201	11	204	200	200	206	205	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	194	205	205	205	205	205	195	204	202	206	205	205	204	194	205	203	204	206	204	205
Male	102	205	205	206	206	207	102	206	204	208	206	208	206	102	205	205	206	206	205	206
Female	92	204	204	204	205	204	93	202	200	203	204	202	202	92	204	202	203	206	203	203
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	165	205	205	206	207	206	165	206	203	207	206	207	205	165	205	204	205	206	204	205
Hispanic or Latino Ethnicity	24	200	201	200	199	201	24	197	195	199	201	197	194	24	203	202	203	203	203	206
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	37	203	202	201	206	204	38	204	202	206	204	203	203	38	202	200	202	202	201	202
LEP	10	*	*	*	*	*	11	189	190	189	191	188	186	10	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	185	205	205	205	206	205	187	204	202	206	205	205	204	186	204	203	204	206	204	205

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **FALCON RIDGE PUBLIC CHARTER DISTRICT 456**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	207	206	207	207	206	32	210	210	211	210	211	213	32	209	206	210	211	210	208
Male	15	212	213	212	213	211	15	216	215	219	214	216	219	15	214	210	214	216	212	216
Female	17	202	200	202	202	202	17	205	206	203	206	206	206	17	205	203	206	207	207	200
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	21	207	206	207	207	207	21	211	211	210	208	214	216	21	208	204	207	208	210	209
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **FILER DISTRICT 413**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	100	204	203	205	203	205	100	203	202	203	203	203	203	100	204	200	204	208	205	204
Male	41	201	201	203	200	201	41	201	200	203	199	201	201	41	202	197	200	206	202	204
Female	59	206	204	207	205	209	59	204	203	204	205	204	204	59	206	202	206	210	206	205
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	85	204	203	205	203	205	85	203	202	203	203	203	203	85	204	200	203	208	204	205
Hispanic or Latino Ethnicity	14	203	204	204	200	206	14	202	203	203	203	198	200	14	205	202	204	209	207	204
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	43	205	205	205	204	209	43	205	204	205	203	204	205	43	205	202	203	210	206	205
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **FIRTH DISTRICT 059**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	57	203	200	206	202	203	57	199	198	200	200	200	198	57	204	203	204	205	202	203
Male	31	202	199	202	203	202	31	199	199	201	200	198	200	31	202	201	203	202	199	201
Female	26	205	201	210	202	204	26	199	197	199	201	202	197	26	206	205	205	208	205	205
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	44	205	202	207	203	205	44	201	200	203	203	201	200	44	205	204	205	208	204	204
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	32	202	198	206	200	201	32	198	196	196	199	201	198	32	202	204	202	203	199	200
LEP	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	57	203	200	206	202	203	57	199	198	200	200	200	198	57	204	203	204	205	202	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	178	203	201	203	203	204	178	202	199	203	203	203	204	180	204	202	205	206	203	205
Male	82	202	200	202	202	203	82	202	198	204	204	202	203	82	204	201	205	207	201	204
Female	96	204	201	204	204	205	96	203	201	201	202	205	204	98	205	202	206	206	205	205
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	141	205	203	205	205	207	141	204	201	205	204	205	205	142	206	203	206	209	205	206
Hispanic or Latino Ethnicity	32	194	192	195	193	193	32	196	193	193	198	196	197	33	199	197	202	198	197	200
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	107	201	200	201	201	203	107	201	199	200	202	203	202	108	203	201	205	205	201	203
LEP	26	193	192	194	194	192	26	196	193	194	199	197	198	26	199	197	202	199	197	201
Migrant	18	194	192	195	194	191	18	195	193	192	197	195	196	18	199	198	199	196	197	202
Special Education	18	190	187	190	191	191	18	193	190	194	194	190	194	19	191	190	194	191	185	194
Title I A	38	191	189	191	191	192	38	194	192	195	194	196	195	38	194	191	197	195	191	195

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **FRUITLAND DISTRICT 373**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	129	206	206	207	206	207	129	208	204	207	207	210	209	129	207	206	208	207	208	207
Male	68	205	204	205	205	205	68	208	205	206	207	210	209	68	206	204	206	206	206	206
Female	61	208	207	209	208	208	61	208	204	209	208	211	209	61	209	207	211	208	210	208
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	98	207	207	208	208	207	98	209	206	210	208	212	211	98	208	207	209	208	209	207
Hispanic or Latino Ethnicity	25	201	199	200	201	204	25	203	199	199	206	205	204	25	203	199	202	201	203	207
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	11	199	198	200	197	203	11	203	200	202	204	203	207	11	201	201	199	201	202	202
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	15	197	195	196	197	199	15	203	202	203	201	203	204	15	200	201	199	202	201	194
Title I A	14	195	194	196	193	196	14	197	196	198	196	199	197	14	195	189	198	195	198	195

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **GARDEN CITY COMMUNITY CHARTER DIST 459**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **GARDEN VALLEY DISTRICT 071**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	13	208	206	211	208	210	13	207	208	208	211	203	205	13	210	206	215	211	212	209
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	13	208	206	211	208	210	13	207	208	208	211	203	205	13	210	206	215	211	212	209
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **GENESEE JOINT DISTRICT 282**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	204	205	203	203	207	28	205	200	207	208	204	205	28	206	203	206	210	205	204
Male	13	200	200	198	199	204	13	202	196	204	205	202	200	13	200	198	202	203	199	195
Female	15	208	209	208	207	210	15	208	204	209	212	205	209	15	211	209	210	216	210	211
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	27	204	205	203	204	207	27	205	201	207	208	204	205	27	205	203	206	209	205	204
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	45	202	202	202	203	203	45	201	197	200	204	197	202	45	202	201	203	202	201	202
Male	23	202	203	202	202	202	23	199	195	201	202	195	201	23	202	200	201	203	201	203
Female	22	203	202	203	204	204	22	202	200	200	205	200	202	22	203	203	206	201	202	201
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	24	206	208	208	204	206	24	203	198	203	206	200	206	24	207	206	208	207	205	205
Hispanic or Latino Ethnicity	19	197	194	195	201	199	19	197	197	195	201	194	195	19	196	195	196	197	196	197
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	16	196	193	193	202	198	16	196	195	194	201	193	194	16	195	194	196	197	196	194
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	45	202	202	202	203	203	45	201	197	200	204	197	202	45	202	201	203	202	201	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **GOODING JOINT DISTRICT 231**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	93	202	200	203	203	203	93	201	199	201	202	202	202	93	202	200	204	204	201	201
Male	51	202	200	203	203	203	51	204	201	205	204	203	204	51	203	202	203	207	201	201
Female	42	202	200	202	202	202	42	199	198	197	199	200	200	42	201	198	204	201	202	201
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	71	203	201	204	205	204	71	202	201	202	202	204	203	71	203	201	205	205	202	201
Hispanic or Latino Ethnicity	21	197	196	199	195	196	21	197	195	199	201	195	197	21	200	197	199	202	199	199
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	34	200	199	199	202	200	34	199	196	198	200	200	201	34	203	202	205	204	202	202
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	77	202	201	203	203	203	77	201	199	202	201	202	202	77	203	201	204	205	201	201

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **GRACE JOINT DISTRICT 148**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	36	204	205	204	204	206	36	205	203	206	208	206	202	36	205	204	204	205	205	206
Male	15	202	205	202	200	203	15	204	203	203	209	205	200	15	204	201	204	205	203	206
Female	21	206	205	205	207	208	21	206	203	209	207	207	203	21	205	206	204	205	206	206
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	34	204	204	203	204	206	34	204	203	206	207	205	202	34	204	203	204	205	203	205
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **HAGERMAN JOINT DISTRICT 233**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	198	197	197	199	198	28	198	194	197	200	196	201	28	198	194	198	201	200	198
Male	20	199	198	197	201	200	20	198	195	197	200	196	202	20	197	194	196	200	198	196
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	18	200	200	197	202	199	18	200	196	201	201	199	202	18	201	198	200	205	203	199
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	19	199	199	198	200	199	19	199	194	199	200	197	203	19	200	195	201	203	202	198
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **HANSEN DISTRICT 415**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	26	204	198	207	204	204	26	202	202	199	206	201	203	26	206	205	205	207	205	204
Male	12	203	196	206	205	204	12	203	202	202	205	202	203	12	203	201	203	206	202	201
Female	14	204	201	207	204	205	14	202	202	197	206	200	203	14	207	209	206	208	208	207
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	17	206	199	209	207	207	17	204	204	202	207	204	205	17	208	209	205	212	206	207
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **HIGHLAND JOINT DISTRICT 305**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	20	205	200	207	205	206	20	205	204	205	202	206	204	20	204	202	206	205	203	204
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	18	204	200	207	206	205	18	205	204	205	202	206	205	18	204	202	205	204	203	204
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **HOMEDALE JOINT DISTRICT 370**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	125	202	202	202	203	204	122	203	201	203	203	205	202	122	204	205	204	204	205	204
Male	73	201	202	199	203	202	71	204	202	206	203	206	203	71	203	204	203	204	203	203
Female	52	204	202	205	204	206	51	201	200	199	203	204	200	51	206	207	205	205	207	206
American Indian / Alaskan Native	2	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	68	206	207	205	206	207	67	206	203	207	206	208	206	67	207	209	206	207	208	207
Hispanic or Latino Ethnicity	54	199	196	199	200	201	54	198	198	197	200	200	195	54	200	200	200	200	201	200
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	88	202	201	201	202	203	86	202	201	201	203	204	200	86	203	204	203	204	204	203
LEP	17	193	190	193	194	195	17	194	196	192	198	196	188	17	192	190	193	192	196	192
Migrant	17	199	197	199	203	200	17	200	202	197	202	203	197	17	200	203	201	199	199	198
Special Education	20	194	192	191	198	197	19	194	192	193	193	199	195	19	198	199	200	198	197	196
Title I A	58	196	195	195	196	198	58	195	194	194	197	198	191	58	198	198	198	197	201	198

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	196	199	195	196	196	28	198	199	202	194	197	196	28	200	197	201	204	198	197
Male	15	192	195	190	191	191	15	195	196	202	189	197	191	15	196	192	195	201	192	195
Female	13	202	203	201	201	201	13	201	203	201	200	196	201	13	204	204	206	207	205	199
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	24	196	198	195	196	197	24	197	199	201	194	197	195	24	199	197	200	203	197	196
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	16	194	196	194	193	194	16	196	196	199	192	198	197	16	197	195	199	203	194	193
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **IDAHO FALLS DISTRICT 091**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	719	205	203	207	206	206	715	205	204	206	206	204	206	715	205	203	205	207	204	204
Male	367	205	202	206	206	206	364	205	205	207	207	203	206	365	203	201	204	205	202	203
Female	352	206	204	208	207	207	351	205	203	204	206	205	206	350	207	204	207	209	207	206
American Indian / Alaskan Native	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Asian	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Black / African American	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	561	207	205	209	209	208	558	207	205	208	208	206	208	559	207	205	207	209	206	206
Hispanic or Latino Ethnicity	132	197	196	197	197	198	131	197	197	197	198	195	197	130	197	194	197	198	196	197
Other / Unknown	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Economically Disadvantaged	338	201	199	202	201	202	335	200	200	201	201	199	201	336	200	198	200	201	199	199
LEP	64	193	191	193	193	193	65	194	193	195	195	191	193	64	192	189	191	194	194	193
Migrant	15	189	187	187	187	190	15	194	193	195	197	191	191	15	189	184	187	186	193	194
Special Education	70	197	192	200	198	198	69	194	194	194	193	193	195	69	194	194	194	195	192	192
Title I A	61	196	194	197	196	197	61	196	195	194	198	193	196	61	194	192	193	195	196	192

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **IDAHO SCHOOL FOR THE DEAF AND BLIND 596**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Male	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	197	210	208	211	211	210	195	206	205	207	205	205	205	190	205	204	206	209	204	203
Male	109	209	206	211	210	207	107	206	204	208	205	206	205	106	202	202	204	205	199	201
Female	88	211	209	212	213	213	88	205	207	205	205	205	204	84	209	208	208	213	209	206
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	164	210	208	212	211	210	164	206	206	207	205	206	205	160	205	205	205	209	203	203
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	24	211	209	214	211	211	22	204	206	203	204	203	202	22	205	203	208	206	204	203
Economically Disadvantaged	92	209	206	211	209	208	90	204	204	205	203	203	203	87	203	202	205	206	201	200
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	119	212	210	214	213	212	116	208	207	209	206	208	208	111	207	207	207	210	205	205

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	24	208	204	210	210	212	24	208	207	208	210	204	210	24	206	211	208	206	203	204
Male	11	208	206	210	208	211	11	206	203	208	208	203	208	11	205	210	207	209	202	196
Female	13	209	203	209	211	213	13	209	210	207	212	205	212	13	207	211	208	204	204	210
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	23	209	204	210	210	212	23	208	207	208	210	205	211	23	206	211	207	207	203	203
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	24	208	204	210	210	212	24	208	207	208	210	204	210	24	206	211	208	206	203	204

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	337	201	201	202	201	202	338	202	199	202	204	203	203	337	202	201	202	204	203	202
Male	177	202	201	202	201	202	178	203	200	203	204	203	204	177	202	200	202	204	202	201
Female	160	201	200	202	201	202	160	202	199	200	204	203	202	160	203	201	202	203	203	203
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	290	203	202	203	202	203	291	204	200	203	205	204	205	290	203	202	203	205	204	202
Hispanic or Latino Ethnicity	43	193	192	192	192	194	43	193	191	191	197	193	192	43	195	194	195	193	196	198
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	128	198	198	197	198	199	128	200	197	199	202	201	201	128	200	199	200	201	201	200
LEP	25	192	191	192	191	194	25	192	191	191	197	190	192	25	195	192	196	192	196	198
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	27	187	188	185	188	186	27	193	191	191	191	197	193	27	194	195	193	196	193	190
Title I A	222	200	200	200	199	201	222	201	198	200	202	201	202	222	201	200	201	202	201	200

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **JEROME JOINT DISTRICT 261**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	280	202	199	203	203	203	280	201	200	201	201	201	203	278	202	200	203	203	204	202
Male	141	200	199	201	201	201	141	200	197	201	198	199	202	139	200	198	201	201	202	199
Female	139	203	200	204	205	205	139	202	203	201	203	202	204	139	205	202	206	205	206	205
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	150	206	204	207	207	207	150	205	204	206	204	203	206	149	205	203	207	206	206	205
Hispanic or Latino Ethnicity	125	197	194	198	198	199	125	197	196	194	196	197	199	124	199	197	199	198	201	199
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	199	200	198	201	202	201	199	200	199	199	199	200	202	198	201	199	202	201	203	201
LEP	64	194	190	194	195	197	64	194	193	191	193	194	195	64	196	192	197	194	199	195
Migrant	12	196	193	198	197	198	12	197	195	195	198	196	201	12	195	192	198	193	198	194
Special Education	36	196	193	198	197	197	36	196	194	196	196	198	198	36	198	197	198	199	200	196
Title I A	183	202	199	202	203	203	183	201	200	200	201	200	203	181	202	200	202	202	203	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **KAMIAH JOINT DISTRICT 304**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	45	201	202	201	203	201	45	203	200	206	202	202	203	45	203	202	202	205	202	203
Male	33	201	201	201	204	201	33	203	200	207	203	201	202	33	201	200	200	204	201	201
Female	12	201	204	201	199	201	12	203	200	203	202	204	207	12	206	207	206	207	206	206
American Indian / Alaskan Native	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	36	202	203	202	204	201	36	204	202	208	203	202	205	36	204	202	203	206	204	202
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	31	199	201	198	202	198	31	200	198	204	199	197	202	31	200	198	199	204	199	201
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	45	201	202	201	203	201	45	203	200	206	202	202	203	45	203	202	202	205	202	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **KELLOGG JOINT DISTRICT 391**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	117	202	200	201	201	203	117	200	199	202	200	200	200	117	200	200	202	202	200	198
Male	62	200	200	199	201	200	62	199	197	201	199	198	198	62	198	198	200	199	196	195
Female	55	203	201	204	202	206	55	202	201	203	200	203	203	55	203	202	204	205	204	201
American Indian / Alaskan Native	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	104	202	201	201	202	203	104	201	198	203	200	200	200	104	201	201	202	202	200	198
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	66	199	198	200	198	200	66	198	197	200	196	199	198	66	198	197	199	200	198	196
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	20	192	190	193	192	192	20	193	193	196	193	195	188	20	192	192	194	194	191	187
Title I A	100	201	200	201	201	202	100	200	199	201	200	200	200	100	200	200	202	201	199	197

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **KENDRICK JOINT DISTRICT 283**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	20	208	206	207	209	210	20	204	201	205	206	206	202	20	208	208	206	210	208	209
Male	11	209	208	207	211	211	11	205	201	208	204	207	204	11	207	208	206	212	202	207
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	19	208	206	207	209	210	19	204	201	205	205	206	202	19	208	208	206	211	208	208
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	11	206	205	207	207	207	11	203	201	204	205	205	202	11	208	208	208	210	207	209
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **KIMBERLY DISTRICT 414**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	110	204	201	207	205	206	110	207	207	204	209	202	210	110	204	203	205	206	204	203
Male	59	204	201	207	204	206	59	206	206	205	209	202	209	59	204	203	204	206	204	202
Female	51	205	201	207	206	205	51	207	207	202	210	203	212	51	205	204	206	206	205	205
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	97	205	201	207	205	206	97	207	207	204	209	203	211	97	205	204	205	206	205	204
Hispanic or Latino Ethnicity	13	203	200	208	204	204	13	204	201	203	208	200	206	13	202	197	205	207	202	202
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	43	200	198	203	201	201	43	203	202	200	207	199	205	43	201	200	202	204	201	198
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	24	196	193	198	197	196	24	198	200	197	198	194	201	24	198	197	199	200	199	194

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **KOOTENAI DISTRICT 274**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	16	207	205	208	207	209	16	204	199	205	206	204	208	16	204	205	204	207	204	203
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	16	207	205	208	207	209	16	204	199	205	206	204	208	16	204	205	204	207	204	203
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **KUNA JOINT DISTRICT 003**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	356	204	204	204	205	205	356	203	201	204	202	204	204	356	205	203	206	207	204	206
Male	197	204	204	203	204	205	197	204	201	205	202	205	205	197	204	202	205	206	202	204
Female	159	205	204	204	206	206	159	203	201	203	201	204	203	159	207	204	207	208	208	207
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	315	205	205	205	206	206	315	204	202	205	203	205	205	315	206	204	207	208	205	206
Hispanic or Latino Ethnicity	32	197	197	193	198	198	32	196	195	199	194	197	195	32	198	192	196	199	200	201
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	104	203	203	201	203	204	104	201	198	204	200	202	201	104	204	201	204	207	204	205
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Special Education	44	197	197	195	198	196	44	197	195	196	195	196	199	44	196	196	197	196	196	197
Title I A	13	190	188	190	190	189	13	191	188	193	188	194	189	13	192	186	191	193	194	194

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	270	204	204	205	204	205	268	205	203	207	204	206	205	269	203	202	204	204	201	203
Male	132	204	204	205	204	205	130	207	204	210	206	207	207	131	202	201	203	203	200	203
Female	138	204	203	205	204	205	138	203	201	204	203	205	203	138	203	203	204	204	202	204
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	257	204	204	205	204	205	255	205	203	207	205	206	205	256	203	202	204	204	201	203
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	121	202	202	204	202	203	120	203	201	203	202	205	202	121	201	199	203	203	199	201
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	29	194	192	194	195	195	27	197	193	202	197	198	196	28	193	192	193	196	190	192
Title I A	218	204	204	205	204	205	217	205	203	207	205	206	205	217	203	202	204	204	202	204

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **LAKELAND DISTRICT 272**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	302	204	202	205	206	205	303	204	201	206	205	204	205	303	205	203	205	207	205	205
Male	160	203	202	204	205	204	160	204	201	207	204	204	205	160	203	201	203	205	202	203
Female	142	205	203	206	208	207	143	204	201	205	205	204	206	143	207	205	207	209	207	207
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	287	205	202	205	206	206	288	205	201	206	205	204	206	288	205	204	205	207	205	205
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	110	202	201	203	203	203	110	202	200	203	202	203	204	110	203	202	203	204	202	204
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	29	195	194	195	198	193	30	195	191	194	194	196	198	30	193	195	194	194	189	194
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **LAPWAI DISTRICT 341**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	201	198	203	202	199	34	200	199	201	199	202	197	35	200	204	200	201	195	198
Male	10	*	*	*	*	*	11	202	202	205	200	203	199	11	199	207	197	202	191	197
Female	23	200	198	202	201	196	23	199	198	199	199	202	196	24	200	203	202	200	197	199
American Indian / Alaskan Native	29	201	198	204	202	199	30	200	200	201	199	202	197	31	200	203	200	201	196	198
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	19	201	200	202	202	199	20	199	200	199	199	201	195	21	199	202	200	198	198	197
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	4	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	328	202	201	203	202	204	327	203	201	205	204	204	202	328	204	203	206	205	204	202
Male	157	201	201	202	201	203	156	204	202	206	204	204	203	157	203	202	206	204	203	201
Female	171	203	201	203	203	204	171	202	199	203	203	204	201	171	205	204	206	206	205	203
American Indian / Alaskan Native	15	203	200	204	203	206	15	201	201	203	200	204	198	16	205	200	209	202	210	202
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	294	202	201	203	202	204	293	203	201	205	204	204	202	293	204	203	205	205	204	202
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	124	201	200	201	201	203	123	201	199	203	202	203	200	124	203	202	204	205	204	201
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	45	192	188	193	194	193	44	195	192	197	194	198	194	45	195	193	195	198	195	191
Title I A	13	197	194	197	199	199	13	198	197	200	197	200	196	13	195	194	197	200	197	190

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	210	208	213	212	210	33	216	216	216	214	219	214	33	212	207	211	216	213	213
Male	24	210	208	214	213	209	24	217	219	218	215	220	215	24	213	208	212	217	214	214
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	30	211	208	213	213	210	30	216	217	217	214	219	214	30	212	207	211	217	214	213
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MACKAY JOINT DISTRICT 182**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MADISON DISTRICT 321**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	324	205	204	206	205	207	325	207	204	207	209	206	208	325	205	204	206	205	205	205
Male	176	204	203	206	204	205	176	207	205	207	209	206	208	176	204	203	206	205	203	203
Female	148	206	205	205	207	208	149	207	204	206	209	206	208	149	206	205	207	206	207	207
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	305	205	205	206	206	207	306	207	205	207	209	207	208	306	205	204	207	206	205	205
Hispanic or Latino Ethnicity	11	199	197	200	198	201	11	200	199	200	197	202	204	11	199	199	202	194	199	202
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	118	203	202	203	202	204	119	204	202	204	205	203	205	119	203	201	205	203	201	203
LEP	18	198	196	199	196	200	18	202	200	201	201	202	204	18	199	199	202	193	197	204
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Special Education	24	197	195	199	197	196	25	200	199	199	199	199	203	25	197	197	201	198	196	195
Title I A	241	204	203	204	204	205	242	206	203	205	208	205	207	242	204	203	205	204	203	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	88	205	204	203	206	207	88	203	199	205	203	204	204	88	205	202	207	206	205	203
Male	47	203	201	201	204	205	47	202	199	206	203	202	201	47	201	199	204	203	201	199
Female	41	207	207	206	209	209	41	204	199	204	204	205	207	41	209	206	211	209	210	208
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	87	205	204	204	206	207	87	203	199	205	203	204	204	87	205	203	208	206	205	203
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	39	204	202	202	205	206	39	201	198	202	202	203	201	39	203	201	207	205	201	201
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MARSING JOINT DISTRICT 363**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	63	197	197	198	196	197	64	198	198	198	197	200	197	64	198	198	197	197	199	199
Male	28	196	198	196	198	193	29	200	198	200	199	203	199	29	198	197	199	197	199	196
Female	35	198	197	200	195	201	35	197	198	197	196	198	195	35	198	199	196	197	198	201
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	41	200	199	201	198	200	42	201	200	201	199	203	200	42	201	202	200	200	202	200
Hispanic or Latino Ethnicity	22	193	194	194	192	191	22	194	195	192	195	196	191	22	192	190	192	191	193	196
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	36	195	195	195	194	195	36	198	197	197	199	201	197	36	197	196	196	196	199	197
LEP	16	192	193	192	190	192	16	191	192	189	193	192	188	16	191	188	189	190	191	196
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	63	197	197	198	196	197	64	198	198	198	197	200	197	64	198	198	197	197	199	199

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	64	204	206	202	204	204	64	204	204	205	203	205	203	64	201	200	202	202	200	203
Male	28	203	207	202	203	203	28	207	207	209	206	207	204	28	200	197	202	201	199	201
Female	36	204	205	201	205	205	36	203	202	202	201	204	203	36	202	202	202	202	200	204
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	62	204	206	201	204	204	62	204	204	205	203	205	203	62	201	200	202	202	200	203
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	12	200	204	196	199	201	12	204	205	206	202	204	200	12	197	194	199	197	196	198
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MEADOWS VALLEY DISTRICT 011**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	17	211	208	212	214	210	17	208	210	208	209	208	204	17	210	210	209	210	210	212
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	17	211	208	212	214	210	17	208	210	208	209	208	204	17	210	210	209	210	210	212
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MELBA JOINT DISTRICT 136**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	61	204	204	205	204	204	61	206	205	208	205	203	206	61	206	203	208	206	207	205
Male	33	201	200	202	202	201	33	205	205	207	204	202	206	33	203	200	205	203	204	201
Female	28	207	207	208	207	208	28	207	205	209	207	205	206	28	210	208	212	210	211	210
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	51	205	205	207	207	205	51	208	206	210	207	206	208	51	208	205	211	209	209	207
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	27	199	196	200	198	202	27	201	201	203	202	198	201	27	202	199	205	202	202	200
LEP	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Migrant	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	15	193	191	192	190	197	15	195	198	197	195	192	194	15	194	191	198	194	194	191

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	2,596	206	205	206	206	207	2,599	206	204	207	207	206	207	2,599	207	205	207	208	207	206
Male	1,321	205	205	205	206	206	1,322	207	204	209	207	206	207	1,323	206	205	207	208	205	205
Female	1,275	206	206	207	207	207	1,277	206	204	205	206	206	206	1,276	208	206	208	209	209	208
American Indian / Alaskan Native	11	203	202	205	203	205	11	199	194	198	195	202	203	11	198	203	197	199	195	199
Asian	52	210	211	209	210	210	52	214	213	214	215	213	214	52	213	210	212	215	213	214
Black / African American	53	204	203	203	206	203	54	201	198	202	203	200	200	52	206	205	205	208	205	207
Native Hawaiian / Other Pacific Islander	28	205	204	204	208	204	28	202	199	205	201	202	203	28	207	202	207	211	205	208
White	2,266	206	206	207	207	207	2,265	207	204	208	207	207	207	2,270	207	206	208	209	207	207
Hispanic or Latino Ethnicity	146	199	197	199	200	200	148	199	198	201	198	199	200	146	202	200	203	202	201	202
Other / Unknown	40	201	199	202	200	202	41	200	198	199	200	203	201	40	201	199	201	202	203	200
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	9	*	*	*	*	*	12	198	196	199	196	199	197	9	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	11	195	194	194	198	192	11	194	189	195	194	197	186	11	196	195	196	199	196	193
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MIDDLETON DISTRICT 134**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	203	207	203	208	207	208	203	205	204	205	206	204	205	203	205	206	205	206	204	204
Male	99	205	202	207	206	205	100	205	204	207	206	204	205	99	203	204	203	205	201	201
Female	104	208	203	210	208	210	103	205	204	203	205	205	205	104	207	207	206	207	206	207
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	175	207	203	209	208	208	174	206	205	206	206	205	206	175	206	206	206	207	204	204
Hispanic or Latino Ethnicity	23	202	200	201	203	204	24	197	196	194	201	197	197	23	198	199	196	198	195	201
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	75	205	202	206	205	205	75	203	202	204	205	203	202	75	203	204	201	205	202	202
LEP	9	*	*	*	*	*	10	*	*	*	*	*	*	9	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	13	201	194	202	206	202	13	202	201	199	203	203	203	13	197	199	200	199	193	191
Title I A	88	204	200	205	203	205	87	204	204	205	204	203	203	88	202	202	202	203	199	201

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MIDVALE DISTRICT 433**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	279	201	199	201	201	202	281	200	198	199	202	200	201	279	201	200	201	202	201	202
Male	155	200	199	201	200	202	156	200	197	200	203	200	201	155	200	199	200	201	199	200
Female	124	201	199	201	202	202	125	200	198	198	202	201	202	124	204	201	203	204	204	206
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	144	204	202	204	204	206	144	204	201	203	206	204	204	144	204	202	205	206	203	204
Hispanic or Latino Ethnicity	131	197	196	198	198	198	133	197	195	195	198	196	199	131	198	197	197	198	199	201
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	189	199	199	200	199	201	189	200	198	199	202	199	200	189	201	199	201	202	201	203
LEP	36	194	192	195	195	194	38	192	191	190	192	192	194	36	193	190	193	192	194	198
Migrant	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Special Education	30	191	189	188	192	194	30	192	191	191	194	191	191	30	191	190	189	190	189	195
Title I A	279	201	199	201	201	202	281	200	198	199	202	200	201	279	201	200	201	202	201	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MOSCOW DISTRICT 281**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	190	209	208	211	211	210	190	209	206	210	211	207	210	190	208	207	210	208	208	207
Male	101	208	208	208	209	209	101	209	205	211	211	207	210	101	207	206	208	207	206	205
Female	89	211	208	213	212	212	89	209	207	210	210	206	211	89	210	209	211	209	210	209
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	167	210	208	211	211	211	167	209	206	210	210	207	210	167	208	207	210	208	208	207
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	60	205	203	206	206	205	60	205	203	207	208	204	204	60	204	205	206	205	204	201
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	19	203	201	204	204	203	19	203	199	205	206	200	206	19	201	204	200	202	201	200
Title I A	11	195	197	194	193	194	11	197	195	199	200	196	196	11	196	198	196	194	195	194

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MOUNTAIN HOME DISTRICT 193**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	310	205	201	208	207	205	311	201	200	202	201	200	202	307	205	204	206	206	205	205
Male	173	206	202	208	208	205	174	202	200	204	202	200	203	173	205	204	206	207	204	203
Female	137	205	201	207	206	204	137	200	200	200	200	199	200	134	206	204	206	204	208	207
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	12	202	201	203	205	198	12	199	203	198	201	198	196	12	200	199	199	200	200	206
Native Hawaiian / Other Pacific Islander	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
White	223	207	203	209	208	206	223	203	202	204	202	201	203	221	206	205	207	207	207	205
Hispanic or Latino Ethnicity	61	202	197	204	203	202	62	197	196	197	197	197	197	60	202	202	202	202	201	204
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	143	203	199	205	204	203	144	199	198	199	198	198	198	143	203	202	204	203	203	203
LEP	23	199	194	201	199	201	24	194	194	194	191	197	196	23	201	201	202	200	201	200
Migrant	5	*	*	*	*	*	6	*	*	*	*	*	*	5	*	*	*	*	*	*
Special Education	41	198	193	199	199	196	41	192	189	192	190	192	191	40	196	195	198	195	195	195
Title I A	139	204	199	205	205	203	139	199	198	200	198	198	198	138	204	202	204	204	204	204

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	85	205	201	206	205	206	85	203	203	206	202	201	203	85	202	199	202	205	203	203
Male	44	203	201	204	203	203	44	202	201	206	201	199	201	44	201	197	201	203	200	201
Female	41	206	202	208	206	209	41	205	206	205	203	203	205	41	204	201	202	207	206	204
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	82	205	201	206	205	207	82	203	203	206	202	201	203	82	202	199	202	205	203	203
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	24	204	199	205	205	205	24	201	201	202	201	200	202	24	201	196	202	202	201	203
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	13	200	196	201	201	201	13	197	199	199	196	197	196	13	197	192	200	196	198	194
Title I A	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MULLAN DISTRICT 392**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MURTAUGH JOINT DISTRICT 418**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	13	205	202	203	207	210	13	205	205	207	209	205	202	13	208	204	207	211	215	203
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **NAMPA SCHOOL DISTRICT 131**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1,249	201	200	202	201	203	1,258	203	201	203	203	204	201	1,251	202	200	203	203	202	202
Male	626	201	200	201	200	202	629	203	201	204	203	205	201	625	201	199	202	202	200	201
Female	623	202	200	202	202	203	629	202	201	201	204	204	201	626	203	201	204	203	204	204
American Indian / Alaskan Native	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Asian	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Black / African American	13	202	198	204	200	207	13	197	199	193	197	200	195	13	203	199	205	202	204	203
Native Hawaiian / Other Pacific Islander	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
White	811	203	203	204	203	205	813	205	203	205	205	206	204	809	204	202	205	205	203	204
Hispanic or Latino Ethnicity	382	197	195	197	196	199	388	198	197	197	199	200	195	385	198	195	199	197	199	199
Other / Unknown	24	199	195	201	201	201	25	201	201	203	203	200	201	25	202	202	200	203	201	202
Economically Disadvantaged	636	198	197	199	198	200	639	199	198	199	201	201	197	637	199	197	200	200	199	200
LEP	217	194	192	195	194	196	220	195	195	194	197	196	191	218	195	192	197	194	196	196
Migrant	25	192	190	193	194	190	25	192	196	192	190	192	192	25	190	188	191	188	193	189
Special Education	140	193	191	193	194	193	140	194	192	194	194	195	192	139	193	193	194	192	193	193
Title I A	88	194	193	193	193	195	88	194	195	193	196	195	191	88	193	191	193	193	193	193

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **NEW PLYMOUTH DISTRICT 372**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	64	208	203	212	209	209	64	207	207	210	207	203	208	64	208	204	209	209	209	208
Male	36	208	203	213	208	210	36	206	207	209	206	202	206	36	207	204	208	208	207	206
Female	28	208	204	211	210	207	28	208	208	211	209	205	210	28	209	206	210	210	211	210
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	54	210	204	213	210	211	54	208	209	212	208	205	209	54	209	205	210	211	210	209
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	29	206	202	209	205	206	29	205	205	205	207	203	206	29	207	202	210	208	208	206
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	62	209	204	212	209	209	62	207	207	210	208	204	208	62	209	205	210	210	210	208

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **NEZPERCE JOINT DISTRICT 302**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	12	208	205	211	208	207	12	204	201	206	201	211	200	12	203	202	201	200	206	202
Male	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	12	208	205	211	208	207	12	204	201	206	201	211	200	12	203	202	201	200	206	202
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **NORTH GEM DISTRICT 149**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	11	202	205	200	203	200	11	202	198	205	204	203	201	11	203	199	204	207	203	199
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	11	202	205	200	203	200	11	202	198	205	204	203	201	11	203	199	204	207	203	199
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **NOTUS DISTRICT 135**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	24	200	196	200	201	203	24	203	202	202	204	204	202	24	201	199	199	199	204	204
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	14	201	195	202	202	207	14	202	199	203	202	205	200	14	202	201	201	197	206	207
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	18	200	197	200	200	204	18	204	202	204	204	207	203	18	202	199	200	199	206	204
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	15	200	199	198	201	202	15	203	202	201	204	203	201	15	201	197	198	198	206	204
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	24	200	196	200	201	203	24	203	202	202	204	204	202	24	201	199	199	199	204	204

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **NW CHILDREN'S HOME-LEWISTON DSTR 656**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Male	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **ONEIDA COUNTY DISTRICT 351**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	53	206	204	208	205	208	52	204	201	205	203	205	203	52	206	203	206	207	207	206
Male	30	204	204	206	202	206	30	203	200	208	201	205	203	30	204	198	205	207	204	205
Female	23	208	204	211	209	211	22	204	203	202	206	206	205	22	208	208	207	208	211	207
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	47	206	205	209	206	209	46	204	202	206	204	207	205	46	206	203	206	208	208	206
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	27	204	202	204	203	208	26	202	200	205	202	203	201	26	204	201	207	206	204	205
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **OROFINO JOINT DISTRICT 171**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	94	203	201	204	204	205	94	204	202	204	206	204	206	93	205	203	204	207	205	203
Male	47	202	201	203	203	204	47	205	201	206	206	204	207	46	203	202	204	205	202	200
Female	47	204	202	206	205	206	47	204	202	202	205	204	205	47	206	203	204	210	209	207
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	87	203	201	204	204	205	87	205	202	204	206	204	206	86	205	203	204	207	206	204
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	46	202	200	202	202	204	46	203	200	202	206	203	205	45	203	202	201	204	205	201
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	88	203	201	205	204	205	88	204	201	203	205	203	206	87	204	202	204	207	204	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **PARMA DISTRICT 137**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	81	203	200	204	204	203	80	203	201	202	202	205	202	80	202	200	202	205	201	200
Male	47	202	201	202	204	203	46	203	202	204	202	205	201	46	200	198	199	204	198	199
Female	34	203	199	205	204	203	34	202	200	200	202	205	203	34	205	204	205	207	206	202
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	50	205	204	207	206	205	49	205	202	205	204	208	205	49	204	202	204	208	203	201
Hispanic or Latino Ethnicity	28	198	194	200	200	200	28	198	200	197	197	198	197	28	199	198	198	200	197	199
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	57	202	199	204	202	203	56	201	200	200	201	202	200	56	201	200	199	204	200	200
LEP	21	196	192	198	198	197	21	195	197	194	193	196	194	21	196	193	196	196	196	196
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	12	192	190	189	197	191	12	192	189	191	186	199	194	12	193	188	196	199	190	191
Title I A	81	203	200	204	204	203	80	203	201	202	202	205	202	80	202	200	202	205	201	200

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **PAYETTE JOINT DISTRICT 371**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	136	199	198	201	199	199	132	201	201	201	202	201	201	136	201	200	201	203	204	200
Male	77	199	198	201	199	199	76	202	203	202	202	202	200	77	201	200	200	203	203	199
Female	59	199	197	201	199	200	56	201	200	200	202	200	201	59	202	199	203	203	204	201
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
White	96	200	199	202	200	200	94	203	202	202	203	204	202	96	203	200	202	205	204	200
Hispanic or Latino Ethnicity	35	196	194	196	197	196	33	197	197	196	197	194	197	35	198	196	196	198	202	197
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	90	197	195	199	197	197	86	199	199	199	199	198	199	90	199	197	197	199	202	198
LEP	24	193	192	193	194	192	23	194	194	191	196	190	194	24	196	195	194	196	201	195
Migrant	1	*	*	*	*	*	0	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	14	185	184	185	185	183	14	194	197	191	196	193	193	14	190	192	192	190	189	185
Title I A	130	199	198	201	199	199	127	202	201	201	202	202	201	130	202	200	201	203	204	200

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **PLEASANT VALLEY ELEM DIST 364**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	29	194	191	193	193	195	29	195	195	197	196	193	195	29	193	191	190	194	193	194
Male	13	191	190	189	191	193	13	193	191	198	192	189	194	13	190	190	185	192	190	190
Female	16	196	193	196	195	197	16	197	197	197	199	196	195	16	195	191	194	196	196	197
American Indian / Alaskan Native	20	191	191	190	191	192	20	194	193	194	194	191	194	20	190	186	188	189	192	191
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	26	193	192	192	193	194	26	195	194	198	196	193	195	26	193	191	192	194	193	194
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	29	194	191	193	193	195	29	195	195	197	196	193	195	29	193	191	190	194	193	194

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **POCATELLO DISTRICT 025**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	921	203	203	204	204	204	921	202	200	205	203	200	202	921	204	201	205	206	203	204
Male	459	203	203	203	204	203	459	202	199	206	203	200	203	459	202	200	204	205	200	202
Female	462	204	203	204	204	205	462	202	201	203	203	201	202	462	205	203	206	207	205	205
American Indian / Alaskan Native	53	194	194	195	195	195	53	192	191	196	191	190	189	53	192	189	191	191	192	196
Asian	12	202	202	203	205	201	12	205	202	207	205	205	205	12	206	204	203	206	206	208
Black / African American	13	207	204	206	211	207	13	207	205	211	204	206	205	13	205	200	206	207	205	205
Native Hawaiian / Other Pacific Islander	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
White	746	204	204	205	205	205	746	203	201	205	204	201	204	746	205	203	206	207	204	204
Hispanic or Latino Ethnicity	91	199	198	199	199	200	91	198	196	201	198	196	199	91	199	197	201	201	197	201
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	424	200	200	200	201	201	424	199	197	201	199	197	199	424	200	198	201	202	199	201
LEP	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	131	193	192	193	194	194	131	194	192	197	193	192	195	131	195	193	197	196	194	193
Title I A	561	202	202	202	203	203	561	201	199	204	202	199	202	561	202	200	203	204	201	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **POST FALLS DISTRICT 273**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	420	204	204	204	205	205	419	204	201	205	204	203	205	420	205	203	206	207	206	204
Male	212	204	204	204	204	205	211	204	201	206	205	203	205	212	204	201	205	207	204	203
Female	208	205	203	205	206	205	208	203	202	203	204	203	205	208	207	205	207	208	208	205
American Indian / Alaskan Native	9	*	*	*	*	*	8	*	*	*	*	*	*	9	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	385	204	204	205	205	205	385	204	202	205	204	203	205	385	205	203	206	207	206	204
Hispanic or Latino Ethnicity	22	202	204	200	202	201	22	200	196	199	202	202	199	22	204	202	206	206	205	203
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	156	203	202	202	204	203	156	203	200	202	203	203	204	156	204	202	204	206	205	202
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	32	196	195	196	195	199	32	201	198	201	200	204	200	32	199	197	201	200	201	198
Title I A	117	204	204	205	205	204	117	204	201	205	203	204	205	117	205	203	205	208	206	205

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **POTLATCH DISTRICT 285**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	205	201	206	207	203	28	199	197	204	197	197	198	28	203	202	205	203	202	202
Male	14	204	199	206	208	203	14	198	195	202	195	200	198	14	203	202	204	205	202	199
Female	14	205	202	207	207	204	14	199	199	205	200	194	197	14	204	202	206	202	203	205
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	25	204	199	207	207	203	25	198	196	202	197	197	198	25	203	203	205	203	201	202
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	12	202	200	205	202	201	12	195	192	199	192	196	196	12	203	200	205	202	203	202
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **PRAIRIE ELEMENTARY DISTRICT 191**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **PRESTON JOINT DISTRICT 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	201	203	201	204	204	205	202	202	202	203	202	201	205	200	205	202	207	205	206	204
Male	102	203	201	204	204	204	103	204	201	205	204	201	206	102	203	201	206	203	203	203
Female	99	203	200	204	205	205	99	201	202	200	200	201	203	98	206	203	208	206	209	205
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	178	204	202	205	205	206	179	203	202	203	203	201	206	178	206	203	208	206	207	205
Hispanic or Latino Ethnicity	16	196	192	198	198	195	16	198	199	195	199	198	198	16	197	195	199	197	197	194
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	20	194	192	194	196	192	21	196	198	192	195	195	195	20	196	196	198	195	193	196
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **RICHFIELD DISTRICT 316**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	19	198	194	197	198	204	19	201	196	205	202	200	203	19	200	198	202	199	199	200
Male	11	193	189	189	193	199	11	198	195	202	195	197	200	11	195	189	198	197	196	195
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	16	200	195	200	200	206	16	202	195	206	202	201	204	16	201	200	204	200	200	201
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	11	193	188	192	195	197	11	198	189	203	199	196	201	11	195	193	195	197	197	193
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **RIRIE JOINT DISTRICT 252**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	45	205	202	206	207	205	44	208	204	209	209	211	208	45	205	202	206	207	206	202
Male	25	206	204	207	208	205	24	210	203	212	211	213	210	25	204	202	206	206	203	205
Female	20	203	200	205	204	205	20	205	205	204	206	208	206	20	205	203	206	207	209	199
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	43	205	202	207	207	205	42	208	204	208	208	211	208	43	205	202	206	207	206	201
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	20	204	203	203	207	203	20	206	200	208	206	207	207	20	204	203	202	207	204	203
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **ROCKLAND DISTRICT 382**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	12	206	202	206	210	208	12	211	207	213	209	211	211	12	207	203	211	206	210	203
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	11	207	202	206	211	209	11	212	208	213	210	212	213	11	206	203	211	204	209	202
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	12	206	202	206	210	208	12	211	207	213	209	211	211	12	207	203	211	206	210	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **ROLLING HILLS PUBLIC CHARTER DISTRICT 454**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	212	209	213	214	213	33	217	219	221	216	216	213	33	213	209	213	217	214	212
Male	16	211	207	212	215	213	16	216	217	222	215	216	212	16	211	207	211	216	211	210
Female	17	213	211	214	214	213	17	217	221	220	216	216	215	17	214	210	215	217	216	213
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	32	212	210	214	215	213	32	217	219	221	215	216	213	32	213	209	213	217	214	212
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **ROOSEVELT CENTER DISTRICT 460**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	205	203	206	206	206	32	206	206	208	204	208	202	32	204	202	203	208	204	202
Male	17	206	204	207	206	207	17	205	204	210	203	207	203	17	203	199	203	205	203	203
Female	15	204	201	205	206	205	15	206	209	205	206	208	201	15	205	205	203	211	204	201
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	28	205	203	205	206	206	28	206	207	207	206	209	202	28	204	203	203	209	204	201
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **SALMON DISTRICT 291**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	67	205	200	207	208	204	67	203	199	204	205	203	204	67	204	203	202	204	204	203
Male	37	203	198	204	206	203	37	202	199	203	205	202	204	37	201	202	200	202	202	200
Female	30	208	202	211	210	206	30	204	200	206	205	206	203	30	206	205	205	207	207	206
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	66	205	200	207	208	204	66	203	200	204	205	204	204	66	204	203	203	204	204	203
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	11	209	206	211	209	212	11	208	208	207	211	204	208	11	206	204	207	209	207	203
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	11	209	206	211	209	212	11	208	208	207	211	204	208	11	206	204	207	209	207	203
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **SHELLEY JOINT DISTRICT 060**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	159	206	203	207	208	206	159	204	203	203	205	204	206	159	205	203	206	207	205	203
Male	81	205	202	206	207	207	81	204	204	204	206	204	205	81	203	202	204	205	203	202
Female	78	207	205	209	209	206	78	204	203	202	205	203	207	78	207	204	208	210	207	205
American Indian / Alaskan Native	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	130	208	204	209	210	207	130	205	204	204	206	204	207	130	206	205	207	209	206	205
Hispanic or Latino Ethnicity	23	199	195	199	199	199	23	201	201	196	201	201	202	23	199	196	200	199	200	198
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	76	203	200	204	205	202	76	202	201	201	202	202	203	76	201	200	202	201	201	200
LEP	11	199	198	201	198	197	11	199	201	196	200	199	199	11	198	193	199	200	202	195
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	17	200	195	202	204	200	17	197	196	190	199	200	199	17	198	200	197	196	199	197
Title I A	42	200	198	200	201	200	42	199	198	199	199	198	200	42	201	200	201	199	203	198

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **SHOSHONE JOINT DISTRICT 312**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	39	202	197	205	201	201	40	200	200	200	200	200	200	38	199	198	199	200	200	197
Male	18	203	199	209	200	202	18	201	199	203	202	199	201	17	198	197	199	199	199	195
Female	21	201	196	201	202	200	22	199	201	197	198	201	200	21	200	199	200	201	200	200
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	24	202	199	207	200	202	25	200	199	201	200	202	200	23	198	198	199	201	198	193
Hispanic or Latino Ethnicity	15	200	194	201	203	200	15	199	202	198	199	197	201	15	201	199	200	199	203	204
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	27	200	196	202	200	200	27	198	199	197	199	197	198	27	198	196	198	198	197	198
LEP	12	199	193	201	202	199	12	198	201	196	197	195	199	12	200	199	199	197	203	201
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	38	201	197	204	200	201	38	199	200	198	199	199	200	37	199	198	199	200	199	197

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **SNAKE RIVER DISTRICT 052**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	122	203	201	204	203	204	122	202	199	202	203	200	202	121	201	199	202	203	200	201
Male	62	202	201	203	202	202	63	203	199	205	205	201	203	61	199	196	200	202	197	198
Female	60	204	201	204	204	205	59	201	200	200	201	200	201	60	204	202	204	204	202	205
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	94	204	202	204	204	204	94	203	200	204	205	203	203	94	202	201	204	204	200	202
Hispanic or Latino Ethnicity	26	199	195	201	197	201	26	195	194	196	195	193	196	25	197	195	194	199	197	198
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	62	201	200	200	200	202	62	199	197	198	199	198	199	62	199	196	198	200	200	201
LEP	13	195	190	195	195	199	13	191	192	188	191	189	191	13	192	192	183	192	195	197
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	11	196	194	194	199	197	11	196	192	197	197	195	195	11	191	189	189	188	193	196
Title I A	23	196	194	194	196	197	23	196	196	196	195	195	196	23	194	194	194	194	194	191

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	61	205	204	204	205	205	61	204	201	205	203	203	206	61	203	199	205	204	206	202
Male	34	205	205	205	205	206	34	204	203	207	203	202	205	34	203	199	205	205	206	200
Female	27	204	204	204	205	205	27	203	199	203	203	203	207	27	203	200	206	203	205	205
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	55	205	205	205	205	206	55	204	202	204	203	203	207	55	203	199	205	204	206	202
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	21	202	201	202	201	203	21	201	199	204	200	201	202	21	199	198	202	198	200	197
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **SOUTH LEMHI DISTRICT 292**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Male	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **ST. MARIES JOINT DISTRICT 041**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	74	202	200	202	203	202	73	203	201	204	203	201	204	74	201	200	201	202	199	202
Male	45	201	200	201	200	202	44	203	201	205	203	200	205	45	200	198	199	203	198	199
Female	29	203	201	204	206	202	29	202	199	203	203	202	203	29	203	203	203	201	202	205
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	70	202	201	203	204	202	69	203	201	205	204	202	205	70	202	201	201	203	200	202
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	43	200	197	201	200	202	42	201	199	204	201	199	203	43	200	199	199	200	199	201
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	15	193	194	193	192	192	14	199	196	197	200	197	202	15	192	195	192	192	188	193
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	115	205	203	208	205	206	115	205	201	205	205	205	208	115	205	202	203	206	206	204
Male	60	204	202	206	202	206	60	205	201	206	205	203	208	60	202	198	201	205	204	201
Female	55	207	204	210	208	207	55	205	201	204	205	206	208	55	207	206	206	208	209	208
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	107	206	203	208	206	207	107	205	202	206	206	205	208	107	205	203	204	207	207	204
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	43	203	201	204	202	205	43	205	202	204	205	205	208	43	202	199	200	203	206	200
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **SWAN VALLEY ELEMENTARY DISTRICT 092**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **TAYLORS CROSSING CHARTER DISTRICT 461**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	205	204	204	204	206	32	210	209	209	211	213	208	32	207	206	206	207	209	206
Male	17	205	205	205	204	205	17	209	208	209	209	211	204	17	207	208	208	207	209	203
Female	15	204	203	203	205	207	15	212	209	209	214	214	212	15	207	204	204	207	209	209
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	32	205	204	204	204	206	32	210	209	209	211	213	208	32	207	206	206	207	209	206
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **TETON COUNTY DISTRICT 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	122	205	200	207	206	205	128	204	204	204	205	201	203	127	203	202	204	205	203	200
Male	64	205	201	207	206	204	67	204	204	205	205	201	203	66	202	201	204	204	201	200
Female	58	204	200	207	206	205	61	204	204	203	206	201	203	61	204	203	204	207	205	201
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	90	206	202	209	208	207	94	206	206	206	208	203	205	94	205	205	206	208	205	202
Hispanic or Latino Ethnicity	29	200	195	203	200	199	31	198	199	198	199	198	198	30	196	195	197	199	197	195
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	34	203	199	206	203	202	35	202	202	200	205	201	204	34	200	197	202	205	199	197
LEP	19	199	195	201	201	198	21	198	198	199	198	196	196	19	196	193	197	197	196	195
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	13	198	193	202	198	196	13	201	199	197	202	202	204	13	198	201	202	200	194	191
Title I A	11	201	198	206	202	197	11	198	194	200	201	196	198	11	194	190	195	195	198	188

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **TROY SCHOOL DISTRICT 287**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	20	202	202	205	202	200	20	205	202	208	208	202	205	20	205	199	207	209	205	204
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	13	205	204	209	206	202	13	209	205	210	214	207	208	13	206	199	207	209	209	205
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	20	202	202	205	202	200	20	205	202	208	208	202	205	20	205	199	207	209	205	204
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	11	196	196	197	196	195	11	202	199	205	204	199	203	11	201	192	204	206	200	202
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **TWIN FALLS DISTRICT 411**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	568	204	203	204	204	205	572	204	203	203	204	202	205	571	206	205	206	207	207	205
Male	281	204	203	203	204	205	279	204	203	205	204	203	206	282	204	204	205	206	204	203
Female	287	204	204	205	205	205	293	203	203	201	204	202	204	289	208	206	207	209	210	207
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	9	*	*	*	*	*	10	*	*	*	*	*	*	9	*	*	*	*	*	*
Black / African American	6	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	456	205	204	206	205	206	456	205	204	205	205	203	206	457	207	206	207	209	208	205
Hispanic or Latino Ethnicity	93	199	199	198	201	199	95	199	198	198	200	197	201	94	202	201	201	201	202	205
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	203	201	200	201	201	202	205	201	200	200	201	199	201	203	203	202	203	203	205	202
LEP	40	194	194	192	194	195	43	197	197	194	200	195	200	40	200	199	198	199	202	203
Migrant	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Special Education	63	191	190	192	191	190	63	194	193	192	193	194	196	63	194	193	196	194	195	192
Title I A	463	203	202	203	203	204	468	202	202	202	203	201	203	466	205	204	205	206	206	204

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **VALLEY DISTRICT 262**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	50	204	202	205	204	204	49	204	202	201	206	203	206	49	204	205	205	203	204	206
Male	27	206	204	207	207	205	27	205	204	204	207	205	206	27	204	204	206	203	204	205
Female	23	202	200	203	200	203	22	202	199	197	204	202	206	22	205	205	205	203	204	208
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	35	207	205	208	208	208	35	207	204	206	208	206	210	35	207	207	208	206	206	207
Hispanic or Latino Ethnicity	15	196	194	199	194	196	14	195	195	188	200	198	196	14	199	200	198	196	199	204
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	33	201	198	202	200	201	32	201	199	197	204	202	203	32	203	202	203	202	203	205
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	562	201	201	201	202	202	562	203	202	203	203	205	201	559	203	201	203	203	203	202
Male	298	201	201	201	202	202	298	204	202	205	204	206	202	297	202	200	202	203	202	201
Female	264	202	201	202	202	202	264	201	201	200	203	203	200	262	203	201	203	203	205	204
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	385	203	203	204	203	204	385	205	204	205	205	207	203	383	204	202	204	204	205	203
Hispanic or Latino Ethnicity	160	197	195	196	198	198	160	197	196	195	199	199	195	159	199	197	198	199	200	200
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	334	198	198	198	198	199	334	199	199	199	201	201	197	333	200	197	200	199	200	200
LEP	61	193	192	193	195	193	61	194	194	193	194	195	190	60	193	190	194	193	195	194
Migrant	17	199	197	198	201	201	17	200	200	197	201	202	200	17	200	198	199	200	203	199
Special Education	59	190	189	190	192	187	59	194	193	193	192	197	192	59	190	190	191	190	189	188
Title I A	340	201	200	201	201	202	339	202	200	201	202	204	200	337	202	200	202	202	203	201

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	31	207	210	206	206	210	31	213	210	213	212	214	213	31	208	205	209	212	208	208
Male	16	209	212	207	206	213	16	215	211	217	215	214	217	16	207	206	208	209	205	210
Female	15	206	207	206	205	208	15	210	210	209	210	214	209	15	209	205	210	215	212	206
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	30	207	209	206	206	210	30	213	210	213	213	214	213	30	208	205	209	212	209	208
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **VISION CHARTER SCHOOL DISTRICT 463**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	29	208	204	212	210	208	29	206	205	208	204	208	204	29	208	207	208	210	207	206
Male	16	207	205	208	211	208	16	204	201	210	202	205	201	16	207	207	206	207	205	207
Female	13	208	203	216	209	208	13	208	209	206	207	212	208	13	209	208	210	214	208	205
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	28	208	203	211	210	208	28	206	205	208	204	208	203	28	208	207	208	210	206	206
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **WALLACE DISTRICT 393**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	39	200	197	199	200	203	39	200	199	199	202	196	200	39	202	200	203	205	203	200
Male	18	200	200	200	199	202	18	199	199	200	200	195	201	18	205	204	208	208	204	200
Female	21	199	196	198	200	203	21	200	199	199	203	198	199	21	200	197	199	202	201	201
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	38	200	197	199	200	203	38	199	200	200	201	196	199	38	202	200	203	204	202	200
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	14	195	195	196	192	198	14	194	188	192	197	194	195	14	203	197	207	206	205	200
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **WEISER DISTRICT 431**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	112	202	199	204	202	205	112	202	200	202	204	200	204	112	202	202	203	202	202	199
Male	63	202	199	204	203	206	63	204	202	205	204	201	206	63	202	202	204	204	202	200
Female	49	202	198	204	201	205	49	200	198	199	205	199	201	49	201	202	202	200	201	198
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	78	205	201	206	205	208	78	205	203	206	206	203	207	78	204	204	206	205	204	201
Hispanic or Latino Ethnicity	32	196	192	198	196	198	32	196	194	194	199	194	196	32	195	196	196	196	195	193
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	64	199	195	201	198	203	64	199	198	198	201	196	201	64	198	198	201	199	198	195
LEP	29	195	191	197	194	197	29	195	194	191	197	193	195	29	194	194	195	195	193	192
Migrant	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	112	202	199	204	202	205	112	202	200	202	204	200	204	112	202	202	203	202	202	199

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **WENDELL DISTRICT 232**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	79	203	204	201	203	205	80	202	199	199	204	205	202	79	204	203	205	206	204	204
Male	44	202	201	201	203	203	44	204	200	201	206	205	205	44	204	203	205	206	205	204
Female	35	204	207	201	204	207	36	200	198	196	201	204	199	35	204	203	205	206	203	204
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	44	206	209	203	206	207	44	205	200	205	206	208	205	44	206	203	206	208	206	206
Hispanic or Latino Ethnicity	35	199	198	199	199	201	36	198	198	192	201	201	199	35	202	202	203	203	203	201
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	44	200	200	200	200	202	45	200	198	195	202	203	199	44	203	203	204	203	203	202
LEP	29	198	198	197	199	200	30	197	197	192	200	200	197	29	202	203	202	202	202	201
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	106	204	203	205	203	205	108	203	202	205	202	205	200	105	205	203	206	207	204	203
Male	58	203	202	204	201	204	59	203	201	206	201	205	201	58	204	203	205	205	202	202
Female	48	205	204	207	204	207	49	202	202	203	203	204	199	47	206	203	207	209	207	204
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	100	204	203	205	203	205	102	203	202	205	202	204	201	99	205	203	206	207	205	203
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	60	202	201	203	201	205	62	201	200	202	201	204	199	60	204	201	207	206	202	201
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	17	202	199	206	199	203	19	205	203	205	205	207	207	17	204	201	207	209	206	197
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **WEST JEFFERSON DISTRICT 253**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	48	206	202	210	208	204	48	206	203	207	207	205	208	48	205	202	204	206	206	206
Male	26	205	203	208	207	200	25	205	203	206	205	205	210	26	203	201	203	202	203	202
Female	22	208	202	213	210	208	23	206	204	207	209	206	206	22	208	204	205	210	209	209
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	33	208	204	214	210	207	34	208	205	210	209	208	211	33	206	202	206	209	208	205
Hispanic or Latino Ethnicity	14	200	198	202	204	196	13	199	197	197	200	199	200	14	201	202	198	197	200	207
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	49	208	203	212	208	208	50	207	208	207	207	204	207	49	208	205	208	206	209	210
Male	28	205	199	209	205	206	28	205	205	207	206	200	204	28	205	204	203	204	204	204
Female	21	212	209	215	213	211	22	210	212	207	209	208	212	21	212	205	214	209	214	217
American Indian / Alaskan Native	2	*	*	*	*	*	3	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	43	209	205	213	209	209	43	208	208	209	208	204	208	43	208	205	209	206	208	211
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	31	208	203	212	208	208	31	208	209	207	207	206	208	31	207	204	209	205	209	208
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **WHITE PINE CHARTER SCHOOL DISTRICT 464**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	46	205	205	204	206	206	46	208	205	209	210	210	208	46	205	203	204	207	206	206
Male	26	202	202	199	205	200	26	208	203	211	211	209	207	26	201	198	201	205	200	202
Female	20	209	209	210	206	212	20	209	207	207	210	212	208	20	210	208	208	210	213	212
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	41	205	206	204	206	206	41	209	206	210	211	212	208	41	205	201	204	207	206	206
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	103	208	208	210	209	209	104	206	203	211	206	205	206	104	206	206	208	207	205	204
Male	48	209	209	211	210	210	49	209	206	214	208	207	209	49	205	204	207	207	203	204
Female	55	208	207	210	208	209	55	203	200	207	205	203	202	55	207	208	208	208	207	204
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	96	208	208	210	209	209	97	206	204	211	206	205	205	97	206	206	208	207	205	204
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **WILDER DISTRICT 133**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	35	202	197	204	202	199	35	198	198	198	198	195	198	33	199	199	202	199	198	197
Male	20	201	196	204	201	197	20	197	199	198	197	195	195	18	195	196	197	194	196	193
Female	15	203	198	205	203	200	15	198	196	198	199	195	202	15	204	203	207	205	201	202
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	25	200	197	202	201	197	25	196	196	195	195	194	197	23	199	199	201	199	197	199
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	35	202	197	204	202	199	35	198	198	198	198	195	198	33	199	199	202	199	198	197
LEP	14	202	197	201	205	202	14	196	199	196	194	193	196	12	200	199	201	200	200	200
Migrant	11	200	196	200	202	198	11	196	199	197	193	192	197	9	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	35	202	197	204	202	199	35	198	198	198	198	195	198	33	199	199	202	199	198	197

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **XAVIER CHARTER SCHOOL DISTRICT 462**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	27	209	208	210	211	213	26	205	206	206	203	204	205	27	210	206	210	209	214	210
Male	16	208	207	210	209	211	16	206	206	209	206	204	208	16	208	205	205	207	213	207
Female	11	211	210	209	214	215	10	*	*	*	*	*	*	11	213	209	216	211	215	213
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	26	210	208	211	211	213	25	205	206	206	203	204	205	26	210	206	210	209	214	210
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **ABERDEEN DISTRICT 058**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	71	208	208	208	208	207	70	210	207	211	208	209	211	70	204	202	204	203	206	205
Male	37	209	208	207	210	207	37	212	209	213	211	211	214	37	206	202	207	204	206	208
Female	34	208	208	208	206	207	33	207	204	208	204	208	209	33	203	202	201	202	206	202
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	36	213	213	213	213	212	35	215	213	218	214	215	216	35	212	210	211	210	214	214
Hispanic or Latino Ethnicity	35	204	204	202	203	202	35	204	201	203	201	204	207	35	197	195	197	196	197	197
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	52	206	206	204	206	205	52	206	203	207	205	206	208	52	202	200	202	200	203	204
LEP	29	204	203	203	204	201	29	205	202	205	202	204	207	29	197	194	197	196	198	197
Migrant	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	53	206	206	205	206	205	53	207	203	207	205	206	209	53	202	200	202	200	203	205

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **ABERDEEN DISTRICT 058**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	71	200	197	201	201	202	200
Male	37	201	198	201	201	202	201
Female	34	199	197	200	200	201	198
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	36	203	201	203	204	205	206
Hispanic or Latino Ethnicity	35	196	194	199	197	198	194
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	52	199	196	200	199	201	198
LEP	29	195	193	198	195	199	192
Migrant	7	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	*
Title I A	53	199	196	200	199	201	197

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	109	209	209	211	206	207	109	210	208	208	210	211	211	110	207	204	207	206	208	207
Male	64	209	209	211	207	206	64	210	207	210	212	211	211	64	206	204	207	206	206	206
Female	45	209	209	212	206	207	45	209	209	206	207	210	211	46	208	205	207	207	211	209
American Indian / Alaskan Native	3	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	59	211	212	215	209	209	59	212	211	212	213	211	213	59	209	206	208	209	212	210
Hispanic or Latino Ethnicity	45	206	206	207	203	204	44	207	204	205	209	210	209	45	204	202	206	204	203	204
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	66	208	208	211	206	206	66	209	207	208	211	209	210	66	206	204	207	205	208	206
LEP	38	210	210	212	207	208	38	209	208	209	209	209	208	38	206	202	208	205	208	206
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Special Education	16	208	208	212	203	206	16	211	208	209	211	211	213	16	207	204	207	207	209	206
Title I A	109	209	209	211	206	207	109	210	208	208	210	211	211	110	207	204	207	206	208	207

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	108	202	201	205	201	203	202
Male	63	202	200	205	201	204	201
Female	45	202	202	204	200	202	203
American Indian / Alaskan Native	4	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	58	203	202	206	202	203	203
Hispanic or Latino Ethnicity	44	201	199	203	200	204	201
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	65	202	200	206	200	203	201
LEP	38	201	200	207	198	201	202
Migrant	4	*	*	*	*	*	*
Special Education	16	202	200	204	203	204	201
Title I A	108	202	201	205	201	203	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **ARBON ELEMENTARY DISTRICT 383**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Male	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **ARBON ELEMENTARY DISTRICT 383**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	2	*	*	*	*	*	*
Male	0	*	*	*	*	*	*
Female	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **AVERY SCHOOL DISTRICT 394**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **AVERY SCHOOL DISTRICT 394**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	2	*	*	*	*	*	*
Male	1	*	*	*	*	*	*
Female	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BASIN SCHOOL DISTRICT 072**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	29	209	211	208	211	209	29	212	209	214	213	212	211	29	210	209	211	210	209	212
Male	17	212	214	209	214	213	17	215	209	219	218	217	214	17	210	211	212	209	208	212
Female	12	205	208	206	206	202	12	207	209	207	207	204	208	12	210	207	210	212	210	212
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	28	209	210	207	210	208	28	212	209	214	213	211	211	28	210	208	210	211	208	212
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BASIN SCHOOL DISTRICT 072**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	29	204	202	206	205	202	207
Male	17	205	204	208	203	203	207
Female	12	203	200	202	208	201	207
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	28	203	202	205	204	202	207
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	82	211	211	213	208	210	83	210	206	210	211	210	213	82	208	207	209	208	210	207
Male	37	211	212	212	207	210	38	212	206	214	212	212	214	37	207	206	208	207	208	207
Female	45	211	210	213	209	210	45	209	205	207	209	208	212	45	209	208	209	209	211	208
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	79	211	211	213	208	211	79	211	206	211	211	210	214	79	208	207	209	209	210	207
Hispanic or Latino Ethnicity	2	*	*	*	*	*	3	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	40	210	210	212	207	209	40	211	205	211	211	209	214	40	208	207	208	208	208	206
LEP	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	83	202	202	203	201	204	202
Male	38	203	202	204	202	207	203
Female	45	201	201	202	200	201	201
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	79	203	202	203	201	205	202
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	40	203	201	204	201	205	202
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	*
Title I A	9	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BLACKFOOT DISTRICT 055**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	315	210	210	211	209	208	315	209	207	209	208	209	212	315	207	205	208	208	208	207
Male	164	210	210	212	208	208	164	210	207	211	210	210	212	164	207	205	208	207	207	207
Female	151	210	210	211	209	209	151	208	206	206	205	208	212	151	208	206	208	209	209	207
American Indian / Alaskan Native	50	205	205	206	202	205	50	200	199	199	197	201	202	50	200	197	201	200	201	199
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	204	212	211	214	211	210	204	213	210	213	212	212	216	204	211	209	211	212	211	209
Hispanic or Latino Ethnicity	56	207	209	208	205	205	56	203	200	200	201	203	206	56	203	202	203	203	202	204
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BLACKFOOT DISTRICT 055**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	314	202	201	204	202	203	202
Male	164	203	202	205	202	204	203
Female	150	201	201	203	201	201	201
American Indian / Alaskan Native	50	199	196	199	199	202	195
Asian	1	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	203	204	204	206	203	204	204
Hispanic or Latino Ethnicity	56	200	197	200	200	200	201
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BLAINE COUNTY DISTRICT 061**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	237	212	212	212	213	212	244	215	212	215	216	214	215	239	211	211	212	212	212	210
Male	112	212	211	213	213	212	113	215	213	217	216	215	215	112	210	209	210	211	211	208
Female	125	212	213	212	214	213	131	214	212	214	216	213	215	127	213	212	214	212	214	213
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	175	215	215	215	217	215	175	218	215	219	218	218	219	175	214	213	215	214	215	212
Hispanic or Latino Ethnicity	53	202	201	203	202	203	60	205	204	203	208	203	204	55	203	201	203	203	204	204
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	10	*	*	*	*	*	*	9	*	*	*	*	*	*
LEP	41	201	200	201	202	202	48	203	204	201	207	201	203	43	202	200	203	202	203	203
Migrant	0	*	*	*	*	*	2	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	38	204	203	204	205	204	39	206	206	205	206	208	207	39	202	200	203	204	204	199
Title I A	29	204	205	203	205	205	30	210	207	210	214	212	208	30	206	204	208	207	208	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BLAINE COUNTY DISTRICT 061**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	244	206	205	205	203	210	208
Male	113	206	207	206	204	211	208
Female	131	205	204	204	203	209	209
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	5	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	175	208	208	207	205	213	211
Hispanic or Latino Ethnicity	60	198	196	197	199	202	199
Other / Unknown	2	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	*
LEP	48	198	196	196	199	201	198
Migrant	2	*	*	*	*	*	*
Special Education	39	201	201	199	201	205	202
Title I A	30	202	201	200	200	205	205

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BLISS JOINT DISTRICT 234**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	16	211	213	210	210	213	16	212	210	212	216	211	211	16	212	209	214	214	215	210
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	11	215	216	214	215	215	11	217	215	217	219	214	218	11	216	213	216	215	220	216
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	13	209	210	206	208	210	13	210	208	210	213	209	209	13	210	208	212	212	214	204
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BLISS JOINT DISTRICT 234**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	16	199	196	202	198	205	196
Male	7	*	*	*	*	*	*
Female	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	11	201	198	206	198	207	197
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	13	199	196	201	199	204	194
LEP	5	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1,841	211	211	212	212	212	1,854	214	212	215	215	213	215	1,840	212	210	212	212	212	211
Male	909	210	212	211	211	210	916	215	213	216	215	214	215	909	210	209	211	211	211	210
Female	932	212	211	213	213	213	938	214	212	214	214	213	214	931	213	211	213	213	214	212
American Indian / Alaskan Native	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Asian	64	212	212	213	214	213	66	218	218	218	220	216	218	64	214	212	214	213	215	216
Black / African American	48	205	204	205	206	204	52	203	202	204	204	200	203	48	203	202	201	202	202	206
Native Hawaiian / Other Pacific Islander	12	209	208	211	208	213	12	213	212	213	215	213	213	12	212	210	215	210	215	211
White	1,530	212	213	213	213	213	1,533	216	214	217	216	215	216	1,529	212	211	213	213	213	212
Hispanic or Latino Ethnicity	180	203	202	203	204	204	184	205	205	205	206	205	205	180	205	204	206	204	206	204
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	718	206	206	207	207	207	725	208	207	209	209	208	208	717	208	206	208	208	208	207
LEP	163	200	198	200	201	201	176	202	203	201	203	200	200	163	201	200	203	200	202	202
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	249	203	203	204	204	203	249	206	204	207	206	207	206	249	205	204	206	206	204	203
Title I A	696	207	207	208	208	208	707	209	208	209	210	209	209	695	208	206	209	208	208	207

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	1,845	204	205	206	203	204	209
Male	911	205	205	206	203	205	210
Female	934	204	204	205	203	202	209
American Indian / Alaskan Native	6	*	*	*	*	*	*
Asian	63	205	205	206	205	202	210
Black / African American	50	200	197	201	198	202	202
Native Hawaiian / Other Pacific Islander	12	205	208	205	206	203	210
White	1,532	205	206	207	204	204	210
Hispanic or Latino Ethnicity	181	200	198	199	199	200	204
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	721	201	200	202	200	201	205
LEP	168	198	196	196	198	200	199
Migrant	0	*	*	*	*	*	*
Special Education	249	202	201	203	200	202	204
Title I A	701	202	201	203	201	202	206

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	645	210	210	210	211	210	650	215	213	216	216	215	216	648	210	208	211	213	211	210
Male	314	209	210	209	210	209	318	215	213	217	215	215	217	316	209	207	210	211	208	209
Female	331	210	210	211	213	211	332	215	213	215	216	215	215	332	212	209	212	214	213	211
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	558	211	212	211	212	211	562	216	214	218	217	216	217	561	211	209	212	214	211	211
Hispanic or Latino Ethnicity	71	201	200	199	203	202	72	205	205	203	206	205	208	71	203	200	204	203	205	204
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	130	206	206	206	206	206	131	210	209	210	211	210	212	129	207	204	207	209	207	206
LEP	23	197	195	195	198	197	25	200	202	198	201	200	201	24	198	194	197	197	202	199
Migrant	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Special Education	51	194	194	194	195	194	52	203	202	202	206	203	203	52	199	198	200	201	197	196
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	645	204	204	205	203	207	205
Male	314	205	204	207	203	209	206
Female	331	203	203	204	203	206	203
American Indian / Alaskan Native	3	*	*	*	*	*	*
Asian	4	*	*	*	*	*	*
Black / African American	5	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	*
White	558	205	205	206	203	208	206
Hispanic or Latino Ethnicity	71	199	197	199	199	202	198
Other / Unknown	2	*	*	*	*	*	*
Economically Disadvantaged	129	202	199	202	201	205	200
LEP	23	197	193	195	197	203	194
Migrant	5	*	*	*	*	*	*
Special Education	51	198	196	199	198	201	196
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	117	208	208	209	208	209	117	212	208	213	211	212	214	116	208	206	208	208	209	206
Male	51	208	208	208	207	209	51	214	210	216	212	212	217	51	209	208	209	211	209	207
Female	66	208	208	209	208	209	66	211	207	211	209	212	212	65	207	204	207	206	210	206
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	103	209	209	210	209	209	103	212	209	213	211	213	214	102	208	207	209	209	210	207
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	116	203	201	203	203	205	203
Male	51	203	203	205	201	205	204
Female	65	203	200	202	205	204	202
American Indian / Alaskan Native	4	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	102	203	202	204	204	205	203
Hispanic or Latino Ethnicity	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	16	205	206	205	204	205	16	207	210	205	204	205	206	16	206	206	204	206	208	205
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	15	204	205	204	202	204	15	206	209	204	203	205	205	15	205	205	204	205	207	204
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	16	205	206	205	204	205	16	207	210	205	204	205	206	16	206	206	204	206	208	205

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	16	201	200	200	205	200	204
Male	9	*	*	*	*	*	*
Female	7	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	15	200	200	198	204	200	202
LEP	5	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	16	201	200	200	205	200	204

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BUHL JOINT DISTRICT 412**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	94	207	206	206	208	208	93	210	208	210	212	208	211	95	206	204	207	208	205	205
Male	57	208	208	208	209	209	56	212	210	214	215	209	212	58	207	205	208	209	205	205
Female	37	206	205	204	207	208	37	207	206	205	209	205	209	37	205	201	206	207	206	205
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	65	210	209	209	211	211	65	213	211	213	215	211	214	65	208	206	210	210	208	205
Hispanic or Latino Ethnicity	28	201	201	200	203	200	27	203	203	203	205	201	203	29	202	198	200	205	200	204
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	52	205	204	204	207	205	51	208	207	209	212	205	207	52	205	202	206	209	203	206
LEP	17	197	197	196	199	196	16	201	202	201	205	198	199	17	199	194	200	201	197	204
Migrant	5	*	*	*	*	*	4	*	*	*	*	*	*	5	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	94	207	206	206	208	208	93	210	208	210	212	208	211	95	206	204	207	208	205	205

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BUHL JOINT DISTRICT 412**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	95	202	201	201	202	203	203
Male	58	203	203	202	202	205	205
Female	37	200	199	199	202	200	199
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	65	203	203	203	203	203	204
Hispanic or Latino Ethnicity	29	199	197	198	199	201	200
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	52	202	202	201	201	204	203
LEP	17	198	196	195	199	200	199
Migrant	5	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	*
Title I A	95	202	201	201	202	203	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	25	207	207	207	208	207	25	213	207	213	213	216	213	25	209	207	208	210	208	209
Male	14	204	207	204	204	204	14	213	209	216	215	215	211	14	206	205	204	207	204	210
Female	11	210	208	212	212	211	11	212	205	210	211	217	215	11	212	209	214	213	214	208
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	21	207	208	208	208	208	21	213	208	214	213	216	213	21	210	207	210	210	209	211
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	18	204	205	205	203	204	18	210	203	212	212	213	210	18	205	204	204	207	204	207
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	25	207	207	207	208	207	25	213	207	213	213	216	213	25	209	207	208	210	208	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	25	205	205	204	207	206	206
Male	14	206	205	207	204	206	208
Female	11	205	204	201	209	208	204
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	21	206	205	206	206	207	207
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	18	204	203	203	207	204	203
LEP	1	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	*
Title I A	25	205	205	204	207	206	206

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CALDWELL DISTRICT 132**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	495	205	204	204	205	206	496	207	208	207	207	206	208	496	206	205	206	206	206	206
Male	240	203	203	203	203	205	241	206	207	208	206	205	207	241	204	204	204	204	204	204
Female	255	206	206	205	207	207	255	208	209	207	209	207	210	255	208	206	207	208	208	208
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	222	209	209	208	209	211	223	211	211	212	211	211	213	222	210	209	210	210	210	209
Hispanic or Latino Ethnicity	265	201	200	201	201	202	265	204	205	203	204	202	204	266	203	201	202	203	203	204
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	111	203	204	203	204	204	111	209	211	209	209	206	210	112	206	204	206	207	207	207
LEP	133	198	198	198	198	198	133	201	205	200	202	198	201	133	200	197	198	200	201	202
Migrant	11	193	196	194	196	188	11	197	199	198	200	194	191	11	191	188	191	188	189	200
Special Education	63	194	193	195	196	192	63	196	195	194	196	195	197	63	195	194	194	195	193	194
Title I A	495	205	204	204	205	206	496	207	208	207	207	206	208	496	206	205	206	206	206	206

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CALDWELL DISTRICT 132**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	495	199	197	199	199	200	200
Male	241	198	196	199	198	200	199
Female	254	200	199	199	199	201	200
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	222	201	200	201	201	202	204
Hispanic or Latino Ethnicity	265	197	195	197	197	198	196
Other / Unknown	2	*	*	*	*	*	*
Economically Disadvantaged	112	198	197	198	197	199	197
LEP	132	195	193	196	194	199	193
Migrant	11	195	190	197	196	200	192
Special Education	63	196	192	198	196	199	192
Title I A	495	199	197	199	199	200	200

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CAMAS COUNTY DISTRICT 121**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CAMAS COUNTY DISTRICT 121**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	10	*	*	*	*	*	*
Male	3	*	*	*	*	*	*
Female	7	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	14	208	209	209	204	209	14	209	209	208	211	207	207	14	205	204	203	208	203	205
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	13	208	209	209	204	210	13	210	210	209	210	208	208	13	204	204	202	208	203	204
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	14	202	201	203	205	206	199
Male	9	*	*	*	*	*	*
Female	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	13	203	202	203	205	207	199
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CASCADE DISTRICT 422**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	21	213	215	213	213	216	21	218	218	221	217	216	215	21	211	209	211	212	215	209
Male	15	214	217	213	214	217	15	219	218	222	219	218	219	15	211	209	211	213	213	207
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	21	213	215	213	213	216	21	218	218	221	217	216	215	21	211	209	211	212	215	209
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CASCADE DISTRICT 422**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	20	204	201	210	204	205	205
Male	14	204	200	212	203	206	205
Female	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	20	204	201	210	204	205	205
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	363	209	208	209	209	210	364	215	214	215	216	214	214	364	210	208	210	211	210	210
Male	189	208	208	208	208	210	189	215	214	217	216	216	214	189	208	207	208	210	208	208
Female	174	209	209	210	211	211	175	214	214	213	216	213	214	175	211	208	211	212	212	211
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	254	211	210	211	211	213	254	217	216	218	218	216	216	254	211	210	212	213	212	211
Hispanic or Latino Ethnicity	103	203	202	203	203	204	104	209	209	209	211	209	207	104	204	203	204	205	205	205
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	73	202	201	202	203	203	74	208	208	208	211	208	207	73	204	203	204	205	205	203
Migrant	15	202	200	205	204	201	16	205	207	206	201	206	207	15	200	198	202	199	201	199
Special Education	17	194	194	191	198	193	17	203	202	204	205	203	202	17	197	200	198	199	194	196
Title I A	78	199	200	199	200	200	79	207	207	206	209	208	205	78	202	202	204	203	202	201

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	362	203	203	203	206	201	203
Male	189	203	203	204	206	203	203
Female	173	203	202	202	207	200	203
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	252	205	205	206	208	202	205
Hispanic or Latino Ethnicity	104	199	196	197	202	199	199
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	*
LEP	74	198	197	195	202	199	198
Migrant	16	197	197	192	202	197	197
Special Education	17	197	196	196	202	200	191
Title I A	78	197	196	196	201	199	194

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CASTLEFORD DISTRICT 417**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	16	213	213	217	212	210	16	216	217	211	215	213	218	16	212	209	212	212	213	212
Male	11	214	215	218	213	210	11	215	217	209	215	212	218	11	212	209	214	215	213	212
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	14	214	212	218	213	211	14	216	218	211	216	212	220	14	212	209	211	213	212	213
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CASTLEFORD DISTRICT 417**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	16	207	208	210	208	206	208
Male	11	208	209	211	208	207	209
Female	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	14	208	208	212	208	206	208
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CHALLIS JOINT DISTRICT 181**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	39	215	216	216	215	217	40	213	211	213	214	210	217	40	213	212	213	216	213	214
Male	15	216	218	215	215	220	16	214	212	214	214	211	218	16	212	210	210	216	211	211
Female	24	215	215	216	215	215	24	213	210	212	214	210	217	24	215	214	215	215	214	215
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	33	217	218	218	217	219	33	215	213	216	216	213	219	34	215	214	214	218	215	215
Hispanic or Latino Ethnicity	6	*	*	*	*	*	7	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	17	212	213	213	213	213	17	212	209	211	213	210	214	17	212	211	212	211	209	213
LEP	2	*	*	*	*	*	3	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CHALLIS JOINT DISTRICT 181**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	40	209	207	209	211	209	209
Male	16	209	209	210	213	209	209
Female	24	208	207	209	210	208	208
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	34	210	209	211	212	211	210
Hispanic or Latino Ethnicity	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	17	207	204	209	211	205	206
LEP	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CLARK COUNTY DISTRICT 161**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	17	207	209	208	202	208	17	207	211	202	205	207	208	17	207	203	206	209	208	205
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	15	206	208	207	201	207	15	206	210	201	204	206	207	15	205	202	203	206	208	205
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	12	206	208	208	199	206	12	204	207	199	202	202	204	12	205	200	204	207	206	204

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CLARK COUNTY DISTRICT 161**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	17	199	198	199	197	200	198
Male	7	*	*	*	*	*	*
Female	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	6	*	*	*	*	*	*
Hispanic or Latino Ethnicity	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	15	198	197	200	197	200	197
LEP	0	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	12	198	197	200	197	200	196

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **COEUR D'ALENE DISTRICT 271**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	768	212	212	212	212	212	768	215	213	216	215	215	217	768	213	211	213	215	213	211
Male	414	211	212	211	212	212	414	216	214	218	216	216	217	414	212	211	213	214	212	211
Female	354	212	212	213	213	213	354	214	212	213	214	214	216	354	214	212	215	215	215	213
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	12	215	214	215	216	218	12	217	216	218	215	215	219	12	217	218	216	219	218	218
Black / African American	11	206	201	209	205	207	11	207	207	205	209	206	207	11	206	204	206	212	205	205
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	721	212	212	212	213	213	721	215	214	216	215	215	217	721	213	212	214	215	213	211
Hispanic or Latino Ethnicity	20	205	205	204	204	208	20	214	212	218	213	212	214	20	211	207	212	214	209	212
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	313	208	208	208	208	209	313	212	210	212	211	212	213	313	210	209	210	212	209	208
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	58	200	199	199	198	200	58	203	201	203	200	203	204	58	201	201	202	202	202	197
Title I A	61	201	201	200	200	201	61	205	204	203	204	206	206	61	204	202	205	206	204	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **COEUR D'ALENE DISTRICT 271**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	767	205	205	206	206	205	208
Male	413	206	206	207	206	206	208
Female	354	205	204	205	206	204	208
American Indian / Alaskan Native	3	*	*	*	*	*	*
Asian	12	208	207	209	209	209	211
Black / African American	10	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	721	206	205	206	206	205	208
Hispanic or Latino Ethnicity	20	201	198	203	201	199	202
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	313	203	202	203	204	203	204
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	58	200	200	201	201	200	199
Title I A	61	198	196	198	200	200	195

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **COEUR D'ALENE TRIBAL SCHOOL DISTRICT 535**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	9	*	*	*	*	*	9	*	*	*	*	*	*	8	*	*	*	*	*	*
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	5	*	*	*	*	*	*
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
American Indian / Alaskan Native	7	*	*	*	*	*	7	*	*	*	*	*	*	6	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **COEUR D'ALENE TRIBAL SCHOOL DISTRICT 535**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	8	*	*	*	*	*	*
Male	5	*	*	*	*	*	*
Female	3	*	*	*	*	*	*
American Indian / Alaskan Native	6	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **COMPASS PUBLIC CHARTER DISTRICT 455**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	214	214	215	213	212	33	227	225	229	225	225	229	33	214	210	213	217	218	213
Male	18	213	211	214	213	212	18	227	224	229	226	227	229	18	214	209	213	216	216	212
Female	15	214	218	217	212	212	15	227	226	229	223	222	230	15	216	212	213	219	220	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	32	214	214	215	213	212	32	226	224	228	225	224	229	32	214	211	213	217	218	213
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **COMPASS PUBLIC CHARTER DISTRICT 455**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	33	205	204	210	203	203	209
Male	18	207	206	209	206	206	213
Female	15	203	202	211	200	201	204
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	32	205	205	210	203	204	209
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **COTTONWOOD JOINT DISTRICT 242**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	31	212	214	213	212	209	31	217	213	218	220	217	217	31	211	210	212	210	211	211
Male	15	210	211	210	211	207	15	216	213	215	218	214	216	15	208	207	210	206	207	207
Female	16	214	217	216	213	211	16	219	212	221	221	220	219	16	214	213	214	214	215	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	31	212	214	213	212	209	31	217	213	218	220	217	217	31	211	210	212	210	211	211
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	24	213	215	214	212	209	24	218	214	220	221	215	218	24	211	210	214	210	211	211
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **COTTONWOOD JOINT DISTRICT 242**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	31	206	208	204	207	205	210
Male	15	206	208	204	209	204	206
Female	16	207	208	204	206	206	213
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	31	206	208	204	207	205	210
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	24	206	210	203	206	204	210
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **COUNCIL DISTRICT 013**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	19	211	209	213	211	215	19	213	211	213	215	211	213	19	209	210	212	208	206	206
Male	13	207	206	207	208	209	13	211	207	214	216	206	212	13	206	207	211	204	202	203
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	17	210	209	212	210	214	17	213	210	213	216	210	213	17	208	210	210	208	206	207
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	11	212	209	215	211	216	11	215	214	213	216	212	217	11	211	213	212	210	209	208
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **COUNCIL DISTRICT 013**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	19	203	203	205	202	200	210
Male	13	202	203	201	200	200	207
Female	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	17	203	203	203	201	201	209
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	11	204	205	207	201	201	211
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CULDESAC JOINT DISTRICT 342**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Male	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CULDESAC JOINT DISTRICT 342**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	3	*	*	*	*	*	*
Male	0	*	*	*	*	*	*
Female	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	3	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **DIETRICH DISTRICT 314**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	13	209	206	211	211	210	13	213	214	212	211	212	214	13	212	210	212	213	215	208
Male	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	13	209	206	211	211	210	13	213	214	212	211	212	214	13	212	210	212	213	215	208

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **DIETRICH DISTRICT 314**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	13	205	202	203	205	208	209
Male	5	*	*	*	*	*	*
Female	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	13	205	202	203	205	208	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	223	210	210	211	211	211	223	213	212	214	212	211	215	225	210	208	212	212	211	210
Male	112	209	210	211	209	210	112	214	212	217	213	211	215	114	208	206	210	211	208	207
Female	111	211	210	210	213	212	111	212	211	212	211	211	214	111	212	209	214	213	213	212
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	198	210	210	211	211	211	198	213	212	215	213	211	215	200	210	208	212	212	211	210
Hispanic or Latino Ethnicity	20	205	207	205	207	203	20	205	204	209	205	203	207	20	205	204	209	203	206	203
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	33	207	207	207	207	207	33	212	209	214	211	211	215	33	210	208	212	212	209	210
LEP	17	206	208	207	208	203	17	205	204	206	205	202	205	17	205	203	208	205	205	202
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	27	198	197	198	199	200	27	201	200	202	199	200	204	27	199	197	201	203	196	197
Title I A	215	210	210	211	211	211	215	213	212	214	212	211	215	217	210	208	212	212	211	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	222	205	204	205	205	206	207
Male	112	205	206	205	204	206	208
Female	110	204	203	204	205	205	206
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	4	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	197	205	204	205	205	206	207
Hispanic or Latino Ethnicity	20	202	202	201	200	205	204
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	33	205	204	205	203	207	205
LEP	17	200	201	199	199	201	202
Migrant	0	*	*	*	*	*	*
Special Education	27	198	197	197	198	197	197
Title I A	214	205	204	204	205	205	207

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **FALCON RIDGE PUBLIC CHARTER DISTRICT 456**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	211	211	211	206	213	33	220	220	220	218	222	222	33	211	210	211	210	213	211
Male	17	208	210	208	202	212	17	219	218	217	218	220	219	17	209	210	207	207	212	208
Female	16	213	213	215	211	214	16	222	221	224	218	224	225	16	213	211	215	212	214	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	25	211	212	212	206	213	25	221	220	223	218	223	223	25	211	210	211	210	214	211
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **FALCON RIDGE PUBLIC CHARTER DISTRICT 456**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	33	205	202	204	210	205	205
Male	17	205	202	203	210	204	205
Female	16	206	202	206	210	207	204
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	25	206	202	205	212	207	205
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	6	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **FILER DISTRICT 413**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	90	209	209	210	210	209	90	212	211	213	214	211	211	90	211	209	210	211	212	211
Male	45	205	206	205	206	204	45	210	207	212	212	208	209	45	208	204	207	211	209	209
Female	45	213	212	214	214	214	45	214	214	213	215	213	213	45	213	213	213	212	214	213
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	82	209	209	210	211	209	82	212	211	213	214	211	210	82	211	209	210	211	212	210
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	46	208	208	208	211	209	46	212	210	212	215	212	212	46	211	210	209	211	212	212
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	11	198	198	199	198	199	11	205	202	207	207	202	203	11	203	201	204	207	201	199
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **FILER DISTRICT 413**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	91	204	204	205	205	203	206
Male	45	202	202	203	204	202	202
Female	46	206	205	208	206	204	210
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	82	204	204	205	206	203	206
Hispanic or Latino Ethnicity	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	47	205	205	207	205	203	207
LEP	2	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	11	201	197	200	204	204	201
Title I A	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **FIRTH DISTRICT 059**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	63	211	209	213	210	211	63	216	214	214	214	218	218	63	211	207	211	213	215	211
Male	31	210	208	212	209	211	31	216	214	214	213	219	217	31	208	205	209	209	209	207
Female	32	212	210	214	212	210	32	216	214	214	215	217	219	32	215	208	214	217	220	214
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	51	212	211	215	212	212	51	218	215	216	216	221	220	51	212	208	213	215	215	211
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	30	211	208	214	211	210	30	216	213	216	214	218	218	30	212	206	212	215	216	212
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	63	211	209	213	210	211	63	216	214	214	214	218	218	63	211	207	211	213	215	211

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **FIRTH DISTRICT 059**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	63	202	201	203	200	206	204
Male	31	201	200	201	198	204	200
Female	32	204	203	204	202	208	207
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	51	203	202	204	201	206	204
Hispanic or Latino Ethnicity	7	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	30	202	200	204	201	207	204
LEP	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	63	202	201	203	200	206	204

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	166	207	207	208	208	208	165	211	210	212	212	211	210	166	209	207	210	210	208	208
Male	81	207	208	207	207	207	80	212	210	213	213	211	211	81	208	206	211	210	207	207
Female	85	207	207	208	208	208	85	210	210	210	210	210	209	85	209	207	209	211	209	209
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	132	208	209	208	209	209	130	212	211	213	213	212	212	132	210	208	211	211	209	209
Hispanic or Latino Ethnicity	30	202	200	204	202	203	31	206	206	207	209	206	204	30	205	203	206	206	204	205
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	96	206	205	207	207	207	95	211	210	211	212	211	210	96	208	206	209	210	207	207
LEP	23	203	201	206	203	204	24	207	208	206	209	208	205	23	206	204	207	206	204	206
Migrant	16	206	202	208	206	208	17	209	212	209	209	207	207	16	206	204	208	207	207	203
Special Education	19	195	192	195	195	196	19	199	199	198	196	202	200	19	195	196	197	197	196	189
Title I A	44	196	196	196	196	197	44	203	205	201	205	204	200	44	201	200	203	201	200	197

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	166	204	203	205	206	205	203
Male	81	205	203	206	207	206	203
Female	85	204	202	204	205	205	203
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	132	205	204	206	207	207	205
Hispanic or Latino Ethnicity	30	200	197	201	204	200	197
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	96	204	202	205	206	205	202
LEP	23	201	199	202	205	200	197
Migrant	16	202	198	204	207	199	202
Special Education	19	199	199	203	201	198	193
Title I A	44	199	197	201	201	202	194

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **FRUITLAND DISTRICT 373**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	137	212	213	212	214	212	138	216	214	217	215	216	217	137	211	210	211	212	213	212
Male	71	211	214	211	213	210	72	218	215	219	217	219	218	72	211	209	210	212	212	212
Female	66	213	212	212	215	213	66	214	214	215	213	214	216	65	212	211	212	211	215	211
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	105	213	213	213	215	213	105	218	216	218	216	217	219	105	212	210	211	212	214	212
Hispanic or Latino Ethnicity	28	208	212	208	210	207	29	211	208	212	212	211	211	28	209	207	209	209	212	208
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	12	208	211	208	210	207	13	213	211	213	215	212	213	12	212	212	210	211	219	211
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Special Education	15	202	202	198	203	204	15	206	205	207	206	209	201	15	206	200	204	209	212	206
Title I A	32	203	205	202	203	204	33	206	206	207	205	205	205	31	205	206	204	203	208	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **FRUITLAND DISTRICT 373**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	137	205	204	204	208	203	207
Male	72	206	205	204	210	203	210
Female	65	204	204	204	207	203	204
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	105	206	205	205	209	203	208
Hispanic or Latino Ethnicity	28	202	201	198	205	201	202
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	12	201	201	196	206	199	204
Migrant	4	*	*	*	*	*	*
Special Education	15	201	199	199	206	201	201
Title I A	31	198	197	196	199	197	198

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **GARDEN CITY COMMUNITY CHARTER DIST 459**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	11	207	204	208	210	204	10	*	*	*	*	*	*	11	202	200	203	200	196	212
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	4	*	*	*	*	*	3	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	0	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **GARDEN CITY COMMUNITY CHARTER DIST 459**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	10	*	*	*	*	*	*
Male	7	*	*	*	*	*	*
Female	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **GARDEN VALLEY DISTRICT 071**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	16	211	209	211	212	213	16	215	215	216	217	212	219	16	215	215	214	218	216	213
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	13	213	212	212	215	214	13	218	218	219	220	213	220	13	216	216	215	218	217	213
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **GARDEN VALLEY DISTRICT 071**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	16	206	207	207	204	207	205
Male	10	*	*	*	*	*	*
Female	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	13	206	206	210	206	207	205
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **GENESEE JOINT DISTRICT 282**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	17	212	215	211	212	211	17	214	209	215	216	214	217	17	212	207	211	213	217	215
Male	13	211	216	208	213	210	13	214	208	214	216	213	217	13	212	206	209	212	217	214
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	15	213	218	211	214	211	15	215	210	215	217	214	218	15	213	208	212	214	217	215
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **GENESEE JOINT DISTRICT 282**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	17	207	207	216	205	205	205
Male	13	206	206	215	203	206	205
Female	4	*	*	*	*	*	*
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	15	208	208	217	204	206	206
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	44	202	202	203	204	202	44	204	203	202	206	204	204	44	206	202	207	210	206	205
Male	24	204	204	205	204	203	24	205	207	204	207	202	206	24	205	201	205	209	203	206
Female	20	201	201	201	204	200	20	203	199	201	205	207	202	20	207	202	209	210	208	204
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	23	208	210	209	209	207	23	207	202	208	208	207	207	23	209	206	212	214	209	207
Hispanic or Latino Ethnicity	21	196	195	196	198	196	21	201	204	196	203	201	201	21	202	197	201	205	202	203
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	20	196	196	196	199	196	20	202	205	197	204	201	201	20	202	197	201	205	202	204
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	44	202	202	203	204	202	44	204	203	202	206	204	204	44	206	202	207	210	206	205

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	44	201	199	201	201	204	199
Male	24	202	200	205	203	203	200
Female	20	199	197	197	199	205	197
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	23	203	201	205	202	205	204
Hispanic or Latino Ethnicity	21	198	196	197	200	203	193
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	20	199	196	197	201	204	195
Migrant	1	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	*
Title I A	44	201	199	201	201	204	199

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **GOODING JOINT DISTRICT 231**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	107	207	208	207	206	208	107	211	209	210	212	210	211	107	208	206	208	209	208	207
Male	56	205	207	206	204	207	56	212	211	213	214	212	212	56	207	205	207	209	206	205
Female	51	208	209	208	209	210	51	209	208	206	211	208	210	51	209	207	210	209	211	208
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	78	209	210	209	209	211	78	211	209	211	213	211	212	78	209	207	210	210	210	207
Hispanic or Latino Ethnicity	26	200	201	201	198	200	26	207	208	204	209	208	205	26	204	201	204	205	204	204
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	47	204	205	204	203	206	47	208	205	207	211	209	207	47	206	206	207	208	205	205
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	94	207	208	207	206	209	94	211	210	210	212	210	211	94	208	206	209	210	209	206

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **GOODING JOINT DISTRICT 231**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	107	200	201	203	198	201	201
Male	56	201	203	204	198	200	201
Female	51	200	197	202	197	201	201
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	*
White	78	202	203	205	197	202	204
Hispanic or Latino Ethnicity	26	197	194	196	198	197	196
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	47	200	200	202	198	201	199
LEP	4	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	*
Title I A	94	201	201	203	197	201	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **GRACE JOINT DISTRICT 148**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	25	216	217	217	215	216	25	218	214	220	216	221	220	26	213	211	213	213	213	213
Male	15	215	216	216	216	214	15	219	214	223	216	219	222	15	210	208	211	212	213	208
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	11	215	215	215	215	213	220
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	20	216	217	217	217	216	20	220	216	224	219	221	221	20	212	211	212	213	212	212
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **GRACE JOINT DISTRICT 148**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	25	208	209	209	209	208	209
Male	15	207	207	206	207	210	208
Female	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	20	209	209	208	209	211	210
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **HAGERMAN JOINT DISTRICT 233**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	208	209	208	210	209	28	212	212	214	212	214	210	28	211	205	212	211	214	213
Male	11	208	210	207	212	206	11	212	210	218	210	215	210	11	212	209	212	212	214	217
Female	17	208	208	209	209	210	17	212	212	211	213	214	209	17	210	203	212	210	215	210
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	18	208	208	208	210	207	18	211	209	212	211	212	209	18	211	207	211	211	212	214
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	16	208	209	208	211	208	16	210	211	213	209	210	208	16	211	208	212	210	213	213
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **HAGERMAN JOINT DISTRICT 233**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	28	206	204	203	212	208	207
Male	11	204	199	201	208	209	208
Female	17	208	206	204	214	207	207
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	18	207	205	202	211	208	209
Hispanic or Latino Ethnicity	7	*	*	*	*	*	*
Other / Unknown	2	*	*	*	*	*	*
Economically Disadvantaged	16	206	202	203	210	209	211
LEP	3	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **HANSEN DISTRICT 415**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	25	211	213	212	212	207	25	212	212	210	213	209	215	25	211	210	211	215	210	210
Male	12	210	211	212	211	205	12	212	214	213	212	208	215	12	209	206	209	217	207	204
Female	13	212	215	211	214	208	13	211	210	206	214	210	214	13	213	213	212	213	213	216
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	20	211	213	213	213	207	20	211	210	210	213	209	214	20	212	212	213	214	212	212
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **HANSEN DISTRICT 415**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	25	205	205	203	208	207	204
Male	12	204	200	204	205	207	204
Female	13	206	209	202	212	206	204
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	20	206	206	204	209	208	205
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **HIGHLAND JOINT DISTRICT 305**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	11	210	206	213	209	211	11	216	213	218	214	217	217	11	214	210	215	214	220	212
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **HIGHLAND JOINT DISTRICT 305**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	11	206	206	207	206	209	202
Male	7	*	*	*	*	*	*
Female	4	*	*	*	*	*	*
American Indian / Alaskan Native	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **HOMEDALE JOINT DISTRICT 370**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	91	208	210	207	209	210	91	211	213	209	212	209	214	91	210	209	211	210	212	210
Male	52	206	208	205	206	208	52	211	213	210	212	209	213	52	208	206	208	210	209	208
Female	39	211	212	210	212	214	39	212	214	207	213	209	216	39	213	213	215	210	215	212
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	46	213	214	211	215	215	46	216	218	214	215	215	220	46	214	211	215	217	214	212
Hispanic or Latino Ethnicity	43	203	204	202	202	205	43	206	208	204	209	202	208	43	206	206	207	203	209	206
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	61	207	209	206	207	208	61	209	210	207	212	206	212	61	210	209	210	209	212	209
LEP	23	198	197	197	197	200	23	204	206	202	205	200	204	23	202	204	201	199	203	201
Migrant	12	202	203	204	202	202	12	208	210	210	207	202	211	12	204	210	205	201	201	203
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	51	201	202	200	201	204	51	205	209	202	207	202	206	51	205	205	204	204	207	205

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **HOMEDALE JOINT DISTRICT 370**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	91	201	201	200	202	203	202
Male	52	201	199	199	201	203	203
Female	39	202	203	202	202	203	202
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	46	203	204	203	204	205	205
Hispanic or Latino Ethnicity	43	198	197	197	199	200	199
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	61	201	199	199	201	203	203
LEP	23	196	193	194	198	196	196
Migrant	12	197	195	193	200	200	201
Special Education	8	*	*	*	*	*	*
Title I A	51	197	196	195	200	199	197

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	213	212	215	213	213	28	215	214	217	212	212	220	28	211	207	215	212	208	210
Male	15	209	212	211	206	208	15	214	212	218	211	211	217	15	208	205	213	210	205	206
Female	13	217	212	220	221	219	13	216	217	216	212	213	224	13	214	210	218	215	212	214
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	23	214	213	216	214	214	23	216	215	218	213	213	222	23	212	208	215	213	209	211
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	28	204	206	208	202	202	204
Male	15	205	207	208	203	203	204
Female	13	204	204	208	202	201	204
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	23	205	207	210	203	205	205
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **IDAHO FALLS DISTRICT 091**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	734	211	211	212	212	211	736	214	212	217	215	213	215	732	211	209	212	213	211	211
Male	379	210	210	211	211	210	382	215	212	218	215	213	215	379	210	208	211	212	209	209
Female	355	212	211	213	214	213	354	214	212	215	215	213	214	353	213	210	213	215	214	212
American Indian / Alaskan Native	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Asian	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Black / African American	12	209	209	207	211	210	12	212	213	213	215	207	210	12	213	212	212	216	212	214
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	602	212	212	213	214	212	603	216	213	217	216	214	216	601	212	210	213	214	212	211
Hispanic or Latino Ethnicity	107	206	204	207	207	207	108	208	207	212	210	206	208	106	207	204	206	207	207	208
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	316	208	208	208	208	208	318	210	208	213	211	209	211	314	208	206	209	210	208	207
LEP	43	202	200	202	203	204	45	204	204	205	206	202	203	43	203	201	203	204	203	204
Migrant	11	202	200	204	200	206	11	208	209	206	209	207	209	11	203	198	204	203	207	200
Special Education	66	205	206	205	204	202	67	203	202	203	202	202	204	66	201	200	204	201	202	197
Title I A	54	201	200	202	203	201	55	202	202	204	203	198	201	54	200	198	201	201	199	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **IDAHO FALLS DISTRICT 091**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	733	204	204	203	205	204	206
Male	380	204	203	204	204	205	205
Female	353	204	205	203	205	203	206
American Indian / Alaskan Native	6	*	*	*	*	*	*
Asian	6	*	*	*	*	*	*
Black / African American	12	202	198	199	205	201	206
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	602	205	205	204	205	204	207
Hispanic or Latino Ethnicity	106	200	200	199	201	201	201
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	315	202	201	201	202	202	202
LEP	43	199	197	197	200	201	197
Migrant	11	198	200	196	201	199	193
Special Education	67	198	198	197	200	200	195
Title I A	55	198	197	196	199	200	195

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	210	213	212	215	211	212	209	214	211	214	214	213	217	209	209	207	210	210	210	207
Male	102	212	212	214	211	210	102	216	214	215	216	216	219	101	208	206	208	209	209	206
Female	108	213	213	216	212	213	107	212	208	212	212	210	215	108	210	208	211	210	211	208
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	183	213	213	215	211	212	183	214	211	214	214	212	217	182	208	206	209	210	209	206
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	18	215	212	219	217	215	17	218	212	216	217	218	223	18	214	211	217	213	215	212
Economically Disadvantaged	101	210	210	212	208	209	100	211	207	209	211	210	214	100	205	203	205	206	205	203
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	119	214	214	217	212	213	118	214	210	214	215	212	218	118	210	208	211	212	211	206

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	200	206	206	208	205	207	205
Male	97	207	207	209	206	209	206
Female	103	205	204	206	205	205	204
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	174	206	205	208	205	207	205
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	18	209	213	210	210	207	203
Economically Disadvantaged	96	202	201	204	203	204	201
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	113	207	207	209	207	208	206

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	21	215	218	215	216	215	21	217	213	220	217	217	215	21	212	211	212	217	211	210
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	11	215	215	215	219	213	11	216	213	219	216	217	217	11	213	214	213	215	214	210
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	17	216	219	215	217	216	17	217	214	222	218	216	215	17	212	212	212	216	210	211
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	20	216	218	215	216	215	20	217	213	221	217	216	215	20	212	212	212	217	211	211

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	21	208	209	209	208	206	210
Male	10	*	*	*	*	*	*
Female	11	206	208	206	206	203	210
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	17	208	210	207	210	206	212
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	20	208	209	209	209	206	211

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	360	209	208	210	210	209	360	214	212	215	215	214	213	360	210	208	210	211	210	210
Male	184	208	208	209	208	209	183	215	212	217	215	215	214	183	209	207	209	210	209	210
Female	176	209	208	210	211	209	177	213	212	213	214	213	213	177	210	208	211	212	210	210
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	303	210	209	211	211	210	303	215	213	216	216	215	215	303	210	209	211	212	210	211
Hispanic or Latino Ethnicity	48	201	199	201	202	200	48	206	206	208	208	205	204	48	204	202	205	205	206	203
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	119	204	204	205	205	204	119	210	208	212	211	210	209	119	207	204	208	209	207	207
LEP	24	193	194	192	193	192	24	200	199	200	201	200	198	24	197	195	198	196	199	195
Migrant	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Special Education	22	199	196	200	199	201	22	206	202	206	206	206	208	22	201	199	199	207	198	202
Title I A	208	207	207	208	209	208	207	213	212	214	214	212	212	207	208	206	209	210	209	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	360	204	204	204	204	204	204
Male	183	204	204	205	204	206	204
Female	177	203	204	203	205	203	204
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	303	204	205	204	204	205	205
Hispanic or Latino Ethnicity	48	200	196	200	203	202	197
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	119	202	200	202	203	203	200
LEP	24	196	192	197	199	199	190
Migrant	5	*	*	*	*	*	*
Special Education	22	200	199	201	202	200	198
Title I A	207	203	203	203	203	203	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **JEROME JOINT DISTRICT 261**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	280	207	207	207	209	209	282	209	209	210	210	209	210	279	208	206	209	208	209	209
Male	152	205	206	204	206	207	153	208	207	210	209	207	210	151	206	204	206	206	206	207
Female	128	210	208	210	212	212	129	210	210	209	211	211	211	128	211	208	213	211	213	210
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	166	210	209	209	211	212	166	212	211	213	212	211	213	166	210	207	211	210	210	210
Hispanic or Latino Ethnicity	112	204	202	203	206	205	114	206	205	205	207	206	206	111	206	204	207	206	208	207
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	193	205	205	204	207	207	195	207	206	207	208	206	207	192	207	204	207	207	208	207
LEP	51	200	199	198	202	202	53	202	202	202	205	199	203	51	203	199	203	204	204	203
Migrant	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Special Education	29	192	193	188	193	193	29	195	194	197	196	192	194	29	194	191	195	196	193	194
Title I A	271	207	207	207	209	209	273	209	209	210	210	209	211	269	208	206	209	209	210	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **JEROME JOINT DISTRICT 261**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	279	202	202	204	201	202	203
Male	151	202	201	203	200	202	201
Female	128	203	203	204	203	202	204
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	166	204	204	205	203	204	204
Hispanic or Latino Ethnicity	111	200	199	201	199	200	200
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	192	201	201	202	199	201	201
LEP	51	198	197	199	197	198	197
Migrant	7	*	*	*	*	*	*
Special Education	29	194	195	194	191	198	189
Title I A	270	202	202	204	201	202	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **KAMIAH JOINT DISTRICT 304**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	29	207	210	206	207	206	29	211	211	209	212	212	211	29	208	207	210	212	207	202
Male	15	205	208	204	207	204	15	214	213	212	218	214	213	15	207	207	208	211	208	203
Female	14	208	212	207	207	208	14	208	210	206	206	211	208	14	208	208	212	213	206	202
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	23	208	211	206	208	206	23	213	213	210	212	214	212	23	208	209	210	212	208	203
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	20	203	205	200	204	203	20	207	208	205	209	209	206	20	206	204	208	212	204	201
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	29	207	210	206	207	206	29	211	211	209	212	212	211	29	208	207	210	212	207	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **KAMIAH JOINT DISTRICT 304**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	29	206	204	209	204	209	207
Male	15	206	204	212	201	210	207
Female	14	206	204	205	206	207	207
American Indian / Alaskan Native	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	23	207	205	211	205	210	208
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	20	204	202	207	202	207	203
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	29	206	204	209	204	209	207

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **KELLOGG JOINT DISTRICT 391**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	87	207	206	208	209	209	87	212	211	214	211	210	215	87	209	207	208	211	208	208
Male	40	207	205	207	209	208	40	213	211	216	213	211	215	40	207	205	207	210	208	204
Female	47	208	207	208	210	209	47	211	211	213	210	209	214	47	210	209	210	211	208	210
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	81	208	206	208	209	209	81	212	211	214	211	211	215	81	208	207	209	210	207	207
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	44	205	203	205	207	207	44	209	208	210	208	208	213	44	208	206	207	209	208	206
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	14	203	200	205	203	205	14	204	205	202	199	207	208	14	203	199	204	205	203	203
Title I A	78	207	205	207	209	208	78	212	211	214	211	210	215	78	208	207	208	210	208	208

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **KELLOGG JOINT DISTRICT 391**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	87	205	204	208	206	202	206
Male	40	204	203	208	205	203	205
Female	47	205	205	208	207	202	206
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	81	205	204	209	207	202	205
Hispanic or Latino Ethnicity	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	44	202	201	205	202	199	202
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	14	202	199	204	205	202	204
Title I A	78	204	203	207	206	201	205

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **KENDRICK JOINT DISTRICT 283**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	15	214	215	217	214	213	15	220	220	222	219	218	221	15	215	211	213	221	215	214
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	15	214	215	217	214	213	15	220	220	222	219	218	221	15	215	211	213	221	215	214
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **KENDRICK JOINT DISTRICT 283**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	15	207	205	208	208	211	203
Male	7	*	*	*	*	*	*
Female	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	15	207	205	208	208	211	203
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **KIMBERLY DISTRICT 414**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	106	212	211	214	212	212	105	217	215	217	218	214	218	106	212	210	211	212	212	213
Male	56	210	209	212	210	209	56	217	214	219	218	214	219	56	211	210	211	211	210	212
Female	50	214	213	216	215	215	49	216	216	216	218	214	217	50	213	210	211	213	214	214
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	89	213	212	215	213	213	88	217	216	219	218	214	219	89	212	211	211	213	213	213
Hispanic or Latino Ethnicity	11	207	207	205	207	207	11	212	212	210	218	209	211	11	208	206	211	208	210	206
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	48	209	209	210	211	208	48	213	212	214	215	211	215	48	208	209	207	210	208	208
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	14	205	203	206	206	203	14	207	208	209	211	204	204	14	204	207	203	206	205	198

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **KIMBERLY DISTRICT 414**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	105	205	206	205	202	206	207
Male	56	205	206	206	202	208	209
Female	49	204	206	205	202	203	206
American Indian / Alaskan Native	4	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	88	205	207	206	203	206	208
Hispanic or Latino Ethnicity	11	203	200	201	200	208	208
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	48	204	204	204	201	206	205
LEP	5	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	*
Title I A	14	201	198	200	201	206	199

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **KOOTENAI DISTRICT 274**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	20	216	214	218	218	216	20	219	211	223	220	222	219	20	215	214	215	214	214	217
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	11	218	217	216	223	219	11	216	212	217	219	219	214	11	215	212	216	214	214	219
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	20	216	214	218	218	216	20	219	211	223	220	222	219	20	215	214	215	214	214	217
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **KOOTENAI DISTRICT 274**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	20	210	212	211	213	205	213
Male	9	*	*	*	*	*	*
Female	11	209	208	211	212	206	213
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	20	210	212	211	213	205	213
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **KUNA JOINT DISTRICT 003**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	338	209	210	209	210	210	339	212	211	213	212	212	213	338	210	208	210	211	211	211
Male	170	209	211	209	209	210	171	211	210	213	211	210	212	170	209	207	209	210	209	210
Female	168	209	210	209	211	210	168	212	212	212	212	213	213	168	211	209	211	211	212	212
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	305	209	211	209	210	210	305	212	211	213	212	212	213	305	210	209	210	211	211	211
Hispanic or Latino Ethnicity	21	204	203	206	203	205	22	205	205	207	201	208	204	21	205	204	205	203	206	207
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	102	206	207	207	206	207	102	210	208	211	209	210	211	102	208	206	209	209	210	208
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	3	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	33	200	200	201	201	202	33	199	199	200	199	199	200	33	201	200	202	200	202	199
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **KUNA JOINT DISTRICT 003**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	339	203	202	203	201	205	205
Male	171	203	203	204	200	205	205
Female	168	203	202	203	201	204	205
American Indian / Alaskan Native	4	*	*	*	*	*	*
Asian	5	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	305	203	203	204	200	205	205
Hispanic or Latino Ethnicity	22	200	198	199	203	203	198
Other / Unknown	2	*	*	*	*	*	*
Economically Disadvantaged	102	201	200	202	200	205	202
LEP	0	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	*
Special Education	33	198	197	200	196	202	195
Title I A	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	278	209	210	210	209	210	278	213	211	214	213	213	216	278	210	208	210	211	210	209
Male	136	208	210	209	208	209	136	214	211	215	213	214	216	136	209	207	209	210	207	209
Female	142	209	210	210	210	210	142	213	210	213	212	212	215	142	211	210	211	212	212	209
American Indian / Alaskan Native	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	264	209	210	210	209	210	264	214	211	214	213	213	216	264	210	208	210	211	210	210
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Economically Disadvantaged	123	206	207	207	205	208	123	210	209	210	209	209	211	122	208	207	208	210	208	207
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	23	199	199	197	198	202	23	205	202	203	206	207	208	23	203	202	204	206	201	201
Title I A	226	208	209	209	208	209	226	213	211	214	212	213	215	226	210	208	210	211	210	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	277	203	203	204	203	202	206
Male	134	204	204	204	204	203	206
Female	143	203	203	204	203	202	205
American Indian / Alaskan Native	6	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	*
White	263	204	204	204	204	202	206
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	3	*	*	*	*	*	*
Economically Disadvantaged	122	201	201	202	200	201	203
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	23	199	198	200	199	197	199
Title I A	224	203	203	204	203	202	205

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LAKELAND DISTRICT 272**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	317	210	210	210	211	210	318	215	215	216	216	215	216	317	211	208	211	213	211	211
Male	182	208	209	207	209	209	182	215	215	217	216	214	215	182	209	207	209	211	209	208
Female	135	212	211	214	213	212	136	215	214	214	215	215	216	135	213	210	212	214	215	214
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	305	210	210	210	211	210	306	215	215	216	216	214	216	305	211	209	211	213	212	211
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	125	208	208	208	209	208	125	212	212	212	213	212	213	125	209	208	208	211	210	209
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	30	198	196	197	201	199	30	204	204	208	203	205	203	30	199	199	202	201	197	195
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LAKELAND DISTRICT 272**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	317	204	205	205	204	202	207
Male	182	204	205	206	204	203	206
Female	135	204	205	205	205	201	208
American Indian / Alaskan Native	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	305	204	205	205	204	202	207
Hispanic or Latino Ethnicity	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	125	203	203	205	204	201	204
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	30	199	199	203	197	201	196
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LAPWAI DISTRICT 341**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	30	209	209	209	210	205	30	217	213	218	214	218	219	31	209	208	211	209	210	207
Male	14	209	206	210	212	207	14	218	214	220	215	219	220	15	209	209	209	210	209	206
Female	16	209	211	208	208	204	16	216	212	217	213	217	218	16	209	206	213	207	210	209
American Indian / Alaskan Native	22	209	209	209	210	205	23	216	212	217	213	217	218	23	209	207	211	207	210	209
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	8	*	*	*	*	*	7	*	*	*	*	*	*	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	16	208	209	210	208	203	17	213	209	214	209	214	217	17	206	203	210	205	209	207
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LAPWAI DISTRICT 341**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	30	201	199	204	200	199	207
Male	14	201	198	206	199	201	207
Female	16	201	200	202	200	198	207
American Indian / Alaskan Native	23	201	199	203	199	199	208
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	7	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	17	200	196	203	198	198	207
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	366	209	209	210	210	211	368	214	211	215	214	213	215	367	211	210	213	211	211	210
Male	186	208	207	209	209	209	187	214	211	216	213	213	215	187	209	208	211	209	207	207
Female	180	211	211	212	212	213	181	214	212	215	214	212	216	180	213	211	214	213	216	213
American Indian / Alaskan Native	18	205	207	207	203	204	18	210	205	208	213	210	214	18	209	209	214	207	203	210
Asian	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	328	210	209	210	211	211	330	214	212	216	214	213	215	329	211	210	212	211	212	210
Hispanic or Latino Ethnicity	11	207	204	210	208	210	11	207	204	210	209	202	211	11	210	209	210	209	212	209
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	124	207	206	208	207	208	124	211	208	212	211	209	212	125	208	206	210	209	209	206
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	43	199	198	198	201	201	43	205	205	205	206	205	208	44	202	203	203	203	201	198
Title I A	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	365	203	203	204	200	204	208
Male	186	203	202	203	200	205	207
Female	179	203	204	204	201	204	208
American Indian / Alaskan Native	18	201	201	202	201	201	202
Asian	5	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	*
White	328	203	203	204	201	205	208
Hispanic or Latino Ethnicity	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	123	202	200	202	200	203	206
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	43	201	199	201	200	203	201
Title I A	6	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	216	217	217	216	219	31	225	224	228	223	224	225	32	217	213	219	223	218	216
Male	15	216	218	219	216	216	14	229	226	233	228	231	227	15	217	213	218	222	218	215
Female	17	216	217	215	215	222	17	221	223	224	218	218	224	17	218	213	220	223	218	217
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	30	216	217	217	215	219	29	224	225	228	222	223	225	30	217	213	219	223	218	216
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	32	206	208	209	204	202	208
Male	15	207	208	211	204	203	211
Female	17	205	207	207	204	202	207
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	30	205	207	208	204	202	208
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MACKAY JOINT DISTRICT 182**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	19	209	210	209	213	208	19	216	217	218	216	216	213	19	212	209	214	212	212	211
Male	13	210	212	209	212	208	13	218	218	221	218	216	214	13	212	209	214	212	214	212
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	19	209	210	209	213	208	19	216	217	218	216	216	213	19	212	209	214	212	212	211
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MACKAY JOINT DISTRICT 182**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	19	205	202	202	206	210	206
Male	13	204	203	201	205	211	203
Female	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	19	205	202	202	206	210	206
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MADISON DISTRICT 321**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	360	214	215	214	215	215	359	218	215	219	219	218	218	361	213	212	214	214	212	213
Male	187	213	215	213	214	214	187	219	216	220	220	218	219	188	212	210	213	214	211	212
Female	173	215	215	215	216	216	172	217	215	218	219	217	218	173	213	213	215	214	213	213
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	330	214	215	215	216	215	329	219	216	219	220	218	219	331	213	212	214	215	212	213
Hispanic or Latino Ethnicity	19	206	207	206	206	207	19	211	211	215	210	208	209	19	204	201	206	205	203	204
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	128	211	212	210	212	211	128	216	214	216	217	215	216	128	210	209	211	211	209	209
LEP	17	203	205	202	202	204	17	207	209	209	207	205	207	17	201	199	202	202	201	201
Migrant	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Special Education	48	204	206	203	205	204	48	210	208	209	209	211	212	49	203	203	204	205	203	201
Title I A	357	214	215	214	215	215	356	218	215	219	219	218	219	358	213	212	214	214	212	213

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MADISON DISTRICT 321**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	359	208	206	207	210	209	210
Male	187	208	207	208	210	209	210
Female	172	207	206	207	209	208	209
American Indian / Alaskan Native	4	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	6	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	329	208	207	208	210	209	210
Hispanic or Latino Ethnicity	19	202	198	201	202	208	207
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	128	206	204	206	209	207	208
LEP	17	201	198	199	201	206	205
Migrant	5	*	*	*	*	*	*
Special Education	48	203	201	203	206	202	203
Title I A	356	208	206	207	210	209	210

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	89	210	210	211	211	212	89	212	212	214	214	210	211	89	211	209	212	213	213	211
Male	52	210	210	211	210	212	52	212	211	215	213	210	212	52	211	209	213	211	212	210
Female	37	211	210	211	212	214	37	212	214	213	214	210	210	37	212	210	211	215	214	213
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	84	211	210	211	211	212	84	212	212	215	214	210	212	84	211	209	212	213	213	211
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	28	207	206	207	208	209	28	210	211	211	211	207	210	28	210	211	210	212	208	208
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	89	205	204	206	206	205	206
Male	52	205	205	205	206	205	205
Female	37	205	203	207	206	204	206
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	84	205	205	206	206	204	205
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	28	204	203	204	206	200	206
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MARSING JOINT DISTRICT 363**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	62	207	207	209	209	207	62	211	212	209	212	209	210	60	208	206	209	209	208	208
Male	30	207	206	207	208	205	30	211	213	211	212	208	209	28	209	207	212	210	207	208
Female	32	208	208	210	209	208	32	210	210	208	212	210	211	32	207	206	205	208	208	208
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	40	210	210	212	211	210	40	213	214	212	212	213	212	39	210	208	210	211	210	209
Hispanic or Latino Ethnicity	22	203	202	203	204	201	22	206	207	204	212	202	206	21	205	203	207	204	203	206
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	29	206	206	209	207	206	29	209	210	206	212	208	207	29	204	203	205	206	203	204
LEP	14	200	197	200	203	201	14	202	201	201	209	198	202	13	204	199	205	207	203	207
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	61	207	207	209	208	207	61	210	211	209	212	209	210	59	208	206	208	209	207	208

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MARSING JOINT DISTRICT 363**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	62	200	198	201	204	199	199
Male	30	201	199	201	204	198	202
Female	32	200	198	201	204	200	197
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	40	202	200	204	205	199	202
Hispanic or Latino Ethnicity	22	197	195	196	202	198	194
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	29	200	198	200	204	198	197
LEP	14	196	192	197	201	200	192
Migrant	4	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	61	200	198	201	204	199	199

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	91	210	210	212	212	209	92	213	212	214	213	212	214	92	210	209	211	211	211	206
Male	39	206	206	207	206	205	39	212	211	213	213	210	211	40	205	204	206	209	205	202
Female	52	213	213	216	216	211	53	214	212	215	214	213	216	52	213	213	215	212	215	210
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	86	211	211	213	212	209	86	213	212	215	213	213	214	87	209	210	211	211	210	206
Hispanic or Latino Ethnicity	5	*	*	*	*	*	6	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	23	204	204	208	203	201	24	207	206	205	207	207	209	24	203	201	205	204	204	198
LEP	4	*	*	*	*	*	5	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	11	198	200	196	201	198	11	204	206	201	204	206	203	11	200	203	198	202	201	196

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	93	205	205	206	203	207	207
Male	39	203	202	206	202	207	202
Female	54	206	207	206	203	208	211
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	87	206	205	207	203	208	208
Hispanic or Latino Ethnicity	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	25	202	202	201	202	206	203
LEP	5	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	*
Title I A	11	199	198	198	199	200	200

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MEADOWS VALLEY DISTRICT 011**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	22	212	210	214	211	210	22	211	210	212	208	208	213	22	210	212	209	211	211	209
Male	11	209	210	211	206	205	11	207	205	209	204	204	211	11	207	211	205	210	207	204
Female	11	214	210	218	216	215	11	214	215	216	212	212	215	11	213	213	212	211	215	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	20	211	210	214	209	209	20	208	208	210	206	205	211	20	209	211	208	209	209	207
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MEADOWS VALLEY DISTRICT 011**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	22	202	204	203	201	201	202
Male	11	202	202	202	200	200	204
Female	11	203	205	205	201	202	200
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	20	202	203	202	200	200	202
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MELBA JOINT DISTRICT 136**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	54	207	208	206	208	209	54	212	213	214	212	213	210	54	209	206	209	213	210	208
Male	28	207	208	205	209	210	28	214	211	217	214	214	212	28	208	205	206	213	209	205
Female	26	207	208	207	207	208	26	211	214	211	211	211	208	26	211	208	212	213	211	211
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	44	208	209	207	210	209	44	213	213	215	213	214	211	44	210	207	210	214	211	208
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	25	204	206	204	204	206	25	208	210	207	210	208	207	25	208	205	206	211	208	209
LEP	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	14	199	201	197	195	204	14	204	208	202	207	200	203	14	203	199	203	207	200	204

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MELBA JOINT DISTRICT 136**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	54	202	201	201	199	207	204
Male	28	203	203	203	200	209	205
Female	26	201	199	199	198	205	202
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	44	203	202	202	200	206	205
Hispanic or Latino Ethnicity	9	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	25	200	199	198	198	205	203
LEP	8	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	14	198	195	196	198	205	195

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	2,458	212	212	212	213	213	2,461	215	213	215	214	215	216	2,458	213	211	213	214	213	213
Male	1,256	211	212	211	212	212	1,258	215	213	217	215	215	216	1,256	212	210	212	213	211	212
Female	1,202	212	213	212	213	213	1,203	214	213	213	214	215	216	1,202	214	212	214	215	214	214
American Indian / Alaskan Native	22	207	208	209	208	203	22	211	210	210	212	210	212	22	204	201	204	208	203	205
Asian	39	215	216	215	215	216	40	220	218	219	220	222	221	38	215	213	214	213	215	222
Black / African American	38	207	207	206	209	208	38	211	212	206	213	212	211	38	210	209	207	212	213	211
Native Hawaiian / Other Pacific Islander	21	212	213	210	217	210	21	216	214	215	218	214	216	21	214	211	218	214	215	217
White	2,135	212	213	213	213	214	2,136	215	214	216	215	216	217	2,136	213	211	214	214	213	214
Hispanic or Latino Ethnicity	157	205	207	205	205	206	158	208	205	208	207	209	209	157	207	206	207	208	207	206
Other / Unknown	46	205	204	205	205	207	46	209	207	208	209	208	211	46	208	207	206	207	211	212
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	19	203	199	203	205	205	19	200	200	198	197	200	203	20	202	202	201	203	200	201
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	2,449	205	205	206	204	204	208
Male	1,250	205	205	207	204	205	208
Female	1,199	204	205	205	204	203	208
American Indian / Alaskan Native	22	202	200	201	202	205	205
Asian	38	207	206	207	205	207	212
Black / African American	38	202	202	199	200	202	205
Native Hawaiian / Other Pacific Islander	21	206	208	208	204	201	214
White	2,128	205	206	207	204	204	208
Hispanic or Latino Ethnicity	156	201	199	201	201	202	203
Other / Unknown	46	201	199	201	200	201	206
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	8	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	19	201	199	202	202	202	199
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MIDDLETON DISTRICT 134**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	218	211	212	213	210	210	216	216	214	216	216	215	216	219	210	209	211	210	210	208
Male	111	211	212	212	210	210	110	217	215	218	217	215	217	111	209	209	210	210	209	206
Female	107	211	212	214	211	210	106	215	214	214	214	215	215	108	210	210	212	209	212	210
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	189	211	212	213	211	210	187	216	215	216	216	215	217	190	210	209	211	210	211	209
Hispanic or Latino Ethnicity	22	208	209	209	206	206	22	211	205	213	211	214	209	22	206	207	208	205	205	204
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	81	210	212	211	208	209	80	214	212	215	214	214	214	82	209	210	209	210	209	207
LEP	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	25	205	206	206	199	205	25	210	210	210	211	209	210	25	204	203	205	207	201	200
Title I A	74	210	211	209	209	209	73	212	211	212	213	211	211	75	208	206	210	209	208	206

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MIDDLETON DISTRICT 134**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	218	202	202	203	200	201	205
Male	110	202	203	204	200	201	206
Female	108	202	202	202	200	202	205
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	*
White	189	202	203	203	200	201	206
Hispanic or Latino Ethnicity	22	200	199	200	199	200	200
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	81	201	201	202	199	200	204
LEP	6	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	25	199	200	200	194	203	201
Title I A	73	201	200	202	199	201	204

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MIDVALE DISTRICT 433**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MIDVALE DISTRICT 433**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	6	*	*	*	*	*	*
Male	6	*	*	*	*	*	*
Female	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	6	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	255	209	209	208	209	211	256	211	209	212	212	212	210	255	209	206	209	212	210	209
Male	142	209	209	209	209	212	142	211	208	214	213	212	210	142	209	206	209	212	209	208
Female	113	208	208	208	210	210	114	211	209	210	211	212	211	113	210	207	210	211	212	210
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	145	212	212	211	213	215	145	214	211	217	215	215	214	145	212	210	212	215	213	210
Hispanic or Latino Ethnicity	110	204	204	205	203	207	111	207	206	206	208	208	206	110	206	202	206	208	207	207
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	178	207	207	207	208	210	178	210	207	211	211	211	208	178	208	205	208	211	209	208
LEP	41	200	201	201	199	201	42	204	203	202	206	204	203	41	202	196	203	204	204	205
Migrant	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Special Education	38	204	204	204	202	208	38	205	202	208	207	205	202	38	205	201	205	204	207	204
Title I A	255	209	209	208	209	211	256	211	209	212	212	212	210	255	209	206	209	212	210	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	255	202	201	202	202	202	203
Male	142	202	201	203	202	203	203
Female	113	201	200	200	202	201	202
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	145	204	203	205	204	204	205
Hispanic or Latino Ethnicity	110	199	198	197	200	200	200
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	178	201	200	200	201	202	202
LEP	41	198	197	196	200	201	196
Migrant	7	*	*	*	*	*	*
Special Education	38	200	197	200	201	201	199
Title I A	255	202	201	202	202	202	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MOSCOW DISTRICT 281**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	168	216	215	217	216	217	168	219	216	219	219	217	222	168	215	214	216	216	215	214
Male	98	215	215	217	216	217	98	220	217	221	220	219	223	98	215	214	215	218	215	214
Female	70	216	215	218	217	218	70	217	214	217	218	215	220	70	215	215	217	214	216	214
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	151	216	215	217	217	218	151	219	216	220	220	217	222	151	215	215	216	216	215	215
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Economically Disadvantaged	42	214	214	215	215	216	42	217	216	217	217	216	219	42	214	214	215	214	214	214
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	16	207	205	209	205	211	16	210	206	208	209	211	214	16	210	210	213	211	209	205
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MOSCOW DISTRICT 281**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	168	207	209	208	204	205	212
Male	98	207	209	209	204	205	212
Female	70	207	209	208	204	206	212
American Indian / Alaskan Native	3	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	151	207	209	208	204	206	212
Hispanic or Latino Ethnicity	6	*	*	*	*	*	*
Other / Unknown	3	*	*	*	*	*	*
Economically Disadvantaged	42	206	208	206	205	205	212
LEP	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	16	202	203	204	196	204	205
Title I A	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MOUNTAIN HOME DISTRICT 193**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	334	210	211	211	209	209	333	210	208	209	210	209	212	332	209	207	210	209	211	210
Male	166	210	210	211	210	208	165	212	209	212	211	212	212	164	209	208	209	209	211	209
Female	168	210	211	212	209	209	168	209	207	207	208	207	212	168	210	207	210	208	211	211
American Indian / Alaskan Native	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Asian	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Black / African American	14	210	207	212	212	206	14	208	209	208	209	204	211	14	209	205	209	209	212	208
Native Hawaiian / Other Pacific Islander	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
White	237	211	212	212	211	209	236	211	209	210	211	210	213	235	210	208	210	209	211	211
Hispanic or Latino Ethnicity	64	207	206	208	205	205	64	207	206	206	205	206	208	64	207	205	207	206	208	208
Other / Unknown	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Economically Disadvantaged	135	207	208	208	206	206	135	208	207	208	207	207	210	135	207	206	207	206	209	208
LEP	23	203	203	203	201	200	23	203	202	203	200	205	205	23	203	201	203	198	205	204
Migrant	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Special Education	43	203	202	202	200	202	43	198	196	197	197	198	201	42	198	196	198	196	199	198
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MOUNTAIN HOME DISTRICT 193**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	333	204	202	204	205	206	207
Male	165	205	202	205	206	206	207
Female	168	204	201	202	205	206	207
American Indian / Alaskan Native	6	*	*	*	*	*	*
Asian	6	*	*	*	*	*	*
Black / African American	14	204	202	205	205	205	206
Native Hawaiian / Other Pacific Islander	4	*	*	*	*	*	*
White	236	205	203	205	206	206	207
Hispanic or Latino Ethnicity	64	201	197	201	202	202	205
Other / Unknown	3	*	*	*	*	*	*
Economically Disadvantaged	135	202	199	201	203	203	204
LEP	23	197	195	197	198	196	199
Migrant	6	*	*	*	*	*	*
Special Education	43	196	193	196	198	199	192
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	83	208	208	209	206	207	83	210	208	212	209	210	210	83	206	206	205	209	206	204
Male	44	207	208	208	204	208	44	210	208	214	209	211	211	44	205	206	204	207	204	203
Female	39	208	209	210	208	206	39	209	208	209	209	210	210	39	208	207	207	210	208	206
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	76	208	208	209	206	207	76	211	208	212	210	211	211	76	207	206	206	209	207	205
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	17	206	205	210	202	206	17	210	209	209	212	210	210	17	203	203	202	204	203	204
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	83	202	202	203	202	203	202
Male	44	203	204	203	202	203	203
Female	39	202	200	203	202	202	200
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	76	202	203	203	202	203	202
Hispanic or Latino Ethnicity	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	17	200	199	203	201	202	196
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	*
Title I A	7	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MULLAN DISTRICT 392**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	11	207	206	209	207	207	11	205	208	199	201	207	210	11	210	207	214	206	209	212
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	11	207	206	209	207	207	11	205	208	199	201	207	210	11	210	207	214	206	209	212
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MULLAN DISTRICT 392**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	11	202	203	201	206	200	203
Male	7	*	*	*	*	*	*
Female	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	11	202	203	201	206	200	203
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MURTAUGH JOINT DISTRICT 418**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	18	204	202	204	210	200	18	205	210	204	207	200	205	18	207	202	204	209	211	210
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Hispanic or Latino Ethnicity	12	200	197	200	206	197	12	202	209	202	205	196	199	12	204	201	199	206	207	207
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	16	202	201	202	208	199	16	204	208	202	206	199	202	16	206	202	203	208	210	208
LEP	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MURTAUGH JOINT DISTRICT 418**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	18	200	200	197	204	201	195
Male	10	*	*	*	*	*	*
Female	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	6	*	*	*	*	*	*
Hispanic or Latino Ethnicity	12	200	199	196	204	202	193
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	16	199	199	197	204	200	195
LEP	7	*	*	*	*	*	*
Migrant	4	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	9	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1,185	208	207	208	209	209	1,194	212	210	212	212	211	213	1,191	208	207	209	208	209	208
Male	607	207	207	207	208	207	611	212	211	213	213	211	213	610	207	205	208	207	206	206
Female	578	208	208	209	210	210	583	212	210	212	212	211	212	581	210	208	210	209	211	209
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Black / African American	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
White	793	210	210	210	211	211	796	215	213	215	215	214	216	795	210	209	211	210	211	209
Hispanic or Latino Ethnicity	346	202	201	203	203	203	352	206	206	205	207	205	206	350	204	202	205	203	204	204
Other / Unknown	21	206	208	207	205	205	21	212	208	216	212	212	214	21	203	202	207	203	202	201
Economically Disadvantaged	590	204	204	204	205	205	594	208	207	208	209	208	208	592	205	204	207	205	206	205
LEP	201	200	198	200	201	201	204	203	203	203	205	203	202	202	201	200	202	201	201	201
Migrant	20	198	196	199	200	198	20	201	200	201	206	201	198	20	201	198	202	203	202	199
Special Education	134	198	198	198	199	199	136	202	202	202	202	202	201	135	200	199	202	201	199	198
Title I A	80	199	200	199	200	200	81	204	205	202	206	203	202	80	201	199	203	201	201	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	1,182	202	201	202	203	201	205
Male	607	202	201	202	203	201	206
Female	575	202	201	201	202	200	205
American Indian / Alaskan Native	3	*	*	*	*	*	*
Asian	10	*	*	*	*	*	*
Black / African American	7	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	5	*	*	*	*	*	*
White	788	203	203	203	204	201	207
Hispanic or Latino Ethnicity	348	199	197	198	200	199	202
Other / Unknown	21	201	200	198	203	200	204
Economically Disadvantaged	585	200	199	200	201	199	203
LEP	201	198	196	197	199	199	201
Migrant	20	200	201	197	201	199	203
Special Education	134	198	195	198	201	199	198
Title I A	79	198	196	197	200	198	200

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NEW PLYMOUTH DISTRICT 372**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	56	214	216	217	214	212	56	220	217	222	221	218	224	56	215	211	217	215	216	218
Male	35	213	215	213	212	211	35	220	217	222	221	217	222	35	214	210	216	213	214	217
Female	21	217	217	222	217	213	21	222	216	222	222	221	226	21	217	214	219	219	220	218
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	47	215	216	218	214	213	47	221	217	222	221	219	225	47	216	212	218	216	217	217
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	22	215	214	218	214	214	22	220	216	222	222	218	221	22	213	210	215	213	214	216
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	55	214	216	217	214	212	55	221	217	222	221	218	224	55	215	211	217	215	216	217

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NEW PLYMOUTH DISTRICT 372**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	55	207	207	206	206	207	210
Male	34	207	205	208	206	208	211
Female	21	206	209	202	207	206	209
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	46	207	208	207	206	208	211
Hispanic or Latino Ethnicity	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	21	205	206	205	204	204	208
LEP	4	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	54	207	207	206	206	207	210

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NEZPERCE JOINT DISTRICT 302**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Male	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NEZPERCE JOINT DISTRICT 302**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	10	*	*	*	*	*	*
Male	2	*	*	*	*	*	*
Female	8	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NORTH GEM DISTRICT 149**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	18	210	211	212	208	210	18	212	209	215	211	211	213	18	210	210	209	210	212	208
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	11	208	209	210	207	206	11	210	209	212	210	210	210	11	208	207	208	205	212	206
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	16	210	210	211	208	210	16	212	208	215	212	212	213	16	210	210	208	210	211	208
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NORTH GEM DISTRICT 149**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	18	206	207	206	210	203	208
Male	7	*	*	*	*	*	*
Female	11	204	207	201	207	202	207
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	16	206	208	206	209	205	207
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NOTUS DISTRICT 135**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	21	214	217	214	211	217	21	218	212	222	214	221	220	21	215	212	216	220	216	213
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	11	212	211	214	210	215	11	216	214	220	211	222	217	11	216	213	213	222	219	212
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	15	214	217	215	210	216	15	218	215	221	213	222	219	15	216	213	215	221	217	213
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	21	214	217	214	211	217	21	218	212	222	214	221	220	21	215	212	216	220	216	213

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NOTUS DISTRICT 135**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	21	206	204	208	207	204	214
Male	10	*	*	*	*	*	*
Female	11	205	204	206	206	200	215
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	15	206	202	209	209	203	213
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	*
LEP	3	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	21	206	204	208	207	204	214

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NW CHILDREN'S HOME-LEWISTON DSTR 656**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NW CHILDREN'S HOME-LEWISTON DSTR 656**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	8	*	*	*	*	*	*
Male	7	*	*	*	*	*	*
Female	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	7	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **ONEIDA COUNTY DISTRICT 351**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	66	210	211	210	209	211	66	214	213	215	213	215	214	66	210	207	210	210	211	212
Male	35	209	212	210	207	210	35	215	214	218	215	215	215	35	209	206	209	210	211	210
Female	31	211	209	212	212	212	31	212	213	211	209	215	213	31	212	209	211	211	212	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	59	210	211	211	209	211	59	214	214	215	213	215	214	59	210	208	211	210	211	212
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	37	207	207	208	206	208	37	212	211	215	209	213	213	37	208	205	207	209	210	211
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **ONEIDA COUNTY DISTRICT 351**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	66	206	204	208	206	205	208
Male	35	207	206	209	207	207	207
Female	31	205	202	205	206	204	210
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	59	206	204	208	206	206	208
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	37	203	201	206	204	202	206
LEP	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	7	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **OROFINO JOINT DISTRICT 171**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	92	213	213	213	214	215	93	215	213	216	217	212	215	93	211	210	211	213	212	210
Male	52	213	214	213	215	215	53	215	213	216	217	212	215	53	209	208	210	212	209	208
Female	40	213	212	214	214	216	40	215	213	215	218	213	214	40	214	212	213	215	217	213
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	87	213	213	214	215	215	88	215	213	216	218	212	215	88	212	210	211	214	212	211
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	45	210	211	210	211	214	45	213	212	215	216	211	212	45	210	208	211	211	211	208
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	83	213	212	213	214	214	84	215	213	216	218	212	214	84	211	210	211	214	212	210

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **OROFINO JOINT DISTRICT 171**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	93	205	205	205	206	205	207
Male	53	205	204	205	206	206	207
Female	40	205	205	206	205	203	207
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	88	205	205	206	206	205	207
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	45	203	202	204	204	204	205
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	*
Title I A	84	205	204	205	205	205	207

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **PARMA DISTRICT 137**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	74	206	207	206	206	205	74	208	204	210	209	207	207	74	208	205	209	209	210	206
Male	39	204	206	203	206	203	39	206	204	209	207	205	206	39	207	204	209	207	209	203
Female	35	207	208	210	206	207	35	209	205	211	210	210	209	35	209	206	208	212	212	208
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	47	207	209	209	207	205	47	209	206	210	209	211	208	47	208	204	209	209	210	208
Hispanic or Latino Ethnicity	25	203	203	201	201	205	25	204	200	207	206	199	206	25	207	204	208	210	211	202
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	53	204	205	204	204	203	53	206	203	208	208	205	206	53	207	203	208	208	209	205
LEP	21	202	202	201	202	204	21	204	200	208	206	198	205	21	207	204	208	210	210	201
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	16	198	202	198	196	197	16	198	195	197	199	201	199	16	202	197	199	204	203	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **PARMA DISTRICT 137**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	73	201	200	201	207	199	199
Male	38	202	200	202	209	201	199
Female	35	200	199	199	206	196	200
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	46	202	201	201	209	201	201
Hispanic or Latino Ethnicity	25	199	199	198	204	195	196
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	52	200	198	200	206	197	198
LEP	21	199	198	199	203	196	196
Migrant	2	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	15	194	191	197	198	192	192

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **PAYETTE JOINT DISTRICT 371**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	116	209	208	210	210	210	112	212	210	212	212	212	213	116	210	207	210	214	209	209
Male	56	209	210	210	210	209	54	213	211	215	212	211	214	56	210	208	209	213	208	210
Female	60	209	207	210	211	211	58	211	209	209	211	212	211	60	210	207	210	214	210	208
American Indian / Alaskan Native	2	*	*	*	*	*	1	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	90	210	209	211	211	211	89	212	211	212	212	212	213	91	210	207	210	214	208	209
Hispanic or Latino Ethnicity	20	206	206	206	210	204	18	210	209	210	211	209	212	19	210	208	211	214	211	207
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	85	207	206	207	208	207	81	210	209	209	209	210	211	85	208	206	208	211	207	207
LEP	7	*	*	*	*	*	6	*	*	*	*	*	*	7	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	8	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	110	209	208	210	210	210	108	212	210	211	212	211	213	110	210	207	210	214	209	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **PAYETTE JOINT DISTRICT 371**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	114	205	203	206	206	207	205
Male	54	206	204	206	207	208	208
Female	60	204	203	205	205	207	203
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	90	206	204	206	206	209	205
Hispanic or Latino Ethnicity	19	203	203	203	203	201	206
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	83	203	202	203	204	205	203
LEP	7	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	*
Title I A	109	205	204	206	206	207	206

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **PLEASANT VALLEY ELEM DIST 364**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **PLEASANT VALLEY ELEM DIST 364**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	3	*	*	*	*	*	*
Male	3	*	*	*	*	*	*
Female	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	3	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	37	203	203	203	203	204	37	206	205	208	208	204	206	37	201	201	202	198	202	204
Male	20	202	200	203	203	205	20	207	204	209	211	204	206	20	200	199	201	197	200	204
Female	17	204	206	204	203	203	17	206	207	206	204	204	206	17	203	204	204	198	204	203
American Indian / Alaskan Native	25	199	202	199	197	201	25	204	204	204	207	203	202	25	199	199	198	196	199	202
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	11	211	205	212	217	213	11	211	210	216	210	208	215	11	207	204	213	201	207	207
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	28	202	202	202	202	204	28	205	203	205	207	203	205	28	200	202	201	195	201	202
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	37	203	203	203	203	204	37	206	205	208	208	204	206	37	201	201	202	198	202	204

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	37	198	196	199	200	199	196
Male	20	198	197	199	198	200	197
Female	17	198	195	200	202	199	196
American Indian / Alaskan Native	25	195	193	197	197	197	190
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	11	205	203	206	206	203	210
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	28	198	195	199	199	200	196
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	37	198	196	199	200	199	196

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **POCATELLO DISTRICT 025**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	880	210	211	210	211	211	882	212	211	214	212	211	214	880	210	209	211	213	210	210
Male	471	210	211	210	211	210	471	214	211	215	213	212	215	471	210	208	211	212	209	209
Female	409	210	210	210	211	211	411	211	210	212	211	210	212	409	211	209	212	213	212	211
American Indian / Alaskan Native	61	202	204	201	201	201	61	202	199	203	201	200	202	61	202	199	203	202	204	205
Asian	18	213	216	215	213	211	18	219	217	222	219	219	220	18	214	211	212	219	216	214
Black / African American	16	212	213	213	210	214	16	215	212	213	219	214	215	16	210	210	209	211	209	211
Native Hawaiian / Other Pacific Islander	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
White	711	211	212	211	212	212	713	214	212	215	214	213	215	711	212	210	213	214	211	211
Hispanic or Latino Ethnicity	70	204	205	203	205	204	70	205	206	207	206	202	206	70	204	203	204	205	205	204
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	400	206	207	205	207	207	400	209	208	209	209	207	209	400	208	206	208	210	208	207
LEP	15	201	202	201	203	199	15	205	205	205	208	201	204	15	204	201	204	202	209	203
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	108	199	200	198	199	199	108	204	202	205	204	204	202	108	201	201	203	202	200	199
Title I A	518	209	210	209	210	210	518	211	210	213	211	210	213	518	209	207	210	211	210	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **POCATELLO DISTRICT 025**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	881	206	205	206	207	206	206
Male	470	207	206	208	207	207	207
Female	411	205	205	205	206	204	205
American Indian / Alaskan Native	61	200	199	198	200	205	197
Asian	18	206	208	202	208	206	206
Black / African American	16	206	206	207	207	204	208
Native Hawaiian / Other Pacific Islander	4	*	*	*	*	*	*
White	712	207	207	208	208	206	207
Hispanic or Latino Ethnicity	70	201	199	201	202	203	199
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	398	203	203	204	204	204	203
LEP	15	201	201	199	202	203	197
Migrant	0	*	*	*	*	*	*
Special Education	108	202	200	203	204	203	199
Title I A	518	206	205	206	207	206	206

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **POST FALLS DISTRICT 273**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	420	210	211	210	211	211	422	212	211	213	214	209	212	421	210	209	211	212	211	209
Male	209	209	211	209	210	211	210	213	211	215	215	211	213	208	210	209	211	211	211	209
Female	211	211	211	211	211	212	212	211	210	212	212	208	212	213	211	209	211	212	212	209
American Indian / Alaskan Native	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	384	210	211	210	211	211	386	213	211	214	214	210	213	385	211	209	211	212	212	209
Hispanic or Latino Ethnicity	19	206	208	208	206	206	19	203	201	201	205	199	207	19	207	202	206	211	206	208
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	172	208	209	208	208	209	172	210	209	212	212	207	210	171	209	208	209	210	210	207
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	36	203	203	204	204	202	37	204	202	203	207	201	204	36	205	201	206	207	206	204
Title I A	140	210	211	211	210	212	140	211	210	212	213	206	211	140	210	208	211	212	211	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **POST FALLS DISTRICT 273**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	418	204	204	205	204	203	206
Male	208	205	205	206	205	205	207
Female	210	203	203	203	204	201	206
American Indian / Alaskan Native	6	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*
Black / African American	6	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	*
White	383	204	204	205	204	203	206
Hispanic or Latino Ethnicity	18	201	203	200	202	200	203
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	172	202	202	202	203	201	204
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	37	201	202	201	202	199	202
Title I A	140	204	204	205	205	202	206

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **POTLATCH DISTRICT 285**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	30	213	213	214	214	212	30	217	214	218	216	213	220	30	213	213	212	214	214	211
Male	14	211	210	213	215	207	14	217	213	220	216	213	222	14	212	212	211	213	212	212
Female	16	214	216	214	213	216	16	216	215	216	215	214	219	16	214	213	214	214	217	211
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	29	213	213	213	213	212	29	216	214	217	215	213	220	29	212	212	212	213	214	211
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **POTLATCH DISTRICT 285**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	30	206	208	207	207	203	210
Male	14	209	210	212	211	205	214
Female	16	204	206	203	204	202	207
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	29	206	207	206	206	203	210
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	7	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **PRAIRIE ELEMENTARY DISTRICT 191**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **PRAIRIE ELEMENTARY DISTRICT 191**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	2	*	*	*	*	*	*
Male	1	*	*	*	*	*	*
Female	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **PRESTON JOINT DISTRICT 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	202	209	209	208	210	209	202	212	210	213	209	211	214	201	209	208	209	209	211	208
Male	106	207	209	206	208	207	106	211	211	213	209	210	213	105	208	206	208	208	210	208
Female	96	210	209	210	212	211	96	212	210	212	210	212	215	96	210	209	210	210	213	207
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	184	210	210	209	211	210	184	213	211	214	211	213	215	184	210	208	210	210	213	209
Hispanic or Latino Ethnicity	12	203	202	201	202	205	12	200	206	196	198	199	202	12	200	201	202	200	197	200
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	20	189	190	186	193	186	20	192	195	189	189	193	194	20	191	191	193	195	192	185
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **PRESTON JOINT DISTRICT 201**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	201	204	204	205	204	206	204
Male	105	205	205	205	206	208	204
Female	96	203	202	204	203	204	203
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	184	205	204	205	205	206	204
Hispanic or Latino Ethnicity	12	200	198	198	200	203	199
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	*
LEP	1	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	20	196	194	196	199	200	192
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **RICHFIELD DISTRICT 316**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	11	198	198	195	198	200	11	201	201	202	201	199	204	11	200	193	198	203	203	201
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **RICHFIELD DISTRICT 316**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	11	199	195	199	203	202	197
Male	7	*	*	*	*	*	*
Female	4	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	5	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **RIRIE JOINT DISTRICT 252**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	48	209	209	211	211	211	48	213	211	214	214	212	216	48	210	208	209	213	210	213
Male	27	208	209	209	210	208	27	215	213	217	214	213	217	27	209	207	206	212	209	213
Female	21	211	208	212	212	214	21	211	208	210	213	212	213	21	211	209	212	213	210	212
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	43	210	210	211	212	212	43	214	212	215	214	213	216	43	211	209	209	213	211	213
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	19	208	207	211	208	210	19	212	209	213	214	207	215	19	211	208	212	212	209	214
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **RIRIE JOINT DISTRICT 252**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	48	205	205	204	205	208	207
Male	27	206	206	205	204	208	208
Female	21	205	204	201	206	208	205
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	43	206	205	205	205	209	208
Hispanic or Latino Ethnicity	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	19	205	204	203	207	206	207
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **ROCKLAND DISTRICT 382**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	13	214	216	214	217	211	13	219	215	219	220	221	219	13	213	213	212	215	214	211
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	13	214	216	214	217	211	13	219	215	219	220	221	219	13	213	213	212	215	214	211
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	13	214	216	214	217	211	13	219	215	219	220	221	219	13	213	213	212	215	214	211

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **ROCKLAND DISTRICT 382**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	13	208	209	210	207	207	210
Male	6	*	*	*	*	*	*
Female	7	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	13	208	209	210	207	207	210
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	13	208	209	210	207	207	210

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **ROLLING HILLS PUBLIC CHARTER DISTRICT 454**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	213	214	214	213	215	32	225	226	226	223	225	227	32	216	215	219	217	220	211
Male	19	213	216	214	210	216	19	227	228	227	225	227	229	19	217	216	220	218	220	213
Female	13	213	211	215	216	215	13	222	223	223	219	221	224	13	215	212	217	217	219	208
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	29	214	215	215	212	217	29	226	226	226	224	225	229	29	217	215	219	217	220	212
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **ROLLING HILLS PUBLIC CHARTER DISTRICT 454**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	32	207	210	211	204	204	208
Male	19	208	211	213	205	205	210
Female	13	206	210	208	204	203	205
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	29	208	212	211	206	204	209
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **ROOSEVELT CENTER DISTRICT 460**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	209	209	209	206	209	32	217	216	216	216	215	218	33	208	207	209	212	209	203
Male	17	207	207	208	205	207	17	216	213	217	214	215	216	17	205	203	205	208	207	199
Female	16	211	211	211	208	211	15	218	220	215	218	216	220	16	212	211	214	215	212	208
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	28	209	208	210	208	209	27	217	218	216	215	215	218	28	209	208	209	212	211	203
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **ROOSEVELT CENTER DISTRICT 460**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	32	201	200	204	199	204	201
Male	17	202	201	205	198	205	202
Female	15	200	199	204	200	203	199
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	27	202	200	207	199	204	202
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **SALMON DISTRICT 291**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	74	211	212	213	208	209	74	215	212	214	216	215	217	74	212	209	213	216	211	210
Male	43	211	213	213	207	210	43	216	212	216	215	217	217	43	211	207	212	216	210	209
Female	31	211	212	213	210	208	31	214	211	211	218	214	215	31	213	211	215	215	212	211
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	73	211	212	213	208	209	73	215	212	214	216	215	217	73	212	209	213	216	211	211
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **SALMON DISTRICT 291**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	74	206	205	209	205	207	207
Male	43	206	205	211	205	207	208
Female	31	206	205	208	206	207	206
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	73	206	205	209	205	207	207
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	9	*	*	*	*	*	*
Male	6	*	*	*	*	*	*
Female	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	6	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **SHELLEY JOINT DISTRICT 060**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	169	211	212	213	210	210	169	215	212	216	215	214	217	169	210	208	208	212	211	211
Male	88	212	212	213	210	210	88	217	214	218	218	216	218	88	210	208	209	212	210	210
Female	81	211	212	212	210	209	81	213	210	214	213	211	216	81	210	209	208	212	211	211
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	147	212	212	213	210	210	147	216	213	217	216	214	218	147	210	209	208	213	211	211
Hispanic or Latino Ethnicity	18	208	211	207	207	204	18	209	203	211	211	209	208	18	208	205	212	207	208	206
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	66	210	211	210	209	208	66	212	209	213	214	210	214	66	207	204	206	209	207	207
LEP	12	208	211	208	207	205	12	208	203	210	212	207	207	12	206	204	211	203	205	206
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	26	205	207	204	204	205	26	208	206	207	208	206	210	26	203	201	200	205	203	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **SHELLEY JOINT DISTRICT 060**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	168	201	200	201	200	202	201
Male	88	201	202	202	200	202	201
Female	80	200	199	200	200	201	202
American Indian / Alaskan Native	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	146	201	201	202	201	202	203
Hispanic or Latino Ethnicity	18	196	193	197	196	199	191
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	65	199	198	201	199	200	196
LEP	12	195	193	196	196	197	190
Migrant	1	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	*
Title I A	25	196	192	196	199	197	194

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **SHOSHONE JOINT DISTRICT 312**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	41	209	208	210	206	207	42	209	207	207	208	210	210	41	204	206	205	203	207	201
Male	23	209	208	208	206	209	23	211	209	211	212	210	211	23	204	204	205	203	206	202
Female	18	208	208	212	205	205	19	206	205	201	203	209	209	18	205	208	205	203	208	200
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	22	210	210	214	206	209	23	213	212	209	213	213	214	22	207	210	206	206	209	205
Hispanic or Latino Ethnicity	18	207	207	207	205	206	18	205	203	205	204	206	206	18	201	201	204	200	204	196
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	34	208	207	209	205	206	34	208	206	206	207	209	209	34	203	204	204	202	205	199
LEP	15	207	207	208	204	206	15	207	205	205	207	207	206	15	201	201	204	200	203	197
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	40	209	208	210	206	207	40	209	208	208	209	211	210	40	204	206	205	203	206	201

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **SHOSHONE JOINT DISTRICT 312**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	42	202	200	201	205	204	199
Male	23	202	200	201	205	205	200
Female	19	201	198	200	205	204	198
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	23	204	203	204	208	204	202
Hispanic or Latino Ethnicity	18	198	195	198	201	204	195
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	34	201	199	200	203	205	197
LEP	15	198	195	197	201	204	195
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	40	202	200	201	205	204	199

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **SNAKE RIVER DISTRICT 052**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	144	210	210	210	209	211	144	212	211	213	213	211	212	144	209	208	209	211	209	210
Male	70	209	211	210	208	210	70	212	210	215	214	209	213	70	209	207	209	210	207	210
Female	74	210	210	210	210	211	74	212	212	211	212	212	211	74	210	209	210	211	211	209
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	105	211	212	212	210	212	105	213	212	214	213	212	213	105	210	209	211	211	210	210
Hispanic or Latino Ethnicity	32	205	206	203	205	206	32	208	207	209	210	207	206	32	206	204	203	210	205	209
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	76	206	207	205	205	208	76	209	208	210	210	207	208	76	207	206	207	208	205	206
LEP	19	198	200	196	199	200	19	203	202	204	206	198	203	19	202	199	202	203	201	204
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	22	199	201	197	199	202	22	204	202	205	205	202	206	22	201	199	200	200	201	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **SNAKE RIVER DISTRICT 052**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	143	205	204	204	210	206	203
Male	69	206	205	206	211	207	203
Female	74	205	202	203	210	206	204
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	104	206	205	205	211	207	204
Hispanic or Latino Ethnicity	32	203	200	201	208	205	203
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	76	203	201	202	208	206	201
LEP	19	200	197	197	206	201	198
Migrant	1	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	*
Title I A	22	200	197	199	203	202	195

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	55	209	209	210	209	209	55	210	208	212	211	208	209	55	209	209	210	211	208	209
Male	29	208	209	209	208	208	29	212	210	216	213	208	210	29	207	206	208	209	205	206
Female	26	210	210	211	209	211	26	208	206	208	209	207	209	26	212	212	213	213	211	212
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	53	209	209	210	208	209	53	210	208	212	211	208	209	53	209	209	210	210	208	210
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	18	207	207	210	205	209	18	208	205	209	210	210	204	18	207	211	207	208	203	208
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	55	206	206	204	206	208	209
Male	29	206	205	204	208	209	207
Female	26	206	207	204	204	206	211
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	53	206	206	204	206	208	209
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	18	205	205	205	203	207	210
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **SOUTH LEMHI DISTRICT 292**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Male	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **SOUTH LEMHI DISTRICT 292**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	7	*	*	*	*	*	*
Male	4	*	*	*	*	*	*
Female	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	7	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **ST. MARIES JOINT DISTRICT 041**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	76	207	207	207	208	208	76	213	211	215	215	212	213	76	208	208	210	211	205	208
Male	49	205	204	205	205	206	49	212	210	213	212	211	211	49	207	207	207	209	204	206
Female	27	211	213	209	214	210	27	217	213	219	219	215	215	27	212	212	215	213	208	213
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	69	207	207	207	209	208	69	214	211	216	215	213	212	69	208	208	209	211	205	209
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	34	206	207	205	208	205	34	212	212	214	213	210	212	34	208	209	209	209	206	207
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	16	198	199	198	200	195	16	206	204	209	209	202	205	16	199	202	199	201	197	198
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **ST. MARIES JOINT DISTRICT 041**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	76	206	205	206	207	206	206
Male	49	205	204	206	207	207	204
Female	27	206	207	204	208	205	209
American Indian / Alaskan Native	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	69	206	206	206	208	206	207
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	34	205	203	206	208	205	205
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	16	202	202	199	202	206	204
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	106	209	207	211	210	209	106	212	211	214	212	212	214	106	209	206	207	212	210	209
Male	51	209	208	210	210	209	51	215	212	218	214	213	216	51	208	205	206	211	208	208
Female	55	209	206	212	211	209	55	210	210	210	210	210	211	55	210	206	208	214	212	211
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	101	209	207	211	210	209	101	212	211	213	211	211	213	101	208	205	207	212	210	209
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	33	208	206	211	208	209	33	209	209	210	211	208	209	33	205	203	202	209	206	206
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	106	203	202	203	207	200	203
Male	51	204	202	205	208	203	206
Female	55	202	202	201	206	198	201
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	101	203	203	203	206	200	203
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	33	201	201	200	205	197	201
LEP	2	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	*
Title I A	6	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **SWAN VALLEY ELEMENTARY DISTRICT 092**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Male	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **SWAN VALLEY ELEMENTARY DISTRICT 092**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	5	*	*	*	*	*	*
Male	4	*	*	*	*	*	*
Female	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	5	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **TAYLORS CROSSING CHARTER DISTRICT 461**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	213	212	213	214	215	32	220	219	221	220	217	225	32	214	212	217	214	214	211
Male	22	211	212	213	211	211	22	219	218	218	220	216	224	22	213	209	215	213	214	212
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	32	213	212	213	214	215	32	220	219	221	220	217	225	32	214	212	217	214	214	211
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **TAYLORS CROSSING CHARTER DISTRICT 461**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	32	204	206	207	201	201	204
Male	22	204	206	207	201	200	205
Female	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	32	204	206	207	201	201	204
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **TETON COUNTY DISTRICT 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	101	211	211	214	210	210	102	214	210	216	216	211	216	102	210	208	211	211	210	208
Male	55	212	212	213	211	211	56	216	211	217	219	211	219	56	209	207	210	211	208	207
Female	46	211	210	215	209	209	46	212	208	214	213	210	213	46	211	210	213	210	213	210
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	85	212	212	215	210	211	85	215	212	216	217	211	217	85	210	209	212	211	211	209
Hispanic or Latino Ethnicity	16	208	208	210	207	204	17	209	201	213	212	206	211	17	207	205	208	210	205	205
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	31	212	213	214	210	211	30	213	208	214	216	209	217	30	209	209	211	208	209	206
LEP	11	205	205	206	206	203	11	206	198	210	210	201	209	11	205	205	206	206	205	202
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	20	206	208	208	203	203	20	204	204	206	204	201	207	20	202	199	204	207	202	197

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **TETON COUNTY DISTRICT 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	101	204	203	203	201	208	207
Male	55	205	202	203	203	209	208
Female	46	203	203	202	200	206	205
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	85	204	203	204	201	209	208
Hispanic or Latino Ethnicity	16	201	199	199	202	203	201
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	30	203	203	202	200	207	210
LEP	11	199	199	196	199	203	200
Migrant	2	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	20	198	199	198	196	199	194

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **TROY SCHOOL DISTRICT 287**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	210	211	213	211	208	32	214	211	215	212	213	216	32	210	210	211	211	209	210
Male	13	211	211	213	212	210	13	217	213	220	215	216	222	13	211	211	213	207	210	213
Female	19	210	211	212	210	207	19	212	210	212	211	211	212	19	210	210	209	213	208	208
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	28	212	213	215	213	209	28	215	213	217	214	213	217	28	212	211	212	211	211	212
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	14	207	207	207	207	207	14	210	204	213	208	212	214	14	208	207	210	210	207	207
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **TROY SCHOOL DISTRICT 287**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	32	207	206	207	209	205	211
Male	13	210	209	211	211	210	213
Female	19	205	204	204	208	202	210
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	28	208	207	208	210	206	213
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	14	206	206	207	207	204	206
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **TWIN FALLS DISTRICT 411**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	538	210	210	210	211	211	539	213	211	213	213	212	214	537	212	209	212	213	212	212
Male	284	209	209	209	210	210	284	213	211	214	213	212	214	283	211	209	211	213	211	211
Female	254	211	210	212	212	212	255	212	212	212	213	212	213	254	212	209	212	214	214	213
American Indian / Alaskan Native	9	*	*	*	*	*	9	*	*	*	*	*	*	8	*	*	*	*	*	*
Asian	6	*	*	*	*	*	7	*	*	*	*	*	*	6	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	419	211	211	212	212	213	419	214	213	214	215	213	215	420	213	210	213	215	213	213
Hispanic or Latino Ethnicity	102	204	205	203	206	205	102	209	208	208	209	208	209	101	207	206	207	208	207	207
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	213	208	207	208	208	210	214	210	208	210	210	209	210	211	210	208	209	211	210	210
LEP	28	196	197	194	196	195	30	197	196	196	199	196	196	28	196	194	196	196	199	195
Migrant	12	201	199	199	203	205	12	203	201	202	205	198	210	12	205	202	210	205	207	200
Special Education	63	197	197	196	198	197	63	202	200	202	201	202	203	63	201	199	201	205	201	200
Title I A	427	209	209	209	210	211	430	212	211	212	213	212	213	427	211	209	211	213	212	211

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **TWIN FALLS DISTRICT 411**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	535	205	204	204	206	203	208
Male	282	205	205	205	207	204	209
Female	253	204	203	203	206	202	207
American Indian / Alaskan Native	9	*	*	*	*	*	*
Asian	6	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	417	205	205	205	207	203	209
Hispanic or Latino Ethnicity	101	202	200	200	204	202	205
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	211	203	201	202	205	202	208
LEP	28	196	191	191	198	202	196
Migrant	12	201	198	197	204	202	206
Special Education	63	200	198	200	202	200	201
Title I A	427	204	203	203	206	202	208

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **VALLEY DISTRICT 262**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	41	210	208	211	212	211	41	213	211	213	215	209	215	41	212	212	212	214	212	211
Male	19	208	206	207	211	210	19	215	215	213	216	214	218	19	212	211	213	215	211	210
Female	22	212	210	214	214	212	22	211	208	214	215	205	212	22	212	212	212	214	213	212
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	28	213	211	214	216	214	28	215	214	216	217	212	217	28	213	212	213	217	213	210
Hispanic or Latino Ethnicity	13	203	201	204	205	204	13	207	205	207	212	202	211	13	210	210	211	209	209	213
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	25	209	206	209	212	208	25	211	208	211	213	208	214	25	211	212	212	211	210	209
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **VALLEY DISTRICT 262**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	41	205	203	205	206	208	206
Male	19	206	202	206	206	209	207
Female	22	205	203	204	207	207	206
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	28	207	204	207	208	209	208
Hispanic or Latino Ethnicity	13	202	199	200	202	207	203
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	25	204	201	203	204	207	206
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	555	209	209	208	209	210	555	214	213	213	213	213	214	553	210	209	210	211	211	208
Male	275	208	208	208	208	210	275	214	213	215	213	214	214	274	209	208	209	211	208	207
Female	280	209	209	209	210	210	280	213	213	212	213	213	215	279	211	209	211	212	213	209
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	363	211	212	211	212	213	363	216	216	216	215	216	217	364	211	210	212	213	213	210
Hispanic or Latino Ethnicity	180	204	204	203	204	205	180	208	207	208	209	208	209	178	206	204	207	208	207	204
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	321	205	206	205	206	207	321	210	209	209	210	210	211	319	207	206	207	208	207	205
LEP	84	198	198	197	198	201	84	204	204	203	204	204	204	83	201	199	201	201	204	198
Migrant	18	204	204	204	200	205	18	207	208	206	205	208	207	16	203	205	204	203	201	202
Special Education	51	195	195	194	194	197	51	200	201	199	199	202	199	51	197	198	198	197	200	195
Title I A	339	208	208	208	208	209	339	212	211	211	212	211	213	338	209	208	210	210	210	208

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	555	201	201	201	200	201	203
Male	274	202	202	202	200	202	204
Female	281	201	201	200	200	200	202
American Indian / Alaskan Native	4	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	364	203	203	204	201	201	205
Hispanic or Latino Ethnicity	179	198	197	197	198	199	198
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	319	199	199	200	199	200	199
LEP	83	196	195	195	196	199	192
Migrant	16	198	200	198	198	196	198
Special Education	52	197	196	198	197	197	194
Title I A	338	200	201	201	200	199	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	212	214	213	210	215	33	220	221	221	218	218	221	33	214	209	214	216	218	213
Male	19	212	215	212	209	217	19	221	224	223	219	218	223	19	213	210	213	216	216	209
Female	14	213	212	215	212	214	14	218	217	219	216	218	218	14	215	209	215	215	220	217
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	30	215	216	216	213	218	30	222	223	224	220	220	224	30	217	212	217	218	220	216
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	33	205	205	206	203	205	207
Male	19	204	203	207	203	205	206
Female	14	205	208	205	202	205	208
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	30	205	206	207	203	206	208
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **VISION CHARTER SCHOOL DISTRICT 463**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	207	210	209	203	205	30	213	208	214	214	214	216	30	202	199	204	205	199	204
Male	18	209	211	212	205	207	20	217	211	216	218	217	218	20	203	200	208	204	199	203
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	27	207	210	209	203	205	29	214	208	214	214	214	216	29	202	200	204	205	199	205
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **VISION CHARTER SCHOOL DISTRICT 463**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	30	203	203	204	201	204	204
Male	20	205	206	205	204	207	206
Female	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	29	203	202	204	201	204	204
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **WALLACE DISTRICT 393**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	39	206	209	204	206	207	39	207	206	210	207	207	207	39	207	206	209	207	207	202
Male	25	206	210	205	205	207	25	208	207	211	208	207	206	25	207	206	209	208	206	202
Female	14	206	207	204	209	207	14	207	206	207	207	206	208	14	207	206	209	204	210	202
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	36	206	208	204	206	206	36	207	205	210	207	206	206	36	206	205	209	206	207	202
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	13	205	209	200	203	209	13	205	205	204	209	205	204	13	205	209	205	201	203	206
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **WALLACE DISTRICT 393**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	39	202	201	202	201	202	205
Male	25	201	201	202	200	202	205
Female	14	202	201	203	203	201	205
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	36	202	201	202	201	202	206
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	13	200	201	200	202	198	198
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	8	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **WEISER DISTRICT 431**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	116	211	211	212	212	212	117	215	212	216	215	216	215	115	211	211	211	211	211	209
Male	61	210	210	210	210	212	62	214	210	215	215	214	215	60	209	210	210	210	206	209
Female	55	212	212	213	213	213	55	216	214	216	215	218	215	55	212	213	213	212	216	209
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	103	212	211	212	212	213	102	217	213	218	217	219	217	102	211	211	212	212	211	210
Hispanic or Latino Ethnicity	12	205	204	206	206	205	14	202	202	202	203	198	203	12	205	208	203	204	203	204
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	61	207	206	209	208	207	62	210	208	210	210	210	210	60	208	210	208	206	209	208
LEP	15	202	201	203	202	201	17	202	202	203	203	199	204	15	204	207	203	206	202	203
Migrant	3	*	*	*	*	*	5	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	11	198	198	197	199	199	11	200	197	200	202	208	195	11	197	199	195	198	200	191
Title I A	116	211	211	212	212	212	117	215	212	216	215	216	215	115	211	211	211	211	211	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **WEISER DISTRICT 431**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	117	202	203	203	203	201	204
Male	62	203	203	205	201	202	204
Female	55	202	202	200	205	200	204
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	102	203	203	204	203	202	205
Hispanic or Latino Ethnicity	14	197	197	195	198	199	195
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	62	200	201	201	200	200	200
LEP	17	196	196	194	197	197	193
Migrant	5	*	*	*	*	*	*
Special Education	11	198	197	199	202	201	190
Title I A	117	202	203	203	203	201	204

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **WENDELL DISTRICT 232**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	85	210	211	211	210	209	87	216	213	215	216	217	217	85	211	209	210	214	212	212
Male	41	208	209	208	207	208	42	215	215	213	215	215	216	41	209	205	208	213	211	210
Female	44	212	213	214	212	209	45	216	212	216	216	219	218	44	213	213	213	214	214	215
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	49	212	212	212	211	211	50	218	213	217	219	220	218	49	212	209	211	215	213	214
Hispanic or Latino Ethnicity	36	208	209	209	207	206	37	213	214	211	211	213	216	36	210	209	209	211	212	210
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	44	209	211	208	208	208	44	215	211	214	215	216	216	44	210	207	208	212	211	213
LEP	29	207	208	206	206	205	31	212	213	209	211	211	215	29	209	207	208	210	210	210
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **WENDELL DISTRICT 232**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	87	201	200	200	200	205	199
Male	42	200	199	198	199	204	198
Female	45	202	200	202	201	205	201
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	50	202	201	203	201	205	200
Hispanic or Latino Ethnicity	37	199	198	196	197	205	198
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	44	200	200	200	197	203	199
LEP	31	199	199	196	198	203	198
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	108	208	209	208	208	209	106	212	210	212	212	211	214	107	209	208	210	210	209	211
Male	50	208	209	209	207	209	50	215	212	216	215	214	217	50	209	206	210	210	208	212
Female	58	208	208	208	209	209	56	209	207	209	210	209	212	57	210	209	210	211	210	211
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	104	208	209	209	208	209	102	212	210	212	212	211	214	103	210	207	210	210	209	212
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	50	206	207	206	206	209	49	211	208	212	211	211	212	49	208	206	209	210	207	210
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	107	201	199	202	201	204	202
Male	51	201	199	202	201	204	202
Female	56	201	199	203	202	203	202
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	*
White	103	201	199	202	201	204	202
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	49	201	199	202	201	201	202
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **WEST JEFFERSON DISTRICT 253**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	51	210	209	213	206	211	51	215	211	216	216	214	214	51	206	203	205	207	206	207
Male	30	211	209	213	207	212	30	216	211	217	219	217	216	30	206	203	204	209	207	207
Female	21	210	210	211	206	210	21	212	212	214	213	211	211	21	205	203	206	203	206	206
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	39	212	211	215	208	212	39	217	212	219	218	217	217	39	208	206	209	210	209	208
Hispanic or Latino Ethnicity	12	205	203	206	201	209	12	208	208	206	211	206	204	12	197	194	193	197	197	203
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **WEST JEFFERSON DISTRICT 253**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	51	204	204	203	207	205	205
Male	30	206	205	206	209	207	207
Female	21	202	201	200	204	203	202
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	39	206	205	206	208	205	209
Hispanic or Latino Ethnicity	12	200	198	197	204	206	193
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	8	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	43	213	215	215	210	213	44	217	215	216	214	218	219	43	212	211	211	211	212	215
Male	28	214	215	216	210	213	29	217	216	217	214	218	220	28	212	211	212	211	213	215
Female	15	212	214	213	210	212	15	216	215	215	214	219	218	15	212	213	210	211	211	214
American Indian / Alaskan Native	1	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	37	214	215	215	211	213	37	218	216	216	215	219	220	37	212	212	212	210	212	215
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	20	213	212	216	212	213	20	217	215	216	215	219	220	20	211	212	208	212	212	213
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	44	204	203	204	203	205	206
Male	29	205	204	206	204	207	205
Female	15	202	202	201	203	202	208
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	37	205	204	206	205	206	208
Hispanic or Latino Ethnicity	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	20	206	207	206	204	208	206
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **WHITE PINE CHARTER SCHOOL DISTRICT 464**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	47	213	213	215	214	213	47	218	217	221	217	219	218	47	211	211	211	211	212	208
Male	31	211	210	213	211	211	31	218	215	221	216	220	219	31	210	209	211	212	210	205
Female	16	217	219	217	219	218	16	219	219	221	219	217	217	16	213	214	213	210	215	212
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	41	213	213	215	214	213	41	219	218	221	217	220	220	41	211	212	212	211	212	206
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **WHITE PINE CHARTER SCHOOL DISTRICT 464**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	47	208	209	211	204	207	212
Male	31	207	209	211	203	207	211
Female	16	208	209	209	206	206	213
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	41	208	210	211	204	207	212
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	4	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	108	210	211	213	210	210	108	212	209	215	212	210	212	108	210	207	212	211	210	209
Male	46	209	210	210	210	208	46	214	210	219	213	212	215	46	209	207	211	210	208	208
Female	62	211	211	214	209	212	62	210	208	211	212	210	210	62	211	207	212	211	212	210
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	101	210	210	213	210	210	101	212	209	215	212	211	212	101	210	207	211	211	210	209
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	108	205	205	206	205	206	203
Male	46	205	204	207	204	206	203
Female	62	205	205	205	206	205	203
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	*
White	101	204	205	206	205	205	203
Hispanic or Latino Ethnicity	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **WILDER DISTRICT 133**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	40	207	204	208	206	208	41	205	204	204	205	203	209	40	206	204	205	209	208	203
Male	23	206	205	207	202	208	23	206	204	206	205	204	209	23	204	201	203	207	204	202
Female	17	208	203	209	210	208	18	205	204	202	205	202	210	17	209	208	207	212	212	204
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	31	206	203	207	205	207	32	205	205	203	205	203	210	31	206	205	203	208	208	204
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	40	207	204	208	206	208	41	205	204	204	205	203	209	40	206	204	205	209	208	203
LEP	22	207	204	206	207	207	23	208	207	207	207	204	214	22	207	205	204	212	209	205
Migrant	2	*	*	*	*	*	3	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	40	207	204	208	206	208	41	205	204	204	205	203	209	40	206	204	205	209	208	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **WILDER DISTRICT 133**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	41	200	200	198	203	200	198
Male	23	200	200	198	204	198	199
Female	18	200	199	198	201	201	197
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	32	199	199	196	203	199	198
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	41	200	200	198	203	200	198
LEP	23	200	200	197	203	198	202
Migrant	3	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	41	200	200	198	203	200	198

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **XAVIER CHARTER SCHOOL DISTRICT 462**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	217	218	218	220	216	32	216	214	218	218	213	218	32	216	216	215	216	218	215
Male	14	216	215	216	220	216	14	214	213	215	218	211	215	14	214	213	215	215	214	211
Female	18	218	220	219	220	215	18	218	215	220	218	216	220	18	218	218	215	217	221	218
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	29	217	217	218	220	215	29	216	214	216	218	213	217	29	216	215	215	216	217	215
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **XAVIER CHARTER SCHOOL DISTRICT 462**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	32	209	210	209	209	205	212
Male	14	210	211	210	210	211	211
Female	18	208	209	209	208	201	213
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	29	209	209	209	208	206	212
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **ABERDEEN DISTRICT 058**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	67	210	207	211	209	211	69	218	215	217	216	218	218	68	209	208	209	208	208	209
Male	32	210	207	212	209	209	34	219	218	218	216	220	220	33	208	208	207	206	207	210
Female	35	211	207	211	208	213	35	216	212	216	216	217	217	35	210	207	211	211	210	209
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	41	212	210	213	211	214	41	221	219	221	218	224	221	41	211	211	211	212	210	212
Hispanic or Latino Ethnicity	26	207	203	208	205	207	28	213	210	211	213	211	215	27	204	202	205	203	206	205
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	20	209	206	212	206	209	21	216	212	217	218	217	214	20	207	206	208	206	206	206
LEP	15	206	204	208	202	206	16	214	210	215	215	213	215	15	204	204	207	201	205	204
Migrant	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	21	209	206	212	206	209	22	217	212	218	219	218	215	21	206	206	207	207	207	205

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	114	211	210	210	209	215	113	217	215	217	216	217	220	113	211	210	212	212	212	210
Male	62	211	211	210	208	215	61	218	215	219	219	218	220	61	211	209	211	211	210	212
Female	52	212	210	210	210	214	52	216	214	214	213	216	219	52	212	212	212	213	214	208
American Indian / Alaskan Native	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	59	214	215	212	212	219	59	221	218	220	220	222	224	59	214	213	214	214	214	212
Hispanic or Latino Ethnicity	45	207	205	207	203	209	44	212	210	212	211	211	215	44	208	206	209	209	209	207
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	69	210	208	209	207	213	68	216	214	215	215	215	217	68	210	209	210	211	210	209
LEP	38	206	204	206	204	208	37	211	210	211	211	211	212	37	207	205	208	208	209	206
Migrant	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	114	211	210	210	209	215	113	217	215	217	216	217	220	113	211	210	212	212	212	210

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **ARBON ELEMENTARY DISTRICT 383**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **AVERY SCHOOL DISTRICT 394**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Male	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BASIN SCHOOL DISTRICT 072**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	215	218	215	217	216	32	219	219	219	220	219	218	32	217	216	218	221	217	215
Male	15	213	216	211	216	215	15	218	219	218	216	218	217	15	217	216	219	221	214	217
Female	17	217	219	218	218	216	17	220	220	219	225	219	218	17	218	216	218	221	219	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	31	215	218	214	216	216	31	219	220	219	221	219	218	31	217	215	218	221	217	216
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	95	215	213	215	213	220	95	223	222	221	224	218	228	95	216	214	219	215	218	216
Male	45	214	212	213	212	218	45	223	223	222	224	217	229	45	215	213	218	215	216	214
Female	50	217	214	216	214	222	50	222	221	220	223	219	227	50	217	215	220	215	220	217
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	90	216	213	215	213	220	90	223	223	221	224	219	228	90	217	214	220	215	218	216
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	51	215	212	215	214	220	51	223	223	221	223	217	227	51	216	213	221	216	217	215
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BLACKFOOT DISTRICT 055**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	329	211	210	212	210	213	328	216	213	214	215	217	219	331	211	209	212	212	211	211
Male	171	211	211	212	209	212	171	217	214	216	215	217	220	173	209	208	210	210	209	210
Female	158	212	209	212	211	214	157	215	213	213	215	216	219	158	213	211	214	214	214	212
American Indian / Alaskan Native	51	207	204	210	205	206	51	207	205	205	203	210	207	51	205	204	206	205	206	206
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	211	213	213	213	212	215	210	220	217	219	219	220	223	213	213	212	214	215	214	212
Hispanic or Latino Ethnicity	61	208	205	208	207	211	61	211	208	207	209	211	214	61	207	204	209	208	206	208
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	0	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BLAINE COUNTY DISTRICT 061**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	224	216	215	217	217	217	224	220	220	221	220	218	221	224	215	215	216	215	215	215
Male	115	216	216	218	217	216	115	221	220	222	221	219	222	115	214	215	214	214	213	213
Female	109	216	215	217	217	218	109	219	219	220	219	216	220	109	216	215	217	215	217	217
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	146	219	219	222	220	220	146	223	222	225	223	221	224	146	217	217	218	217	217	216
Hispanic or Latino Ethnicity	69	208	205	208	209	211	69	211	213	212	211	209	213	69	210	211	210	210	209	211
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	25	211	209	211	210	213	25	214	213	216	215	211	215	25	210	211	209	209	211	212
LEP	52	206	203	206	207	208	52	209	210	208	209	207	210	52	207	209	207	206	206	207
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	41	205	204	206	206	206	41	208	210	206	207	207	207	41	205	206	207	205	205	204
Title I A	13	209	204	212	211	211	13	209	212	204	212	206	213	13	211	211	212	211	210	210

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BLISS JOINT DISTRICT 234**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	16	214	210	214	212	219	18	220	220	221	221	219	220	18	217	211	216	217	220	218
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Female	8	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	14	214	209	213	213	219	15	220	219	220	220	222	220	15	217	211	216	218	222	218
Hispanic or Latino Ethnicity	1	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	13	214	210	214	211	219	14	220	219	220	222	219	221	14	216	211	215	218	220	218
LEP	0	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1,831	216	218	217	217	217	1,843	222	222	223	222	221	223	1,830	216	215	217	217	216	216
Male	948	216	217	216	217	216	954	223	222	224	223	222	224	947	215	215	217	216	214	214
Female	883	217	218	218	218	218	889	222	221	222	222	221	223	883	217	216	217	218	218	217
American Indian / Alaskan Native	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Asian	60	216	217	217	218	217	62	224	226	225	224	221	225	58	219	214	220	220	220	222
Black / African American	51	206	208	206	208	205	58	206	207	206	207	202	206	51	205	204	206	206	204	205
Native Hawaiian / Other Pacific Islander	15	214	215	216	214	213	15	218	212	220	215	222	221	15	213	211	215	212	212	214
White	1,526	217	219	218	218	218	1,527	224	223	225	224	223	225	1,527	217	216	218	218	217	216
Hispanic or Latino Ethnicity	172	210	210	210	212	211	174	215	215	214	215	214	216	172	211	210	213	212	212	211
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	687	211	212	212	212	211	695	217	216	217	217	216	217	687	212	211	213	213	212	212
LEP	150	205	204	205	207	205	160	210	211	209	211	208	210	148	206	204	207	207	207	207
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	235	206	206	206	207	207	236	212	211	211	210	212	213	235	208	209	209	208	208	204
Title I A	683	213	214	214	214	213	693	218	217	218	218	217	219	683	213	212	214	214	213	212

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	621	215	216	216	217	215	618	223	221	225	222	222	223	620	215	214	216	216	216	215
Male	323	214	215	215	216	214	323	223	221	227	222	223	224	323	214	214	215	215	214	214
Female	298	216	216	216	217	216	295	222	221	224	221	222	223	297	216	214	217	217	217	216
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	540	216	217	217	218	216	538	224	222	227	223	224	224	539	216	215	217	217	216	215
Hispanic or Latino Ethnicity	64	205	205	207	207	205	63	213	214	213	213	212	214	64	210	208	212	210	209	212
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	92	212	213	212	212	213	91	218	218	220	217	217	220	92	213	212	215	214	214	212
LEP	17	201	197	201	204	203	17	205	210	203	204	204	204	17	203	203	203	203	199	205
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	55	201	202	200	202	202	54	208	209	207	207	210	207	55	204	204	205	208	205	198
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	121	214	213	217	216	214	122	221	220	222	219	219	225	121	214	213	216	213	215	213
Male	58	213	211	214	213	213	58	221	219	224	219	220	223	58	211	211	214	210	211	211
Female	63	216	215	219	218	216	64	221	220	221	219	219	226	63	216	215	219	215	218	215
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	1	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	106	215	214	218	217	215	106	222	220	223	219	220	225	106	214	214	217	213	214	213
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	29	209	209	211	210	209	29	213	212	214	210	212	214	29	211	212	211	210	214	209
Male	15	208	209	206	210	209	15	213	214	216	211	212	214	15	212	212	213	211	212	211
Female	14	210	209	215	210	209	14	212	209	212	210	211	215	14	211	212	208	210	216	207
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	20	210	211	212	211	210	20	214	213	214	213	214	216	20	212	214	211	209	213	210
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	27	209	209	210	210	209	27	213	211	214	211	212	214	27	212	213	211	210	214	209
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	28	209	209	211	210	209	28	213	211	214	211	212	214	28	211	212	211	210	214	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BUHL JOINT DISTRICT 412**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	86	210	209	211	210	212	87	216	216	218	217	214	216	85	211	209	211	213	212	213
Male	47	210	210	211	209	211	48	218	217	221	219	215	217	46	211	208	211	213	210	212
Female	39	210	207	210	212	213	39	214	214	213	214	213	215	39	212	210	212	212	214	213
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	60	212	212	213	212	214	60	220	220	223	220	218	219	60	214	211	214	216	214	216
Hispanic or Latino Ethnicity	24	206	202	205	207	207	25	208	207	206	210	205	210	23	204	203	205	203	206	205
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	43	207	206	207	208	209	43	214	213	216	215	210	215	43	211	208	210	212	212	212
LEP	9	*	*	*	*	*	9	*	*	*	*	*	*	8	*	*	*	*	*	*
Migrant	7	*	*	*	*	*	7	*	*	*	*	*	*	6	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	214	213	215	215	214	32	218	213	221	217	217	221	32	211	212	212	213	212	206
Male	21	213	213	215	213	213	21	219	214	223	219	219	221	21	211	210	210	213	214	207
Female	11	215	214	215	218	215	11	215	211	218	214	212	220	11	211	215	214	214	210	202
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	32	214	213	215	215	214	32	218	213	221	217	217	221	32	211	212	212	213	212	206
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	16	210	212	209	211	209	16	212	207	214	213	209	217	16	209	210	210	213	211	202
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	32	214	213	215	215	214	32	218	213	221	217	217	221	32	211	212	212	213	212	206

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **CALDWELL DISTRICT 132**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	482	209	209	210	210	211	480	216	216	216	216	214	216	477	210	210	211	210	210	210
Male	269	208	208	209	209	209	268	215	215	216	216	214	215	265	208	208	209	209	208	209
Female	213	211	210	211	211	212	212	216	217	215	217	214	217	212	213	213	213	212	214	212
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
White	211	213	213	213	213	214	210	219	219	220	221	217	220	210	213	213	214	213	213	212
Hispanic or Latino Ethnicity	257	206	205	207	207	207	256	212	213	212	213	211	212	253	208	208	208	208	208	209
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	366	207	207	208	208	209	365	214	215	213	215	212	214	361	209	208	209	209	208	208
LEP	104	202	202	203	203	203	104	209	209	208	209	208	209	102	205	204	204	204	205	205
Migrant	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Special Education	54	198	197	198	197	198	53	200	200	200	202	199	199	52	198	197	197	199	197	199
Title I A	482	209	209	210	210	211	479	216	216	216	217	214	216	476	210	210	211	210	210	210

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **CAMAS COUNTY DISTRICT 121**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	12	216	216	213	214	221	13	224	225	224	227	223	222	12	219	219	219	220	217	221
Male	6	*	*	*	*	*	7	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	12	216	216	213	214	221	13	224	225	224	227	223	222	12	219	219	219	220	217	221
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	11	214	217	215	210	214	11	224	218	222	226	225	227	11	213	212	211	216	216	212
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	11	214	217	215	210	214	11	224	218	222	226	225	227	11	213	212	211	216	216	212
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **CASCADE DISTRICT 422**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	22	220	219	221	223	219	22	224	222	230	224	221	226	22	219	216	218	222	218	222
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	12	219	219	219	224	218	12	226	222	231	224	223	228	12	220	216	218	225	219	222
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	19	222	222	224	227	222	19	227	223	233	226	222	230	19	221	218	221	225	220	224
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	371	211	212	211	213	212	373	219	218	220	220	219	219	373	212	210	212	213	212	212
Male	196	210	211	210	212	211	198	219	218	222	220	219	218	198	211	209	211	212	210	211
Female	175	212	212	212	215	213	175	219	217	219	220	218	220	175	213	212	214	214	215	213
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
White	253	214	215	214	215	215	253	222	220	224	222	222	223	252	214	213	215	215	214	215
Hispanic or Latino Ethnicity	112	205	204	204	207	205	114	212	213	213	215	211	211	115	207	204	206	208	208	207
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	79	202	202	202	205	202	80	211	211	210	214	209	208	79	204	201	203	206	207	205
Migrant	11	207	203	205	211	211	11	213	211	211	218	212	214	11	209	202	205	210	213	210
Special Education	31	201	198	201	205	203	32	207	205	206	207	209	205	32	202	202	201	202	202	201
Title I A	86	200	200	200	202	199	88	207	208	207	210	206	206	87	202	201	201	204	202	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **CASTLEFORD DISTRICT 417**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	24	215	213	213	212	219	24	224	225	221	221	223	225	24	216	222	214	215	215	216
Male	12	213	211	211	211	217	12	223	224	224	218	222	223	12	213	224	210	211	210	211
Female	12	216	214	215	213	221	12	224	227	219	223	225	226	12	219	220	218	219	219	220
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	20	215	214	213	213	219	20	223	224	222	221	223	224	20	216	224	214	214	214	216
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **CHALLIS JOINT DISTRICT 181**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	40	210	212	212	208	209	40	215	217	218	214	210	215	40	210	210	211	212	207	210
Male	29	211	213	213	210	210	29	217	219	221	216	214	218	29	211	211	211	213	206	214
Female	11	207	209	210	203	209	11	208	209	209	210	202	210	11	208	208	210	210	210	201
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	38	210	212	212	209	210	38	215	216	217	214	210	215	38	210	210	211	212	207	210
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	20	209	214	211	207	207	20	216	219	220	215	212	216	20	209	208	208	213	205	214
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **CLARK COUNTY DISTRICT 161**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	17	211	209	212	209	214	18	217	215	217	212	220	218	18	212	208	212	213	216	214
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	8	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	9	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	14	209	204	209	208	212	14	213	210	214	206	219	215	14	209	205	209	211	212	212
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **COEUR D'ALENE DISTRICT 271**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	804	216	217	216	217	216	802	223	221	224	222	222	225	804	217	216	217	218	217	216
Male	431	215	216	216	216	215	431	224	221	226	223	223	226	431	216	216	216	217	216	215
Female	373	217	217	217	218	218	371	222	220	221	221	221	224	373	218	216	218	219	219	217
American Indian / Alaskan Native	13	209	208	208	209	213	13	216	216	215	214	217	218	13	209	209	209	209	208	210
Asian	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Black / African American	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
White	747	216	217	217	217	217	745	223	221	224	222	222	226	747	217	216	218	218	218	216
Hispanic or Latino Ethnicity	20	213	214	214	213	214	20	220	216	220	222	220	218	20	216	213	217	215	218	218
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	279	212	212	212	213	212	279	219	216	220	218	218	221	279	213	213	214	214	213	212
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	57	202	203	202	201	203	57	208	207	208	206	211	210	57	205	202	209	205	206	203
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **COEUR D'ALENE TRIBAL SCHOOL DISTRICT 535**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	11	205	202	207	201	205	11	207	207	214	207	201	205	11	200	202	205	197	198	200
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **COMPASS PUBLIC CHARTER DISTRICT 455**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	60	220	221	219	217	224	60	233	234	234	230	232	235	60	221	220	221	222	221	220
Male	29	217	219	214	215	222	29	232	231	234	228	232	233	29	217	218	216	219	217	218
Female	31	222	223	224	219	225	31	235	236	235	231	233	237	31	224	222	225	225	225	222
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	57	220	221	219	217	224	57	233	233	233	229	232	235	57	220	220	221	222	221	220
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **COSSA DISTRICT 555**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **COTTONWOOD JOINT DISTRICT 242**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	31	216	218	213	216	218	31	225	226	223	224	223	227	31	217	215	218	217	221	215
Male	15	216	219	214	214	219	15	226	228	222	226	222	229	15	216	215	216	216	219	216
Female	16	216	217	213	217	218	16	224	224	224	223	224	225	16	218	215	221	217	222	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	29	216	217	214	216	218	29	226	226	224	224	225	228	29	217	215	219	217	221	214
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	13	217	219	214	217	218	13	225	227	222	226	223	224	13	217	216	215	217	224	215
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **COUNCIL DISTRICT 013**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	13	214	213	213	218	215	13	223	220	220	223	224	230	13	215	214	214	223	211	212
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	13	214	213	213	218	215	13	223	220	220	223	224	230	13	215	214	214	223	211	212
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **CULDESAC JOINT DISTRICT 342**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **DIETRICH DISTRICT 314**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	20	215	215	217	220	213	20	222	218	226	219	223	222	20	217	214	218	218	217	218
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	17	217	216	219	222	216	17	224	220	229	222	226	224	17	218	216	218	219	220	219
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	20	215	215	217	220	213	20	222	218	226	219	223	222	20	217	214	218	218	217	218

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	210	215	216	216	216	217	210	221	218	222	220	220	225	211	216	214	216	216	216	217
Male	102	214	216	214	214	214	102	221	219	222	221	219	224	103	214	212	214	216	213	214
Female	108	217	217	218	218	219	108	221	218	222	218	221	225	108	217	216	217	216	218	219
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	177	216	216	216	216	217	177	221	219	222	219	220	225	178	215	214	216	216	216	216
Hispanic or Latino Ethnicity	25	214	215	212	215	215	25	220	215	222	219	218	226	25	216	214	213	218	215	217
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	40	213	215	211	214	215	40	220	218	221	218	221	224	40	215	213	214	213	215	217
LEP	14	212	214	212	211	212	14	218	213	218	219	215	225	14	213	211	212	218	211	214
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Special Education	23	203	205	203	203	203	23	208	209	209	208	208	209	23	205	204	204	205	205	203
Title I A	194	215	216	216	216	217	194	221	219	223	220	220	225	195	215	214	216	216	215	216

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **FALCON RIDGE PUBLIC CHARTER DISTRICT 456**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	216	214	217	214	216	32	229	228	231	229	228	230	32	218	215	218	218	221	218
Male	12	217	217	217	216	216	12	231	230	233	229	231	230	12	220	216	221	219	222	222
Female	20	215	213	217	213	216	20	229	227	231	229	227	229	20	217	215	216	218	221	216
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	27	216	214	217	213	217	27	230	228	233	229	228	229	27	218	215	219	218	221	219
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **FILER DISTRICT 413**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	107	213	214	213	213	214	107	219	217	221	219	220	219	107	214	214	216	214	214	214
Male	49	214	217	214	214	216	49	220	218	223	219	220	220	49	214	214	216	214	214	214
Female	58	212	212	213	213	212	58	219	216	219	219	219	219	58	214	213	215	213	214	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	96	214	214	214	214	215	96	220	218	221	220	220	220	96	215	214	216	214	215	214
Hispanic or Latino Ethnicity	11	208	210	209	206	207	11	214	211	219	210	215	214	11	210	207	211	208	211	214
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **FIRTH DISTRICT 059**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	64	216	216	217	214	217	64	223	220	223	223	225	223	64	215	213	215	216	215	215
Male	32	215	217	215	212	215	32	221	219	221	219	222	222	32	212	210	213	212	212	212
Female	32	217	215	219	216	219	32	226	222	225	227	229	225	32	218	216	217	220	217	218
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	56	217	217	218	215	218	56	225	223	226	225	227	225	56	217	215	217	218	216	217
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	32	214	212	216	212	216	32	222	221	219	220	225	222	32	213	210	214	215	212	213
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	64	216	216	217	214	217	64	223	220	223	223	225	223	64	215	213	215	216	215	215

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	169	210	213	210	212	209	169	218	216	220	218	217	218	169	211	210	212	212	210	212
Male	101	210	214	208	212	209	101	219	216	221	219	219	218	101	210	210	212	212	209	211
Female	68	211	210	212	212	210	68	216	215	217	216	215	217	68	212	210	212	212	212	213
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	136	212	215	212	214	211	136	219	217	221	219	218	219	136	212	211	213	213	211	213
Hispanic or Latino Ethnicity	30	203	204	203	204	204	30	214	213	216	213	211	214	30	207	206	208	209	206	205
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	93	209	210	209	211	209	93	217	216	219	216	215	216	93	210	208	212	211	209	209
LEP	26	202	202	202	203	204	26	212	213	215	212	210	212	26	204	204	206	206	202	203
Migrant	16	203	203	202	202	206	16	211	212	210	213	209	212	16	206	206	207	206	205	204
Special Education	15	196	196	196	196	196	15	197	200	198	194	200	193	15	194	196	195	198	187	194
Title I A	32	201	204	200	200	199	32	207	209	206	208	208	205	32	202	204	203	204	200	199

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **FRUITLAND DISTRICT 373**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	137	215	216	216	215	215	137	222	223	222	222	222	223	136	215	215	217	214	216	213
Male	68	217	218	218	218	216	68	225	225	225	225	224	227	68	215	214	218	215	216	213
Female	69	213	214	214	213	215	69	220	222	219	220	220	220	68	215	215	217	212	217	212
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	107	216	218	217	215	217	107	223	224	223	223	221	224	106	215	215	218	214	216	212
Hispanic or Latino Ethnicity	27	209	207	210	214	210	27	219	221	218	217	224	218	27	213	213	215	209	215	213
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	64	210	210	212	210	212	64	218	219	216	217	219	217	63	211	211	213	210	213	209
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	29	207	207	208	208	209	29	213	214	211	213	213	213	29	208	210	210	206	210	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **GARDEN CITY COMMUNITY CHARTER DIST 459**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	20	216	218	212	213	221	20	223	219	223	226	222	224	20	214	217	218	211	211	215
Male	11	214	218	209	210	218	11	223	221	223	224	221	224	11	212	217	215	209	208	213
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	15	217	219	213	213	222	15	223	219	223	224	222	225	15	214	218	219	210	210	215
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **GARDEN VALLEY DISTRICT 071**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	17	212	214	210	214	212	17	223	224	223	222	221	226	17	215	215	215	214	217	217
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	16	213	215	211	215	213	16	224	225	224	223	222	228	16	216	216	215	213	217	217
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **GENESEE JOINT DISTRICT 282**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	25	218	219	222	219	218	25	226	222	231	229	226	224	25	218	219	218	219	216	217
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	15	220	219	225	220	220	15	225	221	227	227	225	222	15	217	217	218	217	215	219
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	25	218	219	222	219	218	25	226	222	231	229	226	224	25	218	219	218	219	216	217
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	31	212	213	211	215	211	31	215	216	215	214	211	217	31	211	211	210	212	211	211
Male	16	213	214	210	220	212	16	215	214	216	216	208	218	16	210	212	209	212	209	209
Female	15	210	212	212	210	211	15	214	217	215	212	213	215	15	212	210	211	212	213	213
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	15	217	218	216	221	218	15	220	223	221	221	217	216	15	214	218	214	216	213	213
Hispanic or Latino Ethnicity	16	207	208	207	210	205	16	210	210	210	208	205	217	16	208	205	206	209	210	209
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	13	207	206	208	210	205	13	210	209	209	209	204	218	13	207	203	206	206	210	210
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	31	212	213	211	215	211	31	215	216	215	214	211	217	31	211	211	210	212	211	211

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **GOODING JOINT DISTRICT 231**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	86	212	210	212	213	213	87	218	217	219	219	217	219	86	211	210	211	210	210	212
Male	46	210	209	210	211	213	47	219	219	220	219	218	219	46	209	207	210	208	207	211
Female	40	213	212	214	214	214	40	217	215	217	218	216	219	40	213	212	212	213	214	214
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	50	216	214	216	217	218	51	220	219	221	220	219	222	50	214	214	216	214	214	214
Hispanic or Latino Ethnicity	34	205	205	207	206	206	34	215	214	215	216	214	215	34	205	204	203	205	205	208
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	57	209	208	210	210	212	58	215	215	216	216	213	216	57	209	207	208	210	209	210
LEP	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	3	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	9	*	*	*	*	*	10	*	*	*	*	*	*	9	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **GRACE JOINT DISTRICT 148**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	216	217	219	215	215	28	223	222	226	222	220	225	28	215	214	215	214	217	217
Male	17	214	215	219	212	214	17	221	221	222	220	219	223	17	214	214	212	212	216	216
Female	11	218	221	219	219	215	11	226	224	231	224	223	229	11	217	214	220	217	217	218
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	28	216	217	219	215	215	28	223	222	226	222	220	225	28	215	214	215	214	217	217
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **HAGERMAN JOINT DISTRICT 233**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	36	213	216	213	214	211	35	220	218	221	221	217	222	35	213	212	214	214	211	213
Male	21	214	219	215	217	210	20	222	222	223	222	220	225	20	212	210	212	213	211	213
Female	15	211	211	212	210	212	15	217	214	218	220	214	219	15	214	214	217	216	212	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	24	214	218	213	216	211	23	221	218	224	222	219	223	23	214	213	214	215	213	214
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Economically Disadvantaged	16	213	215	213	215	211	16	218	217	214	222	215	218	16	213	208	215	215	212	213
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **HANSEN DISTRICT 415**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	211	206	213	209	213	28	215	215	211	216	212	220	28	213	209	215	216	215	209
Male	14	212	209	215	211	212	14	218	216	217	218	214	222	14	215	208	219	219	215	210
Female	14	209	203	210	207	214	14	213	215	205	214	210	218	14	212	210	212	213	216	207
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	17	211	205	212	210	213	17	215	214	210	216	212	221	17	214	210	216	217	216	209
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **HIGHLAND JOINT DISTRICT 305**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	13	214	211	209	215	219	13	226	221	230	223	226	229	13	217	217	215	221	217	212
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	12	214	210	210	215	219	12	227	223	232	224	225	229	12	217	217	215	221	218	213
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **HOMEDALE JOINT DISTRICT 370**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	95	213	213	213	214	214	95	220	219	220	217	222	224	95	216	214	215	218	217	215
Male	53	211	212	210	213	213	53	219	217	220	215	222	223	53	214	212	214	215	215	215
Female	42	215	214	217	216	216	42	221	221	220	219	221	227	42	217	216	217	220	220	215
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	55	214	216	214	217	214	55	222	221	223	217	222	225	55	216	215	215	218	218	215
Hispanic or Latino Ethnicity	38	211	209	212	210	214	38	219	216	217	217	221	225	38	215	212	216	217	216	215
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	68	212	211	212	212	214	68	219	217	218	215	221	223	68	215	213	214	217	217	214
LEP	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Migrant	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	24	205	204	204	206	206	24	209	207	211	205	211	209	24	210	208	210	211	211	207

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	27	214	212	217	217	215	27	219	217	217	217	218	224	27	216	216	216	213	218	219
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Female	19	216	215	219	218	217	19	221	219	217	218	220	228	19	218	218	217	215	221	221
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	27	214	212	217	217	215	27	219	217	217	217	218	224	27	216	216	216	213	218	219
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **IDAHO FALLS DISTRICT 091**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	721	216	217	218	218	217	726	223	223	224	223	221	224	718	217	215	218	219	217	216
Male	374	216	217	217	217	216	377	224	224	225	223	222	225	372	216	214	217	218	216	215
Female	347	217	217	218	218	217	349	222	221	222	222	219	223	346	218	216	218	220	218	217
American Indian / Alaskan Native	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Asian	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Black / African American	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	594	218	218	219	219	218	594	225	224	226	224	222	226	591	218	216	219	221	217	217
Hispanic or Latino Ethnicity	100	210	209	209	211	211	105	214	215	214	216	212	214	100	211	209	211	212	212	212
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	300	212	213	213	213	213	304	217	218	218	218	215	218	300	213	211	214	215	213	212
LEP	39	206	204	206	207	207	44	209	211	209	209	206	208	39	206	204	205	207	207	208
Migrant	11	206	201	205	211	208	11	212	214	215	210	206	211	11	211	208	211	214	205	214
Special Education	66	206	202	208	203	207	66	206	206	205	205	207	207	66	202	201	203	203	201	200
Title I A	60	208	208	208	208	208	62	213	214	212	213	209	214	60	209	207	208	210	209	210

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **IDAHO SCHOOL FOR THE DEAF AND BLIND 596**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	5	*	*	*	*	*	5	*	*	*	*	*	*	6	*	*	*	*	*	*
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	5	*	*	*	*	*	5	*	*	*	*	*	*	6	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	209	217	216	218	214	219	207	220	218	219	220	219	223	208	213	212	213	212	212	213
Male	107	217	217	219	214	218	106	222	219	222	221	220	226	107	212	212	212	212	210	212
Female	102	216	215	217	213	220	101	218	217	216	219	217	220	101	213	212	214	213	214	213
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	175	216	216	218	213	219	174	220	217	219	221	219	223	174	212	212	213	212	211	212
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	28	217	217	218	215	219	27	220	220	222	216	218	223	28	214	212	215	213	213	215
Economically Disadvantaged	101	215	214	216	212	218	101	218	215	217	218	217	221	101	210	210	211	212	210	210
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	110	217	216	219	214	220	110	219	217	218	219	217	223	110	212	212	212	214	211	213

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	23	218	219	219	217	219	22	221	221	220	222	215	225	22	215	217	216	215	212	214
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Female	15	219	218	219	218	220	14	220	219	218	221	217	224	14	217	217	215	217	219	219
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	20	219	220	219	218	220	19	222	220	221	222	216	228	19	215	218	218	215	211	214
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Economically Disadvantaged	15	217	217	217	215	220	14	220	221	221	221	214	224	14	213	215	215	214	211	209
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	23	218	219	219	217	219	22	221	221	220	222	215	225	22	215	217	216	215	212	214

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	305	213	212	214	214	213	304	222	220	222	221	220	225	305	214	213	214	215	214	213
Male	137	212	212	214	214	212	136	224	222	225	222	222	227	137	212	212	213	214	212	211
Female	168	213	213	214	215	214	168	220	219	220	221	219	224	168	215	213	215	215	216	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	264	214	214	216	216	215	263	223	221	224	223	222	227	264	215	214	215	216	216	213
Hispanic or Latino Ethnicity	37	204	202	204	207	204	37	213	213	210	214	211	216	37	207	206	205	205	207	210
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	116	209	208	211	211	210	116	218	217	218	217	217	221	116	211	211	210	213	212	213
LEP	18	198	196	199	202	198	18	206	209	204	208	204	205	18	201	199	197	198	203	205
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Special Education	14	198	197	200	199	197	14	214	211	217	215	211	217	14	203	201	203	206	205	202
Title I A	103	205	205	206	206	205	103	213	213	212	213	211	215	103	208	207	208	209	209	208

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **JEROME JOINT DISTRICT 261**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	246	211	211	211	213	212	248	215	215	215	215	213	217	244	212	212	213	212	213	212
Male	125	210	210	210	211	210	126	214	213	215	214	213	216	123	210	210	211	209	211	209
Female	121	213	212	212	214	214	122	216	216	215	216	213	218	121	215	214	215	215	216	214
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	135	214	214	214	215	215	136	218	217	218	217	216	220	135	213	213	215	213	214	213
Hispanic or Latino Ethnicity	108	208	207	208	210	209	109	212	212	211	212	209	213	106	211	210	211	210	212	210
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	176	209	209	209	210	210	177	213	213	213	213	211	214	174	211	210	211	210	211	209
LEP	36	201	198	203	202	202	36	205	206	206	206	202	205	35	205	206	205	205	208	203
Migrant	11	202	201	202	206	203	11	208	212	208	209	205	207	10	*	*	*	*	*	*
Special Education	26	196	195	195	196	195	26	198	200	197	196	197	199	25	197	193	197	199	199	195
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **KAMIAH JOINT DISTRICT 304**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	44	214	216	215	214	213	44	221	222	220	222	217	222	44	213	215	214	211	215	210
Male	29	213	214	216	212	210	29	218	219	217	219	215	219	29	211	212	212	209	212	208
Female	15	216	220	213	218	218	15	226	228	225	227	220	229	15	217	219	217	215	222	212
American Indian / Alaskan Native	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	33	213	217	216	212	211	33	220	221	218	220	217	223	33	213	213	214	211	215	209
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	26	212	212	214	212	211	26	219	219	217	219	216	221	26	212	213	213	211	215	208
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	44	214	216	215	214	213	44	221	222	220	222	217	222	44	213	215	214	211	215	210

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **KELLOGG JOINT DISTRICT 391**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	121	211	211	212	213	212	121	216	213	217	215	214	222	121	212	213	214	214	211	208
Male	62	210	209	211	211	212	62	217	213	218	215	215	221	62	211	211	213	213	211	206
Female	59	212	213	213	214	212	59	216	213	215	215	214	223	59	214	216	215	214	212	211
American Indian / Alaskan Native	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	112	211	211	212	212	211	112	216	213	217	215	214	222	112	212	214	214	214	211	209
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	66	208	208	208	208	209	66	215	213	217	213	213	221	66	210	211	212	211	211	207
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	19	201	197	203	202	202	19	205	204	205	201	206	209	19	204	205	209	204	199	201
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **KENDRICK JOINT DISTRICT 283**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	212	215	216	210	211	28	219	216	225	218	218	217	28	213	213	212	215	213	215
Male	18	212	213	216	211	212	18	218	215	224	218	215	217	18	213	210	213	215	214	213
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	26	214	217	218	211	213	26	221	217	226	220	219	218	26	215	214	214	217	215	216
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	15	206	209	209	205	204	15	215	213	219	215	212	214	15	208	209	206	208	208	210
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **KIMBERLY DISTRICT 414**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	107	216	215	215	217	218	106	226	224	227	228	224	226	107	216	216	217	216	214	217
Male	52	216	215	216	215	217	52	228	226	230	230	226	227	52	216	215	218	215	215	217
Female	55	216	215	214	218	219	54	224	222	225	225	222	226	55	216	217	217	217	213	218
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	95	216	215	216	216	218	94	226	225	228	227	224	227	95	216	216	218	216	214	216
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	37	214	211	212	215	216	37	222	220	221	224	219	225	38	214	215	214	214	213	216
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **KOOTENAI DISTRICT 274**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	31	216	217	216	216	217	31	222	223	223	222	219	221	31	218	213	220	221	216	220
Male	13	214	217	216	213	212	13	221	224	226	220	216	218	13	215	211	218	214	213	215
Female	18	218	218	217	218	220	18	223	222	222	223	222	224	18	220	214	222	226	219	223
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	28	216	216	218	216	217	28	223	224	226	223	221	223	28	218	213	220	222	217	218
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **KUNA JOINT DISTRICT 003**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	320	215	217	214	215	216	320	221	220	221	221	220	222	320	216	213	216	216	217	218
Male	164	214	216	213	214	214	164	221	219	223	221	221	221	164	214	212	214	215	214	216
Female	156	216	217	215	216	217	156	221	220	219	220	220	223	156	218	215	217	218	219	221
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	297	215	217	214	215	216	297	221	220	222	221	220	222	297	216	214	216	216	217	218
Hispanic or Latino Ethnicity	18	210	209	210	211	211	18	217	218	216	215	220	217	18	213	210	211	214	216	219
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	85	212	213	212	213	214	85	218	218	219	218	219	219	85	215	211	214	215	215	218
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Special Education	39	201	201	199	200	201	39	204	203	204	203	206	201	39	201	199	200	201	204	201
Title I A	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	338	216	217	217	218	216	339	224	224	224	223	223	226	338	215	215	216	216	215	215
Male	157	214	215	216	216	213	158	225	224	226	223	224	227	157	214	213	215	215	215	212
Female	181	218	218	218	219	218	181	224	224	223	223	222	226	181	217	216	218	217	215	217
American Indian / Alaskan Native	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	321	216	217	217	218	216	322	224	223	224	223	223	227	321	215	215	217	216	215	215
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	128	213	215	213	215	212	129	222	221	221	220	220	224	128	213	212	214	214	214	212
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	28	198	200	197	198	195	28	210	212	206	211	210	211	28	201	202	204	203	202	195
Title I A	246	215	216	217	217	215	247	223	223	224	222	223	226	246	215	214	216	216	215	214

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **LAKELAND DISTRICT 272**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	329	215	215	216	216	215	329	222	220	225	222	222	223	329	216	214	217	219	216	217
Male	170	214	215	214	215	215	170	223	221	227	222	223	223	170	215	213	216	218	214	216
Female	159	215	215	217	217	215	159	221	220	222	222	222	222	159	218	214	217	220	218	218
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	317	215	215	216	216	215	317	222	220	225	222	223	222	317	216	214	217	219	216	217
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	103	214	215	214	215	214	103	221	217	224	222	222	221	103	215	212	215	219	216	216
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	29	204	201	204	205	205	29	206	206	206	204	206	207	29	203	203	201	205	202	203
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **LAPWAI DISTRICT 341**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	40	211	208	210	210	216	40	220	214	218	223	219	223	40	213	214	214	214	212	212
Male	25	210	209	208	208	214	25	218	212	218	221	217	221	25	211	211	212	211	209	211
Female	15	214	208	212	215	218	15	223	218	218	226	222	226	15	217	217	217	218	218	214
American Indian / Alaskan Native	35	211	208	210	210	215	35	220	215	218	223	218	223	35	213	213	213	214	212	213
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	27	210	207	208	209	214	27	219	212	217	222	218	222	27	212	213	212	213	211	211
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	349	214	214	215	215	214	349	220	218	221	219	219	222	350	215	214	216	215	214	215
Male	166	214	215	216	214	214	166	221	219	223	219	220	225	167	214	213	215	214	213	214
Female	183	214	213	215	216	214	183	219	218	219	219	218	220	183	215	214	216	216	215	216
American Indian / Alaskan Native	13	212	209	215	214	211	13	214	214	215	211	217	214	13	212	204	216	212	213	211
Asian	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	319	214	214	215	215	214	319	220	218	221	219	219	223	320	215	214	216	215	214	215
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	126	211	212	213	212	211	126	217	215	217	216	216	219	127	211	211	212	212	210	211
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	49	202	201	204	202	201	49	207	206	205	206	207	208	50	204	206	205	206	202	201
Title I A	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	220	223	221	218	221	33	231	232	236	229	230	230	33	221	214	222	224	222	224
Male	18	223	227	223	221	225	18	233	233	240	231	233	230	18	221	214	222	225	221	226
Female	15	217	218	219	215	217	15	229	230	232	228	228	229	15	220	214	221	223	222	221
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	29	221	224	223	220	223	29	233	233	239	230	232	231	29	221	215	222	225	222	225
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **MACKAY JOINT DISTRICT 182**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Male	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **MADISON DISTRICT 321**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	324	218	218	219	219	218	324	227	225	229	225	227	228	324	217	216	218	219	216	217
Male	172	217	218	218	218	218	172	228	226	231	226	229	229	172	216	215	217	218	215	216
Female	152	218	218	221	219	219	152	226	224	227	225	226	228	152	217	217	219	219	217	217
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	299	218	218	219	219	219	299	228	226	229	226	228	229	299	217	216	218	219	216	217
Hispanic or Latino Ethnicity	19	210	209	213	211	209	19	221	219	225	221	219	218	19	210	207	211	208	210	214
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	102	214	215	216	214	215	102	224	222	225	223	224	224	102	214	213	214	215	214	214
LEP	17	209	208	212	209	208	17	222	221	226	221	220	219	17	209	205	210	209	209	215
Migrant	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Special Education	44	211	209	213	212	213	44	221	219	222	219	220	222	44	210	213	209	210	209	209
Title I A	323	218	218	219	219	218	323	227	225	229	225	227	228	323	217	216	218	219	216	217

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	106	213	215	212	214	212	105	218	218	220	219	216	219	106	213	211	215	215	213	214
Male	51	213	214	213	213	214	50	219	217	221	219	216	218	51	211	208	213	212	210	211
Female	55	212	216	212	214	211	55	218	218	219	218	215	220	55	216	213	216	217	216	218
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	100	213	215	213	214	213	99	219	217	221	219	216	219	100	214	211	215	215	213	215
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	47	211	212	210	213	210	47	215	215	216	216	212	216	47	212	210	212	213	213	211
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **MARSING JOINT DISTRICT 363**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	91	210	210	211	211	211	92	214	212	214	213	214	215	92	211	211	211	210	212	209
Male	45	209	209	210	210	210	46	212	210	214	211	213	214	46	209	212	208	209	210	207
Female	46	211	212	213	212	213	46	215	213	214	216	216	216	46	212	211	213	212	214	210
American Indian / Alaskan Native	0	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	57	214	214	215	215	216	57	216	214	217	215	217	218	57	213	213	214	212	212	211
Hispanic or Latino Ethnicity	34	204	204	205	204	203	34	211	209	211	212	212	211	34	207	208	206	206	211	205
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	48	208	209	209	208	207	49	211	210	212	209	212	210	49	208	208	209	208	210	207
LEP	27	200	200	202	200	201	27	207	205	207	208	208	207	27	204	204	201	201	208	204
Migrant	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	86	210	210	211	211	211	87	213	211	214	213	214	214	87	210	211	210	210	211	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	79	217	219	219	219	216	79	224	225	224	222	221	225	79	217	216	219	217	215	218
Male	39	217	220	219	218	217	39	225	225	227	223	222	224	39	217	216	219	215	216	219
Female	40	218	218	219	219	216	40	223	225	221	222	221	225	40	217	216	220	218	214	218
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	76	218	219	220	219	217	76	224	225	224	222	221	225	76	217	216	219	217	215	218
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	18	212	216	212	213	213	18	219	219	220	217	216	220	18	213	212	214	211	212	215
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **MEADOWS VALLEY DISTRICT 011**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	17	215	213	216	210	219	17	222	223	220	223	221	222	17	215	212	217	214	216	214
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	17	215	213	216	210	219	17	222	223	220	223	221	222	17	215	212	217	214	216	214
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **MELBA JOINT DISTRICT 136**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	63	210	212	210	211	210	63	216	216	218	215	214	216	63	212	209	214	211	213	211
Male	36	210	211	209	211	210	36	218	217	220	216	217	218	36	211	208	215	210	213	209
Female	27	211	213	212	210	211	27	214	215	215	213	212	214	27	213	211	212	211	214	215
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	46	213	215	213	213	213	46	219	219	221	218	217	221	46	214	211	216	214	216	212
Hispanic or Latino Ethnicity	14	199	198	200	199	200	14	204	208	205	203	204	200	14	204	201	205	200	205	206
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	26	207	207	207	208	206	26	211	215	212	210	209	210	26	209	206	210	206	211	208
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **MERIDIAN JOINT DISTRICT 002**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	2,672	216	217	216	216	216	2,671	223	222	223	223	222	223	2,667	216	215	217	216	216	217
Male	1,391	215	217	215	216	216	1,390	223	223	224	224	222	224	1,386	215	215	217	215	215	216
Female	1,281	216	217	217	217	217	1,281	222	222	221	222	221	223	1,281	217	216	218	218	218	218
American Indian / Alaskan Native	23	209	206	208	213	210	23	216	218	215	214	216	216	23	212	208	214	213	213	215
Asian	68	219	222	219	220	220	68	227	225	227	228	226	230	68	218	217	219	218	219	219
Black / African American	39	210	210	209	211	210	39	216	217	217	217	213	215	39	211	210	210	211	212	212
Native Hawaiian / Other Pacific Islander	14	212	212	214	214	215	14	217	217	216	216	215	221	14	212	210	215	213	209	215
White	2,363	216	218	216	217	217	2,360	223	223	223	224	222	224	2,359	217	216	218	217	217	217
Hispanic or Latino Ethnicity	145	210	209	211	210	210	147	215	215	215	216	213	215	145	211	209	213	211	211	210
Other / Unknown	20	210	211	209	209	212	20	218	216	217	219	220	216	19	216	214	215	217	217	219
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **MIDDLETON DISTRICT 134**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	233	214	213	212	213	216	233	222	221	223	223	220	224	235	213	213	214	214	214	212
Male	120	212	213	211	211	214	120	222	220	223	222	219	224	121	211	212	212	212	211	211
Female	113	215	213	214	214	219	113	223	222	223	224	222	224	114	215	214	216	217	217	213
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	203	214	213	213	213	216	203	223	221	223	224	221	224	205	213	214	214	215	214	212
Hispanic or Latino Ethnicity	24	210	208	211	207	213	24	218	219	217	218	215	219	24	211	208	213	211	212	212
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	90	210	209	210	208	213	90	218	217	217	220	216	218	90	210	211	210	211	210	207
LEP	11	209	202	211	208	210	11	211	212	206	216	211	210	11	206	204	209	206	205	202
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	24	206	207	204	205	205	24	207	205	209	208	205	205	24	198	200	198	199	198	195
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **MIDVALE DISTRICT 433**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	288	212	212	212	213	212	288	218	217	219	219	216	217	288	213	211	214	214	215	213
Male	142	209	209	209	209	209	142	216	214	217	216	215	216	142	210	208	211	212	211	209
Female	146	214	215	215	216	214	146	220	219	221	221	218	219	146	216	215	216	217	218	216
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	169	214	216	215	215	215	169	220	218	222	220	219	220	169	214	213	214	216	215	214
Hispanic or Latino Ethnicity	114	207	207	207	209	207	114	214	214	215	216	212	213	114	211	209	212	212	214	210
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	199	210	210	210	211	210	199	216	215	217	217	215	215	199	212	211	213	213	213	212
LEP	42	202	201	203	203	201	42	209	212	208	210	207	208	42	207	204	208	209	209	206
Migrant	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Special Education	40	201	202	202	202	201	40	209	205	212	209	208	209	40	204	204	203	206	206	203
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **MOSCOW DISTRICT 281**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	185	219	221	219	221	220	185	226	225	226	225	222	229	185	218	217	221	220	217	218
Male	98	220	222	219	222	220	98	227	227	229	226	223	231	98	218	217	221	220	216	219
Female	87	219	220	219	221	220	87	224	224	224	224	221	227	87	218	217	221	220	219	217
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Black / African American	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	166	220	222	220	222	221	166	226	225	226	225	222	229	166	219	218	221	220	218	218
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	48	215	216	215	217	215	48	221	221	221	221	218	223	48	214	213	214	215	214	213
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	13	204	206	204	206	200	13	214	216	211	212	213	214	13	206	205	207	210	206	201
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **MOUNTAIN HOME DISTRICT 193**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	297	214	214	214	212	216	298	219	218	218	218	218	223	297	215	214	215	217	216	216
Male	146	214	215	214	211	215	147	219	217	219	218	219	221	147	214	214	213	215	214	214
Female	151	214	213	215	213	217	151	219	219	217	218	217	224	150	216	214	216	218	217	217
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Black / African American	7	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
White	204	215	215	215	213	217	204	220	219	219	219	219	224	203	216	214	216	218	216	215
Hispanic or Latino Ethnicity	72	211	209	212	208	213	72	215	215	215	213	214	218	72	213	212	211	213	213	215
Other / Unknown	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Economically Disadvantaged	127	213	211	213	210	215	127	217	215	216	215	217	221	127	213	213	212	214	213	214
LEP	31	208	205	209	203	210	31	210	211	209	207	209	214	31	209	210	206	208	208	212
Migrant	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Special Education	29	209	208	210	206	208	29	210	207	208	209	211	214	29	208	209	208	209	207	207
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	77	212	211	212	211	215	77	219	217	218	220	216	222	77	211	210	212	212	213	212
Male	41	211	211	211	210	214	41	221	217	223	223	218	224	41	210	210	211	211	210	211
Female	36	213	212	213	213	215	36	217	218	214	218	215	219	36	213	210	212	214	215	213
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	71	212	211	212	212	215	71	219	218	218	220	217	222	71	212	210	212	212	213	212
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	16	210	205	210	210	211	16	218	215	215	221	217	222	16	207	209	208	204	209	206
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **MULLAN DISTRICT 392**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Male	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **MURTAUGH JOINT DISTRICT 418**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	12	213	215	209	217	213	13	215	219	212	214	210	221	13	214	208	216	216	217	213
Male	5	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Hispanic or Latino Ethnicity	6	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
LEP	2	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **NAMPA SCHOOL DISTRICT 131**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1,199	212	212	212	213	212	1,195	219	216	219	217	219	222	1,199	212	212	213	212	213	212
Male	592	211	211	211	211	211	590	219	216	220	217	218	222	591	211	211	212	210	211	210
Female	607	212	212	213	214	213	605	218	216	218	217	219	221	608	214	213	215	213	215	213
American Indian / Alaskan Native	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Asian	12	211	209	212	214	209	12	221	221	223	214	221	228	12	211	214	214	208	209	210
Black / African American	11	208	208	209	212	209	11	208	210	205	211	209	207	11	206	201	206	205	210	209
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	819	214	214	214	215	214	812	221	218	222	219	221	224	817	214	214	215	213	215	213
Hispanic or Latino Ethnicity	335	206	205	206	208	207	338	213	212	212	212	213	216	337	208	208	209	208	209	208
Other / Unknown	12	208	206	209	207	212	12	217	212	217	215	219	221	12	212	208	215	207	213	216
Economically Disadvantaged	592	208	208	208	210	209	589	216	214	215	214	216	218	592	210	210	211	209	210	209
LEP	176	204	202	206	206	205	176	212	210	211	211	212	215	176	207	207	208	206	208	207
Migrant	26	204	201	204	205	204	26	214	214	215	213	211	214	26	204	202	204	204	205	206
Special Education	146	199	199	198	199	199	142	205	203	206	204	204	205	144	201	202	202	203	201	199
Title I A	69	199	198	199	200	199	69	205	204	205	204	206	207	69	203	202	203	205	203	201

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **NEW PLYMOUTH DISTRICT 372**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	60	216	215	214	215	219	60	226	225	227	227	224	228	60	217	213	217	221	218	216
Male	33	216	214	214	216	220	33	227	226	229	226	225	228	33	216	212	217	221	218	214
Female	27	216	215	215	215	218	27	225	224	224	228	222	227	27	217	213	217	221	218	218
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	49	216	216	214	216	220	49	227	226	228	227	224	228	49	217	213	218	222	218	215
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **NEZPERCE JOINT DISTRICT 302**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	15	215	213	214	215	218	15	224	220	224	223	226	227	15	216	213	214	218	216	216
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	14	215	212	214	215	217	14	225	222	226	223	227	227	14	215	214	213	219	216	216
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **NORTH GEM DISTRICT 149**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	14	214	219	213	215	212	14	221	220	226	218	223	222	14	216	219	217	218	214	211
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	14	214	219	213	215	212	14	221	220	226	218	223	222	14	216	219	217	218	214	211
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **NOTUS DISTRICT 135**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	23	213	213	212	213	215	23	219	220	221	217	219	219	23	212	209	214	216	213	210
Male	14	216	216	214	218	217	14	224	223	223	222	225	223	14	214	212	217	218	215	210
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	15	214	216	214	215	214	15	221	220	222	218	222	221	15	213	213	217	216	212	207
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	13	212	212	212	214	214	13	220	220	223	218	217	221	13	211	208	212	212	213	211
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	23	213	213	212	213	215	23	219	220	221	217	219	219	23	212	209	214	216	213	210

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **NW CHILDREN'S HOME-LEWISTON DSTR 656**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **ONEIDA COUNTY DISTRICT 351**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	68	214	214	215	216	215	68	222	220	221	221	223	224	68	215	212	216	216	217	212
Male	34	214	215	215	216	215	34	222	219	223	223	223	224	34	214	212	217	214	217	211
Female	34	214	214	215	216	215	34	222	221	220	219	222	225	34	215	212	215	219	217	213
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	58	216	216	215	217	216	58	223	221	223	223	225	226	58	215	213	218	216	217	212
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	34	212	212	211	215	214	34	221	219	222	220	223	224	34	213	211	214	217	215	210
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **OROFINO JOINT DISTRICT 171**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	103	215	215	215	216	215	102	220	218	222	219	220	221	101	215	214	214	217	217	216
Male	59	214	215	215	215	214	58	221	218	224	220	219	221	57	214	214	212	216	215	215
Female	44	215	216	215	216	217	44	220	219	221	218	220	221	44	217	214	216	218	218	218
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	95	215	215	215	215	216	94	220	217	222	219	219	220	93	216	214	214	217	216	216
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	56	211	212	211	213	212	56	217	216	219	217	216	218	55	213	211	211	216	213	214
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	98	214	215	215	215	215	98	220	218	222	220	219	221	97	215	214	213	217	216	216

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **PARMA DISTRICT 137**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	86	213	215	214	214	213	86	219	218	221	219	217	222	86	215	213	214	215	216	215
Male	38	210	213	210	210	209	38	217	217	221	215	214	217	38	212	211	211	214	211	211
Female	48	216	216	216	218	216	48	221	219	221	223	219	225	48	217	214	217	217	220	218
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	68	214	215	215	215	214	68	220	219	221	220	217	223	68	216	214	216	217	217	215
Hispanic or Latino Ethnicity	16	208	212	207	210	208	16	216	216	220	214	215	215	16	210	209	206	208	213	213
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	46	211	215	212	211	211	46	217	217	219	217	214	217	46	214	211	214	216	213	214
LEP	11	204	207	205	206	201	11	214	214	217	212	214	213	11	208	206	206	207	211	211
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	14	204	206	204	203	203	14	207	205	212	206	205	206	14	208	204	208	208	212	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **PAYETTE JOINT DISTRICT 371**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	125	211	211	211	211	212	125	217	215	217	215	217	218	125	212	210	212	212	214	211
Male	61	210	210	210	211	211	61	215	212	214	215	215	216	61	210	208	211	210	213	207
Female	64	212	211	213	212	214	64	218	217	219	216	218	220	64	214	212	213	213	215	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	90	213	214	213	212	215	90	218	216	218	217	218	220	90	213	212	213	213	214	212
Hispanic or Latino Ethnicity	35	206	203	206	208	207	35	213	211	213	212	213	213	35	209	207	208	209	213	207
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	14	194	191	195	197	191	14	206	204	205	207	204	206	14	194	192	196	194	198	187
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	36	204	206	204	201	206	36	217	219	216	215	216	218	36	208	206	208	209	209	210
Male	17	206	208	204	203	207	17	220	222	219	219	217	223	17	208	208	211	209	206	208
Female	19	203	203	203	199	206	19	214	216	213	212	214	214	19	208	205	206	208	211	212
American Indian / Alaskan Native	20	204	204	203	201	206	20	217	219	216	217	215	217	20	207	206	203	207	209	212
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	15	204	208	203	199	204	15	216	217	215	213	214	220	15	209	206	213	210	207	206
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	27	204	206	204	200	206	27	216	219	215	214	214	217	27	208	206	207	208	209	211
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	36	204	206	204	201	206	36	217	219	216	215	216	218	36	208	206	208	209	209	210

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **POCATELLO DISTRICT 025**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	864	214	215	214	215	215	864	220	219	221	219	218	221	866	215	213	215	216	214	215
Male	452	213	215	213	214	214	451	220	219	222	219	219	221	454	214	212	214	215	212	214
Female	412	215	215	215	216	216	413	219	218	219	219	218	221	412	216	214	217	218	217	217
American Indian / Alaskan Native	48	206	206	207	206	208	48	213	211	215	212	212	212	48	208	208	208	209	208	209
Asian	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Black / African American	16	213	213	215	215	213	16	217	216	217	220	215	219	16	214	210	216	218	213	214
Native Hawaiian / Other Pacific Islander	13	214	214	212	215	215	13	225	223	225	226	223	229	13	217	213	219	217	219	217
White	715	215	216	215	216	215	715	220	219	221	219	219	222	716	215	214	216	217	215	216
Hispanic or Latino Ethnicity	61	212	212	211	214	213	61	216	215	216	216	215	218	62	212	211	213	213	211	212
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	337	211	211	210	212	212	336	216	216	216	216	216	217	339	212	211	213	214	212	213
LEP	7	*	*	*	*	*	8	*	*	*	*	*	*	7	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	105	202	202	200	203	203	105	208	208	207	207	208	208	105	205	206	206	207	204	204
Title I A	494	213	214	213	214	214	494	219	218	220	218	218	221	495	214	212	215	216	214	215

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **POST FALLS DISTRICT 273**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	411	213	212	213	213	214	412	217	216	219	217	215	218	408	213	213	215	213	214	212
Male	211	212	213	212	213	213	212	218	216	220	217	216	218	209	213	212	214	213	212	211
Female	200	213	212	214	213	215	200	216	215	217	217	215	217	199	214	214	215	213	216	212
American Indian / Alaskan Native	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	386	213	212	213	213	214	387	217	216	219	217	216	218	383	213	213	214	213	214	212
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	135	212	212	212	213	212	135	216	215	217	216	214	216	134	212	212	214	211	213	211
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	31	197	198	195	196	198	31	204	201	203	204	204	205	30	202	202	202	203	199	199
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **POTLATCH DISTRICT 285**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	30	213	213	212	210	214	30	221	218	222	218	221	223	30	214	214	215	214	213	215
Male	16	213	215	212	210	213	16	223	218	229	223	222	224	16	213	212	213	214	212	216
Female	14	213	211	212	210	215	14	218	217	214	214	221	221	14	215	217	217	214	215	215
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	29	213	214	212	210	214	29	221	218	222	219	222	223	29	214	214	215	215	213	216
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	19	212	211	212	211	214	19	219	216	219	217	221	222	19	214	215	215	215	213	213
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **PRAIRIE ELEMENTARY DISTRICT 191**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **PRESTON JOINT DISTRICT 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	179	215	215	216	216	214	179	220	220	219	219	221	222	179	214	214	215	213	216	214
Male	86	213	215	214	214	212	86	220	220	221	217	221	221	86	212	212	214	210	214	211
Female	93	216	216	217	217	216	93	220	219	217	220	220	222	93	216	216	216	215	218	218
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	158	216	217	217	217	216	158	221	221	220	219	222	223	158	215	215	216	214	217	215
Hispanic or Latino Ethnicity	15	208	207	208	209	208	15	217	218	218	215	217	216	15	208	208	210	202	213	206
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **RICHFIELD DISTRICT 316**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	14	210	212	210	210	208	14	220	219	219	224	218	219	14	215	213	215	217	213	215
Male	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **RIRIE JOINT DISTRICT 252**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	58	213	212	214	213	215	57	223	221	225	222	222	224	57	215	213	217	219	216	213
Male	28	211	211	214	211	212	28	224	222	225	225	222	225	28	215	213	216	219	214	211
Female	30	215	212	215	216	217	29	222	220	225	220	221	224	29	216	213	218	220	217	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	56	213	212	214	213	215	55	223	221	225	222	222	224	55	215	213	216	219	215	212
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	22	213	211	216	212	215	22	221	222	224	217	220	221	22	215	212	217	220	216	211
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **ROCKLAND DISTRICT 382**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Male	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **ROLLING HILLS PUBLIC CHARTER DISTRICT 454**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	27	218	216	221	218	221	27	230	234	232	228	226	230	27	220	221	222	220	217	221
Male	11	221	217	223	222	225	11	231	233	233	228	227	232	11	218	219	222	219	215	217
Female	16	216	215	220	216	218	16	230	236	231	228	226	229	16	221	221	222	221	218	224
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	27	218	216	221	218	221	27	230	234	232	228	226	230	27	220	221	222	220	217	221
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **ROOSEVELT CENTER DISTRICT 460**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	220	220	222	217	223	33	232	231	235	231	228	235	32	222	218	221	228	224	221
Male	20	218	217	220	214	223	20	232	231	234	232	230	235	19	223	221	219	228	226	220
Female	13	223	225	225	223	223	13	231	232	236	229	226	235	13	222	215	224	227	221	222
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	27	221	221	224	219	224	27	233	231	236	232	229	238	26	222	221	221	228	223	220
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **SALMON DISTRICT 291**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	64	213	210	213	211	216	64	223	219	226	224	222	225	64	216	215	214	217	217	216
Male	33	211	208	211	209	214	33	224	218	227	225	223	224	33	214	214	213	215	214	215
Female	31	216	213	216	214	219	31	223	219	224	224	221	226	31	217	217	215	219	220	217
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	63	213	210	213	211	216	63	223	219	226	225	222	225	63	216	215	214	217	217	216
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	18	210	204	208	207	216	18	219	215	222	218	220	220	18	211	209	210	212	214	212

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **SHELLEY JOINT DISTRICT 060**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	148	215	214	214	214	217	147	224	222	225	224	225	225	148	215	213	216	216	215	214
Male	80	214	215	214	212	216	79	225	222	227	223	225	227	80	214	213	215	217	212	213
Female	68	216	213	214	215	219	68	224	221	224	225	224	224	68	216	213	216	216	218	216
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	129	215	215	215	214	218	128	225	222	226	224	226	227	129	215	214	216	217	216	215
Hispanic or Latino Ethnicity	18	212	208	213	213	213	18	219	218	221	219	218	217	18	213	211	215	216	210	213
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	56	214	213	214	211	215	56	221	218	221	219	221	221	56	213	212	214	215	213	212
LEP	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	27	209	206	210	207	210	26	216	213	216	213	217	216	27	206	205	204	207	207	206

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **SHOSHONE JOINT DISTRICT 312**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	37	209	207	209	207	212	37	215	213	216	215	211	218	37	208	206	210	208	211	204
Male	20	210	207	212	208	212	20	215	212	218	216	211	215	20	208	207	209	208	212	205
Female	17	208	206	206	206	212	17	215	213	214	214	211	222	17	207	206	210	208	209	203
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	17	211	210	210	209	213	17	220	220	221	221	216	219	17	208	209	209	207	213	203
Hispanic or Latino Ethnicity	20	208	203	209	205	211	20	211	207	212	211	207	217	20	208	204	210	208	209	205
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	23	208	203	211	206	210	23	212	208	213	212	210	217	23	207	206	208	207	209	204
LEP	18	208	202	209	205	211	18	211	205	212	211	207	217	18	208	204	210	208	209	205
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **SNAKE RIVER DISTRICT 052**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	129	212	213	212	213	212	129	216	216	218	215	216	217	130	211	209	212	213	212	210
Male	62	210	212	211	210	210	62	217	215	220	216	216	217	63	209	207	211	212	212	206
Female	67	213	213	214	215	214	67	216	216	216	215	216	217	67	213	211	213	213	212	214
American Indian / Alaskan Native	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	96	213	214	213	213	213	96	218	216	220	217	217	220	97	212	210	213	214	213	211
Hispanic or Latino Ethnicity	27	210	209	210	211	211	27	212	214	210	209	212	210	27	208	208	209	209	208	208
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	58	211	211	211	212	211	58	214	214	215	212	213	215	58	209	210	211	209	209	209
LEP	22	210	210	209	213	212	22	210	212	209	211	210	207	22	206	206	207	207	208	207
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	64	216	216	216	218	217	64	220	220	221	220	217	222	64	217	214	215	221	217	219
Male	26	214	214	214	217	214	26	219	216	221	220	215	220	26	214	212	213	217	214	216
Female	38	218	217	217	220	220	38	221	222	221	221	219	223	38	219	216	216	223	219	222
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	63	216	215	216	218	217	63	220	220	222	220	217	222	63	217	214	215	221	217	219
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	13	216	213	218	217	219	13	218	220	220	218	213	221	13	217	215	213	220	220	218
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **SOUTH LEMHI DISTRICT 292**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **ST. MARIES JOINT DISTRICT 041**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	81	216	216	217	218	215	81	221	219	226	220	219	222	81	216	215	217	216	216	216
Male	51	215	216	217	217	213	51	223	221	228	223	220	224	51	216	215	217	217	215	215
Female	30	217	217	218	219	218	30	218	217	221	216	217	218	30	216	215	217	215	217	217
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	76	216	216	216	218	215	76	221	219	225	221	219	222	76	216	215	217	216	216	215
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	34	215	217	218	216	214	34	219	218	225	218	215	220	34	214	212	215	214	214	215
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	110	217	217	218	219	218	110	224	221	226	223	225	225	110	217	213	217	220	217	216
Male	46	216	217	216	218	217	46	226	221	229	225	227	226	46	214	212	215	216	215	214
Female	64	217	217	219	219	219	64	223	221	225	222	223	224	64	218	214	219	223	219	218
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	97	218	218	219	220	219	97	225	222	228	224	226	225	97	217	214	218	221	217	217
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	35	217	217	220	219	218	35	224	223	226	222	226	222	35	217	213	219	220	218	214
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **SWAN VALLEY ELEMENTARY DISTRICT 092**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **TAYLORS CROSSING CHARTER DISTRICT 461**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	34	219	216	222	220	220	34	229	229	232	222	231	233	34	218	218	219	222	218	214
Male	11	216	212	222	217	216	11	226	228	227	218	227	232	11	217	218	220	220	213	213
Female	23	220	217	221	222	222	23	231	230	234	224	232	234	23	219	217	218	222	221	215
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	33	219	216	222	221	220	33	230	230	233	223	231	234	33	218	218	219	222	219	214
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **TETON COUNTY DISTRICT 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	121	213	209	213	211	216	132	219	215	217	219	219	222	126	211	210	212	210	211	210
Male	56	211	209	211	209	213	63	219	215	218	218	220	220	59	209	209	210	207	208	208
Female	65	214	209	215	213	219	69	219	214	216	220	218	224	67	213	211	214	213	214	211
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	88	214	212	215	213	217	94	222	218	222	223	223	225	94	213	212	214	213	214	211
Hispanic or Latino Ethnicity	31	208	201	208	206	212	36	210	206	205	210	209	214	30	204	202	208	202	204	205
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	25	208	200	209	206	211	30	208	205	205	207	208	213	25	202	200	207	201	202	202
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	14	206	204	207	201	208	14	209	209	204	208	210	216	14	199	196	204	203	197	195
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **THREE CREEK JT ELEM DISTRICT 416**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **TROY SCHOOL DISTRICT 287**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	31	213	213	212	214	215	31	219	216	221	219	219	220	31	213	214	213	214	212	210
Male	14	212	213	210	215	213	14	218	218	222	216	218	219	14	211	214	211	216	209	207
Female	17	213	212	214	213	217	17	220	214	221	222	220	221	17	214	215	214	213	215	212
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	31	213	213	212	214	215	31	219	216	221	219	219	220	31	213	214	213	214	212	210
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **TWIN FALLS DISTRICT 411**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	574	215	214	215	215	216	575	221	220	221	221	221	223	575	215	213	216	216	216	216
Male	301	213	213	213	214	215	300	221	219	222	221	220	223	302	214	212	216	215	215	215
Female	273	216	215	217	217	218	275	221	220	220	221	221	223	273	217	215	217	216	218	218
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Black / African American	8	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
White	466	215	215	216	216	217	466	222	220	222	222	221	224	466	216	214	217	216	217	217
Hispanic or Latino Ethnicity	83	212	209	212	213	214	85	217	216	215	217	217	218	85	211	208	212	212	212	212
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	189	211	211	212	211	214	191	217	215	217	217	217	219	190	213	210	213	212	214	213
LEP	24	202	199	203	204	203	28	207	208	204	207	207	208	24	200	196	201	200	201	202
Migrant	17	209	208	209	213	209	17	218	219	215	218	219	219	17	211	208	212	212	211	209
Special Education	69	202	203	201	201	202	68	207	208	206	207	208	207	68	205	205	206	206	205	205
Title I A	461	214	213	214	215	215	463	220	218	220	220	220	222	463	215	213	215	215	215	215

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **VALLEY DISTRICT 262**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	52	209	208	210	210	209	52	215	215	216	214	213	215	52	209	207	211	208	210	208
Male	25	209	210	210	208	208	25	217	217	219	215	217	217	25	208	207	211	207	208	206
Female	27	209	207	210	212	210	27	213	214	213	213	210	213	27	210	207	210	209	212	209
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	37	211	211	214	211	212	37	217	217	219	216	215	217	37	210	209	211	210	212	209
Hispanic or Latino Ethnicity	15	203	202	201	209	202	15	209	211	207	210	208	209	15	205	202	209	203	205	204
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	29	204	204	204	206	203	29	209	210	211	209	206	209	29	206	203	208	205	207	204
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	517	212	212	212	214	213	514	220	217	220	218	219	223	512	213	212	213	213	213	212
Male	271	211	212	210	213	212	268	219	217	221	217	219	223	267	211	210	213	212	211	210
Female	246	213	213	213	215	215	246	220	218	219	219	219	224	245	214	214	214	214	215	215
American Indian / Alaskan Native	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Asian	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Black / African American	6	*	*	*	*	*	5	*	*	*	*	*	*	6	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	339	215	215	214	217	215	338	222	220	223	220	221	225	336	214	214	216	216	214	213
Hispanic or Latino Ethnicity	160	208	206	207	208	209	159	215	212	213	213	213	219	158	208	207	208	207	210	209
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	307	210	210	209	212	211	308	217	215	217	215	216	221	306	210	210	211	211	211	210
LEP	75	204	203	203	205	206	77	211	209	210	211	210	214	74	205	203	204	204	208	203
Migrant	21	207	207	206	207	209	21	211	211	211	209	208	216	20	207	203	205	209	212	207
Special Education	52	199	200	198	200	199	51	204	203	203	204	203	205	51	201	200	202	203	202	200
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	214	215	213	214	215	33	227	230	231	224	223	230	33	217	213	218	219	217	217
Male	12	213	215	213	213	216	12	232	233	241	225	225	236	12	214	212	218	215	214	213
Female	21	214	214	214	214	215	21	225	228	225	224	221	227	21	218	213	218	222	219	220
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	30	213	215	212	213	215	30	227	230	230	224	222	229	30	216	212	217	219	217	217
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **VISION CHARTER SCHOOL DISTRICT 463**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	31	218	216	219	217	219	31	224	220	225	220	223	228	31	215	217	214	217	213	214
Male	16	217	218	218	218	217	16	224	218	227	216	224	230	16	213	215	212	215	209	212
Female	15	218	214	221	217	222	15	223	221	223	224	222	227	15	217	218	217	219	218	216
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	31	218	216	219	217	219	31	224	220	225	220	223	228	31	215	217	214	217	213	214
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **WALLACE DISTRICT 393**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	46	209	209	210	208	212	45	210	211	211	209	208	211	45	210	210	210	208	212	210
Male	25	208	207	207	207	212	24	209	207	209	208	209	211	24	207	208	205	205	210	210
Female	21	211	211	214	210	212	21	211	215	214	211	206	211	21	214	212	217	212	215	210
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	46	209	209	210	208	212	45	210	211	211	209	208	211	45	210	210	210	208	212	210
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	18	206	207	207	205	207	18	209	208	211	207	208	213	18	210	209	210	207	215	210
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **WEISER DISTRICT 431**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	120	213	213	213	214	213	120	221	219	221	221	220	224	121	213	214	214	212	213	213
Male	71	213	214	213	215	213	71	222	219	222	221	221	226	72	213	213	215	212	213	212
Female	49	212	211	213	214	214	49	220	220	219	221	218	222	49	213	214	212	211	214	215
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	83	214	214	215	216	215	83	223	221	223	222	222	226	84	213	215	214	212	213	213
Hispanic or Latino Ethnicity	37	209	210	209	210	209	37	218	217	217	219	215	221	37	212	211	212	210	215	214
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	66	211	210	210	213	211	66	219	219	219	219	218	221	67	211	212	211	209	212	211
LEP	21	212	213	212	212	212	21	219	217	218	220	216	223	21	213	210	213	211	219	214
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **WENDELL DISTRICT 232**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	63	214	212	215	215	215	62	221	220	221	220	222	220	63	216	213	216	216	218	218
Male	27	214	212	216	217	214	27	224	222	225	222	224	224	27	215	213	216	217	216	216
Female	36	213	212	214	214	216	35	219	218	218	219	221	217	36	217	213	216	215	220	219
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	45	214	213	215	215	215	43	222	222	222	219	222	222	45	216	212	216	216	218	217
Hispanic or Latino Ethnicity	18	213	211	213	216	213	19	220	216	220	222	224	216	18	217	217	216	216	220	218
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	30	213	214	213	215	214	30	221	221	221	223	223	218	30	218	215	218	217	221	219
LEP	18	211	210	211	213	212	19	218	215	218	220	223	214	18	216	215	215	215	219	216
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	135	214	213	214	215	214	136	221	218	224	220	220	225	136	214	214	216	215	214	213
Male	66	212	213	212	214	212	67	221	218	225	218	221	223	67	213	213	216	214	213	211
Female	69	215	213	216	216	217	69	221	217	222	221	220	226	69	215	215	216	217	215	215
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	127	214	214	215	216	215	128	222	218	224	221	221	225	128	214	215	216	216	214	213
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	62	212	213	212	214	212	63	219	216	220	217	219	221	63	214	213	215	217	214	212
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	12	207	206	206	210	206	13	220	217	223	219	222	223	13	212	211	215	213	213	207
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **WEST JEFFERSON DISTRICT 253**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	48	212	211	212	209	215	48	222	220	221	219	223	225	48	210	209	212	211	211	209
Male	29	211	209	212	207	213	29	223	223	220	219	225	226	29	208	205	210	208	209	207
Female	19	214	213	211	213	219	19	220	215	222	218	220	225	19	214	214	214	214	215	213
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	33	215	214	214	213	218	33	226	224	226	223	228	230	33	214	214	215	215	215	214
Hispanic or Latino Ethnicity	14	205	201	207	200	209	14	209	209	206	207	209	213	14	200	195	205	200	201	197
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	11	207	203	208	199	211	11	211	209	208	210	210	215	11	200	196	206	198	203	196
Migrant	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	42	215	214	211	215	220	42	227	224	226	228	224	231	42	217	218	216	215	217	218
Male	22	214	215	209	212	217	22	228	224	227	229	223	232	22	215	216	212	214	215	217
Female	20	217	212	213	218	222	20	226	224	223	226	224	229	20	219	219	220	216	220	220
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	39	215	213	211	216	220	39	227	224	225	228	223	230	39	217	218	216	216	217	218
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	26	217	216	215	217	221	26	228	226	228	229	224	232	26	219	219	218	218	220	221
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **WHITE PINE CHARTER SCHOOL DISTRICT 464**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	45	218	219	219	220	217	46	225	224	226	222	225	229	46	215	215	217	214	215	212
Male	24	218	218	220	219	216	24	225	223	229	223	223	228	24	214	214	216	213	214	211
Female	21	219	219	219	222	218	22	225	225	223	220	227	230	22	216	217	217	216	216	214
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	42	218	219	219	220	217	43	225	224	227	221	225	229	43	215	215	217	214	215	212
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	104	216	217	218	216	215	104	219	218	224	218	217	220	104	214	214	216	215	213	215
Male	57	216	216	219	215	215	57	220	217	225	218	217	221	57	213	212	215	213	211	214
Female	47	216	217	218	217	216	47	219	219	222	217	217	218	47	216	215	218	217	216	216
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	96	216	216	218	216	215	96	219	218	223	217	216	220	96	214	213	216	214	213	214
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **WILDER DISTRICT 133**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	206	203	206	206	208	32	216	214	214	217	215	215	31	207	205	210	208	211	201
Male	14	203	200	205	205	205	14	214	212	212	217	215	213	14	204	202	207	205	204	199
Female	18	208	206	207	206	211	18	217	216	216	217	215	216	17	210	208	212	210	216	204
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Hispanic or Latino Ethnicity	29	205	203	205	205	207	29	215	214	213	216	214	214	28	207	204	210	208	210	201
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	32	206	203	206	206	208	32	216	214	214	217	215	215	31	207	205	210	208	211	201
LEP	17	205	204	205	205	207	17	218	216	216	220	217	219	17	207	203	211	210	210	201
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	32	206	203	206	206	208	32	216	214	214	217	215	215	31	207	205	210	208	211	201

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **XAVIER CHARTER SCHOOL DISTRICT 462**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	31	215	215	215	214	219	30	221	220	221	219	219	223	31	217	214	217	219	216	218
Male	14	210	211	206	208	214	13	215	211	217	215	214	217	14	213	211	215	215	211	211
Female	17	220	219	222	218	223	17	225	227	224	222	223	228	17	220	217	219	223	220	223
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	0	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	27	216	216	217	214	220	27	222	222	222	221	220	224	27	217	215	219	220	217	218
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **ABERDEEN DISTRICT 058**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	61	214	211	218	214	211	62	221	222	223	219	222	221	61	213	208	215	213	213	216
Male	31	213	211	217	211	210	32	219	219	221	217	222	219	31	211	207	214	212	211	211
Female	30	215	210	218	217	213	30	224	226	226	221	221	224	30	215	210	216	214	214	221
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	33	218	217	221	219	215	33	225	227	230	222	225	224	33	216	211	219	218	215	219
Hispanic or Latino Ethnicity	28	209	203	214	209	207	29	217	217	216	215	217	218	28	209	205	210	208	210	213
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **ABERDEEN DISTRICT 058**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	61	208	209	209	205	208	208
Male	31	208	208	210	205	210	209
Female	30	208	210	207	204	206	208
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	33	213	216	214	210	214	213
Hispanic or Latino Ethnicity	28	202	200	203	199	202	202
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	130	217	215	219	216	215	129	221	220	222	219	221	223	129	214	213	215	214	215	212
Male	72	216	215	219	214	214	72	221	219	222	220	220	221	72	213	212	213	215	215	212
Female	58	217	215	220	218	216	57	222	220	222	218	222	224	57	215	214	217	214	216	212
American Indian / Alaskan Native	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	0	*	*	*	*	*	*	1	*	*	*	*	*	*
White	71	220	221	223	219	218	71	225	224	226	223	224	225	70	217	218	217	217	218	216
Hispanic or Latino Ethnicity	51	212	209	215	212	211	51	216	214	216	214	216	218	51	209	207	211	210	210	206
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	84	216	214	220	215	214	84	220	218	220	218	219	222	83	213	212	215	213	214	211
LEP	44	212	208	214	212	209	44	215	213	213	212	215	218	44	209	207	211	208	210	206
Migrant	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	130	217	215	219	216	215	129	221	220	222	219	221	223	129	214	213	215	214	215	212

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	130	208	205	209	208	209	209
Male	72	209	205	211	208	211	210
Female	58	207	205	208	208	206	207
American Indian / Alaskan Native	6	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	71	211	209	212	212	212	214
Hispanic or Latino Ethnicity	51	204	201	206	203	205	201
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	84	207	204	208	207	207	207
LEP	44	204	201	206	203	204	201
Migrant	7	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	*
Title I A	130	208	205	209	208	209	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **AVERY SCHOOL DISTRICT 394**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **AVERY SCHOOL DISTRICT 394**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	1	*	*	*	*	*	*
Male	0	*	*	*	*	*	*
Female	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BASIN SCHOOL DISTRICT 072**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	21	219	219	222	220	221	21	228	228	225	227	227	231	21	219	214	220	222	220	221
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	11	218	218	221	219	221	11	227	227	224	228	228	229	11	219	215	220	220	220	222
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	20	219	219	221	220	221	20	227	227	226	226	227	230	20	219	214	219	221	220	220
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BASIN SCHOOL DISTRICT 072**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	21	211	209	212	212	213	215
Male	10	*	*	*	*	*	*
Female	11	210	206	212	210	210	212
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	20	212	209	213	213	214	215
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	73	221	222	222	221	221	73	228	225	226	229	228	233	73	219	219	219	219	220	218
Male	34	219	221	221	217	218	34	227	224	225	227	228	232	34	216	216	217	216	219	215
Female	39	223	223	224	224	223	39	229	226	227	232	228	233	39	221	222	221	221	221	220
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	72	221	222	222	221	221	72	228	225	226	229	228	233	72	219	219	219	219	220	218
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	30	219	219	220	221	216	30	225	221	223	226	225	229	30	217	218	216	218	217	215
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	73	212	212	209	214	212	212
Male	34	212	212	207	215	211	214
Female	39	212	212	211	213	214	210
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	72	212	212	209	214	213	212
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	30	210	209	207	213	211	210
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BLACKFOOT DISTRICT 055**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	292	217	216	219	215	216	292	223	223	220	223	223	223	292	215	213	216	217	217	214
Male	145	216	216	219	214	215	145	223	222	221	222	224	222	145	214	212	215	215	215	212
Female	147	218	216	220	217	216	147	223	223	220	225	222	224	147	217	215	216	218	220	216
American Indian / Alaskan Native	44	213	211	214	215	212	44	216	216	213	215	217	215	44	209	206	210	211	210	208
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	193	219	218	222	217	217	193	226	226	223	227	226	226	193	218	216	218	219	220	216
Hispanic or Latino Ethnicity	50	212	210	214	208	211	50	216	215	213	215	216	219	50	210	207	209	211	214	210
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BLACKFOOT DISTRICT 055**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	291	209	208	211	206	209	213
Male	145	209	208	212	206	210	213
Female	146	209	207	209	207	209	212
American Indian / Alaskan Native	44	204	203	204	201	203	208
Asian	4	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	192	211	211	213	209	211	216
Hispanic or Latino Ethnicity	50	203	201	205	200	206	204
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BLAINE COUNTY DISTRICT 061**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	243	220	220	222	221	221	247	229	229	229	228	227	231	243	220	221	221	219	220	218
Male	121	219	219	221	220	220	124	228	228	229	227	227	230	121	219	219	220	218	219	217
Female	122	221	221	222	223	223	123	229	230	229	229	227	231	122	221	222	223	220	220	219
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	187	223	223	225	224	224	187	233	232	233	231	231	235	187	221	222	223	221	221	220
Hispanic or Latino Ethnicity	52	211	210	211	213	213	55	216	218	215	216	215	216	52	214	214	216	213	215	212
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	17	215	215	216	217	217	20	219	219	219	221	217	217	17	216	217	215	216	220	212
LEP	42	209	208	210	211	212	46	215	217	212	214	215	214	42	212	212	214	211	215	210
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	32	209	210	211	209	211	32	218	217	218	217	219	219	32	211	214	213	210	213	207
Title I A	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BLAINE COUNTY DISTRICT 061**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	246	213	212	215	211	216	217
Male	123	214	213	216	212	217	219
Female	123	213	212	214	211	214	216
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	188	216	215	217	214	218	219
Hispanic or Latino Ethnicity	54	206	203	208	204	208	210
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	19	209	206	212	206	211	210
LEP	45	205	202	207	203	206	209
Migrant	0	*	*	*	*	*	*
Special Education	33	209	206	210	206	211	211
Title I A	9	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BLISS JOINT DISTRICT 234**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Male	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BLISS JOINT DISTRICT 234**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	10	*	*	*	*	*	*
Male	5	*	*	*	*	*	*
Female	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	7	*	*	*	*	*	*
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	*
LEP	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1,881	221	222	222	221	220	1,899	229	230	230	230	227	231	1,881	220	220	221	219	219	221
Male	965	220	222	221	221	219	974	230	230	231	230	228	232	965	219	219	220	218	218	219
Female	916	221	223	222	222	221	925	229	229	228	229	226	231	916	221	222	222	221	221	222
American Indian / Alaskan Native	11	225	227	228	226	223	11	233	235	234	232	230	236	11	224	223	228	224	219	226
Asian	68	225	225	227	228	224	71	238	239	237	239	234	239	68	224	226	224	224	224	227
Black / African American	39	212	210	214	214	212	44	215	216	216	216	211	215	39	208	208	208	207	209	209
Native Hawaiian / Other Pacific Islander	11	212	213	213	214	210	11	222	225	219	224	217	224	11	216	215	214	213	217	221
White	1,576	222	224	223	222	221	1,583	231	231	231	231	228	232	1,576	221	221	222	220	220	222
Hispanic or Latino Ethnicity	174	212	212	212	212	213	177	219	219	217	219	216	221	174	213	212	214	212	214	214
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	671	214	216	215	215	215	686	222	222	222	222	220	224	672	215	215	216	215	215	215
LEP	71	206	206	207	208	207	89	211	212	211	214	208	213	71	208	207	208	207	211	210
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	155	206	207	205	205	206	155	212	211	213	213	211	213	155	207	206	207	207	207	205
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	1,882	212	211	213	209	213	216
Male	966	213	212	213	211	214	217
Female	916	211	210	212	208	211	215
American Indian / Alaskan Native	11	213	213	215	209	213	223
Asian	69	215	215	216	214	216	219
Black / African American	40	205	205	206	204	204	212
Native Hawaiian / Other Pacific Islander	11	207	202	208	207	215	207
White	1,576	212	212	213	210	214	217
Hispanic or Latino Ethnicity	173	206	203	207	203	206	209
Other / Unknown	2	*	*	*	*	*	*
Economically Disadvantaged	672	207	205	208	205	208	212
LEP	74	203	200	204	202	204	208
Migrant	0	*	*	*	*	*	*
Special Education	155	204	202	205	204	205	206
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	619	218	220	219	219	218	618	228	228	230	227	227	230	619	219	218	219	219	220	220
Male	323	218	220	219	219	218	323	230	229	233	228	229	231	323	219	217	220	219	218	220
Female	296	218	220	219	219	219	295	227	227	227	225	225	228	296	219	219	219	220	221	219
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	11	218	214	220	219	222	11	224	225	225	226	224	221	11	217	216	215	214	224	219
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
White	539	219	221	220	220	219	538	229	229	231	227	228	231	539	220	219	220	220	220	221
Hispanic or Latino Ethnicity	58	210	209	209	212	210	58	220	219	221	219	217	221	58	212	213	213	212	211	211
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	88	213	213	213	214	215	88	224	223	227	223	224	224	88	216	215	216	217	217	217
LEP	14	203	199	201	208	203	14	215	214	215	219	212	215	14	205	205	206	202	206	202
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	39	203	204	202	203	204	38	210	211	210	210	210	207	39	204	203	206	204	203	203
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	617	211	211	212	211	212	212
Male	322	213	213	214	212	214	214
Female	295	210	209	210	209	210	209
American Indian / Alaskan Native	4	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*
Black / African American	11	209	204	207	209	216	209
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	*
White	537	212	212	213	212	213	213
Hispanic or Latino Ethnicity	58	204	201	207	204	205	204
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	88	208	207	208	208	209	207
LEP	14	200	196	203	199	201	202
Migrant	1	*	*	*	*	*	*
Special Education	39	202	199	203	201	202	202
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	130	218	219	220	217	219	131	229	229	229	229	227	229	131	217	217	218	216	216	217
Male	68	216	218	217	214	216	68	228	228	229	229	226	229	68	214	214	216	213	214	213
Female	62	221	221	224	220	222	63	229	231	229	230	227	230	63	220	220	220	219	219	221
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	120	219	220	220	218	219	120	230	230	231	230	228	230	120	217	217	219	217	217	217
Hispanic or Latino Ethnicity	8	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	130	211	210	211	209	213	212
Male	68	211	211	212	209	214	213
Female	62	210	209	210	210	211	210
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	120	211	211	212	210	213	212
Hispanic or Latino Ethnicity	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	219	219	219	221	220	33	227	224	229	226	227	230	33	217	218	217	218	218	215
Male	23	219	219	219	223	221	23	227	225	228	226	226	229	23	217	219	216	218	216	214
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	21	222	222	223	223	224	21	231	228	234	231	230	233	21	220	222	220	220	218	218
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	14	216	220	214	218	216	14	224	215	225	225	227	226	14	216	217	216	215	219	210
LEP	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	33	219	219	219	221	220	33	227	224	229	226	227	230	33	217	218	217	218	218	215

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	32	212	210	214	212	213	212
Male	23	213	211	215	213	213	216
Female	9	*	*	*	*	*	*
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	20	215	214	216	214	220	213
Hispanic or Latino Ethnicity	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	13	208	205	211	209	207	207
LEP	8	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	32	212	210	214	212	213	212

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BUHL JOINT DISTRICT 412**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	105	217	218	219	218	217	104	225	224	226	227	224	225	104	216	217	217	214	217	216
Male	62	217	219	219	218	217	62	226	226	228	228	224	225	62	215	216	217	213	215	214
Female	43	217	218	219	217	217	42	224	221	225	227	223	226	42	217	219	217	214	219	219
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	74	220	222	222	221	220	72	229	227	229	231	228	230	74	218	219	219	217	219	218
Hispanic or Latino Ethnicity	30	209	209	211	210	209	31	217	217	219	220	214	215	29	209	211	212	204	209	210
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	45	216	217	218	216	216	43	224	222	226	228	222	225	45	215	217	217	213	214	217
LEP	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Migrant	10	*	*	*	*	*	10	*	*	*	*	*	*	9	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	3	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BUHL JOINT DISTRICT 412**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	104	211	209	212	212	210	213
Male	62	213	212	212	214	213	216
Female	42	208	204	212	208	206	207
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	74	213	213	214	214	212	216
Hispanic or Latino Ethnicity	29	204	198	206	205	205	205
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	45	209	207	212	209	207	210
LEP	7	*	*	*	*	*	*
Migrant	9	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	42	215	217	215	213	215	44	223	223	223	223	221	226	43	217	215	219	220	217	214
Male	18	213	215	214	212	213	18	225	224	224	228	222	227	18	215	212	219	219	213	214
Female	24	216	218	216	214	217	26	222	223	222	220	219	225	25	218	217	219	221	221	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	39	215	217	216	213	215	41	223	224	223	224	220	226	40	217	215	219	221	217	214
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	14	214	217	215	212	215	14	224	225	225	226	223	223	14	216	214	217	218	218	213
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	42	215	217	215	213	215	44	223	223	223	223	221	226	43	217	215	219	220	217	214

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	44	212	212	211	212	212	212
Male	19	212	213	211	213	214	211
Female	25	211	211	211	211	211	213
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	41	212	212	211	212	213	212
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	14	213	215	209	214	214	211
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	*
Title I A	43	212	212	211	212	212	212

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **CALDWELL DISTRICT 132**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	492	212	212	213	212	212	490	220	220	220	220	219	221	490	214	214	215	213	216	214
Male	256	211	211	212	211	211	253	219	219	220	219	218	220	254	212	213	214	211	213	211
Female	236	213	213	215	214	214	237	221	220	220	221	219	221	236	216	215	217	215	218	217
American Indian / Alaskan Native	1	*	*	*	*	*	0	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
White	210	216	217	218	216	216	210	223	222	225	224	222	224	209	216	216	217	216	217	216
Hispanic or Latino Ethnicity	274	209	208	210	209	209	273	217	217	216	217	215	217	273	212	212	213	211	214	212
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	349	210	210	211	210	210	349	217	217	217	218	216	218	348	212	212	213	211	214	212
LEP	73	203	200	203	205	203	74	212	213	209	213	209	212	73	207	207	207	205	208	207
Migrant	9	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Special Education	64	201	202	202	202	199	63	204	204	205	205	203	203	62	201	199	201	199	202	204
Title I A	492	212	212	213	212	212	490	220	220	220	220	219	221	490	214	214	215	213	216	214

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **CALDWELL DISTRICT 132**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	487	206	204	209	206	206	206
Male	253	207	204	209	205	206	207
Female	234	206	204	208	206	206	205
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	*
White	209	210	208	211	209	209	211
Hispanic or Latino Ethnicity	270	204	201	206	203	203	202
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	347	205	202	207	204	204	204
LEP	71	201	198	203	200	201	198
Migrant	10	*	*	*	*	*	*
Special Education	63	201	198	201	201	200	202
Title I A	487	206	204	209	206	206	206

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **CAMAS COUNTY DISTRICT 121**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Male	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **CAMAS COUNTY DISTRICT 121**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	9	*	*	*	*	*	*
Male	5	*	*	*	*	*	*
Female	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Male	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	4	*	*	*	*	*	*
Male	2	*	*	*	*	*	*
Female	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	4	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **CASCADE DISTRICT 422**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	25	221	222	223	219	219	26	228	222	229	228	228	230	26	216	218	219	218	216	212
Male	11	221	225	227	218	218	12	228	223	230	227	228	228	12	215	214	219	219	215	209
Female	14	220	220	220	221	221	14	228	222	229	230	228	232	14	218	221	219	217	217	215
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	22	220	222	223	218	217	23	227	222	230	228	227	229	23	216	217	218	218	215	210
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **CASCADE DISTRICT 422**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	26	214	215	217	211	214	213
Male	12	214	215	218	213	213	211
Female	14	213	215	216	209	215	216
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	23	214	216	215	211	214	214
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	360	217	218	218	219	218	364	228	227	230	227	227	230	361	217	217	218	218	218	217
Male	174	216	218	217	219	216	176	229	227	232	227	227	230	175	215	215	216	215	215	215
Female	186	218	218	219	220	219	188	228	228	228	226	227	229	186	219	219	220	220	220	220
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
White	254	220	221	221	221	220	254	231	230	233	229	230	233	254	219	219	220	220	219	220
Hispanic or Latino Ethnicity	98	210	210	209	213	212	102	221	220	222	222	221	221	99	212	211	213	213	213	211
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	70	210	210	209	213	212	73	221	221	221	221	221	220	70	213	211	213	213	215	211
Migrant	13	210	211	208	217	211	15	215	215	217	215	213	213	13	208	207	209	207	208	207
Special Education	31	207	207	208	208	206	31	217	219	215	215	219	214	31	208	209	208	210	208	205
Title I A	66	206	206	206	208	205	66	216	217	218	215	217	214	66	209	206	210	211	213	207

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	363	209	208	210	208	211	209
Male	176	210	208	210	208	213	212
Female	187	208	208	210	208	209	207
American Indian / Alaskan Native	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	*
White	253	211	211	211	210	213	212
Hispanic or Latino Ethnicity	102	204	200	206	203	205	203
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	73	204	200	206	203	204	203
Migrant	15	203	200	206	204	205	203
Special Education	31	204	204	204	202	204	203
Title I A	66	201	197	203	200	202	199

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **CASTLEFORD DISTRICT 417**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	19	224	219	228	225	224	20	231	234	233	233	228	228	19	221	218	223	221	222	222
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	12	223	218	226	226	224	13	232	234	233	234	229	228	12	223	221	223	222	224	223
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	17	225	220	230	225	226	17	232	235	235	235	229	230	17	222	219	224	222	222	222
Hispanic or Latino Ethnicity	2	*	*	*	*	*	3	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **CASTLEFORD DISTRICT 417**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	19	214	214	216	213	214	214
Male	7	*	*	*	*	*	*
Female	12	212	212	215	211	212	212
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	17	214	215	216	212	213	215
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **CHALLIS JOINT DISTRICT 181**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	218	221	220	216	218	32	228	228	227	226	227	231	32	217	220	218	215	216	216
Male	15	215	218	219	213	214	15	226	226	224	225	225	230	15	215	218	216	213	215	212
Female	17	221	223	221	219	221	17	230	229	230	228	228	232	17	218	222	220	217	216	218
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	31	218	221	220	217	218	31	228	228	227	226	226	231	31	216	220	218	215	215	215
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	15	214	218	217	210	213	15	227	227	226	227	225	227	15	216	221	218	212	216	214
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **CHALLIS JOINT DISTRICT 181**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	31	212	212	215	209	214	213
Male	14	211	208	215	209	211	215
Female	17	213	215	215	209	216	211
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	30	212	212	215	209	214	212
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	15	210	210	213	209	213	211
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **CLARK COUNTY DISTRICT 161**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	17	214	213	216	212	213	17	222	221	222	222	224	223	17	211	208	212	204	216	213
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	12	211	211	214	209	209	12	220	219	220	221	223	220	12	207	204	209	200	211	210
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **CLARK COUNTY DISTRICT 161**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	17	206	204	206	209	205	204
Male	9	*	*	*	*	*	*
Female	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	12	204	199	206	206	203	201
LEP	0	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **COEUR D'ALENE DISTRICT 271**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	832	221	222	222	221	220	833	231	230	232	230	229	233	834	221	221	221	222	221	221
Male	401	219	221	221	220	219	402	231	231	233	231	228	233	402	219	220	220	220	220	220
Female	431	222	223	223	223	222	431	230	230	230	230	229	233	432	222	222	222	223	223	221
American Indian / Alaskan Native	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Asian	14	223	223	226	224	224	14	233	235	230	231	231	238	14	224	225	224	224	222	226
Black / African American	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
White	771	221	223	222	222	221	772	231	231	232	231	229	233	772	221	221	221	222	221	221
Hispanic or Latino Ethnicity	26	216	217	218	217	213	26	225	223	228	226	222	225	27	217	217	216	219	218	216
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	319	217	218	218	217	216	319	225	224	226	225	223	227	319	217	217	218	218	218	216
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	71	207	209	207	208	204	71	215	213	215	215	213	216	71	211	212	212	211	210	208
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **COEUR D'ALENE DISTRICT 271**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	801	213	215	215	211	215	214
Male	384	214	216	216	212	217	216
Female	417	212	214	214	210	213	212
American Indian / Alaskan Native	8	*	*	*	*	*	*
Asian	14	216	221	215	212	217	218
Black / African American	5	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	7	*	*	*	*	*	*
White	740	214	215	215	211	215	214
Hispanic or Latino Ethnicity	26	208	207	209	205	208	212
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	299	210	211	213	208	212	211
LEP	5	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	70	205	204	207	202	208	205
Title I A	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **COEUR D'ALENE TRIBAL SCHOOL DISTRICT 535**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	10	*	*	*	*	*	10	*	*	*	*	*	*	9	*	*	*	*	*	*
Male	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **COEUR D'ALENE TRIBAL SCHOOL DISTRICT 535**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	7	*	*	*	*	*	*
Male	3	*	*	*	*	*	*
Female	4	*	*	*	*	*	*
American Indian / Alaskan Native	7	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	0	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **COMPASS PUBLIC CHARTER DISTRICT 455**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	223	223	226	222	224	33	238	241	242	232	233	241	33	223	221	225	226	223	221
Male	17	221	221	225	219	220	17	237	242	243	229	233	242	17	221	221	223	225	221	216
Female	16	225	225	227	224	229	16	238	241	242	235	234	239	16	225	221	228	227	225	226
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	31	223	223	226	221	224	31	238	242	242	232	233	241	31	223	220	226	227	222	220
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **COMPASS PUBLIC CHARTER DISTRICT 455**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	33	213	216	215	209	216	214
Male	17	214	218	215	210	216	218
Female	16	212	214	216	208	216	211
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	31	214	216	216	210	216	214
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **COSSA DISTRICT 555**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **COSSA DISTRICT 555**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	4	*	*	*	*	*	*
Male	3	*	*	*	*	*	*
Female	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	4	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **COTTONWOOD JOINT DISTRICT 242**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	40	220	221	223	219	218	40	233	233	235	232	231	236	40	220	218	221	222	220	218
Male	18	219	220	224	216	216	18	235	237	239	234	233	234	18	219	215	221	220	220	217
Female	22	221	222	222	221	220	22	231	230	231	231	229	237	22	221	221	221	224	220	219
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	39	220	221	223	219	218	39	233	233	235	232	231	236	39	220	219	221	222	220	218
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	24	221	221	224	220	218	24	233	232	235	232	231	236	24	221	221	223	224	220	220
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **COTTONWOOD JOINT DISTRICT 242**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	40	214	214	214	211	220	215
Male	18	216	217	217	212	223	218
Female	22	212	212	212	209	218	212
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	39	214	214	214	211	220	215
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	24	214	215	215	210	221	216
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **COUNCIL DISTRICT 013**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	215	217	214	216	217	28	231	231	232	230	230	231	28	219	216	224	217	218	219
Male	19	216	217	218	216	216	19	231	230	234	230	230	230	19	219	217	226	216	217	217
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	22	217	218	216	217	219	22	231	229	232	233	230	231	22	218	217	223	217	217	218
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **COUNCIL DISTRICT 013**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	28	209	207	209	209	211	212
Male	19	211	209	209	209	213	215
Female	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	22	210	209	209	210	213	214
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	5	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **CULDESAC JOINT DISTRICT 342**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **CULDESAC JOINT DISTRICT 342**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	4	*	*	*	*	*	*
Male	1	*	*	*	*	*	*
Female	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	4	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **DEPARTMENT OF JUVENILE CORRECTIONS 709**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **DEPARTMENT OF JUVENILE CORRECTIONS 709**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	2	*	*	*	*	*	*
Male	1	*	*	*	*	*	*
Female	1	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **DIETRICH DISTRICT 314**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	17	216	217	217	218	217	18	225	224	225	225	225	224	17	218	213	221	217	221	219
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	10	*	*	*	*	*	11	226	227	226	226	227	224	10	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	11	218	220	221	220	218	11	228	229	227	229	227	226	11	220	214	224	218	223	222
Hispanic or Latino Ethnicity	4	*	*	*	*	*	5	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	13	216	217	215	218	216	13	224	225	226	224	223	224	13	216	213	217	216	220	217
LEP	2	*	*	*	*	*	3	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	3	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	17	216	217	217	218	217	18	225	224	225	225	225	224	17	218	213	221	217	221	219

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **DIETRICH DISTRICT 314**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	17	210	207	210	210	216	212
Male	7	*	*	*	*	*	*
Female	10	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	11	212	207	212	210	216	216
Hispanic or Latino Ethnicity	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	13	209	205	208	208	214	210
LEP	2	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	17	210	207	210	210	216	212

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	186	218	219	219	218	217	188	226	228	227	225	225	227	187	218	218	219	218	219	219
Male	96	217	219	218	217	216	97	226	227	227	224	224	227	97	217	216	217	218	218	217
Female	90	219	220	220	219	219	91	227	228	227	226	227	226	90	220	220	220	219	221	221
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	170	218	220	220	218	218	171	227	228	227	225	226	227	171	219	218	219	219	219	219
Hispanic or Latino Ethnicity	11	210	209	206	215	211	12	224	229	226	219	219	224	11	216	217	215	212	219	219
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	74	218	219	219	219	217	74	226	226	228	224	225	226	74	218	217	219	218	218	219
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	184	217	219	218	217	217	184	226	228	227	225	225	227	185	218	218	219	218	219	219

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	191	212	212	212	212	214	213
Male	99	213	212	212	211	216	216
Female	92	211	211	211	212	213	210
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	174	212	212	212	212	215	213
Hispanic or Latino Ethnicity	12	206	199	211	206	205	207
Other / Unknown	2	*	*	*	*	*	*
Economically Disadvantaged	74	211	211	211	210	215	210
LEP	5	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	185	212	211	212	212	214	213

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **FALCON RIDGE PUBLIC CHARTER DISTRICT 456**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	29	222	222	226	218	221	29	234	235	238	230	234	234	29	220	219	219	221	222	224
Male	16	222	222	228	217	222	16	236	236	240	231	235	237	16	220	220	218	222	222	221
Female	13	221	221	224	219	221	13	232	234	236	230	232	230	13	221	219	220	220	221	228
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	20	223	223	228	220	225	20	236	238	240	231	235	238	20	222	219	220	225	224	226
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **FALCON RIDGE PUBLIC CHARTER DISTRICT 456**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	29	211	209	211	207	214	217
Male	16	214	212	214	211	218	222
Female	13	207	206	208	203	210	210
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	20	212	210	213	210	215	219
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	6	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **FILER DISTRICT 413**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	118	218	219	219	218	218	118	227	226	228	225	226	229	118	218	217	219	217	220	217
Male	65	216	217	217	216	216	65	226	225	228	225	226	227	65	215	214	216	214	217	214
Female	53	220	222	222	221	220	53	228	228	228	225	227	231	53	221	220	222	220	223	221
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	103	219	220	220	218	219	103	228	227	229	226	227	230	103	218	217	219	218	220	217
Hispanic or Latino Ethnicity	15	213	216	213	216	213	15	221	220	222	221	221	223	15	216	215	218	211	217	216
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	59	217	219	216	218	217	59	227	226	228	227	226	229	59	217	215	218	217	220	218
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	14	209	206	208	209	212	14	217	217	218	218	216	216	14	209	207	205	207	213	210

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **FILER DISTRICT 413**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	118	212	209	213	213	212	212
Male	65	211	208	211	211	212	214
Female	53	212	211	214	214	213	211
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	103	212	210	213	213	213	213
Hispanic or Latino Ethnicity	15	207	205	207	208	206	208
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	59	211	209	213	212	210	211
LEP	2	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	*
Title I A	14	204	201	209	199	202	207

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **FIRTH DISTRICT 059**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	62	219	218	224	217	217	62	226	226	228	224	226	224	62	216	215	218	218	215	216
Male	29	220	221	225	217	217	29	227	228	231	224	228	225	29	218	215	218	221	216	219
Female	33	219	216	224	217	218	33	225	224	226	223	225	224	33	215	214	218	215	215	214
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	51	221	220	226	218	219	51	229	229	231	226	230	226	51	218	218	220	221	216	218
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	33	217	215	222	216	215	33	223	222	226	221	222	224	33	213	210	215	212	214	213
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	62	219	218	224	217	217	62	226	226	228	224	226	224	62	216	215	218	218	215	216

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **FIRTH DISTRICT 059**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	62	209	206	208	205	216	212
Male	29	210	208	208	207	218	214
Female	33	207	204	209	204	215	210
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	51	210	208	210	206	218	215
Hispanic or Latino Ethnicity	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	33	207	202	209	205	213	209
LEP	1	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	62	209	206	208	205	216	212

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	181	215	216	217	215	215	181	225	223	227	222	225	225	181	216	215	216	216	216	216
Male	86	215	218	217	213	215	86	225	224	228	221	225	226	86	214	214	214	215	214	216
Female	95	215	215	217	216	214	95	224	223	226	223	225	225	95	217	216	219	218	218	216
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	150	217	219	219	217	216	150	227	225	229	224	227	227	150	217	217	218	218	217	217
Hispanic or Latino Ethnicity	30	205	204	205	205	205	30	215	217	215	211	214	215	30	208	207	208	210	208	211
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	95	211	212	212	211	211	95	221	220	222	217	222	221	95	213	212	213	213	213	214
LEP	14	200	197	201	199	199	14	207	211	208	201	208	207	14	203	203	201	202	205	206
Migrant	15	205	204	206	206	203	15	219	221	218	218	220	218	15	210	207	211	212	212	209
Special Education	13	193	193	194	190	191	13	201	203	203	199	196	200	13	193	192	190	195	194	195
Title I A	21	200	200	202	199	199	21	205	208	205	205	199	205	21	201	200	201	200	200	205

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	181	210	210	210	208	212	211
Male	86	212	212	211	209	215	214
Female	95	209	209	210	208	209	209
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	150	212	212	212	210	214	212
Hispanic or Latino Ethnicity	30	202	199	203	200	201	203
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	95	207	207	208	206	210	208
LEP	14	201	198	201	198	201	201
Migrant	15	202	198	204	198	199	207
Special Education	13	200	198	200	199	200	199
Title I A	21	202	201	202	201	204	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **FRUITLAND DISTRICT 373**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	135	218	218	220	220	219	134	230	230	230	229	230	233	133	218	217	218	218	219	218
Male	77	218	217	219	220	218	77	230	229	230	229	229	233	76	217	215	218	217	217	217
Female	58	219	219	221	219	221	57	231	231	231	229	230	233	57	219	219	218	219	222	218
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	106	219	219	221	221	220	105	231	231	231	230	229	234	104	218	218	218	218	220	218
Hispanic or Latino Ethnicity	27	214	213	214	216	216	27	228	226	226	228	230	229	27	215	211	215	216	216	216
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	65	216	215	216	217	217	64	229	227	228	228	229	232	64	216	215	216	216	217	216
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	18	209	211	210	209	210	18	220	216	218	221	223	223	18	213	211	214	212	216	216

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **FRUITLAND DISTRICT 373**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	134	213	212	215	213	212	213
Male	77	214	213	216	213	215	216
Female	57	212	211	215	212	209	210
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	105	214	213	216	213	213	214
Hispanic or Latino Ethnicity	27	210	208	213	211	208	210
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	64	211	209	215	211	211	212
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	*
Title I A	18	205	204	208	207	202	201

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **GARDEN CITY COMMUNITY CHARTER DIST 459**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **GARDEN CITY COMMUNITY CHARTER DIST 459**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	8	*	*	*	*	*	*
Male	6	*	*	*	*	*	*
Female	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **GARDEN VALLEY DISTRICT 071**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	23	223	224	223	226	223	23	233	233	235	230	228	234	23	221	222	221	220	222	222
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	13	224	225	223	227	224	13	233	234	233	232	229	233	13	222	224	222	217	224	222
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	23	223	224	223	226	223	23	233	233	235	230	228	234	23	221	222	221	220	222	222
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **GARDEN VALLEY DISTRICT 071**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	23	214	215	219	211	215	215
Male	10	*	*	*	*	*	*
Female	13	213	215	220	209	212	214
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	23	214	215	219	211	215	215
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **GENESEE JOINT DISTRICT 282**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	18	221	222	222	220	221	18	230	231	230	226	230	231	18	220	216	217	220	224	223
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	18	221	222	222	220	221	18	230	231	230	226	230	231	18	220	216	217	220	224	223
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **GENESEE JOINT DISTRICT 282**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	18	212	212	209	212	213	214
Male	9	*	*	*	*	*	*
Female	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	18	212	212	209	212	213	214
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	35	214	217	216	216	212	35	224	226	223	226	222	224	35	216	213	215	218	218	213
Male	15	210	214	211	211	207	15	220	221	219	221	220	217	15	211	208	213	214	210	209
Female	20	218	219	220	220	216	20	228	230	225	229	224	229	20	219	218	217	221	224	217
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	21	218	222	220	219	215	21	228	230	225	228	226	228	21	217	217	218	218	219	215
Hispanic or Latino Ethnicity	13	208	208	209	211	207	13	218	219	218	220	216	216	13	212	207	210	215	216	209
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	13	208	208	209	211	207	13	218	219	218	220	216	216	13	212	207	210	215	216	209
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	35	214	217	216	216	212	35	224	226	223	226	222	224	35	216	213	215	218	218	213

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	35	210	209	211	212	210	211
Male	15	210	210	211	211	209	211
Female	20	211	209	211	212	210	211
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	21	213	213	214	215	211	214
Hispanic or Latino Ethnicity	13	206	204	208	206	208	206
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	13	206	204	208	206	208	206
Migrant	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	*
Title I A	35	210	209	211	212	210	211

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **GOODING JOINT DISTRICT 231**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	96	217	218	218	218	216	96	227	228	226	226	227	228	96	215	216	217	212	215	214
Male	54	216	216	217	217	216	54	227	228	226	225	227	228	54	213	216	215	212	213	212
Female	42	218	220	219	218	217	42	227	227	226	228	226	229	42	217	217	219	213	218	217
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	72	219	220	220	220	218	72	229	229	228	228	228	232	72	215	218	218	212	216	214
Hispanic or Latino Ethnicity	22	209	210	209	208	211	22	219	222	216	219	220	215	22	212	212	212	211	212	213
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	42	210	211	209	210	211	42	219	222	218	218	221	218	42	211	211	213	209	213	210
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	12	202	206	202	200	201	12	208	212	206	204	211	203	12	206	207	205	206	209	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **GOODING JOINT DISTRICT 231**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	96	211	210	215	211	213	211
Male	54	212	210	215	211	214	213
Female	42	211	209	214	210	212	208
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	72	213	212	216	213	214	214
Hispanic or Latino Ethnicity	22	205	202	209	203	210	202
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	42	207	204	210	205	211	204
LEP	5	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	*
Title I A	12	202	199	203	199	206	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **GRACE JOINT DISTRICT 148**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	218	220	218	221	218	33	227	227	228	227	224	228	33	218	216	219	218	218	217
Male	21	218	221	219	218	218	21	227	227	229	227	224	227	21	217	215	220	216	217	215
Female	12	219	219	217	225	220	12	228	227	226	229	224	231	12	219	216	219	220	221	221
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	32	218	220	218	221	219	32	227	227	228	227	224	229	32	218	216	220	218	219	217
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **GRACE JOINT DISTRICT 148**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	33	210	210	211	209	214	207
Male	21	211	210	211	211	216	209
Female	12	208	210	210	205	210	202
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	32	210	210	211	209	214	207
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	*
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **HAGERMAN JOINT DISTRICT 233**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	36	214	215	212	213	216	36	225	226	225	223	225	226	36	216	214	216	217	216	218
Male	16	210	211	210	209	212	16	225	224	228	222	224	225	16	213	212	214	215	214	212
Female	20	216	219	214	217	219	20	225	228	223	224	225	227	20	218	216	217	219	218	223
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	28	216	217	215	215	218	28	226	228	226	223	226	228	28	216	215	216	217	216	220
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	18	208	209	206	207	212	18	223	225	226	218	222	223	18	214	211	215	214	215	216
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **HAGERMAN JOINT DISTRICT 233**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	36	210	207	209	209	210	213
Male	16	209	207	209	210	206	211
Female	20	210	207	209	209	213	214
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	28	211	208	211	210	212	214
Hispanic or Latino Ethnicity	6	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	18	208	204	206	208	209	210
LEP	4	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **HANSEN DISTRICT 415**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	213	212	214	213	214	32	221	219	220	222	220	225	32	216	215	217	215	217	217
Male	16	214	213	215	210	214	16	223	219	225	222	220	225	16	216	215	215	214	214	220
Female	16	213	210	213	216	214	16	220	220	215	222	219	224	16	216	215	218	216	219	214
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	21	212	212	212	212	213	21	219	219	219	219	218	223	21	216	215	216	217	216	218
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **HANSEN DISTRICT 415**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	32	206	203	209	203	208	206
Male	16	206	203	208	204	209	207
Female	16	205	204	209	201	207	206
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	21	205	203	208	201	209	205
Hispanic or Latino Ethnicity	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **HIGHLAND JOINT DISTRICT 305**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	17	216	219	216	217	214	16	223	225	223	221	219	222	17	214	214	214	213	218	211
Male	9	*	*	*	*	*	8	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	14	216	219	217	218	215	13	223	228	223	219	220	223	14	216	215	217	214	218	213
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **HIGHLAND JOINT DISTRICT 305**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	17	209	207	210	207	211	209
Male	9	*	*	*	*	*	*
Female	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	14	210	208	212	209	211	209
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **HOMEDALE JOINT DISTRICT 370**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	98	220	220	220	220	221	99	232	230	231	231	231	234	98	219	217	219	220	220	219
Male	48	218	219	220	218	218	49	232	230	232	232	231	233	48	217	216	216	217	218	217
Female	50	221	222	221	223	223	50	232	231	231	230	231	235	50	221	218	222	223	222	222
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	59	222	225	222	223	224	59	233	232	234	232	233	236	59	221	218	221	223	221	223
Hispanic or Latino Ethnicity	39	215	213	218	217	216	40	229	228	228	229	227	233	39	216	215	216	215	219	215
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	64	217	217	218	218	219	65	230	229	229	230	228	232	64	218	215	219	218	219	217
LEP	13	211	206	214	211	213	13	224	224	220	226	224	228	13	211	211	211	211	213	210
Migrant	11	215	214	216	217	215	11	231	229	230	234	226	235	11	215	214	216	215	220	212
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	28	211	210	213	209	213	28	225	223	224	225	227	226	28	212	211	213	212	212	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **HOMEDALE JOINT DISTRICT 370**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	98	210	209	210	211	211	210
Male	48	210	208	211	210	213	211
Female	50	210	211	209	212	210	210
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	59	213	212	212	213	214	213
Hispanic or Latino Ethnicity	39	207	206	207	208	207	206
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	64	208	207	208	209	209	208
LEP	13	202	197	204	203	202	202
Migrant	11	205	203	203	208	202	203
Special Education	5	*	*	*	*	*	*
Title I A	28	204	199	206	204	206	204

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	23	219	219	218	218	219	23	224	224	223	222	222	229	23	218	218	217	218	219	221
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	13	220	219	222	220	221	13	224	223	220	222	220	231	13	221	219	223	220	221	226
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	19	221	221	220	221	220	19	225	227	224	222	223	230	19	219	219	218	219	220	221
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	11	212	215	211	214	210	11	220	219	220	220	221	220	11	215	216	212	215	218	217
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	23	209	210	209	208	207	209
Male	10	*	*	*	*	*	*
Female	13	208	210	209	208	207	209
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	19	210	211	211	209	209	209
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	11	206	205	209	205	205	205
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **IDAHO FALLS DISTRICT 091**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	769	220	221	221	222	220	771	230	231	230	229	228	233	768	220	220	221	220	220	220
Male	380	219	220	220	220	219	381	230	230	230	228	228	232	379	218	219	220	217	218	218
Female	389	222	223	223	223	222	390	231	231	230	230	229	234	389	222	222	223	223	222	222
American Indian / Alaskan Native	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Asian	10	*	*	*	*	*	11	238	241	237	239	236	239	10	*	*	*	*	*	*
Black / African American	12	221	223	222	225	219	12	229	230	232	224	228	230	12	222	223	222	220	220	226
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	627	222	224	223	223	222	627	232	232	232	231	230	235	626	221	222	223	222	221	221
Hispanic or Latino Ethnicity	112	210	210	211	211	211	113	220	222	218	220	218	221	112	213	209	216	211	214	212
Other / Unknown	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Economically Disadvantaged	314	215	215	215	216	215	314	223	224	223	223	222	225	313	215	214	217	216	216	214
LEP	49	205	202	206	207	206	51	216	218	214	218	214	215	49	209	205	211	209	211	207
Migrant	13	205	202	206	204	207	13	218	222	212	220	215	220	13	209	203	214	209	211	208
Special Education	65	209	205	209	208	209	65	209	208	210	209	208	210	65	205	205	207	206	204	203
Title I A	42	207	208	206	208	206	43	216	219	213	218	215	215	42	209	208	208	209	210	207

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **IDAHO FALLS DISTRICT 091**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	768	211	211	214	208	213	213
Male	379	212	212	214	208	213	213
Female	389	211	210	213	208	213	212
American Indian / Alaskan Native	5	*	*	*	*	*	*
Asian	10	*	*	*	*	*	*
Black / African American	12	210	209	210	209	214	212
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	626	212	213	215	209	215	214
Hispanic or Latino Ethnicity	112	204	200	206	202	205	205
Other / Unknown	3	*	*	*	*	*	*
Economically Disadvantaged	314	207	205	209	204	208	208
LEP	49	201	198	204	201	204	199
Migrant	13	201	197	205	200	204	202
Special Education	65	202	200	203	200	203	203
Title I A	42	202	198	205	201	204	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **IDAHO SCHOOL FOR THE DEAF AND BLIND 596**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **IDAHO SCHOOL FOR THE DEAF AND BLIND 596**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	4	*	*	*	*	*	*
Male	3	*	*	*	*	*	*
Female	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	3	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	240	222	222	225	221	222	239	226	225	226	225	224	227	233	218	219	219	218	217	217
Male	137	222	222	225	219	221	137	227	227	228	226	226	229	133	217	219	218	216	215	216
Female	103	223	222	225	223	224	102	223	223	224	222	221	225	100	219	219	219	220	219	219
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	204	223	222	226	221	223	204	227	226	228	225	225	228	198	218	220	219	218	218	218
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	24	220	220	224	217	218	23	221	220	220	221	218	225	23	216	217	219	218	215	213
Economically Disadvantaged	121	221	220	223	219	221	120	223	222	223	222	221	224	120	216	216	217	217	215	215
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	117	223	222	225	222	224	117	224	223	224	223	222	226	114	217	217	218	217	217	217

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	230	212	211	213	210	215	215
Male	132	213	211	213	210	216	216
Female	98	211	211	212	209	214	214
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	197	213	212	214	210	215	216
Hispanic or Latino Ethnicity	8	*	*	*	*	*	*
Other / Unknown	22	209	208	207	208	213	212
Economically Disadvantaged	118	210	208	212	208	213	213
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	113	212	210	213	210	215	216

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	19	220	221	224	218	218	19	222	219	222	220	228	220	19	217	214	219	219	217	218
Male	11	222	225	225	220	221	11	228	226	230	226	235	227	11	221	217	223	221	222	221
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	18	220	222	224	219	219	18	223	220	223	223	229	222	18	218	216	220	219	217	218
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	12	219	219	224	217	219	12	224	219	224	223	232	223	12	218	213	220	218	219	219
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	18	220	222	224	218	219	18	222	219	221	220	228	220	18	217	214	219	218	217	217

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	19	210	211	212	209	210	215
Male	11	217	220	218	215	215	222
Female	8	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	18	211	212	212	209	210	215
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	12	212	212	214	209	210	218
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	18	210	210	212	208	210	215

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	331	219	220	220	220	219	332	232	232	232	229	231	234	331	218	219	220	219	219	216
Male	169	219	220	220	219	219	170	232	232	234	230	231	234	169	217	218	218	218	218	215
Female	162	220	221	221	221	220	162	231	232	229	228	230	234	162	220	221	222	219	221	217
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
White	289	220	221	221	221	220	288	233	234	233	231	232	235	289	219	220	221	219	220	216
Hispanic or Latino Ethnicity	31	213	214	213	215	213	33	222	223	221	219	221	223	31	215	214	215	217	215	213
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	126	217	218	217	218	218	126	229	229	230	228	229	231	126	217	218	219	218	218	213
LEP	5	*	*	*	*	*	7	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	3	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	18	198	196	198	196	202	18	213	209	214	211	214	217	18	206	206	207	208	205	201
Title I A	81	211	211	211	212	212	82	222	222	222	221	222	222	81	211	212	212	212	211	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	330	212	212	215	208	213	214
Male	168	213	213	215	208	215	217
Female	162	210	210	214	208	211	210
American Indian / Alaskan Native	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	*
White	288	212	213	216	209	213	214
Hispanic or Latino Ethnicity	31	206	205	206	203	207	209
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	125	210	210	213	206	213	212
LEP	5	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	*
Special Education	18	205	203	205	201	211	207
Title I A	80	205	204	207	202	207	206

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **JEROME JOINT DISTRICT 261**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	260	217	218	218	218	217	259	224	223	224	224	224	227	260	217	216	218	218	217	216
Male	129	216	216	217	217	216	129	225	224	225	223	224	227	129	216	216	218	218	215	214
Female	131	218	220	218	219	218	130	224	222	224	224	223	227	131	218	217	218	219	218	218
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	165	220	222	221	221	220	164	227	226	228	226	226	230	165	219	219	220	220	218	217
Hispanic or Latino Ethnicity	93	211	211	212	213	211	93	219	218	218	219	219	222	93	214	212	215	215	215	215
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	160	214	215	216	216	215	160	222	220	222	221	221	225	160	215	214	216	216	215	214
LEP	38	206	206	208	208	205	38	213	212	213	214	214	214	38	211	209	213	212	212	210
Migrant	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Special Education	16	204	203	207	203	203	16	206	205	206	203	209	208	16	206	207	210	206	204	201
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **JEROME JOINT DISTRICT 261**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	260	209	208	211	208	210	211
Male	129	210	209	211	209	210	212
Female	131	208	208	210	208	209	209
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	165	211	212	212	210	212	214
Hispanic or Latino Ethnicity	93	205	202	208	206	206	205
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	160	208	206	209	207	208	208
LEP	38	204	200	206	204	203	203
Migrant	5	*	*	*	*	*	*
Special Education	16	203	199	207	202	200	205
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **KAMIAH JOINT DISTRICT 304**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	43	218	219	221	219	216	43	229	230	230	226	226	232	43	218	217	217	220	221	218
Male	20	217	217	221	218	215	20	231	232	236	228	225	233	20	217	217	214	218	219	215
Female	23	218	220	220	219	218	23	227	228	225	224	227	230	23	220	217	220	221	222	220
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	39	218	219	221	218	216	39	228	229	229	225	225	231	39	218	216	217	219	221	218
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	24	217	219	219	219	215	24	228	228	229	224	226	230	24	218	218	214	221	222	219
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	43	218	219	221	219	216	43	229	230	230	226	226	232	43	218	217	217	220	221	218

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **KAMIAH JOINT DISTRICT 304**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	43	213	214	215	210	215	214
Male	20	214	216	216	209	220	216
Female	23	212	212	213	211	211	212
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	39	213	215	214	210	215	214
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	24	213	211	214	212	216	210
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	43	213	214	215	210	215	214

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **KELLOGG JOINT DISTRICT 391**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	115	217	216	218	217	218	114	225	227	226	226	222	226	114	218	218	218	218	218	216
Male	52	216	216	217	215	217	52	226	227	228	227	222	228	52	216	216	217	216	215	215
Female	63	217	217	219	218	219	62	224	227	223	226	221	225	62	219	221	219	219	220	217
American Indian / Alaskan Native	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	103	217	217	218	216	218	102	225	227	225	226	222	226	102	217	218	218	218	218	216
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	59	216	217	218	215	217	58	223	224	223	224	219	224	58	217	216	218	217	217	215
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	16	205	203	207	204	208	16	214	214	215	215	212	213	16	212	214	216	209	218	206
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **KELLOGG JOINT DISTRICT 391**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	113	212	214	214	208	213	214
Male	51	214	215	215	209	216	217
Female	62	211	212	213	208	210	211
American Indian / Alaskan Native	8	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	101	212	212	214	208	213	213
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	57	212	213	213	208	214	213
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	16	208	212	210	204	208	208
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **KENDRICK JOINT DISTRICT 283**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	21	216	218	218	214	218	21	226	225	230	224	225	224	21	211	210	214	213	209	209
Male	15	213	215	216	210	216	15	224	223	230	221	224	220	15	208	207	212	209	207	204
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	21	216	218	218	214	218	21	226	225	230	224	225	224	21	211	210	214	213	209	209
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **KENDRICK JOINT DISTRICT 283**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	21	209	207	212	208	210	209
Male	15	208	206	210	207	209	208
Female	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	21	209	207	212	208	210	209
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **KIMBERLY DISTRICT 414**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	109	219	220	221	220	218	109	231	231	232	231	227	236	109	219	219	221	218	219	219
Male	48	219	219	221	222	217	48	230	229	232	230	227	235	48	217	218	219	214	216	217
Female	61	219	221	221	219	219	61	232	232	232	232	228	236	61	220	220	222	220	221	220
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	104	220	220	221	221	219	104	232	232	233	232	228	236	104	219	219	221	218	219	219
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	42	217	218	218	216	217	42	227	226	229	228	223	233	42	216	215	218	216	218	214
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **KIMBERLY DISTRICT 414**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	109	213	214	215	212	214	211
Male	48	214	215	215	213	218	215
Female	61	212	213	215	212	210	209
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	104	214	214	216	213	215	212
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	42	212	211	213	210	215	211
LEP	2	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **KOOTENAI DISTRICT 274**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	26	220	224	220	218	219	26	229	232	228	233	226	224	26	220	217	218	224	218	225
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	17	222	225	224	221	222	17	230	232	228	236	228	226	17	223	222	221	227	222	225
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	26	220	224	220	218	219	26	229	232	228	233	226	224	26	220	217	218	224	218	225
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **KOOTENAI DISTRICT 274**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	26	212	215	213	212	209	211
Male	9	*	*	*	*	*	*
Female	17	211	213	213	212	209	207
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	26	212	215	213	212	209	211
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **KUNA JOINT DISTRICT 003**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	322	217	218	218	219	218	324	229	229	228	229	227	230	323	218	217	218	218	218	220
Male	159	217	218	217	219	217	160	230	230	231	230	228	231	159	217	217	218	217	217	219
Female	163	218	218	219	218	219	164	227	228	225	228	225	230	164	219	218	219	218	219	221
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	291	218	219	219	219	218	293	229	230	228	229	227	230	292	218	217	218	218	218	220
Hispanic or Latino Ethnicity	21	207	208	208	206	209	21	220	218	218	219	223	224	21	212	210	209	213	214	216
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	84	214	215	215	215	213	85	226	226	223	226	225	228	84	217	216	217	216	217	218
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	41	209	207	210	208	210	43	218	216	216	217	220	220	42	210	208	211	211	212	209
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **KUNA JOINT DISTRICT 003**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	324	210	210	211	208	211	210
Male	161	211	211	212	210	214	212
Female	163	209	209	211	207	209	208
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	*
White	293	210	210	212	209	212	211
Hispanic or Latino Ethnicity	21	205	201	207	203	208	207
Other / Unknown	2	*	*	*	*	*	*
Economically Disadvantaged	85	208	208	209	206	209	209
LEP	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	43	204	202	207	203	206	204
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	316	218	220	221	218	217	316	228	226	229	226	229	229	316	216	215	218	215	216	216
Male	159	217	219	220	217	216	159	228	226	229	226	229	229	159	214	214	216	214	213	214
Female	157	219	221	221	219	219	157	228	226	228	226	228	229	157	218	217	220	216	219	219
American Indian / Alaskan Native	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	292	218	220	221	218	218	292	228	226	229	226	229	229	292	216	216	218	215	216	216
Hispanic or Latino Ethnicity	13	215	212	218	218	214	13	222	223	219	224	224	223	13	213	209	216	213	213	215
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	75	215	215	217	216	214	75	225	221	226	225	227	227	75	214	213	216	214	215	214
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	26	200	199	203	200	197	26	216	214	216	217	216	217	26	202	202	206	203	200	198
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	315	210	211	210	208	212	214
Male	159	211	212	211	208	212	216
Female	156	210	209	210	208	211	212
American Indian / Alaskan Native	7	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	292	211	211	211	208	212	214
Hispanic or Latino Ethnicity	12	207	207	207	203	208	212
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	74	208	209	208	207	208	209
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	26	205	204	204	202	204	211
Title I A	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **LAKELAND DISTRICT 272**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	357	220	222	221	221	220	359	229	229	231	227	228	231	360	219	218	220	221	220	218
Male	192	217	219	218	218	216	195	228	227	231	225	227	230	195	217	216	217	219	217	215
Female	165	223	224	223	225	224	164	231	230	231	229	230	233	165	222	220	223	223	223	221
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	341	220	222	221	221	220	343	230	229	232	227	229	232	344	219	218	220	221	220	218
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	125	217	218	217	218	217	126	226	226	227	223	225	227	126	216	215	217	218	217	215
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	17	203	204	200	203	205	17	210	209	213	207	209	207	17	204	201	204	206	209	199
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **LAKELAND DISTRICT 272**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	357	212	212	213	212	213	214
Male	192	212	211	213	211	213	214
Female	165	213	213	213	213	213	213
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	341	213	213	213	212	213	214
Hispanic or Latino Ethnicity	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	125	210	210	210	209	212	212
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	16	203	200	205	200	207	203
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **LAPWAI DISTRICT 341**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	214	214	217	213	213	32	225	224	224	224	224	229	32	215	217	217	214	214	214
Male	20	215	216	218	211	212	20	227	224	227	224	227	231	20	216	217	218	214	214	214
Female	12	214	211	215	217	214	12	223	224	219	225	219	226	12	215	218	215	215	212	213
American Indian / Alaskan Native	27	214	213	216	213	211	27	226	225	223	224	224	229	27	215	218	217	213	213	214
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	22	214	214	215	215	212	22	223	224	220	222	222	227	22	216	216	218	213	214	216
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **LAPWAI DISTRICT 341**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	32	207	208	205	204	212	207
Male	20	209	210	206	206	215	209
Female	12	205	205	205	201	207	204
American Indian / Alaskan Native	27	205	205	205	202	209	206
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	3	*	*	*	*	*	*
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	22	205	204	203	203	209	206
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	372	220	221	221	221	219	374	230	229	230	228	229	230	371	219	219	220	219	219	220
Male	183	219	220	220	219	218	185	230	229	231	228	229	230	183	218	218	219	218	217	217
Female	189	221	222	222	222	220	189	229	229	230	228	229	230	188	221	220	221	220	221	223
American Indian / Alaskan Native	17	221	224	220	224	220	17	231	231	235	229	229	232	17	221	217	221	225	220	222
Asian	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
White	330	220	221	222	221	219	332	230	229	230	228	229	230	329	219	219	220	219	219	220
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	107	217	219	218	218	216	108	227	227	228	225	227	227	106	217	217	218	217	217	217
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	20	215	217	214	217	214	21	226	225	230	223	225	226	20	213	215	214	214	211	211
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	373	212	214	212	210	213	213
Male	184	213	215	214	210	214	216
Female	189	211	213	211	209	211	211
American Indian / Alaskan Native	17	213	215	213	212	213	211
Asian	6	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	6	*	*	*	*	*	*
White	331	212	214	212	210	213	214
Hispanic or Latino Ethnicity	10	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	107	210	210	211	208	210	210
LEP	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	20	209	209	208	208	212	212
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	34	223	222	225	226	223	34	237	238	241	234	235	239	34	225	221	225	227	227	226
Male	12	223	223	224	227	222	12	239	239	244	235	240	239	12	224	222	226	224	224	228
Female	22	223	222	225	226	224	22	236	238	240	234	233	239	22	225	221	224	228	229	225
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	32	223	223	225	227	224	32	238	239	242	234	236	240	32	225	222	224	227	227	226
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	33	211	211	209	210	214	214
Male	11	212	210	214	211	216	214
Female	22	211	212	207	210	214	213
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	31	212	212	209	211	215	214
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	2	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MACKAY JOINT DISTRICT 182**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	23	223	226	223	223	223	23	231	234	230	227	228	234	23	222	220	223	222	222	223
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Female	15	225	226	225	227	225	15	232	235	230	229	227	236	15	222	220	223	224	223	226
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	23	223	226	223	223	223	23	231	234	230	227	228	234	23	222	220	223	222	222	223
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MACKAY JOINT DISTRICT 182**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	23	213	215	210	212	213	217
Male	8	*	*	*	*	*	*
Female	15	213	216	209	214	212	217
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	23	213	215	210	212	213	217
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MADISON DISTRICT 321**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	328	221	223	222	222	222	328	232	231	235	231	231	232	328	220	219	220	221	220	220
Male	179	220	221	220	221	221	179	232	231	235	230	231	231	179	218	217	218	220	217	218
Female	149	223	225	224	224	224	149	233	232	235	232	232	233	149	222	220	221	223	222	223
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	310	222	223	223	223	223	310	233	232	235	231	232	233	310	220	219	220	222	220	221
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	95	219	220	220	219	221	95	230	230	233	228	229	230	95	217	215	216	218	217	218
LEP	13	213	214	213	214	213	13	224	220	229	226	223	225	13	217	217	218	218	217	216
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	37	210	210	211	211	212	37	220	220	225	218	221	218	37	210	208	211	211	208	209
Title I A	327	221	223	222	222	222	327	232	231	235	231	232	232	327	220	219	220	221	220	220

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MADISON DISTRICT 321**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	325	214	214	215	213	215	216
Male	177	214	214	215	213	216	217
Female	148	214	214	215	213	214	215
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	6	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	307	214	214	216	213	216	217
Hispanic or Latino Ethnicity	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	95	212	210	213	211	213	213
LEP	13	208	206	208	210	206	203
Migrant	1	*	*	*	*	*	*
Special Education	36	207	203	209	206	209	208
Title I A	324	214	214	215	213	215	216

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	87	219	222	220	219	218	87	229	228	231	228	228	230	87	220	219	223	218	219	222
Male	36	218	220	221	217	217	36	227	227	230	225	224	229	36	219	217	222	217	218	221
Female	51	219	224	220	220	219	51	230	229	231	229	231	231	51	221	221	225	219	220	223
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	83	219	223	220	218	218	83	229	229	231	228	229	230	83	220	220	223	218	220	222
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	37	216	218	218	214	215	37	225	223	228	226	225	225	37	217	217	221	215	217	218
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	87	211	211	213	209	214	214
Male	36	212	210	213	210	216	214
Female	51	211	212	213	209	212	213
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	83	212	211	213	210	214	214
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	37	209	208	211	207	213	210
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MARSING JOINT DISTRICT 363**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	70	218	218	217	218	220	71	225	221	226	225	225	224	70	218	218	218	217	220	217
Male	38	218	220	218	219	220	39	226	223	228	226	226	226	38	218	220	218	218	221	216
Female	32	217	216	216	217	220	32	223	220	225	225	223	222	32	218	217	218	215	220	218
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	46	219	220	218	220	221	46	226	222	229	227	227	226	46	219	220	217	217	221	218
Hispanic or Latino Ethnicity	24	214	214	215	214	218	25	221	220	221	222	220	221	24	217	216	219	216	219	215
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	39	217	217	217	218	221	40	224	220	225	225	223	224	39	218	219	218	217	221	216
LEP	15	213	212	213	212	217	16	219	218	219	221	215	220	15	216	215	218	214	218	215
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	69	218	218	217	218	220	70	225	221	226	225	225	224	69	218	218	218	217	220	217

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MARSING JOINT DISTRICT 363**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	70	212	213	213	210	211	211
Male	38	214	216	214	212	214	215
Female	32	209	209	211	208	209	206
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	46	212	214	213	211	213	211
Hispanic or Latino Ethnicity	24	210	210	213	209	208	209
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	39	212	213	214	211	210	210
LEP	15	210	211	212	210	209	208
Migrant	3	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	69	212	213	213	210	211	211

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	78	218	219	220	218	215	77	227	226	230	226	227	228	78	217	219	220	217	217	215
Male	45	217	219	220	219	214	45	230	228	233	227	228	231	45	216	219	219	216	215	215
Female	33	218	219	220	218	217	32	224	223	225	225	224	224	33	219	219	222	219	219	216
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	69	218	220	221	219	216	68	228	226	230	227	227	229	69	217	219	220	217	217	215
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	15	212	213	213	211	212	14	219	216	221	217	221	220	15	214	217	218	214	214	208
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	77	213	211	215	211	213	214
Male	45	213	212	216	211	215	217
Female	32	212	211	215	211	211	210
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	*
White	68	213	212	216	211	214	215
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	14	208	209	210	205	209	205
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MEADOWS VALLEY DISTRICT 011**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Male	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MEADOWS VALLEY DISTRICT 011**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	10	*	*	*	*	*	*
Male	2	*	*	*	*	*	*
Female	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MELBA JOINT DISTRICT 136**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	55	217	217	217	219	217	56	227	227	227	227	226	226	55	218	216	219	218	221	216
Male	27	215	215	214	216	215	28	225	224	226	224	227	223	27	216	215	215	216	221	213
Female	28	219	220	220	221	220	28	229	230	228	231	225	229	28	220	216	223	220	222	219
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	42	218	219	218	220	218	42	228	228	226	229	228	228	42	218	216	219	218	220	216
Hispanic or Latino Ethnicity	12	215	212	217	215	217	13	221	221	228	220	218	217	12	217	215	219	217	225	213
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	29	215	215	216	216	218	30	226	227	227	225	225	224	29	217	215	217	217	222	214
LEP	5	*	*	*	*	*	6	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MELBA JOINT DISTRICT 136**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	55	211	211	211	212	214	212
Male	27	211	210	211	212	215	211
Female	28	212	211	210	211	214	213
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	42	213	213	211	213	216	213
Hispanic or Latino Ethnicity	12	208	203	211	208	208	211
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	29	211	210	211	211	214	211
LEP	5	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MERIDIAN JOINT DISTRICT 002**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	2,510	220	221	221	221	220	2,514	229	229	230	229	227	230	2,505	220	220	221	219	220	220
Male	1,254	219	221	220	219	219	1,257	229	229	231	228	227	230	1,250	219	219	220	218	218	219
Female	1,256	221	222	222	222	221	1,257	229	229	229	229	227	230	1,255	221	221	222	221	221	222
American Indian / Alaskan Native	23	218	221	219	216	218	23	221	219	222	223	220	224	23	222	223	223	221	222	220
Asian	48	221	222	225	224	220	48	233	234	236	232	231	233	47	223	220	226	220	225	228
Black / African American	49	215	217	216	215	215	51	222	223	221	224	220	221	49	216	215	218	217	216	214
Native Hawaiian / Other Pacific Islander	12	215	218	214	215	215	12	225	222	224	226	224	228	12	217	217	215	219	216	217
White	2,213	220	222	222	221	221	2,212	230	230	231	229	228	231	2,209	220	221	221	220	220	221
Hispanic or Latino Ethnicity	160	213	214	214	214	214	163	220	221	221	220	219	221	160	214	213	215	213	215	214
Other / Unknown	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	4	*	*	*	*	*	6	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MERIDIAN JOINT DISTRICT 002**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	2,488	212	212	214	209	214	213
Male	1,241	212	212	214	209	215	214
Female	1,247	211	211	214	208	212	211
American Indian / Alaskan Native	23	212	212	214	209	215	211
Asian	47	211	210	215	208	213	213
Black / African American	47	208	206	212	203	209	210
Native Hawaiian / Other Pacific Islander	12	209	209	209	206	207	213
White	2,194	212	212	214	209	214	213
Hispanic or Latino Ethnicity	160	207	205	209	205	206	207
Other / Unknown	5	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	*
LEP	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MIDDLETON DISTRICT 134**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	243	219	218	222	217	219	243	226	227	226	227	222	227	243	216	216	218	215	216	215
Male	109	218	218	222	215	217	109	226	227	225	227	223	226	109	214	214	216	213	214	214
Female	134	220	218	223	219	220	134	226	227	227	227	221	228	134	217	217	219	216	218	216
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	214	219	218	222	218	219	214	226	227	226	227	222	227	214	216	216	218	215	217	215
Hispanic or Latino Ethnicity	22	216	215	219	213	218	22	222	222	222	223	217	222	22	213	213	215	209	214	214
Other / Unknown	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Economically Disadvantaged	93	217	215	221	214	217	93	223	224	223	225	220	223	93	214	213	216	212	214	214
LEP	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	26	211	210	217	206	209	26	216	215	216	215	216	217	26	207	206	208	206	210	202
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MIDDLETON DISTRICT 134**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	243	208	208	211	203	210	211
Male	109	208	209	210	203	210	214
Female	134	208	208	211	203	210	209
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	214	208	209	211	203	210	211
Hispanic or Latino Ethnicity	22	205	202	207	201	208	210
Other / Unknown	3	*	*	*	*	*	*
Economically Disadvantaged	93	206	206	208	201	209	209
LEP	9	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	26	200	199	202	194	200	206
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MIDVALE DISTRICT 433**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MIDVALE DISTRICT 433**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	9	*	*	*	*	*	*
Male	7	*	*	*	*	*	*
Female	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	*
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	5	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	308	215	216	215	216	215	308	224	224	224	225	223	225	308	217	217	217	216	219	216
Male	167	215	216	215	216	215	167	225	224	225	225	224	225	167	216	215	216	216	216	215
Female	141	215	215	216	216	216	141	224	224	223	225	222	224	141	218	219	218	217	222	216
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	178	219	220	219	220	219	178	228	228	229	228	227	229	178	219	220	220	220	221	219
Hispanic or Latino Ethnicity	123	209	209	210	210	210	123	219	219	218	221	218	219	123	213	213	213	211	216	211
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	194	212	214	212	213	213	194	222	222	222	224	221	222	194	215	215	215	214	217	214
LEP	43	205	205	204	206	206	43	215	216	214	215	214	218	43	210	210	210	205	215	208
Migrant	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Special Education	33	204	204	202	205	205	33	209	211	211	209	207	208	33	208	209	208	208	210	207
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	308	210	208	211	210	211	210
Male	166	210	209	211	210	213	211
Female	142	209	206	210	210	209	208
American Indian / Alaskan Native	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	178	212	211	212	212	214	214
Hispanic or Latino Ethnicity	123	206	203	208	207	206	204
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	194	208	206	209	208	209	207
LEP	43	205	201	208	205	204	204
Migrant	6	*	*	*	*	*	*
Special Education	33	204	202	205	202	207	205
Title I A	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MOSCOW DISTRICT 281**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	180	221	223	222	221	222	180	231	234	232	229	227	232	180	220	219	221	221	222	219
Male	99	222	224	223	223	222	99	233	236	235	230	228	234	99	221	220	222	222	222	218
Female	81	220	221	220	220	221	81	228	231	228	228	226	229	81	220	219	219	220	221	220
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	163	221	223	221	221	222	163	231	234	232	229	227	232	163	220	220	221	221	222	219
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Economically Disadvantaged	54	218	220	220	217	218	54	225	227	227	223	222	226	54	217	217	217	217	220	215
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	17	208	205	211	209	208	17	212	213	214	211	214	210	17	212	214	215	212	212	206
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MOSCOW DISTRICT 281**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	180	214	214	213	213	214	215
Male	99	215	216	214	215	217	217
Female	81	211	211	212	211	211	212
American Indian / Alaskan Native	4	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	163	214	214	214	213	214	215
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	4	*	*	*	*	*	*
Economically Disadvantaged	54	210	208	210	210	210	211
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	17	205	202	204	203	205	209
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MOUNTAIN HOME DISTRICT 193**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	254	219	219	222	216	218	254	226	223	226	225	225	229	253	218	217	219	219	219	216
Male	137	218	219	222	215	217	137	226	223	226	225	225	228	137	216	216	217	218	217	215
Female	117	220	219	223	217	220	117	226	223	226	226	226	230	116	220	218	221	220	222	218
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	11	217	215	223	214	215	11	220	219	217	220	222	219	11	215	214	217	215	218	212
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
White	192	220	220	223	217	219	192	227	224	227	226	226	230	191	219	217	219	220	220	216
Hispanic or Latino Ethnicity	40	215	215	220	210	214	40	221	219	219	222	221	222	40	214	213	215	213	216	215
Other / Unknown	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Economically Disadvantaged	102	217	217	220	214	215	103	222	221	222	221	222	226	102	215	215	216	216	216	214
LEP	17	210	209	215	204	208	17	220	217	219	220	222	222	17	211	208	210	211	214	213
Migrant	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Special Education	37	208	205	212	203	207	37	211	207	210	210	212	214	37	204	203	206	206	204	203
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MOUNTAIN HOME DISTRICT 193**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	255	215	215	215	215	213	216
Male	137	215	216	215	215	214	218
Female	118	214	215	214	215	212	214
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	11	211	212	213	212	210	208
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	*
White	193	215	217	216	216	215	217
Hispanic or Latino Ethnicity	40	211	209	212	213	207	213
Other / Unknown	4	*	*	*	*	*	*
Economically Disadvantaged	103	212	212	212	213	209	215
LEP	17	207	207	207	208	200	211
Migrant	5	*	*	*	*	*	*
Special Education	37	207	203	207	207	206	210
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	100	216	218	217	216	215	100	226	228	225	226	224	225	100	217	217	218	217	216	216
Male	55	215	217	215	216	213	55	227	230	228	227	224	226	55	216	216	219	216	214	215
Female	45	217	218	219	217	217	45	224	226	222	225	223	224	45	217	218	218	218	217	217
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	95	216	218	217	217	216	95	226	229	225	227	224	225	95	217	218	218	217	215	216
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	33	215	214	217	217	212	33	222	222	222	225	219	223	33	215	213	216	216	214	213
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	12	198	199	193	200	198	12	212	214	210	211	211	211	12	205	205	209	207	201	199
Title I A	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	100	211	211	213	211	212	211
Male	55	213	211	215	213	213	212
Female	45	210	210	211	209	211	209
American Indian / Alaskan Native	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	95	212	211	213	212	212	211
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	33	210	209	213	210	213	207
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	12	203	199	204	202	208	200
Title I A	10	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MULLAN DISTRICT 392**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MULLAN DISTRICT 392**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	9	*	*	*	*	*	*
Male	6	*	*	*	*	*	*
Female	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MURTAUGH JOINT DISTRICT 418**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	15	214	216	218	215	211	15	227	227	224	227	221	235	15	216	216	214	216	219	214
Male	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MURTAUGH JOINT DISTRICT 418**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	15	207	203	214	203	208	208
Male	5	*	*	*	*	*	*
Female	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	*
LEP	1	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **NAMPA SCHOOL DISTRICT 131**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1,099	215	216	217	217	215	1,102	225	223	225	224	225	228	1,104	216	216	217	215	216	215
Male	583	215	216	216	217	215	584	226	224	226	224	226	228	583	215	215	216	214	215	214
Female	516	216	217	217	217	216	518	224	223	223	224	224	227	521	217	218	218	215	217	217
American Indian / Alaskan Native	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Asian	15	221	219	222	222	223	15	231	231	231	226	233	236	15	219	220	222	217	219	221
Black / African American	8	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	731	218	219	219	219	217	732	227	225	227	226	228	231	732	217	218	218	216	218	217
Hispanic or Latino Ethnicity	329	210	210	210	211	210	330	219	218	218	219	219	221	332	212	212	213	210	212	211
Other / Unknown	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Economically Disadvantaged	490	212	212	212	213	212	494	222	220	220	220	222	224	496	213	214	214	212	213	212
LEP	149	205	204	205	206	205	148	215	214	214	214	216	216	149	208	209	209	206	209	207
Migrant	14	206	205	206	206	209	13	217	220	213	217	217	215	14	209	212	210	206	212	204
Special Education	148	201	201	201	202	201	149	209	208	209	206	209	211	150	204	205	204	204	205	201
Title I A	117	206	208	206	207	207	119	214	214	212	214	215	215	120	209	209	211	209	211	207

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **NAMPA SCHOOL DISTRICT 131**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	1,095	209	207	211	207	210	210
Male	578	210	209	212	208	210	211
Female	517	208	206	210	207	209	208
American Indian / Alaskan Native	9	*	*	*	*	*	*
Asian	15	211	211	216	207	211	213
Black / African American	9	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	726	210	209	213	209	211	212
Hispanic or Latino Ethnicity	329	205	203	207	204	205	205
Other / Unknown	6	*	*	*	*	*	*
Economically Disadvantaged	488	207	205	209	205	207	207
LEP	148	203	199	206	201	204	203
Migrant	14	204	204	206	203	201	207
Special Education	148	202	199	205	200	203	204
Title I A	119	203	201	206	201	205	204

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **NEW PLYMOUTH DISTRICT 372**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	69	220	220	224	219	218	69	231	230	231	232	230	231	69	219	217	220	222	221	217
Male	35	221	221	226	217	217	35	231	231	231	231	230	230	35	218	217	220	222	221	214
Female	34	220	219	222	220	220	34	230	230	230	232	230	231	34	220	217	220	223	221	220
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	51	223	222	227	221	221	51	235	234	235	236	234	235	51	222	220	222	226	223	220
Hispanic or Latino Ethnicity	15	214	215	219	210	211	15	219	219	218	220	220	218	15	209	205	211	210	212	205
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **NEW PLYMOUTH DISTRICT 372**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	69	211	211	213	210	210	216
Male	35	213	213	214	210	211	219
Female	34	210	209	213	209	208	212
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	51	213	214	215	212	211	218
Hispanic or Latino Ethnicity	15	206	203	210	200	207	210
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	7	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **NEZPERCE JOINT DISTRICT 302**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	12	216	212	221	213	214	12	232	231	231	231	229	241	12	220	221	223	219	222	217
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **NEZPERCE JOINT DISTRICT 302**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	12	214	211	214	213	216	218
Male	9	*	*	*	*	*	*
Female	3	*	*	*	*	*	*
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **NORTH GEM DISTRICT 149**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	14	227	231	231	225	224	14	238	234	240	236	241	242	14	226	228	225	226	224	226
Male	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	13	227	232	231	226	224	13	239	235	241	236	240	243	13	225	226	225	226	224	225
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **NORTH GEM DISTRICT 149**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	14	216	215	221	212	222	216
Male	5	*	*	*	*	*	*
Female	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	13	216	216	222	212	222	217
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **NOTUS DISTRICT 135**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	29	213	215	215	212	211	29	223	223	226	222	221	223	29	213	214	215	212	214	211
Male	17	213	217	215	212	213	17	225	226	229	224	223	225	17	213	215	215	211	211	212
Female	12	212	212	216	213	208	12	219	219	220	220	217	220	12	214	214	215	213	218	209
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	18	214	218	217	213	212	18	227	225	231	225	224	227	18	216	218	218	214	215	212
Hispanic or Latino Ethnicity	11	211	210	214	211	209	11	216	218	216	217	215	216	11	209	209	210	209	212	208
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	15	212	214	212	213	208	15	219	220	221	218	216	220	15	211	213	214	211	209	207
LEP	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	29	213	215	215	212	211	29	223	223	226	222	221	223	29	213	214	215	212	214	211

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **NOTUS DISTRICT 135**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	29	207	207	205	208	210	204
Male	17	208	208	206	209	212	206
Female	12	205	205	203	206	206	200
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	18	209	210	205	212	214	206
Hispanic or Latino Ethnicity	11	203	202	204	202	203	200
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	15	204	203	204	204	205	198
LEP	9	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	29	207	207	205	208	210	204

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **NW CHILDREN'S HOME-LEWISTON DSTR 656**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	7	*	*	*	*	*	7	*	*	*	*	*	*	8	*	*	*	*	*	*
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **NW CHILDREN'S HOME-LEWISTON DSTR 656**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	7	*	*	*	*	*	*
Male	6	*	*	*	*	*	*
Female	1	*	*	*	*	*	*
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	5	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **ONEIDA COUNTY DISTRICT 351**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	70	219	218	222	221	220	70	227	227	227	225	225	228	70	218	215	220	221	218	216
Male	44	218	217	220	219	219	44	227	228	227	226	224	229	44	218	215	222	221	216	216
Female	26	221	220	224	223	221	26	226	227	226	222	226	226	26	219	217	218	222	220	217
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	62	220	218	222	222	221	62	227	228	228	225	226	229	62	218	216	220	221	218	216
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	33	217	215	219	218	216	33	226	228	226	223	224	227	33	217	215	218	221	217	213
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	11	208	209	207	213	204	11	213	212	214	213	211	215	11	213	208	217	218	211	209
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **ONEIDA COUNTY DISTRICT 351**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	70	213	211	210	215	218	215
Male	44	215	213	211	215	220	219
Female	26	211	208	208	215	215	209
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	62	213	212	210	215	219	216
Hispanic or Latino Ethnicity	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	33	212	207	210	214	218	212
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	11	207	205	207	205	206	210
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **OROFINO JOINT DISTRICT 171**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	88	218	219	218	219	219	88	225	225	226	224	224	227	88	216	217	216	216	217	216
Male	39	218	219	219	219	218	39	224	224	227	222	222	224	39	214	214	214	214	212	214
Female	49	218	219	217	219	219	49	226	225	225	226	226	229	49	219	219	218	218	221	218
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	84	217	218	217	218	218	84	225	224	225	224	224	227	84	216	217	216	216	217	216
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	49	216	216	216	216	217	49	224	224	224	225	222	225	49	215	216	215	215	216	213
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	39	214	213	214	214	216	39	222	222	224	221	220	224	39	215	214	216	215	216	214

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **OROFINO JOINT DISTRICT 171**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	87	208	207	209	206	211	211
Male	38	209	205	210	206	211	215
Female	49	208	209	209	206	211	208
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	83	208	206	209	206	210	210
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	49	207	205	208	205	211	210
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	*
Title I A	39	206	204	208	203	207	208

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **PARMA DISTRICT 137**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	84	216	217	218	216	215	84	224	224	225	224	220	225	84	216	215	218	215	217	215
Male	37	213	215	215	213	212	37	225	224	227	225	221	229	37	213	212	215	211	216	213
Female	47	218	218	220	218	218	47	223	224	224	224	219	222	47	218	216	219	218	218	217
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	54	218	220	220	218	218	54	225	225	226	226	222	226	54	217	217	218	216	218	217
Hispanic or Latino Ethnicity	28	212	211	213	213	211	28	221	222	222	221	215	223	28	213	211	216	212	214	211
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	57	213	214	215	213	212	57	222	221	222	223	219	222	57	214	213	216	214	215	214
LEP	21	208	209	208	208	209	21	219	219	220	219	214	221	21	210	210	213	208	213	208
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	21	209	211	209	209	209	21	220	217	223	221	217	218	21	212	210	214	211	214	210

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **PARMA DISTRICT 137**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	84	209	208	209	210	209	206
Male	37	209	208	208	212	210	206
Female	47	208	208	209	209	208	206
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	54	210	210	210	211	211	207
Hispanic or Latino Ethnicity	28	206	205	207	208	205	204
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	57	207	205	207	209	208	205
LEP	21	204	202	204	205	204	204
Migrant	2	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	21	205	204	203	207	206	204

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **PAYETTE JOINT DISTRICT 371**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	133	214	215	215	213	214	133	220	219	220	220	219	222	132	213	214	214	211	215	212
Male	70	212	214	213	212	213	70	221	220	222	219	222	224	69	211	213	211	209	213	210
Female	63	216	216	217	215	216	63	219	218	218	222	217	221	63	215	215	217	212	217	214
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	100	215	216	216	215	215	100	222	221	222	222	222	223	99	214	215	215	211	216	214
Hispanic or Latino Ethnicity	30	211	211	213	208	211	30	215	211	215	216	212	220	30	210	211	211	209	212	208
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	16	195	195	197	195	192	16	210	210	208	203	214	213	16	200	202	200	197	202	198
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **PAYETTE JOINT DISTRICT 371**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	133	208	207	210	208	210	207
Male	70	208	207	210	206	211	209
Female	63	208	206	209	209	210	205
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	100	209	208	211	209	211	209
Hispanic or Latino Ethnicity	30	205	204	206	204	207	201
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	16	202	200	205	201	202	196
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **PLEASANT VALLEY ELEM DIST 364**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **PLEASANT VALLEY ELEM DIST 364**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	1	*	*	*	*	*	*
Male	1	*	*	*	*	*	*
Female	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	35	209	208	212	209	207	34	220	221	222	222	217	219	33	210	209	213	207	212	209
Male	15	204	203	207	204	202	14	213	215	211	215	210	212	13	206	206	210	204	206	202
Female	20	213	212	216	214	211	20	225	225	230	226	222	224	20	212	212	215	209	215	214
American Indian / Alaskan Native	20	208	206	210	210	206	20	220	222	219	223	217	217	20	208	207	212	208	210	208
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	15	211	211	214	209	209	14	221	220	226	220	217	223	13	212	213	215	206	214	212
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	21	205	204	207	206	203	21	217	219	214	220	214	215	21	206	205	210	203	207	204
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	35	209	208	212	209	207	34	220	221	222	222	217	219	33	210	209	213	207	212	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	33	205	204	206	205	205	205
Male	13	205	203	203	204	208	205
Female	20	206	205	208	206	204	206
American Indian / Alaskan Native	20	204	205	204	204	203	202
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	13	207	203	208	207	209	211
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	21	204	203	205	204	205	204
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	*
Title I A	33	205	204	206	205	205	205

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **POCATELLO DISTRICT 025**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	879	219	221	221	220	219	880	227	226	228	227	226	229	879	218	217	218	219	219	219
Male	440	218	220	220	218	218	441	227	226	228	227	226	229	440	217	216	217	218	217	218
Female	439	220	221	221	221	221	439	227	226	227	227	226	229	439	220	218	220	220	221	221
American Indian / Alaskan Native	71	209	210	208	209	209	71	214	214	213	215	215	213	71	209	209	209	208	209	212
Asian	12	225	226	225	223	228	12	237	241	238	235	232	241	12	223	219	222	226	223	231
Black / African American	11	216	218	217	213	218	11	228	227	231	226	226	230	11	217	214	222	220	214	218
Native Hawaiian / Other Pacific Islander	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
White	706	221	223	222	221	220	706	229	228	229	229	228	231	705	219	218	219	220	220	220
Hispanic or Latino Ethnicity	72	214	213	216	216	215	73	222	220	222	222	223	221	73	215	212	218	214	215	215
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	333	214	216	215	215	214	333	222	221	222	221	221	222	333	215	214	215	215	215	215
LEP	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	93	205	205	206	205	205	93	210	207	211	209	211	211	93	206	206	205	206	206	205
Title I A	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **POCATELLO DISTRICT 025**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	879	211	210	211	209	211	213
Male	440	212	211	212	210	213	215
Female	439	210	209	211	208	210	211
American Indian / Alaskan Native	71	204	204	205	203	206	204
Asian	12	217	220	215	219	218	217
Black / African American	11	211	210	213	210	210	214
Native Hawaiian / Other Pacific Islander	7	*	*	*	*	*	*
White	706	211	211	212	210	212	214
Hispanic or Latino Ethnicity	72	207	205	208	206	207	208
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	332	207	206	208	206	208	209
LEP	7	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	93	203	201	204	202	206	203
Title I A	8	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **POST FALLS DISTRICT 273**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	363	218	219	219	220	218	362	227	227	228	227	226	228	362	218	219	219	217	219	217
Male	199	217	219	218	218	217	198	227	227	228	227	226	228	198	216	217	218	215	216	214
Female	164	220	220	222	221	220	164	227	228	228	228	225	227	164	220	221	220	219	222	221
American Indian / Alaskan Native	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	338	219	220	220	220	218	337	228	228	229	228	226	228	337	218	219	219	217	219	217
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	146	215	216	216	216	215	145	226	225	226	225	225	225	145	216	216	218	216	218	215
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	18	199	199	199	200	199	17	209	206	212	210	210	205	17	203	202	206	208	200	197
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **POST FALLS DISTRICT 273**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	362	211	209	213	209	212	212
Male	198	211	209	213	209	212	214
Female	164	210	209	213	209	211	209
American Indian / Alaskan Native	9	*	*	*	*	*	*
Asian	4	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	337	211	210	213	209	212	213
Hispanic or Latino Ethnicity	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	145	210	209	212	207	211	210
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	17	203	202	203	199	202	204
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **POTLATCH DISTRICT 285**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	37	219	220	221	220	218	36	231	229	234	233	229	231	36	217	215	217	219	218	217
Male	18	221	221	227	220	217	18	233	232	237	235	229	234	18	216	215	216	217	217	215
Female	19	218	219	216	220	219	18	229	227	230	231	228	228	18	218	215	219	221	219	219
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	36	219	220	220	220	218	36	231	229	234	233	229	231	36	217	215	217	219	218	217
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	12	217	216	220	215	218	12	226	224	227	228	225	226	12	214	215	214	214	215	211
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **POTLATCH DISTRICT 285**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	36	209	211	211	205	212	208
Male	18	210	213	213	203	212	211
Female	18	208	209	209	207	212	205
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	36	209	211	211	205	212	208
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	12	208	211	210	203	216	205
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **PRESTON JOINT DISTRICT 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	163	219	219	219	220	219	163	228	227	227	227	229	230	163	218	218	218	217	219	219
Male	77	218	218	219	220	218	77	230	229	230	228	231	231	77	217	217	216	217	218	218
Female	86	219	220	218	221	219	86	226	226	224	226	227	229	86	219	219	219	217	220	220
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	143	220	220	220	221	220	143	229	229	228	229	229	231	143	218	219	219	217	219	220
Hispanic or Latino Ethnicity	19	211	212	208	213	213	19	219	215	219	216	226	220	19	214	215	211	215	217	213
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	12	207	205	205	209	209	12	215	211	214	212	221	216	12	213	214	209	216	215	210
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **PRESTON JOINT DISTRICT 201**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	164	212	212	214	211	215	210
Male	78	214	214	216	211	217	213
Female	86	210	211	212	210	212	208
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	144	213	214	214	211	215	211
Hispanic or Latino Ethnicity	19	208	203	212	208	211	206
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	12	207	202	210	206	209	205
Migrant	2	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **RICHFIELD DISTRICT 316**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	16	215	214	218	217	213	16	226	225	225	223	224	229	16	214	213	217	213	213	213
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	12	220	221	223	221	216	12	230	227	233	228	227	234	12	218	216	222	219	218	214
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **RICHFIELD DISTRICT 316**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	16	208	206	209	207	209	208
Male	7	*	*	*	*	*	*
Female	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	12	210	210	213	208	211	210
Hispanic or Latino Ethnicity	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	*
LEP	2	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **RIRIE JOINT DISTRICT 252**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	43	219	223	219	218	220	43	232	230	236	229	234	232	43	220	220	222	220	220	218
Male	20	222	223	224	225	222	20	233	229	239	230	234	235	20	221	222	223	222	220	217
Female	23	217	223	216	213	219	23	231	231	234	228	233	230	23	219	218	221	219	220	220
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	42	219	223	219	218	221	42	232	230	236	229	233	233	42	220	220	222	221	220	218
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	20	222	227	222	222	224	20	234	230	236	231	237	232	20	223	223	225	224	223	220
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **RIRIE JOINT DISTRICT 252**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	43	215	217	216	214	215	214
Male	20	218	222	220	218	217	220
Female	23	212	213	213	211	212	208
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	42	215	217	216	214	215	213
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	20	217	218	218	216	217	217
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **ROCKLAND DISTRICT 382**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Male	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **ROCKLAND DISTRICT 382**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	9	*	*	*	*	*	*
Male	4	*	*	*	*	*	*
Female	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	9	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **ROLLING HILLS PUBLIC CHARTER DISTRICT 454**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	27	225	228	228	229	222	27	244	247	246	240	241	246	27	227	225	227	227	229	226
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	18	225	229	226	229	222	18	244	248	244	241	242	246	18	228	226	227	228	232	228
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	26	225	228	228	229	223	26	244	247	246	241	241	246	26	227	226	227	227	229	227
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **ROLLING HILLS PUBLIC CHARTER DISTRICT 454**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	27	217	225	216	214	219	214
Male	9	*	*	*	*	*	*
Female	18	216	222	215	215	217	214
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	26	217	225	216	215	218	216
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **ROOSEVELT CENTER DISTRICT 460**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	221	219	225	216	222	32	227	227	228	226	227	229	32	218	215	220	219	219	217
Male	15	218	218	223	211	219	15	224	224	228	221	221	227	15	216	213	219	217	220	213
Female	17	223	219	227	221	224	17	230	230	228	230	232	231	17	219	217	220	220	219	222
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	28	221	219	226	217	222	28	227	227	227	226	227	229	28	217	215	219	218	219	216
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **ROOSEVELT CENTER DISTRICT 460**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	32	209	210	212	204	213	209
Male	15	209	209	213	203	213	208
Female	17	209	211	212	204	212	210
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	*
White	28	209	210	213	204	213	210
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **SALMON DISTRICT 291**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	68	220	222	222	217	218	68	228	225	228	228	229	231	68	219	219	221	219	220	220
Male	40	220	224	223	215	217	40	230	227	231	229	231	232	40	219	218	220	219	219	218
Female	28	220	220	222	220	220	28	226	221	225	227	228	230	28	220	219	222	219	221	223
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	67	220	222	223	217	218	67	228	224	228	228	229	231	67	220	219	221	219	220	220
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	29	215	216	218	212	212	29	222	218	221	224	224	223	29	215	216	217	211	215	216

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **SALMON DISTRICT 291**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	68	214	213	215	210	220	216
Male	40	215	215	217	212	222	216
Female	28	212	211	212	208	216	217
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	67	214	213	215	210	220	217
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	29	209	206	210	206	218	212

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Male	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	10	*	*	*	*	*	*
Male	4	*	*	*	*	*	*
Female	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **SHELLEY JOINT DISTRICT 060**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	164	219	218	222	217	217	164	228	227	232	228	227	228	164	218	218	220	218	217	217
Male	86	218	218	223	217	216	86	230	229	234	228	228	230	86	218	217	220	219	217	217
Female	78	219	218	221	218	218	78	227	225	230	228	227	225	78	219	220	220	218	218	218
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	141	219	219	223	218	218	141	230	228	233	229	229	229	141	219	219	221	219	218	219
Hispanic or Latino Ethnicity	23	213	211	217	212	209	23	219	220	222	219	217	219	23	213	213	215	214	211	211
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	67	216	215	219	215	212	67	223	222	226	224	224	222	67	216	217	217	218	214	213
LEP	14	213	212	217	212	205	14	219	218	220	220	220	218	14	212	215	212	214	209	211
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	26	212	209	214	211	211	26	220	219	224	222	218	217	26	212	213	214	212	213	210

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **SHELLEY JOINT DISTRICT 060**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	163	209	208	211	207	212	210
Male	85	210	209	213	207	214	211
Female	78	208	207	208	206	209	209
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	140	210	209	212	208	213	211
Hispanic or Latino Ethnicity	23	203	201	202	202	204	201
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	66	206	204	207	204	209	207
LEP	14	201	198	199	199	205	199
Migrant	1	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	*
Title I A	25	203	198	206	202	206	201

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **SHOSHONE JOINT DISTRICT 312**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	45	217	216	221	215	216	45	222	221	221	222	222	225	44	216	214	217	214	215	220
Male	23	221	220	225	220	219	23	225	223	227	224	223	226	23	217	215	217	214	216	221
Female	22	213	212	218	210	212	22	220	219	214	220	222	223	21	216	213	217	214	215	218
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	26	220	220	224	218	217	26	225	223	226	224	225	227	26	217	214	217	214	217	221
Hispanic or Latino Ethnicity	17	211	207	214	208	211	17	215	214	210	215	216	217	16	214	213	215	212	212	217
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	31	215	213	219	213	214	31	220	218	216	221	221	222	30	215	215	217	212	214	218
LEP	15	211	207	215	209	212	15	215	214	210	215	217	217	14	215	212	217	213	212	217
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **SHOSHONE JOINT DISTRICT 312**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	45	210	209	210	209	214	209
Male	23	212	212	212	209	216	213
Female	22	208	206	208	209	212	205
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	26	213	213	213	211	219	212
Hispanic or Latino Ethnicity	17	203	199	204	205	205	201
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	31	208	207	208	207	212	208
LEP	15	202	198	203	203	204	200
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **SHOSHONE-BANNOCK JR-SR HIGH DISTRICT 537**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Male	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **SHOSHONE-BANNOCK JR-SR HIGH DISTRICT 537**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	4	*	*	*	*	*	*
Male	2	*	*	*	*	*	*
Female	2	*	*	*	*	*	*
American Indian / Alaskan Native	4	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	0	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **SNAKE RIVER DISTRICT 052**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	140	215	215	217	216	215	141	223	222	223	221	224	225	140	216	214	217	217	216	215
Male	75	214	215	216	215	214	76	223	222	225	220	225	225	75	214	214	216	216	214	213
Female	65	216	214	218	218	216	65	223	222	220	223	223	224	65	217	214	218	218	217	216
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	95	218	218	220	219	218	95	227	225	227	224	227	229	95	218	217	220	220	217	217
Hispanic or Latino Ethnicity	41	207	205	208	209	206	42	215	215	213	215	217	216	41	210	208	211	210	211	208
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	67	211	210	211	212	211	68	220	219	218	220	221	220	67	213	210	216	215	215	212
LEP	26	204	201	204	207	203	27	213	212	211	212	217	213	26	209	207	211	208	211	207
Migrant	3	*	*	*	*	*	4	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **SNAKE RIVER DISTRICT 052**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	141	208	205	210	206	211	208
Male	75	209	206	211	207	214	211
Female	66	206	204	208	205	207	205
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	96	210	208	212	208	213	210
Hispanic or Latino Ethnicity	41	202	198	203	203	204	202
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	67	205	203	207	204	208	206
LEP	26	202	197	202	203	206	199
Migrant	3	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	53	216	219	217	215	215	53	221	221	224	220	218	219	52	218	217	217	220	220	217
Male	26	216	216	217	214	216	26	221	222	226	218	219	221	26	216	216	214	216	218	212
Female	27	216	221	216	216	214	27	220	219	221	222	218	218	26	221	217	220	224	222	222
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	51	216	218	217	216	214	51	221	221	224	220	218	220	50	218	217	216	220	220	217
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	12	214	214	214	214	212	12	213	216	215	213	210	212	11	215	214	218	216	217	214
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	52	211	210	211	210	215	211
Male	26	210	208	208	208	217	213
Female	26	212	212	214	212	213	209
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	*
White	50	211	210	211	210	215	211
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	11	211	213	214	209	213	206
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **SOUTH LEMHI DISTRICT 292**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Male	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **SOUTH LEMHI DISTRICT 292**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	9	*	*	*	*	*	*
Male	5	*	*	*	*	*	*
Female	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **ST. MARIES JOINT DISTRICT 041**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	74	219	220	220	219	218	74	229	230	232	226	229	230	75	218	218	218	218	218	219
Male	47	219	220	220	219	218	47	231	231	233	229	231	230	48	217	219	219	216	216	218
Female	27	219	220	219	220	220	27	227	228	229	223	226	228	27	219	217	218	220	222	221
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	68	219	221	220	219	219	68	229	229	232	226	229	230	69	218	218	218	218	219	219
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	33	216	220	217	217	215	33	227	226	229	224	227	226	33	217	217	217	216	218	218
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **ST. MARIES JOINT DISTRICT 041**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	75	212	214	212	210	216	212
Male	48	214	215	213	212	217	215
Female	27	210	212	211	208	213	206
American Indian / Alaskan Native	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	69	213	214	212	210	216	212
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	33	210	210	210	209	214	208
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	93	218	219	220	219	219	93	232	232	233	228	231	236	93	220	217	221	220	221	222
Male	53	217	217	218	219	216	53	232	231	234	227	231	238	53	218	215	219	218	219	220
Female	40	220	221	223	219	222	40	232	233	231	230	231	235	40	222	220	225	221	224	225
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	85	219	219	220	220	219	85	233	233	234	229	231	237	85	220	217	222	220	221	222
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	33	218	221	221	219	218	33	233	234	233	228	231	239	33	221	218	223	221	223	222
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	93	212	211	213	211	214	212
Male	53	212	210	213	210	214	215
Female	40	212	213	213	213	213	209
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	85	212	213	213	211	214	213
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	33	213	212	214	215	217	210
LEP	3	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **SWAN VALLEY ELEMENTARY DISTRICT 092**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **SWAN VALLEY ELEMENTARY DISTRICT 092**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	5	*	*	*	*	*	*
Male	1	*	*	*	*	*	*
Female	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	5	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **TAYLORS CROSSING CHARTER DISTRICT 461**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	223	224	225	224	223	33	234	232	236	231	233	235	33	221	221	224	222	221	218
Male	13	222	224	222	222	221	13	235	232	236	236	235	234	13	218	215	220	223	219	214
Female	20	224	224	227	226	224	20	233	232	236	228	232	235	20	223	225	227	221	222	221
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	32	223	224	225	223	223	32	233	232	235	231	233	235	32	221	221	224	222	220	218
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **TAYLORS CROSSING CHARTER DISTRICT 461**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	33	211	209	214	207	216	212
Male	13	212	209	216	210	218	209
Female	20	210	209	213	205	215	214
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	32	211	208	214	207	216	212
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **TETON COUNTY DISTRICT 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	121	220	219	224	218	217	125	226	225	228	226	224	227	124	216	216	218	214	215	216
Male	69	221	220	226	220	219	70	231	229	234	230	228	232	69	217	217	219	216	216	218
Female	52	218	218	221	215	215	55	220	220	220	220	219	221	55	214	215	217	212	213	215
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	105	221	220	225	219	219	107	227	226	229	227	225	229	107	217	218	220	215	216	217
Hispanic or Latino Ethnicity	16	213	213	219	210	208	18	219	218	222	217	219	220	17	210	207	209	210	210	213
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	11	211	212	216	207	204	11	219	218	221	219	219	220	11	208	204	208	211	209	210
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	17	210	207	212	210	206	17	212	214	212	211	213	211	17	204	203	202	205	201	209
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **TETON COUNTY DISTRICT 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	122	211	211	214	207	213	212
Male	69	213	214	216	209	215	214
Female	53	208	208	211	203	211	210
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	106	212	213	215	207	214	213
Hispanic or Latino Ethnicity	16	204	203	206	201	206	205
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	11	204	200	207	201	207	204
Migrant	0	*	*	*	*	*	*
Special Education	17	204	199	205	200	208	207
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **TROY SCHOOL DISTRICT 287**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	26	215	214	218	215	213	26	227	230	227	227	222	231	26	215	217	216	213	217	214
Male	11	214	214	215	214	213	11	227	229	230	226	223	227	11	213	214	211	211	215	212
Female	15	216	213	220	217	214	15	228	230	225	227	222	234	15	217	218	220	215	218	215
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	23	215	215	218	215	215	23	227	230	228	227	223	230	23	216	216	217	214	218	215
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	11	212	207	217	212	212	11	225	227	227	224	220	228	11	213	216	211	211	215	212
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **TROY SCHOOL DISTRICT 287**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	26	210	209	211	207	211	210
Male	11	211	209	212	208	211	214
Female	15	209	209	210	206	210	208
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	23	210	210	211	208	211	209
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	11	207	204	208	205	209	205
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **TWIN FALLS DISTRICT 411**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	547	218	219	220	219	219	550	227	224	227	224	226	231	549	218	217	219	217	219	218
Male	276	217	218	218	217	217	278	226	224	228	223	225	230	278	216	216	218	216	217	216
Female	271	220	219	221	221	220	272	227	225	227	225	227	233	271	220	219	222	219	221	220
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Black / African American	5	*	*	*	*	*	6	*	*	*	*	*	*	5	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
White	436	219	219	221	220	220	437	228	226	229	225	227	233	438	218	218	220	218	219	218
Hispanic or Latino Ethnicity	93	214	216	216	214	215	94	221	219	220	219	221	226	93	216	216	219	214	218	215
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	148	215	215	216	215	215	150	222	221	221	220	221	226	148	215	215	217	214	216	214
LEP	17	200	202	200	202	198	19	210	208	210	207	210	214	17	203	202	206	199	207	201
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	53	204	204	205	203	204	53	208	209	208	205	209	208	53	207	206	209	206	208	205
Title I A	532	218	219	220	219	219	534	227	225	228	224	226	232	533	218	218	220	218	219	218

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **TWIN FALLS DISTRICT 411**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	550	210	209	212	209	212	211
Male	278	211	210	212	208	212	212
Female	272	210	209	213	209	211	210
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	5	*	*	*	*	*	*
Black / African American	5	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	4	*	*	*	*	*	*
White	439	211	211	214	209	213	212
Hispanic or Latino Ethnicity	93	207	205	208	206	208	205
Other / Unknown	2	*	*	*	*	*	*
Economically Disadvantaged	148	207	205	208	207	207	207
LEP	17	201	199	199	198	204	201
Migrant	0	*	*	*	*	*	*
Special Education	53	203	203	202	201	205	206
Title I A	534	211	210	213	209	212	211

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **VALLEY DISTRICT 262**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	44	214	213	215	214	215	44	224	224	222	223	224	225	44	214	213	215	213	215	214
Male	20	211	210	216	211	213	20	219	220	217	220	218	220	20	209	208	210	207	210	209
Female	24	216	216	215	217	218	24	228	227	226	225	230	230	24	218	217	220	219	219	218
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	26	219	219	222	217	221	26	230	231	228	228	231	232	26	218	219	218	218	219	217
Hispanic or Latino Ethnicity	18	207	206	205	211	207	18	215	214	214	215	215	215	18	208	205	211	206	210	209
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	24	210	210	209	210	215	24	220	220	219	218	221	222	24	211	209	214	210	213	212
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **VALLEY DISTRICT 262**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	44	208	205	211	208	207	210
Male	20	208	207	210	208	209	209
Female	24	208	204	211	208	205	211
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	26	211	210	214	211	208	212
Hispanic or Latino Ethnicity	18	204	199	205	205	205	207
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	24	206	203	207	207	206	209
LEP	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	473	216	217	217	216	216	474	223	222	223	222	223	226	473	217	217	217	218	217	215
Male	209	214	215	215	214	214	209	222	221	223	221	222	225	208	214	215	215	216	215	211
Female	264	217	218	219	217	218	265	224	222	223	223	225	227	265	219	218	219	220	219	218
American Indian / Alaskan Native	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Asian	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	313	218	219	220	218	219	313	226	225	226	225	226	228	313	218	218	219	220	219	216
Hispanic or Latino Ethnicity	144	211	210	212	211	211	145	218	216	217	217	218	220	144	213	213	213	214	214	213
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	257	213	213	214	213	214	257	220	219	219	219	220	222	256	214	214	215	215	215	213
LEP	61	207	205	209	206	207	61	213	211	211	213	214	214	60	209	208	209	208	211	207
Migrant	16	206	204	206	208	208	15	211	206	214	209	214	212	15	209	208	210	206	211	212
Special Education	46	202	203	203	199	202	46	204	205	202	201	206	204	46	204	204	205	204	204	200
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	470	209	208	210	207	209	210
Male	206	209	209	211	207	211	211
Female	264	208	208	209	207	208	208
American Indian / Alaskan Native	5	*	*	*	*	*	*
Asian	8	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	312	210	211	211	208	211	211
Hispanic or Latino Ethnicity	142	205	203	206	204	205	205
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	254	207	205	208	205	208	207
LEP	60	202	200	204	201	202	200
Migrant	15	201	199	202	198	203	199
Special Education	45	202	198	204	202	204	202
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	223	226	224	222	222	32	233	234	235	234	230	235	32	221	219	222	221	221	220
Male	19	222	223	223	222	221	19	234	234	238	234	230	234	19	219	218	222	221	218	219
Female	13	224	229	225	222	224	13	233	233	231	233	230	236	13	222	221	223	222	226	223
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	26	223	224	224	222	223	26	234	233	237	234	229	235	26	221	220	223	222	221	220
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	32	211	213	212	209	214	210
Male	19	212	213	213	211	212	211
Female	13	211	213	211	206	218	208
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	26	212	213	214	210	215	212
Hispanic or Latino Ethnicity	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **VISION CHARTER SCHOOL DISTRICT 463**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	27	220	221	222	218	222	27	229	228	231	230	226	231	27	219	217	221	220	217	220
Male	12	220	222	223	217	220	12	228	225	229	229	228	230	12	218	218	222	219	214	221
Female	15	220	221	220	218	223	15	230	231	234	231	224	232	15	220	217	220	221	220	220
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	23	220	223	222	217	220	23	230	229	231	231	227	233	23	219	218	221	220	216	220
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **VISION CHARTER SCHOOL DISTRICT 463**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	27	211	213	212	208	211	213
Male	12	214	215	216	212	213	216
Female	15	209	212	209	205	210	211
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	23	211	213	213	208	210	214
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **WALLACE DISTRICT 393**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	45	217	218	217	217	217	44	220	220	219	214	221	223	45	218	218	217	220	219	216
Male	25	219	222	221	220	217	25	223	222	223	219	224	225	25	220	221	219	221	221	217
Female	20	213	212	213	213	217	19	216	218	215	208	216	219	20	216	215	215	219	216	215
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	42	217	218	217	217	217	41	219	220	218	214	221	222	42	218	219	217	221	219	216
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	18	214	215	215	215	215	17	215	217	214	209	215	216	18	216	216	213	219	216	215
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **WALLACE DISTRICT 393**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	40	210	210	210	210	209	212
Male	22	212	215	214	211	211	213
Female	18	207	204	205	208	207	210
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	37	209	210	209	209	209	211
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	15	210	211	208	211	209	210
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **WEISER DISTRICT 431**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	128	216	216	216	216	215	130	224	221	226	222	224	226	128	214	214	215	215	215	213
Male	63	215	217	215	217	215	64	226	223	229	224	227	227	63	213	212	213	215	213	212
Female	65	216	216	218	216	215	66	222	220	223	220	221	226	65	215	216	217	215	217	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	95	218	219	218	218	218	95	226	223	228	225	227	229	95	216	216	217	218	216	214
Hispanic or Latino Ethnicity	32	209	209	209	210	208	34	218	217	220	216	218	218	32	209	208	211	209	211	208
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	69	212	212	212	212	212	71	220	218	221	219	220	222	69	212	212	213	211	213	210
LEP	19	210	211	209	212	210	21	219	219	220	218	216	219	19	210	208	209	209	213	207
Migrant	6	*	*	*	*	*	7	*	*	*	*	*	*	6	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **WEISER DISTRICT 431**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	123	209	210	210	206	209	209
Male	61	209	211	210	206	211	210
Female	62	208	209	210	207	208	207
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	94	210	212	211	207	211	209
Hispanic or Latino Ethnicity	28	205	203	205	204	204	205
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	64	207	207	208	205	207	207
LEP	16	206	204	206	206	203	208
Migrant	4	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **WENDELL DISTRICT 232**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	86	215	216	216	216	217	86	222	220	222	222	221	228	85	218	216	220	217	220	217
Male	40	216	217	215	215	218	40	223	218	224	221	221	229	39	217	217	219	216	219	215
Female	46	215	214	216	217	215	46	222	221	220	222	221	227	46	219	215	221	218	221	219
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	48	219	220	219	219	221	48	225	221	225	225	225	230	48	220	218	223	220	222	220
Hispanic or Latino Ethnicity	38	211	210	211	213	212	38	219	218	219	218	216	225	37	215	214	217	213	219	213
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	44	214	214	214	216	217	44	221	219	220	221	218	228	44	217	215	219	216	219	215
LEP	32	211	208	212	214	213	32	220	218	219	219	216	226	31	215	214	216	214	218	213
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **WENDELL DISTRICT 232**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	86	211	210	211	213	213	208
Male	40	212	213	211	212	216	207
Female	46	210	208	211	213	211	208
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	48	213	213	212	215	216	210
Hispanic or Latino Ethnicity	38	208	207	209	209	210	205
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	44	211	210	211	212	213	208
LEP	32	208	207	207	210	210	206
Migrant	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	116	220	221	222	221	219	116	231	231	231	231	229	232	116	218	218	219	217	220	219
Male	58	218	220	220	220	217	58	231	231	233	231	229	233	58	216	216	217	214	218	218
Female	58	221	222	223	223	222	58	230	231	230	231	230	231	58	220	220	221	219	221	221
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	106	221	222	222	222	220	106	232	232	232	232	229	233	106	219	218	220	217	220	220
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	58	218	221	219	220	218	58	230	229	230	231	229	232	58	217	216	218	217	219	220
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	11	208	207	208	208	209	11	217	214	217	217	218	218	11	209	207	209	213	211	204
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	116	212	212	213	211	212	213
Male	58	213	212	213	212	214	215
Female	58	211	212	212	211	211	210
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	106	212	213	213	212	213	213
Hispanic or Latino Ethnicity	6	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	58	211	210	212	210	211	211
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	11	205	200	208	205	207	203
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **WEST JEFFERSON DISTRICT 253**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	38	217	217	219	215	215	38	227	226	225	224	229	228	38	215	216	216	215	215	214
Male	20	214	213	217	212	212	19	228	229	228	224	229	230	20	216	215	217	217	215	213
Female	18	220	221	222	218	218	19	225	224	222	225	229	225	18	215	216	216	214	215	215
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	26	220	219	223	218	219	26	234	234	232	232	234	236	26	219	220	221	218	217	217
Hispanic or Latino Ethnicity	12	209	211	211	206	204	12	211	210	210	207	219	209	12	209	207	207	209	212	207
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	10	*	*	*	*	*	11	211	210	210	208	218	208	10	*	*	*	*	*	*
Migrant	4	*	*	*	*	*	5	*	*	*	*	*	*	4	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **WEST JEFFERSON DISTRICT 253**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	38	208	207	209	208	211	207
Male	20	209	208	210	207	212	209
Female	18	207	206	207	209	210	204
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	26	212	212	213	211	213	210
Hispanic or Latino Ethnicity	12	200	196	198	201	205	200
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	10	*	*	*	*	*	*
Migrant	4	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	44	221	222	224	219	221	44	231	231	231	230	230	233	44	222	222	222	222	223	223
Male	18	222	224	226	218	222	18	234	233	235	232	234	236	18	221	222	222	220	222	222
Female	26	221	220	223	220	221	26	230	230	229	229	227	232	26	222	222	221	223	223	224
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	41	222	223	225	220	222	41	232	231	233	231	230	234	41	222	222	222	221	223	223
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	28	222	220	226	219	222	28	232	233	232	229	230	234	28	222	221	222	221	223	222
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	44	215	213	215	216	217	213
Male	18	219	218	220	219	223	217
Female	26	212	211	211	214	212	211
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	41	215	214	215	217	217	214
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	28	215	214	214	217	219	212
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **WHITE PINE CHARTER SCHOOL DISTRICT 464**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	30	220	220	222	220	221	30	227	225	226	224	228	230	30	216	217	214	215	218	214
Male	13	217	216	222	217	217	13	221	223	219	216	221	224	13	209	210	208	207	209	209
Female	17	222	223	222	222	224	17	231	227	232	230	233	234	17	221	223	218	220	225	218
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	23	221	221	224	220	223	23	230	228	230	229	232	232	23	218	220	215	217	221	217
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **WHITE PINE CHARTER SCHOOL DISTRICT 464**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	30	210	210	212	207	209	213
Male	13	208	205	207	208	212	211
Female	17	211	213	216	207	208	216
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	23	211	213	214	208	209	214
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	4	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	104	217	219	219	218	217	105	225	224	226	225	224	227	105	218	218	220	217	220	217
Male	54	216	219	217	217	215	54	226	226	226	226	225	228	54	215	215	217	214	217	213
Female	50	219	218	222	219	220	51	224	223	225	224	222	226	51	221	220	222	220	223	222
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	98	217	219	220	217	217	99	225	224	226	225	224	227	99	218	218	220	217	220	217
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	11	205	210	205	201	203	11	211	209	212	209	209	215	11	206	209	206	208	203	204
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	105	210	210	211	208	212	210
Male	54	211	211	212	208	214	212
Female	51	209	209	211	208	210	209
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	99	210	210	211	208	212	211
Hispanic or Latino Ethnicity	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	11	204	201	206	202	208	203
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **WILDER DISTRICT 133**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	38	212	211	214	213	214	38	220	219	222	222	219	218	35	214	214	217	212	213	214
Male	22	210	209	211	213	211	22	218	217	219	219	218	217	20	212	214	215	210	211	210
Female	16	215	214	217	212	218	16	223	221	227	225	221	219	15	216	215	219	214	216	219
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Hispanic or Latino Ethnicity	32	211	210	212	211	213	32	219	217	221	222	218	216	29	213	212	215	212	212	213
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	38	212	211	214	213	214	38	220	219	222	222	219	218	35	214	214	217	212	213	214
LEP	21	210	208	211	209	214	21	221	218	223	224	221	220	20	212	213	214	212	211	212
Migrant	6	*	*	*	*	*	6	*	*	*	*	*	*	5	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	38	212	211	214	213	214	38	220	219	222	222	219	218	35	214	214	217	212	213	214

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **WILDER DISTRICT 133**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	38	205	202	208	205	205	202
Male	22	205	203	207	204	206	205
Female	16	204	200	209	207	202	198
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	6	*	*	*	*	*	*
Hispanic or Latino Ethnicity	32	204	199	207	205	204	201
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	38	205	202	208	205	205	202
LEP	21	204	197	208	204	203	203
Migrant	6	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	38	205	202	208	205	205	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **XAVIER CHARTER SCHOOL DISTRICT 462**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	31	220	224	220	222	220	31	225	223	226	224	224	224	31	218	218	220	219	220	214
Male	14	218	220	215	220	217	14	222	219	225	219	225	222	14	213	211	215	215	215	209
Female	17	223	227	223	224	222	17	226	227	227	228	223	226	17	222	224	223	223	224	218
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	30	220	224	219	222	220	30	225	223	227	224	224	224	30	219	218	220	219	221	214
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **XAVIER CHARTER SCHOOL DISTRICT 462**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	29	211	210	214	208	210	213
Male	13	209	209	210	206	208	214
Female	16	212	210	217	210	212	212
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	28	211	210	214	208	210	213
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **ABERDEEN DISTRICT 058**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	73	220	217	220	222	222	73	227	227	229	225	226	229	73	216	215	218	218	218	215
Male	39	218	216	218	220	220	39	227	226	230	223	226	230	39	214	212	217	215	215	212
Female	34	222	220	223	224	224	34	227	229	228	226	227	228	34	219	218	220	221	220	217
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	44	223	222	222	225	224	44	233	235	235	230	231	236	44	221	219	223	223	221	220
Hispanic or Latino Ethnicity	29	215	210	217	216	218	29	218	216	220	217	218	219	29	210	208	212	210	212	207
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	113	222	220	222	225	222	113	231	231	234	228	231	231	112	218	217	221	218	218	218
Male	54	220	218	220	221	221	54	231	231	234	228	231	231	54	216	215	219	216	215	216
Female	59	223	222	224	228	223	59	231	230	233	228	232	230	58	220	220	222	219	221	220
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	66	225	223	226	229	224	65	235	235	239	230	237	236	65	222	220	224	221	222	221
Hispanic or Latino Ethnicity	43	217	215	217	218	218	44	225	225	227	225	224	224	43	213	213	216	212	213	213
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	73	219	217	219	221	219	73	227	226	229	226	227	226	72	216	216	218	214	216	216
LEP	33	217	214	217	217	218	34	225	225	227	225	225	224	33	213	214	216	211	212	214
Migrant	10	*	*	*	*	*	11	230	228	231	231	230	226	10	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	113	222	220	222	225	222	113	231	231	234	228	231	231	112	218	217	221	218	218	218

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **AVERY SCHOOL DISTRICT 394**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **BASIN SCHOOL DISTRICT 072**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	29	221	223	219	221	222	29	229	229	228	228	230	230	27	220	220	223	223	218	219
Male	12	216	222	214	217	215	12	228	227	231	228	227	226	12	216	216	218	217	216	213
Female	17	224	225	224	224	228	17	230	231	226	228	232	233	15	223	223	227	228	219	223
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	29	221	223	219	221	222	29	229	229	228	228	230	230	27	220	220	223	223	218	219
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	11	217	222	217	217	216	11	224	225	222	224	222	224	10	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	81	225	226	225	228	225	81	233	232	231	234	234	235	81	222	221	222	223	224	219
Male	40	224	225	223	227	223	40	234	231	232	236	235	236	40	220	218	220	224	222	217
Female	41	226	228	226	229	226	41	233	233	230	233	234	235	41	223	224	224	222	226	222
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	77	225	227	225	228	225	77	233	232	231	234	235	236	77	222	221	222	223	224	219
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	36	224	227	225	227	223	36	232	229	231	234	233	233	36	221	220	220	222	223	219
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **BLACKFOOT DISTRICT 055**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	286	221	220	221	222	221	287	226	226	224	227	224	226	286	217	216	218	218	219	217
Male	138	220	220	220	221	221	138	227	228	225	227	225	228	138	217	215	217	217	218	215
Female	148	221	219	221	223	221	149	225	225	223	227	223	224	148	218	217	219	219	219	220
American Indian / Alaskan Native	47	218	215	217	220	219	47	218	219	217	220	215	218	47	213	213	214	210	213	216
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	186	222	222	222	224	222	187	228	228	227	230	227	229	186	219	218	220	221	221	219
Hispanic or Latino Ethnicity	49	217	216	218	216	219	49	221	223	218	221	220	222	49	213	210	214	214	215	213
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **BLAINE COUNTY DISTRICT 061**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	243	223	223	225	225	225	249	234	234	234	235	232	236	245	222	224	223	221	222	223
Male	126	223	221	225	225	224	129	235	234	237	235	233	236	126	220	223	222	219	219	221
Female	117	224	224	225	225	225	120	233	233	230	234	232	235	119	224	225	224	222	225	225
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	179	227	226	229	228	228	181	237	237	237	238	236	240	180	224	227	226	223	223	225
Hispanic or Latino Ethnicity	63	214	214	215	215	216	67	224	224	224	225	223	224	64	215	214	215	213	219	218
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	16	218	220	216	218	221	18	227	223	227	232	225	228	17	217	218	220	216	217	217
LEP	49	212	211	213	214	214	52	222	222	222	224	221	222	49	213	211	212	211	218	215
Migrant	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	28	216	215	219	215	217	28	221	219	223	221	225	219	28	215	218	218	213	214	210
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **BLISS JOINT DISTRICT 234**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	9	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Male	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Female	5	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	7	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1,802	224	226	224	225	225	1,810	235	235	235	235	233	237	1,801	223	225	224	223	222	224
Male	929	223	225	223	224	224	933	236	236	236	236	234	238	928	222	224	223	222	221	222
Female	873	225	226	225	226	227	877	234	234	233	235	232	236	873	224	226	225	224	223	225
American Indian / Alaskan Native	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Asian	60	226	227	228	226	225	61	240	243	236	242	237	242	60	225	224	226	223	226	228
Black / African American	31	212	212	211	212	216	35	214	217	211	216	212	215	31	210	212	210	210	207	212
Native Hawaiian / Other Pacific Islander	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
White	1,543	225	227	225	226	226	1,543	236	236	236	237	234	239	1,542	224	226	225	224	223	224
Hispanic or Latino Ethnicity	151	216	216	217	216	217	154	226	226	226	226	224	227	151	216	217	217	214	216	218
Other / Unknown	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Economically Disadvantaged	585	218	220	218	218	219	590	227	227	226	228	226	229	583	218	219	219	218	218	219
LEP	111	211	212	211	211	211	118	221	222	218	221	220	222	111	212	211	213	210	213	213
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	166	210	211	210	211	211	165	217	217	217	217	218	218	165	211	212	212	212	210	210
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	638	222	224	222	223	221	637	232	231	232	232	230	234	637	221	221	222	222	222	222
Male	317	221	223	220	223	220	316	232	231	233	231	231	234	317	220	220	220	220	220	220
Female	321	223	225	223	224	222	321	232	231	231	232	230	234	320	223	223	223	224	224	224
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Black / African American	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	556	223	225	223	224	222	555	233	233	233	233	231	235	555	222	222	222	223	223	223
Hispanic or Latino Ethnicity	64	214	214	213	217	213	64	224	221	224	224	225	225	64	215	215	216	215	215	214
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	83	217	219	218	218	215	83	225	224	225	225	224	225	83	217	217	217	218	216	216
LEP	19	207	203	208	214	207	19	217	214	218	219	219	217	19	209	210	212	211	208	206
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	68	206	205	207	206	205	68	212	212	212	211	212	214	68	208	208	208	209	208	206
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	136	221	222	222	222	222	136	228	228	229	227	225	229	136	218	218	220	218	218	216
Male	62	221	222	221	221	222	62	228	229	232	227	226	229	62	217	218	219	217	216	216
Female	74	221	222	222	223	222	74	227	228	227	227	224	229	74	219	218	221	219	219	217
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	117	222	223	222	222	223	117	229	230	231	228	226	230	117	219	220	221	219	218	218
Hispanic or Latino Ethnicity	14	216	214	214	218	216	14	217	216	218	217	215	217	14	207	207	204	206	213	202
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	20	222	220	225	225	223	20	233	231	236	232	233	233	20	219	218	222	214	222	219
Male	13	221	220	224	222	223	13	234	231	238	236	231	233	13	218	217	219	214	220	219
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	12	219	215	221	223	222	12	231	229	235	231	231	231	12	217	215	221	213	219	216
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	11	222	219	223	224	225	11	234	231	236	233	234	232	11	219	217	223	215	220	218
LEP	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	20	222	220	225	225	223	20	233	231	236	232	233	233	20	219	218	222	214	222	219

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **BUHL JOINT DISTRICT 412**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	128	220	219	222	222	220	130	231	230	231	233	227	233	128	221	220	221	222	220	223
Male	63	217	216	220	220	216	65	229	228	230	230	226	231	63	219	219	220	220	218	218
Female	65	222	222	224	223	224	65	233	233	232	235	229	235	65	223	221	222	225	222	227
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	92	221	220	223	223	221	92	234	234	235	235	229	236	92	222	222	223	224	222	224
Hispanic or Latino Ethnicity	33	217	215	219	218	217	35	224	222	222	227	222	226	33	217	216	217	219	217	219
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	55	217	215	219	218	218	55	227	227	227	228	223	229	55	218	217	218	220	217	222
LEP	12	209	205	211	211	208	12	219	215	214	223	220	220	12	212	210	213	213	215	212
Migrant	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	49	221	220	221	224	222	49	229	228	228	228	228	231	49	222	223	224	223	220	221
Male	24	218	216	220	219	220	24	227	226	225	228	226	228	24	217	217	220	218	213	216
Female	25	223	224	222	228	224	25	231	230	230	229	230	234	25	226	228	228	227	227	226
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	47	221	221	221	223	222	47	229	229	228	229	229	231	47	222	222	224	223	220	222
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	14	217	214	217	223	217	14	223	221	224	220	226	222	14	219	220	221	220	217	218
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	49	221	220	221	224	222	49	229	228	228	228	228	231	49	222	223	224	223	220	221

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **CALDWELL DISTRICT 132**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	483	216	217	217	218	217	480	227	227	226	227	225	228	482	217	217	218	215	217	215
Male	260	215	216	216	217	215	259	226	226	226	226	224	227	260	215	216	217	214	216	214
Female	223	218	219	219	220	219	221	228	228	226	228	226	230	222	219	219	220	218	220	217
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	217	221	223	221	223	222	213	230	231	229	230	229	233	216	220	221	222	219	221	218
Hispanic or Latino Ethnicity	249	213	212	214	215	212	250	224	224	223	225	221	224	249	214	214	216	212	215	213
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	340	215	215	216	217	215	341	225	225	224	226	223	226	341	215	216	217	214	216	214
LEP	44	202	202	201	204	202	46	214	216	215	216	210	214	45	205	204	207	205	207	204
Migrant	14	209	211	208	211	208	14	217	217	216	220	215	218	14	208	208	207	205	209	211
Special Education	42	204	204	205	205	203	42	210	208	209	212	211	212	42	206	209	207	204	211	201
Title I A	483	216	217	217	218	217	480	227	227	226	227	225	228	482	217	217	218	215	217	215

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **CAMAS COUNTY DISTRICT 121**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	18	229	230	228	234	229	18	242	244	242	244	240	245	18	222	220	222	223	221	228
Male	12	231	230	229	236	231	12	243	245	242	244	242	245	12	224	221	225	225	223	230
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	16	232	232	231	238	230	16	243	245	242	244	240	246	16	224	223	225	224	223	229
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	14	225	227	225	227	225	14	241	237	241	238	243	247	14	224	224	223	225	228	226
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	14	225	227	225	227	225	14	241	237	241	238	243	247	14	224	224	223	225	228	226
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **CASCADE DISTRICT 422**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	31	225	229	224	229	224	31	236	233	238	236	236	238	31	223	226	223	222	223	225
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	21	225	230	225	228	225	21	236	235	235	236	238	237	21	224	226	224	223	223	225
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	30	226	230	224	229	225	30	237	235	238	237	237	238	30	224	226	224	223	224	226
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	373	221	223	221	223	222	377	232	232	233	231	232	234	374	219	219	221	219	219	219
Male	184	221	223	220	222	221	186	232	232	233	230	231	234	185	218	218	220	217	217	217
Female	189	222	223	222	224	223	191	232	232	232	232	232	234	189	221	221	222	221	222	221
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	272	224	226	224	226	225	272	236	236	236	235	235	238	272	222	221	223	221	222	222
Hispanic or Latino Ethnicity	99	214	214	214	216	214	103	223	222	223	221	224	223	100	214	214	216	214	213	213
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	59	214	213	214	217	214	62	225	222	225	223	227	224	59	215	214	217	215	214	213
Migrant	11	207	205	205	208	211	12	223	222	221	222	223	224	11	212	212	213	211	214	208
Special Education	31	212	211	213	211	214	31	215	215	217	214	216	215	31	208	211	211	209	207	205
Title I A	16	213	213	212	216	212	16	221	219	222	217	227	220	16	211	213	216	211	207	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **CASTLEFORD DISTRICT 417**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	18	226	227	224	232	226	18	232	233	230	233	230	234	18	221	221	222	223	222	216
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	11	227	226	227	231	226	11	228	228	225	231	225	230	11	222	223	222	223	222	220
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	16	228	230	225	235	229	16	234	236	232	235	232	236	16	223	223	224	226	224	218
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **CHALLIS JOINT DISTRICT 181**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	222	224	224	221	222	28	227	227	228	230	224	226	27	219	222	221	216	216	220
Male	13	223	224	224	222	223	13	228	227	227	233	224	228	12	216	221	218	210	209	223
Female	15	221	224	223	220	221	15	227	228	229	227	225	225	15	221	222	224	221	221	218
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	24	221	223	223	220	221	24	226	225	226	229	223	226	23	219	223	220	216	215	219
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	11	225	226	226	225	225	11	231	232	229	233	228	232	10	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **CLARK COUNTY DISTRICT 161**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **COEUR D'ALENE DISTRICT 271**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	848	224	225	225	226	223	849	236	237	236	236	234	237	850	223	224	224	223	222	223
Male	449	222	224	223	224	222	452	236	237	237	235	234	236	451	221	222	223	221	221	221
Female	399	225	225	226	227	225	397	236	238	236	236	233	237	399	224	226	225	225	224	225
American Indian / Alaskan Native	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Asian	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Black / African American	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	797	224	225	225	226	224	797	236	238	237	236	234	237	799	223	224	224	223	223	223
Hispanic or Latino Ethnicity	30	219	219	220	221	220	31	228	228	228	228	227	230	30	217	218	219	217	215	216
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	321	219	219	220	220	220	322	230	231	230	230	230	230	322	219	219	220	219	218	219
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	76	207	207	206	208	208	79	217	217	217	216	219	216	77	210	211	211	209	209	209
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **COEUR D'ALENE TRIBAL SCHOOL DISTRICT 535**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Male	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
American Indian / Alaskan Native	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **COMPASS PUBLIC CHARTER DISTRICT 455**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	227	228	230	227	226	32	241	246	244	237	237	243	33	226	228	227	227	228	222
Male	13	226	227	230	225	224	13	239	240	246	235	235	237	13	222	223	225	226	224	215
Female	20	228	229	230	228	228	19	243	250	243	239	238	247	20	229	231	229	228	231	227
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	32	227	228	230	227	226	31	241	246	244	238	237	243	32	226	227	228	227	228	222
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **COSSA DISTRICT 555**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Male	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **COTTONWOOD JOINT DISTRICT 242**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	224	225	221	229	225	33	237	239	238	232	233	241	33	222	224	222	223	222	222
Male	18	223	223	220	227	224	18	236	239	235	233	234	237	18	220	220	219	221	219	221
Female	15	226	228	221	231	227	15	238	240	242	231	231	245	15	225	228	225	225	225	225
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	32	224	226	221	229	226	32	237	239	239	232	233	241	32	222	224	222	223	222	223
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	15	226	229	222	230	228	15	240	243	245	237	234	244	15	224	225	224	225	224	226
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **COUNCIL DISTRICT 013**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	23	224	226	224	225	226	23	234	233	237	232	231	234	23	221	227	220	220	219	220
Male	12	225	227	227	224	227	12	238	237	243	234	233	241	12	221	230	221	219	221	219
Female	11	223	225	220	227	224	11	229	229	230	230	229	226	11	221	223	219	222	218	222
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	20	224	225	222	226	225	20	233	233	238	230	231	234	20	221	227	219	221	219	220
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **CULDESAC JOINT DISTRICT 342**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Male	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **DEPARTMENT OF JUVENILE CORRECTIONS 709**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Male	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **DIETRICH DISTRICT 314**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	15	221	223	223	220	223	14	232	234	235	226	230	238	15	219	220	217	219	219	227
Male	11	218	220	219	215	218	10	*	*	*	*	*	*	11	217	219	214	216	218	222
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	13	222	225	225	220	223	12	236	238	239	230	232	243	13	223	222	220	223	222	231
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	6	*	*	*	*	*	*	7	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	3	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	15	221	223	223	220	223	14	232	234	235	226	230	238	15	219	220	217	219	219	227

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	200	223	225	224	224	223	200	230	230	229	230	230	231	199	221	220	222	220	223	221
Male	116	222	224	222	222	221	115	230	231	230	229	230	231	115	220	219	220	219	223	221
Female	84	225	225	227	227	225	85	230	230	228	232	230	231	84	222	222	226	222	223	221
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	177	223	225	224	225	223	176	231	231	229	231	230	232	176	221	221	223	221	223	221
Hispanic or Latino Ethnicity	17	216	219	219	215	217	17	223	222	223	224	223	222	17	217	215	218	213	222	216
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	77	222	223	223	223	221	76	229	230	228	231	227	230	77	220	218	222	218	222	221
LEP	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	16	204	204	206	204	203	15	211	212	209	210	213	213	15	208	205	208	211	209	206
Title I A	200	223	225	224	224	223	198	230	230	229	230	230	231	199	221	220	222	220	223	221

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **FALCON RIDGE PUBLIC CHARTER DISTRICT 456**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	223	223	225	225	223	33	237	240	239	235	233	237	33	222	218	222	224	226	223
Male	17	222	218	226	224	221	17	237	242	239	234	234	238	17	222	218	221	223	224	224
Female	16	225	227	225	227	225	16	236	239	239	236	232	236	16	223	219	223	224	227	222
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	28	224	223	226	226	223	28	237	241	239	236	234	238	28	222	218	222	223	226	224
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **FILER DISTRICT 413**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	118	220	221	222	221	221	117	234	234	234	234	231	236	117	222	220	223	223	222	221
Male	61	219	219	220	220	219	61	232	232	232	232	230	233	61	220	219	222	221	218	217
Female	57	222	223	224	222	223	56	235	236	235	236	232	238	56	224	222	224	226	226	225
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	99	221	222	222	222	221	98	234	234	235	234	231	237	98	222	220	224	225	223	222
Hispanic or Latino Ethnicity	16	219	216	220	219	223	16	230	233	226	232	229	229	16	218	219	220	217	217	216
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	54	221	221	223	221	224	54	234	234	234	236	231	235	54	222	223	224	223	222	220
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	20	209	208	210	210	208	20	223	223	220	223	224	222	20	213	211	215	214	214	208

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **FIRTH DISTRICT 059**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	53	224	222	225	229	222	53	231	230	235	228	229	234	52	220	220	219	221	223	216
Male	32	224	222	225	231	223	32	236	233	241	232	234	239	31	220	220	219	221	222	215
Female	21	223	222	224	226	222	21	224	226	226	220	222	226	21	221	220	219	222	224	219
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	43	225	224	226	231	223	43	233	233	238	228	231	235	43	221	222	219	222	224	218
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	25	221	219	223	224	221	25	228	227	230	227	228	230	25	219	217	220	221	220	215
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	53	224	222	225	229	222	53	231	230	235	228	229	234	52	220	220	219	221	223	216

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	169	218	218	219	220	218	169	230	229	232	228	228	231	169	218	220	219	218	218	217
Male	95	216	217	216	218	216	95	228	228	231	226	227	229	95	216	217	217	215	215	214
Female	74	220	221	222	221	221	74	232	232	233	232	230	233	74	222	224	223	222	221	221
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	138	219	220	221	221	219	138	232	231	234	230	230	232	138	219	221	220	219	219	218
Hispanic or Latino Ethnicity	28	211	210	211	213	210	28	223	224	223	221	221	223	28	214	215	214	213	214	214
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	81	215	216	216	217	215	81	229	228	230	227	227	230	81	216	218	218	216	216	215
LEP	13	205	203	204	208	206	13	216	215	219	214	215	217	13	210	210	209	209	210	211
Migrant	16	209	209	210	212	207	16	223	221	224	220	221	224	16	213	212	214	210	214	213
Special Education	15	203	203	201	205	204	15	209	207	209	209	208	208	15	203	203	207	205	202	199
Title I A	32	207	208	208	208	207	32	218	216	218	217	218	218	32	208	208	209	209	210	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **FRUITLAND DISTRICT 373**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	115	223	222	224	225	224	114	234	236	233	234	231	238	115	220	220	223	218	220	221
Male	54	221	220	221	223	222	54	233	235	231	233	228	235	54	218	218	222	217	219	218
Female	61	224	224	226	226	225	60	236	238	235	235	234	240	61	221	221	223	219	221	224
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	94	224	224	225	226	225	93	235	237	234	235	231	238	94	220	221	223	220	219	222
Hispanic or Latino Ethnicity	19	216	213	219	219	216	19	231	234	228	230	228	235	19	217	215	220	211	220	219
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	47	218	218	221	220	219	47	231	234	229	232	228	234	47	218	218	221	214	217	219
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	18	212	210	214	214	214	18	221	224	220	222	220	221	18	212	212	215	210	215	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **GARDEN CITY COMMUNITY CHARTER DIST 459**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	5	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Male	3	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	3	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **GARDEN VALLEY DISTRICT 071**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	21	226	228	228	228	224	21	236	240	236	240	234	235	21	221	221	225	223	219	220
Male	14	223	223	226	226	221	14	235	241	237	237	231	233	14	219	221	222	221	216	218
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	21	226	228	228	228	224	21	236	240	236	240	234	235	21	221	221	225	223	219	220
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **GENESEE JOINT DISTRICT 282**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	228	228	228	230	229	27	242	247	244	237	236	249	27	223	225	223	220	223	226
Male	16	227	226	228	227	229	16	244	248	246	237	239	247	16	222	222	224	221	223	224
Female	12	229	231	228	234	228	11	240	244	240	238	231	251	11	224	230	222	219	222	229
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	26	228	228	229	229	229	25	243	247	245	238	236	249	25	223	225	223	221	223	227
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	47	219	221	220	222	218	46	229	230	229	229	225	233	47	219	220	221	220	221	216
Male	24	216	219	216	217	213	23	229	230	230	228	222	231	24	217	219	218	218	218	213
Female	23	223	223	225	226	223	23	230	229	227	230	228	235	23	222	221	223	222	225	220
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	30	221	224	222	223	221	30	234	234	233	233	230	238	30	222	222	224	222	222	219
Hispanic or Latino Ethnicity	16	215	216	216	219	212	15	222	223	222	223	215	224	16	216	215	216	218	219	212
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	11	213	214	213	218	209	10	*	*	*	*	*	*	11	214	214	215	218	217	209
Migrant	2	*	*	*	*	*	1	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	2	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	47	219	221	220	222	218	46	229	230	229	229	225	233	47	219	220	221	220	221	216

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **GOODING JOINT DISTRICT 231**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	98	222	222	222	225	222	98	231	232	230	230	231	232	98	221	221	224	219	222	219
Male	50	221	223	222	225	220	50	231	231	230	231	230	230	50	219	220	223	217	219	215
Female	48	222	222	222	225	224	48	232	233	231	229	231	233	48	223	222	225	221	225	223
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	74	223	224	223	226	224	74	232	232	231	231	231	233	74	222	222	225	221	222	221
Hispanic or Latino Ethnicity	22	216	215	217	219	217	22	228	230	226	227	228	229	22	217	215	221	212	221	215
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	48	217	217	218	219	217	48	225	226	224	224	226	224	48	217	216	221	216	219	214
LEP	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **GRACE JOINT DISTRICT 148**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	25	229	230	232	230	230	26	242	244	239	242	237	247	26	228	230	228	227	226	236
Male	11	230	231	232	230	229	11	241	243	238	240	239	247	11	227	227	227	224	225	234
Female	14	229	229	233	231	231	15	242	244	240	244	235	246	15	230	232	228	229	228	237
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	24	230	231	232	231	230	25	242	243	239	243	237	247	25	229	230	229	227	226	236
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **HAGERMAN JOINT DISTRICT 233**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	31	217	220	216	216	218	31	228	230	230	226	227	227	31	218	214	219	216	221	221
Male	17	215	219	215	213	216	17	228	230	230	224	229	228	17	218	214	219	217	221	220
Female	14	218	220	217	220	220	14	227	229	230	228	224	227	14	218	215	220	215	220	222
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	22	219	222	220	218	221	22	231	233	233	227	230	230	22	221	220	223	219	223	224
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	20	215	218	214	216	215	20	226	227	226	224	226	224	20	216	213	217	212	220	219
LEP	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **HANSEN DISTRICT 415**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	36	221	221	223	224	220	37	228	228	227	228	230	231	37	217	215	215	215	217	221
Male	15	223	223	225	225	221	15	232	234	230	229	234	236	16	215	212	214	214	216	221
Female	21	220	220	222	223	219	22	226	225	224	226	227	227	21	217	218	215	217	219	220
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	27	222	222	222	226	221	28	231	232	230	228	232	234	27	218	217	216	216	219	220
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **HIGHLAND JOINT DISTRICT 305**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **HOMEDALE JOINT DISTRICT 370**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	95	220	220	221	224	221	95	231	230	229	234	229	234	95	219	219	219	218	221	219
Male	48	218	216	217	222	218	48	231	230	230	233	230	232	48	217	218	218	214	219	216
Female	47	223	224	226	226	223	47	231	230	227	235	229	236	47	221	219	220	222	223	221
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	52	225	226	226	229	225	52	235	235	232	238	233	238	52	222	222	223	222	225	223
Hispanic or Latino Ethnicity	41	214	212	215	216	215	41	226	224	223	229	224	227	41	214	214	213	213	216	214
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	61	217	216	218	220	217	61	228	228	226	231	227	229	61	216	216	217	216	218	216
LEP	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Migrant	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Special Education	11	213	208	211	218	213	11	220	222	213	222	219	225	11	212	215	213	212	214	204
Title I A	28	213	210	213	215	215	28	223	223	221	225	221	223	28	213	214	211	212	218	213

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	17	224	226	226	226	224	17	235	236	236	232	233	237	17	222	222	222	220	223	227
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	16	225	227	227	227	225	16	236	237	236	233	235	238	16	223	223	222	222	223	228
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **IDAHO FALLS DISTRICT 091**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	784	224	225	225	226	225	786	235	235	236	234	233	239	784	223	226	224	222	223	224
Male	391	224	225	224	226	224	391	237	237	238	235	234	240	391	222	224	224	221	221	223
Female	393	225	225	225	226	225	395	234	233	234	234	232	239	393	224	228	225	223	224	225
American Indian / Alaskan Native	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Asian	8	*	*	*	*	*	9	*	*	*	*	*	*	8	*	*	*	*	*	*
Black / African American	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	637	226	227	227	228	226	637	237	237	238	236	235	242	637	225	228	226	224	224	225
Hispanic or Latino Ethnicity	119	216	216	216	218	217	120	227	227	228	225	226	229	119	217	218	218	214	219	217
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	296	219	219	220	221	220	298	229	228	229	228	227	232	296	219	220	221	218	218	218
LEP	47	212	211	214	213	214	50	223	222	224	221	222	225	47	215	214	215	212	219	214
Migrant	18	214	213	218	214	214	18	225	222	225	223	223	231	18	216	217	213	216	222	215
Special Education	52	213	210	214	212	214	52	212	210	213	212	211	213	52	209	210	213	208	206	205
Title I A	82	216	215	216	220	216	82	223	220	223	223	220	225	82	217	220	219	215	216	213

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **IDAHO SCHOOL FOR THE DEAF AND BLIND 596**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Male	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	224	224	222	225	226	224	221	226	225	227	228	224	229	220	218	219	219	217	217	216
Male	118	222	221	224	225	222	118	227	225	228	228	225	229	117	215	216	216	213	214	213
Female	106	225	223	226	228	226	103	226	225	226	228	223	228	103	221	221	223	220	221	220
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	187	224	222	225	226	224	185	226	225	227	228	224	228	184	217	218	219	216	217	216
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	25	225	224	225	232	225	24	228	226	228	228	226	232	24	220	223	220	221	222	215
Economically Disadvantaged	101	223	220	224	225	223	99	224	223	224	225	222	226	98	216	216	218	216	215	213
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	112	224	222	225	228	224	110	225	223	226	226	222	228	111	217	219	220	216	216	216

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	16	224	222	224	225	226	16	232	231	235	236	229	231	16	220	220	221	219	219	218
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	16	224	222	224	225	226	16	232	231	235	236	229	231	16	220	220	221	219	219	218
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	15	224	223	223	226	226	15	234	232	236	238	231	235	15	220	222	222	219	219	218

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	320	221	222	222	222	221	320	234	233	235	233	232	237	322	220	222	221	219	220	218
Male	162	220	222	221	221	220	163	235	235	236	234	233	237	164	219	221	221	218	219	216
Female	158	222	222	223	223	222	157	233	232	233	232	232	236	158	221	222	222	220	221	219
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	282	222	224	223	223	222	281	235	235	236	234	234	238	283	221	222	223	220	221	219
Hispanic or Latino Ethnicity	32	210	209	212	214	208	33	222	221	224	222	219	225	33	211	215	210	208	213	208
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	117	218	218	219	220	219	117	232	232	233	232	231	234	117	218	220	219	217	217	214
LEP	9	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	21	207	205	207	206	211	21	215	214	212	212	215	217	21	208	211	208	209	209	201
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **JEROME JOINT DISTRICT 261**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	284	219	219	219	221	221	283	228	229	227	228	226	230	282	218	218	219	216	219	219
Male	140	218	218	217	219	218	140	227	228	227	226	226	229	140	216	216	217	215	216	218
Female	144	221	220	221	223	223	143	229	230	227	230	226	230	142	220	221	221	218	221	220
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	180	223	223	224	224	224	179	231	232	230	231	229	233	178	221	222	222	220	222	221
Hispanic or Latino Ethnicity	99	213	211	211	216	214	99	222	223	222	223	220	223	99	213	211	215	211	214	215
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	174	215	215	214	217	217	173	224	225	223	224	222	224	172	215	214	216	213	216	214
LEP	39	206	203	204	210	209	39	217	217	217	216	214	218	39	208	205	210	207	209	209
Migrant	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Special Education	26	199	199	196	200	201	26	207	208	206	207	208	203	26	202	201	204	200	203	202
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **KAMIAH JOINT DISTRICT 304**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	44	223	224	225	224	223	44	236	239	235	232	231	242	44	221	220	222	221	226	218
Male	27	223	225	226	222	223	27	236	240	236	232	233	240	27	221	221	222	218	228	218
Female	17	223	223	223	226	223	17	235	238	234	233	227	244	17	222	219	223	224	223	218
American Indian / Alaskan Native	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	33	224	225	226	225	225	33	237	242	236	233	230	244	33	222	220	222	221	229	218
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	28	221	222	222	222	222	28	234	237	233	231	229	240	28	220	220	221	219	226	215
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	44	223	224	225	224	223	44	236	239	235	232	231	242	44	221	220	222	221	226	218

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **KELLOGG JOINT DISTRICT 391**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	110	220	221	220	221	219	110	230	230	229	231	231	231	110	219	221	219	219	218	218
Male	61	216	217	216	218	217	61	229	230	228	229	230	230	61	216	218	218	215	216	213
Female	49	224	226	225	225	223	49	232	230	230	234	231	233	49	223	226	221	223	221	224
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	104	220	222	220	221	220	104	231	230	230	232	231	232	104	219	222	220	219	218	218
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	48	215	218	215	217	214	48	226	226	224	226	228	225	48	215	216	214	216	215	214
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	15	199	202	197	199	198	15	216	215	215	213	220	212	15	203	204	206	206	201	198
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **KENDRICK JOINT DISTRICT 283**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	24	226	228	226	227	227	24	241	241	247	234	238	244	24	223	223	226	225	221	224
Male	13	223	227	224	223	224	13	241	238	250	233	239	245	13	221	220	224	224	218	222
Female	11	229	229	229	232	231	11	240	245	244	234	237	243	11	226	226	228	227	225	227
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	23	227	229	227	229	228	23	241	242	247	233	238	246	23	224	223	226	226	221	225
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	12	229	231	228	226	232	12	243	242	251	236	237	248	12	226	223	229	229	227	228
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **KIMBERLY DISTRICT 414**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	104	224	225	224	224	224	103	237	238	236	236	234	241	104	222	223	223	218	222	223
Male	56	224	226	225	225	224	56	240	242	241	238	236	245	56	222	223	225	218	220	224
Female	48	223	225	223	223	224	47	233	234	231	233	232	235	48	221	222	222	218	223	222
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	92	224	226	225	225	225	91	237	238	237	236	234	241	92	222	223	224	218	222	224
Hispanic or Latino Ethnicity	11	219	221	219	218	220	11	234	238	230	235	234	234	11	219	222	219	214	220	220
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	36	222	223	224	221	224	36	235	236	234	233	234	237	36	220	219	222	217	220	222
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **KOOTENAI DISTRICT 274**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	21	225	227	224	228	227	21	237	237	239	233	234	241	21	224	220	224	227	225	224
Male	11	227	230	226	231	227	11	242	241	245	237	241	246	11	225	222	225	228	230	224
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	20	225	227	224	228	227	20	237	237	240	234	234	242	20	224	220	225	228	226	224
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **KUNA JOINT DISTRICT 003**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	331	222	224	223	223	222	331	236	236	236	235	236	238	332	221	222	222	222	220	222
Male	166	221	225	222	222	221	166	236	235	237	236	237	237	166	220	222	221	222	218	221
Female	165	223	224	224	224	223	165	236	236	234	235	236	238	166	222	222	224	222	221	224
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	306	223	225	224	224	222	306	236	236	236	236	236	238	307	222	223	222	222	220	222
Hispanic or Latino Ethnicity	16	213	212	215	213	214	16	230	228	229	230	236	227	16	217	214	223	216	215	219
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	77	220	223	222	221	219	77	232	231	232	232	234	233	77	221	222	222	221	218	222
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	37	210	211	207	213	211	36	221	220	220	225	221	218	37	211	215	211	212	210	209
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	338	222	223	224	223	222	338	233	233	235	233	232	233	337	220	222	222	218	219	219
Male	191	221	223	222	222	220	191	234	234	237	233	233	234	191	218	220	221	217	218	217
Female	147	224	225	226	224	225	147	232	231	233	234	231	232	146	221	224	223	219	220	221
American Indian / Alaskan Native	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	324	222	223	224	223	222	324	233	233	235	233	232	233	323	220	222	222	218	219	219
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	118	220	222	221	220	221	118	231	230	233	230	231	232	117	218	219	220	217	218	219
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	30	205	203	204	206	206	30	222	222	223	223	221	221	30	207	207	209	209	205	203
Title I A	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **LAKELAND DISTRICT 272**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	371	223	224	224	224	225	370	235	237	236	234	234	236	369	223	223	224	223	224	223
Male	183	221	223	222	222	222	182	235	236	236	234	235	235	181	221	221	222	221	221	220
Female	188	225	225	226	226	228	188	235	237	235	235	234	236	188	225	224	225	225	226	226
American Indian / Alaskan Native	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	357	223	224	224	224	225	356	235	237	236	234	234	235	355	223	223	224	223	223	223
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	121	219	220	219	220	221	120	231	232	232	230	231	232	119	221	219	223	221	221	222
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	22	208	209	209	206	211	22	209	207	211	207	210	210	22	209	207	212	210	211	204
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **LAPWAI DISTRICT 341**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	41	221	219	222	225	220	41	228	227	228	230	226	230	41	218	220	220	215	217	219
Male	17	221	221	222	226	218	17	231	230	231	233	226	234	17	218	220	218	216	218	218
Female	24	221	218	222	224	221	24	227	225	227	227	225	227	24	219	220	221	215	217	220
American Indian / Alaskan Native	32	221	218	222	225	219	32	229	227	229	230	226	231	32	218	219	220	216	218	219
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	29	222	219	223	227	220	29	229	227	230	231	226	230	29	219	219	222	215	217	219
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	384	223	224	224	224	224	384	233	233	233	233	232	236	383	222	223	223	220	221	224
Male	219	222	224	223	224	222	219	234	233	234	233	232	235	219	221	222	222	219	219	223
Female	165	223	225	225	223	225	165	233	233	233	233	232	236	164	223	224	224	222	222	226
American Indian / Alaskan Native	19	221	221	222	222	222	19	230	230	231	229	232	226	19	218	218	219	213	218	224
Asian	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	349	223	224	224	224	224	349	234	234	234	233	232	236	348	222	223	223	220	221	224
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	101	220	221	220	221	221	101	229	230	228	230	229	230	100	219	221	221	218	219	221
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	56	211	212	212	212	212	56	220	218	221	222	219	219	55	212	212	213	211	213	212
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	228	229	232	227	228	33	244	249	248	238	238	248	33	227	227	227	230	228	225
Male	18	225	226	230	224	226	18	242	245	245	236	236	248	18	223	222	224	226	225	220
Female	15	231	233	234	230	231	15	246	254	252	240	240	248	15	232	233	231	235	232	231
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	29	228	229	233	227	229	29	243	249	248	237	237	248	29	227	228	228	230	228	224
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **MACKAY JOINT DISTRICT 182**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	11	224	225	225	224	223	11	232	235	231	230	230	232	11	220	223	215	224	220	220
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	11	224	225	225	224	223	11	232	235	231	230	230	232	11	220	223	215	224	220	220
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **MADISON DISTRICT 321**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	315	225	227	225	226	225	315	236	237	237	236	234	238	315	223	225	224	223	222	223
Male	150	223	226	224	224	222	150	237	238	238	237	236	238	150	221	223	223	221	221	220
Female	165	226	227	226	227	228	165	235	236	236	235	233	237	165	224	226	225	225	222	226
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	290	225	227	226	226	226	290	237	237	237	236	235	238	290	223	225	224	223	222	224
Hispanic or Latino Ethnicity	19	214	214	212	215	215	19	227	225	229	226	225	230	19	217	218	219	214	222	210
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	95	220	222	221	220	221	95	231	231	232	231	230	232	95	221	222	222	220	220	220
LEP	17	213	212	212	215	215	17	227	226	230	225	225	231	17	217	219	219	215	223	211
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	37	210	210	210	211	210	37	220	218	218	220	224	222	37	212	213	214	212	212	208
Title I A	278	224	226	225	225	225	278	236	236	237	236	234	238	278	223	224	224	223	222	223

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	109	222	223	224	223	223	109	235	233	237	233	234	239	109	222	224	222	222	224	218
Male	59	221	222	222	222	221	59	234	232	237	231	232	239	59	219	222	220	219	223	215
Female	50	224	225	226	224	226	50	237	234	238	235	237	239	50	225	227	226	226	226	222
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	99	223	224	224	223	223	99	236	234	239	233	235	240	99	222	224	223	223	225	219
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	42	219	220	221	220	219	42	231	228	233	229	230	236	42	220	223	219	220	224	216
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **MARSING JOINT DISTRICT 363**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	56	220	221	220	223	221	57	230	230	230	229	230	232	56	221	221	221	221	221	222
Male	27	221	222	223	224	219	27	230	228	232	229	230	233	27	221	222	219	222	220	224
Female	29	219	220	217	222	223	30	230	232	227	230	229	232	29	221	220	222	220	223	220
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	38	223	224	222	226	225	39	233	234	234	231	232	236	38	223	224	223	225	222	224
Hispanic or Latino Ethnicity	16	214	214	216	217	213	16	224	221	222	226	226	227	16	217	216	217	212	221	218
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	28	217	218	219	220	216	28	225	223	222	226	226	226	28	220	220	219	219	220	222
LEP	11	207	207	210	210	205	11	217	215	214	220	219	217	11	212	213	214	207	213	214
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	55	220	221	220	223	221	56	230	230	230	229	229	232	55	221	221	221	221	222	222

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	83	225	227	225	227	225	83	236	238	236	235	237	236	83	223	224	226	222	224	223
Male	41	224	225	226	226	222	41	235	237	236	233	236	234	41	221	223	223	220	222	219
Female	42	226	228	224	228	227	42	237	239	235	238	238	238	42	226	226	228	224	226	227
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	76	226	227	226	228	225	76	237	239	236	236	238	237	76	224	225	226	223	225	224
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	23	219	222	221	222	216	23	229	232	228	227	232	226	23	218	218	219	218	220	215
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **MEADOWS VALLEY DISTRICT 011**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	15	224	228	223	227	222	15	236	236	238	234	234	239	15	222	219	225	221	222	223
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	15	224	228	223	227	222	15	236	236	238	234	234	239	15	222	219	225	221	222	223
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **MELBA JOINT DISTRICT 136**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	64	221	222	220	221	222	65	231	231	230	233	232	231	63	218	219	217	217	220	216
Male	32	220	220	218	221	222	32	232	230	233	233	233	233	32	216	218	215	217	216	214
Female	32	221	224	222	222	222	33	230	232	227	233	231	228	31	219	221	220	216	224	218
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	56	222	224	221	223	224	56	234	233	232	236	235	233	55	219	221	219	218	221	217
Hispanic or Latino Ethnicity	8	*	*	*	*	*	9	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	19	215	216	218	214	213	20	223	221	224	226	221	224	19	213	215	215	208	217	211
LEP	1	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **MERIDIAN JOINT DISTRICT 002**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	2,451	223	225	224	225	224	2,443	235	236	235	235	233	237	2,448	223	225	224	222	222	224
Male	1,303	222	225	223	224	222	1,299	236	237	236	236	235	238	1,300	222	223	223	220	221	222
Female	1,148	225	226	225	226	226	1,144	234	235	232	235	231	236	1,148	224	226	224	223	224	225
American Indian / Alaskan Native	15	213	216	212	215	215	15	224	224	226	224	222	227	15	216	218	218	217	215	213
Asian	58	223	223	223	227	224	58	239	240	238	240	238	239	58	223	224	223	221	224	225
Black / African American	38	219	222	218	219	219	38	231	230	229	234	228	231	37	219	219	221	216	221	218
Native Hawaiian / Other Pacific Islander	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
White	2,182	224	226	225	225	224	2,176	235	237	235	236	233	237	2,182	223	225	224	222	222	224
Hispanic or Latino Ethnicity	146	219	220	219	219	220	145	229	229	229	231	228	230	144	219	219	220	217	219	219
Other / Unknown	6	*	*	*	*	*	5	*	*	*	*	*	*	6	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	5	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **MIDDLETON DISTRICT 134**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	239	225	224	225	228	223	241	232	232	233	232	231	233	239	220	221	221	218	219	218
Male	123	223	223	224	226	222	125	231	231	232	231	230	232	123	218	219	221	216	218	216
Female	116	226	226	227	231	225	116	233	234	234	234	231	235	116	221	224	222	220	221	221
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	210	225	224	225	229	223	212	232	232	233	232	231	233	210	220	222	221	217	220	218
Hispanic or Latino Ethnicity	22	223	224	224	225	220	22	234	236	234	233	232	235	22	219	220	220	218	218	217
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	83	222	220	223	225	221	83	229	229	231	230	228	229	83	217	218	219	216	217	215
LEP	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	14	213	210	213	214	214	14	219	218	219	216	219	222	14	210	214	212	210	213	199
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **MIDVALE DISTRICT 433**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Male	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	325	219	220	221	220	219	326	230	229	230	231	230	232	326	220	220	221	220	222	220
Male	164	219	220	220	220	219	165	231	229	231	231	229	232	165	218	219	219	219	220	217
Female	161	220	220	222	221	220	161	230	230	229	231	230	232	161	222	221	223	221	224	223
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	189	223	225	225	224	223	190	233	233	233	233	233	236	190	223	224	224	223	224	222
Hispanic or Latino Ethnicity	133	214	213	215	216	214	133	226	224	225	228	225	227	133	216	214	217	215	219	217
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	207	217	217	218	218	217	207	229	227	228	229	228	230	207	219	218	220	218	221	219
LEP	60	210	208	211	213	209	60	221	218	222	225	220	221	60	212	210	214	210	216	212
Migrant	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Special Education	28	206	208	208	204	205	28	217	216	213	218	219	218	28	212	213	212	211	215	208
Title I A	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **MOSCOW DISTRICT 281**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	199	227	230	227	227	227	199	239	241	239	238	234	242	199	224	225	225	224	222	225
Male	104	225	228	226	225	223	104	237	240	239	235	233	240	104	221	222	223	221	218	222
Female	95	229	231	229	230	231	95	240	242	239	240	236	244	95	227	229	228	226	225	228
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Black / African American	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	174	227	230	228	228	227	174	239	241	239	238	234	243	174	224	226	226	224	222	225
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	57	222	222	223	222	221	57	231	233	232	229	229	232	57	218	219	218	218	218	217
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	21	208	209	209	207	207	21	218	221	221	217	215	215	21	209	208	211	211	209	203
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **MOUNTAIN HOME DISTRICT 193**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	311	223	225	223	226	223	311	233	233	234	232	230	235	311	220	219	222	219	221	221
Male	173	222	223	222	225	222	173	233	233	234	231	230	235	173	219	217	221	217	220	219
Female	138	225	226	224	227	224	138	233	233	234	234	231	236	138	222	222	224	221	223	223
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Black / African American	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
White	244	224	225	223	226	223	244	234	234	235	233	231	236	244	220	219	223	220	222	221
Hispanic or Latino Ethnicity	44	221	219	222	223	220	44	228	229	228	228	226	230	44	219	218	219	217	220	219
Other / Unknown	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Economically Disadvantaged	92	222	222	222	224	220	92	232	232	232	230	229	234	92	219	218	220	218	220	220
LEP	22	218	217	220	221	215	22	227	228	227	227	226	228	22	218	217	218	215	218	221
Migrant	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Special Education	32	214	209	214	216	215	32	216	216	215	214	216	217	32	209	211	211	209	206	206
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	98	220	221	222	222	220	98	231	233	230	232	230	231	97	219	218	220	220	219	221
Male	50	217	219	218	221	217	50	230	232	230	231	229	230	49	216	217	218	218	215	216
Female	48	223	223	226	224	223	48	232	233	230	233	231	233	48	222	220	222	223	222	225
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	89	220	221	222	223	220	89	231	233	230	232	230	231	88	219	218	219	221	218	221
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	32	216	217	219	218	215	32	228	228	228	229	228	227	31	216	215	214	217	215	218
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	11	215	214	218	215	218	11	222	220	221	220	226	224	11	213	212	213	214	215	211

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **MULLAN DISTRICT 392**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Male	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **MURTAUGH JOINT DISTRICT 418**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **NAMPA SCHOOL DISTRICT 131**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1,067	219	219	220	220	219	1,064	230	228	229	229	228	234	1,061	218	219	220	216	218	217
Male	555	218	219	218	219	218	555	229	227	230	227	228	233	552	216	218	218	215	216	216
Female	512	220	220	221	222	221	509	230	229	229	230	229	235	509	220	221	221	218	221	219
American Indian / Alaskan Native	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Asian	11	221	221	219	223	223	11	233	235	234	227	228	238	11	221	220	223	220	219	226
Black / African American	15	221	225	220	222	222	15	229	228	230	228	226	233	14	222	222	223	222	224	219
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	702	221	222	222	223	222	697	232	231	232	231	230	236	699	220	221	221	218	220	219
Hispanic or Latino Ethnicity	324	214	213	214	215	214	326	224	222	224	224	225	227	322	214	215	216	212	215	214
Other / Unknown	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Economically Disadvantaged	497	216	216	216	218	216	495	227	225	227	226	226	231	494	216	217	218	214	217	215
LEP	165	209	208	209	211	209	165	221	218	221	221	222	222	165	212	213	213	210	213	210
Migrant	14	203	199	205	205	201	14	213	213	212	211	214	214	14	207	204	207	207	211	207
Special Education	114	205	204	204	207	204	112	212	212	212	211	211	213	113	206	208	207	207	208	202
Title I A	95	210	211	211	214	210	97	220	217	219	219	222	224	96	213	214	214	212	214	210

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **NEW PLYMOUTH DISTRICT 372**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	67	225	226	227	227	224	67	237	238	234	239	237	238	67	221	219	220	222	223	221
Male	33	226	226	226	228	226	33	236	233	236	239	238	237	33	219	219	217	220	219	217
Female	34	225	227	227	227	223	34	238	242	232	240	236	239	34	223	219	223	224	226	225
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	57	226	228	227	228	224	57	239	239	235	241	238	240	57	222	220	222	224	224	222
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **NEZPERCE JOINT DISTRICT 302**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	14	227	229	227	233	224	14	241	244	238	244	234	245	14	226	228	227	222	230	227
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	12	227	230	227	233	224	12	244	248	241	245	237	248	12	228	230	230	222	231	231
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **NORTH GEM DISTRICT 149**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	15	223	225	223	224	226	15	236	234	242	234	235	239	15	226	224	227	227	226	228
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	15	223	225	223	224	226	15	236	234	242	234	235	239	15	226	224	227	227	226	228
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	11	225	226	224	224	229	11	237	235	242	236	236	238	11	225	223	226	227	227	226
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **NOTUS DISTRICT 135**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	223	223	225	225	223	28	231	232	229	232	232	232	28	223	222	222	225	222	226
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Female	20	225	225	228	228	225	20	236	239	234	237	235	236	20	226	224	225	227	225	231
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	22	224	223	227	226	224	22	233	233	230	234	234	234	22	223	223	222	226	222	225
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	11	223	226	223	223	224	11	233	235	234	234	234	228	11	225	224	226	226	224	228
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	28	223	223	225	225	223	28	231	232	229	232	232	232	28	223	222	222	225	222	226

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **NW CHILDREN'S HOME-LEWISTON DSTR 656**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **ONEIDA COUNTY DISTRICT 351**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	64	224	224	226	226	223	64	236	237	235	234	237	239	64	222	218	222	224	223	223
Male	41	225	224	226	226	225	41	240	242	240	237	239	242	41	222	218	223	223	223	222
Female	23	222	223	224	225	221	23	229	228	225	229	231	231	23	222	219	222	226	221	225
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	56	225	225	227	227	224	56	237	239	236	236	236	240	56	223	219	223	226	223	224
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	33	223	223	224	226	224	33	235	235	233	232	237	237	33	222	219	222	223	223	223
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **OROFINO JOINT DISTRICT 171**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	109	223	224	224	223	223	109	231	231	232	233	229	232	109	220	221	221	218	220	221
Male	63	222	224	223	222	223	63	231	231	233	233	228	232	63	218	220	219	215	217	218
Female	46	223	225	226	224	223	46	232	232	231	233	231	231	46	223	222	223	223	224	225
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	96	223	225	225	223	224	96	231	231	231	232	229	231	96	220	221	221	218	220	220
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Economically Disadvantaged	52	221	222	224	223	222	52	229	228	230	230	228	228	52	219	219	219	218	219	219
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	13	220	218	220	221	222	13	219	218	223	217	220	216	13	212	213	216	209	209	211
Title I A	38	219	220	221	219	219	38	227	225	228	227	227	226	38	217	217	217	216	219	217

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **PARMA DISTRICT 137**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	91	220	223	220	220	220	91	233	231	232	235	231	235	91	220	219	221	220	220	220
Male	44	216	220	216	216	216	44	230	228	229	232	229	232	44	218	216	219	217	219	217
Female	47	223	225	223	224	223	47	235	235	234	238	232	238	47	222	221	224	223	222	222
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	68	221	225	221	221	221	68	234	232	233	237	232	236	68	221	221	222	221	221	222
Hispanic or Latino Ethnicity	22	215	214	215	218	214	22	230	231	230	229	226	233	22	216	214	219	217	218	213
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	55	217	219	216	218	217	55	229	228	229	229	227	232	55	218	216	219	219	219	219
LEP	17	214	213	215	218	214	17	228	229	227	227	224	233	17	215	213	217	215	216	213
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	23	212	213	211	215	213	23	223	222	226	222	219	226	23	213	211	213	213	214	214

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **PAYETTE JOINT DISTRICT 371**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	122	219	219	219	221	219	121	228	227	227	227	228	229	121	219	221	219	216	221	218
Male	68	218	219	219	220	218	68	229	228	229	227	229	231	68	218	220	219	217	219	218
Female	54	220	219	220	222	220	53	227	226	225	226	228	227	53	219	222	219	216	224	218
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	99	220	220	220	222	220	98	229	228	228	227	230	230	98	219	222	219	217	222	218
Hispanic or Latino Ethnicity	22	214	217	215	214	214	22	224	222	222	224	223	226	22	216	216	219	212	218	214
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	39	213	214	212	213	214	39	224	227	223	224	219	225	38	212	216	212	211	211	209
Male	20	210	213	206	212	210	20	226	230	225	227	221	226	19	212	217	211	212	210	208
Female	19	215	214	218	214	217	19	221	224	222	222	218	223	19	212	215	214	210	211	211
American Indian / Alaskan Native	24	206	206	205	207	208	24	219	223	218	219	214	219	24	208	212	208	206	209	205
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	14	223	225	223	223	224	14	231	233	233	231	227	233	13	218	223	219	219	214	215
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	28	212	213	210	212	214	28	223	226	222	226	219	224	28	211	216	211	209	209	208
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	39	213	214	212	213	214	39	224	227	223	224	219	225	38	212	216	212	211	211	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **POCATELLO DISTRICT 025**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	841	222	224	222	223	223	842	232	231	232	231	230	234	841	222	223	222	221	222	222
Male	421	221	223	221	222	221	422	233	233	234	232	231	235	421	220	221	221	220	220	221
Female	420	223	225	224	225	224	420	231	230	230	231	229	234	420	223	224	224	222	223	223
American Indian / Alaskan Native	46	213	213	213	216	214	46	220	220	219	220	219	219	46	214	213	213	211	216	216
Asian	20	223	225	222	225	225	20	236	235	234	237	232	239	20	223	222	223	223	225	224
Black / African American	15	221	222	220	225	221	15	228	231	225	231	224	229	15	220	226	220	220	220	217
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
White	694	223	225	223	224	224	695	233	232	233	232	231	236	694	222	223	223	222	222	223
Hispanic or Latino Ethnicity	62	220	221	221	223	220	62	230	228	230	231	229	231	62	220	221	222	220	219	218
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	307	217	219	217	217	218	308	226	225	226	226	225	227	307	217	219	219	216	218	217
LEP	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	91	203	204	204	202	203	91	211	212	212	209	210	210	91	206	207	206	204	206	204
Title I A	11	203	204	199	205	205	11	210	207	215	214	205	210	11	201	202	198	203	201	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **POST FALLS DISTRICT 273**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	463	220	221	220	221	219	463	230	230	230	229	228	231	464	218	220	220	217	218	217
Male	246	218	220	219	220	218	246	230	230	232	230	229	232	246	217	219	219	215	216	215
Female	217	221	222	221	222	221	217	229	229	229	229	228	230	218	220	221	221	219	220	219
American Indian / Alaskan Native	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	425	220	221	220	221	220	425	230	230	231	230	229	231	426	218	221	220	217	217	217
Hispanic or Latino Ethnicity	15	214	214	214	216	216	15	225	230	224	221	221	228	15	215	215	217	216	216	212
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	173	217	218	217	218	218	172	227	227	227	225	226	229	173	216	218	218	216	215	214
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	36	207	204	208	209	206	35	215	216	214	216	213	217	35	208	211	210	207	208	203
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **POTLATCH DISTRICT 285**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	40	222	222	223	223	222	40	231	229	233	228	230	233	40	219	219	221	220	219	218
Male	22	223	223	224	226	224	22	234	231	239	230	233	237	22	219	219	221	221	217	218
Female	18	220	221	221	219	220	18	226	226	226	225	226	227	18	220	218	222	220	222	218
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	38	222	222	223	224	222	38	231	229	233	228	231	233	38	220	219	221	221	219	218
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	18	220	221	220	220	221	18	229	228	231	227	228	232	18	218	220	221	219	218	215
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **PRESTON JOINT DISTRICT 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	201	222	223	222	224	221	201	234	234	231	235	233	236	201	220	220	221	219	221	222
Male	105	222	224	222	224	221	105	234	234	232	234	233	237	105	219	220	220	218	219	220
Female	96	222	222	223	224	222	96	234	235	230	237	234	235	96	222	221	223	220	223	223
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	181	223	224	223	225	222	181	235	235	232	236	234	237	181	221	221	222	220	222	222
Hispanic or Latino Ethnicity	18	216	217	219	216	214	18	228	228	225	229	228	231	18	216	215	216	214	215	218
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	13	200	202	200	203	194	13	208	205	207	204	207	214	13	205	204	208	207	204	199
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **RICHFIELD DISTRICT 316**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	17	214	215	218	214	210	16	228	230	230	229	224	228	17	215	215	218	214	220	209
Male	7	*	*	*	*	*	6	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	12	213	215	218	214	209	11	228	229	230	228	224	227	12	216	213	219	217	220	211
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	4	*	*	*	*	*	*	5	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	0	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **RIRIE JOINT DISTRICT 252**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	57	222	223	222	224	222	57	233	233	237	231	230	235	57	221	222	221	220	223	220
Male	26	220	222	220	223	219	26	231	231	233	227	230	234	26	219	222	218	218	220	218
Female	31	223	224	223	224	225	31	235	235	239	234	231	237	31	222	222	223	223	225	222
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	55	222	223	222	224	223	55	233	233	236	231	231	236	55	221	222	221	221	223	220
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	19	225	227	227	224	224	19	233	232	239	231	229	236	19	223	223	221	225	224	224
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **ROCKLAND DISTRICT 382**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **ROLLING HILLS PUBLIC CHARTER DISTRICT 454**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	14	228	227	228	230	229	14	242	242	243	243	237	248	14	226	226	227	222	228	227
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	13	229	229	228	231	229	13	243	243	245	243	239	247	13	226	226	229	223	228	227
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **ROOSEVELT CENTER DISTRICT 460**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	30	225	222	230	225	224	30	232	233	233	232	230	233	30	221	217	223	223	220	221
Male	14	228	225	231	228	226	14	238	239	242	236	236	238	14	222	220	226	226	219	219
Female	16	223	220	229	223	223	16	227	227	225	228	225	229	16	220	215	222	221	220	223
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	27	226	223	230	226	224	27	233	233	234	233	231	235	27	221	218	224	222	220	221
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **SALMON DISTRICT 291**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	98	225	224	224	229	224	98	232	232	233	231	232	234	98	221	222	222	219	222	218
Male	49	224	223	225	226	223	49	231	230	234	230	230	233	49	218	221	219	217	218	216
Female	49	226	225	224	231	226	49	233	233	231	232	234	234	49	223	224	225	222	225	220
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	95	225	224	224	228	224	95	232	231	233	231	232	233	95	220	222	222	219	222	218
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	11	218	219	216	218	219	11	232	231	237	231	231	232	11	216	218	219	213	218	210
Title I A	40	220	219	220	222	220	40	227	227	226	227	227	228	40	217	218	220	215	217	214

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **SHELLEY JOINT DISTRICT 060**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	154	224	222	224	227	225	154	234	236	236	232	233	236	154	220	220	220	221	219	219
Male	75	223	221	224	225	223	75	235	234	237	233	233	236	75	218	220	219	219	218	216
Female	79	224	222	223	228	226	79	234	237	235	232	233	235	79	221	220	222	222	220	221
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	131	224	223	224	227	225	131	235	236	236	233	233	237	131	220	221	222	221	220	219
Hispanic or Latino Ethnicity	20	221	216	221	222	223	20	232	235	236	231	231	229	20	217	216	214	220	219	219
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	53	222	219	222	223	224	53	231	232	234	229	229	231	53	217	216	218	218	218	214
LEP	16	220	215	219	222	221	16	232	234	236	230	230	229	16	216	215	211	218	219	219
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	13	214	208	216	214	217	13	224	222	224	224	223	223	13	213	215	215	216	213	208

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **SHOSHONE JOINT DISTRICT 312**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	36	221	220	218	224	222	37	225	225	230	223	223	224	37	219	219	219	219	217	219
Male	17	220	218	218	222	220	18	224	221	229	223	221	222	18	214	214	214	217	210	215
Female	19	222	223	219	225	224	19	227	228	230	223	225	226	19	223	223	224	221	224	223
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	24	226	224	223	228	228	24	229	229	236	225	227	228	24	222	223	221	223	221	224
Hispanic or Latino Ethnicity	12	212	213	208	214	211	13	218	217	218	219	217	217	13	212	210	216	212	210	211
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	25	218	217	216	220	220	26	223	222	226	222	221	222	26	218	216	219	218	217	217
LEP	11	212	213	210	213	211	12	219	218	219	220	219	218	12	212	211	215	212	210	211
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **SHOSHONE-BANNOCK JR-SR HIGH DISTRICT 537**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **SNAKE RIVER DISTRICT 052**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	131	220	221	222	220	221	132	229	229	230	227	227	232	131	218	219	220	218	219	217
Male	72	219	220	220	219	219	72	230	230	232	226	227	232	72	217	218	218	216	218	215
Female	59	222	222	224	222	222	60	228	227	228	228	226	232	59	220	219	223	220	219	220
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	93	222	224	224	223	223	93	232	232	233	228	229	235	93	219	221	222	219	219	219
Hispanic or Latino Ethnicity	29	213	214	214	212	215	30	223	223	222	223	221	223	29	215	213	216	217	218	214
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	51	217	219	217	216	217	51	226	225	227	224	225	227	51	217	216	218	215	218	216
LEP	16	210	211	212	209	211	16	223	222	223	222	223	223	16	214	213	214	214	216	209
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	70	218	217	219	219	219	69	233	233	231	235	232	233	70	220	219	218	221	221	222
Male	35	215	213	217	217	215	34	232	232	231	234	233	232	35	217	217	216	219	216	221
Female	35	221	221	222	222	222	35	233	234	231	236	231	235	35	222	221	220	222	226	222
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	69	218	217	219	219	219	68	233	233	231	235	232	234	69	220	219	218	221	221	222
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	15	219	218	220	218	222	15	229	229	229	233	226	227	15	219	220	217	219	220	223
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	3	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **SOUTH LEMHI DISTRICT 292**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Male	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **ST. MARIES JOINT DISTRICT 041**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	108	224	224	226	226	224	107	234	235	235	234	233	234	109	222	223	223	221	222	224
Male	52	224	225	226	225	224	52	235	236	236	233	233	235	53	221	222	222	220	221	222
Female	56	224	224	226	227	225	55	234	234	234	235	233	233	56	223	225	224	223	223	226
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	99	225	225	227	226	225	98	234	235	235	234	233	235	100	223	224	223	222	222	225
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	46	222	221	222	224	223	46	233	234	233	233	233	234	46	222	221	222	222	222	224
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	11	217	217	218	219	219	11	220	218	221	222	220	221	11	215	215	216	212	219	212
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	91	222	223	222	223	222	91	237	240	237	235	234	240	91	222	221	221	222	224	226
Male	46	219	221	218	219	219	46	236	239	237	234	233	239	46	220	219	219	220	221	225
Female	45	225	226	226	226	226	45	238	241	236	235	235	241	45	225	223	224	224	228	228
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	83	222	224	223	223	223	83	237	240	236	235	234	240	83	222	222	221	222	225	226
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	26	221	224	223	221	220	26	236	240	238	233	234	239	26	222	221	220	222	224	227
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **SWAN VALLEY ELEMENTARY DISTRICT 092**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Male	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **TAYLORS CROSSING CHARTER DISTRICT 461**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	225	227	227	227	224	33	236	239	243	234	230	237	33	223	221	224	225	225	223
Male	21	226	228	229	228	223	21	237	240	246	236	232	236	21	224	222	225	227	225	223
Female	12	224	225	225	224	226	12	234	238	237	232	227	238	12	222	221	222	222	225	223
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	33	225	227	227	227	224	33	236	239	243	234	230	237	33	223	221	224	225	225	223
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **TETON COUNTY DISTRICT 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	106	225	224	224	229	225	112	229	229	229	230	226	230	111	218	219	220	214	217	219
Male	58	224	224	224	228	223	61	230	230	232	230	228	230	60	216	217	217	212	215	217
Female	48	225	224	224	230	227	51	227	228	226	230	224	230	51	220	221	224	216	219	222
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	79	227	227	226	232	227	83	232	232	232	233	230	235	83	221	221	223	218	220	224
Hispanic or Latino Ethnicity	25	218	217	218	219	217	27	218	219	220	222	215	214	26	208	209	212	204	208	204
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	15	212	212	212	215	211	16	213	213	216	215	208	210	15	201	203	204	196	203	193
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **THREE CREEK JT ELEM DISTRICT 416**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **TROY SCHOOL DISTRICT 287**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	34	224	225	223	225	225	34	237	236	240	235	236	241	34	221	223	222	219	222	221
Male	21	223	223	223	224	224	21	237	237	241	235	236	239	21	220	225	220	218	221	216
Female	13	225	227	224	226	225	13	237	234	238	235	236	243	13	223	221	224	222	224	229
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	32	224	225	224	225	225	32	237	236	240	235	235	241	32	221	223	222	220	223	221
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	16	221	221	221	224	222	16	233	234	235	234	232	234	16	220	221	221	217	220	219
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **TWIN FALLS DISTRICT 411**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	503	221	223	222	222	222	506	234	235	233	234	232	237	504	221	221	221	221	221	222
Male	257	220	222	220	220	220	258	233	233	233	232	232	235	257	218	219	219	218	218	220
Female	246	223	224	224	225	225	248	235	236	233	235	232	238	247	223	223	223	223	224	224
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	5	*	*	*	*	*	6	*	*	*	*	*	*	5	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	3	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	409	223	224	223	224	223	409	235	236	234	234	233	238	410	222	222	222	222	221	223
Hispanic or Latino Ethnicity	81	216	217	216	215	217	81	228	228	228	229	227	229	81	216	215	216	215	217	218
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	168	218	219	218	220	219	170	231	231	230	231	230	231	169	219	219	219	218	219	220
LEP	15	206	205	206	204	209	18	221	222	219	222	221	219	15	210	207	211	210	214	211
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	49	206	207	206	206	205	49	215	217	214	215	216	215	49	208	209	209	207	207	207
Title I A	488	222	223	222	223	223	491	234	235	234	234	232	237	489	221	221	221	221	221	222

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **VALLEY DISTRICT 262**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	58	219	218	222	220	221	58	232	227	231	234	232	235	58	218	219	221	214	218	216
Male	32	218	217	220	220	218	32	231	226	232	232	233	231	32	216	218	221	212	216	214
Female	26	222	220	225	221	224	26	233	229	230	236	231	240	26	219	220	221	217	221	219
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	37	225	224	229	225	226	37	238	235	238	239	236	242	37	221	222	224	218	220	219
Hispanic or Latino Ethnicity	21	210	208	210	212	211	21	221	215	218	224	225	223	21	213	214	215	208	214	212
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	36	216	214	219	217	217	36	227	221	226	229	228	229	36	215	217	219	212	216	214
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	469	219	221	220	221	219	465	230	229	229	230	230	234	467	219	221	221	219	220	217
Male	241	218	220	218	219	217	237	230	229	230	230	230	234	239	218	219	219	217	218	216
Female	228	221	222	221	223	221	228	230	229	228	230	230	234	228	221	223	222	221	222	219
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	335	222	224	223	224	222	331	233	232	232	232	233	237	333	221	224	222	221	222	219
Hispanic or Latino Ethnicity	124	212	213	212	213	211	124	223	222	221	225	223	225	124	215	214	217	214	216	212
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	229	214	215	215	216	215	226	226	224	223	226	226	228	228	217	217	219	216	217	214
LEP	57	207	207	207	208	208	57	220	217	220	221	220	222	57	211	210	215	209	212	208
Migrant	21	207	208	206	209	206	21	221	221	215	222	223	221	21	212	210	216	209	214	209
Special Education	48	205	206	206	205	204	48	211	212	209	209	211	213	48	208	211	211	208	209	202
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	34	224	227	224	225	225	34	237	241	239	235	233	238	34	224	226	224	225	227	222
Male	16	226	229	226	226	226	16	242	245	246	237	240	243	16	226	225	225	227	230	225
Female	18	222	225	222	223	223	18	233	237	233	234	228	234	18	223	226	224	223	224	218
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	30	223	226	223	225	224	30	236	239	239	235	231	236	30	224	226	224	225	227	221
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **WALLACE DISTRICT 393**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	45	218	222	217	217	219	48	226	229	227	225	224	227	47	217	221	217	216	217	216
Male	22	219	223	218	219	221	22	229	233	229	225	227	231	21	217	221	218	216	216	215
Female	23	217	222	216	216	217	26	224	225	224	224	221	224	26	217	222	216	215	217	216
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	43	218	223	217	217	219	46	227	229	228	225	224	228	45	217	221	217	216	217	216
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	17	215	219	213	213	218	18	223	226	222	224	221	222	18	215	220	214	214	215	214
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **WEISER DISTRICT 431**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	119	218	219	218	220	219	121	228	228	229	227	226	230	119	219	219	220	220	217	219
Male	68	217	217	217	219	218	69	228	228	228	227	227	230	68	217	219	218	219	214	216
Female	51	220	223	220	221	221	52	228	229	229	226	224	231	51	221	219	223	222	220	222
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	91	220	221	220	221	221	92	230	230	230	229	228	232	91	220	220	221	222	217	219
Hispanic or Latino Ethnicity	28	213	213	213	216	213	29	222	223	223	221	220	222	28	216	215	217	216	214	218
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	46	214	213	214	214	216	47	225	225	227	224	222	226	46	217	217	217	218	216	216
LEP	20	211	210	211	214	211	21	222	224	222	220	219	223	20	214	212	217	213	212	218
Migrant	1	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	12	200	199	199	204	200	12	219	217	219	217	221	218	12	210	212	213	211	205	208
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **WENDELL DISTRICT 232**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	77	221	221	222	222	220	76	229	229	230	229	227	231	77	219	219	221	217	217	219
Male	44	221	222	224	221	221	43	230	229	231	228	228	233	44	217	219	219	216	216	219
Female	33	219	219	220	224	218	33	229	229	230	230	227	228	33	220	219	224	219	220	220
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	44	225	224	227	226	224	44	233	233	234	233	231	236	44	221	224	223	221	220	221
Hispanic or Latino Ethnicity	33	215	217	215	216	214	32	224	224	226	224	223	224	33	215	214	219	213	214	216
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	37	219	221	219	222	219	36	228	229	228	228	227	230	37	219	218	224	218	217	220
LEP	25	212	214	212	214	212	25	222	223	224	222	221	223	25	214	212	218	213	213	217
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	115	221	222	221	222	221	115	233	233	232	234	231	234	114	219	219	222	219	218	221
Male	49	218	218	219	219	219	49	229	229	227	230	230	229	49	215	216	219	216	213	214
Female	66	222	225	222	224	223	66	236	236	235	237	232	239	65	222	221	224	221	223	226
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	112	221	222	221	222	221	112	233	233	232	234	231	234	111	219	219	222	219	218	221
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	56	218	220	218	219	219	56	231	230	230	232	228	233	56	219	217	220	218	219	222
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	13	205	207	205	203	205	13	214	216	211	213	218	210	13	207	206	210	206	207	205
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **WEST JEFFERSON DISTRICT 253**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	44	226	227	226	229	225	45	236	242	238	236	230	239	44	222	223	221	221	222	223
Male	25	224	225	222	227	224	25	238	244	241	236	232	239	25	221	221	221	221	221	222
Female	19	229	229	232	233	226	20	234	238	234	236	228	238	19	223	227	223	221	224	223
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	34	229	230	230	233	226	34	243	249	245	241	237	246	34	224	226	225	224	224	225
Hispanic or Latino Ethnicity	10	*	*	*	*	*	11	217	219	217	220	210	217	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	8	*	*	*	*	*	10	*	*	*	*	*	*	8	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	3	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	41	228	230	228	230	228	41	239	240	237	244	234	241	41	225	226	225	221	225	231
Male	20	226	227	225	228	227	20	239	239	237	243	235	244	20	224	225	223	220	224	229
Female	21	230	232	231	232	229	21	239	240	237	245	233	239	21	226	227	227	222	226	233
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	37	229	230	230	231	228	37	240	241	238	246	235	243	37	226	226	226	222	227	231
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	21	227	228	224	228	229	21	238	239	237	241	236	239	21	222	222	222	220	222	228
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **WHITE PINE CHARTER SCHOOL DISTRICT 464**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	20	224	223	226	225	226	20	235	237	232	236	230	239	20	227	229	230	227	226	221
Male	12	219	214	222	220	220	12	229	231	226	228	227	230	12	220	224	226	220	218	213
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	18	225	223	228	226	227	18	236	238	233	238	232	239	18	227	230	231	228	226	221
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	87	227	228	229	229	226	87	232	232	236	231	228	235	87	223	222	223	223	223	223
Male	39	224	227	224	225	223	39	231	231	235	229	229	235	39	221	220	221	222	220	220
Female	48	229	228	233	232	227	48	233	233	237	233	228	235	48	224	224	225	225	226	225
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	81	227	229	229	230	227	81	233	232	237	231	229	235	81	223	223	224	224	224	224
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **WILDER DISTRICT 133**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	217	215	219	220	216	32	227	227	228	226	224	230	32	216	216	219	215	215	216
Male	14	216	218	219	216	213	14	223	224	223	224	218	227	14	213	216	215	213	209	211
Female	18	217	212	220	223	218	18	229	229	231	228	228	233	18	218	216	221	215	220	219
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Hispanic or Latino Ethnicity	25	216	215	218	218	217	25	227	226	227	226	224	232	25	215	215	217	214	214	216
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	32	217	215	219	220	216	32	227	227	228	226	224	230	32	216	216	219	215	215	216
LEP	12	213	214	211	215	214	12	222	223	222	223	219	226	12	213	213	215	214	212	213
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	32	217	215	219	220	216	32	227	227	228	226	224	230	32	216	216	219	215	215	216

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **XAVIER CHARTER SCHOOL DISTRICT 462**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	221	225	219	223	222	27	230	232	231	230	229	230	27	220	219	221	219	219	223
Male	14	219	223	219	222	218	14	227	226	230	226	226	227	14	215	216	217	214	215	217
Female	14	224	227	220	225	227	13	234	238	232	235	232	235	13	225	223	227	224	225	229
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	23	222	225	220	223	221	22	230	232	231	229	228	231	22	219	219	222	217	218	221
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **ABERDEEN DISTRICT 058**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	72	223	223	221	222	226	70	236	235	238	235	233	239	72	220	219	221	220	222	N/A
Male	35	223	224	223	220	225	34	235	235	238	233	232	237	35	219	216	219	218	221	N/A
Female	37	223	223	219	223	226	36	237	234	238	237	234	242	37	222	221	221	223	222	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	41	227	228	224	228	230	39	243	243	245	242	239	247	41	224	223	223	224	227	N/A
Hispanic or Latino Ethnicity	31	217	217	216	213	219	31	227	225	229	225	226	229	31	215	213	217	215	215	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	129	222	221	223	223	223	130	235	236	238	235	233	236	130	217	218	219	215	217	N/A
Male	64	221	221	222	220	221	64	237	237	241	238	233	236	65	216	217	216	214	216	N/A
Female	65	223	222	224	225	224	66	234	234	236	232	233	236	65	219	218	221	217	219	N/A
American Indian / Alaskan Native	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	73	226	225	227	227	226	74	239	238	242	239	236	241	73	221	221	223	219	220	N/A
Hispanic or Latino Ethnicity	45	216	215	216	215	216	45	227	229	229	228	225	224	46	212	212	213	211	213	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	76	221	221	221	221	220	75	234	234	237	235	231	234	76	216	217	218	214	216	N/A
LEP	39	219	218	220	219	217	38	233	233	236	232	231	234	39	215	215	215	212	215	N/A
Migrant	4	*	*	*	*	*	3	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Special Education	12	217	218	217	215	216	13	230	234	233	228	226	230	13	215	216	215	216	214	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **BASIN SCHOOL DISTRICT 072**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	34	227	229	228	228	226	34	236	235	235	235	232	240	34	223	222	223	223	222	N/A
Male	18	224	227	227	225	222	18	234	235	231	232	231	240	18	220	220	222	222	218	N/A
Female	16	230	232	230	231	230	16	238	235	241	239	233	241	16	225	225	224	225	227	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	31	226	228	227	227	226	31	234	234	233	233	230	240	31	222	221	222	223	221	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	13	225	228	225	227	224	13	232	231	232	232	228	237	13	222	220	224	223	221	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	91	226	227	228	226	225	91	236	236	236	235	236	238	91	223	222	225	222	224	N/A
Male	39	226	227	229	226	223	39	237	237	238	235	237	236	39	224	222	226	223	226	N/A
Female	52	226	227	227	227	225	52	236	235	234	235	234	239	52	223	223	225	221	223	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	87	227	228	229	227	225	87	237	237	237	236	237	239	87	224	223	226	223	225	N/A
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	38	225	227	227	225	224	38	236	235	236	235	235	237	38	223	222	225	222	223	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **BLACKFOOT DISTRICT 055**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	319	222	221	223	221	222	318	231	231	230	231	230	231	319	219	217	219	219	220	N/A
Male	161	222	221	223	221	221	161	231	230	232	231	232	232	161	219	217	218	220	219	N/A
Female	158	222	221	223	221	223	157	230	231	228	232	228	230	158	220	217	220	219	221	N/A
American Indian / Alaskan Native	34	217	217	219	217	216	34	223	222	223	225	220	222	34	213	212	213	213	215	N/A
Asian	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	206	223	223	225	223	224	205	234	234	233	233	233	234	206	221	219	221	221	222	N/A
Hispanic or Latino Ethnicity	70	218	217	220	218	219	70	226	225	224	228	225	227	70	217	215	218	217	216	N/A
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **BLAINE COUNTY DISTRICT 061**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	239	227	228	228	227	227	252	238	239	238	239	235	239	240	225	226	227	222	224	N/A
Male	127	227	229	228	227	227	135	239	240	241	240	235	241	128	224	226	227	222	222	N/A
Female	112	226	226	228	226	228	117	235	237	234	237	234	237	112	225	227	227	223	225	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	182	229	230	231	229	230	182	241	243	241	243	239	243	183	226	228	228	224	225	N/A
Hispanic or Latino Ethnicity	53	219	219	220	221	220	65	227	227	228	228	225	228	53	220	220	222	217	221	N/A
Other / Unknown	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Economically Disadvantaged	23	221	222	221	221	221	25	228	228	231	229	226	229	23	220	223	223	216	220	N/A
LEP	42	218	217	218	220	219	54	225	224	226	226	222	226	42	219	219	222	217	220	N/A
Migrant	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	19	219	221	221	219	219	20	229	229	233	227	224	232	19	216	219	218	214	215	N/A
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **BLISS JOINT DISTRICT 234**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	13	222	222	224	218	223	13	233	236	237	236	225	231	13	217	218	219	213	219	N/A
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	11	221	219	224	217	223	11	233	235	236	233	225	231	11	217	217	219	213	220	N/A
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1,957	227	228	228	228	228	2,000	239	240	238	239	237	242	1,957	225	227	226	224	223	N/A
Male	1,016	226	227	227	227	227	1,037	239	240	239	240	238	243	1,015	223	226	225	222	221	N/A
Female	941	228	229	229	229	230	963	238	240	236	239	236	242	942	226	228	227	225	224	N/A
American Indian / Alaskan Native	20	225	227	227	226	224	20	237	239	237	234	237	238	20	222	224	222	219	221	N/A
Asian	50	229	230	229	230	231	57	243	244	241	244	244	247	50	227	228	228	226	226	N/A
Black / African American	43	218	218	217	218	220	70	210	211	209	211	206	211	42	215	215	217	215	213	N/A
Native Hawaiian / Other Pacific Islander	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
White	1,669	228	229	229	229	230	1,671	241	242	240	242	239	245	1,669	225	228	227	225	223	N/A
Hispanic or Latino Ethnicity	167	218	219	218	218	219	174	227	227	225	229	226	230	168	217	218	219	216	215	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	630	222	222	222	222	223	659	231	232	229	231	229	233	631	220	222	221	219	218	N/A
LEP	131	215	214	216	215	217	173	217	217	215	218	215	219	130	214	214	215	213	213	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	197	213	213	214	213	214	196	221	220	222	220	219	223	196	214	214	215	213	213	N/A
Title I A	65	220	220	221	220	219	65	225	226	226	226	222	225	66	215	214	217	213	215	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	651	225	227	226	227	225	649	237	237	236	239	236	239	648	224	225	225	224	225	N/A
Male	345	224	226	225	226	224	344	238	238	238	239	238	240	344	223	224	224	223	223	N/A
Female	306	226	227	227	228	226	305	236	236	234	239	233	237	304	226	226	225	226	227	N/A
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Asian	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
White	548	226	228	227	228	226	546	239	239	238	241	238	241	545	226	227	226	225	226	N/A
Hispanic or Latino Ethnicity	87	216	217	217	217	216	87	227	228	226	228	223	228	87	218	218	218	217	217	N/A
Other / Unknown	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Economically Disadvantaged	75	220	222	221	220	218	75	229	229	228	229	228	230	74	218	217	220	217	218	N/A
LEP	26	204	205	205	203	203	26	214	213	213	218	214	215	26	209	208	210	208	208	N/A
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Special Education	53	207	207	206	207	207	53	214	215	214	214	214	214	53	207	206	207	206	207	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	146	226	227	229	226	226	146	237	237	237	238	237	238	146	222	224	223	221	221	N/A
Male	78	225	227	229	224	225	78	238	237	239	237	237	240	78	222	225	223	219	220	N/A
Female	68	227	226	229	228	228	68	237	237	236	239	237	237	68	223	224	224	224	223	N/A
American Indian / Alaskan Native	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	127	227	228	230	227	227	127	238	237	238	239	238	239	127	223	225	224	222	222	N/A
Hispanic or Latino Ethnicity	12	215	213	216	218	216	12	227	229	222	229	226	227	12	214	215	215	213	213	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	26	218	215	218	219	223	25	230	230	234	227	225	233	25	217	219	218	218	215	N/A
Male	14	216	214	215	216	220	13	229	227	233	224	224	235	13	214	213	215	215	211	N/A
Female	12	221	217	221	223	226	12	230	232	234	230	226	232	12	221	224	221	222	220	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	13	223	220	224	226	226	12	233	236	236	230	227	236	12	221	222	221	224	217	N/A
Hispanic or Latino Ethnicity	13	213	211	212	212	219	13	227	224	231	223	223	231	13	214	215	215	212	214	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	13	215	211	214	214	221	12	227	227	230	226	223	231	12	215	215	213	217	214	N/A
LEP	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Title I A	24	219	215	220	219	223	24	230	230	234	227	226	234	24	218	220	218	218	216	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **BUHL JOINT DISTRICT 412**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	138	222	224	223	224	222	137	235	235	232	237	233	238	137	220	222	221	218	220	N/A
Male	73	222	224	223	223	221	73	236	236	234	239	234	239	73	219	222	221	217	219	N/A
Female	65	223	224	222	224	224	64	234	235	231	236	232	237	64	221	223	222	219	222	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	95	224	227	225	226	225	95	236	237	235	239	233	239	95	221	224	222	218	221	N/A
Hispanic or Latino Ethnicity	41	217	218	218	219	216	40	231	232	225	234	232	234	40	218	216	220	216	218	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	69	220	222	221	221	220	69	233	233	230	235	231	237	69	219	220	220	216	219	N/A
LEP	11	208	207	208	210	205	11	221	223	212	220	220	227	11	210	207	211	210	211	N/A
Migrant	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	37	225	228	224	228	223	37	234	236	232	235	231	234	37	223	223	223	225	223	N/A
Male	18	220	224	219	221	218	18	231	231	230	232	230	231	18	218	217	218	219	217	N/A
Female	19	230	231	230	234	228	19	236	242	234	237	232	236	19	229	228	228	230	229	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	37	225	228	224	228	223	37	234	236	232	235	231	234	37	223	223	223	225	223	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	17	220	223	219	224	219	17	232	231	232	234	230	232	17	221	220	220	223	219	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **CALDWELL DISTRICT 132**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	566	218	219	220	219	218	564	229	228	228	228	227	231	565	217	218	219	215	218	N/A
Male	289	217	218	218	218	216	287	228	228	228	228	228	230	289	216	216	218	213	216	N/A
Female	277	220	220	222	220	220	277	229	228	228	229	226	231	276	219	220	220	217	220	N/A
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	233	223	224	224	224	222	232	232	233	231	232	231	235	230	220	222	222	218	219	N/A
Hispanic or Latino Ethnicity	323	215	215	216	215	214	322	226	225	226	225	224	227	325	215	215	217	212	217	N/A
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Economically Disadvantaged	380	217	217	218	217	216	383	227	226	227	226	225	229	380	216	216	218	213	217	N/A
LEP	52	206	205	207	208	204	55	216	214	215	216	218	216	53	207	206	207	204	208	N/A
Migrant	9	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Special Education	71	206	206	208	205	206	71	214	212	213	212	214	214	70	207	207	209	204	206	N/A
Title I A	28	219	218	219	222	219	27	224	224	222	225	224	225	28	216	216	220	212	216	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **CAMAS COUNTY DISTRICT 121**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	11	230	227	231	228	231	11	242	245	245	242	239	241	11	225	226	224	222	228	N/A
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	15	232	228	234	235	236	15	248	246	250	252	242	252	15	224	229	225	225	221	N/A
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	15	232	228	234	235	236	15	248	246	250	252	242	252	15	224	229	225	225	221	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **CASCADE DISTRICT 422**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	23	219	219	221	219	220	23	232	229	233	232	232	234	23	218	220	218	215	218	N/A
Male	15	220	220	222	220	223	15	236	233	239	235	236	237	15	218	220	219	214	219	N/A
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	23	219	219	221	219	220	23	232	229	233	232	232	234	23	218	220	218	215	218	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	440	222	222	222	224	222	446	233	233	232	233	232	235	440	221	221	221	220	221	N/A
Male	225	221	221	221	223	221	228	233	233	233	233	234	235	224	220	220	220	218	220	N/A
Female	215	223	223	224	225	224	218	233	233	232	234	231	235	216	223	223	223	223	223	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
White	290	226	226	227	228	226	291	237	236	236	238	236	239	289	223	224	224	223	223	N/A
Hispanic or Latino Ethnicity	142	214	214	214	215	215	146	225	225	224	224	226	226	142	217	216	217	216	217	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	67	212	211	213	213	213	69	223	223	223	222	224	223	67	216	216	217	215	217	N/A
Migrant	11	207	208	210	204	206	12	225	226	223	221	227	225	11	216	211	216	217	218	N/A
Special Education	33	208	206	211	209	208	33	216	217	218	214	213	218	32	205	205	205	204	204	N/A
Title I A	3	*	*	*	*	*	4	*	*	*	*	*	*	3	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **CASTLEFORD DISTRICT 417**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	27	226	225	227	229	224	27	242	240	240	247	242	245	27	224	228	225	224	222	N/A
Male	17	227	226	228	230	225	17	245	243	243	250	243	248	17	225	227	226	226	222	N/A
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	22	227	226	228	230	225	22	243	240	241	248	242	246	22	226	230	226	226	224	N/A
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **CHALLIS JOINT DISTRICT 181**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	41	222	222	224	223	223	41	235	237	235	239	233	233	41	220	221	222	219	218	N/A
Male	24	220	221	222	220	222	24	234	235	235	236	232	233	24	218	219	220	216	216	N/A
Female	17	225	223	228	227	224	17	237	240	234	244	234	233	17	222	223	224	222	221	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	37	224	223	227	224	225	37	236	237	236	240	234	235	37	221	223	223	221	220	N/A
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	18	218	218	219	219	219	18	233	237	233	235	230	231	18	218	217	220	216	219	N/A
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **CLARK COUNTY DISTRICT 161**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	14	225	226	226	226	224	14	238	244	231	233	242	239	14	226	227	224	225	227	N/A
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **COEUR D'ALENE DISTRICT 271**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	873	227	228	229	228	227	866	240	242	239	240	238	242	870	225	227	226	226	225	N/A
Male	434	226	227	228	227	226	427	240	242	240	240	239	242	431	224	225	225	224	223	N/A
Female	439	228	229	229	228	228	439	240	242	238	240	237	242	439	227	228	226	227	226	N/A
American Indian / Alaskan Native	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Asian	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Black / African American	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
White	819	227	228	228	228	227	812	240	242	239	241	238	242	816	226	227	226	226	225	N/A
Hispanic or Latino Ethnicity	29	228	229	230	228	227	29	240	244	240	241	236	243	29	225	225	225	224	225	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	326	222	223	224	223	223	324	234	237	233	235	232	235	325	222	223	222	222	221	N/A
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	66	212	212	214	213	211	66	221	222	222	221	220	221	66	213	214	214	212	214	N/A
Title I A	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **COMPASS PUBLIC CHARTER DISTRICT 455**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	232	230	234	231	236	32	243	243	245	242	239	245	32	229	229	227	228	231	N/A
Male	17	232	231	235	228	237	17	243	245	247	239	241	244	17	229	228	227	231	233	N/A
Female	15	232	229	234	234	234	15	242	241	242	246	236	246	15	228	230	228	225	230	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	30	233	231	234	232	236	30	243	244	245	243	240	246	30	230	230	228	230	232	N/A
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **COSSA DISTRICT 555**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	14	217	215	216	216	220	15	220	216	223	219	219	221	15	213	213	218	207	213	N/A
Male	10	*	*	*	*	*	11	218	214	221	218	216	218	11	212	212	217	207	212	N/A
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	11	216	214	216	215	220	12	219	215	223	218	217	220	12	213	213	218	209	214	N/A
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	11	217	216	217	214	222	12	222	217	222	224	222	222	12	213	213	218	207	214	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **COTTONWOOD JOINT DISTRICT 242**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	226	227	226	228	226	32	243	243	246	241	240	246	32	226	227	224	227	225	N/A
Male	16	229	234	229	231	230	16	246	246	251	242	243	249	16	225	227	224	226	225	N/A
Female	16	222	220	223	226	222	16	239	239	241	239	237	242	16	226	227	225	228	225	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	29	226	226	226	229	227	29	243	244	246	242	240	247	29	226	228	225	228	226	N/A
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	16	228	228	229	230	228	16	241	242	245	240	237	242	16	227	229	226	229	224	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **COUNCIL DISTRICT 013**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	23	227	231	228	226	227	23	237	236	237	236	234	239	23	225	228	228	223	223	N/A
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Female	15	230	233	229	228	231	15	238	238	237	234	238	242	15	227	228	231	227	225	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	19	229	233	229	228	230	19	238	237	239	236	236	242	19	226	228	229	223	223	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Economically Disadvantaged	14	222	229	221	222	224	14	233	232	234	234	232	235	14	224	223	227	224	223	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **CULDESAC JOINT DISTRICT 342**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Male	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **DEPARTMENT OF JUVENILE CORRECTIONS 709**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	18	224	225	226	222	225	19	229	224	229	232	225	232	19	220	221	222	218	218	N/A
Male	15	224	224	227	222	225	16	230	226	230	234	225	233	16	220	221	222	218	218	N/A
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	13	225	227	228	225	224	13	234	228	233	239	228	237	13	221	223	222	218	221	N/A
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Other / Unknown	2	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	6	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **DIETRICH DISTRICT 314**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	18	227	226	229	231	224	18	239	242	242	236	235	239	18	221	218	223	223	221	N/A
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Female	11	229	227	229	236	226	11	236	237	237	236	234	237	11	222	221	223	221	224	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	12	222	220	224	226	219	12	234	237	240	232	232	232	12	219	217	219	219	219	N/A
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	17	228	227	231	232	225	17	242	245	246	238	237	244	17	222	218	224	224	223	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	228	224	226	225	225	225	229	235	236	234	234	235	236	228	224	223	224	223	225	N/A
Male	123	224	226	225	224	224	123	236	237	236	235	236	237	123	223	223	223	222	222	N/A
Female	105	225	227	225	226	226	106	234	236	232	234	234	234	105	225	224	225	225	228	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	202	225	227	225	226	225	203	235	237	235	235	235	236	202	224	224	224	224	225	N/A
Hispanic or Latino Ethnicity	22	221	221	223	223	221	22	233	236	230	233	234	234	22	222	219	223	221	224	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	72	222	224	222	222	223	72	233	234	231	231	234	234	72	221	220	222	221	223	N/A
LEP	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	14	212	213	216	210	210	14	220	218	220	220	220	223	14	211	212	213	208	212	N/A
Title I A	214	224	227	225	225	225	214	235	237	234	235	235	236	214	224	224	224	224	225	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **FALCON RIDGE PUBLIC CHARTER DISTRICT 456**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	18	232	233	235	232	230	18	242	243	241	245	241	243	18	226	225	228	227	225	N/A
Male	11	229	231	232	229	229	11	239	237	240	238	238	240	11	224	225	227	223	222	N/A
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	13	233	235	236	233	230	13	245	246	245	247	243	248	13	228	225	228	230	229	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **FILER DISTRICT 413**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	105	224	225	224	225	225	105	236	234	237	236	234	241	105	224	223	225	223	224	N/A
Male	51	221	222	222	223	221	51	236	233	240	235	233	239	51	221	219	222	221	222	N/A
Female	54	227	227	227	227	229	54	237	235	235	236	235	243	54	226	227	227	225	227	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	86	225	226	226	227	226	86	239	236	240	237	236	244	86	225	224	226	224	225	N/A
Hispanic or Latino Ethnicity	16	213	215	214	211	216	16	225	222	224	227	225	224	16	219	219	218	218	222	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **FIRTH DISTRICT 059**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	53	225	228	225	227	224	53	238	239	244	234	235	239	53	223	222	223	222	226	N/A
Male	26	228	232	228	229	228	26	242	243	252	239	239	241	26	224	223	223	224	226	N/A
Female	27	222	223	222	225	221	27	234	235	237	230	231	237	27	222	221	223	221	226	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	44	227	230	227	228	226	44	241	242	247	238	236	243	44	225	223	225	225	228	N/A
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	20	223	224	223	224	223	20	235	235	238	233	233	234	20	223	221	224	220	226	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	177	221	222	223	222	221	177	235	236	236	235	233	237	177	221	223	222	220	221	N/A
Male	94	221	221	222	221	221	94	236	238	237	235	234	238	94	220	220	222	220	220	N/A
Female	83	222	223	225	224	222	83	234	234	235	235	232	235	83	222	225	222	220	222	N/A
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	144	222	224	224	223	222	144	236	237	237	236	234	238	144	222	223	223	221	221	N/A
Hispanic or Latino Ethnicity	28	216	213	217	217	218	28	232	232	235	230	230	233	28	218	218	218	215	220	N/A
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Economically Disadvantaged	89	220	220	222	220	220	89	234	234	235	233	232	235	89	220	221	220	220	220	N/A
LEP	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Migrant	20	216	213	216	218	217	20	234	234	236	231	235	235	20	219	218	220	216	220	N/A
Special Education	12	203	200	204	202	204	12	218	220	222	218	212	220	12	208	209	210	207	203	N/A
Title I A	21	210	209	211	212	208	21	217	219	218	219	212	218	21	211	211	214	212	209	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **FRUITLAND DISTRICT 373**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	129	226	226	226	227	226	129	238	239	237	240	236	241	129	222	223	224	218	222	N/A
Male	68	227	228	228	228	227	68	240	241	239	240	237	243	68	222	224	224	218	222	N/A
Female	61	224	225	224	226	226	61	236	238	234	239	234	239	61	222	223	224	218	223	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	90	227	228	228	229	228	90	240	240	238	241	236	243	90	223	224	225	219	223	N/A
Hispanic or Latino Ethnicity	35	220	221	220	221	221	35	234	235	232	234	234	234	35	219	220	223	214	219	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	54	223	224	222	225	222	54	235	236	233	238	233	236	54	220	221	223	214	220	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **GARDEN VALLEY DISTRICT 071**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	22	227	229	228	228	226	23	242	244	241	241	243	242	22	225	231	226	219	225	N/A
Male	12	227	228	228	230	225	13	244	246	248	240	245	245	12	224	229	228	216	225	N/A
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	22	227	229	228	228	226	22	243	246	243	242	245	244	22	225	231	226	219	225	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **GENESEE JOINT DISTRICT 282**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	19	229	230	233	230	228	19	244	250	247	242	238	248	19	225	228	226	224	225	N/A
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	19	229	230	233	230	228	19	244	250	247	242	238	248	19	225	228	226	224	225	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	40	222	226	223	224	220	40	237	239	234	238	235	238	40	221	222	221	219	224	N/A
Male	24	220	225	222	222	218	24	234	235	231	234	233	236	24	219	220	218	219	220	N/A
Female	16	225	226	224	226	225	16	241	244	238	245	237	241	16	225	225	226	219	229	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	24	226	230	228	227	225	24	241	242	238	241	238	244	24	224	224	223	222	227	N/A
Hispanic or Latino Ethnicity	16	216	219	216	219	214	16	231	234	228	234	229	229	16	217	218	218	215	219	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Title I A	39	222	226	224	224	221	39	237	240	235	239	235	238	39	221	222	221	219	223	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **GOODING JOINT DISTRICT 231**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	92	221	222	223	221	221	92	232	231	229	232	234	235	92	219	219	220	217	220	N/A
Male	46	220	221	221	219	220	46	231	230	228	230	235	232	46	216	216	219	215	216	N/A
Female	46	222	222	224	223	222	46	233	233	229	234	233	238	46	221	222	222	218	223	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	71	223	225	225	224	223	71	235	234	230	236	236	236	71	221	221	222	218	221	N/A
Hispanic or Latino Ethnicity	21	212	211	214	210	215	21	224	221	223	220	225	229	21	212	211	214	212	213	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	44	220	220	221	220	220	44	233	232	230	231	234	236	44	218	218	220	215	220	N/A
LEP	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **GRACE JOINT DISTRICT 148**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	34	227	228	228	230	225	33	243	244	241	243	242	246	33	226	225	228	224	228	N/A
Male	23	228	231	229	231	225	22	243	244	243	243	245	245	22	226	225	228	223	228	N/A
Female	11	224	222	225	227	223	11	241	245	236	243	236	249	11	226	224	229	225	229	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	30	228	228	229	231	226	29	243	245	242	244	243	246	29	226	225	228	223	227	N/A
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	17	226	227	227	228	226	17	245	246	242	244	246	247	17	227	227	229	223	229	N/A
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **HAGERMAN JOINT DISTRICT 233**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	42	224	224	225	226	225	42	239	238	241	241	232	242	42	223	223	223	221	226	N/A
Male	28	225	224	225	229	224	28	240	238	244	241	234	243	28	222	221	224	221	224	N/A
Female	14	223	223	225	222	225	14	236	237	235	240	230	240	14	224	226	222	221	229	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	30	225	227	225	227	224	30	241	240	243	243	234	246	30	223	223	223	222	226	N/A
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Economically Disadvantaged	16	223	218	226	229	222	16	234	235	238	232	231	233	16	221	221	223	218	224	N/A
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **HANSEN DISTRICT 415**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	36	224	225	224	224	224	36	237	238	236	236	237	238	36	221	218	224	220	220	N/A
Male	20	223	227	221	224	223	20	237	237	237	236	238	239	20	220	217	223	220	220	N/A
Female	16	224	224	227	225	225	16	236	240	233	236	235	238	16	221	219	225	220	220	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	28	224	226	223	225	226	28	237	238	236	236	237	239	28	221	219	224	222	220	N/A
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **HIGHLAND JOINT DISTRICT 305**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	17	227	226	231	227	226	17	235	232	236	233	235	238	17	223	227	224	220	224	N/A
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	15	227	225	230	228	227	15	233	227	234	232	235	236	15	223	229	224	219	223	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **HOMEDALE JOINT DISTRICT 370**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	112	221	223	222	221	221	114	232	232	231	235	231	234	110	220	221	221	218	221	N/A
Male	62	220	222	221	221	219	64	230	230	229	232	229	232	61	219	219	220	217	219	N/A
Female	50	222	224	223	221	223	50	235	235	234	238	233	238	49	222	223	222	220	222	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	54	224	227	224	225	224	56	236	236	234	239	233	238	53	223	226	224	222	222	N/A
Hispanic or Latino Ethnicity	56	218	219	219	217	218	56	229	228	227	231	228	230	55	217	216	219	215	219	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	70	219	220	220	219	219	71	230	229	229	232	228	231	69	218	217	219	216	219	N/A
LEP	10	*	*	*	*	*	10	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Migrant	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Special Education	8	*	*	*	*	*	9	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Title I A	36	213	214	214	213	213	36	225	223	223	227	223	226	35	215	214	216	211	217	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	24	227	228	227	225	230	24	239	237	237	240	239	242	23	222	224	222	219	223	N/A
Male	11	227	228	229	226	230	11	243	240	241	245	242	248	10	*	*	*	*	*	N/A
Female	13	226	228	226	225	230	13	235	235	233	235	236	238	13	221	222	221	217	224	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	22	227	228	228	227	229	22	240	238	239	240	240	244	21	222	224	222	220	222	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	13	224	226	225	221	227	13	239	240	236	239	241	243	12	221	222	220	219	225	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **IDAHO FALLS DISTRICT 091**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	802	227	229	228	228	227	802	240	240	238	241	238	244	801	225	227	226	223	224	N/A
Male	423	226	228	227	227	226	425	240	240	239	241	239	244	422	223	226	225	222	222	N/A
Female	379	228	229	229	229	228	377	240	241	237	241	238	245	379	226	229	226	225	225	N/A
American Indian / Alaskan Native	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Black / African American	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	676	228	231	229	230	228	674	242	242	240	243	240	247	675	226	229	227	225	225	N/A
Hispanic or Latino Ethnicity	107	218	217	218	219	219	109	231	230	229	232	231	232	107	216	217	217	215	215	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	277	222	222	222	223	222	280	232	232	231	233	231	235	277	219	221	220	218	219	N/A
LEP	49	213	213	212	214	214	51	228	226	227	230	228	227	50	211	212	213	210	209	N/A
Migrant	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Special Education	65	213	210	215	214	212	66	217	216	216	218	218	218	65	210	210	211	209	210	N/A
Title I A	58	218	218	217	219	220	59	226	226	223	227	224	230	58	217	219	219	213	217	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **IDAHO SCHOOL FOR THE DEAF AND BLIND 596**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	196	229	228	232	229	229	195	235	234	237	235	232	237	194	223	224	223	222	222	N/A
Male	104	227	227	230	227	226	104	234	233	237	234	232	237	102	220	222	221	220	218	N/A
Female	92	232	230	234	231	233	91	236	236	237	237	232	237	92	226	227	226	224	226	N/A
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
White	164	230	228	233	230	230	163	237	236	238	237	234	239	162	223	224	223	222	222	N/A
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Other / Unknown	15	227	228	230	226	227	15	230	226	233	230	230	233	15	225	229	226	222	223	N/A
Economically Disadvantaged	105	228	228	230	228	228	105	233	232	236	232	230	235	103	222	223	223	221	220	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	96	230	228	234	230	230	95	235	233	236	235	232	237	95	222	224	223	220	220	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	21	228	227	229	230	227	21	237	235	240	238	234	240	21	224	223	226	223	222	N/A
Male	14	227	228	227	229	226	14	237	234	239	237	235	239	14	221	221	224	222	219	N/A
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	18	228	227	230	230	227	18	239	239	242	239	236	242	18	224	223	227	225	222	N/A
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	21	228	227	229	230	227	21	237	235	240	238	234	240	21	224	223	226	223	222	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	310	224	225	226	226	225	311	239	240	240	239	236	243	311	223	226	224	222	221	N/A
Male	154	223	224	225	225	223	154	240	239	242	240	237	244	154	221	224	222	219	220	N/A
Female	156	226	226	227	227	227	157	238	240	238	238	235	242	157	225	227	226	224	223	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	274	226	227	228	227	226	275	240	241	241	240	237	244	275	224	227	225	223	222	N/A
Hispanic or Latino Ethnicity	32	212	211	213	213	213	32	229	228	229	230	228	228	32	212	213	212	209	213	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	123	221	221	223	222	222	123	237	237	238	236	235	239	123	220	222	222	218	218	N/A
LEP	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Migrant	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Special Education	17	202	202	205	202	201	17	214	212	217	214	213	216	17	206	207	209	205	202	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **JEROME JOINT DISTRICT 261**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	248	222	223	222	224	223	248	237	238	234	239	235	240	258	221	222	223	220	221	N/A
Male	135	223	224	223	225	222	136	239	240	237	239	236	244	138	222	223	223	221	221	N/A
Female	113	221	222	221	223	223	112	234	234	232	238	232	237	120	221	221	222	220	221	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	168	226	227	226	228	226	167	241	242	239	242	239	245	173	225	226	226	224	223	N/A
Hispanic or Latino Ethnicity	77	214	214	214	215	215	78	228	228	225	231	226	229	82	215	214	216	213	216	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	108	218	219	218	220	218	108	231	232	228	234	228	233	115	218	217	219	216	219	N/A
LEP	39	207	208	206	207	206	40	222	222	222	226	220	224	43	209	208	211	209	210	N/A
Migrant	8	*	*	*	*	*	10	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Special Education	21	208	207	209	207	210	21	218	214	215	219	220	218	22	210	211	211	210	209	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **KAMIAH JOINT DISTRICT 304**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	51	226	227	226	229	226	51	240	240	239	239	237	243	51	223	224	223	223	222	N/A
Male	27	224	224	224	228	224	27	236	238	237	234	233	241	27	219	220	220	218	219	N/A
Female	24	228	230	227	231	229	24	243	244	242	246	241	246	24	227	230	226	227	226	N/A
American Indian / Alaskan Native	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	38	228	230	229	230	228	38	242	243	242	241	238	247	38	224	225	224	224	223	N/A
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Economically Disadvantaged	30	226	229	225	227	225	30	239	239	239	238	238	245	30	222	225	222	222	220	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **KELLOGG JOINT DISTRICT 391**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	109	225	227	226	226	225	109	234	237	232	233	233	236	109	222	224	223	220	223	N/A
Male	54	223	226	224	223	223	54	233	234	231	233	233	235	54	220	222	220	217	222	N/A
Female	55	227	229	227	229	227	55	235	239	233	233	233	236	55	224	226	225	223	224	N/A
American Indian / Alaskan Native	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	100	225	228	225	226	225	100	234	237	233	233	233	236	100	222	224	222	220	223	N/A
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	45	222	224	224	222	222	45	231	234	228	230	231	232	45	219	222	219	218	220	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **KENDRICK JOINT DISTRICT 283**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	22	223	225	222	225	224	22	237	237	244	233	234	241	22	223	225	224	220	222	N/A
Male	13	225	228	223	227	226	13	236	236	243	232	234	238	13	223	225	224	221	222	N/A
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	20	225	227	223	225	227	20	238	239	245	234	236	241	20	223	225	224	220	223	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **KIMBERLY DISTRICT 414**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	115	230	230	231	231	231	115	242	243	243	242	239	247	115	226	229	227	224	226	N/A
Male	52	229	228	230	230	231	52	243	244	244	242	240	248	52	226	229	227	223	224	N/A
Female	63	231	231	231	232	231	63	242	241	242	241	238	246	63	226	229	227	224	227	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	98	231	231	231	232	231	98	244	244	244	242	241	249	98	226	230	227	224	226	N/A
Hispanic or Latino Ethnicity	12	225	223	226	228	227	12	234	233	233	239	231	238	12	223	223	227	222	222	N/A
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Economically Disadvantaged	38	226	228	227	225	227	38	235	236	237	234	232	239	38	223	224	225	221	223	N/A
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **KOOTENAI DISTRICT 274**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	17	227	231	227	226	229	17	238	241	244	237	232	235	17	222	222	222	223	220	N/A
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	17	227	231	227	226	229	17	238	241	244	237	232	235	17	222	222	222	223	220	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **KUNA JOINT DISTRICT 003**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	321	224	226	225	224	224	321	237	238	236	237	236	239	321	222	224	224	220	220	N/A
Male	167	223	224	226	223	224	167	238	239	237	237	237	240	167	221	223	222	219	219	N/A
Female	154	225	227	225	226	224	154	236	238	234	236	236	239	154	223	225	225	222	222	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	295	224	226	226	225	224	295	238	239	236	237	237	240	295	222	225	224	221	220	N/A
Hispanic or Latino Ethnicity	20	220	218	223	220	220	20	233	232	234	229	233	237	20	221	222	223	216	221	N/A
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Economically Disadvantaged	74	221	223	221	221	221	74	235	236	233	234	235	237	74	220	222	221	218	219	N/A
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Special Education	30	208	208	209	208	208	30	222	222	218	222	224	223	30	208	208	211	208	207	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	319	226	227	227	226	226	317	238	239	238	239	236	239	316	222	225	224	220	220	N/A
Male	157	224	225	225	224	224	156	239	241	240	239	238	239	155	220	223	223	219	218	N/A
Female	162	228	229	229	229	228	161	237	238	237	239	235	238	161	224	226	226	222	223	N/A
American Indian / Alaskan Native	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	299	226	227	227	227	227	297	239	240	239	239	237	239	296	222	225	224	220	221	N/A
Hispanic or Latino Ethnicity	11	227	228	235	223	223	11	236	242	237	235	233	234	11	221	225	225	219	216	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	24	222	222	222	223	223	24	231	231	230	232	230	230	24	217	219	220	215	215	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	20	206	207	205	203	208	18	225	224	222	224	226	226	17	211	209	214	210	211	N/A
Title I A	16	220	222	218	219	225	16	223	222	224	223	224	223	16	214	215	215	212	214	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **LAKELAND DISTRICT 272**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	418	225	226	227	226	226	418	239	242	239	239	237	241	415	224	224	224	224	223	N/A
Male	217	225	226	226	226	226	217	241	243	242	240	238	244	215	223	223	224	223	222	N/A
Female	201	226	226	227	226	227	201	237	239	236	238	235	239	200	225	225	224	225	225	N/A
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	405	225	226	227	226	226	405	239	241	239	239	237	241	402	224	224	224	224	223	N/A
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	154	223	224	223	223	225	154	237	239	237	237	234	239	153	222	222	223	222	222	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	17	212	212	211	212	215	17	220	217	217	220	224	221	17	213	213	213	214	214	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **LAPWAI DISTRICT 341**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	223	222	224	224	222	34	234	234	233	238	231	235	34	221	220	225	218	221	N/A
Male	14	223	224	226	223	222	14	234	235	236	235	232	234	14	222	219	225	220	222	N/A
Female	19	222	222	223	225	221	20	234	234	232	240	231	235	20	220	220	224	217	221	N/A
American Indian / Alaskan Native	27	222	222	224	224	221	28	232	232	230	237	230	233	28	220	219	224	217	221	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	17	223	224	224	224	221	17	233	232	234	236	232	233	17	220	218	225	219	219	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	406	227	229	228	228	228	404	240	240	239	242	239	242	404	225	227	226	222	224	N/A
Male	208	227	230	228	227	228	206	242	241	241	243	241	243	206	224	227	225	222	223	N/A
Female	198	227	229	228	228	228	198	238	238	236	241	236	241	198	225	228	226	223	224	N/A
American Indian / Alaskan Native	21	224	226	224	227	222	21	238	237	235	237	240	241	21	224	224	225	223	223	N/A
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Black / African American	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
White	365	228	229	229	228	228	363	240	240	239	242	239	242	363	225	228	226	223	224	N/A
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	92	222	223	224	222	222	91	232	232	231	235	232	233	91	221	222	223	219	220	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	52	215	216	218	214	215	51	223	221	221	226	225	222	52	216	217	218	214	215	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	35	227	229	227	228	228	35	247	250	250	249	242	247	35	226	228	227	225	227	N/A
Male	18	227	229	227	230	226	18	248	251	253	248	241	249	18	226	226	227	224	227	N/A
Female	17	228	230	227	227	230	17	247	250	246	250	242	244	17	227	230	226	227	226	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	30	229	230	228	230	229	30	250	252	252	253	245	250	30	227	228	228	227	227	N/A
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **MACKAY JOINT DISTRICT 182**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	17	229	230	230	227	230	17	244	243	241	247	245	247	17	229	230	228	229	232	N/A
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Female	11	231	233	233	229	232	11	247	246	243	252	249	248	11	232	233	229	233	238	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	17	229	230	230	227	230	17	244	243	241	247	245	247	17	229	230	228	229	232	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **MADISON DISTRICT 321**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	335	226	228	228	227	227	335	242	243	240	243	241	242	334	226	227	226	225	225	N/A
Male	159	225	228	226	226	225	159	242	243	241	242	242	242	159	224	226	224	224	223	N/A
Female	176	227	229	229	228	228	176	241	243	239	244	241	242	175	227	228	228	226	227	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	307	227	230	229	228	228	307	243	244	241	244	242	243	306	226	228	227	226	226	N/A
Hispanic or Latino Ethnicity	20	212	213	214	212	211	20	227	225	224	229	229	226	20	213	212	215	209	212	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	103	223	225	224	223	222	103	237	237	235	238	238	235	103	221	222	222	221	221	N/A
LEP	22	213	214	215	213	213	22	230	230	228	232	231	229	22	214	214	216	210	215	N/A
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Special Education	43	211	211	212	213	210	43	225	224	225	226	225	225	43	213	215	212	212	213	N/A
Title I A	39	213	213	214	213	214	39	228	227	226	231	227	227	39	216	217	218	215	215	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	106	226	227	228	227	226	105	238	238	238	236	237	240	105	224	225	224	224	222	N/A
Male	59	226	227	228	226	226	59	238	240	239	237	237	241	58	222	223	223	222	221	N/A
Female	47	226	227	227	228	226	46	237	236	237	235	236	240	47	226	227	225	228	224	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	97	227	227	228	228	227	96	239	239	240	237	238	242	96	225	226	225	225	224	N/A
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	38	225	225	225	227	225	38	237	237	237	235	235	240	38	222	223	223	224	221	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	11	206	207	209	204	204	10	*	*	*	*	*	*	11	207	207	208	205	205	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **MARSING JOINT DISTRICT 363**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	62	217	218	218	218	217	62	230	230	229	231	228	233	62	218	220	220	213	218	N/A
Male	37	217	217	217	218	217	37	230	230	228	230	228	232	37	216	219	218	211	214	N/A
Female	25	218	219	219	218	218	25	232	230	230	232	228	235	25	221	222	223	217	222	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	35	221	223	222	222	221	35	235	236	233	234	233	239	35	220	223	222	215	220	N/A
Hispanic or Latino Ethnicity	26	212	211	211	214	212	26	225	223	223	227	223	227	26	215	217	217	211	214	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	25	216	216	215	218	216	25	229	226	228	232	227	231	25	217	217	219	213	217	N/A
LEP	13	208	205	210	213	205	13	220	215	218	220	220	222	13	212	214	214	209	210	N/A
Migrant	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	73	227	228	228	228	228	73	239	239	241	239	235	240	73	225	226	226	222	225	N/A
Male	43	226	226	228	226	227	43	239	238	242	239	236	240	43	224	226	225	222	224	N/A
Female	30	230	231	230	231	230	30	238	239	239	239	234	240	30	226	227	228	223	227	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	69	227	229	228	228	228	69	238	238	240	238	235	240	69	225	226	227	223	225	N/A
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **MEADOWS VALLEY DISTRICT 011**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	25	226	225	228	227	225	25	240	246	239	237	234	245	24	221	222	222	221	221	N/A
Male	15	226	227	229	227	224	15	239	241	240	234	233	245	14	219	220	220	219	217	N/A
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	25	226	225	228	227	225	25	240	246	239	237	234	245	24	221	222	222	221	221	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **MELBA JOINT DISTRICT 136**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	70	225	224	227	227	225	70	237	239	235	237	235	239	70	223	224	225	222	222	N/A
Male	31	223	226	225	225	221	31	237	240	234	237	235	239	31	221	223	224	219	219	N/A
Female	39	226	224	228	229	227	39	237	238	236	238	234	239	39	224	225	226	224	224	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	61	226	226	228	228	225	61	237	240	235	237	235	240	61	224	225	226	222	222	N/A
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Economically Disadvantaged	28	223	221	225	227	224	28	234	234	232	235	232	237	28	223	224	225	221	221	N/A
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **MERIDIAN JOINT DISTRICT 002**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	2,515	227	229	228	228	227	2,520	241	242	240	241	239	243	2,505	225	228	227	223	224	N/A
Male	1,346	226	228	227	227	226	1,349	241	242	240	242	239	243	1,338	224	226	226	222	222	N/A
Female	1,169	228	229	229	229	229	1,171	240	241	239	241	239	242	1,167	227	230	227	225	226	N/A
American Indian / Alaskan Native	18	226	228	227	227	226	18	236	234	240	238	232	238	18	224	233	225	219	221	N/A
Asian	55	227	228	227	228	227	58	243	244	242	243	240	246	55	226	228	227	225	223	N/A
Black / African American	37	222	219	223	225	223	38	232	234	232	233	230	232	37	220	220	222	219	220	N/A
Native Hawaiian / Other Pacific Islander	14	221	219	224	219	222	14	229	228	228	231	227	232	14	221	225	222	218	220	N/A
White	2,243	228	229	229	229	227	2,238	241	242	240	242	240	244	2,234	225	228	227	224	224	N/A
Hispanic or Latino Ethnicity	137	221	221	222	224	221	143	233	234	233	233	231	235	137	221	222	223	218	220	N/A
Other / Unknown	11	222	224	221	223	222	11	230	233	230	231	226	233	10	*	*	*	*	*	N/A
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
LEP	6	*	*	*	*	*	11	203	201	207	205	197	205	6	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	40	216	216	217	217	216	40	225	224	225	227	223	225	40	218	218	219	216	217	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **MIDDLETON DISTRICT 134**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	272	225	225	226	225	225	270	235	235	236	236	233	236	271	219	221	221	217	218	N/A
Male	143	224	225	225	225	224	140	235	234	236	235	234	236	142	219	220	220	216	217	N/A
Female	129	226	224	228	226	226	130	236	237	236	238	233	236	129	220	221	222	218	220	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	245	225	226	227	226	225	241	236	236	238	237	235	237	245	220	221	221	218	219	N/A
Hispanic or Latino Ethnicity	22	219	216	221	220	220	24	225	224	223	230	221	225	21	214	212	216	212	215	N/A
Other / Unknown	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Economically Disadvantaged	112	223	222	224	223	222	112	232	232	233	232	230	233	111	217	218	220	216	216	N/A
LEP	9	*	*	*	*	*	10	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	26	215	211	217	215	214	26	216	215	214	218	216	215	26	207	203	211	207	208	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **MIDVALE DISTRICT 433**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	13	225	231	226	225	223	13	243	246	241	240	246	243	13	224	221	227	222	224	N/A
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	12	226	233	226	226	224	12	244	246	242	242	246	244	12	224	222	227	223	225	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	320	222	223	223	222	223	320	233	232	232	234	233	235	321	221	220	222	220	222	N/A
Male	175	222	223	223	222	222	175	235	234	234	235	235	235	175	221	220	222	219	221	N/A
Female	145	222	222	223	222	223	145	231	230	229	233	231	234	146	222	221	222	221	223	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	195	225	227	226	225	225	195	236	235	234	238	236	238	196	223	223	223	222	223	N/A
Hispanic or Latino Ethnicity	120	217	216	218	216	218	120	228	227	228	229	228	230	120	218	216	220	216	220	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	185	220	220	220	220	221	185	231	230	230	232	230	232	185	220	219	220	218	221	N/A
LEP	50	211	209	213	213	213	50	223	221	222	224	222	225	50	214	212	215	211	216	N/A
Migrant	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Special Education	28	210	208	211	210	211	28	220	220	221	219	220	220	28	212	214	213	211	212	N/A
Title I A	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **MOSCOW DISTRICT 281**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	201	229	231	229	229	230	202	242	243	242	243	241	245	203	226	229	226	227	224	N/A
Male	116	229	231	228	229	230	117	245	246	244	244	244	247	118	226	227	226	226	224	N/A
Female	85	229	231	229	228	231	85	240	240	239	241	238	242	85	227	230	226	228	225	N/A
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Asian	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
White	179	229	231	229	229	231	180	243	244	242	243	242	245	181	226	229	227	227	225	N/A
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Economically Disadvantaged	43	224	225	224	222	226	43	238	239	236	239	237	239	44	222	222	223	221	222	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	18	213	216	211	211	214	18	220	217	220	219	219	225	19	218	219	220	215	217	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **MOUNTAIN HOME DISTRICT 193**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	328	224	224	226	225	225	328	236	235	236	236	234	238	330	221	222	222	220	221	N/A
Male	160	223	222	224	223	222	160	235	233	236	235	233	237	161	220	220	221	219	219	N/A
Female	168	226	227	227	227	227	168	237	236	237	238	235	239	169	223	224	223	222	224	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Black / African American	13	224	222	228	224	225	13	236	235	239	237	234	235	13	221	225	224	218	217	N/A
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
White	249	226	226	226	226	226	249	237	236	237	238	236	240	251	223	224	223	221	222	N/A
Hispanic or Latino Ethnicity	51	219	219	222	220	218	51	231	230	232	232	229	232	51	216	215	217	214	217	N/A
Other / Unknown	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Economically Disadvantaged	106	223	222	225	222	223	106	232	231	233	233	230	233	106	220	221	221	218	219	N/A
LEP	28	215	215	218	216	212	28	225	223	226	226	221	225	28	211	210	213	210	211	N/A
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Special Education	53	215	214	216	214	215	53	220	219	220	221	220	218	53	212	211	213	212	213	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	95	223	224	223	225	222	95	237	240	236	238	235	239	95	221	223	222	221	220	N/A
Male	55	222	224	222	224	221	55	238	241	238	238	235	239	55	220	222	221	218	218	N/A
Female	40	224	225	223	226	225	40	236	239	233	237	235	238	40	223	223	223	226	222	N/A
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	89	223	224	222	224	222	89	237	239	236	237	235	238	89	221	223	222	221	219	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	21	219	217	220	222	217	21	232	233	231	235	231	231	21	215	217	215	218	212	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Title I A	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **MULLAN DISTRICT 392**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	12	230	231	229	232	233	12	239	240	237	238	238	244	12	225	225	229	225	220	N/A
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	12	230	231	229	232	233	12	239	240	237	238	238	244	12	225	225	229	225	220	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **MURTAUGH JOINT DISTRICT 418**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Male	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **NAMPA SCHOOL DISTRICT 131**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1,054	222	222	223	223	222	1,047	234	234	233	234	233	239	1,050	219	222	221	217	218	N/A
Male	547	221	221	222	222	220	545	234	234	233	234	233	238	548	218	220	220	216	217	N/A
Female	507	223	223	224	224	223	502	235	235	233	234	232	240	502	221	224	222	218	220	N/A
American Indian / Alaskan Native	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Asian	13	221	224	220	220	220	13	241	240	238	240	242	245	13	220	220	222	218	220	N/A
Black / African American	7	*	*	*	*	*	6	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
White	714	224	225	226	226	224	704	237	237	236	236	235	242	707	221	224	223	219	220	N/A
Hispanic or Latino Ethnicity	301	216	216	218	217	216	305	229	228	227	230	228	233	304	215	217	218	212	215	N/A
Other / Unknown	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Economically Disadvantaged	462	218	218	220	220	218	460	232	231	230	231	230	236	460	217	219	219	215	216	N/A
LEP	149	213	213	215	215	213	153	227	226	224	227	225	231	151	214	215	216	211	214	N/A
Migrant	12	213	213	216	212	213	12	230	233	225	231	222	237	12	215	213	214	213	217	N/A
Special Education	131	209	209	210	210	209	131	220	218	218	220	219	221	130	211	211	211	209	210	N/A
Title I A	85	212	211	213	214	211	82	224	224	222	226	223	226	84	213	214	216	210	213	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **NEW PLYMOUTH DISTRICT 372**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	91	226	227	228	227	227	91	238	241	237	238	236	241	91	222	221	223	223	222	N/A
Male	50	226	227	228	225	227	50	239	241	238	237	238	241	50	222	221	223	221	221	N/A
Female	41	227	226	229	228	227	41	238	240	236	239	234	242	41	223	221	222	225	225	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	74	227	228	230	227	229	74	239	241	237	240	238	242	74	223	223	224	224	224	N/A
Hispanic or Latino Ethnicity	13	219	218	221	220	215	13	233	235	233	229	229	235	13	214	207	216	216	216	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	33	224	224	228	225	222	33	235	238	234	232	231	238	33	219	217	221	219	219	N/A
LEP	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Migrant	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Title I A	16	217	214	223	218	211	16	229	230	226	226	229	229	16	214	209	214	214	218	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **NEZPERCE JOINT DISTRICT 302**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	12	236	240	237	242	231	12	248	252	250	245	246	255	12	226	228	227	223	226	N/A
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	11	235	238	236	241	231	11	247	249	249	244	245	253	11	226	228	226	223	226	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **NORTH GEM DISTRICT 149**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	14	227	231	228	228	227	14	244	246	250	240	237	251	14	228	225	227	232	227	N/A
Male	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	13	228	231	228	228	228	13	244	246	252	241	236	252	13	229	225	228	233	229	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **NOTUS DISTRICT 135**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	35	217	217	220	219	216	35	234	233	232	237	232	236	35	216	219	217	214	214	N/A
Male	21	217	216	220	220	214	21	235	232	234	236	233	239	21	214	217	216	211	212	N/A
Female	14	218	219	220	218	218	14	233	234	230	238	230	232	14	219	223	218	218	218	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
White	20	219	219	222	220	219	20	234	232	232	236	233	237	20	217	221	218	215	216	N/A
Hispanic or Latino Ethnicity	12	214	214	217	217	210	12	232	233	231	236	226	236	12	214	218	215	212	212	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	15	219	217	220	222	218	15	233	232	231	238	229	236	15	217	220	219	212	216	N/A
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Title I A	35	217	217	220	219	216	35	234	233	232	237	232	236	35	216	219	217	214	214	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **NW CHILDREN'S HOME-LEWISTON DSTR 656**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	19	210	211	212	206	210	19	208	209	208	206	209	205	19	207	208	208	204	205	N/A
Male	16	208	211	210	204	208	16	207	207	206	204	208	206	16	205	206	206	203	203	N/A
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	15	210	212	213	206	211	15	207	209	204	206	209	205	15	206	208	208	202	203	N/A
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **ONEIDA COUNTY DISTRICT 351**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	79	225	227	227	226	223	79	241	241	239	242	240	244	79	223	222	222	224	223	N/A
Male	47	225	228	228	225	223	47	243	243	243	243	242	248	47	222	221	222	223	223	N/A
Female	32	224	224	226	227	224	32	237	238	235	240	237	238	32	224	223	224	225	224	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
White	73	226	228	228	227	224	73	242	242	241	243	241	245	73	223	223	223	224	224	N/A
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	28	223	223	226	224	223	28	240	240	241	241	238	242	28	222	220	222	222	224	N/A
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **OROFINO JOINT DISTRICT 171**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	122	223	224	224	222	224	122	232	232	231	233	230	235	121	221	221	223	218	221	N/A
Male	65	222	224	224	220	223	65	232	230	230	233	231	235	64	219	220	222	215	219	N/A
Female	57	223	225	223	223	225	57	232	234	231	233	228	236	57	223	223	224	221	222	N/A
American Indian / Alaskan Native	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	110	223	224	224	222	224	110	232	232	231	233	230	235	109	220	221	223	218	220	N/A
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	71	220	222	221	218	221	71	229	228	227	230	227	231	70	219	219	222	216	220	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	11	218	221	217	216	222	11	218	215	220	219	214	220	11	216	216	221	208	217	N/A
Title I A	33	219	222	220	219	220	33	228	229	227	230	224	229	33	219	217	224	215	219	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **PARMA DISTRICT 137**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	83	224	226	225	226	224	84	239	239	240	238	236	242	85	221	224	223	219	220	N/A
Male	40	223	225	224	224	222	40	239	240	241	237	238	242	40	220	223	222	219	218	N/A
Female	43	226	227	226	227	227	44	238	238	239	240	234	242	45	222	224	224	219	221	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	61	227	229	227	228	226	62	240	240	241	240	237	244	63	222	225	224	221	220	N/A
Hispanic or Latino Ethnicity	20	218	218	217	220	219	20	234	236	235	233	232	236	20	218	220	220	214	219	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	46	224	227	225	226	224	46	239	239	239	241	234	241	46	221	222	224	218	219	N/A
LEP	15	216	215	214	217	218	15	233	234	233	234	231	234	15	217	219	221	213	217	N/A
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **PAYETTE JOINT DISTRICT 371**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	153	222	224	223	223	222	152	230	231	230	230	229	230	153	220	221	222	218	221	N/A
Male	71	222	225	223	223	222	71	230	231	232	229	230	230	71	219	219	221	216	218	N/A
Female	82	222	224	222	223	222	81	230	231	228	230	228	231	82	222	223	223	220	224	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	118	224	226	225	225	223	117	231	232	231	231	231	232	118	221	223	222	219	222	N/A
Hispanic or Latino Ethnicity	30	215	217	215	216	217	30	227	227	227	227	224	227	30	218	216	223	216	218	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	76	220	222	220	221	220	76	228	228	228	228	227	229	76	219	219	220	218	218	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	47	221	221	224	221	219	45	229	229	230	227	227	231	43	217	216	219	214	217	N/A
Male	22	218	220	222	218	216	21	225	227	225	224	226	226	20	213	211	217	210	212	N/A
Female	25	223	221	226	224	222	24	231	231	233	230	228	235	23	220	220	222	218	221	N/A
American Indian / Alaskan Native	32	218	217	221	218	216	31	224	225	225	222	224	225	29	213	212	217	209	214	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	14	228	228	232	228	227	13	239	240	240	239	235	242	13	225	226	225	226	223	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	33	221	221	223	222	219	33	228	228	229	226	227	229	32	217	216	218	215	218	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Title I A	47	221	221	224	221	219	45	229	229	230	227	227	231	43	217	216	219	214	217	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **POCATELLO DISTRICT 025**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	881	226	227	227	227	227	885	237	237	236	238	236	241	881	223	224	224	223	223	N/A
Male	425	225	226	226	225	225	425	238	237	237	238	237	241	425	222	223	223	221	221	N/A
Female	456	227	227	228	229	228	460	237	237	235	239	236	241	456	225	225	225	225	224	N/A
American Indian / Alaskan Native	56	215	215	218	215	217	57	225	225	225	227	223	227	56	213	213	214	209	213	N/A
Asian	15	233	235	235	236	232	15	246	246	240	251	243	257	15	230	231	230	232	226	N/A
Black / African American	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
White	738	227	228	228	229	228	741	239	239	238	240	238	243	738	224	225	225	224	224	N/A
Hispanic or Latino Ethnicity	59	219	220	220	218	219	59	228	228	227	229	229	229	59	218	221	220	218	216	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	286	221	222	223	222	222	287	232	231	231	232	231	234	285	220	219	221	219	219	N/A
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	92	208	207	209	208	208	93	216	214	217	216	217	216	93	209	209	210	208	208	N/A
Title I A	12	214	218	216	213	213	12	219	216	220	222	220	216	12	215	214	217	211	217	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **POST FALLS DISTRICT 273**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	451	224	225	225	225	224	446	236	236	236	238	234	237	450	221	224	222	220	221	N/A
Male	235	223	225	224	225	223	232	237	237	237	238	236	237	234	220	222	222	219	219	N/A
Female	216	224	225	225	225	225	214	235	235	234	237	231	236	216	223	226	223	221	222	N/A
American Indian / Alaskan Native	33	221	225	224	224	218	33	231	232	233	233	225	232	33	220	221	222	218	219	N/A
Asian	61	222	222	224	224	223	59	234	233	235	236	231	237	60	220	223	221	218	219	N/A
Black / African American	49	225	225	225	227	224	48	237	238	236	235	236	239	49	222	225	223	220	221	N/A
Native Hawaiian / Other Pacific Islander	50	220	220	220	221	222	50	233	233	235	235	231	233	50	219	220	221	217	220	N/A
White	161	226	227	227	226	227	161	237	238	237	239	235	237	162	223	224	224	222	221	N/A
Hispanic or Latino Ethnicity	97	224	225	224	225	224	95	237	238	236	240	236	238	96	222	225	222	220	221	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	143	220	221	221	220	220	142	232	233	232	233	231	234	142	219	221	220	216	218	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	29	215	215	218	211	215	29	221	223	221	222	220	221	28	214	214	216	213	212	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **POTLATCH DISTRICT 285**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	30	223	225	223	225	222	29	239	239	240	239	240	239	30	221	224	222	221	220	N/A
Male	13	223	225	223	227	219	13	241	242	243	241	244	237	13	221	223	220	222	219	N/A
Female	17	223	226	223	223	225	16	237	236	237	237	237	242	17	222	224	224	220	220	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	29	223	226	224	225	222	28	239	239	240	239	240	240	29	222	224	223	221	220	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	12	219	219	217	221	221	11	235	236	234	232	239	234	12	218	220	219	217	215	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **PRESTON JOINT DISTRICT 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	194	224	224	225	225	223	194	236	238	233	238	236	237	194	220	222	223	217	220	N/A
Male	95	222	223	223	225	221	95	237	238	234	239	237	238	95	219	220	222	216	218	N/A
Female	99	225	225	228	225	224	99	236	237	233	237	235	236	99	222	224	224	218	222	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	175	224	225	226	225	223	175	237	238	234	238	237	238	175	221	223	223	218	221	N/A
Hispanic or Latino Ethnicity	18	220	223	221	221	218	18	227	227	225	232	225	226	18	213	212	216	208	212	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	11	214	215	215	219	212	11	226	226	223	229	226	225	11	211	213	214	207	210	N/A
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Title I A	48	216	216	217	217	216	48	228	228	225	228	229	230	48	215	215	218	210	216	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **RICHARD MCKENNA CHARTER HS DISTRICT 453**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	18	227	229	225	229	230	19	238	237	243	239	237	239	18	222	225	220	220	222	N/A
Male	11	226	228	224	225	230	12	240	240	245	238	238	244	11	221	225	222	217	221	N/A
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
White	15	227	229	224	229	229	16	237	235	242	236	236	237	15	221	225	219	221	222	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **RICHFIELD DISTRICT 316**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	21	224	224	227	227	224	21	235	235	240	236	227	238	21	222	220	223	224	223	N/A
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Female	11	222	224	227	223	221	11	230	228	233	233	220	233	11	221	218	221	225	220	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	17	227	230	230	229	226	17	238	241	244	239	229	240	17	226	222	226	228	228	N/A
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **RIRIE JOINT DISTRICT 252**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	52	225	227	227	226	223	51	239	238	238	241	239	241	52	223	221	225	223	222	N/A
Male	34	224	227	225	226	222	34	240	239	240	243	239	241	34	222	220	224	223	222	N/A
Female	18	227	229	230	225	226	17	238	236	235	238	239	239	18	224	222	227	224	223	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	49	226	229	228	227	224	48	240	240	239	242	240	241	49	223	221	226	224	222	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	16	223	225	225	229	220	15	239	236	235	244	239	243	16	221	218	225	220	221	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **ROCKLAND DISTRICT 382**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	12	229	226	233	233	230	12	244	245	250	247	238	243	12	225	222	227	228	222	N/A
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	11	229	227	233	233	229	11	243	244	249	247	238	242	11	224	221	226	228	223	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	12	229	226	233	233	230	12	244	245	250	247	238	243	12	225	222	227	228	222	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **ROLLING HILLS PUBLIC CHARTER DISTRICT 454**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	13	229	226	231	231	231	13	238	243	237	238	235	240	13	227	230	226	227	225	N/A
Male	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	13	229	226	231	231	231	13	238	243	237	238	235	240	13	227	230	226	227	225	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **SALMON DISTRICT 291**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	81	224	223	226	226	225	81	237	235	237	236	236	239	81	222	226	222	219	222	N/A
Male	43	225	224	227	227	225	43	240	238	240	239	239	242	43	222	224	224	218	223	N/A
Female	38	223	222	224	225	225	38	233	232	233	233	233	237	38	222	228	220	219	221	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	78	225	223	226	226	225	78	237	235	237	237	237	240	78	222	226	222	218	223	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Title I A	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **SHELLEY JOINT DISTRICT 060**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	176	226	226	227	226	227	176	238	239	238	240	236	240	176	221	223	221	220	222	N/A
Male	98	226	226	227	227	226	98	239	239	238	240	237	239	98	220	223	220	219	219	N/A
Female	78	226	225	226	225	228	78	238	239	238	240	235	240	78	222	223	221	221	224	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	159	227	227	228	227	228	159	240	241	240	242	238	241	159	222	224	221	221	222	N/A
Hispanic or Latino Ethnicity	14	215	211	218	217	215	14	222	221	225	221	223	222	14	212	213	213	210	213	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	81	223	223	224	223	224	81	234	234	234	235	233	234	81	218	221	218	216	219	N/A
LEP	13	216	212	218	218	216	13	225	223	229	225	226	224	13	213	214	214	211	214	N/A
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Special Education	22	213	210	215	212	212	22	218	215	218	218	218	216	22	206	208	206	205	203	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **SHOSHONE JOINT DISTRICT 312**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	62	224	224	226	225	224	62	236	237	237	234	235	237	62	224	226	223	223	223	N/A
Male	33	223	223	225	223	223	33	236	236	238	233	235	238	33	221	223	222	221	221	N/A
Female	29	226	224	227	228	226	29	236	239	236	235	235	236	29	226	230	225	226	224	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	36	227	227	228	227	229	36	238	240	240	235	237	240	36	226	230	225	225	225	N/A
Hispanic or Latino Ethnicity	25	220	219	222	221	218	25	232	233	232	231	230	232	25	220	221	221	220	219	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	42	223	222	225	224	223	42	235	236	236	233	233	235	42	223	225	221	224	221	N/A
LEP	24	221	219	224	221	219	24	232	233	233	232	230	232	24	221	222	222	221	221	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **SHOSHONE-BANNOCK JR-SR HIGH DISTRICT 537**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	27	214	209	218	213	215	26	217	215	219	216	218	214	27	208	207	209	205	210	N/A
Male	13	211	205	217	209	213	13	215	211	218	212	221	213	13	207	204	208	205	209	N/A
Female	14	216	213	218	216	218	13	218	219	219	221	214	215	14	209	210	210	205	210	N/A
American Indian / Alaskan Native	25	214	210	218	213	216	24	218	217	219	217	218	215	25	209	207	209	206	211	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **SNAKE RIVER DISTRICT 052**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	154	224	224	225	225	224	153	235	235	237	235	231	238	153	222	224	223	221	222	N/A
Male	70	223	225	224	224	221	70	236	235	238	236	231	239	70	221	223	222	220	220	N/A
Female	84	224	223	226	226	226	83	235	235	236	235	232	238	83	224	224	224	222	224	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	125	225	226	226	227	225	124	237	237	239	236	233	240	124	224	225	224	222	223	N/A
Hispanic or Latino Ethnicity	26	219	215	222	219	221	26	229	227	230	232	226	232	26	218	217	220	217	217	N/A
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Economically Disadvantaged	36	220	219	221	222	221	36	232	232	233	233	228	236	35	219	219	218	218	219	N/A
LEP	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	64	222	222	223	224	223	64	236	240	234	237	234	238	64	221	217	222	221	225	N/A
Male	38	220	220	220	223	221	38	235	240	233	235	234	237	38	219	215	220	219	221	N/A
Female	26	225	224	228	225	227	26	238	241	235	240	235	239	26	225	221	225	224	231	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	62	222	222	224	224	223	62	236	240	234	237	235	238	62	221	217	222	221	225	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	19	222	221	223	226	223	19	234	238	230	236	231	237	19	220	217	221	219	225	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **SOUTH LEMHI DISTRICT 292**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **ST. MARIES JOINT DISTRICT 041**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	88	226	228	227	228	225	87	238	241	237	239	234	241	88	222	223	222	220	223	N/A
Male	44	227	229	229	230	226	44	241	244	239	242	236	244	44	222	224	223	219	222	N/A
Female	44	224	227	225	225	224	43	235	237	234	236	232	238	44	222	223	221	222	224	N/A
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	81	226	228	227	227	225	80	238	240	236	239	234	241	81	222	224	222	220	223	N/A
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	36	224	225	224	226	225	36	239	241	237	241	233	241	36	222	223	223	221	223	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	13	215	215	216	217	212	13	223	221	217	222	224	225	13	212	213	213	210	214	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	103	226	227	229	228	226	103	242	241	243	243	239	249	103	227	228	227	225	228	N/A
Male	52	226	226	228	228	225	52	245	242	245	245	242	251	52	226	227	226	225	227	N/A
Female	51	227	228	229	227	226	51	240	240	241	241	235	246	51	227	228	229	225	229	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	93	227	228	229	228	227	93	243	242	243	244	239	249	93	227	228	228	225	228	N/A
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	36	226	227	227	228	226	36	241	240	242	243	237	245	36	227	228	227	224	229	N/A
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **TAYLORS CROSSING CHARTER DISTRICT 461**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	223	227	220	223	224	28	235	235	237	234	231	237	27	222	221	221	222	222	N/A
Male	18	221	224	219	221	221	18	235	236	240	233	234	235	18	220	219	220	221	219	N/A
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	9	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	26	223	228	221	224	224	26	236	237	238	235	233	238	25	222	222	222	222	223	N/A
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **TETON COUNTY DISTRICT 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	104	224	225	226	224	223	108	234	234	234	233	232	235	104	222	224	223	220	222	N/A
Male	61	222	224	223	222	221	62	232	233	233	231	230	233	61	220	222	221	218	218	N/A
Female	43	226	226	229	226	226	46	236	236	234	235	235	238	43	225	228	226	222	227	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	79	226	226	228	226	225	80	235	235	236	235	234	237	79	224	227	225	222	225	N/A
Hispanic or Latino Ethnicity	25	218	220	219	216	216	28	229	231	228	228	225	232	25	216	217	218	214	214	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	3	*	*	*	*	*	6	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	16	211	209	210	213	210	16	216	217	215	213	213	219	16	212	213	212	211	211	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **TROY SCHOOL DISTRICT 287**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	19	226	229	226	228	225	19	236	236	238	238	236	235	19	222	223	223	220	222	N/A
Male	12	226	230	226	230	223	12	239	239	241	242	237	237	12	222	223	223	222	220	N/A
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	16	226	229	226	228	224	16	238	239	239	240	234	237	16	222	222	222	221	224	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **TWIN FALLS DISTRICT 411**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	597	224	226	225	224	225	602	238	239	237	240	236	240	597	223	225	224	223	222	N/A
Male	297	224	225	225	224	225	299	239	240	238	240	237	241	296	222	223	223	221	221	N/A
Female	300	225	226	226	225	226	303	238	239	236	240	235	239	301	225	227	225	225	224	N/A
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Asian	3	*	*	*	*	*	4	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
White	490	225	227	226	226	226	493	240	241	239	242	237	242	491	224	226	225	224	223	N/A
Hispanic or Latino Ethnicity	94	219	220	220	219	221	95	230	229	229	233	228	231	93	219	220	221	218	219	N/A
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Economically Disadvantaged	198	221	222	223	221	223	201	234	236	233	236	233	236	198	221	222	221	220	220	N/A
LEP	12	208	206	207	209	210	15	217	217	217	226	210	212	11	206	206	207	204	207	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	34	211	209	213	213	210	34	226	228	224	226	224	227	34	212	211	212	210	213	N/A
Title I A	593	224	226	225	224	225	598	238	239	237	240	236	240	593	223	225	224	223	222	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **VALLEY DISTRICT 262**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	57	219	218	223	222	218	57	232	230	232	234	235	233	57	217	218	218	215	217	N/A
Male	18	221	222	222	224	220	18	238	237	236	238	244	237	18	220	221	223	218	219	N/A
Female	39	219	216	223	221	216	39	230	226	231	232	231	231	39	215	217	215	214	215	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	35	222	223	225	224	220	35	236	233	237	237	238	237	35	220	222	221	218	219	N/A
Hispanic or Latino Ethnicity	22	215	211	220	218	214	22	226	224	224	228	230	226	22	212	212	213	212	212	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	34	217	215	220	219	215	34	229	227	227	231	232	231	34	215	216	217	213	214	N/A
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	482	221	222	223	221	221	476	234	233	233	233	233	238	480	221	222	222	219	219	N/A
Male	254	221	222	223	222	220	252	234	233	234	233	234	238	255	220	222	221	218	218	N/A
Female	228	221	222	223	221	222	224	233	232	231	233	232	238	225	221	223	222	221	220	N/A
American Indian / Alaskan Native	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	328	224	225	226	224	224	322	236	235	236	235	236	241	326	223	225	223	222	221	N/A
Hispanic or Latino Ethnicity	141	215	215	216	215	215	141	229	227	226	229	228	232	141	216	217	218	213	216	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	231	218	219	219	218	218	232	231	229	230	230	231	234	231	218	220	220	216	217	N/A
LEP	42	208	207	211	208	207	42	222	221	218	223	223	225	42	209	208	212	206	211	N/A
Migrant	17	208	204	210	209	209	17	226	226	224	225	228	226	17	211	210	213	207	213	N/A
Special Education	38	206	208	207	206	206	38	218	216	218	217	220	219	39	206	206	206	206	206	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	29	232	231	233	233	236	29	249	251	252	252	243	250	29	226	226	226	226	228	N/A
Male	20	234	232	234	237	236	20	251	253	253	253	245	252	20	227	226	226	226	229	N/A
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	26	233	232	235	234	237	26	249	251	252	252	243	251	26	227	226	226	227	229	N/A
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	9	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **WALLACE DISTRICT 393**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	42	221	222	220	221	223	43	231	231	231	233	227	232	42	221	224	222	219	219	N/A
Male	22	219	220	216	221	221	23	232	233	233	234	227	235	22	219	223	221	216	216	N/A
Female	20	223	224	223	222	225	20	229	229	229	232	228	229	20	223	226	222	222	222	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	40	221	222	220	221	223	41	231	231	232	233	227	233	40	221	225	222	219	219	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	21	219	219	219	219	220	22	228	228	228	230	225	229	21	218	223	220	217	214	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **WEISER DISTRICT 431**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	142	224	226	225	225	224	142	235	237	236	234	232	237	142	222	225	225	218	220	N/A
Male	72	222	223	223	222	221	72	234	235	235	234	233	236	72	220	223	224	216	216	N/A
Female	70	227	228	227	229	228	70	236	239	237	234	232	239	70	224	227	226	221	223	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	111	225	226	226	226	226	111	236	237	237	234	233	238	111	222	226	225	219	219	N/A
Hispanic or Latino Ethnicity	30	221	224	223	222	219	30	233	234	232	234	228	236	30	219	221	223	215	220	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	71	221	223	222	223	220	71	232	233	232	230	230	235	71	219	222	223	216	218	N/A
LEP	19	216	218	219	218	216	19	228	229	227	229	224	232	19	217	218	218	213	218	N/A
Migrant	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **WENDELL DISTRICT 232**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	77	223	224	224	225	225	76	237	239	237	239	232	239	77	222	223	223	219	222	N/A
Male	39	223	224	223	225	224	38	236	239	236	237	233	237	39	221	224	221	219	220	N/A
Female	38	224	224	225	224	226	38	238	239	238	240	231	241	38	223	222	225	220	225	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	49	226	228	226	228	228	48	240	242	239	241	235	242	49	223	225	223	221	224	N/A
Hispanic or Latino Ethnicity	28	219	217	220	219	221	28	232	235	233	235	227	234	28	219	219	222	216	219	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	31	219	220	220	220	221	31	235	236	236	236	232	239	31	220	219	223	217	221	N/A
LEP	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	132	223	222	225	225	224	131	234	235	234	235	232	237	131	220	221	221	219	219	N/A
Male	81	223	222	226	224	224	80	234	234	235	234	232	236	80	220	220	221	219	219	N/A
Female	51	223	222	224	226	224	51	235	236	234	236	231	237	51	221	223	222	220	221	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	128	223	222	225	225	224	127	234	235	234	235	231	236	127	220	221	221	219	219	N/A
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	56	223	222	224	225	225	56	233	233	233	233	230	236	56	219	221	220	217	219	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	11	214	212	215	215	214	11	218	214	222	218	216	217	11	212	214	213	211	212	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **WEST JEFFERSON DISTRICT 253**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	47	225	228	225	226	226	47	240	242	241	243	237	241	47	224	224	224	222	225	N/A
Male	25	222	226	220	225	223	25	238	240	239	238	234	240	25	220	219	219	220	222	N/A
Female	22	229	230	231	227	230	22	243	245	243	248	241	242	22	228	230	229	225	229	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	39	227	230	227	228	228	39	243	245	243	245	240	244	39	226	226	225	225	227	N/A
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	41	229	230	230	231	228	41	243	243	241	246	241	244	41	224	225	225	223	223	N/A
Male	22	229	229	231	230	227	22	245	243	244	246	243	247	22	222	224	223	221	221	N/A
Female	19	229	230	229	233	230	19	241	242	237	246	238	240	19	226	225	227	224	226	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	41	229	230	230	231	228	41	243	243	241	246	241	244	41	224	225	225	223	223	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	24	228	227	231	231	227	24	243	244	242	246	242	241	24	222	223	223	221	221	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	81	228	231	231	227	228	81	242	244	246	238	239	244	80	224	225	227	224	222	N/A
Male	45	228	234	231	227	226	45	244	247	247	240	241	246	45	223	224	227	223	220	N/A
Female	36	228	227	232	227	230	36	240	240	245	237	237	241	35	226	225	227	225	225	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	77	228	231	232	227	228	77	242	244	246	238	240	244	76	224	225	227	224	222	N/A
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **WILDER DISTRICT 133**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	40	220	220	223	220	220	38	234	234	234	232	235	236	38	216	215	219	212	216	N/A
Male	15	221	222	227	218	221	14	233	231	234	232	234	234	14	214	210	217	214	212	N/A
Female	25	219	218	221	221	219	24	235	235	235	231	235	237	24	217	218	220	211	219	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	13	225	224	227	224	225	12	236	236	236	233	236	238	12	221	222	226	218	220	N/A
Hispanic or Latino Ethnicity	26	218	217	222	218	217	26	233	233	234	231	234	234	26	213	212	216	209	215	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	40	220	220	223	220	220	38	234	234	234	232	235	236	38	216	215	219	212	216	N/A
LEP	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	40	220	220	223	220	220	38	234	234	234	232	235	236	38	216	215	219	212	216	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **ABERDEEN DISTRICT 058**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	64	228	226	229	229	229	62	242	242	244	242	237	246	65	225	224	226	225	226	N/A
Male	33	227	225	227	229	227	34	243	243	245	243	238	247	33	224	224	226	222	224	N/A
Female	31	229	228	230	229	231	28	241	241	243	241	235	245	32	227	225	227	229	228	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	43	230	230	231	231	231	40	247	246	248	246	241	253	44	229	228	229	229	231	N/A
Hispanic or Latino Ethnicity	21	223	219	224	225	225	22	234	235	237	236	229	234	21	218	217	220	217	216	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **ABERDEEN DISTRICT 058**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	64	220	220	222	221	217	223
Male	32	220	219	222	221	217	224
Female	32	220	221	221	222	217	221
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	43	223	223	224	223	219	228
Hispanic or Latino Ethnicity	21	214	213	217	217	213	212
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	114	224	224	225	227	224	116	236	237	236	236	235	235	115	221	222	223	218	219	N/A
Male	62	224	224	224	226	223	64	235	236	235	236	234	233	63	219	220	223	217	218	N/A
Female	52	225	223	226	228	225	52	237	238	237	237	237	237	52	222	225	224	220	221	N/A
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	65	228	228	229	230	227	66	241	241	242	242	240	240	66	223	226	226	221	220	N/A
Hispanic or Latino Ethnicity	45	219	217	217	221	219	46	229	230	228	228	228	229	45	216	215	219	213	217	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	64	224	222	223	227	223	65	235	236	234	235	235	234	65	219	221	222	215	219	N/A
LEP	34	220	219	218	223	220	34	230	228	231	230	231	229	34	216	216	218	213	215	N/A
Migrant	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	112	216	214	217	216	215	215
Male	63	216	214	218	217	216	215
Female	49	215	214	216	215	214	214
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	64	219	217	220	220	219	219
Hispanic or Latino Ethnicity	45	210	209	213	211	208	209
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	64	215	213	218	216	213	214
LEP	34	212	209	215	210	211	211
Migrant	9	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BASIN SCHOOL DISTRICT 072**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	34	226	226	227	227	227	34	241	242	243	242	236	244	33	222	224	226	219	220	N/A
Male	23	220	219	220	223	221	23	237	237	239	236	233	237	22	218	221	222	213	216	N/A
Female	11	237	240	242	236	237	11	251	251	252	254	242	259	11	230	232	234	230	226	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	31	225	225	226	226	226	31	240	240	242	241	236	243	30	222	224	226	218	219	N/A
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	13	220	220	222	221	221	13	235	235	236	237	232	235	13	219	217	227	215	214	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BASIN SCHOOL DISTRICT 072**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	34	221	220	220	221	221	225
Male	23	219	218	219	221	219	221
Female	11	224	223	222	222	224	232
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	31	220	219	219	221	220	224
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	13	216	214	216	218	217	219
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	84	229	229	231	230	229	83	242	241	241	243	240	245	84	226	227	226	225	227	N/A
Male	52	230	230	231	232	229	51	246	245	246	247	244	249	52	226	228	226	226	227	N/A
Female	32	228	227	231	227	229	32	236	234	234	237	235	240	32	225	226	225	224	226	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	83	229	229	231	230	229	82	242	241	241	243	240	245	83	226	227	225	225	227	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	41	227	225	230	228	227	40	238	236	237	239	238	240	41	224	226	224	223	224	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	83	221	219	222	222	224	220
Male	51	223	221	225	224	226	221
Female	32	217	216	216	219	219	219
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	82	221	219	222	222	224	220
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	40	218	217	219	219	223	218
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BLACKFOOT DISTRICT 055**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	312	223	223	223	225	222	321	234	234	233	235	233	234	322	222	222	223	221	224	N/A
Male	154	222	224	221	224	221	156	235	235	236	236	234	235	158	222	221	223	220	223	N/A
Female	158	224	223	225	226	223	165	233	233	231	235	232	233	164	223	223	224	222	225	N/A
American Indian / Alaskan Native	38	216	216	217	214	217	41	222	220	222	223	220	222	40	212	212	214	209	214	N/A
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
White	207	225	225	226	227	224	212	238	238	237	240	238	238	212	225	226	226	225	227	N/A
Hispanic or Latino Ethnicity	59	220	221	218	221	220	60	226	227	227	229	224	225	62	218	215	220	215	220	N/A
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BLACKFOOT DISTRICT 055**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	317	217	216	219	216	217	216
Male	157	217	216	220	216	217	216
Female	160	216	215	218	216	217	216
American Indian / Alaskan Native	40	209	206	214	209	209	206
Asian	4	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	*
White	206	219	219	221	218	220	219
Hispanic or Latino Ethnicity	63	212	210	215	213	212	210
Other / Unknown	2	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BLAINE COUNTY DISTRICT 061**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	233	228	229	229	229	230	239	244	245	243	245	243	244	233	228	229	228	227	227	N/A
Male	140	227	228	228	228	228	143	244	244	243	245	243	245	140	227	228	228	226	227	N/A
Female	93	230	231	229	231	232	96	243	246	243	245	242	243	93	229	230	229	228	228	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	182	231	232	232	232	233	183	248	249	247	250	247	249	182	230	231	231	230	229	N/A
Hispanic or Latino Ethnicity	47	217	216	217	218	219	52	229	230	227	229	229	228	47	219	219	220	216	220	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	9	*	*	*	*	*	11	230	226	232	229	231	228	9	*	*	*	*	*	N/A
LEP	37	216	215	217	217	219	42	229	231	227	228	229	228	37	219	220	221	216	219	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	26	220	222	220	219	221	27	229	230	231	227	227	228	26	220	220	222	219	218	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BLAINE COUNTY DISTRICT 061**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	235	222	222	223	220	220	224
Male	141	223	223	224	221	221	225
Female	94	220	221	222	219	218	221
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	183	224	225	225	223	222	228
Hispanic or Latino Ethnicity	48	213	212	217	212	212	207
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	*
LEP	37	212	212	216	210	211	208
Migrant	0	*	*	*	*	*	*
Special Education	27	216	214	217	217	216	216
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BLISS JOINT DISTRICT 234**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	20	224	223	224	226	224	20	234	236	238	232	229	232	20	219	219	220	217	219	N/A
Male	12	222	221	220	225	222	12	232	235	236	227	230	231	12	217	217	220	214	216	N/A
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	13	226	224	225	230	224	13	233	234	240	230	228	232	13	219	220	221	216	218	N/A
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	14	223	222	222	223	223	14	232	234	234	230	229	229	14	218	218	219	216	218	N/A
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BLISS JOINT DISTRICT 234**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	20	215	213	218	216	213	213
Male	12	215	212	218	215	216	214
Female	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	13	217	217	220	216	215	215
Hispanic or Latino Ethnicity	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	14	213	210	218	214	213	210
LEP	4	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1,873	230	231	231	231	231	1,886	244	244	242	247	243	246	1,881	227	231	228	225	224	N/A
Male	997	229	230	230	230	230	1,007	244	245	243	246	243	246	999	225	230	226	223	223	N/A
Female	876	231	231	232	232	232	879	244	244	241	247	243	245	882	228	233	229	227	227	N/A
American Indian / Alaskan Native	15	225	228	223	225	225	14	236	237	234	238	233	236	14	222	227	223	220	219	N/A
Asian	49	230	229	231	233	230	61	241	242	238	247	238	241	51	225	227	225	225	226	N/A
Black / African American	40	222	221	222	224	223	48	226	227	224	227	223	226	43	218	222	218	217	217	N/A
Native Hawaiian / Other Pacific Islander	9	*	*	*	*	*	10	*	*	*	*	*	*	9	*	*	*	*	*	N/A
White	1,611	231	232	232	232	232	1,599	246	246	244	249	245	248	1,616	227	232	229	226	225	N/A
Hispanic or Latino Ethnicity	149	223	222	224	224	224	154	233	234	231	233	232	235	148	220	223	221	219	220	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	541	223	223	224	224	225	557	234	234	232	236	232	235	548	221	224	222	219	219	N/A
LEP	48	210	207	211	211	213	74	217	217	216	218	214	216	51	210	211	210	208	212	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	119	214	214	214	215	215	117	220	223	218	222	218	221	123	213	215	214	212	213	N/A
Title I A	75	219	219	219	221	220	75	227	227	225	226	227	228	76	213	214	215	212	210	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	1,831	223	223	226	222	223	224
Male	980	224	223	227	223	224	225
Female	851	223	223	225	221	222	224
American Indian / Alaskan Native	14	216	214	222	213	217	214
Asian	47	223	223	225	222	222	222
Black / African American	41	217	218	220	215	215	214
Native Hawaiian / Other Pacific Islander	9	*	*	*	*	*	*
White	1,583	224	224	227	223	224	226
Hispanic or Latino Ethnicity	137	217	216	221	216	215	215
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	521	218	216	222	217	217	217
LEP	48	209	206	214	210	205	205
Migrant	0	*	*	*	*	*	*
Special Education	115	213	210	217	212	211	210
Title I A	75	212	212	214	211	211	210

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	734	227	229	228	228	228	767	240	239	238	242	239	240	775	226	228	226	225	226	N/A
Male	390	227	229	228	227	227	405	241	240	240	243	240	241	419	225	226	226	223	224	N/A
Female	344	227	229	228	228	228	362	239	239	236	242	238	239	356	227	229	227	227	228	N/A
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Asian	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Black / African American	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
White	644	228	229	229	229	228	676	241	240	239	243	240	241	683	226	228	227	225	226	N/A
Hispanic or Latino Ethnicity	72	221	222	222	221	223	72	233	233	232	236	229	232	73	221	220	221	221	221	N/A
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Economically Disadvantaged	76	222	223	222	221	223	76	235	234	234	239	234	234	76	222	223	223	222	223	N/A
LEP	14	212	213	215	209	213	14	221	222	220	225	214	223	14	210	208	211	210	212	N/A
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Special Education	42	209	210	210	210	209	41	218	217	220	219	216	217	41	212	211	213	213	211	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	663	221	221	223	220	220	221
Male	351	222	222	224	221	222	222
Female	312	220	221	222	219	219	221
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	6	*	*	*	*	*	*
Black / African American	5	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	*
White	577	222	222	224	221	222	222
Hispanic or Latino Ethnicity	69	215	215	217	216	213	215
Other / Unknown	2	*	*	*	*	*	*
Economically Disadvantaged	76	217	218	218	216	216	216
LEP	14	207	206	209	211	205	200
Migrant	1	*	*	*	*	*	*
Special Education	40	208	208	212	208	205	206
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	142	225	226	228	225	226	142	239	239	239	240	238	239	142	222	224	224	223	219	N/A
Male	76	225	227	228	226	224	76	239	238	239	238	239	240	76	220	221	221	220	217	N/A
Female	66	226	225	228	225	228	66	239	240	239	241	237	237	66	225	227	226	226	223	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	138	226	226	228	226	226	138	239	239	239	240	238	239	138	222	224	224	223	219	N/A
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	141	218	218	219	216	218	220
Male	76	218	218	220	216	219	220
Female	65	217	217	218	216	216	219
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	137	218	217	219	216	218	220
Hispanic or Latino Ethnicity	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	44	224	224	225	227	224	44	240	239	241	240	241	244	44	222	225	224	218	221	N/A
Male	28	223	224	223	224	222	28	239	239	239	237	241	242	28	220	224	223	216	219	N/A
Female	16	226	223	228	231	226	16	243	239	244	244	241	247	16	224	227	225	222	225	N/A
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	30	226	225	227	228	225	30	243	241	245	240	244	247	30	223	227	224	220	221	N/A
Hispanic or Latino Ethnicity	11	217	219	216	222	215	11	232	230	228	236	231	232	11	219	221	222	210	223	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	12	217	217	216	218	217	12	231	230	227	234	231	232	12	217	223	220	212	215	N/A
LEP	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Special Education	11	212	214	211	213	209	11	228	230	227	228	228	228	11	215	220	218	211	212	N/A
Title I A	44	224	224	225	227	224	44	240	239	241	240	241	244	44	222	225	224	218	221	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	43	219	219	219	217	218	223
Male	27	220	217	220	219	222	224
Female	16	217	223	216	214	211	221
American Indian / Alaskan Native	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	29	221	221	222	219	219	225
Hispanic or Latino Ethnicity	11	212	212	211	214	211	212
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	11	212	211	214	215	212	209
LEP	10	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	*
Special Education	11	212	208	214	213	218	210
Title I A	43	219	219	219	217	218	223

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BUHL JOINT DISTRICT 412**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	78	228	229	228	230	228	80	244	243	243	248	242	247	79	225	228	227	222	223	N/A
Male	40	226	228	225	227	225	41	243	242	241	245	243	245	40	223	227	225	222	221	N/A
Female	38	231	230	232	233	232	39	246	244	244	250	242	249	39	226	229	228	223	226	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	56	231	231	232	233	230	58	246	245	244	249	243	249	58	225	230	227	223	224	N/A
Hispanic or Latino Ethnicity	20	221	221	218	222	223	20	240	238	238	243	237	240	19	222	222	226	218	221	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	32	226	224	225	228	227	33	241	240	239	243	238	244	32	222	224	225	219	221	N/A
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BUHL JOINT DISTRICT 412**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	78	222	221	221	223	221	225
Male	40	222	221	221	224	221	226
Female	38	222	222	221	222	221	224
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	57	223	223	222	225	223	227
Hispanic or Latino Ethnicity	19	217	215	216	218	217	221
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	31	219	217	219	219	220	222
LEP	4	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	36	226	227	229	227	225	36	237	239	236	238	234	240	36	226	228	227	224	225	N/A
Male	17	227	227	230	227	224	17	241	246	240	240	238	244	17	226	229	227	227	225	N/A
Female	19	226	226	228	227	227	19	233	233	231	236	230	237	19	225	228	227	221	226	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	33	227	228	230	228	226	33	238	240	236	239	235	241	33	226	229	228	224	225	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	14	223	222	226	224	221	14	231	233	231	232	230	231	14	224	223	225	222	225	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	36	220	221	219	221	219	222
Male	17	222	223	221	227	219	226
Female	19	217	219	217	215	219	219
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	33	220	221	219	221	219	224
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	14	216	217	214	218	214	218
LEP	0	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **CALDWELL DISTRICT 132**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	426	223	224	223	225	223	425	235	235	237	236	235	236	426	221	223	222	217	220	N/A
Male	214	221	222	222	223	221	214	235	234	236	235	235	235	214	219	222	221	214	218	N/A
Female	212	224	225	224	226	225	211	236	236	237	236	235	236	212	222	225	224	220	222	N/A
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	214	227	228	228	229	227	213	241	241	241	241	241	242	213	225	227	226	222	224	N/A
Hispanic or Latino Ethnicity	205	218	219	218	220	219	205	230	229	232	230	229	229	206	217	219	219	212	217	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	247	220	221	220	222	220	247	233	233	234	233	232	233	246	218	220	220	215	218	N/A
LEP	30	203	201	202	204	202	31	216	215	218	218	214	215	30	201	200	200	199	202	N/A
Migrant	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Special Education	32	207	205	208	207	206	32	212	208	213	212	211	215	31	207	207	211	206	205	N/A
Title I A	30	221	219	220	224	222	30	226	227	227	228	220	225	30	218	220	219	215	218	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **CALDWELL DISTRICT 132**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	422	217	217	219	218	216	217
Male	213	218	217	220	218	216	217
Female	209	217	217	219	218	215	217
American Indian / Alaskan Native	3	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	211	221	222	222	222	220	223
Hispanic or Latino Ethnicity	204	213	212	217	214	211	210
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	246	216	215	218	217	213	214
LEP	31	206	205	213	207	202	198
Migrant	10	*	*	*	*	*	*
Special Education	31	207	206	213	209	203	201
Title I A	28	213	212	218	215	209	211

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **CAMAS COUNTY DISTRICT 121**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	15	226	228	224	223	226	16	243	241	245	244	240	248	16	226	224	230	224	229	N/A
Male	10	*	*	*	*	*	11	241	239	241	243	239	248	11	226	224	227	225	229	N/A
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	15	226	228	224	223	226	16	243	241	245	244	240	248	16	226	224	230	224	229	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **CAMAS COUNTY DISTRICT 121**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	16	222	220	222	225	223	223
Male	11	221	220	221	225	223	224
Female	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	16	222	220	222	225	223	223
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Male	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	10	*	*	*	*	*	*
Male	5	*	*	*	*	*	*
Female	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **CASCADE DISTRICT 422**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	17	221	222	222	221	220	18	239	237	243	238	236	242	18	219	221	218	221	219	N/A
Male	13	217	218	218	218	218	14	236	234	241	236	232	237	14	216	216	215	217	216	N/A
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	16	221	222	221	220	221	17	239	237	244	238	236	243	17	220	222	218	221	219	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **CASCADE DISTRICT 422**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	18	218	217	220	218	215	219
Male	14	216	216	219	216	212	216
Female	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	17	218	217	220	218	215	220
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	411	227	228	229	229	227	414	239	238	237	241	238	241	410	225	227	226	225	225	N/A
Male	232	226	228	228	227	225	235	239	238	238	240	239	241	233	224	225	225	223	223	N/A
Female	179	228	227	230	230	229	179	238	239	236	241	237	240	177	227	229	227	228	226	N/A
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	2	*	*	*	*	*	3	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
White	294	230	231	232	231	229	295	242	242	241	244	241	244	293	227	230	227	228	227	N/A
Hispanic or Latino Ethnicity	110	220	221	221	222	221	111	231	230	227	233	230	232	110	220	220	221	220	219	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	62	221	222	221	222	221	62	232	231	230	233	230	234	62	220	219	221	219	220	N/A
Migrant	12	211	209	210	210	214	12	225	225	220	229	225	226	12	215	211	215	217	217	N/A
Special Education	19	210	207	213	211	209	19	216	216	214	216	215	217	19	209	209	212	206	208	N/A
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	409	219	218	220	219	219	219
Male	233	219	218	221	219	219	220
Female	176	218	218	219	218	217	218
American Indian / Alaskan Native	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	*
White	292	221	221	222	220	221	222
Hispanic or Latino Ethnicity	110	214	212	216	214	213	211
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	62	213	213	216	214	212	209
Migrant	12	210	209	216	212	208	202
Special Education	19	211	207	216	211	211	208
Title I A	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **CASTLEFORD DISTRICT 417**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	27	228	227	231	233	226	27	245	243	247	246	242	245	27	227	231	226	227	227	N/A
Male	16	227	225	227	234	225	16	244	243	247	245	240	241	16	224	229	223	223	222	N/A
Female	11	231	230	238	233	229	11	246	243	246	247	245	251	11	231	234	229	232	233	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	22	229	227	233	233	226	22	245	245	248	246	242	246	22	228	233	227	228	227	N/A
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **CASTLEFORD DISTRICT 417**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	27	221	222	222	220	216	225
Male	16	221	222	221	222	216	226
Female	11	221	222	224	218	217	223
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	22	221	222	223	219	216	226
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **CHALLIS JOINT DISTRICT 181**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	35	224	225	224	225	224	35	235	235	228	239	234	237	36	223	224	222	222	224	N/A
Male	16	223	226	223	226	222	17	237	236	233	240	239	239	17	221	224	220	219	221	N/A
Female	19	224	224	225	225	225	18	232	234	224	239	230	236	19	224	224	224	224	226	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	31	223	225	225	225	224	31	235	235	229	241	235	238	32	223	224	223	222	224	N/A
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	17	220	220	219	223	221	18	228	228	221	232	227	230	18	219	218	220	218	220	N/A
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **CHALLIS JOINT DISTRICT 181**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	33	219	218	220	217	218	222
Male	14	220	219	222	218	218	223
Female	19	218	218	218	217	218	222
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	30	219	218	220	218	219	222
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	15	216	212	218	217	215	220
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **CLARK COUNTY DISTRICT 161**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	16	226	227	228	227	225	16	247	252	245	246	248	249	16	224	223	227	222	225	N/A
Male	12	225	225	228	224	223	12	245	249	244	243	245	245	12	222	221	224	221	223	N/A
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	11	232	235	233	232	232	11	256	262	251	257	256	259	11	230	227	234	229	232	N/A
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **CLARK COUNTY DISTRICT 161**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	16	219	219	220	220	220	219
Male	12	219	217	221	220	220	217
Female	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	11	224	225	225	224	228	223
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **COEUR D'ALENE DISTRICT 271**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	961	229	230	230	230	229	957	242	243	241	244	241	244	956	227	230	227	227	227	N/A
Male	494	228	230	229	229	228	490	243	244	242	245	242	245	490	226	228	226	226	226	N/A
Female	467	230	231	231	231	230	467	242	242	241	244	239	243	466	228	231	228	229	228	N/A
American Indian / Alaskan Native	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Asian	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Black / African American	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	914	229	230	230	230	229	912	243	243	242	245	241	244	911	228	230	227	227	227	N/A
Hispanic or Latino Ethnicity	27	222	224	221	225	222	26	237	238	236	240	234	238	26	222	224	219	223	223	N/A
Other / Unknown	1	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	346	224	225	225	226	225	343	236	237	235	238	234	236	344	223	225	224	223	223	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	66	211	210	211	211	213	64	221	220	219	222	221	220	65	213	215	215	212	213	N/A
Title I A	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **COEUR D'ALENE DISTRICT 271**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	955	222	222	222	223	222	222
Male	489	223	223	223	225	223	224
Female	466	221	222	221	221	220	221
American Indian / Alaskan Native	6	*	*	*	*	*	*
Asian	5	*	*	*	*	*	*
Black / African American	7	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	910	222	222	222	223	222	223
Hispanic or Latino Ethnicity	26	217	218	217	218	218	215
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	344	217	218	218	219	217	216
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	64	209	207	212	211	206	205
Title I A	8	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **COSSA DISTRICT 555**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Male	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **COSSA DISTRICT 555**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	6	*	*	*	*	*	*
Male	2	*	*	*	*	*	*
Female	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	5	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **COTTONWOOD JOINT DISTRICT 242**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	38	228	230	227	231	227	38	243	244	244	245	239	246	38	227	230	225	227	226	N/A
Male	19	228	228	227	232	227	19	243	244	244	243	238	247	19	226	228	226	223	226	N/A
Female	19	228	233	227	230	226	19	244	244	244	246	240	245	19	228	232	225	230	227	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	35	228	231	227	232	227	35	243	243	244	244	239	246	35	227	230	226	227	226	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	18	225	229	226	228	222	18	242	243	241	243	237	244	18	224	226	221	224	224	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **COTTONWOOD JOINT DISTRICT 242**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	38	221	220	222	222	221	223
Male	19	221	221	221	223	222	223
Female	19	221	220	222	220	221	222
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	35	221	220	221	222	221	223
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	18	219	216	220	219	219	220
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **COUNCIL DISTRICT 013**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	31	230	232	231	234	228	31	246	246	246	248	241	248	31	228	233	228	227	224	N/A
Male	15	229	232	229	234	226	15	245	244	247	248	241	247	15	226	231	226	227	222	N/A
Female	16	231	233	232	234	230	16	246	247	245	249	241	250	16	229	235	231	228	225	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	22	230	232	230	234	228	22	245	245	246	248	240	248	22	227	231	228	226	225	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Economically Disadvantaged	13	229	229	230	234	226	13	246	245	244	250	244	250	13	227	232	227	228	220	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **COUNCIL DISTRICT 013**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	31	224	225	226	226	221	222
Male	15	224	222	226	226	222	224
Female	16	224	227	226	227	220	221
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	22	224	224	226	226	221	221
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	7	*	*	*	*	*	*
Economically Disadvantaged	13	223	222	227	226	219	219
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **CULDESAC JOINT DISTRICT 342**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	16	225	224	227	227	225	16	242	240	245	240	241	248	16	224	225	228	224	221	N/A
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	16	225	224	227	227	225	16	242	240	245	240	241	248	16	224	225	228	224	221	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **CULDESAC JOINT DISTRICT 342**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	16	218	217	218	221	217	220
Male	6	*	*	*	*	*	*
Female	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	16	218	217	218	221	217	220
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **DEPARTMENT OF JUVENILE CORRECTIONS 709**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	224	223	226	227	224	33	231	228	230	232	229	233	32	220	221	221	219	218	N/A
Male	29	224	223	226	227	224	29	232	230	231	232	230	235	29	220	221	221	219	219	N/A
Female	3	*	*	*	*	*	4	*	*	*	*	*	*	3	*	*	*	*	*	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	21	225	223	228	228	222	21	231	229	231	232	229	234	21	219	223	220	218	217	N/A
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	11	221	219	223	222	221	11	231	231	227	234	226	236	11	220	221	223	217	220	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **DEPARTMENT OF JUVENILE CORRECTIONS 709**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	32	217	217	218	217	213	219
Male	29	217	217	218	216	214	219
Female	3	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	21	217	217	219	219	212	219
Hispanic or Latino Ethnicity	8	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	11	215	217	217	215	213	213
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **DIETRICH DISTRICT 314**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	11	219	218	219	224	216	11	243	245	242	242	241	245	11	222	225	222	220	220	N/A
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	11	219	218	219	224	216	11	243	245	242	242	241	245	11	222	225	222	220	220	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **DIETRICH DISTRICT 314**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	11	217	220	218	215	216	221
Male	6	*	*	*	*	*	*
Female	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	11	217	220	218	215	216	221

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	231	227	227	228	228	227	231	239	239	237	241	238	239	231	225	227	226	224	225	N/A
Male	133	225	226	226	226	226	133	237	237	236	239	237	238	133	223	224	225	223	223	N/A
Female	98	229	228	230	230	230	98	241	241	238	244	240	240	98	227	230	227	225	228	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	205	227	228	228	228	228	205	239	239	237	242	239	239	205	225	227	226	224	225	N/A
Hispanic or Latino Ethnicity	22	223	221	225	225	224	22	233	232	231	237	231	233	22	222	221	223	221	224	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	110	225	225	226	227	227	110	237	238	236	240	235	237	110	225	226	225	224	225	N/A
LEP	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Special Education	18	212	212	213	213	211	18	220	220	216	218	222	222	18	213	214	215	211	214	N/A
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	231	220	220	219	222	219	221
Male	134	219	219	219	221	219	220
Female	97	220	221	218	223	219	223
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	205	220	221	219	222	220	222
Hispanic or Latino Ethnicity	22	216	214	217	219	214	217
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	111	219	218	217	222	217	221
LEP	8	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	19	207	206	212	206	207	204
Title I A	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **FALCON RIDGE PUBLIC CHARTER DISTRICT 456**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	13	223	223	221	223	224	13	231	233	234	231	229	229	17	221	220	221	222	220	N/A
Male	6	*	*	*	*	*	5	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Female	7	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	4	*	*	*	*	*	4	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	8	*	*	*	*	*	8	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **FALCON RIDGE PUBLIC CHARTER DISTRICT 456**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	12	213	210	215	215	214	207
Male	5	*	*	*	*	*	*
Female	7	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	4	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	7	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **FILER DISTRICT 413**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	106	227	227	228	228	228	106	240	239	241	242	236	242	106	225	227	226	223	224	N/A
Male	51	228	227	230	230	228	51	243	241	244	245	240	245	51	225	227	227	224	224	N/A
Female	55	226	226	226	227	229	55	237	236	239	240	233	239	55	225	227	225	223	224	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	98	228	228	228	229	229	98	240	239	242	243	237	243	98	226	228	227	224	225	N/A
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	45	224	221	225	227	228	45	239	238	242	241	236	241	45	223	225	225	221	223	N/A
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **FILER DISTRICT 413**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	106	221	220	223	219	219	222
Male	51	223	222	225	221	222	227
Female	55	218	218	222	217	217	218
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	98	221	220	224	220	220	224
Hispanic or Latino Ethnicity	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	45	219	218	222	217	218	221
LEP	2	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **FIRTH DISTRICT 059**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	67	231	234	230	233	229	67	244	245	247	244	240	246	67	228	228	229	227	229	N/A
Male	33	227	231	225	230	224	33	240	241	243	241	237	241	33	224	225	226	223	223	N/A
Female	34	234	236	234	236	233	34	248	249	250	247	243	251	34	232	231	233	231	234	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	61	231	234	231	234	229	61	245	246	248	245	241	247	61	229	229	230	228	229	N/A
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	15	226	227	227	226	225	15	236	239	240	235	232	238	15	224	224	223	226	223	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **FIRTH DISTRICT 059**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	67	219	218	219	218	219	223
Male	33	219	217	220	217	220	221
Female	34	219	220	219	220	218	225
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	61	220	219	220	219	220	225
Hispanic or Latino Ethnicity	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	15	215	216	215	217	215	213
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	166	224	224	226	225	224	165	236	235	237	238	235	235	166	222	223	223	222	222	N/A
Male	84	222	222	223	223	222	84	235	235	237	237	234	235	84	221	221	222	220	220	N/A
Female	82	226	225	229	227	226	81	237	236	238	240	237	235	82	224	226	224	224	223	N/A
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	137	226	226	228	227	226	136	238	238	239	240	237	238	137	224	225	224	224	224	N/A
Hispanic or Latino Ethnicity	25	213	210	215	214	215	25	223	223	225	231	222	217	25	215	216	217	213	213	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	72	223	224	224	224	223	72	235	235	237	237	234	233	72	223	223	224	222	223	N/A
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Migrant	15	213	207	217	214	214	15	223	223	227	233	223	217	15	215	219	218	211	213	N/A
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Title I A	16	212	211	215	213	210	16	223	222	224	229	224	219	16	214	213	216	212	215	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	166	218	218	218	217	218	218
Male	84	217	218	217	218	218	217
Female	82	218	218	218	217	218	218
American Indian / Alaskan Native	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	137	219	220	219	219	220	220
Hispanic or Latino Ethnicity	25	209	208	212	208	207	208
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	72	217	216	218	218	217	217
LEP	5	*	*	*	*	*	*
Migrant	15	209	209	212	209	205	207
Special Education	10	*	*	*	*	*	*
Title I A	16	210	210	215	211	205	207

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **FRUITLAND DISTRICT 373**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	137	226	228	227	227	226	137	241	243	239	243	239	241	137	224	226	225	222	224	N/A
Male	61	226	229	227	226	226	61	242	245	239	242	240	243	61	223	226	224	220	221	N/A
Female	76	226	227	228	228	225	76	240	242	240	243	238	240	76	225	227	226	223	226	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	101	228	230	229	229	227	101	242	246	241	244	239	243	101	225	228	226	223	225	N/A
Hispanic or Latino Ethnicity	34	221	223	221	219	220	34	238	238	235	241	238	237	34	222	223	223	219	222	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	48	220	221	222	220	221	48	237	239	234	239	235	236	48	221	221	222	218	221	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **FRUITLAND DISTRICT 373**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	135	218	218	219	218	219	218
Male	61	219	219	219	219	220	219
Female	74	217	217	219	217	218	217
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	99	219	219	220	219	220	220
Hispanic or Latino Ethnicity	34	215	215	216	215	216	212
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	47	214	213	215	216	213	211
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **GARDEN VALLEY DISTRICT 071**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	25	223	222	227	224	223	25	239	240	241	240	238	238	25	222	227	224	220	220	N/A
Male	15	222	224	225	222	222	15	243	244	245	242	243	242	15	223	228	226	221	218	N/A
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	25	223	222	227	224	223	25	239	240	241	240	238	238	25	222	227	224	220	220	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **GARDEN VALLEY DISTRICT 071**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	25	220	221	219	223	218	219
Male	15	222	223	222	225	218	221
Female	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	25	220	221	219	223	218	219
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **GENESEE JOINT DISTRICT 282**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	235	234	234	239	234	28	252	253	253	252	250	254	28	229	235	229	227	226	N/A
Male	16	233	233	234	236	232	16	249	252	249	250	246	253	16	227	233	228	224	224	N/A
Female	12	237	237	234	244	238	12	255	254	257	254	256	256	12	231	238	231	231	229	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	25	235	234	234	239	234	25	251	253	252	251	250	254	25	229	235	229	228	226	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **GENESEE JOINT DISTRICT 282**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	28	228	229	230	225	225	232
Male	16	229	229	231	228	224	231
Female	12	227	228	229	221	226	233
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	25	228	229	231	226	225	232
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	36	220	219	223	222	222	36	229	231	229	230	225	229	36	220	219	219	218	222	N/A
Male	17	221	218	224	221	222	17	232	234	233	233	227	232	17	219	219	216	217	222	N/A
Female	19	220	220	221	224	221	19	226	228	225	228	223	227	19	221	219	222	220	222	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	23	224	224	226	225	226	23	232	235	231	234	230	232	23	222	222	222	222	223	N/A
Hispanic or Latino Ethnicity	12	213	209	216	218	213	12	222	223	225	224	214	224	12	214	213	214	210	219	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Title I A	36	220	219	223	222	222	36	229	231	229	230	225	229	36	220	219	219	218	222	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	36	215	214	217	215	214	214
Male	17	217	215	219	221	215	216
Female	19	213	213	215	210	213	211
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	23	217	215	218	218	216	217
Hispanic or Latino Ethnicity	12	211	210	215	210	209	207
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	8	*	*	*	*	*	*
Migrant	4	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	*
Title I A	36	215	214	217	215	214	214

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **GOODING JOINT DISTRICT 231**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	97	223	224	226	224	223	97	236	237	236	237	234	237	97	222	224	224	218	221	N/A
Male	54	223	223	225	223	221	54	237	236	239	237	234	238	54	221	223	223	217	220	N/A
Female	43	225	225	228	225	225	43	236	237	233	238	234	236	43	223	225	224	220	222	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	65	226	228	230	227	225	65	238	239	238	239	235	240	65	223	226	225	221	222	N/A
Hispanic or Latino Ethnicity	32	217	217	219	217	218	32	233	233	232	235	232	231	32	218	219	220	214	219	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	42	220	219	224	220	219	42	235	236	233	238	233	234	42	219	221	222	215	220	N/A
LEP	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **GOODING JOINT DISTRICT 231**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	97	218	218	220	218	217	217
Male	54	218	218	221	218	217	217
Female	43	218	218	220	219	217	217
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	65	220	220	221	219	219	219
Hispanic or Latino Ethnicity	32	215	213	219	216	212	212
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	42	216	215	218	217	213	216
LEP	9	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **GRACE JOINT DISTRICT 148**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	27	230	231	231	234	230	27	246	245	243	248	247	252	27	227	230	226	225	229	N/A
Male	12	228	229	230	231	227	12	244	241	241	247	247	247	12	224	227	224	220	225	N/A
Female	15	232	233	231	237	233	15	248	249	244	248	247	255	15	230	233	227	229	232	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	24	231	232	232	235	231	24	248	247	244	251	248	254	24	228	231	227	226	230	N/A
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **GRACE JOINT DISTRICT 148**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	27	223	225	222	222	222	226
Male	12	223	225	222	223	221	227
Female	15	223	225	223	221	223	225
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	24	224	225	222	223	223	228
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **HAGERMAN JOINT DISTRICT 233**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	31	227	226	230	229	226	31	241	240	245	242	238	243	31	226	228	229	222	226	N/A
Male	11	228	228	233	228	227	11	245	242	249	244	243	250	11	224	225	227	220	225	N/A
Female	20	226	226	228	229	225	20	239	239	242	241	235	240	20	228	230	231	224	226	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	24	227	226	230	231	226	24	243	242	245	243	240	245	24	227	230	231	222	226	N/A
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	11	225	224	228	225	225	11	238	239	239	237	233	241	11	226	228	229	221	224	N/A
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **HAGERMAN JOINT DISTRICT 233**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	31	219	217	220	221	217	220
Male	11	221	220	221	225	221	224
Female	20	218	216	220	219	216	218
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	24	219	217	220	221	219	223
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	11	217	213	220	218	213	217
LEP	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **HANSEN DISTRICT 415**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	27	228	229	232	230	227	27	243	245	241	247	237	245	27	224	225	226	222	225	N/A
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Female	19	228	228	234	228	225	19	243	247	238	247	236	245	19	223	225	224	221	224	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	22	230	232	235	229	230	22	244	245	242	248	239	247	22	225	227	226	223	226	N/A
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **HANSEN DISTRICT 415**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	27	221	218	222	226	219	224
Male	8	*	*	*	*	*	*
Female	19	220	216	223	224	217	220
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	22	223	220	223	227	222	226
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **HIGHLAND JOINT DISTRICT 305**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	14	225	223	225	227	226	14	230	230	229	232	230	231	14	217	218	222	215	215	N/A
Male	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	11	223	222	224	225	223	11	230	229	226	233	232	230	11	215	216	220	213	212	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **HIGHLAND JOINT DISTRICT 305**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	14	219	221	221	218	221	217
Male	5	*	*	*	*	*	*
Female	9	*	*	*	*	*	*
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	11	219	223	219	218	219	216
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **HOMEDALE JOINT DISTRICT 370**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	84	224	226	224	226	225	85	237	237	235	239	236	238	84	225	228	225	225	224	N/A
Male	42	225	227	225	225	226	42	238	239	239	239	238	239	42	224	225	224	223	223	N/A
Female	42	224	226	223	227	223	43	235	235	232	238	235	237	42	227	230	227	227	225	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	54	229	231	228	230	230	55	240	240	239	242	239	241	54	228	231	228	228	226	N/A
Hispanic or Latino Ethnicity	29	217	218	215	219	215	29	230	231	228	231	232	230	29	220	221	220	219	221	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	39	220	223	219	223	219	39	232	233	230	231	233	233	39	222	222	220	223	223	N/A
LEP	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Migrant	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Title I A	24	214	217	213	216	213	24	225	223	223	224	227	228	24	218	217	218	216	220	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **HOMEDALE JOINT DISTRICT 370**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	84	220	219	221	221	220	221
Male	42	223	222	224	224	222	223
Female	42	218	217	218	219	217	218
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	54	223	223	222	223	224	224
Hispanic or Latino Ethnicity	29	215	213	218	218	212	215
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	39	217	216	219	220	215	218
LEP	6	*	*	*	*	*	*
Migrant	5	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	24	213	210	216	214	209	211

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	31	228	228	230	229	227	30	242	242	240	244	243	242	31	225	229	225	223	223	N/A
Male	19	226	226	228	227	225	19	239	237	238	242	240	239	19	223	226	226	219	219	N/A
Female	12	232	232	235	233	231	11	247	250	245	248	248	245	12	228	233	223	229	230	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	30	228	228	230	230	227	29	242	242	241	244	244	241	30	225	229	225	223	223	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	16	228	230	232	228	228	15	241	239	238	242	243	243	16	225	230	224	225	223	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	30	220	220	222	216	221	224
Male	19	220	219	221	216	222	224
Female	11	221	222	224	217	219	225
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	29	221	220	223	217	221	224
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	15	221	221	222	215	223	228
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **IDAHO FALLS DISTRICT 091**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	794	229	230	230	230	229	794	243	242	241	246	242	246	796	227	229	227	226	226	N/A
Male	416	229	231	230	230	229	415	244	243	243	247	244	247	417	226	229	226	224	226	N/A
Female	378	229	229	229	231	229	379	242	241	239	245	241	245	379	228	230	227	227	227	N/A
American Indian / Alaskan Native	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Asian	11	229	229	234	231	226	11	253	256	252	253	251	255	11	229	230	234	229	227	N/A
Black / African American	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
White	663	231	232	231	232	231	662	245	244	243	248	245	249	665	228	231	228	227	228	N/A
Hispanic or Latino Ethnicity	104	219	219	220	220	220	105	231	232	231	232	228	232	104	219	220	218	217	219	N/A
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Economically Disadvantaged	260	223	223	224	224	223	259	234	233	233	235	234	237	262	221	223	221	220	221	N/A
LEP	41	212	211	212	214	212	43	225	223	226	225	223	226	41	212	211	212	211	215	N/A
Migrant	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Special Education	55	215	213	213	216	216	54	216	215	214	215	216	217	56	210	209	211	206	212	N/A
Title I A	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **IDAHO FALLS DISTRICT 091**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	795	223	222	225	222	222	223
Male	417	224	223	227	223	223	224
Female	378	221	222	223	220	220	221
American Indian / Alaskan Native	6	*	*	*	*	*	*
Asian	11	227	227	232	222	228	228
Black / African American	7	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	*
White	664	224	224	227	223	223	224
Hispanic or Latino Ethnicity	104	214	213	217	214	214	213
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	262	217	216	219	216	216	215
LEP	41	210	207	213	211	209	207
Migrant	5	*	*	*	*	*	*
Special Education	56	208	206	212	207	205	205
Title I A	6	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **IDAHO SCHOOL FOR THE DEAF AND BLIND 596**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **IDAHO SCHOOL FOR THE DEAF AND BLIND 596**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	1	*	*	*	*	*	*
Male	1	*	*	*	*	*	*
Female	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	88	231	232	233	233	230	86	241	242	241	242	239	242	87	228	230	229	228	227	N/A
Male	45	231	231	232	233	230	44	245	246	244	247	244	247	44	230	231	230	231	228	N/A
Female	43	232	233	234	233	229	42	237	238	238	237	234	238	43	226	228	227	225	225	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	76	231	232	233	233	230	74	242	243	241	243	240	243	75	228	230	229	229	227	N/A
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Other / Unknown	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Economically Disadvantaged	42	231	232	233	233	229	41	237	237	238	239	232	238	42	226	227	227	227	226	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	42	234	235	237	236	231	41	243	242	242	247	241	244	42	230	232	231	230	228	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	82	223	224	222	222	223	226
Male	43	225	227	222	224	228	230
Female	39	221	221	221	220	219	222
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	72	224	224	222	223	224	226
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	5	*	*	*	*	*	*
Economically Disadvantaged	37	221	221	221	219	223	223
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	40	224	226	223	223	224	228

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	23	228	229	230	229	226	23	233	234	233	234	228	234	23	224	227	226	222	221	N/A
Male	11	228	230	231	232	225	11	235	238	234	234	231	236	11	223	228	225	220	222	N/A
Female	12	227	228	229	225	227	12	231	230	231	235	225	232	12	224	226	227	224	221	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	20	231	232	232	233	228	20	235	236	235	237	230	237	20	225	229	228	224	223	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	12	227	226	229	226	226	12	231	233	232	232	223	232	12	222	227	228	219	219	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	23	228	229	230	229	226	23	233	234	233	234	228	234	23	224	227	226	222	221	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	23	220	220	220	221	218	221
Male	11	222	223	221	224	219	226
Female	12	218	217	219	219	217	217
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	20	221	222	221	222	220	224
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	12	218	218	220	220	215	218
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	23	220	220	220	221	218	221

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	346	227	227	229	228	228	346	243	244	242	246	244	244	346	225	228	226	224	222	N/A
Male	170	226	226	228	226	226	170	243	244	243	245	244	243	170	222	226	223	221	220	N/A
Female	176	228	229	230	230	230	176	243	243	242	247	243	244	176	227	230	228	227	225	N/A
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
White	306	228	229	230	229	229	306	245	245	244	247	245	245	306	226	229	227	225	223	N/A
Hispanic or Latino Ethnicity	31	216	213	217	216	217	31	228	227	227	230	228	227	31	215	217	214	215	214	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	112	223	224	223	223	224	111	239	240	237	241	239	239	111	221	224	222	220	219	N/A
LEP	17	212	210	212	214	214	17	225	225	225	226	227	224	17	212	216	210	211	210	N/A
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Special Education	18	208	205	210	209	208	17	221	222	217	221	224	219	17	208	211	209	208	206	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	347	221	220	220	223	221	221
Male	170	221	220	221	224	223	221
Female	177	220	220	220	222	219	221
American Indian / Alaskan Native	3	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	*
White	307	221	221	221	224	222	222
Hispanic or Latino Ethnicity	31	213	210	216	215	213	210
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	111	218	217	218	221	218	218
LEP	17	212	209	215	215	211	205
Migrant	4	*	*	*	*	*	*
Special Education	17	210	205	213	212	210	207
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **JEROME JOINT DISTRICT 261**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	245	226	226	227	228	227	247	240	240	237	242	239	244	246	223	224	224	223	223	N/A
Male	138	225	226	227	227	226	138	240	241	237	241	240	244	137	222	224	223	221	222	N/A
Female	107	227	226	227	230	229	109	240	239	237	243	238	244	109	224	224	225	225	224	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	162	228	228	229	230	229	164	243	244	241	246	242	246	165	225	226	226	225	224	N/A
Hispanic or Latino Ethnicity	81	222	221	221	225	223	81	234	233	230	235	232	238	80	219	219	219	218	221	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	110	223	222	223	226	225	112	236	236	234	239	235	240	111	221	221	222	221	222	N/A
LEP	22	210	209	208	213	211	19	218	215	218	218	216	224	22	213	210	214	212	216	N/A
Migrant	8	*	*	*	*	*	9	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Special Education	17	208	207	206	211	210	17	215	209	216	214	211	221	17	214	214	214	214	214	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **JEROME JOINT DISTRICT 261**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	245	219	220	218	220	220	218
Male	137	219	220	219	221	220	219
Female	108	218	219	217	219	219	218
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	163	220	221	219	222	222	221
Hispanic or Latino Ethnicity	80	215	216	217	215	215	213
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	110	216	216	217	217	216	215
LEP	22	210	206	213	210	209	207
Migrant	8	*	*	*	*	*	*
Special Education	17	210	209	212	209	208	211
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **KAMIAH JOINT DISTRICT 304**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	45	228	228	231	229	228	45	246	246	243	248	247	248	45	227	229	227	225	225	N/A
Male	15	227	224	229	228	225	15	247	244	245	247	250	250	15	225	229	225	224	222	N/A
Female	30	229	230	231	229	229	30	245	247	241	248	246	248	30	227	229	229	226	227	N/A
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	38	229	228	232	229	228	38	246	246	243	247	248	249	38	227	231	228	225	225	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Economically Disadvantaged	21	225	227	229	227	224	21	246	246	243	248	247	245	21	225	227	226	224	224	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **KAMIAH JOINT DISTRICT 304**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	45	223	224	223	221	222	226
Male	15	224	224	223	223	224	227
Female	30	222	225	223	219	222	225
American Indian / Alaskan Native	4	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	38	223	225	223	222	224	227
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	21	223	225	222	220	222	227
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **KELLOGG JOINT DISTRICT 391**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	123	226	226	229	225	227	121	240	242	238	239	236	244	121	225	231	226	222	222	N/A
Male	70	225	224	226	225	226	70	241	243	241	239	237	247	68	224	230	224	222	221	N/A
Female	53	228	228	233	226	228	51	238	242	235	239	235	241	53	226	232	228	223	225	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	115	226	226	229	225	226	113	240	243	238	240	236	244	113	225	230	226	222	223	N/A
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Other / Unknown	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Economically Disadvantaged	43	224	224	226	225	225	43	238	241	236	240	234	242	44	223	228	224	221	220	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **KELLOGG JOINT DISTRICT 391**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	120	219	218	217	219	222	219
Male	68	220	219	219	221	222	221
Female	52	217	216	216	217	222	217
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	112	219	218	217	219	222	219
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	4	*	*	*	*	*	*
Economically Disadvantaged	43	218	218	215	219	222	218
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **KENDRICK JOINT DISTRICT 283**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	23	227	231	228	228	225	23	241	238	243	241	241	245	23	223	226	223	223	220	N/A
Male	15	224	230	225	225	221	15	238	235	242	236	240	240	15	220	222	221	221	218	N/A
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	23	227	231	228	228	225	23	241	238	243	241	241	245	23	223	226	223	223	220	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **KENDRICK JOINT DISTRICT 283**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	23	220	218	225	222	218	219
Male	15	217	214	221	217	216	217
Female	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	23	220	218	225	222	218	219
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **KIMBERLY DISTRICT 414**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	112	231	232	232	231	233	112	246	247	245	247	245	248	112	227	229	228	226	226	N/A
Male	54	231	232	233	230	233	54	248	249	247	248	247	250	54	226	230	227	224	226	N/A
Female	58	231	232	232	232	232	58	244	245	243	246	242	247	58	228	229	229	228	227	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	96	232	232	233	232	233	96	247	248	246	248	245	249	96	228	230	229	227	227	N/A
Hispanic or Latino Ethnicity	12	225	229	224	223	226	12	239	237	238	241	237	242	12	225	223	227	224	224	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	35	230	231	231	232	231	35	245	246	245	246	245	245	35	225	225	226	224	226	N/A
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **KIMBERLY DISTRICT 414**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	112	221	220	225	219	222	223
Male	54	223	220	227	219	225	224
Female	58	220	220	223	218	219	222
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	96	222	221	226	219	223	223
Hispanic or Latino Ethnicity	12	216	214	219	214	214	219
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	35	219	217	223	217	220	221
LEP	4	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **KOOTENAI DISTRICT 274**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	234	238	235	236	232	28	248	247	251	253	247	248	28	229	230	229	227	231	N/A
Male	16	232	237	232	234	231	16	250	249	253	253	246	251	16	227	228	227	226	230	N/A
Female	12	236	239	238	237	233	12	247	246	248	254	248	243	12	231	233	233	228	231	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	28	234	238	235	236	232	28	248	247	251	253	247	248	28	229	230	229	227	231	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **KOOTENAI DISTRICT 274**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	28	228	227	225	230	231	231
Male	16	229	231	225	229	234	232
Female	12	226	223	226	231	228	231
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	28	228	227	225	230	231	231
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **KUNA JOINT DISTRICT 003**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	323	228	228	229	228	228	323	240	240	240	241	239	241	324	225	227	225	223	223	N/A
Male	148	226	227	227	226	226	148	239	239	239	239	239	239	148	222	225	223	220	220	N/A
Female	175	229	230	231	230	230	175	241	241	241	244	240	242	176	227	229	227	226	226	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	291	228	229	230	229	229	291	240	240	240	241	240	241	291	225	228	226	224	224	N/A
Hispanic or Latino Ethnicity	27	221	223	222	221	221	27	234	234	233	238	231	235	28	218	220	218	219	216	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	74	224	224	226	225	225	74	238	238	238	238	237	239	74	223	225	225	221	222	N/A
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Special Education	29	212	211	214	212	211	29	220	220	215	222	220	220	29	211	210	213	208	211	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **KUNA JOINT DISTRICT 003**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	324	221	221	222	220	220	220
Male	148	220	220	222	220	220	221
Female	176	221	221	222	221	219	220
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	291	221	221	222	221	220	221
Hispanic or Latino Ethnicity	28	215	215	217	215	214	213
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	74	219	220	220	220	217	218
LEP	1	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	29	209	208	212	208	209	206
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	327	227	228	229	228	226	326	241	240	242	241	240	241	327	223	226	224	220	223	N/A
Male	176	225	227	227	226	225	175	241	240	243	241	240	240	176	221	223	223	219	221	N/A
Female	151	229	229	231	230	228	151	240	239	241	241	239	241	151	225	230	226	221	225	N/A
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	317	227	228	229	228	226	316	240	240	242	241	240	240	317	223	226	224	220	222	N/A
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	90	222	223	223	224	222	90	235	234	238	236	234	234	90	220	222	222	217	219	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	32	213	211	214	215	212	32	225	223	227	226	225	224	32	212	215	213	212	210	N/A
Title I A	24	220	219	221	222	219	24	232	229	234	232	230	232	24	217	220	220	216	215	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	328	220	219	221	219	221	223
Male	177	220	218	221	219	221	223
Female	151	220	219	220	219	221	223
American Indian / Alaskan Native	3	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	318	220	219	221	219	221	223
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	90	217	216	218	218	219	218
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	32	213	210	216	213	215	211
Title I A	24	214	212	216	214	214	215

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **LAKELAND DISTRICT 272**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	334	229	230	230	230	229	334	246	247	246	248	244	250	334	226	228	226	226	225	N/A
Male	176	229	230	231	230	229	176	248	248	248	249	244	252	176	226	229	226	225	224	N/A
Female	158	229	229	229	231	230	158	245	246	244	246	243	248	158	227	228	226	227	226	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
White	316	229	230	230	230	229	316	246	247	246	247	244	250	316	226	229	226	226	225	N/A
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	100	226	227	227	226	225	100	244	244	243	246	240	246	100	223	225	223	223	223	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	17	209	206	207	211	210	17	226	225	224	226	223	227	17	209	209	211	208	210	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **LAKELAND DISTRICT 272**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	334	221	222	222	222	221	223
Male	176	223	223	224	224	223	225
Female	158	220	221	220	220	219	222
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	*
White	316	222	222	222	222	221	223
Hispanic or Latino Ethnicity	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	100	220	220	221	220	221	222
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	17	209	208	213	209	206	204
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **LAPWAI DISTRICT 341**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	224	226	226	225	222	33	234	235	233	236	233	236	33	220	220	220	220	220	N/A
Male	15	221	221	224	222	218	15	233	234	234	236	232	232	15	215	216	216	215	214	N/A
Female	18	226	230	227	227	225	18	235	235	232	236	234	240	18	224	223	224	223	225	N/A
American Indian / Alaskan Native	29	224	227	225	225	222	29	235	235	234	238	233	236	29	220	220	220	219	219	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	18	224	226	224	226	222	18	232	233	233	233	230	236	18	219	221	219	218	219	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **LAPWAI DISTRICT 341**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	30	215	211	218	217	214	212
Male	13	213	208	215	214	212	213
Female	17	217	214	221	220	214	212
American Indian / Alaskan Native	26	215	212	218	217	214	213
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	4	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	16	215	211	220	217	212	212
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	418	229	230	229	230	229	417	244	245	242	245	243	246	419	225	229	226	222	224	N/A
Male	223	228	229	229	230	228	222	245	246	243	246	244	246	223	224	227	226	221	223	N/A
Female	195	229	231	230	231	230	195	243	244	241	245	242	245	196	226	230	226	224	225	N/A
American Indian / Alaskan Native	18	227	226	226	230	228	18	238	240	236	240	238	237	18	223	226	225	221	222	N/A
Asian	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
White	385	229	230	230	230	229	384	245	246	243	246	244	247	386	225	229	226	222	224	N/A
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	91	229	230	231	229	228	91	240	241	239	241	239	242	92	224	226	226	221	223	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	41	215	214	216	217	215	40	227	227	224	227	226	229	41	216	217	217	213	216	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	418	222	222	221	222	222	225
Male	223	223	223	222	223	224	226
Female	195	221	222	220	220	221	224
American Indian / Alaskan Native	18	219	219	219	216	221	224
Asian	5	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	*
White	385	222	223	221	222	222	225
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	91	221	221	220	221	222	224
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	41	214	212	215	213	213	215
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	232	234	233	233	232	33	257	255	255	259	256	261	33	235	238	236	235	233	N/A
Male	15	231	235	231	232	232	15	258	254	253	261	258	261	15	233	235	234	234	230	N/A
Female	18	233	233	235	235	233	18	257	256	257	257	255	261	18	236	241	237	237	235	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	27	233	234	233	234	232	27	260	258	257	262	259	264	27	236	240	237	238	234	N/A
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	32	225	227	229	221	226	224
Male	15	225	225	229	220	228	226
Female	17	225	229	230	222	225	223
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	26	226	229	231	222	227	224
Hispanic or Latino Ethnicity	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MACKAY JOINT DISTRICT 182**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	18	227	229	229	229	227	18	243	242	238	246	243	245	18	227	230	228	223	229	N/A
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	17	228	230	229	230	228	17	243	243	238	246	244	246	17	227	230	228	222	229	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MACKAY JOINT DISTRICT 182**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	18	220	221	217	221	220	225
Male	10	*	*	*	*	*	*
Female	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	17	221	222	219	221	220	225
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MADISON DISTRICT 321**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	343	227	228	229	228	226	345	245	246	243	247	245	244	342	227	229	228	226	226	N/A
Male	165	226	229	227	227	225	166	246	247	245	249	248	245	165	226	228	228	225	225	N/A
Female	178	228	228	230	229	227	179	243	245	242	246	243	242	177	227	230	228	226	227	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	313	228	229	230	229	228	313	246	248	245	249	247	245	312	228	230	228	227	227	N/A
Hispanic or Latino Ethnicity	23	212	217	212	213	207	25	225	225	226	229	223	222	23	216	215	218	215	216	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	77	223	225	225	224	222	78	239	241	237	242	240	239	77	223	225	224	221	223	N/A
LEP	20	211	215	212	212	206	22	222	221	222	225	220	219	20	215	215	218	213	216	N/A
Migrant	1	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Special Education	37	212	211	214	212	211	37	224	224	221	228	225	223	37	213	215	214	211	212	N/A
Title I A	19	216	216	219	215	216	19	225	221	226	227	226	226	19	212	212	216	212	209	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MADISON DISTRICT 321**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	343	220	220	221	219	220	218
Male	165	221	221	222	220	221	219
Female	178	219	220	219	219	219	218
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	4	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	313	220	221	221	220	221	219
Hispanic or Latino Ethnicity	23	211	209	216	209	208	206
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	77	217	217	218	216	216	215
LEP	20	209	208	214	207	206	204
Migrant	1	*	*	*	*	*	*
Special Education	37	210	208	212	211	210	204
Title I A	19	211	211	215	210	208	206

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	89	230	230	233	232	230	89	246	245	246	247	246	247	89	229	231	230	228	228	N/A
Male	47	229	229	230	231	229	47	245	244	246	246	245	246	47	226	228	226	224	224	N/A
Female	42	232	232	235	233	230	42	247	247	246	248	247	249	42	232	234	233	233	231	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
White	86	230	230	232	232	230	86	246	246	246	247	246	247	86	229	231	230	229	228	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	25	230	228	233	233	229	25	245	247	243	246	244	245	25	228	231	228	226	226	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	88	222	221	222	219	224	226
Male	46	222	221	222	220	227	225
Female	42	222	223	222	218	222	227
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	*
White	85	222	222	223	219	224	225
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	25	222	220	224	220	224	224
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MARSING JOINT DISTRICT 363**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	61	227	228	230	228	227	61	240	240	241	244	238	239	61	224	227	224	221	224	N/A
Male	28	226	230	227	227	225	28	240	237	243	242	238	240	28	222	225	221	220	220	N/A
Female	33	228	227	232	228	229	33	240	242	239	244	237	239	33	226	228	226	222	226	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	42	230	231	232	231	229	42	242	243	243	246	242	241	42	225	229	225	223	225	N/A
Hispanic or Latino Ethnicity	19	222	223	225	220	223	19	234	233	236	238	229	236	19	220	222	222	217	221	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	26	225	227	227	225	225	26	240	241	238	243	239	239	26	223	226	222	220	223	N/A
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MARSING JOINT DISTRICT 363**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	61	220	220	218	222	219	221
Male	28	219	219	217	221	219	222
Female	33	220	221	219	223	219	220
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	42	221	221	219	223	222	223
Hispanic or Latino Ethnicity	19	217	217	217	221	213	218
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	26	219	221	217	222	220	220
LEP	5	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	72	231	232	231	233	232	72	244	242	242	246	245	245	72	227	231	228	226	224	N/A
Male	39	231	233	231	233	233	39	244	240	243	246	247	245	39	226	232	227	223	222	N/A
Female	33	231	231	232	232	232	33	243	244	241	246	243	246	33	228	230	229	228	226	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	65	231	232	232	233	233	65	244	242	242	247	246	245	65	227	232	228	226	224	N/A
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	14	224	226	223	225	225	14	231	225	231	233	236	229	14	220	224	224	215	218	N/A
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	71	224	224	223	226	223	227
Male	39	224	224	224	227	223	229
Female	32	223	224	221	224	224	225
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	64	224	225	223	227	225	228
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	14	218	217	219	216	220	219
LEP	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MEADOWS VALLEY DISTRICT 011**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	19	225	227	225	225	225	20	239	239	240	234	242	237	20	225	226	226	224	224	N/A
Male	9	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	18	225	227	225	226	225	19	239	240	240	235	242	238	19	226	227	226	225	225	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MEADOWS VALLEY DISTRICT 011**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	18	220	222	218	222	219	223
Male	8	*	*	*	*	*	*
Female	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	17	221	222	218	222	221	224
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MELBA JOINT DISTRICT 136**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	64	228	230	228	231	228	65	241	239	239	243	240	244	64	226	229	227	226	222	N/A
Male	32	230	232	230	232	231	32	246	244	244	247	248	250	32	227	229	227	228	225	N/A
Female	32	226	227	227	230	226	33	236	234	235	239	233	240	32	224	229	226	224	220	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	61	229	231	229	231	229	61	242	241	241	244	241	246	61	226	229	227	227	223	N/A
Hispanic or Latino Ethnicity	3	*	*	*	*	*	4	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	23	223	223	225	227	222	24	233	231	233	237	230	237	23	223	226	223	222	218	N/A
LEP	1	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MELBA JOINT DISTRICT 136**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	64	225	222	227	226	222	228
Male	32	229	226	232	229	225	232
Female	32	221	219	221	223	219	224
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	61	225	223	227	226	223	228
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	23	220	216	222	222	216	225
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MERIDIAN JOINT DISTRICT 002**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	2,414	229	231	231	230	229	2,408	245	245	243	245	244	247	2,408	227	231	228	226	226	N/A
Male	1,249	229	231	230	229	228	1,245	246	247	245	246	246	248	1,247	226	230	228	225	224	N/A
Female	1,165	230	231	231	231	229	1,163	243	244	241	245	242	245	1,161	228	232	229	227	227	N/A
American Indian / Alaskan Native	21	228	229	230	231	226	21	241	241	243	242	241	241	21	226	230	225	228	222	N/A
Asian	51	228	230	230	230	226	52	250	253	246	253	249	251	51	227	230	227	226	227	N/A
Black / African American	56	225	224	228	225	224	56	236	239	235	237	233	240	55	222	226	224	218	220	N/A
Native Hawaiian / Other Pacific Islander	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
White	2,158	230	232	231	231	229	2,149	245	246	244	246	245	247	2,153	228	232	229	226	226	N/A
Hispanic or Latino Ethnicity	104	223	225	223	223	224	106	235	237	234	236	234	237	104	221	224	223	220	220	N/A
Other / Unknown	14	227	227	227	228	231	14	242	243	239	244	238	245	14	224	225	225	221	222	N/A
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
LEP	16	208	207	204	211	205	18	220	222	220	222	219	214	16	207	204	208	204	210	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	32	218	219	219	218	218	31	229	233	226	226	227	230	30	218	220	219	212	219	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MERIDIAN JOINT DISTRICT 002**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	2,372	222	223	223	220	224	224
Male	1,229	224	224	224	222	226	226
Female	1,143	221	222	222	219	223	223
American Indian / Alaskan Native	20	220	220	220	218	224	223
Asian	50	221	223	222	221	223	221
Black / African American	53	219	218	220	218	218	221
Native Hawaiian / Other Pacific Islander	10	*	*	*	*	*	*
White	2,127	223	223	224	221	225	225
Hispanic or Latino Ethnicity	98	218	217	220	216	218	218
Other / Unknown	14	218	216	221	217	220	216
Economically Disadvantaged	2	*	*	*	*	*	*
LEP	16	207	202	213	208	204	203
Migrant	0	*	*	*	*	*	*
Special Education	31	214	209	217	214	217	212
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MIDDLETON DISTRICT 134**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	235	227	227	228	227	226	237	240	239	240	242	240	239	235	223	226	224	221	222	N/A
Male	129	227	228	228	228	226	131	243	241	243	244	243	243	129	223	226	225	220	221	N/A
Female	106	227	226	229	227	227	106	236	236	235	239	235	235	106	223	226	224	221	223	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	214	228	228	229	228	227	215	241	240	241	244	241	241	214	224	227	225	221	223	N/A
Hispanic or Latino Ethnicity	18	218	218	220	218	216	19	223	224	223	223	223	219	18	216	214	217	215	215	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	77	225	227	228	225	223	78	237	236	239	238	237	237	77	221	224	222	219	221	N/A
LEP	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	21	213	218	210	209	211	22	211	215	213	209	208	210	21	211	210	210	208	212	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MIDDLETON DISTRICT 134**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	234	220	220	220	222	218	220
Male	128	221	221	221	224	220	222
Female	106	218	219	219	219	216	217
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	213	221	221	221	223	219	221
Hispanic or Latino Ethnicity	18	211	210	215	210	211	207
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	77	218	218	220	221	217	216
LEP	6	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	21	208	206	215	211	202	203
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MIDVALE DISTRICT 433**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MIDVALE DISTRICT 433**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	7	*	*	*	*	*	*
Male	3	*	*	*	*	*	*
Female	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	7	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	358	223	223	224	223	224	355	234	234	233	236	231	234	358	222	223	222	220	222	N/A
Male	179	223	224	225	224	223	178	235	235	235	236	232	236	179	221	222	222	220	220	N/A
Female	179	222	223	223	223	225	177	232	233	230	236	230	233	179	223	225	222	221	223	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	206	227	228	227	227	228	206	238	238	238	240	236	239	206	225	227	225	224	225	N/A
Hispanic or Latino Ethnicity	145	217	217	219	218	218	142	227	228	226	230	224	228	145	217	218	217	216	217	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	207	219	219	220	220	220	204	230	230	228	232	227	231	207	219	220	220	218	219	N/A
LEP	58	213	212	216	214	213	57	227	227	224	229	227	226	58	214	214	213	211	216	N/A
Migrant	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Special Education	32	209	208	212	209	207	32	213	215	214	212	214	210	32	210	211	211	208	209	N/A
Title I A	32	216	217	217	216	215	32	222	218	225	222	220	223	32	213	213	214	209	214	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	354	216	216	219	216	216	216
Male	178	218	217	219	218	218	217
Female	176	215	215	218	215	213	215
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	205	219	219	220	219	219	220
Hispanic or Latino Ethnicity	142	212	211	216	212	211	210
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	204	214	213	217	213	214	213
LEP	57	211	210	214	212	209	208
Migrant	7	*	*	*	*	*	*
Special Education	31	208	206	212	209	208	204
Title I A	30	209	208	215	208	210	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MOSCOW DISTRICT 281**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	205	232	233	234	233	231	206	248	248	246	251	249	250	206	227	232	228	227	225	N/A
Male	101	230	231	232	232	229	101	248	247	246	250	249	249	101	225	229	226	225	223	N/A
Female	104	234	234	236	235	233	105	249	248	247	252	249	251	105	230	236	230	229	227	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	188	232	232	234	233	231	189	249	248	247	252	250	251	189	228	233	228	227	225	N/A
Hispanic or Latino Ethnicity	11	232	234	232	234	236	11	245	248	247	244	244	245	11	226	231	226	225	221	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	42	228	229	230	230	229	42	242	240	241	244	241	244	42	224	229	223	223	221	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MOSCOW DISTRICT 281**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	207	224	225	224	224	225	227
Male	102	224	224	225	224	226	226
Female	105	224	226	223	223	224	228
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	190	225	225	224	224	225	227
Hispanic or Latino Ethnicity	11	224	224	224	222	229	232
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	43	221	221	220	222	220	224
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MOUNTAIN HOME DISTRICT 193**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	288	226	225	226	227	226	285	239	240	239	241	236	241	275	223	226	223	220	222	N/A
Male	135	224	225	223	225	224	137	239	240	240	241	236	241	130	222	224	222	220	220	N/A
Female	153	228	226	229	230	228	148	239	241	238	242	237	241	145	224	227	224	220	224	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Black / African American	14	225	225	224	230	224	14	231	230	229	236	228	233	13	219	222	221	215	217	N/A
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
White	217	227	226	228	228	227	215	241	243	241	243	239	243	208	224	227	224	221	223	N/A
Hispanic or Latino Ethnicity	47	223	222	221	224	222	46	231	233	230	236	228	230	44	219	219	221	215	220	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	77	224	223	224	226	223	76	235	235	235	237	232	236	77	221	223	222	217	221	N/A
LEP	17	220	220	216	223	221	16	228	227	224	233	223	231	17	216	214	217	214	219	N/A
Migrant	3	*	*	*	*	*	2	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Special Education	33	216	215	215	216	217	33	227	227	227	230	222	226	33	212	210	214	210	214	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MOUNTAIN HOME DISTRICT 193**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	291	218	218	218	218	220	219
Male	136	218	217	219	217	219	220
Female	155	219	219	218	218	221	219
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	7	*	*	*	*	*	*
Black / African American	14	215	212	219	216	214	215
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	*
White	220	220	220	219	219	222	221
Hispanic or Latino Ethnicity	47	213	211	215	214	214	211
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	77	216	216	217	214	216	217
LEP	17	211	209	216	211	210	207
Migrant	3	*	*	*	*	*	*
Special Education	33	209	208	213	207	208	205
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	91	226	227	228	227	225	90	241	243	239	242	237	242	91	224	227	224	222	225	N/A
Male	39	224	226	225	226	225	39	239	240	238	240	237	241	39	221	223	222	220	220	N/A
Female	52	227	228	231	229	224	51	242	246	241	243	238	244	52	227	230	226	224	228	N/A
American Indian / Alaskan Native	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	83	226	227	228	228	225	82	241	244	240	242	239	243	83	225	227	225	223	225	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Economically Disadvantaged	13	221	221	223	224	221	13	233	236	234	236	223	233	13	220	223	223	216	218	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Title I A	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	90	219	219	219	218	220	222
Male	39	219	218	219	220	220	222
Female	51	219	219	220	217	219	223
American Indian / Alaskan Native	5	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	82	220	219	220	219	220	223
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	13	214	215	214	215	212	217
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	*
Title I A	9	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MULLAN DISTRICT 392**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Male	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MULLAN DISTRICT 392**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	10	*	*	*	*	*	*
Male	4	*	*	*	*	*	*
Female	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MURTAUGH JOINT DISTRICT 418**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	13	221	217	223	221	224	13	231	228	230	235	233	227	13	217	220	217	214	219	N/A
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Migrant	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MURTAUGH JOINT DISTRICT 418**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	13	215	216	215	218	214	217
Male	8	*	*	*	*	*	*
Female	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	6	*	*	*	*	*	*
Hispanic or Latino Ethnicity	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	*
LEP	4	*	*	*	*	*	*
Migrant	6	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **NAMPA SCHOOL DISTRICT 131**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1,028	225	225	226	226	225	1,032	238	238	237	238	236	241	1,030	223	227	224	220	221	N/A
Male	519	223	224	224	225	223	519	237	237	237	237	236	240	518	221	225	223	218	219	N/A
Female	509	226	226	227	227	227	513	238	238	236	239	236	242	512	224	229	225	222	223	N/A
American Indian / Alaskan Native	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Asian	6	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Black / African American	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
White	694	227	228	228	228	228	697	241	241	240	241	239	244	697	225	230	226	222	223	N/A
Hispanic or Latino Ethnicity	303	219	218	220	220	220	303	230	230	228	231	229	233	301	218	221	220	215	217	N/A
Other / Unknown	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Economically Disadvantaged	408	222	221	223	223	223	408	234	234	233	235	233	238	407	220	224	222	217	218	N/A
LEP	128	215	212	216	216	216	128	227	225	224	228	226	229	128	216	218	218	212	215	N/A
Migrant	14	214	210	214	219	212	14	231	233	230	230	226	237	14	215	221	216	213	215	N/A
Special Education	85	210	209	210	211	209	85	218	218	216	217	218	220	86	210	212	212	207	209	N/A
Title I A	81	217	217	219	217	219	82	230	230	226	230	229	234	81	217	220	219	213	216	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **NAMPA SCHOOL DISTRICT 131**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	987	217	217	220	217	216	217
Male	493	218	216	220	218	217	217
Female	494	217	218	219	216	216	216
American Indian / Alaskan Native	5	*	*	*	*	*	*
Asian	7	*	*	*	*	*	*
Black / African American	9	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	*
White	675	219	219	221	219	219	220
Hispanic or Latino Ethnicity	280	212	211	216	212	210	209
Other / Unknown	8	*	*	*	*	*	*
Economically Disadvantaged	389	215	215	218	215	214	214
LEP	118	210	209	214	211	207	206
Migrant	14	213	214	216	213	210	207
Special Education	81	209	207	214	208	207	206
Title I A	78	210	210	215	210	208	208

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **NEW PLYMOUTH DISTRICT 372**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	90	228	230	228	231	226	90	242	244	239	243	240	245	90	226	227	226	225	227	N/A
Male	47	228	230	225	231	225	47	241	242	240	242	238	245	47	224	226	226	222	225	N/A
Female	43	229	231	230	230	227	43	243	246	238	245	243	245	43	227	229	227	227	228	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	82	229	231	228	231	227	82	243	245	240	244	241	245	82	227	228	227	226	228	N/A
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	16	224	228	222	226	222	16	232	236	231	234	229	233	16	218	219	218	214	220	N/A
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Title I A	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **NEW PLYMOUTH DISTRICT 372**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	90	220	221	222	221	219	220
Male	47	221	222	223	220	220	219
Female	43	220	220	221	222	219	222
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	82	221	222	222	221	220	221
Hispanic or Latino Ethnicity	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	16	214	214	218	215	212	209
LEP	3	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	7	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **NEZPERCE JOINT DISTRICT 302**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	13	238	238	238	242	236	13	250	250	250	250	243	259	13	230	234	231	230	229	N/A
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	11	240	240	240	243	238	11	251	251	250	249	247	260	11	231	236	233	231	230	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **NEZPERCE JOINT DISTRICT 302**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	13	230	230	228	231	232	235
Male	10	*	*	*	*	*	*
Female	3	*	*	*	*	*	*
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	11	231	229	229	232	231	236
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **NORTH GEM DISTRICT 149**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **NORTH GEM DISTRICT 149**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	10	*	*	*	*	*	*
Male	8	*	*	*	*	*	*
Female	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **NOTUS DISTRICT 135**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	26	225	222	225	230	224	25	239	242	238	242	236	237	26	223	226	223	221	222	N/A
Male	14	224	222	226	230	223	14	239	242	237	239	238	239	14	221	222	224	220	219	N/A
Female	12	225	223	224	230	225	11	239	241	238	246	233	235	12	225	229	222	223	225	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	20	227	225	227	234	227	19	240	244	238	243	236	238	20	224	228	224	222	222	N/A
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	10	*	*	*	*	*	9	*	*	*	*	*	*	10	*	*	*	*	*	N/A
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	1	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	26	225	222	225	230	224	25	239	242	238	242	236	237	26	223	226	223	221	222	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **NOTUS DISTRICT 135**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	27	220	219	222	222	219	222
Male	14	221	221	224	222	216	220
Female	13	220	217	221	222	222	223
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	21	221	219	222	223	220	224
Hispanic or Latino Ethnicity	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	11	221	221	224	224	219	222
LEP	4	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	27	220	219	222	222	219	222

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **NW CHILDREN'S HOME-LEWISTON DSTR 656**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	18	213	213	212	214	212	18	215	210	221	211	212	219	17	210	216	209	207	207	N/A
Male	13	213	213	211	215	214	13	216	210	223	212	213	219	12	210	215	210	206	206	N/A
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	16	213	214	213	214	212	16	214	211	222	210	211	217	15	210	216	210	207	207	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	13	210	211	208	214	209	13	210	204	219	208	208	212	12	206	210	205	201	205	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **NW CHILDREN'S HOME-LEWISTON DSTR 656**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	17	210	207	216	214	203	208
Male	12	210	207	216	215	202	207
Female	5	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	15	210	208	216	214	204	208
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	12	209	206	215	213	201	206
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **ONEIDA COUNTY DISTRICT 351**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	74	228	228	231	230	227	74	242	241	241	243	241	244	74	225	224	226	225	226	N/A
Male	35	230	229	233	232	228	35	244	243	244	246	244	247	35	226	224	227	227	226	N/A
Female	39	226	226	230	227	227	39	239	240	237	241	238	240	39	225	224	225	224	227	N/A
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	64	228	228	231	230	228	64	242	242	241	244	241	243	64	226	225	226	226	226	N/A
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	28	227	227	230	229	224	28	241	240	242	242	239	242	28	224	224	224	223	224	N/A
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **ONEIDA COUNTY DISTRICT 351**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	74	220	220	220	221	220	221
Male	35	222	222	220	225	221	225
Female	39	218	218	219	217	218	217
American Indian / Alaskan Native	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	64	221	220	220	222	220	222
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	28	220	219	222	219	219	220
LEP	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **OROFINO JOINT DISTRICT 171**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	110	229	229	231	231	228	108	241	241	241	242	240	241	110	225	228	225	223	225	N/A
Male	58	228	228	230	230	227	58	242	243	242	243	242	242	58	224	227	225	221	225	N/A
Female	52	230	230	232	232	230	50	239	239	239	242	239	240	52	226	230	225	225	226	N/A
American Indian / Alaskan Native	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	102	229	229	231	231	229	100	241	241	240	243	241	240	102	226	229	226	224	226	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Economically Disadvantaged	49	226	227	228	229	225	49	237	238	237	239	236	238	49	223	226	223	221	223	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Title I A	26	227	225	232	227	228	25	239	243	242	241	236	238	26	226	227	227	224	225	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **OROFINO JOINT DISTRICT 171**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	110	219	217	222	217	218	223
Male	58	220	218	223	218	219	224
Female	52	219	217	222	216	217	222
American Indian / Alaskan Native	6	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	102	219	217	222	218	219	223
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	49	217	216	220	215	217	218
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	*
Title I A	26	217	215	217	215	218	218

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **PARMA DISTRICT 137**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	91	227	229	229	230	226	91	242	241	243	243	239	245	91	225	228	228	221	223	N/A
Male	46	228	230	229	230	226	46	245	244	246	247	242	246	46	224	227	227	221	222	N/A
Female	45	227	228	229	229	226	45	239	239	240	239	236	243	45	226	228	229	222	224	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	61	230	233	230	233	230	61	246	245	248	247	245	248	61	227	230	229	226	225	N/A
Hispanic or Latino Ethnicity	27	222	222	228	224	217	27	233	234	233	234	228	237	27	221	222	226	214	220	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	53	226	227	228	228	223	53	240	239	241	241	236	243	53	224	225	228	219	223	N/A
LEP	19	222	223	228	223	220	19	235	233	235	236	230	239	19	221	223	228	212	221	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **PARMA DISTRICT 137**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	91	220	220	219	219	219	223
Male	46	222	222	221	222	223	224
Female	45	217	217	218	217	214	221
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	61	222	223	221	222	222	226
Hispanic or Latino Ethnicity	27	214	213	215	213	211	215
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	53	218	218	217	216	216	221
LEP	19	213	213	213	212	210	216
Migrant	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **PAYETTE JOINT DISTRICT 371**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	139	222	222	224	223	221	138	235	236	234	236	233	238	139	221	225	222	219	221	N/A
Male	75	221	222	223	222	221	74	237	237	235	238	235	239	75	221	225	222	218	220	N/A
Female	64	222	223	225	223	222	64	233	235	232	233	230	236	64	222	224	222	221	222	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	106	223	224	226	224	223	106	237	238	236	237	234	241	106	223	226	223	221	222	N/A
Hispanic or Latino Ethnicity	29	214	214	215	216	213	28	227	228	224	229	227	225	29	216	218	217	212	216	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	60	219	219	222	220	219	59	231	232	230	233	229	233	60	219	222	220	217	218	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **PAYETTE JOINT DISTRICT 371**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	137	217	216	218	216	217	219
Male	74	218	216	218	217	220	221
Female	63	216	215	217	216	214	217
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	106	218	218	219	217	218	221
Hispanic or Latino Ethnicity	27	210	206	213	212	209	210
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	58	214	212	216	213	213	217
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	43	221	222	224	221	220	43	231	228	233	233	228	233	43	219	222	221	216	219	N/A
Male	19	220	222	224	219	219	19	230	230	234	230	226	230	19	217	218	219	214	216	N/A
Female	24	222	221	224	222	221	24	232	226	232	236	230	234	24	221	224	223	217	221	N/A
American Indian / Alaskan Native	28	219	220	220	220	218	28	231	229	232	232	229	232	28	218	221	220	215	217	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	13	226	225	231	225	225	13	231	225	232	237	226	234	13	222	224	223	217	223	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	32	219	219	222	219	218	32	229	225	230	233	225	230	32	218	219	219	213	218	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Title I A	43	221	222	224	221	220	43	231	228	233	233	228	233	43	219	222	221	216	219	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	41	213	212	217	214	212	210
Male	18	214	213	217	215	210	212
Female	23	213	212	216	214	212	208
American Indian / Alaskan Native	26	211	209	216	213	210	207
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	13	217	218	218	217	216	216
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	30	212	211	216	215	210	209
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	41	213	212	217	214	212	210

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **POCATELLO DISTRICT 025**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	911	228	229	229	229	228	906	241	240	240	242	240	242	909	226	228	226	225	225	N/A
Male	492	227	229	228	228	227	486	242	241	241	243	242	243	493	225	228	226	223	224	N/A
Female	419	228	229	230	230	229	420	239	239	238	241	239	240	416	227	229	227	226	226	N/A
American Indian / Alaskan Native	39	217	214	221	217	218	38	228	228	226	228	228	230	39	213	217	215	210	210	N/A
Asian	14	239	241	237	246	237	14	257	254	255	265	258	259	14	238	239	235	241	239	N/A
Black / African American	15	226	230	226	229	225	15	237	236	237	240	235	236	15	225	226	225	227	222	N/A
Native Hawaiian / Other Pacific Islander	5	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
White	771	229	230	230	230	229	765	242	241	241	243	242	243	768	227	230	227	226	226	N/A
Hispanic or Latino Ethnicity	67	222	223	223	224	221	68	232	232	233	232	231	233	67	219	221	220	219	218	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	287	223	224	224	225	224	285	235	235	233	236	234	236	287	222	224	223	221	220	N/A
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	89	213	211	215	213	213	89	223	224	220	222	223	224	89	212	214	214	210	211	N/A
Title I A	47	216	219	217	215	216	47	226	227	227	224	226	227	45	214	215	217	213	211	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **POCATELLO DISTRICT 025**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	912	221	221	224	220	220	221
Male	492	222	221	226	220	221	222
Female	420	220	220	222	219	220	221
American Indian / Alaskan Native	38	212	211	217	209	211	210
Asian	14	234	233	242	231	230	233
Black / African American	15	220	217	226	221	218	222
Native Hawaiian / Other Pacific Islander	6	*	*	*	*	*	*
White	771	222	221	225	221	221	222
Hispanic or Latino Ethnicity	68	216	215	220	214	214	213
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	287	218	217	222	217	217	217
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	88	210	210	215	207	209	206
Title I A	46	209	207	215	206	208	204

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **POST FALLS DISTRICT 273**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	428	228	229	229	230	229	441	241	241	239	243	241	241	438	226	228	227	224	225	N/A
Male	222	228	229	228	229	227	229	241	241	241	242	242	241	228	224	227	226	223	223	N/A
Female	206	229	230	230	230	230	212	241	242	238	244	240	241	210	227	228	228	226	226	N/A
American Indian / Alaskan Native	45	231	232	231	232	232	50	242	243	240	244	242	243	49	226	228	225	225	226	N/A
Asian	65	231	232	234	232	232	67	245	246	244	248	243	246	66	227	231	227	227	225	N/A
Black / African American	51	224	224	226	224	226	53	237	238	235	239	236	236	52	223	222	226	221	223	N/A
Native Hawaiian / Other Pacific Islander	104	230	231	231	231	229	104	244	245	242	246	245	243	104	228	230	229	228	227	N/A
White	99	227	229	228	229	227	103	237	237	236	239	236	237	103	224	227	225	222	222	N/A
Hispanic or Latino Ethnicity	64	226	227	226	227	227	64	240	240	239	241	244	239	64	225	228	227	220	224	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	130	226	228	227	227	226	130	238	239	237	240	238	239	132	223	225	225	221	223	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	30	216	217	217	217	216	29	223	223	227	221	222	220	30	215	218	217	213	212	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **POST FALLS DISTRICT 273**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	380	222	221	224	222	221	223
Male	198	223	222	226	223	223	224
Female	182	221	221	222	222	220	222
American Indian / Alaskan Native	46	223	222	225	223	222	225
Asian	61	224	224	227	225	223	224
Black / African American	41	220	219	221	219	220	221
Native Hawaiian / Other Pacific Islander	92	225	223	229	224	222	226
White	81	219	218	219	221	219	220
Hispanic or Latino Ethnicity	59	221	221	223	222	221	222
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	113	221	221	222	220	220	222
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	28	217	215	219	215	218	218
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **POTLATCH DISTRICT 285**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	39	226	225	228	228	226	39	243	242	243	244	241	245	39	224	226	225	223	223	N/A
Male	26	226	225	225	230	226	26	242	239	242	244	241	246	26	223	223	224	222	221	N/A
Female	13	227	227	235	225	226	13	244	248	243	243	242	244	13	227	232	226	225	227	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	39	226	225	228	228	226	39	243	242	243	244	241	245	39	224	226	225	223	223	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	13	225	223	228	227	222	13	239	240	238	242	236	241	13	221	218	224	221	221	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **POTLATCH DISTRICT 285**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	39	222	221	222	225	222	227
Male	26	223	222	223	224	221	227
Female	13	222	220	219	228	222	227
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	39	222	221	222	225	222	227
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	13	220	216	220	223	219	225
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **PRESTON JOINT DISTRICT 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	167	225	227	226	226	224	167	241	242	239	241	240	242	166	223	226	225	220	223	N/A
Male	79	223	225	225	225	223	79	240	240	240	240	240	240	79	220	223	222	218	219	N/A
Female	88	227	229	228	228	226	88	242	243	239	242	241	244	87	226	228	227	222	226	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	158	225	228	227	226	225	158	241	242	240	241	241	242	157	223	226	225	220	223	N/A
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **PRESTON JOINT DISTRICT 201**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	167	219	219	220	217	220	221
Male	79	218	217	220	217	220	220
Female	88	220	220	220	218	220	221
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	158	219	219	221	218	220	221
Hispanic or Latino Ethnicity	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	5	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **RICHARD MCKENNA CHARTER HS DISTRICT 453**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	46	224	225	224	227	223	46	231	230	233	229	228	234	45	220	223	223	217	218	N/A
Male	32	223	223	222	226	222	32	229	227	232	228	225	233	31	219	221	223	215	218	N/A
Female	14	227	229	227	228	226	14	235	236	235	233	233	237	14	223	227	222	223	219	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	38	225	226	227	228	224	38	232	231	235	230	229	235	38	221	223	223	218	218	N/A
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **RICHARD MCKENNA CHARTER HS DISTRICT 453**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	43	215	214	217	213	213	215
Male	31	214	212	217	212	212	215
Female	12	216	218	218	216	214	216
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	36	215	215	217	213	213	216
Hispanic or Latino Ethnicity	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **RICHFIELD DISTRICT 316**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	14	224	219	228	225	225	14	238	233	237	247	236	242	14	221	223	223	219	218	N/A
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	11	225	221	231	227	225	11	238	232	235	247	234	242	11	221	224	223	219	219	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **RICHFIELD DISTRICT 316**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	14	215	213	217	216	215	213
Male	7	*	*	*	*	*	*
Female	7	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	11	217	215	217	217	218	216
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **RIRIE JOINT DISTRICT 252**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	64	226	224	227	230	225	64	239	239	239	241	239	240	64	224	226	225	223	222	N/A
Male	37	224	222	226	227	223	37	239	237	240	240	240	239	37	221	223	223	219	219	N/A
Female	27	228	227	228	233	229	27	240	242	237	241	237	241	27	228	230	228	228	227	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	60	226	225	228	230	226	60	240	239	240	241	240	240	60	224	227	226	223	222	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	27	223	222	224	225	222	27	236	235	235	234	235	238	27	220	224	222	217	217	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	12	208	207	207	211	207	12	219	215	217	218	222	222	12	208	210	211	203	205	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **RIRIE JOINT DISTRICT 252**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	64	222	221	223	224	222	222
Male	37	222	221	223	225	222	222
Female	27	222	221	222	222	222	223
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	60	223	222	223	225	222	223
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	27	221	221	222	224	219	219
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	12	210	206	214	213	210	205
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **ROCKLAND DISTRICT 382**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	16	232	234	233	233	233	16	242	243	242	242	239	245	16	227	228	228	222	229	N/A
Male	11	230	229	232	230	230	11	243	243	244	242	241	246	11	224	227	225	219	226	N/A
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	16	232	234	233	233	233	16	242	243	242	242	239	245	16	227	228	228	222	229	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	16	232	234	233	233	233	16	242	243	242	242	239	245	16	227	228	228	222	229	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **ROCKLAND DISTRICT 382**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	16	226	228	227	227	221	225
Male	11	224	225	227	224	219	222
Female	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	16	226	228	227	227	221	225
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	16	226	228	227	227	221	225

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **SALMON DISTRICT 291**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	83	227	227	229	229	226	84	243	242	242	245	242	243	83	226	230	227	224	225	N/A
Male	51	226	224	227	227	226	51	241	242	241	241	240	240	50	223	226	225	220	223	N/A
Female	32	230	231	232	232	227	33	246	243	245	250	246	248	33	230	235	230	229	229	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	79	227	227	229	229	227	80	243	242	242	244	242	243	79	226	230	227	224	225	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	10	*	*	*	*	*	11	228	231	232	227	225	224	11	210	211	209	207	213	N/A
Title I A	11	229	225	235	234	225	11	246	244	245	250	243	250	11	227	227	224	225	229	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **SALMON DISTRICT 291**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	78	220	219	220	219	220	221
Male	47	219	217	219	218	221	220
Female	31	221	222	220	221	220	224
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	74	220	219	220	219	221	222
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	*
Title I A	11	219	219	217	221	221	223

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	16	236	236	238	238	234	16	244	245	249	242	240	244	16	229	233	231	228	228	N/A
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	15	236	237	239	238	235	15	244	245	248	244	240	244	15	229	233	231	228	228	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	13	235	236	237	237	233	13	243	243	250	242	241	243	13	228	232	229	226	227	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	16	221	222	220	219	218	227
Male	6	*	*	*	*	*	*
Female	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	15	221	222	220	219	219	228
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	13	221	222	221	220	221	227
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **SHELLEY JOINT DISTRICT 060**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	150	229	231	230	231	229	150	244	244	245	246	242	243	150	228	230	229	226	227	N/A
Male	69	227	230	227	229	226	69	243	242	244	245	243	244	69	225	227	228	223	224	N/A
Female	81	231	232	232	233	231	81	245	247	245	248	242	243	81	230	233	230	230	230	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	132	230	232	231	232	230	132	245	245	245	248	243	244	132	228	231	229	227	228	N/A
Hispanic or Latino Ethnicity	17	224	224	221	229	224	17	239	238	239	239	240	237	17	224	225	228	221	222	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	47	226	227	224	228	225	47	238	237	238	238	238	238	47	225	226	228	223	226	N/A
LEP	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **SHELLEY JOINT DISTRICT 060**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	150	219	220	218	217	218	221
Male	69	219	220	217	217	219	221
Female	81	219	220	219	217	218	220
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	132	219	221	218	218	219	221
Hispanic or Latino Ethnicity	17	215	218	214	209	213	220
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	47	217	219	216	214	216	219
LEP	10	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **SHOSHONE JOINT DISTRICT 312**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	41	227	225	227	230	227	40	237	238	235	238	233	239	41	224	225	223	223	224	N/A
Male	20	226	228	224	229	224	19	236	237	235	237	234	238	20	223	223	223	224	222	N/A
Female	21	228	223	230	231	229	21	237	239	234	240	233	240	21	224	226	223	223	225	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	25	228	225	230	231	229	25	241	243	238	243	238	244	25	226	228	225	226	225	N/A
Hispanic or Latino Ethnicity	15	224	225	222	228	222	14	230	232	231	231	225	230	15	220	219	219	218	220	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	27	224	223	223	228	224	26	232	235	231	232	228	233	27	221	222	221	220	222	N/A
LEP	13	224	226	221	228	222	12	228	231	231	230	223	229	13	219	219	219	219	220	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **SHOSHONE JOINT DISTRICT 312**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	41	218	217	222	216	217	220
Male	20	219	216	224	216	217	221
Female	21	218	217	221	216	216	220
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	25	222	220	224	220	222	223
Hispanic or Latino Ethnicity	15	213	211	219	211	209	216
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	27	215	213	220	213	212	216
LEP	13	213	210	219	209	208	215
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **SHOSHONE-BANNOCK JR-SR HIGH DISTRICT 537**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	27	209	209	209	212	208	28	216	219	219	215	212	214	27	208	208	207	206	209	N/A
Male	12	203	202	204	206	199	13	209	210	212	208	209	205	12	200	202	197	199	202	N/A
Female	15	214	214	213	217	215	15	222	226	225	221	214	222	15	214	213	215	211	215	N/A
American Indian / Alaskan Native	27	209	209	209	212	208	28	216	219	219	215	212	214	27	208	208	207	206	209	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	6	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **SHOSHONE-BANNOCK JR-SR HIGH DISTRICT 537**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	23	209	207	215	209	208	204
Male	10	*	*	*	*	*	*
Female	13	210	207	216	210	209	205
American Indian / Alaskan Native	23	209	207	215	209	208	204
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	0	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **SNAKE RIVER DISTRICT 052**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	157	227	227	229	227	227	157	240	239	241	243	236	242	156	225	227	226	223	224	N/A
Male	71	225	225	228	226	224	71	240	238	242	243	237	242	71	222	225	224	220	221	N/A
Female	86	228	229	229	228	230	86	240	241	240	243	236	242	85	227	230	227	225	227	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	124	228	229	230	229	228	124	242	240	242	245	238	244	123	226	228	227	224	225	N/A
Hispanic or Latino Ethnicity	27	220	219	222	219	223	27	234	236	234	235	228	237	27	220	221	222	219	220	N/A
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Economically Disadvantaged	47	224	224	227	226	224	47	237	237	237	239	234	239	47	223	225	225	221	221	N/A
LEP	11	213	209	214	212	219	11	226	226	223	227	224	226	11	214	213	216	213	215	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **SNAKE RIVER DISTRICT 052**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	156	219	219	222	219	217	218
Male	71	219	219	224	219	215	218
Female	85	219	219	221	219	218	218
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	123	220	220	223	220	218	219
Hispanic or Latino Ethnicity	27	214	214	219	215	210	210
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	47	218	217	221	217	216	216
LEP	11	208	206	213	211	203	205
Migrant	0	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	74	228	230	229	229	228	75	242	243	240	248	238	242	75	225	224	225	225	227	N/A
Male	30	227	230	227	227	227	31	240	240	240	246	235	241	31	223	222	224	222	224	N/A
Female	44	229	230	230	230	229	44	243	245	240	249	239	243	44	227	226	226	228	230	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
White	68	228	230	229	230	228	69	242	244	241	249	238	243	69	225	225	225	226	228	N/A
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	25	228	230	228	229	227	25	240	241	238	245	232	242	25	224	224	225	221	226	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	74	224	224	225	223	223	226
Male	30	226	227	228	224	226	227
Female	44	222	222	224	222	222	225
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	*
White	68	225	224	226	224	224	226
Hispanic or Latino Ethnicity	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	25	222	221	223	223	222	220
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **SOUTH LEMHI DISTRICT 292**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	11	229	233	227	232	229	10	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Male	5	*	*	*	*	*	4	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	10	*	*	*	*	*	10	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **SOUTH LEMHI DISTRICT 292**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	11	224	224	225	224	222	225
Male	5	*	*	*	*	*	*
Female	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **ST. MARIES JOINT DISTRICT 041**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	105	228	228	229	229	229	105	241	242	240	242	238	245	105	226	226	225	227	227	N/A
Male	52	227	229	228	229	228	52	242	246	241	242	239	247	52	226	224	225	226	227	N/A
Female	53	229	228	231	229	230	53	240	238	239	242	237	243	53	227	228	225	227	227	N/A
American Indian / Alaskan Native	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	95	228	228	229	229	229	95	242	242	241	242	238	246	95	226	227	225	227	227	N/A
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	40	223	223	225	224	223	40	234	234	233	234	232	235	40	221	222	221	220	220	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	11	216	216	212	217	218	11	221	221	215	220	223	224	11	215	217	215	214	216	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **ST. MARIES JOINT DISTRICT 041**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	105	219	220	219	217	221	221
Male	52	220	221	220	218	221	224
Female	53	218	218	218	216	220	218
American Indian / Alaskan Native	5	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	95	219	220	219	217	221	221
Hispanic or Latino Ethnicity	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	40	214	214	217	211	215	213
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	11	208	206	215	206	208	201
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	107	230	231	233	231	229	107	246	245	243	248	246	249	107	229	232	228	227	229	N/A
Male	53	230	232	233	231	228	53	249	247	246	250	249	252	53	228	231	228	227	229	N/A
Female	54	230	231	233	230	230	54	243	244	239	246	242	246	54	229	232	228	228	230	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	94	231	232	234	231	229	94	247	246	244	249	247	250	94	229	232	228	228	230	N/A
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	42	227	228	230	229	227	42	244	243	239	246	242	249	42	227	229	227	226	227	N/A
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Migrant	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Special Education	12	213	214	216	211	213	12	228	222	228	226	225	236	12	213	212	213	214	214	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	106	223	224	224	222	223	225
Male	53	226	225	228	225	225	229
Female	53	221	223	220	219	221	222
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	93	224	225	225	223	224	226
Hispanic or Latino Ethnicity	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	41	221	221	223	221	220	223
LEP	2	*	*	*	*	*	*
Migrant	6	*	*	*	*	*	*
Special Education	12	211	211	214	214	208	209
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **TETON COUNTY DISTRICT 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	111	228	230	229	229	228	116	240	240	241	241	239	240	112	226	229	226	224	225	N/A
Male	62	228	229	228	229	227	65	240	240	241	240	239	240	63	224	227	227	222	223	N/A
Female	49	229	231	230	229	229	51	240	240	240	242	239	239	49	227	231	226	227	228	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	84	231	233	232	231	231	84	242	242	243	243	241	243	84	227	231	229	225	226	N/A
Hispanic or Latino Ethnicity	26	220	221	219	221	218	31	234	235	234	237	234	232	27	221	222	219	221	223	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	5	*	*	*	*	*	9	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	11	215	218	213	215	211	12	220	218	225	216	223	219	11	212	214	211	211	211	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **TETON COUNTY DISTRICT 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	114	220	219	220	221	220	219
Male	65	221	220	222	222	220	219
Female	49	218	218	218	219	219	217
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	84	222	223	222	222	223	222
Hispanic or Latino Ethnicity	29	212	208	215	217	210	209
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	7	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	12	207	200	210	206	207	205
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **TROY SCHOOL DISTRICT 287**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	27	230	228	234	232	228	27	238	234	239	240	237	241	27	223	226	225	220	220	N/A
Male	11	226	223	232	231	223	11	238	232	241	238	233	242	11	218	222	221	215	215	N/A
Female	16	233	231	235	233	232	16	239	235	238	241	240	241	16	226	229	227	224	223	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	27	230	228	234	232	228	27	238	234	239	240	237	241	27	223	226	225	220	220	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **TROY SCHOOL DISTRICT 287**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	27	219	219	218	222	220	220
Male	11	218	218	219	220	215	216
Female	16	220	220	217	223	223	222
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	27	219	219	218	222	220	220
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **TWIN FALLS DISTRICT 411**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	534	226	227	226	226	227	533	239	239	237	242	239	240	532	224	227	225	224	223	N/A
Male	262	226	227	226	227	226	263	241	241	239	243	240	243	260	224	227	225	224	222	N/A
Female	272	225	226	226	225	227	270	237	237	234	240	237	237	272	225	227	225	224	223	N/A
American Indian / Alaskan Native	7	*	*	*	*	*	7	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Asian	6	*	*	*	*	*	6	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	449	227	228	227	227	228	448	240	240	238	243	240	241	448	225	228	226	225	223	N/A
Hispanic or Latino Ethnicity	66	219	218	219	220	220	66	233	234	230	235	233	234	66	220	220	221	220	218	N/A
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Economically Disadvantaged	81	223	224	223	222	226	81	235	236	231	238	236	235	81	222	223	223	222	221	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	43	212	213	215	210	212	42	228	226	229	230	230	227	42	216	215	217	216	216	N/A
Title I A	485	226	227	227	226	227	483	240	240	237	242	239	240	482	225	227	225	225	223	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **TWIN FALLS DISTRICT 411**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	531	218	218	219	218	219	218
Male	261	220	219	220	220	221	221
Female	270	217	217	218	216	217	216
American Indian / Alaskan Native	8	*	*	*	*	*	*
Asian	5	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	447	219	219	220	219	219	220
Hispanic or Latino Ethnicity	66	214	214	218	214	214	211
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	80	218	217	218	217	219	219
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	42	213	212	216	213	211	211
Title I A	481	218	218	220	218	219	219

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **VALLEY DISTRICT 262**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	58	222	222	224	225	221	58	236	235	231	240	237	235	58	219	220	221	217	220	N/A
Male	24	222	224	223	225	221	24	241	238	237	245	244	240	24	219	219	221	217	219	N/A
Female	34	222	220	225	225	221	34	232	233	227	237	231	232	34	220	221	221	218	220	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	34	226	227	227	229	224	34	240	238	235	244	242	240	34	222	223	223	219	221	N/A
Hispanic or Latino Ethnicity	24	217	214	220	219	217	24	230	230	227	235	229	228	24	217	216	217	215	218	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	34	219	218	222	222	219	34	232	232	229	237	231	231	34	218	218	218	216	218	N/A
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **VALLEY DISTRICT 262**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	58	217	218	219	215	218	216
Male	24	221	221	221	218	224	221
Female	34	215	216	218	213	213	212
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	34	220	222	222	217	221	218
Hispanic or Latino Ethnicity	24	213	212	216	213	213	211
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	34	215	215	218	213	213	212
LEP	5	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	449	222	223	223	224	223	446	237	236	236	236	237	239	447	222	223	223	221	221	N/A
Male	233	221	222	221	222	220	231	237	236	237	235	237	238	232	220	221	222	219	219	N/A
Female	216	224	224	225	226	225	215	237	236	235	237	237	239	215	224	225	224	223	224	N/A
American Indian / Alaskan Native	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Asian	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	309	225	225	226	226	225	308	239	239	239	238	239	242	308	224	225	225	224	223	N/A
Hispanic or Latino Ethnicity	124	216	215	216	218	216	122	230	230	228	230	231	230	123	217	217	218	214	217	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	201	218	217	219	220	219	200	231	230	230	230	232	233	202	218	219	220	217	218	N/A
LEP	52	208	207	208	209	208	52	223	222	222	224	224	222	52	211	211	213	209	210	N/A
Migrant	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Special Education	46	207	208	207	208	206	46	216	217	215	213	214	217	46	210	209	211	207	210	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	448	217	216	218	216	216	218
Male	233	217	215	219	215	217	218
Female	215	216	216	218	216	215	217
American Indian / Alaskan Native	5	*	*	*	*	*	*
Asian	8	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	308	219	218	220	218	219	221
Hispanic or Latino Ethnicity	124	211	210	215	210	210	209
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	201	214	212	217	213	213	213
LEP	52	208	207	214	206	205	203
Migrant	10	*	*	*	*	*	*
Special Education	46	210	207	217	206	209	206
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	232	233	236	232	232	34	246	247	245	253	240	246	34	230	233	231	227	229	N/A
Male	18	233	234	236	230	234	19	250	250	250	257	244	250	19	230	233	231	227	229	N/A
Female	15	231	231	235	234	228	15	241	244	239	247	235	241	15	230	233	231	226	230	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	29	231	232	235	231	231	30	245	246	243	252	238	245	30	229	233	230	226	229	N/A
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	33	222	223	221	221	221	224
Male	19	224	225	224	224	224	227
Female	14	218	219	217	216	218	219
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	29	221	223	220	220	221	224
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **WALLACE DISTRICT 393**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	38	223	223	225	224	223	43	235	238	233	237	231	235	42	223	227	225	221	222	N/A
Male	21	218	217	219	216	220	25	230	232	227	233	227	231	24	219	221	220	217	218	N/A
Female	17	230	230	233	233	228	18	242	246	242	243	236	242	18	229	236	232	225	227	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	37	223	223	225	223	223	42	235	238	234	237	231	236	42	223	227	225	221	222	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	11	225	223	228	226	224	12	235	236	233	236	236	237	12	225	229	226	223	223	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	8	*	*	*	*	*	11	224	225	221	229	220	222	10	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **WALLACE DISTRICT 393**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	42	219	217	221	223	217	217
Male	25	215	212	218	221	214	209
Female	17	224	224	226	226	220	227
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	41	219	217	221	222	216	216
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	11	220	218	223	222	215	221
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **WEISER DISTRICT 431**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	136	225	226	227	227	225	136	239	240	240	238	237	241	135	222	224	222	220	221	N/A
Male	67	223	224	224	225	223	67	238	238	240	235	237	239	66	218	220	219	215	217	N/A
Female	69	227	227	230	229	227	69	240	241	240	241	237	242	69	225	228	225	224	225	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	94	226	228	228	229	226	94	240	241	240	239	237	242	93	223	227	223	221	221	N/A
Hispanic or Latino Ethnicity	41	222	222	224	223	221	41	237	237	238	237	236	237	41	219	219	221	216	219	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	61	224	225	225	228	224	61	240	241	241	238	238	241	61	220	222	221	218	219	N/A
LEP	29	220	220	221	222	222	29	237	238	239	236	237	237	29	217	218	220	215	216	N/A
Migrant	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **WEISER DISTRICT 431**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	135	220	219	219	222	220	221
Male	66	219	218	217	222	220	219
Female	69	221	221	221	221	221	222
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	93	221	220	220	223	223	222
Hispanic or Latino Ethnicity	41	217	218	218	218	215	218
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	61	219	219	219	221	219	221
LEP	29	216	217	218	217	212	215
Migrant	10	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **WENDELL DISTRICT 232**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	77	225	225	224	227	225	78	237	236	237	242	235	238	77	221	225	223	219	219	N/A
Male	47	223	225	223	226	223	47	236	233	237	240	235	236	47	220	225	222	219	216	N/A
Female	30	226	226	225	229	228	31	239	239	236	245	234	240	30	223	225	225	220	223	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	51	227	228	226	232	228	51	241	241	240	246	239	242	51	223	227	225	222	219	N/A
Hispanic or Latino Ethnicity	26	219	220	220	218	220	27	230	225	230	233	227	230	26	218	221	221	214	217	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	34	220	220	220	220	221	35	233	231	234	236	228	233	34	219	222	221	217	216	N/A
LEP	18	220	221	222	220	222	19	232	229	231	237	230	231	18	219	220	221	216	219	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	14	212	212	214	212	210	14	224	221	224	226	222	225	14	216	221	218	214	212	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **WENDELL DISTRICT 232**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	78	218	216	221	215	218	218
Male	47	218	216	221	215	219	218
Female	31	218	216	220	216	218	218
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	51	220	218	223	217	221	220
Hispanic or Latino Ethnicity	27	214	213	217	212	214	214
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	35	216	213	220	214	216	215
LEP	19	214	215	217	212	214	213
Migrant	0	*	*	*	*	*	*
Special Education	14	211	208	216	209	211	210
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	136	226	227	227	226	226	137	238	239	237	239	236	239	138	222	223	224	220	222	N/A
Male	75	225	226	227	225	224	75	238	239	238	238	235	239	76	221	222	224	220	220	N/A
Female	61	227	228	226	228	228	62	238	239	236	240	236	237	62	223	224	225	221	223	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	131	226	227	227	226	226	132	238	239	237	240	236	239	133	222	223	224	220	222	N/A
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	64	225	226	226	227	224	65	236	237	236	238	233	236	65	221	221	225	219	221	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	21	217	215	219	218	217	21	217	214	216	216	220	218	21	212	214	213	209	211	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	138	218	218	220	217	218	219
Male	75	219	219	220	218	220	220
Female	63	217	217	220	217	215	218
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	133	218	218	220	217	218	219
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	66	217	218	218	216	217	217
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	21	209	204	214	212	207	205
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **WEST JEFFERSON DISTRICT 253**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	42	227	227	228	231	225	43	243	243	244	245	242	246	42	225	227	226	223	227	N/A
Male	20	223	223	225	227	220	20	243	242	243	246	239	248	20	223	224	224	219	226	N/A
Female	22	231	231	231	234	230	23	244	244	244	245	244	245	22	228	229	229	228	228	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	30	230	230	231	234	228	30	248	246	248	249	246	251	30	229	231	229	228	230	N/A
Hispanic or Latino Ethnicity	12	220	220	221	221	220	13	234	235	234	236	230	236	12	216	216	220	211	218	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	2	*	*	*	*	*	3	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **WEST JEFFERSON DISTRICT 253**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	42	220	220	220	221	219	222
Male	20	219	218	219	221	218	220
Female	22	221	222	221	220	221	223
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	30	223	223	223	222	223	224
Hispanic or Latino Ethnicity	12	213	212	214	216	211	214
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	39	227	229	229	228	224	41	242	241	241	244	243	242	41	225	228	228	221	224	N/A
Male	17	224	226	225	226	221	19	241	241	241	242	243	240	19	223	226	226	219	219	N/A
Female	22	229	232	233	229	226	22	243	241	241	246	243	243	22	227	229	230	223	228	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	39	227	229	229	228	224	41	242	241	241	244	243	242	41	225	228	228	221	224	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	19	227	231	231	228	224	20	245	244	245	247	248	244	20	225	228	227	222	223	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	39	222	220	222	228	224	223
Male	17	223	221	224	230	225	224
Female	22	222	219	221	227	224	223
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	39	222	220	222	228	224	223
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	19	224	221	222	232	226	224
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	70	228	230	231	229	228	70	240	240	241	243	237	240	70	225	226	226	224	224	N/A
Male	36	228	230	228	230	228	36	243	245	244	245	240	244	36	224	227	225	222	222	N/A
Female	34	229	230	234	228	227	34	236	235	237	240	233	237	34	226	226	228	226	226	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	64	228	229	230	228	227	64	239	240	241	242	237	240	64	224	226	226	224	224	N/A
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	70	219	219	219	218	219	220
Male	36	220	220	218	219	223	222
Female	34	217	218	220	216	216	219
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	64	218	219	219	218	219	220
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **WILDER DISTRICT 133**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	17	226	227	226	224	230	17	244	245	246	241	243	246	17	223	227	225	220	221	N/A
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	13	225	227	224	223	228	13	240	241	243	236	239	242	13	221	222	225	217	221	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	17	226	227	226	224	230	17	244	245	246	241	243	246	17	223	227	225	220	221	N/A
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	17	226	227	226	224	230	17	244	245	246	241	243	246	17	223	227	225	220	221	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF DISTRICT SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **WILDER DISTRICT 133**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	18	218	217	216	221	217	219
Male	11	218	216	219	218	217	222
Female	7	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	5	*	*	*	*	*	*
Hispanic or Latino Ethnicity	13	216	212	216	219	215	218
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	18	218	217	216	221	217	219
LEP	4	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	18	218	217	216	221	217	219

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores